



Emotional Disturbance Decision Tree™ – Self-Report Form

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Score Report

Child's name: Sample Client

Client ID: EDDT

Date of birth: (not specified)

Gender: Male

Age: 12

Grade: (not specified)

Test date: 10/31/2019

This report is intended for use by qualified professionals only and is not to be shared with the examinee or any other unqualified persons.

Infrequency Score

The examinee's Infrequency Score of 0 is classified as *acceptable* (cumulative percentage of 0-98).

Item	Score
29.	0
55.	0
99.	0

Note. "---" indicates a missing item response or a difference score that cannot be calculated due to at least one missing item response.

Inconsistency Score

The examinee's Inconsistency Score of 6 is classified as *acceptable* (cumulative percentage of 0 - 98).

Item	Score	Item	Score	Difference
2.	3	70.	1	2
38.	1	48.	1	0
42.	1	54.	3	2
51.	0	119.	1	1
71.	1	77.	2	1
74.	1	80.	1	0

Note. "---" indicates a missing item response or a difference score that cannot be calculated due to at least one missing item response.

Emotional Disturbance Characteristic Scales

Scale	Raw score	T score	%ile	Confidence interval	Qualitative label	Missing responses
REL	25	86	> 99	78 - 94	Very High Clinical	0
IBF	16	72	99	64 - 80	High Clinical	0
PM/DEP	15	74	> 99	66 - 82	High Clinical	0
FEARS	18	71	97	64 - 78	High Clinical	0
TOTAL	74	80	> 99	76 - 84	Very High Clinical	0

Note. REL = Inability to Build or Maintain Relationships; IBF = Inappropriate Behaviors or Feelings;

PM/DEP = Pervasive Mood/Depression; FEARS = Physical Symptoms or Fears; TOTAL = EDDT Total Score. “---” indicates a scale that is invalid due to an excessive number of missing item responses.

*Prorated score.

Resilience Scale

Scale	Raw score	T score	%ile	Confidence interval	Qualitative label	Missing responses
RES	19	57	77	51 - 63	Average Resilience Factors Present	0

Note. RES = Resilience. “---” indicates a scale that is invalid due to an excessive number of missing item responses.

*Prorated score.

Cluster Scores

Cluster	Raw score	%ile range	Qualitative label
Attention-Deficit Hyperactivity Disorder (ADHD)	23	25% - 74%	Moderate Clinical
Possible Psychosis/Schizophrenia (POSSIBLE PSYCHOSIS)	7	25% - 74%	Moderate Clinical
Social Maladjustment (SM)	11	25% - 74%	Moderate Clinical
Level of Severity (SEVERITY)	7	25% - 74%	Moderate Severity

Note. “---” indicates a cluster that is invalid due to an excessive number of missing item responses.

*Prorated score.

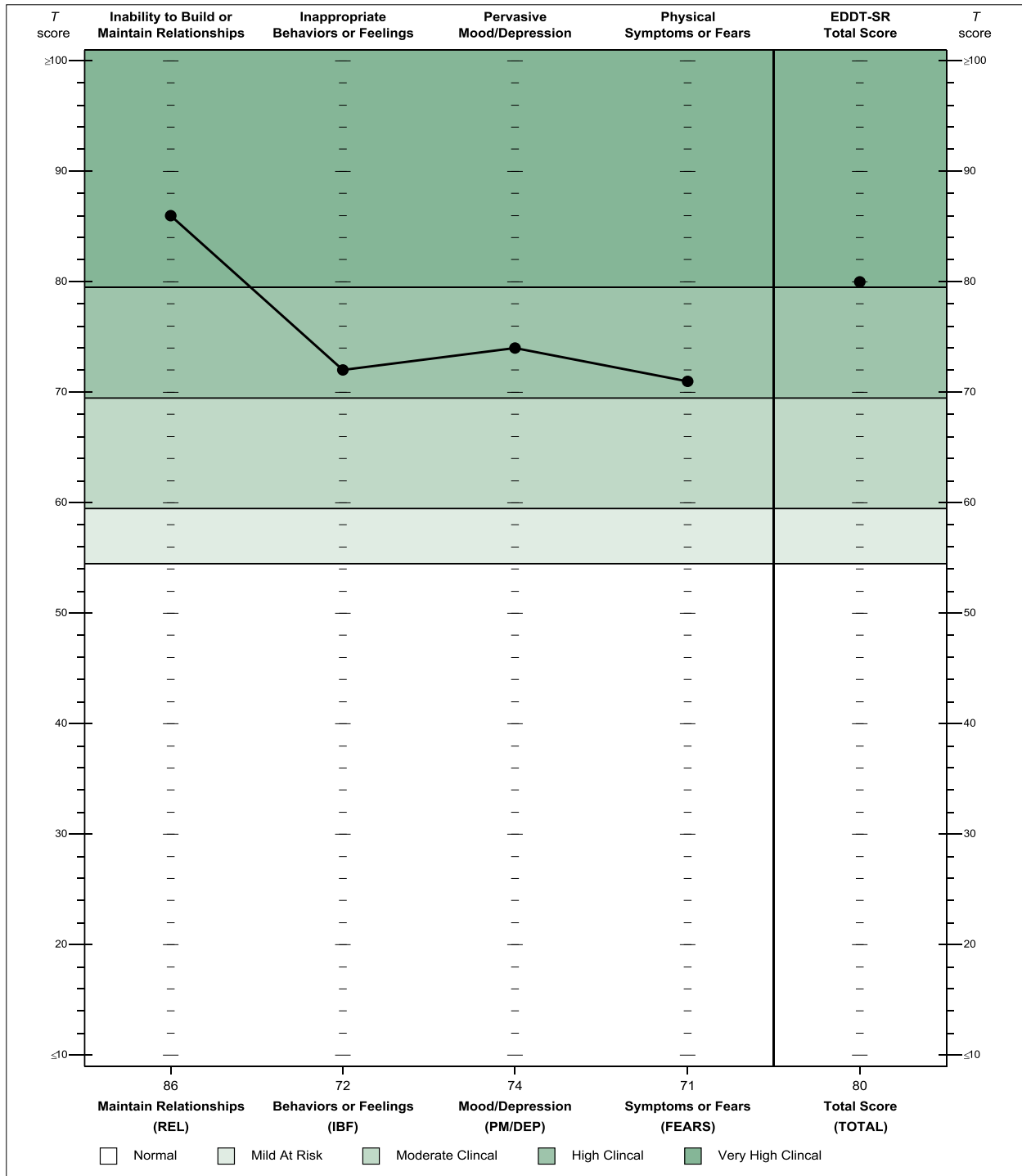
Motivation (MOT) Cluster	Raw score
Tangible/Consumable Motivators (TC)	3 / 12
Independence/Escape Motivators (IE)	2 / 12
Positive Attention Motivators (PA)	7 / 12

Note. “---” indicates a cluster that is invalid due to an excessive number of missing item responses.

Maximum raw score = 12 if all items are answered.

*This score was calculated despite one or more missing item responses.

Emotional Disturbance Characteristics Profile



Note. "---" indicates a scale that is invalid due to an excessive number of missing item responses.

*Prorated score.

EDDT-SR Criteria Table

Federal criterion	EDDT Result	Criterion met?
Over a long period of time	See EDDT Teacher Form Results	
To a marked degree	See EDDT Teacher Form Results	
Adversely affects a child's educational performance	See EDDT Teacher Form Results	
An inability to learn that cannot be explained by intellectual, sensory, or health factors	See EDDT Teacher Form Results	
<p>An inability to build or maintain satisfactory interpersonal relationships with peers and teachers (REL)</p> <p>-----</p> <p>Inappropriate types of behavior or feelings under normal circumstances (IBF)</p> <p>-----</p> <p>A general pervasive mood of unhappiness or depression (PM/DEP)</p> <p>-----</p> <p>A tendency to develop physical symptoms or fears associated with personal or school problems (FEARS)</p>	<p>At least <i>two</i> T scores on the ED Characteristic Scales (REL, IBF, PM/DEP, FEARS) are in the High or Very High Clinical range, or <i>one</i> or more T scores are in the Moderate Clinical range.</p>	Yes
The term includes schizophrenia	Do not use EDDT-SR results alone. See EDDT Parent or Teacher Form. For potential indicators, review the POSSIBLE PSYCHOSIS raw score and conduct item analysis. Obtain further psychological evaluation if concerns exist.	
The term does not apply to children who are socially maladjusted, unless it is determined that they have an emotional disturbance	Obtained a SM raw score in the Moderate or High Clinical range.	Yes

Note. "----" indicates a criterion that cannot be assessed due to missing item responses.

EDDT-SR Item Responses

Item	Rsp.	Item	Rsp.	Item	Rsp.	Item	Rsp.	Item	Rsp.
1.	A	29.	A	57.	S	85.	N	113.	S
2.	A	30.	S	58.	S	86.	F	114.	N
3.	A	31.	N	59.	N	87.	N	115.	N
4.	F	32.	F	60.	S	88.	N	116.	F
5.	A	33.	A	61.	S	89.	S	117.	N
6.	N	34.	N	62.	F	90.	S	118.	S
7.	N	35.	N	63.	N	91.	N	119.	F
8.	S	36.	S	64.	S	92.	S	120.	F
9.	N	37.	A	65.	S	93.	S	121.	A
10.	A	38.	S	66.	S	94.	N	122.	N
11.	F	39.	F	67.	S	95.	S	123.	F
12.	S	40.	N	68.	N	96.	S	124.	S
13.	N	41.	S	69.	S	97.	F	125.	S
14.	F	42.	S	70.	F	98.	A	126.	A
15.	S	43.	S	71.	S	99.	N	127.	N
16.	S	44.	N	72.	S	100.	S	128.	S
17.	F	45.	F	73.	F	101.	F	129.	N
18.	F	46.	S	74.	S	102.	N	130.	F
19.	F	47.	S	75.	F	103.	N	131.	S
20.	N	48.	F	76.	N	104.	N	132.	S
21.	F	49.	F	77.	S	105.	N	133.	F
22.	F	50.	F	78.	N	106.	F	134.	S
23.	N	51.	N	79.	S	107.	A	135.	N
24.	F	52.	F	80.	F	108.	N	136.	A
25.	F	53.	N	81.	S	109.	S		
26.	N	54.	N	82.	S	110.	S		
27.	S	55.	N	83.	A	111.	N		
28.	S	56.	S	84.	S	112.	S		

Note. N = Never, S = Sometimes, F = Frequently, A = Almost Always. “---” indicates a missing item response.

***** End of Report *****