

Academic Achievement BatteryTM (AABTM) Standard Form

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Score Report

by Melissa A. Messer, MHS, and PAR Staff

Client Information

Client name: Alex U.

Client ID: AAB Sample

Gender: Male

Age: 16:6

Date of birth: 10/11/1997

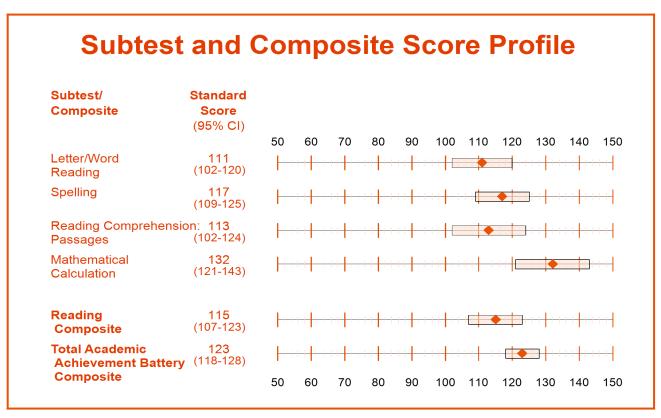
Test date: 05/06/2014

Grade/Education: 10th Normative Group: Age

This report is confidential and is intended for use by qualified professionals only as defined in the AAB Standard Form Professional Manual (Messer, 2017). It is strongly recommended that AAB Standard Form test results are considered to be one piece of data among many others. The scores in this report should be interpreted in the context of as many relevant background factors and additional sources of information regarding the examinee as possible.

Score Summary Table Normative Group: Age					
		Composi			
Subtest	Raw Score	Reading Composite	Total Academic Achievement Battery Composite	%ile	Stanine
Letter/Word Reading (LWR)	60	111	111	77	6
Spelling (SP)	50		117	87	7
Reading Comprehension: Passages (RC: P)	50	113	113	81	7
Mathematical Calculation (MC)	55		132	98	9
Sum of Subtest Stan	dard Scores	224	473		
Com	posite Score	115	123		
Cor	mposite %ile	84	94		

Composite Stanine



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Subtest and Composite Discrepancies

Total Academic Achievement Battery Composite

Standard Score: 123

Standard Score. 125				
Subtest	Standard Score	Absolute Difference	Significance Level	% of Sample
Letter/Word Reading	111	12	.01	>15%
Spelling	117	6	ns	>15%
Reading Comprehension: Passages	113	10	.10	>15%
Mathematical Calculation	132	9	.10	>15%
Reading Composite	115	8	.10	>15%

Reading Composite

Standard Score: 115

Standard Score: 115				
Subtest	Standard Score	Absolute Difference	Significance Level	% of Sample
Letter/Word Reading	111	4	ns	>15%
Spelling	117	2	ns	>15%
Reading Comprehension: Passages	113	2	ns	>15%
Mathematical Calculation	132	17	.01	>15%
Total Academic Achievement Battery Composite	123	8	.10	>15%

Score Discrepancies				
Subtest	Standard Score	Absolute Difference	Significance Level	% of Sample
L	etter/Word	Reading		
	Standard Sco	ore: 111		
Spelling	117	6	ns	>15%
Reading Comprehension: Passages	113	2	ns	>15%
Mathematical Calculation	132	21	.01	>15%
	Spellir	ng		
	Standard Sco	ore: 117		
Letter/Word Reading	111	6	ns	>15%
Reading Comprehension: Passages	113	4	ns	>15%
Mathematical Calculation	132	15	.01	>15%
Reading Comprehension: Passages				
<u> </u>	Standard Sco	ore: 113		
Letter/Word Reading	111	2	ns	>15%
Spelling	117	4	ns	>15%
Mathematical Calculation	132	19	.01	>15%
Mathematical Calculation				
Standard Score: 132				
Letter/Word Reading	111	21	.01	>15%
Spelling	117	15	.01	>15%
Reading Comprehension: Passages	113	19	.01	>15%

Skills Analysis Summary

No skills analysis items were selected.

AAB Standard Form Subtest/Composite Descriptions

Letter/Word Reading (LWR)	Letter Reading requires the examinee to identify lowercase and uppercase letters. Word Reading requires the examinee to pronounce words of increasing difficulty.
Spelling (SP)	Letter Writing requires the examinee to write lowercase and uppercase letters. Word Writing requires the examinee to correctly spell words of increasing difficulty.
Reading Comprehension: Passages (RC: P)	Requires the examinee to read passages of increasing difficulty and draw a line after each sentence.
Mathematical Calculation (MC)	Part 1 requires the examinee to provide oral and written responses to math problems. Part 2 requires the examinee to complete increasingly difficult math calculations in a timed task.
Reading Composite	This composite is a summary of Letter/Word Reading and Reading Comprehension: Passages.
Total Academic Achievement Battery Composite	This composite is a summary of all four subtests: Letter/Word Reading, Spelling, Reading Comprehension: Passages, and Mathematical Calculation.

*** End of Report ***