



Emotional Disturbance Decision Tree™

Generated by **PARiConnect**

Parent Form Score Report

Child's name: Sammy Sample

Client ID: 987654321

Date of birth: (not specified)

Gender: Male

Age: 15

Grade: (not specified)

Parent's name: (not specified)

Relationship: (not specified)

Test date: 08/01/2024

Language administered: English

This report is intended for use by qualified professionals only and is not to be shared with the examinee or any other unqualified persons.

Inconsistency Score

The examinee's Inconsistency Score of 18 is classified as inconsistent (cumulative percentage of ≥ 99).

Item	Score	Item	Score	Difference
2.	0	143.	3	3
12.	0	105.	3	3
28.	3	153.	0	3
37.	0	123.	3	3
40.	3	101.	0	3
81.	3	137.	0	3

Note. "---" indicates a missing item response or a difference score that cannot be calculated due to at least one missing item response.

Emotional Disturbance Characteristics Scales

Scale	Raw score	T score	%ile	Confidence interval	Qualitative label	Missing responses
REL	12	57	88	52–62	Mild At Risk	0
IBF	12	52	74	48–56	Normal	0
PM/DEP	18	59	89	54–64	Mild At Risk	0
FEARS	9	52	81	48–56	Normal	0
TOTAL	51	56	85	54–58	Mild At Risk	0

Note. REL = Inability to Build or Maintain Relationships; IBF = Inappropriate Behaviors or Feelings; PM/DEP = Pervasive Mood/Depression; FEARS = Physical Symptoms or Fears; TOTAL = EDDT Parent Form Total. "---" indicates a scale that is invalid due to an excessive number of missing item responses.

*Prorated score.

Resilience Scale

Scale	Raw score	T score	%ile	Confidence interval	Qualitative label	Missing responses
RES	75	89	>99	84–94	Very Significantly Below Average	0

Note. RES = Resilience. "---" indicates a scale that is invalid due to an excessive number of missing item responses.

*Prorated score.

Cluster Scores

Cluster	Raw score	%ile range	Qualitative label
Attention-Deficit/Hyperactivity Disorder (ADHD)	15	≤1%	Normal
Possible Psychosis/Schizophrenia (POSSIBLE PSYCHOSIS)	0	≤1%	Normal
Social Maladjustment (SM)	0	≤1%	Normal
Level of Severity (SEVERITY)	0	≤1%	Not Severe

Note. "---" indicates a cluster that is invalid due to an excessive number of missing item responses.

*Prorated score.

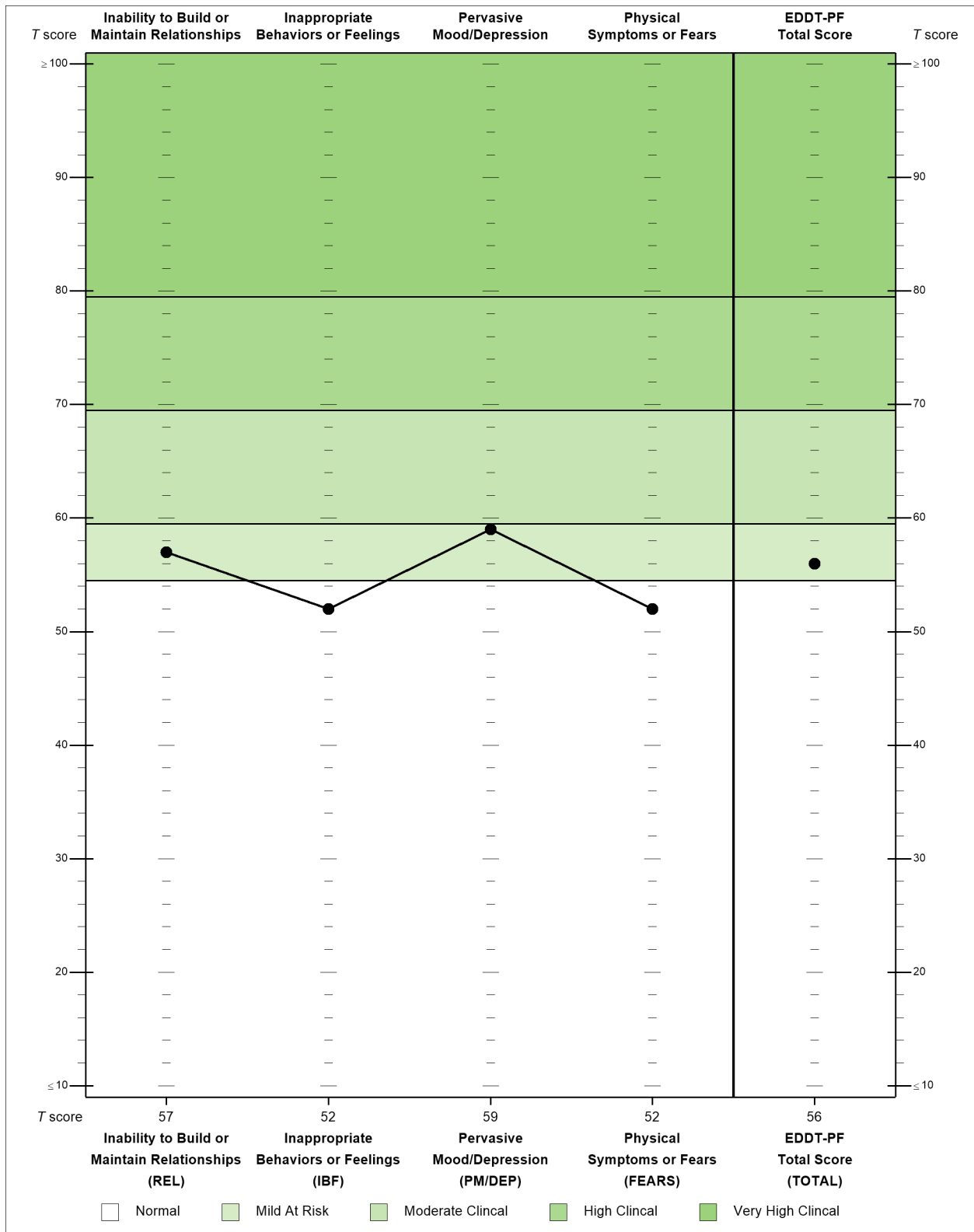
Motivation (MOT) cluster	Raw score
Tangible/Consumable (TC)	0 / 15
Independence/Escape (IE)	0 / 15
Positive Attention (PA)	0 / 15

Note. "---" indicates a cluster that is invalid due to an excessive number of missing item responses.

Maximum raw score = 15 if all items are answered.

*This score was calculated despite one or more missing item responses.

Emotional Disturbance Characteristics Profile



Note. "---" indicates a scale that is invalid due to an excessive number of missing item responses.

*Prorated score.

Criteria Table

Federal criterion	EDDT Parent Form result	Criterion met?
Over a long period of time	See EDDT Teacher Form Results	
To a marked degree	See EDDT Teacher Form Results	
Adversely affects a child's educational performance	See EDDT Teacher Form Results	
An inability to learn that cannot be explained by intellectual, sensory, or health factors	See EDDT Teacher Form Results	
An inability to build or maintain satisfactory interpersonal relationships with peers and teachers	At least one of the ED characteristic scale (REL, IBF, PM/DEP, FEARS) T scores is in the High or Very High Clinical range, or two or more scores are in the Moderate Clinical range	No
Inappropriate types of behavior or feelings under normal circumstances		
A general pervasive mood of unhappiness or depression		
A tendency to develop physical symptoms or fears associated with personal or school problems		
The term includes schizophrenia	Do not use EDDT Parent Form results alone. For potential indicators, review the POSSIBLE PSYCHOSIS raw score and conduct item analysis. Obtain further psychological evaluation if concerns exist.	
The term does not apply to children who are socially maladjusted, unless it is determined that they have an emotional disturbance	Obtained a SM raw score in the Moderate or High Clinical range	No

Note. REL = Inability to Build or Maintain Relationships; IBF = Inappropriate Behaviors or Feelings; PM/DEP = Pervasive Mood/Depression; FEARS = Physical Symptoms or Fears; TOTAL = EDDT Parent Form Total; POSSIBLE PSYCHOSIS = Possible Psychosis/Schizophrenia; SM = Social Maladjustment. "---" indicates a criterion that cannot be assessed due to missing item responses.

Item Responses

Item	Rsp.	Item	Rsp.	Item	Rsp.	Item	Rsp.	Item	Rsp.
1.	N	38.	N	75.	N	112.	N	149.	N
2.	N	39.	N	76.	N	113.	N	150.	N
3.	N	40.	N	77.	N	114.	N	151.	N
4.	N	41.	N	78.	N	115.	N	152.	N
5.	N	42.	N	79.	N	116.	N	153.	N
6.	N	43.	N	80.	N	117.	N	154.	N
7.	N	44.	N	81.	N	118.	N	155.	N
8.	N	45.	N	82.	N	119.	N	156.	N
9.	N	46.	N	83.	N	120.	N	157.	N
10.	N	47.	N	84.	N	121.	N	158.	N
11.	N	48.	N	85.	N	122.	N	159.	N
12.	N	49.	N	86.	N	123.	N	160.	N
13.	N	50.	N	87.	N	124.	N	161.	N
14.	N	51.	N	88.	N	125.	N	162.	N
15.	N	52.	N	89.	N	126.	N	163.	N
16.	N	53.	N	90.	N	127.	N	164.	N
17.	N	54.	N	91.	N	128.	N	165.	N
18.	N	55.	N	92.	N	129.	N	166.	N
19.	N	56.	N	93.	N	130.	N	167.	N
20.	N	57.	N	94.	N	131.	N	168.	N
21.	N	58.	N	95.	N	132.	N	169.	N
22.	N	59.	N	96.	N	133.	N	170.	N
23.	N	60.	N	97.	N	134.	N	171.	N
24.	N	61.	N	98.	N	135.	N	172.	N
25.	N	62.	N	99.	N	136.	N	173.	N
26.	N	63.	N	100.	N	137.	N	174.	N
27.	N	64.	N	101.	N	138.	N	175.	N
28.	N	65.	N	102.	N	139.	N	176.	N
29.	N	66.	N	103.	N	140.	N	177.	N
30.	N	67.	N	104.	N	141.	N	178.	N
31.	N	68.	N	105.	N	142.	N	179.	N
32.	N	69.	N	106.	N	143.	N	180.	N
33.	N	70.	N	107.	N	144.	N	181.	N
34.	N	71.	N	108.	N	145.	N	182.	N
35.	N	72.	N	109.	N	146.	N	183.	N
36.	N	73.	N	110.	N	147.	N	184.	N
37.	N	74.	N	111.	N	148.	N	185.	N

Note. N = Never, S = Sometimes, F = Frequently, A = Almost Always. "----" indicates a missing item response.

End of Report