



Emotional Disturbance Decision Tree™

Generated by **PARiConnect**

Teacher Form Score Report

Student's name: Sammy Sample

Client ID: 987654321

Date of birth: (not specified)

Gender: Male

Age: 15

Grade: (not specified)

Evaluator's name: (not specified)

School: (not specified)

Test date: 08/01/2024

This report is intended for use by qualified professionals only and is not to be shared with the examinee or any other unqualified persons.

Inconsistency Score

The examinee's Inconsistency Score of 20 is classified as inconsistent (cumulative percentage of 99–100).

Item	Score	Item	Score	Difference
7.	3	62.	3	0
16.	2	41.	3	1
35.	3	107.	0	3
47.	1	10.	3	2
65.	0	99.	3	3
67.	0	20.	2	2
76.	0	86.	2	2
78.	1	50.	2	1
79.	0	108.	3	3
82.	2	31.	2	0
95.	3	34.	0	3

Note. "---" indicates a missing item response or a difference score that cannot be calculated due to at least one missing item response.

Section I: Potential Exclusionary Items

Item	Response
1. Average/Near average intelligence	Yes
2. Normal/Near normal hearing and vision	Yes
3. Normal/Near normal health	Yes
4. Emotional-behavioral problems present for 6 months or more	Yes

Note. "---" indicates a missing item response.

Section II: Emotional Disturbance Characteristics

Part A: Emotional Disturbance Characteristics

Scale	Raw score	T score	%ile	Confidence interval	Qualitative label	Missing responses
REL	29	72	94	66–78	High Clinical	0
IBF	20	82	≥99	76–88	Very High Clinical	0
PM/DEP	24	85	≥99	78–92	Very High Clinical	0
FEARS	27	≥100	≥99	91–109	Very High Clinical	0
TOTAL	100	88	≥99	84–92	Very High Clinical	0

Note. REL = Inability to Build or Maintain Relationships; IBF = Inappropriate Behaviors or Feelings; PM/DEP = Pervasive Mood/Depression; FEARS = Physical Symptoms or Fears; TOTAL = EDDT Teacher Form Total. “---” indicates a scale that is invalid due to an excessive number of missing item responses.

*Prorated score.

Part B: Attention-Deficit Hyperactivity Disorder and Possible Psychosis/Schizophrenia Screeners

Cluster	Raw score	%ile range	Qualitative label
Attention-Deficit/Hyperactivity Disorder (ADHD)	9	2%–24%	Mild At Risk
Possible Psychosis/Schizophrenia (POSSIBLE PSYCHOSIS)	16	≥75%	High Clinical

Note. “---” indicates a cluster that is invalid due to an excessive number of missing item responses.

*Prorated score.

Section III: Social Maladjustment

Cluster	Raw score	%ile range	Qualitative label
Social Maladjustment (SM)	0	≤1%	Normal

Note. "---" indicates a cluster that is invalid due to an excessive number of missing item responses.

*Prorated score.

Section IV: Level of Severity

Cluster	Raw score	%ile range	Qualitative label
Level of Severity (SEVERITY)	2	2%–24%	Mild Severity

Note. "---" indicates a cluster that is invalid due to an excessive number of missing item responses.

*Prorated score.

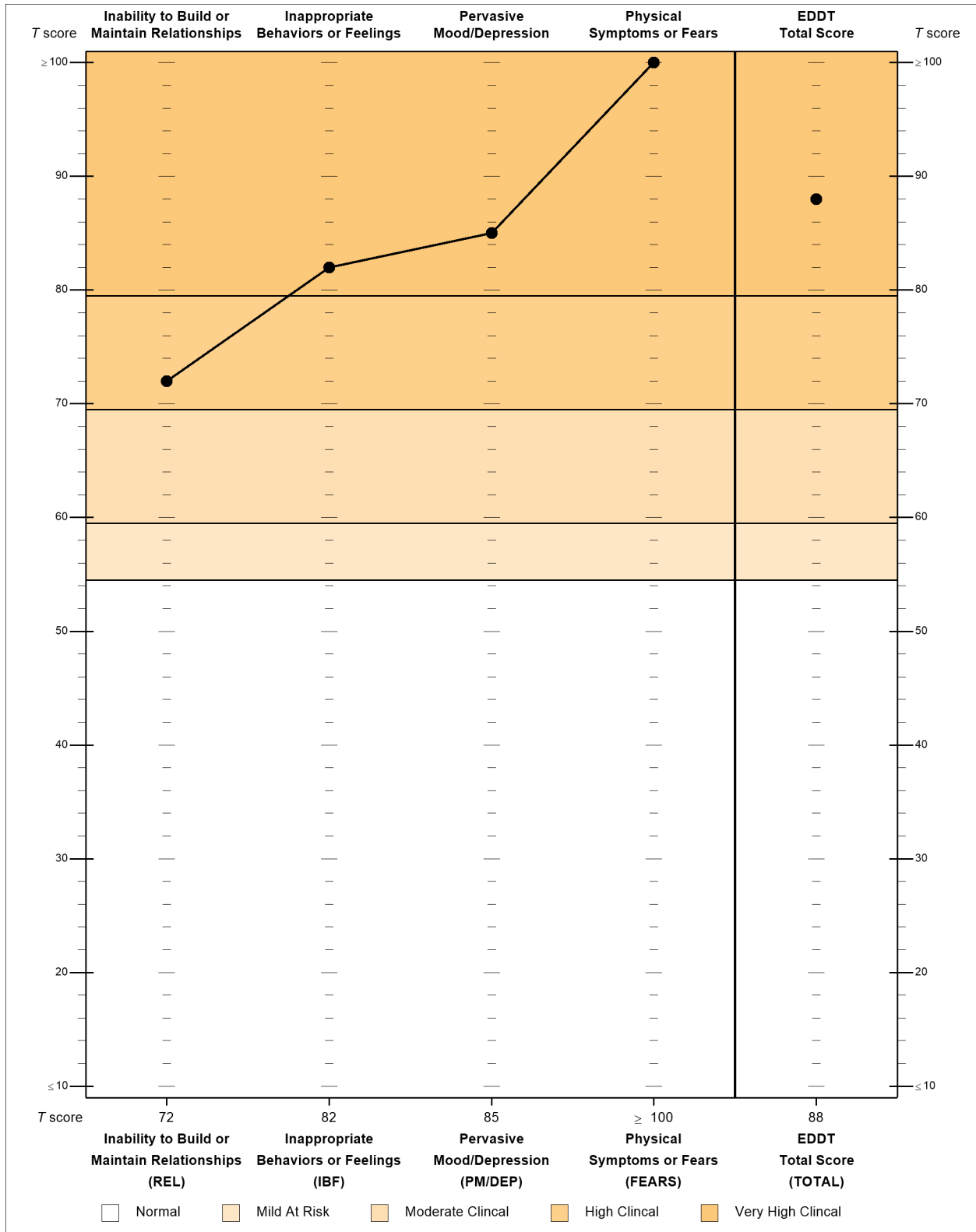
Section V: Educational Impact

Cluster	Raw score	%ile range	Qualitative label
Educational Impact (IMPACT)	12	25%–74%	Moderate Impact

Note. "---" indicates a cluster that is invalid due to an excessive number of missing item responses.

*Prorated score.

Emotional Disturbance Characteristics Profile



Note. "---" indicates a scale that is invalid due to an excessive number of missing item responses.

*Prorated score.

Criteria Table

Federal criterion	EDDT Teacher Form result	Criterion met?
Over a long period of time	"Yes" response to Item 4 Section I (special circumstances may justify eligibility despite short duration.)	Yes
To a marked degree	Obtained a SEVERITY raw score in the Moderate or High Severity range	No
Adversely affects a child's educational performance	Obtained an IMPACT raw score in the Moderate or High Impact range	Yes
An inability to learn that cannot be explained by intellectual, sensory, or health factors	Response of "Yes" for Items 1, 2, and 3 on Section I	Yes
An inability to build or maintain satisfactory interpersonal relationships with peers and teachers	At least one of the ED characteristics scale (REL, IBF, PM/DEP, FEARS) T scores is in the High or Very High Clinical range, or two or more scores are in the Moderate Clinical range	Yes
Inappropriate types of behavior or feelings under normal circumstances		
A general pervasive mood of unhappiness or depression		
A tendency to develop physical symptoms or fears associated with personal or school problems		
The term includes schizophrenia	Do not use EDDT results alone. For potential indicators, review the POSSIBLE PSYCHOSIS raw score and conduct item analysis. Obtain further psychological evaluation if concerns exist.	
The term does not apply to children who are socially maladjusted, unless it is determined that they have an emotional disturbance	Obtained a SM raw score in the Moderate or High Clinical range	No

Note. SEVERITY = Level of Severity; IMPACT = Educational Impact; REL = Inability to Build or Maintain Relationships; IBF = Inappropriate Behaviors or Feelings; PM/DEP = Pervasive Mood/Depression; FEARS = Physical Symptoms or Fears; TOTAL = EDDT Teacher Form Total; POSSIBLE PSYCHOSIS = Possible Psychosis/Schizophrenia; SM = Social Maladjustment. "---" indicates a criterion that cannot be assessed due to missing item responses.

Item Responses

Section II

Item	Rsp.	Item	Rsp.	Item	Rsp.	Item	Rsp.	Item	Rsp.	Item	Rsp.
1.	S	19.	N	37.	N	55.	N	73.	N	91.	N
2.	F	20.	S	38.	N	56.	F	74.	S	92.	F
3.	N	21.	S	39.	S	57.	S	75.	F	93.	N
4.	S	22.	S	40.	F	58.	N	76.	N	94.	F
5.	F	23.	F	41.	N	59.	N	77.	F	95.	N
6.	N	24.	F	42.	S	60.	F	78.	S	96.	F
7.	A	25.	N	43.	N	61.	N	79.	N	97.	N
8.	N	26.	N	44.	F	62.	N	80.	F	98.	F
9.	S	27.	S	45.	N	63.	S	81.	N	99.	N
10.	N	28.	F	46.	N	64.	F	82.	F	100.	S
11.	S	29.	N	47.	S	65.	N	83.	N	101.	N
12.	F	30.	F	48.	F	66.	F	84.	F	102.	S
13.	N	31.	S	49.	N	67.	N	85.	N	103.	S
14.	F	32.	N	50.	S	68.	F	86.	S	104.	S
15.	N	33.	F	51.	F	69.	N	87.	F	105.	S
16.	F	34.	N	52.	N	70.	F	88.	N	106.	N
17.	N	35.	N	53.	S	71.	N	89.	F	107.	N
18.	N	36.	N	54.	F	72.	F	90.	S	108.	N

Note. N = Never, S = Sometimes, F = Frequently, A = Almost Always. "---" indicates a missing item response.

Section III

Item	Rsp.	Item	Rsp.	Item	Rsp.	Item	Rsp.	Item	Rsp.	Item	Rsp.
1.	B	5.	B	9.	B	13.	B	17.	B	21.	B
2.	B	6.	B	10.	B	14.	B	18.	B	22.	B
3.	B	7.	B	11.	B	15.	B	19.	B	23.	B
4.	B	8.	B	12.	B	16.	B	20.	B	24.	B

Note. "---" indicates a missing item response.

Section IV

Item	Response
1.	A
2.	A
3.	A
4.	B
5.	A
6.	A
7.	A
8.	B
9.	A

Note. "---" indicates a missing item response.

Section V

Item	Response
1.	C
2.	C
3.	A
4.	A
5.	B
6.	B
7.	C
8.	C
9.	A
10.	A
11.	C

Note. "---" indicates a missing item response.

End of Report