Develop appropriate and effective special education interventions

The BRIEF2 gives you the information you need to help students across all special education eligibilities. It digs deeper than similar measures and pinpoints exactly where and why students struggle so educators can make informed and impactful intervention and accommodation recommendations.

The majority of students who receive special education services in the U.S. do so while attending regular classes in regular schools. The BRIEF2 helps school psychologists identify students’ unique strengths and needs more thoroughly so they can develop tailored and targeted interventions that help students succeed.

- 14% of U.S. students ages 3–21 years who receive special education services*
- 95% of students ages 6–21 years who are served in regular schools**
- 63% of special education students who spend more than 80% of their day in regular classes***

To learn more, visit parinc.com/BRIEF2

BRIEF2
Behavior Rating Inventory of Executive Function,® Second Edition

“I find the BRIEF2 helpful for all students, regardless of what the referral question is. It’s standard for all of my assessments.”

Denise Dreger, PhD, NCSP, school psychologist

“Others may give me an ADHD diagnosis, but not information about shifting, initiating, working memory, and planning and organization, brought out in scales. It’s more robust information in one test.”

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*nces.ed.gov/programs/coe/indicator/cgg | **nces.ed.gov/programs/digest/d19/ch_2.asp | ***nces.ed.gov/programs/digest/d20/tables/dt20_204_60.asp | †Per September 2021 survey of BRIEF2 users.

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