Berggren, K. (2012). *Predictive referral patterns for hospice care based on patient and physician characteristics* (Paper 91) [Doctoral dissertation, George Fox University]. Digital Commons at George Fox University. <http://digitalcommons.georgefox.edu/psyd/91>

Carlson, J. F., Geisinger, K. F., & Jonson, J. L. (Eds.) (2014). *The nineteenth mental measurements yearbook.* University of Nebraska Press.

Cloth, A. H., Evans, S. W., Becker, S. P., & Paternite, C. E. (2014). Social maladjustment and special education: State regulations and continued controversy. *Journal of Emotional and Behavioral Disorders*, *22*(4), 214–224. <https://doi.org/10.1177%2F1063426613487405>

Cohn, M. (2016). *Examining the perceptive roles of a school psychologist in collaboration with early educators* (70) [Honors undergraduate thesis, University of Central Florida]. University of Central Florida STARS. <https://stars.library.ucf.edu/honorstheses/70>

David, J. G., & Runge, T. J. (2014). The challenges of emotional disturbance classification. *ASPP InSight*, *34*(2), 11–14. <http://www.aspponline.org/docs/ASPP_Winter_2014_FINAL_-_web_version.pdf>

Erford, B. T., & Alsamadi, S. C. (2012). The Screening Test for Emotional Problems–Parent Report (STEP-P): Studies of reliability and validity. *Measurement and Evaluation in Counseling and Development*, *45*(3), 170–180. <https://doi.org/10.1177/0748175611432643>

Euler, B. L. (2007). *Emotional Disturbance Decision Tree: Professional manual*. PAR.

Hanigan, C. R. (2022). *Understanding current practice and the role of therapeutic techniques in the provision of psychological assessment* [Unpublished doctoral dissertation]. Regent University.

Houser, M. A. (2020). Intellectual disabilities. In T. S. Guerriero, M. A. Houser, & V. A. McGinley, *The special educator’s guide to assessment: A comprehensive overview by IDEA disability category* (pp. 201–234). Sage Publishing.

Hughes, T. L., Gacono, C. B., Tansy, M., & Shaffer, K. (2013). Psychopathy in youth: Issues for treatment of youth in schools*.* In J. B. Helfgott (Ed.), *Criminal psychology, Volume 4: Implications for juvenile justice, corrections, and reentry* (pp. 81–104). Praeger.

Larkin, R. (2018). *The school psychologist’s role in the problem solving process: How assessment can inform intervention* (135) [Research project, James Madison University]. JMU Scholarly Commons. <https://commons.lib.jmu.edu/cgi/viewcontent.cgi?article=1139&context=edspec201019>

Lebrun, M., & Mann, E. (2016). *Surviving school stress: Strategies for well-being in today’s complex world*. Rowman & Littlefield.

North Dakota Department of Public Instruction. (2016). *Guidelines for serving students with emotional disturbance in educational settings*. <https://files.eric.ed.gov/fulltext/ED594653.pdf>

Planck, J. A. (2014). *Integration of traditional assessment and response to intervention in psychoeducational evaluations of culturally and linguistically diverse students* [doctoral dissertation]. Arizona State University. <https://keep.lib.asu.edu/items/153060/view>

Plotts, C. A. (2012). Assessment of students with emotional and behavioral disorders. In J. P. Bakken, F. E. Obiakor, & A. F. Rotatori (Eds.), *Behavioral disorders: Identification, assessment, and instruction of students with EBD* (Vol. 22, pp. 51–85). Emerald Group.

Rousseau, S. A. (2011). *Attrition and retention of special education self-contained teachers: Should I stay or should I go* [Doctoral dissertation, Texas Woman’s University]? The Repository at TWU. <https://twu-ir.tdl.org/handle/11274/10242>

Sadeh, S. S. (2016). *School psychologists’ decision making in evaluations for emotional disturbance* [Doctoral dissertation, University of Minnesota]. University of Minnesota Digital Conservancy. <https://conservancy.umn.edu/handle/11299/182194>

Schatz, P. (2017). Computer-based assessment: Current status and next steps. In R. L. Kane & T. D. Parsons (Eds.), *The role of technology in clinical neuropsychology* (pp. 27–46). Oxford University Press.

Spies, R. A., Carlson, J. F., & Geisinger, K. F. (Eds.) (2010). *The eighteenth mental measurements yearbook*. University of Nebraska Press.

Tansy, M. (2009). Test reviews: Euler, B. L. (2007). Emotional Disturbance Decision Tree. Lutz, FL: Psychological Assessment Resources. *Journal of Psychoeducational Assessment*, *27*(1), 68–78. <https://doi.org/10.1177%2F0734282908321282>