

BRIEF2 Parent Form Item Response Table

Item #	Inhibit items	Response
1	Is fidgety	Often
10	Remaining content redacted for sample report	Often
16		Often
24		Often
30		Sometimes
39		Often
48		Often
62		Never

Item #	Self-Monitor items	Response
4	Is unaware of how his/her behavior affects or bothers others	Often
13	Remaining content redacted for sample report	Often
20		Sometimes
26		Sometimes

Item #	Shift items	Response
2	Resists or has trouble accepting a different way to solve a problem with schoolwork, friends, tasks, etc.	Never
11	Remaining content redacted for sample report	Never
17		Sometimes
31		Never
40		Often
49		Never
58		Often
60		Never

Item #	Emotional Control items	Response
6	Has explosive, angry outbursts	Often
14	Remaining content redacted for sample report	Sometimes
22		Often
27		Sometimes
34		Sometimes
43		Often
51		Sometimes
56		Often

Item #	Initiate items	Response
9	Is not a self-starter	Often
38	Remaining content redacted for sample report	Sometimes
50		Often
55		Often

Item #	Initiate items	Response
61		Often

Item #	Working Memory items	Response
3	When given three things to do, remembers only the first or last	Often
12	Remaining content redacted for sample report	Often
19		Often
25		Sometimes
28		Sometimes
32		Often
41		Sometimes
46		Often

Item #	Plan/Organize items	Response
7	Does not plan ahead for school assignments	Often
15	Remaining content redacted for sample report	Often
23		Often
35		Often
44		Often
52		Often
57		Often
59		Often

Item #	Task Monitor items	Response
5	Work is sloppy	Often
21	Remaining content redacted for sample report	Sometimes
29		Often
33		Often
42		Often

Item #	Organization of Materials items	Response
8	Cannot find things in room or school desk	Often
37	Remaining content redacted for sample report	Sometimes
45		Sometimes
47		Often
53		Often
63		Often

End of Report