



Feifer Assessment of Writing™ Screening Form

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Screening Score Report

by Steven Feifer, DEd, and PAR Staff

Client Information

Client name : Sample Client

Client ID : SC

Test date : 11/10/2018

Date of birth : 07/24/2007

Age : 11 : 3

Grade/Education : 6

Gender : Not Specified

Examiner : Not Specified

This report is intended for use by qualified professionals only and is not to be shared with the examinee or any other unqualified persons.

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Version: 1.00

FAW Screening Form Score Summary

Subtest grade-adjusted standard scores

	Subtest raw score	Subtest standard score
Alphabet Tracing Fluency (ATF)	20	108
Executive Working Memory (EWM)	16	102
Isolated Spelling (IS)	58	120

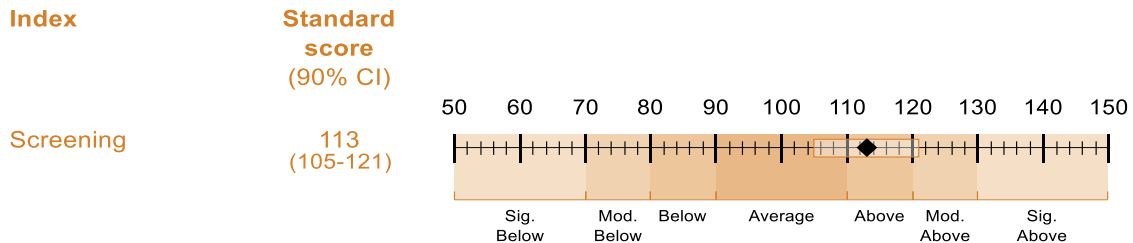
Note, "---" indicates the value could not be calculated due to missing data.

FAW Screening Index Score

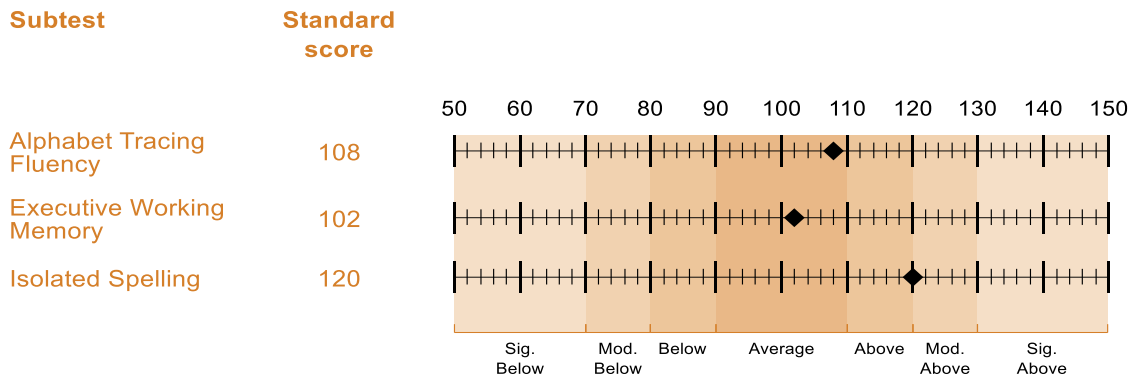
Sum of standard scores	329
Screening Index standard score	113
Confidence interval	90% (105-121)
Percentile rank	81

Note, "---" indicates the value could not be calculated due to missing data.

Index Score Profile



Subtest Score Profile



Interpretive Caveats

The test scores, descriptions of performance, and other interpretive information provided in this report are predicated on the following assumptions. First, it is assumed that the various subtests were administered and scored correctly, in adherence with the general and specific administration and scoring guidelines provided in Chapters 2 and 7 of the Feifer Assessment of Writing (FAW) Professional Manual (Feifer, 2020) and the FAW Administration and Scoring Guide (Feifer, Trujillo, PAR Staff, 2020). Second, it is assumed that the examinee was determined to be eligible for testing by the examiner according to the guidelines for testing eligibility provided in Chapters 2 and 7 of the FAW Professional Manual and that the examiner was appropriately qualified to administer and score the FAW Screening Form.

This report is intended to be revealed to, transmitted to, and used by individuals (a) appropriately qualified and credentialed to interpret FAW results under the laws and regulations of their local jurisdiction and (b) adhering to the guidelines for use of the FAW as stated in Chapters 2 and 7 of the FAW Professional Manual.

Overview of This Report

Sample was administered the Feifer Assessment of Writing (FAW) Screening Form. The FAW Screening Form is designed to identify children who are at-risk for developmental dysgraphia. It is an individually administered, brief measure of writing ability normed for examinees in kindergarten through college. Due to the developmental nature of the written language process, the FAW Screening Form has two versions. For examinees in kindergarten or Grade 1, the FAW Screening Form contains three subtests that assess the graphomotor demands of the writing process as well as spelling. For examinees in Grade 2 and above, the FAW Screening Form also assesses graphomotor skills and spelling as well as the cognitive–linguistic demands of the written language process. The FAW Screening Index, calculated from the combined subtest scores, is expressed as a grade-corrected standard score scaled to a mean of 100 and a standard deviation of 15.

FAW Screening Index Interpretation

Sample's FAW Screening Index standard score was 113, which was in the Above Average range of functioning and in the 81st percentile compared to Sample's peers in the same grade. The FAW Screening Index (SI) is calculated by combining the ATF, EWM, and IS subtest standard scores and provides a more comprehensive and reliable estimate of overall writing ability.

Subtest Interpretations	
ATF	<p>The Alphabet Tracing Fluency (ATF) subtest requires the examinee to construct legible letters by completing partial stencils of letters. It is a measure of fine motor control and dexterity.</p> <p>Sample's ATF standard score was 108, which was in the Average range of functioning and in the 70th percentile compared to his/her peers in the same grade.</p>
EWM	<p>The Executive Working Memory (EWM) subtest presents the examinee with a series of four or five word choices. The examinee is required to write one sentence using two of the words that best fit a verbally presented prompt. It is a measure of saliency determination, working memory, and executing a written language task.</p> <p>Sample's EWM standard score was 102, which was in the Average range of functioning and in the 55th percentile compared to his/her peers in the same grade.</p>
IS	<p>The Isolated Spelling (IS) subtest requires the examinee write a series of letters and/or spell words of increasing difficulty dictated by the examiner. It is a measure of spelling skills independent of context.</p> <p>Sample's IS standard score was 120, which was in the Moderately Above Average range of functioning and in the 91st percentile compared to his/her peers in the same grade.</p>

Subtest Discrepancies

Subtest	Standard score	Absolute difference	Significance level	Base rate
Alphabet Tracing Fluency Isolated Spelling	108 120	12	<i>ns</i>	>15%
Alphabet Tracing Fluency Executive Working Memory	108 102	6	<i>ns</i>	>15%
Isolated Spelling Executive Working Memory	120 102	18	.01	>15%

***** End of Report *****