**Bibliography of References to the**

**Multidimensional Self-Esteem Inventory (MSEI) [[1]](#footnote-1)**

**Edward J. O’Brien, Ph.D., Marywood University**

**Department of Psychology and Counseling**

**July, 2021**

This bibliography lists references that have cited the Multidimensional Self-Esteem Inventory (MSEI). The bibliography is based on the results of Social Science Citation Abstracts, PsychINFO, Web of Science, Dissertation Abstracts, Google Scholar, and other internet searches that identified journal articles, book chapters, dissertations, theses, conference presentations, a patent application, and other manuscripts that have referenced the MSEI. The bibliography includes sources that cite any of the MSEI manuscripts listed below, including the original dissertation (O’Brien, 1980), a prepublication version of the MSEI manual (O’Brien & Epstein, 1983), a translation of the MSEI into Polish (Fecenek, 2008), and the final published version of the MSEI (O’Brien & Epstein, 1987, 1988, 1998). References cited in the O’Brien & Epstein (1988) manual for the MSEI that used the MSEI are included in this bibliography and have been updated as needed (e.g., where unpublished manuscripts cited in the MSEI manual were later published). Most of the references in this bibliography have used the MSEI in empirical research. The MSEI has been used in 39 different countries in addition to the United States, and has been translated into nine different languages (Bulgarian, Dutch, German, Indonesian, Norwegian, Persian (Farsi), Polish, Spanish, and Swedish). The index at the end of this document shows how the MSEI has been used to investigate a wide range of topics, including: the effects of child abuse, adjustment, attachment, body image, close relationships, cognitive-experiential theory, competence, cross-cultural issues, eating disorders, health psychology, mindfulness, mood disorders, parenting, positive psychology, psychotherapy, schizophrenia, self-determination theory, spirituality, stress and coping, and substance abuse.

**MSEI Manuscripts**

O’Brien, E. J. (1980). *The Self-Report Inventory: Development and validation of a multidimensional measure of the self-concept and sources of self-esteem* (UMI No. 8101375) [Doctoral dissertation, University of Massachusetts at Amherst]. ProQuest Dissertations Publishing.

O’Brien, E. J., & Epstein, S. (1983). *Manual for the Sources of Self-Esteem Inventory*. [Unpublished manuscript, Bucknell University].

O’Brien, E. J., & Epstein, S. (1987, 1988). MSEI: *The Multidimensional Self-esteem Inventory*. Psychological Assessment Resources, Inc.

Fecenec, D. (2008). *Wielowymiarowy Kwestionariusz Samooceny MSEI. Polska adaptacja* [*Multidimensional self-assessment questionnaire****:*** *MSEI****:*** *Polish adaptation*]. Pracownia Testow Psychologicznych.

**References Citing the MSEI (with Index) [[2]](#footnote-2)**

1. Abadjian-Mozian, L. R. (2005). *Sexual satisfaction and self-esteem of married women* (UMI No. 3206358) [Doctoral dissertation, The Wright Institute]. ProQuest Dissertations Publishing.
2. Abercrombie, E. M. (2005). *A confirmatory factor analysis of the core self-evaluations construct and exploratory factor analysis of the Abercrombie Self-Evaluation construct measure and Epstein (2001) Constructive Thinking Inventory* (UMI No. 3185682) [Doctoral dissertation, Capella University]. ProQuest Dissertations Publishing.
3. Adams, S. (2012). *Jealousy in romantic relationships, self-esteem and ego defenses* [Doctoral dissertation, Victoria University]. http://vuir.vu.edu.au/21445/
4. Adamson, J., Ozenc, C., Baillie, C., & Tchanturi, K. (2019). Self-esteem group: Useful intervention for inpatients with anorexia nervosa? *Brain Sciences, 9(1),* 1-11. https://doi.org/10.3390/brainsci9010012
5. Aguilar, M. L., Kaiser, R. T., Murray, C. B., & Ozer, D. J. (1998). Validation of an adjective q-sort as a measure of the big five personality structure. *Journal of Black Psychology, 24*(2),145-163. <https://doi.org/10.1177/00957984980242005>
6. Ahmadi, S. (2019). *The mediating role of problem solving styles in the relationship between self-regulation and self-control with general health (Persian)* [Master’s thesis, Islamic Azad University South Tehran Branch].
7. Albers, L. (2010). *Double You? Function and form of implicit and explicit self-esteem* [Doctoral dissertation, University of Amsterdam]. http://dare.uva.nl/document/157733
8. Alchek, M. H. (1994). *Other than mother: Identity and relationships among voluntarily childless women* (UMI No. 9500876)[Doctoral dissertation, The University of Michigan]. ProQuest Dissertations Publishing.
9. Alden, L. (1989). Short-term structured treatment for avoidant personality disorder. *Journal of Consulting and Clinical Psychology*, *57*(6), 756-764. [https://doi.org/10.1037/0022-006X.57.6.756](https://psycnet.apa.org/doi/10.1037/0022-006X.57.6.756)
10. Alexander, R. (1980). *Self-esteem, defensiveness and psychophysiological reactions during self-disclosure* (UMI No. 8012581)[Doctoral dissertation, University of Massachusetts at Amherst]. ProQuest Dissertations Publishing.
11. Alvarez, R. R. (2008). *Elaboracion y validacion de un cuestionario multimedia y multilingue de evaluacion de la autoestima* *[Development and validation of a multimedia and multilingual self assessment questionnaire]* [Doctoral thesis, University of Granada]. https://dialnet.unirioja.es/servlet/tesis?codigo=69602
12. Amad, S. (2015). *Self-esteem and aggression: The relationships between explicit-implicit self-esteem, narcissism, and reactive-proactive aggression* [Doctoral thesis, Cardiff University]. http://orca.cf.ac.uk/77062/2/2015amadphd.pdf
13. Amad, S., Gray, N. S., & Snowden, R. J. (2020). Self-esteem, narcissism, and aggression: Different types of self-esteem predict different types of aggression. *Journal of Interpersonal Violence,* Published online, February 17, 2020*.* https://doi.org/10.1177/0886260520905540
14. [Annesley](http://www.emeraldinsight.com/author/Annesley%2C%2BPhyllis), P., [Davison](http://www.emeraldinsight.com/author/Davison%2C%2BLeonie), L., [Colley](http://www.emeraldinsight.com/author/Colley%2C%2BChris), C., & Gilley, L. (2017). Developing and evaluating interventions for women firesetters in high secure mental healthcare. *Journal of Forensic Practice, 19*(1), 59-76. <https://doi.org/10.1108/JFP-12-2015-0054>
15. Anthony, M. O. (2005) *The use of basic karate techniques to enhance self-efficacy* (UMI No. 3159468) [Doctoral dissertation, Northcentral University]. ProQuest Dissertations Publishing.
16. Anton, W. D., & Reed, J. R. (1991). *College Adjustment Scales*. Odessa, FL: Psychological Assessment Resources.
17. Asama, N. F. J. (1988). *Culture shock: Ego-identity change* [Master’s thesis, Marywood College].
18. Ataie, M. (2020). *The mediating role of coping strategies in the relationship between hardiness with job satisfaction and subjective well-being (Persian)* [Master’s thesis, Islamic Azad University, South Tehran Branch].
19. Ataie, Z. (2020). *The mediating role of social support in the relationship between self-esteem with career success and psychological well-being (Persian)* [Master’s thesis, Islamic Azad University South Tehran Branch].
20. Bagarozzi, D. A. (2011). A closer look at couple collusion: Protecting the self and preserving the system. *The American Journal of Family Therapy, 39*(5), 390-403. [https://doi.org/10.1080/01926187.2011.57563](https://doi.org/10.1080/01926187.2011.575633)
21. Bagarozzi, D. A. (2013). *Couples in collusion: Short-term, assessment-based strategies for helping couples disarm their defenses.* Routledge/Taylor & Francis Group.
22. Bahn, C. & Davis, J. R. (1991). Social-psychological effects of the status of probationer. *Federal Probation: A Journal of Correctional Philosophy & Practice, 55*(1), 17-25. https://www.ncjrs.gov/pdffiles1/Digitization/133409NCJRS.pdf
23. Banatehrani, Z. & Nemat Tavousi, M. (2020). The relationship between hardiness and coping styles: The mediating role of self-esteem. *Journal of Developmental Psychology: Iranian Psychologists, 16(63),* 251-262.
24. Barnes, A. M. (1989). *Maternal personality, childrearing attitudes, and security of attachment* (UMI No. 9001598)[Doctoral dissertation, University of Michigan]. ProQuest Dissertations Publishing.
25. Bartholomew, C. C. (2007). *Teachers’ perceptions of school and classroom influences on their support for student self-determination: An ecological approach* (UMI No. 3302983) [Doctoral dissertation, Virginia Commonwealth University]. ProQuest Dissertations Publishing
26. Bartoletti, M. M. (2002). *Self-esteem, coping and immunocompetence: A correlational study* [Master’s thesis, Marywood University].
27. Bartoletti, M. M. (2006). *Effectiveness of Mruk’s self-esteem change program on psychological and physiological measures of well-being* (UMI No. 3302983) [Doctoral dissertation, Marywood University]. ProQuest Dissertations Publishing.
28. Bartoletti, M. M., & O’Brien, E. J. (2003, August 7-10). *Self-esteem, optimism and immunocompetence: A correlational study* [Poster presentation]. American Psychological Association Convention, Toronto, Ontario, Canada.
29. Bartoletti, M. M., & O’Brien, E. J. (2008, August 14-17). *Effects of changing self-esteem on psychological and physiological well-being* [Poster presentation]. American Psychological Association Convention, Boston, MA.
30. Bastan, R. (2019). *The mediating role of likability in the relationship between core self-evaluation and psychological well-being (Persian)* [Master’s thesis, Islamic Azad University South Tehran Branch].
31. Baumeister, R. F., Tice, D. M., & Hutton, D. G. (1989). Self-presentational motivations and personality differences in self-esteem. *Journal of Personality*, *57*(3), 547-579. <https://doi.org/10.1111/j.1467-6494.1989.tb02384.x>
32. Belvederi, M. M. (2015). Is good insight associated with depression among patients with schizophrenia? Systematic review and meta-analysis. *Schizophrenia Research, 162*(1-3), 234-247. https://doi.org/10.1016/j.schres.2015.01.003
33. Bender, S. W., Nibbelink, B. L., Towner-Thyrum, E., & Vrendenburg, D. (2013). Defining characteristics of creative women. *Creativity Research Journal, 25*(1), 38-47. <https://doi.org/10.1080/10400419.2013.752190>
34. Benet-Martinez, V., & Waller, N. G. (2002). From *adorable* to *worthless*: Implicit and self-report structure of highly evaluative personality descriptors. *European Journal of Personality, 16*(1), 1-41. <https://doi.org/10.1002/per.431>
35. Benlloch, I. M. (2001). Gender, psychosocial development, and body image disturbance (The mortification of the flesh). *Latin American and Caribbean Women's Health Network.* http://www.thefreelibrary.com/\_/print/PrintArticle.aspx?id=97252539
36. Benoit, D., Zeanah, C. H., & Barton, M. L. (1989). Maternal attachment disturbances in failure to thrive. *Infant Mental Health Journal*, *10*(3), 185-202. [https://doi.org/10.1002/1097-0355(198923)10:3<185::AID-IMHJ2280100306>3.0.CO;2-0](https://doi.org/10.1002/1097-0355%28198923%2910%3A3%3C185%3A%3AAID-IMHJ2280100306%3E3.0.CO;2-0)
37. Benoit, D., Zeanah, C. H., Boucher, C., & Minde, K. K. (1992). Sleep disorders in early childhood: Association with insecure maternal attachment. *Journal of the American Academy of Child and Adolescent Psychiatry*, *31*(1), 86-93. <https://doi.org/10.1097/00004583-199201000-00013>
38. Bernard, L. C., & Belinsky, D. (1993). Hardiness, stress, and maladjustment: Effects on self-reported retrospective health problems and prospective health center visits. *Journal of Social Behavior and Personality*, *8*(6), 97-110.
39. Bernard, L. C., & Wood, J. (1990). Further observations on the multidimensional aspects of masculinity femininity: The multidimensional sex-role inventory. *Journal of Social Behavior and Personality, 5*(4), 205-224.
40. Betz, W. L. (1997). *Mediators of long-term consequences of childhood maltreatment in a clinical sample* (UMI No. 9810032) [Doctoral dissertation, University of Arkansas]. ProQuest Dissertations Publishing.
41. Bickham, N. L., & Fiese, B. H. (1997). Extension of the Children’s Perceptions of Interparental Conflict Scale for use with late adolescents. *Journal of Family Psychology*, *11*(2), 246-250. [https://doi.org/10.1037/0893-3200.11.2.246](https://psycnet.apa.org/doi/10.1037/0893-3200.11.2.246)
42. Biringen, Z. C. (1987). *Direct observation of mother-infant interaction in the home: Maternal sensitivity, perceptions of and interactions with child as a function of mother’s recalled parental acceptance* (UMI No. 8726141) [Doctoral dissertation, University of California, Berkeley]. ProQuest Dissertations Publishing.
43. Biringen, Z. (1990). Direct observation of maternal sensitivity and dyadic interactions in the home: Relations to maternal thinking. *Developmental Psychology, 26*(2), 278-284. [https://doi.org/10.1037/0012-1649.26.2.278](https://psycnet.apa.org/doi/10.1037/0012-1649.26.2.278)
44. Black, R. A., Yang, Y., Beitra, D., & McCaffrey, S. (2015). Comparing fit and reliability estimates of a psychological instrument using second-order CFA, bifactor, and essentially tau-equivalent (coefficient alpha) models via AMOS 22. *Journal of Psychoeducational Assessment*, *33*(5), 451-472.
45. Block, P. (1991). Measurement and interrelations of psychiatric symptomatology in inpatients. *Psychological Reports*, *68*(3), 1055-1056. <https://doi.org/10.2466/pr0.1991.68.3.1055>
46. Bonbright, J. M. (1994). *Discriminating physiological, behavioral and psychological characteristics in eating disorders: Clinical and psychometric comparisons between clinically diagnosed patients, ballet dancers and controls* (UMI No. 9527452) [Doctoral dissertation, Temple University]. ProQuest Dissertations Publishing.
47. Bouizegarene, N., Bourdeau, S., Leduc, C., Gousse-Lessard, A., Houlfort, N. & Vallerand, R. J. (2018) We are our passions: The role of identity processes in harmonious and obsessive passion and links to optimal functioning in society. *Self and Identity, 17*(1), 56-74, DOI: 10.1080/15298868.2017.1321038
48. Bowles, S. V., Picano, J., Epperly, T., & Myer, S. (2006). The LIFE program: A wellness approach to weight loss. *Military Medicine, 171*(11), 1089-1094.
49. Bradshaw, E. (2019). Intrinsic and extrinsic aspirations and psychological wellbeing: A meta-analysis and latent profile analyses of life goals [Doctoral Dissertation, Australian Catholic University]. Retrieved from https://doi.org/10.26199/5d788114864b0
50. Brannon, L. (2002). *Gender: Psychological perspectives* (3rd ed.). Allyn & Bacon.
51. Branwhite, T. (2000). *Helping adolescents in school*. Praeger Publishers.
52. Brody, G. H., Stoneman, Z., Millar, M., & McCoy, J. K. (1990). Assessing individual differences: Effects of responding to prior questionnaires on the substantive and psychometric properties of self-esteem and depression assessments. *Journal of Personality Assessment*, *54*, 401-411. [https://doi.org/10.1207/s15327752jpa5401&2\_36](https://psycnet.apa.org/doi/10.1207/s15327752jpa5401%262_36)
53. Brooks, C. I., & Mercincavage, J. E. (1991). Grades for men and women in college courses taught by women. *Teaching of Psychology*, *18*, 47-48. <https://doi.org/10.1207/s15328023top1801_17>
54. Brown, J. D., Novick, N. J., Lord, K. A., & Richards, J. M. (1992). When Gulliver travels: Social context, psychological closeness, and self-appraisals. *Journal of* *Personality and Social Psychology*, *62*(5), 717-727. [https://doi.org/10.1037/0022-3514.62.5.717](https://psycnet.apa.org/doi/10.1037/0022-3514.62.5.717)
55. Brown, K. W. & Ryan, R. M. (2003). The benefits of being present: Mindfulness and its role in psychological well-being. *Journal of Personality and Social Psychology*, *84*(4), 822-848. https://doi.org/10.1037/0022-3514.84.4.822
56. Brown, K. W. & Ryan, R. M. (2004). Perils and promise in defining and measuring mindfulness: Observations from experience. *Clinical Psychology: Science and Practice, 11*(3), 242-248. <https://doi.org/10.1093/clipsy.bph078>
57. Buote, C. A. (2000). *Relations of autonomy and relatedness to school functioning and psychological adjustment during adolescence* [Doctoral dissertation, University of British Columbia]. https://open.library.ubc.ca/cIRcle/collections/ubctheses/831/items/1.0053902
58. Burgard, D. L. (1991). *Correlates of self-esteem, perceived self-control, body size acceptance and intention to lose weight in women over 200 pounds* (UMI No. 9115186) [Doctoral dissertation, The Wright Institute]. ProQuest Dissertations Publishing.
59. Burkle, A. (1984). Psychologische aspekte somatischer sympotomwahl bei colitis ulcerosa patienten*.* *[Psychological aspects of the somatic choice of symptoms in colitis ulcerosa patients]*. Diplomarbeit [Comprehensive Examination Paper, Psychologischen Institut der Rheinischen Friedrich-Wilhelm Universitat, Bonn].
60. Byrd, S. L. (2007). *Self-esteem, body image satisfaction, and self-perception level differences in relation to body mass index among African American and Caucasian females* (UMI No. 1448307) [Master’s thesis, Stephen F. Austin State University]. ProQuest Dissertations Publishing.
61. Byrne, J. S. (2009). *Peer evaluations of interpersonal relationships in narcissism vs. high self-esteem* (UMI No. 3357198) [Doctoral dissertation, Marywood University]. ProQuest Dissertations Publishing.
62. Byrne, J. S., & O’Brien, E. J. (2011, August 4-7). *Peer evaluations of interpersonal relationships in narcissism vs. high self-esteem* [Poster presentation]. American Psychological Association Convention, Washington, D.C.
63. Cafarelli, A. V. (1998). *Effects of the implementation of stage one of the Ursiline Studies Program on traditional age female freshmen students’ perceptions of self-esteem, self-efficacy, expectations for future success in college, problem-solving and critical thinking skills* (UMI No. 9928624) [Doctoral dissertation, Cleveland State University]. ProQuest Dissertations Publishing.
64. Caglar-Nazali, H. P., Corfield, F., Cardi, V., Ambwani, S., Leppanen, J., Olabintan, O., ... & Treasure, J. (2014). A systematic review and meta-analysis of ‘Systems for Social Processes’ in eating disorders. *Neuroscience & Biobehavioral Reviews*, *42*, 55-92.
65. Campbell, J. D. (1990). Self-esteem and clarity of the self-concept. *Journal of Personality and Social Psychology*, *59*(3), 538-549. [https://doi.org/10.1037/0022-3514.59.3.538](https://psycnet.apa.org/doi/10.1037/0022-3514.59.3.538)
66. Campbell, J. D., Chew, B., & Scratchley, L. S. (1991). Cognitive and emotional reactions to daily events: The effects of self-esteem and self-complexity. *Journal of Personality*, *59(3)*, 473-505. <https://doi.org/10.1111/j.1467-6494.1991.tb00257.x>
67. Campbell, J. D., & Fairey, P. J. (1985). Effects of self-esteem, hypothetical explanations, and verbalizations of expectancies on future performance. *Journal of Personality and Social Psychology, 48*, 1097-1111. [https://doi.org/10.1037/0022-3514.48.5.1097](https://psycnet.apa.org/doi/10.1037/0022-3514.48.5.1097)
68. Campbell, J. D., Trapnell, P. D., Heine, S. J., Katz, I. M., Lavallee, L. F., & Lehman, D. R. (1996). Self-concept clarity: Measurement, personality correlates, and cultural boundaries. *Journal of Personality and Social Psychology*, *70*(1), 141-156. [https://doi.org/10.1037/0022-3514.70.1.141](https://psycnet.apa.org/doi/10.1037/0022-3514.70.1.141)
69. Carite, L. (1988). *Academic tracking and self-esteem* [Undergraduate honors thesis, Marywood College].
70. Carr, A. (2004, 2011). *Positive psychology: The science of happiness and human strengths*. First and second editions. Routledge.
71. Cassidy, S. (2016). The academic resilience scale (ARS-30): A new multidimensional construct measure. *Frontiers in Psychology*, *7*, Article 1787. http://usir.salford.ac.uk/40582/, doi: 10.3389/psyg.2016.01787
72. Catlin, G., & Epstein, S. (1992). Unforgettable experiences: The relation of life events to basic beliefs about self and world. *Social Cognition*, *10*(2), 189-209. <https://doi.org/10.1521/soco.1992.10.2.189>
73. Centers, K. L. (1999). *Educational Affirmations for Healthy Self-Esteem- An Exploratory Factor Analysis* (UMI No. 9923737) [Doctoral dissertation, Western Michigan University]. ProQuest Dissertations Publishing.
74. Challenger, C. (2005). *The relationship between self-esteem and demographic characteristics of Black women on welfare* (UMI No. 3216581) [Doctoral dissertation, Florida State University]. ProQuest Dissertations Publishing.
75. Chambers, Z. B. (1994). *Correlates of psychological abuse in a non-clinical female population* (UMI No. DP18600) [Doctoral dissertation, The University of South Dakota]. ProQuest Dissertations Publishing.
76. Chen, S. J. (1989). *Cross-cultural personality differences in self-actualization and sources of self-esteem* [Master’s thesis, Marywood College].
77. Chong, H. J. (2000). *Relationships between vocal characteristics and self-esteem: Quantitative and qualitative studies* (UMI No. 9988913) [Doctoral dissertation, University of Kansas]. ProQuest Dissertations Publishing.
78. Chu-Hsin, H. (2006). *A study of the influences of personality, fitness motivation and exercise participation behavior on the quality of sexual life* [Master’s thesis, National Cheng Kung University].
79. Cienki, S. J., & Brooks, C. I. (1989). Self-esteem of high school students as a function of sex, grade, and curriculum orientation. *Psychological Reports*, *64*, 191-194.
80. Cleary, T. J., Gubi, A., Prescott, M. V. (2010) Motivation and self-regulation assessments: Professional practices and needs of school psychologists. *Psychology in the Schools, 47*(10), 985-1002.
81. Cloyd, J. H. (2005). *The Eating Survey: Psychometric characteristics and validity of a self-report eating disorders instrument for adolescents* [Doctoral Dissertation, Bringham Young University]. ProQuest Dissertations Publishing.
82. Cloutier, S. (2018) *Est-ce que les niveaux de perfectionnisme et d’estime de soi au moment du diagnostic peuvent prédire l’évolution de l’anorexie mentale chez une clientèle adolescente?* [Can perfectionism and self-esteem levels at diagnosis predict the course of anorexia nervosa in adolescent clients?][Master’s Thesis (M.SC.), University of Sherbrooke]. Retrieved from http://hdl.handle.net/11143/13431
83. Clucas, C. (2020). Understanding self-respect and its relationship to self-esteem. *Personality and Social Psychology Bulletin, 46*(6), 839-855.https://doi.org/10.1177/0146167219879115
84. Codina, N. & Freire, T. (2020). Imbalances in the relationship between leisure and self-esteem: A systematic review. *International Journal of Environmental Research and Public Health, 17*(15), 5555, 1-19. https://doi.org/10.3390/ijerph17155555
85. Coholic, D. (2007). The helpfulness of spirituality influenced group work in developing self-awareness and self-esteem: A preliminary investigation. In J. Coates, J. R. Graham, & B. Swartzentruber (Eds.), *Spirituality and social work: Select Canadian readings* (pp. 111-134). Canadian Scholars’ Press Inc.
86. Collin, P., Karatzias, T., Power, K., Howard, R., Grierson, D. & Yellowlees. (2016). Multi-dimensional self-esteem and magnitude of change in the treatment of anorexia nervosa. *Psychiatry Research*, *237*, 175-181. <https://doi.org/10.1016/j.psychres.2016.01.046>
87. Conley, A. T. (1996). *An examination of the long-term effects of three forms of child abuse in African American college students* (UMI No. 9721253) [Doctoral dissertation, University of Arkansas]. ProQuest Dissertations Publishing.
88. Contreras, J. M. (2000). Parents’ recall of childhood relationships and sense of love worthiness: Associations with children’s socioemotional functioning in middle childhood. *Merrill Palmer Quarterly, 46*(3), 491-513.
89. Corres, A. P. (2005). *Mothers’ attachment representations as a contextual determinant of children’s mental health: A 16-year longitudinal study* (UMI No. U592321) [Doctoral dissertation, University of London]. ProQuest Dissertations Publishing.
90. Cotrell, G. L. (1993). *Americans of Indian and European descent: Ethnic identity issues. Twelve lives in the annals of modern Mixed Bloods (Native American descent*) (UMI No. 9430441) [Doctoral dissertation, University of California, Berkeley]. ProQuest Dissertations Publishing.
91. Couture, C. R. (1989). *Self-esteem and anxiety comparisons among traditional and nontraditional postsecondary vocational technical students* (UMI No. 9015350)[Doctoral dissertation, University of Montana]. ProQuest Dissertations Publishing.
92. Cox, K. S. (2013). “It was the best of times; It was the worst of times”: A process-by-person account of episodic autobiographical memories for emotionally intense life story episodes (UMI No. 3595577) [Doctoral dissertation, Northwestern University]. ProQuest Dissertations Publishing.
93. Crist, J. M. (2002). *The relationship between self-esteem and anger* [Master’s thesis, Central Connecticut State University].
94. Crowell, J. A., Fraley, C. R., & Shaver, P. R. (1999). Measurement of individual differences in adolescent and adult attachment. In J. Cassidy & P. R. Shaver (Eds.), *Handbook of attachment: theory, research, and clinical* *applications* (pp. 434-465). Guilford Press.
95. Crowell, J., & Waters, E. (2005). Attachment representations, secure-base behavior, and the evolution of adult relationships: The Stony Brook Adult Relationship Project. In K. E. Grossman, K. Grossman, & E. Waters (Eds.), *Attachment from infancy to adulthood: The major longitudinal studies* (pp. 223-244)*.* Guilford Publications.
96. Crowther-Rakochy, W. P. (1995). *Body image: A multidimensional approach to measurement in individuals with eating disorders* (UMI No. 10611425) [Master’s thesis, Lakehead University]. ProQuest Dissertations Publishing.
97. Dal Cerro, S. P. (1995). *The long-term effects of child maltreatment: The role of attachment security* (UMI No. 9536009) [Doctoral dissertation, University of Arkansas]. ProQuest Dissertations Publishing.
98. Davey, J., Fitzpatrick, M., Garland, R., & Kilgour, M. (2009). Adult participation motives: Empirical evidence from a workplace exercise programme. *European Sport Management Quarterly, 9*(2), 141-162. <https://doi.org/10.1080/16184740802571427>
99. Davison, T. E., & McCabe, M. P. (2005). Relationships between men’s and women’s body image and their psychological, social, and sexual functioning. *Sex Roles, 52*(7-8), 463-475. [https://doi.org/10.1007/s11199-005-3712-z](https://psycnet.apa.org/doi/10.1007/s11199-005-3712-z)
100. Davison, T. E., & McCabe, M. P. (2006). Adolescent body image and psychosocial functioning. *Journal of Social Psychology, 146*(1), 15-30. <https://doi.org/10.3200/SOCP.146.1.15-30>
101. Deci, E. L., La Guardia, J. G., Moller, A. C., Scheiner, M. J., & Ryan, R. M. (2006). On the benefits of giving as well as receiving autonomy support: Mutuality in close friendships. *Personality and Social Psychology Bulletin, 32*(3), 313-327. <https://doi.org/10.1177/0146167205282148>
102. Deci, E. L., Ryan, R. M., Gagne, M., Leone, D. R., Usunov, J., & Kornazheva, B. P. (2001). Need satisfaction, motivation, and well-being in the work organizations of a former Eastern bloc country: A cross-cultural study of self-determination. *Personality and Social Psychology Bulletin, 27*(8), 930-942. <https://doi.org/10.1177/0146167201278002>
103. Del Cerro, S. P. (1995). The long-term effects of child maltreatment: The role of attachment security (UMI No. 9536009) [Doctoral dissertation, University of Arkansas]. ProQuest Dissertations Publishing.
104. Deloche, F. (2006). Estime do soi, management et management de l’estime de soi. Une nouvelle voie pour un management humaniste des homes? [*Self-esteem* *management* and *management of self-esteem*. A *new path for humanistic management of men*? *Theoretical approach*] (Master’s thesis, The University de Savoie, Annecy, France). http://docplayer.fr/7493983-Estime-de-soi-management-et-management-de-l-estime-de-soi.html
105. Dijksterhuis, A. P., Albers, L. W., & Bongers, K. C. A. (2008). Digging for the real attitude: Lessons from research on implicit and explicit self-esteem. In R. E. Petty, R. H. Fazio, & P. Brinol (Eds.), *Attitudes: Insights from the new implicit measures* (pp. 229-250). Psychology Press.
106. Domurat, M. (2012). O różnych miarach samooceny [Measures of self-assessment]. In *Nowoczesne metody badawcze w psychologii* [Modern research methods in psychology]. Institute of Psychology, Cardinal Stefan Wyszynski University in Warsaw.
107. [Donoughe, K. A](https://search.proquest.com/indexinglinkhandler/sng/au/Donoughe%2C%2BKaren%2BAnne/%24N;jsessionid=96FEC71ED9D9AA0DF3A40E7DECF6661A.i-012db14bc522bed97). (2018). *What Is the Relationship between Autonomous Motivation and Wellness in a Population That Is Financially Successful?* (UMI No. 13805414) [Doctoral Dissertation, Oakland University] ProQuest Dissertations Publishing.
108. Dresner, R. (1992). *Object representations as they relate to intimacy, interpersonal distress and self-concept* (UMI No. 9306766) [Doctoral dissertation, New York University]. ProQuest Dissertations Publishing
109. Droney, J. M., & Brooks, C. I. (1993). Attributions of self-esteem as a function of duration of eye contact. *Journal of Social Psychology, 133*(5), 715-722. <https://doi.org/10.1080/00224545.1993.9713927>
110. Drosman, D. J. (2015). *Intrinsic motivation and well-being of runners: The role of mindfulness and flow in self-determination theory* (UMI No. 3703636) [Doctoral dissertation, Alliant International University]. ProQuest Dissertations Publishing.
111. Drummond, R. J., & Jones, K. D. (2006). *Assessment procedures for counseling and helping professionals* (6th ed.). Prentice Hall.
112. Dryden, L. (2016). *The correlation between levels of physical activity, academic performance and self-esteem in Grade 4 children in a South African private school* [Mini-dissertation, University of Pretoria].
113. Dudley, K. H. (1994). *Self-esteem and relapse in the treatment of substance abuse* (UMI No. MM04376) [Master’s thesis, University of Calgary]. ProQuest Dissertations Publications
114. Eklund, V., & MacDonald, M. L. (1991). Descriptions of persons with multiple sclerosis, with an emphasis on what is needed from psychologists. *Professional Psychology: Research and Practice, 22*(4), 277-284. https://doi.org/10.1037/0735-7028.22.4.277
115. Elliot, A. J., Jury, M. & Murayama, K. (2018). Trait and perceived environmental competitiveness in achievement situations. *Journal of Personality, 86*(3), 353-367. https://doi.org/10.1111/jopy.12320
116. Emad, G. (2017). Self-fulfillment development among the Arab sector in Israel. *Journal of Education and Training Studies, 5*(5), 81-92. <https://doi.org/10.11114/jets.v5i5.2339>
117. Emil, S. (2003). *Self-esteem and stressful life events of university students* [Master’s thesis, Middle East Technical University]. http://etd.lib.metu.edu.tr/upload/1014307/index.pdf
118. Epstein, S. (1979). The ecological study of emotions in humans. In K. Blankenshein (Ed.), *Advances in the study of communication and affect*. Plenum.
119. Epstein, S. (1980). The self-concept: A review and the proposal of an integrated theory of personality.In E. Staub (Ed.), *Personality: Basic aspects and current research* (pp. 81-132). Prentice-Hall.
120. Epstein, S. (1984) The stability of behavior across time and situations. In R. A. Zucker, J. Aronoff, & A. I. Rabin (eds). *Personality and the prediction of behavior* (pp. 209-268). Academic Press.
121. Epstein, S. (1985). The implications of cognitive-experiential self-theory for research in social psychology and personality. *Journal for the Theory of Social Behavior, 15*(3), 283-310. [https://doi.org/10.1111/j.1468-5914.1985.tb00057.x](https://psycnet.apa.org/doi/10.1111/j.1468-5914.1985.tb00057.x)
122. Epstein, S. (1986). Anxiety, arousal, and the self-concept. In C. D. Spielberger & I. G. Sarason (Eds.), *Stress and anxiety: Vol. 10. A sourcebook of theory and research* (pp. 265-305). Hemisphere Publishing Corporation.
123. Epstein, S. (1987). Implications of cognitive self-theory for psychopathology and psychotherapy. In N. Cheshire & H. Thomae (Eds.), *Self, symptoms, and psychotherapy* (pp. 43-58). John Wiley & Sons.
124. Epstein, S. (1991a). Cognitive-experiential self-theory: Implications for developmental psychology. In M. R. Gunnar & L. Sroufe (Eds.), *Self processes and development: The Minnesota Symposia on child psychology*, *23,* 79-123. Lawrence Erlbaum Associates, Inc.
125. Epstein, S. (1991b). The self-concept, the traumatic neurosis, and the structure of personality. In D. J. Ozer, J. M. Healy Jr., & A. J. Stewart (Eds.), *Perspectives in personality*. Vol. 3 (pp. 63-98). Jessica Kingsley Publishers.
126. Epstein, S. (2006). Conscious and unconscious self-esteem from the perspective of cognitive-experiential self-theory. In M. H. Kernis (Ed.), *Self-esteem issues and answers: A sourcebook of current perspectives* (pp. 69-76). Psychology Press.
127. Epstein, S. (2014). *Cognitive-experiential theory: An integrated theory of personality*. Oxford University Press.
128. Epstein, S., & Morling, B. (1995). Is the self motivated to do more than enhance and/or verify itself? In M. H. Kernis (Ed.), *Efficacy, agency, and self-esteem* (pp. 9-29). Plenum Press.
129. Eromo, T. S. L. (2015). T*he rise and fall of self-esteem: A critical review, reconceptualization, and recommendations* (UMI No. 3713769) [Doctoral dissertation, Pepperdine University]. ProQuest Dissertations Publishing.
130. Fairbairn, J. (2002). *The impact of intervention with relatives of treatment resistant drinkers: Changes in relatives’ psychological functioning and drinkers’ behavior* [Doctoral thesis, University of Wollongong]. http://ro.uow.edu.au/theses/321/
131. Fairchok, G. E., & O’Brien, E. J. (1987). *Computerization of paper-and-pencil psychological tests: Do custom and omnibus computerization procedures affect test validity?* Proceedings of the Third Eastern Small College Computing Conference, Marist College, Poughkeepsie, NY.
132. Falsafi, N., & Nemat Tavousi, M. (2019). The role of identity dimensions in self-esteem and psychological well-being in emerging adulthood. *Journal of Developmental Psychology: Iranian Psychologists, 15*(59), 225-236.
133. Fecenec, D. (2008). *Wielowymiarowy Kwestionariusz Samooceny MSEI. Polska adaptacja* [*Multidimensional self-assessment questionnaire****:*** *MSEI****:*** *Polish adaptation*]. Pracownia Testow Psychologicznych.
134. Felix, A. (2010). *Swedish translation of the Multidimensional Self-Esteem Inventory (MSEI)*. [Unpublished manuscript. Lund University].
135. Felix, A. & Gunnersson, O. (2010). Självkänsla sedan? En pilotstudie av en KBT-baserad vägledd självhjälpsbehandling över internet för personer med låg självkänsla [Self-esteem then? A pilot study of CBT-based guided self-help over the internet for people with low self-esteem.] Lund University. http://lup.lub.lu.se/student-papers/record/1689396
136. Fell-Dewalt, E. H. (1993). *The relation between perceived parenting style, aspects of internalization, and self-esteem* (UMI No. 9402466) [Doctoral dissertation, Syracuse University]. ProQuest Dissertations Publishing.
137. Ferraro, M. M. (1992). *The relationship between physical fitness and self-esteem for male and female students in grades 11 and 12* [Master’s thesis, East Stroudsburg University].
138. Fiese, B. H. (1992). Dimensions of family rituals across two generations: Relation to adolescent identity. *Family Process*, *31*(2), 151-162. <https://doi.org/10.1111/j.1545-5300.1992.00151.x>
139. Fiese, B. H., & Kline, C. A. (1993). Development of the Family Ritual Questionnaire: Initial reliability and validity studies. *Journal of Family Psychology, 6*(3), 290-299. [https://doi.org/10.1037/0893-3200.6.3.290](https://psycnet.apa.org/doi/10.1037/0893-3200.6.3.290)
140. Fiese, B. H., Tomcho, T. J., Douglas, M., Josephs, K., Poltrock, S., & Baker, T. (2002). A review of 50 years of research on naturally occurring family routines and rituals: Cause for celebration? *Journal of Family Psychology, 16*(4), 381-390. [https://doi.org/10.1037/0893-3200.16.4.381](https://psycnet.apa.org/doi/10.1037/0893-3200.16.4.381)
141. Florczykiewicz, J. & Józefowski, E. (2014). The creative workshop as a space for subjective development in the areas of creativity and self-esteem*.* In T. J. Karlovitz (Ed), *Some current issues in pedagogy*. International Research Institute sro. http://www.irisro.org/educonf2014october/21JaninaFlorczykiewicz-EugeniuszJozefowski.pdf
142. Fonagy, P., Steele, M., Steele, H., Morgan, G. S., & Higgitt, A. C. (1991). The capacity for understanding mental states: The reflective self in parent and child and its significance for security of attachment. *Infant Mental Health Journal, 12*(3), 201-218. [https://doi.org/10.1002/1097-0355(199123)12:3<201::AID-IMHJ2280120307>3.0.CO;2-7](https://doi.org/10.1002/1097-0355%28199123%2912%3A3%3C201%3A%3AAID-IMHJ2280120307%3E3.0.CO;2-7)
143. Fonagy P., Target M., Steele H., & Steele M. (1998). *Reflective functioning scale manual.* University College London. https://www.ucl.ac.uk/psychoanalysis/research/reflective-functioning-questionnaire-rfq
144. Fonseca, L. A. C. (2017) O autoconceito e a autoestima na dinâmica de motivação para a prática desportiva - Um estudo nos ensinos básico e secundário [The self-concept and self-esteem in the dynamics of motivation for the sport - A study in the basic teachings and secondary] [Doctoral Dissertation, University of Minho, Braga, Portugal]. http://hdl.handle.net/1822/45253
145. Foreman, A. (2005). *The relationship between needs satisfaction and outcomes in graduate school: A self-determination theory perspective* [Doctoral dissertation, Texas Tech University].
146. Frantz, C., McKenna, A. B., Brooks, C. I., & O'Brien, J. P. (1996). Self-esteem and health-related behaviors in college students and their parents. *Psi Chi Journal of Undergraduate Research, 1*(3-4), 71-77.
147. Frederick, C. M. (1991). An investigation of the relationship among participation motives, level of participation and psychological outcomes in the domain of physical activity (UMI No. 9128754) [Doctoral dissertation, The University of Rochester]. ProQuest Dissertations Publishing.
148. Frederick, C. M., & Grow, V. M. (1996). A mediational model of autonomy, self-esteem, and eating disordered attitudes and behaviors. *Psychology of Women Quarterly*, *20*, 217-228. <https://doi.org/10.1111/j.1471-6402.1996.tb00468.x>
149. Frederick, C. M., & Ryan, R. M. (1993). Differences in motivation for sport and exercise and their relations with participation and mental health. *Journal of Sport Behavior, 16*(3), 124-146.
150. Friesz, M. C. (2015). *The mediating effect of global self-esteem on moral disengagement and defending bystander behavior in cyberbullying* (UMI No. 3706049) [Doctoral dissertation, Northcentral University]*.* ProQuest Dissertations Publishing.
151. Frye, B. M. (2003). *Ethnic identity development and adolescent health-related decision-making* [Doctoral Dissertation, Pacific Graduate School of Psychology]. ProQuest Dissertations Publishing.
152. Fuller, C. A. (2002). *Effectance, social self-esteem, and partner satisfaction in infertile female partners* (UMI No. 3031301) [Doctoral dissertation, New York University]. ProQuest Dissertations Publishing.
153. Furr, R. M. (2011). *Scale construction and psychometrics for social and personality psychology.* SAGE Publications Ltd.
154. Furr, R. M. (2017). *Psychometrics: An introduction*. Third edition. Sage Publications.
155. Garcia, S. (1998). Appearance anxiety, health practices, metaperspectives and self-perception of physical attractiveness. *Journal of Social Behavior & Personality, 13*(2), 307-318.
156. Garden, H. (2007). Programa de desenvolvimento de competencias pessoais e socials: Estudo para a promocao do sucesso adademico. [Personal and social skills development program: Study to promote academic success] [Doctoral dissertation, University of Aveiro]. <http://hdl.handle.net/10773/1107>
157. Garfield, D. A. S., Rogoff, M. L., & Steinberg, S. (1987). Affect recognition and self-esteem in schizophrenia. *Psychopathology*, *20*(5-6), 225-233. https://doi.org/10.1159/000284505
158. [Gazdowska, Z.](http://yadda.icm.edu.pl/yadda/contributor/ddb32eab7e60be563a10113e9eb30fad) & [Parzelski, D.](http://yadda.icm.edu.pl/yadda/contributor/5daf005ff1f514e35bbebb244417d3f8) (2016). Właściwości psychometryczne polskiej wersji Inwentarza Pewności Siebie w sporcie (TSCI-PL) – badanie pilotażowe [Psychometric properties of the Polish version of Trait Sport -Confidence Inventory (TSCI-PL ) – Pilot study]. [*Aktywność Ruchowa Ludzi w Różnym Wieku*](http://yadda.icm.edu.pl/yadda/element/bwmeta1.element.agro-f766779a-7f15-45d7-97bb-4073c861c4f2)[Physical Activity of People of Different Ages], *3*, 5-15.
159. [Gazdowska Z.](http://agro.icm.edu.pl/agro/contributor/ddb32eab7e60be563a10113e9eb30fad), [Parzelski D.](http://agro.icm.edu.pl/agro/contributor/5daf005ff1f514e35bbebb244417d3f8) & [Vealey R.](http://agro.icm.edu.pl/agro/contributor/51792ba53daa11676805bb9357045b1d) (2017). Psychometric properties and validation of the Polish adaptation of the Trait Sport-Confidence Inventory (TSCI-PL). [*Baltic Journal of Health and Physical Activity*](http://agro.icm.edu.pl/agro/element/bwmeta1.element.agro-59e51792-e379-4f6d-843e-2fd7d7282533)*, 9*(3), 124-132. DOI: [10.29359/BJHPA.09.3.12](http://dx.doi.org/10.29359/BJHPA.09.3.12)
160. Gearing, R. E., Colvin, G., Popova, S., Regehr, C. (2008). Re:Membering fatherhood: Evaluating the impact of a group intervention on fathering. *Journal for Specialists in Group Work, 33*(1), 22-42. https://doi.org/10.1080/01933920701798539
161. Geller, J. A. C. (1996). *Body shape and weight as determinants of women’s self-esteem* [Doctoral dissertation, University of British Columbia]. https://open.library.ubc.ca/cIRcle/collections/ubctheses/831/items/1.0087275
162. Geller, J., Johnston, C., & Madsen, K. (1997). The role of shape and weight in self-concept: The Shape and Weight Based Self-Esteem Inventory. *Cognitive Therapy and Research*, *21*(1), 5-24. dx.doi.org/10.1023/A:1021812124937
163. Gerc, K. (2014). Testing the sense of identity in people with highly functioning Autism as theory-methodological problem. In T. M. Ostrowski & I. Sikorska (Eds.), *Health and resilience* (pp. 39-56). Jagiellonian University Press.
164. Gerc, K. & Jurek, M. (2014). Family life dimensions and self-assessment of adolescents and young adults using psychoactive substances - the comparative study. In T. M. Ostrowski & I. Sikorska (Eds.), *Health and resilience* (pp. 193-209). Jagiellonian University Press.
165. Glashouwer, K. A., van der Veer, R. M. L., Adipatria, F., de Jong, P. J., & Vocks, S. (2019). The role of body image disturbance in the onset, maintenance, and relapse of anorexia nervosa: A systematic review. *Clinical Psychology Review, 74.* https://doi.org/10.1016/j.cpr.2019.101771
166. Glover-Graf, N. M. (2007). The therapeutic use of photography for sexual abuse survivors. In S. L. Brooke (Ed.), *The use of creative therapies with sexual abuse survivors* (pp 86-101). Charles C. Thomas, Ltd.
167. Glover-Graf, N. M., & Miller, E. (2006). The use of phototherapy in group treatment for persons who are chemically dependent. *Rehabilitation Counseling Bulletin, 49*(3), 166-181. https://doi.org/10.1177/00343552060490030401
168. Glowinska, A., Duleba, A. J., Zielona-Jenek, M., Siakowska, M., Pawelcyzk, L., & Banaszewska, B. (2020). Disparate relationship of sexual satisfaction, self-esteem, anxiety, and depression with endocrine profiles of women with or without PCOS. *Reproductive Sciences, 27,* 432-442. https://doi.org/10.1007/s43032-019-00061-0
169. Goldman, B. M. (2004). *The interrelated roles of dispositional authenticity, self processes, and global role functioning in affecting psychological adjustment* [Doctoral dissertation, University of Georgia].
170. Goldman, B. M. (2006). Making diamonds out of coal: The role of authenticity in healthy (optimal) self-esteem and psychological functioning. In M. H. Kernis (Ed.), *Self-esteem issues and answers: A sourcebook* (pp. 132-139). Psychology Press.
171. Gourney, K. (2012). CBT in criminal justice settings. In W. Dryden and R. Branch (Eds.), *The CBT handbook* (pp. 358-378). Sage Publications Ltd.
172. Gralinski-Bakker, J. H., Hauser, S. T., Scott, C., Billings, R. L., & Allen, J. P. (2004). Markers of resilience and risk: Adult lives in a vulnerable population. *Research in Human Development, 1*(4), 291-326. https://doi.org/10.1207/s15427617rhd0104\_4
173. Granjo, M. R. C. (2015). Contributo para o estudo da identidade docente: Autoperceções dos professores do ensino particular e cooperativo, o papel da ética e a mediação da autoestima e dos relacionamentos no compromisso afectivo do professor com a escola e a profissão [Contribution to the study of teacher identity: Self-perceptions of teachers of private and cooperative education, the role of ethics and the mediation of self-esteem and relationships in the affective commitment of the teacher to school and the profession] [Doctoral dissertation, ISPA - University Institute of Psychological, Social and Life Sciences]. http://hdl.handle.net/10400.12/3873
174. Green, M. A. (2003). *Eating disorder prevention: a comparison of intervention paradigms* (UMI No. 3145642) [Doctoral dissertation, Iowa State University]. ProQuest Dissertations Publishing.
175. Grigalonis, P., & O’Brien, E. J. (1990, August 10-14). *Self-esteem and teacher ratings of achieving and ‘gifted’ adolescents* [Poster presentation]. American Psychological Association Convention, Boston, MA.
176. Gruenewald, J. M. (2009). *Self-determination theory and hedonic well-being in a cross-cultural perspective* (UMI No. 3388778) [Doctoral dissertation, Washington State University]. ProQuest Dissertations Publishing.
177. Guerin, P., Hyde, R., & Wyatt, M. (1999). *Process evaluation of the Genesis Program at the Southern New Mexico Correctional Facility.* Final Report the National Institute of Justice, Office of Justice Programs, United States Department of Justice, RSAT Proposal 97-7657- NM-IJ, Grant 1997-RT-VX-K002. http://www.ncjrs.gov/pdffiles1/nij/grants/179986.pdf
178. Guszkowska, M. Kuk, A., Zagorska, A., Skwarek, K. (2016). Self-esteem of physical education students: Sex differences in relationships with intelligence. *Current Issues in Personality Psychology*, *4*, 50-57. https://doi.org/10.5114/cipp.2015.55406.
179. Hakim-Larson, J., & Mruk, C. (1997). Enhancing self-esteem in a community mental health setting. *American Journal of Orthopsychiatry*, *67*(4), 655-659. https://doi.org/10.1037/h0080264
180. Hamdan, N. (2020). *Reaching towards resilience: School motivation moderates the relation between problematic parenting and adolescent externalizing behaviors.* [Doctoral Dissertation, Temple University]. DOI: 10.13140/RG.2.2.17453.72160
181. Hammons, A. J. (2009). Family rituals as promotive factors for emerging adult well-being in an ethnically diverse sample (UMI No. 3374393) [Doctoral dissertation, University of California, Riverside]. ProQuest Dissertations Publishing.
182. Hanning, S. & Chmielewski, F. (2020). Selbstwerttherapie: Ein ansata zur behandlung von selbstwertproblemen [Self-esteem therapy: An approach to treatment of self-esteem problems]. *Psychotherapeut* [Psychotherapeutic], 65, 405–422. https://doi.org/10.1007/s00278-020-00446-6
183. Hardin, L. (1995). *The relationship of residential relocation, self-esteem and loneliness among adolescents* [Master’s thesis, Marywood University]
184. Hardman, R. K., Berrett, M. E. & Richards, P. S. (2004). A theistic inpatient treatment program for eating-disorder patients: A case report. In P. S. Richards & A. E. Bergin (Eds.), *Casebook for a spiritual strategy in counseling and psychotherapy* (pp. 55-73). American Psychological Association.
185. Haringsma, R. C. (2010). *Dutch translation of the Multidimensional Self-Esteem Inventory (MSEI)* [Unpublished manuscript, Amsterdam, The Netherlands]
186. Harlowe, J. C. (2015). The impact of self-imagery on the self-concept in eating disorders. [Doctoral Dissertation, University of Southhampton]. https://eprints.soton.ac.uk/381740/
187. Hartenstine, J. C. (2006). The ethical self -concept: An internal mediator regulating ethical judgments and ethical behavioral intentions (UMI No. 3217548) [Doctoral Dissertation, The George Washington University]. ProQuest Dissertations Publishing.
188. Hartwell-Walker, M. (2015). *Unlocking the secrets of self-esteem: A guide to building confidence and connection one step at a time*. New Harbinger Publications, Inc.
189. Hauke, N. & Abele, A. E. (2020). Communion and self-esteem: No relationship? A closer look at the association of agency and communion with different components of self-esteem. *Personality and Individual Differences, 160.* https://doi.org/10.1016/j.paid.2020.109957
190. Hayes, E., & Drummond, R. J. (1998). The Culture-Free Self-Esteem Inventory and the Multidimensional Self-Esteem Inventory. *Psychological Reports, 82*(1), 953-954. https://doi.org/10.2466/pr0.1998.82.3.953
191. Hazelton, R., Lancee, W., & O’Neil, M. K. (1998). The controversial long term effects of parental divorce: The role of early attachment. *Journal of Divorce and Remarriage, 29*(1-2), 1-17. https://doi.org/10.1300/J087v29n01\_01
192. Heidari, P. (2019). *The mediating role of social anxiety in the relationship between brain-behavioral systems and self-esteem with depression (Persian)* [Master’s thesis, Islamic Azad University South Tehran Branch].
193. Heidari, P. & Nemattavousi, M. (2020). Behavioral Inhibition/Activation Systems and Self-Esteem with Depression: The Mediating Role of Social Anxiety. *Journal of Rational-Emotive & Cognitive-Behavior Therapy.* http://dx.doi.org/10.1007/s10942-020-00378-9
194. Hejazi, S. B. (2019). *The role of depression and self-esteem in body dysmorphia (Persian)* [Master’s thesis, Islamic Azad University South Tehran Branch].
195. Helgesen, J. K. (1995). *The relationship between parenting styles and conduct disorders in adolescents* (UMI No. 9531454) [Doctoral dissertation, University of Missouri]. ProQuest Dissertations Publishing.
196. Hemanth, S. (2015). *Assessment of the learning climate, basic psychological needs and perceived knowledge transfer in an active classroom* (UMI No. 1597763) [Master’s thesis, Purdue University]. ProQuest Dissertations Publishing.
197. Hendershott-Frame, L. (1992). *The relationship between optimal family connection and psychological and social adjustment to college* (UMI No. 9231288) [Doctoral dissertation, The University of Rochester]. ProQuest Dissertations Publishing.
198. Herrera-Alcazar, A. (2014). *Attachment’s Role in Social Support and Mentoring: An Investigation among Collegiate Women* (UMI No. 3636743) [Doctoral dissertation, Stony Brook University]. ProQuest Dissertations Publishing.
199. Hesse, E. (1999). The adult attachment interview: Historical and current perspectives. In J. Cassidy & P. R. Shaver (Eds.), *Handbook of attachment: Theory, research, and clinical applications* (pp. 395-465). Guilford Press.
200. Higgins, L. K. B. (1997). *The impact of a mentoring program on the self-esteem of college-age women* (UMI No. 9801383) [Doctoral dissertation, University of North Texas]. ProQuest Dissertations Publishing.
201. Hillmann, R. B., Brooks, C. I., & O’Brien, J. P. (1991). Differences in self-esteem of college freshmen as a function of classroom seating-row preference. *Psychological Record, 41*(3), 315-320.
202. Hoch, S. F. (2009). The child as manifest content of a dream: Parents’ changing views of their own parents. *Smith College Studies in Social Work, 57(2),* 116-133. https://doi.org/10.1080/00377318709516624
203. Hosseinzadeh, M. (2019). *Study of psychometric properties of Culture-Free Self-Esteem Inventories (CFSEI-3) (Persian)* [Master’s thesis, Allameh Tabataba'i University].
204. Iannizzotto, M. E. (2011). Estudios psicométricos del Inventario Multidimensional de Autoestima, MSEI [Psychometric Studies of the Multidimensional Self-Esteem Inventory, MSEI]. [Unpublished manuscript. Mendoza, Argentina: CONICET]
205. Iannizzotto, M. E., & Da Dalt, E. (2001). Componentes de una “Genuina Autocalración”. Su relación con indicadores de depresión en adolescentes Argentinos [Components of a “Genuine Auto-Valuation”: Its relation to depression indicators in Argentinean adolescents]. *Revista de Psicología, 13*(20), 29-40.
206. Ibrahim F.A. & Heuer J.R. (2016) Refugees: Adaptation and Psychological Interventions. In: *Cultural and Social Justice Counseling. International and Cultural Psychology* (pp. 151-168)*.* Springer International Publishing Switzerland. https://doi.org/10.1007/978-3-319-18057-1\_7
207. Ingram, J. & Cangemi, J. (2019). Video games: Motivation, effects, and clinical implications on self-esteem. *College Student Journal, 53(1),* 1-12.
208. Inniss, D. R. (2013). *Emerging from the daddy issue: A phenomenological study of the impact of the lived experiences of men who experienced fatherlessness on their approach to fathering sons* (UMI No. 3603818) [Doctoral dissertation, Drexel University]. ProQuest Dissertations Publishing.
209. Jabbari, S. (2019). *The mediating role of caregiving behaviors in the relationship of lovability and attachment style with maternal caregiving quality (Persian)* [Master’s thesis, Islamic Azad University South Tehran Branch].
210. Jardim, A. (2007). *Programa de desenvolvimento de competencias pessoais e sociais: Estudo para a promocao do sucesso academico* [Personal and social skills development program : study for the promotion of academic success] [Doctoral dissertation, University of Aviero, Portugal]. http://hdl.handle.net/10773/1107
211. Jaggi, P., Gupta, V., & Shree, R. (2017). Effects of dancing on creativity and self-esteem in young adults. *International Journal of Humanities and Social Sciences, 2(1),* 1-27. https://childrenfirstindia.com/wp-content/uploads/2019/06/Ritu-1.pdf
212. Joshi, S., & Srivastava, R. (2009). Self-esteem and academic achievement of adolescents. *Journal of the Indian Academy of Applied Psychology, 35*, 33-39.
213. Kalhor, M. A. (2000). *Impact of sexual harassment of women in the workplace: Self-esteem as a resilience factor in coping and responding* (UMI No. 9975599) [Doctoral dissertation, Carlos Albizu University]. ProQuest Dissertations Publishing.
214. Kaplan, B. J. (1992). Review of the Multidimensional Self-Esteem Inventory. In J. J. Kramer & J. C. Conoley (Eds.), *Eleventh mental measurements yearbook* (pp. 579-580). The University of Nebraska Press.
215. Karatzias, T., Chouliara, Z., Power, K., Collin, P., Yellowlees, A., & Grierson, D. (2010). General psychopathology in anorexia nervosa: The role of psychosocial factors. *Clinical Psychology and Psychotherapy, 17*(6), 519-527. https://doi.org/10.1002/cpp.701
216. Karolyi, M. S. (1984). *Treatment of eating disorders: A cognitive perspective* [Professional contribution, Marywood College].
217. Kasser, T., Davey, J., & Ryan, R. M. (1992). Motivation and employee-supervisor discrepancies in a psychiatric vocational rehabilitation setting. *Rehabilitation Psychology, 37*(3), 175-188. https://doi.org/10.1037/h0079104
218. Kasser, T., & Ryan, R. M. (2001). Be careful what you wish for: Optimal functioning and the relative attainment of intrinsic and extrinsic goals. In P. Schmuck & K. M. Sheldon (Eds.). *Life goals and well-being: Towards a positive psychology of human striving* (pp. 116-131). Hogrefe & Huber Publishers.
219. Katsikas, S. L. (1995) *Long-term effects of childhood maltreatment: An attachment theory perspective* (UMI No. 9622398) [Doctoral dissertation, University of Arkansas]. ProQuest Dissertations Publishing.
220. Katz, L. S., & Epstein, S. (2005). The relation of cancer-prone personality to exceptional recovery from cancer: A preliminary study. *Advances in Mind-Body Medicine, 21*(3-4), 6-20.
221. Katz, M. R., Irish, J. C., Devins, G. M., Psych, C., Rodin, G. M., & Gullane, P. J. (2003). Psychosocial adjustment in head and neck cancer: The impact of disfigurement, gender and social support. *Head and Neck-Journal for the Sciences and Specialties of the Head and Neck, 25*(2), 103-112.
222. Katz, M. R., Rodin, G., & Devins, G. M. (1995). Self-esteem and cancer: Theory and research. *Canadian Journal of Psychiatry*, *40*(10), 608-615.
223. Kaur, M. & Kaur, I. (2015). Dysfunctional attitude and self-blame: Effect on self-esteem and self-conscious emotions among adolescents. *The International Journal of Indian Psychology, 3*(1), 112-127.
224. Kaye, G. L. (1994). Method of treating obesity. *U.S. Patent No. 5,340,315.* Abbot Laboratories. https://www.google.com.na/patents/US5340315
225. Keklik, I. (2004). *Relationships of attachment status and gender to personal meaning, depressiveness and trait-anxiety among college students* [Doctoral dissertation, University of Florida]. http://etd.fcla.edu/UF/UFE0004244/keklik\_i.pdf
226. Keller, G. M. (2003). *Differences in self-esteem of severely obese men and women seeking gastric bypass Roux-en-Y surgery* (UMI No. 3107818) [Doctoral dissertation, Alliant International University]. ProQuest Dissertations Publishing.
227. Kelly, M. M., Towner-Thyrum, E., Rigby, A., & Martin, B. (1998). Adjustment and identity formation in adopted and nonadopted young adults: Contributions of family environment. *American Journal of Orthopsychiatry, 68*(3), 497-500. https://doi.org/10.1037/h0080359
228. Kennedy, M., Ip, K., Samra, J., & Gorzalka, B. B. (2007). The role of childhood emotional abuse in disordered eating. *Journal of Emotional Abuse*, *7*(1), 17-36. https://doi.org/10.1300/J135v07n01\_02
229. Kerlow-Myers, A. E. (2012). *Assessing the relationship of career goal autonomy and intrinsic content on vocational and general well-being* (UMI No. 3523494) [Doctoral dissertation, University at Albany, State University of New York]. ProQuest Dissertations Publishing.
230. Kernis, M. H. (2003). Toward a conceptualization of optimal self-esteem. *Psychological Inquiry, 14*(1), 1-26. https://doi.org/10.1207/S15327965PLI1401\_01
231. Kernis, M. H., Abend, T. A., Goldman, B. M., Shrira, I., Paradise, A. N., & Hampton, C. (2005). Self-serving responses arising from discrepancies between explicit and implicit self-esteem. *Self and Identity, 4*(4), 311-330. https://doi.org/10.1080/15298860500146028
232. Kernis, M. H., & Goldman, B. M. (2006). A multicomponent conceptualization of authenticity: Theory and research. *Advances in Experimental Social Psychology, 38*, 283-357. https://doi.org/10.1016/S0065-2601(06)38006-9
233. Kernis, M. H., Lakey, C. E., & Heppner, W. L. (2008). Secure versus fragile high self-esteem as a predictor of verbal defensiveness: Converging findings across three different markers. *Journal of Personality, 76*(3), 477-512. https://doi.org/10.1111/j.1467-6494.2008.00493.x
234. Kesting, M. L., & Lincoln, T. M. (2013). The relevance of self-esteem and self-schemas to persecutory delusions: A systematic review. *Comprehensive Psychology, 54*(7), 766-789. https://doi.org/10.1016/j.comppsych.2013.03.002
235. King, C. A. (2008). *Relationships among intensity of stressors, chronic stressors, perceived autonomy support, coping and nurses’ affective commitment to their current jobs* (UMI No. 3341636) [Doctoral dissertation, University of Texas at Austin]. ProQuest Dissertations Publishing.
236. Kirkby, (2016). Resilience in People with Spinal Cord Injury: A Narrative Approach. [Doctoral Dissertation, Loughborough University]. https://hdl.handle.net/2134/23385
237. Klecha, D., Bersier, K., Beckley, K. & Bernstein, D. (2015). Anwendung der schematherapie in der forensik [Application of schema therapy in forensics]. *Zeitscrift fur Psychiatrie, Psychologie Und Psychotherapie* [Journal of Psychiatry, Psychology, and Psychotherapy]*, 59*, 205-212. https://doi.org/10.1024/1661-4747/a000072
238. Kneezel, T. T., & Emmons, R. A. (2006). Personality and spiritual development. In E. C. Roehlkepartain, P. E. King, P. Ebstyne, L. Wegener, & P. L. Benson (Eds.), *The handbook of spiritual development in childhood and adolescence* (pp. 266-278). Sage Publications, Inc.
239. Knop, K., & Gmitrowicz, A. (2012). Psychologiczne uwarunkowania nadwagi i otyłości- Opis przypadku. [Psychological determinants of overweight and obesity- A case report]. *Przeglad Pediatryczny* [Pediatric Review], *42*(4), 224-227.
240. Kolbenschlag, M. C. (1992). The God-myth scale: Measuring the God representation (UMI No. 9311272) [Doctoral dissertation, The Fielding Institute]. ProQuest Dissertations Publishing.
241. Korn, R. M. (2016). *Goal complexes as predictors of achievement behavior* (UMI No. 10194353) [Doctoral dissertation, The University of Rochester]. ProQuest Dissertations Publishing.
242. Krenek, Robert L. Jr. (2006). The impact of sleep quality and duration on college student adjustment and health. [Doctoral Dissertation. Louisiana Tech University]. https://digitalcommons.latech.edu/dissertations/559
243. Kroplewski, Z., Szcześniak, M., Furmańska, J., & Gójska, A. (2019). Assessment of family functioning and eating disorders - the mediating role of self-esteem. *Frontiers in Psychology, 10,* article 921, 1-13. https://doi.org/10.3389/fpsyg.2019.00921
244. Kuebel, D. (2001). *An investigation into the relationship among motives for participation, goal orientation, and psychological outcomes in tennis players* (UMI No. 3045232) [Doctoral dissertation, The University of Rochester]. ProQuest Dissertations Publishing.
245. Kupper, D. A. (1992). Narcissistic self-esteem regulation (UMI No. 9310949) [Doctoral Dissertation, University of California, Los Angeles]. ProQuest Dissertations Publishing.
246. La Guardia, J. G. (2009). Developing who I am: A self-determination theory approach to the establishment of healthy identities. *Educational Psychologist, 44*(2), 90-104. https://doi.org/10.1080/00461520902832350
247. La Guardia, J. G., & Ryan, R. M. (2003). *The interpersonal nature of emotion regulation: Variation in emotional experience and expression across close relationships and its relation to psychological need fulfillment* [Unpublished manuscript, University of Wisconsin].
248. La Guardia, J. G., Ryan, R. M., Couchman, C. E., & Deci, E. L. (2000). Within-person variation in security of attachment: A self-determination theory perspective on attachment, need fulfillment, and well-being. *Journal of Personality and Social Psychology, 79*(3), 367-384. https://doi.org/10.1037/0022-3514.79.3.367
249. Lagomarsino, J., Gallagher, M., Yankalunas, S., Brooks, C. I., & O’Brien, J. P. (1998). Perception of a model’s self-esteem as a function of observer self-esteem and model’s duration of eye contact. *Psychological Record, 48*(2), 317-324.
250. Laing, C. T. H. & Fassinger, R. E. (2008). The role of collective self-esteem for Asian Americans experiencing racism-related stress: A test of moderator and mediator hypotheses. *Cultural Diversity and Ethnic Minority Psychology, 14*(1), 19-28. https://doi.org/10.1037/1099-9809.14.1.19
251. Lambird, K. H., & Mann, T. (2006). When do ego threats lead to self-regulation failure? Negative consequences of defensive high self-esteem. *Personality and Social Psychology Bulletin, 32*(9), 1177-1187. https://doi.org/10.1177/0146167206289408
252. Lanious, O. A. (2019). *Examining the role of shame in the relationship between childhood sexual abuse and post-traumatic stress disorder symptoms.* (UMI No. 27672249) [Doctoral dissertation, Alliant International University]. ProQuest Dissertations Publishing.
253. Latella, L. (1987). S*elf and peer evaluations of self-esteem in couples* [Honors research thesis, King’s College].
254. Law, W., Elliot, A. J., & Murayama, K. (2012). Perceived competence moderates the relation between performance-approach and performance-avoidance goals. *Journal of Educational Psychology, 104*(3), 806-819. https://doi.org/10.1037/a0027179
255. Lee, A. P. (1995). *Self-perception: Evaluation of self as related to employment patterns* (UMI No. 1362330) [Master’s thesis, California State University]. ProQuest Dissertations Publishing.
256. Leitzel, J. D. (1993). *Facial affect recognition and self-esteem in schizophrenia and major depression: A group comparison study* [Master’s thesis, Marywood College].
257. Leitzel, J. D., & O’Brien, E. J. (1995, August 10-13). *Facial affect recognition in schizophrenia and major depression* [Poster presentation]. American Psychological Association Convention, New York, NY.
258. Lenzeder, G. (2009). Achtsamkeit und ihre bedeutung für das wohlbefinden: Eine explorative studie [Mindfulness and its importance for well-being: An exploratory study]. (Diplomarbeit [Diploma thesis]) *Grin Verlag.* Grin Verlag Publishing. https://www.grin.com/document/147888
259. Leonidas, C. & dos Santos, M. A. (2014). Social support networks and eating disorders: An integrative review of the literature. *Neuropsychiatric Disorders and Treatment, 10,* 915-927. https://dx.doi.org/10.2147/NDT.S60735
260. Levy, D. A. (2019). The “self-esteem” enigma: A critical analysis. *North American Journal of Psychology, 21*(2), 305-338.
261. Leyda, R. J. (1998). Assessment of multidimensional self-esteem: Gender effects within a Christian university. *Research on Christian Higher Education, 5*, 141-163.
262. Liang, C. (2005). *The relationship of intergenerational family conflict, racism-related stress, and psychological well-being and the role of collective self-esteem among Asian American college students* (UMI No. 3184247) [Doctoral dissertation, University of Maryland]. ProQuest Dissertations Publishing.
263. Liang, C. T. H., & Fassinger, R. E. (2008). The role of collective self-esteem for Asian Americans experiencing racism-related stress: A test of moderator and mediator hypotheses. *Cultural Diversity and Ethnic Minority Psychology, 14*(1), 19-28. https://doi.org/10.1037/1099-9809.14.1.19
264. Liu, E. A. (1995). *The relationship of weight preoccupation and self-esteem to the psychosocial development in women* (UMI No. 9630574) [Doctoral dissertation, The Fielding Institute]. ProQuest Dissertations Publishing.
265. Lockmuller, M., Beech, A., & Fisher, D. (2008). Sexual offenders with mental health problems: Epidemiology, assessment and treatment. In K. Soothill, P. Rogers, & M. Dolan (Eds.), *Handbook of forensic mental health* (pp. 446-479). Willan Publishing.
266. Loftis, D. E. (1981). *The relationship between self-esteem, body esteem, weight loss and weight loss maintenance* (UMI No. 8125878) [Doctoral dissertation, Georgia State University]. ProQuest Dissertations Publishing.
267. Looman, M. (2010). Establishing parental capability as a legal competency in child maltreatment cases. *Annals of the American Psychotherapy Association, 13*(2), 42-52.
268. Losco, J. P. (1981). *Cognitive construals of success and failure in everyday life as a function of self-esteem and level of defensiveness* (UMI No. 8118018) [Doctoral dissertation, University of Massachusetts at Amherst]*.* ProQuest Dissertations Publishing.
269. Losco, J. P., & Epstein, S. (1978, April). *Reactions to favorable and unfavorable evaluations in everyday life as a function of self-esteem* [Paper presentation]. Eastern Psychological Association Convention, Washington, DC.
270. Łukasiewicz, J. & Stachyra-Sokulska, A. (2018). Life plans and self-esteem of adolescents. *Annals of Theology, 65(11),* 173-190. https://doi.org/10.18290/rt.2018.65.11-11
271. Luyckx, K., Schwartz, S. J., Soenens, B., Vansteenkiste, M., & Goossens, L. (2010). The path from identity commitments to adjustment: Motivational underpinnings and mediating mechanisms. *Journal of Counseling and Development, 88*, 52-60. https://doi.org/10.1002/j.1556-6678.2010.tb00150.x
272. Luyckx, K., Soenens, B., Berzonsky, M. D., Smas, I., Goossens, L., & Vansteenkiste, M. (2007). Information-oriented identity processing, identity consolidation, and well-being: The moderating role of autonomy, self-reflection, and self-rumination. *Personality and Individual Differences, 43*(5), 1099-1111. https://doi.org/10.1016/j.paid.2007.03.003
273. Lysaker, P. H., Erickson, M., Ringer, J., Buck, K. D., Semerari, A., Carcione, A., & Dimaggio, G. (2011). Metacognition in schizophrenia: The relationship of mastery to coping, insight, self-esteem, social anxiety, and various facets of neurocognition. *British Journal of Clinical Psychology*, *50*(4), 412-424. https://doi.org/10.1111/j.2044-8260.2010.02003.x
274. Lysaker, P. H., & Louria, S. (2007). Insight and quality of life in schizophrenia spectrum disorders. In M. S. Ritsner & A. G. Awad (Eds.), *Quality of life impairment in schizophrenia, mood and anxiety disorders: New perspectives on research and treatment* (pp. 227-240). Springer Science & Business Media.
275. Lysaker, P. H., Ringer, J. M., & Davis, L.W. (2008). Associations of social anxiety and self-esteem across six months of persons living with schizophrenia spectrum disorder. *Psychiatric Rehabilitation Journal, 32*(2), 132-134. https://doi.org/10.2975/32.2.2008.132.134
276. Lysaker, P. H., Roe, D., Ringer, J., Gilmore, E. M., & Yanos, P. T. (2012). Change in self-stigma among persons with schizophrenia enrolled in rehabilitation: associations with self-esteem and positive and emotional discomfort symptoms. *Psychological Services, 9*(3), 240-247. https://doi.org/10.1037/a0027740
277. Lysaker, P. H., Roe, D., & Yanos, P. T. (2006). Toward understanding the insight paradox: Internalized stigma moderates the association between insight and social functioning, hope, and self-esteem among people with schizophrenia spectrum disorders. *Schizophrenia Bulletin, 33*(1), 192-199. https://doi.org/10.1093/schbul/sbl016
278. Lysaker, P. H., Tsai, J., Yanos, P., & Roe, D. (2008). Associations of multiple domains of self-esteem with four dimensions of stigma in schizophrenia. *Schizophrenia Research, 98*(1-3), 194-200. ttps://doi.org/10.1016/j.schres.2007.09.035
279. Lysaker, P. H., Tsai, J., Hammoud, K., & Davis, L. W. (2009). Patterns of coping preference among persons with schizophrenia: Associations with self-esteem, hope, symptoms and function. *International Journal of Behavioral Consultation and Therapy*, *5*(2), 192. http://dx.doi.org/10.1037/h0100881
280. Lysaker, P. H., Vohs, J. L., & Tsai, J. (2009). Negative symptoms and concordant impairments in attention in schizophrenia: Associations with social functioning, hope, self-esteem and internalized stigma. *Schizophrenia Research, 110*(1-3), 165-172. https://doi.org/10.1016/j.schres.2009.01.015
281. Lysaker, P. H., Yanos, P. T., Outcalt, J., & Roe, D. (2010). Association of stigma, self-esteem, and symptoms with concurrent and prospective assessment of social anxiety in schizophrenia. *Clinical Schizophrenia & Related Psychoses, 4*, 41-48. https://dx.doi.org/10.3371/CSRP.4.1.3
282. Mącik, D. (2014). *Internal determinants of quality of life of people over 50 YO in Poland- Preliminary research* [Paper presentation] Human Capital Without Borders: Knowledge and Learning for Quality of Life Conference, Portoroz, Slovenia. http://www.toknowpress.net/ISBN/978-961-6914-09-3/papers/ML14-650.pdf
283. Maddox, T. (2008). *Tests: A comprehensive reference for assessments in psychology, education, and business* (6th ed.). Pro-Ed.
284. Mandara, J. (2003). An assessment of the relationship between racial socialization, racial identity and self-esteem in African American adolescents. In D. A. Ya Azibo (Ed.), African-Centered Psychology (pp. 293-325). Carolina Academic Press.
285. Mandara, J., Johnston, J. S., Murray, C. B., & Varner, F. (2008). Marriage, money, and African American mothers’ self-esteem. *Journal of Marriage and Family, 70*(5), 1188-1199. https://doi.org/10.1111/j.1741-3737.2008.00559.x
286. Mandara, J., & Murray, C. B. (2000). Effects of parental marital status, income, and family functioning on African American adolescent self-esteem. *Journal of Family Psychology, 14*(3), 475-490. https://doi.org/10.1037/0893-3200.14.3.475
287. Mandara, J., & Murray, C. B. (2002). Development of an empirical typology of African American family functioning. *Journal of Family Psychology, 16*(3), 318-337. https://doi.org/10.1037/0893-3200.16.3.318
288. Mandara, J., Murray, C. B. & Joyner, T. N. (2011). The impact of fathers’ absence on African American adolescents’ gender role development. In M. E. Connor & J. L. White (Eds.), *Black fathers: An invisible presence in America* (2nd ed.) (pp. 91-107). Routledge/Taylor & Francis Group.
289. Mandara, J., & Pikes, C. (2008). Guilt trips and love withdrawal: Does mothers' use of psychological control predict depressive symptoms among African American adolescents? *Family Relations, 57*(5), 602-612. https://doi.org/10.1111/j.1741-3729.2008.00526.x
290. Mann, T. (1995). *Positive and negative effects of eating disorder prevention programs: A longitudinal evaluation* (UMI No. 9535630) [Doctoral dissertation, Stanford University]. ProQuest Dissertations Publishing.
291. Mann, T., Nolen-Hoeksema, S., Huang, K., Burgard, D., Wright, A., & Hanson, K. (1997). Are two interventions worse than none? Joint primary and secondary prevention of eating disorders in college females. *Health Psychology, 16*(3), 215-225. https://doi.org/10.1037/0278-6133.16.3.215
292. Marjinsky, K. A. (1996). *Conflict resolution in families of adolescents: Family members’ perceptions of structure mechanisms* (UMI No. 9633040) [Doctoral dissertation, Syracuse University]. ProQuest Dissertations Publishing.
293. Martínez Benlloch, I., Bonilla, A., Dio, E., Pastor, R., Santamarina, C., Tubert, S., & Ferrer, P. (2001). *Género, desarrollo psicosocial y trastornos de la imagen: Bases para una acción social y educative* [Gender, psychosocial development and image disorders: Basis for social and educative action]. (Vol. 71). Instituto de la Mujer*,* Universidad de Valencia [Institute for Women, University of Valencia].
294. Mateeva, N. L., & Dimitrov, P. L. (2013). Influence of intragroup dynamics and intergroup relations on authenticity in organizational and social contexts: A review of conceptual framework and research evidence. *Psychological Thought, 6*(2), 204-240. https://doi.org/10.5964/psyct.v6i2.78
295. Maya, S. N. (2011). *Correlational study between types of self-esteem and orientation to the future in the work field* [Honors thesis, Maranatha Christian University, Bandung, West Java, Indonesia].
296. McFadden, E. (2008). *Developmental and current relational influences on motivations toward academic identity* [Master’s thesis, University of Waterloo]. http://hdl.handle.net/10012/3750
297. McGee, E. A. (2009). *The effects of a self-esteem enhancement program on perceived performance among intercollegiate athletes* (UMI No. 3357203) [Doctoral dissertation, Marywood University]. ProQuest Dissertations Publishing.
298. McHale, J. P. (1995). Coparenting and triadic interactions during infancy: The roles of marital distress and child gender. *Developmental Psychology, 31*(6), 985-996. https://doi.org/10.1037/0012-1649.31.6.985
299. McHale, J. P., & Rasmussen, J. L. (1998). Co-parental and family group-level dynamics during infancy: Early family precursors of child and family functioning during preschool. *Development and Psychopathology, 10*, 39-59. https://doi.org/10.1017/S0954579498001527
300. McKenna, S. (1995). *A causal model of family influence: The effects of family structure, birth order, familial satisfaction, and parentification* (UMI No. 9608001) [Doctoral dissertation, University of Arkansas]. ProQuest Dissertations Publishing.
301. McKenzie, A. (1998). *The use of narrative therapy in counselling bridging participants.* [Master’s Thesis, University of British Columbia]. https://core.ac.uk/download/pdf/84872086.pdf
302. Meesuaisinta, M., Pathumcharoehwattana, W., & Boonprakob, P. (2014). The main elements of a transformative learning process to enhance authentic self-esteem of male violent juvenile delinquents: A systematic review study. *Procedia- Social and Behavioral Sciences, 152*, 925-930. https://doi.org/10.1016/j.sbspro.2014.09.344
303. Meesuaisinta, M., Pathumcharoehwattana, W., & Boonprakob, P. (2018). Characteristics of authentic self-esteem of violent juvenile delinquents in Thailand. *The Humanistic Psychologist, 46*(2), 175-187. https://doi.org/10.1037/hum0000089
304. Megna, A. (1999). *The medical model, self-esteem and the therapeutic role* (UMI No. 9950837) [Doctoral dissertation, Adler School of Professional Psychology]. ProQuest Dissertations Publishing.
305. MehdiNejad, L. (2020). *Vipassana Meditation, Self-Esteem, and Emotion Regulation* (UMI No. 28023843) [Doctoral dissertation, The Chicago School of Professional Psychology]. ProQuest Dissertations Publishing.
306. Melero, S. & Sánchez-Sandoval, Y. (2017). Mental health and psychological adjustment in adults who were adopted during their childhood: A systematic review. *Children and Youth Services Review, 77,* 188-196. https://doi.org/10.1016/j.childyouth.2017.05.006
307. Memon, A., Gabbert, F., & Wright, D. (2003). *Estimating and understanding memory conformity effects for a simulated crime*. Final report, Grant number R000223664, The Economic and Social Research Council (ESRC). Swindon, Wiltshire, United Kingdom.
308. Menichetti, R. M. (1989). *Self-esteem, attributions of success and failure, and drinking behavior in emotionally disturbed and non-disturbed adolescents* [Master’s thesis, Marywood University].
309. Mercincavage, J. E., & Brooks, C. I. (1990). Differences in achievement motivation of college business majors as a function of year in college and seating position. *Psychological Reports*, *66*, 632-634. https://doi.org/10.2466/pr0.1990.66.2.632
310. Migliosi, B. (2008)*. Self-object needs and attachment behavior: Investigating their influence on self-esteem, narcissism, and psychopathy* [Master’s thesis, Marywood University].
311. Miller, E., & Graf, N. (2006, April). *Group treatment using phototherapy with persons who are chemically dependent* [Paper presentation] American Counseling Association/Canadian Counseling Association Annual Convention, Montreal, Quebec, Canada.
312. Milligan, C. (1994). Sons’ perceptions of their fathers as related to sons’ self-esteem and individual identity development (UMI No. 9431903) [Doctoral dissertation, University of Arkansas]. ProQuest Dissertations Publishing.
313. Minor, M. A. (2007). *A community coalition prevention program: The long-term effects on youths’ self-esteem and illegal substance use* (UMI No. 3313179) [Doctoral dissertation, University of Phoenix]. ProQuest Dissertations Publishing.
314. Moneyham, L. L. (1991). *Effects of self-esteem, threat appraisal, and coping responses on the somatic components of illness: A test of a proposed causal model with professional women* (UMI No. 9202092) [Doctoral dissertation, Indiana University]. Proquest Dissertations Publishing.
315. Morgan, M. J. (2016). *The effect of an educational intervention on intrinsic motivation and life satisfaction among hotel employees* (UMI No. 10096712) [Doctoral dissertation, University of the Rockies]. ProQuest Dissertations Publishing.
316. Morling, B., & Epstein, S. (1997). Compromises produced by the dialectic between self-verification and self-enhancement. *Journal of Personality and Social Psychology*, *73*(6), 1268-1283. https://doi.org/10.1037/0022-3514.73.6.1268
317. Mruk, C. J. (1995, 1999, 2006). *Self-esteem: Research, theory, and practice* (1st-3rd eds.). Springer Publishing Company.
318. Mruk, C. J. (2006). Changing self-esteem: Research and practice. In M. H. Kernis (Ed.), *Self-esteem issues and answers: A sourcebook of current perspectives* (pp. 164-169). Psychology Press.
319. Mruk, C. J. (2008). The psychology of self-esteem: A potential common ground for humanistic positive psychology and positivistic positive psychology. *The Humanistic Psychologist, 36*(2), 143-158. https://doi.org/10.1080/08873260802111176
320. Mruk, C. J. (2010). Integrated description: A qualitative method for an evidence-based world. *The Humanist Psychologist*, *38*(4), 305-316. https://doi.org/10.1080/08873267.2010.519976
321. Mruk, C. J. (2013a). Defining self-esteem as a relationship between competence and worthiness: How a two-factor approach integrates the cognitive and affective dimensions of self-esteem. *Polish Psychological Bulletin, 44*(2), 157-164. https://doi.org/10.2478/ppb-2013-0018
322. Mruk, C. J. (2013b). *Self-esteem and positive psychology: Research, theory, and practice* (4th ed.). Springer Publishing.
323. Mruk, C. J. (2017). Biographical description of nearly a half century of work on self-esteem. In V. Zeigler-Hill & T. K. Shackelford (Eds.) *Encyclopedia of personality and individual differences.* Basel, Switzerland: Springer International Publishing AG**.** <https://doi.org/10.1007/978-3-319-28099-8_2249-1>
324. Mruk, C. J. (2018). *Feeling good by doing good: A guide to authentic self-esteem and well-being*. Oxford University Press. DOI: 10.1093/med-psych/9780190637163.001.0001
325. Mruk, C. J., & O’Brien, E. J. (2013). Changing self-esteem through Competence and Worthiness Training (CWT): A positive therapy. In V. Zeigler-Hill (Ed.), *Self-esteem*. Psychology Press.
326. Munoz, C. C. (1995). *The effect of a multidisciplinary weight management program on self-esteem of moderately obese females* (UMI No. 9526066) [Doctoral dissertation, Ohio State University]. ProQuest Dissertations Publishing.
327. Murray, C. B., & Mandara, J. (2003). An assessment of the relationship between racial socialization, racial identity, and self-esteem in African American adolescents. In D. A. Ya Azibo (Ed.), *African-centered psychology* (pp. 293-325). Carolina Academic Press.
328. Murri, M. B., Respino, M. Innamorati, M., Cervetti, A., Calcagno, P., Pompili, M., Lamis, D.A., Ghio, L. & Amore, M. (2015). Is good insight associated with depression among patients with schizophrenia? Systematic review and meta-analysis. *Schizophrenia Research, 162*, 234–247. https://doi.org/10.1016/j.schres.2015.01.003
329. Napieralski, L. P., Brooks, C. I., & Droney, J. M. (1995). The effect of duration of eye contact on American college students’ attributions of state, trait, and test anxiety. *The Journal of Social Psychology*, *135*(3), 273-280. https://doi.org/10.1080/00224545.1995.9713957
330. Nasir, S. S. (2010). *The marriage squeeze: A comparison between African American and European American educated women* (UMI No. 14842723) [Master’s thesis, Tennessee State University]. ProQuest Dissertations Publishing.
331. Nateghi, M., & Nemat Tavousi, M. (2019). The mediating role of self-esteem and self-regulation in relation of basic psychological needs and psychological well-being. *Journal of Psychological Studies, 15(2),* 145-164.
332. Neale, J. M. (1988). Defensive functions of manic episodes. In T. F. Oltmanns & B. A. Maher (Eds.), *Wiley series on personality processes. Delusional beliefs.* (p. 138–156). John Wiley & Sons.
333. Neyrinck, B., Vansteenkiste, M., Lens, W., Duriez, B., & Hutsebaut, D. (2006). Cognitive, affective and behavioral correlates of internalization of regulations for religious activities. *Motivation and Emotion, 30*(4), 323-334. https://doi.org/10.1007/s11031-006-9048-3
334. Neyrinck, B., Vansteenkiste, M., Lens, W., Hutsebaut, D. & Duriez, B. (2006) Internalization of regulations for religious activities and their cognitive, affective, and behavioral correlates. *Lirias Research Reports*, 1-33. 99.10NEYR2006\_internalization.pdf
335. Neyrinck, B., Vansteenkiste, M., Lens, W., Soenens, B., Duriez, B., & Uchnast, Z. (2009) *The significance of motivational regulations of religious behavior in a traditional catholic society: A cross-national comparison between Poland and Belgium.* Faculty of Psychology and Educational Sciences, University of Leuven. https://lirias.kuleuven.be/handle/123456789/245264
336. Nield-Anderson, L. J. (1991). *The relationship of interpersonal trust, effectance, and social self-esteem to both interactional and emotional need fulfillment in husbands and wives* (UMI No. 9134765) [Doctoral dissertation, New York University]. ProQuest Dissertations Publishing.
337. Niemiec, C. P., Ryan, R. M., & Deci, E. L. (2009). The path taken: Consequences of attaining intrinsic and extrinsic aspirations in post-college life. *Journal of Research in Personality, 43*(3), 291-306. https://doi.org/10.1016/j.jrp.2008.09.001
338. Nilsson, K. K., Jorgensen, C. R., Craig, T. K. J., Straarup, K. N., & Licht, R. W. (2010). Self-esteem in remitted bipolar disorder patients: A meta-analysis. *Bipolar Disorder, 12*(6), 585-592. https://doi.org/10.1111/j.1399-5618.2010.00856.x
339. Nourbakhsh, N. (2019). *The mediating role of self-regulation and self-control in the relationship between self-esteem and aggression (Persian).* [Master’s thesis, Islamic Azad University South Tehran Branch].
340. O’Brien, E. J. (1985). Global self-esteem scales: Unidimensional or multidimensional? *Psychological Reports, 57*(2), 383-389.
341. O’Brien, E. J. (1991). Sex differences in components of self-esteem. *Psychological Reports*, *68*, 241-242. https://doi.org/10.2466/pr0.1991.68.1.241
342. O’Brien, E. J. (2015, August 6-9). *Dimensions of self-esteem in adolescence, adult nonstudents, and Latino/Hispanic Groups* [Poster presentation]. American Psychological Association Convention, Toronto, Ontario, Canada.
343. O’Brien, E. J. (2020). O’Brien, Edward J. In Zeigler-Hill V. & Shackelford T.K. (Eds.), *Encyclopedia of personality and individual differences.* Springer, Cham. https://doi.org/10.1007/978-3-319-24612-3\_450
344. O’Brien, E. J., Bartoletti, M., & Leitzel, J. D. (2006). Self-esteem, psychopathology, and psychotherapy. In M. H. Kernis (Ed.), *Self-esteem issues and answers: A source book of current perspectives* (pp. 306-315). Psychology Press.
345. O’Brien, E. J., Bartoletti, M., Leitzel, J. D., & O’Brien, J. P. (2006). Global self-esteem: Divergent and convergent validity issues. In M. H. Kernis (Ed.), *Self-esteem issues and answers: A source book of current perspectives* (pp. 26-35). Psychology Press.
346. O’Brien, E. J., & Leitzel, J. D. (2000, August 4-8). *Implications of ceiling effects in the measurement of self-esteem* [Poster presentation]. American Psychological Association Convention, Washington, D.C.
347. O'Brien, E. J., Leitzel, J., Mensky, L., Jeffreys, D., O'Brien, J. P., & Marchese, M. (1996, August 9-13). *Gender differences in the self-esteem of adolescents: A meta-analysis* [Poster presentation]. American Psychological Association Convention, Toronto, Canada.
348. O’Brien, E. J., & O’Brien, J. P. (2006, August 10-13)*.* *Self-Esteem and narcissism: Prototype matching, personality, and peer ratings* [Poster presentation]. American Psychological Association Convention, New Orleans, LA.
349. O’Brien, E. J., & O’Brien, J. P. (2010, August 12-15). *Global self-esteem: What does the mean mean?* [Poster presentation]. American Psychological Association Convention, San Diego, CA.
350. O’Brien, J. P., & Cosgrove, L. A. (1982, August 23-27). *Effectance and interpersonal sources of self-esteem as a function of gender and vocational choice* [Poster presentation]. American Psychological Association Convention, Washington, D.C.
351. Ochnik, D. (2015). *Życie w pojedynkę : psychospołeczne konsekwencje bycia singlem u kobiet i mężczyzn.* [[Living Alone: The Psychosocial Consequences of Single for Women and Men](https://rebus.us.edu.pl/handle/20.500.12128/718)] [Doctoral Dissertation, University of Silesia in Katowice, Poland] http://hdl.handle.net/20.500.12128/718
352. Ochnik, D. & Mandal, E. (2016). Do single women feel more physically attractive than single men? [Unpublished manuscript, University of Silesia, Katowice, Poland]. https://www.researchgate.net/profile/Dominika\_Ochnik/publication/304894661
353. Ochnik, D., Rosmus, R., Pawlak, A. (2015). Wybrane czynniki dobrostanu psychicznego kobiet po 50 [Selected subjective well-being factors in women over 50]*. Studia Humanistyczne,16*(1), 191-202. ISSN: 1898-0171
354. Ochnik, D. & Slonim, G. (2020). Satisfaction with singlehood in never-married singles: The role of gender and culture. *The Open Psychology Journal, 13,* 17-26. https://dx.doi.org/10.2174/1874350102013010017
355. Ochnik, D. & Rosmus, R. (2015, June). *Can I afford to feel attractive? Body appearance predictors in Polish women over 50* [Paper presentation] Appearance Matters, London, England. https://www.researchgate.enet/publication/302025956
356. Ogonosky, A. (1988). Individual and cognitive variables influencing burnout in direct care workers [Master’s thesis, Marywood College].
357. Ogonosky, A., & O’Brien, E. J. (1989, August 11-15). *Burnout, self-esteem and cognitive variables in mental health workers* [Poster presentation]. American Psychological Association Convention, New Orleans, LA.
358. O’Loughlin, R. E. (2008). *The role of autonomy in the relation between happiness and resource building* (UMI No. 3326553) [Doctoral dissertation, University of Rochester]. ProQuest Dissertations Publishing.
359. Olsen, D. R. (1998). *Childhood attachment patterns and internalized working models of attachment: The effect of parental acceptance on self-esteem and lovability* (UMI No. 9911685) [Doctoral dissertation, Ball State University]. ProQuest Dissertations Publishing.
360. Oniszczenko, W. Szulc, J. Bulsa, M., & Dariusz Żebiełowicz, D. (2016). Posttraumatic stress symptoms in women with gynaecologic pathology: The role of temperament, self-esteem and mental health. *Current Issues in Personality Psychology, 4*(4), 196-205. https://doi.org/10.5114/cipp.2016.61680
361. Ortiz-Nance, I. (2011). *Electronic social networking services and their effects on multidimensional self-esteem* (UMI No. 3436597) [Doctoral dissertation, Alliant International University]. ProQuest Dissertations Publishing.
362. Page, J. R., Stevens, H. B., & Galvin, S. L. (1996). Relationships between depression, self-esteem, and self-silencing behavior. *Journal of Social and Clinical Psychology*, *15*(4), 381-396. https://doi.org/10.1521/jscp.1996.15.4.381
363. Pajor, A. J., Broniarczyk-Dyła, G., & Świtalska, J. (2015). Satisfaction with life, self-esteem and evaluation of mental health in people with tattoos or piercings. *Psychiatria Polska, 49(3),* 559-573. http://dx.doi.org/10.12740/PP/27266
364. Pallesen, S. & Reiersen, O. (2015). *Psychometric properties of the Multidimensional Self-Esteem Inventory in a Norwegian student sample* [Unpublished manuscript, Bergen University].
365. Paluchowski, W. J., Hornowska, E., Haładziński, P., & Kaczmarek, L. (2013a). Adaptive or maladaptive perfectionism? The analysis of correlates of the PWSS of the Working Excessively Questionnaire (WEQ). *Polish Journal of Applied Psychology, 11*(4), 31-49.
366. Paluchowski, W. J., Hornowska, E., Haładziński, P., & Kaczmarek, L. (2013b). Analyzing correlates of the GBWS of the Working Excessively Questionnaire (WEQ). *Polish Journal of Applied Psychology, 11*(4), 51-66.
367. Paluchowski, W. J., Hornowska, E., Haładziński, P., & Kaczmarek, L. (2013c). Analyzing correlates of the POOS of the Working Excessively Questionaire (WEQ). *Polish Journal of Applied Psychology, 11*(4), 67-80.
368. Paluchowski, W. J., Hornowska, E., Haładziński, P., & Kaczmarek, L. (2013d). Causes and consequences of lack of control over work - analyzing correlates of the LCWS of the Working Excessively Questionnaire (WEQ). *Polish Journal of Applied Psychology, 11*(4), 7-29.
369. Paluchowski, W. J., Hornowska, E., Haładziński, P., & Kaczmarek, L. (2014). *Can work be detrimental? Working Excessively Questionnaire (WEQ): The development and validation.* Scholar Publishing House.
370. Panão, I. & Carraça, E. V. (2019). Effects of exercise motivations on body image and eating habits/behaviors: A systematic review. *Nutrition & Dietetics, 77(1),* 41-59. https://doi.org/10.1111/1747-0080.12575
371. Pasha, H. S. & Munaf, S. (2013). Relationship of self-esteem and adjustment in traditional university students. *Procedia - Social and Behavioral Sciences, 84*(9), 999-1004. https://doi.org/10.1016/j.sbspro.2013.06.688
372. Passmore, N. L., Fogarty, G. J., Bourke, C. J., & Baker-Evans, S. F. (2005). Parental bonding and identity style as correlates of self-esteem among adult adoptees and nonadoptees. *Family Relations, 54*(4), 523-534. https://doi.org/10.1111/j.1741-3729.2005.00338.x
373. Paterson, A. (2013). *Narrative identity development: Integrating sibling conflict into the view of the self* (UMI No. NR98502) [Doctoral dissertation, University of Windsor]. ProQuest Dissertations Publishing.
374. Paterson, G., Power, K., Collin, P., Greirson, D., Yellowlees, A., & Park, K. (2011). A mediational model of self-esteem and social problem-solving in anorexia nervosa. *European Eating Disorders Review, 19*(2), 112-120. https://doi.org/10.1002/erv.1021
375. Paulson, K. L. (2013). *Consequences of anger and shame in adults sexually abused as children* (UMI No. 3604806) [Doctoral dissertation, Alliant International University]. ProQuest Dissertations Publishing.
376. Pepper, R. (2013). *Using the Implicit Association Test to assess attachment, self-esteem, and implicit theories among sexual offenders* [Doctoral thesis, Cardiff University]. http://orca.cf.ac.uk/56824/2/2014pepperphd.pdf
377. Perinelli, E. & Alessandri, G. (2020) A latent state-trait analysis of global self-esteem: A reconsideration of its state-like component in an organizational setting. *International Journal of Selection and Assessment, 28*, 465–483. DOI: 10.1111/ijsa.12308
378. Perlow, M. (2003). The Perlow Self-Esteem Scale. In O. L. Strickland and C. Dilorio (Eds.), *Measurement of nursing outcomes. Second Edition. Volume 3. Self-care and coping.* (pp. 13-20). Springer Publishing Company, Inc.
379. Pilarska, A. (2016). Wokol projecia poczucia tozsamosci: Przeglad problemow i propozycja konceptualizacji. [On the concept of the sense of identity: Overview of problems and proposed conceptualization] *Nauka* [Science]*, 2*, 123-141.
380. Pisula, E., Lukowski, E., & Fudalej, P. S. (2014). Self-esteem, coping styles, and quality of life in Polish adolescents and young adults with unilateral cleft lip and palate. *The Cleft Palate-Craniofacial Journal, 51*(3), 290-299.
381. Plowman, S. F. (2008). *Self-esteem as a predictor of treatment outcome among women with eating disorders* (UMI No. 3293713) [Doctoral dissertation, Brigham Young University]. ProQuest Dissertations Publishing.
382. Płudowska, M., & Sękowski, A. E. (2020). Psychological predictors of quality of life in individuals with to be and to have attitudes. *The Humanistic Psychologist*. Advance online publication. https://doi.org/10.1037/hum0000197
383. Plummer, D. L. (1985). *Help-seeking as a function of perceived inadequacy level and self-esteem* (UMI No. 8514031) [Doctoral dissertation, University of Georgia]. ProQuest Dissertations Publishing.
384. Ponterotto, J. G. (1992). Review of the Multidimensional Self-Esteem Inventory. In J. J. Kramer & J. C. Conoley (Eds.), *Eleventh mental measurements yearbook* (pp. 580-582). The University of Nebraska Press.
385. Potts, R. W. (1998). *A multidimensional investigation of the relationships among dimensions of self-esteem and spiritual maturity* (UMI No. 9828801) [Doctoral dissertation, Brigham Young University]. ProQuest Dissertations Publishing.
386. Pouladsanj, P. (2019). *The mediating role of trait narcissism in the relationship between self-esteem with self-enhancement and social approval (Persian).* [Master’s thesis, Islamic Azad University South Tehran Branch].
387. Prehn, R. A., & Thomas, P. (1990). Does it make a difference? The effect of a women’s issues group on female psychiatric inpatients. *Journal of Psychosocial Nursing and Mental Health Services, 28*(11), 34-38. https://doi.org/10.3928/0279-3695-19901101-11
388. Ramos-Martin, J.M. (2012). Autoestima y trastornos de personalidad de lo lineal a lo complejo [Self-esteem and personality disorders from linearity to complexity]. *Clínica y Salud* [Clinic and Health], *23*(2), 123-139. http://ref.scielo.org/4v4tgp, doi: 10.5093/cl2012a8
389. Rancer, A., & Avtigus, T. A. (2006). *Argumentative and aggressive communication: Theory, research, and application.* Sage Publications.
390. Rancer, A. S., Kosberg, R. L., & Silvestri, V. N. (1992). The relationship between self-esteem and aggressive communication predispositions. *Communication Research Reports*, *9*(1), 23-32. https://doi.org/10.1080/08824099209359894
391. Raskin, R., Novacek, J., & Hogan, R. (1991a). Narcissism, self-esteem, and defensive self-enhancement. *Journal of Personality*, *59*(1), 19-38. https://doi.org/10.1111/j.1467-6494.1991.tb00766.x
392. Raskin, R., Novacek, J., & Hogan, R. (1991b). Narcissistic self-esteem management. *Journal of Personality and Social Psychology*, *60*(6), 911-918. https://doi.org/10.1037/0022-3514.60.6.911
393. Rebeta, J. L., Brooks, C. I., O’Brien, J. P., & Hunter, G. A. (1993). Variations in trait-anxiety and achievement motivation of college students as a function of classroom seating position. *The Journal of Experimental Education*, *61*(3), 257-267. https://doi.org/10.1080/00220973.1993.9943865
394. Reed, K. M. (2017). *The role of basic psychological needs in determining well-being: A study of diverse samples of emerging adults* (UMI No. 10258342) [Doctoral dissertation, Florida State University]. ProQuest Dissertations Publishing.
395. Reichmann, C. (2015). *Validation of the weight-concerned eating behavior scale (WCEBS) with a mixed clinical population* (UMI No. 3581572) [Doctoral dissertation, Marywood University]. ProQuest Dissertations Publishing.
396. Reichmann, C. E., Toedter, L. J., & O'Brien, E. J. (2017). *Development of a scale to measure weight-concerned eating behavior*. [Unpublished manuscript, College of William and Mary].
397. Reis, H. T., Sheldon, K. M., Gable, S. L., Roscoe, J., & Ryan, R. M. (2000). Daily well-being: The role of autonomy, competence, and relatedness. *Personality and Social Psychology Bulletin, 26*(4), 419-435. https://doi.org/10.1177/0146167200266002
398. Richards, P. S. (2000). *Center for Change year end outcome report 2000.* Center for Change. https://centerforchange.com/center-change-2000-year-end-outcome-report/
399. Richards, P. S. & Smith, T. B. (2000). *Development and validation of the Spiritual Outcome Scale (SOS).* [Paper presentation]. Annual Convention of the Society for Psychotherapy Research, Chicago.
400. Richards, P. S., Berrett, M. E., Hardman, R. K., & Eggett, D. L. (2006). Comparative efficacy of spirituality, cognitive, and emotional support groups for treating eating disorder inpatients. *Eating Disorders, 14*(5), 401-415. https://doi.org/10.1080/10640260600952548
401. Richards, P. S., Hardman, R. K., & Berrett, M. E. (2007). *Spiritual approaches in the treatment of women with eating disorders.* Washington, DC: American Psychological Association. https://doi.org/10.1037/11489-000
402. Richards, P. S., Smith, T. B., Schowalter, M., Richard, M., Berrett, M. E. & Hardman, R. K. (2005). Development and validation of the theistic spiritual outcome survey. *Psychotherapy Research,* *15*(4), 457-469. https://doi.org/10.1080/10503300500091405
403. Ricks, M. H. (1985). The social transmission of parental behavior: Attachment across generations. *Monographs of the Society for Research in Child Development, 50*(1-2, Serial No. 209), 211-227.
404. Ringer, J. M., & Lysaker, P. H. (2014). Anger expression styles in schizophrenia spectrum disorders: Associations with anxiety, paranoia, emotion recognition, and trauma history. *Journal of Nervous & Mental Disease, 202*(12), 853-858. https://doi.org/10.1097/NMD.0000000000000212
405. Robertson, A. (2013). *Coparenting within the hope-focused couples project* (UMI No. 3538742) [Doctoral dissertation, Regent University]. ProQuest Dissertations Publishing.
406. Robertson, J. L. (1997). *The effects of an adventure education problem-based approach program on students’ self-esteem and perceived problem solving ability* (UMI No. MQ37231) [Master’s thesis, McGill University]. ProQuest Dissertations Publishing.
407. Robinson, S. L. (1996). *Somatic psychology and contemporary shamanism: A blend of methodologies in the study of human empowerment* (UMI No. 9708301) [Doctoral dissertation, The Union Institute]. ProQuest Dissertations Publishing.
408. Romano, A., Negreiros, J., & Martins, T. (2007). Contributos para a validacão da escala de auto-estima de Rosenberg numa amostra de adolescentes da região interior norte do país [Validation study of the Rosenberg Self-Esteem Scale with adolescents of the north of Portugal]. *Psicologia, Saúde & Doencas* [Psychology, Health & Diseases], *8*(1), 109-116.
409. Rood, L. (2000). *The relationship of personal coherence and interpersonal attachment with psychological well-being* (UMI No. 9997863) [Doctoral dissertation, University of Florida]. ProQuest Dissertations Publishing.
410. Rosenstein, A. (2010). *A measure of character strength in Brazilian Jiujitsu practitioners* (UMI No. 3415718) [Doctoral dissertation, Massachusetts School of Professional Psychology]. ProQuest Dissertations Publishing.
411. Rosenthal, S. C. (2015). *Evaluation of the effectiveness of a brief internet, dissonance-based prevention technique aimed at thin internalization* (UMI No. 10596925) [Doctoral dissertation, Marywood University]. ProQuest Dissertations Publishing.
412. Rosnaningsi, A. (2017). Motivational thrust on university students’ self-esteem. *Prosiding Seminar Nasional Pendidikan* FKIP UNTIRTA. https://jurnal.untirta.ac.id/index.php/psnp/article/view/277-280
413. Rouse, S. V. (2011). Universal worth: Construct and scale development. *Journal of Personality Assessment, 94*(1), 62-72. https://doi.org/10.1080/00223891.2011.627960
414. Rupell, R. L. (2009). *The Spanish language version of the Multidimensional Self-Esteem Inventory (MSEI): Initial translation and validation* [Professional contribution, Marywood University].
415. Rupell, R. L. & O’Brien, E. J. (2012, August 2-5). *The Multidimensional Self-Esteem Inventory (MSEI): Spanish language version* [Poster presentation] American Psychological Association Convention, Orlando, FL.
416. Rutland, L. (2000). *The degree of shame in University of Wisconsin-Stout students and its relationship to global self-esteem* [Master’s thesis, University of Wisconsin-Stout]. https://pdfs.semanticscholar.org/09f1/f3b044456c6c3b2a8fd0a65f2a4a1a42cff6.pdf
417. Ryan, K. & Fiorito, B. A. (2001, August 22-26). *Concurrent and discriminant validity of the Means-Ends Spirituality Questionnaire* [Paper presentation]. American Psychological Association Convention, San Francisco, CA. ERIC database, https://eric.ed.gov/?id=ED458475
418. Ryan, K., & Fiorito, B. A. (2003). Means-ends spirituality questionnaire: Reliability, validity and relationship to psychological well-being. *Review of Religious Research, 45*(2), 130-154.
419. Ryan, R. M., & Frederick, C. (1997). On energy, personality, and health: Subjective vitality as a dynamic reflection of well-being. *Journal of Personality*, *65*(3), 529-565. https://doi.org/10.1111/j.1467-6494.1997.tb00326.x
420. Ryan, R. M., & Kuczkowski, R. (1994). The imaginary audience, self-consciousness, and public individuation in adolescence. *Journal of Personality, 62*(2), 219-238. https://doi.org/10.1111/j.1467-6494.1994.tb00292.x
421. Ryan, R. M., La Guardia, J. G., Solky-Butzel, J., Chirkov, V., & Youngmee, K. (2005). On the interpersonal regulation of emotions: Emotional reliance across gender, relationships, and cultures. *Personal Relationships, 12*(1), 145-163. https://doi.org/10.1111/j.1350-4126.2005.00106.x
422. Ryan, R. M., & Lynch, J. H. (1989). Emotional autonomy versus detachment: Revisiting the vicissitudes of adolescence and young adulthood. *Child Development*, *60*, 340-356. https://doi.org/10.2307/1130981
423. Ryan, R. M., Rigby, S., & King, K. (1993). Two types of religious internalization and their relations to religious orientations and mental health. *Journal of Personality and Social Psychology*, *65*(3), 586-596. https://doi.org/10.1037/0022-3514.65.3.586
424. Ryan, R. M., Rigby, S., & Przybylski, A. (2006). The motivational pull of video games: A self-determination theory approach. *Motivation and Emotion, 30*(4), 347-363. dx.doi.org/10.1007/s11031-006-9051-8
425. Ryan, R. M., Stiller, J. D., & Lynch, J. H. (1994). Representations of relationships to teachers, parents, and friends as predictors of academic motivation and self-esteem. *Journal of Early Adolescence, 14*(2), 226-249. https://doi.org/10.1177/027243169401400207
426. Sadberry, S. (2010). *College adjustment of Black/African American student-athletes at predominantly-white institutions and historically black colleges and universities* (UMI No. 3488937) [Doctoral dissertation, University of Missouri]. ProQuest Dissertations Publishing.
427. Sahay, S. (1994). *Skin color, body satisfaction and the predictors of body satisfaction among South Asian-Canadian and European-Canadian female university students* (UMI No. NN97312) [Doctoral dissertation, University of Toronto]. ProQuest Dissertations Publishing.
428. Sahay, S., Piran, N., & Maddocks, S. (2000). Sexual victimization and clinical challenges in women receiving hospital treatment for depression. *Canadian Journal of Community Mental Health*, *19*, 161-174.
429. Saint Clair, A. J. (1994). *The effect of undergraduate nursing education program types on the achievement of critical thinking, field dependent-independent thinking, adaptive style flexibility, and self-esteem* (UMI No. 9525686) [Doctoral dissertation, The University of Connecticut]. ProQuest Dissertations Publishing.
430. Salerno, N. A. (1999). *Leadership development in women: A case study of a leadership program at a women’s college* (UMI No. 9929684) [Doctoral dissertation, Rutgers, The State University of New Jersey]. ProQuest Dissertations Publishing.
431. Sameroff, A. J., & Fiese, B. H. (1992). Family representations of development. In I. E. Sigel, A. V. McGillicuddy-DeLisi, & J. Jacqueline (Eds.), *Parental belief systems: The psychological consequences for children* (2nd ed.) (pp. 347-369). Lawrence Erlbaum Associates, Inc.
432. Samide, J. L. (1990). *A study of subliminal visual messages designed to enhance the self-esteem of alcoholic patients at two treatment centers* (UMI No. 303876872) [Doctoral dissertation, Indiana University of Pennsylvania]. ProQuest Dissertations Publishing.
433. Sanders, P. W., Kawika Allen, G. E., Fischer, L, Richards, P. S., Morgan, D. T., & Potts, R. W. (2015). Intrinsic religiousness and spirituality as predictors of mental health and positive psychological functioning in Latter-Day Saint adolescents and young adults. *Journal of Religion and Health, 54*(3), 871-887. https://doi.org/10.1007/s10943-015-0043-4
434. Schelling, H. C. (2004). *Psychopathology, quality of psychosocial functioning, and components of self-esteem in early versus late onset severely obese adults seeking Gastric Bypass Roux en-Y surgery* (UMI No. 3104303) [Doctoral dissertation, Alliant International University]. ProQuest Dissertations Publishing.
435. Schofield, K. (1989). *The relationship between birth order and self-esteem* [Master’s thesis, Marywood University].
436. Schultz, I. Z. & Greer, S. (2016). Neuropsychological, psychological, and vocational assessment of high achievers in a medicolegal context. *Psychological Injury and Law, 9*, 154-165. https://doi.org/10.1007/s12207-016-9260-8
437. Schurr, B. J. (2013). *Empirical validation of a model of sexual minority identity formation* (UMI No. 3531413) [Doctoral dissertation, Marywood University]. ProQuest Dissertations Publishing.
438. Sczesniak, S., Cipriano, M., Mazur, C., & Mangan, E. (1994). *The fluctuations of self-esteem in high-school adolescents* [Unpublished manuscript, Marywood University].
439. Secor, D. L. (1992). Relationship between Type A behavior, family of origin variables, and self-esteem. *Scientia: The Marywood Undergraduate Honors Journal*, *4*, 1-9.
440. Shabani, G. (2020). *The mediating role of the quality of maternal care in the relationship between the mother’s self-esteem and the child’s emotional and behavioral problems (Persian).* [Master’s thesis, Islamic Azad University South Tehran Branch].
441. Shapiro, N. A. (1998). *Self-esteem and the effect of feedback on laboratory and later eating in normal weight and overweight women* (UMI No. 9908156) [Doctoral dissertation, American University]. ProQuest Dissertations Publishing.
442. Shea, E. M., & Tronick, E. Z. (1982, August 23-27). *Maternal self-esteem as affected by infant health and family support* [Paper presentation]. American Psychological Association Convention, Washington, DC.
443. Sheldon, K. M., Ryan, R., Rawsthorne, L. J., & Ilardi, B. (1997). Trait self and true self: Cross-role variation in the Big-Five personality traits and its relations with psychological authenticity and subjective well-being. *Journal of Personality and Social Psychology*, *73*(6), 1380-1393. https://doi.org/10.1037/0022-3514.73.6.1380
444. Sheldon, K. M., Ryan, R., & Reis, H. T. (1996). What makes for a good day? Competence and autonomy in the day and in the person. *Personality and Social Psychology Bulletin*, *22*(12), 1270-1279. https://doi.org/10.1177/01461672962212007
445. Shirazi, M. (2019). *The role of concern about body image and pain self-efficacy in depression in patients with cancer (Persian)* [Master’s thesis, Islamic Azad University South Tehran Branch].
446. Simms, L. J., Yufik, T., Thomas, J. P., & Simms, E. N. (2008). Exploring the nature of evaluative person descriptors through scale development. *Journal of Research in Personality 42*(5), 1271-1284. https://doi.org/10.1080/00220973.1993.9943865
447. Simonsen, S., Eikenæs, I. U., Nørgaard, N. L, Normann-Eide, E., Juul, S. & Wilberg, T. (2018). Specialized treatment for patients with severe avoidant personality disorder: Experiences from Scandinavia. *Journal of Contemporary Psychotherapy, 49,* 27-38. https://doi.org/10.1007/s10879-018-9395-x
448. Siti, C. E (2012). *Development and validation of the Weight-Concerned Eating Behavior Scale (WCEBS)* [Master's thesis, Marywood University].
449. Siti, *C.* E. & O’Brien, E. J. (2013, July 31-August 2). *Assessment of Weight-Concerned Behavior in Females: A New Measure* [Poster presentation]. American Psychological Association Convention, Honolulu, HI.
450. Siti, *C. E.*, O’Brien, E. J., & Toedter, L. (2013). *Assessment of weight-concerned eating behavior in females: A new measure with short forms* [Poster presentation]. Renfrew Center Research Conference, Philadelphia, PA.
451. Smith, M. H. (2006). *Perceptions of parents, self, and God as predictive of symptom severity among women beginning inpatient treatments for eating disorders* (UMI No. 3202732) [Doctoral dissertation, Brigham Young University]. ProQuest Dissertations Publishing.
452. Smith, M., Wethington, E., & Zhan, G. (1996). Self-concept clarity and preferred coping styles. *Journal of Personality, 64*(2), 407-434. https://doi.org/10.1111/j.1467-6494.1996.tb00516.x
453. Sohrabi, I. (2019). *The mediating role of the authenticity and satisfaction with the relationship between personal power and self-esteem (Persian)* [Master’s thesis, Islamic Azad University South Tehran Branch].
454. Sorkhabi, N. (2012). Parent socialization effects in different cultures: Significance of directive parenting. *Psychological Reports*, *110*(3), 854-878. https://doi.org/10.2466/10.02.17.21.PR0.110.3.854-878
455. Spence, C. L. (2006). *The hepatic personality: Integrating the mores of western medicine, eastern medicine, and psychoneuroimmunology* [Doctoral dissertation, Holos University Graduate Seminary].
456. Stanisławska-Kubiak, M., Przewoźniak, S., Skowrońska, B., Mojs, E., & Fichna, P. (2015). The revised term of compliance in Type 1 diabetes treatment of children and adolescents–A mini review and evidence for need of psycho-medical training workshops. *Journal of Psychology and Psychotherapy*, *5*(212). https://doi.org/10.4172/2161-0487.1000212
457. Stefano, L. A. (1986). *A descriptive analysis of suicide response patterns of hospitalized psychiatric patients* [Master’s thesis, Marywood University].
458. Steinberg, B. E. (1993). *An examination of the relationship between eating disorders and narcissism: Idealization and the capacity to self-soothe* (UMI No. 9326266) [Doctoral dissertation, The Wright Institute]. ProQuest Dissertations Publishing.
459. Steinberg, B. E., & Shaw, R. J. (1997). Bulimia as a disturbance of narcissism: Self-esteem and the capacity to self-soothe. *Addictive Behaviors*, *22*(5), 699-710. https://doi.org/10.1016/S0306-4603(97)00009-9
460. Stevens, L. E. & Fiske, S. T. (1995). Motivation and cognition in social life: A social survival perspective. *Social**Cognition, 13*(3), 189-214. https://doi.org/10.1521/soco.1995.13.3.189
461. Still, H. (2012) *Mindfulness interventions in social work practice: Curriculum development* (UMI No. 152088) [Master’s thesis, California State University]. ProQuest Dissertations Publishing.
462. Stokes, J. E. (1994). *The influence of race socialization on the group identity and self-esteem of African American youth* (UMI No. 9513183) [Doctoral dissertation, University of California, Riverside]. ProQuest Dissertations Publishing.
463. Sung, Y. (2004). A determination of the effects of a ropes course on the self-esteem of undergraduate and graduate students (UMI No. 3151976) [Doctoral dissertation, Florida International University]. ProQuest Dissertations Publishing.
464. Suszek, H., Fronczyk, K., Kopera, M., Maliszewski, N. & Lys, E. A. (2018). Psychometric properties of the Polish version of the Self-Concept Clarity Scale (SCCS). *Current Issues in Personality Psychology, 6*(3), 181-187. doi: https://doi.org/10.5114/cipp.2018.75842
465. Suchańska, A., & Worach, A. (2013). Self-complexity and the sense of identity. *Annals of Psychology, 16*(2), 217-233.
466. Szpitalak, M. & Polczyk, R. (2019) How to induce resistance to the misinformation effect? Characteristics of positive feedback in the reinforced self-affirmation procedure, *Psychology, Crime & Law, 25* (7), 771-791. DOI: 10.1080/1068316X.2019.1574791
467. Szpitalak, M., Polczyk, R., & Dudek, I. (2018). Psychometric properties and correlates of the Polish version of the Contingent Self-Esteem Scale (CSES). *Polish Psychological Bulletin, 49*(4), 449-457. dx.doi.org/0.24425/119514
468. Tarter, R. E. (1990). Evaluation and treatment of adolescent substance abuse: A decision tree method. *American Journal of Drug & Alcohol Abuse*, *16*(1-2), 1-46. https://doi.org/10.3109/00952999009001570
469. Tatar, J. A. (1995). *Sexual harassment: Long-term consequences as mediated by social support and self-blame* (UMI No. 9608004) [Doctoral dissertation, University of Arkansas]. ProQuest Dissertations Publishing.
470. Taubner, S, Horz, S, Fischer-Kern, M, Doering, S., Buchheim, A., & Zimmerman, J. (2013). Internal structure of the reflective functioning scale. *Psychological Assessment, 25*(1), 127-135. https://doi.org/10.1037/a0029138
471. Tchanturia, K. & Sparrow, K. (2015). An introduction to brief psychotherapy in intensive care programmes for eating disorders: Gathering research evidence. In K. Tchanturia (Ed.) *Brief group psychotherapy for eating disorders: Inpatient protocols* (1-23). Routledge.
472. Teng, E. J. (2003). *Comparison of a behavioral intervention with and without a cognitive component in the treatment of body-focused repetitive behaviors* (UMI No. 3100904) [Doctoral dissertation, The University of Wisconsin-Milwaukee]. ProQuest Dissertations Publishing.
473. Thamboo, P.A. (2016). *The effects of a mindfulness-based intervention on feelings of loneliness and ruminative thinking* [Master’s thesis, State University of New York]. https://digitalcommons.brockport.edu/psh\_theses/12/
474. Thomas, M. (2004). The potential unlimited programme: An innovative approach to facilitating adjustment to acquired brain injury. *Journal of the International Neuropsychological Society, 10*(4), 46. https://doi.org/10.1080/02699050410001698776
475. Thrash, T. M., & Elliot, A. J. (2003). Inspiration as a psychological construct. *Journal of Personality and Social Psychology, 84*(4), 871-889. https://doi.org/10.1037/0022-3514.84.4.871
476. Thind, N. K. (2016). *Examining racial microaggressions from an attachment theory framework: Contributions of attachment security, defensive self-esteem, and ethnic-racial identity as a product of ethnic-racial socialization* [Doctoral Dissertation, University of Houston]. http://hdl.handle.net/10657/3549
477. Tiernan, B., Tracey, R., & Shannon, C. (2014). Paranoia and self-concepts in psychosis: A systematic review of the literature. *Psychiatry Research*, *216*(3), 303-313.
478. Ting, S. M. (1995). *The development and validation of the self-identity scale* (UMI No. 9603089) [Doctoral dissertation, University of Iowa]. ProQuest Dissertations Publishing.
479. Tipton, M. R. (2006). *The relationship between interviewer narcissism and interviewer effectiveness* [Master’s thesis, Marywood University].
480. Tipton, M. R., & O’Brien, E. J. (2008, August 14-17). *Interviewer narcissism and self-esteem as predictors of interviewer effectiveness* [Poster presentation]. American Psychological Association Convention, Boston, MA.
481. Tołczyk, S. & Pisula, E. (2019). Self-esteem and coping styles in Polish youths with and without visual impairments. *Journal of Visual Impairments & Blindness, 113*(3), 283-294. https://doi.org/10.1177/0145482X19854903
482. Tolle, L. W., & O’Donohue, W. T. (2012). Development of the egregious/promotive factors model to guide custody evaluations. In L. W. Tolle & W. T. O'Donohue (Eds.), *Improving the quality of child custody evaluations: A systematic model* (pp. 47-87). Springer Science & Business Media.
483. Treboux, D., Crowell, J. A., & Waters, E. (2004). When “new” meets “old”: Configurations of adult attachment representations and their implications for marital functioning. *Developmental Psychology, 40*(2), 295-314. https://doi.org/10.1037/0012-1649.40.2.295
484. Trottier, K., McFarlane, T., Olmsted, M. P., & McCabe, R. E. (2013). The Weight Influenced Self-Esteem Questionnaire (WISE-Q) factor structure and psychometric properties. *Body Image, 10*(1), 112-120. https://doi.org/10.1016/j.bodyim.2012.08.008
485. Truscott, J. W. (1985). *Effects of in-patient treatment on selected personality dimensions of depressed alcoholics* [Master’s thesis, Marywood College].
486. Trzebińska, E., & Balsam, K. (2013). Samoocena w zaburzeniach osobowości [Self-esteem in personality disorders]. *Przegląd Psychologiczny* [Psychological Review]*,* *56*(1), 97-116.
487. Tsai, J., Lysaker, P. H., & Vohs, J. L. (2010). Negative symptoms and concomitant attention deficits in schizophrenia: Associations with prospective assessments of anxiety, social dysfunction, and avoidant coping. *Journal of Mental Health, 19*(2), 184-192. https://doi.org/10.3109/09638230903469277
488. Twohig, M. P., Woods, D. W., Marcks, B. A., & Teng, E. J. (2003). Evaluating the efficacy of habit reversal: Comparison with a placebo control. *Journal of Clinical Psychiatry, 64*(1), 40-48. https://doi.org/10.4088/JCP.v64n0109
489. van der Leij, E. (2020). *The mediating role of identity integration and basic psychological needs in the relationship between sexual orientation and mental health*. [Master’s thesis, Utrecht University]. https://dspace.library.uu.nl/handle/1874/400327
490. Van IJzendoorn, M. H. (1995). Adult attachment representations, parental responsiveness, and infant attachment: A meta-analysis on the predictive validity of the adult attachment interview. *Psychological Bulletin, 117*(3), 387-403. https://doi.org/10.1037/0033-2909.117.3.387
491. Varner, F. A., Mandara, J., Scott, L. E. & Murray, C. B. (2020) The relationship between neighborhood racial composition and African American parents’ racial socialization. *Journal of Community Psychology.* https://doi.org/10.1002/jcop.22475
492. Vasquez, A. C. (2016). *Daily health habits: The effects of autonomy, competence, and relatedness* [Doctoral dissertation, University of Texas at Austin]. <http://hdl.handle.net/2152/39629>
493. Vázquez Morejón, A. J., Jiménez García-Bóveda, R., & Vázquez-Morejón Jiménez, R. (2004). Escala de autoestima de Rosenberg: Fiabilidad y validez en población clínica española [The Rosenberg Self-esteem Scale: Reliability and validity in clinical samples of the Spanish population]. *Apuntes De Psicología* [Psychology Notes], *22*(2), 247-255.
494. Vázquez Morejón, A. J., Jiménez, R. V., Zanin, G.B. (2013). Fiabilidad y validez de la escala de autoestima de Rosenberg (EAR) en pacientes con diagnóstico de psicosis [Reliability and validity of the Rosenberg Self-Esteem Scale in patients diagnosed with psychosis]. *Apuntes de Psicología* [Psychology Notes], *31*(1), 37-43.
495. Vedder, P. A. (1993). *Second wave women: self-efficacy and self-worth dimensions of professional women in their early middle years* (UMI No. 9402496) [Doctoral dissertation, The University of North Carolina at Greensboro]. ProQuest Dissertations Publishing.
496. Vellet, N. S. (1996). *The intergenerational transmission of attachment experiences: Mothers’ representations of self in relation to others* (UMI No. NQ30276) [Doctoral dissertation, University of Windsor]. ProQuest Dissertations Publishing.
497. Villena, Y. M. (1992). *A prospective study: The interaction of dependent and self-critical vulnerability and the experience of schema-congruent negative life events to predict dysphoria* (UMI No. 9306826) [Doctoral dissertation, New York University]. ProQuest Dissertations Publishing.
498. Visalli, M. A. (1999). *Contributing factors that lead to resilience in victims of childhood maltreatment* (UMI No. 9925130) [Doctoral dissertation, Caribbean Center for Advanced Studies, Miami Institute of Psychology]. ProQuest Dissertations Publishing.
499. Volker, C. A. (1997). *Treatment of sexual assault survivors utilizing cognitive therapy and art therapy (self-esteem, posttraumatic stress disorder, victimization)* (UMI No. 9932279) [Doctoral dissertation, The California Institute of Integral Studies]. ProQuest Dissertations Publishing.
500. Vyas, A. (2007). Effects of seven-day Osho Dynamic Study: A pilot study. In K. A. Fanti (Ed.), *Psychological science: Research, theory and future directions* (pp. 205-220). Athens Institute for Education and Research.
501. Wadhwa, A. R. (2006). *The role of body-concept in selecting dating partners: Is there a self-verification motive?* (UMI No. 3210978) [Doctoral Dissertation, Marquette University]. ProQuest Dissertations publishing.
502. Waitzman, J. A. (1997). *Abuse, coping, and adjustment in adult psychiatric inpatients* (UMI No. 9810041) [Doctoral dissertation, University of Arkansas]. ProQuest Dissertations Publishing.
503. Walęcka-Matyja, K. (2019). Predictive role of retrospective assessment of parental attitudes of fathers vs. perfectionism and self-esteem of women in early adulthood. *Psychiatria Polska, 53*(2), 325-339. https://doi.org/10.12740/PP/89639
504. Walker, B. J. (2003). *Building self-esteem through mentoring among African American women for future leadership success* (UMI No. 3106499) [Doctoral dissertation, University of Phoenix]. ProQuest Dissertations Publishing.
505. Wang, X., & Li, Y. (2014). Trust, psychological need, and motivation to produce user-generated content: A self-determination perspective. *Journal of Electronic Commerce Research, 15*(3), 241-253.
506. Warman, D. M., & Lysaker, P. H. (2011). Delusional ideation and self-esteem in individuals with psychotic disorders. *Journal of Nervous & Mental Disease*, *199*(1), 58-61. https://doi.org/10.1097/NMD.0b013e3182044b43
507. Washington, G. A. (2001). *Acculturation and body image among African American female college students in two college environments* (UMI No. 3051855) [Doctoral dissertation, Saint Louis University]. ProQuest Dissertations Publishing.
508. Waters, E., Noyes, D. M., Vaughn, B. E., & Ricks, M. (1985). Q-sort definition of social competence and self-esteem: Discriminant validity of related constructs in theory and data. *Developmental Psychology, 21*(3), 508-522. https://doi.org/10.1037/0012-1649.21.3.508
509. Weber, G., Gluck, J., Sassenrath, S., & Heiss, C. (2003). Comparative report on self resources in advanced and old age. *European Study of Adult Well-Being: (ESAW).* University of Vienna (contract number: QLK6-CT-2001-00280).
510. Weinstein, N., Przybylski, A. K., & Ryan, R. M. (2012). The index of autonomous functioning: Development of a scale of human autonomy. *Journal of Research in Personality*, *46*(4), 397-413. https://doi.org/10.1016/j.jrp.2012.03.007
511. Weinstein, N., & Ryan, R. M. (2010). When helping helps: Autonomous motivation for prosocial behavior and its influence on well-being for the helper and recipient. *Journal of Personality and Social Psychology, 98*(2), 222-244. https://doi.org/10.1037/a0016984
512. Wilson, R. J. (1986). *The relationship between interviewer self-esteem and interviewing effectiveness: An analog study* [Master’s thesis, Marywood College].
513. Winch, G. L. (1991). *Intrinsic motivation and self-regulation: Applications to psychotherapy* (UMI No. 9213290) [Doctoral dissertation, New York University]. ProQuest Dissertations Publishing.
514. Winters, K. C., & Neale, J. M. (1985). Mania and low self-esteem. *Journal of Abnormal Psychology*, *94*(3), 282-290. https://doi.org/10.1037/0021-843X.94.3.282
515. Woo, H. J. (2003). *The hacker mentality: Exploring the relationship between psychological variables and hacking activities* (UMI No. 0805087) [Doctoral dissertation, The University of Georgia]. ProQuest Dissertations Publishing.
516. Wood, J. V., Giordano-Beech, M., Taylor, K. L., & Binkley, V. G. (1995). *Genuine self-esteem: Personality correlates and responses to threats to self-esteem.* [Unpublished manuscript, University of Waterloo].
517. Wood, J. V., Giordano-Beech, M., Taylor, K. L., Michela, J. L., & Gaus, V. (1994). Strategies of social comparison among people with low self-esteem: Self-protection and self-enhancement. *Journal of Personality* *and Social Psychology, 67*(4), 713-731. https://doi.org/10.1037/0022-3514.67.4.713
518. Woodward Tolle, L. & O’Donohue, W. T. (2012). *Improving the quality of child custody evaluations: A systematic model*. Springer Science + Business Media.
519. Wróbel, P. (2017). Correlates of coping styles of young women with type 1 diabetes. *Universal Journal of Public Health, 5*(4), 183-189. https://doi.org/10.13189/ujph.2017.050408
520. Wudarzewkski, G. & Wudarzewkski, W. (2018). Verification of the IO-KM managerial skill model. *Central and Eastern European Journal of Management and Economics, 6*(2), 139-180. dx.doi.org/10.29015/ceejme.650
521. Yamusah, S. (1998). *An investigation of the relative effectiveness of the composite approach and the phenomenological method for enhancing self-esteem in adults with mental retardation* (UMI No. 9839029) [Doctoral dissertation, Columbia University]. ProQuest Dissertations Publishing.
522. Young-Morrison, F. (2011). *The relationships among subjective well-being, health-related quality of life, and self-esteem in older adults* (UMI Number: 3452818) [Doctoral dissertation, Marywood University]. ProQuest Dissertations Publishing.
523. Zamir, D. R. (2012). *Self-Esteem as a mediator of the relationship between mindfulness and satisfaction with life* [Doctoral dissertation, Pacific University]. http://commons.pacificu.edu/spp/241
524. Zeanah, C. H., Benoit, D., Barton, M., Regan, C., Hirshberg, L. M., & Lipsitt, L. (1993). Representation of attachment in mothers and their one-year-old infants. *Journal of the American Academy of Child and Adolescent Psychiatry, 32*(2),278-286. https://doi.org/10.1097/00004583-199303000-00007
525. Zhao, X. (2014). *Productive ageing in China: Lifelong learning of older adults*. [Doctoral thesis, University of Hong Kong]. <http://dx.doi.org/10.5353/th_b5312326>
526. Zuroff, D. C., Moskowitz, D. S., Wielgus, M. S., Powers, T. A., & Franko, D. L. (1983). Construct validation of the dependency and self-criticism scales of the depressive experiences questionnaire. *Journal of Research in Personality, 17*(2), 226-241. https://doi.org/10.1016/0092-6566(83)90033-8

**Index**

**International Applications of the MSEI**

The MSEI has been satisfactorily translated into nine different languages: Bulgarian (reference number102), Dutch (185, 271, 333), German (59, 354), Indonesian (295), Norwegian (362), Persian (Iran) (6, 18-19, 23, 30, 132, 192-194, 209, 339, 386, 440, 445, 453), Polish (133, 333, 351-354, 363, 369, 481, 503, 519-520), Spanish (204-205, 344), and Swedish (134). The MSEI has been cited in research that has been conducted in 39 countries outside the United States, including Argentina, Australia, Austria, Belgium, Brazil, Bulgaria, Canada, Chile, China, Denmark, England, France, Germany, Hong Kong, India, Indonesia, Iran, Ireland, Israel, Italy, Japan, Mexico, New Zealand, Northern Ireland, Norway, Pakistan, Poland, Portugal, Scotland, Singapore, South Africa, Spain, Sweden, Switzerland, Taiwan, Thailand, The Netherlands, Turkey, and Wales. References to cross-cultural applications of the MSEI will be described in the following index for cultural sub-groups in the United States and for research conducted in these other countries.

**Index of MSEI Applications**

The index below links MSEI references (identified by numbers from the above bibliography) to different topics of study or different cultural groups.

*Abuse, assault, harassment* (40, 75, 87, 97, 103, 166, 213, 219, 228, 239, 252, 301, 306, 311, 375, 404, 407, 428, 451, 469, 498-499, 502)

*Academic achievement (see Competence)*

*Adjustment, positive psychology, mental health, emotional intelligence* (2, 8, 18-19, 26-30, 46-47, 49, 55-56, 61-63, 70, 81, 88-89, 107, 110, 116, 127-128, 132, 138-139, 141, 145, 147, 149, 169-170, 176, 178, 181, 218-219, 221, 225, 229-230, 232-233, 236, 242-243, 244-245, 247-248, 250, 258, 262-264, 271-272, 282, 286-288, 292, 296-298, 302-304, 306, 317-322, 325, 331, 333, 335-337, 345, 348, 350, 353-354, 360, 363, 369, 371, 373, 380, 382, 385, 394-398, 402, 405-409, 413, 417-419, 421-425, 433, 437, 440, 443-444, 446, 465, 474, 483, 489, 491-492, 495, 509-511, 516, 522-523, 525)

*African American, Black samples* (see Cross-cultural issues)

*Anger, aggression, conflict* (12, 13, 93, 150, 191, 195, 219, 239, 265, 292, 298-299, 302-303, 310, 339, 361-362, 365-368, 373, 375-376, 389-390, 392, 397, 404-405, 417, 456, 469, 476, 482-483, 502, 515)

*Antisocial behavior (see Forensic issues)*

*Anxiety (see Stress and coping)*

*Asian American samples (see Cross-cultural issues)*

*Assault (see Abuse)*

*Assessment, measurement, methodology* (5, 16, 30, 39, 41, 44, 49, 52, 66, 68, 71, 77, 80, 84, 89, 94-95, 106, 111, 115-116, 118, 121, 126-128, 131, 133-134, 139-140, 143, 149, 153-154, 158-159, 162, 169, 185, 187, 190, 203-204, 209, 214, 222, 232, 242, 248, 260, 267, 283, 287, 316-322, 325, 328, 333, 340, 343, 345-346, 349, 364, 369, 377-378, 384, 395-396, 399, 402-403, 408, 413-414, 417-419, 433, 436, 446, 448-450, 464, 466-468, 470, 475, 478, 493-494, 497, 510-511, 513, 520, 526)

*Athletic behavior (see Physical fitness)*

*Attachment behavior* (24, 36-37, 42-43, 89, 94-95, 97, 103, 108, 130, 142, 191, 195, 198-199, 219, 225, 248, 310, 358-359, 371, 403, 409, 421, 442, 470, 483, 490, 496, 508, 524)

*Body appearance, body image, body functioning* (4, 8, 35, 46, 48, 54, 58, 60, 81, 86, 96, 98-100, 148, 155, 161-162, 164, 168, 174, 178, 184, 186, 194, 218, 221-222, 224, 260, 264, 266, 290-291, 293, 326, 330, 352, 355, 360, 370, 374, 381, 390, 395-396, 398, 400-402, 411, 419, 427-428, 434, 441, 445, 448-451, 455, 459, 463, 471-472, 478, 484, 495, 501, 507, 520)

*Childhood (see Adolescence)*

*Close relationships, attachment, romantic and family relationships* (3, 8, 20-21, 41-43, 54, 61-62 78, 86, 88-89, 94-95, 97, 99, 101, 107-108, 127-128, 132, 138-140, 146, 152, 160, 164, 169, 172, 181, 189, 191, 197-198, 208, 215, 218-219, 221-222, 227, 232, 238-239, 243, 247-248, 253, 262, 264, 267, 269-270, 277-279, 281-282, 285-289, 292, 296, 298-301, 306, 311-312, 316, 330, 336, 348, 350-352, 354-355, 358, 360-362, 366-367, 369, 371-373, 380, 383, 387, 390, 396-398, 400-402, 405, 420-422, 424-428, 431, 435, 440, 442, 451, 453-454, 456, 460, 462, 468-469, 471, 476, 483, 487, 490, 492, 495-498, 501, 503, 508, 510-511, 513, 516-517, 524)

*Cognitive-experiential theory* (2, 72, 118-128, 220, 268-269, 316)

*Competence, self-efficacy, academic achievement, goal attainment, work performance* (19, 49, 53, 57, 63, 67, 69, 71, 73, 79, 83, 88, 102, 107-108, 112, 115, 127, 132, 145, 147, 152, 156, 160, 163, 172, 175, 178, 180, 189, 196, 198, 200, 207, 210, 212, 217-218, 227, 229, 235, 241, 248, 254-255, 268-270, 273, 278, 280-282, 285-287, 289, 292, 294-297, 301-304, 311, 317-322, 325, 336-337, 345, 350, 354-357, 361, 363, 365-369, 371, 373, 377, 390, 394-398, 405-407, 421-425, 429, 436, 444-445, 460, 474-475, 478, 490, 492, 495, 497, 505, 508, 511, 513, 520)

*Conduct disorder (see Forensic issues)*

*Conflict (see Anger)*

*Coping (see Stress and coping)*

*Creativity* (33, 141, 166, 211, 473)

*Cross-cultural issues*, general (11, 17, 68, 105-106, 133, 151, 185, 205-206, 230, 250, 262-263, 282, 294, 327, 333, 335, 342, 355, 364, 379-380, 414-415, 421, 426, 454, 507)

*Cross-cultural issues, specific group samples in the United States*

*African American* (5, 60, 74, 87, 284-289, 327, 330, 426, 462, 491, 504, 507); *Asian American* (17, 250, 262-263); *Latino/Hispanic American* (181, 342, 414-415); Native *American* (90)

*Cross-cultural issues and samples, outside the United States Argentina* (204, 205); *Australia* (3, 49, 99-100, 113, 370, 372, 474*)*; *Austria* (258, 509); *Belgium* (271-272, 333-335); *Brazil* (259); *Bulgaria* (102, 294); *Canada* (9, 47, 57, 65-68, 82, 85, 96, 113, 161-162, 179, 191, 221-222, 246, 296, 301, 373, 406, 427-428, 436, 484, 496, 516-517, 526); *Chile* (35); *China* (505); *Denmark* (338, 447); *England (United Kingdom)* (13-14, 64, 71, 83, 86, 89, 142, 171, 186, 236, 471, 510); *France* (104); *Germany* (59, 182, 234, 354, 470); *Hong Kong* (525); *India* (211-212, 223); *Indonesia* (295, 412); *Iran* (6, 18-19, 23, 30, 132, 192-194, 203, 209, 270, 331, 339, 386, 440, 445, 453); *Ireland* (70); *Israel* (116); *Italy* (32, 328, 377); *Japan* (17); *Malaysia* (13); *Mexico* (414-415); *Netherlands* (7, 105, 185, 489-490); *New Zealand* (98); *Northern Ireland* (477); *Norway* (364, 447); *Pakistan* (371); *Poland* (106, 133, 141, 158-159, 163-164, 168, 178, 239, 243, 270, 282, 321, 335, 343, 351-354, 354-355, 360, 363, 365-369, 379-380, 382, 456, 464-467, 481, 486, 503, 519-520); *Portugal* (144, 156, 173, 210, 370, 408); *Scotland* (215, 307, 374); *Singapore* (76); *South Africa* (112); *Spain* (11, 293, 306, 388, 493-494); *Sweden* (134-135); *Switzerland* (237); *Taiwan* (78); *Thailand* (302-303); *Turkey* (117); *Wales* (12, 265, 376)

*Defensiveness, unstable self-esteem* (3, 10, 20-21, 31, 108, 127-128, 136, 169-170, 172, 220-221, 230, 233, 251, 268, 278, 281, 287, 304, 312, 316-322, 325, 332, 345, 367, 371, 386, 390-392, 404, 413, 417-419, 423, 437-439, 448-450, 458, 475-478, 487, 496, 500, 508, 510-511, 513-517, 524)

*Depression (see Mood)*

*Development, childhood, adolescence, adult development* (30, 41, 51, 57, 69, 79, 81-82, 88-89, 92, 94, 100, 112, 124, 136-138, 144, 163, 172, 175, 180-181, 183, 195, 202, 204-205, 211, 219, 223, 238-239, 252, 270, 284, 286-289, 292-293, 298-299, 302-303, 306, 308, 313, 327, 342, 347, 353, 359, 380, 403, 406, 408, 410, 412, 420, 422, 425, 431, 438, 456, 462, 468, 481-482, 491, 498-499, 503, 508, 518, 524)

*Eating disorders* (4, 46, 48, 58, 64, 81-82, 86, 96, 148, 164, 174, 184, 186, 215-216, 224, 226, 228, 239, 243, 259, 264, 266, 290-291, 326, 374, 381, 395-396, 398, 400-402, 411, 433-434, 441, 448-451, 458-459, 471, 484)

*Egocentrism (see Narcissism)*

*Emotional awareness, expression, reactivity, regulation* (75, 93, 108, 114, 118, 122, 125, 127-128, 157, 220, 223, 247, 256-257, 271, 275, 281, 303, 305, 331-332, 339, 362, 373, 404, 416, 421, 459)

*Emotional intelligence (see Adjustment)*

*Explicit vs. implicit self-esteem* (7, 12, 34, 105, 126, 128, 186, 230-231, 234, 251-252, 376, 432, 486)

*Family relationships (see Close relationships)*

*Forensic issues, conduct disorder, antisocial behavior* (12, 14, 22, 150, 172-173, 177, 195, 237, 265, 267, 302-303, 307, 376, 436, 466, 482, 518)

*Gender* (8, 33, 39, 46, 50, 53, 58, 60, 63, 74-75, 79, 85, 87, 90-91, 96, 108, 115, 137, 144, 147-148, 152, 160-161, 168, 186, 198, 200, 221, 226, 252, 261, 264, 285, 288-291, 293, 298, 303, 312, 314, 316, 326-327, 330, 341-342, 347, 350-355, 360-362, 364, 374, 380-381, 383, 387, 395-396, 398, 400, 408, 414, 420-422, 425-428, 430, 434, 439-440, 451, 471, 491, 495, 503-505, 511, 513, 519, 526)

*Goal attainment (see Competence)*

*Harassment (see Abuse)*

*Health psychology, physical well-being and illness* (6, 8, 15, 26, 38, 46, 55, 59, 102, 107, 112, 114, 127, 144, 146-147, 151-152, 168, 178, 197, 218, 220-221, 224, 226, 236, 239, 242, 244, 247-248, 264, 266, 282, 290-291, 314, 326, 337, 345, 360, 363-364, 370, 380-381, 397-398, 407, 419, 423, 434, 441-445, 448, 455-456, 468, 481, 492, 509-511, 519, 522)

*Hispanic/Latino samples* (see Cross-cultural Issues)

*Identity* (8, 17, 30, 47, 65, 68, 72, 90, 92, 132, 138, 141, 152, 163-164, 169, 181, 191, 198, 226-227, 230, 246, 261, 264, 271-272, 284, 287, 292, 294, 296, 304, 312, 327, 333-335, 369, 372-373, 379, 385, 396, 401, 409, 417-418, 420, 423, 425, 429, 433, 437, 443, 451-452, 462, 465, 468-470, 478, 489, 491, 495, 507, 519-520)

*Implicit self-esteem (see Explicit vs. implicit self-esteem)*

*Leadership, leadership development* (63, 198, 200, 313, 429-430, 495, 504)

*Measurement (see Assessment)*

*Mental health (see Adjustment)*

*Methodology (see Assessment)*

*Mindfulness, meditation* (55-56, 85, 110, 192, 258, 305, 413, 461, 473, 500, 510, 523)

*Mood, mood disorders, depression* (38, 52, 56, 75, 78, 96, 99-102, 114, 127-128, 149, 164, 168, 191-194, 197-198, 205, 213, 218, 221-223, 228-229, 234, 239, 247-248, 256-257, 262-263, 271-272, 289, 297, 299-300, 306, 311, 328, 332, 337-338, 345, 352, 360, 362, 375, 385, 388, 395-398, 400-402, 409, 414-419, 421, 423-424, 426, 428, 433-434, 437, 443-446, 448-452, 454, 457, 469, 472, 474-475, 477, 483, 485, 488-489, 492-494, 497, 499-500, 502, 510-511, 514, 516-517, 519, 526)

*Narcissism, egocentrism* (13, 61-62, 230, 245, 303, 310, 345, 348, 386, 388, 391-392, 420, 458-459, 479-480, 486, 515)

*Native American samples* (see Cross-cultural issues)

*Non-verbal behavior* (77, 109, 201, 249, 309, 329, 393, 427, 510)

*Parenting* (89, 116, 136, 160, 180, 195, 202, 208-209, 267, 285-289, 292, 298-299, 327, 358, 372, 403, 405, 420-422, 425, 431, 440, 451, 454, 482, 490-491, 496, 510, 518, 524)

*Personality, personality disorders* (2, 5, 9, 38, 46, 75-76, 78, 83-84, 88, 104, 116, 119, 125, 127-128, 136, 169-170, 230, 238, 282, 287, 319, 322, 325, 343, 360, 364-369, 388, 413, 417-418, 423, 427, 429, 443, 446-447, 456, 458, 464, 475, 483-486, 490, 497, 510-511, 515, 521, 526)

*Physical fitness-vitality, athletic behavior* (15, 48, 78, 98, 110, 112, 137, 147, 149, 158-159, 178, 211, 224, 244, 297, 326, 355, 406, 410, 419, 421, 426, 463, 492)

*Physical well-being and illness (see Health psychology)*

*Positive psychology (see Adjustment)*

*Prevention (see Treatment)*

*Psychopathology* (38, 40, 45, 113, 123, 125, 127-128, 157, 172, 179, 213, 215, 219, 234, 256-257, 273-281, 299, 308, 310, 338, 344, 387-388, 404, 409, 434, 437, 457, 468, 472, 477, 482, 487, 493-494, 499, 502, 514)

*Psychotherapy (see Treatment)*

*Religious experience (see Spirituality)*

*Romantic relationships (see Close relationships)*

*Schizophrenia* (32, 127, 157, 234, 256-257, 273-281, 328, 404, 477, 487, 494, 504)

*School performance (see Competence)*

*Self-determination theory* (25, 49, 101-102, 107, 110, 145, 147-149, 176, 196-197, 207, 217-218, 229, 235, 238, 241, 246, 248, 294, 296, 313, 333-335, 337, 394, 396-397, 419-425, 443-444, 475, 489, 492, 505, 510, 513)

*Self-help (see Treatment)*

*Sexual behavior, sexual functioning, sexual satisfaction, sexual identity* (1, 78, 99, 151, 168, 352-354, 437, 489)

*Spirituality, religious experience* (85, 184, 238, 240, 259, 261, 286-287, 311, 333-335, 385, 390, 398-402, 407, 413, 416-417, 422-423, 433, 451, 471, 500)

*Stress and coping, trauma, anxiety* (10, 18, 23, 26, 28, 30, 38, 87, 91, 99-102, 114, 116-117, 122, 125, 127-128, 149, 160, 166, 168, 172, 174, 191-193, 195, 197, 213, 215, 218-220, 222, 225, 228-229, 232, 235-236, 247-251, 255, 262-263, 273-277, 279, 281, 285-286, 291, 301, 306, 311, 313-314, 337, 345, 352, 356-357, 360, 362, 365-368, 380, 382, 396, 398, 400-402, 404, 409, 413, 417-426, 428, 433-434, 437, 439, 441, 443, 452, 454-456, 459-461, 468-469, 472, 478, 481, 483, 485, 487-488, 492-494, 497-500, 502, 510, 513, 516-517, 519, 521)

*Stigma* (172, 274, 276-277, 280-281, 285-286, 328, 344, 404, 437, 487, 521)

*Substance abuse* (85, 113, 129-130, 151, 164, 167, 308, 311, 313, 432, 468, 485)

*Trauma (see Stress and coping)*

*Treatment, prevention, psychotherapy, self-help, treatment outcomes* (4, 9, 27, 29, 85-86, 113, 123, 127, 135, 160, 166-167, 174, 179, 182, 186, 188, 210, 216, 228, 237, 243, 266, 274, 276, 290-291, 297, 301-302, 305, 311, 313, 317-322, 325-326, 328, 344, 381, 387, 398, 400-402, 404-407, 411, 419, 428, 432, 434, 447, 451, 456, 461, 463, 468, 471, 474, 479-480, 484-485, 488, 499, 504, 512-513, 518, 521)

*Unstable self-esteem* (see Defensiveness)

*Work performance (see Competence)*

1. Thanks to Kieran Slattery for his help in updating this bibliography. [↑](#footnote-ref-1)
2. Links for internet-based references were verified as active on July 23, 2021. An index of topics studied that reference the MSEI can be found on pages 38-43 of this document. Direct any questions about items in this bibliography to: obrien@maryu.marywood.edu. [↑](#footnote-ref-2)