



# Neuropsychological Assessment Battery®

By

Robert A. Stern, PhD, and Travis White, PhD

# Main Modules Comprehensive Score Report

Developed By

Travis White, PhD, Robert A. Stern, PhD, and PAR Staff

## Patient Information

Patient Name: Sample Client  
Patient ID: PAR Sample  
Date of Birth: 10/31/1984  
Age: 38  
Sex: Female  
Ethnicity: Asian/Pacific Islander  
Handedness: Ambidextrous  
Education: 20  
Occupation: Artist

## Testing Information

Date of Examination: 09/26/2023  
Normative Sample: Demographically Corrected Sample

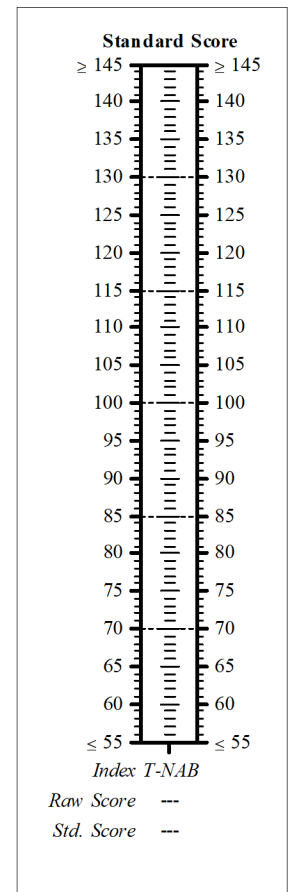
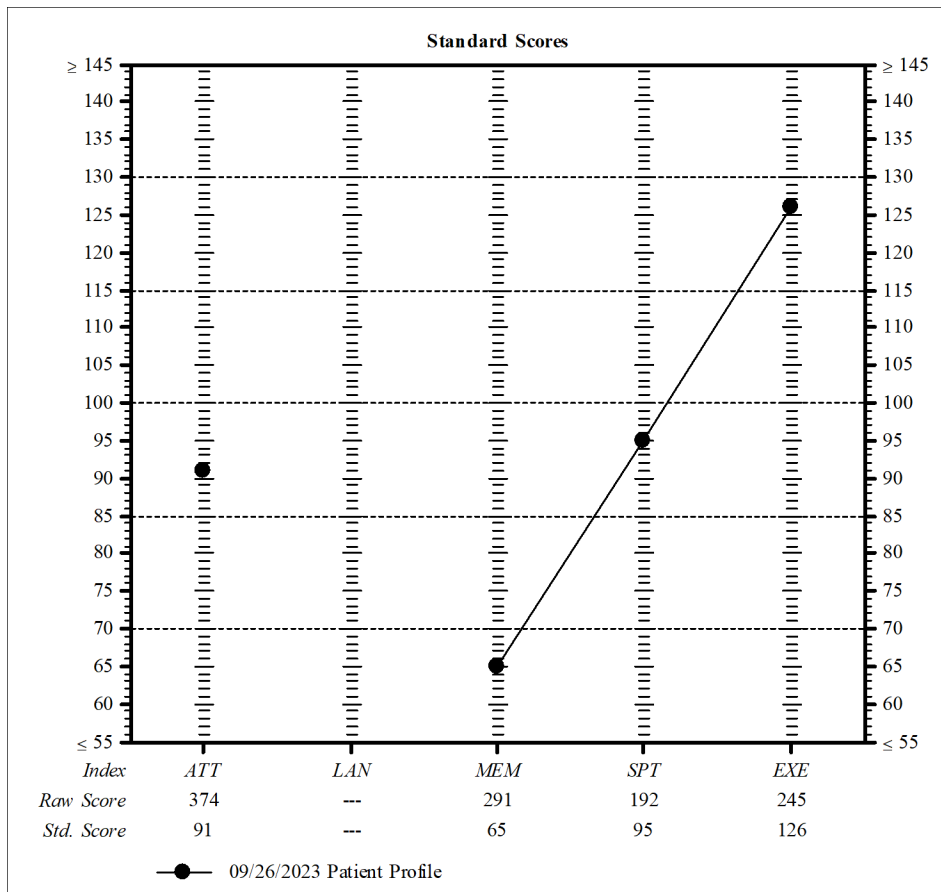
This report is confidential and is intended to be used by qualified individuals only, as defined in the NAB Administration, Scoring, and Interpretation Manual (Stern & White, 2003). The report should only be released to individuals who are qualified to interpret the results. NAB test scores should be interpreted within the context of the examinee's individual presentation and history. Although standardized scores provide the examiner with an important and necessary understanding of the individual's test performance compared with a normative group, they do not on their own lead to accurate diagnosis or treatment recommendations. Please refer to the NAB Administration, Scoring, and Interpretation Manual for guidance in the interpretation and meaning of NAB scores.

## NAB Index Score Summary Table

Module Index	Standard Score	Percentile Rank	Confidence Interval 95%	Interpretive Category
Attention Index (ATT)	91	27	83 - 99	Below Average
Language Index (LAN)	---	---	---	---
Memory Index (MEM)	65	1	57 - 73	Moderately impaired
Spatial Index (SPT)	95	37	85 - 105	Average
Executive Functions Index (EXE)	126	96	116 - 136	Superior
<b>Total NAB Index (T-NAB)</b>	---	---	---	---

Note. "----" indicates a score that could not be calculated due to missing data.

## NAB Index Score Profiles



Note. "----" indicates a score that could not be calculated due to missing data.

## Attention Module Score Table

### Form 1

Score	Raw Score	z Score	T Score	%ile	Cum. %age	Interpretive Category
Orientation (ORN)	25			< 1		Severely impaired
Orientation to Self (ORN-slf)	13				4	
Orientation to Time (ORN-tim)	8				2	
Orientation to Place (ORN-plc)	4				100.00	
Orientation to Situation (ORN-sit)	0				5	
Digits Forward (DGF)	14	2.33	<b>67</b>	96		Above average
Digits Forward Longest Span (DGF-spn)	9			90		Above average
Digits Backward (DGB)	12	2.33	<b>70</b>	98		Above average
Digits Backward Longest Span (DGB-spn)	8			90		Above average
Dots (DOT)	7	0.61	<b>46</b>	34		Average
Numbers & Letters Part A Speed (N&LA-spd)	4	3.12	79	> 99		Above average
Numbers & Letters Part A Errors (N&LA-err)	66	-3.12	19	< 1		Severely impaired
Numbers & Letters Part A Efficiency (N&LA-eff)	200	3.12	<b>78</b>	> 99		Above average
Numbers & Letters Part B Efficiency (N&LB-eff)	95	0.81	<b>48</b>	42		Average
Numbers & Letters Part C Efficiency (N&LC-eff)	16	-1.64	<b>27</b>	1		Moderately impaired
Numbers & Letters Part D Efficiency (N&LD-eff)	0	-3.12	<b>19</b>	< 1		Severely impaired
Numbers & Letters Part D Disruption (N&LD-dis)	0	-3.12	20	< 1		Moderately-to-severely impaired
Driving Scenes (DRV)	17	-2.65	<b>19</b>	< 1		Severely impaired

## Qualitative Features

### Digits Forward Qualitative Features:

Reversals    Omissions    Perseverations

### Digits Forward Comments/Notes:

No Comment

### Digits Backward Qualitative Features:

Reversals    Omissions    Perseverations

### Digits Backward Comments/Notes:

Sample Comment

### Dots Qualitative Features:

Neglect

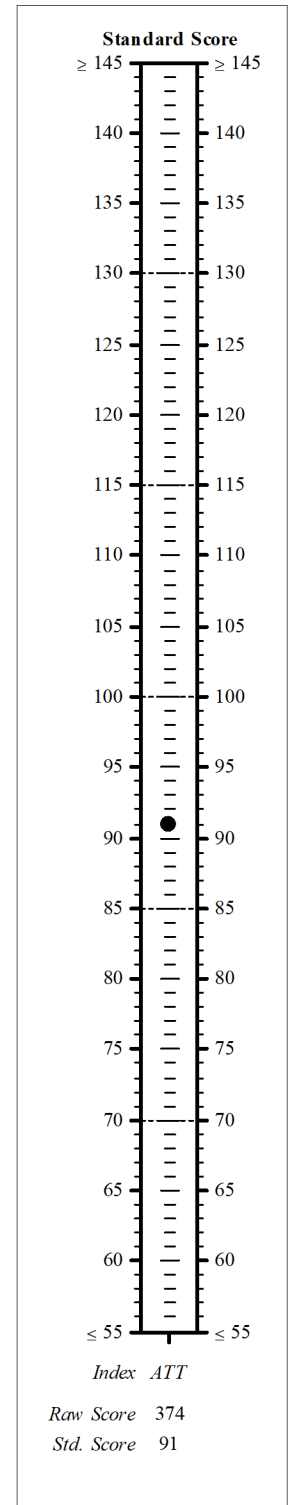
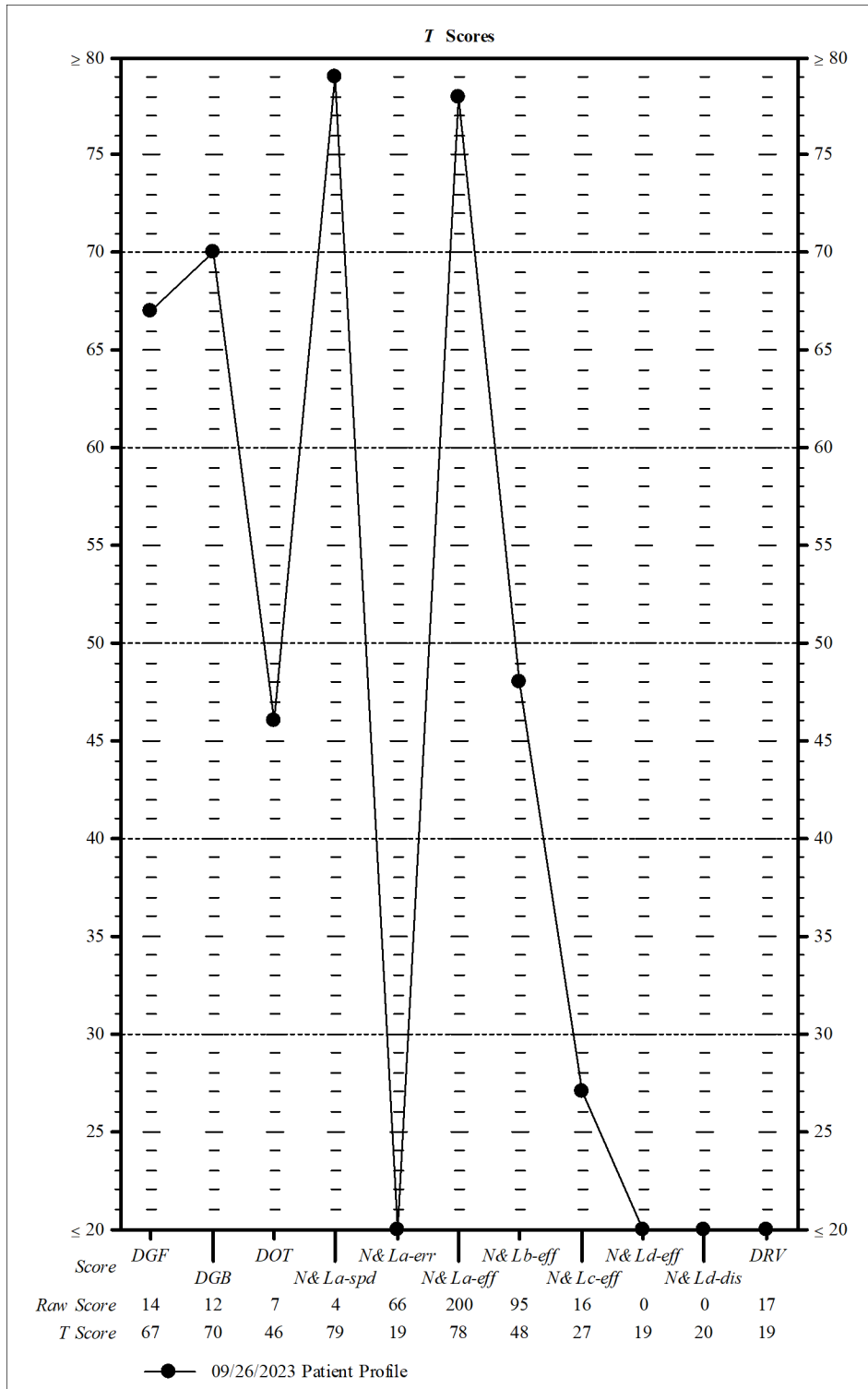
### Dots Comments/Notes:

Test Comment

## Attention Index Score Table

Score	Sum of T Scores	ATT Standard Score	Percentile Rank	Confidence Interval 95%
Attention Index (ATT)	374	91	27	83 - 99

## Attention Module Score Profiles



## Language Module Score Table

### Form 1

Score	Raw Score	z Score	T Score	%ile	Cum. %age	Interpretive Category
Oral Production (OPD)	5	-2.33	<b>22</b>	< 1		Moderately-to-severely impaired
Auditory Comprehension (AUD)	---	---	---	---		---
Auditory Comprehension Colors (AUD-col)	1				0.00	
Auditory Comprehension Shapes (AUD-shp)	3				0.00	
Auditory Comprehension Colors/Shapes/Numbers (AUD-csn)	14				0.30	
Auditory Comprehension Pointing (AUD-pnt)	---				---	
Auditory Comprehension Yes/No (AUD-y/n)	8				23	
Auditory Comprehension Paper Folding (AUD-fld)	12				3	
Naming (NAM)	27	-1.08	<b>23</b>	< 1		Moderately-to-severely impaired
Naming Percent Correct After Semantic Cuing (NAM-sem%)	100				100.00	
Naming Percent Correct After Phonemic Cuing (NAM-pho%)	N/A				N/A	
Reading Comprehension (RCN)	4			< 1		Severely impaired
Reading Comprehension Words (RCN-wrd)	1				0.00	
Reading Comprehension Sentences (RCN-sen)	3				0.00	
Writing (WRT)	7	-2.33	<b>19</b>	< 1		Severely impaired
Writing Legibility (WRT-leg)	1			< 1		Severely impaired
Writing Spelling (WRT-spl)	3			50		Average
Writing Syntax (WRT-syn)	2			< 1		Severely impaired
Writing Conveyance (WRT-cnv)	1			< 1		Severely impaired
Bill Payment (BIL)	11	-2.05	<b>19</b>	< 1		Severely impaired

Note. "----" indicates a score that could not be calculated due to missing data.

## Qualitative Features

### Oral Production Qualitative Features:

- Semantic paraphasias     Phonemic paraphasias     Neologisms  
 Dysarticulation     Dysprosodic     Halting  
 Telegraphic

### Auditory Comprehension Colors Qualitative Features:

- Pointing problems     Perseverations     Sequencing problems

### Auditory Comprehension Shapes Qualitative Features:

- Pointing problems     Perseverations     Sequencing problems

### Auditory Comprehension Colors/Shapes/Numbers Qualitative Features:

- Pointing problems     Perseverations     Number problems

### Auditory Comprehension Pointing Qualitative Features:

- Pointing problems     Perseverations

### Auditory Comprehension Pointing Comments/Notes:

Comment

### Auditory Comprehension Yes/No Questions Qualitative Features:

- Perseverations

### Auditory Comprehension Paper Folding Qualitative Features:

- Pointing problems     Perseverations     Sequencing problems  
 Motor/folding problems

### Naming Qualitative Features:

- Perceptual errors     Perseverations     Semantic paraphasias  
 Phonemic paraphasias

### Reading Comprehension Qualitative Features:

- Perseverations     Other error types

### Writing Qualitative Features:

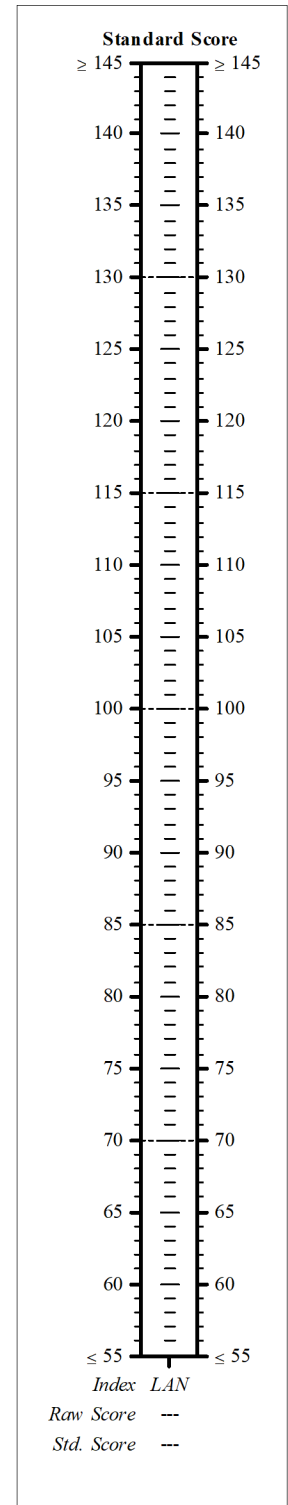
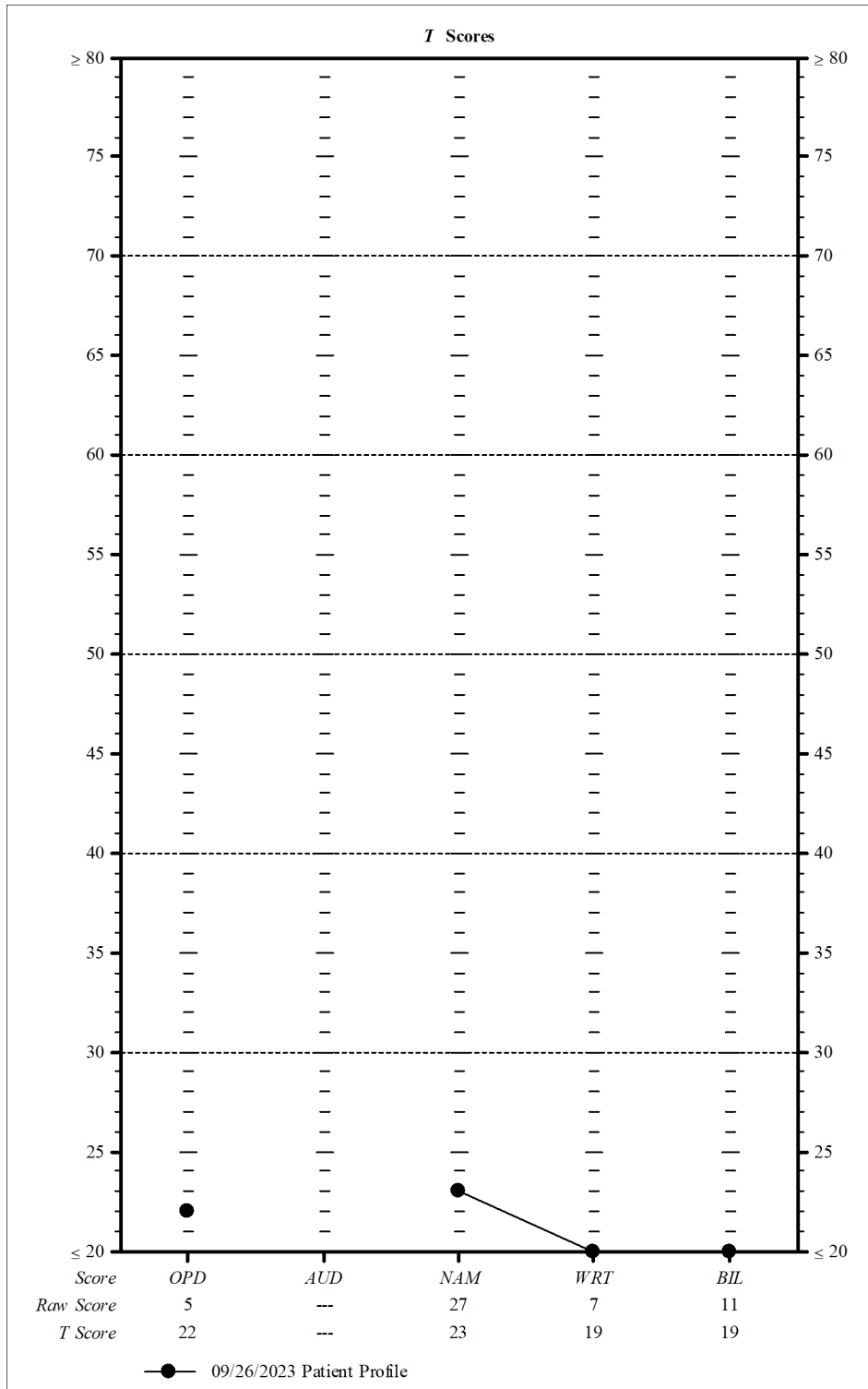
- Perseverations     Assumptions     Confabulations  
 Copious, nonessential details     Neglect     Grammatical errors  
 Paraphasic errors     Almost/mostly all upper case

## Language Index Score Table

Score	Sum of T Scores	LAN Standard Score	Percentile Rank	Confidence Interval 95%
<b>Language Index (LAN)</b>	---	---	---	---

*Note.* “---” indicates a score that could not be calculated due to missing data.

## Language Module Score Profiles



Note. "--" indicates a score that could not be calculated due to missing data.



## Memory Module Score Table

### Form 1

#### List Learning Score Table

Score	Raw Score	z Score	T Score	%ile	Cum. %age	Interpretive Category
List Learning List A Trial 1 Immediate Recall (LLA1-irc)	9			95		Above average
List Learning List A Trial 2 Immediate Recall (LLA2-irc)	7			11		Mildly impaired
List Learning List A Trial 3 Immediate Recall (LLA3-irc)	11			75		Above average
List Learning List A Immediate Recall (LLA-irc)	27	0.71	<b>44</b>	27		Below Average
List Learning List B Immediate Recall (LLB-irc)	4	0.05	36	8		Mildly impaired
List Learning List A Short Delayed Recall (LLA-sd:drc)	7	-0.10	<b>35</b>	7		Mildly impaired
List Learning List A Long Delayed Recall (LLA-ld:drc)	11	1.48	<b>59</b>	82		Above average
List Learning List A Percent Retention (LLA-%rt)	157			98		Above average
List Learning List A Long Delayed Forced-Choice Recognition (LLA-dfc)	6			< 1		Severely impaired
List Learning List A Long Delayed Forced-Choice Recognition False Alarms (LLA-fa)	6			5		Mildly-to-moderately impaired
List Learning List A Discriminability Index (LLA-dis)	0			< 1		Severely impaired
List Learning List A Recall vs. Recognition Index (LLA-rvr)	183			> 99		Above average
List Learning Semantic Clusters (LL-sem)	65				100.00	
List Learning Perseverations (LL-psv) <sup>a</sup>	64				100.00	
List Learning Intrusions (LL-int) <sup>a</sup>	32				100.00	

<sup>a</sup> Higher cumulative percentages indicate poorer performance.

### Shape Learning Score Table

Score	Raw Score	z Score	T Score	%ile	Interpretive Category
Shape Learning Trial 1 Immediate Recognition (SHL1-irg)	5			50	Average
Shape Learning Trial 2 Immediate Recognition (SHL2-irg)	3			6	Mildly impaired
Shape Learning Trial 3 Immediate Recognition (SHL3-irg)	3			4	Mildly-to-moderately impaired
Shape Learning Immediate Recognition (SHL-irg)	11	-0.99	<b>23</b>	< 1	Moderately-to-severely impaired
Shape Learning Delayed Recognition (SHL-drg)	3	-1.13	<b>19</b>	< 1	Severely impaired
Shape Learning Percent Retention (SHL-%rt)	100			50	Average
Shape Learning Delayed Forced-Choice Recognition (SHL-dfc)	2			< 1	Severely impaired
Shape Learning Delayed Forced-Choice Recognition False Alarms (SHL-fa)	8			< 1	Severely impaired
Shape Learning Discriminability Index (SHL-dis)	0			< 1	Severely impaired

### Story Learning Score Table

Score	Raw Score	z Score	T Score	%ile	Interpretive Category
Story Learning Trial 1 Phrase Unit (STL1-irc:phu)	34			75	Above average
Story Learning Trial 2 Phrase Unit (STL2-irc:phu)	35			25	Average
Story Learning Phrase Unit Immediate Recall (STL-irc:phu)	69	0.74	<b>48</b>	42	Average
Story Learning Thematic Unit Immediate Recall (STL-irc:thu)	10			2	Moderately impaired
Story Learning Trial 1 Thematic Unit (STL1-irc:thu)	2			< 1	Severely impaired
Story Learning Trial 2 Thematic Unit (STL2-irc:thu)	8			11	Mildly impaired
Story Learning Phrase Unit Delayed Recall (STL-drc:phu)	5	-1.75	<b>22</b>	< 1	Moderately-to-severely impaired
Story Learning Thematic Unit Delayed Recall (STL-drc:thu)	7			6	Mildly impaired
Story Learning Phrase Unit Percent Retention (STL-%rt)	14			3	Mildly-to-moderately impaired

### Daily Living Memory Score Table

Score	Raw Score	z Score	T Score	%ile	Interpretive Category
Daily Living Memory Immediate Recall (DLM-irc)	32	-1.23	<b>22</b>	< 1	Moderately-to-severely impaired
Daily Living Memory Delayed Recall (DLM-drc)	6	-2.05	<b>19</b>	< 1	Severely impaired
Daily Living Memory Retention (DLM-rt)	67			7	Mildly impaired
Daily Living Memory Delayed Recognition (DLM-drg)	9			15	Mildly impaired
Daily Living Memory Recall vs. Recognition (DLM-rvr)	67			1	Moderately-to-severely impaired
Medication Instructions Immediate Recall (MED-irc)	20			4	Mildly-to-moderately impaired
Medication Instructions Delayed Recall (MED-drc)	5			< 1	Severely impaired
Medication Instructions Delayed Recognition (MED-drg)	1			4	Mildly-to-moderately impaired
Name/Address/Phone Immediate Recall (NAP-irc)	12			3	Mildly-to-moderately impaired
Name/Address/Phone Delayed Recall (NAP-drc)	1			4	Mildly-to-moderately impaired
Name/Address/Phone Delayed Recognition (NAP-drg)	8			50	Average

### Delayed Recall Intervals

**List Learning:** 167 minutes.

**Shape Learning:** 157 minutes.

**Story Learning:** 152 minutes.

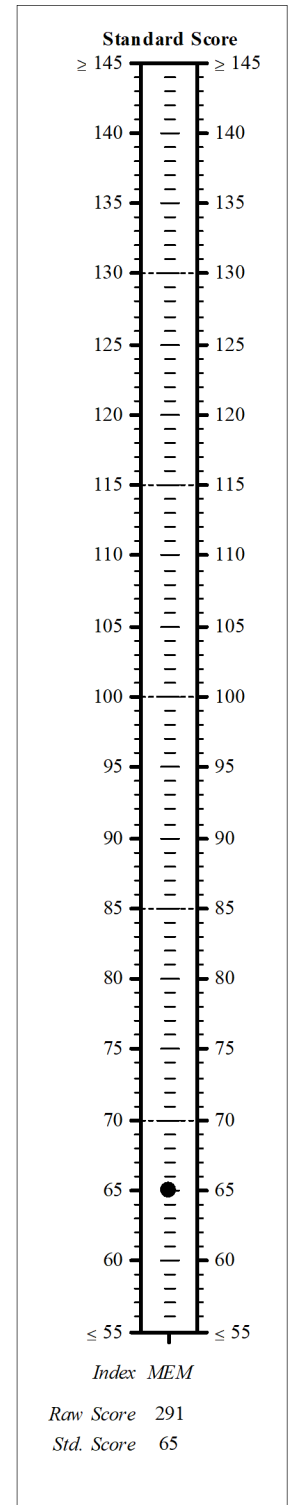
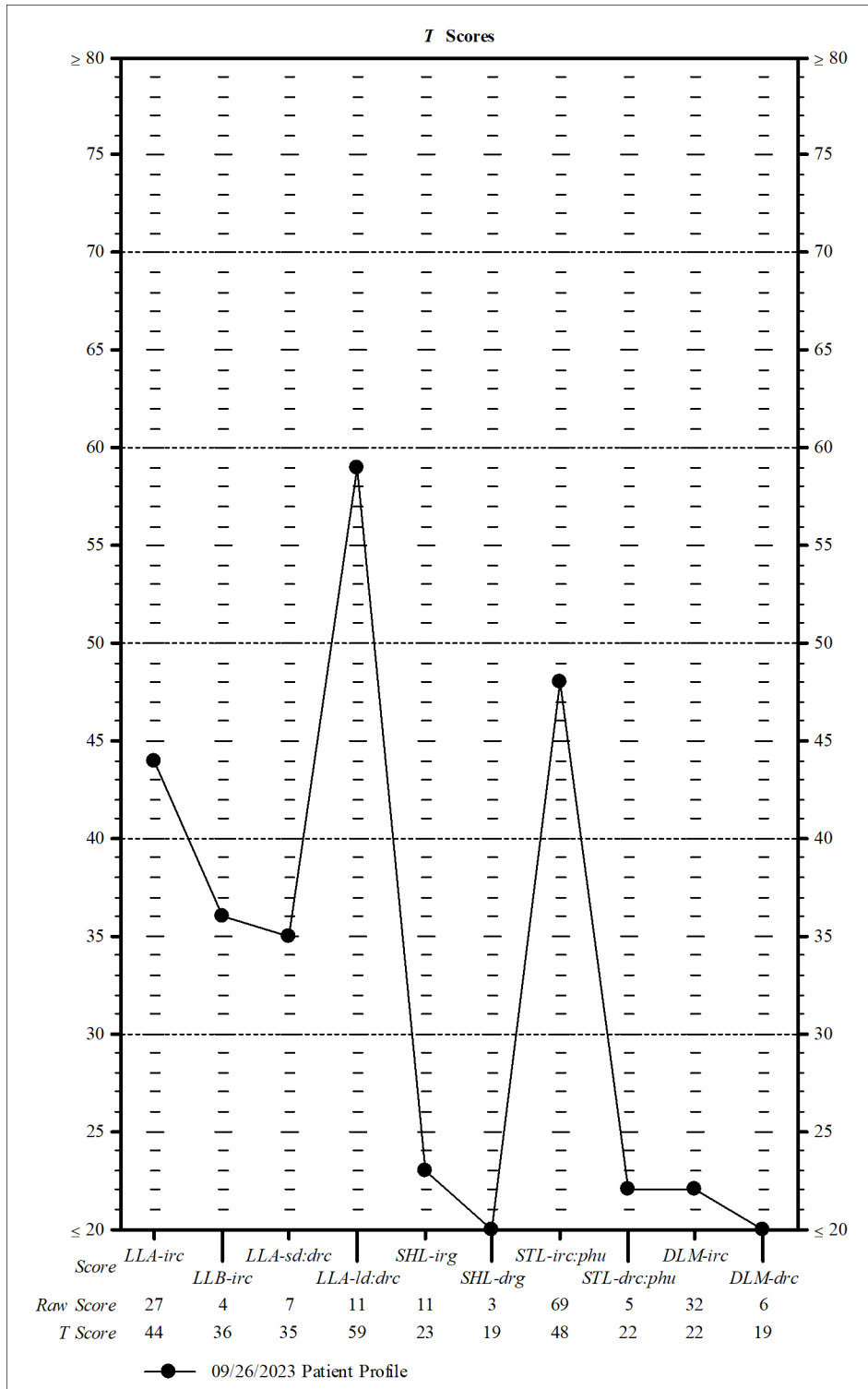
**Medication Instructions:** 100 minutes.

**Name, Address, and Phone Number:** 82 minutes.

### Memory Index Score Table

Score	Sum of T Scores	MEM Standard Score	Percentile Rank	Confidence Interval 95%
<b>Memory Index (MEM)</b>	291	65	1	57 - 73

## Memory Module Score Profiles



## Spatial Module Score Table

### Form 1

Score	Raw Score	z Score	T Score	%ile	Interpretive Category
Visual Discrimination (VIS)	15	-0.13	<b>38</b>	12	Mildly impaired
Design Construction (DES)	39	2.75	<b>74</b>	99	Above average
Figure Drawing Copy (FGD-cpy)	25	-0.36	<b>36</b>	8	Mildly impaired
Figure Drawing Copy Organization (FGD-cpy:org)	5	-1.04	36	8	Mildly impaired
Figure Drawing Copy Fragmentation (FGD-cpy:frg)	4			25	Average
Figure Drawing Copy Planning (FGD-cpy:pln)	1			< 1	Severely impaired
Figure Drawing Immediate Recall (FGD-irc)	19	-0.18	39	14	Mildly impaired
Figure Drawing Immediate Recall Organization (FGD-irc:org)	7			50	Average
Figure Drawing Immediate Recall Fragmentation (FGD-irc:frg)	5			75	Above average
Figure Drawing Immediate Recall Planning (FGD-irc:pln)	2			11	Mildly impaired
Figure Drawing Percent Retention (FGD-%rt)	76			25	Average
Map Reading (MAP)	8	0.25	<b>44</b>	27	Below Average

### Qualitative Features

**Visual Discrimination Qualitative Features:**

- Perseverations       Neglect

**Figure Drawing Copy Qualitative Features:**

- Perseverative     Confabulative     Expanded vertically     Expanded horizontally  
 Asymmetrical: Left side more distorted/missing  
 Reduced size/micrographic       Asymmetrical: Right side more distorted/missing  
 Neglect: Left       Neglect: Right

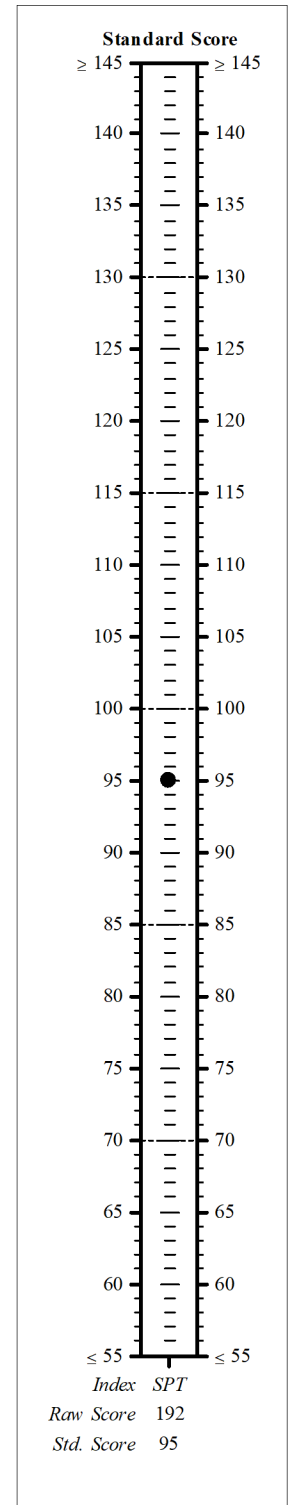
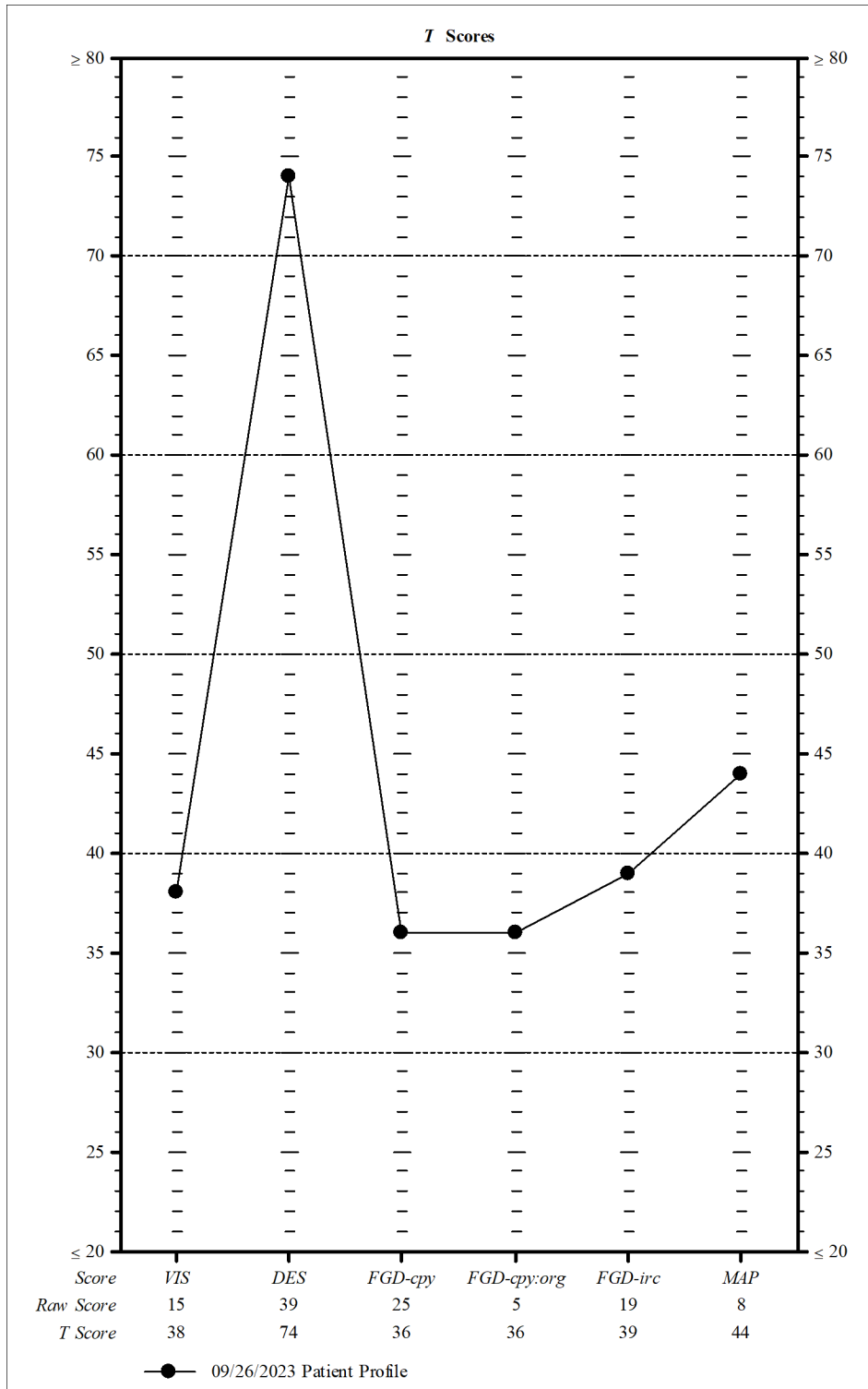
**Figure Drawing Immediate Recall Qualitative Features:**

- Perseverative     Confabulative     Expanded vertically     Expanded horizontally  
 Asymmetrical: Left side more distorted/missing  
 Reduced size/micrographic       Asymmetrical: Right side more distorted/missing  
 Neglect: Left       Neglect: Right

## Spatial Index Score Table

<b>Score</b>	<b>Sum of T Scores</b>	<b>SPT Standard Score</b>	<b>Percentile Rank</b>	<b>Confidence Interval 95%</b>
<b>Spatial Index (SPT)</b>	192	95	37	85 - 105

## Spatial Module Score Profiles



## Executive Functions Module Score Table

### Form 1

Score	Raw Score	z Score	T Score	%ile	Interpretive Category
Mazes (MAZ)	11	0.18	<b>39</b>	14	Mildly impaired
Judgment (JDG)	17	1.17	<b>53</b>	62	Average
Categories (CAT)	321	3.12	<b>76</b>	> 99	Above average
Word Generation (WGN)	535	3.12	<b>77</b>	> 99	Above average
Word Generation Perseverations (WGN-psv)	351			< 1	Severely impaired

### Qualitative Features

#### Mazes Qualitative Features:

- Long latency before beginning mazes     Impulsive/quick start     Haphazard approach  
 Crossing line errors

#### Mazes Comments/Notes:

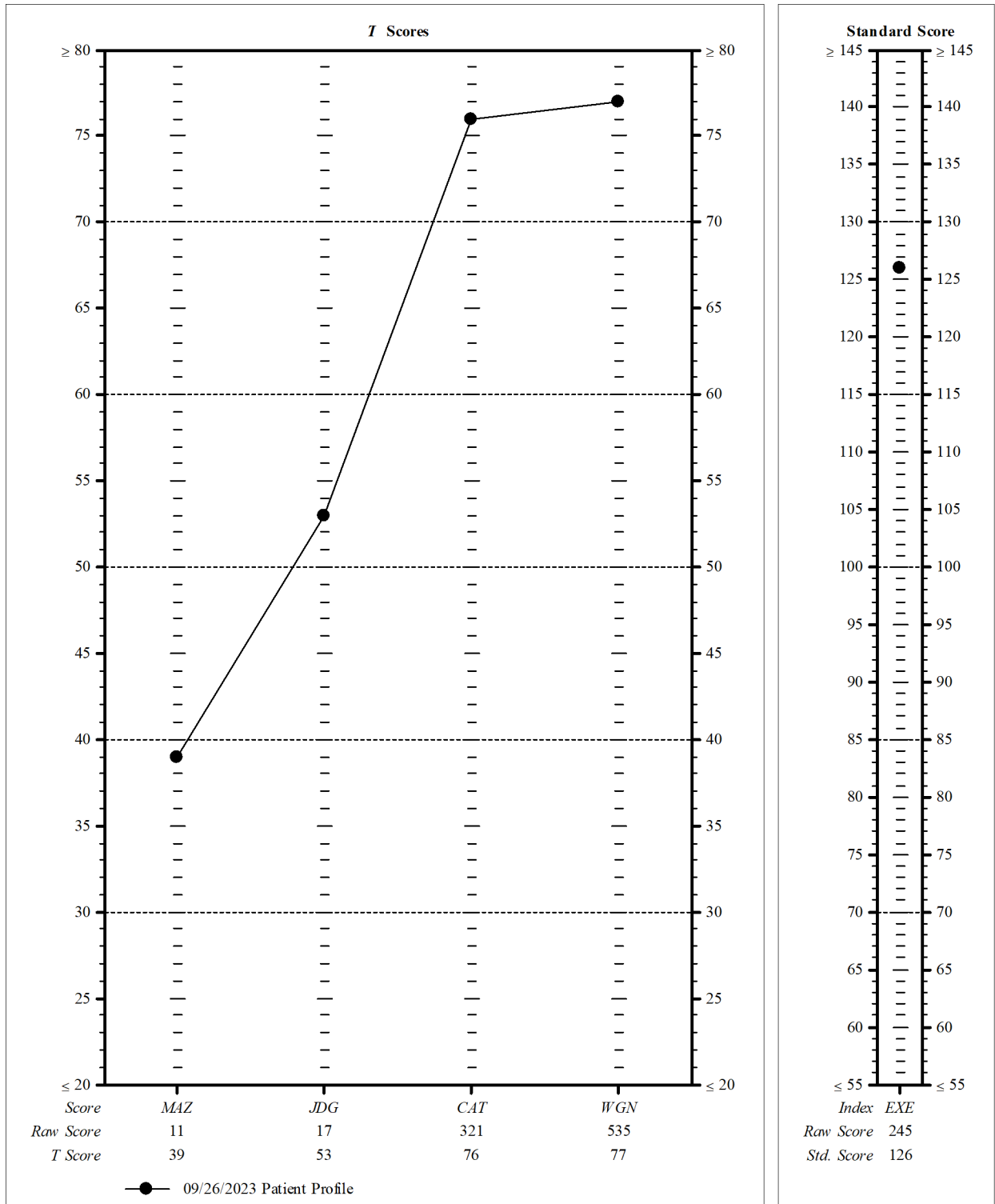
No Comments here

## Executive Functions Index Score Table

Score	Sum of T Scores	EXE Standard Score	Percentile Rank	Confidence Interval 95%
<b>Executive Functions Index (EXE)</b>	245	126	96	116 - 136



## Executive Functions Module Score Profiles



**End of Report**