Holland Bibliography

[*https://www.mendeley.com/community/self-directed-search/*](https://www.mendeley.com/community/self-directed-search/)

Abler, R. M., & Sedlacek, W. E. (1985). *Sex Differences in Computer Orientation by Holland Type. Research Report #3-86*.

Abler, R. M., & Sedlacek, W. E. (1987). Computer orientation by Holland type and sex. *Career Development Quarterly*, *36*(2), 163–169.

Abrahamsohn, R. (2008). *The relationship between anxiety, self-efficacy and career interests in university students*. *ProQuest Dissertations and Theses*. Retrieved from http://search.proquest.com/docview/304364102?accountid=4840

Achter, J. A., Lubinski, D., & Benbow, C. P. (1996). Multipotentiality among the intellectually gifted: “It was never there and already it’s vanishing.” *Journal of Counseling Psychology*, *43*(1), 65–76. https://doi.org/10.1037/0022-0167.43.1.65

Ackerman, P. L., & Heggestad, E. D. (1997). Intelligence, personality, and interests: Evidence for overlapping traits. *Psychological Bulletin*, *121*(2), 219–245. https://doi.org/10.1037//0033-2909.121.2.219

Adams, R. S. (2009). *Prestige examined as the third dimension in the congruence-outcome relation*. *ProQuest Dissertations and Theses*. Retrieved from http://search.proquest.com/docview/304844361?accountid=4840

Aderinto, K. M. (1). (1975, September). *Predicting initial academic achievement of college freshmen using Holland’s constructs in an urban, private, four year liberal arts college*. *Dissertation Abstracts International*.

Adeymo, S. A. (2002). The determinants of occupational choice: A literature survey (1980-1989). *Psychology & Education: An Interdisciplinary Journal*, *39*(3–4), 25–35. Retrieved from http://oueli.voinovichcenter.ohio.edu

Aegisdottir, S. (2001, May). *Icelanders’ and Americans’ expectations about counseling: Do expectations vary by nationality, sex, and Holland’s typology?* *Dissertation Abstracts International: Section B: The Sciences and Engineering*. Retrieved from http://www.il.proquest.com/umi/

Aegisdottir, S., & Gerstein, L. H. (2004). Icelanders’ and U.S. nationals’ expectations about counseling: the role of nationality, sex, and Holland’s typology. *Journal of Cross Cultural Psychology*, *35*(6), pp.734-748.

Ægisdóttir, S., & Gerstein, L. H. (2000). Icelandic and American students’ expectations about counseling. *Journal of Counseling and Development*, *78*(1), 44–53.

Ahadi, S. A. (1991). The Use of API Career Factors as Holland Occupational Types. *Educational And Psychological Measurement*, *51*(1), 167–173. https://doi.org/10.1177/0013164491511016

Ahmadpanah, M., Torabian, S., Dastore, K., Jahangard, L., & Haghighi, M. (2015). Association of occupational burnout and type of personality in Iranian general practitioners. *Work-a Journal of Prevention Assessment & Rehabilitation*, *51*(2), 315–319. https://doi.org/10.3233/WOR-141903

Aiken, J., & Johnston, J. A. (1973). Promoting career information seeking behaviors in college students. *Journal of Vocational Behavior*, *3*(1), 81–87.

Akin, F., & Yildirim, O. (2010). *Vocational Academic Choice and Students’ Perceptions*. SOFIA; 14, KILMENT OHRIDSKY BLVD, SOFIA, 1797, BULGARIA: INT SCIENTIFIC CONFERENCE SGEM.

Alderson, G. W. (2014). *Psychometric evaluation of the Degree Search Profile: An online multi-domain academic and career advising measure*. *ProQuest Dissertations and Theses*. Retrieved from http://search.proquest.com/docview/1656483399?accountid=4840

Alge, B. J., Gresham, M. T., Heneman, R. L., Fox, J., & McMasters, R. (2002). Measuring customer service orientation using a measure of interpersonal skills: A preliminary test in a public service organization. *Journal of Business and Psychology*, *16*(3), 467–476. https://doi.org/10.1023/A:1012833326181

Allen, J., & Robbins, S. B. (2008). Prediction of college major persistence based on vocational interests, academic preparation, and first-year academic performance. *Research in Higher Education*, *49*(1), 62–79. https://doi.org/10.1007/s11162-007-9064-5

Allen, M. L. (1996). Dimensions of educational satisfaction and academic achievement among music therapy majors. *Journal of Music Therapy*, *33*(2), 147–160.

Allen, M. L. (1). (1990, March). *An investigation of Holland’s theory of vocational personalities and work environments as applied to undergraduate music majors*. *Dissertation Abstracts International*.

Allman, J. S. (1). (1982, May). *An exploratory investigation of occupational identity foreclosure and its relationship to Holland’s theory of vocational choice*. *Dissertation Abstracts International*.

Alston, H. L., Wakefield, J. A., Doughtie, E. B., & Bobele, R. M. (1976). Correspondence of constructs in Holland’s theory for male and female college students. *Journal of Vocational Behavior*, *8*(1), 85–88.

Alvi, S. A., Khan, S. B., & Kirkwood, K. J. (1990). A comparison of various indices of differentiation for Holland’s model. *Journal of Vocational Behavior*, *36*(Apr 90), 147–152.

Alvi, S. A., Khan, S. B., Hussain, M. A., & Baig, T. (1988). Relationship between Holland’s typology and cognitive styles. *International Journal of Psychology*, *23*(4), 449–459.

Ameen, E. J., & Lee, D. L. (2012). Vocational Training in Juvenile Detention: A Call for Action. *The Career Development Quarterly*, *60*(2), 98–108. Retrieved from http://search.proquest.com/docview/1081894887?accountid=4840

American Coll. Testing Program Iowa City, I. (1981). *Technical Report for the Unisex Edition of the ACT Interest Inventory (UNIACT)*.

Amerikaner, M., Elliot, D., & Swank, P. (1988). Social interest as a predictor of vocational satisfaction. *Individual Psychology: Journal of Adlerian Theory, Research & Practice*, *44*(3), 316–323.

Amit, A., & Sagiv, L. (2009). Where Have the Investigative Occupations Gone? *Journal of Career Assessment*, *17*(2), 214–231. https://doi.org/10.1177/1069072708329032

Amit, A., & Sagiv, L. (2013). The PreferenSort: A Holistic Instrument For Career Counseling. *Journal of Career Assessment*, *21*(2), 249–264. https://doi.org/10.1177/1069072712471301

Amritesh, Misra, S. C., & Chatterjee, J. (2014). Emerging scenario of online counseling services in India: a case of e-government intervention. *Transforming Government: People, Process and Policy*, *8*(4), 569. Retrieved from http://search.proquest.com/docview/1633967889?accountid=4840

Anderson, J. D., Heck, J. A., Boehm, D., & Works, I. J. (2010). RIASEC at work match your personality to careers.

Anderson, M. Z., & Others, A. (1997). Examining the Invariance of Holland’s Vocational Interest Model across Gender. *Journal of Vocational Behavior*, *50*(3), 349–364.

Andrews, H. A. (1980). The Community College Catalog and Career Decision Making. *Community College Frontiers*, *9*(1), 11–17.

Andrews, H. A. (1987). *A “Student-Based” Catalog and Career Decision Guide*. U.S.; Illinois.

Andrews, H. A. (1973). Personality Patterns And Vocational Choice: A Test Of Holland’s Theory With Adult Part-Time Community College Students.

Andrews, H. A. (1975). Beyond the high point code in testing Holland’s theory. *Journal of Vocational Behavior*, *6*(1), 101–108.

Andrews, H. A. (1). (1971, December). *Personality patterns and vocational choice: A test of Holland’s theory with adult part-time community college students*. *Dissertation Abstracts International*.

Anthoney, S. F. (2008). *Person-environment and gender comparisons in the integration of interests, abilities, and skills*. *ProQuest Dissertations and Theses*. Retrieved from http://search.proquest.com/docview/304613391?accountid=4840

Anthoney, S. F. (2011). *Students in context: Effects of psychological needs and environmental press on academic and life satisfaction*. *ProQuest Dissertations and Theses*. Retrieved from http://search.proquest.com/docview/894983320?accountid=4840

Anthoney, S. F. (2011). *Students in context: Effects of psychological needs and environmental press on academic and life satisfaction*. *ProQuest Dissertations and Theses*. Retrieved from http://search.proquest.com/docview/894983320?accountid=4840

Anthoney, S. F., & Armstrong, P. I. (2010). Individuals and Environments: Linking Ability and Skill Ratings with Interests. *Journal of Counseling Psychology*, *57*(1), 36–51. Retrieved from http://search.proquest.com/docview/61800961?accountid=4840

Antony, J. S. (1998). Personality-Career Fit and Freshman Medical Career Aspirations: A Test of Holland’s Theory. *Research in Higher Education*, *39*(6), 679–698.

Apostal, R. A. (1984). *Relatedness of the Holland-Grouped Strong-Campbell Interest Inventory Occupational Scale Placements*.

Apostal, R. A. (1970). Personality type and preferred college subculture. *Journal of College Student Personnel*, *11*(3), 206–209.

Apostal, R. A. (n.d.). Personality Type and Preferred College Subculture.

Apostal, R. A., & Harper, P. (1972). Basic interests in personality. *Journal of Counseling Psychology*, *19*(2), 167–168. https://doi.org/10.1037/h0032433

Aranya, N., Meir, E. I., & Bar-Ilan, A. (1978). An empirical examination of the stereotype accountant based on Holland’s theory. *Journal of Occupational Psychology*, *51*(2), 139–145.

Arbona, C. (1989). Hispanic employment and the Holland typology of work. *Career Development Quarterly*, *37*, 257–268.

Arbona, C. (1990). Career Counseling Research and Hispanics: A Review of the Literature (Vol. 18, pp. 300–323). Sage CA: Thousand Oaks, CA: SAGE Publications. https://doi.org/10.1177/0011000090182012

Armstrong, P. I., & Anthoney, S. F. (2009). Personality facets and RIASEC interests: An integrated model. *Journal of Vocational Behavior*, *75*(3), 346. Retrieved from http://search.proquest.com/docview/198087927?accountid=4840

Armstrong, P. I., Day, S. X., McVay, J. P., & Rounds, J. (2008). Holland’s RIASEC Model as an Integrative Framework for Individual Differences. *Journal of Counseling Psychology*, *55*(1), 1. Retrieved from http://search.proquest.com/docview/236547688?accountid=4840

Armstrong, P. I., & Vogel, D. L. (2010). Theoretical and Methodological Issues With Testing the SCCT and RIASEC Models: Comment on Lent, Sheu, and Brown (2010) and Lubinski (2010). *Journal of Counseling Psychology*, *57*(2), 239. Retrieved from http://search.proquest.com/docview/236609852?accountid=4840

Armstrong, P. I. (1). (2006). *The structure of basic interests*. *Dissertation Abstracts International Section A: Humanities and Social Sciences*.

Armstrong, P. I., Allison, W., & Rounds, J. (2008). Development and Initial Validation of Brief Public Domain RIASEC Marker Scales. *Journal of Vocational Behavior*, *73*(2), 287–299. Retrieved from http://search.proquest.com/docview/61974199?accountid=4840

Armstrong, P. I., Fouad, N. A., Rounds, J., & Hubert, L. (2010). Quantifying and Interpreting Group Differences in Interest Profiles. *Journal of Career Assessment*, *18*(2), 115–132. Retrieved from http://search.proquest.com/docview/742871747?accountid=4840

Armstrong, P. I., & Rounds, J. (2008). Linking Leisure Interests to the RIASEC World of Work Map. *Journal of Career Development*, *35*(1), 5–22. Retrieved from http://search.proquest.com/docview/293980148?accountid=4840

Armstrong, P. I., & Rounds, J. (2010). Integrating Individual Differences in Career Assessment: The Atlas Model of Individual Differences and the Strong Ring. *Career Development Quarterly*, *59*(2), 143–153. Retrieved from http://search.ebscohost.com/login.aspx?direct=true&db=a9h&AN=56575148&site=ehost-live

Armstrong, P. I., Rounds, J., & Hubert, L. (2008). Re-Conceptualizing the Past: Historical Data in Vocational Interest Research. *Journal of Vocational Behavior*, *72*(3), 284–297. Retrieved from http://search.proquest.com/docview/61961076?accountid=4840

Armstrong, P. I., Su, R., & Rounds, J. (2011). *Vocational interests: The road less traveled*. Wiley-Blackwell. Retrieved from http://search.proquest.com/docview/926273487?accountid=4840

Armstrong, P. I., Su, R., & Rounds, J. (2011). *Vocational interests: The road less traveled*. Wiley-Blackwell. Retrieved from http://search.proquest.com/docview/926273487?accountid=4840

Armstrong, P. I., & Vogel, D. L. (2010). “Interpreting the interest-efficacy association from a RIASEC perspective”: Correction. *Journal of Counseling Psychology*, *57*(1), 127. Retrieved from http://search.proquest.com/docview/622102034?accountid=4840

Armstrong, P. I., & Vogel, D. L. (2009). Interpreting the Interest-Efficacy Association From a RIASEC Perspective. *Journal of Counseling Psychology*, *56*(3), 392–407. https://doi.org/10.1037/a0016407

Arnold, J. (2004). The congruence problem in John Holland’s theory of vocational decisions. *Journal of Occupational and Organizational Psychology*, *77*(1), 95–113. https://doi.org/10.1348/096317904322915937

Aronowitz, A., & Others, A. (1985). Sex Bias in the Self-Directed Search Investigative Subscale. *Journal of Vocational Behavior*, *26*(2), 146–154.

Arora, R., & Rangnekar, S. (2015). The joint effects of personality and supervisory career mentoring in predicting occupational commitment. *Career Development International*, *20*(1), 63. Retrieved from http://search.proquest.com/docview/1648231737?accountid=4840

Aros, J. R. (1996, April). *Occupational sextype and gender differences in vocational preference: An internal analysis of item bias on selected items of the strong interest inventory using dif procedures*. *Dissertation Abstracts International Section A: Humanities and Social Sciences*. Retrieved from http://www.il.proquest.com/umi/

Asama, N. F. (1997, March). *Creating new differentiation indices for Holland’s theory of vocational personalities and work environments*. *Dissertation Abstracts International: Section B: The Sciences and Engineering*. Retrieved from http://www.il.proquest.com/umi/

Askew, M., Center, H. C. R., & for Life Resource Center, L. (2007). Career clusters resources guide to career exploration.

Astin, A. W. (1999). The early years of Holland’s research: Some personal reflections. *Journal of Vocational Behavior.Special Issue on Holland’s Theory*, *55*(1), 155–160. https://doi.org/10.1006/jvbe.1999.1705

Atan, O., & Yildirim, O. (2009). *The Link between Student Performance and Vocational Preference Based on Holland’s Riasec Model*.

Atanasoff, G. E., & Slaney, R. B. (1980). Three approaches to counselor-free career exploration among college women. *Journal of Counseling Psychology*, *27*(4), 332–339. https://doi.org/10.1037//0022-0167.27.4.332

Athanasou, J. A. (1982). *Vocational Interest Survey--Six Scales for the Measurement of Holland’s Vocational Typology. Research Report*.

Athanasou, J. A. (1982). *High School Students Preference for and Sense of Understanding of the Holland Vocational Interest Categories. Research Report*.

Athanasou, J. A. (1986). *Interpretation of the Results from the Vocational Interest Survey. Information Paper. [Draft]*.

Athanasou, J. A. (1986). *An Overview of the Vocational Interest Survey. Information Paper. [Draft]*.

Athanasou, J. A. (1986). *An Outline of the Development of the Vocational Interest Survey and Preliminary Technical Data. Information Paper. [Draft]*.

Athanasou, J. A. (1999). *The Dimensions of General Vocational Interests: A Study of Australian High School Students. Occasional Paper Number 8*.

Athanasou, J. A. (2000). *Vocational Pathways of Australian Schoolleavers: A Longitudinal Study. Occasional Paper*.

Athanasou, J. A. (2001). Analysis of responses to vocational interest items: A study of Australian high school students. *Journal of Career Assessment*, *9*(1), 61–79.

Athanasou, J. A., & Aiyewalehinmi, E. O. (2007). Repeated judgements of educational interest. *International Journal for Educational and Vocational Guidance*, *7*(1), 47–57. Retrieved from http://search.proquest.com/docview/621778248?accountid=4840

Athanasou, J. A., Hall, P., Fox, G. A., & Jenkins, J. (1980). Classification of vocational interest factors on the Brook Reaction Test. *Journal of Occupational Psychology*, *53*(1), 31–38. Retrieved from http://www.bps.org.uk/publications/jOP\_1.cfm

Athanasou, J. A., & Hoskiug, K. (1998). *Using a Career Interest Card Sort for Vocational Assessment and Counselling. Occasional Paper Number 7*.

Athanasou, J. A., O’Gorman, J., & Meyer, E. (1981). Factorial validity of the vocational interest scales of the Holland Vocational Preference Inventory for Australian high school students. *Educational and Psychological Measurement*, *41*(2), 523–527.

Atkins, S. G. (2012). Career planning: The role of work analysis in the work of your organization’s career development manager (pp. 491–511). New York, NY, US: Routledge/Taylor & Francis Group, New York, NY. Retrieved from http://search.proquest.com/docview/1112144199?accountid=4840

Atkinson, G., Murrell, P. H., & Winters, M. R. (1990). Career personality types and learning styles. *Psychological Reports*, *66*(1), 160–162.

Aul, J. C. (1). (1980, January). *A new index of differentiation for Holland’s theory of careers*. *Dissertation Abstracts International*.

Babarovic, T., & Sverko, I. (2012). TEORIJSKO UTEMELJENJE RACUNALNIH SUSTAVA ZA PROFESIONALNO SAVJETOVANJE. *Drustvena Istrazivanja*, *21*(4), 863–883. Retrieved from http://search.proquest.com/docview/1314692353?accountid=4840

Badke, B. E. (1978, February). *The relationship between the personality needs, vocational interests, and career orientation of college women using the Stern Activities Index, Holland’s Typology, and the Vocational Preference Inventory*. *Dissertation Abstracts International*. Retrieved from http://www.il.proquest.com/umi/

Bai, L., Lin, W., & Fang, L. (1996). Confirmatory factor analysis of the construct validity of the Chinese Vocational Interest Inventory of Holland Type: 2: The contrast of the MTMM-LISREL models. *Acta Psychologica Sinica*, *28*(2), 120–125.

Bai, W. (1). (2006). *Developmental strategies and styles and their measurement*. *Dissertation Abstracts International: Section B: The Sciences and Engineering*.

Bailey, J. E. (1979, November). *Holland’s typology and vocational decision making*. *Dissertation Abstracts International*. Retrieved from http://www.il.proquest.com/umi/

Bailey, R. L. (1971). Testing Holland’s Theory.

Bailey, R. L. (1). (1971, January). *A canonical correlation analysis to the Basic Interest Scales and the Edwards Personal Preference Schedule: A test of Holland’s theory*. *Dissertation Abstracts International*.

Baird, L. L. (1970). The relation of vocational interests to life goals, self-ratings of ability and personality traits, and potential for achievement. *Journal of Educational Measurement*, *7*(4), 233–239.

Baird, L. L. (1968). The Indecision Scale: a Reinterpretation. *Journal of Counseling Psychology*, *15*(2), 174–179. https://doi.org/10.1037/h0025474

Baird, L. L. (1969). Relation of vocational interests to life goals, self-ratings, and potentials for achievement. *Proceedings of the Annual Convention of the American Psychological Association*, *4*(Pt. 2), 689–690.

Baker, H. E., Styer, J. S., Harmon, L., & Pommerich, M. (2010). Development and Validation of the FYI - A Preliminary Report. *Online Submission; Paper Presented at the Annual Meeting of the American Educational Research Association (Denver, CO, Apr 30-May 4, 2010)*. Retrieved from http://search.proquest.com/docview/742881607?accountid=4840

Bal, P. (2009). *The Personality Characteristics and the Choice of Vocational Studies*. SOFIA; 14, KILMENT OHRIDSKY BLVD, SOFIA, 1797, BULGARIA: INT SCIENTIFIC CONFERENCE SGEM.

Balgiu, B. A. (2016). Profilul vocaţional al studentului la Politehnică. *Revista de Psihologie*, *62*(2), 122–131. Retrieved from https://search.proquest.com/docview/1910784406?accountid=4840

Balkis, M., & Isiker, G. B. (2005). The relationship between thinking styles and personality types. *Social Behavior and Personality*, *33*(3), 283–294.

Banikiotes, P. G., & McCabe, S. P. (1972). Interest and personality measurement: Relationship between self-directed search and Eysenck Personality Inventory scores. *Psychological Reports*, *30*(1), 158. Retrieved from http://www.ammonsscientific.com/

Barak, A., & Rabbi, B.-Z. (1982). Predicting persistence, stability, and achievement in college by major choice consistency: A test of Holland’s consistency hypothesis. *Journal of Vocational Behavior*, *20*(2), 235–243.

Barclay, J. R. (1967). Approach to the Measurement of Teacher “Press” in the Secondary Curriculum. *Journal of Counseling Psychology*, *14*(6), 552–567. https://doi.org/10.1037/h0020228

Barclay, J. R., Stilwell, W. E., & Barclay, L. K. (1972). The influence of paternal occupation on social interaction measures in elementary school children. *Journal of Vocational Behavior*, *2*(4), 433–446.

Barclay, S. R., Stoltz, K. B., & Chung, Y. B. (2011). Voluntary Midlife Career Change: Integrating the Transtheoretical Model and the Life-Span, Life-Space Approach. *The Career Development Quarterly*, *59*(5), 386–399. Retrieved from http://search.proquest.com/docview/894273238?accountid=4840

Barclay, S. R., & Wolff, L. A. (2012). Exploring the career construction interview for vocational personality assessment. *Journal of Vocational Behavior*, *81*(3), 370–377. https://doi.org/10.1016/j.jvb.2012.09.004

Barclay, S. R. (2012). *Rewriting the question, “what do you want to be when you grow up?” Career counseling with 21st century degree-seeking emerging adults*. *ProQuest Dissertations and Theses*. Retrieved from http://search.proquest.com/docview/1033338940?accountid=4840

Barnett, G. A. (1). (2004). *Evaluating alternatives to the General Linear Model in applied personality assessment*. *Dissertation Abstracts International: Section B: The Sciences and Engineering*.

Barrett, E. A. (2009). *Looking beyond the five-factor model: college self-efficacy as a moderator of the relationship between Tellegen’s big three model of personality and Holland’s model of vocational interest types*.

Barrick, M. R., Mount, M. K., & Gupta, R. (2003). Meta-analysis of the relationship between the five-factor model of personality and Holland’s occupational types. *Personnel Psychology*, *56*(1), 45–74.

Batenburg, A. M. (2011). *The Davidson Fellows: Case studies in science talent development*. *ProQuest Dissertations and Theses*. Retrieved from http://search.proquest.com/docview/894468600?accountid=4840

Bates, G. L. (1). (1969). *The relationship of personality and work adjustment of vocational rehabilitants: A test of Holland’s theory*. *Dissertation Abstracts International*.

Bates, G. L., & Others, A. (1970). Vocational Rehabilitants’ Personality and Work Adjustment: A Test of Holland’s Theory of Vocational Choice, Psychol Rep; 26; 2; 511-16; A.

Batesky, J. A., & Others, A. (1980). Comparison of Personality Characteristics of Physical Education and Recreation Majors, and Factors which Affect Career Choice. *Perceptual and Motor Skills*, *51*(3 pt2), 1291–1298.

Bath, A. S. (2004). The relationship between person-environment congruence and fundamental goals for African-American and European-American, female college students. *Dissertation Abstracts International: Section B: The Sciences and Engineering*, *64*(10–B), 5264. Retrieved from http://www.il.proquest.com/umi/

BcBrewster, J., Miller, F. P., & Vandome, A. F. (2009). *Personality psychology : nature versus nurture, cognition, psychodynamics, big five personality traits, trait theory, socionics, Bobo doll experiment, locus of control, Holland codes*. Beau Bassin: Alphascript Publ.

Beale, A. V, & Holinsworth, S. R. (2002). Achieving congruence between employee interests and county jobs: A win-win proposition. *Journal of Employment Counseling*, *39*(1), 22–30.

Beckett, G. E. (1). (1987, October). *An investigation of Holland’s Vocational Preference Inventory and rural, Appalachian, two-year college students*. *Dissertation Abstracts International*.

Beery, W. S. (1). (1983, August). *Multi-occupational Protestant clergy: A test of Holland’s theory*. *Dissertation Abstracts International*.

Bégin, É., & Corbière, M. (2012). Les compétences perçues de la personne ayant un trouble mental grave: Un facteur significatif de maintien en emploi. *Canadian Journal of Community Mental Health*, *31*(2), 35–50. Retrieved from http://search.proquest.com/docview/1324550346?accountid=4840

Behrens, E. L., & Nauta, M. M. (2014). The Self-Directed Search as a Stand-Alone Intervention With College Students. *The Career Development Quarterly*, *62*(3), 224–238. Retrieved from http://search.proquest.com/docview/1559835260?accountid=4840

Beinicke, A., Pässler, K., & Hell, B. (2014). Does gender-specific differential item functioning affect the structure in vocational interest inventories? *International Journal for Educational and Vocational Guidance*, *14*(2), 181–198. https://doi.org/http://dx.doi.org/10.1007/s10775-013-9254-y

BENCH, J. E. (1976). *Study of the Relationship between Herzberg’s Motivation-Hygiene Factors and Holland’s Personality Patterns for Law Enforcement Personnel*.

Bench, J. E. (1). (1976, May). *A study of the relationship between Herzberg’s Motivation-Hygiene factors and Holland’s personality patterns for law enforcement personnel*. *Dissertation Abstracts International*.

Bennight, K. C. (1975). A model program for counseling and placement of offenders. *Journal of Employment Counseling*, *12*(4), 168–173.

Benninger, W. B. (1). (1979, October). *Holland’s theory and non-college degreed working men and women*. *Dissertation Abstracts International*.

Benninger, W. B., & Walsh, W. B. (1980). Holland’s theory and non-college-degreed working men and women. *Journal of Vocational Behavior*, *17*(1), 81–88. Retrieved from http://www.academicpress.com/jvb

Benoit, M. P. (2007). *Religious beliefs about ministerial and non-ministerial work as a moderator of the relationship between person-environment fit and college major satisfaction*. *ProQuest Dissertations and Theses*. Retrieved from http://search.proquest.com/docview/304891813?accountid=4840

Bergner, C. M. (2014). *We can do it, but I wouldn’t like it: Gender, interests, and occupational perceptions*. *ProQuest Dissertations and Theses*. Retrieved from http://search.proquest.com/docview/1621584268?accountid=4840

Berings, D., & Adriaenssens, S. (2012). The Role of Business Ethics, Personality, Work Values and Gender in Vocational Interests from Adolescents. *Journal of Business Ethics*, *106*(3), 325–335. https://doi.org/http://dx.doi.org/10.1007/s10551-011-0999-2

Bernaud, J.-L., & Caron, M. (2004). A Differential Model for Career Counseling Preferences in Relation to Vocational Guidance Support/Un modèle différentiel des préfrrences vis-à-vis de la relation d’aide en orientation professionnelle. *Orientation Scolaire et Professionnelle*, *33*(1), 103–123.

Berthaume, B. L. (1). (1986, December). *Occupational level attainment in the school to work transition: A test of Holland’s occupational level hypotheses*. *Dissertation Abstracts International*.

Besyner, J. K., & Others, A. (1978). Differentiation of Holland’s Personality Types by Means of Psychological Need Variables.

Betsworth, D. (2004). Same Theory in a New Book. *PsycCRITIQUES*. https://doi.org/10.1037/001706

Betz, N. E. (2008). Advances in vocational theories (pp. 357–374). John Wiley & Sons Inc. Retrieved from http://search.proquest.com/docview/622176816?accountid=4840

Betz, N. E. (2002). The 2001 Leona Tyler Award Address: Women’s career development: Weaving personal themes and theoretical constructs. *Counseling Psychologist.Special Client Perspectives of Mulicultural Counseling Competence*, *30*(3), 467–481. Retrieved from http://www.sagepublications.com/

Betz, N. E. (1), Fitzgerald, L. F., & Hill, R. E. (1989). *Trait-factor theories: Traditional cornerstone of career theory*. New York, NY, US: Cambridge University Press.

Betz, N. E., Borgen, F. H., & Harmon, L. W. (2006). Vocational Confidence and Personality in the Prediction of Occupational Group Membership. *Journal of Career Assessment*, *14*(1), 36–55. https://doi.org/10.1177/1069072705282434

Betz, N. E., Borgen, F. H., Kaplan, A., & Harmon, L. W. (1998). Gender and Holland type as moderators of the validity and interpretive utility of the Skills Confidence Inventory. *Journal of Vocational Behavior*, *53*(2), 281–299. https://doi.org/10.1006/jvbe.1998.1619

Betz, N. E., Borgen, F. H., Rottinghaus, P., Paulsen, A., Halper, C. R., & Harmon, L. W. (2003). The Expanded Skills Confidence Inventory: Measuring basic dimensions of vocational activity. *Journal of Vocational Behavior*, *62*(1), 76–100. https://doi.org/10.1016/S0001-8791(02)00034-9

Betz, N. E., & Gwilliam, L. R. (2002). The utility of measures of self-efficacy for the Holland themes in African American and European American college students. *Journal of Career Assessment*, *10*(3), 283–300. https://doi.org/10.1177/10672702010003001

Betz, N. E., & Hackett, G. (1997). Applications of self-efficacy theory to the career assessment of women. *Journal of Career Assessment.Special Issue: Career Assessment for Women: Theory into Practice*, *5*(4), 383–402.

Betz, N. E., & Klein, K. L. (1996). Relationships among measures of career self-efficacy, generalized self-efficacy, and global self-esteem. *Journal of Career Assessment*, *4*(3), 285–298.

Betz, N. E., & Others, A. (1996). The Relationships of Self-Efficacy for the Holland Themes to Gender, Occupational Group Membership, and Vocational Interests. *Journal of Counseling Psychology*, *43*(1), 90–98.

Betz, N. E., & Schifano, R. S. (2000). Evaluation of an intervention to increase realistic self-efficacy and interests in college women. *Journal of Vocational Behavior*, *56*(1), 35–52. https://doi.org/10.1006/jvbe.1999.1690

Betz, N. E., & Wolfe, J. B. (2005). Measuring Confidence for Basic Domains of Vocational Activity in High School Students. *Journal of Career Assessment*, *13*(3), 251–270. https://doi.org/10.1177/1069072705274951

Betz, N. E., & Wolfe, L. K. (1981). Comparison of the utility of two approaches to sex-balanced interest scales for college women. *Journal of Vocational Behavior*, *19*(1), 61–77.

Beveridge, S., & Fabian, E. (2007). Vocational rehabilitation outcomes: Relationship between individualized plan for employment goals and employment outcomes. *Rehabilitation Counseling Bulletin*, *50*(4), 238–246. Retrieved from http://search.proquest.com/docview/621801577?accountid=4840

Beverly, W. D. (2010). *Person-environment interaction in an evolving profession: Examining the congruence and job satisfaction of counselors*. *ProQuest Dissertations and Theses*. Retrieved from http://search.proquest.com/docview/759840164?accountid=4840

bgraham@rams.colostate.edu, B. T. 1. G. (2013). RESOURCES FOR STUDENTS, EDUCATORS, COUNSELORS and PARENTS. *Career Planning & Adult Development Journal*, *29*(2), 127–131. Retrieved from http://search.ebscohost.com/login.aspx?direct=true&db=eue&AN=94264923&site=ehost-live

Bickham, P. J., Miller, M. J., O’Neal, H., & Clanton, R. (1998). Comparison of error rates on the 1990 and 1994 revised self-directed search. *Perceptual and Motor Skills*, *86*(3), 1168–1170.

Bihm, E. M., & Winer, J. L. (1983). The distortion of memory for careers: The influence of the thematic organization of occupational information. *Journal of Vocational Behavior*, *23*(3), 356–366.

Bikos, L. H., Dykhouse, E. C., Boutin, S. K., Gowen, M. J., & Rodney, E. E. (2013). Practice and Research in Career Counseling and Development-2012. *The Career Development Quarterly*, *61*(4), 290–329. Retrieved from http://search.proquest.com/docview/1470791778?accountid=4840

Bikos, L. H. (1996, May). *Evaluating the psychometric properties of the Missouri Occupational Card Sort*. *Dissertation Abstracts International Section A: Humanities and Social Sciences*. Retrieved from http://www.il.proquest.com/umi/

Bikos, L. H., Krieshok, T. S., & O’Brien, K. M. (1998). Evaluating the Psychometric Properties of the Missouri Occupational Card Sort. *Journal of Vocational Behavior*, *52*(2), 135–155.

Bimrose, J., & McNair, S. (2011). Career support for migrants: Transformation or adaptation? *Journal of Vocational Behavior*, *78*(3), 325–333. https://doi.org/10.1016/j.jvb.2011.03.012

Bimrose, J., & Mulvey, R. (2015). Exploring career decision-making styles across three European countries. *British Journal of Guidance & Counselling*, *43*(3), 337–350. https://doi.org/10.1080/03069885.2015.1017803

Bingham, R. P. (1978, February). *The concurrent validity of two measures operationalizing Holland’s theory using a sample of college degreed Black women*. *Dissertation Abstracts International*. Retrieved from http://www.il.proquest.com/umi/

Bingham, R. P., & Walsh, W. B. (1978). Concurrent validity of Holland’s theory for college-degreed Black women. *Journal of Vocational Behavior*, *13*(2), 242–250.

Bingham, W. C. (1). (1988). A vocational psychology perspective on rehabilitation. In J. A. Ciardiello & M. D. Bell (Eds.) (pp. 137–149). Baltimore, MD, US: Johns Hopkins University Press.

Birk, J. M., & Blimline, C. A. (1984). Parents as career development facilitators: An untapped resource for the counselor. *School Counselor*, *31*(4), 310–317.

Blaine, C. (2000). *Utah Career Guide for Adults, 2000-2002* (Vol. DWS0329100). U.S.; Utah: Department of Workforce Services.

Blake, R. J., & Sackett, S. A. (1999). Holland’s typology and the five-factor model: A rational-empirical analysis. *Journal of Career Assessment*, *7*(3), 249–279.

Blakeney, R. N., & Others, A. (1972). A Research Note on the New SVIB Holland Scales.

Blank, J. R. (1978). Jobs-Career Key: A Test of Occupational Information. *Vocational Guidance Quarterly*, *27*(1), 6–17.

Blank, J. R. (1979, January). *Vocational personality and occupational knowledge: A test of Holland’s theory*. *Dissertation Abstracts International*. Retrieved from http://www.il.proquest.com/umi/

Blankenburg, J. S., Hoeffler, T. N., & Parchmann, I. (2016). Fostering Today What is Needed Tomorrow: Investigating Students’ Interest in Science. *Science Education*, *100*(2), 364–391. https://doi.org/10.1002/sce.21204

Blankinship, D. A. (1). (1985, February). *Occupational images, preferences, and gender as predictors of Holland types: A microcomputer administered assessment procedure*. *Dissertation Abstracts International*.

Blasi, D. T. (1). (1971, October). *A test of certain aspects of Holland’s occupational choice-personality theory and of its applicability to VA educational and vocational counseling*. *Dissertation Abstracts International*.

Blickle, G., Kramer, J., Zettler, I., Momm, T., Summers, J. K., Munyon, T. P., & Ferris, G. R. (2009). Job demands as a moderator of the political skill-job performance relationship. *Career Development International*, *14*(4), 333–350. Retrieved from http://search.proquest.com/docview/621947843?accountid=4840

bmelvin@admin.fsu.edu, B. M., jgalles@fsu.ed, J. A. 1. G., & Lenz Janet G.2, 3 4 jlenz@fsu.edu. (2012). Assessing Career Readiness in Culturally and Ethnically Diverse Populations. *Career Planning & Adult Development Journal*, *28*(1), 110–126. Retrieved from http://search.ebscohost.com/login.aspx?direct=true&db=eue&AN=76476018&site=ehost-live

Bobele, R. M., Alston, H. L., Wakefield, J. A., & Schnitzen, J. P. (1975). Relationships among Holland’s personality types measured by an adjective checklist. *Journal of Vocational Behavior*, *7*(2), 201–206.

Bodden, J. L. (1970). Cognitive complexity as a factor in appropriate vocational choice. *Journal of Counseling Psychology*, *17*(4), 364–368. https://doi.org/10.1037/h0029677

Bolea, B. L. (1). (1997, March). *Holland’s personality typology, Perry’s cognitive scheme, Marcia’s identity status, and the career decisions of elementary education students*. *Dissertation Abstracts International Section A: Humanities and Social Sciences*.

Bolles, R. N. (2007). *The 2008 what color is your parachute? : a practical manual for job-hunters and career-changers*. Berkeley: Ten Speed Press.

Bolton, B. (1985). Discriminant analysis of Holland’s occupational types using the Sixteen Personality Factor Questionnaire. *Journal of Vocational Behavior*, *27*(2), 210–217.

Bond, A. J., & Nettles, W. R. (1978). *An Investigation of Environmental Press and Personality Needs of Special Studies Students and an Investigation of Environmental Press and Its Association with Special Studies Student Achievement*.

Bond, D. K. (2011). *Pre-licensure Baccalaureate nursing students’ career choice goal for a future faculty role and graduate education: Adaptation and testing of social cognitive career theory*. *ProQuest Dissertations and Theses*. Retrieved from http://search.proquest.com/docview/918826030?accountid=4840

Bonitz, V. S. (2009). *Experimental manipulation of vocational interests: Influence on self-efficacy and choice goals*. *ProQuest Dissertations and Theses*. Retrieved from http://search.proquest.com/docview/304901697?accountid=4840

Bonitz, V. S. (2011). *Student evaluation of teaching: Individual differences and bias effects*. *ProQuest Dissertations and Theses*. Retrieved from http://search.proquest.com/docview/895089926?accountid=4840

Bonitz, V., Armstrong, P., & Larson, L. (2010). RIASEC Interest and Confidence Cutoff Scores: Implications for Career Counseling. *Journal of Vocational Behavior*, *76*(2), 265–276. Retrieved from http://search.proquest.com/docview/742865977?accountid=4840

Borchers, B. J. (2007). *Workplace environment fit, commitment, and job satisfaction in a nonprofit association*. *Dissertation Abstracts International: Section B: The Sciences and Engineering*. Retrieved from http://search.proquest.com/docview/622008439?accountid=4840

Bordin, E. S., Nachmann, B., & Segal, S. J. (1963). An articulated framework for vocational development. *Journal of Counseling Psychology*, *10*(2), 107–116. https://doi.org/10.1037/h0046072

Borek, A. L. (2009). *The relationship between emotional intelligence and personality factors in a graduate business school sample*. *Dissertation Abstracts International: Section B: The Sciences and Engineering*. Retrieved from http://search.proquest.com/docview/622054245?accountid=4840

Borgen, F. H. (1991). Megatrends and Milestones in Vocational Behavior: A 20-Year Counseling Psychology Retrospective. *Journal of Vocational Behavior*, *39*(3), 263–290.

Borgen, F. H. (1). (1986). New approaches to the assessment of interests. In W. B. Walsh & S. H. Osipow (Eds.) (pp. 83–125). Hillsdale, NJ, England: Lawrence Erlbaum Associates, Inc.

Borgen, F. H., & Betz, N. E. (2008). Career Self-Efficacy and Personality: Linking Career Confidence and the Healthy Personality. *Journal of Career Assessment*, *16*(1), 22–43. Retrieved from http://search.proquest.com/docview/810396579?accountid=4840

Borgen, F. H., & Betz, N. E. (2011). Integrating self through personality, interests, and self-efficacy (pp. 141–160). American Psychological Association. Retrieved from http://search.proquest.com/docview/755201727?accountid=4840

Borgen, F. H., & Donnay, D. A. C. (1996). Slicing the vocational interest pie one more time: Comment on Tracey and Rounds. *Journal of Vocational Behavior*, *48*(1), 42–52. https://doi.org/10.1006/jvbe.1996.0003

Borges, N. J., Savickas, M. L., & Jones, B. J. (2004). Holland’s theory applied to medical specialty choice. *Journal of Career Assessment*, *12*(2), 188–206. https://doi.org/10.1177/1069072703257755

BOROW, H. (1964). *Man in a World of Work*. MASS: HOUGHTON MIFFLIN CO, 1964, XVII & 606 PP, NP.: BOSTON.

Botkin, V. E. (1). (1981, October). *Sex bias and socioeconomic status of high school seniors and Holland’s Vocational Preference Inventory*. *Dissertation Abstracts International*.

Boutin, D. L. (2011). A Study of Occupational Differences Between Veterans vs. Non-Veterans with Disabilities Post-State Vocational Rehabilitation Services. *Journal of Applied Rehabilitation Counseling*, *42*(2), 50–56. Retrieved from http://search.proquest.com/docview/874379521?accountid=4840

Bowles, S. M. (2009). *Is congruence dead? An examination of the correlation between Holland’s congruence and job satisfaction using improved methodology*. *Dissertation Abstracts International: Section B: The Sciences and Engineering*. Retrieved from http://search.proquest.com/docview/622052153?accountid=4840

Boyd, C. J., & Cramer, S. H. (1995). Relationship between Holland high-point code and client preferences for selected vocational counseling strategies. *Journal of Career Development*, *21*(3), 213–221.

Boyd, J. L. (1981, July). *A comparative study of Holland’s theory of Person-Environment Congruence and staff burnout syndrome as they relate to job satisfaction and tenure in rural community mental health centers*. *Dissertation Abstracts International*. Retrieved from http://www.il.proquest.com/umi/

Boyd, V. S. (1976). Neutralizing sexist titles in Holland’s Self-Directed Search: What difference does it make? *Journal of Vocational Behavior*, *9*(2), 191–199.

Boyle, G. J., & Fabris, S. (1992). LISREL analyses of the RIASEC model: Confirmatory and congeneric factor analyses of Holland’s self-directed search. *Personality and Individual Differences*, *13*(10), 1077–1084.

Boyle, G. J., & Fabris, S. (2016). LISREL analyses of the RIASEC model: Confirmatory and congeneric factor analyses of Holland’s self-directed search. In G. J. Boyle, J. G. O’Gorman, & G. J. Fogarty (Eds.) (p. 137–146, Chapter lxxxvii, 1649 Pages). Thousand Oaks, CA, US: Sage Publications, Inc, Thousand Oaks, CA. Retrieved from https://search.proquest.com/docview/1861207937?accountid=4840

Brackney, K. S. (1). (1993). *A follow-up study investigating the relationships between Holland’s personality types and selected career choice variables*. *Dissertation Abstracts International*.

Bradley-Geist, J. C., & Landis, R. S. (2012). Homogeneity of Personality in Occupations and Organizations: A Comparison of Alternative Statistical Tests. *Journal of Business and Psychology*, *27*(2), 149–159. Retrieved from http://www.jstor.org/stable/41474914

Brand, H. J., Noordwyk, J. S. Van, & Hanekom, J. D. (1994). Administering the Self-Directed Search on a group of Black adolescents/Die toepassing van die Self-Directed Search op n groep swart adolessente. *South African Journal of Psychology*, *24*(2), 47–52.

Brandel, I. W. (1982). Puzzling Your Career: A self-responsibility, self-acceptance approach to career planning. *Personnel and Guidance Journal*, *61*(4), 225–228.

Brandon, J. R. (2011). *An exploratory factor analysis examining traits, perceived fit and job satisfaction in employed college graduates*. *ProQuest Dissertations and Theses*. Retrieved from http://search.proquest.com/docview/919707915?accountid=4840

Brickman, S. J., Alfaro, E. C., Weimer, A. A., & Watt, K. M. (2013). Academic Engagement: Hispanic Developmental and Nondevelopmental Education Students. *Journal of Developmental Education*, *37*(2), 14–16,18–20,22,31. Retrieved from http://search.proquest.com/docview/1555957171?accountid=4840

Brink, T. L. (1988). *Secretarial Personality: The Ideal According to Holland and Bem Profiles*.

Brisbin, L. A., & Savickas, M. L. (1994). Career indecision scales do not measure foreclosure. *Journal of Career Assessment*, *2*(4), 352–363.

Brockman, T. M. (2009). *Personality factors influencing Bemidji State University Industrial Technology majors making heavy industrial construction career choices*. *Dissertation Abstracts International Section A: Humanities and Social Sciences*. Retrieved from http://search.proquest.com/docview/622048550?accountid=4840

Broughton, R., Trapnell, P. D., & Boyes, M. C. (1991). Classifying personality types with occupational prototypes. *Journal of Research in Personality*, *25*(3), 302–321.

Brown, D. (1987). The status of Holland’s theory of vocational choice. *Career Development Quarterly*, *36*(1), 13–23.

Brown, D. (1), & Brooks, L. (1990). The case of K: Theory into career counseling practice. In D. Brown & L. Brooks (Eds.) (pp. 473–505). San Francisco, CA, US: Jossey-Bass.

Brown, D., & Others, A. (1996). *Career Choice and Development. Third Edition*. U.S.; California.

Brown, H. G. (2008). *Interpersonal traits and the technology acceptance model: Applying the interpersonal circumplex model as a nomological net for understanding user perceptions within human-to-computer interaction*. *ProQuest Dissertations and Theses*. Retrieved from http://search.proquest.com/docview/304369870?accountid=4840

Brown, J. M. (2011). *Utilizing a Web-Based Career Development Workshop to Address Career Decision-Making Difficulty Among Community College Distance Learners*. *ProQuest Dissertations and Theses*. Retrieved from http://search.proquest.com/docview/868171326?accountid=4840

Brown, M. T., White, M. J., & Gerstein, L. H. (1989). Self-monitoring processes and Holland Vocational Preferences among college students. *Journal of Counseling Psychology*, *36*(2), 183–188. https://doi.org/10.1037/0022-0167.36.2.183

Brown, N. A., Jones, A. B., Serfass, D. G., & Sherman, R. A. (2016). Reinvigorating the Concept of a Situation in Situational Judgment Tests. *Industrial and Organizational Psychology*, *9*(1), 38–42. https://doi.org/http://dx.doi.org/10.1017/iop.2015.113

Brown, N. W. (1977). Personality Characteristics of Black Adolescents, Adolescence; 12; 45; 81-7; S.

Brown, S. A. (2011). *Text Messaging As An Adjunct to a Career and Life Planning Class With Undergraduate Students*. *ProQuest Dissertations and Theses*. Retrieved from http://search.proquest.com/docview/896481573?accountid=4840

Brown, S. J. (1975). Career Planning Inventories: “Do-It-Yourself” Won’t Do.

Brown, S. D., & Gore, P. A. J. (1994). An Evaluation of Interest Congruence Indices: Distribution Characteristics and Measurement Properties. *Journal of Vocational Behavior*, *45*(3), 310–327.

Brown, S. D., & Lent, R. W. (2008). Career development and counseling putting theory and research to work.

Brown, S. D., Lent, R. W., & Gore, P. A. J. (2000). Self-rated abilities and self-efficacy beliefs: Are they empirically distinct? *Journal of Career Assessment*, *8*(3), 223–235.

Bruch, M. A. (1978). Holland’s typology applied to client-counselor interaction: Implications for counseling with men. *Counseling Psychologist*, *7*(4), 26–32. Retrieved from http://www.sagepublications.com/

Bruch, M. A., & Gilligan, J. F. (1980). Extension of Holland’s Theory to Assessment of Marital and Family Interaction. *American Mental Health Counselors Association Journal*, *2*(2), 71–82.

Bruch, M. A., & Krieshok, T. S. (1981). Investigative versus realistic Holland types and adjustment in theoretical engineering majors. *Journal of Vocational Behavior*, *18*(2), 162–173.

Bruch, M. A., & Skovholt, T. (1985). Congruence of Holland personality type and marital satisfaction. *Measurement and Evaluation in Counseling and Development*, *18*(3), 100–107.

Bruch, M. A., & Skovholt, T. M. (1982). Counseling Services and Men in Need: A Problem in Person Environment Matching. *American Mental Health Counselors Association Journal*, *4*(2), 89–96.

Brunner, P. W. (1). (1983, October). *An examination of Holland’s theory of vocational interests: The relationship between personality and expressed personal development*. *Dissertation Abstracts International*.

Bryant, S. M., Stone, D., & Wier, B. (2011). An Exploration of Accountants, Accounting Work, and Creativity. *Behavioral Research in Accounting*, *23*(1), 45–64. Retrieved from http://search.proquest.com/docview/849618932?accountid=4840

Bubany, S. T., & Hansen, J.-I. C. (2011). Birth cohort change in the vocational interests of female and male college students. *Journal of Vocational Behavior*, *78*(1), 59–67. Retrieved from http://search.proquest.com/docview/754056766?accountid=4840

Buboltz Walter C., J., Woller, K. M. P., & Pepper, H. (1999). Holland Code Type and Psychological Reactance. *Journal Of Career Assessment*, *7*(2), 161–172. https://doi.org/10.1177/106907279900700205

Buboltz, W. C. J., & Woller, K. M. P. (1998). Various indices of differentiation and psychological maladjustment. *Counselling Psychology Quarterly*, *11*(1), 79–86.

Buchanan, D. M. (1997, September). *Unique contributions of differentiation, consistency, and identity in predicting congruence and job satisfaction*. *Dissertation Abstracts International Section A: Humanities and Social Sciences*. Retrieved from http://www.il.proquest.com/umi/

Buchman, T. (n.d.). *An investigation of the prestige interest dimension using Social Cognitive Career theory for African American women*. *Dissertation Abstracts International: Section B: The Sciences and Engineering*. Retrieved from http://search.proquest.com/docview/868226556?accountid=4840

Buchman, T. (2010). *An investigation of the prestige interest dimension using Social Cognitive Career Theory for African American women*. *ProQuest Dissertations and Theses*. Retrieved from http://search.proquest.com/docview/748834885?accountid=4840

Buchman, T. (n.d.). *An investigation of the prestige interest dimension using Social Cognitive Career theory for African American women*. *Dissertation Abstracts International: Section B: The Sciences and Engineering*. Retrieved from http://search.proquest.com/docview/868226556?accountid=4840

Bull, P. E. (1975). Structure of occupational interests in New Zealand and America on Holland’s typology. *Journal of Counseling Psychology*, *22*(6), 554–556. https://doi.org/10.1037/0022-0167.22.6.554

Bullock, E. & R. R. (in revision). (n.d.). Interest profile elevation, Big Five Personality traits, and secondary constructs on the Self- Directed Search: A replication and extension.

Bullock, E. E., Andrews, L., Braud, J., & Reardon, R. C. (n.d.). Holland’s theory in an international context: applicability of RIASEC structure and assessments. *Career Planning and Adult Development Journal*, *25*(4), 29–58.

Bullock, E. E., Braud, J., Andrews, L., & Phillips, J. (2009). Career Concerns of Unemployed U.S. War Veterans: Suggestions from a Cognitive Information Processing Approach. *Journal of Employment Counseling*, *46*(4), 171–181. Retrieved from http://search.proquest.com/docview/61816024?accountid=4840

Bullock, E. E., & Reardon, R. C. (2008). Interest Profile Elevation, Big Five Personality Traits, and Secondary Constructs on the Self-Directed Search: A Replication and Extension. *Journal of Career Assessment*, *16*(3), 326–338. Retrieved from http://search.proquest.com/docview/61974570?accountid=4840

Bullock-Yowell, E., Peterson, G. W., Wright, L. K., Reardon, R. C., & Mohn, R. S. (2011). The Contribution of Self-Efficacy in Assessing Interests Using the Self-Directed Search. *Journal of Counseling and Development*, *89*(4), 470–478. Retrieved from http://search.proquest.com/docview/896482669?accountid=4840

Bullock-Yowell, E., Peterson, G. W., Wright, L. K., Reardon, R. C., & Mohn, R. S. (2011). The Contribution of Self-Efficacy in Assessing Interests Using the Self-Directed Search. *Journal of Counseling and Development*, *89*(4), 470–478. https://doi.org/10.1002/j.1556-6676.2011.tb02844.x

Bullock-Yowell, E., Peterson, G. W., Wright, L. K., Reardon, R. C., & Mohn, R. S. (2011). The Contribution of Self-Efficacy in Assessing Interests Using the Self-Directed Search. *Journal of Counseling and Development*, *89*(4), 470–478. Retrieved from http://search.proquest.com/docview/898322751?accountid=4840

Bullock-Yowell, E., Reed, C. A., Mohn, R. S., Galles, J., Peterson, G. W., & Reardon, R. C. (2015). Neuroticism, Negative Thinking, and Coping With Respect to Career Decision State. *The Career Development Quarterly*, *63*(4), 333–347. https://doi.org/http://dx.doi.org/10.1002/cdq.12032

Bureau, U. S. C. (2002). Census 2000 basics.

Burgner, L. D. (1995, September). *The Myers-Briggs and Holland typologies as correlates of job satisfaction*. *Dissertation Abstracts International: Section B: The Sciences and Engineering*. Retrieved from http://www.il.proquest.com/umi/

Burnett, D. D., & Tett, R. P. (2003). A personality trait-based interactionist model of job performance. *Journal of Applied Psychology*, *88*(3), 500–517.

Burns, S. T. (2014). Book Review: The Career Counseling Casebook. *Career Convergence*.

Burns, S. T. (2014). Validity of Person Matching in Vocational Interest Inventories. *The Career Development Quarterly*, *62*(2), 114–127. Retrieved from http://search.proquest.com/docview/1555300848?accountid=4840

Butler, L. A. (2010). *Relationship between patterns of personality of campus leaders and scholastic achievement in elementary schools : a test of Holland’s theory*.

Byrd, L. G. (1999, January). *An examination of the relationship between personality types and career anchors*. *Dissertation Abstracts International Section A: Humanities and Social Sciences*. Retrieved from http://www.il.proquest.com/umi/

Byrd-Craven, J., Massey, A. R., Calvi, J. L., & Geary, D. C. (2015). Is systemizing a feature of the extreme male brain from an evolutionary perspective? *Personality and Individual Differences*, *82*, 237–241. https://doi.org/http://dx.doi.org/10.1016/j.paid.2015.03.026

Byrne, J. D., Cooney, T. M., Osaghae, O. G., & Stratford, B. (2011). How Does Engendering Creativity Compare to Vocationally Based Methodologies When Encouraging Enterprising Behaviour Among Early School Leavers? (pp. 1–18). Washington, United States, Washington. Retrieved from http://search.proquest.com/docview/922565956?accountid=4840

Byrne, T. P. (1978, March). *The relationship between locus of control, differentiation, and self-esteem and client satisfaction with Holland’s Self-Directed Search*. *Dissertation Abstracts International*. Retrieved from http://www.il.proquest.com/umi/

Byrne, T. P. (1980). Self-esteem and satisfaction with Holland’s SDS. *Canadian Counsellor*, *14*(3), 160–162.

Byrne, T. P., & Others, A. (1979). Differential Client Satisfaction with Holland’s Self-Directed Search. *Journal of College Student Personnel*, *20*(6), 502–505.

Cain, J. L. (1). (1974, January). *Decision making and disadvantaged college students: “A test of Holland’s theory.”* *Dissertation Abstracts International*.

Cairo, P. C. (1979). The Validity of the Holland and Basic Interest Scales of the Strong Vacational Interest Blank: Leisure Activities versus Occupational Membership as Criteria. *Journal of Vocational Behavior*, *15*(1), 68–77.

Callahan, M. N. (2015). *The right attitude: Gender, conservatism, and career choice*. *ProQuest Dissertations and Theses*. Retrieved from http://search.proquest.com/docview/1709243653?accountid=4840

Callahan, R. F. (1975). *Career Education Project. Final Report*.

Camp, C. C., & Chartrand, J. M. (1992). A comparison and evaluation of interest congruence indices. *Journal of Vocational Behavior*, *41*(2), 162–182.

Campbell, D. P., & Borgen, F. H. (1999). Holland’s theory and the development of interest inventories. *Journal of Vocational Behavior.Special Issue on Holland’s Theory*, *55*(1), 86–101. https://doi.org/10.1006/jvbe.1999.1699

Campbell, D. P., & Holland, J. (1972). A merger in vocational interest research: Applying Holland’s theory to Strong’s data. *Journal of Vocational Behavior*, *2*(4), 353–376. Retrieved from http://www.academicpress.com/jvb

Campbell, D. P., & Others, A. (1974). A New Edition of the SVIB: The Strong-Campbell Interest Inventory.

Canadian Teachers’ Federation, O. (Ontario). (1985). *Dynamics of an Aging Teaching Profession. Report of a Seminar (Ottawa, Ontario, Canada, October 20-22, 1985)*.

Cannon, B. (2010). *The development of a non-reading inventory: The cannon picture interest inventory*. *Dissertation Abstracts International: Section B: The Sciences and Engineering*. Retrieved from http://search.proquest.com/docview/622194061?accountid=4840

Capehart, J. L. (1). (1974, March). *The relationship of vocational maturity to Holland’s theory of vocational choice*. *Dissertation Abstracts International*.

Caple, R. (1970). Group Cohesiveness and Academic Achievement as Related to Residence Hall Students Assigned According to Holland’s Theory of Vocational Choice, 15.

Capozzoli, T. (2013). Book Review: Career Development for Transitioning Veterans. *Career Convergence*.

Care, E. (1996). The structure of interests related to college course destinations. *Journal of Career Assessment*, *4*(1), 77–89.

Care, E., & Naylor, F. (1984). The Factor Structure of Expressed Preferences for School Subjects. *Australian Journal of Education*, *28*(2), 145–153.

Career, I., & Postsecondary Advancement Center, B. (1996). *Connections: Helping You Build a Bridge to the Future*. U.S.; Indiana.

Career, I., & Postsecondary Advancement Center, B. (2000). *Discover Careers That Fit You. InfoSeries* (Vol. ICPACIS50). U.S.; Indiana.

Carless, S. A. (1999). Career assessment: Holland’s vocational interests, personality characteristics, and abilities. *Journal of Career Assessment*, *7*(2), 125–144.

Carmody, J. F. (1971, November). *A descriptive analysis of students expressing a proposed future vocation in an area of education and a test of the suitability of Holland’s personality model to describe future educators*. *Dissertation Abstracts International*. Retrieved from http://www.il.proquest.com/umi/

Carr, D. L. (n.d.). *Relationships among overt and covert narcissism and vocational interests with respect to gender.* *Dissertation Abstracts International: Section B: The Sciences and Engineering*.

Carr, D. L. (2009). *Relationships among overt and covert narcissism and vocational interests with respect to gender*. *Dissertation Abstracts International: Section B: The Sciences and Engineering*. Retrieved from http://search.proquest.com/docview/622081749?accountid=4840

Carrese, M. A. (1). (1986, June). *Conceptual systems theory and Holland’s theory of vocational choice and actual vocational behavior of adults*. *Dissertation Abstracts International*.

Carroll, B. W. (1977, September). *An investigation into the differentiation concept of Holland’s theory of vocational development and its combination with a student’s academic self concept as it applies to a community college, through a model course of self assessment and career planning*. *Dissertation Abstracts International*. Retrieved from http://www.il.proquest.com/umi/

Carson, A. D. (1998). The integration of interests, aptitudes and personality traits: A test of Lowman’s Matrix. *Journal of Career Assessment*, *6*(1), 83–105.

Carson, A. D. (1999). Use of a Kohonen self-organizing map to classify career clients on the basis of aptitudes. *Journal of Career Assessment*, *7*(4), 357–380.

Carson, A. D. (1). (1991, August). *Moderators of the prediction of job satisfaction from congruence and other constructs: A test of Holland’s theory*. *Dissertation Abstracts International*.

Carson, A. D., Evans, K., Gitin, E., & Eads, J. (2011). Mapping “StrengthsQuest” Themes to Holland’s Vocational Personality Types. *Journal of Career Assessment*, *19*(2), 197–211. Retrieved from http://search.proquest.com/docview/870282840?accountid=4840

Carson, A. D., & Mowsesian, R. (1993). Moderators of the prediction of job satisfaction from congruence: A test of Holland’s theory. *Journal of Career Assessment*, *1*(2), 130–144.

Carson, A. D., & Mowsesian, R. (1993). Self-monitoring and private self-consciousness: Relations to Holland’s vocational personality types. *Journal of Vocational Behavior*, *42*(2), 212–222.

Carter, T. A. (1988). Job satisfaction of primary-care workers who assist the elderly. *Journal of Employment Counseling*, *25*(Sep 88), 115–118.

Castaneda, G. G., & Others, A. (1984). *Holland’s Types: A Cross-Cultural Comparison of Parents and Offspring*.

Castaneda, G. G., & Winer, J. L. (1985). *Psychological Models of Engineering Careers: Academic Prediction*.

Catron, D. W., & Zultowski, W. H. (1977). Strong-Campbell general occupational themes: Profiles of four academic divisions. *Measurement & Evaluation in Guidance*, *10*(1), 38–43.

Celmer, V., & Winer, J. L. (1990). Female aspirants to the Roman Catholic priesthood. *Journal of Counseling and Development*, *69*(Nov/Dec 90), 178–183.

Celmer, V. (1). (1987, June). *The personality and occupational profiles of Roman Catholic priests and women who seek to become Roman Catholic priests: A test of the Holland Model of Vocational Choice*. *Dissertation Abstracts International*.

Cevik, B., Perkmen, S., Alkan, M., & Shelley, M. (2013). Who should study music education? A vocational personality approach. *Music Education Research*, *15*(3), 341–356. https://doi.org/10.1080/14613808.2013.788140

Chan, K.-Y., Rounds, J., & Drasgow, F. (2000). The relation between vocational interests and the motivation to lead. *Journal of Vocational Behavior*, *57*(2), 226–245. https://doi.org/10.1006/jvbe.1999.1728

Chando, C. M. E. (1979). *Impact: Advising for the ’80s. Proceedings of the National Conference on Academic Advising (3rd, Omaha, Nebraska, October 14-17, 1979)*.

Chapman, D. W. (1982). Career satisfaction of teachers. *Educational Research Quarterly*, *7*(3), 40–50.

Chapman, D. W., & Hutcheson, S. M. (1982). Attrition From Teaching Careers: A Discriminant Analysis. *American Educational Research Journal*, *19*(1), 93–105.

Charitable, R. (2011). *A Model for Predicting a Career Success in Engineering Among Women and African American Men*. *ProQuest Dissertations and Theses*. Retrieved from http://search.proquest.com/docview/920120986?accountid=4840

Chartrand, J. M. (1992). Research and application using Holland’s typology: Reactions from a scientist^practitioner perspective. *Journal of Vocational Behavior.Special Issue: Holland’s Theory*, *40*(2), 194–200.

Chartrand, J. M., Borgen, F. H., Betz, N. E., & Donnay, D. (2002). Using the Strong Interest Inventory(R) and the Skills Confidence Inventory To Explain Career Goals. *Journal of Career Assessment*, *10*(2), 169–189.

Chartrand, J., & Walsh, W. B. (1999). What should we expect from congruence? *Journal of Vocational Behavior.Special Issue on Holland’s Theory*, *55*(1), 136–146. https://doi.org/10.1006/jvbe.1999.1703

Chauvin, I. A., Miller, M. J., & Eaton, K. (2011). The Application of Holland’s Theory to a Nonprofessional Occupation. *Individual Differences Research*, *9*(4), 231–237. Retrieved from http://search.proquest.com/docview/925740591?accountid=4840

Chauvin, I., & Miller, M. J. (2009). Relationships Between the Self-Directed Search and the NEO-PI Using a Case Study Approach. *Individual Differences Research*, *7*(2), 97–104. Retrieved from http://search.ebscohost.com/login.aspx?direct=true&db=a9h&AN=43255693&site=ehost-live

Chauvin, I., Miller, M. J., Godfrey, E. L., & Thomas, D. (2010). Relationship between Holland’s Vocational Typology and Myers-Briggs’ Types: Implications for Career Counselors. *Psychology Journal*, *7*(2), 61–66. Retrieved from http://search.ebscohost.com/login.aspx?direct=true&db=a9h&AN=51826457&site=ehost-live

Chen, C. C., Jones, K. T., Scarlata, A. N., & Stone, D. N. (2012). Does the Holland model of occupational choice (HMOC) perpetuate the Beancounter-Bookkeeper (BB) stereotype of accountants? *Critical Perspectives on Accounting*, *23*(4–5), 370–389. https://doi.org/http://dx.doi.org/10.1016/j.cpa.2011.10.006

Chen, P. D., & Simpson, P. A. (2015). Does Personality Matter? Applying Holland’s Typology to Analyze Students’ Self-Selection into Science, Technology, Engineering, and Mathematics Majors. *The Journal of Higher Education*, *86*(5), 725. Retrieved from http://search.proquest.com/docview/1710993017?accountid=4840

Chesson, C. V. (1). (1987, June). *Holland codes and congruency of life roles*. *Dissertation Abstracts International*.

Chew, I. K.-H., Halim, H., & Matsui, T. (2002). Gender Differences in Career Self-Efficacy in Singapore. *Australian Journal of Career Development*, *11*(2), 30–37.

Childers, J. H. J. (1983). *Career Decision-Making: Booklet III. Vocational Career Orientation Self Development Unit*. U.S.; Arkansas.

Chislet, L., & Others, A. (1989). Appropriateness of the Use of SCII-TPPSC for Anglophone and Francophone Canadian Populations. *Canadian Journal of Counselling*, *23*(4), 53–68.

Chislet, L., Price, A., Mason, G., & Lawson, K. (1990). Appropriateness of the use of the SCII-TPPSC for Anglophone and Francophone Canadian populations. *Canadian Journal of Counselling*, *24*(1), 53–68.

Chislett, L. (2008). *Congruence, consistency and differentiation of career interests: A study of construct validity and relationships with achievement, satisfaction and personality adjustment*. *Dissertation Abstracts International Section A: Humanities and Social Sciences*. Retrieved from http://search.proquest.com/docview/621718065?accountid=4840

Chlosta, S., Patzelt, H., Klein, S. B., & Dormann, C. (2012). Parental role models and the decision to become self-employed: The moderating effect of personality. *Small Business Economics*, *38*(1, The Entrepreneuring Family), 121–138. Retrieved from http://www.jstor.org/stable/41410005

Chope, R. C. (2008). Practice and Research in Career Counseling and Development-2007. *Career Development Quarterly*, *57*(2), 98–173. Retrieved from http://search.proquest.com/docview/219448676?accountid=4840

Christensen, K. C., & Others, A. (1975). Variations in the Administration of the Self-Directed Search, Scoring Accuracy, and Satisfaction With Results.

Christensen, K. C., & Others, A. (1974). *Effects of Variations in the Administration of the Self-Directed Search on Scoring Accuracy and Satisfaction with Results. Research Report No. 3-74*.

Christensen, K. C., & Sedlacek, W. E. (1974). Diagnostic use of Holland’s Self-Directed Search. *Vocational Guidance Quarterly*, *22*(3), 214–217.

Christensen, K. C., & Sedlacek, W. E. (1973). Diagnostic Use of Holland’s Self-Directed Search with University Students, *UMRR473*, Report: UM-RR-4-73. 9.

Chung, Y. B., & Harmon, L. W. (1994). The career interests and aspirations of gay men: How sex-role orientation is related. *Journal of Vocational Behavior*, *45*(2), 223–239.

Clark, D. A. (1). (1991, December). *Teacher job satisfaction and personality€nvironment congruence: An examination of Holland’s theory of vocations*. *Dissertation Abstracts International*.

Clark, K. M. (2000, December). *Person-environment fit and mortality risk: Applying Holland’s occupational typology to the Terman sample*. *Dissertation Abstracts International: Section B: The Sciences and Engineering*. Retrieved from http://www.il.proquest.com/umi/

Clark, L. A. (2007). *Relationships between the big five personality dimensions and attitudes toward telecommuting*. *Dissertation Abstracts International Section A: Humanities and Social Sciences*. Retrieved from http://search.proquest.com/docview/622032712?accountid=4840

Clarke, M. (2007). Where to from here? Evaluating employability during career transition. *Journal of Management & Organization*, *13*(3), 196–211.

clee5@umd.edu, C. C. 1. L. (2012). A Conceptual Framework for Culturally Competent Career Counseling Practice. *Career Planning & Adult Development Journal*, *28*(1), 7–14. Retrieved from http://search.ebscohost.com/login.aspx?direct=true&db=eue&AN=76476010&site=ehost-live

Cline, A. J. (2014). *Correlations Between Construction Superintendents’ Personality Characteristics and Job Performance*. *ProQuest Dissertations and Theses*. Retrieved from http://search.proquest.com/docview/1549543313?accountid=4840

coachrobin@leadershipandcareers.com, R. R. W. (2012). MY FIRST CAREER: The Pivotal Role Career Coaching and Counseling Can Play to Help Young Women with ADHD Make A Successful First Career Choice. *Career Planning & Adult Development Journal*, *28*(4), 96–107. Retrieved from http://search.ebscohost.com/login.aspx?direct=true&db=eue&AN=94807966&site=ehost-live

Cochran, D. J., & Others, A. (1974). Career Counseling: Beyond “Test and Tell.”

Coddington, T. M. (1999, March). *The role of expectations, personality, and spirituality in the tenure of Catholic Campus ministers: A three year study*. *Dissertation Abstracts International: Section B: The Sciences and Engineering*. Retrieved from http://www.il.proquest.com/umi/

Coder, L. (2007). *Understanding voluntary turnover: Comparing factors of employer change and career change in a sample of professional workers*. *ProQuest Dissertations and Theses*. Retrieved from http://search.proquest.com/docview/304860451?accountid=4840

Cojocaru, C., & Lungu, D. (2014). VOCATIONAL COUNSELING AS A COMPONENT OF DIDACTIC PRACTICE. *Scientific Bulletin “Mircea Cel Batran” Naval Academy*, *17*(1), 76–78. Retrieved from http://search.proquest.com/docview/1686201600?accountid=4840

Cole, M. S., Feild, H. S., Giles, W. F., & Harris, S. G. (2004). Job Type and Recruiters’ Inferences of Applicant Personality Drawn from Resume Biodata: Their Relationships with Hiring Recommendations. *International Journal of Selection and Assessment*, *12*(4), 363–367. https://doi.org/10.1111/j.0965-075X.2004.00291.x

Cole, N. S. (1973). On measuring the vocational interests of women. *Journal of Counseling Psychology*, *20*(2), 105–112. https://doi.org/10.1037/h0034186

Cole, N. S., & Hanson, G. R. (1971). An analysis of the structure of vocational interests. *Journal of Counseling Psychology*, *18*(5), 478–486. https://doi.org/10.1037/h0031513

Cole, N. S., & Others, A. (1970). A Spatial Configuration of Occupations, 11.

Cole, N. S., Whitney, D. R., & Holland, J. L. (1971). A spatial configuration of occupations. *Journal of Vocational Behavior*, *1*(1), 1–9.

Collins, A. M., & Sedlacek, W. E. (1971). A Comparison of Satisfied and Dissatisfied Users of Holland’s Self Directed Search (SDS), *RR571*, Report: RR-5-71. 14.

Collins, A. M., & Sedlacek, W. E. (1972). Comparison of satisfied and dissatisfied users of Holland’s self-directed search. *Journal of Counseling Psychology*, *19*(5), 393–398. https://doi.org/10.1037/h0033234

Collins, H. A., Smith, A. E., & White, W. G. (1982). Vocational interests of substance abusers. *Psychological Reports*, *50*(1), 327–333.

Colozzi, E. A. (2003). Effective Techniques: Depth-Oriented Values Extraction. *Career Development Quarterly*, *52*(2), 180–189. Retrieved from http://www.counseling.org

Conneran, J. M., & Hartman, B. W. (1993). The concurrent validity of the Self Directed Search in identifying chronic career indecision among vocational education students. *Journal of Career Development*, *19*(3), 197–208.

Conneran, J. M. (1996, September). *The predictive validity of the Self Directed Search in identifying occupational instability among vocational high school students*. *Dissertation Abstracts International Section A: Humanities and Social Sciences*. Retrieved from http://www.il.proquest.com/umi/

Cook, K. W. (1997, January). *The relationship of Holland’s concept of congruence to work-related outcomes*. *Dissertation Abstracts International: Section B: The Sciences and Engineering*. Retrieved from http://www.il.proquest.com/umi/

Cook, R. A. (1998). *Intra-Profile Relationships for Key Psychometric Variables in Occupational Evaluation*.

Cook-Krieg, B. A. (2011). *Are you man enough to be a nurse? The road less traveled*. *ProQuest Dissertations and Theses*. Retrieved from http://search.proquest.com/docview/920123197?accountid=4840

Cooksey, R. W., & Athanasou, J. A. (1994). Assessing differences in accuracy of self-estimates of vocational interests: An idiographic analysis using profile decomposition. *Australian Journal of Psychology.Special Issue: Research in Psychophysiology*, *46*(2), 112–117.

Cooper, S. L. (1977, February). *A test of Holland’s theory: A comparative study of the expressed vocational choice of Black and White students as related to race and socioeconomic factors*. *Dissertation Abstracts International*. Retrieved from http://www.il.proquest.com/umi/

Corso, J. Del. (2010). *Retention and impact of the Career Style Interview*. *ProQuest Dissertations and Theses*. Retrieved from http://search.proquest.com/docview/527750716?accountid=4840

Costa Paul T., J., Mccrae, R. R., & Kay, G. G. (1995). Persons, Places, and Personality: Career Assessment Using the Revised NEO Personality Inventory. *Journal Of Career Assessment*, *3*(2), 123–139. https://doi.org/10.1177/106907279500300202

Costa, P. T., Fozard, J. L., & McCrae, R. R. (1977). Personological interpretation of factors from the Strong Vocational Interest Blank scales. *Journal of Vocational Behavior*, *10*(2), 231–243. Retrieved from http://www.academicpress.com/jvb

Costa, P. T., McCrae, R. R., & Holland, J. L. (1984). Personality and vocational interests in an adult sample. *Journal of Applied Psychology*, *69*(3), 390–400. https://doi.org/10.1037/0021-9010.69.3.390

Cotter, E. W., & Fouad, N. A. (2011). The Relationship Between Subjective Well-Being and Vocational Personality Type. *Journal of Career Assessment*, *19*(1), 51–60. https://doi.org/10.1177/1069072710382614

Coulter-Kern, R. G., Coulter-Kern, P. E., Schenkel, A. A., Walker, D. R., & Fogle, K. L. (2013). IMPROVING STUDENT’S UNDERSTANDING OF CAREER DECISION-MAKING THROUGH SERVICE LEARNING. *College Student Journal*, *47*(2), 306–311. Retrieved from http://search.proquest.com/docview/1416788928?accountid=4840

Council, N. R. (1999). The changing nature of work: Implications for occupational analysis.

Cowger, E., Miller, M. J., & Springer, T. P. (2004). Do specific Holland types prefer specific types of counseling approaches? An exploratory study. *Journal of Employment Counseling*, *41*(1), 11–18.

Cox, J. G. (1). (1975, July). *The efficacy of Holland’s theoretical model for client-counselor matching in a vocational counseling analogue study*. *Dissertation Abstracts International*.

Cox, J. G., & Thoreson, R. W. (1977). Client-counselor matching: A test of the Holland model. *Journal of Counseling Psychology*, *24*(2), 158–161. https://doi.org/10.1037/0022-0167.24.2.158

Crabtree, P. D., & Hales, L. W. (1974). Holland’s hexagonal model applied to rural youth. *Vocational Guidance Quarterly*, *22*(3), 218–223.

Crawford, A. M. (2008). *Demographic and environmental influences on children’s Holland career competency perceptions*. *ProQuest Dissertations and Theses*. Retrieved from http://search.proquest.com/docview/304686071?accountid=4840

Crawford, A. M. (2009). *Demographic and environmental influences on children’s Holland career competency perceptions*. *Dissertation Abstracts International Section A: Humanities and Social Sciences*. Retrieved from http://search.proquest.com/docview/622065043?accountid=4840

Creager, M. F. S. (2011). Practice and Research in Career Counseling and Development-2010. *Career Development Quarterly*, *59*(6), 482–527. Retrieved from http://search.proquest.com/docview/920733366?accountid=4840

Creager, M. F. S. (2011). Practice and Research in Career Counseling and Development-2010. *The Career Development Quarterly*, *59*(6), 482–527. Retrieved from http://search.proquest.com/docview/920733366?accountid=4840

Creed, P. A., & Hennessy, D. A. (2016). Evaluation of a Goal Orientation Model of Vocational Identity. *Career Development Quarterly*, *64*(4), 345–359. https://doi.org/10.1002/cdq.12070

Crerar, A. M. (2011). *Predicting career interests from problem-solving style with high school students*. *ProQuest Dissertations and Theses*. Retrieved from http://search.proquest.com/docview/869733680?accountid=4840

Croft, D. B. (1976). *Predictors of Success in College for Low Prior Educational Attainment Multicultural Students*.

Crohan, D. F. P. (1). (2006). *The utility of the Holland Model with the Five-Factor Model to guide the undecided student toward academic major selection*. *Dissertation Abstracts International: Section B: The Sciences and Engineering*.

Crowley, A. D. (1979). Work environment preference and self-concepts: An investigation of Holland’s theory. *British Journal of Guidance and Counselling*, *7*(1), 57–63.

Cruickshank, C. S. (1). (2006). *Baccalaureate degree completion: A test of Holland’s congruence assumption using four-year public college students in Ohio (John L. Holland)*. *Dissertation Abstracts International Section A: Humanities and Social Sciences*.

Cuddihy, N. D. (1996, August). *Individual developmental differences in the Self-Directed Search intervention strategy from a decision-making perspective*. *Dissertation Abstracts International Section A: Humanities and Social Sciences*. Retrieved from http://www.il.proquest.com/umi/

Cummings, R. E. (1). (1985, December). *Holland personality types among learning disabled and nonlearning disabled high school students*. *Dissertation Abstracts International*.

Cummings, R. W., & Maddux, C. D. (1987). Self-administration and scoring errors of learning disabled and non learning disabled students on two forms of the self-directed search. *Journal of Counseling Psychology*, *34*(1), 83–85. https://doi.org/10.1037/0022-0167.34.1.83

Cummings, R. W., & Maddux, C. D. (1987). Holland personality types among learning disabled and nonlearning disabled high school students. *Exceptional Children*, *54*(2), 167–170.

Cummings, R. W. (1), & Maddux, C. D. (1987). *Career and vocational education for the mildly handicapped*. Springfield, IL, England: Charles C Thomas, Publisher.

Cummings, R., & Maddux, C. D. (1985). The Holland Theory: Implications for the Handicapped. *Journal for Vocational Special Needs Education*, *8*(1), 3–6,10.

Cunningham, C. H., Alston, H. L., Doughtie, E. B., & Wakefield, J. A. (1977). Use of Holland’s vocational theory with potential high school dropouts. *Journal of Vocational Behavior*, *10*(1), 35–38.

Cunningham, J. W., & Others, A. (1987). Interest Factors Derived from Job Analytically Based Activity Preference Scales. *Journal of Vocational Behavior*, *30*(3), 270–279.

Curtin, B. M., & Hecklinger, F. J. (1981). *Your Unique Self. The Career Life Assessment Skills Series, Booklet One. A Program to Meet Adult Developmental Needs*. U.S.; Virginia.

Curtiss, G., Kieffer, K. M., & Schinka, J. A. (2004). Person-environment congruence and personality domains in the prediction of job performance and work quality. *Journal of Counseling Psychology*, *51*(2), 168–177.

Dagenais, F. (1987). Vocational Preference Inventory (Holland): Mean scores for samples of Saudi and American men. *Psychological Reports*, *60*(2), 630.

Dahl, M. M. (1). (1979, December). *Childrearing and vocational interests: A test of Holland’s theory*. *Dissertation Abstracts International*.

Daley, K. C. (1). (1984, December). *Psychotherapy as environment: An investigation of Holland’s congruence hypothesis*. *Dissertation Abstracts International*.

Danca, J. A. (1). (1983, January). *The relationship of selected personality measures from John Holland’s Self Directed Search and community college student curricular choices*. *Dissertation Abstracts International*.

Danek, T. A. (1971, November). *A test of predictions based on the consistency and homogeneity dimensions of Holland’s personality theory*. *Dissertation Abstracts International*. Retrieved from http://www.il.proquest.com/umi/

Daniels, J. J. (1975). *Career Oriented College Intake Interviews: An Alternative to “Emergency Room” Career Planning*.

Dantzker, M. L. (2010). *Differences in pre-employment screening protocols used and reasons for their use between police and clinical psychologists*. *Dissertation Abstracts International: Section B: The Sciences and Engineering*. Retrieved from http://search.proquest.com/docview/815571986?accountid=4840

Darcy, M. U. A. (2005). Examination of the structure of Irish students’ vocational interests and competence perceptions. *Journal of Vocational Behavior*, *67*(2), 321–333. https://doi.org/10.1016/j.jvb.2004.08.007

Darcy, M., & Tracey, T. (2007). Circumplex Structure of Holland’s RIASEC Interests across Gender and Time. *Journal of Counseling Psychology*, *54*(1), 17–31. Retrieved from http://search.proquest.com/docview/62037354?accountid=4840

Dauberman, J. L. (2004). *At the intersection of self, community, and culture: Emerging academic and professional identities*. *Dissertation Abstracts International Section A: Humanities and Social Sciences*. Retrieved from http://www.il.proquest.com/umi/

Davis, G. A. (2007). *Interest differentiation and profile elevation: Investigating correlates of depression, confidence, and vocational identity*. *ProQuest Dissertations and Theses*. Retrieved from http://search.proquest.com/docview/304814905?accountid=4840

Davison, A. R. M. (1995, August). *A culturally-enriched career and tutorial program and the vocational interests and career beliefs of at-risk middle school students*. *Dissertation Abstracts International Section A: Humanities and Social Sciences*. Retrieved from http://www.il.proquest.com/umi/

Dawis, R. (1). (1994). The theory of work adjustment as convergent theory. In M. L. Savikas & R. W. Lent (Eds.) (pp. 33–43). Palo Alto, CA, US: CPP Books.

Dawis, R. V. (1992). The structure(s) of occupations: Beyond RIASEC. *Journal of Vocational Behavior.Special Issue: Holland’s Theory*, *40*(2), 171–178.

Dawis, R. V. (2000). P-E fit as paradigm: Comment on Tinsley (2000). *Journal of Vocational Behavior*, *56*(2), 180–183. https://doi.org/10.1006/jvbe.1999.1739

Dawis, R. V, Gati, I., Hesketh, B., Prediger, D. J., Rounds, J., McKenna, M. C., … Kovalski, T. M. (2000). [Responses to “The Congruence Myth: An Analysis of the Efficacy of the Person-Environment Fit Model.”]. *Journal of Vocational Behavior*, *56*(2), 124–180.

Dawis, R. V, & Sung, Y. H. (1984). *The Relationship of Participation in School Activities to Abilities and Interests in a High School Student Sample. Technical Report*.

Day, S. X., & Rounds, J. (1998). Universality of vocational interest structure among racial and ethnic minorities. *American Psychologist*, *53*(7), 728–736. https://doi.org/10.1037/0003-066X.53.7.728

Day, S. X., Rounds, J., & Swaney, K. (1998). The structure of vocational interests for diverse racial-ethnic groups. *Psychological Science*, *9*(1), 40–44. https://doi.org/10.1111/1467-9280.00007

DAYTON, C. M., & UHL, N. P. (1966). Relationship between Holland Vocational Inventory Scores and Performance Measures of High School Students, *BR50581; C*, Report: BR-5-0581; CRP-3142. 149.

de Colasanti, A. B. P. (1986). Labor psychology at a general hospital/Psicología laboral en una institución hospitalaria. *Acta Psiquiátrica y Psicológica de America Latina*, *32*(1), 52–55.

de Voge, S. D. (1975). Personality variables, academic major, and vocational choice: A longitudinal study of Holland’s theory. *Psychological Reports*, *37*(3), 1191–1195.

de Wit Kathleen S. (1994). *NEW Work for Women: A Model Program for Nontraditional Careers*.

de, O. M., & Gomes, W. B. (2007). Personalidades vocacionais e processos de carreira na vida adulta. *Psicologia Em Estudo*, *12*(1), 95–103. Retrieved from http://search.proquest.com/docview/621804297?accountid=4840

Deakin, S. F., & Blank, J. (1983). *Understanding Work Values and Vocational Interests*.

Delamatre, J. E. (1). (1996, March). *Personality dimensions of education majors: Holland type and the 16 PF*. *Dissertation Abstracts International: Section B: The Sciences and Engineering*.

Deming, A. L. (1983). Career Choices of Male College Students in Prison. *Journal of Offender Counseling*, *4*(1), 21–27.

Dempsey, D. G. (1). (1973, July). *Academic achievement and course satisfaction: A test of Holland’s theory of vocational choice*. *Dissertation Abstracts International*.

Deng, C.-P., Armstrong, P., & Rounds, J. (2007). The Fit of Holland’s RIASEC Model to US Occupations. *Journal of Vocational Behavior*, *71*(1), 1–22. Retrieved from http://search.proquest.com/docview/62054845?accountid=4840

Deng, C.-P., Armstrong, P., & Rounds, J. (2007). The fit of Holland’s RIASEC model to US occupations. *Journal of Vocational Behavior*, *71*(1), 1. Retrieved from http://search.proquest.com/docview/197995418?accountid=4840

Deniz, K. Z. (2013). Vocational interest profile by candidates of Job and Occupation Consultants. *Egitim Bilimleri Fakultesi Dergisi*, *46*(1), 49–65. Retrieved from http://search.proquest.com/docview/1466273401?accountid=4840

Devinat, A. (1999). Person-environment fit and work satisfaction: A meta-analysis/L’adéquation personne-environnement et la satisfaction au travail: Une méta-analyse. *Science et Comportement*, *28*(1), 77–101.

DeVoge, S. D. (1). (1974, March). *A test of the validity of Holland’s personality theory of vocational choice*. *Dissertation Abstracts International*.

Dewey, C. R. (1974). Exploring interests: A non-sexist method. *Personnel and Guidance Journal*, *52*(5), 311–315.

DeWinne, R. F., Overton, T. D., & Schneider, L. J. (1978). Types Produce Types-Especially Fathers. *Journal of Vocational Behavior, 1978, 12, 2, Apr*, *12*(2), 140–144.

Dickinson, J., Theses, O. E., & Center, D. (2007). An examination of the applicability of social cognitive career theory for African American college students.

Diemer, M. A., & Blustein, D. L. (2007). Vocational Hope and Vocational Identity: Urban Adolescents’ Career Development. *Journal of Career Assessment*, *15*(1), 98–118. Retrieved from http://search.proquest.com/docview/810398364?accountid=4840

Dierks, P. O., Hoeffler, T. N., Blankenburg, J. S., Peters, H., & Parchmann, I. (2016). Interest in science: a RIASEC-based analysis of students’ interests. *International Journal of Science Education*, *38*(2), 238–258. https://doi.org/10.1080/09500693.2016.1138337

Dierks, P. O., Hoeffler, T. N., & Parchmann, I. (2014). Profiling interest of students in science: Learning in school and beyond. *Research in Science & Technological Education*, *32*(2), 97–114. https://doi.org/10.1080/02635143.2014.895712

Dierks, P. O., Hoffler, T., & Parchmann, I. (2014). Interesse von Jugendlichen an Naturwissenschaften. *Chemkon*, *21*(3), 111–116. https://doi.org/http://dx.doi.org/10.1002/ckon.201410215

Dietrich, M. C., & Others, A. (1977). A Model for Work Values and Interpersonal Relations Preferences in a School of Health-Related Professions, Journal of Allied Health; 6; 2; 14-23; S.

Dik, B. J. (2007). An Empirical Test of the Modified C Index and SII, O\*NET, and DHOC Occupational Code Classifications. *Journal of Career Assessment*, *15*(3), 279–300. Retrieved from http://search.ebscohost.com/login.aspx?direct=true&db=a9h&AN=25696361&site=ehost-live

Dik, B. J., & Hansen, J.-I. C. (2011). Moderation of P-E Fit - Job Satisfaction Relations. *Journal of Career Assessment*, *19*(1), 35–50. https://doi.org/10.1177/1069072710382613

Dik, B. J., Hu, R. S. C., & Hansen, J.-I. C. (2007). An Empirical Test of the Modified C Index and SII, O\*NET, and DHOC Occupational Code Classifications. *Journal of Career Assessment*, *15*(3), 279–300. Retrieved from http://search.proquest.com/docview/810615314?accountid=4840

Dik, B. J., Strife, S. R., & Hansen, J.-I. C. (2010). The Flip Side of Holland Type Congruence: Incongruence and Job Satisfaction. *Career Development Quarterly*, *58*(4), 352–358. Retrieved from http://search.proquest.com/docview/742862770?accountid=4840

Dik, B. J. (1). (2006). *Moderators of the Holland-type congruence-satisfaction and congruence-performance relations*. *Dissertation Abstracts International: Section B: The Sciences and Engineering*.

Dillon, M., & Weissman, S. (1987). Relationship between personality types on the Strong-Campbell and Myers-Briggs instruments. *Measurement and Evaluation in Counseling and Development*, *20*(2), 68–79.

Dinella, L. M., Fulcher, M., & Weisgram, E. S. (2014). Sex-Typed Personality Traits and Gender Identity as Predictors of Young Adults’ Career Interests. *Archives of Sexual Behavior*, *43*(3), 493–504. https://doi.org/http://dx.doi.org/10.1007/s10508-013-0234-6

Ding, Y., Salyers, K., Kozelka, S., & Laux, J. (2015). Vocational Personality Traits in Counselor Education and School Psychology Students. *Journal of Employment Counseling*, *52*(4), 158–170. https://doi.org/http://dx.doi.org/10.1002/joec.12021

Dipeolu, A., Sniatecki, J. L., Storlie, C. A., & Hargrave, S. (2013). Dysfunctional career thoughts and attitudes as predictors of vocational identity among young adults with attention deficit hyperactivity disorder. *Journal of Vocational Behavior*, *82*(2), 79–84. https://doi.org/10.1016/j.jvb.2013.01.003

Dix, C. V. (1980, January). *An investigation of selected family developmental antecedents of Holland’s occupational types*. *Dissertation Abstracts International*. Retrieved from http://www.il.proquest.com/umi/

Dobson, L. K., Gardner, M. K., Metz, A. J., & Jr., P. A. G. (2014). The Relationship Between Interests and Values in Career Decision Making: The Need for an Alternative Method of Measuring Values. *Journal of Career Assessment*, *22*(1), 113–122. https://doi.org/10.1177/1069072713492929

Dobson, L. K. (2010). *Exploring the relationship between career interests and work values as measured by the Choices Career Information Delivery System*. *ProQuest Dissertations and Theses*. Retrieved from http://search.proquest.com/docview/821629981?accountid=4840

Docking, R. A., & Thornton, J. A. (1980). *Vocational Preference, Anxiety and Educational Self-Theory of High School Students*.

Dockins, J. F. (2004). Person-environment congruence, job stability, and job satisfaction: An examination of Holland’s theory of vocational personalities and work environments in the nursing profession (John L. Holland). *Dissertation Abstracts International Section A: Humanities and Social Sciences*, *65*(3–A), 795. Retrieved from http://www.il.proquest.com/umi/

Dodge, T. D. (2001, August). *An investigation of the relationship between the family of origin and selected career development outcomes*. *Dissertation Abstracts International: Section B: The Sciences and Engineering*. Retrieved from http://www.il.proquest.com/umi/

Dolliver, R. H. (1975). Concurrent prediction from the Strong Vocational Interest Blank. *Journal of Counseling Psychology*, *22*(3), 199–203. https://doi.org/10.1037/h0076642

Dolliver, R. H., & Mixon, R. J. (1977). Classifying occupations with ego states. *Transactional Analysis Journal*, *7*(2), 170–175. Retrieved from http://www.itaa-net.org

Domenitz, L. (2013). Career and Leadership Development: A Paradigm Shift for College Career Centers. *Career Convergence*.

Donnelly, J. P. J., & Others, A. (1985). *Vocational Problems and Interventions in Business and Industry: A Taxonomic Review of Recent Studies*.

D’Onofrio, A. A. (1). (1996, February). *The relationship of belief systems and environmental structure to the mental health of adults*. *Dissertation Abstracts International Section A: Humanities and Social Sciences*.

Donohue, R. (2007). Examining Career Persistence and Career Change Intent Using the Career Attitudes and Strategies Inventory. *Journal of Vocational Behavior*, *70*(2), 259–276. Retrieved from http://search.proquest.com/docview/62033669?accountid=4840

Donohue, R. (2014). Holland’s constructs in relation to career persistence and career change: A study of Australian managerial and professional workers. *Australian Journal of Management*, *39*(2), 167–189. https://doi.org/10.1177/0312896213501179

Doran, E. P. (1979, January). *An investigation of the relationship between personality dimensions assessed by the Holland Scales of the Strong Campbell Interest Inventory and the California Psychological Inventory.* *Dissertation Abstracts International*. ProQuest Information & Learning, US. Retrieved from http://search.ebscohost.com/login.aspx?direct=true&db=psyh&AN=1979-32340-001&site=ehost-live

Doty, M. S., & Betz, N. E. (1979). Comparison of the Concurrent Validity of Holland’s Theory for Men and Women in an Enterprising Occupation. *Journal of Vocational Behavior*, *15*(2), 207–215.

Dougherty, A. M., & Davies, M. M. (1979). Vocational preferences of incarcerated males. *Psychological Reports*, *45*(1), 240.

Doughtie, E. B., & Others, A. (1976). Black-White Differences on the Vocational Preference Inventory.

Downes, M., & Kroeck, K. G. (1996). Discrepancies between Existing Jobs and Individual Interests: An Empirical Application of Holland’s Model. *Journal of Vocational Behavior, 1996, 48, 1, Feb*, *48*(1), 107–117.

Downey, J. (2011). An Empirical Examination of the Composition of Vocational Interest in Business Colleges: MIS vs. Other Majors. *Journal of Information Systems Education*, *22*(2), 147–158. Retrieved from http://search.proquest.com/docview/892465226?accountid=4840

Dozier, C. V, Sampson, J. P., & Reardon, R. C. (2013). Using Two Different Self-Directed Search (SDS) Interpretive Materials: Implications for Career Assessment. *Professional Counselor*, *3*(2), 67–72. Retrieved from http://search.proquest.com/docview/1720062874?accountid=4840

Dozier, V. C. (2013). *The impact of the self-directed search, vocational identity, and anxiety on career exploratory behavior*. *ProQuest Dissertations and Theses*. Retrieved from http://search.proquest.com/docview/1447242830?accountid=4840

Dozier, V. C., Jr., J. P. S., Lenz, J. G., Peterson, G. W., & Reardon, R. C. (2015). The Impact of the Self-Directed Search Form R Internet Version on Counselor-Free Career Exploration. *Journal of Career Assessment*, *23*(2), 210–224. https://doi.org/10.1177/1069072714535020

Drodge, E. N., & Sumarah, J. C. (1990). The effects of the computer-based program, “Career Search,” on the vocational maturity of grade nine students. *Canadian Journal of Counselling*, *24*(1), 26–35.

Droz, E. (1). (1990, September). *Race and gender variables and the structure of vocational interests: A reexamination of the Holland model*. *Dissertation Abstracts International*.

Drummond, R. (1997). A tour of your tomorrow: a videotape review. *Journal of Employment Counseling*, *34*(1), 44–45.

Drummond, R. J., & Hansford, S. G. (1992). Career aspirations of pregnant teens. *Journal of Employment Counseling*, *29*(4), 166–171.

Duffy, R. D., Borges, N. J., & Hartung, P. J. (2009). Personality, Vocational Interests, and Work Values of Medical Students. *Journal of Career Assessment*, *17*(2), 189–200. Retrieved from http://search.proquest.com/docview/812983843?accountid=4840

Duncan, S. (1). (1998, March). *Personality and cognitive characteristics of students in science and engineering*. *Dissertation Abstracts International Section A: Humanities and Social Sciences*.

Dunn, W. S., Mount, M. K., Barrick, M. R., & Ones, D. S. (1995). Relative importance of personality and general mental ability in managers’ judgments of applicant qualifications. *Journal of Applied Psychology*, *80*(4), 500–509. https://doi.org/10.1037/0021-9010.80.4.500

Durfee, R. (1971). Personality Characteristics and Attitudes Toward the Disabled by Students in the Health Professions.

DuVernet, A. M. (2011). *Sources of Inaccuracy in Job Analysis: A Meta-analytic Investigation*. *ProQuest Dissertations and Theses*. Retrieved from http://search.proquest.com/docview/921358991?accountid=4840

Dvarishkis, M. (1990). *Pathways to Careers: Exploring Career Options*. U.S.; Montana.

Dwight, A. H. (1978). Once a blue-collar worker, always a blue-collar worker? *Vocational Guidance Quarterly*, *26*(4), 318–325.

Dwight, A. H. (1978). One a Blue-Collar Worker, Always a Blue-Collar Worker?

Dwivedi, Y. K., & Global, I. G. I. (2009). Handbook of research on contemporary theoretical models in information systems.

Eagan, A. E., & Walsh, W. B. (1995). Person-Environment Congruence and Coping Strategies. *Career Development Quarterly*, *43*(2), 246–256.

Eberhardt, B. J., & Muchinsky, P. M. (1984). Structural validation of Holland’s hexagonal model: Vocational classification through the use of biodata. *Journal of Applied Psychology*, *69*(1), 174–181. https://doi.org/10.1037/0021-9010.69.1.174

Eberhardt, B. J., & Muchinsky, P. M. (1982). Biodata determinants of vocational typology: An integration of two paradigms. *Journal of Applied Psychology*, *67*(6), 714–727. https://doi.org/10.1037/0021-9010.67.6.714

Eder, F. (1988). Pupil’s person€nvironment congruence and its influence on behavior: A test of the Holland model/Die Auswirkungen von Person-Umwelt-Kongruenz bei Schülern: Eine Überprüfung des Modells von J. L. Holland. *Zeitschrift Für Pädagogische Psychologie/ German Journal of Educational Psychology*, *2*(4), 259–270.

Eder, F., & Bergmann, C. (1988). The Person-Environment-Structure Test/Der Person-Umwelt-Struktur-Test. *Psychologie in Erziehung Und Unterricht*, *35*(4), 299–309.

Edwards, K. J., Nafziger, D. H., & Holland, J. L. (1972). Do occupational perceptions become more differentiated with increasing age? *Center for Social Organization of Schools Report, Johns Hopkins U*, 2–10.

Edwards, K. J., & Others, A. (1974). Differentiation of Occupational Perceptions Among Different Age Groups.

Edwards, K. J., & Whitney, D. R. (1972). Structural analysis of Holland’s personality types using factor and configural analysis. *Journal of Counseling Psychology*, *19*(2), 136–145. https://doi.org/10.1037/h0032637

Eells, G. T., & Romans, J. S. C. (1994). *Sex Role Identity and Career Indecision as Predictors of Holland’s Congruence*.

Efird, B. (1998). *Career Development Resource Guide and User’s Guide for “Career Choices in North Carolina,” 1998-1999. Agency Version*. U.S.; North Carolina: North Carolina State Occupational Information Coordinating Committee.

Eget, L. A. (2009). *Siblings of those with developmental disabilities: Career exploration and likelihood of choosing a helping profession*. *ProQuest Dissertations and Theses*. Retrieved from http://search.proquest.com/docview/305061393?accountid=4840

Eggenberger, J., & Herman, A. (1972). The Strong Inventory and Holland’s theory. *Journal of Vocational Behavior*, *2*(4), 447–456. Retrieved from http://www.academicpress.com/jvb

Eggerth, D. E. (2006). The Complicated Pig Speaks: A Reply to Gore and Brown and Tinsley. *Journal of Career Assessment*, *14*(2), 289–291. https://doi.org/10.1177/1069072705283783

Eggerth, D. E., & Andrew, M. E. (2006). Modifying the C Index for Use With Holland Codes of Unequal Length. *Journal of Career Assessment*, *14*(2), 267–275. https://doi.org/10.1177/1069072705283976

Eggerth, D. E., Bowles, S. M., Tunick, R. H., & Andrew, M. E. (2005). Convergent Validity of O\*NET Holland Code Classifications. *Journal of Career Assessment*, *13*(2), 150–168. https://doi.org/10.1177/1069072704273124

EHARA, T. A. K. E. K. A. Z. U. (1970). On the Environmental Approach to the Study of Socialization in Higher Education. *Kyoiku-Shakaigaku Kenkyu/The Journal of Educational Sociology, 1970, 25, OCT*, *25*, 131–145.

Einarsdóttir, S., & Rounds, J. (2000). Application of three dimensions of vocational interests to the Strong Interest Inventory. *Journal of Vocational Behavior*, *56*(3), 363–379. https://doi.org/10.1006/jvbe.1999.1720

Einarsdóttir, S., Rounds, J., Ægisdóttir, S., & Gerstein, L. H. (2002). The structure of vocational interests in Iceland: Examining Holland’s and Gati’s RIASEC models. *European Journal of Psychological Assessment*, *18*(1), 85–95. https://doi.org/10.1027//1015-5759.18.1.85

Einarsdottir, S., Rounds, J., & Su, R. (2010). Holland in Iceland Revisited: An Emic Approach to Evaluating U.S. Vocational Interest Models. *Journal of Counseling Psychology*, *57*(3), 361–367. Retrieved from http://search.proquest.com/docview/754906486?accountid=4840

Einarsdóttir, S., Rounds, J., & Su, R. (2010). BRIEF REPORTS: Holland in Iceland Revisited: An Emic Approach to Evaluating U.S. Vocational Interest Models. *Journal of Counseling Psychology*, *57*(3), 361–367. https://doi.org/10.1037/a0019685

Ekore, J. O. (2014). Sex Role Expectations as Predictors of Career Interests among Senior Secondary School students in Ibadan metropolis. *Gender & Behaviour*, *12*(1), 6211–6222. Retrieved from http://search.proquest.com/docview/1658534505?accountid=4840

Elam, C. (1994). Application of Holland’s theory of vocational personalities and work environments to medical student specialty selection. *Journal of Career Development*, *21*(1), 37–48.

Elliott, P. G. (1974). Validation Study of V. I. S. I. O. N, 9p. A.

Elmendorf, M. E. (1). (1973, May). *Occupational stereotypes and Holland’s theory*. *Dissertation Abstracts International*.

Elosua, P. (2007). Assessing vocational interests in the Basque Country using paired comparison design. *Journal of Vocational Behavior*, *71*(1), 135–145. https://doi.org/10.1016/j.jvb.2007.04.001

Elsworth, G. R., Harvey-Beavis, A., Ainley, J., & Fabris, S. (1999). Generic Interests and School Subject Choice. *Educational Research and Evaluation (An International Journal on Theory and Practice)*, *5*(3), 290–318.

Elton, C. F. (1973). Unrealistic Vocational Choice: A Research Model, Journal of Vocational Behavior; 3; 2; 153-161; A.

Elton, C. F. (1971). Interaction of environment and personality: A test of Holland’s theory. *Journal of Applied Psychology*, *55*(2), 114–118. https://doi.org/10.1037/h0030772

Elton, C. F., & Rose, H. A. (1971). A longitudinal study of the vocationally undecided male student. *Journal of Vocational Behavior*, *1*(1), 85–92. Retrieved from http://www.academicpress.com/jvb

Elton, C. F., & Rose, H. A. (1975). A vocational interest test minus sex bias. *Journal of Vocational Behavior*, *7*(2), 207–214.

Elton, C. F., & Rose, H. A. (1970). Male occupational constancy and change: Its prediction according to Holland’s theory. *Journal of Counseling Psychology*, *17*(6), 1–19. https://doi.org/10.1037/h0030136

Elton, C. F., & Smart, J. C. (1988). Extrinsic job satisfaction and person€nvironment congruence. *Journal of Vocational Behavior*, *32*(2), 226–238.

Employment, & Training Administration (DOL) Washington, D. C. (1979). *Guide for Occupational Exploration*. U.S.; District of Columbia: Superintendent of Documents.

Engberg, M. E. (2007). EDUCATING THE WORKFORCE FOR THE 21ST CENTURY: A Cross-Disciplinary Analysis of the Impact of the Undergraduate Experience on Students’ Development of a Pluralistic Orientation. *Research in Higher Education*, *48*(3), 283–317. Retrieved from http://www.jstor.org/stable/25704505

Enke, S. (n.d.). *A pictorial version of the riasec scales of the Personal Globe Inventory.* *Dissertation Abstracts International: Section B: The Sciences and Engineering*.

Enke, S. (2009). *A pictorial version of the RIASEC scales of the Personal Globe Inventory*. *ProQuest Dissertations and Theses*. Retrieved from http://search.proquest.com/docview/304863409?accountid=4840

Erez, M., & Shaier-Barazani, J. (1981). *Sex Role Stereotypes and Women’s Choice of Innovative Fields of Study*.

Erez, M., & Shneorson, Z. (1980). Personality Types and Motivational Characteristics of Academics versus Professionals in Industry in the Same Occupational Discipline. *Journal of Vocational Behavior, 1980, 17, 1, Aug*, *17*(1), 95–105.

Erford, B. T., & Crockett, S. A. (2012). Practice and Research in Career Counseling and Development-2011. *The Career Development Quarterly*, *60*(4), 290–332. Retrieved from http://search.proquest.com/docview/1267642486?accountid=4840

Ernest, J. C., Chauvin, I., & Miller, M. J. (2009). An “Inverse” Validation of Holland’s Theory. *College Student Journal*, *43*(3), 807–811. Retrieved from http://search.ebscohost.com/login.aspx?direct=true&db=a9h&AN=43969282&site=ehost-live

Erpic, S. C., Boben, D., Zabukovec, V., & kof, B. (2002). Actual and preferred personality characteristics of physical educators/Dejanske in zelene osebnostne lastnosti sportnih pedagogov. *Psiholoka Obzorja/Horizons of Psychology*, *11*(4), 87–102. Retrieved from http://www2.arnes.si/~dpsih/glavna.htm

Erwin, T. D. (1987). The construct validity of Holland’s differentiation concept. *Measurement and Evaluation in Counseling and Development*, *20*(3), 106–112.

Erwin, T. D. (1982). The predictive validity of Holland’s construct of consistency. *Journal of Vocational Behavior*, *20*(2), 180–192.

Erwin, T. D. (1988). Some Evidence for the Construct Validity of the Map of College Majors. *Measurement and Evaluation in Counseling and Development*, *20*(4), 158–161.

Esbroeck, R. Van. (2008). Editorial. *International Journal for Educational and Vocational Guidance*, *8*(2), 69–70. Retrieved from http://search.proquest.com/docview/622049155?accountid=4840

Essig, G. N. (2010). *Relative effectiveness of information giving and therapeutic assessment models in reducing career indecision*. *ProQuest Dissertations and Theses*. Retrieved from http://search.proquest.com/docview/822232017?accountid=4840

Estrada-Hamby, L. S. (2014). *A longitudinal study describing the career identity development of low income and first generation college bound students*. *ProQuest Dissertations and Theses*. Retrieved from http://search.proquest.com/docview/1671778440?accountid=4840

Etheridge, R. L., & Peterson, G. W. (n.d.). The measurement and development of competence in the use of career assessments. *Career Planning and Adult Development Journal*, *25*(4), 14–28.

Etzel, J. M., Nagy, G., & Tracey, T. J. G. (2016). The Spherical Model of Vocational Interests in Germany. *Journal of Career Assessment*, *24*(4), 701–717. https://doi.org/10.1177/1069072715616122

Evans, N. J., Forney, D. S., & Guido-DiBrito, F. (2008). Student development in college theory, research, and practice.

Evans, N. J., Forney, D. S., & Guido-DiBrito, F. (1998). *Student Development in College: Theory, Research, and Practice. Jossey-Bass Higher and Adult Education Series*. U.S.; California.

Evans, R. N., & Others, A. (1978). *Methods and Materials for Entrepreneurship Education, Phase I. Final Report*.

Fabio, A. Di, & Maree, J. G. (2013). Career Counselling: The Usefulness of the Career Interest Profile (CIP). *Journal of Psychology in Africa*, *23*(1), 41–49.

Fabry, J. J. (1976). An investigation of Holland’s Vocational Theory across and within selected occupational groups. *Journal of Vocational Behavior*, *9*(1), 73–76.

Fabry, J. J. (1975). An extended concurrent validation of the vocational preferences of clergymen. *Psychological Reports*, *36*(3), 947–950.

Fabry, J., & Poggio, J. P. (1977). The factor compatibility and communality of coded-expressed and inventoried interests. *Measurement & Evaluation in Guidance*, *10*(2), 90–97.

Fan, W., & Leong, F. T. L. (2016). Introduction to the Special Issue: Career Development and Intervention in Chinese Contexts. *Career Development Quarterly*, *64*(3), 192–202. https://doi.org/10.1002/cdq.12054

Fang, L., Bai, L., & Lin, W. (1996). Construction of the Chinese Vocational Interest Inventory of Holland Type. *Acta Psychologica Sinica*, *28*(2), 113–119.

Farh, J., Leong, F. T. L., & Law, K. S. (1998). Cross-cultural validity of Holland’s model in Hong Kong. *Journal of Vocational Behavior*, *52*(3), 425–440. https://doi.org/10.1006/jvbe.1997.1631

Farmer, H., Rotella, S., Anderson, C., & Wardrop, J. (1998). Gender Differences in Science, Math, and Technology Careers: Prestige Level and Holland Interest Type. *Journal of Vocational Behavior*, *53*(1), 73–96.

Farouq, H., & Tannous, A. (2015). Standardization of Holland’s Vocational Preference Inventory (VPI) for Jordanian environment. *Dirasat: Educational Sciences*, *42*(1), 85–107. Retrieved from http://search.proquest.com/docview/1690394975?accountid=4840

Feehan, P. F., & Johnston, J. A. (1999). The Self-Directed Search and career self-efficacy. *Journal of Career Assessment*, *7*(2), 145–159.

Feij, J. A., Van, D. V., Taris, R., & Taris, T. W. (1999). The Development of Person-Vocation Fit: A Longitudinal Study Among Young Employees. *International Journal of Selection and Assessment*, *7*(1), 12. Retrieved from http://search.ebscohost.com/login.aspx?direct=true&db=a9h&AN=4519320&site=ehost-live

Feldheim, A., Media, S. V., & OverDrive, I. (2007). Careers. Exploring the world of work. Retrieved from Materials

Feldman, K. A., Ethington, C. A., & Smart, J. C. (2001). A Further Investigation of Major Field and Person-Environment Fit: Sociological versus Psychological Interpretations of Holland’s Theory. *Journal of Higher Education*, *72*(6), 670–698.

Feldman, K. A., Smart, J. C., & Ethington, C. A. (1999). Major Field and Person-Environment Fit: Using Holland’s Theory To Study Change and Stability of College Students. *Journal of Higher Education*, *70*(6), 642–669.

Feldman, K. A., Smart, J. C., & Ethington, C. A. (2004). What Do College Students Have to Lose? Exploring the Outcomes of Differences in Person-Environment Fits. *Journal of Higher Education*, *75*(5), 528.

Feldman, S., & Meir, E. I. (1976). Measuring women’s interests using Holland’s vocational classification. *Journal of Vocational Behavior*, *9*(3), 345–353.

Feller, R. W., Honaker, S. L., & Zagzebski, L. M. (2001). Theoretical Voices Directing the Career Development Journey: Holland, Harris-Bowlsbey, and Krumboltz. *Career Development Quarterly*, *49*(3), 212–224.

Ferrari, L., Ginevra, M. C., Santilli, S., Nota, L., Sgaramella, T. M., & Soresi, S. (2015). Career exploration and occupational knowledge in Italian children. *International Journal for Educational and Vocational Guidance*, *15*(2), 113–130. https://doi.org/10.1007/s10775-015-9299-1

Ferreira, A. I., Rodrigues, R. I., & Ferreira, P. C. (2015). Career interests of students in psychology specialties degrees: Psychometric evidence and correlations with the riasec dimensions. *International Journal for Educational and Vocational Guidance*. https://doi.org/http://dx.doi.org/10.1007/s10775-015-9289-3

Ferreira, A. I., Rodrigues, R. I., & Ferreira, P. D. C. (2016). Career interests of students in psychology specialties degrees: psychometric evidence and correlations with the RIASEC dimensions. *International Journal for Educational and Vocational Guidance*, *16*(1), 91–111. https://doi.org/http://dx.doi.org/10.1007/s10775-015-9289-3

Ferreira, B. W. (1980). Considerations regarding similarities between the personality types of Holland, Guilford, and Spranger/Considerações a respeito das semelhanças quanto aos tipos humanos em Holland, Guilford e Spranger. *PSICO*, *No 17*, 27–37. Retrieved from http://www.pucrs.br

Ferreira, J. A. A., & Hood, A. B. (1995). The development and validation of a Holland-type Portuguese vocational interest inventory. *Journal of Vocational Behavior*, *46*(2), 119–130. Retrieved from http://www.academicpress.com/jvb

Finley, R. L. (1). (1989, December). *The relationship of personal and environmental factors to job satisfaction among counseling professionals: A test of Holland’s theory*. *Dissertation Abstracts International*.

Fishburne, F. J. (1). (1974, February). *The concurrent validity of two measures operationalizing Holland’s theory using a sample of non-professional workers*. *Dissertation Abstracts International*.

Fishburne, F. J., & Walsh, W. B. (1976). Concurrent validity of Holland’s theory for non-college-degreed workers. *Journal of Vocational Behavior*, *8*(1), 77–84.

Fives, C. J. (2008). Vocational assessment of secondary students with disabilities and the school psychologist. *Psychology in the Schools*, *45*(6), 508–522. https://doi.org/10.1002/pits.20320

Flanigan, D. (2011). *The influence of cultural context on vocational assessment with bicultural Latina/o college students*. *ProQuest Dissertations and Theses*. Retrieved from http://search.proquest.com/docview/922409823?accountid=4840

Florence, J. W. (1). (1973, September). *A further investigation of Holland’s theory of vocational psychology*. *Dissertation Abstracts International*.

Flores, L. Y., Robitschek, C., Celebi, E., Andersen, C., & Hoang, U. (2010). Social Cognitive Influences on Mexican Americans’ Career Choices across Holland’s Themes. *Journal of Vocational Behavior*, *76*(2), 198–210. Retrieved from http://search.proquest.com/docview/742875237?accountid=4840

Flores, L. Y., Spanierman, L. B., Armstrong, P. I., & Velez, A. D. (2006). Validity of the Strong Interest Inventory and Skills Confidence Inventory With Mexican American High School Students. *Journal of Career Assessment*, *14*(2), 183–202. https://doi.org/10.1177/1069072705283760

Floyd, N. D. (2012). *Validity Evidence for the Use of Holland’s Vocational Personality Types in College Student Populations*. *ProQuest Dissertations and Theses*. Retrieved from http://search.proquest.com/docview/1458296231?accountid=4840

Folsom, C. H. (1973). Effects of mental abilities on obtained intercorrelations among VPI scales. *Measurement & Evaluation in Guidance*, *6*(2), 74–81.

Folsom, C. H. (1). (1972, February). *The validity of Holland’s theory of vocational choice*. *Dissertation Abstracts International*.

Folsom, C. H. J. (1969). An investigation of Holland’s theory of vocational choice. *Journal of Counseling Psychology*, *16*(3), 260–266. https://doi.org/10.1037/h0027405

Folsom, C. H. J. (n.d.). An Investigation of Holland’s Theory of Vocational Choice.

Foreman, P. E., & Allen, L. R. (1976). Holland Vocational Preference Inventory: Norms for a sample of female students of therapy. *Psychological Reports*, *39*(2), 446.

Forey, W. F., Christensen, O. J., & England, J. T. (1994). Teacher burnout: A relationship with Holland and Adlerian typologies. *Individual Psychology: Journal of Adlerian Theory, Research & Practice*, *50*(1), 3–17.

ForsterLee, R. (2007). Personality, Interest, and Motivational Determinants of Maximal and Typical Performances on a Verbal Knowledge Task. *Human Performance*, *20*(3), 287–292. https://doi.org/10.1080/08959280701333420

Foster, J. A. (1). (1971, March). *An exploratory study of Holland’s theory of vocational choice and Rotter’s social learning theory*. *Dissertation Abstracts International*.

Foster, J., & Gade, E. (1973). Locus of control, consistency of vocational interest patterns, and academic achievement. *Journal of Counseling Psychology*, *20*(3), 290–292. https://doi.org/10.1037/h0034593

Foster, N. A. (2009). Career satisfaction of sales professionals the role of personality.

Foster, S. W. (1). (1992, April). *Marital satisfaction of employed educated women based upon Holland’s theory of social behavior*. *Dissertation Abstracts International*.

Fouad, N. A. (2007). Work and vocational psychology: Theory, research, and applications. *Annual Review of Psychology*, *58*, 543–564. https://doi.org/10.1146/annurev.psych.58.110405.085713

Fouad, N. A. (2002). Cross-cultural differences in vocational interests: Between-group differences on the Strong Interest Inventory. *Journal of Counseling Psychology*, *49*(3), 283–289. https://doi.org/10.1037//0022-0167.49.3.282

Fouad, N. A. (1999). Validity evidence for interest inventories. In M. L. (. Savickas & A. R. (. Spokane (Eds.) (pp. 193–209). Palo Alto, CA, US: Davies-Black Publishing, Inc; [URL:http: //www.cpp-db.com]. Retrieved from http://www.cpp-db.com

Fouad, N. A., Cudeck, R., & Hansen, J.-I. C. (1984). Convergent validity of the Spanish and English forms of the Strong-Campbell Interest Inventory for bilingual Hispanic high school students. *Journal of Counseling Psychology*, *31*(3), 339–348. https://doi.org/10.1037/0022-0167.31.3.339

Fouad, N. A., & Dancer, L. S. (1992). Comments on the universality of Holland’s theory. *Journal of Vocational Behavior.Special Issue: Holland’s Theory*, *40*(2), 220–228.

Fouad, N. A., & Dancer, L. S. (1992). Cross-cultural structure of interests: Mexico and the United States. *Journal of Vocational Behavior.Special Issue: Holland’s Theory*, *40*(2), 129–143.

Fouad, N. A., Harmon, L. W., & Borgen, F. H. (1997). Structure of interests in employed male and female members of US racial-ethnic minority and nonminority groups. *Journal of Counseling Psychology*, *44*(4), 339–345. https://doi.org/10.1037/0022-0167.44.4.339

Fouad, N. A., & Mohler, C. J. (2004). Cultural Validity of Holland’s Theory and the Strong Interest Inventory for Five Racial/Ethnic Groups. *Journal Of Career Assessment*, *12*(4), 423–439. https://doi.org/10.1177/1069072704267736

Fouad, N. A., Singh, R., Cappaert, K., Chang, W., & Wan, M. (2016). Comparison of women engineers who persist in or depart from engineering. *Journal of Vocational Behavior*, *92*, 79–93. https://doi.org/10.1016/j.jvb.2015.11.002

Foutch, H., McHugh, E. R., Bertoch, S. C., & Reardon, R. C. (2014). Creating and Using a Database on Holland’s Theory and Practical Tools. *Journal of Career Assessment*, *22*(1), 188–202. https://doi.org/10.1177/1069072713492947

Foutch, K. (2014). *Vocational interest factors in clinically referred adults*. *ProQuest Dissertations and Theses*. Retrieved from http://search.proquest.com/docview/1620842004?accountid=4840

Fox, K. F. (2011). *“Figuring it out”: A grounded theory of college to post-college transition*. *ProQuest Dissertations and Theses*. Retrieved from http://search.proquest.com/docview/880288363?accountid=4840

Fox, L. H. (1974). *Facilitating the Development of Mathematical Talent in Young Women*.

Fox, M. Lou. (1996, June). *Assessment of personality and vocational interests: Redundant versus complementary*. *Dissertation Abstracts International: Section B: The Sciences and Engineering*. Retrieved from http://www.il.proquest.com/umi/

Francis Caroline & Higgins Allgeier, K. (2012). Career Relaunch: Workshop for Women. *Career Convergence*.

Frank, A. C., & Kirk, B. A. (1974). Factors within the 1969 SVIB for Women and relationships to Holland’s theory. *Journal of Vocational Behavior*, *5*(1), 79–94.

Frantz, T. T. (1972). Reinterpretation of flat SVIB profiles. *Journal of Vocational Behavior*, *2*(2), 201–207. Retrieved from http://www.academicpress.com/jvb

Frantz, T. T., & Walsh, E. P. (1972). Exploration of Holland’s Theory of Vocational Choice in Graduate School Enviroments.

Freeman, M. S., Hayes, B. G., Kuch, T. H., & Taub, G. (2007). Personality: A Predictor of Theoretical Orientation of Students Enrolled in a Counseling Theories Course. *Counselor Education and Supervision*, *46*(4), 254–265. Retrieved from http://search.proquest.com/docview/61818994?accountid=4840

Friedman, S. K. (2014). The Chicken and the Egg: How Maslow’s Theory can contribute to career planning. *NACE Journal*, *02/2014*(February), 33–40. Retrieved from http://web.a.ebscohost.com/ehost/pdfviewer/pdfviewer?vid=2&sid=8d61b018-01cd-46f9-adfa-bd678adbfcb9%40sessionmgr4004&hid=4209

Fritsche, R. (1999). *THe Myers-Briggs Type Indicator for Human Services Students*. *Dissertation Abstracts International Section A: Humanities and Social Sciences*.

Fritzche, B. A., McIntire, S. A., & Yost, A. P. (2002). Holland type as a moderator of personality-performance predictions. *Journal of Vocational Behavior*, *60*(3), 422–436. https://doi.org/10.1006/jvbe.2001.1841

Fritzsche, B. A., Powell, A. B., & Hoffman, R. (1999). Person-Environment Congruence as a Predictor of Customer Service Performance. *Journal of Vocational Behavior*, *54*(1), 59–70.

Fruyt, F. De, & Mervielde, I. (1997). The five-factor model of personality and Holland’s RIASEC interest types. *Personality and Individual Differences*, *23*(1), 87–103. https://doi.org/10.1016/S0191-8869(97)00004-4

Fruyt, F. De. (2002). A Person-Centered Approach to P-E Fit Questions Using a Multiple-Trait Model. *Journal of Vocational Behavior*, *60*(1), 73–90.

Fruyt, F. De, & Mervielde, I. (1996). Personality and interests as predictors of educational streaming and achievement. *European Journal of Personality.Special Issue: Personality, Learning, and Education*, *10*(5), 405–425. https://doi.org/10.1002/(SICI)1099-0984(199612)10:5<405::AID-PER255>3.3.CO;2-D

Fruyt, F. De, & Mervielde, I. (1999). RIASEC types and big five traits as predictors of employment status and nature of employment. *Personnel Psychology*, *52*(3), 701–727.

Fu, J. (2011). *The relationships among self-efficacy, achievement motivation, and work values for regular four-year university students and community college students in China*. *ProQuest Dissertations and Theses*. Retrieved from http://search.proquest.com/docview/921360347?accountid=4840

Fuller, B. E., Blinne, W. R., & Johnston, J. A. (1994). First year student early intervention project: The applications of “My Vocational Situation” in outreach career planning programming. *Journal of Career Development*, *21*(2), 149–154.

Fuller, B. E., Holland, J. L., & Johnston, J. A. (1999). The Relation of Profile Elevation in the Self-Directed Search to Personality Variables. *Journal Of Career Assessment*, *7*(2), 111–123. https://doi.org/10.1177/106907279900700202

Furbish, D. S. (2016). Handbook for using the Self-Directed Search (R): Integrating RIASEC and CIP theories in practice. *Journal of Employment Counseling*, *53*(4), 187–189. https://doi.org/10.1002/joec.12043

Furnham, A. (2001). Vocational preference and P-O fit: Reflections on Holland’s theory of vocational choice. *Applied Psychology: An International Review.Special Person-Organisation Fit*, *50*(1), 5–29. https://doi.org/10.1111/1464-0597.00046

Furnham, A., & Koritsas, E. (1990). The Protestant Work Ethic and Vocational Preference. *Journal of Organizational Behavior, 1990, 11, 1, Jan*, *11*(1), 43–55.

Furnham, A., & Schaeffer, R. (1984). Person-environment fit, job satisfaction and mental health. *Journal of Occupational Psychology*, *57*(4), 295–307.

Furnham, A., Toop, A., Lewis, C., & Fisher, A. (1995). P-E fit and job satisfaction: A failure to support Holland’s theory in three British samples. *Personality and Individual Differences*, *19*(5), 677–690.

Furnham, A., & Walsh, J. (1991). Consequences of person€nvironment incongruence: Absenteeism, frustration, and stress. *Journal of Social Psychology*, *131*(2), 187–204.

Gabrielsson, J., & Politis, D. (2011). Career motives and entrepreneurial decision-making: examining preferences for causal and effectual logics in the early stage of new ventures. *Small Business Economics*, *36*(3), 281–298. Retrieved from http://www.jstor.org/stable/41486095

Gade, E. M., & Soliah, D. (1975). Vocational Preference Inventory High Point Codes Versus Expressed Choices as Predictors of College Major and Career Entry.

Gade, E., & Others, A. (1988). The Relationship of Holland’s Personality Types to Educational Satisfaction with a Native-American High School Population. *Journal of Counseling Psychology*, *35*(2), 183–186.

GAFFEY, R. O. B. E. R. T. L., & WALSH, W. B. R. U. C. E. (1974). Concurrent Validity and Holland’s Theory. *Journal of Vocational Behavior, 1974, 5, 1, AUG*, *5*(1), 41–51.

Gaffey, R. L. (1973, May). *An investigation of the concurrent validity of Holland’s theory*. *Dissertation Abstracts International*. Retrieved from http://www.il.proquest.com/umi/

Galinski, Z. (1988). Work Experience. An Annotated Bibliography, 22.

Galles, J. A., & Lenz, J. G. (2013). Relationships Among Career Thoughts, Vocational Identity, and Calling: Implications for Practice. *The Career Development Quarterly*, *61*(3), 240–248. Retrieved from http://search.proquest.com/docview/1431919624?accountid=4840

Ganster, D. C., & Lovell, J. E. (1978). An evaluation of a career development seminar using Crites’ Career Maturity Inventory. *Journal of Vocational Behavior*, *13*(2), 172–180.

Gardner, M. E., & Reed-Mundell, C. E. (1984). *Career Opportunities for the Future. Fueling the Education Explosion: Proceedings of Conference 3 (Cleveland, Ohio, March 29-30, 1984)*.

Gardner, S. H. C. (1999, January). *Needs for structure and affiliation: A parsimonious prediction of satisfaction with career counseling*. *Dissertation Abstracts International Section A: Humanities and Social Sciences*. Retrieved from http://www.il.proquest.com/umi/

Garfinkle, J. P. (1). (1979, August). *A study of Holland’s theory of vocational choice as it applies to the job satisfaction among male and female supervisors*. *Dissertation Abstracts International*.

Garman, N. B., & Others, A. (1986). *The Conceptual Dissertation: Commentaries by Practitioners as Inquirers*. U.S.; Pennsylvania.

Garner, F. C. (2013). *The relationship between Holland’s personality types and school activities with middle school students*. *ProQuest Dissertations and Theses*. Retrieved from http://search.proquest.com/docview/1522788210?accountid=4840

Gati, I., & Blumberg, D. (1991). Computer versus counselor interpretation of interest inventories: the case of the self-directed search. *Journal of Counseling Psychology*, *38*(Jul 91), 350–366.

Gati, I. (1991). Career counselors’ perception of the structure of vocational interests. *Journal of Counseling Psychology*, *38*(2), 175–181. https://doi.org/10.1037/0022-0167.38.2.175

Gati, I. (2000). Pitfalls of congruence research: A comment on Tinsley’s “The congruence myth.” *Journal of Vocational Behavior*, *56*(2), 184–189. https://doi.org/10.1006/jvbe.1999.1740

Gati, I. (1982). Testing models for the structure of vocational interests. *Journal of Vocational Behavior*, *21*(2), 164–182.

Gati, I. (1985). Description of alternative measures of the concepts of vocational interest: Crystallization, congruence, and coherence. *Journal of Vocational Behavior*, *27*(1), 37–55.

Gati, I. (1989). Person€nvironment fit research: Problems and prospects. *Journal of Vocational Behavior*, *35*(2), 181–193.

Gati, I., & Meir, E. I. (1982). Congruence and consistency derived from the circular and the hierarchical models as predictors of occupational choice satisfaction. *Journal of Vocational Behavior*, *20*(3), 354–365.

Gati, I., & Ram, G. (2000). Counselors’ judgments of the quality of the prescreening stage of the career decision-making process. *Journal of Counseling Psychology*, *47*(4), 414–428. https://doi.org/10.1037/0022-0167.47.4.414

Gaudron, J.-P., & Vautier, S. (2007). Estimating true short-term consistency in vocational interests: A longitudinal SEM approach. *Journal of Vocational Behavior*, *71*(2), 221–232. https://doi.org/10.1016/j.jvb.2007.07.001

Gaudron, J.-P., & Vautier, S. (2007). Analyzing Individual Differences in Vocational, Leisure, and Family Interests: A Multitrait-Multimethod Approach. *Journal of Vocational Behavior*, *70*(3), 561–573. Retrieved from http://search.proquest.com/docview/62042542?accountid=4840

Gaudron, J.-P., & Vautier, S. (2007). Analyzing individual differences in vocational, leisure, and family interests: A multitrait-multimethod approach. *Journal of Vocational Behavior*, *70*(3), 561. Retrieved from http://search.proquest.com/docview/198006153?accountid=4840

Gauthier, E. J. (1). (1976, February). *Holland personality types’ differences in preference for stimulus complexity*. *Dissertation Abstracts International*.

Gecht, J. R. (1). (1978, September). *A study of personality patterns and occupational aspirations of male college undergraduates and alumni using Holland’s typology*. *Dissertation Abstracts International*.

Gelso, C. J., Collins, A. M., Williams, R. O., & Sedlacek, W. E. (1973). The accuracy of self-administration and scoring on Holland’s Self-Directed Search. *Journal of Vocational Behavior*, *3*(3), 375–382.

Gendre, F. (1975). Study of the relationships between Holland’s Personnel Inventory and Gough’s Adjective Check-list. *Travail Humain*, *38*(2), 265–278.

Gendre, F., Chaghaghi, F., Muller, B., & Leo-Dupont, E. (1985). Classification of professions/La classification des professions. *Revue de Psychologie Appliquée*, *35*(4), 235–254.

Gendre, F., Dupont, J. B., Meroz, I., & Dirren, M. (1976). The measurement of job interests through an analysis of leisure activities. *Psychologie - Schweizerische Zeitschrift Für Psychologie Und Ihre Anwendungen*, *35*(3), 198–211.

Gendre, F., Dupont, J.-B., & Muller, M. A. (1977). Personality and orientation: Factorial analysis of the personal inventory of J. L. Holland. *Travail Humain*, *40*(1), 73–89.

Gendre, F., Capel, R., Salanon, A., & Vuilleumier, N. (1995). Interests and decision: The construction of an inventory of simulated vocational decision making/Intérêts et décision: Elaboration d’un inventaire de décisions professionnelles simulées. *Schweizerische Zeitschrift Für Psychologie*, *54*(1), 19–33.

Gennette, M. M. (1). (1985, August). *Effect of Holland personality type similarity and family ideology on marital satisfaction among dual-career spouses*. *Dissertation Abstracts International*.

Gentul, J. G. (1). (1998, November). *Leadership and personality/environment fit as determinants of member dropouts from college student organizations*. *Dissertation Abstracts International Section A: Humanities and Social Sciences*.

Geoffroy, K. (1985). Congruence, locus of control, and readings of English college students: An application of John Holland’s theory of vocational choice. *International Journal for the Advancement of Counselling*, *8*(2), 157–164.

Georgellis, Y., & Sankae, N. (2016). The personality of managers in Britain: gender and sector differences. *Evidence - Based HRM*, *4*(1), 67–80. Retrieved from https://search.proquest.com/docview/1774113639?accountid=4840

Gerszewski, R. (1). (1985, August). *The use of the Holland constructs, as measured by the ACT Assessment, to predict college persistence, achievement, and stability*. *Dissertation Abstracts International*.

Getreu, M. R. (1997, September). *Structural interrelationships between vocational interests and personality traits in those who are male sex-typed, female sex-typed, and androgynous*. *Dissertation Abstracts International: Section B: The Sciences and Engineering*. Retrieved from http://www.il.proquest.com/umi/

Geurts, P. A. T. M., & Braam, G. P. A. (1984). Changes in Occupational Stratification in the Netherlands: An Exploration of the Influence of Cultural Factors. *Netherlands Journal of Sociology/Sociologia Neerlandica, 1984, 20, 2, Oct*, *20*(2), 150–167.

Gholamain, M. (1999, July). *The attachment and personality dynamics of reader response*. *Dissertation Abstracts International Section A: Humanities and Social Sciences*. Retrieved from http://www.il.proquest.com/umi/

Gianakos, I., & Subich, L. M. (1988). Student sex and sex role in relation to college major choice. *Career Development Quarterly*, *36*(3), 259–268.

Gibson, R. L. (1992). *Research and Counselor Education*.

Gilbert L. A. & Brownson, C. (1998). Current perspectives on women’s multiple roles. *Journal of Career Assessment*, *6*, 433–448.

Gilbride, T. V. (1973). Holland’s theory and resignations from the Catholic clergy. *Journal of Counseling Psychology*, *20*(2), 190–191. https://doi.org/10.1037/h0034160

Giles, T. A. (1983). Counseling Services and Men in Need: A Response to Bruch and Skovholt. *American Mental Health Counselors Association Journal*, *5*(1), 39–43.

Gilhousen, M. R. (1). (1978, February). *Psychological characteristics of the underachiever: A vocational approach*. *Dissertation Abstracts International*.

Gill, R. S. (2010). Postsecondary Education Preparation/Career Exploration: Designing a Pilot Educational Counseling Program for Rural Counties. *Online Submission; Master’s Thesis, Dominican University of California*. Retrieved from http://search.proquest.com/docview/742873316?accountid=4840

Gilligan, D. P., & Campbell, R. T. (1978). *Personality, Undergraduate Training and Occupation: An Application of Holland’s Theory of Careers*.

Girardet, W. E. (1994). *Holland’s Theory and the FBI: An Exploration of the Characteristics of Special Agents and Their Work Environment*. *Dissertation Abstracts International Section A: Humanities and Social Sciences*.

Glaser, B. A., Calhoun, G. B., & Bates, J. M. (2003). “Self-reported career interests among adjudicated male adolescents: A pilot study.” *Journal of Addictions & Offender Counseling*, *23*(2), 73–82.

Glaser, B. A., Calhoun, G. B., Bates, J. M., & Bradshaw, C. P. (2003). Self-reported career interests among adjudicated male adolescents: A pilot study. *Journal of Addictions & Offender Counseling*, *23*(2), 73–82. Retrieved from http://www.counseling.org

Glavin, K., Smal, P., & Jungersen, T. (n.d.). Online career advising for undergraduate students. *Career Planning and Adult Development Journal*, *25*(4), 190–199.

Glavin, K., Smal, P., & Vandermeeren, N. (2009). Integrating career counseling and technology. *Career Planning and Adult Development Journal*, *25*(1), 160–176.

Glavin, K. W., & Savickas, M. L. (2011). Interpreting Self-Directed Search profiles: Validity of the “Rule of Eight.” *Journal of Vocational Behavior*, *79*(2), 414–418. https://doi.org/10.1016/j.jvb.2011.01.005

Glavin, K. W., Theses, O. E., & Center, D. (2009). The role of distinctiveness in assessing vocational personality types.

Glick, J. E., & Song, C. (2004). College attendance and choice of college majors among Asian-American students. *Social Science Quarterly*, *85*(5), pp.1401-1421.

Glidden-Tracey, C. E., & Parraga, M. (1996). Assessing the Structure of Vocational Interests among Bolivian University Students. *Journal of Vocational Behavior*, *48*(1), 96–106.

Goh, D. S., & Leong, F. T. L. (1993). The relationship between Holland’s theory of vocational interest and Eyseck’s model of personality. *Personality and Individual Differences*, *15*(5), 555–562.

Goh, D. S., Lee, J. A., & Yu, J. (2004). Factor structure of the Strong Interest Inventory with a Chinese high school sample. *Journal of Psychology: Interdisciplinary & Applied*, *138*(2), 171–183. Retrieved from http://www.heldref.org/html/jrl.html

Gordon, V. N. (1998). Career decidedness types: A literature review. *Career Development Quarterly*, *46*(4), 386–403.

Gore, P. A. J. R. (1), & Hitch, J. L. (2). (2005). Occupational Classification and Sources of Occupational Information. In S. D. Brown & R. W. Lent (Eds.) (pp. 382–413). Hoboken, NJ, US: John Wiley & Sons, Inc.

Gore, P. A. J., & Brown, S. D. (2006). Simpler May Still Be Better: A Reply to Eggerth and Andrew. *Journal of Career Assessment*, *14*(2), 276–282. https://doi.org/10.1177/1069072705283977

Gore, P. A. J., & Leuwerke, W. C. (2000). Predicting occupational considerations: A comparison of self-efficacy beliefs, outcome expectations and person-environment congruence. *Journal of Career Assessment*, *8*(3), 237–250.

Gosselin, L. (1985). Values and Leisure: A Study Validating Holland’s Theory. *Loisir and Societe/Society and Leisure, 1985, 8, 2, Fall*, *8*(2), 467–481.

Gottfredson, G. D., & Daiger, D. C. (n.d.). Using a classification of occupations to describe age, sex, and the time differences in employment patterns. *Journal of Vocational Behavior*.

Gottfredson, G. D., & Holland, J. L. (1975). Some normative self-report data on activities, competencies, occupational preferences, and ability ratings for high school and college students, and employed men and women. *Journal Supplement Abstract Services Catalog of Selected Documents in Psychology*, *5*(192).

Gottfredson, G. D. (1977). Career stability and redirection in adulthood. *Journal of Applied Psychology*, *62*(4), 436–445. https://doi.org/10.1037//0021-9010.62.4.436

Gottfredson, G. D. (1984). *An Empirical Classification of Occupations Based on Job Analysis Data: Development and Applications*.

Gottfredson, G. D. (1985). *Holland’s Theory and Person-Environment Interactions*.

Gottfredson, G. D. (1996). The assessment of career status with the Career Attitudes and Strategies Inventory. *Journal of Career Assessment.Special Issue: Assessing Career Beliefs, Attitudes, and Values*, *4*(4), 363–381.

Gottfredson, G. D. (1999). John L. Holland’s contributions to vocational psychology: A review and evaluation. *Journal of Vocational Behavior.Special Issue on Holland’s Theory*, *55*(1), 15–40. https://doi.org/10.1006/jvbe.1999.1695

Gottfredson, G. D. (1991). *Using the Holland Occupational-Environmental Classification in Research and Practice*.

Gottfredson, G. D. (2002). Interests, aspirations, self-estimates, and the Self-Directed Search. *Journal of Career Assessment.Special Exploring Interests, Self-Efficacy, and Career Goals*, *10*(2), 200–208. Retrieved from http://www.sagepublications.com/

Gottfredson, G. D. (1996). Prestige in vocational interests: Comment. *Journal of Vocational Behavior*, *48*(1), 68–72. https://doi.org/10.1006/jvbe.1996.0006

Gottfredson, G. D. (2000). *Environmental Focus in a Large National Sample of Schools*.

Gottfredson, G. D. (2009). John L. Holland (1919–2008). *American Psychologist*, *64*(6), 561. Retrieved from http://search.proquest.com/docview/622166571?accountid=4840

Gottfredson, G. D. (1976). *Career Stability and Redirection in Adulthood. Report No. 219*.

Gottfredson, G. D. (1). (1976, October). *Using a psychological classification of occupations to describe work, careers, and cultural change*. *Dissertation Abstracts International*.

Gottfredson, G. D., & Daiger, D. C. (1977). Using a classification of occupations to describe age, sex and time differences in employment patterns. *Journal of Vocational Behavior*, *10*, 121–128.

Gottfredson, G. D., & Holland, J. L. (1989). Dictionary of Holland Occupational Codes, (2).

Gottfredson, G. D., & Holland, J. L. (1975). Vocational choices of men and women: A comparison of predictors from the Self-Directed Search. *Journal of Counseling Psychology*, *22*(1), 28–34. https://doi.org/10.1037/h0076150

Gottfredson, G. D., & Holland, J. L. (1996). Dictionary of Holland Occupational Codes, (3).

Gottfredson, G. D., Holland, J. L., & Gottfredson, L. S. (1975). The relation of vocational aspirations and assessments to employment reality. *Journal of Vocational Behavior*, *7*, 135–148.

Gottfredson, G. D., & Johnstun, M. L. (2009). John Holland’s Contributions: A Theory-Ridden Approach to Career Assistance. *Career Development Quarterly*, *58*(2), 99–107. Retrieved from http://search.proquest.com/docview/61819013?accountid=4840

Gottfredson, G. D., Jones, E. M., & Holland, J. L. (1993). Personality and vocational interests: The relation of Holland’s six interest dimensions to five robust dimensions of personality. *Journal of Counseling Psychology*, *40*(4), 518–524. https://doi.org/10.1037/0022-0167.40.4.518

Gottfredson, G. D., & Others, A. (1974). *The Relation of Vocational Aspirations and Assessments to Employment Reality. Report No. 181*.

Gottfredson, G. D., & Duffy, R. D. (2008). Using a Theory of Vocational Personalities and Work Environments to Explore Subjective Well-Being. *Journal of Career Assessment*, *16*(1), 44–59. Retrieved from http://search.proquest.com/docview/61966995?accountid=4840

Gottfredson, G. D., & Duffy, R. D. (2008). Using a theory of vocational personalities and work environments to explore subjective well-being. *Journal of Career Assessment*, *16*(1), 44–59. https://doi.org/10.1177/1069072707309609

Gottfredson, L. S. (1977). *A Multiple-Labor Market Model of Occupational Achievement. Report No. 225*.

Gottfredson, L. S. (1977). *Providing Black Youth More Access to Enterprising Work*.

Gottfredson, L. S. (1978). *An Analystical Description of Employment According to Race, Sex, Prestige, and Holland Type of Work. Report No. 249*.

Gottfredson, L. S. (1978). *The Construct Validity of Holland’s Occupational Classification in Terms of Prestige, Census, Department of Labor and Other Classification Systems. Report No. 260*.

Gottfredson, L. S. (1978). *Aspiration-Job Match: Age Trends in a Large Nationally-Representative Sample of Young White Men*.

Gottfredson, L. S. (1980). Construct validity of Holland’s occupational typology in terms of prestige, census, Department of Labor, and other classification systems. *Journal of Applied Psychology*, *65*(6), 697–714. https://doi.org/10.1037/0021-9010.65.6.697

Gottfredson, L. S. (1986). Occupational Aptitude Patterns Map: Development and implications for a theory of job aptitude requirements. *Journal of Vocational Behavior*, *29*(2), 254–291.

Gottfredson, L. S., & Brown, V. C. (1978). Holland codes for the 1960 and 1970 census detailed occupational titles. *Journal Supplement Abstract Services Catalog of Selected Documents in Psychology*, *8*(22).

Gottfredson, L. S., & Richards James M., J. (1999). The Meaning and Measurement of Environments in Holland’s Theory. *Journal of Vocational Behavior, 1999, 55, 1, Aug*, *55*(1), 57–73.

Grabarek, P. E. (2011). *Personality typologies as predictors of effective performance in customer service jobs*. *ProQuest Dissertations and Theses*. Retrieved from http://search.proquest.com/docview/926811442?accountid=4840

Grabowski, J.-A. (1). (1995, May). *Occupational change in a community of professed sisters: An examination of congruence, job satisfaction, and life satisfaction in women who are members of the Sisters of St. Francis*. *Dissertation Abstracts International Section A: Humanities and Social Sciences*.

Grandy, T. G., & Stahmann, R. F. (1974). Family influence on college students’ vocational choice: Predicting Holland’s personality types. *Journal of College Student Personnel*, *15*(5), 404–409.

Grandy, T. G., & Stahmann, R. F. (1974). Types Produce Types: An Examination of Personality Development Using Holland’s Theory. *Journal of Vocational Behavior, 1974, 5, 2, Oct*, *5*(2), 231–239.

Gray, B. J. (1980, May). *The relationship of personality to specialization in medical technology: A test of Holland’s theory*. *Dissertation Abstracts International*. Retrieved from http://www.il.proquest.com/umi/

Green, C. D. (n.d.). *Perceptions of Usefulness: Using the Holland Code Theory, Multiple Intelligences Theory, and Role Model Identification to Determine a Career Niche in the Fashion Industry for First-Quarter Fashion Students*. *ProQuest LLC; Ph.D.Dissertation, Kent State University*. Retrieved from http://search.proquest.com/docview/860370614?accountid=4840

Green, C. D., Theses, O. E., & Center, D. (2010). Perceptions of usefulness using the Holland code theory, multiple intelligences theory, and role model identification to determine a career niche in the fashion industry for first-quarter fashion students.

Greene, J. A., Kovacs, A. M., & Messer, M. A. (2016). Development and Use of the Leisure Activities Finder: A Supplemental Booklet to the Self-Directed Search((R)). *Journal of Career Development*, *43*(4), 308–318. https://doi.org/10.1177/0894845315599254

Greenlee, S. P., Damarin, F. L., & Walsh, W. B. (1988). Congruence and differentiation among Black and White males in two non-college-degreed occupations. *Journal of Vocational Behavior*, *32*(3), 298–306.

Gregg, C. H., & Dobson, K. (1980). Occupational sex role stereotyping and occupational interests in children. *Elementary School Guidance and Counseling*, *15*(1), 66–75.

Gresham, P. M. (n.d.). *An Exploratory Study of the Career Aspirations and Self-Perceptions of University Honors Program Students*. *ProQuest LLC; Ph.D.Dissertation, Indiana State University*. Retrieved from http://search.proquest.com/docview/860368830?accountid=4840

Gresham, P. M. (2010). *An exploratory study of the career aspirations and self-perceptions of university honors program students*. *Dissertation Abstracts International Section A: Humanities and Social Sciences*. Retrieved from http://search.proquest.com/docview/851235239?accountid=4840

Gross, L. J., & Gaier, E. L. (1974). College Major and Career Choice: A Retest of Holland’s Theory. *Journal of Vocational Behavior, 1974, 5, 2, Oct*, *5*(2), 209–213.

Gross, P. (2015). *Clinician bias based upon client vocation*. *ProQuest Dissertations and Theses*. Retrieved from http://search.proquest.com/docview/1658106036?accountid=4840

Grotevant, H. D. (1976). Family Similarities in Interests and Orientation. *Merrill-Palmer Quarterly, 1976, 22, 1, Jan*, *22*(1), 61–72.

Gruszka, S. A. (2011). *The moderating effects of client information processing style on benefits gained from delivered and interactive MMPI-2 feedback*. *ProQuest Dissertations and Theses*. Retrieved from http://search.proquest.com/docview/868528334?accountid=4840

Guglielmi, D., Fraccaroli, F., & Pombeni, M. L. (2004). The Professional Interests According to Holland’s Hexagonal Model. Structures and Gender Difference/Les intérêts professionnels selon le modèle hexagonal de Holland. Structures et différences de genre. *Orientation Scolaire et Professionnelle*, *33*(3), 409–427.

Guntern, S., Korpershoek, H., & van der Werf, G. (2016). Prestige added to Holland’s vocational interest scales for the prediction of medical students’ aspired work environments. *Journal of Career Assessment*, *24*(2), 333–346. https://doi.org/http://dx.doi.org/10.1177/1069072715580418

Gupta, A., Chong, S., & Leong, F. T. L. (2015). Development and Validation of the Vocational Identity Measure. *Journal of Career Assessment*, *23*(1), 79–90. https://doi.org/10.1177/1069072714523088

Gupta, S. (2009). *Structural analysis and cross-racial/-cultural validity of Holland’s Theory of vocational interests as measured by the uniact*. *Dissertation Abstracts International: Section B: The Sciences and Engineering*. Retrieved from http://search.proquest.com/docview/622067195?accountid=4840

Gupta, S., Tracey, T. J. G., & Jr., P. A. G. (2008). Structural Examination of RIASEC Scales in High School Students: Variation across Ethnicity and Method. *Journal of Vocational Behavior*, *72*(1), 1–13. Retrieved from http://search.proquest.com/docview/61951204?accountid=4840

Gutentag, T., & Gati, I. (2016). The consistency and structure of aspect-based career preferences. *Journal of Vocational Behavior*, *93*, 33–46. https://doi.org/10.1016/j.jvb.2015.12.008

Guthrie, W. R., & Herman, A. (1982). Vocational maturity and its relationship to Holland’s theory of vocational choice. *Journal of Vocational Behavior*, *21*(2), 196–205.

Gysber Norman C., H. M. J. (1999). Career Counseling: Process Issues, and Techniques. *Journal of Career Planning and Employment*, *LX*(1).

Haag-Mutter, P. (1985). *Learning Theories, Career Development Theories, and Their Applications at Two-Year Colleges*.

Haase, R. F. (1971). Canonical analysis of the Vocational Preference Inventory and the Strong Vocational Interest Blank. *Journal of Counseling Psychology*, *18*(2), 182–183. https://doi.org/10.1037/h0030621

Haase, R. F., Ferreira, J. A., Fernandes, R. I., Santos, E. J. R., & Jome, L. M. (2016). Development and validation of a revised measure of individual capacities for tolerating information overload in occupational settings. *Journal of Career Assessment*, *24*(1), 130–144. https://doi.org/http://dx.doi.org/10.1177/1069072714565615

Haase, R. F., Ferreira, J. A. G. A., Santos, E. J. R., Aguayo, G. M., & Fallon, M. M. (2008). Scaling the Information Load of Occupations: Preliminary Findings of the Fit Between Individual Capacities and Environmental Demands. *Journal of Career Assessment*, *16*(2), 156–176. Retrieved from http://search.proquest.com/docview/810613501?accountid=4840

Haase, R. F., Jome, L. M., Ferreira, J. A., Santos, E. J. R., Connacher, C. C., & Sendrowitz, K. (2011). Scaling the information processing demands of occupations. *Journal of Vocational Behavior*, *79*(2), 403–413. https://doi.org/10.1016/j.jvb.2010.11.004

Haase, R. F., Jome, L. M., Ferreira, J. A., Santos, E. J. R., Connacher, C. C., & Sendrowitz, K. (2010). Scaling the information processing demands of occupations. *Journal of Vocational Behavior*. Retrieved from http://search.proquest.com/docview/816390079?accountid=4840

Haase, R. F., & Others, A. (1979). *Maximizing the Validity of Holland’s Classification System*.

Haaxma, C. A., Borm, G. F., van der Linden, D., Kappelle, A. C., & Bloem, B. R. (2015). Artistic occupations are associated with a reduced risk of Parkinson’s disease. *Journal of Neurology*, *262*(9), 2171–2176. https://doi.org/10.1007/s00415-015-7828-y

Hackett, G. (1), & Lent, R. W. (1992). *Theoretical advances and current inquiry in career psychology*. Oxford, England: John Wiley & Sons.

Hackett, G., & Kohlhart, J. D. (2013). Feminist vocational/career theory and practice (pp. 255–276). New York, NY, US: Oxford University Press, New York, NY. Retrieved from http://search.proquest.com/docview/1515988374?accountid=4840

Hackwith, R. (2009). *Assessing completion rates of EMT-Basic students using the Self-Directed Search*. *ProQuest Dissertations and Theses*. Retrieved from http://search.proquest.com/docview/305066357?accountid=4840

Hafer, A. A. (1982). *Assessment Instruments for Use in Two-Year College Career Planning and Development Programs*.

Hagerty, C. A. (2012). *The relative noncognitive traits of sonographers: A Delphi study*. *ProQuest Dissertations and Theses*. Retrieved from http://search.proquest.com/docview/1318899565?accountid=4840

Hale, J. A. (1996). *Perceptions of Elementary Education Majors: Students Reflect upon Their Chosen Profession*.

Hales, L., & Hartman, T. (1978). Personality, Sex, and Work Values. *Journal of Experimental Education*, *47*(1), 16–21.

Haley, H., & Sidanius, J. (2005). Person-Organization Congruence and the Maintenance of Group-Based Social Hierarchy: A Social Dominance Perspective. *Group Processes & Intergroup Relations*, *8*(2), 187–203. https://doi.org/10.1177/1368430205051067

Hall, A. S., Kelly, K. R., Hansen, K., & Gutwein, A. K. (1996). Sources of self-perceptions of career-related abilities. *Journal of Career Assessment*, *4*(3), 331–343.

Hall, H. B. (1). (1974, May). *Assignment to residence halls by major: A test of Holland’s Theory of Vocational Choice*. *Dissertation Abstracts International*.

Hamid, I. A. (2003). Vocational Interests of University Women Students: Academic Specialization Varying with Parents’ Educational Level. *Journal of Social Affairs, 2003, 20, 79, Fall*, *20*(79), 318–346.

Hammond, M. S., Betz, N. E., Multon, K. D., & Irvin, T. (2010). Super’s Work Values Inventory-Revised Scale Validation for African Americans. *Journal of Career Assessment*, *18*(3), 266–275. Retrieved from http://search.proquest.com/docview/754906527?accountid=4840

Hansen, J. I., & Johansson, C. B. (1972). The application of Holland’s vocational model to the Strong Vocational Interest Blank for women. *Journal of Vocational Behavior*, *2*(4), 479–493. Retrieved from http://www.academicpress.com/jvb

Hansen, J.-I. C. (1992). Does enough evidence exist to modify Holland’s theory to accommodate the individual differences of diverse populations? *Journal of Vocational Behavior.Special Issue: Holland’s Theory*, *40*(2), 188–193.

Hansen, J.-I. C. (1974). Coding Occupations According to Holland’s Vocational Theory, 14p. [A.

Hansen, J.-I. C. (2011). Remembering John L. Holland, PhD. *The Counseling Psychologist*, *39*(8), 1212–1217. https://doi.org/http://dx.doi.org/10.1177/0011000011423553

Hansen, J.-I. C. (2013). A person-environment fit approach to cultivating meaning (pp. 37–55). Washington, DC, US: American Psychological Association, Washington, DC. https://doi.org/http://dx.doi.org/10.1037/14183-003

Hansen, J.-I. C. (1). (1990). *Interest inventories* (Vol. 131). Elmsford, NY, US: Pergamon Press.

Hansen, J.-I. C. (1). (1994). *The measurement of vocational interests*. Hillsdale, NJ, England: Lawrence Erlbaum Associates, Inc.

Hansen, J.-I. C. (1), & Dik, B. J. (1). (2004). *Measures of career interests*. Hoboken, NJ, US: John Wiley & Sons, Inc.

Hansen, J.-I. C., & Bubany, S. T. (2008). Do self-efficacy and ability self-estimate scores reflect distinct facets of ability judgments? *Measurement and Evaluation in Counseling and Development*, *41*(2), 66–88.

Hansen, J.-I. C., Dik, B. J., & Zhou, S. (2008). An examination of the structure of leisure interests of college students, working-age adults, and retirees. *Journal of Counseling Psychology*, *55*(2), 133–145. Retrieved from http://search.proquest.com/docview/622272327?accountid=4840

Hansen, J.-I. C., Sarma, Z. M., & Collins, R. C. (1999). An evaluation of Holland’s Model of vocational interests for Chicana(o) and Latina(o) college students. *Measurement and Evaluation in Counseling and Development*, *32*(1), 2–13.

Hansen, J.-I. C., Scullard, M. G., & Haviland, M. G. (2000). The Interest Structure of Native American College Students. *Journal of Career Assessment*, *8*(2), 159–172.

Hansen, J.-I. C., & Sullivan, B. A. (2004). Mapping associations between interests and personality: toward a conceptual understanding of individual differences in vocational behavior. *Journal of Counseling Psychology*, *51*(3), pp.287-298.

Hanson, C. L. (1). (1995, December). *The objectivity of personality and career assessment using the career style interview*. *Dissertation Abstracts International: Section B: The Sciences and Engineering*.

Hanson, G. R., & Others, A. (1977). *Development and Validation of Sex-Balanced Interest Inventory Scales*.

Hanson, G. R. E., & Cole, N. S. E. (1973). *The Vocational Interests of Young Adults. Monograph 11* (Vol. Monogr11). ACT Publications.

Hanson, G. R., & Cole, N. S. (1972). Symposium: Tests and counseling/Role models? V. The Career Planning Program: More than a test battery. *Measurement & Evaluation in Guidance*, *5*(3), 415–419.

Hanson, G. R., & Others, A. (1974). An Analysis of Holland’s Interest Types for Women: A Comparison of the Strong-Holland and the ACT Vocational Interest Profile Scales for Women, Journal of Vocational Behavior; 4; 2; 259-268; A.

Hardcastle, A. J. (1984, May). *Work Values and Personality Types: A Comparative Study of Two Occupational Interest Groups*.

Hargrove, B. K. (1). (1998, March). *Social cognitive factors predicting Holland theme interests and science-related career goals of black students*. *Dissertation Abstracts International Section A: Humanities and Social Sciences*.

Harmon, L. W. (1989). Longitudinal changes in women’s career aspirations: Developmental or historical? *Journal of Vocational Behavior*, *35*(1), 46–63.

Harmon, L. W., & Borgen, F. H. (1995). Advances in career assessment and the 1994 Strong Interest Inventory. *Journal of Career Assessment*, *3*(4), 347–372.

Harmon, L. W., & Others, A. (1996). The Skills Confidence Inventory: A Measure of Self-Efficacy. *Journal of Career Assessment*, *4*(4), 457–477.

Harmon, L. W., & Zytowski, D. G. (1980). Reliability of Holland codes across interest measures for adult females. *Journal of Counseling Psychology*, *27*(5), 478–483. https://doi.org/10.1037/0022-0167.27.5.478

Harren, V. A. (1979). *The Influence of Sex Roles and Cognitive Styles on the Career Decision-Making of College Men and Women*.

Harren, V. A., & Biscardi, D. L. (1980). Sex roles and cognitive styles as predictors of Holland Typologies. *Journal of Vocational Behavior*, *17*(2), 231–241.

Harrington, T. F. (1986). The construct validity of the career decision-making system cross-culturally. *International Journal for the Advancement of Counselling*, *9*(4), 331–339.

Harrington, T. F. (1979). *The Applicability of the Holland Model of Vocational Development With Spanish Speaking Clients*.

Harrington, T. F. (1993). An empirical investigation of Holland and ASCO Holland occupational code types. *Australian Psychologist.Special Issue: The Psychology of Peace and Conflict*, *28*(2), 114–117.

Harrington, T. F., & Harrington, T. F. (2006). Practice and Research in Career Counseling and Development-2005. *Career Development Quarterly*, *55*(2), 98. Retrieved from http:www.apa.org/journals/amp.html

Harrington, T. F., & O’Shea, A. J. (1980). Applicability of the Holland (1973) model of vocational development with Spanish-speaking clients. *Journal of Counseling Psychology*, *27*(3), 246–251. https://doi.org/10.1037/0022-0167.27.3.246

Harrington, T. F., & Others, A. (1993). Four Methods to Determine RIASEC Codes for College Majors and a Comparison of Hit Rates. *Career Development Quarterly*, *41*(4), 383–392.

Harrington, T., & Long, J. (2013). The History of Interest Inventories and Career Assessments in Career Counseling. *The Career Development Quarterly*, *61*(1), 83–92. Retrieved from http://search.proquest.com/docview/1325039995?accountid=4840

Harris-Bowlsbey, J. (2013). Computer-Assisted Career Guidance Systems: A Part of NCDA History. *The Career Development Quarterly*, *61*(2), 181–185. Retrieved from http://search.proquest.com/docview/1371447541?accountid=4840

Harrison, W. A. (1998). The occupations of drink drivers: Using occupational information to identify targetable characteristics of offenders. *Accident Analysis & Prevention*, *30*(1), 119–132. https://doi.org/10.1016/S0001-4575(97)00069-9

Hartley, S. L. (2009). Career indecision, negative career thoughts, and vocational interest structure of first-generation and other college students.

Hartley, S. L. (2010). *Career indecision, negative career thoughts, and vocational interest structure of first-generation and other college students*. *Dissertation Abstracts International: Section B: The Sciences and Engineering*. Retrieved from http://search.proquest.com/docview/754058394?accountid=4840

Hartman, B. W., Fuqua, D. R., & Jenkins, S. J. (1988). Multivariate Generalizability Analysis of Three Measures of Career Indecision. *Educational And Psychological Measurement*, *48*(1), 61–68. https://doi.org/10.1177/001316448804800108

Hartman, R. O. (2007). The Five-Factor Model and Career Self-Efficacy: General and Domain-Specific Relationships. *Journal of Career Assessment*, *15*(2), 145–161. Retrieved from http://search.ebscohost.com/login.aspx?direct=true&db=a9h&AN=24727171&site=ehost-live

Hartman, R. O., & Betz, N. E. (2007). The Five-Factor Model and Career Self-Efficacy. General and Domain-Specific Relationships. *Journal of Career Assessment*, *15*(2), 145–161. Retrieved from http://search.proquest.com/docview/810353507?accountid=4840

Hartung, P. J. (1991). *Breaking Ground: A Study of Gestalt Therapy Theory and Holland’s Theory of Vocational Choice*.

Hartung, P. J. (1997). Rates and correlates of career development. *Journal of Career Assessment*, *5*(3), 293–303.

Hartung, P. J. (2010). Practice and Research in Career Counseling and Development-2009. *Career Development Quarterly*, *59*(2), 98–142. Retrieved from http://search.proquest.com/docview/820622550?accountid=4840

Hartung, P. J. (1), & Niles, S. G. (2000). Established career theories. In D. A. Luzzo (Ed.) (pp. 3–21). Washington, DC, US: American Psychological Association. https://doi.org/10.1037/10362-001

Hartung, P. J., Leong, F. T. L., Grotti, S. D., Goh, D., & Gaylor, M. (1998). *Birth Order Effects on Holland Type, Occupational Interests, and Values*.

Harvey, D. W. (1973). An Examination of the Validity of Holland’s Constructs for Adult Women, 9.

Harvey, D. W. (1). (1972, May). *The validity of Holland’s Vocational Preference Inventory for adult women*. *Dissertation Abstracts International*.

Harvey, D. W., & Whinfield, R. W. (1973). Extending Holland’s theory to adult women. *Journal of Vocational Behavior*, *3*(2), 115–127. Retrieved from http://www.academicpress.com/jvb

Hauselman, A. J. (1). (1972, March). *Personality and the choice of undergraduate major: A test of Holland’s theory*. *Dissertation Abstracts International*.

Haverkamp, B. E., Collins, R. C., & Hansen, J.-I. C. (1994). Structure of interests and Asian-American college students. *Journal of Counseling Psychology*, *41*(2), 256–264. https://doi.org/10.1037/0022-0167.41.2.256

Haviland, M. G., & Mahaffy, J. E. (1985). The use of My Vocational Situation with nontraditional college students. *Journal of College Student Personnel*, *26*(2), 169–170.

Hayrynen, Y. P. (1970). The flow of new students to different university fields: Career motivation, educational choice and discriminating effects of university admission: A study of Finnish female students. *Annales Academiae Scientiarum Fennicae: Dissertationes Humanum Litterarum*, *B*-*168*(168), 142.

Hazanovitz-Jordan, S. (1982). Occupational Choice and Early Family Relationships: A Study of Sexual Symbolism. *Genetic Psychology Monographs, 1982, 105, 2, May*, *105*(2), 309–362.

Hazen, D. (1998). Changing careers? *OfficePro*, *58*(8), 11. Retrieved from http://search.ebscohost.com/login.aspx?direct=true&db=bth&AN=1610446&site=bsi-live

Healy, C. (1974). *Career Counseling in the Community College*.

Healy, C. C., & Mourton, D. L. (1984). The Self-Directed Search personality scales and career maturity. *Measurement & Evaluation in Guidance*, *17*(1), 3–14.

Hearn, J. C., & Moos, R. H. (1976). Social Climate and Major Choice: A Test of Holland’s Theory in University Student Living Groups. *Journal of Vocational Behavior, 1976, 8, 3, Jun*, *8*(3), 293–305.

Hearn, J. C., & Moos, R. H. (1978). Subject matter and classroom climate: A test of Holland’s experimental propositions. *American Educational Research Journal*, *15*(1), 111–124. Retrieved from http://www.aera.net

Hebda, D. W. (1). (1986, November). *A study of ego development in relation to Holland’s scheme of occupational types*. *Dissertation Abstracts International*.

Hecht, A. B. (1980). Nursing Career Choice and Holland’s Theory: Are Men and Blacks Different? *Journal of Vocational Behavior*, *16*(2), 208–211.

Hedrih, V. (2008). Structure of Vocational Interests in Serbia: Evaluation of the Spherical Model. *Journal of Vocational Behavior*, *73*(1), 13–23. Retrieved from http://search.proquest.com/docview/62010673?accountid=4840

Hedrih, V., & Sverko, I. (2007). Evaluation of the Holand model of the professional intersts in Croatia and Serbia. *Psihologija*, *40*(2), 229–244.

Hedrih, V., & Sverko, I. (2008). The structure of Holland’s RIASEC types in Serbia and Croatia. *International Journal of Psychology*, *43*(3–4), 99.

Hees, C. K. (2010). *Personally satisfying : using personal style scales to enhance the prediction of career satisfaction*. Retrieved from http://proquest.umi.com/pqdweb?did=2190591961&sid=3&Fmt=2&clientId=1509&RQT=309&VName=PQD;

Heesacker, M., & Others, A. (1988). Does the Holland Code Predict Job Satisfaction and Productivity in Clothing Factory Workers? *Journal of Counseling Psychology*, *35*(2), 144–148.

Heesacker, M., & Others, A. (1987). *Holland Code, Job Satisfaction and Productivity in Clothing Factory Workers*.

Hell, B., Wille, B., & Hoeft, S. (2016). New Developments in the Assessment of Vocational Interests and Implications for Research and Practice An Editorial for the Special Issue. *Zeitschrift Fur Arbeits-Und Organisationspsychologie*, *60*(2), 59–64. https://doi.org/10.1026/0932-4089/a000213

Heller, T. L. (2008). Psychological predictors of career maturity in college student-athletes.

Heller, T. L. (2009). *Psychological predictors of career maturity in college student-athletes*. *Dissertation Abstracts International: Section B: The Sciences and Engineering*. Retrieved from http://search.proquest.com/docview/622077143?accountid=4840

Helms, S. T. (1996). Some Experimental Tests of Holland’s Congruency Hypotheses: The Reactions of High School Students to Occupational Simulations. *Journal of Career Assessment*, *4*(3), 253–268.

Helms, S. T., & Williams, G. D. (1973). Experimental Study of the Reaction of High School Students to Simulated Jobs, *161*, Report: 161. 67.

Helson, R. (1978). Writers and critics: Two types of vocational consciousness in the art system. *Journal of Vocational Behavior*, *12*(3), 351–363.

Helson, R. (1996). In search of the creative personality. *Creativity Research Journal*, *9*(4), 295–306.

Helson, R., Roberts, B., & Agronick, G. (1995). Enduringness and change in creative personality and the prediction of occupational creativity. *Journal of Personality and Social Psychology*, *69*(6), 1173–1183. https://doi.org/10.1037/0022-3514.69.6.1173

Helwig, A. A. (1984). A family case study using Holland types. *American Mental Health Counselors Association Journal*, *6*(2), 88–97.

Helwig, A. A. (2003). The Measurement of Holland Types in a 10-Year Longitudinal Study of a Sample of Students. *Journal of Employment Counseling*, *40*(1), 24–32.

Helwig, A. A., & Myrin, M. D. (1997). Ten-year stability of Holland codes within one family. *Career Development Quarterly*, *46*(1), 62–71.

Hener, T., & Meir, E. I. (1981). Congruency, consistency, and differentiation as predictors of job satisfaction within the nursing occupation. *Journal of Vocational Behavior*, *18*(3), 304–309. Retrieved from http://www.academicpress.com/jvb

Henry, P. (1988). Holland’s Hexagonal Model applied to nontraditional premedical students. *Psychological Reports*, *62*(2), 399–404.

Henry, P. (1989). Relationship between academic achievement and measured career interest: Examination of Holland’s theory. *Psychological Reports*, *64*(1), 35–40.

Henry, P., & Bardo, H. R. (1987). Expressed occupational choice of nontraditional premedical students as measured by the Self-directed Search: An investigation of Holland’s theory. *Psychological Reports*, *60*(2), 575–581.

Henry, P., Bardo, H., & Bryson, S. (1988). The impact of race and gender on Holland’s Self-Directed Search for nontraditional premedical students. *College Student Journal*, *22*(2), 206–212.

Henry, P., & Others, A. (1987). Medicine as a Career Choice and Holland’s Theory: Do Race and Sex Make a Difference? *Journal of Multicultural Counseling and Development*, *15*(4), 161–170.

Hershey, B. M. (1996, February). *Fire fighters: A test of Holland’s theory of careers*. *Dissertation Abstracts International: Section B: The Sciences and Engineering*. Retrieved from http://www.il.proquest.com/umi/

Hesketh, B. (2000). The next millennium of “Fit” research: Comments on “The congruence myth: An analysis of the efficacy of the person-environment fit model” by H. E. A. Tinsley. *Journal of Vocational Behavior*, *56*(2), 190–196. https://doi.org/10.1006/jvbe.1999.1744

Hesketh, B., & Others, A. (1995). Use of Fuzzy Variables in Developing New Scales from the Strong Interest Inventory. *Journal of Counseling Psychology*, *42*(1), 85–99.

Hesketh, B., Wilson, L., Faulkner, A., & Jackson, C. (1987). GRADSCOPE: An analysis of the item structure and a survey of usage. *British Journal of Guidance and Counselling*, *15*(2), 197–213.

Hesseldenz, J. S. (1976). Personality-based faculty workload analysis. *Research in Higher Education*, *5*(4), 321–334.

Hill, R. W., & Yousey, G. P. (1998). Adaptive and maladaptive narcissism among university faculty, clergy, politicians, and librarians. *Current Psychology: Developmental, Learning, Personality, Social*, *17*(2), 163–169.

Hirschi, A. (2011). Effects of orientations to happiness on vocational identity achievement. *Career Development Quarterly*, *59*(4), 367–378.

Hirschi, A. (2009). Development and Criterion Validity of Differentiated and Elevated Vocational Interests in Adolescence. *Journal of Career Assessment*, *17*(4), 384–401. https://doi.org/10.1177/106907270933423

Hirschi, A., & Fischer, S. (2013). Work values as predictors of entrepreneurial career intentions. *Career Development International*, *18*(3), 216–231. https://doi.org/http://dx.doi.org/10.1108/CDI-04-2012-0047

Hirschi, A., & Lage, D. (2008). Using Accuracy of Self-Estimated Interest Type as a Sign of Career Choice Readiness in Career Assessment of Secondary Students. *Journal of Career Assessment*, *16*(3), 310–325. Retrieved from http://search.proquest.com/docview/61964994?accountid=4840

Hirschi, A., & Läge, D. (2007). Holland’s secondary constructs of vocational interests and career choice readiness of secondary students: Measures for related but different constructs. *Journal of Individual Differences*, *28*(4), 205–218. Retrieved from http://search.proquest.com/docview/621898073?accountid=4840

Hockert, S. A. (1). (1975, December). *The relationship between personality type and choice of college major*. *Dissertation Abstracts International*.

Hoeglund, T. J., & Hansen, J.-I. C. (1999). Holland-style measures of congruence: Are complex indices more effective predictors of satisfaction? *Journal of Vocational Behavior*, *54*(3), 471–482. https://doi.org/10.1006/jvbe.1998.1675

Hoffman, E. A. (1). (2005). *Relationships between personality characteristics and nontraditional career choices of women in Northwestern Minnesota based on Holland’s Hexagon Model (John l. Holland)*. *Dissertation Abstracts International Section A: Humanities and Social Sciences*.

Hogan, R., & Blake, R. (1999). John Holland’s vocational typology and personality theory. *Journal of Vocational Behavior.Special Issue on Holland’s Theory*, *55*(1), 41–56. https://doi.org/10.1006/jvbe.1999.1696

Hogan, R., Hall, R., & Blank, E. (1972). An extension of the similarity-attraction hypothesis to the study of vocational behavior. *Journal of Counseling Psychology*, *19*(3), 238–240. https://doi.org/10.1037/h0032707

Hogan, R., & Others, A. (1986). *Effective Team Performance in Military Environments. Final Report*.

Hogan, T. L. (1997). Using Holland’s theory in staff development. *Journal of College Student Development*, *38*(3), 301–303.

Hoile, P. C. (1). (2000, December). *Improving person-environment fit: Increasing job satisfaction by matching employees’ preferred levels of arousal to job complexity within holland’s model of occupational types (John L. Holland)*. *Dissertation Abstracts International: Section B: The Sciences and Engineering*.

Holland, J. L. (1976). The virtues of the SDS and its associated typology; a second response to Prediger and Hanson. *Journal of Vocational Behavior*, *8*, 349–358.

Holland, J. M. (2011). Career Development Planning: Getting Students on the Right Track. *Techniques: Connecting Education & Careers*, *86*(2), 8–9. Retrieved from http://search.ebscohost.com/login.aspx?direct=true&db=a9h&AN=58105100&site=ehost-live

Holland, J. L. (1958). A personality inventory employing occupational titles. *Journal of Applied Psychology*, *42*(5), 336–342. https://doi.org/10.1037/h0047330

Holland, J. L. (1962). Some explorations of theory of vocational choice: I. One and two year longitudinal studies. *Psychological Monographs*, *76*(26), 49.

Holland, J. L. (1969). *An empirical occupational classification derived from a theory of personality and intended for practice and research*. Iowa City: Research and Development Division, American College Testing Program.

Holland, J. L. (1973). Applying an occupational classification to a representative sample of work histories. *Journal of Applied Psychology*, *58*(1), 34–41. https://doi.org/10.1037/h0035405

Holland, J. L. (1960). The relation of the Vocational Preference Inventory to the Sixteen Personality Factor Questionnaire. *Journal of Applied Psychology*, *44*(4), 291–296. https://doi.org/10.1037/h0049367

Holland, J. L. (1975). Invited Comment: DILEMMAS AND REMEDIES. *Personnel and Guidance Journal*, *53*(7), 517. Retrieved from http://search.ebscohost.com/login.aspx?direct=true&db=bth&AN=6458928&site=bsi-live

Holland, J. L. (1971). A Theory Ridden, Computerless, Impersonal Vocational Guidance System, Journal of Vocational Behavior; 1; 2; 167-176; A.

Holland, J. L. (1990). Validity of Vocational Aspirations and Interest Inventories: Extended, Replicated, and Reinterpreted. *Journal of Counseling Psychology*, *37*(3), 337–342.

Holland, J. L. (1974). *Vocational Choices of Men and Women: A Comparison of Predictors from the SDS*.

Holland, J. L. (1976). Consistency and raw scores survive another test: A last response to Prediger and his colleagues. *Measurement & Evaluation in Guidance*, *9*(3), 132–135.

Holland, J. L. (1987). Current Status of Holland’s Theory of Careers: Another Perspective. *Career Development Quarterly*, *36*(1), 24–30.

Holland, J. L. (1991). The Difference between a Journal Article and a Complete Intellectual and Psychological Report: A Frank Account of How One Small Project Was Born, Executed, and Reported. *Journal of Career Development*, *18*(2), 101–109.

Holland, J. L. (1991). Some Explorations of a Theory of Careers: VII. A Replication and Some Possible Extensions. *Journal of Career Development*, *18*(2), 91–100.

Holland, J. L. (1996). Exploring Careers with a Typology. What We Have Learned and Some New Directions. *American Psychologist*, *51*(4), 397–406.

Holland, J. L. (1997). Making Vocational Choices.

Holland, J. L. (2000). No Title. *The Self-Directed Search*, *R*(4), 3.

Holland, J. L. (1). (1994). Separate but unequal is better. In M. L. Savikas & R. W. Lent (Eds.) (pp. 45–51). Palo Alto, CA, US: CPP Books.

Holland, J. L., Fritzche, B. A., & Powell, A. B. (1994). *The Self- Directed Search Technical Manual*.

Holland, J. L., & Gottfredson, G. D. (1974). *Applying a Typology to Vocational Aspirations*.

Holland, J. L., & Gottfredson, G. D. (1975). Predictive value and psychological meaning of vocational aspirations. *Journal of Vocational Behavior*, *6*(3), 349–363.

Holland, J. L., & Gottfredson, G. D. (1976). Using a Typology of Persons and Environments to Explain Careers: Some Extensions and Clarifications. *Counseling Psychologist*, *6*(3), 20–29. https://doi.org/10.1177/001100007600600306

Holland, J. L., & Gottfredson, G. D. (1992). Studies of the hexagonal model: An evaluation: or The perils of stalking the perfect hexagon. *Journal of Vocational Behavior.Special Issue: Holland’s Theory*, *40*(2), 158–170.

Holland, J. L., & Gottfredson, G. D. (1992). “Studies of the hexagonal model: An evaluation: or The perils of stalking the perfect hexagon”: Erratum. *Journal of Vocational Behavior*, *41*(2), 207.

Holland, J. L., & Gottfredson, G. D. (1975). *Using a Typology of Persons and Environments to Explain Careers: Some Extensions and Clarifications. Report No. 204*.

Holland, J. L., Gottfredson, G. D., & Holland, J. E. (1977). The New Edition of the Self-Directed Search. *The Self-Directed Search*, 16–24.

Holland, J. L., Gottfredson, G. D., & Naziger, D. H. (1975). Testing the validity of some theoretical signs of vocational decision-making ability. *Journal of Counseling Psychology*, *22*(5), 411–422. https://doi.org/10.1037/h0077154

Holland, J. L., & Holland, J. E. (1977). Distributions of personalities within occupations and fields of study. *Vocational Guidance Quarterly*, *25*(3), 226–231. Retrieved from http://www.counseling.org

Holland, J. L., & Holland, J. E. (1977). Vocational Indesicion: More Evidence and Speculation. *Journal of Counseling Psychology*, *24*(5), 404–414.

Holland, J. L., Johnston, J. A., & Asama, N. F. (1994). More evidence for the relationship between Holland’s personality types and personality variables. *Journal of Career Assessment*, *2*(4), 331–340.

Holland, J. L., Johnston, J. A., Asama, N. F., & Polys, S. M. (1993). Validating and using the Career Beliefs Inventory. *Journal of Career Development*, *19*(4), 233–244.

HOLLAND, J. L., & LUTZ, S. W. (1967). Predicting a Student’s Vocational Choice, *ACTRR18*, Report: ACT-RR-18. 22.

Holland, J. L., & Nafziger, D. H. (1975). A note on the validity of the Self-Directed Search. *Measurement & Evaluation in Guidance*, *7*(4), 259–262.

Holland, J. L., & Others, A. (1992). Comments. *Journal of Vocational Behavior*, *40*(2), 158–209.

Holland, J. L., & Others, A. (1971). Applying an Occupational Classification to a Representative Sample of Work Histories, *Rep119*, Report: Rep-119. 31.

Holland, J. L., Rakai, R., Gottfredson, G. D., & Hanau, C. (1978). A multivariate analysis of the effects of the Self-Directed Search on high school girls. *Journal of Counseling Psychology*, *25*(5), 384–389. https://doi.org/10.1037/0022-0167.25.5.384

Holland, J. L., & Whitney, D. R. (1968). Changes in the Vocational Plans of College Students: Orderly or Random?, *ACTRR25*, Report: ACT-RR-25. 45p. A.

Holland, T. A., & Others, A. (1974). Empirical Derivation of SVIB-Holland Scales and Conversion Tables.

Hollander, M. A., & Parker, H. J. (1972). Occupational stereotypes and self-descriptions: Their relationship to vocational choice. *Journal of Vocational Behavior*, *2*(1), 57–65.

Hollifield, J. H. (1971). An Extension of Holland’s Theory to its Unnatural Conclusion.

Hollinger, C. L. (1986). Career aspirations as a function of Holland personality type among mathematically talented female adolescents. *Journal for the Education of the Gifted*, *9*(2), 133–145.

Hollinger, C. L. (1984). *The Impact of Gender Schematic Processing on the Self Directed Search Responses of Gifted and Talented Female Adolescents*.

Holman, L. E. (1). (2006). *The validation of the Field-Environment-Duty Occupational Classification System and Interest Test*. *Dissertation Abstracts International: Section B: The Sciences and Engineering*.

Holtrop, D., Born, M. P., & de Vries, R. E. (2015). Relating the spherical representation of vocational interests to the HEXACO personality model. *Journal of Vocational Behavior*, *89*, 10–20. https://doi.org/http://dx.doi.org/10.1016/j.jvb.2015.04.003

Hong, V. L. (2013). *Evolution of occupational interests in first-year college students from 1971 to 2012*. *ProQuest Dissertations and Theses*. Retrieved from http://search.proquest.com/docview/1462867786?accountid=4840

Hong, V. L. (2015). *Evolution of occupational choices in young adults from 1960 to 2010*. *ProQuest Dissertations and Theses*. Retrieved from http://search.proquest.com/docview/1727734818?accountid=4840

Horn, R. A. (2004). In search of parsimony: An evaluation of congruence indices used in testing Holland’s theory and academic achievement in college students (John L. Holland). *Dissertation Abstracts International Section A: Humanities and Social Sciences*, *65*(3–A), 828. Retrieved from http://www.il.proquest.com/umi/

Horton, J. A. (1). (1975, December). *The personality characteristics of professional career women: A study of the concurrent validity of John Holland’s theory of vocational choice*. *Dissertation Abstracts International*.

Horton, J. A., & Walsh, W. B. (1976). Concurrent validity of Holland’s theory for college degreed working women. *Journal of Vocational Behavior*, *9*(2), 201–208.

Horton, K. (2015). *A hospitality management student career planning guidebook*. *ProQuest Dissertations and Theses*. Retrieved from http://search.proquest.com/docview/1725907298?accountid=4840

Hotchkiss, L., & Others, A. (1979). *Theories of Occupational Choice: A Critical Assessment of Selected Viewpoints*.

Hou, Z.-J., & Leung, S. A. (2011). Vocational aspirations of Chinese high school students and their parents’ expectations. *Journal of Vocational Behavior*, *79*(2), 349–360. https://doi.org/10.1016/j.jvb.2011.05.008

Hou, Z.-J., Li, X., Liu, Y.-L., & Gati, I. (2016). The Emotional and Personality-Related Career Decision-Making Difficulties QuestionnaireValidation of the Chinese Version. *Journal of Career Assessment*, *24*(2), 366–379. https://doi.org/10.1177/1069072715580565

Hountras, P. T., & Lee, D. L. (1973). Relationships between SVIB non-occupational scales and acheivement for six Holland personality types. *Journal of Vocational Behavior*, *3*, 195–208.

Hountras, P. T., Williams, C. M., & Williams, J. D. (1972). Manifest anxiety and vocational preference among male graduate students. *Psychological Reports*, *30*(3), 886. Retrieved from http://www.ammonsscientific.com/

Houston, J. M., Harris, P. B., Howansky, K., & Houston, S. M. (2015). Winning at work: Trait competitiveness, personality types, and occupational interests. *Personality and Individual Differences*, *76*, 49–51. https://doi.org/10.1016/j.paid.2014.11.046

Howland, A. C. (2014). *Inter-domain profiles of persons in social and enterprising careers and majors*. *ProQuest Dissertations and Theses*. Retrieved from http://search.proquest.com/docview/1619592331?accountid=4840

Huang, J. L., & Pearce, M. (2013). The other side of the coin: Vocational interests, interest differentiation and annual income at the occupation level of analysis. *Journal of Vocational Behavior*, *83*(3), 315–326. https://doi.org/10.1016/j.jvb.2013.06.003

Huang, Y.-R. (1995). *The Accentuation Effect of Academic Majors on Undergraduate Work Values and Holland’s Theory. ASHE Annual Meeting Paper*.

Huang, Y.-R., & Healy, C. C. (1997). The Relations of Holland-Typed Majors to Students’ Freshman and Senior Work Values. *Research in Higher Education*, *38*(4), 455–477.

Hubert, L., & Arabie, P. (1987). Evaluating order hypotheses within proximity matrices. *Psychological Bulletin*, *102*(1), 172–178. https://doi.org/10.1037/0033-2909.102.1.172

Hughson, J., & Foster, J. (1975). Locus of control and consistency of measured vocational interests. *Canadian Counsellor*, *10*(1), 37–39.

Hui, K. (2014). *The roles of family and culture in the career interests and choice goals of Asian American college students: A test of social cognitive career theory*. *ProQuest Dissertations and Theses*. Retrieved from http://search.proquest.com/docview/1636523478?accountid=4840

Hunt, E. (2013). CURRENT FASHIONS IN INTELLECTUAL STYLES. *The American Journal of Psychology*, *126*(4), 499–505. Retrieved from http://www.jstor.org/stable/10.5406/amerjpsyc.126.4.0499

Hurlburt, G., & Others, A. (1983). Peguis School; Local Control, and Patterns of Student Behaviors. *Canadian Journal of Native Education*, *10*(3), 21–22.

Hurm, B. V. (2011). *Examining the differentiating factors predicting developmentally, moderately, and chronically indecisive students*. *ProQuest Dissertations and Theses*. Retrieved from http://search.proquest.com/docview/1011003452?accountid=4840

Hurt, D. J., & Holen, M. C. (1976). Work values in vocational interest exploration. *Journal of Vocational Behavior*, *8*(1), 89–93.

Huston, R. E. (1). (1986, March). *The concurrent validity of Holland’s theory for college-degreed men and women working in traditionally female occupations*. *Dissertation Abstracts International*.

Hutchins, A. M. (1). (1975, February). *Selected aspects of vocational maturity and satisfaction with the University of Idaho in older and younger male undergraduate students using Holland’s theory of vocational choice*. *Dissertation Abstracts International*.

Hutchinson, T. P., & Miller, M. J. (2000). Measuring the agreement of several three-letter Holland codes for one person. *Journal of Employment Counseling*, *37*(3), 160–164.

Hutchinson, T. P., & Myors, B. (2001). Testing Holland’s Hexagon: Explanation and Criticism. *Quality and Quantity, 2001, 35, 4, Nov*, *35*(4), 343–349.

Hyland, A. M. (1). (1989, March). *The construct validation of Holland’s model of vocational choice using PAQ job analytic information*. *Dissertation Abstracts International*.

Hyland, A. M., & Muchinsky, P. M. (1991). Assessment of the structural validity of Holland’s model with job analysis (PAQ) information. *Journal of Applied Psychology*, *76*(1), 75–80. <https://doi.org/10.1037/0021-9010.76.1.75>

Iachan, R. (1984). A measure of agreement for use with the Holland classification system. *Journal of Vocational Behavior*, *24*(2), 133–141.

Iachan, R. (1984). A family of differentiation indices. *Psychometrika*, *49*(2), 217–222.

Iachan, R. (1990). Some extensions of the Iachan congruence index. *Journal of Vocational Behavior*, *36*(2), 176–180.

Iacono, C. U., & Darden, J. (1985). VPI-SAS: Using SAS as an aid for evaluating Holland’s Vocational Preference Inventory. *Educational and Psychological Measurement*, *45*(1), 193–194.

Iddekinge, C. H. Van, Putka, D. J., & Campbell, J. P. (2011). Reconsidering Vocational Interests for Personnel Selection: The Validity of an Interest-Based Selection Test in Relation to Job Knowledge, Job Performance, and Continuance Intentions. *Journal of Applied Psychology*, *96*(1), 13–33. https://doi.org/10.1037/a0021193

Iddekinge, C. H. Van, Roth, P. L., Putka, D. J., & Lanivich, S. E. (2011). Are You Interested? A Meta-Analysis of Relations Between Vocational Interests and Employee Performance and Turnover. *Journal of Applied Psychology*, *96*(6), 1167–1194. https://doi.org/10.1037/a0024343

Iddekinge, C. H. Van, Roth, P. L., Putka, D. J., & Lanivich, S. E. (2011). Are you interested? A meta-analysis of relations between vocational interests and employee performance and turnover. *Journal of Applied Psychology*, *96*(6), 1167–1194. https://doi.org/http://dx.doi.org/10.1037/a0024343

Iii, D. E. W. (1997, March). *Helping neophyte counseling psychologists with intraoccupational choice: The identification of useful information*. *Dissertation Abstracts International: Section B: The Sciences and Engineering*.

Iliescu, D., Ispas, D., Ilie, A., & Ion, A. (2013). The Structure of Vocational Interests in Romania. *Journal of Counseling Psychology*, *60*(2), 294–302. https://doi.org/10.1037/a0032199

Im, S. (2011). The effect of profile elevation on the relationship between interest differentiation and vocational identity. *British Journal of Guidance & Counselling*, *39*(2), 149–160. https://doi.org/10.1080/03069885.2010.547054

Imbellone, A., & Laghi, F. (2016). The role of time perspective in social cognitive career theory of interests. *Time & Society*, *25*(2), 334–354. https://doi.org/http://dx.doi.org/10.1177/0961463X15577263

Imhoff, A. R. (1998, March). *Interest congruence and central issue correspondence: A new, predictive model of job satisfaction*. *Dissertation Abstracts International: Section B: The Sciences and Engineering*. Retrieved from http://www.il.proquest.com/umi/

Ingram, R. T. (1). (1970, July). *Holland’s typology of personality in the prediction of certain counseling outcomes*. *Dissertation Abstracts International*.

Ireh, M. (2000). Career development theories and their implications for high school career guidance and counseling. *High School Journal*, *83*(2), 28–40.

Isaacs, J. J., Borgen, F. H., Donnay, D. A. C., & Hansen, T. A. (1997). *Self-Efficacy and Interests: Relationships of Holland Themes to College Major*.

Ishitani, T. T. (2010). Exploring the effects of congruence and Holland’s personality codes on job satisfaction: An application of hierarchical linear modeling techniques. *Journal of Vocational Behavior*, *76*(1), 16–24. Retrieved from http://search.proquest.com/docview/622137676?accountid=4840

Ivanovic, M. (2011). *Theoretical Orientation and Personality of the Therapist: A Graduate Student Sample*. *ProQuest Dissertations and Theses*. Retrieved from http://search.proquest.com/docview/860133929?accountid=4840

Ivanovic, M. (2011). *Theoretical Orientation and Personality of the Therapist: A Graduate Student Sample*. *ProQuest Dissertations and Theses*. Retrieved from http://search.proquest.com/docview/860133929?accountid=4840

Ivers, K. J. (1971, October). *An investigation of Holland’s (S) social and (A) artistic personality types with music and art education majors, and applied music and art majors*. *Dissertation Abstracts International*. Retrieved from http://www.il.proquest.com/umi/

J, D. S. W. (1974). A Factor Analytic Validation of Holland’s Vocational Preference Inventory.

Jackman-Wheitner, L. R. (1995, April). *Vocational identity and psychological health*. *Dissertation Abstracts International Section A: Humanities and Social Sciences*. Retrieved from http://www.il.proquest.com/umi/

Jackson, Z. V., Wright, S. L., & Perrone-McGovern, K. M. (2010). Work-Family Interface for Men in Nontraditional Careers. *Journal of Employment Counseling*, *47*(4), 157–166.

Jacobs, S. S. (1972). A Validity Study of the Acquiescence Scale of the Holland Vocational Preference Inventory.

Jacobsen, B. R. (1). (1995, January). *The effect of “choices” on the vocational identity and career indecision of low-achieving students*. *Dissertation Abstracts International Section A: Humanities and Social Sciences*.

Jacoby, B., Rue, P., & Allen, K. T. (1984). UMaps: A person-environment approach to helping students make critical choices. *Personnel and Guidance Journal*, *62*(7), 426–428.

Jagger, L., & Others, A. (1992). Congruence between Personality Traits and Chosen Occupation as a Predictor of Job Satisfaction for People with Disabilities. *Rehabilitation Counseling Bulletin*, *36*(1), 53–60.

Järlström, M. (2005). Relationship Between Type Profiles and Desired Work Environments of Business Students in Finland. *Journal of Psychological Type*, *64*(5), 41–55.

Jaskolski, C. M. W. (1997, June). *Holland code characteristics of successful self-employed persons*. *Dissertation Abstracts International Section A: Humanities and Social Sciences*. Retrieved from http://www.il.proquest.com/umi/

Jerry, J. &. T. H.-B. (2013). Career Development Milestones and Memories. *Career Convergence*.

Ji, P. Y., Lapan, R. T., & Tate, K. (2004). Vocational Interests and Career Efficacy Expectations in Relation to Occupational Sex-Typing Beliefs for Eighth Grade Students. *Journal of Career Development*, *31*(2), 143–154. https://doi.org/10.1007/s10871-004-0571-8

Jia, L., Xu, Y., & Wu, M. (2014). CAMPUS JOB SUPPLIERS’ PREFERRED PERSONALITY TRAITS OF CHINESE GRADUATES: A GROUNDED THEORY INVESTIGATION. *Social Behavior and Personality*, *42*(5), 769–781. Retrieved from http://search.proquest.com/docview/1542032580?accountid=4840

Jin, S. (1986). Holland typology: An empirical study on its factorial structure. *Bulletin of Educational Psychology*, *19*, 219–253.

Jin, S. (1991). A study of the relations between vocational interests and personality. *Bulletin of Educational Psychology*, *24*, 91–115.

Jin, S. (1). (1987, January). *The factorial structure of the Holland typology in Chinese high school students: Sex differences*. *Dissertation Abstracts International*.

JM, S., KF, K., & JE, R. (1982). Male and female corrections officers: personality and rated performance. *Psychological Reports*, *51*, 223–228.

Joeng, J.-R., Turner, S. L., & Lee, K.-H. (2013). South Korean College Students’ Holland Types and Career Compromise Processes. *Career Development Quarterly*, *61*(1), 64–73. https://doi.org/10.1002/j.2161-0045.2013.00036.x

Johansson, C. B. (1971). Cognitive interest styles of students. *Measurement & Evaluation in Guidance*, *4*(3), 176–183.

John, K., & Thomsen, S. L. (2014). Heterogeneous returns to personality: the role of occupational choice. *Empirical Economics*, *47*(2), 553–592. https://doi.org/http://dx.doi.org/10.1007/s00181-013-0756-8

Johnson, D. M., & Moore, J. C. (1973). An investigation of Holland’s theory of vocational psychology. *Measurement & Evaluation in Guidance*, *5*(4), 488–495. Retrieved from http://www.counseling.org

Johnson, D. M. (1). (1972, February). *An investigation of Holland’s theory of vocational psychology*. *Dissertation Abstracts International*.

Johnson, J. A. (1987). Influence of adolescent social crowds on the development of vocational identity. *Journal of Vocational Behavior*, *31*(Oct 87), 182–199.

Johnson, J. E. (1). (1989, April). *The relationship between Holland personality typologies and college student self-described learning characteristics*. *Dissertation Abstracts International*.

Johnson, J. A. (2008). Preferences Underlying Women’s Choices in Academic Economics. *Econ Journal Watch*, *5*(2), 219–+.

Johnson, J. A., & Cheek, J. M. (1984). *Influence of Adolescent Social Cliques on Vocational Identity*.

Johnson, J. A., & Hogan, R. (1981). Vocational Interests, Personality and Effective Police Performance. *Personnel Psychology*, *34*(1), 49–53.

Johnson, L. (1995). A multidimensional analysis of the vocational aspirations of college students. *Measurement and Evaluation in Counseling and Development*, *28*(1), 25–44.

Johnson, P., Schamuhn, T. D., Nelson, D. B., & Jr, W. C. B. (2014). Differentiation Levels of College Students: Effects on Vocational Identity and Career Decision Making. *The Career Development Quarterly*, *62*(1), 70–80. Retrieved from http://search.proquest.com/docview/1555300847?accountid=4840

Johnson, R. G. (1968). Simulated Occupational Problems in Encouraging Career Exploration, 11p. A.

Johnson, R. W., & Others, A. (1975). Multiple Correlations Between Personality Factors and SVIB Occupational Scales.

Johnson, W., & Bouchard, T. J. (2009). Linking Abilities, Interests, and Sex via Latent Class Analysis. *Journal of Career Assessment*, *17*(1), 3–38. Retrieved from http://search.proquest.com/docview/812969783?accountid=4840

Johs-Artisensi, J. L., Olson, D. M., & Nahm, A. Y. (2016). Development of a self-assessment tool to facilitate decision-making in choosing a long term care administration major. *Educational Gerontology*, *42*(1), 1–18. https://doi.org/10.1080/03601277.2015.1051414

Jones Lawrence & Wehr Jones, J. (2012). Research Reveals that Personality-Major Match Strengthens Students’ College Success. *Career Convergence*.

Jones, E. M. (1993). Increasing counselor confidence in applying a theory of vocational personalities and work environments: An evaluation. *Journal of Career Assessment*, *1*(4), 441–445.

Jones, L. K. (1979). Occu-Sort: Development and evaluation of an occupational card sort system. *Vocational Guidance Quarterly*, *28*(1), 56–62.

Jones, L. K. (1979). *The Vocational Counseling Effects of the Occu-Sort on Junior and Senior High School Students*.

Jones, L. K. (1980). Holland’s typology and the new Guide for Occupational Exploration: Bridging the gap. *Vocational Guidance Quarterly*, *29*(1), 70–76. Retrieved from http://www.counseling.org

Jones, L. K. (1983). A comparison of two self-directed career guidance instruments: Occu-sort and Self-Directed Search. *School Counselor*, *30*(3), 204–211.

Jones, L. K., Gorman, S., & Schroeder, C. G. (1989). A comparison between the SDS and the Career Key among career undecided college students. *Career Development Quarterly*, *37*(4), 334–344.

Jones, L. L. (2002, June). *Investigation of gender differences in structure of career interests: A comparison of the Campbell Interest and Skill Survey and Holland’s RIASEC model*. *Dissertation Abstracts International: Section B: The Sciences and Engineering*. Retrieved from http://www.il.proquest.com/umi/

Jones, O. M., & Others, A. (1976). Relationship of Self-Concept and Vocational Maturity to Vocational Preferences of Adolescents.

Jones, S. A. (2008). The occupational choice of school library media specialists.

Jones, W. P. (1995). Holland vocational personality codes and people with visual disabilities: A need for caution. *RE:View*, *27*(2), 53–63.

Jordan, T. H. (1). (1984, August). *The validity of John Holland’s theory of vocational choice for low socioeconomic drug abusers*. *Dissertation Abstracts International*.

Jorm, A. F., Rodgers, B., Henderson, A. S., Korten, A. E., Jacomb, P. A., Christensen, H., & Mackinnon, A. (1998). Occupation type as a predictor of cognitive decline and dementia in old age. *Age and Ageing*, *27*(4), 477–483.

Joslyn, B. M. (2015). *Exploring the impact of a career development intervention on the career decision-making self-efficacy and goal instability of first generation college students, given perceived barriers*. *ProQuest Dissertations and Theses*. Retrieved from http://search.proquest.com/docview/1729601993?accountid=4840

Jr, J. P. S., Dozier, V. C., & Colvin, G. P. (2011). Translating Career Theory to Practice: The Risk of Unintentional Social Injustice. *Journal of Counseling and Development : JCD*, *89*(3), 326–337. Retrieved from http://search.proquest.com/docview/873032778?accountid=4840

Jr, J. P. S., Hou, P.-C., Kronholz, J. F., Dozier, V. C., McClain, M.-C., Buzzetta, M., … Kennelly, E. L. (2014). A Content Analysis of Career Development Theory, Research, and Practice-2013. *The Career Development Quarterly*, *62*(4), 290–326. Retrieved from http://search.proquest.com/docview/1636191321?accountid=4840

Jr, J. P. S., McClain, M.-C., Musch, E., & Reardon, R. C. (2013). Variables Affecting Readiness to Benefit From Career Interventions. *The Career Development Quarterly*, *61*(2), 98–109. Retrieved from http://search.proquest.com/docview/1371447546?accountid=4840

Jr.(1), G. R. C. (1995, September). *Accounting position misfit, occupational job stressors, stress, and job strains on management accountants*. *Dissertation Abstracts International Section A: Humanities and Social Sciences*.

Jr.(1), P. A. G. (1996, June). *A structural analysis of a social-cognitive model of career interests*. *Dissertation Abstracts International Section A: Humanities and Social Sciences*.

Jr., F. R. D., & Wagner, E. E. (1982). Differences among Holland Types as Measured by the Hand Test: An Attempt at Construct Validation. *Educational And Psychological Measurement*, *42*(4), 1295–1301. https://doi.org/10.1177/001316448204200441

Jr., H. M. H. (1972). Vocational choice, level and consistency: An investigation of Holland’s theory in an employed sample. *Journal of Vocational Behavior*, *2*, 377–388.

Jr., J. P. S., Shy, J. D., Hartley, S. L., Reardon, R. C., & Peterson, G. W. (2009). The Influence of Item Response Indecision on the Self-Directed Search. *Journal of Career Development*, *35*(4), 427–443. Retrieved from http://search.proquest.com/docview/61879264?accountid=4840

June, L. N., & Pringle, G. D. (1977). The concept of race in the career-development theories of Roe, Super, and Holland. *Journal of Non-White Concerns in Personnel & Guidance*, *6*(1), 17–24. Retrieved from http://www.counseling.org

Jung, A.-K. (2015). Interpersonal and Societal Mattering in Work: A Review and Critique. *The Career Development Quarterly*, *63*(3), 194–208. https://doi.org/http://dx.doi.org/10.1002/cdq.12013

Junk, K. E. (2008). *Stability of career aspirations: A test of Gottfredson’s theory of circumscription and compromise*. *ProQuest Dissertations and Theses*. Retrieved from http://search.proquest.com/docview/304612502?accountid=4840

Junk, K. E., & Armstrong, P. I. (2010). Stability of career aspirations: A longitudinal test of Gottfredson’s Theory. *Journal of Career Development*, *37*(3), 579–598. Retrieved from http://search.proquest.com/docview/815570345?accountid=4840

Junk, K. E. E. (2012). *Personality, interests, and self-efficacy: The incremental validity of basic level constructs in discriminating among college majors and occupational aspirations*. *ProQuest Dissertations and Theses*. Retrieved from http://search.proquest.com/docview/1112070288?accountid=4840

Kachik, C. J. (2004). The Five-Factor model and Holland’s theory: Community college and corporate leaders (John Holland). *Dissertation Abstracts International Section A: Humanities and Social Sciences*, *65*(1–A), 35. Retrieved from http://www.il.proquest.com/umi/

Kahn, J. H. (2011). Multilevel Modeling: Overview and Applications to Research in Counseling Psychology. *Journal of Counseling Psychology*, *58*(2), 257–271. https://doi.org/10.1037/a0022680

Kahn, J. H., & Schlosser, L. Z. (2010). The Graduate Research Training Environment in Professional Psychology: A Multilevel Investigation. *Training and Education in Professional Psychology*, *4*(3), 183–193. https://doi.org/10.1037/a0018968

Kahn, J. H., & Scott, N. A. (1997). Predictors of Research Productivity and Science-Related Career Goals among Counseling Psychology Doctoral Students. *Counseling Psychologist*, *25*(1), 38–67. https://doi.org/10.1177/0011000097251005

Kang, Z., & Gottfredson, G. D. (2015). Using Holland’s theory to assess environments (pp. 41–56). Washington, DC, US: American Psychological Association, Washington, DC. https://doi.org/http://dx.doi.org/10.1037/14439-004

Kantamneni, N. (2010). *Contextual factors and interest-occupation congruence in South Asian Americans’ vocational development*. *Dissertation Abstracts International Section A: Humanities and Social Sciences*. Retrieved from http://search.proquest.com/docview/622199507?accountid=4840

Kantamneni, N. (n.d.). *Contextual factors and interest-occupation congruence in South Asian Americans’ vocational development.* *Dissertation Abstracts International Section A: Humanities and Social Sciences*.

Kantamneni, N. (2014). Vocational interest structures for Asian Americans, Middle-Eastern Americans and Native Americans on the 2005 Strong Interest Inventory. *Journal of Vocational Behavior*, *84*(2), 133–141. https://doi.org/10.1016/j.jvb.2013.11.003

Kantamneni, N., & Fouad, N. (2011). Structure of vocational interests for diverse groups on the 2005 strong interest inventory. *Journal of Vocational Behavior*, *78*(2), 193. Retrieved from http://search.proquest.com/docview/858947238?accountid=4840

Kantamneni, N., & Fouad, N. (2011). Structure of vocational interests for diverse groups on the 2005 strong interest inventory. *Journal of Vocational Behavior*, *78*(2), 193. Retrieved from http://search.proquest.com/docview/858947238?accountid=4840

Kantamneni, N., & Fouad, N. (2010). Structure of vocational interests for diverse groups on the 2005 strong interest inventory. *Journal of Vocational Behavior*. https://doi.org/10.1016/j.jvb.2010.06.003

Kantamneni, N., & Fouad, N. A. (2013). Contextual Factors and Vocational Interests in South Asian Americans’ Vocational Development. *Journal of Career Assessment*, *21*(1), 57–72. https://doi.org/10.1177/1069072712454699

Kapes, J. T., & Martin, R. B. (1978). Exploring the Use of Holland’s Vocational Preference Inventory with Male Vocational-Technical Students, Journal of Industrial Teacher Education; 15; 3; 27.

Kaplan, D. M. (2008). Political choices: The role of political skill in occupational choice. *Career Development International*, *13*(1), 46–55. Retrieved from http://search.proquest.com/docview/621942643?accountid=4840

Karriker, C. S., Miller, M. J., Springer, T. P., & Soper, B. (1985). Comparison of pencil-and-paper-based and computer-based career-guidance with college students. *Psychological Reports*, *56*(2), 669–670.

Kasler, J., & Nevo, O. (2005). Early Recollections as Predictors of Study Area Choice. *Journal of Individual Psychology*, *61*(3), 217–232.

Kassner, M. W. (1990). Attributions about subjectively defined career success in different occupations. *Journal of Business and Psychology*, *5*(1), 37–46.

Katsanevas, T. (2008). The Computerized Career Gate Test K.17. *New Directions in Intelligent Interactive Multimedia*, *142*, 427–438.

Katsaros, K. K., Tsirikas, A. N., & Nicolaidis, C. S. (2014). Managers’ workplace attitudes, tolerance of ambiguity and firm performance. *Management Research Review*, *37*(5), 442–465. https://doi.org/http://dx.doi.org/10.1108/MRR-01-2013-0021

Kaufman, A. S., Ford-Richards, J. M., & McLean, J. E. (1998). Black-White differences on the Strong Interest Inventory General Occupational Themes and Basic Interest Scales at ages 16 to 65. *Journal of Clinical Psychology*, *54*(1), 19–33. https://doi.org/10.1002/(SICI)1097-4679(199801)54:1<19::AID-JCLP3>3.3.CO;2-Z

Kaufman, A. S., & McLean, J. E. (1996). Profiles of Hispanic adolescents and adults on the Holland Themes and Basic Interest Scales of the Strong Interest Inventory. *Psychological Reports*, *79*(3), 1279–1288.

Kaufman, J. C., Pumaccahua, T. T., & Holt, R. E. (2013). Personality and creativity in realistic, investigative, artistic, social, and enterprising college majors. *Personality and Individual Differences*, *54*(8), 913–917. https://doi.org/10.1016/j.paid.2013.01.013

Kazi, M. U., & Piper, M. K. (1983). A Comparison of Personality Attributes of Science Teachers and Medical Technologists. *Journal of Research in Science Teaching*, *20*(6), 529–536.

Keck, J. W., & Others, A. (1979). *Efficacy of Cognitive and Noncognitive Measures in Predicting Clinical Performance of Residents*.

Keeling, B., & Tuck, B. F. (1978). Raw scores versus same-sex normed scores: An experimental study of the validity of Holland’s SDS with adolescents of both sexes. *Journal of Vocational Behavior*, *13*(3), 263–271.

Keeling, B., & Tuck, B. F. (1979). The Validity of Holland’s Occupational Typology with Male and Female New Zealand Secondary School Students. *New Zealand Journal of Educational Studies, 1979, 14, 1, May*, *14*(1), 50–57.

Kelly, K. E., & Kneipp, L. B. (2009). You do what you are: The relationship between the Scale of Creative Attributes and Behavior and vocational interests. *Journal of Instructional Psychology*, *36*(1), 79–83. Retrieved from http://search.proquest.com/docview/621948191?accountid=4840

Kelso, G. I., & Taylor, K. F. (1980). Psychologists as judges: A consensual validation of a personality typology. *Australian Journal of Psychology*, *32*(2), 135–139. Retrieved from http://www.tandf.co.uk/journals/titles/00049530.asp

Kelso, G. I. (1). (1976, July). *Exploration of the developmental antecedents of Holland’s occupational types*. *Dissertation Abstracts International*.

Kemboi, R. J., Kindiki, N., & Misigo, B. (2016). Relationship between Personality Types and Career Choices of Undergraduate Students: A Case of Moi University, Kenya. *Journal of Education and Practice*, *7*(3), 102–112. Retrieved from https://search.proquest.com/docview/1826521695?accountid=4840

Kent, K. N. (2008). The relationships between personality traits, vocational interest themes, and college major satisfaction.

Kerby, D. S., & Ragan, K. M. (2002). Activity interests and Holland’s RIASEC system in older adults. *International Journal of Aging and Human Development*, *55*(2), 117–139.

Kernen, P. J. (1972, June). *An investigation of personality characteristics of counselees and non-counselees as related to Holland’s theory*. *Dissertation Abstracts International*. Retrieved from http://www.il.proquest.com/umi/

Khan, A. M., Nazeer, S. U., & Naqvi, S. M. I. H. (2015). Personality Mediated Career Development under Islamic Work Ethics in Pakistani Religious Schools. *European Online Journal of Natural and Social Sciences*, *4*(4), 691–703. Retrieved from http://search.proquest.com/docview/1746597929?accountid=4840

Khan, S. B., & Alvi, S. A. (1990). A study of the validity of Holland’s theory in a non-western culture. *Journal of Vocational Behavior*, *36*(Apr 90), 132–146.

Khan, S. B., & Alvi, S. A. (1991). The Structure of Holland’s Typology: A Study in a Non-Western Culture. *Journal Of Cross Cultural Psychology*, *22*(2), 283–292. https://doi.org/10.1177/0022022191222008

Khan, S. B., Alvi, S. A., & Kirkwood, K. J. (1990). Validity of Holland’s model: A confirmatory factor analysis. *Canadian Journal of Counselling*, *24*(3), 178–185.

Khatib, S. A. Al. (2007). Congruence of Holland’s theory of vocational and work environments with GPA of college students in the United Arab Emirates. *Psychological Reports*, *100*(3), 1189–1200. Retrieved from http://search.proquest.com/docview/621849652?accountid=4840

Kiani, S. (2011). Vocational Aspirations of High School Students #. *FWU Journal of Social Sciences*, *5*(2), 14–23. Retrieved from http://search.proquest.com/docview/916017376?accountid=4840

Kidd, G. J. (1995, December). *Tertiary course choice: Interests as predictors*. *Dissertation Abstracts International Section A: Humanities and Social Sciences*. Retrieved from http://www.il.proquest.com/umi/

Kieffer, K. M., Schinka, J. A., & Curtiss, G. (2004). Person-Environment Congruence and Personality Domains in the Prediction of Job Performance and Work Quality. *Journal of Counseling Psychology*, *51*(2), 168–177. https://doi.org/10.1037/0022-0167.51.2.168

Kim, B., Rhee, E., Ha, G., Yang, J., & Lee, S. M. (2016). Tolerance of Uncertainty: Links to Happenstance, Career Decision Self-Efficacy, and Career Satisfaction. *The Career Development Quarterly*, *64*(2), 140–152. https://doi.org/http://dx.doi.org/10.1002/cdq.12047

Kim, B., Rhee, E., Ha, G., Yang, J., & Lee, S. M. (2016). Tolerance of Uncertainty: Links to Happenstance, Career Decision Self-Efficacy, and Career Satisfaction. *Career Development Quarterly*, *64*(2), 140–152. https://doi.org/10.1002/cdq.12047

Kim, H.-K. (2016). Study on Job Preference Information of College Students in Beauty Design. *International Information Institute (Tokyo).Information*, *19*(11A), 4989–4993. Retrieved from https://search.proquest.com/docview/1897794195?accountid=4840

Kim, M. (2014). Family Background, Students’ Academic Self-Efficacy, and Students’ Career and Life Success Expectations. *International Journal for the Advancement of Counselling*, *36*(4), 395–407. https://doi.org/http://dx.doi.org/10.1007/s10447-014-9216-1

Kim, R. I., & Lopez, F. G. (1994). *College Students’ Holland Types and Their Occupational Preferences in a Forced-Choice Situation*.

Kim, R. I. (1). (1993, September). *The relations of gender, Holland interest type, and self-monitoring to college students’ occupational preferences in a forced-choice situation*. *Dissertation Abstracts International*.

Kim, S. W., Brown, K.-E., & Fong, V. L. (2016). Credentialism and Career Aspirations: How Urban Chinese Youth Chose High School and College Majors. *Comparative Education Review*, *60*(2), 271–292.

Kim, Y. K., & Sax, L. J. (2011). Are the Effects of Student-Faculty Interaction Dependent on Academic Major? An Examination Using Multilevel Modeling. *Research in Higher Education*, *52*(6), 589–615. Retrieved from http://www.jstor.org/stable/41483805

Kim, Y. K., & Sax, L. J. (2014). The Effects of Student-Faculty Interaction on Academic Self-Concept: Does Academic Major Matter? *Research in Higher Education*, *55*(8), 780–809. https://doi.org/http://dx.doi.org/10.1007/s11162-014-9335-x

Kimball, R. L., Sedlacek, W. E., & Brooks, G. C. (1973). Black and white vocational interest on Holland’s Self-Directed Search (SDS). *Journal of Negro Education*, *42*(1), 1–4.

Kimmel, L. G., Miller, J. D., & Eccles, J. S. (2012). Do the Paths to STEMM Professions Differ by Gender? *Peabody Journal of Education*, *87*(1, Staying Ahead of the “Gathering Storm”), 92–113. Retrieved from http://www.jstor.org/stable/23120557

Kirchner, E. D. (2014). *Occupational Demographics, Professional Quality of Life, and Wellness Levels Among Public School Educators*. *ProQuest Dissertations and Theses*. Retrieved from http://search.proquest.com/docview/1629467583?accountid=4840

Kivlighan, D. M., & Shapiro, R. M. (1987). Holland type as a predictor of benefit from self-help career counseling. *Journal of Counseling Psychology*, *34*(3), 326–329. https://doi.org/10.1037/0022-0167.34.3.326

Klapwijk, R., & Rommes, E. (2009). Career orientation of secondary school students (m/f) in the Netherlands. *International Journal of Technology and Design Education*, *19*(4), 403–418. Retrieved from http://search.proquest.com/docview/297239330?accountid=4840

Kleiman, T., Gati, I., Peterson, G., Sampson, J., Reardon, R., & Lenz, J. (2004). Dysfunctional Thinking and Difficulties in Career Decision Making. *Journal Of Career Assessment*, *12*(3), 312–331. https://doi.org/10.1177/1069072704266673

Knafo, A., & Sagiv, L. (2004). Values and work environment: Mapping 32 occupations. *European Journal of Psychology of Education.Special Issue: Values, Interests and Attitudes within Vocational Behaviour*, *19*(3), 255–273.

Knapp-lee, L., Michael, W. B., & Grutter, J. (1984). Relationship of Interest Measurement from the Copsystem Interest Inventory (Form P) and the Strong Campbell Interest Inventory (SCII): Construct Validation of Two Measures of Interest at the College Level. *Educational And Psychological Measurement*, *44*(3), 743–751. https://doi.org/10.1177/0013164484443025

Knickerbocker, B. (1981, May). *Interaction distance anxiety among Holland’s personality types*. *Dissertation Abstracts International*. Retrieved from http://www.il.proquest.com/umi/

Kohnstamm, G. A. (1993). *Heymans’ Adolescence Inquiry and the Big Five: Data Collected in Holland in 1908 and Re-analyzed in 1992*.

Kokosh, J. (1976). Psychology of the scientist: XXXIV. MMPI characteristics of physical and social science students: Replication and reanalysis. *Psychological Reports*, *39*(3), 1067–1071.

Kolodinsky, P., & Tango, R. A. (2004). Investigation of placement outcomes 3 years after a job skills training program for chronically unemployed adults. *Journal of Employment Counseling*, *41*(2), pp.80-92.

Kong, J., Xu, Y. J., & Zhang, H. (2016). Holland’s SDS Applied to Chinese College Students: A Revisit to Cross-Culture Adaptation. *Journal of Educational Issues*, *2*(1), 215–230. Retrieved from https://search.proquest.com/docview/1895979400?accountid=4840

Korkut-Owen, Fi., Arici, F., & Demirtas-Zorbas Selen & Mutlu, T. (2014). Using the Career Sailboat Model to Facilitate Career Planning and Decision-Making with Young Adults. *Career Convergence*.

Koroluk, L. E. (1987). Educational-vocational implications of field dependencendependence for secondary school graduates. *Canadian Journal of Counselling*, *21*(1), 59–68.

Koskenoja, P. M. K. (1996, November). *The effect of unreliable commuting time on commuter preferences*. *Dissertation Abstracts International Section A: Humanities and Social Sciences*. Retrieved from http://www.il.proquest.com/umi/

Krapić, N., Kardum, I., & Kristofić, B. (2008). Odnos crta ličnosti i sposobnosti s profesionalnim interesima. (Croatian). *Psihologijske Teme / Psychological Topics*, *17*(1), 75–91. Retrieved from http://search.ebscohost.com/login.aspx?direct=true&db=a9h&AN=36784894&site=ehost-live

Krause, D. A. (1970). A Study of Work Values as they Relate to Holland’s Six Personal Orientations, 27.

Krause, J. S., Saunders, L. L., Staten, D., & Rohe, D. E. (2011). Vocational Interests After Recent Spinal Cord Injury: Comparisons Related to Sex and Race. *Archives of Physical Medicine and Rehabilitation*, *92*(4), 626–631. https://doi.org/10.1016/j.apmr.2010.11.026

Krebs, E., & Others, A. (1988). Vocational Self-Estimates and Perceived Competencies of Native High School Students: Implications for Vocational Guidance Counselling. *Canadian Journal of Counselling*, *22*(4), 212–225.

Krebs, P. J., Smither, J. W., & Hurley, R. B. (1991). Relationship of vocational personality and research training environment to the research productivity of counseling psychologists. *Professional Psychology: Research and Practice*, *22*(5), 362–367. https://doi.org/10.1037/0735-7028.22.5.362

Krivatsky, S. E., & Magoon, T. M. (1976). Differential effects of three vocational counseling treatments. *Journal of Counseling Psychology*, *23*(2), 112–118. https://doi.org/10.1037/0022-0167.23.2.112

Kroener, S., Luedtke, O., Maaz, K., Trautwein, U., & Koeller, O. (2008). Openness to experience as a predictor of changes in cultural participation during emerging adulthood. *Zeitschrift Fur Entwicklungspsychologie Und Padagogische Psychologie*, *40*(2), 100–110. https://doi.org/10.1026/0049-8637.40.2.100

Kronholz, J. F. (2015). Self-Help Career Services: A Case Report. *Career Development Quarterly*, *63*(3), 282–288. https://doi.org/10.1002/cdq.12019

Krumboltz, J. D. (1976). This Chevrolet can’t float or fly. *Counseling Psychologist*, *6*(3), 17–19. Retrieved from http://www.csa.com/ids70/gateway.php?mode=pdf&an=1977-26456-001&db=psycinfo-set-c&s1=b4afa95c5c13ed4f6f1c8aa6c91c8bf7&s2=ea473b8c0974e213db8a9f0d7da621d0

Krumboltz, J. D. (1). (1994). Improving career development theory from a social learning perspective. In M. L. Savikas & R. W. Lent (Eds.) (pp. 9–31). Palo Alto, CA, US: CPP Books.

Kruse, M. A. (1979, November). *Ordinal position and the occurrence of Holland’s personality types among talented adolescent females*. *Dissertation Abstracts International*. Retrieved from http://www.il.proquest.com/umi/

Kunce, J. T., Decker, G. L., & Eckelman, C. C. (1976). Strong Vocational Interest Blank basic interest clusters and occupational satisfaction. *Journal of Vocational Behavior*, *9*(3), 355–362.

Kunce, J. T., & Kappes, B. M. (1976). The Vocational Preference Inventory scores and environmental preferences. *Journal of Vocational Behavior*, *9*(3), 363–366.

Kurzynski K. & Hayden, S. (2015). Transition Classes for Veterans: ANalyzing Outcome Data for Evidence-Based Approaches. *Career Convergence*.

Kwak, J. C., & Pulvino, C. J. (1982). A mathematical model for comparing Holland’s personality and environmental codes. *Journal of Vocational Behavior*, *21*(2), 231–241.

LaBarbera, D. M. (2005). Physician Assistant Self-Directed Search Holland Codes. *Journal of Career Assessment*, *13*(3), 337–346. https://doi.org/10.1177/1069072705274988

Labarbera, D. M. (2004). Physician assistant Holland codes as determined by the Self-Directed search Form R and vocational satisfaction. *Dissertation Abstracts International Section A: Humanities and Social Sciences*, *65*(1–A), 214. Retrieved from http://www.il.proquest.com/umi/

Lacey, D. W. (1971). Holland’s vocational models: A study of work groups and need satisfaction. *Journal of Vocational Behavior*, *1*(2), 105–122.

Laing, J., & Others, A. (1982). An Application of Strong’s Validity Criteria to Basic Interest Scales. *Journal of Vocational Behavior*, *20*(2), 203–214.

Lamb, R. R., & Prediger, D. J. (1980). Construct validity of raw score and standard score reports of vocational interests. *Journal of Educational Measurement*, *17*(2), 107–115. Retrieved from http://www.ncme.org/

Lamb, R. R., & Prediger, D. J. (1978). *Criterion-Related Validity of Sex-Restrictive and Unisex Interest Scales: A Comparison*.

Landrum, R. E. (2009). *Finding jobs with a psychology bachelor’s degree: Expert advice for launching your career*. American Psychological Association. Retrieved from http://search.proquest.com/docview/621876832?accountid=4840

Landrum, R. E. (2009). Middle- and later-career professionals in the social fields (pp. 49–68). American Psychological Association. Retrieved from http://search.proquest.com/docview/621876861?accountid=4840

Landrum, R. E. (2009). Research methodology tipsheet (pp. 125–145). American Psychological Association. Retrieved from http://search.proquest.com/docview/621877338?accountid=4840

Landrum, R. E. (2009). Conventional, realistic, artistic, and investigative careers (pp. 81–92). American Psychological Association. Retrieved from http://search.proquest.com/docview/621877598?accountid=4840

Landrum, R. E. (2009). Early-career professionals in social fields (pp. 33–48). American Psychological Association. Retrieved from http://search.proquest.com/docview/621873635?accountid=4840

Landrum, R. E. (2009). Enterprising careers (pp. 69–80). American Psychological Association. Retrieved from http://search.proquest.com/docview/621875381?accountid=4840

Lapan, R. T., Adams, A., Turner, S., & Hinkelman, J. M. (2000). Seventh graders’ vocational interest and efficacy expectation patterns. *Journal of Career Development*, *26*(3), 215–229. https://doi.org/10.1023/A:1022995216472

Lapan, R. T., Hinkelman, J. M., Adams, A., & Turner, S. (1999). Understanding rural adolescents’ interests, values, and efficacy expectations. *Journal of Career Development*, *26*(2), 107–124. https://doi.org/10.1023/A:1018669417022

Larcebeau, S. (1982). Interests, values and vocational choice/Intérêts, valeurs et choix professionnels. *Orientation Scolaire et Professionnelle*, *11*(4), 341–354.

Larson, L. M. (2012). Worklife across the lifespan (pp. 128–178). New York, NY, US: Oxford University Press, New York, NY. Retrieved from http://search.proquest.com/docview/1033448237?accountid=4840

Larson, L. M., & Borgen, F. H. (2006). Do Personality Traits Contribute to Vocational Self-Efficacy? *Journal of Career Assessment*, *14*(3), 295–311. https://doi.org/10.1177/1069072706286446

Larson, L. M., Rottinghaus, P. J., & Borgen, F. H. (2002). Meta-analyses of Big Six interests and Big Five personality factors. *Journal of Vocational Behavior*, *61*(2), 217–239. https://doi.org/10.1006/jvbe.2001.1854

Larson, L. M., Wei, M., Wu, T.-F., Borgen, F. H., & Bailey, D. C. (2007). Discriminating among Educational Majors and Career Aspirations in Taiwanese Undergraduates: The Contribution of Personality and Self-Efficacy. *Journal of Counseling Psychology*, *54*(4), 395–408. Retrieved from http://search.proquest.com/docview/62055610?accountid=4840

Larson, L. M., Wu, T. F., Bailey, D. C., Gasser, C. E., Bonitz, V. S., & Borgen, F. H. (2010). The role of personality in the selection of a major: With and without vocational self-efficacy and interests. *Journal of Vocational Behavior*, *76*(2), 211–222. Retrieved from http://search.proquest.com/docview/622157999?accountid=4840

Latona, J. R. (1989). Consistency of Holland Code and its relation to persistence in a college major. *Journal of Vocational Behavior*, *34*(Jun 89), 253–265.

Latona, J. R., & Others, A. (1987). Criterion-Related Validity of the UNIACT with Special Emphasis on the World of Work Map. *Journal of Vocational Behavior*, *30*(1), 49–60.

Lattimore, R. R., & Borgen, F. H. (1999). Validity of the 1994 Strong Interest Inventory with racial and ethnic groups in the United States. *Journal of Counseling Psychology*, *46*(2), 185–195. https://doi.org/10.1037/0022-0167.46.2.185

Laudadio, A., Mazzocchetti, L., & Poláček, K. (2012). Contributo alla validazione italiana del self-directed search di John L. Holland. *GIPO Giornale Italiano Di Psicologia Dell’Orientamento*, *13*(1), 34–50. Retrieved from http://search.proquest.com/docview/1426225978?accountid=4840

Laudeman, K. A. (1). (1976, March). *Vocational personality type, personality characteristics, and satisfaction with college major: An investigation of Holland’s theory*. *Dissertation Abstracts International*.

Laudeman, K. A., & Griffeth, P. (1978). Holland’s theory of vocational choice and postulated value dimensions. *Educational and Psychological Measurement*, *38*(4), 1165–1175. Retrieved from http://www.sagepub.com/journal.aspx?pid=165

Laurie.carlson@colostate.edu, L. A. 1. C., & bernadine.knittel@thompsonschools.org, B. K. (2013). Using the Career Decision Making System to Enhance Stem Opportunities for Secondary Students. *Career Planning & Adult Development Journal*, *29*(2), 116–126. Retrieved from http://search.ebscohost.com/login.aspx?direct=true&db=eue&AN=94264922&site=ehost-live

Laves, K. S. (1997, March). *Predicting benefit from a career planning correspondence course*. *Dissertation Abstracts International: Section B: The Sciences and Engineering*. Retrieved from http://www.il.proquest.com/umi/

Law, K. S., Wong, C.-S., & Leong, F. (2001). The cultural validity of Holland’s model and its implications for human resource management: The case of Hong Kong. *International Journal of Human Resource Management*, *12*(3), 484–496. https://doi.org/10.1080/09585190010026257

Lea, H. D. (1976). A Personalized Parents’ Workshop on Vocational Choice.

Leckband, M. M. (1). (2005). *Development of a personality profile of a firefighter*. *Dissertation Abstracts International: Section B: The Sciences and Engineering*.

Lee, B., Landberg, M., & Lee, K.-H. (2016). The change of work value endorsement among Korean adolescents and its association with socioeconomic status. *International Journal for Educational and Vocational Guidance*, *16*(1), 45–68. https://doi.org/10.1007/s10775-014-9284-0

Lee, D. L., & Hedahl, B. (1973). Holland’s personality types applied to the SVIB basic interest scales. *Journal of Vocational Behavior*, *3*(1), 61–68.

Lee, D., Peterson, G. W., Jr., J. P. S., & Park, M. (2016). A Cross-Cultural Comparison of Negative Career Thoughts. *Journal of Career Assessment*, *24*(4), 685–700. https://doi.org/10.1177/1069072715616112

Lee, H., Werner, S., & Kim, T.-Y. (2016). High performance work systems and organization attraction. *Employee Relations*, *38*(5), 682–702. Retrieved from https://search.proquest.com/docview/1801825688?accountid=4840

Lee, H. S., & Hong, H. G. (1998). A typology of university students’ career decision status by the vocational decision status model. *Korean Journal of Counseling & Psychotherapy*, *10*(1), 143–166.

Lee, W.-C. V. (2009). *Choosing a College Major: Factors that Might Influence the Way Students Make Decisions*. *ProQuest LLC; Ph.D.Dissertation, University of Minnesota*. Retrieved from http://search.proquest.com/docview/851224868?accountid=4840

Lee, W.-C. V. (2010). *Choosing a college major: Factors that might influence the way students make decisions*. *Dissertation Abstracts International: Section B: The Sciences and Engineering*. Retrieved from http://search.proquest.com/docview/756307737?accountid=4840

Leeson, J., & Reardon, R. C. (n.d.). Using the RIASEC schema in expressed vocational assessment: an Australian experience. *Career Planning and Adult Development Journal*, *25*(4), 59–73.

Lefroy, D. A. (1). (1982, April). *Differences on psychological measures related to military attrition*. *Dissertation Abstracts International*.

Lehberger, P. H. (1989). *Factors related to the congurent choice of college major*. *Dissertation Abstracts International*.

Leierer, S. J., Blackwell, T. L., Strohmer, D. C., Thompson, R. C., & Donnay, D. A. C. (2008). The Newly Revised Strong Interest Inventory: A Profile Interpretation for Rehabilitation Counselors. *Rehabilitation Counseling Bulletin*, *51*(2), 76–84. Retrieved from http://search.ebscohost.com/login.aspx?direct=true&db=a9h&AN=31413672&site=ehost-live

Lent, E. B., & Lopez, F. G. (1996). Congruence from many angles: Relations of multiple congruence indices to job satisfaction among adult workers. *Journal of Vocational Behavior*, *49*(1), 24–37. https://doi.org/10.1006/jvbe.1996.0031

Lent, R. W. (2013). Career-Life Preparedness: Revisiting Career Planning and Adjustment in the New Workplace. *The Career Development Quarterly*, *61*(1), 2–14. Retrieved from http://search.proquest.com/docview/1325039961?accountid=4840

Lent, R. W. (1). (2005). A Social Cognitive View of Career Development and Counseling. In S. D. Brown & R. W. Lent (Eds.) (pp. 101–127). Hoboken, NJ, US: John Wiley & Sons, Inc.

Lent, R. W., Brown, S. D., Nota, L., & Soresi, S. (2003). Testing social cognitive interest and choice hypotheses across Holland types in Italian high school students. *Journal of Vocational Behavior*, *62*(1), 101–118. https://doi.org/10.1016/S0001-8791(02)00057-X

Lent, R. W., Sheu, H.-B., & Brown, S. D. (2010). The Self-Efficacy-Interest Relationship and RIASEC Type: Which Is Figure and Which Is Ground? Comment on Armstrong and Vogel (2009). *Journal of Counseling Psychology*, *57*(2), 219–225. https://doi.org/10.1037/a0019039

Lent, R. W. (1), & Hackett, G. (1994). Sociocognitive mechanisms of personal agency in career development: Pantheoretical prospects. In M. L. Savikas & R. W. Lent (Eds.) (pp. 77–101). Palo Alto, CA, US: CPP Books.

Lent, R., Paixao, M., da Silva, J., & Leitao, L. (2010). Predicting Occupational Interests and Choice Aspirations in Portuguese High School Students: A Test of Social Cognitive Career Theory. *Journal of Vocational Behavior*, *76*(2), 244–251. Retrieved from http://search.proquest.com/docview/742865420?accountid=4840

Lenz, J. G. (1). (1990, October). *John Holland’s theory and the effective use of computer-assisted career guidance systems*. *Dissertation Abstracts International*.

Lenz, J. G., & Others, A. (1993). Holland’s Theory and Effective Use of Computer-Assisted Career Guidance Systems. *Journal of Career Development*, *19*(4), 245–253.

Lenz, J. G., & Others, A. (1991). *Holland’s Theory and Effective Use of Computer-Assisted Career Guidance Systems. Technical Report No. 12*.

Leonard, J. J. (1). (1982, September). *Vocational aspirations of female undergraduate fashion merchandising majors at the Florida State University: An application of Holland’s Theory of Vocational Choice*. *Dissertation Abstracts International*.

Leong, F. T. L., Austin, J. T., Sekaran, U., & Komarraju, M. (1998). An evaluation of the cross-cultural validity of Holland’s theory: Career choices by workers in India. *Journal of Vocational Behavior*, *52*(3), 441–455. https://doi.org/10.1006/jvbe.1997.1637

Leong, F. T. L., Hartung, P. J., Goh, D., & Gaylor, M. (2001). Appraising birth order in career assessment: Linkages to Holland’s and Super’s models. *Journal of Career Assessment*, *9*(1), 25–39.

Leong, F. T. L., & Ott-Holland, C. (2014). Career adaptability: Theory and measurement (pp. 95–114). New York, NY, US: Routledge/Taylor & Francis Group, New York, NY. Retrieved from http://search.proquest.com/docview/1721925697?accountid=4840

Leong, F. T. L., Rosenberg, S. D., & Chong, S. (2014). A Psychometric Evaluation of Schein’s (1985) Career Orientations Inventory. *Journal of Career Assessment*, *22*(3), 524–538. https://doi.org/10.1177/1069072713498685

Leong, F. T. L., & Zachar, P. (1991). Development and Validation of the Scientist-Practitioner Inventory for Psychology. *Journal of Counseling Psychology*, *38*(3), 331–341.

Leong, F. T., & Morris, J. (1989). Assessing the construct validity of Holland, Daiger, and Power’s measure of Vocational Identity. *Measurement and Evaluation in Counseling and Development*, *22*(3), 117–125.

Leung, S. A. (1998). Vocational identity and career choice congruence of gifted and talented high school students. *Counselling Psychology Quarterly*, *11*(3), 325–335.

Leung, S. A., & Others, A. (1994). Factors Affecting the Career Aspirations of Asian Americans. *Journal of Counseling and Development*, *72*(4), 404–410.

Leung, S. A., & Others, A. (1992). An Examination of the Relation between Vocational Identity, Consistency, and Differentiation. *Journal of Vocational Behavior*, *40*(1), 95–107.

Leung, S. A., Zhou, S., Ho, E. Y.-F., Li, X., Ho, K. P., & Tracey, T. J. G. (2014). The use of interest and competence scores to predict educational choices of Chinese high school students. *Journal of Vocational Behavior*, *84*(3), 385–394. https://doi.org/10.1016/j.jvb.2014.02.010

Leuty, M. E., Hansen, J.-I. C., & Speaks, S. Z. (2016). Vocational and Leisure Interests: A Profile-Level Approach to Examining Interests. *Journal of Career Assessment*, *24*(2), 215–239. https://doi.org/10.1177/1069072715580321

Lev, J. (1). (1990, September). *Self-monitoring processes and Holland’s theory of vocational choice*. *Dissertation Abstracts International*.

Levinson, E. M. (1990). Vocational assessment involvement and use of the Self-Directed Search by school psychologists. *Psychology in the Schools*, *27*(3), 217–228.

Lewis, A. H., & Sedlacek, W. E. (1971). Socioeconomic Level Differences on Holland’s Self-Directed Search (SDS), *RR172*, Report: RR-1-72. 13.

Ligon, J. A. (1). (1986, May). *Personality, subject area, time in service, and instructional methods: A test of Holland’s theory*. *Dissertation Abstracts International*.

Lindley, L. D. (2005). Perceived Barriers to Career Development in the Context of Social Cognitive Career Theory. *Journal of Career Assessment*, *13*(3), 271–287. https://doi.org/10.1177/1069072705274953

Lindley, L. D. (2006). “Perceived Barriers to Career Development in the Context of Social Cognitive Career Theory”: Erratum. *Journal of Career Assessment*, *14*(1), 179. https://doi.org/10.1177/1069072705283987

Lindley, L. D., & Borgen, F. H. (2002). Generalized self-efficacy, Holland theme self-efficacy, and academic performance. *Journal of Career Assessment*, *10*(3), 301–314. https://doi.org/10.1177/10672702010003002

Lindley, L. D. (2001, January). *Personality, other dispositional variables, and human adaptability*. *Dissertation Abstracts International: Section B: The Sciences and Engineering*. Retrieved from http://www.il.proquest.com/umi/

Lindstrom, L., Doren, B., Metheny, J., Johnson, P., & Zane, C. (2007). Transition to Employment: Role of the Family in Career Development. *Exceptional Children*, *73*(3), 348–366.

Ling, W., Fang, L., & Bai, L. (1999). Study on the vocational value of Chinese undergraduates. *Acta Psychologica Sinica*, *31*(3), 342–348.

Lippa, R. A. (2008). Sex differences and sexual orientation differences in personality: Findings from the BBC internet survey. *Archives of Sexual Behavior*, *37*(1), 173–187. https://doi.org/10.1007/s10508-007-9267-z

Lippa, R. A. (2010). Sex Differences in Personality Traits and Gender-Related Occupational Preferences across 53 Nations: Testing Evolutionary and Social-Environmental Theories. *Archives of Sexual Behavior*, *39*(3), 619–636. https://doi.org/10.1007/s10508-008-9380-7

Lippa, R. A., Preston, K., & Penner, J. (2014). Women’s Representation in 60 Occupations from 1972 to 2010: More Women in High-Status Jobs, Few Women in Things-Oriented Jobs. *PLoS One*, *9*(5), n/a. https://doi.org/http://dx.doi.org/10.1371/journal.pone.0095960

Lips-Wiersma, M., Wright, S., & Dik, B. (2016). Meaningful work: differences among blue-, pink-, and white-collar occupations. *Career Development International*, *21*(5), 534–551. Retrieved from https://search.proquest.com/docview/1826442777?accountid=4840

LITTLE, D. O. L. O. R. E. S. M., & ROACH, A. R. T. H. U. R. J. (1974). Videotape Modeling of Interest in Nontraditional Occupations for Women. *Journal of Vocational Behavior, 1974, 5, 1, AUG*, *5*(1), 133–138.

Liu, J. (2012). *A social cognitive examination of East Asian American career development: Contextual factors influencing career choice*. *ProQuest Dissertations and Theses*. Retrieved from http://search.proquest.com/docview/1198290680?accountid=4840

Liu, S., & Gong, Y. (2000). The construct validity of the Vocational Interest Inventory. *Chinese Journal of Clinical Psychology*, *8*(2), 112–113.

Liu, S., & Gong, Y. (1999). Construction and standardization of the Vocational Interest Inventory. *Chinese Journal of Clinical Psychology*, *7*(2), 77–80.

Liu, S.-H. (1998). *A Descriptive Approach on Career View*.

Liu, X., & Zhou, X. (1995). Evaluation of the personality traits of nurses. *Psychological Science (China)*, *18*(1), 16–21.

Livent, G. R. (1). (1971, September). *Holland’s theory of vocational choice and ego identity*. *Dissertation Abstracts International*.

Lloyd-Walker, B., French, E., & Crawford, L. (2016). Rethinking researching project management. *International Journal of Managing Projects in Business*, *9*(4), 903–930. Retrieved from https://search.proquest.com/docview/1826443212?accountid=4840

Lock, R. D. (1996). *Taking Charge of Your Career Direction. Career Planning Guide, Book 1. Third Edition*. U.S.; California.

Loesch, L. C., & Sampson, J. P. J. (1978). Job Knowledge and Vocational Preferences. *Vocational Guidance Quarterly*, *27*(1), 55–60.

Logue, C. T., Lounsbury, J. W., Gupta, A., & Leong, F. T. L. (2007). Vocational Interest Themes and Personality Traits in Relation to College Major Satisfaction of Business Students. *Journal of Career Development*, *33*(3), 269–295. Retrieved from http://search.proquest.com/docview/294006354?accountid=4840

Logue, C. T. (1). (2006). *The relationship between personality traits, vocational interest themes, and college major satisfaction*. *Dissertation Abstracts International: Section B: The Sciences and Engineering*.

Lokan, J., & Others, A. (1986). *Work Orientations of Australian Secondary School Students*.

Lombardi, R. A. (1). (1973, November). *Are community college students with majors congruent with the Holland Vocational Inventory typologies more persistent in their pursuit of educational goals?* *Dissertation Abstracts International*.

Long, L. (1991). The development of three occupational interest tests abroad. *Psychological Science (China)*, *6*, 22,59-60.

Long, L., Adams, R. S., & Tracey, T. J. G. (2005). Generalizability of interest structure to China: Application of the Personal Globe Inventory. *Journal of Vocational Behavior*, *66*(1), 66–80.

Long, L., & Tracey, T. J. G. (2006). Structure of RIASEC scores in China: A structural meta-analysis. *Journal of Vocational Behavior*, *68*(1), 39–51. https://doi.org/10.1016/j.jvb.2005.01.002

Longenecker, P. D. (2013). The Positive Impact of Individual Core Values. *Journal of Business Ethics*, *115*(3), 429–434. Retrieved from http://www.jstor.org/stable/42001995

Longley, M. (2008). *How faculty differ: Examining college faculty member’s expectations, teaching styles, and behavior using Holland’s Theory of careers (John L. Holland)*. *Dissertation Abstracts International Section A: Humanities and Social Sciences*. Retrieved from http://search.proquest.com/docview/621709000?accountid=4840

Longley, M. (2007). How faculty differ examining college faculty members’ expectations, teaching styles, and behavior using Holland’s theory of careers.

Loos, L. A. (2009). *Career education: Addressing career indecision and career decision in middle school students*. *Dissertation Abstracts International Section A: Humanities and Social Sciences*. Retrieved from http://search.proquest.com/docview/622038244?accountid=4840

Lorch, T. D. (1). (1977, February). *A study of Holland’s theory of careers as it applies to the job satisfaction of employed adults*. *Dissertation Abstracts International*.

Lorenz, T., & Heinitz, K. (2014). Aspergers - Different, Not Less: Occupational Strengths and Job Interests of Individuals with Asperger’s Syndrome. *Plos One*, *9*(6), e100358. https://doi.org/10.1371/journal.pone.0100358

Lorr, M., & Stefic, E. (1978). An Orientation and Motivation Inventory. *Psychological Reports*, *42*(3), 911–914.

Loughead, T. A. (1). (1987, June). *The relationship of Holland’s SDS differentiation scale to psychological adjustment*. *Dissertation Abstracts International*.

Loughead, T. A., & Black, D. R. (1990). Selection criteria for a career development program for the mentally ill: Evaluation of the Self-Directed Search (SDS). *Journal of Counseling and Development*, *68*(3), 324–326.

Loughead, T. A., & Reardon, R. C. (1989). The relationship between Holland’s SDS differentiation scale and psychological adjustment. *Counselling Psychology Quarterly*, *2*(4), 431–440.

Louis, D. G. (2010). The development of an interest inventory using Holland’s RIASEC typology. *International Journal of Educational and Psychological Assessment*, *4*, 19–32. Retrieved from http://search.proquest.com/docview/754063209?accountid=4840

Lounsbury, J. W., Foster, N., Carmody, P. C., Kim, J. Y., Gibson, L. W., & Drost, A. W. (2012). Key personality traits and career satisfaction of customer service workers. *Managing Service Quality*, *22*(5), 517–536. https://doi.org/http://dx.doi.org/10.1108/09604521211281404

Lounsbury, J. W., Foster, N., Patel, H., Carmody, P., Gibson, L. W., & Stairs, D. R. (2012). An investigation of the personality traits of scientists versus nonscientists and their relationship with career satisfaction. *R & D Management*, *42*(1), 47–59. https://doi.org/10.1111/j.1467-9310.2011.00665.x

Lounsbury, J. W., Loveland, J. M., Gibson, L. W., & Levy, J. J. (2014). Distinctive personality traits of quality management personnel. *TQM Journal*, *26*(5), 510–521. Retrieved from http://search.proquest.com/docview/1691010757?accountid=4840

Lounsbury, J. W., Loveland, J. M., Sundstrom, E. D., Gibson, L. W., Drost, A. W., & Hamrick, F. L. (2003). An investigation of personality traits in relation to career satisfaction. *Journal of Career Assessment*, *11*(3), 287–307. https://doi.org/10.1177/1069072703254501

Lounsbury, J. W., Smith, R. M., Levy, J. J., Leong, F. T., & Gibson, L. W. (2009). Personality characteristics of business majors as defined by the Big Five and narrow personality traits. *Journal of Education for Business*, *84*(4), 200–204. Retrieved from http://search.proquest.com/docview/621866235?accountid=4840

Lounsbury, J. W., Sundstrom, E. D., Gibson, L. W., Loveland, J. M., & Drost, A. W. (2016). Core personality traits of managers. *Journal of Managerial Psychology*, *31*(2), 434–450. Retrieved from https://search.proquest.com/docview/1771247316?accountid=4840

Lounsbury, J. W., Sundstrom, E., Levy, J. J., & Gibson, L. W. (2014). Distinctive Personality Traits of Information Technology Professionals. *Computer and Information Science*, *7*(3), 38–48. Retrieved from http://search.proquest.com/docview/1548811253?accountid=4840

Lounsbury, J., Foster, N. A., Levy, J. J., & Gibson, L. (2014). Key personality traits of sales managers. *Work-a Journal of Prevention Assessment & Rehabilitation*, *48*(2), 239–253. https://doi.org/10.3233/WOR-131615

Loveland, J. M., Lounsbury, J. W., Park, S.-H., & Jackson, D. W. (2015). Are salespeople born or made? Biology, personality, and the career satisfaction of salespeople. *The Journal of Business & Industrial Marketing*, *30*(2), 233. Retrieved from http://search.proquest.com/docview/1657271114?accountid=4840

Low, K. S. D. (1), & Rounds, J. (1). (2006). *Vocational Interests*. Hoboken, NJ, US: John Wiley & Sons, Inc.

Low, K.-S. D. (2009). *Patterns of mean-level changes in vocational interests: A quantitative review of longitudinal studies*. *ProQuest Dissertations and Theses*. Retrieved from http://search.proquest.com/docview/304898243?accountid=4840

Lowman, R. L. (1987). Occupational choice as a moderator of psychotherapeutic approach. *Psychotherapy: Theory, Research, Practice, Training*, *24*(4), 801–808.

Lowman, R. L. (1). (1991). *Abilities*. Washington, DC, US: American Psychological Association. https://doi.org/10.1037/10091-003

Lowman, R. L. (1), & Carson, A. D. (2). (2003). *Assessment of interests*. Hoboken, NJ, US: John Wiley & Sons, Inc.

Lowman, R. L., & Ng, Y.-M. (2010). Interest, ability and personality characteristics of two samples of employed realistic males: Implications for management and assessment. *Untitled*, *13*(3), 147–163. Retrieved from http://search.proquest.com/docview/845392901?accountid=4840

Lowman, R. L., & Others, A. (1985). The Structure and Relationship of College Women’s Primary Abilities and Vocational Interests. *Journal of Vocational Behavior*, *27*(3), 298–315.

Lowman, R. L., & Schurman, S. J. (1982). Psychometric characteristics of a Vocational Preference Inventory short form. *Educational and Psychological Measurement*, *42*(2), 601–613.

Lowman, R. L., & Williams, R. E. (1987). Validity of Self-Ratings of Abilities and Competencies. *Journal of Vocational Behavior*, *31*(1), 1–13.

Lubach, D., & Nord, D. L. (2000). Holland Hexagon as a Portal to the Web World of Career Development. *Career Planning and Adult Development Journal*, *16*(1), 30–34.

Lubic, B. (2014). Book Review: Business Model You: A One-Page Method for Reinventing Your Career. *Career Convergence*.

Lubinski, D. (2010). Neglected aspects and truncated appraisals in vocational counseling: Interpreting the interest–efficacy association from a broader perspective: Comment on Armstrong and Vogel (2009). *Journal of Counseling Psychology*, *57*(2), 226–238. Retrieved from http://search.proquest.com/docview/622183728?accountid=4840

Lucas, E. B., Gysbers, N. C., Buescher, K. L., & Heppner, P. P. (1988). My Vocational Situation: Normative, psychometric, and comparative data. *Measurement and Evaluation in Counseling and Development*, *20*(4), 162–170.

Lucas, M. S. (1999). Adult career changers: A developmental context. *Journal of Employment Counseling*, *36*(3), 115–118.

Lucas, M. S. (1996). Building cohesiveness between practitioners and researchers: A practitioner-scientist model. In M. L. (. Savickas & W. B. (. Walsh (Eds.) (pp. 81–87). Palo Alto, CA, US: Davies-Black Publishing, Inc; [URL:http: //www.cpp-db.com]. Retrieved from http://www.cpp-db.com

Lucy, W. T. (1971, November). *A study designed to test the validity of selected formulations from John Holland’s theory of vocational choice*. *Dissertation Abstracts International*. Retrieved from http://www.il.proquest.com/umi/

Lucy, W. T. (1976). The stability of Holland’s personality types over time. *Journal of College Student Personnel*, *17*(1), 76–79.

Ludwig, G. B. (2000, June). *Person-environment incongruence as a source of occupational stress*. *Dissertation Abstracts International: Section B: The Sciences and Engineering*. Retrieved from http://www.il.proquest.com/umi/

Ludwikowski, W. M. (2010). *Covariates of sex differences in RIASEC interests and confidence scores*. *ProQuest Dissertations and Theses*. Retrieved from http://search.proquest.com/docview/365738601?accountid=4840

Luftig, J. T. (1974). *Review and Synthesis of the Theory of Occupational Choice Literature with Special Application to Public School Teaching*.

Lumsden, J. A., Jr, J. P. S., Reardon, R. C., Lenz, J. G., & Peterson, G. W. (2004). A Comparison Study of the Paper-and-Pencil, Personal Computer, and Internet Versions of Holland’s Self-Directed Search. *Measurement and Evaluation in Counseling and Development*, *37*(2), 85.

Lunneborg, C. E., & Lunneborg, P. W. (1975). Factor Structure of the Vocational Interest Models of Roe and Holland. *Journal of Vocational Behavior, 1975, 7, 3, Dec*, *7*(3), 313–326.

Lunneborg, C. E., & Lunneborg, P. W. (1977). Is there room for a third dimension in vocational interest differentiation? *Journal of Vocational Behavior*, *11*(1), 120–127.

Lunneborg, C. E., & Lunneborg, P. W. (1978). Construct validity of four basic vocational interest factors. *Journal of Vocational Behavior*, *12*(2), 165–171. Retrieved from http://www.academicpress.com/jvb

Lunneborg, P. W. (1977). Construct validity of the Strong-Campbell Interest Inventory and the Vocational Interest Inventory among college counseling clients. *Journal of Vocational Behavior*, *10*(2), 187–195.

Luzzo, D. A. (1995). *The Impact of College Student Employment on the Career Decision-Making Process*.

Lynch, R., Seery, N., & Gordon, S. (2008). Design of a Novel Diagnostic Tool for Student Performance in Engineering Degree Courses. *International Journal of Engineering Education*, *24*(6), 1103–1110.

Lynch, R., Seery, N., & Gordon, S. (2011). Student interests and undergraduate performance: the importance of student-course alignment. *Irish Educational Studies*, *30*(3), 345–363. https://doi.org/10.1080/03323315.2011.601916

M, R. (2000). Diversity and Women’s Career Development: From Adolescence to Adulthood; Helen S. Farmer and Associates; Who Supports the Family? Gender and Breadwinning in Dual-Earner Marriages; Jean L. Potuchek. *NWSA Journal*, *12*(1), 216.

Mabee, T. W. (1). (1987, June). *An investigation of egograms in relation to self, occupations, primary Holland codes and occupational preference*. *Dissertation Abstracts International*.

MacDonald, D. J. (1). (1985, February). *A test of client-counselor personality matching according to Holland’s theory*. *Dissertation Abstracts International*.

Magdalena, F. V. (1979). A validation of Holland’s occupational model by the smallest space analysis. *Philippine Journal of Psychology*, *12*(2), 17–24.

Magerkorth, R. E. M. (2000, March). *Vocational congruence and perceived career barriers: Effects on college student’s career development*. *Dissertation Abstracts International Section A: Humanities and Social Sciences*. Retrieved from http://www.il.proquest.com/umi/

Magnusson, K. C. (1). (1990, January). *A study of the relationship between Holland’s theories of vocational choice and the prediction of success for job seekers*. *Dissertation Abstracts International*.

Magnusson, K., & Stewin, L. M. (1990). The implications of Holland’s constructs in the prediction of employment: A cautionary note. *International Journal for the Advancement of Counselling*, *13*(3), 205–217.

Mahalik, J. R. (1996). Client vocational interests as predictors of client reactions to counselor intentions. *Journal of Counseling and Development*, *74*(4), 416–421.

Mahalik, J. R., & Kivlighan, D. M. (1988). Self-help treatment for depression: Who succeeds? *Journal of Counseling Psychology*, *35*(3), 237–242. https://doi.org/10.1037/0022-0167.35.3.237

Mahalik, J. R., Perry, J. C., Coonerty-Femiano, A., Catraio, C., & Land, L. N. (2006). Examining Conformity to Masculinity Norms as a Function of RIASEC Vocational Interests. *Journal of Career Assessment*, *14*(2), 203–213. https://doi.org/10.1177/1069072705283761

Mahalik, J. L. (2001, January). *An exploration of the relationship between Holland’s personality typology and personality disorder traits: A self-concept perspective (John L. Holland).* *Dissertation Abstracts International: Section B: The Sciences and Engineering*. ProQuest Information & Learning, US. Retrieved from http://search.ebscohost.com/login.aspx?direct=true&db=psyh&AN=2001-95024-234&site=ehost-live

Mahalle, S., & Ibrahim, R. (2013). PERSONALITY AND CAREER CHOICE OF SECONDARY SCHOOL STUDENTS IN BRUNEI DARUSSALAM. *International Journal of Arts & Sciences*, *6*(1), 375–383. Retrieved from http://search.proquest.com/docview/1419026926?accountid=4840

Malin, T. E. (n.d.). Personality Types of Student Leaders in a State University and a Junior College.

Mallinckrodt, B., & Gelso, C. J. (2002). Impact of research training environment and Holland personality type: A 15-year follow-up of research productivity. *Journal of Counseling Psychology*, *49*(1), 60–70. https://doi.org/10.1037/0022-0167.49.1.60

Mallinckrodt, B., Gelso, C. J., & Royalty, G. M. (1990). Impact of the research training environment and counseling psychology students’ Holland personality type on interest in research. *Professional Psychology: Research and Practice*, *21*(1), 26–32. https://doi.org/10.1037/0735-7028.21.1.26

Manickaraj, S., Sabesan, S., Raghavan, T. V. A., & Suresh, V. (1996). Gender difference in occupational interest. *Social Science International*, *12*(1), 23–25.

Mannebach, A. J. (1979). *Theories of Career Development and Occupational Choice: Self and Teaching/Counseling Implications*.

Marcus, B., & Wagner, U. (2015). What Do You Want To Be? Criterion-Related Validity of Attained Vocational Aspirations Versus Inventoried Person-Vocation Fit. *Journal of Business and Psychology*, *30*(1), 51–62. https://doi.org/10.1007/s10869-013-9330-9

Marcus, B., Wagner, U., & Kitunen, M. R. (2008). Do what you want or do what fits best?: Job and academic outcomes related to congruence with overt vocational preferences versus covert RIASEC interests. *International Journal of Psychology*, *43*(3–4), 794.

Mark, S. L. (2016). Psychology of Working Narratives of STEM Career Exploration for Non-dominant Youth. *Journal of Science Education and Technology*, *25*(6), 976–993. https://doi.org/10.1007/s10956-016-9646-0

Marshall, S. J. (1). (1984, May). *Interests and personality characteristics of involuntary job changes*. *Dissertation Abstracts International*.

Martin, D. C., & Bartol, K. M. (1986). Holland’s Vocational Preference Inventory and the Myers-Briggs Type Indicator as predictors of vocational choice among Master’s of Business Administration. *Journal of Vocational Behavior*, *29*(1), 51–65.

Martin, K. T. (1). (1990, March). *Type A behavior pattern: Its relationship to the Holland types and the career choice process*. *Dissertation Abstracts International*.

Martin, R. B. (1972). Relationships Between Holland’s Vocational Preference Inventory and Vocational-Technical Student Achievement, *VDSMonog8*, Report: VDS-Monog-8. 72.

Martin, S. L. H. (1). (1993, August). *The relationship between the Myers-Briggs Type Indicator and the Self-Directed Search among technical college students: Do Jungian preferences predict Holland types?* *Dissertation Abstracts International*.

Martins, J. R. (1). (1975, January). *Anne Roe’s theory in relation to John Holland’s personality types and selected parent-child interaction variables*. *Dissertation Abstracts International*.

Martos, M. P. B., & Martínez, J. M. Á. G. (2004). The Person-Environment congruence: A review of recent research, and a proposal of an experimental design/El estado actual de la investigación sobre la congruencia persona-ambiente. Propuesta de aplicación de un diseño experimental. *Apuntes de Psicología*, *22*(2), 227–245.

Maryland Univ., C. P. M. L. S. S. C. (1989). *Career Development and Its Academic Correlates. Maryland Longitudinal Study Research Highlights, Research Report 12*.

Mathis, L. A. (1977, October). *Marital satisfaction as a function of congruence on Holland’s types in seminary couples*. *Dissertation Abstracts International*. Retrieved from http://www.il.proquest.com/umi/

Matsui, T., & Onglatco, M. L. (1991). Instrumentality, expressiveness, and self-efficacy in career activities among Japanese working women. *Journal of Vocational Behavior*, *39*(2), 241–250.

Matsui, T., & Onglatco, M.-L. (1992). Career self-efficacy as a moderator of the relation between occupational stress and strain. *Journal of Vocational Behavior*, *41*(1), 79–88.

Matsui, T., & Tsukamoto, S. (1991). Relation between career self-efficacy measures based on occupational titles and Holland codes and model environments: A methodological contribution. *Journal of Vocational Behavior*, *38*(1), 78–91.

Matthews, D. F. (1). (1977, August). *Test of the concurrent validity of Holland’s theory of careers with non-professional working women*. *Dissertation Abstracts International*.

Matthews, D. F., & Walsh, W. B. (1978). Concurrent validity of Holland’s theory for non-college-degreed working women. *Journal of Vocational Behavior*, *12*(3), 371–379.

Matthews, J. R. (1982). *Increasing the Employability of the Undergraduate Psychology Major*.

Mattie, H. D. (2000). The Suitability of Holland’s Self-Directed Search for Non-Readers with Learning Disabilities or Mild Mental Retardation. *Career Development for Exceptional Individuals*, *23*(1), 57–72.

Mau, W., & Jepsen, D. A. (1992). Effects of computer-assisted instruction in using formal decision-making strategies to choose a college major. *Journal of Counseling Psychology*, *39*(2), 185–192. https://doi.org/10.1037/0022-0167.39.2.185

Mau, W.-C., & Others, A. (1990). *Mapping Career Groups on Basic Interest Dimensions*.

Maurer, T. J., & Tarulli, B. A. (1997). Managerial work, job analysis, and Holland’s RIASEC vocational environment dimensions. *Journal of Vocational Behavior*, *50*(3), 365–381. https://doi.org/10.1006/jvbe.1996.1549

Mazen, A. M. (1989). Testing an integration of Vroom’s instrumentality theory and Holland’s typology on working women. *Journal of Vocational Behavior*, *35*(Dec 89), 327–341.

Mazen, A. M. (1984). *A Multimethod Assessment of Holland’s Congruency: The Expectancy and Multidimensional Scaling Routes*.

McClain, M.-C. (2014). The Value of Greek Life Membership and Career Development. *Career Convergence*.

McCool, J. L. (1). (1987, April). *Vocational personality types and educational behavior: A test of Holland’s assumptions applied to college freshman women*. *Dissertation Abstracts International*.

McDaniel, M. A., & Snell, A. F. (1999). Holland’s theory and occupational information. *Journal of Vocational Behavior.Special Issue on Holland’s Theory*, *55*(1), 74–85. https://doi.org/10.1006/jvbe.1999.1698

McDaniels, R. M., Carter, J. K., Heinzen, C. J., & Candrl, K. I. (1994). Undecided/undeclared: Working with “deciding” students. *Journal of Career Development*, *21*(2), 135–139.

McGowan, A. S. (1977). Vocational maturity and anxiety among vocationally undecided and indecisive students: The effectiveness of Holland’s Self-Directed Search. *Journal of Vocational Behavior*, *10*(2), 196–204.

McGowan, A. S. (1982). The predictive efficiency of Holland’s SDS summary codes in terms of career choice: A four-year follow-up. *Journal of Vocational Behavior*, *20*(3), 294–303.

McIlwain, M. D. (1). (1982, May). *The parenting attitudes of women and men classified by Holland’s occupational/personality typologies: A test of Holland’s theory*. *Dissertation Abstracts International*.

McIntyre-Poulson, A. M. (2007). *A study of the relationship between the five-factor model of personality and Holland’s occupational types*.

McKay, C. F. (1977, October). *A test of Holland’s theory of vocational choice using a sample of rural, urban, and suburban female community college students*. *Dissertation Abstracts International*. Retrieved from http://www.il.proquest.com/umi/

McKay, D. A., & Tokar, D. M. (2012). The HEXACO and five-factor models of personality in relation to RIASEC vocational interests. *Journal of Vocational Behavior*, *81*(2), 138–149. https://doi.org/10.1016/j.jvb.2012.05.006

Mckinney, R. J. J. (2001, July). *A comparison of employment personality characteristics among individuals with and without learning disabilities*. *Dissertation Abstracts International Section A: Humanities and Social Sciences*. Retrieved from http://www.il.proquest.com/umi/

McLarnon, M. J. W., Carswell, J. J., & Schneider, T. J. (2015). A case of mistaken identity? Latent profiles in vocational interests. *Journal of Career Assessment*, *23*(1), 166–185. https://doi.org/http://dx.doi.org/10.1177/1069072714523251

McLaughlin, D. H., & Tiedeman, D. V. (1974). Eleven-Year Career Stability and Change as Reflected in Project Talent Data through the Flanagan, Holland, and Roe Occupational Classification Systems. *Journal of Vocational Behavior, 1974, 5, 2, Oct*, *5*(2), 177–196.

McLean, J. E., & Kaufman, A. S. (1995). The Harrington-O’Shea Career Decision-Making System (CDM) and the Kaufman Adolescent and Adult Intelligence Test (KAIT): Relationship of Interest Scale Scores to Fluid and Crystallized IQs at Ages 12 to 22 Years. *Research in the Schools*, *2*(1), 63–73.

McMahon, M., & Watson, M. (2012). Telling Stories of Career Assessment. *Journal of Career Assessment*, *20*(4), 440–451. https://doi.org/10.1177/1069072712448999

McMullin, J. D. (1). (1974, April). *Differences analyzed on EPPS variables for samples selected on SVIB criteria: A test of Holland’s theory*. *Dissertation Abstracts International*.

McMurray, M. J. (2013). *An investigation of person-environment congruence*. *ProQuest Dissertations and Theses*. Retrieved from http://search.proquest.com/docview/1426818802?accountid=4840

Meijers, F., & Piggott, C. (1995). Careers Guidance and Ethnic Minorities in Holland and Britain: Confronting Fear and Anger. *British Journal of Guidance and Counselling*, *23*(1), 53–67.

Meir, E. I. (1989). Integrative elaboration of the congruence theory. *Journal of Vocational Behavior*, *35*(2), 219–230.

Meir, E. I. (1995). Elaboration of the relation between interest congruence and satisfaction. *Journal of Career Assessment*, *3*(3), 341–346.

Meir, E. I. (1994). Comprehensive Interests Measurement in Counseling for Congruence. *Career Development Quarterly*, *42*(4), 314–325.

Meir, E. I. (1993). Conceptual elaboration of Holland’s theory on personality^occupation congruence. *Man and Work*, *4*(1), 59–70.

Meir, E. I., & Ben-Yehuda, A. (1976). Inventories Based on Roe and Holland Yield Similar Results. *Journal of Vocational Behavior, 1976, 8, 3, Jun*, *8*(3), 269–274.

Meir, E. I., & Erez, M. (1981). Fostering a career in engineering. *Journal of Vocational Behavior*, *18*(1), 115–120. Retrieved from http://www.academicpress.com/jvb

Meir, E. I., Hadas, C., & Noyfeld, M. (1997). Person-environment fit in small army units. *Journal of Career Assessment*, *5*(1), 21–29.

Meir, E. I., & Hasson, R. (1982). Congruence between personality type and environment type as a predictor of stay in an environment. *Journal of Vocational Behavior*, *21*(3), 309–317.

Meir, E. I., & Krau, E. (1983). Some Israeli contributions to the measurement of interests and personality. *Newsletter of the International Test Commission*, *18*, 9–22.

Meir, E. I., & Others, A. (1995). The Benefits of Congruence. *Career Development Quarterly*, *43*(2), 257–266.

Meir, E. I., & Others, A. (1986). Group Importance as a Mediator between Personality-Environment Congruence and Satisfaction. *Journal of Vocational Behavior*, *28*(1), 60–69.

Meir, E. I., Rubin, A., Temple, R., & Osipow, S. H. (1997). Examination of interest inventories based on Roe’s classification. *Career Development Quarterly*, *46*(1), 48–61.

Meir, E. I., Rubin, A., Temple, R., & Osipow, S. H. (1998). Correction to Meir, Rubin, Temple, and Osipow (1997). *Career Development Quarterly*, *46*(3), 245.

Meir, E. I., Sohlberg, S., & Barak, A. (1973). A Cross-Cultural Comparison of the Structure of Vocational Interests. *Journal Of Cross Cultural Psychology*, *4*(4), 501–508. https://doi.org/10.1177/002202217300400410

Meireles, E., & Primi, R. (2015). Validity and reliability evidence for assessing Holland’s career types. *Paidéia*, *25*(62), 307–315. https://doi.org/http://dx.doi.org/10.1590/1982-43272562201504

Mejia, B. X. (2011). *Perceived Career Barriers: The Role of Ethnic Identity, Acculturation, and Self-Efficacy Mediators among Latina/o College Students*. *ProQuest Dissertations and Theses*. Retrieved from http://search.proquest.com/docview/884224148?accountid=4840

Mercurius-Fraser, E. P. (1). (1980, August). *Personality types and vocational choice: A test of Holland’s theory with samples of Guyanese students and employed persons*. *Dissertation Abstracts International*.

Merino-Tejedor, E., Hontangas, P. M., & Boada-Grau, J. (2016). Career adaptability and its relation to self-regulation, career construction, and academic engagement among Spanish university students. *Journal of Vocational Behavior*, *93*, 92–102. https://doi.org/10.1016/j.jvb.2016.01.005

Metz, A. J., Fouad, N., & Ihle-Helledy, K. (2009). Career Aspirations and Expectations of College Students. *Journal of Career Assessment*, *17*(2), 155–171. https://doi.org/10.1177/1069072708328862

Meyer, J. M., & Shippen, M. E. (2016). The Career Thoughts Inventory and Incarcerated Males: a Preliminary Psychometric Review. *American Journal of Criminal Justice : AJCJ*, *41*(2), 340–358. https://doi.org/http://dx.doi.org/10.1007/s12103-015-9303-9

Michaels, K. I. (2007). *The courage to listen to calling : transcending personality fear patterns and false personality in order to manifest one’s mission*.

Michalos, S. (2010). Linking career theories to volunteering. *Career Planning and Adult Development Journal*, *26*(3), 25–38.

Migunde, Q., Agak, J., & Odiwuor, W. (2012). Gender Differences, Career Aspirations and Career Development Barriers of Secondary School Students in Kisumu Municipality. *Gender & Behaviour*, *10*(2), 4987–4997. Retrieved from http://search.proquest.com/docview/1270297810?accountid=4840

Mikelman, S. L. (1). (1981, February). *The application of John Holland’s theory of personality to senior adults and the process of retirement planning*. *Dissertation Abstracts International*.

Miller, F. P., Vandome, A. F., & McBrewster, J. (2010). *Myers-Briggs type indicator*. Beau Bassin, Mauritius: Alphascript Publishing : VDM Publishing House.

Miller, M. J. (1997). Extending Prediger’s 4-2-1 formula: practical applications for career counselors. *Journal of Employment Counseling*, *34*(1), 40–43.

Miller, M. J. (1997). Error rates on two forms of the Self-Directed Search and satisfaction with the results. *Journal of Employment Counseling*, *34*(3), 98–103.

Miller, M. J., Holman, T. B., & Soper, B. (1984). Vocational Interest Patterns Among Incarcerated Male Adults. *Journal of Offender Counseling*, *4*(2), 34–38.

Miller, M. J., & Miller, T. A. (2005). Theoretical application of Holland’s theory to individual decision-making styles: Implications for career counselors. *Journal of Employment Counseling*, *42*, 20–28.

Miller, M. J., O’Rear, T., Cowger, E. L., & Livingston, M. M. (2005). Describing a university occupation using the position classification inventory: An extension of Holland’s theory. *College Student Journal*, *39*, 85–89.

Miller, M. J., & Sendowitz, K. (2011). Counseling psychology trainees’ social justice interest and commitment. *Journal of Counseling Psychology*, *58*(2), 159.

Miller, M. J., & Wells, D. (2001). Why are the three-letter codes of a sheriff and a barber identical? Understanding and interpreting occupational environments. *Journal of Employment Counseling*, *38*(1), 10–14.

Miller, M. J. (1988). Integrating Holland’s Typology with the Myers-Briggs Type Indicator: Implications for career counselors. *Journal of Human Behavior & Learning*, *5*(2), 24–28.

Miller, M. J. (1992). Correlations among three measures of congruence. *Measurement and Evaluation in Counseling and Development*, *25*(3), 113–120.

Miller, M. J. (1988). A client-centered career counseling assessment method. *Person-Centered Review*, *3*(2), 195–212.

Miller, M. J. (1998). Broadening the use of Holland’s hexagon with specific implications for career counselors. *Journal of Employment Counseling*, *35*(1), 2–6. Retrieved from http://www.counseling.org

Miller, M. J. (1991). Accuracy of the Leisure Activities Finder: Expanding Holland’s typology. *Journal of Vocational Behavior*, *39*(3), 362–368.

Miller, M. J. (1994). Congruence between parents’ and children’s three-letter Holland codes. *Psychological Reports*, *74*(3), 1387–1390.

Miller, M. J. (1994). A “circuitous” test of Holland’s theory. *Journal of Employment Counseling*, *31*(3), 137–143.

Miller, M. J. (2000). An addendum to measuring the agreement among several Holland codes. *Journal of Employment Counseling*, *37*(3), 163–164.

Miller, M. J. (2002). A longitudinal examination of a three-letter Holland code. *Journal of Employment Counseling*, *39*(1), 43–48.

Miller, M. J. (2008). Quantifying the Level of Congruence between Two Career Measures: An Exploratory Study. *Journal of Employment Counseling*, *45*(1), 25. Retrieved from http://search.proquest.com/docview/61949035?accountid=4840

Miller, M. J. (2009). Brief Reflections on a Career in Careers. *Journal of Employment Counseling*, *46*(1), 47. Retrieved from http://search.proquest.com/docview/61877225?accountid=4840

Miller, M. J. (2007). Examining the Degree of Congruency between a Traditional Career Instrument and an Online Self-Assessment Exercise. *Journal of Employment Counseling*, *44*(1), 11. Retrieved from http://search.proquest.com/docview/62034835?accountid=4840

Miller, M. J., & Bass, C. (2003). Application of Holland’s theory to a nonprofessional occupation. *Journal of Employment Counseling*, *40*(1), 17–23.

Miller, M. J., Greco, E. A., Parette, H. P., & Kemp, E. L. (1984). On using the Vocational Preference Inventory with incarcerated men. *Psychological Reports*, *54*(3), 832–834.

Miller, M. J., Heck, R. M., & Prior, D. (1988). Comparing general occupational themes of women of four academic majors using the Strong-Campbell Interest Inventory. *Psychological Reports*, *63*(2), 508–510.

Miller, M. J., Jr., E. C., Tobacyk, J., & Livingston, M. M. (2007). Congruency between a Traditional and an Online Career Instrument. *College Student Journal*, *41*(4), 1132–1134. Retrieved from http://search.proquest.com/docview/61961115?accountid=4840

Miller, M. J., Jr., E. C., Young, T., Tobacyk, J., Sheets, T., & Loftus, C. (2008). Assessing Holland Types on the Internet: A Comparative Study. *College Student Journal*, *42*(2), 270–275. Retrieved from http://search.proquest.com/docview/61941745?accountid=4840

Miller, M. J., Karriker, C. S., & Gathright, H. (1986). Comparing occupational daydreams and Vocational Preference Inventory (VPI) scores: An extension of Holland’s typology. *Journal of Human Behavior & Learning*, *3*(3), 67–74.

Miller, M. J., & Knippers, J. A. (1992). Jeopardy: A career information game for school counselors. *Career Development Quarterly*, *41*(1), 55–61.

Miller, M. J., Knippers, J. A., Burley, K., & Tobacyk, J. J. (1993). Relationship between sex-role orientation and Holland’s typology: Implications for career counselors. *College Student Journal*, *27*(3), 356–361.

Miller, M. J., & Others, A. (1988). Which Occupational Environments Do Black Youths Prefer? Extending Holland’s Typology. *School Counselor*, *36*(2), 103–106.

Miller, M. J., & Others, A. (1984). Personality Consistency and Perceived Problem-Solving Behavior and Attitudes: An Extension of Holland’s Typology. *Journal of Employment Counseling*, *21*(4), 162–167.

Miller, M. J., Scaggs, W. J., & Wells, D. (2006). The Relevancy of Holland’s Theory to a Nonprofessional Occupation. *Journal of Employment Counseling*, *43*(2), 62–69.

Miller, M. J., Springer, T. P., & Cowger, E. J. (2004). Do specific Holland types prefer specific types of counseling approaches? An exploratory study. *Journal of Employment Counseling*, *41*(1), 11–17. Retrieved from http://www.counseling.org

Miller, M. J., Springer, T. P., Tobacyk, J., & Wells, D. (2004). Congruency between occupational daydreams and SDS scores among college students. *College Student Journal*, *38*(1), 57–60.

Miller, M. J., & Tobacyk, J. J. (1987). Would a conventional/realistic type subscribe to National Geographic? Expanding Holland’s typology. *Psychological Reports*, *60*(2), 561–562.

Miller, M. J., Wells, D., & McGowan, R. W. (1989). Using different instruments to enter the world of work: Further applications of Holland’s typology to college students. *College Student Journal*, *23*(3), 218–224.

Miller, M. J., Wells, D., Springer, T. P., & Cowger, E. J. (2003). Do types influence types? Examining the relationship between students’ and parents’ Holland codes. *College Student Journal*, *37*(2), 190–193.

Miller, M. A. (2003). Myers-Briggs type indicator Jungian personality dimensions and strong interest inventory Holland themes: The multivariate analysis of the relationship between mbti personality dimensions and the six strong general occupational themes. *Dissertation Abstracts International Section A: Humanities and Social Sciences*, *63*(12–A), 4233. Retrieved from http://www.il.proquest.com/umi/

Miller, S. M. (2010). *The Validity of the Strong Interest Inventory in Predicting College Major Choice and Academic Achievement*. *ProQuest Dissertations and Theses*. Retrieved from http://search.proquest.com/docview/861285586?accountid=4840

Millman, S. J. (1997, December). *Validation of the Career Type Inventory among high school students*. *Dissertation Abstracts International Section A: Humanities and Social Sciences*. Retrieved from http://www.il.proquest.com/umi/

Mills, L. R. (2009). *Applying social cognitive career theory to college science majors*. *ProQuest Dissertations and Theses*. Retrieved from http://search.proquest.com/docview/304902259?accountid=4840

Minor, C. W. (1). (1992). Career development theories and models. In D. H. Montross & C. J. Shinkman (Eds.) (pp. 7–34). Springfield, IL, England: Charles C Thomas, Publisher.

Mitchell, S. K., & Others, A. (1971). A Vocational Interest Inventory Based on Roe’s Interest Areas, 33.

Mittlehauser, M. (1998). The outlook for college graduates, 1996-2006: Prepare yourself. *Occupational Outlook Quarterlycu*, *42*(2), 2–9.

Mobley, M., & Slaney, R. B. (1996). Holland’s theory: Its relevance for lesbian women and gay men. *Journal of Vocational Behavior.Special Issue: Vocational Issues of Lesbian Women and Gay Men*, *48*(2), 125–135. https://doi.org/10.1006/jvbe.1996.0013

Molla, B. (1978, December). *The relationship of the components of the SDS and theoretically related stereotypes to Holland’s types*. *Dissertation Abstracts International*. Retrieved from http://www.il.proquest.com/umi/

Monahan, C. J. (1987). Construct validation of a modified differentiation index. *Journal of Vocational Behavior*, *30*(Jun 87), 217–226.

Monahan, C. J., & Muchinsky, P. M. (1985). Intrasubject Predictions of Vocational Preference: Convergent Validation via the Decision Theoretic Paradigm. *Journal of Vocational Behavior*, *27*(1), 1–18.

Monson Angela L, R. D. H. P. (2012). Characteristics of Dental Hygienists based on Holland’s Career Choice Theory. *Journal of Dental Hygiene (Online)*, *86*(2), 141–149. Retrieved from http://search.proquest.com/docview/1020696257?accountid=4840

Monson, A. Lou. (2008). *Predictors of dental hygienists’ career settings, patterns, and satisfaction*. *Dissertation Abstracts International Section A: Humanities and Social Sciences*. Retrieved from http://search.proquest.com/docview/621748668?accountid=4840

Montag, I., & Schwimmer, M. (1990). Vocational interests and personality traits. *Man and Work*, *2*(2), 77–95.

Monterio, R. J. (1). (1978, July). *A validity study of selected aspects of Holland’s Vocational Preference Theory*. *Dissertation Abstracts International*.

Moody, A. (1983). The Compatibility Index: Beyond high point codes. *American Mental Health Counselors Association Journal*, *5*(2), 85–89.

Moore, H. A., & Ollenburger, J. C. (1986). What Sex Is Your Parachute? Interest Inventory/Counseling Models and the Perpetuation of the Sex/Wage Segregation of the Labor Market. *Work and Occupations, 1986, 13, 4, Nov*, *13*(4), 511–531. https://doi.org/10.1177/0730888486013004004

Moore, J. D. J. (1). (2002, February). *Moving beyond point estimates in counseling psychology research: Implications for future research and meta-analysis inquiries*. *Dissertation Abstracts International: Section B: The Sciences and Engineering*.

Moore, R., & Others, A. (1981). *Exploration of Career Information Delivery Systems Via Computerization*.

Moore, W. S. (1983). *The Maryland Career Course: Type/Learning Style Issues. Brief Report #2*.

Morales, P. C. (1996). *Acculturation and Vocational Identity: The Influence of Hispanic Familism*.

Morar, D. E., & Sîrbu, J. (2015). CAREER ORIENTATION AND THE PROFESSIONAL FIELD. *Calitatea*, *16*(S2), 124–131. Retrieved from http://search.proquest.com/docview/1688279707?accountid=4840

Morfitt, R. C. (1998, January). *An investigation of the interrelationships among measures of abilities, needs, personality traits, and interests*. *Dissertation Abstracts International: Section B: The Sciences and Engineering*. Retrieved from http://www.il.proquest.com/umi/

Morgan, B., de Bruin, G. P., & de Bruin, K. (2015). Constructing Holland’s Hexagon in South Africa: Development and Initial Validation of the South African Career Interest Inventory. *Journal of Career Assessment*, *23*(3), 493–511. https://doi.org/10.1177/1069072714547615

Morgan, B., de Bruin, G. P., & de Bruin, K. (2015). Gender differences in Holland’s circular/ circumplex interest structure as measured by the South African Career Interest Inventory. *South African Journal of Psychology*, *45*(3), 349–360. https://doi.org/http://dx.doi.org/10.1177/0081246315572514

Morganson, V. J., Major, D. A., Streets, V. N., Litano, M. L., & Myers, D. P. (2015). Using Embeddedness Theory to Understand and Promote Persistence in STEM Majors. *The Career Development Quarterly*, *63*(4), 348–362. https://doi.org/http://dx.doi.org/10.1002/cdq.12033

Morris, M. A. (2003). A meta-analytic investigation of vocational interest-based job fit, and its relationship to job satisfaction, performance, and turnover. *Dissertation Abstracts International: Section B: The Sciences and Engineering*, *64*(5–B), 2428. Retrieved from http://www.il.proquest.com/umi/

Morris, M. L. (2016). Vocational Interests in the United States: Sex, Age, Ethnicity, and Year Effects. *Journal of Counseling Psychology*, *63*(5), 604–615. https://doi.org/10.1037/cou0000164

Morrison, R. F., & Arnold, S. J. (1974). A suggested revision in the classification of nonprofessional occupations in Holland’s theory. *Journal of Counseling Psychology*, *21*(6), 485–488. https://doi.org/10.1037/h0037316

Morrison, W. B. (1995, October). *Psychological types: Implications for teacher-student relationships*. *Dissertation Abstracts International Section A: Humanities and Social Sciences*. Retrieved from http://www.il.proquest.com/umi/

Morrow, J. M. (1971). A test of Holland’s theory of vocational choice. *Journal of Counseling Psychology*, *18*(5), 422–425. https://doi.org/10.1037/h0031506

Morrow, J. M. (1). (1971, May). *Satisfaction with choice of college major: A test of Holland’s theory of vocational choice*. *Dissertation Abstracts International*.

Morrow, L. G. (1). (1984, December). *Career interest of Black and White students in selected high schools*. *Dissertation Abstracts International*.

Morstain, B. R., & Smart, J. C. (1976). Educational orientations of faculty: Assessing a personality model of the academic professions. *Psychological Reports*, *39*(3), 1199–1211.

Mosley-Howard, G. S., & Andersen, P. (1993). Using My Vocational Situation with workers facing a plant closing. *Journal of Career Development*, *19*(4), 289–300.

Mount, M. K., & Muchinsky, P. M. (1978). Concurrent validation of Holland’s hexagonal model with occupational workers. *Journal of Vocational Behavior*, *13*(3), 348–354. Retrieved from http://www.academicpress.com/jvb

Mount, M. K., & Muchinsky, P. M. (1978). Person-environment congruence and employee job satisfaction: A test of Holland’s theory. *Journal of Vocational Behavior*, *13*(1), 84–100.

Moynihan, J. A. (2015). The Transition Year: A Unique Programme in Irish Education Bridging The Gap Between School and The Workplace. *International Electronic Journal of Elementary Education*, *8*(2), 199–210. Retrieved from http://search.proquest.com/docview/1753205075?accountid=4840

MS, H. A., PHD, M. R. A., PHD, I. B., & PHD, P. N. (2013). Career development in clasical, modern and post modern theoreis. *Interdisciplinary Journal of Contemporary Research In Business*, *5*(5), 512–517. Retrieved from http://search.proquest.com/docview/1448068189?accountid=4840

Muchinsky, P. M. (1999). Applications of Holland’s theory in industrial and organizational settings. *Journal of Vocational Behavior.Special Issue on Holland’s Theory*, *55*(1), 127–135. https://doi.org/10.1006/jvbe.1999.1702

Muck, P. M. (2005). EXPLORIX. Review of the German adaptation and enhancement of Holland’s Self-directed Search/EXPLORIX. Deutschsprachige Adaptation und Weiterentwicklung des Self-directed Search nach Holland. *Zeitschrift Fur Personalpsychologie*, *4*(1), 39–46. https://doi.org/10.1026/1617-6391.4.1.39

Muck, P. M. (2007). Review of the AIST-R. *Zeitschrift Fur Arbeits-Und Organisationspsychologie*, *51*(1), 26–31. https://doi.org/10.1026/0932-4089.51.1.26

Muck, P. M. (2007). AIST-R--Allgemeiner Interessen-Struktur-Test mit Umwelt-Struktur-Test (UST-R)--Revision. *Zeitschrift Fur Arbeits-Und Organisationspsychologie*, *51*(1), 26–31. Retrieved from http://search.proquest.com/docview/621624072?accountid=4840

Mudarra, M. J., & Lázaro-Martínez, Á. (2014). Validation of a vocational guidance instrument. *Electronic Journal of Research in Educational Psychology*, *12*(3), 887–912. Retrieved from http://search.proquest.com/docview/1663904091?accountid=4840

Mueller, C. E., Bullock, E. E., & Leierer, S. J. (n.d.). Demonstration of rasch measurement through examination of the CTI: an introduction for practitioners. *Career Planning and Adult Development Journal*, *25*(4), 115–125.

Mugo, M. W. (2013). *Examination of adherence to Holland’s vocational interest structure of temporary cash assistance recipients*. *ProQuest Dissertations and Theses*. Retrieved from http://search.proquest.com/docview/1427340528?accountid=4840

Muklewicz, C. J. (1). (1985, June). *Development and validity assessment of Adjective Check List scoring-scales for the six personality types in Holland’s theory of careers*. *Dissertation Abstracts International*.

Mullis, A. K., Mullis, R. L., & Brailsford, J. C. (1997). Relationships between academic comfort and career interests among rural high school students. *Psychological Reports*, *80*(2), 459–466.

Mullis, R. L., Mullis, A. K., & Gerwels, D. (1998). Stability of Vocational Interests among High School Students. *Adolescence*, *33*(131), 699–707.

Multon, K. D. (2000). *Career: Career development*. Washington, DC, US: American Psychological Association; London, Oxford University Press; [URL:http: //www.apa.org/books]. https://doi.org/10.1037/10517-009

Mumme, D. C. (1998, April). *Holland’s theory of vocational personalities and work environments applied to students majoring in family and consumer sciences*. *Dissertation Abstracts International Section A: Humanities and Social Sciences*. Retrieved from http://www.il.proquest.com/umi/

Murray, J. L., & Hall, P. M. (2001). Gender Differences in Undergraduate Holland Personality Types: Vocational and Cocurricular Implications. *NASPA Journal*, *39*(1), 14–29.

Musch, E. (2013). *The impact of perfectionism type on the career self-efficacy, vocational identity, and interest differentiation of college students*. *ProQuest Dissertations and Theses*. Retrieved from http://search.proquest.com/docview/1449198155?accountid=4840

MUSSEL, P. (2013). Introducing the construct curiosity for predicting job performance. *Journal of Organizational Behavior*, *34*(4), 453–472. Retrieved from http://www.jstor.org/stable/23464120

Myors, B. (1998). A Monte Carlo comparison of three tests of the Holland hexagon. *Journal of Vocational Behavior*, *53*(2), 215–226. https://doi.org/10.1006/jvbe.1998.1649

Myors, B. (1996). A simple, exact test for the Holland hexagon. *Journal of Vocational Behavior*, *48*(3), 339–351. https://doi.org/10.1006/jvbe.1996.0028

Myyry, L. (2008). The Diversity of Value Meanings among University Students. *Scandinavian Journal of Educational Research*, *52*(6), 549–564. Retrieved from http://search.proquest.com/docview/61981540?accountid=4840

Nabors, J. J. (1981, June). *Vocational satisfaction in Holland’s theory of careers*. *Dissertation Abstracts International*. Retrieved from http://www.il.proquest.com/umi/

Nafziger, D. H. (1973). A Markov chain analysis of the movement of young men using the Holland occupational classification. *Center for Social Organization of Schools Report, Johns Hopkins U*, 94.

Nafziger, D. H., & Helms, S. T. (1972). Cluster Analyses of the SVIB, MVII, and Kuder OIS As Tests of an Occupational Classification, *JHUCSOS138*, Report: JHU-CSOS-138. 52.

Nafziger, D. H., & Helms, S. T. (1974). Cluster analyses of interest inventory scales as tests of Holland’s occupational classification. *Journal of Applied Psychology*, *59*(3), 344–353. https://doi.org/10.1037/h0036766

Nafziger, D. H., Holland, J. L., Helms, S. T., & McPartland, J. M. (1972). Applying an occupational classification to a national representation sample of work histories of young men and women. *Center for Social Organization of Schools Report, Johns Hopkins U*, 71.

Nafziger, D. H., Holland, J. L., Helms, S. T., & McPartland, J. M. (1974). Applying an Occupational Classification to the Work Histories of Young Men and Women. *Journal of Vocational Behavior, 1974, 5, 3, Dec*, *5*(3), 331–345.

Nafziger, D. H., & Others, A. (1975). Student-College Congruency as a Predictor of Satisfaction.

Nafziger, D. H., & Others, A. (1973). Student-College Congruency as a Predictor of Satisfaction, *RR163*, Report: RR-163. 26.

Nagy, G., Trautwein, U., & Lüdtke, O. (2010). The structure of vocational interests in Germany: Different methodologies, different conclusions. *Journal of Vocational Behavior*, *76*(2), 153–169. Retrieved from http://search.proquest.com/docview/622161563?accountid=4840

Narayanan, S., & Govindarasu, S. (1986). Probabilistic orientation and Holland personality dimensions among boys and girls. *Journal of Psychological Researches*, *30*(2), 68–73.

Narayanan, S., Santhakumar, K., & Rao, K. S. (1994). Personality types and value orientation among business management students. *Indian Journal of Clinical Psychology*, *21*(2), 7–11.

Nauta, M. (2010). The Development, Evolution, and Status of Holland’s Theory of Vocational Personalities: Reflections and Future Directions for Counseling Psychology. *Journal of Counseling Psychology*, *57*(1), 11–22. https://doi.org/10.1037/a0018213

Nauta, M. M. (2004). Self-efficacy as a mediator of the relationships between personality factors and career interests. *Journal of Career Assessment*, *12*(4), 381–394. https://doi.org/10.1177/1069072704266653

Nauta, M. M. (2007). Career Interests, Self-Efficacy, and Personality as Antecedents of Career Exploration. *Journal of Career Assessment*, *15*(2), 162–180. Retrieved from http://search.proquest.com/docview/810353577?accountid=4840

Nauta, M. M. (2012). Are RIASEC Interests Traits? Evidence Based on Self-Other Agreement. *Journal of Career Assessment*, *20*(4), 426–439. https://doi.org/10.1177/1069072712448895

Navran, L. (1971). A Canonical Correlational Analysis of the Strong Vocational Interest Blank, the Holland Vocational Preference Inventory, and the Edwards Personal Preference Schedule.

Naylor, F. D. (1993). The generality of interest themes. *Australian Psychologist*, *28*(1), 1–7.

Naylor, F. D., Care, E., & Mount, T. J. (1986). The identification of Holland categories and occupational classifications by the Vocational Preference Inventory and the Strong--Campbell Interest Inventory. *Australian Journal of Psychology*, *38*(Aug 86), 161–167.

Naylor, F. D., Elsworth, G. R., Care, E., & Harvey-Beavis, A. (1997). Sex, status, and generic interests in fields of work, parents and offspring, and fields of study. *Australian Psychologist*, *32*(1), 12–18.

Naylor, F. D., & Kidd, G. J. (1991). The Predictive Validity of the Investigative Scale of the Career Assessment Inventory. *Educational And Psychological Measurement*, *51*(1), 217–226. https://doi.org/10.1177/0013164491511021

Nebraska Univ., L. N. C. I. S. (1990). *Occupational Information 1990/91. Volume II*. U.S.; Nebraska.

Need, A., & de Jong, U. (2008). Personality traits and gender-specific income expectations in Dutch higher education. *Social Indicators Research*, *86*(1), 113–128. https://doi.org/10.1007/s11205-007-9104-8

Neely, M. A., & Bradley, F. O. (1979). *Concurrent Validity of the Strong-Campbell Interest Inventory General Occupational Theme Scores for Males and Females in a Small Liberal Arts Program*.

Nehrke, M. F., & Others, A. (1988). *Person-Environment Congruence, Functional Status and Personality as Predictors of Well-Being*.

Neiner, A. G., & Owens, W. A. (1985). Using biodata to predict job choice among college graduates. *Journal of Applied Psychology*, *70*(1), 127–136. https://doi.org/10.1037/0021-9010.70.1.127

Neumann, G., Olitsky, N., & Robbins, S. (2009). Job congruence, academic achievement, and earnings. *Labour Economics*, *16*(5), 503–509. https://doi.org/10.1016/j.labeco.2009.03.004

Newgent, R. A. (2001, August). *An investigation of the reliability and validity of the Riso-Hudson Enneagram Type Indicator*. *Dissertation Abstracts International Section A: Humanities and Social Sciences*. Retrieved from http://www.il.proquest.com/umi/

Nichelson, B. K. (1). (1991, February). *Clinical judgment of lay persons with different Holland code types*. *Dissertation Abstracts International*.

Nicholas, L., & Pretorius, T. B. (1994). Assessing the vocational ability of Black South African university students: Psychometric and normative data on the Vocational Identity scale of the My Vocational Situation. *Measurement and Evaluation in Counseling & Development.Special Issue: Multicultural Assessment*, *27*(2), 85–92.

Nicholas, P. O. (2006). Categories in Search of Data. *PsycCRITIQUES*. https://doi.org/10.1037/009228

Nichols, W. R. (1972, February). *Relationship between Holland’s personality types and consistent-inconsistent personality patterns and educational decisions*. *Dissertation Abstracts International*. Retrieved from http://www.il.proquest.com/umi/

Nie, T., Lian, Z., & Huang, H. (2012). Career exploration and fit perception of Chinese new generation employees. *Nankai Business Review International*, *3*(4), 354–375. https://doi.org/http://dx.doi.org/10.1108/20408741211283728

Nieset, N. L. (2008). *In pursuit of the ideal career: Comparing barriers, supports, and values between honors and general college students*. *Dissertation Abstracts International: Section B: The Sciences and Engineering*. Retrieved from http://search.proquest.com/docview/621758475?accountid=4840

Niles, S. G. (1993). The relationship between Holland types preferences for career counseling. *Journal of Career Development*, *19*(3), 209–220.

Noah, B. V. (1996, December). *A correlational analysis of the American College Testing Assessment Program and the Strong Interest Inventory of college students*. *Dissertation Abstracts International Section A: Humanities and Social Sciences*. Retrieved from http://www.il.proquest.com/umi/

Noble, M. S. (2008). *The Occupational Engagement Scale-Employed Adults - revised (OES-EA-R): Further validation and correlations with personality and Holland code type*. *Dissertation Abstracts International: Section B: The Sciences and Engineering*. Retrieved from http://search.proquest.com/docview/621744475?accountid=4840

Noeth, R. J. (1983). The effects of enhancing expressed vocational choice with career development measures to predict occupational field. *Journal of Vocational Behavior*, *22*(3), 365–375.

Noeth, R. J. (1982). *Combining Expressed Vocational Choice and Measures of Career Development to Predict Future Occupational Field*.

Noeth, R. J., & Jepsen, D. A. (1980). *Predicting Field of Job Entry from Expressed Vocational Choice and Certainty Level*.

Noeth, R. J., & Jepsen, D. A. (1981). Predicting field of job entry from expressed vocational choice and certainty level. *Journal of Counseling Psychology*, *28*(1), 22–26. https://doi.org/10.1037/0022-0167.28.1.22

Nordvik, H. (1991). Work activity and career goals in Holland’s and Schein’s theories of vocational personalities and career anchors. *Journal of Vocational Behavior*, *38*(2), 165–178.

Nordvik, H. (1996). Relationships between Holland’s vocational typology, Schein’s career anchors and Myers-Briggs’ types. *Journal of Occupational and Organizational Psychology*, *69*(3), 263–275.

Nordvik, H., & Brovold, H. (1988). Concepts of “work psychology” and an empirical study of J. Holland’s vocational models/Arbeidspsykologiske begreper og en etterproving av J. Hollands teori om yrkestypologi. *Tidsskrift for Norsk Psykologforening*, *25*(12), 816–823.

Nordvik, H., Engvik, H., Havelin, A., & Vefling, K. (1995). Path choice: A computer-based programme for vocational and career counselling and information/Veivalg: Et EDB-program for yrkesveiledning og yrkesorienterende undervisning. *Tidsskrift for Norsk Psykologforening*, *32*(10), 926–932. Retrieved from http://www.psykol.no/

Norman, A. (1996, March). *Differentiating between recreation activity participants through use of dispositional profiles*. *Dissertation Abstracts International Section A: Humanities and Social Sciences*. Retrieved from http://www.il.proquest.com/umi/

Noronha, A. P. P., & Ambiel, R. A. M. (2015). Level of Differentiation of Vocational Interests Profiles: Comparative Study by Age and Schooling in a Brazilian Sample. *Paideía*, *25*(60), 49–56. https://doi.org/http://dx.doi.org/10.1590/1982-43272560201507

Nota, L., Santilli, S., & Soresi, S. (2016). A Life-Design-Based Online Career Intervention for Early Adolescents: Description and Initial Analysis. *Career Development Quarterly*, *64*(1), 4–19. https://doi.org/10.1002/cdq.12037

Nunes, M. F. O., & Noronha, A. P. P. (2011). Associations between Self-Efficacy to Occupational Activities and Interests in Adolescents. *Psicologia-Reflexao E Critica*, *24*(1), 1–9.

Nye, C. D., Su, R., Rounds, J., & Drasgow, F. (2012). Vocational Interests and Performance: A Quantitative Summary of Over 60 Years of Research. *Perspectives on Psychological Science*, *7*(4), 384–403. Retrieved from http://www.jstor.org/stable/41613576

Nye, J. V. C., & Orel, E. (2015). The influence of prenatal hormones on occupational choice: 2D:4D evidence from Moscow. *Personality and Individual Differences*, *78*, 39–42. https://doi.org/10.1016/j.paid.2015.01.016

Oates, A. O. (1). (1983, January). *A comparison of theoretical personality patterns between Wyoming working “displaced homemakers” as measured by Holland’s Vocational Preference Inventory*. *Dissertation Abstracts International*.

Obermesik, J. W., & Beehr, T. A. (1992). *Effects of Worker Classification, Crystallization, and Job Autonomy on Congruence-Satisfaction Relationships*.

O’Brien, J. P. (1). (1990, December). *A comparative study of Holland personality types of elementary school teachers and elementary school administrators*. *Dissertation Abstracts International*.

O’Brien, K. M., Dukstein, R. D., Jackson, S. L., Tomlinson, M. J., & Kamatuka, N. A. (1999). Broadening career horizons for students in at-risk environments. *Career Development Quarterly*, *47*(3), 215–229.

O’Brien, K., & Others, A. (1994). Willingness to Volunteer among University Students. *NASPA Journal*, *32*(1), 67–73.

O’Brien, M. J. (1977). *A study to determine the accuracy of the Holland types for women employed in Realistic and Social occupations*. US: Univ Microfilms International; [URL:http: //www.il.proquest.com/umi/]. Retrieved from http://www.il.proquest.com/umi/

O’Brien, W. F. (1). (1975, December). *The concurrent validity of Holland’s theory of vocational development using a sample of non-professional Black workers*. *Dissertation Abstracts International*.

O’Brien, W. F., & Walsh, W. B. (1976). Concurrent validity of Holland’s theory for non-college degreed Black working men. *Journal of Vocational Behavior*, *8*(2), 239–246.

Obschonka, M., Schmitt-Rodermund, E., & Terracciano, A. (2014). Personality and the Gender Gap in Self-Employment: A Multi-Nation Study. *PLoS One*, *9*(8), n/a. https://doi.org/http://dx.doi.org/10.1371/journal.pone.0103805

Obschonka, M., Silbereisen, R. K., Cantner, U., & Goethner, M. (2015). Entrepreneurial Self-Identity: Predictors and Effects Within the Theory of Planned Behavior Framework. *Journal of Business and Psychology*, *30*(4), 773–794. https://doi.org/http://dx.doi.org/10.1007/s10869-014-9385-2

O’Connell, B. L. (2015). *Personality differences between RTI-oriented and neuropsychological assessment-oriented school psychologists*. *ProQuest Dissertations and Theses*. Retrieved from http://search.proquest.com/docview/1678199480?accountid=4840

O’Connell, T. J., & Sedlacek, W. E. (1972). Reliability of Holland’s Self-Directed Search for Educational and Vocational Planning. *Catalog of Selected Documents in Psychology*, 123.

O’Connell, T. J., & Sedlacek, W. E. (1971). The Reliability of Holland’s Self Directed Search for Educational and Vocational Planning, *CCRR671*, Report: CC-RR-6-71. 11.

Ocumpaugh, J., Pedro, M. O. S., Lai, H., Baker, R. S., & Borgen, F. (2016). Middle School Engagement with Mathematics Software and Later Interest and Self-Efficacy for STEM Careers. *Journal of Science Education and Technology*, *25*(6), 877–887. https://doi.org/10.1007/s10956-016-9637-1

of Census, U. S. B. (1992). 1990 Census of Population alphabetical index of industries and occupations.

of Commerce, U. S. D. (1980). Standard occupational classification manual.

of Cooperative Educational Services Jericho, N. Y. (1974). *Report on Career Counseling In-Service Course and Short Practicum to Expand Counseling and Testing Capabilities of Nassau County Guidance Counselors (VEA 74-6-752) and Pre-BOCES Career Counseling (VEA 74-6-754)*.

of Education Tallahassee. Div. of Vocational, A., & Education., C. (1992). *Florida VIEW 1992-94. Careers*. U.S.; Florida: Division of Vocational.

of Labor, U. S. D. (1998). O\*NET 98 Viewer User’s Guide for Version 1.0.

of Labor, U. S. D. (2000). Standard Occupational Classification system manual.

of Labor, U. S. D. (n.d.). Charting the Projections 2002-2012. *Occupational Outlook Quarterly*, *4*(4), 42–48.

of Northern Iowa, C. F. (1986). *Career Guidance Theory. Proceedings of the Conference (Cedar Falls, Iowa, May 8-9, 1986)*.

of the Census, B. (1992). Census of Population and Housing, 1990: Summary Tape File 3 on CD-ROM.

Ohashi, T. (n.d.). *The effect of Holland’s RIASEC interest inventory on the vocational identity development of Japanese high school students.* *Dissertation Abstracts International Section A: Humanities and Social Sciences*.

Ohashi, T. (2009). *The effect of Holland’s RIASEC interest inventory on the vocational identity development of Japanese high school students*. *Dissertation Abstracts International Section A: Humanities and Social Sciences*. Retrieved from http://search.proquest.com/docview/622078864?accountid=4840

Ohio State Univ., C. C. for V., & Education., T. (1973). *Conceptualization of Prototype Placement Program*.

Ohler, D. L., & Levinson, E. M. (2012). Using Holland’s Theory in Employment Counseling: Focus on Service Occupations. *Journal of Employment Counseling*, *49*(4), 148–159. https://doi.org/10.1002/j.2161-1920.2012.00016.x

Ohler, D. L., Levinson, E. M., & Hays, G. M. (1996). The relationship between career maturity and congruence, consistency, and differentiation among individuals with and without learning disabilities. *Journal of Employment Counseling*, *33*(2), 50–60.

Oleski, D., & Subich, L. M. (1996). Congruence and career change in employed adults. *Journal of Vocational Behavior*, *49*(3), 221–229. https://doi.org/10.1006/jvbe.1996.0041

Olitsky, N. H. (2008). *Essays on match quality and educational choice*. *ProQuest Dissertations and Theses*. Retrieved from http://search.proquest.com/docview/304610366?accountid=4840

Oliver, K. E., & Waehler, C. A. (2005). Investigating the validity of Holland’s (1959, 1997) RIASEC typology among Native Hawaiians. *Journal of Counseling Psychology*, *52*, 448–452.

Oliver, K. E. (2003). *An examination of the construct and criterion-related validity of holland’s riasec typology with a native hawaiian sample (john holland)*. *Dissertation Abstracts International: Section B: The Sciences and Engineering*. Retrieved from http://www.il.proquest.com/umi/

Oliver, L. W. (1974). The Effect of Verbal Reinforcement on Career Choice Realism.

Oliver, L. W., Lent, E. B., & Zack, J. S. (1998). Career and Vocational Assessment 1995-1996: A Biennial Review. *Journal of Career Assessment*, *6*(3), 231–267.

Olson, L. D. (2001). *Journalism and Mass Communication Educators’ Career Choices: When and Why They Entered College Teaching*.

O’Neil, J. M. (1977). Holland’s theoretical signs of consistency and differentiation and their relationship to academic potential and achievement. *Journal of Vocational Behavior*, *11*(2), 166–173.

O’Neil, J. M. (1). (1976, April). *Predictiveness of Holland’s Investigative personality type and levels of consistency using the Self Directed Search*. *Dissertation Abstracts International*.

O’Neil, J. M., & Magoon, T. M. (1977). The predictive power of Holland’s Investigative personality type and consistency levels using the self directed search. *Journal of Vocational Behavior*, *10*(1), 39–46.

O’Neil, J. M., & Others, A. (1978). Status of Holland’s Investigative Personality Types and Their Consistency Levels Seven Years Later. *Journal of Counseling Psychology*, *25*(6), 530–535.

Oosterveld, P. (1994). Confirmatory factor analysis of the Self-Directed Search Test, a multitrait-multimethod approach. *Personality and Individual Differences*, *17*(4), 565–569.

Oreg, S., Nevo, O., Metzer, H., Leder, N., & Castro, D. (2009). Dispositional resistance to change and occupational interests and choices. *Journal of Career Assessment*, *17*(3), 312–323. Retrieved from http://search.proquest.com/docview/622085397?accountid=4840

Oren, L., Caduri, A., & Tziner, A. (2013). Intergenerational occupational transmission: Do offspring walk in the footsteps of mom or dad, or both? *Journal of Vocational Behavior*, *83*(3), 551–560. https://doi.org/10.1016/j.jvb.2013.08.003

Orkibi, H. (2016). Highly artistic-social personalities buffer the effects of burnout on career commitment. *The Arts in Psychotherapy*, *50*, 75–83. https://doi.org/http://dx.doi.org/10.1016/j.aip.2016.06.006

Orsak, C. G. (1). (1987, December). *The Holland SDS personality codes for adult basic educators in Texas*. *Dissertation Abstracts International*.

Osborn, D. S., & Bethell, D. S. (n.d.). Using card sorts in career assessment. *Career Planning and Adult Development Journal*, *25*(4), 101–114.

Osborn, D. S. (2002). Using the Self-Directed Search Career Explorer with Middle School Students: The Practicality of Holland’s RIASEC Theory, 8.

Osborn, D. S., & Baggerly, J. N. (2004). School Counselors’ Perceptions of Career Counseling and Career Testing: Preferences, Priorities, and Predictors. *Journal of Career Development*, *31*(1), 45–59.

Osborn, D. S., Kronholz, J. F., Finklea, J. T., & Cantonis, A. M. (2014). Technology-Savvy Career Counselling. *Canadian Psychology*, *55*(4), 258–265. Retrieved from http://search.proquest.com/docview/1634879468?accountid=4840

O’Shea, A. J., & Harrington, T. F. (1972). Strong Vocational Interest Blank and Kuder Occupational Interest Survey differences reexamined in terms of Holland’s vocational theory. *Journal of Counseling Psychology*, *19*(5), 455–460. https://doi.org/10.1037/h0033115

Osicki, M. A. (1). (2002, January). *Cognitive determinants of vocational preference: The internal/external encoding styles and choice of major*. *Dissertation Abstracts International: Section B: The Sciences and Engineering*.

Osipow, S. H. (1968). Theories of Career Development. A Comparison of the Theories, 16.

Osipow, S. H. (1987). Counseling psychology: Theory, research, and practice in career counseling. *Annual Review of Psychology*, *38*, 257–278.

Osipow, S. H. (1973). *Theories of career development. (2nd ed.)*. East Norwalk, CT, US: Appleton-Century-Crofts.

Osipow, S. H. (1990). Convergence in theories of career choice and development: Review and prospect. *Journal of Vocational Behavior*, *36*(2), 122–131.

Osipow, S. H. (1999). Assessing career indecision. *Journal of Vocational Behavior.Special Issue on Holland’s Theory*, *55*(1), 147–154. https://doi.org/10.1006/jvbe.1999.1704

Osipow, S. H., & Ashby, J. D. (1968). Vocational Preference Inventory high point codes and educational preferences. *Personnel and Guidance Journal*, *47*(2), 126–129.

Osipow, S. H., Ashby, J. D., & Wall, H. W. (1966). Personality types and vocational choice: A test of Holland’s theory. *Personnel and Guidance Journal*, *45*(1), 37–42.

Osipow, S. H., & Fitzgerald, L. F. (1996). *Theories of Career Development. Fourth Edition*. U.S.; Massachusetts.

Ou, Y.-L., Weng, L.-J., & Lee, K.-L. (2012). The structure of vocational interests of Taiwanese high school students—The case of the College Entrance Examination Center Interest Inventory. *Bulletin of Educational Psychology*, *44*(1), 117–138. Retrieved from http://search.proquest.com/docview/1315878120?accountid=4840

Ouellet, G. (1985). Leisure Behavior and Personality Types. *Loisir and Societe/Society and Leisure, 1985, 8, 2, Fall*, *8*(2), 425–452.

Oweini, A., & Abdo, R. (2000). An experimental career counseling workshop for Lebanese secondary school students. *High School Journal*, *83*(2), 51–63.

Owens, R. L., Motl, T. C., & Krieshok, T. S. (2016). A Comparison of Strengths and Interests Protocols in Career Assessment and Counseling. *Journal of Career Assessment*, *24*(4), 605–622. https://doi.org/10.1177/1069072715615854

Ozone, S. J. (1998, January). *The relationship between Holland’s theory of vocational interest and the Five Factor Model of Personality*. *Dissertation Abstracts International: Section B: The Sciences and Engineering*. Retrieved from http://www.il.proquest.com/umi/

Pace, C. R. (1996). *Contrasts Between Science and Humanities Majors in Undergraduate Outcomes and Activities. ASHE Annual Meeting Paper*.

Pace, F., & Pressti, A. Lo. (2005). Interests, typologies and work values as indicators of vocational identity development in University students attending psychology courses/Interessi, tipologie e valori professionali come indicatori dello sviluppo dell’identità professionale in studenti U. *GIPO Giornale Italiano Di Psicologia Dell’Orientamento*, *6*(2), 28–42.

Paesler, K., & Hell, B. (2012). Do Interests and Cognitive Abilities Help Explain College Major Choice Equally Well for Women and Men? *Journal of Career Assessment*, *20*(4), 479–496. https://doi.org/http://dx.doi.org/10.1177/1069072712450009

Paessler, K. (2015). Sex Differences in Variability in Vocational Interests: Evidence from Two Large Samples. *European Journal of Personality*, *29*(5), 568–578. https://doi.org/10.1002/per.2010

Paessler, K., Beinicke, A., & Hell, B. (2014). Gender-Related Differential Validity and Differential Prediction in Interest Inventories. *Journal of Career Assessment*, *22*(1), 138–152. https://doi.org/http://dx.doi.org/10.1177/1069072713492934

Park, D. G., Kim, S. H., & Hur, Y. W. (1999). The relationship between Holland’s RIASEC interest types and the Five-Factor Model of personality. *Korean Journal of Industrial & Organizational Psychology*, *12*(1), 95–112.

Park, S. E., & Harrison, A. A. (1995). Career-Related Interests and Values, Perceived Control, and Acculturation of Asian-American and Caucasian-American College Students. *Journal of Applied Social Psychology*, *25*(13), 1184–1203. Retrieved from http://search.ebscohost.com/login.aspx?direct=true&db=bth&AN=9509030529&site=bsi-live

Parker, B. L. (1). (1991, June). *An investigation of the relationship between job satisfaction and vocational and avocational choice: A test of Holland’s theory*. *Dissertation Abstracts International*.

Parker, S. J. (1). (1985, December). *An examination of the role of sex and race on occupational stereotyping using Holland’s theory*. *Dissertation Abstracts International*.

Parson, G. E. (1). (1972, January). *An application of John Holland’s vocational theory to an empirical study of occupational mobility of men age 45 to 59*. *Dissertation Abstracts International*.

Parsons, E., & Betz, N. E. (1998). Test-retest reliability and validity studies of the Skills Confidence Inventory. *Journal of Career Assessment*, *6*(1), 1–12.

Parsons, G. E., & Wigtil, J. V. (1974). Occupational Mobility as Measured by Holland’s Theory of Career Selection. *Journal of Vocational Behavior, 1974, 5, 3, Dec*, *5*(3), 321–330.

Pasquasy, R. (1954). The department of industrial psychology at the K.L.M/Le bureau de psychologie industrielle de la Koninklijke Luchtvaart Maatschappij. *Cahiers Pédogogique*, *13*, 126–131.

Passafaro, P., Cini, F., Boi, L., D’Angelo, M., Heering, M. S., Luchetti, L., … Triolo, M. (2015). The “sustainable tourist”: Values, attitudes, and personality traits. *Tourism and Hospitality Research*, *15*(4), 225–239. https://doi.org/http://dx.doi.org/10.1177/1467358415576086

Paszkowska-Rogacz, A. (2004). Personal and cultural determinants of organizational change readiness/Kulturowe i osobowosciowe determinanty radzenia sobie pracowników banków ze zmianami organizacyjnymi. *Przeglad Psychologiczny*, *47*(4), 395–409.

Patrick, L., Care, E., & Ainley, M. (2011). The Relationship Between Vocational Interests, Self-Efficacy, and Achievement in the Prediction of Educational Pathways. *Journal of Career Assessment*, *19*(1), 61–74. https://doi.org/http://dx.doi.org/10.1177/1069072710382615

Patrick, M. C. (1995, March). *Actuaries: An occupational scale for the Strong Interest Inventory and the effect of congruence on job satisfaction*. *Dissertation Abstracts International Section A: Humanities and Social Sciences*. Retrieved from http://www.il.proquest.com/umi/

Patterson, T. W., & Others, A. (1971). A Partial Validation of Holland’s Theory of Vocational Choice, 13.

Patton, W., & Creed, P. (2007). Occupational Aspirations and Expectations of Australian Adolescents. *Australian Journal of Career Development*, *16*(1), 46–59. Retrieved from http://search.proquest.com/docview/61934542?accountid=4840

Patton, W., & Creed, P. (2007). The Relationship Between Career Variables and Occupational Aspirations and Expectations for Australian High School Adolescents. *Journal of Career Development (Sage Publications Inc.)*, *34*(2), 127–148. https://doi.org/10.1177/0894845307307471

Patton, W., & McIlveen, P. (2009). Practice and Research in Career Counseling and Development-2008. *Career Development Quarterly*, *58*(2), 118–161. Retrieved from http://search.proquest.com/docview/219447900?accountid=4840

Paulshock, S. B. (1). (1995, September). *An investigation of the predictors and effectiveness of self-administered writing workbooks as a therapeutic treatment*. *Dissertation Abstracts International: Section B: The Sciences and Engineering*.

Payne, A. B. (1). (1983, December). *Problem finding in career planning: The influence of creativity, environment, and Holland type on questions about careers*. *Dissertation Abstracts International*.

Payne, M. A., & Sabaroche, H. F. (1985). Personality type and occupational preference: Testing Holland’s theory in the Caribbean. *International Journal for the Advancement of Counselling*, *8*(2), 147–156.

Peck, I. D. (1). (1971, May). *A test of Holland’s theory: Personality type and vocational choice with community college students*. *Dissertation Abstracts International*.

Pedersen, K., & Others, A. (1986). *Parent Careers and Attitude toward Mathematics as a Male Domain*.

Peeke, P. L. (1997, March). *Vocational identity, racial identity, and personality typology: A study of African-American high school juniors and seniors in an urban community*. *Dissertation Abstracts International Section A: Humanities and Social Sciences*. Retrieved from http://www.il.proquest.com/umi/

Peiser, C. (1984). The use of Holland’s typology and interest inventory in Israel. *Journal of Social Psychology*, *123*(2), 169–178.

Peiser, C., & Shamshins, Y. (2006). Measuring Attitudes towards Information Technology. *Man and Work*, *14*(1), 34–48.

Pelos, S. G. (2001, June). *Career orientations of female entrepreneurs: A study using Schein’s career anchor theory (Edgar Schein)*. *Dissertation Abstracts International Section A: Humanities and Social Sciences*. Retrieved from http://www.il.proquest.com/umi/

Pelsma, D. M. (1984). *The Effects of Learning Style on Satisfaction with a System of Interactive Guidance and Instruction (SIGI)*.

Penix, L. (1). (1977, January). *The influence of selected variables on the prediction of high school students’ outcome on Holland’s Self Directed Search*. *Dissertation Abstracts International*.

Peraino, J. M., & Willerman, L. (1983). Personality correlates of occupational status according to Holland types. *Journal of Vocational Behavior*, *22*(3), 268–277.

Perdue, S. V., Reardon, R. C., & Peterson, G. W. (2007). Person-environment congruence, self-efficacy, and environmental identity in relation to job satisfaction: a career decision theory perspective. *Journal of Employment Counseling*, *44*(1), 29–39.

Perdue, S. V, Reardon, R. C., & Peterson, G. C. (2007). Person-environment congruence, self-efficacy, and environmental identity in relation to job satisfaction: a career decision theory perspective. *Journal of Employment Counseling*, *44*.

Pereira, A. A. (2007). *Dominant Holland code typology among project management professionals: Practitioner-environment congruence and job satisfaction*. *Dissertation Abstracts International Section A: Humanities and Social Sciences*. Retrieved from http://search.proquest.com/docview/622028027?accountid=4840

Perera-Diltz, D. M. (2010). How available are volunteer opportunities for high school students? *Career Planning and Adult Development Journal*, *26*(3), 39–52.

Perkmen, S., Cevik, B., & Alkan, M. (2012). Pre-service music teachers’ satisfaction: person-environment fit approach. *British Journal of Music Education*, *29*(3), 371–385. https://doi.org/http://dx.doi.org/10.1017/S0265051712000241

Perkmen, S., & Sahin, S. (2013). Who should study instructional technology? Vocational personality approach. *British Journal of Educational Technology*, *44*(1), 54–65. https://doi.org/10.1111/j.1467-8535.2012.01293.x

Perrine, N. E., & Brodersen, R. M. (2005). Artistic and scientific creative behavior: Openness and the mediating role of interests. *Journal of Creative Behavior*, *39*(4), 217–236.

Perry, F. (1). (1973, March). *Selected variables related to academic success of black freshmen students at the University of Missouri, Columbia*. *Dissertation Abstracts International*.

Perun, P. J., & Bielby, D. D. (1978). Towards a Model of Female Occupational Behavior: A Human Development Approach. Revised Version, 47.

Peters, H. J., & Hansen, J. C. (1971). Vocational Guidance and Career Development. Selected Readings, 483.

Peters, S. E. (1). (1991, November). *Career/home conflict, career indecision, and Holland type: An exploration*. *Dissertation Abstracts International*.

Peterson, C. D. (1973). The development and achievement of equal opportunity program students. *Journal of College Student Personnel*, *14*(1), 34–37.

Peterson, N. (1). (1979, March). *Effects of two distinct life-planning group models upon several personal and vocational outcome measures in adult women*. *Dissertation Abstracts International*.

Petrovay, D. W. (n.d.). *Personality characteristics, career awareness, and job expectations of new teachers of students with visual impairments*. *Dissertation Abstracts International Section A: Humanities and Social Sciences*. Retrieved from http://search.proquest.com/docview/621746923?accountid=4840

Petrovay, D. W. (2008). *Personality characteristics, career awareness, and job expectations of new teachers of students with visual impairments*. *Dissertation Abstracts International Section A: Humanities and Social Sciences*. Retrieved from http://search.proquest.com/docview/621746923?accountid=4840

Pfeifer, C. M. J., & Sedlacek, W. E. (1970). Non-Intellectual Correlates of Black and White Student Grades at the University of Maryland, *RR370*, Report: RR-3-70. 36.

Pfeifer, C. M., & Sedlacek, W. E. (1974). Predicting black student grades with nonintellectual measures. *Journal of Negro Education*, *43*(1), 67–76.

PhD, D. L. (2012). FACULTY ENGAGEMENT: A CLUSTER ANALYSIS OF ACADEMIC MAJORS AND HOLLAND ENVIRONMENTS. *International Journal of University Teaching and Faculty Development*, *3*(4), 255–267. Retrieved from http://search.proquest.com/docview/1722618809?accountid=4840

PHD, I. C., PHD, J. R. M., PHD, M. J. M., EDD, J. M. K., & Eddlemon, O. L. M. (2012). TWIN SIMILARITIES IN HOLLAND TYPES AS SHOWN BY SCORES ON THE SELF-DIRECTED SEARCH. *College Student Journal*, *46*(1), 133–140. Retrieved from http://search.proquest.com/docview/1008896218?accountid=4840

PHD, I. C., PHD, M. J. M., & CI, M. D. B. M. A. (2011). EXAMINING THE RELATIONSHIP BETWEEN THE SELF-DIRECTED SEARCH AND A WORK VALUES INVENTORY: AN EXPLORATORY STUDY WITH IMPLICATIONS FOR CAREER COUNSELORS. *College Student Journal*, *45*(2), 407–413. Retrieved from http://search.proquest.com/docview/873625921?accountid=4840

Pichl, H. A., & Clark, A. K. (1984). Congruency, achievement, and the self directed search. *Canadian Counsellor*, *18*(2), 79–86.

Pickerell, D. A. (2013). When Did You Laswt Think About Theory? *Career Convergence*.

Pickton, T. E. (1). (1987, April). *Gender-related schema and self-concept: An analysis of cognitive correlates of Holland’s theory of career choice*. *Dissertation Abstracts International*.

Pickworth, G. E. (1999, July). *An integration of the theories of J. L. Holland and D. A. Kolb: A theoretical and empirical study of vocational personality and learning style types*. *Dissertation Abstracts International: Section B: The Sciences and Engineering*. Retrieved from http://www.il.proquest.com/umi/

Pignault, A., & Houssemand, C. (2016). Construction and initial validation of the Work Context Inventory. *Journal of Vocational Behavior*, *92*, 1–11. https://doi.org/10.1016/j.jvb.2015.11.006

Pike, G. R. (2006). Vocational Preferences and College Expectations: An Extension of Holland’s Principle of Self-Selection. *Research in Higher Education*, *47*(5), 591–612.

Pike, G. R., Smart, J. C., & Ethington, C. A. (2012). The Mediating Effects of Student Engagement on the Relationships Between Academic Disciplines and Learning Outcomes: An Extension of Holland’s Theory. *Research in Higher Education*, *53*(5), 550–575. Retrieved from http://www.jstor.org/stable/23257595

Pirutinsky, S. (2013). Career Assessment of Ultraorthodox Jewish Men: Reliability, Validity, and Results of the Strong Interest Inventory. *Journal of Career Assessment*, *21*(2), 326–336. https://doi.org/10.1177/1069072712471504

Pisarik, C. T., & Currie, L. K. (2015). Recording and Interpreting Work-Related Daydreams: Effects on Vocational Self-Concept Crystallization. *The Career Development Quarterly*, *63*(3), 223–237. https://doi.org/http://dx.doi.org/10.1002/cdq.12015

Pitts, J., Holloway, I., Holloway, J., Attwood, M., Percy, D., & Kooij, L. (1998). Experiences and career intentions of general practice registrars from the Netherlands. *Medical Education*, *32*(6), 613–621. https://doi.org/10.1046/j.1365-2923.1998.00278.x

Place, A. W. (1997). Career Choice of Education: Holland Type, Diversity, and Self-Efficacy. *Journal for a Just and Caring Education*, *3*(2), 203–214.

Plant, P. (2014). Green guidance (pp. 309–316). New York, NY, US: Springer Science + Business Media, New York, NY. https://doi.org/http://dx.doi.org/10.1007/978-1-4614-9460-7\_17

Plaufcan, M. R. (2011). *An examination of social cognitive precursors of lesbians’ vocational interests*. *ProQuest Dissertations and Theses*. Retrieved from http://search.proquest.com/docview/897966620?accountid=4840

Plaufcan, M. R. (2011). *An examination of social cognitive precursors of lesbians’ vocational interests*. *ProQuest Dissertations and Theses*. Retrieved from http://search.proquest.com/docview/897966620?accountid=4840

Plhakova, A., Dostal, D., & Zaskodna, T. (2015). Holland’s typology of vocational interests in relation to domain-specific creativity. *Ceskoslovenska Psychologie*, *59*(1), 17–32.

Plimmer, G. (1), & Englert, P. (1997). Downsizing and vocational guidance: The erroneous interest in interest inventories and the possibilities of possible selves. In G. M. Habermann (Ed.) (pp. 215–223). Wellington, New Zealand: New Zealand Psychological Society.

PLOYHART, R. E., & MOLITERNO, T. P. (2011). EMERGENCE OF THE HUMAN CAPITAL RESOURCE: A MULTILEVEL MODEL. *The Academy of Management Review*, *36*(1), 127–150. Retrieved from http://www.jstor.org/stable/29765018

Plucker, J. A. (1999). Reanalyses of student responses to creativity checklists: Evidence of content generality. *Journal of Creative Behavior*, *33*(2), 126–137.

Poggio, J. P., & Fabry, J. (1975). *The Factor Compatibility and Communality of Coded-Expressed and Inventory Interests*.

Poitras, S.-C., Guay, F., & Ratelle, C. F. (2012). Using the Self-Directed Search in Research: Selecting a Representative Pool of Items to Measure Vocational Interests. *Journal of Career Development*, *39*(2), 186–207. https://doi.org/10.1177/0894845310384593

Ponterotto, J. G. (2010). *Handbook of multicultural counseling* (3rd ed.). Thousand Oaks, Calif: SAGE Publications.

Pontiac City School District, M. (1974). *Computer Assisted Occupational Search. Technical Report. Career Achievement Skills Training Program*.

Popa, N. L., & Butnaru, S. (2008). Attributional Style and Prevailing Vocational Orientations among University Students in Humanities. *Proceedings of the 4th Wseas/Iasme International Conference on Educational Technologies (Edute’08) - Education and New Educational Technologies*, 58–63.

Poreh, A. M., & Schullen, C. (1998). Vocational interests and career indecision among psychosis-prone college students. *Psychological Reports*, *83*(2), 599–607.

Porter, S. R. (2013). Self-Reported Learning Gains: A Theory and Test of College Student Survey Response. *Research in Higher Education*, *54*(2, AIR Forum Issue), 201–226. Retrieved from http://www.jstor.org/stable/23355286

Porter, S. R., & Umbach, P. D. (2006). College Major Choice: An Analysis of Person-Environment Fit. *Research in Higher Education*, *47*(4), 429–449.

Portscheller, M. K. (1). (1992, December). *Job satisfaction of CAOs of continuing higher education, Holland’s congruency construct, and selected variables*. *Dissertation Abstracts International*.

Posthuma, A. B., & Navran, L. (1970). Relation of congruence in student-faculty interests to achievement in college. *Journal of Counseling Psychology*, *17*(4), 352–356. https://doi.org/10.1037/h0029687

Poston, J. M. (2013). *Path analysis of attachment style and therapeutic assessment outcomes*. *ProQuest Dissertations and Theses*. Retrieved from http://search.proquest.com/docview/1477535831?accountid=4840

Pozzebon, J. A., Ashton, M. C., & Visser, B. A. (2014). Major Changes: Personality, Ability, and Congruence in the Prediction of Academic Outcomes. *Journal of Career Assessment*, *22*(1), 75–88. https://doi.org/10.1177/1069072713487858

Prediger, D. (1996). Alternative dimensions for the Tracey-Rounds interest sphere: Comment. *Journal of Vocational Behavior*, *48*(1), 59–67. https://doi.org/10.1006/jvbe.1996.0005

Prediger, D. J. (1986). *The World-Of-Work Map: Rationale and “Do-It-Yourself” Applications*. U.S.; Iowa.

Prediger, D. J. (1998). Is interest profile level relevant to career counseling? *Journal of Counseling Psychology*, *45*(2), 204–211. https://doi.org/10.1037/0022-0167.45.2.204

Prediger, D. J. (1987). Validity of the new Armed Services Vocational Aptitude Battery Job Cluster scores in career planning. *Career Development Quarterly*, *36*(2), 113–125.

Prediger, D. J. (2000). Holland’s hexagon is alive and well--Though somewhat out of shape: Response to Tinsley. *Journal of Vocational Behavior*, *56*(2), 197–204. https://doi.org/10.1006/jvbe.1999.1737

Prediger, D. J. (2004). Career Planning Validity of Self-Estimates and Test Estimates of Work-Relevant Abilities. *Career Development Quarterly*, *52*(3), 202–211.

Prediger, D. J. (1998). *Basic Structure of Work-Relevant Abilities*.

Prediger, D. J. (2002). Abilities, interests, and values: Their assessment and their integration via the World-of-Work Map. *Journal of Career Assessment.Special Exploring Interests, Self-Efficacy, and Career Goals*, *10*(2), 209–232. Retrieved from http://www.sagepublications.com/

Prediger, D. J. (2004). “Career Planning Validity of Self-Estimates and Test Estimates of Work-Relevant Abilities”: Correction to Prediger (2004). *Career Development Quarterly*, *52*(4), 374. Retrieved from http://www.counseling.org

Prediger, D. J. (1976). Alternatives for validating interest inventories against group membership criteria. *ACT Research Reports*, *76*, 8.

Prediger, D. J. (1976). Do raw scores deserve a D minus? A reply to Holland. *Measurement & Evaluation in Guidance*, *9*(3), 136–138.

Prediger, D. J. (1976). The Viability of Holland’s Consistency Construct and Raw Score Assessments of Personality.

Prediger, D. J. (1980). The determination of Holland types characterizing occupational groups. *Journal of Vocational Behavior*, *16*(1), 33–42.

Prediger, D. J. (1981). Mapping occupations and interests: A graphic aid for vocational guidance and research. *Vocational Guidance Quarterly*, *30*(1), 21–36.

Prediger, D. J. (1982). Dimensions underlying Holland’s hexagon: Missing link between interests and occupations? *Journal of Vocational Behavior*, *21*(3), 259–287.

Prediger, D. J. (1981). A note on self-directed search validity for females. *Vocational Guidance Quarterly*, *30*(2), 117–129.

Prediger, D. J., & Brandt, W. E. (1990). *Project CHOICE: Validity of Interest and Ability Measures for Student Choice of Vocational Program. ACT Research Report Series 90-2*.

Prediger, D. J., & Cole, N. S. (1975). It is time to face some issues: A response to Holland, Gottfredson, and Gottfredson. *Journal of Vocational Behavior*, *7*(2), 261–263.

Prediger, D. J., & Hanson, G. R. (1977). Some consequences of using raw-score reports of vocational interests. *Journal of Educational Measurement*, *14*(4), 323–333.

Prediger, D. J., & Hanson, G. R. (1976). Holland’s Theory of Careers Applied to Women and Men: Analysis of Implicit Assumptions. *Journal of Vocational Behavior, 1976, 8, 2, Apr*, *8*(2), 167–184.

Prediger, D. J., & Hanson, G. R. (1976). A Theory of Careers Encounters Sex: Reply to Holland (1976). *Journal of Vocational Behavior, 1976, 8, 3, Jun*, *8*(3), 359–366.

Prediger, D. J., & Hanson, G. R. (1978). Must interest inventories provide males and females with divergent vocational guidance? *Measurement & Evaluation in Guidance*, *11*(2), 88–98.

Prediger, D. J., & Lamb, R. R. (1981). Four-Year Validity of Holland Types for College-Bound Males and Females. *Journal of College Student Personnel*, *22*(2), 133–140.

Prediger, D. J., & Others, A. (1992). Rejoinders. *Journal of Vocational Behavior*, *40*(2), 210–238.

Prediger, D. J., & Schmertz, E. A. (1998). Ellenore Flood’s UNIACT results. *Career Development Quarterly*, *46*(4), 352–359.

Prediger, D. J., & Staples, J. G. (1996). *Linking Occupational Attribute Preferences to Occupations. ACT Research Report Series 96-3*.

Prediger, D. J., & Swaney, K. B. (1985). *Role of Counselee Experiences in the Interpretation of Vocational Interest Scores. Research Report No. 86*.

Prediger, D. J., & Swaney, K. B. (1992). *Career Counseling Validity of Discover’s Job Cluster Scales for the Revised ASVAB Score Report*.

Prediger, D. J., & Swaney, K. B. (1995). Using UNIACT in a Comprehensive Approach to Assessment for Career Planning. *Journal of Career Assessment*, *3*(4), 429–451.

Prediger, D. J., & Swaney, K. B. (2004). Work task dimensions underlying the world of work: Research results for diverse occupational databases. *Journal of Career Assessment*, *12*(4), 440–459. https://doi.org/10.1177/1069072704267737

Prediger, D. J., & Vansickle, T. R. (1992). Locating occupations on Holland’s hexagon: Beyond RIASEC. *Journal of Vocational Behavior.Special Issue: Holland’s Theory*, *40*(2), 111–128.

Prediger, D. J., & Vansickle, T. R. (1992). Who claims Holland’s hexagon is perfect? *Journal of Vocational Behavior.Special Issue: Holland’s Theory*, *40*(2), 210–219.

Prediger, D., & Others, A. (1993). Extending Holland’s Hexagon: Procedures, Counseling Applications, and Research. *Journal of Counseling and Development*, *71*(4), 422–428.

Prediger, D., Roth, J., & Noeth, R. (1973). Nationwide study of student career development: Summary of results. *ACT Research Reports*, *61*(61), 56.

Prediger, D., & Swaney, K. (1986). Role of counselee experiences in the interpretation of vocational interest scores. *Journal of Counseling and Development*, *64*(7), 440–444.

Price, A. L. (2003, February). *Values of engineering majors: A step beyond Holland’s model (John L. Holland)*. *Dissertation Abstracts International Section A: Humanities and Social Sciences*. Retrieved from http://www.il.proquest.com/umi/

Prick, L. G. M., & Hantelmann, B. (1986). *Job Satisfaction and Stress among Teachers: A Comparative Study*.

Prideaux, L.-A., & Creed, P. (2002). Career Theory Building in AJCD during Its Inaugural 10 Years. *Australian Journal of Career Development*, *11*(3), 46–55.

Primavera, M. T., Church, A. T., Katigbak, M. S., Bruna, L., White, J. R., & Peradilla, I. (2010). The Structure of Vocational Interests in Filipino Adolescents. *Journal of Vocational Behavior*, *77*(2), 213–226. Retrieved from http://search.proquest.com/docview/762465874?accountid=4840

Primavera, M. T. (1). (2005). *The structure of vocational interests in Filipino adolescents: A combined emic-etic study*. *Dissertation Abstracts International Section A: Humanities and Social Sciences*.

Prime, D. R., Nota, L., Ferrari, L., Schultheiss, D. E. P., Soresi, S., & Tracey, T. J. G. (2010). Correspondence of Children’s Anticipated Vocations, Perceived Competencies, and Interests: Results from an Italian Sample. *Journal of Vocational Behavior*, *77*(1), 58–62. Retrieved from http://search.proquest.com/docview/754911622?accountid=4840

Prime, D. R., & Tracey, T. J. G. (2010). Psychometric Properties of the Career Clusters Interest Survey. *Journal of Career Assessment*, *18*(2), 177–188. https://doi.org/10.1177/1069072709354202

Prince, J. P. (1). (1985, February). *Investigating college student attrition: An application of Holland’s theory of vocational choice*. *Dissertation Abstracts International*.

Proyer, R. T. (2007). The theory of vocational interests by J. L. Holland in counseling settings: Overview and new developments. *Psychologie in Erziehung Und Unterricht*, *54*(1), 71–77.

Proyer, R. T. (2007). Explojob - A tool to describe occupational demands and activities (German version of the position classification inventory (TM) by Gary D. Gottfredson and John C. Holland). *Zeitschrift Fur Personalpsychologie*, *6*(4), 174–178. https://doi.org/10.1026/1617-6391.6.4.174

Proyer, R. T. (2007). Convergence of conventional and behavior-based measures: Towards a multimethod approach in the assessment of vocational interests. *Psychology Science*, *49*(2), 168–183. Retrieved from http://search.proquest.com/docview/621846548?accountid=4840

Proyer, R. T. (2007). Die Theorie beruflicher Interessen von J. L. Holland in der Beratung: Überblick und aktuelle Entwicklungen. *Psychologie in Erziehung Und Unterricht*, *54*(1), 71–77.

Proyer, R. T., & Häusler, J. (2007). Gender differences in vocational interests and their stability across different assessment methods. *Swiss Journal of Psychology/Schweizerische Zeitschrift Für Psychologie/Revue Suisse de Psychologie*, *66*(4), 243–247. Retrieved from http://search.proquest.com/docview/621943301?accountid=4840

Proyer, R. T., Sidler, N., Weber, M., & Ruch, W. (2012). A multi-method approach to studying the relationship between character strengths and vocational interests in adolescents. *International Journal for Educational and Vocational Guidance*, *12*(2), 141–157. https://doi.org/http://dx.doi.org/10.1007/s10775-012-9223-x

Pryor, R. (2016). APPLYING CHAOS THEORY TO WORK: THE CHAOS THEORY OF CAREERS. *International Journal of Mathematics, Game Theory, and Algebra*, *25*(4), 369–382. Retrieved from https://search.proquest.com/docview/1931512703?accountid=4840

Pseekos, A. C., Bullock-Yowell, E., & Dahlen, E. R. (2011). Examining Holland’s person--environment fit, workplace aggression, interpersonal conflict, and job satisfaction. *Journal of Employment Counseling*. Retrieved from http://find.galegroup.com/gtx/infomark.do?&contentSet=IAC-Documents&type=retrieve&tabID=T002&prodId=STOM&docId=A259155034&source=gale&srcprod=STOM&userGroupName=tall85761&version=1.0

Pseekos, A. C., Bullock-Yowell, E., & Dahlen, E. R. (2011). examining holland’s person-environment fit, workplace aggression, interpersonal conflict, and job satisfaction. *Journal of Employment Counseling*, *48*(2), 63–71. Retrieved from http://search.proquest.com/docview/873463983?accountid=4840

Pseekos, A. C. (2010). *The effect of Holland’s person-environment fit on trait anger, interpersonal conflict at work, and workplace aggression*. *Dissertation Abstracts International: Section B: The Sciences and Engineering*. Retrieved from http://search.proquest.com/docview/742991509?accountid=4840

Puffer, K. A. (2011). Emotional Intelligence as a Salient Predictor for Collegians’ Career Decision Making. *Journal of Career Assessment*, *19*(2), 130–150. https://doi.org/10.1177/1069072710385545

Puffer, K. A. (2011). Emotional Intelligence as a Salient Predictor for Collegians’ Career Decision Making. *Journal of Career Assessment*, *19*(2), 130–150. https://doi.org/10.1177/1069072710385545

Pullo, R. E., Lustig, P., & Livneh, H. (1993). The vocational interests of prisoners: A preliminary validation study of the Lustig Color Vector Test. *Journal of Applied Rehabilitation Counseling*, *24*(1), 8–14.

Pulver, C. A. (1). (2005). *The role of personality and interests in predicting academic major selection*. *Dissertation Abstracts International: Section B: The Sciences and Engineering*.

Pusateri, M. L. R. (1997, March). *The meaning of low flat Holland code profiles*. *Dissertation Abstracts International: Section B: The Sciences and Engineering*. Retrieved from http://www.il.proquest.com/umi/

Pusz, R. C. S. (1). (1994). *The relationship of work and leisure to Holland personality type*. *Dissertation Abstracts International: Section B: The Sciences and Engineering*.

Qin, X. (2010). *Family impact on Asian American’s career choice*. *ProQuest Dissertations and Theses*. Retrieved from http://search.proquest.com/docview/863644575?accountid=4840

Queener, J. E. (1996, June). *The application of Holland’s theory to African- American college students*. *Dissertation Abstracts International Section A: Humanities and Social Sciences*. Retrieved from http://www.il.proquest.com/umi/

Quimby, J. L., & DeSantis, A. M. (2006). The Influence of Role Models on Women’s Career Choices. *Career Development Quarterly*, *54*(4), 297–306.

Ralston, C. A., Borgen, F. H., Rottinghaus, P. J., & Donnay, D. A. C. (2004). Specificity in Interest Measurement: Basic Interest Scales and Major Field of Study. *Journal of Vocational Behavior*, *65*(2), 203–216.

Ramakrishnan, S., Giri, S., & Mei, M. (2016). Isolating occupational interests of academics to identify metrics of success. *Behavioral Development Bulletin*, *21*(2), 240–246. https://doi.org/http://dx.doi.org/10.1037/bdb0000049

Randahl, G. J. (1991). A typological analysis of the relations between measured vocational interests and abilities. *Journal of Vocational Behavior*, *38*(3), 333–350.

Raphael, K. (1). (1984, October). *College women’s Holland-theme interest/occupational choice congruence: Effects of occupational belief structure, knowledge of work orientation, and traditionality of occupational choice*. *Dissertation Abstracts International*.

Raphael, K. G. (1986). *Subjective Occupational Structure and Holland’s Theoretical Hexagon*.

Raphael, K. G., & Gorman, B. S. (1986). College women’s Holland-theme congruence: Effects of self-knowledge and subjective occupational structure. *Journal of Counseling Psychology*, *33*(2), 143–147. https://doi.org/10.1037/0022-0167.33.2.143

Ray, K. E. (2010). *The relationship between children’s vocational interests and their knowledge and perceptions about occupations*. *ProQuest Dissertations and Theses*. Retrieved from http://search.proquest.com/docview/860135324?accountid=4840

Rayman, J. R. (1998). Interpreting Ellenore Flood’s Self-Directed Search. *Career Development Quarterly*, *46*(4), 330–338.

Rayman, J. R. (1977). DISCOVER: A Computerized Careers Curriculum, 10.

Rayman, J., & Atanasoff, L. (1999). Holland’s Theory and Career Intervention: The Power of the Hexagon. *Journal of Vocational Behavior*, *55*(1), 114–126.

Raymond, H. J. (1). (1978, July). *Holland’s vocational preferences and personality correlates: A cross-cultural study*. *Dissertation Abstracts International*.

Reardon R. C., & L. J. L. (2006). Self- Directed Search. *Encyclopedia of Career Development*.

Reardon, R., Lenz, J., Sampson, J., & Peterson, G. (2006). Career development and planning: A comprehensive approach, (2).

Reardon, R. C. (1987). Development of the computer version of the self-directed search. *Measurement and Evaluation in Counseling and Development*, *20*(2), 62–67.

Reardon, R. C., & Bertoch, S. C. (2011). Revitalizing Educational Counseling: How Career Theory Can Inform a Forgotten Practice. *Professional Counselor*, *1*(2), 109–121. Retrieved from http://search.proquest.com/docview/1720060305?accountid=4840

Reardon, R. C., Bullock, E. C., & Meyer, K. E. (2005). *A Holland Perspective on the U.S. Workforce from 1960 to 2000.*

Reardon, R. C., Bullock, E. E., & Meyer, K. E. (2007). A Holland Perspective on the U.S. Workforce from 1960 to 2000. *Career Development Quarterly*, *55*(3), 262–274. Retrieved from http://search.proquest.com/docview/62042995?accountid=4840

Reardon, R. C., & Lenz, J. G. (1999). Holland’s theory and career assessment. *Journal of Vocational Behavior.Special Issue on Holland’s Theory*, *55*(1), 102–113. https://doi.org/10.1006/jvbe.1999.1700

Reardon, R. C., & Lumsden, J. A. (2002). *Holland-Based Career Materials: A Resource List for Educators*.

Reardon, R. C., & Others, A. (1993). *Improving Career Services and Research with the Computer Version of the Self-Directed Search (Form R): Technical Report Number 15*.

Reardon, R. C., & Others, A. (1982). Self-Directed Career Exploration: A Comparison of CHOICES and the Self-Directed Search. *Journal of Vocational Behavior*, *20*(1), 22–30.

Reardon, R. C., Vernick, S. H., & Reed, C. R. (2004). A Holland perspective on the U.S. workforce from 1960-1990. *Journal of Career Assessment*, *12*, 99–112.

Reardon, R. C., Vernick, S. H., & Reed, C. A. (2004). The distribution of the U.S. workforce from 1960 to 1990: A RIASEC perspective. *Journal of Career Assessment*, *12*(2), 99–112. https://doi.org/10.1177/1069072703257750

Reardon, R. C., Vernick, S. H., & Reed, C. A. (2001). *A Holland Perspective on the U.S. Workforce from 1960-1990. Technical Report*.

Reardon, R. C., & Wright, L. K. (1999). The case of Mandy: Applying Holland’s theory and cognitive information processing theory. *Career Development Quarterly*, *47*(3), 195–203.

Reed, C. (2002). *Using Holland’s Theory To Analyze Labor Market Data*.

Reed, M. D. (1969). CVCC Student Performance on the Holland Vocational Preference Inventory, *CVCCRR169*, Report: CVCC-RR-1-69. 15.

Rees, A. M. (1999, April). *Can relational personality theory provide a framework for differences on Holland typology for women? (self identity)*. *Dissertation Abstracts International: Section B: The Sciences and Engineering*. Retrieved from http://www.il.proquest.com/umi/

Rees, A. M., Luzzo, D. A., & Doyle, C. (2007). Relational Personality Theory and Holland’s Typology Among Women: An Exploratory Investigation. *Career Development Quarterly*, *55*.

Rehfuss, M. C., Corso, J. Del, Galvin, K., & Wykes, S. (2011). Impact of the Career Style Interview on Individuals With Career Concerns. *Journal of Career Assessment*, *19*(4), 405–419. https://doi.org/10.1177/1069072711409711

Reichel, L. S., & Muchinsky, P. M. (1995). Life-history and developmental antecedents of female vocational preferences. *Journal of Career Assessment*, *3*(1), 21–34.

Reider, D., Knestis, K., & Malyn-Smith, J. (2016). Workforce Education Models for K-12 STEM Education Programs: Reflections on, and Implications for, the NSF ITEST Program. *Journal of Science Education and Technology*, *25*(6), 847–858. https://doi.org/10.1007/s10956-016-9632-6

Reitter, K. (2010). *Strategies reported by career services directors to increase freshmen usage of career services*. *ProQuest Dissertations and Theses*. Retrieved from http://search.proquest.com/docview/89237102?accountid=4840

Ressler, R. (1976). Career Development Theory and Curriculum Development, 17.

Resurreccion, L. A. (2013). *Breaking the boundaries: Decision factors that lead male students to enroll in associate degree nursing programs in illinois community colleges*. *ProQuest Dissertations and Theses*. Retrieved from http://search.proquest.com/docview/1353362873?accountid=4840

Reynolds, D. W. (1). (1981, January). *The relationship between high school achievement and congruence in personality and environment according to Holland’s theory*. *Dissertation Abstracts International*.

Rezler, A. G. (1967). The Joint use of the Kuder Preference Record and the Holland Vocational Preference Inventory in the Vocational Assessment of High School Girls. *Psychology in the Schools*, *4*(1), 82–84.

Rhee, E., Lee, B. H., Kim, B., Ha, G., & Lee, S. M. (2016). The Relationship Among the Six Vocational Identity Statuses and Five Dimensions of Planned Happenstance Career Skills. *Journal of Career Development*, *43*(4), 368–378. https://doi.org/10.1177/0894845315602120

Richard, G. V, Zarconi, J., & Savickas, M. L. (2012). Construction of a Physician Skills Inventory. *Journal of Career Assessment*, *20*(2), 221–233. https://doi.org/10.1177/1069072711420981

Richards James M., J. (1987). Psychosocial Environments of Black Colleges: A Theory-Based Assessment. *Population and Environment, 1987, 9, 1, Spring*, *9*(1), 41–52.

Richards, J. M. (1974). “Environments” of British Commonwealth universities. *Journal of Educational Psychology*, *66*(4), 572–579. https://doi.org/10.1037/h0036928

Richards, J. M. (1973). A study of the “environments” of Japanese universities. *Research in Higher Education*, *1*(1), 87–99.

Richards, J. M. J. (1993). Career development: A ten-year longitudinal study in population scientists. *Journal of Career Assessment*, *1*(2), 181–192.

Richards, J. M. J. (1974). Personality Type and Characteristics of Nations in International Higher Education Exchange with the United States.

Richards, J. M., Seligman, R., & Jones, P. K. (1970). Faculty and curriculum as measures of college environment. *Journal of Educational Psychology*, *61*(4), 324–332. https://doi.org/10.1037/h0029672

Richards, S. R. (1998, December). *Exploration validity of the Richards Interest Profile Assessment*. *Dissertation Abstracts International Section A: Humanities and Social Sciences*. Retrieved from http://www.il.proquest.com/umi/

Richards, W. T. (1). (2005). *Additions to John l. Holland’s theory of career choice and development based on Maharishi Vedic Science*. *Dissertation Abstracts International Section A: Humanities and Social Sciences*.

Richardson, J. D., Lounsbury, J. W., Bhaskar, T., Gibson, L. W., & Drost, A. W. (2009). Personality traits and career satisfaction of health care professionals. *Health Care Manager, The*, *28*(3), 218–226. Retrieved from http://search.proquest.com/docview/622117262?accountid=4840

Richardson, S. J. (n.d.). *The relationship between moving in early adolescence and adolescents’ first employee-type jobs*. *Dissertation Abstracts International Section A: Humanities and Social Sciences*. Retrieved from http://search.proquest.com/docview/622083156?accountid=4840

Richardson, S. J. (2009). *The relationship between moving in early adolescence and adolescents’ first employee-type jobs*. *Dissertation Abstracts International Section A: Humanities and Social Sciences*. Retrieved from http://search.proquest.com/docview/622083156?accountid=4840

Richek, H. G., & Nichols, T. (1973). Personality and cognitive characteristics of prenursing majors. *Nursing Research*, *22*(5), 443–448.

Richmond, L. J. (1985). Does God like SAE-types best. *Journal of Pastoral Counseling*, *20*(2), 80–85. Retrieved from ATLA0000206083(Journalissueinformation)

Ritter, E., Strauser, D. R., O’Sullivan, D., Reid, J., Khosravisnasr, S., & Cronin, T. (2014). Theories of career development and work adjustment (pp. 97–111). New York, NY, US: Springer Publishing Co, New York, NY. Retrieved from http://search.proquest.com/docview/1674701683?accountid=4840

Riverin-Simard, D. (2000). Career development in a changing context of the second part of working life. In A. (. Collin & R. A. (. Young (Eds.) (pp. 115–129). New York, NY, US: Cambridge University Press.

Riverin-Simard, D., & Voyer, J.-P. (1993). Evaluation of a Transition Counselling Program According to Vocational Personality Type. *Guidance & Counselling*, *8*(3), 20–36.

rmiles6514@sbcglobal.net, R. A. M. (2012). A Career Counselor’s Journey. *Career Planning & Adult Development Journal*, *28*(3), 26–35. Retrieved from http://search.ebscohost.com/login.aspx?direct=true&db=eue&AN=94808821&site=ehost-live

Robbins, P. I., Thomas, L. E., Harvey, D. W., & Kandefer, C. (1978). Career Change and Congruence of Personality Type: An Examination of DOT-Derived Work Environment Designations. *Journal of Vocational Behavior, 1978, 13, 1, Aug*, *13*(1), 15–25.

Roberts, C. A., & Johansson, C. B. (1974). The inheritance of cognitive interest styles among twins. *Journal of Vocational Behavior*, *4*(2), 237–243.

Robinson, B. E. (1979). A two-year followup study of male and female caregivers. *Child Care Quarterly*, *8*(4), 279–294.

Robinson, C. H., & Betz, N. E. (2004). Test-retest reliability and concurrent validity of the expanded skills confidence inventory. *Journal of Career Assessment*, *12*(4), 407–422. https://doi.org/10.1177/1069072704266671

Robinson, C. (2011). Planning your career path (pp. 229–235). Alexandria, VA, US: American Counseling Association, Alexandria, VA. Retrieved from http://search.proquest.com/docview/1011885627?accountid=4840

Robinson, D. A., & Cooper, S. E. (1988). The relationship of Kohut’s self-psychology to career choice certainty and satisfaction. *Journal of College Student Development*, *29*(3), 228–232.

Rocconi, L. M., Ribera, A. K., & Laird, T. F. N. (2015). College Seniors’ Plans for Graduate School: Do Deep Approaches Learning and Holland Academic Environments Matter? *Research in Higher Education*, *56*(2), 178–201. https://doi.org/10.1007/s11162-014-9358-3

Rodgers, R. C., & Lee, M. B. (1976). Academic Achievement Bias in Vocational Preference and Career Development Measures, 20p. A.

Rodriguez, S. (2008). *Making sense of divergent career test scores*. *ProQuest Dissertations and Theses*. Retrieved from http://search.proquest.com/docview/304332627?accountid=4840

Roessler, R. T., Hennessey, M. L., Hogan, E. M., & Savickas, S. (2009). Career Assessment and Planning Strategies for Postsecondary Students with Disabilities. *Journal of Postsecondary Education and Disability*, *21*(3), 126–137. Retrieved from http://search.proquest.com/docview/61898894?accountid=4840

Rohlfing, J. E., Nota, L., Ferrari, L., Soresi, S., & Tracey, T. J. G. (2012). Relation of occupational knowledge to career interests and competence perceptions in Italian children. *Journal of Vocational Behavior*, *81*(3), 330–337. https://doi.org/10.1016/j.jvb.2012.08.001

Rohmer, S. C., & Meadows, M. E. (1992). Relation of eye color and gender to Type A scores and vocational preference. *Perceptual and Motor Skills*, *75*(3), 1283–1288.

Rolfs, H., & Schuler, H. (2002). Interest congruence and the experience of academic studies/Berufliche Interessenkongruenz und das Erleben im Studium. *Zeitschrift Fur Arbeits-Und Organisationspsychologie*, *46*(3), 137–149. https://doi.org/10.1026//0932-4089.46.3.137

Rose, H. A., & Elton, C. F. (1971). Sex and occupational choice. *Journal of Counseling Psychology*, *18*(5), 456–461. https://doi.org/10.1037/h0031522

Rose, H. A., & Elton, C. F. (1982). The relation of congruence, differentiation, and consistency to interest and aptitude scores in women with stable and unstable vocational choices. *Journal of Vocational Behavior*, *20*(2), 162–174.

Rose, R. G. (1984). The use of conditional probabilities in applications of Holland’s theory. *Journal of Vocational Behavior*, *25*(3), 284–289.

Rosemond, A. (2012). Using Twitter as a Career Dvelopment Tool: A Middle School Experience. *Career Convergence*. Retrieved from http://careerconvergence.org/aws/NCDA/pt/sd/news\_article/61764/\_self/CC\_layout\_details/false

Rosen, G. A., & Baggaley, A. R. (1982). The Milwaukee Academic Interest Inventory as Related to Holland’s Personality Types. *Educational And Psychological Measurement*, *42*(2), 615–623. https://doi.org/10.1177/001316448204200226

Rosenberg, H. G., & Smith, S. S. (1985). Six Strategies for Career Counseling: A Model Based on Holland’s Typology. *Journal of College Placement*, *45*(3), 42–46.

Rosenthal, D., & Others, A. (1979). Racially Different Adolescents: Self-Concepts and Vocational Attitudes. *Urban Education*, *13*(4), 453–461.

Roslan, S., Azizan, C., Abdullah, M. C., & Asimiran, S. (2015). Personality-Major Congruence among the Hearing-Impaired Students in Malaysian Polytechnics. *Asian Social Science*, *11*(26), 337–346. Retrieved from http://search.proquest.com/docview/1733145882?accountid=4840

Rossier, J. (2014). Editorial. *International Journal for Educational and Vocational Guidance*, *14*(2), 157–159. https://doi.org/http://dx.doi.org/10.1007/s10775-014-9275-1

Rossier, J. (2015). Personality assessment and career interventions (pp. 327–350). Washington, DC, US: American Psychological Association, Washington, DC. https://doi.org/http://dx.doi.org/10.1037/14438-018

Rottinghaus, P. J., Betz, N. E., & Borgen, F. H. (2003). Validity of Parallel Measures of Vocational Interests and Confidence. *Journal of Career Assessment*, *11*(4), 355–378. https://doi.org/10.1177/1069072703255817

Rottinghaus, P. J., Gaffey, A. R., Borgen, F. H., & Ralston, C. A. (2006). Diverse Pathways of Psychology Majors: Vocational Interests, Self-Efficacy, and Intentions. *Career Development Quarterly*, *55*(1), 85–93.

Rottinghaus, P. J., Hees, C. K., & Conrath, J. A. (2009). Enhancing job satisfaction perspectives: Combining Holland themes and basic interests. *Journal of Vocational Behavior*, *75*(2), 139–151. Retrieved from http://search.proquest.com/docview/622154316?accountid=4840

Rottinghaus, P. J., Larson, L. M., & Borgen, F. H. (2003). The relation of self-efficacy and interests: A meta-analysis of 60 samples. *Journal of Vocational Behavior*, *62*(2), 221–236. https://doi.org/10.1016/S0001-8791(02)00039-8

Rottinghaus, P. J., & Zytowski, D. G. (2006). Commonalities between adolescents’ work values and interests. *Measurement and Evaluation in Counseling & Development.Special Issue: Interest Measurement*, *38*(4), 211–221.

Rounds, J. (1). (1995). Vocational interests: Evaluating structural hypotheses. In D. J. Lubinski & R. V Dawis (Eds.) (pp. 177–232). Palo Alto, CA, US: Davies-Black Publishing.

Rounds, J. B. (1990). The comparative and combined utility of work value and interest data in career counseling with adults. *Journal of Vocational Behavior*, *37*(1), 32–45.

Rounds, J. B., & Others, A. (1979). The Fit between Strong-Campbell Interest Inventory General Occupational Themes and Holland’s Hexagonal Model. *Journal of Vocational Behavior*, *15*(3), 303–315.

Rounds, J. B., Shubsachs, A. P., Dawis, R. V, & Lofquist, L. H. (1978). A test of Holland’s environment formulations. *Journal of Applied Psychology*, *63*(5), 609–616. https://doi.org/10.1037/0021-9010.63.5.609

Rounds, J., McKenna, M. C., Hubert, L., & Day, S. X. (2000). Tinsley on Holland: A misshapen argument. *Journal of Vocational Behavior*, *56*(2), 205–215. https://doi.org/10.1006/jvbe.1999.1738

Rounds, J., & Tracey, T. J. (1993). Prediger’s dimensional representation of Holland’s RIASEC circumplex. *Journal of Applied Psychology*, *78*(6), 875–890. https://doi.org/10.1037/0021-9010.78.6.875

Rounds, J., & Tracey, T. J. (1996). Cross-cultural structural equivalence of RIASEC models and measures. *Journal of Counseling Psychology*, *43*(3), 310–329. https://doi.org/10.1037/0022-0167.43.3.310

Rounds, J., Tracey, T. J., & Hubert, L. (1992). Methods for evaluating vocational interest structural hypotheses. *Journal of Vocational Behavior.Special Issue: Holland’s Theory*, *40*(2), 239–259.

Rouse, L. W., & Roach, A. J. (1984). Occupational interest similarity and marital satisfaction. *Psychology: A Journal of Human Behavior*, *21*(1), 15–22.

Rowe, F. A., & Smith, N. M. (1992). Relationship of Nonintellectual Variables to Student Retention for Office Occupation Majors in the Community College. *Community/Junior College Quarterly of Research and Practice*, *16*(3), 271–278.

Rowe, S. (2015). The Career Knowledge Series - A New Resource from NCDA. *Career Convergence*.

Rowlas, A. D. (1). (1976, May). *An investigation of John L. Holland’s theory of vocational choice with high school seniors*. *Dissertation Abstracts International*.

Royalty, G. M., & Magoon, T. M. (1985). Correlates of Scholarly Productivity among Counseling Psychologists. *Journal of Counseling Psychology*, *32*(3), 458–461.

Rudolph, P. S. (1981). *Applicability of John Holland’s Theory of Vocational Choice to the Study of Criminal Behavior*.

Rudolph, P. S. (1). (1982, April). *The applicability of John Holland’s theory of vocational choice to the study of criminal behavior*. *Dissertation Abstracts International*.

Ruff L., R. R. & L. J. (n.d.). Creating a research database on RIASEC theory, research and practical tools.

Russell, E. R. (1). (2006). *Career activities and worldview: Impact of an intervention using the career attitudes and strategies inventory*. *Dissertation Abstracts International: Section B: The Sciences and Engineering*.

Russell, M. (n.d.). *Assessing vocational interests: Convergence and divergence of inventories and informants.* *Dissertation Abstracts International Section A: Humanities and Social Sciences*.

Russell, M. (2007). *Assessing vocational interests : convergence and divergence of inventories and informants*. Retrieved from http://gateway.proquest.com/openurl?url\_ver=Z39.88-2004&rft\_val\_fmt=info:ofi/fmt:kev:mtx:dissertation&res\_dat=xri:pqdiss&rft\_dat=xri:pqdiss:3301220;

Russell, M. (2008). *Assessing vocational interests: Convergence and divergence of inventories and informants*. *Dissertation Abstracts International Section A: Humanities and Social Sciences*. Retrieved from http://search.proquest.com/docview/621739401?accountid=4840

Ruxton, B. M. (2008). *Measured vocational interests, expressed interests in college major, and interest congruence of college-bound women across time*. *Dissertation Abstracts International: Section B: The Sciences and Engineering*. Retrieved from http://search.proquest.com/docview/621713254?accountid=4840

Ryan, J. M., Tracey, T. J. G., & Rounds, J. (1996). Generalizability of Holland’s structure of vocational interests across ethnicity, gender, and socioeconomic status. *Journal of Counseling Psychology*, *43*(3), 330–337. https://doi.org/10.1037/0022-0167.43.3.330

Rys, G. S. (1983). Tested compatibility in child abusers and target children. *American Mental Health Counselors Association Journal*, *5*(4), 143–147.

S, R. P. (1981). *The applicability of John Holland’s theory of vocational choice to the study of criminal behavior*. Ann Arbor, MI: University Microfilms International.

Sachan, R. (1984). A Family of Differentiation Indices. *Psychometrika*, *49*(2), 217–222.

Sadeghi, A., Ofoghi, N., Niyafar, G. H., & Dadashi, K. (2015). Survey of the Relationship between Personality Types and Burnout among Teachers at First Period (Guidance School) and Second Period of High School (Secondary School) in the City of Rasht, Iran. *Creative Education*, *6*(8), 835–845. Retrieved from http://search.proquest.com/docview/1691291344?accountid=4840

Sagiv, L. (2002). Vocational Interests and Basic Values. *Journal of Career Assessment*, *10*(2), 233–257.

Sahgal, P. (2007). Women in Police: A Study of Their Career Aspirations and Motivation. *Indian Journal of Industrial Relations*, *42*(3), 408–429. Retrieved from http://www.jstor.org/stable/27768082

Saksvik, I. B., & Hetland, H. (2011). The Role of Personality in Stress Perception across Different Vocational Types. *Journal of Employment Counseling*, *48*(1), 3–16. Retrieved from http://search.proquest.com/docview/870287401?accountid=4840

Saladin, S. A. (1). (1996, April). *Concurrent validation of the 1994 Strong Interest Inventory and the Campbell Interest and Skill Survey*. *Dissertation Abstracts International Section A: Humanities and Social Sciences*.

Salleh, A. H. (1). (1985, July). *An investigation of the reliability, validity, and translation of Holland’s Self Directed Search for utilization by a Malaysian population*. *Dissertation Abstracts International*.

Salomone, P. R., & Pask-McCartney, C. (1990). Vocational and psychological characteristics of employed, non-college degreed, incongruent women. *Journal of Career Development*, *16*(3), 203–217.

Salomone, P. R., & Sheehan, M. C. (1985). Vocational stability and congruence: An examination of Holland’s proposition. *Vocational Guidance Quarterly*, *34*(2), 91–98.

Salomone, P. R., & Shrey, D. E. (1973). *The Vocational Choice Process of Non-Professional Workers: A Review of Holland’s Theory and the Sociological Theories. Monograph 1*.

Salomone, P. R., & Slaney, R. B. (1978). The applicability of Holland’s theory to nonprofessional workers. *Journal of Vocational Behavior*, *13*(1), 63–74.

Sampson J., S. J. H. S. & R. R. (2006). The influence of item response on Self-Directed Search scores.

Sampson, J. P. (n.d.). Quality, innovation and social justice in career assessment. *Career Planning and Adult Development Journal*, *25*(4), 8–13.

Sampson, J. M. (2011). *Adjustment to the nursing profession: A longitudinal study of changes in perceived fit and indicators of adjustment*. *ProQuest Dissertations and Theses*. Retrieved from http://search.proquest.com/docview/916718200?accountid=4840

Sanchez, J. S. (2002). *A cross-cultural study of Holland’s vocational types with high school students on Guam (John Holland)*. *Dissertation Abstracts International Section A: Humanities and Social Sciences*. Retrieved from http://www.il.proquest.com/umi/

Sanchez, M. J. M. (2007). Self-Assessment System Career Areas: A tool for career development’s assessment and guidance. *Educacion Xx1*, (10), 195–213.

Santor, E. C. (1). (1979, January). *The relationship of faculty attitudes toward collective bargaining to Holland’s occupational categories and selected demographic factors*. *Dissertation Abstracts International*.

Satterwhite, R. C. (2000, October). *Job category, adaptation to change, and person-job fit*. *Dissertation Abstracts International: Section B: The Sciences and Engineering*. Retrieved from http://www.il.proquest.com/umi/

Savickas, M. L. (1985). Identity in vocational development. *Journal of Vocational Behavior*, *27*(3), 329–337.

Savickas, M. L. (1991). *Predictive Validity of the Vocational Identity Scale*.

Savickas, M. L. (1), & Baker, D. B. (2). (2005). *The History of Vocational Psychology: Antecedents, Origin, and Early Development*. Mahwah, NJ, US: Lawrence Erlbaum Associates Publishers.

Scanlan, T. J. (1980). Toward an Occupational Classification for Self-Employed Men: An Investigation of Entrepreneurship from the Perspective of Holland’s Theory of Career Development. *Journal of Vocational Behavior*, *16*(2), 163–172.

Scarlata, A. N., Stone, D. N., Jones, K. T., & Chen, C. C. (2011). The O\*NET: A Challenging, Useful Resource for Investigating Auditing and Accounting Work. *Accounting Horizons*, *25*(4), 781–809. Retrieved from http://search.proquest.com/docview/913380692?accountid=4840

Schaefer, B. E. (1976). Holland’s SDS: Is its effectiveness contingent upon selected variables? *Journal of Vocational Behavior*, *8*(1), 113–123.

Schaefer, B. E. (1). (1975, September). *The differential effectiveness of Holland’s Self Directed Search with suburban high school juniors*. *Dissertation Abstracts International*.

Schaefer, M. B., & Rivera, L. M. (2012). COLLEGE AND CAREER READINESS IN THE MIDDLE GRADES. *Middle Grades Research Journal*, *7*(3), 51–66. Retrieved from http://search.proquest.com/docview/1459220256?accountid=4840

Schaick, L. Van, Kovacik, K., Hallman, K., Diaz, M., & Morrison, S. (2007). Personality as a Potential Predictor of Academic Satisfaction. *Psi Chi Journal of Undergraduate Research*, *12*(2), 46–50. Retrieved from http://search.ebscohost.com/login.aspx?direct=true&db=a9h&AN=25385136&site=ehost-live

Schaub, M. (2004). Social cognitive career theory: Examining the mediating role of sociocognitive variables in the relation of personality to vocational interests. *Dissertation Abstracts International Section A: Humanities and Social Sciences*, *64*(7–A), 2463. Retrieved from http://www.il.proquest.com/umi/

Schenck, P. M. (2009). *Analyzing the relationship of strengths to personality preferences and vocational interests utilizing Clifton StrengthsFinder, Myers-Briggs Type Indicator, and Strong Interest Inventory*. *ProQuest Dissertations and Theses*. Retrieved from http://search.proquest.com/docview/304862735?accountid=4840

Schenk, C. N. (1). (1997, July). *Sensation-seeking and occupational and leisure preferences*. *Dissertation Abstracts International: Section B: The Sciences and Engineering*.

Scherdin, M. J. (1992). Breaking Down the Stereotype: An Update of the Vocational Interests of Library/Information Professionals. *Library and Information Science Research*, *14*(2), 183–202.

Schermer, J. A. (2012). The Jackson Career Explorer: Two Further Validity Studies. *Journal of Career Assessment*, *20*(4), 507–519. https://doi.org/10.1177/1069072712450288

Schinka, J. A., Dye, D. A., & Curtiss, G. (1997). Correspondence between five-factor and RIASEC models of personality. *Journal of Personality Assessment*, *68*(2), 355–368.

Schlenoff, D. (1977). Considerations in counseling the retiring career officer for reemployment. *Journal of Employment Counseling*, *14*(3), 131–135.

Schlesinger, J., & Daley, L. P. (2016). Applying the Chaos Theory of Careers as a Framework for College Career Centers. *Journal of Employment Counseling*, *53*(2), 86–96. https://doi.org/10.1002/joec.12030

Schmidt, F. L. (2011). A Theory of Sex Differences in Technical Aptitude and Some Supporting Evidence. *Perspectives on Psychological Science*, *6*(6), 560–573. Retrieved from http://www.jstor.org/stable/41613531

Schmitt, N. (1978). Achievement level and sex differences in levels of interests and the interest-educational choice relationship. *College Student Journal*, *12*(2), 167–173.

Schmitt, N., Golubovich, J., & Leong, F. T. L. (2011). Impact of Measurement Invariance on Construct Correlations, Mean Differences, and Relations With External Correlates: An Illustrative Example Using Big Five and RIASEC Measures. *Assessment*, *18*(4), 412–427. https://doi.org/10.1177/1073191110373223

Schmitt, N., Golubovich, J., & Leong, F. T. L. (2011). Impact of Measurement Invariance on Construct Correlations, Mean Differences, and Relations With External Correlates: An Illustrative Example Using Big Five and RIASEC Measures. *Assessment*, *18*(4), 412–427. https://doi.org/10.1177/1073191110373223

Schmitt, N., & White, J. K. (1978). Relationships between job motivation variables and interest measures. *Journal of Vocational Behavior*, *12*(3), 333–341.

Schmitt-Rodermund, E. (2004). Pathways to successful entrepreneurship: Parenting, personality, early entrepreneurial competence, and interests. *Journal of Vocational Behavior*, *65*(3), 498–518. https://doi.org/10.1016/j.jvb.2003.10.007

Schmitz, C. D. (1970). Vocational Preference Inventory Response Patterns of College of Education Freshmen Women, 12.

Schmitz, C. D., & Cockriel, I. W. (1974). The Relationship Between Holland’s Personality Types and Educational Achievement of Freshman Women, Journal of the NAWDAC; 37; 3; 119-122; S.

Schneider, J. L. (1). (1995, April). *Biodata predictions of organizational membership: An organizational level interpretation of biodata*. *Dissertation Abstracts International: Section B: The Sciences and Engineering*.

Schneider, L. J., DeWinne, R. F., & Overton, T. D. (1980). Influence of congruity between parental personality types on offspring’s personality development. *Journal of Counseling Psychology*, *27*(1), 40–43. https://doi.org/10.1037/0022-0167.27.1.40

Schneider, L. J., & Overton, T. D. (1983). Holland personality types and academic achievement. *Journal of Counseling Psychology*, *30*(2), 287–289. https://doi.org/10.1037/0022-0167.30.2.287

Schneider, P. L., & Others, A. (1996). Examining the Relation between Holland’s RIASEC Model and the Interpersonal Circle. *Measurement and Evaluation in Counseling and Development*, *29*(3), 123–133.

Schomburg, A. M., & Tokar, D. M. (2003). The moderating effect of private self-consciousness on the stability of vocational interests. *Journal of Vocational Behavior*, *63*(3), 368–378. https://doi.org/10.1016/S0001-8791(03)00027-7

Schroeder, E., & Schmitt-Rodermund, E. (2006). Crystallizing enterprising interests among adolescents through a career development program: The role of personality and family background. *Journal of Vocational Behavior*, *69*(3), 494–509. https://doi.org/10.1016/j.jvb.2006.05.004

Schuerger, J. M. (1995). Career assessment and the Sixteen Personality Factor Questionnaire. *Journal of Career Assessment*, *3*(2), 157–175.

Schuerger, J. M., & Sfiligo, T. M. (1998). Holland codes and 16PF global factors: Sixty-nine samples. *Psychological Reports*, *82*(3), 1299–1306.

Schuerger, J. M., Ekeberg, S. E., & Kustis, G. A. (1994). 16 PF scores and machine operators’ performance. *Perceptual and Motor Skills*, *79*(3), 1426.

Schuette, C. T., Ponton, M. K., & Charlton, M. L. (2012). Middle School Children’s Career Aspirations: Relationship to Adult Occupations and Gender. *Career Development Quarterly*, *60*(1), 36–46. https://doi.org/10.1002/j.2161-0045.2012.00004.x

Schuldt, D. L., & Stahmann, R. F. (1971). Interest Profiles of Clergymen as Indicated by the Vocational Preference Inventory.

Schussel, R. (1974). Circularity of vocational interests: Spherical analysis of VIP items. *Measurement & Evaluation in Guidance*, *7*(2), 86–91.

Schutz, R. A., & Blocher, D. H. (1961). Self-satisfaction and level of occupational choice. *Personnel and Guidance Journal*, *39*, 595–598.

Schwartz, R. H. (1991). Achievement^Orientation of Personality Type: A variable to consider in tests of Holland’s congruence^achievement and other hypotheses. *Journal of Vocational Behavior*, *38*(2), 225–235.

Schwartz, R. H. (1992). Is Holland’s theory worthy of so much attention, or should vocational psychology move on? *Journal of Vocational Behavior.Special Issue: Holland’s Theory*, *40*(2), 179–187.

Schwartz, R. H., Andiappan, P., & Nelson, M. (1986). Reconsidering the support for Holland’s congruence-achievement hypothesis. *Journal of Counseling Psychology*, *33*(4), 425–428. https://doi.org/10.1037/0022-0167.33.4.425

Scott, C. S., & Others, A. (1973). Vocational Choice Stability and Career Development, 43.

Scott, G. J. (1). (1969). *Vocational behavior as a function of person-environment interactions: A test of Holland’s theory*. *Dissertation Abstracts International*.

Scott, J. (1997). *The Influence of Gender and Family Role on Perceptions of Suitability of Occupational Choice*.

Scott, M. C. (1). (1989, June). *A study of the relationship between Holland’s personality types and career maturity*. *Dissertation Abstracts International*.

Scott, N. A., & Sedlacek, W. E. (1975). Personality Differentiation and Prediction of Persistence in Physical Science and Engineering, Journal of Vocational Behavior; 6; 2; 205-215; A.

Scozzaro, P. P. (1). (1993, August). *Holland’s theory as a personality theory*. *Dissertation Abstracts International*.

Seaberg, J. J. J., & Wood, M. M. (1982). *Personality Traits of Urban Female and Male Administrators and Congruence of These Traits with the Occupational Stereotypes of the Male Managerial Model*.

Sedlacek, W. E., & Brooks, G. C. J. (1972). Predictors of Academic Success for University Students in Special Programs, *RR472*, Report: RR-4-72. 16.

Sefotho, M. M. (1). (2005). Psychotherapy and education/career counselling. In N. S. Madu & S. Govender (Eds.) (pp. 146–165). Sovenga, South Africa: UL Press of the University of Limpopo - Turfloop Campus.

Sergent, M. T., & Sedlacek, W. E. (1989). *Volunteer Motivations Across Student Organizations: A Test of Person-Environment Fit Theory. Research Report #7-89*.

Sexton-Radek, K., & Paul, P. (2002). *Vocational Assessment of At-Risk Hispanic High School Students*.

Shah, P. P., Bechara, J. P., Kolars, J., Drefahl, M., LaRusso, N., Wood, D., & Spurrier, B. (2014). Temporal Elements in Career Selection Decisions: An Archival Study Investigating Career Decisions in Medicine. *Organization Science*, *25*(1), 245–261. Retrieved from http://search.proquest.com/docview/1495400801?accountid=4840

Shahnasarian, M., & Peterson, G. W. (1986). *Use of Computer Assisted Career Guidance with Prior Cognitive Structuring. Technical Report Number 3*.

Shahnasarian, M., & Peterson, G. W. (1988). The Effect of a Prior Cognitive Structuring Intervention with Computer-Assisted Career Guidance. *Computers in Human Behavior*, *4*(2), 125–131.

Shak, G. M. (1980, December). *An application of Holland’s model of vocational development to a sample of employed women*. *Dissertation Abstracts International*. Retrieved from http://www.il.proquest.com/umi/

Shapoorian, K. (1). (1988, October). *Job satisfaction and congruence of personality type and job environment typee: An application of Holland’s theory to selected fulltime employees of a major university*. *Dissertation Abstracts International*.

Sharan, S., & Colodner, C. (1976). Counselor: A Simulation Game for Vocational Decision-Making. *Simulation and Games, 1976, 7, 2, June*, *7*(2), 193–208. https://doi.org/10.1177/003755007672004

Sharf, R. S. (1997). *Applying Career Development Theory to Counseling. Second Edition*. U.S.; California.

Sharf, R. S. (1993). *Occupational Information Overview*. U.S.; California.

Sharf, R. S. (1984). Vocational Information-Seeking Behavior: Another View. *Vocational Guidance Quarterly*, *33*(2), 120–129.

Sharif, R. (2015). A model of creativity in organizations: John holland’s theory of vocational choice (1973) at multiple levels of analysis. *The Journal of Creative Behavior*. https://doi.org/http://dx.doi.org/10.1002/jocb.91

Shatkin, L. (2007). 90-minute college major matcher choose your best major for a great career.

Shaw, T. A. (1). (2006). *Occupational personality of funeral service education students: Congruence and variable interaction*. *Dissertation Abstracts International Section A: Humanities and Social Sciences*.

Sheffey, M. A. (1). (1982, December). *Holland’s theory: Concurrent validity for college educated Black males*. *Dissertation Abstracts International*.

Sheffey, M. A., & Others, A. (1986). Concurrent Validity of Holland’s Theory for College-Educated Black Men. *Journal of Multicultural Counseling and Development*, *14*(4), 149–156.

Sherman, J. A. (2010). *An examination of the career attitudes, strategies and job satisfaction of Pennsylvania reading first literacy coaches*. *Dissertation Abstracts International Section A: Humanities and Social Sciences*. Retrieved from http://search.proquest.com/docview/755397471?accountid=4840

Sheu, H.-B., Lent, R. W., Brown, S. D., Miller, M. J., Hennessy, K. D., & Duffy, R. D. (2010). Testing the Choice Model of Social Cognitive Career Theory across Holland Themes: A Meta-Analytic Path Analysis. *Journal of Vocational Behavior*, *76*(2), 252–264. Retrieved from http://search.proquest.com/docview/742866029?accountid=4840

Shih, S.-F., & Brown, C. (2000). Taiwanese international students: Acculturation level and vocational identity. *Journal of Career Development*, *27*(1), 35–47. https://doi.org/10.1023/A:1007796509562

Shin, Y.-J., & Kelly, K. R. (2013). Cross-Cultural Comparison of the Effects of Optimism, Intrinsic Motivation, and Family Relations on Vocational Identity. *The Career Development Quarterly*, *61*(2), 141–160. Retrieved from http://search.proquest.com/docview/1371447563?accountid=4840

Shivy, V. A., & Others, A. (1996). Knowledge Organization as a Factor in Career Intervention Outcome: A Multidimensional Scaling Analysis. *Journal of Counseling Psychology*, *43*(2), 178–186.

Shivy, V. A., Rounds, J., & Jones, L. E. (1999). Applying vocational interest models to naturally occurring occupational perceptions. *Journal of Counseling Psychology*, *46*(2), 207–217. https://doi.org/10.1037/0022-0167.46.2.207

Shivy, V. A. (1). (1995, March). *Knowledge organization as a factor in career intervention outcome*. *Dissertation Abstracts International Section A: Humanities and Social Sciences*.

Shrewsbury, C. B. (2008). *Career profiles of Black adult male substance abuse felons using Holland’s theory “RIASEC.”* *ProQuest Dissertations and Theses*. Retrieved from http://search.proquest.com/docview/304821027?accountid=4840

Shrewsbury, C. B. (n.d.). *Career profiles of Black adult male substance abuse felons using Holland’s theory “RIASEC”.* *Dissertation Abstracts International: Section B: The Sciences and Engineering*.

Shrewsbury, C. B. (2009). *Career profiles of Black adult male substance abuse felons using Holland’s theory “RIASEC.”* *Dissertation Abstracts International: Section B: The Sciences and Engineering*. Retrieved from http://search.proquest.com/docview/622046710?accountid=4840

Shukla, A., & Chauhan, M. (1987). Personality characteristics and motives of young women pursuing traditional and nontraditional career-courses. *Psychological Studies*, *32*(2), 71–76.

Shuttenberg, E. M., & Others, A. (1987). *Vocational Personality Types and Sex-Role Perceptions of Educational Administrators, Counselors, and Teachers*.

Shy J., S. J. H. S. & R. R. (2006). The influence of item response on Self- Directed Search scores.

Shy, J. D. (2008). *Expert and novice practitioner use of the computer-based test interpretation for the self-directed search: A qualitative analysis*. *ProQuest Dissertations and Theses*. Retrieved from http://search.proquest.com/docview/304642318?accountid=4840

Sidiropoulou-Dimakakou, D., Mylonas, K., & Argyropoulou, K. (2008). Holland’s Hexagonal Personality Model for a Sample of Greek University Students. *International Journal for Educational and Vocational Guidance*, *8*(2), 111–125. Retrieved from http://search.proquest.com/docview/61984831?accountid=4840

Siebel, C. E. (1979, February). *An examination of the effects of perceived family environment on the development of Holland personality types*. *Dissertation Abstracts International*. Retrieved from http://www.il.proquest.com/umi/

Siebel, C. E., & Walsh, W. B. (1977). A modification of the instructions of Holland’s Self-Directed Search. *Journal of Vocational Behavior*, *11*(3), 282–290.

Siebers, H. (2010). The Impact of Migrant-Hostile Discourse in the Media and Politics on Racioethnic Closure in Career Development in the Netherlands. *International Sociology*, *25*(4), 475–500. https://doi.org/10.1177/0268580909351322

Sileo, F. J. (1). (1996, February). *Gender role conflict: Intimacy and closeness in male-male friendships*. *Dissertation Abstracts International: Section B: The Sciences and Engineering*.

Silva, J. (2008). Development of a Portuguese self-efficacy measure of Holland’s vocational personality types. *International Journal of Psychology*, *43*(3–4), 696.

Simmons, R. V. (1). (2000, August). *Child sexual trauma and female prostitution*. *Dissertation Abstracts International: Section B: The Sciences and Engineering*.

Simpson, A., & Armstrong, S. (n.d.). From the military to the civilian workforce: addressing veteran career development concerns. *Career Planning and Adult Development Journal*, *25*(1), 177–187.

Simpson, P. (2012). *Personalities and pipelines: Exploring the role of personality in student self-selection into STEM majors*. *ProQuest Dissertations and Theses*. Retrieved from http://search.proquest.com/docview/1223520972?accountid=4840

Sims, R. L., & Boytell, J. J. (2015). The relation between goal orientation and occupational withdrawal. *Leadership & Organization Development Journal*, *36*(7), 816–832. Retrieved from http://search.proquest.com/docview/1704306487?accountid=4840

Singh, K., Allen, K. R., Scheckler, R., & Darlington, L. (2007). Women in Computer-Related Majors: A Critical Synthesis of Research and Theory from 1994 to 2005. *Review of Educational Research*, *77*(4), 500–533. Retrieved from http://www.jstor.org/stable/4624909

Siu-Man, R. T. (2007). Comparing the Chinese Career Key and the Self-Directed Search With High School Girls in Hong Kong. *Journal of Career Development (Sage Publications Inc.)*, *34*(2), 192–209. https://doi.org/10.1177/0894845307307474

Slaney, R. B. (1978). Expressed and inventoried vocational interests: A comparison of instruments. *Journal of Counseling Psychology*, *25*(6), 520–529. https://doi.org/10.1037/0022-0167.25.6.520

Slaney, R. B. (1980). Expressed vocational choice and vocational indecision. *Journal of Counseling Psychology*, *27*(2), 122–129. https://doi.org/10.1037/0022-0167.27.2.122

Slaney, R. B. (1980). An Investigation of Racial Differences in Vocational Variables among College Women. *Journal of Vocational Behavior*, *16*(2), 197–207.

Slaney, R. B., Hall, M. E., & Bieschke, K. J. (1993). Stability of self-descriptive Holland types and career indecision. *Journal of Career Assessment*, *1*(1), 83–92.

Slaney, R. B., & Russell, J. E. (1981). An investigation of different levels of agreement between expressed and inventoried vocational interests among college women. *Journal of Counseling Psychology*, *28*(3), 221–228. https://doi.org/10.1037/0022-0167.28.3.221

Slaney, R. B., & Salomone, P. R. (1978). Selection of vocational counselors by nonprofessional workers: An applied aspect of Holland’s theory. *Vocational Guidance Quarterly*, *26*(3), 222–228.

Slaney, R. B., & Slaney, F. M. (1981). A comparison of measures of expressed and inventoried vocational interests among counseling center clients. *Journal of Counseling Psychology*, *28*(6), 515–518. https://doi.org/10.1037/0022-0167.28.6.515

Slaughter, E. A. (1978, November). *Family environment, personality and vocational behavior: A test of Holland’s theory*. *Dissertation Abstracts International*. Retrieved from http://www.il.proquest.com/umi/

Smart, J. C. (1982). Faculty teaching goals: A test of Holland’s theory. *Journal of Educational Psychology*, *74*(2), 180–188. https://doi.org/10.1037/0022-0663.74.2.180

Smart, J. C. (1976). Distinctive Career Orientations of Holland Personality Types. *Journal of Vocational Behavior, 1976, 8, 3, Jun*, *8*(3), 313–319.

Smart, J. C. (1976). Duties Performed by Department Chairmen in Holland’s Model Environments, Journal of Educational Psychology; 68; 2; 194-204;

Smart, J. C. (1985). Holland environments as reinforcement systems. *Research in Higher Education*, *23*(3), 279–292.

Smart, J. C. (1988). *Life History Influences on Holland Vocational Type Development. ASHE 1988 Annual Meeting Paper*.

Smart, J. C. (1997). Academic Subenvironments and Differential Patterns of Self-Perceived Growth During College: A Test of Holland’s Theory. *Journal of College Student Development*, *38*(1), 68–78.

Smart, J. C. (2010). Differential Patterns of Change and Stability in Student Learning Outcomes in Holland’s Academic Environments: The Role of Environmental Consistency. *Research in Higher Education*, *51*(5), 468–482. Retrieved from http://search.proquest.com/docview/754906920?accountid=4840

Smart, J. C. (1989). Life history influences on Holland vocational type development. *Journal of Vocational Behavior*, *34*(1), 69–87.

Smart, J. C., Elton, C. F., & McLaughlin, G. W. (1986). Person-environment congruence and job satisfaction. *Journal of Vocational Behavior*, *29*(2), 216–225.

Smart, J. C., Ethington, C. A., & Umbach, P. D. (2009). Pedagogical Approaches Used by Faculty in Holland’s Model Environments The Role of Environmental Consistency. *Journal of Career Assessment*, *17*(1), 69–85. https://doi.org/10.1177/1069072708325742

Smart, J. C., Ethington, C. A., Umbach, P. D., & Rocconi, L. M. (2009). Faculty Emphases on Alternative Course-Specific Learning Outcomes in Holland’s Model Environments: The Role of Environmental Consistency. *Research in Higher Education*, *50*(5), 483–501. Retrieved from http://search.proquest.com/docview/849160125?accountid=4840

Smart, J. C., & Feldman, K. A. (1998). “Accentuation Effects” of Dissimilar Academic Departments: An Application and Exploration of Holland’s Theory. *Research in Higher Education*, *39*(4), 385–418.

Smart, J. C., & McLaughlin, G. W. (1974). Variations in goal priorities of academic departments: A test of Holland’s theory. *Research in Higher Education*, *2*(4), 377–390.

Smart, J. C., & Thompson, M. D. (2001). The Environmental Identity Scale and differentiation among environmental models in Holland’s theory. *Journal of Vocational Behavior*, *58*(3), 436–452. https://doi.org/10.1006/jvbe.2000.1760

Smart, J. C., & Umbach, P. D. (2007). Faculty and academic environments: Using Holland’s theory to explore differences in how faculty structure undergraduate courses. *Journal of College Student Development*, *48*(2), 183–195.

Smisson, C. P. (2009). *Using interest inventory profile elevation to predict depression and anxiety in individuals with disabilities resulting from a personal injury*. *ProQuest Dissertations and Theses*. Retrieved from http://search.proquest.com/docview/304879356?accountid=4840

Smith, D. J., & Somero, D. T. (1983). *Blueprints for Building a Career Resources Library*.

Smith, P. J. (1977). Comparison of counselees and noncounselees with reference to Holland’s theory. *Journal of Counseling Psychology*, *24*(3), 244–246. https://doi.org/10.1037/0022-0167.24.3.244

Smith, S. S. (1). (1986, March). *The effectiveness of differently structured career counseling interventions on Holland’s conventional and artistic personality types*. *Dissertation Abstracts International*.

Smith, S. E., & Others, A. (1994). *Over Half of the 1985 SCII Occupational Scales Are Misplaced, Based on Intercorrelations from Very Large College Samples*.

Smith, T. J., & Campbell, C. (2009). The Relationship Between Occupational Interests and Values. *Journal of Career Assessment*, *17*(1), 39–55. Retrieved from http://search.ebscohost.com/login.aspx?direct=true&db=a9h&AN=35919581&site=ehost-live

Snyder, A. J. (2009). *Gender, self-efficacy, and vocational interests among high school students using the Strong Interest Inventory and Skills Confidence Inventory*. *Dissertation Abstracts International Section A: Humanities and Social Sciences*. Retrieved from http://search.proquest.com/docview/622087437?accountid=4840

Sodano, S. M. (2015). Meaning, measurement, and assessment of vocational interests for career intervention (pp. 281–301). Washington, DC, US: American Psychological Association, Washington, DC. https://doi.org/http://dx.doi.org/10.1037/14438-016

Sodano, S. M. (2011). Integrating vocational interests, competencies, and interpersonal dispositions in middle school children. *Journal of Vocational Behavior*, *79*(1), 110–120. https://doi.org/10.1016/j.jvb.2010.12.013

Sodano, S. M. (2011). Integrating work and basic values into the Spherical Model of Interests. *Journal of Vocational Behavior*, *78*(1), 1–10. https://doi.org/10.1016/j.jvb.2010.09.004

Sodano, S. M. (2011). Integrating Vocational Interests, Competencies, and Interpersonal Dispositions in Middle School Children. *Journal of Vocational Behavior*, *79*(1), 110–120. Retrieved from http://search.proquest.com/docview/881452069?accountid=4840

Soh, S., & Leong, F. T. L. (2001). Cross-cultural validation of Holland’s theory in Singapore: Beyond structural validity of RIASEC. *Journal of Career Assessment*, *9*(2), 115–133.

Soliah, D. C. (1). (1973, March). *A longitudinal study of academic achievement using Holland’s theory of vocational choice*. *Dissertation Abstracts International*.

Sommerstein, J. C. (1986). Assessing the older worker: The career counselor’s dilemma. *Journal of Career Development.Special Issue: Career Counseling of Older Adults*, *13*(2), 52–56.

Song, B., Kim, D. W., & Lee, K.-H. (2016). Contextual influences on Korean college students’ vocational identity development. *Asia Pacific Education Review*, *17*(1), 175–184. https://doi.org/10.1007/s12564-016-9420-2

Song, C., & Glick, J. E. (2004). College Attendance and Choice of College Majors among Asian-American Students. *Social Science Quarterly*, *85*(5), 1401–1421.

Sönmez, E., & Akgül, H. (2015). Üniversite Ögrencilerinin Teknolojiye Hazir Bulunusluk Düzeyi ve Kisilik Özellikleri Arasindaki Iliski: Erciyes Üniversitesi Örnegi/Relationship Between Technology Readiness Level and Personality Characteristics at the College Students: Erciyes University. *Çanakkale Onsekiz Mart Üniversitesi Yönetim Bilimleri Dergisi*, *13*(26), 305–327. Retrieved from http://search.proquest.com/docview/1721392044?accountid=4840

Sonnabend, T. A. (1). (1983, June). *Holland personality types, student attitudes, and other factors which affect the preferences of preservice elementary teachers in a mathematics content course*. *Dissertation Abstracts International*.

Sooraksa, N. (1). (1998, March). *The factor structure of Holland’s self-directed search in African-American college students and implications for counseling*. *Dissertation Abstracts International: Section B: The Sciences and Engineering*.

Southworth, J. A., & Morningstar, M. E. (1970). Persistence of occupational choice and personality congruence. *Journal of Counseling Psychology*, *17*(5), 409–412. https://doi.org/10.1037/h0029906

Sparfeldt, J. (2007). Vocational interests of gifted adolescents. *Personality and Individual Differences*, *42*(6), 1011–1021. Retrieved from http://search.proquest.com/docview/621627426?accountid=4840

Spencer, L. A. (2011). *A constructivist approach to a college career exploration class*. *ProQuest Dissertations and Theses*. Retrieved from http://search.proquest.com/docview/912176313?accountid=4840

Spiridigliozzi, J. V. (1). (1993, September). *Holland types and moral judgment*. *Dissertation Abstracts International*.

Splitek, S. J. (1). (1990, July). *Finding common ground in Jung’s psychodynamic, Holland’s vocational and Farley’s psychobiological (Type T) theories of personality*. *Dissertation Abstracts International*.

Spokane, A. R. (1985). A review of research on person-environment congruence in Holland’s theory of careers. *Journal of Vocational Behavior*, *26*(3), 306–343.

Spokane, A. R. (1979). Occupational preference and the validity of the Strong-Campbell Interest Inventory for college men and women. *Journal of Counseling Psychology*, *26*(4), 312–318. https://doi.org/10.1037/0022-0167.26.4.312

Spokane, A. R. (1). (1977, February). *Occupational level, sex and the concurrent validity of Holland’s theory in a sample of employed adults*. *Dissertation Abstracts International*.

Spokane, A. R. (1), & Catalano, M. (2000). The Self-Directed Search: A theory-driven array of self-guiding career interventions. In C. E. J. Watkins & V. L. Campbell (Eds.) (pp. 339–370). Mahwah, NJ, US: Lawrence Erlbaum Associates Publishers.

Spokane, A. R. (1), & Cruza-Guet, M. C. (1). (2005). Holland’s Theory of Vocational Personalities in Work Environments. In S. D. Brown & R. W. Lent (Eds.) (pp. 24–41). Hoboken, NJ, US: John Wiley & Sons, Inc.

Spokane, A. R., & Holland, J. L. (1995). The Self-Directed Search: A family of self-guided career interventions. *Journal of Career Assessment*, *3*(4), 373–390.

Spokane, A. R., Malett, S. D., & Vance, F. L. (1978). Consistent curricular choice and congruence of subsequent changes. *Journal of Vocational Behavior*, *13*(1), 45–53.

Spokane, A. R., Meir, E. I., & Catalano, M. (2000). Person-environment congruence and Holland’s theory: A review and reconsideration. *Journal of Vocational Behavior*, *57*(2), 137–187. https://doi.org/10.1006/jvbe.2000.1771

Spokane, A. R., & Nguyen, D. (2016). Progress and Prospects in the Evaluation of Career Assistance. *Journal of Career Assessment*, *24*(1), 3–25. https://doi.org/10.1177/1069072715579665

Spokane, A. R., & Walsh, W. B. (1978). Occupational level and Holland’s theory for employed men and women. *Journal of Vocational Behavior*, *12*(2), 145–154. Retrieved from http://www.academicpress.com/jvb

Sprini, G., & Pace, F. (2005). Exploring vocational interests with the Strong-Campbell Interest Inventory (SCII): First Italian scales/Gli interessi professionali esplorati attraverso lo Strong-Campbell Interest Inventory (SCII): Le prime scale italiane. *Bollettino Di Psicologia Applicata*, *246*, 15–28.

Spudich, C. (2014). *A phenomenology of twins’ same careers: Exploring the influences of adult twins’ relationships on their same careers*. *ProQuest Dissertations and Theses*. Retrieved from http://search.proquest.com/docview/1551522396?accountid=4840

Spurk, D., Hirschi, A., & Kauffeld, S. (2016). A New Perspective on the Etiology of Workaholism: The Role of Personal and Contextual Career-Related Antecedents. *Journal of Career Assessment*, *24*(4), 747–764. https://doi.org/10.1177/1069072715616127

Srsic, C. S. (2000, March). *The association between congruence and two domains of career process self-efficacy: Career decision-making self-efficacy and career-search efficacy*. *Dissertation Abstracts International: Section B: The Sciences and Engineering*. Retrieved from http://www.il.proquest.com/umi/

Srsic, C. S., & Walsh, W. B. (2001). Person-environment congruence and career self-efficacy. *Journal of Career Assessment*, *9*(2), 203–213.

Staggs, G. D. (1). (2005). *Meta-analyses of interest-personality convergence using the Strong Interest Inventory and the Multidimensional Personality Questionnaire*. *Dissertation Abstracts International: Section B: The Sciences and Engineering*.

Stahl, N. S. (1). (2002, April). *Factors affecting career satisfaction of college attendees: Holland personality-occupation congruence and other predictors of job satisfaction. Differences by gender, race, and ethnicity*. *Dissertation Abstracts International Section A: Humanities and Social Sciences*.

Stahmann, R. F. (1972). Holland Vocational Preference Inventory, Sixth Revision.

Stahmann, R. F. (1972). Test review. *Journal of Counseling Psychology*, *19*(1), 85–86. https://doi.org/10.1037/h0020035

Stangl, W. (1991). The Leisure Interest Inventory/Der Freizeit-Interessen-Test (FIT). *Zeitschrift Für Differentielle Und Diagnostische Psychologie*, *12*(4), 231–244.

Stanley, J. C., & Others, A. (1995). *Ipsative Evaluative Attitudes versus Vocational Interests and Cognitive Abilities of Bright Male Versus Female Seventh-Graders*.

Stauber, T. L. (2011). *The Impact of Firm Initiated Voluntary Separation Programs on the Employee Sense/Decision Making Process to Turnover*. *ProQuest Dissertations and Theses*. Retrieved from http://search.proquest.com/docview/874384784?accountid=4840

Stauffer, E. (1975). The validity of the Kuder Interest Survey for vocational guidance. *Psychologie Und Praxis*, *19*(1), 8–19.

Stead, G. B., & Watson, M. B. (1998). Career Research in South Africa: Challenges for the Future. *Journal of Vocational Behavior*, *52*(3), 289–299.

Steenekamp, C. S. (1988). Classifications of “Occupation” as Explanatory Variables for Religious Commitment. *Suid-Afrikaanse Tydskrif Vir Sosiologie/The South African Journal of Sociology, 1988, 19, 2, May*, *19*(2), 53–66.

Steigerwalt, D. B. (1). (1986, May). *Work-role salience, cognitive complexity, and traditionality of occupational preference as moderators of Holland’s theory of vocational choice*. *Dissertation Abstracts International*.

Stein, S. R. (1). (1978, September). *An investigation of the relationship between gender appropriate vocational interests, self-actualization, dogmatism, and Holland’s Six Personal Orientations*. *Dissertation Abstracts International*.

Stein, T. S. (1991). Career Exploration Strategies for the Elementary School Counselor. *Elementary School Guidance and Counseling*, *26*(2), 153–157.

STEINMETZ, S. U. Z. A. N. N. E. K. (1971). Occupation and Physical Punishment: a Response to Straus. *Journal of Marriage and the Family, 1971, 33, 4, NOV*, *33*(4), 664–666.

STEINMETZ, S. U. Z. A. N. N. E. K. (1972). Occupational Environment, Child Rearing, and Dogmatism: Test of a Linkage Hypothesis. In *American Sociological Association (ASA), 1972*.

Stinson, W. F. (1998, December). *The vocational interests and job perceptions of chief information officers and directors of libraries according to Holland’s vocational theory*. *Dissertation Abstracts International Section A: Humanities and Social Sciences*. Retrieved from http://www.il.proquest.com/umi/

Stitt-Gohdes, W. L. (1997). *Career Development: Issues of Gender, Race, and Class. Information Series No. 371*.

Stockin, B. C. (1964). A test of Holland’s occupational level formulation. *Personnel and Guidance Journal*, *42*(6), 599–602.

Stohs, J. M. (1989). Factors Affecting the Career Patterns of Male Fine and Applied Artists. *Journal of Social Behavior and Personality, 1989, 4, 4*, *4*(4), 327–346.

Stonewater, B. B. (1987). Career Traits, Decision Style, and Gilligan: Implications for Counseling Women. *Journal of the National Association of Women Deans, Administrators, and Counselors*, *50*(2), 17–26.

Strack, S. (1994). Relating Millon’s basic personality styles and Holland’s occupational types. *Journal of Vocational Behavior*, *45*(1), 41–54.

Straffon, E. (2011). *Factors that Influence Participation of Students in Secondary Science and Mathematics Subjects in IB Schools Outside of the United States and Canada*. *ProQuest Dissertations and Theses*. Retrieved from http://search.proquest.com/docview/921659284?accountid=4840

Strahan, R. F. (1987). Measures of consistency for Holland-type codes. *Journal of Vocational Behavior*, *31*(Aug 87), 37–44.

Strahan, R. F., & Kelly, A. E. (1994). Showing Clients What Their Profiles Mean. *Journal of Counseling and Development*, *72*(3), 329–331.

Strahan, R. F., & Severinghaus, J. B. (1992). Dealing with ties in Holland-type consistency measures. *Journal of Vocational Behavior.Special Issue: Holland’s Theory*, *40*(2), 260–267.

Strauser, D. R., Lustig, D. C., & Çiftçi, A. (2008). Psychological Well-Being: Its Relation to Work Personality, Vocational Identity, and Career Thoughts. *Journal of Psychology*, *142*(1), 21–35. Retrieved from http://search.ebscohost.com/login.aspx?direct=true&db=a9h&AN=31161361&site=ehost-live

Strohm, D. A. (2008). The impact of a cognitive information processing intervention on dysfunctional career thoughts and vocational identity in high school students.

Strohm, D. A. (2009). *The impact of a cognitive information processing intervention on dysfunctional career thoughts and vocational identity in high school students*. *Dissertation Abstracts International Section A: Humanities and Social Sciences*. Retrieved from http://search.proquest.com/docview/622065485?accountid=4840

Strümpfer, D. J. (1989). Do White South African managers suffer from exceptional levels of job stress? *South African Journal of Psychology*, *19*(3), 130–137.

Su, R., Rounds, J., & Armstrong, P. I. (2009). Men and Things, Women and People: A Meta-Analysis of Sex Differences in Interests. *Psychological Bulletin*, *135*(6), 859–884. https://doi.org/101037/a0017364

Subich, L. M. (1992). Holland’s theory: “Pushing the envelope.” *Journal of Vocational Behavior.Special Issue: Holland’s Theory*, *40*(2), 201–206.

Subich, L. M. (1998). Ellenore Flood’s Skills Confidence Inventory. *Career Development Quarterly*, *46*(4), 347–351.

Sukiennik, D., Bendat, W., & Raufman, L. (2007). *The career fitness program : exercising your options* (8th ed.). Upper Saddle River, N.J: Pearson/Prentice Hall. Retrieved from http://catdir.loc.gov/catdir/toc/ecip065/2005037484.html;

Sullivan, B. A., & Hansen, J.-I. C. (2004). Evidence of construct validity of the interest scales on the Campbell Interest and Skill Survey. *Journal of Vocational Behavior*, *65*(2), 179–202. https://doi.org/10.1016/S0001-8791(03)00099-X

Sullivan, J. P. (1). (1975, March). *The administration of higher education as a vocational preference: Holland’s theory*. *Dissertation Abstracts International*.

Sun, J.-T. (2011). *Major life goals of college students: An investigation of personality traits, vocational interests, and values*. *ProQuest Dissertations and Theses*. Retrieved from http://search.proquest.com/docview/901239620?accountid=4840

Sundstrom, E. D., Lounsbury, J. W., Gibson, L. W., & Huang, J. L. (2016). Personality Traits and Career Satisfaction in Training and Development Occupations: Toward a Distinctive T&D Personality Profile. *Human Resource Development Quarterly*, *27*(1), 13–40. https://doi.org/10.1002/hrdq.21223

Sung, Y.-T., Cheng, Y.-W., & Wu, J.-S. (2016). Constructing a Situation-Based Career Interest Assessment for Junior High School Students and Examining Their Interest Structure. *Journal of Career Assessment*, *24*(2), 347–365. https://doi.org/10.1177/1069072715580419

Super, D. E. (1963). Comments on Current Books and the Passing Scene. *Journal of Counseling Psychology*, *10*(2), 205–208. https://doi.org/10.1037/h0038683

Super, D. E. (1969). Vocational development theory in 1988: How will it come about? *Counseling Psychologist*, *1*(1), 9–36. Retrieved from http://www.csa.com/ids70/gateway.php?mode=pdf&an=1970-13466-001&db=psycinfo-set-c&s1=b4afa95c5c13ed4f6f1c8aa6c91c8bf7&s2=b13e5feeb69711caef5df954e09b876e

Super, D. E., Holland, J. L., Krumboltz, J. D., Schlossberg, N., Hansen, L. S., & (U.S.), N. C. D. A. (2009). Inspiring career practitioners to connect to theory and practice.

Sutherland, L. F., & Others, A. (1995). Congruence as a Predictor of Occupational Stress. *Journal of Vocational Behavior*, *46*(3), 292–309.

Sutton, R. (2014). The STEPs for DOcumenting Career Counseling Sessions. *Career Convergence*.

Šverko, B., Akik, N., Babarovic, T., Brcina, A., & Šverko, I. (2002). Validity of e-advice: The evaluation of an Internet-based system for career planning. *International Journal for Educational and Vocational Guidance*, *2*(3), 193–215. https://doi.org/10.1023/A:1020668118108

Sverko, I. (2008). Spherical model of interests in Croatia. *Journal of Vocational Behavior*, *72*(1), 14–24. https://doi.org/10.1016/jjvb.2007.10.001

Sverko, I., & Babarovic, T. (2006). The Validity of Holland’s Theory in Croatia. *Journal of Career Assessment*, *14*(4), 490–507. Retrieved from http://www.csa.com/ids70/gateway.php?mode=pdf&an=EJ743981&db=eric-set-c&s1=b4afa95c5c13ed4f6f1c8aa6c91c8bf7&s2=a5a8999c98e0d4b82b7e41381d6619c9

Sverko, I., & Babarovic, T. (2016). Integrating personality and career adaptability into vocational interest space. *Journal of Vocational Behavior*, *94*, 89–103. https://doi.org/10.1016/j.jvb.2016.02.017

Sverko, I., & Babarovic, T. (2008). Correspondence of interests and self-efficacy beliefs with occupational choice. *Drustvena Istrazivanja*, *17*(3), 397–414.

Šverko, I., & Babarovic, T. (2006). The Validity of Holland’s Theory in Croatia. *Journal of Career Assessment*, *14*(4), 490–507. https://doi.org/10.1177/1069072706288940

Sverko, I., Babarovic, T., & Medugorac, V. (2014). Pictorial assessment of interests: Development and evaluation of Pictorial and Descriptive Interest Inventory. *Journal of Vocational Behavior*, *84*(3), 356–366. https://doi.org/10.1016/j.jvb.2014.02.008

Sverko, I., & Hedrih, V. (2010). Evaluation of Spherical and Hexagonal Models of Interest Structure in Croatian and Serbian Samples. *Suvremena Psihologija*, *13*(1), 47–62.

Swan, K. C. (2005). Vocational Interests (The Self- Directed Search) of female carpenters. *Journal of Counseling Psychology*, *52*, 655–657.

Swan, K. C. (2002, December). *Classifying personality types and determining a profile of female carpenters based on Holland’s hexagon model*. *Dissertation Abstracts International: Section B: The Sciences and Engineering*. Retrieved from http://www.il.proquest.com/umi/

Swaney, K. B., Allen, J., Casillas, A., Hanson, M. A., & Robbins, S. B. (2012). Interests, Work Values, and Occupations: Predicting Work Outcomes With the WorkKeys Fit Assessment. *Journal of Career Assessment*, *20*(4), 359–374. https://doi.org/10.1177/1069072712448730

Swaney, K., & Prediger, D. (1985). The relationship between interest-occupation congruence and job satisfaction. *Journal of Vocational Behavior*, *26*(1), 13–24.

Swanson, J. L. (1992). In search of structural validity. *Journal of Vocational Behavior.Special Issue: Holland’s Theory*, *40*(2), 229–238.

Swanson, J. L. (1993). Integrated assessment of vocational interests and self-rated skills and abilities. *Journal of Career Assessment*, *1*(1), 50–65.

Swanson, J. L. (1992). The structure of vocational interests for African-American college students. *Journal of Vocational Behavior.Special Issue: Holland’s Theory*, *40*(2), 144–157.

Swanson, J. L. (1), & Chu, S. P. (2000). Applications of person-environment psychology to the career development and vocational behavior of adolescents and adults. In W. E. J. Martin & J. L. Swartz-Kulstad (Eds.) (pp. 143–168). Mahwah, NJ, US: Lawrence Erlbaum Associates Publishers.

Swanson, J. L. (1), & Gore, P. A. (2000). *Advances in vocational psychology theory and research*. Hoboken, NJ, US: John Wiley & Sons, Inc.

Swanson, J. L., & Bowman, S. L. (1994). Career Assessment With African-American Clients. *Journal Of Career Assessment*, *2*(3), 210–225. https://doi.org/10.1177/106907279400200302

Swanson, J. L., & Hansen, J.-I. C. (1986). A clarification of Holland’s construct of differentiation: The importance of score elevation. *Journal of Vocational Behavior*, *28*(2), 163–173.

Swanson, J. L., & Fouad, N. A. (2009). *Career theory and practice : learning through case studies* (2nd ed.). Thousand Oaks: Sage Publications.

Swanson, P. B. (2008). The RIASEC profile of foreign language teachers. *Journal of Vocational Behavior*, *72*(1), 25–30. https://doi.org/10.1016/j.jvb.2007.10.012

Swanson, P. B. (2009). Ready, Set, Recruit for Teaching. *The Phi Delta Kappan*, *91*(2), 28–30, 32. Retrieved from http://www.jstor.org/stable/40344896

Swanson, P. B. (2012). The congruence of vocational interests and the workplace environment: Reducing the language teacher shortage. *Language Teaching Research*, *16*(4), 519–537. https://doi.org/10.1177/1362168812455588

Szirony, G. M., Pearson, L. C., Burgin, J. S., Murray, G. C., & Elrod, L. M. (2007). Brain hemisphere dominance and vocational preference: A preliminary analysis. *Work*, *29*(4), 323–329. Retrieved from http://search.ebscohost.com/login.aspx?direct=true&db=bth&AN=27621297&site=bsi-live

Szymanski, E. M. (1), Hershenson, D. B., Enright, M. S., & Ettinger, J. M. (1996). Career development theories, constructs, and research: Implications for people with disabilities. In E. M. Szymanski & R. M. Parker (Eds.) (pp. 79–126). Austin, TX, US: PRO-ED.

Szymanski, E. M., Enright, M. S., Hershenson, D. B., & Ettinger, J. M. (2003). Career development theories, constructs, and research: Implications for people with disabilities. In E. M. (. Szymanski & R. M. (. Parker (Eds.) (pp. 91–153). Austin, TX, US: PRO-ED, Inc.

Taber, B. J., Hartung, P. J., Briddick, H., Briddick, W. C., & Rehfuss, M. C. (2011). Career style interview: a contextualized approach to career counseling. *Career Development Quarterly*, *59*(3), 274–287.

Taber, B. J., Leibert, T. W., & Agaskar, V. R. (2011). Relationships Among Client-Therapist Personality Congruence, Working Alliance, and Therapeutic Outcome. *Psychotherapy*, *48*(4), 376–380. https://doi.org/10.1037/a0022066

Tak, J. (2004). Structure of vocational interests for Korean college students. *Journal of Career Assessment*, *12*(3), 298–311. https://doi.org/10.1177/1069072703261555

Talib, J. A., Salleh, A., Amat, S., Ghavifekr, S., & Ariff, A. M. (2015). Effect of career education module on career development of community college students. *International Journal for Educational and Vocational Guidance*, *15*(1), 37–55. https://doi.org/http://dx.doi.org/10.1007/s10775-014-9279-x

Tamarol, F. P. (1). (1985, February). *Selected educational variables of industry and technology students as related to Holland’s theory of careers*. *Dissertation Abstracts International*.

Tanaka, K., & Ogawa, K. (1985). The influence of parental occupation on children’s career choice: The cases of school teachers, college professors, and architects. *Japanese Journal of Educational Psychology*, *33*(2), 171–176.

Tanaka, K., & Ogawa, K. (1986). Personality€nvironment congruence and job attitudes among school teachers: A test of Holland’s theory. *Hiroshima Forum for Psychology*, *11*, 75–81.

Tang, M. (2001). Investigation of the structure of vocational interests of Chinese college students. *Journal of Career Assessment*, *9*(4), 365–380.

Tang, M. (2002). A comparison of Asian American, Caucasian American, and Chinese college students: An initial report. *Journal of Multicultural Counseling and Development*, *30*(2), 124–134.

Tang, M. (2009). Examining the Application of Holland’s Theory to Vocational Interests and Choices of Chinese College Students. *Journal of Career Assessment*, *17*(1), 86–98. Retrieved from http://search.ebscohost.com/login.aspx?direct=true&db=a9h&AN=35919584&site=ehost-live

Tanguy, M. (1). (1994). *Client-counselor environment interaction using Holland’s typology*. *Dissertation Abstracts International: Section B: The Sciences and Engineering*.

Tay, K. K., Hill, J. A., & Ward, C. M. (1997). *Factorial and Structural Validity of Holland’s Hexagonal Model for an Asian Student Population*.

Taylor, K. F. (1979). Applying Holland’s vocational categories to leisure activities. *Journal of Occupational Psychology*, *52*(3), 199–207. Retrieved from http://www.bps.org.uk/publications/jOP\_1.cfm

Taylor, K. F., & Kelso, G. I. (1973). Course of study and personality: An Australian test of Holland’s theory. *Australian Journal of Psychology*, *25*(3), 199–209.

Taylor, K. (2008). *Operationalizing the good lives model: An examination of Holland’s RIASEC theory and vocational congruence with offenders 2001--2008*. *ProQuest Dissertations and Theses*. Retrieved from http://search.proquest.com/docview/304333579?accountid=4840

Taylor, K. (n.d.). *Operationalizing the good lives model: An examination of Holland’s riasec theory and vocational congruence with offenders 2001--2008.* *Dissertation Abstracts International: Section B: The Sciences and Engineering*.

Taylor, K. (2009). *Operationalizing the good lives model: An examination of Holland’s riasec theory and vocational congruence with offenders 2001--2008*. *Dissertation Abstracts International: Section B: The Sciences and Engineering*. Retrieved from http://search.proquest.com/docview/622089372?accountid=4840

Taylor, L. A. (1995). *Undiscovered Edisons: Fostering the Talents of Vocational-Technical Students*.

Teachout, D. J. (2001). The relationship between personality and the teaching effectiveness of music student teachers. *Psychology of Music*, *29*(2), 179–192. Retrieved from http://www.sagepublications.com/

Teachout, D. J. (1998, January). *The relationship between personality and the teaching effectiveness of music student teachers*. *Dissertation Abstracts International Section A: Humanities and Social Sciences*. Retrieved from http://www.il.proquest.com/umi/

Temple, R. D. (1997, January). *Revising the Task-Specific Occupational Self-Efficacy Scale*. *Dissertation Abstracts International: Section B: The Sciences and Engineering*. Retrieved from http://www.il.proquest.com/umi/

Tenenbaum, R. Z., Byrne, C. J., & Dahling, J. J. (2014). Interactive Effects of Physical Disability Severity and Age of Disability Onset on RIASEC Self-Efficacies. *Journal of Career Assessment*, *22*(2), 274–289. https://doi.org/10.1177/1069072713493981

Tétrau, B., & Trahan, M. (1988). Measuring vocational interest by means of photographic stimuli: The VIT (Visual Interests Test)/La mesure des intérêts professionnels au moyen de stimuli photograpiques: Le TVI (Test Visual d’Intérêts). *Applied Psychology: An International Review*, *37*(1), 51–63.

Tetreau, B., & Trahan, M. (1983). *The Measurement of Vocational Interests through Pictorial Stimuli*.

Tett, R. P., & Burnett, D. D. (2003). A personality trait-based interactionist model of job performance. *Journal of Applied Psychology*, *88*(3), 500–517. https://doi.org/10.1037/0021-9010.88.3.500

Thiebaut, E. (2013). Psychological components of responses to interest inventory items. *Journal of Employment Counseling*, *50*(2), 71–82. https://doi.org/10.1002/j.2161-1920.2013.00026.x

Thigpen, C., & Henderson, A. (1993). *Career Guidance and the Adolescent*.

Thoenes, P. (1953). Job-rating. A Sign on the Wall? *Sociologische Gids, 1953, 1, 2, Dec*, *1*(2), 21–26.

Thomas, A. E. (1). (1971, August). *An analysis of self perceptions according to types and dimensions of persoanality: A test of Holland’s theory of vocational choice*. *Dissertation Abstracts International*.

Thomas, J. L. (1999, January). *Personality and motivational predictors of military leadership assessment in the United States Army Reserve Officer Training Corps*. *Dissertation Abstracts International: Section B: The Sciences and Engineering*. Retrieved from http://www.il.proquest.com/umi/

Thomas, L. E., & Robbins, P. I. (1979). Personality and work environment congruence of mid-life career changers. *Journal of Occupational Psychology*, *52*(3), 177–183.

Thompson, J. M., & Others, A. (1994). Congruence and Coherence as Predictors of Congruent Employment Outcomes. *Career Development Quarterly*, *42*(3), 271–281.

Thompson, M. D., & Smart, J. C. (2001). The Environmental Identity Scale and Differentiation among Environmental Models in Holland’s Theory. *Journal of Vocational Behavior*, *58*(3), 436–452.

Thompson, M. D., & Smart, J. C. (1999). Student Competencies Emphasized by Faculty in Disparate Academic Environments. *Journal of College Student Development*, *40*(4), 365–376.

Thompson, M. N., & Dahling, J. J. (2012). Perceived social status and learning experiences in Social Cognitive Career Theory. *Journal of Vocational Behavior*, *80*(2), 351–361. https://doi.org/10.1016/j.jvb.2011.10.001

Thompson, R. A. (1985). Vocational interests of vocational/technical and non-college bound students using the Career Assessment Inventory. *Journal of Research & Development in Education*, *18*(4), 61–67.

Thoresen, C. E., & Ewart, C. K. (1975). *Careers, Counseling, and Control*.

Thoresen, C. E., & Ewart, C. K. (1976). Behavioral Self-Control and Career Development. *Counseling Psychologist*, *6*(3), 29–43. https://doi.org/10.1177/001100007600600307

Thorley, W. (1). (1989, April). *An exploration of Holland’s personality types and associated religious orientations*. *Dissertation Abstracts International*.

Thrift, M. M., Ulloa-Heath, J., Reardon, R. C., & Peterson, G. W. (2012). Career Interventions and the Career Thoughts of Pacific Island College Students. *Journal of Counseling and Development : JCD*, *90*(2), 169–176. Retrieved from http://search.proquest.com/docview/963768948?accountid=4840

Tiedeman, D. V. E. (1975). *Continuing the Development of Career: A Symposium*.

Tien, H.-L. (1997). *The Vocational Interest Structure of Taiwanese High School Students*.

Tien, H.-L. (1). (1994). *The development of the Chinese Vocational Interest Inventory and a comparison of Holland and Gati interest models*. *Dissertation Abstracts International Section A: Humanities and Social Sciences*.

Tien, H.-L. S. (2009). Cultural encountering: The applicability of Holland’s typology in Taiwan. *Asian Journal of Counselling*, *16*(2), 193–226. Retrieved from http://search.proquest.com/docview/754058928?accountid=4840

Tien, H.-L. S. (2011). An Exploration of Adult Career Interests and Work Values in Taiwan. *Asia Pacific Education Review*, *12*(4), 559–568. Retrieved from http://search.proquest.com/docview/964177197?accountid=4840

Tien, H.-L. S. (2011). An Exploration of Adult Career Interests and Work Values in Taiwan. *Asia Pacific Education Review*, *12*(4), 559–568. Retrieved from http://search.proquest.com/docview/964177197?accountid=4840

Tien, H.-L. S., & Wang, Y.-C. (2016). Career Counseling Research and Practice in Taiwan. *Career Development Quarterly*, *64*(3), 231–243. https://doi.org/10.1002/cdq.12057

Tien, H.-L., & Hood, A. B. (1994). *A Study of Holland’s Model in Taiwan*.

Ting, S.-M. R. (2007). Comparing the Chinese Career Key and the Self-Directed Search With High School Girls in Hong Kong. *Journal of Career Development*, *34*(2), 192–209. Retrieved from http://search.proquest.com/docview/294008290?accountid=4840

Ting, S.-M. R. (2009). A Preliminary Study on the Effectiveness of the Chinese Career Key Online. *Career Development Quarterly*, *58*(1), 77–81.

Ting, S.-M. R., & Jones, L. K. (2005). The development and Field Testing of the Chinese Career Key among High School and College Students in Hong Kong. *International Journal for Educational and Vocational Guidance*, *5*(3), 281–292. https://doi.org/10.1007/s10775-005-3599-9

Tinsley, D. J., & Faunce, P. S. (1978). Vocational interests of career and homemaker oriented women. *Journal of Vocational Behavior*, *13*(3), 327–337. Retrieved from http://www.academicpress.com/jvb

Tinsley, H. E. A. (2000). The congruence myth: An analysis of the efficacy of the person-environment fit model. *Journal of Vocational Behavior*, *56*(2), 147–179. https://doi.org/10.1006/jvbe.1999.1727

Tinsley, H. E. A. (2006). A Pig in a Suit Is Still A Pig: A Comment on “Modifying the C Index for Use With Holland Codes of Unequal Length.” *Journal of Career Assessment*, *14*(2), 283–288. https://doi.org/10.1177/1069072705283780

Tittle, C. K. E., & Zytowski, D. G. E. (1978). *Sex-Fair Interest Measurement: Research and Implications*. U.S.; District of Columbia.

Tocco, B. A. (1996, November). *Gender and personality types within a common avocation*. *Dissertation Abstracts International: Section B: The Sciences and Engineering*. Retrieved from http://www.il.proquest.com/umi/

todd.sedano@sv.cmu.edu, T. S., & mikelynn.romero@sv.cmu.edu, M. R. (2013). CAREER ADVISING WORKSHOP EXERCISE for SOFTWARE ENGINEERS. *Career Planning & Adult Development Journal*, *29*(2), 142–151. Retrieved from http://search.ebscohost.com/login.aspx?direct=true&db=eue&AN=94264925&site=ehost-live

Toenjes, C. M., & Borgen, F. H. (1974). Validity generalization of Holland’s hexagonal model. *Measurement & Evaluation in Guidance*, *7*(2), 79–85.

Toggweiler, S., Jungo, D., & Stoll, F. (2004). The Foto-Interessentest Series FIT 2003: Measurement of vocational interests with photographic stimuli/Der Foto-Interessentest Serie FIT 2003: Zur Erfassung von Berufsinteressen mittels fotografischer Stimuli. *Zeitschrift Fur Personalpsychologie*, *3*(1), 34–42. https://doi.org/10.1026/1617-6391.3.1.34

Toit, R. Du, & Bruin, G. P. De. (2002). The Structural Validity of Holland’s R-I-A-S-E-C Model of Vocational Personality Types for Young Black South African Men and Women. *Journal Of Career Assessment*, *10*(1), 62–77. https://doi.org/10.1177/1069072702010001004

Tokar, D. M., Buchanan, T. S., Subich, L. M., Hall, R. J., & Williams, C. M. (2012). A structural examination of the Learning Experiences Questionnaire. *Journal of Vocational Behavior*, *80*(1), 50–66. https://doi.org/10.1016/j.jvb.2011.08.003

Tokar, D. M., & Fischer, A. R. (1998). More on RIASEC and the five-factor model of personality: Direct assessment of Prediger’s (1982) and Hogan’s (1983) dimensions. *Journal of Vocational Behavior*, *52*(2), 246–259. https://doi.org/10.1006/jvbe.1997.1585

Tokar, D. M., & Others, A. (1995). Dimensions Relating Holland’s Vocational Personality Typology and the Five-Factor Model. *Journal of Career Assessment*, *3*(1), 57–74.

Tokar, D. M., Thompson, M. N., Plaufcan, M. R., & Williams, C. M. (2007). Precursors of learning experiences in Social Cognitive Career Theory. *Journal of Vocational Behavior*, *71*(3), 319–339. https://doi.org/10.1016/j.jvb.2007.08.002

Tokar, D. M. (1995, March). *Evaluation of the correspondence between Holland’s vocational personality typology and the five-factor model*. *Dissertation Abstracts International: Section B: The Sciences and Engineering*. Retrieved from http://www.il.proquest.com/umi/

Toker, Y., & Ackerman, P. L. (2012). Utilizing occupational complexity levels in vocational interest assessments: Assessing interests for STEM areas. *Journal of Vocational Behavior*, *80*(2), 524–544. https://doi.org/10.1016/j.jvb.2011.09.001

Tolbert, E. L. (1980). Career Development Theories: What Help for Older Persons? *Journal of Employment Counseling*, *17*(1), 17–27.

Toman, S., & Davis, B. (2010). Volunteers of the national ski patrol. *Career Planning and Adult Development Journal*, *26*(3), 63–74.

Tonesk, X., & Others, A. (1974). Vocational Interest Types of Men-In-General.

Toomey, K. D., Levinson, E. M., & Morrison, T. J. (2008). The Vocational Personality of School Psychologists in the United States. *School Psychology International*, *29*(4), 418–425. Retrieved from http://search.proquest.com/docview/61943034?accountid=4840

Toomey, K. D., Levinson, E. M., & Palmer, E. J. (2009). A Test of Holland’s Theory of Vocational Personalities and Work Environments. *Journal of Employment Counseling*, *46*(2), 82. Retrieved from http://search.proquest.com/docview/61859825?accountid=4840

Toomey, K. D. (2001, December). *A test of Holland’s vocational theory with school psychologists: The relationship among personality, role function, and job satisfaction (John I. Holland)*. *Dissertation Abstracts International: Section B: The Sciences and Engineering*. Retrieved from http://www.il.proquest.com/umi/

Toporek, R. L., & Pope-Davis, D. B. (2001). Comparison of vocational identity factor structures among African American and White American college students. *Journal of Career Assessment*, *9*(2), 135–151.

Toth, C. S. (1999, December). *Using career profiles to differentiate between occupations and predict job satisfaction. (vocational choice, personality)*. *Dissertation Abstracts International: Section B: The Sciences and Engineering*. Retrieved from http://www.il.proquest.com/umi/

Tou, L. A. (1). (1974, August). *A study of work orientations of Chinese-American and White-American students of the 7th and 8th grades in Catholic elementary schools*. *Dissertation Abstracts International*.

Touchton, J. G. (1). (1979, October). *Using Holland’s theory to predict vocational behavior of college-educated women: An eight-year longitudinal study*. *Dissertation Abstracts International*.

Touchton, J. G., & Magoon, T. M. (1977). Occupational daydreams as predictors of vocational plans of college women. *Journal of Vocational Behavior*, *10*(2), 156–166.

Tower, M., Cooke, M., Watson, B., Buys, N., & Wilson, K. (2015). Exploring the transition experiences of students entering into preregistration nursing degree programs with previous professional nursing qualifications: an integrative review. *Journal of Clinical Nursing*, *24*(9–10), 1174–1188. https://doi.org/10.1111/jocn.12756

Tracey, T. J. (2008). Adherence to RIASEC Structure as a Key Career Decision Construct. *Journal of Counseling Psychology*, *55*(2), 146. Retrieved from http://search.proquest.com/docview/236573748?accountid=4840

Tracey, T. J. G. (2003). Interest Traitedness as a Moderator of Interest-Occupation Congruence. *Journal of Vocational Behavior*, *62*(1), 1–10.

Tracey, T. J. G. (2010). Interest Assessment Using New Technology. *Journal of Career Assessment*, *18*(4), 336–344. https://doi.org/10.1177/1069072710374495

Tracey, T. J. G. (2010). Moderators I Have Known. *Counseling Psychologist*, *38*(4), 600–617. Retrieved from http://search.proquest.com/docview/810327732?accountid=4840

Tracey, T. J. G. (2012). Problems with single interest scales: Implications of the general factor. *Journal of Vocational Behavior*, *81*(3), 378–384. https://doi.org/10.1016/j.jvb.2012.10.001

Tracey, T. J. G. (2010). Development of an abbreviated Personal Globe Inventory using item response theory: The PGI-Short. *Journal of Vocational Behavior*, *76*(1), 1–15. https://doi.org/10.1016/j.jvb.2009.06.007

Tracey, T. J. G. (1), & Rounds, J. B. (1997). Circular structure of vocational interests. In R. Plutchik & H. R. Conte (Eds.) (pp. 183–201). Washington, DC, US: American Psychological Association. https://doi.org/10.1037/10261-008

Tracey, T. J. G., Allen, J., & Robbins, S. B. (2012). Moderation of the relation between person-environment congruence and academic success: Environmental constraint, personal flexibility and method. *Journal of Vocational Behavior*, *80*(1), 38–49. https://doi.org/10.1016/j.jvb.2011.03.005

Tracey, T. J. G., & Darcy, M. (2002). An idiothetic examination of vocational interests and their relation to career decidedness. *Journal of Counseling Psychology*, *49*(4), 420–427. https://doi.org/10.1037//0022-0167.49.4.420

Tracey, T. J. G., Darcy, M., & Kovalski, T. M. (2000). A closer look at person-environment fit. *Journal of Vocational Behavior*, *56*(2), 216–224. https://doi.org/10.1006/jvbe.1999.1733

Tracey, T. J. G., & Rounds, J. (1995). The arbitrary nature of Holland’s RIASEC types: A concentric-circles structure. *Journal of Counseling Psychology*, *42*(4), 431–439. https://doi.org/10.1037/0022-0167.42.4.431

Tracey, T. J. G., & Sodano, S. M. (2013). Structure of interests and competence perceptions (pp. 155–181). New York, NY, US: Routledge/Taylor & Francis Group, New York, NY. Retrieved from http://search.proquest.com/docview/1645203818?accountid=4840

Tracey, T. J. G., & Sodano, S. M. (2008). Issues of stability and change in interest development. *Career Development Quarterly*, *57*(1), 51–62.

Tracey, T. J. G., & Ward, C. C. (1998). The structure of children’s interests and competence perceptions. *Journal of Counseling Psychology*, *45*(3), 290–303. https://doi.org/10.1037/0022-0167.45.3.290

Tracey, T. J. G., Watanabe, N., & Schneider, P. L. (1997). Structural invariance of vocational interests across Japanese and American cultures. *Journal of Counseling Psychology*, *44*(4), 346–354. https://doi.org/10.1037/0022-0167.44.4.346

Tracey, T. J. G., Wille, B., Durr Michael R., I. I., & Fruyt, F. De. (2014). An enhanced examination of Holland’s consistency and differentiation hypotheses. *Journal of Vocational Behavior*, *84*(3), 237–247. https://doi.org/10.1016/j.jvb.2014.01.008

Tracey, T. J. G., Wille, B., II, M. R. D., & Fruyt, F. De. (2014). An enhanced examination of Holland’s consistency and differentiation hypotheses. *Journal of Vocational Behavior*, *84*(3), 237. Retrieved from http://search.proquest.com/docview/1529029054?accountid=4840

Tracey, T. J., & Rounds, J. (1992). Evaluating the RIASEC Circumplex Using High-Point Codes. *Journal of Vocational Behavior*, *41*(3), 295–311.

Tracey, T. J., & Rounds, J. B. (1993). Evaluating Holland’s and Gati’s vocational-interest models: A structural meta-analysis. *Psychological Bulletin*, *113*(2), 229–246. https://doi.org/10.1037/0033-2909.113.2.229

Tracey, T. J., & Sedlacek, W. E. (1980). Comparison of error rates on the original Self-Directed Search and the 1977 revision. *Journal of Counseling Psychology*, *27*(3), 299–301. https://doi.org/10.1037/0022-0167.27.3.299

Tracey, T. J., & Sedlacek, W. E. (1981). Occupational Goals of Freshmen and Their Expectations of Higher Education. *Journal of the National Association of Women Deans, Administrators, and Counselors*, *44*(2), 17–20.

Trammell, C. J. (1). (1982, March). *Person-environment fit in the world of work: A study of the relationship between Jung’s personality styles and Holland’s occupational environments*. *Dissertation Abstracts International*.

Tranberg, M., & Others, A. (1992). *The Job Satisfaction-Congruence Relationship: Issues and Effects of Type and Level of Measurement*.

Tranberg, M., & Others, A. (1993). The Relation between Interest Congruence and Satisfaction: A Metaanalysis. *Journal of Vocational Behavior*, *42*(3), 253–264.

Trebar, R. J. (2014). *The Influence of the College Environment on the Entrepreneurial Intentions of Students*. *ProQuest Dissertations and Theses*. Retrieved from http://search.proquest.com/docview/1672182161?accountid=4840

Treiber, K. (2010). *Relationship between cognitive reserve and rate of decline in Alzheimer’s disease: A population study*. *ProQuest Dissertations and Theses*. Retrieved from http://search.proquest.com/docview/366423387?accountid=4840

Trice, A. D. (1991). A retrospective study of career development: I. Relationship among first aspirations, parental occupations, and current occupations. *Psychological Reports*, *68*(1), 287–290.

Trimmer, H. W. (1983). Typologies, themes, preferences, and interests: Their vocational relationships. *Journal of Employment Counseling*, *20*(3), 128–138.

Trusty, J. (2002). Counseling for career development with persons of color. In S. G. (. Niles (Ed.) (pp. 190–213). Columbus, OH, US: National Career Development Association.

Trusty, J., Ng, K., & Plata, M. (2000). Interaction Effects of Gender, SES, and Race-Ethnicity on Postsecondary Educational Choices of U.S. Students. *Career Development Quarterly*, *49*(1), 45–59.

Trusty, J., Ng, K.-M., & Ray, D. (2000). Choice of Holland’s social type college majors for U.S. racial/ethnic groups. *Journal of Career Development*, *27*(1), 49–64. https://doi.org/10.1023/A:1007748626400

Trusty, J., & Niles, S. G. (2009). Introduction to the Commemorative Section: John Holland and Kenneth B. Hoyt. *Career Development Quarterly*, *58*(2), 98. Retrieved from http://search.ebscohost.com/login.aspx?direct=true&db=a9h&AN=45540522&site=ehost-live

Tsabari, O., Tziner, A., & Meir, E. I. (2005). Updated Meta-Analysis on the Relationship Between Congruence and Satisfaction. *Journal of Career Assessment*, *13*(2), 216–232. https://doi.org/10.1177/1069072704273165

Tsakanika, M. D. (1996, April). *Family influences on the development of vocational interests in adolescent children of immigrants: A test of Holland’s propositions regarding occupational type development*. *Dissertation Abstracts International Section A: Humanities and Social Sciences*. Retrieved from http://www.il.proquest.com/umi/

Tse, K., & Chung, C. (1995). The Relationship between Personality-Environment Congruency and Teaching Performance in Student Teachers. *Chinese University Education Journal*, *23*(1), 69–81.

Tuck, B. F. (1972). Self-evaluation and realism of vocational aspiration. *New Zealand Journal of Educational Studies*, *7*(1), 30–37.

Tuck, B. F., & Keeling, B. (1980). Sex and cultural differences in the factorial structure of the Self-Directed Search. *Journal of Vocational Behavior*, *16*(1), 105–114.

Tuel, B. D., & Betz, N. E. (1998). Relationships of career self-efficacy expectations to the Myers-Briggs Type Indicator and the Personal Styles Scales. *Measurement and Evaluation in Counseling and Development*, *31*(3), 150–163.

Turner, B. M., Betz, N. E., Edwards, M. C., & Borgen, F. H. (2010). Psychometric Examination of an Inventory of Self-Efficacy for the Holland Vocational Themes Using Item Response Theory. *Measurement and Evaluation in Counseling and Development*, *43*(3), 188–198. Retrieved from http://search.proquest.com/docview/815956966?accountid=4840

Turner, P. L. (2011). Enhancing Nursing as a Career Choice with Fifth-Grade Students. *Nursing Economics*, *29*(3), 136–144,153. Retrieved from http://search.proquest.com/docview/871355831?accountid=4840

Turner, P. L. (2008). *Enhancing interest in nursing as a career choice with fifth-grade students*. *ProQuest Dissertations and Theses*. Retrieved from http://search.proquest.com/docview/760948944?accountid=4840

Turner, R. G., & Hibbs, C. (1977). Vocational interest and personality correlates of differential abilities. *Psychological Reports*, *40*(3), 727–730.

Turner, R. G., & Horn, J. M. (1977). Personality, Husband-Wife Similarity, and Holland’s Occupational Types. *Journal of Vocational Behavior, 1977, 10, 1, Feb*, *10*(1), 111–120.

Turner, R. G., & Horn, J. M. (1975). Personality Correlates of Holland’s Occupational Types: A Cross Cultural Study. *Journal of Vocational Behavior, 1975, 6, 3, Jun*, *6*(3), 379–389.

Turner, S. L., Conkel, J. L., Starkey, M., Landgraf, R., Lapan, R. T., Siewert, J. J., … Huang, J.-P. (2008). Gender Differences in Holland Vocational Personality Types: Implications for School Counselors. *Professional School Counseling*, *11*(5), 317–326. Retrieved from http://search.ebscohost.com/login.aspx?direct=true&db=a9h&AN=32697995&site=ehost-live

Turner, S. L., Conkel, J., Starkey, M. T., & Landgraf, R. (2010). Relationships among Middle-School Adolescents’ Vocational Skills, Motivational Approaches, and Interests. *Career Development Quarterly*, *59*(2), 154–168. Retrieved from http://search.proquest.com/docview/854553575?accountid=4840

Turner, S. L., & Lapan, R. T. (2003). The Measurement of Career Interests Among At-Risk Inner-City and Middle-Class Suburban Adolescents. *Journal of Career Assessment*, *11*(4), 405–420. https://doi.org/10.1177/1069072703255870

Turner, S. Lou. (2001, April). *Native American adolescent career development: Initial validation of a computerized career exploration and assessment instrument*. *Dissertation Abstracts International Section A: Humanities and Social Sciences*. Retrieved from http://www.il.proquest.com/umi/

Turner, S., & Lapan, R. T. (2002). Career self-efficacy and perceptions of parent support in adolescent career development. *Career Development Quarterly*, *51*(1), 44–55. Retrieved from http://www.counseling.org

Turner, S., Unkefer, L. C., Cichy, B. E., Peper, C., & Juang, J.-P. (2011). Career Interests and Self-Estimated Abilities of Young Adults With Disabilities. *Journal of Career Assessment*, *19*(2), 183–196. https://doi.org/10.1177/1069072710385651

Tziner, A., Loberman, G., Dekel, Z., & Sharoni, G. (2012). The Influence of the Parent Offspring Relationship on Young People ́s Career Preferences. *Revista de Psicología Del Trabajo y de Las Organizaciones*, *28*(2), 99–n/a. Retrieved from http://search.proquest.com/docview/1211310843?accountid=4840

Tziner, A., Oren, L., & Caduri, A. (2014). Predicting Occupational Congruence Self-Regulation, Self-Efficacy, and Parental Support. *Journal of Career Assessment*, *22*(2), 371–385. https://doi.org/10.1177/1069072713484560

Uhm, S. Y. (2004). Factors influencing Chinese and Filipino American college students’ stereotypical major and occupation. *Dissertation Abstracts International: Section B: The Sciences and Engineering*, *65*(6–B), 3134. Retrieved from http://www.il.proquest.com/umi/

Umbach, P. D., & Milem, J. F. (2004). Applying Holland’s Typology to the Study of Differences in Student Views about Diversity. *Research in Higher Education*, *45*(6), 625–649.

Umbach, P. D., & Milem, J. F. (2002). *Applying Holland’s Typology to the Study of Differences in Student Views about Diversity. AIR 2002 Forum Paper*.

Upperman, P. J., & Church, A. T. (1995). Investigating Holland’s typological theory with Army occupational specialties. *Journal of Vocational Behavior*, *47*(1), 61–75.

Utecht, S., Dozier, C., & Reardon, R. (n.d.). A feature-cost analysis of three interest inventories. *Career Planning and Adult Development Journal*, *25*(4), 138–149.

Utz, P., & Korben, D. (1976). The construct validity of the occupational themes on the Strong-Campbell Inventory. *Journal of Vocational Behavior*, *9*(1), 31–42.

Valdes, T. M., & Osborne, G. E. (1980). Vocational preferences of Latin-American international students. *Revista Interamericana de Psicología*, *14*(1), 57–59.

van Tuijl, C., van der Molen, J. H., & Walma. (2016). Study choice and career development in STEM fields: an overview and integration of the research. *International Journal of Technology and Design Education*, *26*(2), 159–183. https://doi.org/http://dx.doi.org/10.1007/s10798-015-9308-1

Vannotti, M., & Ferrari, L. (2005). Congruence, self-efficacy, self-rated abilities, primary control and career choices of young adults who are about to enter the world of work/Congruenza, autoefficacia, valutazione delle proprie capacità e controllo primario nell’orientamento professionale. *GIPO Giornale Italiano Di Psicologia Dell’Orientamento*, *6*(1), 27–36.

Vansickle, T. R., & Conn, S. R. (1996). *The Global Factors of the “16PF Fifth Edition”: Contribution to Career Development and Guidance*.

Vansickle, T. R., & Prediger, D. J. (1991). *Placing Occupations on Holland’s Hexagon via Scores for Holland Types*.

Vansickle, T. R., & Prediger, D. J. (1990). *Mapping Occupations: A Longitudinal Study Based on Vocational Interests. ACT Research Report Series 90-11*.

Vansickle, T. R., & Prediger, D. J. (1991). *Occupational Attributes Differentiating Holland’s Occupational Types, Job Families, and Occupations*.

Varca, P. E., & Shaffer, G. S. (1982). Holland’s theory: Stability of avocational interests. *Journal of Vocational Behavior*, *21*(3), 288–298.

verko, B., Akik, N., Babarovic, T., Brcina, A., & verko, I. (2002). Validity of e-advice: The evaluation of an Internet-based system for career planning. *International Journal for Educational and Vocational Guidance*, *2*(3), 193–215. https://doi.org/10.1023/A:1020668118108

verko, I. (2003). Vocational Interests: Determination, Dominant View and New Tendencies/Profesionalni Interesi: Odredenje, Dominantni Pooled I nove Tendencije. *Suvremena Psihologija*, *6*(1), 129–149. Retrieved from http://www.nakladaslap.com/

Vernick S., R. R. & P. G. (n.d.). Person-environment fit, congruence, self- efficacy, and environmental identity in relation to job satisfaction: A Career Decision Theory Perspective.

Vernick, S. (2002). *The Application of Holland’s Career Theory in Modern Day Career Services: Integrating the Self-Directed Search and the Career Thoughts Inventory*.

Vetter, L. (1973). Career counseling for women. *Counseling Psychologist*, *4*(1), 54–67. Retrieved from http://www.csa.com/ids70/gateway.php?mode=pdf&an=1973-30176-001&db=psycinfo-set-c&s1=b4afa95c5c13ed4f6f1c8aa6c91c8bf7&s2=f882b2b535544bc99b2d06e466375cbd

Vicente, J. M. M., & Fernandez, F. V. (2008). Application of Holland’s theory to the classification of occupations. Adaptation of the Position Classification Inventory (PCI). *Revista Mexicana De Psicologia*, *25*(1), 151–164.

Vicente, J. M. M., & Fernández, F. V. (2001). Transcultural validity of the hexagonal model of personality proposed in John Holland’s typological theory of vocational selection/Validez transcultural del modelo hexagonal de personalidad propuesto en la teoría tipológica de elección vocacional de John . *Revista de Psicología General y Aplicada*, *54*(4), 577–586.

Vicente, J. M. M., & Fernández, F. V. (2006). The vocational choice and the career planning. Spanish adaptation of Holland’s Self-Directed Search (SDS-R)/La elección vocacional y la planificación de la carrera. Adaptación española del Self-Directed Search (SDS-R) de Holland. *Psicothema*, *18*(1), 117–122.

Viernstein, M. C. (1971). The extension of Holland’s occupational classification to all occupations in the dictionary of occupational titles. *Center for Social Organization of Schools Report, Johns Hopkins U*, *100*(100), 22.

Viernstein, M. C. (1972). The Extension of Holland’s Occupational Classification to all Occupations in the Dictionary of Occupational Titles, Journal of Vocational Behavior; 2; 2; 107-21; A.

Vigna, D. C. (1997, March). *Holland typology, person-environment congruence, and job satisfaction for international interior design association members*. *Dissertation Abstracts International: Section B: The Sciences and Engineering*. Retrieved from http://www.il.proquest.com/umi/

Vijaya, T. G. (2011). An Exploration of Factors that Discriminate Hollands’ Six Occupational Categories: A Study of an Indian Working Population. *South Asian Journal of Management*, *18*(3), 100–121. Retrieved from http://search.proquest.com/docview/906101079?accountid=4840

Villarreal, A. N. (2008). *Career development in a relational context: An examination of family of origin dynamics, relational health, ethnic identity and career development in diverse college women*. *Dissertation Abstracts International Section A: Humanities and Social Sciences*. Retrieved from http://search.proquest.com/docview/621713308?accountid=4840

Villwock, J. D. (1). (1975, November). *Holland’s personality concepts as predictors of stability of choice*. *Dissertation Abstracts International*.

Vinh, H. (2008). *The application of Holland’s theory to career counseling in Vietnam: Helping Vietnamese adolescents find their future*. *ProQuest Dissertations and Theses*. Retrieved from http://search.proquest.com/docview/304464347?accountid=4840

Vock, M., Koller, O., & Nagy, G. (2013). Vocational Interests of Intellectually Gifted and Highly Achieving Young Adults. *British Journal of Educational Psychology*, *83*(2), 305–328. Retrieved from http://search.proquest.com/docview/1509083629?accountid=4840

Volodina, A., & Nagy, G. (2016). Vocational choices in adolescence: The role of gender, school achievement, self-concepts, and vocational interests. *Journal of Vocational Behavior*, *95*–*96*, 58–73. https://doi.org/10.1016/j.jvb.2016.07.005

Vondracek, F. W. (1992). The construct of identity and its use in career theory and research. *Career Development Quarterly*, *41*(2), 130–144.

Waas, G. A. (1984). *Cognitive Differentiation as a Function of Information Type and Its Relation to Career Choice*.

Wagner, E. F. (1982). Personality Differences As Measured By The Hand Test Among Holland Types For Females. *Perceptual and Motor Skills*, *55*, 710.

Wakefield, J. A. (1975). The geometric relationship between Holland’s personality typology and the Vocational Preference Inventory for blacks. *Journal of Counseling Psychology*, *22*(1), 58–60. https://doi.org/10.1037/h0076154

Wakefield, J. A. J., & Others, A. (1975). Teacher Attitudes and Personality.

Wakefield, J. A. J., & Others, A. (1975). Personality Types and Traits in the Vocational Preference Inventory.

Wakefield, J. A., & Cunningham, C. H. (1975). Relationships between the Vocational Preference Inventory and the Edwards Personal Preference Schedule. *Journal of Vocational Behavior*, *6*(3), 373–377.

Wakefield, J. A., & Doughtie, E. B. (1973). The geometric relationship between Holland’s personality typology and the Vocational Preference Inventory. *Journal of Counseling Psychology*, *20*(6), 513–518. https://doi.org/10.1037/h0035196

Walker, T. L., & Tracey, T. J. G. (2012). Perceptions of occupational prestige: Differences between African American and White college students. *Journal of Vocational Behavior*, *80*(1), 76. Retrieved from http://search.proquest.com/docview/911509621?accountid=4840

Wall, H. W. (1967). Svib Scores, Occupational Choices, and Hollands’ Personality Types. *Vocational Guidance Quarterly*, *15*(3), 201–205.

Wall, J. L., Wise, L. L., & Baker, H. E. (1996). Development of the Interest-Finder: A new RIASEC-based interest inventory. *Measurement and Evaluation in Counseling and Development*, *29*(3), 134–152.

Walsh, B. W. (1), & Holland, J. L. (1992). A theory of personality types and work environments. In W. B. Walsh, K. H. Craik, & R. H. Price (Eds.) (pp. 35–69). Hillsdale, NJ, England: Lawrence Erlbaum Associates, Inc.

Walsh, E. P. (1). (1969). *A study of graduate student-institutional environment interaction*. *Dissertation Abstracts International*.

Walsh, W. B., & Huston, R. E. (1988). Traditional female occupations and Holland’s theory for employed men and women. *Journal of Vocational Behavior*, *32*(Jun 88), 358–365.

Walsh, W. B. (1975). Some theories of person/environment interaction. *Journal of College Student Personnel*, *16*(2), 107–113.

Walsh, W. B. (1973). Theories of Person-Environment Interaction: Implications for the College Student. Monograph 10, *ACTMono10*, Report: ACT-Mono-10. 229.

Walsh, W. B. (1974). Consistent occupational preferences and personality. *Journal of Vocational Behavior*, *4*(2), 145–153.

Walsh, W. B. (1979). Vocational Behavior and Career Development, 1978: A Review. *Journal of Vocational Behavior*, *15*(2), 119–162.

Walsh, W. B. (1), & Osipow, S. H. (Eds.). (1986). *Advances in vocational psychology, Vol. 1: The assessment of interests*. Hillsdale, NJ, England: Lawrence Erlbaum Associates, Inc.

Walsh, W. B., Bingham, R., Horton, J. A., & Spokane, A. (1979). Holland’s Theory and College-Degreed Working Black and White Women. *Journal of Vocational Behavior, 1979, 15, 2, Oct*, *15*(2), 217–223.

Walsh, W. B., & Lacey, D. W. (1969). Perceived Change and Holland’s Theory. *Journal of Counseling Psychology*, *16*(4), 348–352. https://doi.org/10.1037/h0020241

Walsh, W. B., & Lacey, D. W. (1970). Further exploration of perceived change and Holland’s theory. *Journal of Counseling Psychology*, *17*(2), 189–190. https://doi.org/10.1037/h0028888

Walsh, W. B., & Maxey, E. J. (1972). Validity of self-report and personality. *Journal of Counseling Psychology*, *19*(6), 563–564. https://doi.org/10.1037/h0033589

Walsh, W. B., & Osipow, S. H. (1973). Career Preferences, Self-Concept and Vocational Maturity. *Research in Higher Education, 1973, 1, 3*, *1*(3), 287–295.

Walsh, W. B., & Others, A. (1976). Consistent Occupational Preferences and Academic Adjustment.

Walsh, W. B., & Others, A. (1972). The Accentuation Effect and Holland’s Theory.

Walsh, W. B., & Others, A. (1977). Holland’s Theory and College Degreed Working Men and Women, Journal of Vocational Behavior; 10; 2; 180-185; A.

Walsh, W. B., & Others, A. (1986). Holland’s Theory and College Educated Working Black Men and Women. *Journal of Vocational Behavior*, *29*(2), 194–200.

Walsh, W. B., & Others, A. (1983). Holland’s Theory and Non-College-Degreed Working Black and White Women. *Journal of Vocational Behavior*, *22*(2), 182–190.

Walton, P. A. (2012). *Concordance of vocational interest and efficacy in female college students pursuing a traditional career path*. *ProQuest Dissertations and Theses*. Retrieved from http://search.proquest.com/docview/1069258149?accountid=4840

Waltz, W. E. (1). (1990, February). *Willingness to interact with an AIDS-infected coworker*. *Dissertation Abstracts International*.

Wampold, B. E., Ankarlo, G., Mondin, G., & Trinidad-Carrillo, M. (1995). Social skills of and social environments produced by different Holland types: A social perspective on person^environment fit models. *Journal of Counseling Psychology*, *42*(3), 365–379. https://doi.org/10.1037//0022-0167.42.3.365

Wampold, B. E., Mondin, G. W., & Ahn, H. (1999). Preference for People and Tasks. *Journal of Counseling Psychology*, *46*(1), 35–41.

Wang, X. (2013). Modeling Entrance into STEM Fields of Study Among Students Beginning at Community Colleges and Four-Year Institutions. *Research in Higher Education*, *54*(6), 664–692. Retrieved from http://www.jstor.org/stable/23470977

Ward, C. M. (1). (1980, October). *The concurrent validity of Holland’s theory for non-college degreed Black working women*. *Dissertation Abstracts International*.

Ward, C. M., & Walsh, W. B. (1981). Concurrent validity of Holland’s theory for non-college-degreed Black women. *Journal of Vocational Behavior*, *18*(3), 356–361. Retrieved from http://www.academicpress.com/jvb

Ward, G. R., & Others, A. (1976). Relationships between Holland’s VPI and Cattell’s 16PF.

Ware, M. E., & Meyer, A. E. (1981). Career versatility of the psychology major: A survey of graduates. *Teaching of Psychology*, *8*(1), 12–15.

Warren, A. L. (2012). *The Relationship Between Self-Esteem and Career Choices Amongst African American High School Students*. *ProQuest Dissertations and Theses*. Retrieved from http://search.proquest.com/docview/1027933557?accountid=4840

Warren, G. D., & Others, A. (1981). Extending Holland’s Theory to the Later Years. *Journal of Vocational Behavior*, *18*(1), 104–114.

Warshaw, P. (1). (1977, April). *Differential group treatment of career clients according to Holland code*. *Dissertation Abstracts International*.

Warwas, J., Nagy, G., Watermann, R., & Hasselhorn, M. (2009). The Relations of Vocational Interests and Mathematical Literacy On the Predictive Power of Interest Profiles. *Journal of Career Assessment*, *17*(4), 417–438. https://doi.org/10.1177/1069072709339284

Wasylow, B. (1), Mellott, R. (2), & Martin, W. E. J. (2). (2006). The Impact of Vocational and Personality Factors on Career Development of First-Year College Students. In G. R. Walz, J. C. Bleuer, & R. K. Yep (Eds.) (pp. 219–222). Alexandria, VA, US: American Counseling Association.

Waters, E., & Goodman, J. (1977). Career counseling for adults: Why, when, where, how. *Vocational Guidance Quarterly*, *25*(4), 337–343.

Waters, J. E. (1990). *An Investigation of Family Environment and Holland’s Occupational Types*. *Dissertation Abstracts International Section A: Humanities and Social Sciences*.

Watson, C. E. (1985). *The Professoriate: Occupation in Crisis*.

Watson, M. B., & Foxcroft, C. D. (1997). Occupational aspirations of black South African adolescents. *Psychological Reports*, *80*(2), 627–635.

Watson, M. B., Foxcroft, C. D., & Allen, L. J. (2007). Tracking Holland Interest Codes: The Case of South African Field Guides. *Australian Journal of Career Development*, *16*(2), 51–59. Retrieved from http://search.proquest.com/docview/61948948?accountid=4840

Watson, M., & McMahon, M. (2004). Matching Occupation and Self: Does Matching Theory Adequately Model Children’s Thinking? *Psychological Reports*, *95*(2), 421–431. https://doi.org/10.2466/PR0.95.6.421-431

Watson, M., & McMahon, M. (2014). Making meaning of quantitative assessment in career counseling through a storytelling approach (pp. 631–644). New York, NY, US: Springer Science + Business Media, New York, NY. https://doi.org/http://dx.doi.org/10.1007/978-1-4614-9460-7\_35

Watson, M., McMahon, M., & Longe, P. (2011). Occupational Interests and Aspirations of Rural Black South African Children: Considerations for Theory, Research and Practice. *Journal of Psychology in Africa*, *21*(3), 413–420.

Webb, K. (1). (2005). *Research interest in graduate psychology education as measured by Holland’s vocational categories: A comparison of degree models (John Holland)*. *Dissertation Abstracts International: Section B: The Sciences and Engineering*.

Wegner, K. W. (1997). *Improving Career Exploration Using Psychometric Technology*.

Weinrach, S. G. (1980). Have Hexagon Will Travel: An Interview with John Holland. *Personnel and Guidance Journal*, *58*(6), 406–414.

Weinrach, S. G. (1996). The psychological and vocational interest patterns of Donald Super and John Holland. *Journal of Counseling and Development*, *75*(1), 5–16.

Weinrach, S. G. (1), & Srebalus, D. J. (1990). Holland’s theory of careers. In D. Brown & L. Brooks (Eds.) (pp. 37–67). San Francisco, CA, US: Jossey-Bass.

Weinrach, S. G. E. (1975). *How Career Choices Are Made*.

Weiser, M. A., Klimek, R. J., & Hodinko, B. (1981). Career Perspectives of Male Prison Inmates in College Courses. *Journal of Vocational Behavior*, *19*, 36–41.

Weitz, A. D. (1). (1988, October). *Differential participation of men and women age 2426 in Holland’s occupational environments*. *Dissertation Abstracts International*.

Welch, O. M. (1996). *An Examination of Effective Mentoring Models in the Academy*.

Werner, W. E. (1974). Effect of role choice on vocational high school students. *Journal of Vocational Behavior*, *4*(1), 77–84.

West, C. A. (2009). *Exploring interests: Are there relationships among general interests, reading interests, and personality dimensions?* *Dissertation Abstracts International Section A: Humanities and Social Sciences*. Retrieved from http://search.proquest.com/docview/622051315?accountid=4840

West, P. E. (1). (1994). *Concurrent validity of Holland’s theory of careers with Black and White personnel professionals: Investigation of the congruence hypothesis*. *Dissertation Abstracts International Section A: Humanities and Social Sciences*.

Westbrook, F. D. (1973). Occupations Available to the Community College Trained: A Reverse Transfer Manual for Counselors and Academic Advisers, *UMRR573*, Report: UM-RR-5-73. 57.

Westbrook, F. D. (1975). *High Interest Scales on the Strong Vocational Interest Blank and the Kuder Occupational Interest Survey Using Holland’s Occupational Codes. Research Report No. 1-75*.

Westbrook, F. D. (1975). High scales on the Strong Vocational Interest Blank and the Kuder Occupational Interest Survey using Holland’s occupational codes. *Journal of Counseling Psychology*, *22*(1), 24–27. https://doi.org/10.1037/h0076155

Westbrook, F. D., & Molla, B. (1976). Unique Stereotypes for Holland’s Personality Types, Testing the Traits Attributed to Men and Women in Holland’s Typology.

Westerman, J. W., & Simmons, B. L. (2007). The Effects of Work Environment on the Personality-Performance Relationship: An Exploratory Study. *Journal of Managerial Issues*, *19*(2), 288–305. Retrieved from http://www.jstor.org/stable/40604568

Wetzel, E., & Hell, B. (2014). Multidimensional Item Response Theory Models in Vocational Interest Measurement: An Illustration Using the AIST-R. *Journal of Psychoeducational Assessment*, *32*(4), 342–355. https://doi.org/10.1177/0734282913508244

White, K. B. (1996, March). *Occupational congruence and psychological adjustment in practicing ministers: An examination of Holland’s contentions*. *Dissertation Abstracts International: Section B: The Sciences and Engineering*. Retrieved from http://www.il.proquest.com/umi/

White, M. J., Kruczek, T. A., Brown, M. T., & White, G. B. (1989). Occupational sex stereotypes among college students. *Journal of Vocational Behavior*, *34*(3), 289–298.

Whitmarsh, L., & Wentworth, D. K. (2012). Gender Similarity or Gender Difference? Contemporary Women’s and Men’s Career Patterns. *The Career Development Quarterly*, *60*(1), 47–64. Retrieved from http://search.proquest.com/docview/940865088?accountid=4840

Whitney, D. R., & Whittlesey, R. R. (1972). Two Hypotheses About Holland’s Personality Types and Counseling Outcome.

Whittlesey, R. E. (1). (1972, March). *The effect of client-counselor similarity on selected measures of counseling outcome: An application of Holland’s hexagonal configuration*. *Dissertation Abstracts International*.

Whyte, J. (1987). *An Exploration of the Macrostructural Implications of the Holland Theory of Careers*. *Dissertation Abstracts International Section A: Humanities and Social Sciences*.

Whyte, J. A., & Rayman, J. R. (1985). *Macrostructural Implications of the Holland Theory*.

Wiehe, V. R. (1983). Foster mothers: Are they unique? *Psychological Reports*, *53*(3), 1215–1218.

Wiener, Y., & Vaitenas, R. (1977). Personality correlates of voluntary midcareer change in enterprising occupations. *Journal of Applied Psychology*, *62*(6), 706–712. https://doi.org/10.1037/0021-9010.62.6.706

Wiernik, B. M. (2016). Intraindividual Personality Profiles Associated With Realistic Interests. *Journal of Career Assessment*, *24*(3), 460–480. https://doi.org/10.1177/1069072715599378

Wiernik, B. M., Dilchert, S., & Ones, D. S. (2016). Creative Interests and Personality Scientific Versus Artistic Creativity. *Zeitschrift Fur Arbeits-Und Organisationspsychologie*, *60*(2), 65–78. https://doi.org/10.1026/0932-4089/a000211

Wiesenberg, F., & Aghakhani, A. (2007). An exploration of graduate students’ career transition experiences. *Canadian Journal of Counselling*, *41*(2), 107–123.

Wiggins, J. D. (1976). The Relation of Job Satisfaction to Vocational Preferences among Teachers of the Educable Mentally Retarded. *Journal of Vocational Behavior, 1976, 8, 1, Feb*, *8*(1), 13–18.

Wiggins, J. D., & Weslander, D. L. (1979). Personality Characteristics of Counselors Rated as Effective or Ineffective. *Journal of Vocational Behavior*, *15*(2), 175–185.

Wiggins, J. D., & Weslander, D. L. (1979). Tested Personality Typologies and Marital Compatibility. *American Mental Health Counselors Association Journal*, *1*(1), 44–51.

Wiggins, J. D., & Weslander, D. (1977). Expressed Vocational Choices and Later Employment Compared with Vocational Preference Inventory and Kuder Preference Record-Vocational Scores.

Wiggins, J. D. (1984). Personality-environmental factors related to job satisfaction of school counselors. *Vocational Guidance Quarterly*, *33*(2), 169–177.

Wiggins, J. D. (1982). Holland’s theory and retired teachers. *Vocational Guidance Quarterly*, *30*(3), 236–242.

Wiggins, J. D., & Moody, A. (1983). Identifying effective counselors through client-supervisor ratings and personality-environmental variables. *Vocational Guidance Quarterly*, *31*(4), 259–269.

Wiggins, J. D., & Weslander, D. L. (1986). Effectiveness Related to Personality and Demographic Characteristics of Secondary School Counselors. *Counselor Education and Supervision*, *26*(1), 26–35.

Wigington, J. H. (1983). A comparison of actual and transformed General Occupational Theme scores for interpreting the Strong-Campbell Interest Inventory. *Measurement & Evaluation in Guidance*, *16*(3), 135–138.

Wigington, J. H. (1983). The applicability of Holland’s typology to clients. *Journal of Vocational Behavior*, *23*(3), 286–293.

Wigington, J. H., & Apostal, R. A. (1973). Personality Differences Among Men In Selected Air Force Specialties.

Wiley, M. O., & Magoon, T. M. (1982). Holland high point social types: Is consistency related to persistence and achievement? *Journal of Vocational Behavior*, *20*(1), 14–21.

Wilhelm, D. (2011). *Exploring How Experts in Interdisciplinary Teams Express and Share Ideas through Sketching*. *ProQuest Dissertations and Theses*. Retrieved from http://search.proquest.com/docview/916423186?accountid=4840

Wilkes, L. S. (2002, August). *A study of job performance of young adults with disabilities comparing those matched and not matched using the Holland self-directed search*. *Dissertation Abstracts International: Section B: The Sciences and Engineering*. Retrieved from http://www.il.proquest.com/umi/

Wilkins, K. G., Ramkissoon, M., & Tracey, T. J. G. (2013). Structure of interest in a Caribbean sample: Application of the Personal Globe Inventory. *Journal of Vocational Behavior*, *83*(3), 367–372. https://doi.org/10.1016/j.jvb.2013.06.005

Wilkins, K. G., & Tracey, T. J. G. (2014). Person environment fit and vocational outcomes (pp. 123–138). Cham, Switzerland: Springer International Publishing, Cham. https://doi.org/http://dx.doi.org/10.1007/978-3-319-00645-1\_7

Wilkinson, L. V. (1977, September). *The ability of students to predict their personality types as measured by Holland’s Self-Directed Search*. *Dissertation Abstracts International*. Retrieved from http://www.il.proquest.com/umi/

Wilkinson, L. J. (1997). Generalizable biodata? An application to the vocational interests of managers. *Journal of Occupational and Organizational Psychology*, *70*(1), 49–60.

Wille, B., & Fruyt, F. De. (2014). Vocations as a Source of Identity: Reciprocal Relations Between Big Five Personality Traits and RIASEC Characteristics Over 15 Years. *Journal of Applied Psychology*, *99*(2), 262–281. https://doi.org/10.1037/a0034917

Wille, B., Fruyt, F. De, Dingemanse, S. A., & Vergauwe, J. (2015). A closer look at the psychological diversity within Holland interest types: Construct validation of the Career Insight Questionnaire. *Consulting Psychology Journal: Practice and Research*, *67*(3), 234–257. https://doi.org/http://dx.doi.org/10.1037/cpb0000041

Wille, B., Fruyt, F. De, & Feys, M. (2010). Vocational interests and Big Five traits as predictors of job instability. *Journal of Vocational Behavior*, *76*(3), 547–558. https://doi.org/10.1016/j.jvb.2010.01.007

Wille, B., Tracey, T. J. G., Feys, M., & Fruyt, F. De. (2014). A longitudinal and multi-method examination of interest–occupation congruence within and across time. *Journal of Vocational Behavior*, *84*(1), 59–73. https://doi.org/http://dx.doi.org/10.1016/j.jvb.2013.12.001

Williams, C. M. (2010). *Gender in the development of career related learning experiences*. *ProQuest Dissertations and Theses*. Retrieved from http://search.proquest.com/docview/750495924?accountid=4840

Williams, C. M., & Subich, L. M. (2006). The gendered nature of career related learning experiences: A social cognitive career theory perspective. *Journal of Vocational Behavior*, *69*(2), 262–275. https://doi.org/10.1016/j.jvb.2006.02.007

Williams, C. M. (1972). Occupational choice of male graduate students as related to values and personality: A test of Holland’s theory. *Journal of Vocational Behavior*, *2*(1), 39–46. Retrieved from http://www.academicpress.com/jvb

Williams, G. D. (1973). Student Perceptions of Occupational Congruency. Work Unit 1, *R156*, Report: R-156. 27.

Williams, G. D. (1975). Student perceptions of occupational congruency. *Measurement & Evaluation in Guidance*, *8*(2), 75–85.

Williams, J. H., & Whitney, D. (1978). Vocational Interest of Minority Disadvantaged Students: Are They Different?, Negro Educational Review; 29; 2; 97-103; A.

Wilson, C., & Hutchison, B. (2014). The foundations of career theory: Holland and super theories (pp. 17–43). Charlotte, NC, US: IAP Information Age Publishing, Charlotte, NC. Retrieved from http://search.proquest.com/docview/1645205598?accountid=4840

Wilson-Soga, N. (2009). *Personality traits, self-efficacy of job performance, and susceptibility to stress as predictors of academic performance of nurse education programs*. *ProQuest Dissertations and Theses*. Retrieved from http://search.proquest.com/docview/250812610?accountid=4840

Wilson-Styles, C. R. (2012). *Beyond Holland’s theory: Examining women industrial engineers’ career persistence intent using CASI*. *ProQuest Dissertations and Theses*. Retrieved from http://search.proquest.com/docview/1220696368?accountid=4840

Winchell, A. E. (1984). Conceptual systems and Holland’s theory of vocational choice. *Journal of Personality and Social Psychology*, *46*(2), 376–383. https://doi.org/10.1037/0022-3514.46.2.376

Winer, J. L., & Bellando, J. (1989). Computer Anxiety, Mathematics Anxiety, and Holland Vocational-Personality Types. *Journal of Computers in Mathematics and Science Teaching*, *8*(3), 22–24.

Winer, J. L., & Others, A. (1988). Computer Science Literacy Training for Educators: A Case Study. *Journal of Computers in Mathematics and Science Teaching*, *7*(3), 26–29.

Winer, J. L., & Others, A. (1980). Complexity of Judgment of Occupational Titles among Holland Types. *Vocational Guidance Quarterly*, *29*(1), 12–24.

Winer, J. L., & Others, A. (1983). *Vocational Personality Assessment of High School Students Who Have Difficulty Reading*.

Winer, J. L., & Others, A. (1988). Vocational Assessment of Learning Disabled Students Using the SDS-E. *Research in Rural Education*, *5*(2), 27–30.

Winer, J. L., & Strauss, M. J. (1984). *Computer Science Literacy Training for Educators: A Case Study*.

Winer, J. L., White, H. E., & Smith, R. (1987). Using Self-Directed Search with blind adults. *Journal of Visual Impairment & Blindness*, *81*(1), 26–28.

Winer, J. L., Wilson, D. O., & Pierce, R. A. (1983). Using the Self-Directed Search--Form E with high school remedial reading students. *Vocational Guidance Quarterly*, *32*(2), 130–135.

Wingo, A. B. (1998, January). *Career development and course performance of female participants and non-participants in federally supported education programs*. *Dissertation Abstracts International Section A: Humanities and Social Sciences*. Retrieved from http://www.il.proquest.com/umi/

Wirtenberg, J. (1978). *Improving Girls’ Occupational Potential. A Review of the Literature*.

Witt, A. C., & Schuerger, J. M. (1994). Personality, motivation, & Holland type in a private-practice sample. *Multivariate Experimental Clinical Research*, *10*(3), 137–143.

Wohrmann, A. M., Fasbender, U., & Deller, J. (2016). Using Work Values to Predict Post-Retirement Work Intentions. *Career Development Quarterly*, *64*(2), 98–113. https://doi.org/10.1002/cdq.12044

Wolfe, L. K., & Betz, N. E. (1981). Traditionality of choice and sex-role identification as moderators of the congruence of occupational choice in college women. *Journal of Vocational Behavior*, *18*(1), 43–55. Retrieved from http://www.academicpress.com/jvb

Woller, K. M. P., Buboltz, W. C., & Loveland, J. M. (2007). Psychological Reactance: Examination across Age, Ethnicity, and Gender. *American Journal of Psychology*, *120*(1), 15–24. Retrieved from http://www.jstor.org/stable/20445379

Wolniak, G. C., & Pascarella, E. T. (2007). INITIAL EVIDENCE ON THE LONG-TERM IMPACTS OF WORK COLLEGES. *Research in Higher Education*, *48*(1), 39–71. Retrieved from http://www.jstor.org/stable/25704492

Wong, C.-S. (1), Wong, P.-M. (2), & Law, K. S. (3). (2005). The interaction effect of emotional intelligence and emotional labor on job satisfaction: A test of Holland’s classification of occupations. In C. E. Härtel, W. J. Zerbe, & N. M. Ashkanasy (Eds.) (pp. 235–250). Mahwah, NJ, US: Lawrence Erlbaum Associates Publishers.

Wong, C., & Wong, P. (2006). Validation of Wong’s Career Interest Assessment Questionnaire and Holland’s Revised Hexagonal Model of Occupational Interests in Four Chinese Societies. *Journal Of Career Development*, *32*(4), 378–393. https://doi.org/10.1177/0894845305284765

Wong, C.-S., Wong, P.-M., & Peng, K. Z. (2011). An exploratory study on the relationship between parents’ career interests and the career interests of young adults. *International Journal for Educational and Vocational Guidance*, *11*(1), 39–53. https://doi.org/10.1007/s10775-011-9190-7

Wong, S. C. (2016). Transformation of Employment Patterns and Need for Career Services in Modern Singapore. *Career Development Quarterly*, *64*(3), 287–299. https://doi.org/10.1002/cdq.12061

Woodcock, A., Graziano, W. G., Branch, S. E., Ngambeki, I., & Evangelou, D. (2012). Engineering Students’ Beliefs About Research: Sex Differences, Personality, and Career Plans. *Journal of Engineering Education*, *101*(3), 495–511. Retrieved from http://search.proquest.com/docview/1086360505?accountid=4840

Woods, S. A., & Hampson, S. E. (2010). Predicting Adult Occupational Environments From Gender and Childhood Personality Traits. *Journal of Applied Psychology*, *95*(6), 1045–1057. https://doi.org/10.1037/a0020600

Woods, S. A., Patterson, F. C., Wille, B., & Koczwara, A. (2016). Personality and occupational specialty An examination of medical specialties using Holland’s RIASEC model. *Career Development International*, *21*(3), 262–278. https://doi.org/10.1108/CDI-10-2015-0130

Worcester, D. E. (2004). An examination of the correspondence between the five-factor and riasec models of personality in a national sample of full-time youth workers. *Dissertation Abstracts International Section A: Humanities and Social Sciences*, *65*(1–A), 78. Retrieved from http://www.il.proquest.com/umi/

Wrenn, C. G. (1966). Capsule Reviews. *Journal of Counseling Psychology*, *13*(4), 503–506. https://doi.org/10.1037/h0020220

Wright, J. C. (1). (1999, January). *Relational order of the Campbell Interest and Skill Survey (RTM) Orientation Scales in a sample of student leaders*. *Dissertation Abstracts International: Section B: The Sciences and Engineering*.

Wright, L. K. (1). (2001, February). *The effects of self-efficacy, interest, and dysfunctional thoughts on level of career decidedness, and satisfaction with occupational choice*. *Dissertation Abstracts International: Section B: The Sciences and Engineering*.

Wyly, J. R. (1987). *Career Development*.

Wynne, D. C. (1997, September). *Self-understanding, occupational information and congruency of career choices: An investigation of parsons’ theory of career choice and development in adolescence*. *Dissertation Abstracts International: Section B: The Sciences and Engineering*. Retrieved from http://www.il.proquest.com/umi/

Xing, S. (1). (1997, January). *The measurement of occupational interests in China*. *Dissertation Abstracts International Section A: Humanities and Social Sciences*.

Xu, H., Hou, Z.-J., & Tracey, T. J. G. (2014). Relation of Environmental and Self-Career Exploration With Career Decision-Making Difficulties in Chinese Students. *Journal of Career Assessment*, *22*(4), 654–665. https://doi.org/10.1177/1069072713515628

Xu, H., Hou, Z.-J., Tracey, T. J. G., & Zhang, X. (2016). Variations of career decision ambiguity tolerance between China and the United States and between high school and college. *Journal of Vocational Behavior*, *93*, 120–128. https://doi.org/10.1016/j.jvb.2016.01.007

Xu, H., & Tracey, T. J. G. (2016). Stability and change in interests: A longitudinal examination of grades 7 through college. *Journal of Vocational Behavior*, *93*, 129–138. https://doi.org/10.1016/j.jvb.2016.02.002

Yahney, L. P. (1). (2005). *Differences between personality typology and motivational cuing among exercise groups*. *Dissertation Abstracts International Section A: Humanities and Social Sciences*.

Yalcin, H. B. (2000, December). *Congruence of preferred and enacted roles of teacher-coaches and their satisfaction: The effects of task and individual difference factors*. *Dissertation Abstracts International Section A: Humanities and Social Sciences*. Retrieved from http://www.il.proquest.com/umi/

Yang, F.-C. (2003). Personality and recreational sports preferences: A study on the undergraduate recreational sports major in Taiwan (China). *Dissertation Abstracts International Section A: Humanities and Social Sciences*, *64*(2–A), 659. Retrieved from http://www.il.proquest.com/umi/

Yang, W., Stokes, G. S., & Hui, C. H. (2005). Cross-cultural validation of Holland’s interest structure in Chinese population. *Journal of Vocational Behavior*, *67*(3), 379–396. https://doi.org/10.1016/j.jvb.2004.08.003

Yom, B. L., & Others, A. (1975). The Factor Structure of the Vocational Preference Inventory for Black and White College Students.

Yonge, G. D., & Regan, M. C. (1975). A longitudinal study of personality and choice of major. *Journal of Vocational Behavior*, *7*(1), 41–65.

York, D. C. (1). (1983, January). *Gender and cognitive styles as predictors of Holland’s typology*. *Dissertation Abstracts International*.

York, D. C., & Tinsley, H. E. (1986). The relationship between cognitive styles and Holland’s personality types. *Journal of College Student Personnel*, *27*(6), 535–541.

Young, G., Tokar, D. M., & Subich, L. M. (1998). Congruence revisited: Do 11 indices differentially predict job satisfaction and is the relation moderated by person and situation variables? *Journal of Vocational Behavior*, *52*(2), 208–223. https://doi.org/10.1006/jvbe.1997.1587

Youniss, R. P., Lorr, M., & Stefic, E. C. (1979). Assessment of motives and orientations. *Psychological Reports*, *45*(2), 555–561. Retrieved from http://www.ammonsscientific.com/

Yu, J., & Alvi, S. A. (1996). A Study of Holland’s Typology in China. *Journal of Career Assessment*, *4*(3), 245–252.

Zachar, P., & Leong, F. T. L. (1997). General versus specific predictors of specialty choice in psychology: Holland codes and theoretical orientations. *Journal of Career Assessment*, *5*(3), 333–341.

Zagora, M. A., & Cramer, S. H. (1994). The Effects of Vocational Identity Status on Outcomes of a Career Decision-Making Intervention for Community College Students. *Journal of College Student Development*, *35*(4), 239–247.

Zanskas, S., & Strohmer, D. C. (2010). Rehabilitation Counselor Work Environment: Examining Congruence With Prototypic Work Personality. *Rehabilitation Counseling Bulletin*, *53*(3), 143–152. Retrieved from http://search.proquest.com/docview/810136064?accountid=4840

Zao, K. E. (1). (2002, June). *Older volunteers, person-environment fit, and life satisfaction*. *Dissertation Abstracts International: Section B: The Sciences and Engineering*.

Zarrin, S. A., Baghban, I., Abedi, M. R., & Molavy, H. (2012). Reliability of SCCT questionnaires in Iran. *Interdisciplinary Journal of Contemporary Research In Business*, *4*(6), 1091–1096. Retrieved from http://search.proquest.com/docview/1221284047?accountid=4840

Zawadzka, A. M., & Szczygieł, D. (2007). Kwestionariusz orientacji zawodowych—Analiza rzetelności i trafności teoretycznej narzędzia. *Untitled*, *45*(3), 67–79. Retrieved from http://search.proquest.com/docview/852904992?accountid=4840

Zdenek, E. J. (1980, April). *The usefulness of Holland’s Self-Directed Search in assessing the congruence of vocational objectives for individuals with spinal cord injuries resulting in paraplegia*. *Dissertation Abstracts International*. Retrieved from http://www.il.proquest.com/umi/

Zener, T. B., & Schnuelle, L. (1976). Effects of the Self-Directed Search on High School Students.

Zhang, L. (2001). Thinking styles and personality types revisited. *Personality and Individual Differences*, *31*(6), 883–894. https://doi.org/10.1016/S0191-8869(00)00189-6

Zhang, L.-F. (2000). Are thinking styles and personality types related? *Educational Psychology*, *20*(3), 271–282.

Zhang, L. (2004). Learning approaches and career personality types: Biggs and Holland united. *Personality and Individual Differences*, *37*(1), 65–81. https://doi.org/10.1016/j.paid.2003.08.027

Zhang, L.-F. (2007). From career personality types to preferences for teachers’ teaching styles: A new perspective on style match. *Personality and Individual Differences*, *43*(7), 1863–1874. https://doi.org/10.1016/j.paid.2007.06.003

Zhang, L. (2008). Revisiting the Big Six and the Big Five among Hong Kong University Students. *Educational Psychology*, *28*(1), 1–14. Retrieved from http://search.proquest.com/docview/62058658?accountid=4840

Zhang, L., & Fan, W. (2007). Do Modes of Thinking Predict Career Interest Types among Chinese University Students? *Thinking Skills and Creativity*, *2*(2), 118–127. Retrieved from http://search.proquest.com/docview/61962457?accountid=4840

Zhang, Y., Kube, E., Wang, Y., & Tracey, T. J. G. (2013). Vocational interests in China: An evaluation of the Personal Globe Inventory-Short. *Journal of Vocational Behavior*, *83*(1), 99–105. https://doi.org/10.1016/j.jvb.2013.03.009

Zhang, Y., Lin, W., Gedolph, A. K., & Chen, Z. (1995). Parents’ free descriptions on children’s personality characteristics: A verified research on structures of a 5-personality dimension model in Chinese children. *Acta Psychologica Sinica*, *27*(3), 281–287.

Zhao, L. (2012). Effects of Social Supports on the Career Choice Consideration of Chinese Farmers: A Social Cognitive Perspective. *The Career Development Quarterly*, *60*(4), 355–366. Retrieved from http://search.proquest.com/docview/1267642391?accountid=4840

Zhao, L., & Zheng, Q.-Q. (2009). The influences of career cognitions and social supports on Chinese farmers’ career choice consideration. *Acta Psychologica Sinica*, *41*(4), 367–376. Retrieved from http://search.proquest.com/docview/621999510?accountid=4840

Zhao, L., & Zheng, Q. (2008). Influence of social support on Chinese farmers’ career choice consideration. *Chinese Journal of Clinical Psychology*, *16*(2), 176–180. Retrieved from http://search.proquest.com/docview/622079439?accountid=4840

Zimmerman, J., & Cochran, L. (1993). Alignment of family and work roles. *Career Development Quarterly*, *41*(4), 344–349.

Zopiatis, A., Theocharous, A. L., & Constanti, P. (2016). Adult vocational decision, career satisfaction and future intention. *International Journal of Contemporary Hospitality Management*, *28*(12), 2696–2720. Retrieved from https://search.proquest.com/docview/1846616107?accountid=4840

Zwibelman, B. B., & Plant, R. T. (1994). Choosing a college major: A prototype decision support system. *Computers in Human Behavior*, *10*(3), 231–242.

Zytowski, D. G. (1986). Comparison of Roe’s and Holland’s occupational classifications: Diverse ways of knowing. *Journal of Counseling Psychology*, *33*(4), 479–481. https://doi.org/10.1037/0022-0167.33.4.479

Awards for Distinguished Professional Contributions. (1995). *American Psychologist*, *50*(4), 236–247. <https://doi.org/10.1037//0003-066X.50.4.236>

This reference list is derived from Foutch, McHugh, Bertoch, and Reardon (2013) and Kennelly, Sargent, and Reardon (2018).

Foutch, H., McHugh, E. R., Bertoch, S. C., & Reardon, R. C. (2013). Creating and using a database on Holland’s theory and practical tools. Journal of Career Assessment, 22, 188-202.

Kennelly, E., Sargent, A., & Reardon, R. (2018). RIASEC Literature from 1953-2016: Bibliographic References to Holland’s Theory, Research, and Applications (Technical Report No. 58). Tallahassee, FL: Center for the Study of Technology in Counseling and Career Development at the Dunlap Success Center.