

My Report

My Summary Code

Exploring Occupations

My Occupational Daydreams

My Education

Income

Career Clusters

Resources

[Learn how to use this report](#)

StudentSDS[®]

Report




This report helps you to think about your career path. It includes information and activities to prepare you to make career decisions. Make sure to take your time as you read through it and complete the activities.

What's included in this report?

- **Your Summary Code**, which is based on the results of your assessment.
- A personalized list of **occupations** associated with your Summary Code, which can be further customized by you.
- An additional personalized list of occupations based on your **daydream occupations**.
- An **individualized career/education plan** to assist in achieving your educational goals.
- Overview of **salaries** associated with occupations that interest you.
- A list of careers organized by **career clusters**, which can be used for an additional self-directed search.
- A list of **resources** to assist you with your educational and career planning.

Careers Are Important

The jobs people have, often referred to as their careers, are important because they influence many things in their lives.

				
How much money they earn—this impacts the type of house they live in, the type of lifestyle they end up living, and many other aspects of their lives.	What they do—work with tools, help people, solve problems, fix things, build things, and create things.	Where they work and the type of environment they work in—indoors, outdoors, in an airplane, on a tractor, on a truck, in a school, or in a hospital.	Who they work with—trade workers, office workers, business professionals, educators, customers, or on their own.	How they look and dress when working—wearing a suit, a uniform, gloves, or a hard hat.

My Summary Code

Emma Sample

16 / Female

7/6/2017



My Summary Code



SOCIAL



ENTERPRISING

SHARE:



When you completed the [StudentSDS](#), you described what you like best—your favorite activities and interests. The two personality types that match your activities and interests most frequently make up your two-letter Summary Code. Your Summary Code is a brief way of saying what you like—your combination of interests.

Based on your responses on the [StudentSDS](#), your Summary Code is SE, or Social and Enterprising.

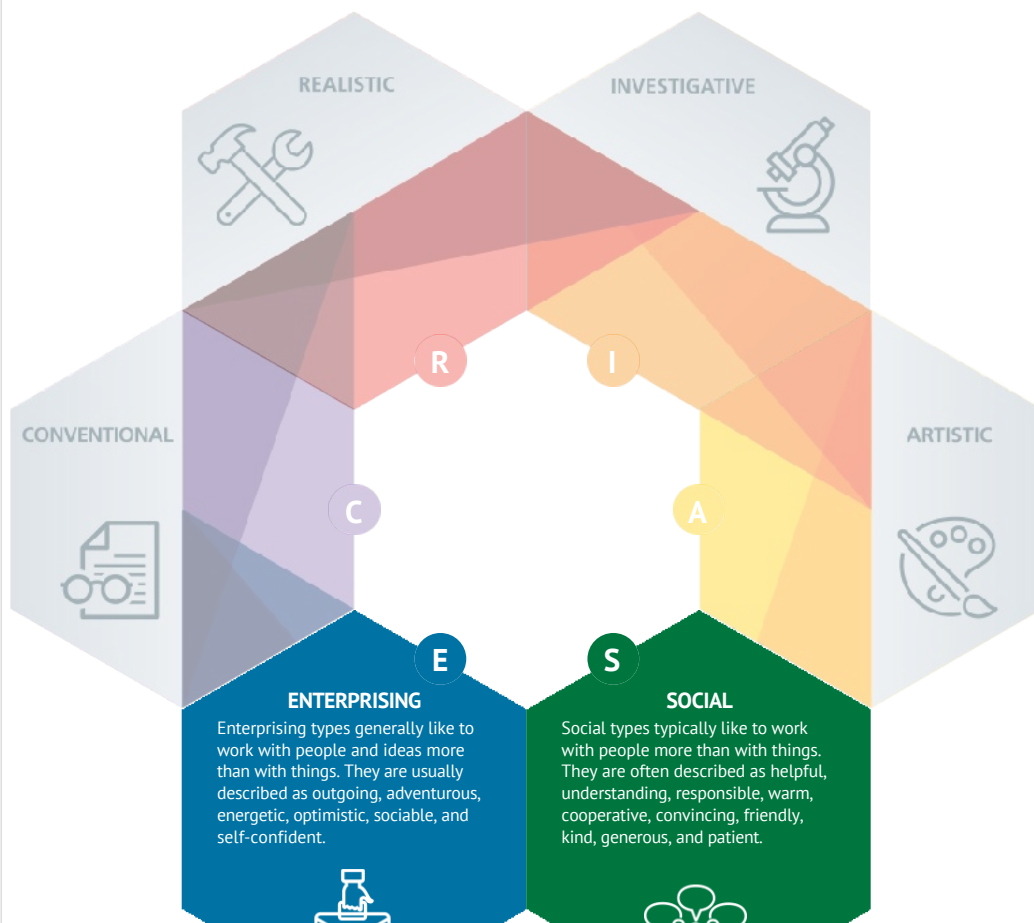
Learn more about the six personality types



Think about people as having different levels of interest in six areas: Realistic (R), Investigative (I), Artistic (A), Social (S), Enterprising (E), and Conventional (C). Throughout this report, we use these letters to describe these six areas. The two letters that describe you best are combined to make your Summary Code. The figure below describes each of the six types.



The six-sided figure (hexagon) shows the similarities and differences between the six types. Types that are next to each other are the most similar, while types that are far away or across from each other are the most different. For example, Realistic and Investigative types tend to have similar interests. However, Realistic and Social types tend to be more different.



Exploring Occupations



Now that you have a better understanding of which personality types best represent your interests, it is time to think about how this is all related to careers.

The following section includes a list of occupations based on your two-letter Summary Code of SE. This also includes jobs associated with the inverse of your code (ES).

When reviewing the lists in this report, keep in mind that many careers are experiencing a surge in popularity. Rapid Growth jobs (↑) are projected to grow much faster than average jobs in the coming years. New and Emerging jobs (★) are in a high-growth industry. These icons can help you pinpoint jobs that are likely to be in demand in the coming years.

My Occupational List ⓘ



TOP PICKS ▼ ▼	OCCUPATION ▼	HOLLAND CODE ▼ ▼	EDUCATION REQUIRED ▲ ▼	CAREER CLUSTER ▼ ▼	OUTLOOK ▼ ▼	SALARY INFORMATION	RELATED JOB LISTINGS
♥	Athletic Director	SE	Advanced degree	🏫		\$ Salary Data	👜 Indeed
♥	Business President	SE	Advanced degree	📈		\$ Salary Data	👜 Indeed
♥	City Manager	SE	Advanced degree	🏛️		\$ Salary Data	👜 Indeed
♥	Correctional Agency Director	SE	Advanced degree	🛡️		\$ Salary Data	👜 Indeed
♥	Department Head, College or University	ES	Advanced degree	🏫		\$ Salary Data	👜 Indeed
♥	Director of Institutional Research	ES	Advanced degree	🏫		\$ Salary Data	👜 Indeed
♥	Entrepreneur	ES	Advanced degree	📈		\$ Salary Data	👜 Indeed
♥	Faculty, Business	ES	Advanced degree	🏫		\$ Salary Data	👜 Indeed
♥	Faculty, College or University	SE	Advanced degree	🏫		\$ Salary Data	👜 Indeed
♥	Foreign Service Officer	ES	Advanced degree	🏛️		\$ Salary Data	👜 Indeed
♥	Health Care Facility Administrator	SE	Advanced degree	🏥	↑	\$ Salary Data	👜 Indeed

Because there were fewer than 8 points between some of your highest scores, it is recommended that you review a [list of occupations](#) based on all two letter code combinations of your top three highest scores.

It is also recommended that you review the [list of occupations](#) based on your Aspirations Summary Code for additional occupational options to explore.

Further Exploration of Occupations

It is possible that you might not have found occupations that interest you in the earlier sections of this report.

It is recommended that you review the following topics to continue exploring:

Explore more occupations



The table below provides more occupations to review. It includes occupations related to your highest scores.

Additional Occupations to Explore ⓘ



TOP PICKS ▼ ▼	OCCUPATION ▼	HOLLAND CODE ▼ ▼	EDUCATION REQUIRED ▲ ▼	CAREER CLUSTER ▼ ▼	OUTLOOK ▼ ▼	SALARY INFORMATION	RELATED JOB LISTINGS
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♥	Allergist/Immunologist	IS	Advanced degree	🔗	↑★	\$ Salary Data	👜 Indeed
♥	Audiologist (Hearing Specialist)	IS	Advanced degree	🔗	↑	\$ Salary Data	👜 Indeed
♥	Chemical Laboratory Chief	IE	Advanced degree	🔗		\$ Salary Data	👜 Indeed
♥	Chiropractor	IS	Advanced degree	🔗	↑	\$ Salary Data	👜 Indeed
♥	Controller/Comptroller	EI	Advanced degree	📊		\$ Salary Data	👜 Indeed
♥	Coroner	IS	Advanced degree	🏛️		\$ Salary Data	👜 Indeed
♥	Cryptanalyst (Secret Code Analyst)	IE	Advanced degree	🔗		\$ Salary Data	👜 Indeed
♥	Dentist	IS	Advanced degree	🔗	↑	\$ Salary Data	👜 Indeed
♥	Dermatologist	IS	Advanced degree	🔗	↑★	\$ Salary Data	👜 Indeed
♥	Dietitian	SI	Advanced degree	🔗	↑	\$ Salary Data	👜 Indeed
♥	Mathematician	IE	Advanced degree	🔗	↑	\$ Salary Data	👜 Indeed

Learn even more about your code



Digging Deeper Into My Summary Code

Now that you know your two-letter Summary Code is SE, it is helpful to consider a few other details. As mentioned earlier, the first letter of your code, S, indicates that you resemble the Social type; your second letter, E, indicates the next type you resemble most, Enterprising. The remaining letters are types to which you are less similar. It is also important to consider the location of your two types on a hexagon.

Your two-letter Summary Code of SE consists of two letters that are next to each other on the hexagon, which often indicates overlap in interests and skills and is often associated with more stability in work history and direction of career choices.

Hopefully, you were able to identify occupations that interest you. If not, it is recommended that you review the [list of occupations](#) based on your Aspirations Summary Code for additional occupational options to explore.



When I Grow Up I Want to Be a...

My Occupational Daydreams

From time to time, people have probably asked you, "What do you want to be when you grow up?" Very young children may say something funny or unrealistic like "princess" or "superhero." As they get a little older and begin school, children often say things like "doctor" or "teacher" since those are jobs they get exposed to more often.

In a similar way, it's not uncommon for students to mention jobs that their parents or grandparents have since they are most familiar with them. Now that you are getting closer to making a decision about your career, it is helpful to explore any daydreams you have had about your future job.



When beginning the [StudentSDS](#), you listed jobs you have dreamed about. You reported the following occupations:





My Daydream Occupations

ASPIRATION ENTERED	HOLLAND CODE
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✓ ASPIRATIONS SUMMARY CODE	IA
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ASPIRATION ENTERED	HOLLAND CODE
Veterinarian	IR
Physician	IS
Psychologist, Clinical	SI
Teacher (Elementary, Middle, High School)	SA
Actor	AE
Singer	AE
 ASPIRATIONS SUMMARY CODE	


My Summary Code




































When comparing your Aspirations Summary Code, which is a summary of each of the daydream occupations you listed, to the two-letter Summary Code based on your assessment results, it was found that there is little to no similarity between the two codes. It is likely that occupations listed in the occupations section of this report include jobs that do not interest you. As a result, it is recommended that you do some further exploration of [occupations](#) based on your Aspirations Summary Code.

Explore more occupations 

Occupations Based on My Aspirations Summary Code



TOP PICKS	OCCUPATION	HOLLAND CODE	EDUCATION REQUIRED	CAREER CLUSTER	OUTLOOK	SALARY INFORMATION	RELATED JOB LISTINGS
	Architect	AI	Advanced degree			\$ Salary Data	 Indeed
	Biologist	IA	Advanced degree			\$ Salary Data	 Indeed
	Economist	IA	Advanced degree			\$ Salary Data	 Indeed
	Instructional Designer	IA	Advanced degree			\$ Salary Data	 Indeed
	Art Appraiser	IA	College degree			\$ Salary Data	 Indeed
	Illustrator, Medical and Scientific	AI	College degree			\$ Salary Data	 Indeed
	Restorer, Art	AI	College degree			\$ Salary Data	 Indeed
	Set Designer	AI	College degree			\$ Salary Data	 Indeed
	Video Game Designer	AI	College degree			\$ Salary Data	 Indeed
	Writer	AI	College degree			\$ Salary Data	 Indeed

My Education

It is important to think about the type of education and training needed for the careers that interest you.



The earlier you consider the education and training required for potential careers, the sooner you can begin planning. As part of this process, you will also need to consider what type of education and training is right for you.

After reviewing the occupational lists in this report, you will likely be able to see that having a high school diploma may not be enough for some occupations. But a college degree may not be needed, either. Different kinds of work require different types of training and education. For example, some jobs require training in how to operate equipment. Employers want to hire people who are most qualified for a job—and that does not always mean the person with the most education.

After identifying careers that interest you, review the years of education required for each of those careers. Click or

tap on the job to review the Job Zone, Education, and Credentials sections for each career. Each of the sections give more information about education, training, and experience needed for that career. You can sort the occupations by the level of education required, or use the filter to get more specific results (e.g., only view occupations that require a college degree or an advanced degree).

The following section includes a list of potential programs of study based on your two-letter Summary Code of SE. This also includes jobs associated with the inverse of your code (ES).

Potential Programs of Study



TOP PICKS ▼ ▲	PROGRAM OF STUDY ▼ ▲	HOLLAND CODE ▼ ▲	CATEGORY ▼ ▲
♥	Administration of Special Education	ESR	
♥	Adult Literacy Tutor/Instructor	SER	
♥	Advanced Legal Research/Studies	ESI	
♥	Agricultural and Extension Education Services	SEC	
♥	Airline Flight Attendant	ESA	
♥	American History	SEI	
♥	American Sign Language (ASL)	ESA	
♥	American/U.S. Law/Legal Studies/Jurisprudence	ESI	
♥	Ancient Studies/Civilization	SEI	
♥	Apparel and Accessories Marketing Operations	ESA	
♥	Apparel and Textile Marketing Management	ESA	

Learn more about planning for your education



Now you have a better understanding of the type of education needed for the careers that interest you. You can begin to think about the steps needed to get the necessary education.

If you asked adults if they could have a time machine to go back and redo middle school or high school—many would say YES! The main reason for this is that they didn't make the most of those years. Everyone knows that grades are an important aspect that will affect next steps in your career path; however, there are several other things that you can be working on as well. The following section provides a timeline to help get you on the right track.

When planning for your education, it is important to identify what you want to get to get out of higher education. Consider some of these questions:

- Do I want to do to college? What about a career training program?
- Why do I want to pursue higher education?
- What do I want to get out of my higher education?
- Will attending college help me obtain my career goals?
- What type of college do I want to attend? Public, private, community, or technical?

THE AVERAGE COST OF TUITION AND FEES FOR PRIVATE COLLEGE IS MORE THAN \$32,000 PER YEAR.
AT PUBLIC COLLEGES, IN-STATE STUDENTS WILL PAY MORE THAN \$9,000. OUT-OF-STATE STUDENTS WILL PAY MORE THAN \$23,000.

— College Board
<https://trends.collegeboard.org>

IT IS ESTIMATED THAT 63% OF JOB OPENINGS WILL REQUIRE COLLEGE EDUCATION.

— Center on Education and the Workforce
<https://cew.georgetown.edu>

Individualized Career/Education Plan

You may wonder why it is important to start planning for your future education so early. Believe it or not, your

career path can start as early as you want it to. Your grades and study habits, as well as the activities that you are involved with now will set you up for success in the years to come.

High School



☐ **Work hard and get good grades**

How you perform in high school allows college admission counselors and employers to know the type of student or employee you will be. Building a strong work ethic now will benefit you in the long run.

☐ **Take charge of your education**

Meet with guidance counselors at your school to identify courses that align with your career goals.

☐ **Get involved in extracurricular activities**

College admission counselors and employers review these activities and the skills that you have gained by participating.

☒ **Identify careers that interest you**

We checked this one off for you because you are doing it now by reviewing this report!

☐ **Get experience**

Job shadowing and internships are great opportunities to get real world experience.

☐ **Talk to your family about your future**

Keeping your family involved will allow them to help you prepare for your future.

☐ **Get a head start on college courses**

Even if you don't plan on going to college immediately (or ever), consider taking college courses (often called postsecondary or dual enrollment courses). Check with your guidance counselor about these opportunities.

College Bound



☐ **Plan for college entrance exams**

Colleges across the country use these tests to get a sense of your readiness to go to college. The sooner you begin preparing, the better. A great resource for preparing is www.collegeboard.org.

☐ **Begin your college search**

Determining what colleges you want to apply to can be challenging. Search for colleges that offer degree programs that align with your career goals at bigfuture.collegeboard.org/college-search.

☐ **Prepare college applications**

The application process can feel overwhelming, but there are great resources to help you, such as bigfuture.collegeboard.org, and sites that help simplify the application process, like www.commonapp.org.

College Search

Knowing what your career goals are can really help you with your college search. You can investigate schools that offer the major/courses you need to achieve your career goals. There are, however, additional things to consider:



Type of college: public, private, community, technical

Size: schools can range from fewer than 1,000 students to more than 50,000 students



Location: rural, suburban, city, close to home, far from home



Faculty: teaching reputation, professors vs. teachers' assistants

Facilities: libraries, housing, technology, campus amenities





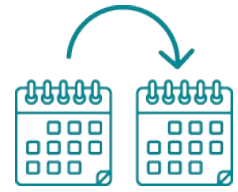
Financial aid availability:
scholarships, grants, loans

Activities: clubs, fraternities/sororities,
athletics, academic clubs



Gap Year—What Is It?

The notion of a gap year is gaining more and more popularity in the US. A gap year is an extra year between graduating from high school and starting college. There are many reasons for taking the extra time—working to save money for college; exploring career options through work, internship, or job shadowing; or maybe just needing more time to prepare and complete the application process.



Income, Salary, Wages, \$\$\$

This report covers several issues to consider when choosing a career path—one is how much money you need to have the life you want.

Learn more about salary





If you want a mansion on a private island, then you will need to make a significant (\$\$\$\$\$) amount of money! Remember, how much money you make isn't everything. No matter how much money you make, you still have to do the work. And if you're not happy with the work you are doing, the salary may not be worth it. Bottom line—it's important to consider the salary range for each of the careers you are considering, but don't let salary be the **only** factor you consider.

As you begin to narrow your search down, look at the salary associated with each career you are exploring. Review the average salaries of your favorite jobs. Wages by state are also available.

Career Outlook

In thinking about the earning potential for the careers that interest you, another important aspect to consider is the long-term outlook of those careers. For example, have you ever heard of a footman, a bobbin boy, or an iceman? These are all jobs that at one time or another provided needed services. But over time, these jobs were no longer needed, resulting in a poor career outlook for these employees. Now, let's think about more common jobs that you are more likely to have heard of—file clerk, typist, drill press operator, and mail carrier. Many of these careers have significantly declined in the last 10 years, and some may even be obsolete in the next 30 years.

On the other hand, many careers are experiencing a surge in popularity. Rapid Growth jobs  are projected to grow much faster than average jobs in the coming years. New and Emerging jobs  are in a high-growth industry. These icons can help you pinpoint jobs that are likely to be in demand in the coming years.



 **COLLEGE GRADUATES AGES 25 TO 32 YEARS WHO ARE WORKING FULL TIME EARN MORE ANNUALLY—ABOUT \$17,500 MORE THAN EMPLOYED YOUNG ADULTS HOLDING ONLY A HIGH SCHOOL DIPLOMA.**

— Pew Research Center
www.pewsocialtrends.org

Expanding My Options: Career Clusters



Each student reviewing this report is going to have a different experience—that is what makes you unique. You may

not have identified any careers yet that are Top Picks, or you may have found several. Either way, there are some additional steps you can take to continue your search of career options.

Now that you know more about your interests, it might be helpful to go about your search of potential occupations from another perspective.

Explore occupations using career clusters



Career clusters provide information about areas of focus (or career-related learning tracks). These areas of focus allow schools to create a curriculum and students to take classes in a particular career field (e.g., business, health science). By obtaining education in one of these career clusters, you are preparing for multiple careers at the same time.

First, review each of the career clusters associated with your two-letter Summary Code, SE. Simply click or tap the clusters that seem interesting to you, and a new table will appear with information about that career cluster as well as a list of occupations associated with it. If you are still having trouble identifying occupations that interest you, go ahead and explore any of the career clusters that sound interesting to you.

R	I	A	S	E	C
REALISTIC	INVESTIGATIVE	ARTISTIC	SOCIAL	ENTERPRISING	CONVENTIONAL
 Agriculture, Food, and Natural Resources	 Health Science	 Arts, Audio/Video Technology, and Communications	 Education and Training	 Business Management and Administration	 Finance
 Architecture and Construction	 Science, Technology, Engineering, and Mathematics (STEM)		 Hospitality and Tourism	 Marketing, Sales, and Service	 Government and Public Administration
 Manufacturing			 Human Services		 Information Technology
 Transportation, Distribution, and Logistics			 Law, Public Safety, Corrections, and Security		



Description:

Common Code:

Resources



Making career decisions is a lot a work—but taking the time to think about and plan for your future will pay off in the long run. Completing the assessment and reviewing this report is just one step. There are several additional resources available that will allow you to continue your search.



**School/Guidance
Counselors**

Career Counselors

Teachers

Your Family

**Self-Directed Search
(SDS) Web site**

O*NET Online

**National Career
Development
Association**

Career Clusters

**Teen's Guide to College
and Career Planning**

Thinking about your future is exciting, but it can also be overwhelming. As you have seen as you reviewed this report, there are many things to consider when deciding what career path is right for you.

Throughout your life, you will make many decisions that affect your career path. But by thinking carefully about your career options ahead of time, you will be more prepared to make decisions that will help you enjoy your job.

1.866.727.2884 www.self-directed-search.com



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