

Feifer Assessment of Reading™ (FAR™)

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Applications

Examine the underlying cognitive and linguistic processes that support proficient reading skills

Appropriate for ages PK to college



Overview

- The FAR is a comprehensive assessment of reading and related processes. It is unique in that it will help you determine the examinee's specific subtype of dyslexia to inform decisions about appropriate interventions.
- Takes a neurodevelopmental approach to reading, which suggests that multiple neural pathways underscore various aspects of the reading process such as phonemic awareness, fluency, decoding, and comprehension.
- Based on the premise that treatments for reading disorders vary by dyslexic subtype, with four specific subtypes addressed: dysphonetic dyslexia, surface dyslexia, mixed dyslexia, and reading comprehension deficits
- Comprises 15 individual subtests measuring various aspects of vocabulary, phonological awareness, decoding skills, rapid automatic naming, orthographical processing, morphological processing, word memory, reading fluency (word and story; silent and oral), and comprehension skills.
- Can be used for an array of purposes, including general screening of dyslexia, progress monitoring of discrete skills for school systems operating in an RTI paradigm, diagnosis of a learning disability as part of a comprehensive psychological evaluation, and design of a deficit- or skill-specific intervention.
- A separate Screening Form permits you to screen for dyslexia and identify the needs of at-risk readers.
 - Screening Form is composed of three subtests: one from the Phonological Index (Phonemic Awareness); one from the Fluency Index (Rapid Automatic Naming); and one from the Comprehension Index (Semantic Concepts).
- Training is available 24/7 on the PAR Training Portal.

Administration

- Administer with paper and pencil.
- Administration time:
 - 35 minutes for PK;
 - 60 minutes for K-Grade 1;
 - 75 minutes for Grade 2+;
 - 15-20 minutes for Screening Form.
- Choose to administer the full battery or, for a shorter administration time, only the subtests associated with an individual reading index, or individual subtests.
- Qualification level B or S.

Scoring and Reporting

- Hand-scoring: 15-20 minutes for full assessment; 5-10 minutes for Screening Form.
- Online scoring and reporting are available on PARIConnect, our online assessment platform.
- Five index scores are generated: the Phonological Index, the Fluency Index, the Comprehension Index, the Mixed Index (a composite of Phonological and Fluency index scores), and the FAR Total Index (a composite of all subtest scores).

Reliability, Validity, & Norms

- Standardized on a sample of 1,074 examinees in prekindergarten to college drawn from more than 30 states using a population-proportionate, stratified random sampling plan based on 2012 U.S. Census statistics.
- Offers grade-based norms (with age proxies provided); age and grade equivalents for subtest scores; and confidence intervals, percentile ranks, z scores, and normal curve equivalents (NCEs) for index scores.
- Subtest and index scores are scaled to the familiar IQ metric, wherein the mean is set to 100 and the standard deviation to 15.
- The FAR subtests have median reliability coefficients that range from .67 to .95, the majority of which are in the upper .80s and .90s, indicating an overall high degree of internal consistency.
- The FAR demonstrates consistent relationships in the expected direction and magnitude with a variety of external variables including grade; other reading tests; and measures of achievement, memory, and intelligence.
- Includes clinical samples of more than 120 students with learning problems, ADHD, and intellectual developmental disorder.
- Predictive validity analysis of learning disability demonstrated a significant discriminant function, with an overall classification rate of 96.7%.

FAR Subtest and Index Score Structure

Phonological Index subtests	Fluency Index subtests	Comprehension Index subtests
Phonemic Awareness	Rapid Automatic Naming	Semantic Concepts
Nonsense Word Decoding	Verbal Fluency	Word Recall
Isolated Word Reading Fluency	Visual Perception	Print Knowledge
Oral Reading Fluency	Irregular Word Reading Fluency	Morphological Processing
Positioning Sounds	Orthographical Processing	Silent Reading Fluency: Comprehension

Note: The **Mixed Index** includes the subtests from the Phonological and Fluency Indexes; the **Total Index** includes all subtests.