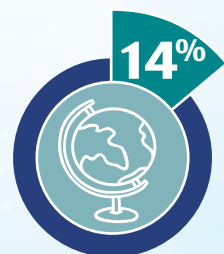
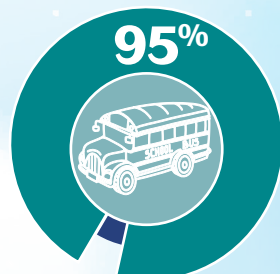


Develop appropriate and effective special education interventions

The **BRIEF2** gives you the information you need to help students across all special education eligibilities. It digs deeper than similar measures and **pinpoints exactly where and why students struggle** so educators can make informed and impactful intervention and accommodation recommendations.

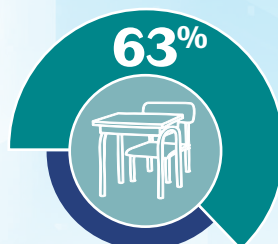


The majority of students who receive special education services in the U.S. do so while attending regular classes in regular schools. The **BRIEF2 helps** school psychologists **identify students' unique strengths and needs** more thoroughly so they can develop tailored and targeted interventions that help students succeed.



9 out of 10

users say the **BRIEF2** allows them to **develop more appropriate interventions**†



4 out of 5

users select the **BRIEF2** because it **measures more specific areas of executive function**†



3 out of 4

surveyed users rely on **BRIEF2** when **developing a 504 plan** or IEP†



BRIEF® 2

Behavior Rating Inventory of Executive Function®, Second Edition

"I find the BRIEF2 helpful for all students, regardless of what the referral question is. It's standard for all of my assessments."

Denise Dreger, PhD, NCSP,
school psychologist



"Others may give me an ADHD diagnosis, but not information about shifting, initiating, working memory, and planning and organization, brought out in scales. It's more robust information in one test."

Paul Mooradian, PhD,
school psychologist

"The BRIEF2 gives you very specific areas of where children are struggling, and it provides ideas and really specific interventions that you can use and give to your team."

Jamie Zaj Bussard,
school psychologist



To learn more, visit parinc.com/BRIEF2

*nces.ed.gov/programs/coe/indicator/cgg | **nces.ed.gov/programs/digest/d19/ch_2.asp | ***nces.ed.gov/programs/digest/d20/tables/dt20_204.60.asp | †Per September 2021 survey of BRIEF2 users.
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