

BRIEF[®] 2

Behavior Rating Inventory of
Executive Function[®], Second Edition

Protocol Summary Report

Peter K. Isquith, PhD, Gerard A. Gioia, PhD, Steven C. Guy, PhD, Lauren Kenworthy, PhD, and
PAR Staff

Generated by



Client name : Sample Client

Client ID : 1234

Gender : Male

Age : 16

Report date : 2/15/2022

This report is intended for use by qualified professionals only and is not to be shared with the examinee or any other unqualified persons.

Rater Information

Rater 1 : Sample Rater1

Test date : 02/15/2022

Relationship to client : Parent

Rater 2 : Sample Rater2

Test date : 02/15/2022

Relationship to client : Parent

Rater 3 : Sample Rater3

Test date : 02/15/2022

Relationship to client : Teacher

Rater 4 : Sample Client

Test date : 02/15/2022

Relationship to client : Self

BRIEF2 Protocol Summary

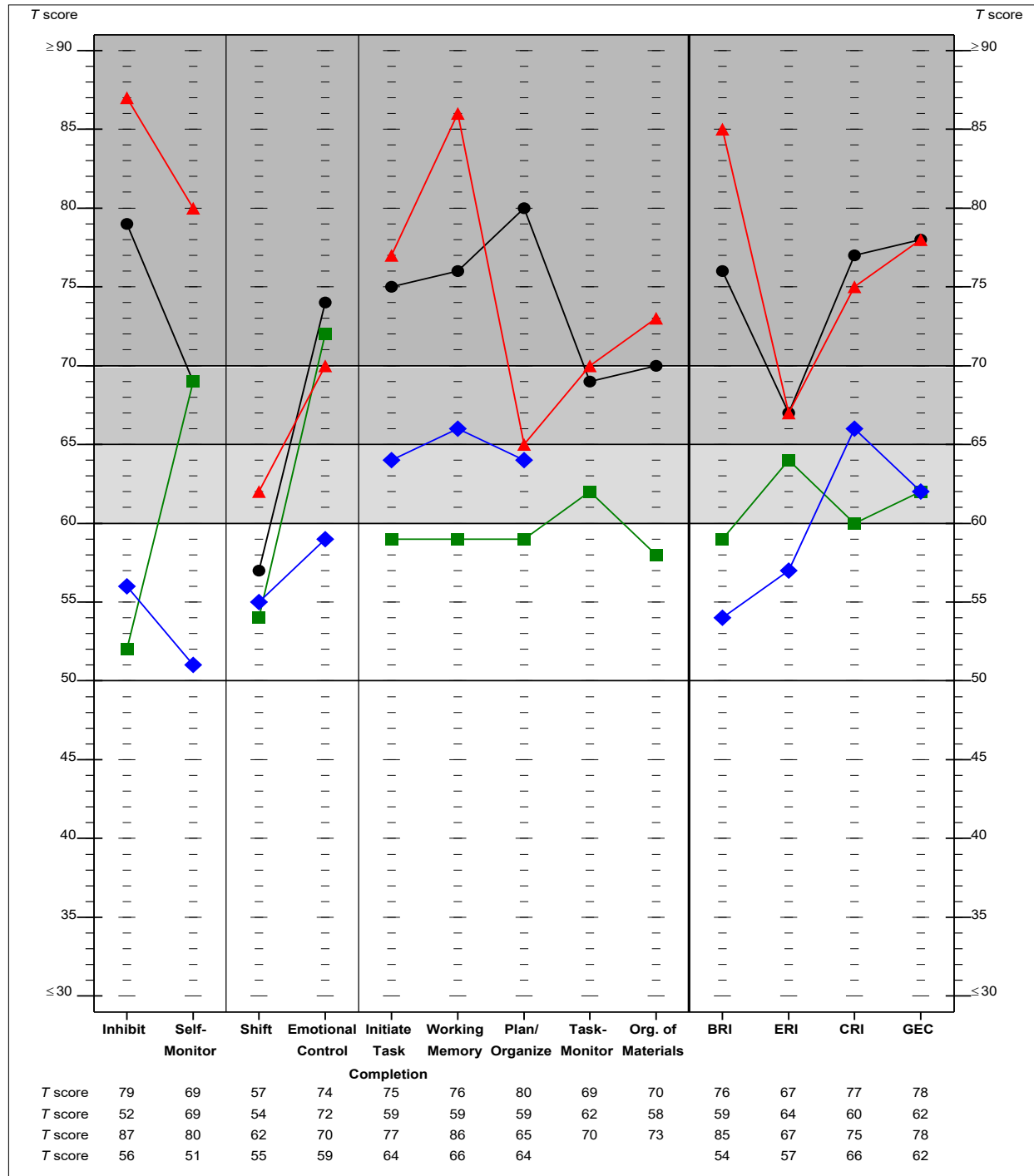
R1 = Sample Rater1 (Parent); R2 = Sample Rater2 (Parent); R3 = Sample Rater3 (Teacher); R4 = Sample Client (Self)				
Index/Scale	R1 02/15/2022 T (%ile) Parent	R2 02/15/2022 T (%ile) Parent	R3 02/15/2022 T (%ile) Teacher	R4 02/15/2022 T (%ile) Self-Report
Inhibit	79 (99)	52 (74)	87 (> 99)	56 (77)
Self-Monitor	69 (97)	69 (97)	80 (98)	51 (71)
Behavior Regulation Index (BRI)	76 (99)	59 (82)	85 (98)	54 (73)
Shift	57 (79)	54 (73)	62 (89)	55 (73)
Emotional Control	74 (96)	72 (96)	70 (95)	59 (85)
Emotion Regulation Index (ERI)	67 (94)	64 (91)	67 (93)	57 (78)
Initiate (Parent/Teacher Form) Task Completion (Self-Report Form)	75 (> 99)	59 (85)	77 (97)	64 (91)
Working Memory	76 (98)	59 (81)	86 (99)	66 (94)
Plan/Organize	80 (> 99)	59 (75)	65 (92)	64 (92)
Task-Monitor	69 (96)	62 (90)	70 (95)	
Organization of Materials	70 (95)	58 (82)	73 (96)	
Cognitive Regulation Index (CRI)	77 (99)	60 (82)	75 (97)	66 (93)
Global Executive Composite (GEC)	78 (98)	62 (84)	78 (97)	62 (84)

Validity scale	R1 Raw Score (Protocol Classification)	R2 Raw Score (Protocol Classification)	R3 Raw Score (Protocol Classification)	R4 Raw Score (Protocol Classification)
Negativity	2 (Acceptable)	1 (Acceptable)	0 (Acceptable)	0 (Acceptable)
Inconsistency	4 (Acceptable)	8 (Inconsistent)	1 (Acceptable)	1 (Acceptable)
Infrequency	0 (Acceptable)	1 (Questionable)	0 (Acceptable)	0 (Acceptable)

Note: Age-specific norms have been used to generate this profile

For additional normative information, refer to the Appendixes in the BRIEF2 Professional Manual

Protocol Summary Profile of BRIEF2 T Scores



- R1 02/15/2022 Parent: Sample Rater1
- R2 02/15/2022 Parent: Sample Rater2
- ▲ R3 02/15/2022 Teacher: Sample Rater3
- ◆ R4 02/15/2022 Self-Report: Sample Client

Note: Age-specific norms have been used to generate this profile.

For additional normative information, refer to the Appendixes in the BRIEF2 Professional Manual

BRIEF2 Protocol Summary Item Response Table

R1 = Sample Rater1 (Parent); R2 = Sample Rater2 (Parent); R3 = Sample Rater3 (Teacher); R4 = Sample Client (Self)					
Scale/Item		R1 02/15/2022 Parent Response	R2 02/15/2022 Parent Response	R3 02/15/2022 Teacher Response	R4 02/15/2022 Self-Report Response
Inhibit					
1 (P/T)	Is fidgety	Often	Never	Often	
1 (SR)	<i>Remaining content redacted for sample report</i>				Sometimes
10 (P/T)		Often	Sometimes	Often	
10 (SR)					Never
16 (P/T)		Often	Never	Often	
16 (SR)					Sometimes
24 (P/T)		Often	Often	Often	
24 (SR)					Sometimes
30 (P/T)		Sometimes	Never	Often	
30 (SR)					Sometimes
39 (P/T)		Often	Sometimes	Often	
39 (SR)					Sometimes
48 (P/T)		Often	Never	Often	
48 (SR)					Never
49 (SR)					Never
58 (T)				Often	
62 (P)		Never	Never		
Self-Monitor					
4 (P/T)	Is unaware of how his/her behavior affects or bothers others	Often	Often	Often	
4 (SR)	<i>Remaining content redacted for sample report</i>				Never
13 (P/T)		Often	Sometimes	Often	
13 (SR)					Never
20 (P/T)		Sometimes	Often	Often	
20 (SR)					Sometimes
26 (P/T)		Sometimes	Sometimes	Sometimes	
26 (SR)					Never
50 (SR)					Sometimes
59 (T)				Often	
Shift					
2 (P/T)	Resists or has trouble accepting a different way to solve a problem with schoolwork, friends, tasks, etc.	Never	Sometimes	Sometimes	
2 (SR)	<i>Remaining content redacted for sample report</i>				Sometimes
11 (P/T)		Never	Never	Sometimes	
11 (SR)					Sometimes
17 (P/T)		Sometimes	Never	Sometimes	
17 (SR)					Never
31 (P/T)		Never	Never	Sometimes	
31 (SR)					Sometimes
40 (P/T)		Often	Never	Never	
40 (SR)					Never
45 (SR)					Never
49 (P/T)		Never	Often	Sometimes	
51 (SR)					Sometimes
53 (SR)					Never
58 (P)		Often	Never		

R1 = Sample Rater1 (Parent); R2 = Sample Rater2 (Parent); R3 = Sample Rater3 (Teacher); R4 = Sample Client (Self)					
Scale/Item		R1 02/15/2022 Parent Response	R2 02/15/2022 Parent Response	R3 02/15/2022 Teacher Response	R4 02/15/2022 Self-Report Response
60 (P)		Never	Sometimes		
60 (T)				Never	
63 (T)				Never	
Emotional Control					
6 (P/T)	Has explosive, angry outbursts	Often	Never	Sometimes	
6 (SR)	<i>Remaining content redacted for sample report</i>				Never
14 (P/T)		Sometimes	Often	Sometimes	
14 (SR)					Never
22 (P/T)		Often	Often	Sometimes	
22 (SR)					Sometimes
27 (P/T)		Sometimes	Sometimes	Sometimes	
27 (SR)					Sometimes
34 (P/T)		Sometimes	Sometimes	Sometimes	
34 (SR)					Sometimes
43 (P/T)		Often	Often	Sometimes	
43 (SR)					Sometimes
51 (P/T)		Sometimes	Often	Never	
56 (P/T)		Often	Sometimes	Sometimes	
Initiate					
9 (P/T)	Is not a self-starter	Often	Often	Sometimes	
38 (P/T)	<i>Remaining content redacted for sample report</i>	Sometimes	Sometimes	Often	
50 (P)		Often	Never		
50 (T)				Often	
55 (P/T)		Often	Never	Often	
61 (P)		Often	Often		
Task Completion					
23 (SR)	I have good ideas but do not get the job done (I lack follow-through)				Sometimes
25 (SR)	<i>Remaining content redacted for sample report</i>				Sometimes
33 (SR)					Sometimes
38 (SR)					Sometimes
42 (SR)					Sometimes
44 (SR)					Sometimes
55 (SR)					Sometimes
Working Memory					
3 (P/T)	When given three things to do, remembers only the first or last	Often	Often	Often	
3 (SR)	<i>Remaining content redacted for sample report</i>				Often
12 (P/T)		Often	Sometimes	Often	
12 (SR)					Sometimes
19 (P)		Often	Often		
19 (T)				Often	
19 (SR)					Sometimes
25 (P)		Sometimes	Never		
25 (T)				Often	
28 (P/T)		Sometimes	Sometimes	Often	
28 (SR)					Sometimes
29 (SR)					Often
32 (P/T)		Often	Sometimes	Often	
32 (SR)					Sometimes

R1 = Sample Rater1 (Parent); R2 = Sample Rater2 (Parent); R3 = Sample Rater3 (Teacher); R4 = Sample Client (Self)					
Scale/Item		R1 02/15/2022 Parent Response	R2 02/15/2022 Parent Response	R3 02/15/2022 Teacher Response	R4 02/15/2022 Self-Report Response
41 (P/T)		Sometimes	Never	Sometimes	
41 (SR)					Never
46 (P/T)		Often	Never	Sometimes	
46 (SR)					Never
Plan/Organize					
5 (SR)	My work is sloppy				Sometimes
7 (P/T)	<i>Remaining content redacted for sample report</i>	Often	Never	Often	
7 (SR)					Sometimes
8 (SR)					Often
9 (SR)					Often
15 (P/T)		Often	Sometimes	Sometimes	
15 (SR)					Sometimes
21 (SR)					Sometimes
23 (P/T)		Often	Never	Sometimes	
35 (P/T)		Often	Sometimes	Often	
35 (SR)					Sometimes
37 (SR)					Never
44 (P/T)		Often	Sometimes	Sometimes	
47 (SR)					Sometimes
52 (P/T)		Often	Often	Sometimes	
52 (SR)					Sometimes
57 (P)		Often	Often		
57 (T)				Never	
59 (P)		Often	Sometimes		
61 (T)				Sometimes	
Task-Monitor					
5 (P/T)	Work is sloppy	Often	Sometimes	Sometimes	
21 (P/T)	<i>Remaining content redacted for sample report</i>	Sometimes	Never	Sometimes	
29 (P/T)		Often	Often	Sometimes	
33 (P/T)		Often	Often	Often	
42 (P/T)		Often	Often	Often	
62 (T)				Often	
Organization of Materials					
8 (P)	Cannot find things in room or school desk	Often	Sometimes		
8 (T)	<i>Remaining content redacted for sample report</i>			Often	
37 (P/T)		Sometimes	Often	Sometimes	
45 (P/T)		Sometimes	Sometimes	Sometimes	
47 (P/T)		Often	Sometimes	Sometimes	
53 (P/T)		Often	Sometimes	Sometimes	
63 (P)		Often	Never		

Note: P = Parent Form, T = Teacher Form, SR = Self-Report Form

End of Report