BRIEF®2A
Behavior Rating Inventory of Executive Function®, Second Edition
ADULT VERSION

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CREATE THE BEST

Transition Plan for Adult Students with the BRIEF®2A

The BRIEF2A has been updated and can now be used throughout the transition planning process.

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TRANSITION PLANNING

Transition planning is the process mandated by the Individuals with Disabilities Education Act (IDEA) that any student with an Individual Education Plan (IEP) undergoes as they prepare for life after high school.

This can include postsecondary education, vocational education, integrated employment (including supported employment), continuing and adult education, adult services, independent living, or community participation. The age at which transition planning begins varies per state with some beginning as early as 12 and others as late as 16.

This process can involve psychological assessment, collaboration with parents, teachers, and other professionals, and alignment with the student's IEP.

How to use the BRIEF2A in your transition plans

The **Behavior Rating inventory of Executive Function®, Second Edition–Adult Version** (BRIEF®2A) is a standardized rating scale that allows adults and knowledgeable informants—such as parents or caregivers—to rate executive function or self-regulation in their adult child's everyday setting.

If you're already using the BRIEF2 for students age 18 and under, the BRIEF2A—now with the 3-factor model—will allow you to continue to use the gold-standard in executive functioning as part of your battery of tests as students get older.

BENEFITS OF USING THE BRIEF2A

- Can be used with any K-12 student over the age of 18 that has an IEP or has been categorized/identified under IDEA.
- Provides you with an option to continue to plan for students ages 18 years and older after they age out of the BRIEF2 (ages 5 to 18 years).
- With an updated structure that matches the BRIEF2, clinicians and students enjoy a smoother transition between test versions.
- The **BRIEF2A Informant Report** offers parents and caregivers the ability to rate an adult child and addresses concerns the clinician may have about the student's ability to be a reliable reporter of their own abilities.
- The new **BRIEF2A Multirater Report** provides the clinician the ability to compare one Self Report with one Informant Report to check for discrepancies between raters.

Scan here to learn more about the BRIEF2A

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