

BRIEF[®] 2

Behavior Rating Inventory of
Executive Function[®], Second Edition

Score Report for Clinicians

Teacher Form

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Generated by



Client name : Sample Client

Client ID : 1234

Gender : Male

Age : 16

Grade : 11th

Test date : 02/15/2022

Test form : Teacher Form

Rater name : Sample Rater

Relationship to student : Teacher

Knows student : Moderately Well

Has known student for : 6 months

Class taught : Science

Student receiving special educational
services? : No

This report is intended for use by qualified professionals only and is not to be shared with the examinee
or any other unqualified persons.

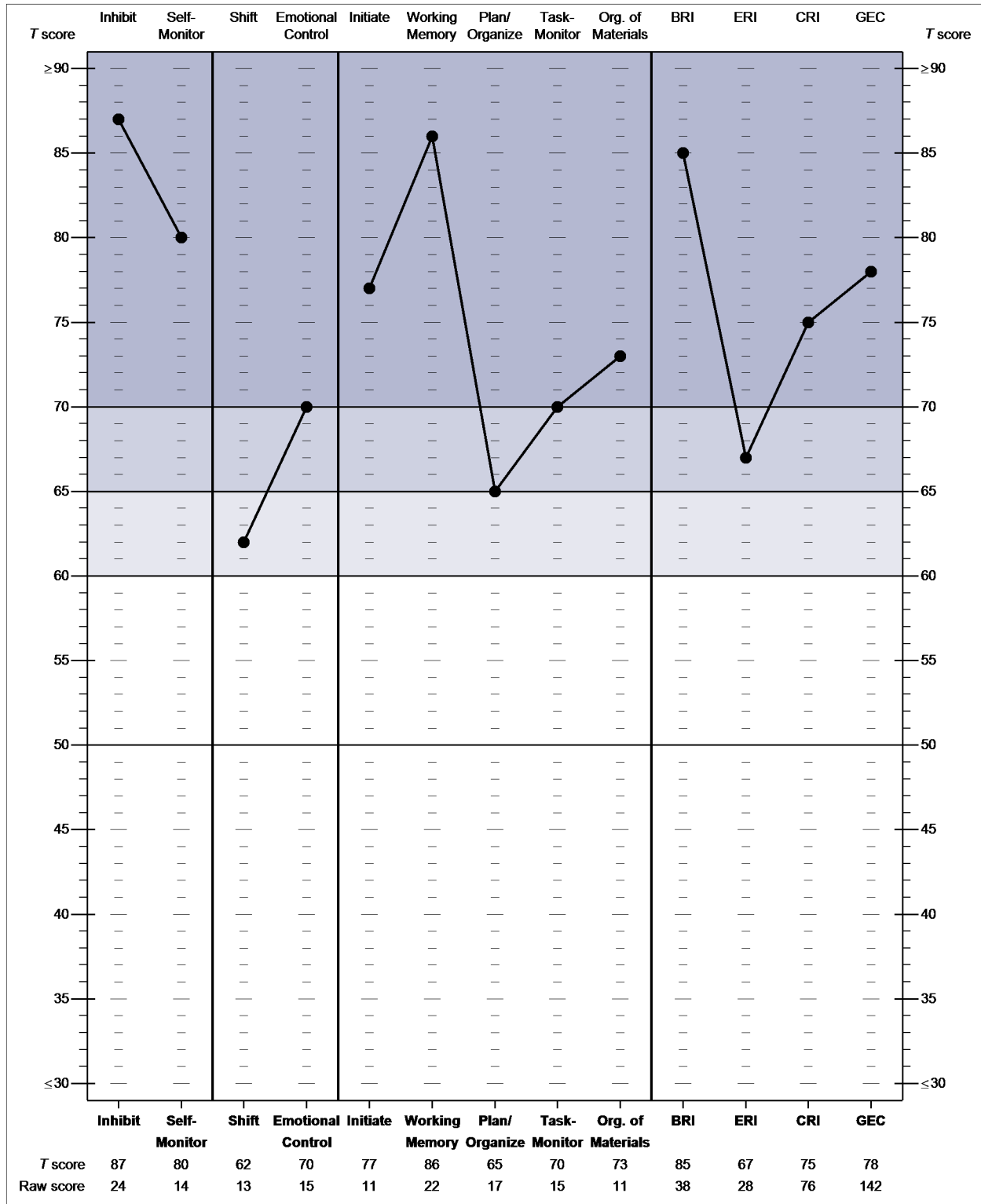
BRIEF2 Teacher Form Score Summary Table and Profile

Index/scale	Raw score	T score	Percentile	90% CI
Inhibit	24	87	> 99	83-91
Self-Monitor	14	80	98	75-85
Behavior Regulation Index (BRI)	38	85	98	82-88
Shift	13	62	89	57-67
Emotional Control	15	70	95	66-74
Emotion Regulation Index (ERI)	28	67	93	63-71
Initiate	11	77	97	72-82
Working Memory	22	86	99	81-91
Plan/Organize	17	65	92	60-70
Task-Monitor	15	70	95	66-74
Organization of Materials	11	73	96	67-79
Cognitive Regulation Index (CRI)	76	75	97	73-77
Global Executive Composite (GEC)	142	78	97	76-80

Validity scale	Raw score	Percentile	Protocol classification
Negativity	0	≤ 98	Acceptable
Inconsistency	1	≤ 98	Acceptable
Infrequency	0	99	Acceptable

Note: Male, age-specific norms have been used to generate this profile. For additional normative information, refer to Appendixes A–C in the BRIEF2 Professional Manual.

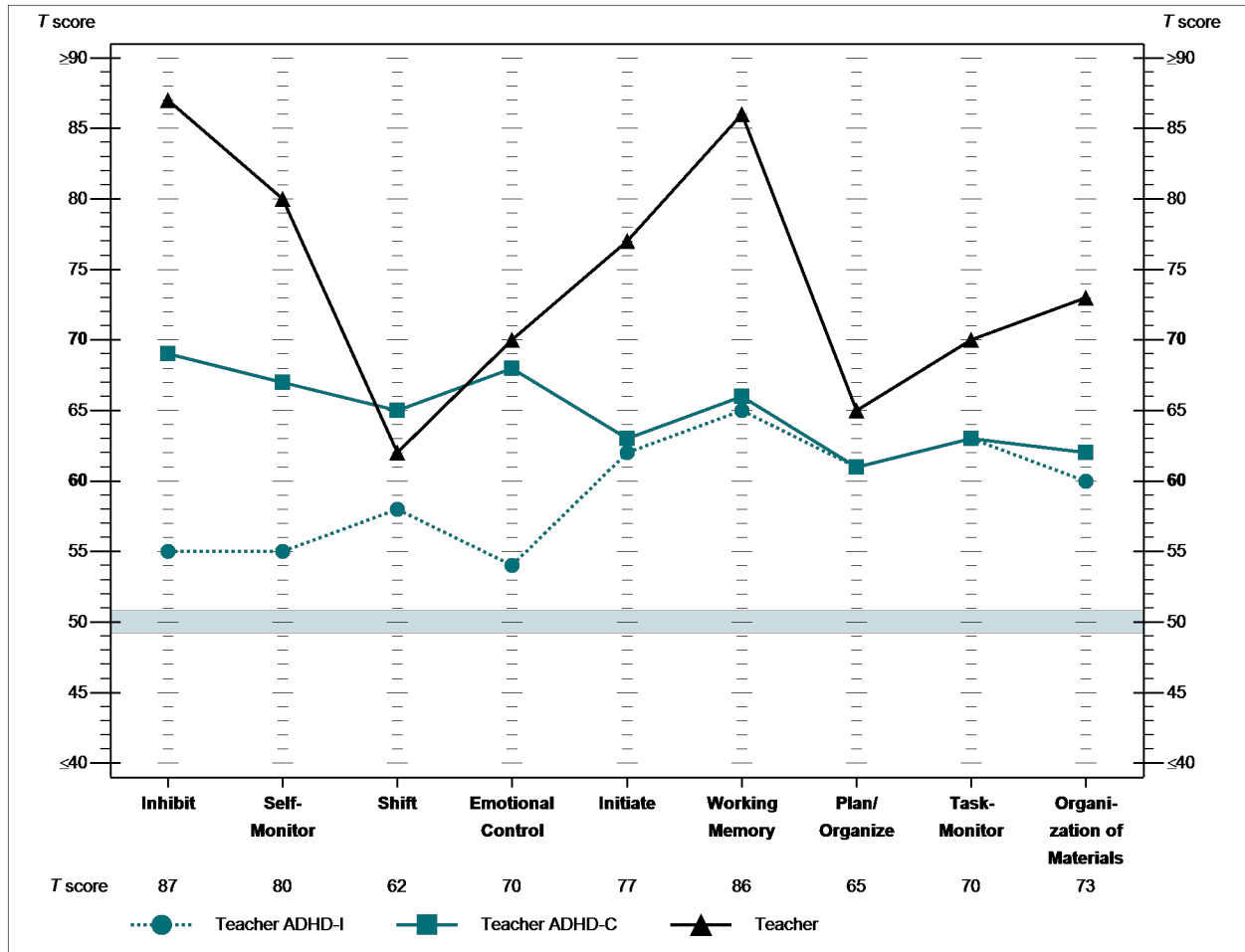
Profile of BRIEF2 T Scores



Note: Male, age-specific norms have been used to generate this profile. For additional normative information, refer to Appendixes A–C in the BRIEF2 Professional Manual.

ADHD Profile

The BRIEF2 shows clear and consistent scale profiles in individuals diagnosed with ADHD. Sample's teacher T scores are plotted alongside scores of teachers of children and adolescents diagnosed with ADHD-I and those diagnosed with ADHD-C to facilitate visual comparison. It is important to note similarities between Sample's profile and the ADHD skylines as well as inconsistencies. For example, high elevations on the Shift or Emotional Control scales might suggest the presence of other concerns.



BRIEF2 Teacher Form Item Response Table

Item	Response	Item	Response	Item	Response
1	Often	22	Sometimes	43	Sometimes
2	Sometimes	23	Sometimes	44	Sometimes
3	Often	24	Often	45	Sometimes
4	Often	25	Often	46	Sometimes
5	Sometimes	26	Sometimes	47	Sometimes
6	Sometimes	27	Sometimes	48	Often
7	Often	28	Often	49	Sometimes
8	Often	29	Sometimes	50	Often
9	Sometimes	30	Often	51	Never
10	Often	31	Sometimes	52	Sometimes
11	Sometimes	32	Often	53	Sometimes
12	Often	33	Often	54	Never
13	Often	34	Sometimes	55	Often
14	Sometimes	35	Often	56	Sometimes
15	Sometimes	36	Never	57	Never
16	Often	37	Sometimes	58	Often
17	Sometimes	38	Often	59	Often
18	Never	39	Often	60	Never
19	Often	40	Never	61	Sometimes
20	Often	41	Sometimes	62	Often
21	Sometimes	42	Often	63	Never

End of Report
