

# Develop appropriate and effective executive function recommendations

The **BRIEF2** gives you the information you need to help children and adolescents with executive dysfunction. It digs deeper than similar measures and **pinpoints exactly where and why they struggle** so therapists and schools can make informed and impactful interventions and accommodations.

## BRIEF<sup>®</sup> 2

Behavior Rating Inventory of Executive Function,<sup>®</sup> Second Edition

**"It's quick and easy. The breakdown of executive function deficits is helpful for choosing accommodations and designing interventions."**

**Sara Frye, PhD,  
neuropsychologist**



"The BRIEF2 helps clarify needs and provide specific domains for accommodation in the academic setting. It is easy to administer and provides comprehensive ideas for recommendations."

**Casey Hanson, PhD,  
clinical psychologist**

"The BRIEF2 provides information on the functional, day-to-day impact of executive function difficulties."

**Rosemarie Manfredi, PhD,  
neuropsychologist**



Typical development is commonly disrupted by chronic medical conditions, stressors such as poverty, and mental health disorders, which can be associated with poor executive function. Psychologists and neuropsychologists who assess children facing adversity of any type can identify students' unique strengths and needs more thoroughly using the BRIEF2.



Percentage of school-aged children and adolescents with at least one chronic medical condition\*



Percentage of children younger than 18 years who live in low-income families\*\*



Percentage of adolescents who meet the diagnostic criteria for at least one mental health disorder\*\*\*



surveyed clinical psychologists **prefer the BRIEF2** to assess **ADHD characteristics**<sup>†</sup>



users say the **BRIEF2** allows them to **develop more appropriate interventions**<sup>†</sup>



users select the **BRIEF2** because it **measures** more **specific areas of executive function**<sup>†</sup>



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To learn more, visit [parinc.com/BRIEF2](https://parinc.com/BRIEF2)

\*<https://www.cdc.gov/healthyschools/chronicconditions.htm> | \*\*<http://www.nccp.org/publication/basic-facts-about-low-income-children-children-under-18-years-2015/> | \*\*\*[https://www.nimh.nih.gov/health/statistics/mental-illness#part\\_2632](https://www.nimh.nih.gov/health/statistics/mental-illness#part_2632) | <sup>†</sup>Per September 2021 survey of BRIEF2 users.

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