



# Language Acculturation Meter™ (LAM)

## Score Report

by Sue Madden Trujillo, MS, Jennifer A. Greene, PhD, and Alicia Carrillo, BS

Generated by



<b>Client name:</b>	Sample Client
<b>Client ID:</b>	SC_LAM
<b>Age:</b>	26
<b>Gender identity:</b>	Female
<b>Current grade/highest level of education:</b>	College
<b>Test date:</b>	12/09/2020
<b>Normative group:</b>	Combined U.S. and non-U.S. natives
<b>Version administered:</b>	English

*This report is intended for use by qualified professionals only and is not to be shared with the examinee or any other unqualified persons. Since the questionnaire relies on self-report data, all responses should be verified by a clinician.*

**PAR®** 16204 N. Florida Ave. | Lutz, FL 33549 | 1.800.331.8378 | [parinc.com](http://parinc.com)

Copyright © 2019, 2020 by PAR. All rights reserved. May not be reproduced in whole or in part in any form or by any means without written permission of PAR. The LAM was developed by Sue Madden Trujillo, Jennifer A. Greene, and Alicia Carrillo.

# Overview

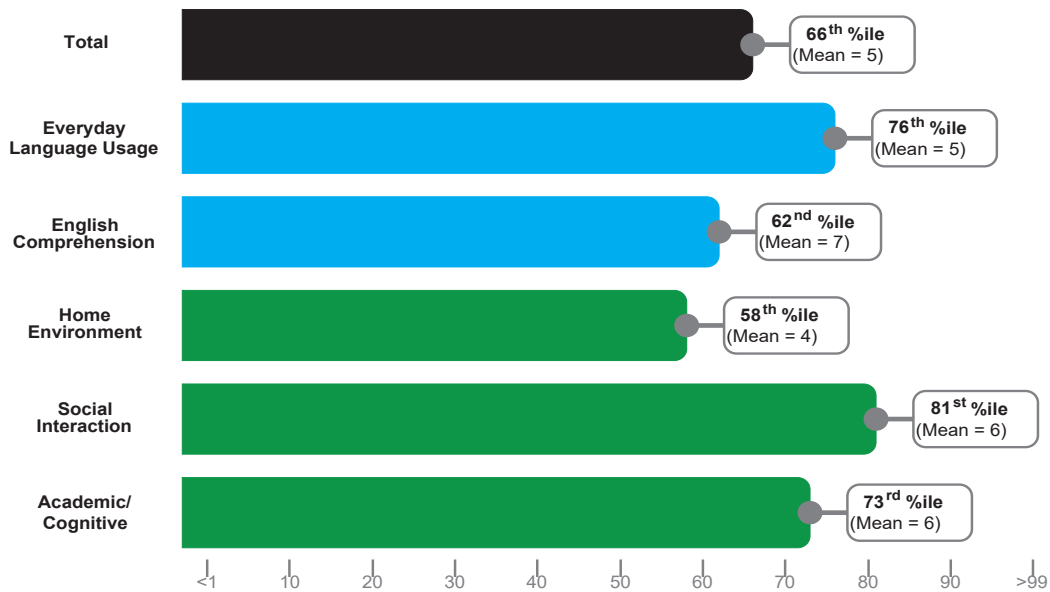
Sample, a 26-year-old, completed the Language Acculturation Meter (LAM) on 12/09/2020. The LAM is an instrument designed for individuals of all ages who are transitioning from Spanish to English-language proficiency. It provides information about the individual's background and educational history and assesses their use and perceived understanding of English. Sample's scores were compared to a combined group of U.S. natives and non-U.S. natives.

Sample reported arriving in the U.S. from Argentina. They arrived in the U.S. at 18 years of age. They have lived in the U.S. for 7 years and 11 months. Sample reported "Decent. With some trouble finding the correct word" when asked to describe their level of comfort and amount of conversational English.

Sample's Total scale score is in the 66<sup>th</sup> percentile. Scores for the Everyday Language Usage and English Comprehension scales are in the 76<sup>th</sup> and 62<sup>nd</sup> percentiles, respectively. When examining by cluster, Sample scored in the 58<sup>th</sup> percentile for Home Environment, the 81<sup>st</sup> percentile for Social Interaction, and the 73<sup>rd</sup> percentile for Academic/Cognitive. **Based on their responses to the Academic/Cognitive items, Sample may have achieved cognitive academic language proficiency. Additional follow-up is required to determine if assessment in English is appropriate.**

Education History					
Grade	Taught in Spanish	Bilingual education (ELL) in the U.S.	Taught in English outside the U.S.	Taught in English-only classes in the U.S.	Did not attend school this grade
Kindergarten	✓				
1 <sup>st</sup> grade	✓				
2 <sup>nd</sup> grade	✓				
3 <sup>rd</sup> grade	✓				
4 <sup>th</sup> grade	✓				
5 <sup>th</sup> grade	✓				
6 <sup>th</sup> grade	✓		✓		
7 <sup>th</sup> grade	✓		✓		
8 <sup>th</sup> grade	✓		✓		
9 <sup>th</sup> grade	✓		✓		
10 <sup>th</sup> grade	✓		✓		
11 <sup>th</sup> grade	✓		✓		
12 <sup>th</sup> grade	✓		✓	✓	
College				✓	

## Score Summary



Note. Mean represents the raw score mean for each scale or cluster.

## Items and Responses

Everyday Language Usage		
Item	Cluster	Score
1. Language you speak at home	Home Environment	2
2. Language spoken ...	Social Interaction	4
Redacted for Sample Report		
English Comprehension		
3. English spoken with friends	Social Interaction	6
4. English spoken ...	Social Interaction	6

Redacted for Sample Report

End of Report