

Behavior Rating Inventory of Executive Function®

Parent Form Score Report

Generated by PARiConnect

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Client name: Sample Client

Client ID: 123 Gender: Male

Age: 8

Test date: 04/30/2013

Grade: 3 rd.

Test form: Parent Form

Rater name: -Not Specified-

Relationship to client: Parent

This report is intended for use by qualified professionals only and is not to be shared with the examinee or any other unqualified persons.

Validity

Before examining the BRIEF profile, it is essential to carefully consider the validity of the data provided. The inherent nature of rating scales (i.e., relying upon a third party for ratings of a child's behavior) brings potential bias to the scores. The first step is to examine the protocol for missing data. With a valid number of responses, the Inconsistency and Negativity scales of the BRIEF provide additional validity indexes.

Missing items

The respondent completed 86 of a possible 86 BRIEF items. For reference purposes, the summary table for each scale indicates the respondent's actual rating for each item. There are no missing responses in the protocol, providing a complete data set for interpretation.

Inconsistency

Scores on the Inconsistency scale indicate the extent to which the respondent answered similar BRIEF items in an inconsistent manner relative to the clinical samples. For example, a high Inconsistency score might be associated with marking Never in response to the item "Gets out of control more than friends" while at the same time marking Often in response to the item "Acts too wild or out of control." Item pairs comprising the Inconsistency scale are shown in the summary table below. T scores are not generated for the Inconsistency scale. Instead, the raw difference scores for the 10 paired items are summed and the total difference score (i.e., the Inconsistency score) is used to classify the protocol as either "Acceptable," "Questionable," or as "Inconsistent." The Inconsistency score of 4 falls within the Acceptable range, suggesting that the rater was reasonably consistent in responding to BRIEF items.

#	Content 1	Score 1	#	Content 2	Score 2	Diff
7	Has explosive, angry outbursts	3	25	Has outbursts for little reason	2	1
11	Remaining item content redacted for sample report	3	22		3	0
27		3	17		3	0
33		2	32		3	1

Negativity

The Negativity scale measures the extent to which the respondent answered selected BRIEF items in an unusually negative manner relative to the clinical sample. Items comprising the Negativity scale are shown in the summary table below. A higher raw score on this scale indicates a greater degree of negativity, with less than 3% of respondents scoring above 7 in the clinical sample. As with the Inconsistency scale, *T* scores are not generated for this scale. The Negativity score of 2 falls within the acceptable range, suggesting that the respondent's view of Sample Client is not overly negative and that the BRIEF protocol is likely to be valid.

Item	Content	Response
8	Tries the same approach to a problem over and over even when it does not work	Never
13	Is disturbed by change of teacher or class	Sometimes
23	Remaining item content redacted for sample report	Never
30		Sometimes
62		Sometimes
71		Never
80		Often
83		Never
85		Often

End of Validity Section

BRIEF® Score Summary Table

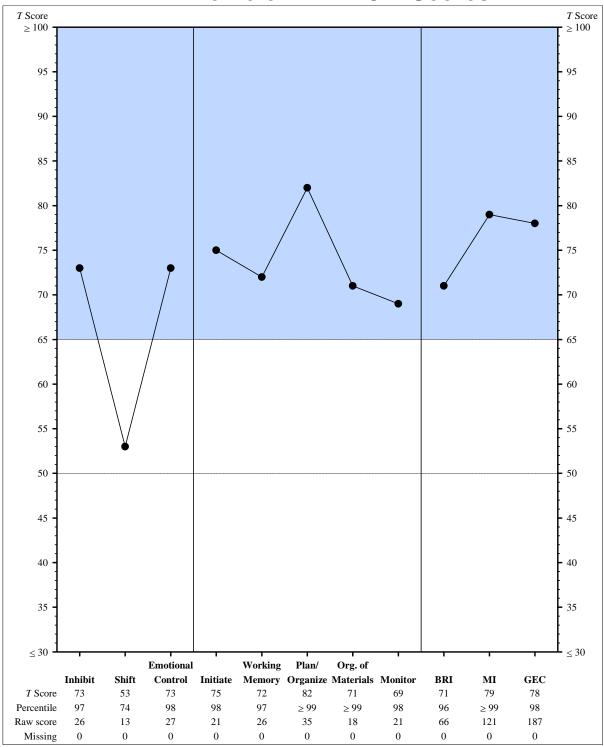
Index/scale	Raw score	T score	Percentile	90% C.I.	
Inhibit	26	73	97	68 - 78	
Shift	13	53	74	45 - 61	
Emotional Control	27	27 73		68 - 78	
Behavioral Regulation Index (BRI)	66	71	96	67 - 75	
Initiate	21	75	98	67 - 83	
Working Memory	26	72	97	67 - 77	
Plan/Organize	35	82	≥ 99	76 - 88	
Organization of Materials	18	71	≥ 99	65 - 77	
Monitor	21	69	98	61 - 77	
Metacognition Index (MI)	121	79	≥ 99	75 - 83	
Global Executive Composite (GEC)	187	78	98	75 - 81	

Validity scale	Raw score	Cumulative percentile	Protocol classification		
Negativity	2	≤ 90	Acceptable		
Inconsistency	4	≤ 98	Acceptable		

Note: Male, age-specific norms have been used to generate this profile.

For additional normative information, refer to Appendix A - D in the BRIEF® Professional Manual.

Profile of BRIEF® TScores



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For additional normative information, refer to Appendixes A - D in the BRIEF® Professional Manual.

BRIEF® Item Response Table

Item	Response	Item	Response	Item	Response	
1	Often	30	Sometimes	59	Sometimes	
2	Often	31	Often	60	Often	
3	Often	32	Often	61	Sometimes	
4	Often	33	Sometimes	62	Sometimes	
5	Sometimes	34	Often	63	Sometimes	
6	Never	35	Often	64	Often	
7	Often	36	Often	65	Often	
8	Never	37	Often	66	Often	
9	Sometimes	38	Sometimes	67	Often	
10	Often	39	Sometimes	68	Often	
11	Often	40	Often	69	Often	
12	Sometimes	41	Often	70	Often	
13	Sometimes	42	Sometimes	71	Never	
14	Often	43	Often	72	Often	
15	Often	44	Sometimes	73	Often	
16	Often	45	Often	74	Often	
17	Often	46	Often	75	Often	
18	Often	47	Often	76	Sometimes	
19	Often	48	Often	77	Often	
20	Often	49	Often	78	Sometimes	
21	Sometimes	50	Often	79	Sometimes	
22	Often	51	Often	80	Often	
23	Never	52	Often	81	Often	
24	Never	53	Often	82	Sometimes	
25	Sometimes	54	Often	83	Never	
26	Sometimes	55	Often	84	Often	
27	Often	56	Sometimes	85	Often	
28	Sometimes	57	Often	86	Never	
29	Often	58	Often			

*** End of Report ***