



# Feifer Assessment of Mathematics

## Reliable Change Report

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### Reliable Change Report

by Steven Feifer, DEd, Heddy Kovach Clark, PhD, and PAR Staff

#### Client Information

Client name : Sample Client

Client ID : FAMSAMP

Gender : Male

Date of birth : 02/02/2003

	Time 1	Time 2
Age :	13 : 3	13 : 7
Test date :	05/12/2016	09/05/2016
Grade/Education :	7	8
Test form :	Comprehensive	Comprehensive
Examiner :	Dr Jones	Dr Jones

This report is intended for use by qualified professionals only and is not to be shared with the examinee or any other unqualified persons.

FAM Reliable Change Summary					
	Time 1	Time 2			
	Test date :	05/12/2016			09/05/2016
	Age :	13:3			13:7
Subtest	Standard score	Standard score	Absolute difference	Significance level	
Forward Number Count (FNC)	86	95	9	<i>ns</i>	
Backward Number Count (BNC)	85	85	0	<i>ns</i>	
<b>Numeric Capacity (NCA)</b>	<b>74</b>	<b>95</b>	<b>21</b>	<b>.05</b>	
Sequences (SEQ)	107	105	2	<i>ns</i>	
Object Counting (OC)	n/a	n/a	---	---	
Rapid Number Naming (RNN)	77	79	2	<i>ns</i>	
Addition Fluency (AF)	94	96	2	<i>ns</i>	
Subtraction Fluency (SF)	85	85	0	<i>ns</i>	
Multiplication Fluency (MF)	98	105	7	<i>ns</i>	
Division Fluency (DF)	77	78	1	<i>ns</i>	
Linguistic Math Concepts (LMC)	99	96	3	<i>ns</i>	
Spatial Memory (SM)	77	85	8	<i>ns</i>	
Equation Building (EB)	83	90	7	<i>ns</i>	
Perceptual Estimation (PE)	109	119	10	<i>ns</i>	
Number Comparison (NCO)	105	116	11	<i>ns</i>	
Addition Knowledge (AK)	101	109	8	<i>ns</i>	
Subtraction Knowledge (SK)	98	101	3	<i>ns</i>	
Multiplication Knowledge (MK)	104	105	1	<i>ns</i>	
Division Knowledge (DK)	100	104	4	<i>ns</i>	
<b>Index</b>					
Procedural Index (PI)	85	93	8	.15	
Verbal Index (VI)	84	86	2	<i>ns</i>	
<b>Semantic Index (SI)</b>	<b>96</b>	<b>105</b>	<b>9</b>	<b>.05</b>	
<b>Total Index (TI)</b>	<b>88</b>	<b>95</b>	<b>7</b>	<b>.01</b>	

Note. "----" indicates that the value could not be calculated due to missing data. "n/a" indicates the value could not be calculated because the examinee's grade falls outside the administration grade range for this subtest. Discrepancies in bold are statistically significant at  $p < .05$

**\*\*\* End of Report \*\*\***