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With help I’m focused and on task

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Dear Valued Customers,

We hope you are having a wonderful start to the fall season, getting ready for a great end to the year, and preparing to spend special times with loved ones over the holidays.

As you are probably aware, one of our summer activities was the launch of PARiConnect 3.0, our redesigned online assessment portal. We took the online assessment industry’s most reliable and secure platform and added new design features—suggested by our Customers—to give you a platform that’s easier and faster to use. If you haven’t had a chance to try it yet, please visit pariconnect.com to experience the new features.

We’re also committed to expanding the materials we offer for our existing products. We’ve recently released the RIAS-2 Record Form with Spanish Responses, which allows bilingual and English language learners the option of answering items in Spanish. Learn more at parinc.com/RIAS2_SpanishResponses.

We’ve also been developing new instruments to ensure you have the most updated tools available to help those you serve. Identi-Fi, coming soon, is one of our newest. Designed to measure visual organization ability, it features modern, colorful illustrations and new normative data. Learn more at parinc.com/IdentiFi.

Also coming soon is the PostConcussion Symptom Inventory–2 (PCSI-2). This important tool joins the PostConcussion Executive Inventory (see page 42) and focuses on physical, cognitive, emotional, and sleep symptoms. It will be the newest member of our ConcussTrack family of products, which help you identify symptoms of concussion and monitor recovery. Visit parinc.com/PCSI2 to learn more.

As this year draws to a close, we’re happy to offer our Customers a 10% discount on all purchases over $300. It’s our way of thanking you for your business throughout the year. We wish you a productive and rewarding end of the year, and we appreciate the trust you place in us.

Sincerely,

Kristin Greco, CEO
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Kids will be kids

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Though commonly thought of as a sports injury, concussion can occur as the result of everyday play, too.

Postconcussion symptoms can have a real impact on everyday functioning, and symptoms like trouble concentrating, mood changes, headaches, and fatigue can affect school performance.

The PostConcussion Executive Inventory and new PostConcussion Symptom Inventory–2 (PCSI-2) help you help students with concussion.

**Measure** symptoms and determine severity.

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**Manage** return to school and daily activities.

**ConcussTrack™**

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Using the power of the BRIEF2, the PostConcussion Executive Inventory measures executive function symptoms like working memory, emotional control, and task completion. See page 42.

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**Coming soon!** The new PCSI-2 focuses on physical, cognitive, emotional, and sleep symptoms including headache and fatigue. Visit parinc.com/PCSI2 to learn more or preorder.

To learn more, visit parinc.com/concussion.
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The FAM is the only math assessment tool that examines the cause of students’ math difficulties using a brain-based approach. It identifies specific math strengths and weaknesses to help you develop targeted interventions that work.
Announcing the FAW

FAR and FAM author Steven Feifer has teamed up with PAR to develop the third in the Feifer Family of school assessment tools—the **Feifer Assessment of Writing (FAW)**. The FAW will be a comprehensive test of written expression that examines cognitive, motoric, and linguistic processes to help explain why students may struggle with writing.

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An easy-to-use tool to help you find products of interest based on their subject or area of application. All new or newly revised products are listed in bold.

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The Piers-Harris 3 helps you get a complete picture of your client’s self-concept using a yes-or-no response format. This revision features a broader age range and updated item content.
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**Risk Inventory and Strengths Evaluation**
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This major revision is a teaching and professional text that is comprehensive, relevant, readable, up-to-date, and informative to give you more information about psychological assessment tools.
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Nelson-Denny Reading Test Forms I & J
This revised NDRT helps you measure silent reading vocabulary, comprehension, and rate and includes two parallel forms that can be used interchangeably.
See page 139.

Sexual Violence Risk–20, Version 2
The SVR-20 V2 helps you identify those at risk for sexual violence with an updated 20-item checklist of risk factors identified by a review of the literature on sex offenders.
See page 218.

Screening Assessment for Gifted Elementary and Middle School Students, Third Edition
The SAGES-3 helps you identify gifted students in Grades K-8.
See page 148.

Young Children’s Achievement Test, Second Edition
The YCAT-2 measures early achievement in math, reading, writing, and spoken language to help you identify young children at risk for school failure.
See page 143.
One of PAR’s core tenets is to give back to the community, and our employees frequently donate their time and resources to help local organizations. Learn more at parinc.com/Community-PARtners.

Fall 2019 Spotlight: Bowling for Hearts

PAR was proud to sponsor its annual Bowling for Hearts event in June to raise money and awareness for the American Heart Association (AHA). The AHA helps people lead healthier lives free from cardiovascular diseases and stroke. With our largest turnout ever, PAR employees and families bowled, played games, and ate pizza and snacks while enjoying one another’s company. We were thrilled to raise more than $5,800 to support this wonderful organization in its important and worthwhile mission.

For more information, visit heart.org.

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—Cathy Smith
Vice President of Community Relations Emeritus
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PAR’s team of assessment advisors is available to answer questions about our products and provide trainings and workshops for your organization. We can provide sample materials, conduct onsite trainings, provide web-enabled presentations, and more.

We’ll be at several state school psychology conferences this fall, so stop by and see us!

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Contact a member of our team for your specific assessment needs. Visit parinc.com/CAC or call 1.866.253.4050.
Where to start?

More accurately measure and understand an individual’s ability to adapt and problem-solve in real-life situations with the Trails-X. Unlike other trail-making tests, the Trails-X requires examinees to create their own plan, monitor their progress, learn from their mistakes, and keep moving until they get to the end. No one tells you where to start or stop (just like life).

Get the Trails-X Introductory Kit for just $169!

To learn more, visit parinc.com/TrailsX.
NEUROPSYCHOLOGY

Assess abstract reasoning, executive functioning, aphasia, attention problems, cognitive impairment, memory functioning, perseveration, perceptual ability, and more
The gold-standard rating scale for executive function testing

BRIEF®2
Behavior Rating Inventory of Executive Function®, Second Edition
Gerard A. Gioia, PhD, Peter K. Isquith, PhD, Steven C. Guy, PhD, and Lauren Kenworthy, PhD

At a Glance

Purpose: Assesses impairment of executive function
Age: 5-18 years
Format: Paper and pencil; online administration and scoring via PARiConnect
Time: 10 minutes for full assessment; 5 minutes for screening form; 15 minutes to score
Qual: B (full form); S (screening form)

The BRIEF2 is as efficient, comprehensive, and consistent with current models of executive function as its predecessor but now includes quick screening forms and enhanced features. More than 1,000 peer-reviewed articles about the BRIEF family of products have been published.

Features and benefits
- Parent, Teacher, and Self-Report (for ages 11-18 years) forms are now discussed in one manual.
- Contains more concise scales, which reduces the burden on the parent, teacher, and adolescent respondent.
- Features increased sensitivity to executive function problems in key clinical groups such as ADHD and ASD.
- New 12-item Parent, Teacher, and Self-Report Screening forms quickly indicate whether further executive function assessment is needed.

Test structure
- Improved empirical scale structure includes separate Task-Monitor and Self-Monitor scales.
- Improved internal structure, with scales supported by factor analysis and three indexes consistent with widely accepted theory: Behavior Regulation, Emotion Regulation, and Cognitive Regulation.
- Includes two validity indicators from the original BRIEF and a new Infrequency scale to identify unusual responding.
- No new items were added to the clinical scales.

Technical information
- Standardization sample (N = 3,603 total ratings) is matched by age, gender, ethnicity, and parent education level to U.S. Census statistics.

- Clinical data provide support for evidence-based assessment and interpretation of clinical profiles.
- New reliable change statistics make it easy to measure the significance of change in scores over time.

Available in Spanish
BRIEF2 Parent and Self-Report forms—both full and screening versions—have been translated into U.S. Spanish. These products use English norms only.

Kits

<table>
<thead>
<tr>
<th>Kit Code</th>
<th>Kit Description</th>
<th>Base Price</th>
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Manuals, books, and equipment

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<tr>
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<td>BRIEF2 Professional Manual (includes Fast Guide)</td>
<td>$128</td>
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<tr>
<td>9A-9711-EQ</td>
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Forms and booklets

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(Continued on next page)
The Behavior Rating Inventory of Executive Function®, Second Edition (BRIEF®2) Interpretive Guide is intended to facilitate the use of the BRIEF2, a rating scale that measures executive function in children ages 5-18 years. Written in a straightforward, reader-friendly style, this durable hardcover book is designed to assist school psychologists as they assess, plan interventions for, and monitor students with executive dysfunction.

**Features and benefits**

- Provides a step-by-step guide to interpret scores and a parallel sentence-by-sentence guide to help you write findings in reports using language that is concise, accurate, and clear to parents and teachers.
- Follows two case examples of students with executive function difficulties and demonstrates screening, basic, and advanced interpretation.
- Illustrates the fundamental steps to interpreting scores and introduces optional interpretive steps such as base rates and classification statistics.
- Describes effective executive function intervention models and programs.

**Manuals, books, and equipment**


**SAVINGS ▼**

The BRIEF2 Interpretive Guide is now available for the low price of just $41!
The BRIEF-P is the first standardized rating scale designed to measure executive function in preschool-aged children.

Features and benefits
- A single rating form allows parents, teachers, and day care providers to rate a child’s executive functions within the context of his or her everyday environments—home and preschool.
- The BRIEF-P Software Portfolio is used exclusively to score and generate reports.
- Normative data are based on child ratings from 460 parents and 302 teachers.

Available in Spanish
BRIEF-P Rating Forms have been translated into U.S. Spanish. This product uses English norms only.

At a Glance

<table>
<thead>
<tr>
<th>Purpose</th>
<th>Assesses executive function in preschool-aged children</th>
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<tr>
<td>Age</td>
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<tr>
<td>Format</td>
<td>Paper and pencil; online administration and scoring via PARiConnect; software</td>
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<tr>
<td>Time</td>
<td>10-15 minutes to administer; 15-20 minutes to score</td>
</tr>
<tr>
<td>Qual</td>
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</tbody>
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BRIEF-P®—Preschool Version
Gerard A. Gioia, PhD, Kimberly Andrews Espy, PhD, and Peter K. Isquith, PhD

Measure executive function in young children
The BRIEF-A is a standardized measure that captures views of an adult’s executive functions or self-regulation in his or her everyday environment. Both a self-report and an informant report are used.

Features and benefits

• Based on the original BRIEF, the BRIEF-A includes 75 items within nine nonoverlapping theoretically and empirically derived clinical scales: Inhibit, Self-Monitor, Plan/Organize, Shift, Initiate, Task Monitor, Emotional Control, Working Memory, and Organization of Materials.

• Useful for a wide variety of developmental, systemic, neurological, and psychiatric disorders such as attention disorders, learning disabilities, autism spectrum disorder, traumatic brain injury, multiple sclerosis, depression, mild cognitive impairment, dementias, and schizophrenia.

Test structure

• Two broad indexes (Behavioral Regulation and Metacognition), an overall summary score, and three validity scales (Negativity, Inconsistency, and Infrequency) are included.

• Spanish-language forms are available.

Technical information

• Normative sample included 1,136 adults from a wide range of racial/ethnic backgrounds, educational backgrounds, and geographic regions.

• Profiles for diagnostic groups, including ADHD, Alzheimer’s disease, and multiple sclerosis, are presented.

• Demonstrates evidence of reliability, validity, and clinical utility as an ecologically sensitive measure of executive functioning in individuals with a range of conditions across a wide age range.

Available in Spanish

BRIEF-A Self-Report and Informant forms have been translated into U.S. Spanish. These products use English norms only.

Software portfolio available

The BRIEF-A SP is used to score and generate interpretive reports for the BRIEF-A Self-Report and Informant Report. After hand-entry of an individual’s item or scale raw scores, the software program generates normative scores and Interpretive Reports, Feedback Reports, and Protocol Summary Reports.

At a Glance

Purpose: Assesses executive functioning in adults
Age: 18-90 years
Format: Paper and pencil; online administration and scoring via PARiConnect; software
Time: 10-15 minutes to administer; 15-20 minutes to score
Qual: B

Kits

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Manuals, books, and equipment

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Forms and booklets

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Software

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<td>9A-6263-CP</td>
<td>BRIEF-A SP–CD-ROM (includes BRIEF-A Software with On-Screen Help and Quick Start Guide; no forms included in this kit)</td>
<td>$809</td>
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Available on PARiConnect, our online platform

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<td>9A-10410-IS</td>
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<td>9A-10411-II</td>
<td>BRIEF-A Interpretive Reports (minimum/5)</td>
<td>$4</td>
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</table>
With 33 tests and unlimited flexibility, there's a NAB for nearly every practice

**NAB®**

**Neuropsychological Assessment Battery®**

Robert A. Stern, PhD, and Travis White, PhD

The NAB is a comprehensive and conormed assessment. It offers the combined strengths of both a flexible and fixed battery to allow clinicians to focus on specific areas of concern.

**Features and benefits**

- The NAB may be purchased by individual module kits versus packaged as a complete battery. Certain NAB tests are available for stand-alone purchase as well.
- Each of the 33 NAB tests has two equivalent, parallel forms that were created and normed simultaneously to facilitate reevaluation while avoiding practice effects.
- Each of the five domain-specific NAB Modules includes a Daily Living test designed to be multifactorial in nature and related to real-world tasks of everyday living. The new NAB Daily Living form combines these five tests into one easy-to-use package.
- The Language Module provides a marker of the severity of aphasia and related disorders of language production, comprehension, and word-finding.
- The Spatial Module provides a marker of the examinee’s visuoconstructual skills, attention to visual detail, visuoconstruction, right-left orientation, topographical orientation, and visual scanning.
- The Memory Module provides a marker of an individual’s verbal explicit learning, visual explicit learning, verbal delayed free recall, visual delayed recognition memory, and verbal explicit learning and recognition of information likely to be encountered in day-to-day living. A stand-alone Memory Module Professional Manual and Scoring Program and special combination kits are available.
- The Executive Functions Module provides a marker of planning, engaging with others effectively, problem solving, successfully interacting with the environment to get one’s needs met, judgment, conceptualization, cognitive response set, mental flexibility, verbal fluency, and generativity.
- The Screening Module streamlines the assessment process by providing scores that quickly let you know whether further assessment should be conducted. It also helps to generate initial hypotheses regarding differential diagnosis and treatment recommendations and provides an estimate of the examinee’s functioning in a particular domain when more in-depth examination is either not warranted or not possible.

(Continued on next page)
Supplemental components
• The NAB-SP calculates normative scores and generates profiles quickly and easily. You can overlay profiles from prior administrations and export reports. **Now priced at just $50!**
• The NAB Video Training Program includes an overview of each test and a demonstration of a standard administration. A set of module-specific completed NAB Record Forms and Response Booklets is also included with the DVD set.

Technical information
• All NAB tests were standardized on the same samples of more than 1,400 healthy adults.
• Interrater reliability studies conducted on those NAB tests that require subjective scoring indicated excellent agreement and a test–retest study (n = 95) resulted in very good temporal stability. The reliability estimates for the NAB Index scores are excellent (e.g., Total NAB Index score \( r = .96 \)).
• Exploratory and confirmatory factor analyses, criterion validity investigations, and several clinical validation studies establish the NAB’s validity.

NAB Complete Kit
9A-5499-KT NAB Complete Kit (includes NAB Administration, Scoring, and Interpretation Manual; NAB Psychometric and Technical Manual; NAB Demographically Corrected Norms Manual; NAB U.S. Census-Matched Norms Manual; Form 1 and Form 2 Screening, Attention, Language, Memory, Spatial, and Executive Functions Stimulus Books; 25 Form 1 and 25 Form 2 Screening, Attention, Language, Memory, Spatial, and Executive Functions Record Forms; 25 Form 1 and 25 Form 2 Screening, Attention, Language, and Executive Functions Response Booklets; Form 1 and Form 2 Spatial Module Maps; Form 1 and Form 2 Screening Module Templates [2/each]; Form 1 and 2 Attention Module Scoring Templates [3/each]; 50 Score Summary/Profile Forms; 2 Sets of Manipulatives; NAB Software Portfolio CD-ROM; NAB Video Training Program DVD; and NAB Custom Canvas Carrying Case)........................................................................ $2,099

$4,385 Value ............................................................................. $2,099

9A-11300-KT NAB Form 1 Reorder Set (includes 25 of each of the following NAB Form 1 forms: Attention Record Forms, Attention Response Booklets, Executive Function Record Forms, Executive Function Response Booklets, Language Record Forms, Language Response Booklets, Memory Record Forms, and Spatial Record Forms) .................................................. $551

9A-11301-KT NAB Form 2 Reorder Set (includes 25 of each of the following NAB Form 2 forms: Attention Record Forms, Attention Response Booklets, Executive Function Record Forms, Executive Function Response Booklets, Language Record Forms, Language Response Booklets, Memory Record Forms, and Spatial Record Forms) .................................................. $551

NAB Form 1 Kit
9A-5501-KT NAB Form 1 Kit (includes 33 tests [Form 1], NAB-SP–CD-ROM, NAB Video Training Program–DVD, and NAB Custom Canvas Carrying Case) .................................................................................. $1,049

NAB Form 2 Kit
9A-5502-KT NAB Form 2 Kit (includes 33 tests [Form 2], NAB-SP–CD-ROM, NAB Video Training Program–DVD, and NAB Custom Canvas Carrying Case: NAB Attention Module Kit, NAB Language Module Kit, and NAB Memory Module Kit) .................................................................................. $1,049

Screening Module
9A-5500-KT NAB Screening Module Kit (includes NAB Manuals [Administration, Scoring, and Interpretation; Psychometric and Technical; Demographically Corrected Norms; U.S. Census-Matched Norms], Screening Module Forms 1 and 2 [each includes Stimulus Book, 25 Record Forms, 25 Response Booklets, and 2 Scoring Templates], 2 Sets of Manipulatives, NAB-SP–CD-ROM, Screening Video Training Program–DVD, and NAB Custom Canvas Carrying Case) .................................................................................. $1,365 Value ............................................................................. $944

$164

9A-5092-TC Form 1 Screening Module Stimulus Book........................................ $164
9A-5104-RF Form 1 Screening Module Record Forms ........................................ $117
9A-5106-RF Form 1 Screening Module Response Booklets ................................ $66
9A-5125-SK Form 1 Screening Scoring Templates .............................................. $16
9A-5093-TC Form 2 Screening Module Stimulus Book ........................................ $164
9A-5105-RF Form 2 Screening Module Record Forms ........................................ $117
9A-5107-RF Form 2 Screening Module Response Booklets ................................ $66
9A-5126-SK Form 2 Screening Scoring Templates .............................................. $16
9A-5171-EQ NAB Manipulatives (set of 2) ............................................................ $40

Attention Module
9A-5583-KT NAB Attention Module Kit (includes Attention Module Forms 1 and 2 [each includes Stimulus Book, 25 Record Forms, 25 Response Booklets, and 3 Scoring Templates], NAB-SP–CD-ROM, and Video Training Program–DVD) .................................................................................. $742 Value ............................................................................. $583

$164

9A-5094-TC Form 1 Attention Module Stimulus Book ........................................ $164
9A-5108-RF Form 1 Attention Module Record Forms [pkg/25] ....................... $66
9A-5110-RF Form 1 Attention Module Response Booklets [pkg/25] ................ $66
9A-5127-SK Form 1 Attention Scoring Templates .............................................. $20
9A-5095-TC Form 2 Attention Module Stimulus Book ........................................ $164
9A-5109-RF Form 2 Attention Module Record Forms [pkg/25] ....................... $66
9A-5111-RF Form 2 Attention Module Response Booklets [pkg/25] ................ $66
9A-5128-SK Form 2 Attention Scoring Templates .............................................. $20

Language Module
9A-5584-KT NAB Language Module Kit (includes Language Module Forms 1 and 2 [each includes Stimulus Book, 25 Record Forms, and 25 Response Booklets], NAB-SP–CD-ROM, and Video Training Program–DVD) .................................................................................. $726 Value ............................................................................. $572

$726

9A-5096-TC Form 1 Language Module Stimulus Book ...................................... $164
9A-5112-RF Form 1 Language Module Record Forms [pkg/25] ....................... $78
9A-5114-RF Form 1 Language Module Response Booklets [pkg/25] ............... $66
9A-5097-TC Form 2 Language Module Stimulus Book ...................................... $164
9A-5113-RF Form 2 Language Module Record Forms [pkg/25] ....................... $78
9A-5115-RF Form 2 Language Module Response Booklets [pkg/25] ............... $66

Memory Module
9A-6480-KT NAB Memory Module Combination Kit–Forms 1 and 2 (includes NAB Memory Module Professional Manual, Forms 1 and 2 Stimulus Books, 25 Form 1 and 25 Form 2 Record Forms, NAB Memory Module–SP–CD-ROM, Memory Module Training Program–DVD, and NAB Custom Canvas Carrying Case) .................................................................................. $815 Value ............................................................................. $632

(Continued on next page)
Memory Module (continued)

9A-6481-KT NAB Memory Module Form 1 Kit (includes NAB Memory Module Professional Manual, Stimulus Book, 25 Form Record Forms, NAB Memory Module-SP—CD-ROM, Memory Module Training Program—DVD, and NAB Custom Canvas Carrying Case) 
$511 Value ........................................................................... $372
9A-6482-TM NAB Memory Module Professional Manual .................................. $83
9A-5098-TC Form 1 Memory Module Stimulus Book .................................. $226
9A-5116-RF Form 1 Memory Module Record Forms (pkg/25) .................. $78
9A-5099-TC Form 2 Memory Module Stimulus Book .................................. $226
9A-5117-RF Form 2 Memory Module Record Forms (pkg/25) .................. $78
9A-6483-CP NAB Memory Module-SP—CD-ROM (includes On-Screen Help and Quick Start Guide)........................................... $53

Spatial Module

9A-5586-KT NAB Spatial Module Kit (includes Spatial Module Forms 1 and 2 [each includes Stimulus Book, 25 Record Forms, and Map], 2 Sets of Manipulatives, NAB-SP—CD-ROM, and Video Training Program—DVD) 
$640 Value ........................................................................... $495
9A-5100-TC Form 1 Spatial Module Stimulus Book .......................... $159
9A-5118-RF Form 1 Spatial Module Record Forms (pkg/25) ............... $66
9A-4973-EQ Form 1 Spatial Module Map .............................................. $20
9A-5101-TC Form 2 Spatial Module Stimulus Book .......................... $159
9A-5119-RF Form 2 Spatial Module Record Forms (pkg/25) ............... $66
9A-4974-EQ Form 2 Spatial Module Map .............................................. $20
9A-5171-EQ NAB Manipulatives (set of 2) ................................................ $40

Executive Functions Module

9A-5587-KT NAB Executive Functions Module Kit (includes Executive Functions Module Forms 1 and 2 [each includes Stimulus Book, 25 Record Forms, and 25 Response Booklets], NAB-SP—CD-ROM, and Video Training Program—DVD) 
$568 Value ........................................................................... $440
9A-5102-TC Form 1 Executive Functions Module Stimulus Book .......... $97
9A-5120-RF Form 1 Executive Functions Module Record Forms (pkg/25) .......... $66
9A-5122-RF Form 1 Executive Functions Module Response Booklets (pkg/25) ................................................ $66
9A-5103-TC Form 2 Executive Functions Module Stimulus Book .......... $97
9A-5121-RF Form 2 Executive Functions Module Record Forms (pkg/25) .......... $66
9A-5123-RF Form 2 Executive Functions Module Response Booklets (pkg/25) ................................................ $66

Daily Living tests

Daily Living tests (continued)

9A-11012-ST NAB Daily Living Form 2 Set (includes NAB Daily Living Stimulus Book 2, 25 Form 2 Record Forms, 25 Form 2 Response Booklets, and one Form 2 Map) 
$168 Value ........................................................................... $149
9A-11098-TC NAB Daily Living Form 1 Stimulus Book .................. $75
9A-11103-TC NAB Daily Living Form 2 Stimulus Book .................. $75
9A-11101-EQ NAB Daily Living Form 1 Map ................................. $5
9A-11106-EQ NAB Daily Living Form 2 Map ................................. $5
9A-11099-RF NAB Daily Living Form 1 Record Forms (pkg/25) ........ $44
9A-11104-RF NAB Daily Living Form 2 Record Forms (pkg/25) ........ $44
9A-11100-RF NAB Daily Living Form 1 Response Booklets (pkg/25) ........ $44
9A-11105-RF NAB Daily Living Form 2 Response Booklets (pkg/25) ........ $44

Manuals

9A-5088-TM NAB Administration, Scoring, and Interpretation Manual (152 pages) .......................................................... $112
9A-5089-TM NAB Psychometric and Technical Manual (307 pages) .......................................................... $112
9A-5091-TM NAB Demographically Corrected Norms Manual (720 pages) .......................................................... $183

Additional materials

9A-5124-PF Score Summary/Profile Forms (pkg/50) ........................ $66
9A-5172-EQ NAB Custom Canvas Carrying Case (see page 224) ...... $44
9A-5429-VT NAB Video Training Program—DVD .................. $183
9A-5430-VT NAB Screening Video Training Program—DVD ...... $29
9A-6117-CP NAB-SP—CD-ROM (includes On-Screen Help and Quick Start Guide) ........................................... $259 $50

SAVINGS ▼

Save more than 80% on the NAB-SP—now available for the new low price of just $50! Streamline your scoring and save!

Note: If you are purchasing a NAB module kit—with the exception of the Screening Module—we strongly recommend that you also purchase the NAB Administration, Scoring, and Interpretation Manual (item #9A-5088-TM) and the NAB Demographically Corrected Norms Manual (item #9A-5091-TM). All kits include the NAB Video Training Program DVD and the NAB-SP.

Qual C: NAB Complete Kit; NAB Form 1 Kit; Kits and components of Attention, Memory, Spatial, and Executive Functions Modules; Score Summary/Profile Forms; NAB Video Training Program; and NAB Daily Living tests.

Qual B: NAB Screening Kit; four NAB Manuals, Screening Module Kit and components, NAB-SP, and NAB Screening Video Training Program

Qual B or S: NAB Language Module Kit and components.

ALSO AVAILABLE ▼

NAB Daily Living test booklets and stimulus materials are now packaged together for Customer convenience and ease of purchase. To order, see above or visit parinc.com/NAB.
Formerly available only as part of the full NAB, select tests can be purchased separately

Retaining all the features that make the NAB an achievement in neuropsychological testing, each test features detailed record forms to guide you through administration; equivalent, parallel forms that reduce the likelihood of practice effects; quick administration and scoring; and an updated Professional Manual that focuses on the reliability, validity, and standardization of that particular test.

**NAB® Auditory Comprehension Test™**
*From the Language Module*
Created to be a comprehensive assessment of auditory comprehension, the measure includes six subtests, requiring the examinee to perform various one- to four-step commands; answer questions pertaining to the concepts of before/after, above/below, and right/left; point to and identify body parts; and answer yes-or-no questions.

**NAB® Categories Test™**
*From the Executive Function Module*
The NAB Categories Test is a classification and categorization task designed to evaluate concept formation, cognitive response set, mental flexibility, novel problem solving, and generativity. Unlike many existing instruments, the measure incorporates both visual and verbal information, resulting in richer data about the examinee’s response style and abilities.

**NAB® Design Construction Test™**
*From the Spatial Module*
An important tool in identifying difficulties with visuocostruction associated with a variety of disorders, this measure evaluates difficulties with visuoconstruction through a brief eight-item assembly task in which the examinee is presented with two-dimensional visual stimuli and asked to use plastic geometric shapes to reproduce each stimulus.

**NAB® Digits Forward/Digits Backward Test™**
*From the Attention Module*
This task presents the examinee with spans of digits to help you evaluate potential deficits in attention and working memory. The measure has both a 7-item digits forward task and a 7-item digits backward task, each with its own individual score. Because the two paradigms measure distinct function, the disparate scores allow for richer interpretation than that provided by similar assessment instruments.

**NAB® Mazes Test™**
*From the Executive Function Module*
The NAB Mazes Test measures planning and foresight—aspects of executive function that are frequently impaired in patients with frontal lobe dysfunction. The measure quickly assesses planning and organizational skills through maze-tracing tasks that traditionally have been found to be sensitive to frontal lobe lesions.

**NAB® Naming Test™**
*From the Language Module*
Designed to highlight deficits in visual confrontation naming skills and to identify aphasia, the NAB Naming Test shows examinees a series of images and asks them to name the object in the picture. Use of digital photographs makes this test ecologically valid by providing visual depictions that appear more realistic than the line drawings used by similar instruments.

**NAB® Numbers & Letters Test™**
*From the Attention Module*
Incorporating letter cancellation and counting tasks to evaluate deficits in attention, the four subtests of this task were developed to measure seven aspects of attention: sustained attention, psychomotor speed, selective attention, divided attention, information processing speed, impulsivity, and disinhibition.

**NAB® Orientation Test™**
*From the Attention Module*
The NAB Orientation Test evaluates impaired orientation, one of the most common symptoms of a variety of brain disorders and an important aspect of attention. A brief 16-item measure, the test consists of questions relating to self, time, place, and situation. The test provides four descriptive scores for each facet of orientation.

**NAB® Visual Discrimination Test™**
*From the Spatial Module*
This task evaluates deficits in visual perception using stimuli that are not easily verbally encoded. Administration of the assessment is relatively brief and straightforward, incorporating a match-to-target paradigm that is commonly used to measure visual perception.

**NAB® Writing Test™**
*From the Language Module*
Created to quantify several major features of narrative writing, including legibility, syntax, spelling, and conveyance of themes, the NAB Writing Test provides a more complete sample of the many types of deficits associated with agraphia. Scoring is relatively simple yet provides sensitive markers, increasing the likelihood of identifying possible deficits.

For more information or to order, visit parinc.com/NAB.
Flexible, fast, and based on extensive research

**At a Glance**

<table>
<thead>
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<th>Purpose</th>
<th>Screens for cognitive impairment</th>
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<tbody>
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<tr>
<td>Time</td>
<td>MMSE-2:BV: 5 minutes; MMSE-2:SV: 10-15 minutes; MMSE-2:EV: 20 minutes; 5 minutes to score</td>
</tr>
<tr>
<td>Qual</td>
<td>B or S</td>
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</tbody>
</table>

With a standard version that is equivalent to the original MMSE and brief and expanded forms, the MMSE-2 retains clinical utility and efficiency while expanding the original’s usefulness in populations with milder forms of cognitive impairment, including subcortical dementia.

**Features and benefits**

- With three different versions available, you can select the version that best fits your patients’ needs.
- Forms are user-friendly and easy to score.
- T-score conversion tables, reliable change scores (at three levels of statistical significance), and mean raw score tables are provided in both the User’s Manual and the handy Pocket Norms Guide.
- Blue and Red forms enable you to retest the same patient with reduced practice effects.
- All versions may be administered by anyone who has been trained to test individuals with cognitive impairment and who is familiar with the administration instructions. No special equipment is required.
- Items have obvious relationships to functional ability in daily life.
- The meta-analysis of studies using the MMSE that appeared in the original MMSE Clinical Guide has been expanded to incorporate studies published between 2001 and 2009 and includes effect sizes.
- MMSE-2 translations are available in German, French, Dutch, Spanish for the United States, simplified Chinese, Russian, Italian, Spanish for Latin America, European Spanish, and Hindi.

**Test structure**

- **MMSE-2: Standard Version.** While the structure and scoring of the original 30-point MMSE remain, problematic items were replaced and several tasks were modified to adjust difficulty level. Because the overall difficulty and raw score range remain the same as in the original, MMSE-2:SV scores and MMSE scores are comparable.
- **MMSE-2: Brief Version.** Composed entirely of the Registration, Orientation to Time, Orientation to Place, and Recall tasks, the 16-point MMSE-2:BV can be used for clinical or research situations that call for a rapid cognitive screener and requires no stimuli for administration.

(Continued on next page)
• **MMSE-2: Expanded Version.** The 90-point MMSE-2:EV is more sensitive to subcortical dementia and to changes associated with aging; it is sufficiently difficult that it does not have a ceiling effect. Two new tasks (Story Memory and Processing Speed) have been added.

### Technical information

• A normative sample of more than 1,500 individuals was used to establish reliability and the normal range of scores; a clinical sample of patients with Alzheimer’s disease and patients with subcortical dementia was tested to establish validity.

• To help you determine the clinical significance of specific raw scores, the sensitivity, specificity, percent correctly classified, positive predictive power, and negative predictive power of a wide range of raw score cutoffs are presented for each version of the MMSE-2 by clinical group.

• Internal consistency coefficients ranged from .66 to .79 for the clinical sample. Equivalency of the Blue and Red forms was examined using G coefficients, which were ≥.96 for all three versions. Interrater reliability coefficients ranged from .94 to .99.

• Convergent validity of the MMSE-2 was examined in terms of its correlations with several tests that purport to measure specific aspects of cognitive functions, including the WMS®-III Digit Span Forward and Digit Span Backward subtests, the Category Naming Test, the Boston Naming Test, and the Trail Making Test.

### Available in Spanish

The MMSE-2 materials have been translated into three Spanish versions for those who live in Europe, Latin America, and the United States. Use of locally collected standardization data and/or clinical patient data is recommended (see page 228 for more information).

---

**Select the MMSE-2 Version That Best Fits Your Needs**

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>10 minutes to administer</td>
<td>5 minutes to administer</td>
<td>20 minutes to administer</td>
</tr>
<tr>
<td>Retains structure and scoring of original MMSE</td>
<td>Requires no stimuli for administration</td>
<td>No ceiling effects</td>
</tr>
<tr>
<td>Some of the original MMSE items were changed to better standardize its administration, particularly for translations into foreign languages and cultures.</td>
<td>A shorter version of the MMSE that can be used to conduct a rapid clinical assessment and to screen individuals for large population studies.</td>
<td>A slightly longer version that is more sensitive to subcortical dementia and more sensitive to changes associated with aging.</td>
</tr>
</tbody>
</table>
The **first and only** nationally standardized rating scale specifically designed to measure everyday memory in youth

**MEMRY™ Multidimensional Everyday Memory Ratings for Youth™**

Elisabeth M. S. Sherman, PhD, and Brian L. Brooks, PhD

### At a Glance

**Purpose:** Measures everyday memory, learning, and executive aspects of memory  
**Age:** 5-21 years  
**Format:** Paper and pencil; online administration and scoring via PARiConnect  
**Time:** 5 minutes to administer  
**Qual:** B

The MEMRY is the first and only nationally standardized rating scale specifically designed to measure everyday memory in children, adolescents, and young adults. It measures daily memory, learning, and executive aspects of memory, including working memory.

### Features and benefits

- Provides rapid screening for memory problems in youth and can be used to determine whether a more comprehensive evaluation is required or as a core component of a comprehensive assessment.
- Features parent and teacher forms (for ages 5-19 years) and self-report forms (for ages 9-21 years) to provide multiple perspectives about memory capacity from different raters.
- Allows for the evaluation and quantification of real-world functional memory problems that can’t be elicited in testing alone.
- Helps clinicians understand the impact of memory problems on daily functioning.
- Provides intervention recommendations based on MEMRY scores.

### Test structure

- Includes an overall score, the Everyday Memory Index (EMI), as well as scales that tap learning, daily memory, and executive/working memory and three validity scales (Implausibility, Inconsistency, and Maximizing).
- Paper-and-pencil administration can be completed quickly; online administration and scoring are available on PARiConnect.

### Technical information

- Scale scores include T scores, confidence intervals, and percentiles.
- Normative sample included 845 youth, 450 teachers, and 1,080 parents and was closely approximated to U.S. Census statistics in terms of age, gender, and ethnicity.
- Clinical group analyses were conducted with ADHD, ASD, reading disability, math disability, language disability, traumatic brain injury, and intellectual disability groups.
- Validity scales are designed to flag protocols that are likely to reflect inconsistent, exaggerated, or implausible responses.
- Conormed with the ChAMP (see page 37) and the MVP (see page 38).

### Kits

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### Manuals, books, and equipment

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### Available on PARiConnect, our online platform

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<td>9A-11194-IS</td>
<td>MEMRY Parent/Teacher/Self-Report Score Reports (minimum/5)</td>
<td>$2</td>
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The ChAMP is an easy-to-use, examiner-administered test of memory for use with children, adolescents, and young adults. It allows both in-depth memory evaluation and memory screening.

**Features and benefits**

- Simple to use yet comprehensive: Covers core verbal, visual, immediate, and delayed memory domains with only four subtests.
- Easy to administer: A single form contains all administration instructions. One stimulus book is the only other component needed for administration.
- Common, real-life scenarios and colorful, developmentally appropriate stimuli are engaging and relevant to young examinees.
- Administration time is approximately 35 minutes, with no additional delay time required; the Screening Index takes about 10 minutes.
- No motor response required.
- Focused on learning—each subtest has multiple learning trials.
- A built-in validity indicator alerts the clinician to potentially invalid scores.
- Includes discrepancy scores, reliable change scores, a base-rate analysis of low scores, and a strengths and weaknesses analysis.
- Provides case examples and intervention recommendations for both home and school.

**Technical information**

- Standardized using a large normative sample of more than 1,200 participants representative of 2012 U.S. Census statistics.
- Conormed with the MVP (see page 38) and the MEMRY (see page 36).
- Clinical sample includes more than 200 children with learning disability, language disability, ADHD, autism spectrum disorder, brain injury, and intellectual disability.
- Supported by strong evidence of reliability and validity.

**Test structure**

- Includes two verbal memory and two visual memory subtests; these combine to yield an overall score—the Total Memory Index.
- Additional Index scores reflect performance in visual and verbal memory and immediate and delayed memory.
- The Screening Index, comprising one verbal and one visual subtest, is useful for brief memory screening.

**At a Glance**

- **Purpose:** Assesses visual and verbal memory
- **Age:** 5-21 years
- **Format:** Paper and pencil; online scoring via PARiConnect
- **Time:** 30-40 minutes for full assessment; 10-15 minutes for Screening Index
- **Qual:** C

**Kits**

- **9A-10820-KT** ChAMP Introductory Kit (includes ChAMP Professional Manual with Fast Guide, 25 Record Forms, Stimulus Book, and a Certificate for 5 FREE Reports on PARiConnect) $518 Value .......................................................... $466
- **9A-11020-KT** ChAMP/MVP Combination Kit (includes ChAMP and MVP Introductory Kits) $759 Value .......................................................... $666
- **9A-11180-KT** ChAMP/MEMRY Combination Kit (includes ChAMP and MEMRY Introductory Kits) $876 Value .......................................................... $749
- **9A-11181-KT** ChAMP/MVP/MEMRY Combination Kit (includes ChAMP, MVP, and MEMRY Introductory Kits) $1,117 Value .......................................................... $953

**Manuals, books, and equipment**

- **9A-10824-TM** ChAMP Professional Manual (includes Fast Guide) .... $134
- **9A-10826-TC** ChAMP Stimulus Book .............................................. $243

**Forms and booklets**

- **9A-10825-RF** ChAMP Record Forms (pkg/25)............................... $121

**Available on PARiConnect, our online platform**

- **9A-10831-IS** ChAMP Score Reports (minimum/5)......................... $4 each
The only performance validity test designed for and nationally standardized on children, adolescents, and young adults

MVP
Memory Validity Profile™
Elisabeth M. S. Sherman, PhD, and Brian L. Brooks, PhD

At a Glance

Purpose: Assesses whether an examinee is providing valid test scores
Age: 5-21 years
Format: Paper and pencil
Time: 5-7 minutes to administer; 1-2 minutes to score
Qual: C

The MVP is a performance validity test (PVT) for children, adolescents, and young adults. It covers visual and verbal domains in just 5-7 minutes.

Features and benefits
• The first stand-alone PVT specifically designed for, nationally standardized on, and validated for use with children, adolescents, and young adults ages 5-21 years.
• Conormed with the ChAMP (see page 37), and MEMRY (see page 36).
• The first PVT with age-adjusted cutoff scores to minimize false positives in younger children.
• No motor requirements. Can be administered to youth with motor impairments and visual impairments as well as those with acquired cognitive, academic, or behavioral concerns.
• Straightforward and easy to administer.

Test structure
• Consists of two subtests—Visual and Verbal. Each subtest is divided into two brief item sets, with the second set perceived as progressively more challenging than the first.
• Administration requires only the Stimulus Book and the Record Form.

Technical information
• Standardized on a sample of 1,221 examinees from more than 35 states using a population-proportionate, stratified random sampling plan based on 2012 U.S. Census statistics and 198 youth with clinical diagnoses.
• MVP cutoff scores were calibrated based on the state-of-the-art in PVT development, including binomial probability theory, performance in healthy youth and in clinical samples, and an invalid performance sample.

Kits

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<td>9A-11181-KT</td>
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Manuals, books, and equipment

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Forms and booklets

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ALSO AVAILABLE ▼

Looking to maximize value and efficiency?
The ChAMP, MVP, and MEMRY were conormed and measure memory in youth ages 5-21 years.

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<tr>
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<td>$953</td>
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A performance-based measure of perseveration, abstract reasoning, and executive function

**WCST**

**Wisconsin Card Sorting Test®**

David A. Grant, PhD, and Esta A. Berg, PhD; Professional Manual by Robert K. Heaton, PhD, Gordon J. Chelune, PhD, Jack L. Talley, PhD, Gary G. Kay, PhD, and Glenn Curtiss, PhD

**At a Glance**

**Purpose:** Assesses perseveration and abstract reasoning  
**Age:** 6:5-89 years  
**Format:** Paper and pencil; software  
**Time:** 20-30 minutes to administer; 25 minutes to score  
**Qual:** C

Used primarily to assess perseveration and abstract thinking, the WCST is also considered a measure of executive function because of its reported sensitivity to frontal lobe dysfunction. As such, the WCST allows you to assess your client’s strategic planning; organized searching; and ability to utilize environmental feedback to shift cognitive sets, direct behavior toward achieving a goal, and modulate impulsive responding.

**Features and benefits**

- Completion of the WCST requires the ability to develop and maintain an appropriate problem-solving strategy across changing stimulus conditions in order to achieve a future goal.
- Unlike other measures of abstraction, the WCST provides objective measures of overall success and identifies particular sources of difficulty on the task (e.g., inefficient initial conceptualization, perseveration, failure to maintain a cognitive set, inefficient learning across stages of the test).
- When used with more comprehensive ability testing, the WCST is helpful in discriminating frontal from nonfrontal lesions.

**Test structure**

Four stimulus cards incorporate three stimulus parameters (color, form, and number). Respondents are required to sort numbered response cards according to different principles and to alter their approach during test administration. To complete the task, clients should have normal or corrected vision and hearing sufficient to adequately comprehend the instructions and to visually discriminate the stimulus parameters.

**Technical information**

- Raw score to normalized standard, percentile, and T-score conversions are provided.
- Normative data were derived from a sample of 899 normal children, adolescents, and adults.

**Available in Spanish**

The WCST materials, including the manual, have been translated into European Spanish and designed especially for Spanish-speaking clinicians and their clients. Normative data were collected primarily in Spain, with additional data collected in some Latin American countries. As a result, norms may not generalize to Spanish-speaking groups in the U.S. Certain test items and stimuli in this translation vary from the English version because of cultural and linguistic differences between the countries and their language. Visit parinc.com/WCST_Spanish for more information.

**Training DVD also available**

This informative DVD tutorial provides detailed training in the standardized WCST administration and scoring procedures developed by Dr. Robert K. Heaton. The training package is particularly helpful for individuals who are just learning to administer this multifaceted neuropsychological instrument. It is also an excellent review for experienced clinicians and psychometricians.

**Software is available for this product. See page 40.**
WCST:CV4™
Wisconsin Card Sorting Test®: Computer Version 4–Research Edition
Robert K. Heaton, PhD, and PAR Staff

This software provides administration and unlimited scoring and reporting for administered WCST protocols. Since the norms were obtained using the pencil-and-paper version of the WCST, it is considered a research version.

Features and benefits
• As WCST item responses are entered, the software presents only the possible valid responses to each card.
• Reports include test performance variables, raw scores, and corresponding age- and education-corrected standard scores and T-scores.

Scoring and reporting only is available
A separate program, the WCST:CV4™ Scoring Program, includes only the scoring and reporting features of the WCST:CV4; it does not administer the WCST on-screen.

M-WCST™
Modified Wisconsin Card Sorting Test®
David J. Schretlen, PhD, ABPP

The M-WCST is a modification of the original WCST and eliminates all cards from the original 128-card deck that share more than one attribute with a stimulus card. The resulting 48-card deck is used with four stimulus cards to assess perseveration and abstract reasoning.

Features and benefits
• Because the test is simpler than the original version, impaired and elderly adults can more easily understand the directions and complete the task.
• Takes less time to administer than the WCST.
• Highly sensitive to executive dysfunction in schizophrenia, with an effect size (Cohen’s d) of approximately 1.1—a marginal improvement over the original WCST.
• Shows excellent sensitivity to impaired problem solving and perseverative reasoning in individuals with many neurological conditions.
This software provides unlimited scoring and reporting for administered WCST-64 protocols. You can administer the test on-screen, or you can enter the client’s responses from a previous administration. The software scores the test and generates a report that includes demographic information, raw scores, and corresponding age- and education-corrected standard scores for major WCST-64 variables. It is considered a research edition because the norms included were obtained using the pencil-and-paper version of the WCST-64—not the computer version.
PostConcussion Executive Inventory™
Gerald A. Gioia, PhD, and Peter K. Isquith, PhD

At a Glance

Purpose: Assesses and monitors recovery from concussion
Age: 5-18 years
Format: Paper and pencil
Time: 5 minutes to administer; 10 minutes to score
Qual: B or S

The PostConcussion Executive Inventory (PCEI) is a concussion assessment and monitoring tool that tracks recovery from concussion in children.

Features and benefits
- Determines if a student’s postinjury ratings of everyday executive function are clinically different from his or her retrospective preinjury ratings.
- Monitors concussion recovery by comparing ratings over repeated visits.
- Helpful when developing treatment recommendations, providing accommodations in school, and managing activities and expectations at home.
- Indicates if symptoms are attributable to the concussion or if they were part of the child’s preinjury functioning.

Test structure
- Captures parent and student observations of change in functioning via separate Parent and Self-Report (for ages 11-18) forms.
- Uses items from the BRIEF2—the gold-standard test for executive function (see page 26).
- Includes three scales (Working Memory, Emotional Control, and Initiate [Parent Form]/Task Completion [Self-Report Form]), that each provide a Retrospective-Adjusted Post-Injury Difference (RAPID) score, and a Total RAPID score.
- Both forms include validity scales.

Technical information
- Normative data were collected from a large sample including parents (n = 1,668) and students ages 11-18 years (n = 1,229) split into symptomatic and asymptomatic groups.
- Internal consistency for the Total RAPID score across Parent and Self-Report Forms ranged from .75 to .89 for the asymptomatic sample and from .91 to .93 for the symptomatic sample.

Kits

Manuals, books, and equipment
9A-11379-TM PCEI Technical Manual................................................. $29

Forms and booklets
9A-11380-TB PCEI Parent Forms (pkg/25)........................................ $39
9A-11382-PF PCEI Parent Concussion Recovery Profile Forms (pad/25)........................................................................ $29

Measure recovery from concussion
Evaluate decision making: Now for ages 8 to 79 years

IGT™2
Iowa Gambling Task™, Version 2
Antoine Bechara, PhD

At a Glance

| Purpose: Evaluates decision making mediated by the prefrontal cortex |
| Age: 8-79 years |
| Format: Software |
| Time: 5-10 minutes |
| Qual: C |

The IGT2 is a computerized assessment that assists in the evaluation of decision making. This revision reflects a downward age extension to age 8 years, allowing for use throughout the life span.

The software tracks the examinee’s selection of advantageous and disadvantageous cards from four decks and is ideal for assessing patients who exhibit poor decision-making skills in the presence of otherwise normal or unaffected intelligence because of head injury or insult or any other condition thought to affect the function of the prefrontal cortex.

It features a real-time gambling task that resembles real-world situations. The task factors reward and punishment—the winning and losing of money—in such a way that it creates a conflict between immediate reward and delayed punishment, engaging the participant in a quest to make advantageous choices. As in real life, the task offers choices that may be risky, but there is no obvious indication of how, when, or what to choose. The only way an individual can do well on this task is to follow his or her intuition.

Features and benefits

• **Immediate results.** The task is carried out in real time; the program can generate a Score Report and T-score and raw score profiles as soon as the examinee has finished the task.

• **Customizable.** Several optional settings can be customized by the examiner prior to administration, including number of trials (i.e., card selections), intertrial interval, type of currency, and starting amount of money.

• **Flexible.** Two export formats are available, enabling flexibility with data management. In addition, the program’s import feature enables you to import data from previous versions of the IGT.

Test structure

• The IGT2 produces a Total Net Score and net scores for each block of 20 cards/trials. In addition, you can examine the total number of cards selected from each deck and the total amount of money won. A trial-by-trial table displays deck choice, amount won, amount lost, total money, and time for each trial.

• Normative scores are produced automatically; you can compare the examinee’s scores to those of a demographically corrected sample or to those of a U.S. Census-matched sample.

Technical information

The IGT has been used in studies examining decision-making capacity in a variety of populations, including individuals with focal brain lesions, substance addiction, chronic pain, aggression disorders, and Huntington’s disease.

Software


Manuals, books, and equipment

| 9A-11164-TM | IGT2 Professional Manual with Laminated Administration Card .............................................................. $66 |
The FrSBe™ fills a gap in the assessment of frontal systems behavioral syndromes by providing a means to identify and quantify disordered natural behavior so that problems may be targeted for treatment.

**Features and benefits**

- Provides a brief, reliable, and valid measure of three frontal systems behavioral syndromes: apathy, disinhibition, and executive dysfunction.
- Quantifies behavioral changes over time by including both baseline (retrospective) and current assessments of behavior.
- Includes a total score as well as scores on three subscales that correspond to the three frontal systems behavioral syndromes.

**Test structure**

- This 46-item behavior rating scale is much easier and less time-consuming to administer than a neuropsychological test battery.

**Technical information**

Normative data are derived from a community-based sample of 436 men and women for two levels of education; data are also provided for several clinical groups, including patients with frontotemporal dementia, frontal lesions, nonfrontal stroke, head injury, Alzheimer’s disease, Huntington’s disease, and Parkinson’s disease.

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**Available on PARiConnect, our online platform**

- FrSBe i-Admins (minimum/5)…………………………………… $4 each
- FrSBe Score Reports (minimum/5)……………………… $1 each
The DRS-2 assesses a patient’s overall level of cognitive functioning.

Features and benefits

- Used to track changes in cognitive status over time.
- Two forms allow for a better characterization of declining cognitive status and an improvement in the evaluation of treatment efficacy.

Test structure

- Five subscales provide additional information on specific abilities: Attention, Initiation/Perseveration, Construction, Conceptualization, and Memory.
- Within each subscale, the most difficult tasks are presented first.
- The 32 stimulus cards are contained in a separate binder.

Technical information

- Age-corrected normative tables are provided for all DRS-2 subscales; age- and education-corrected normative data are provided for the DRS-2 Total Score.
- Validity studies comparing the DRS with WMS® and WAIS®-R subtests and the MMSE™ are presented.

Alternate form facilitates retesting

The DRS-2: Alternate Form reduces the practice effects that can occur with repeated administrations of the DRS-2.

- The item content and stimuli are structured to mirror those in the DRS-2.
- Reliability between the forms is strong, with a correlation coefficient of .82 for the Total Score and correlation coefficients ranging from .66 to .80 for the subscales.
- Several other studies, including a generalizability study and an equipercentile equating study, were conducted to determine the equivalency between the two forms.

Interpretive software available

The DRS-2:IR provides unlimited scoring and report generation after hand-entry of DRS-2 and DRS-2: Alternate Form responses.

- The software automatically generates age-corrected subscale scores, an age- and education-corrected DRS-2 Total Score, and percentile subscale scores.
- The Interpretive Report describes the client’s overall performance and subtest performance.
- A graphic profile of the client’s current performance (and up to three previous administrations) can be generated.
- Saves valuable time and provides useful documentation to assist in rehabilitative and therapeutic planning.

Kits

<table>
<thead>
<tr>
<th>Kits</th>
<th>Description</th>
<th>Price</th>
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Manuals, books, and equipment

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<td>9A-4748-TM</td>
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Forms and booklets

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Software

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<td>DRS-2:IR—CD-ROM (includes DRS-2 Software with On-Screen Help and Quick Start Guide)</td>
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The Cognistat is designed to rapidly assess neurocognitive functioning in three general areas: level of consciousness, orientation, and attention span; and five major ability areas: language, constructional ability, memory, calculation skills, and reasoning/judgment.

Features and benefits

• Includes a detailed and expanded discussion of the importance of individual “trait” factors and situational-environmental “state” factors that can affect test performance.

The Cognistat Five is a shortened version of the full-length test designed to allow busy professionals to screen for delirium, mild cognitive impairment (MCI), and dementia quickly.

Features and benefits

• Based on three of the original Cognistat subtests (orientation, memory, and constructions).

Kits
9A-6664-TM Cognistat 2017 Manual ................................................ $75
9A-6668-EQ Cognistat Plastic Tokens (set of 8) ................................ $35
9A-6665-TC Cognistat Stimulus Book ........................................... $35
9A-6666-TB Cognistat Test Booklets (pkg/25) .................................. $475
9A-6667-TB Cognistat Test Booklets (pkg/50) .................................. $750

Kits
9A-10909-TM Cognistat Five 2017 Manual ..................................... $45
9A-10910-TC Cognistat Five Stimulus Book .................................. $20
9A-10911-TC Cognistat Five Guide to MCI ................................... $20
9A-6668-EQ Cognistat Plastic Tokens (set of 8) ............................... $35
9A-10912-TB Cognistat Five Test Sheets (pkg/100) ......................... $350
**CTMT**

**Comprehensive Trail-Making Test**  
Cecil R. Reynolds, PhD

**At a Glance**

**Purpose:** Evaluates brain injury and other forms of central nervous system compromise  
**Age:** 8-74 years  
**Format:** Paper and pencil  
**Time:** 5-12 minutes to administer; less than 5 minutes to score  
**Qual:** C

The CTMT is a standardized set of five visual search and sequencing tasks. Attention, concentration, resistance to distraction, and cognitive flexibility (or set-shifting) heavily influence performance on these tasks.

**Features and benefits**

- The CTMT can be used to detect frontal lobe deficits; problems with psychomotor speed, visual search and sequencing, and attention; and impairments in set-shifting.
- The respondent connects a series of stimuli in a specified order as quickly as possible. The score is the number of seconds used to complete each trail; a composite score is obtained by pooling the T scores from the individual trails.
- Relative to traditional trail-making tasks, the CTMT emphasizes the frontal lobe components of the task by introducing inhibition on several trails and adding a new set-shifting task.

**Technical information**

- The CTMT was standardized on a nationwide sample ($N=1,664$) matched to U.S. Census statistics. Norms were extended downward to age 8 years.
- Reliability of scores for each individual trail is high, and the composite score has a reliability coefficient of .90 or higher at all ages.

**Kits**

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**Manuals, books, and equipment**

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<td>9A-5008-TM</td>
<td>CTMT Examiner’s Manual</td>
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**Forms and booklets**

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<tr>
<td>9A-5009-RF</td>
<td>CTMT Record Booklets (pkg/10)</td>
<td>$71</td>
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**RFFT**

**Ruff Figural Fluency Test**  
Ronald M. Ruff, PhD

**At a Glance**

**Purpose:** Provides information about nonverbal capacity for initiation, planning, and divergent reasoning  
**Age:** 16-70 years  
**Format:** Paper and pencil  
**Time:** 5 minutes to administer; 15 minutes to score  
**Qual:** C

The RFFT was developed to provide clinical information regarding nonverbal capacity for fluid and divergent thinking, ability to shift cognitive set, planning strategies, and executive ability to coordinate this process.

**Features and benefits**

- The test booklet consists of five 60-second parts, each with a different stimulus presentation.
- The respondent draws as many unique designs as possible within 60 seconds by connecting the dots in different patterns. The total number of unique designs drawn constitutes the main score.
- The Perseverative Errors score represents the number of repetitions of the same pattern drawn by the respondent.
- The Error Ratio index assesses the respondent’s ability to minimize repetition while maximizing unique productions.
- Qualitative strategies, such as rotation and enumeration, can also be assessed.

**Kits**

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**Manuals, books, and equipment**

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**Forms and booklets**

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<td>$138</td>
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The RCFT standardizes the materials and procedures for administering the Rey complex figure, measures recognition memory for the elements of the Rey complex figure, and assesses the respondent's ability to use cues to retrieve information. Appropriate for use with children and adults, the instrument enables you to gather information on major aspects of neuropsychological functioning.

Features and benefits

- Captures information about five domains of neuropsychological functioning: visuospatial recall memory, visuospatial recognition memory, response bias, processing speed, and visuospatial constructional ability.
- The 8½" x 11" stimulus card contains a computer-rendered replica of the original Rey complex figure. The normative data presented in the Manual were collected using the Stimulus Card. Use of a different complex figure stimulus may render normative comparisons invalid and may affect the validity and utility of the obtained results.
- Has been shown to discriminate mildly brain-injured patients from normal patients; it also discriminates brain-damaged patients with documented memory impairment who are able to live independently from those who are not and distinguishes deficient performance due to motor impairment from deficient performance due to memory impairment.
- Studies show that the Recognition trial provides incremental diagnostic power compared with using recall trials alone.
- Evaluates the relative contributions of encoding, storage, and retrieval processes to memory performance.

Test structure

Scoring of drawings is based on the widely used 36-point scoring system; the same scoring criteria apply to all three drawing trials (i.e., Copy trial, 3-minute Immediate Recall trial, and 30-minute Delayed Recall trial). Each of the 18 scoring units is scored based on accuracy and placement criteria, and scoring examples are provided.

Technical information

- Demographically corrected normative data for the RCFT copy and memory variables are presented to assist in interpretation as well as in making comparisons among individuals and various patient groups.
- Test–retest reliability coefficients of the memory scores range from .76 to .89; interrater reliability ranges from .93 to .99.
DSS-ROCF
Developmental Scoring System for the Rey-Osterrieth Complex Figure
Jane Holmes Bernstein, PhD, and Deborah Waber, PhD

The DSS-ROCF allows you to objectively evaluate Rey-Osterrieth Complex Figure performance within a developmental context and to determine the age appropriateness of the respondent’s Copy and Recall productions.

Features and benefits

• Four parameters of ROCF performance are measured. Age-referenced norms for each parameter help you to determine the developmental appropriateness of the child’s production.

• The organization score quantifies the child’s appreciation for the organizational correctness of complex, visually represented materials.

• The style rating objectively categorizes the respondent’s approach to information processing as part-oriented, intermediate, or configurational.

• The accuracy score quantifies the ROCF elements that are accurately reproduced.

• The error score quantifies the extent to which elements are distorted (rotation, perseveration, misplacement, and conflation).

At a Glance
Purpose: Evaluates ROCF performance within a developmental context
Age: 5-14 years
Format: Paper and pencil
Time: 35 minutes to administer; 45 minutes to score
Qual: C

SDMT
Symbol Digit Modalities Test
Aaron Smith, PhD

Brief and easy to administer, the SDMT has demonstrated remarkable sensitivity in detecting not only the presence of brain damage but also changes in cognitive functioning over time and in response to treatment.

Features and benefits

• A simple substitution task, the SDMT gives the examinee 90 seconds to pair specific numbers with given geometric figures.

• Examinees can give either written or spoken responses, making the test well suited for use with individuals who have motor disabilities or speech disorders.

• Because it involves only geometric figures and numbers, the SDMT is relatively free of cultural bias and can be administered to individuals who do not speak English.

• Effective in the differentiation of brain-damaged patients from psychotic patients, the differentiation of organic disorders from depressive disorders, the early detection of senile dementia and Huntington’s disease, the differential diagnosis of children with learning disorders, and the early identification of children likely to have reading problems.

At a Glance
Purpose: Screens for organic cerebral dysfunction
Age: Children 8-17 years; Adults 18-78 years
Format: Paper and pencil
Time: 5 minutes
Qual: C
BCT™

Booklet Category Test, Second Edition
Nick A. DeFilippis, PhD, and Elizabeth McCampbell, PhD

At a Glance

Purpose: Measures concept formation and abstract reasoning
Age: 15 years and older
Format: Paper and pencil
Time: 30-60 minutes to administer; 10 minutes to score
Qual: C

A portable version of the widely used Halstead Category Test (CT), the BCT allows you to distinguish individuals with brain damage from normal individuals.

Features and benefits

• Administration instructions are printed on the backs of the Stimulus Plates and on the Response Form to help standardize BCT administration.

• The task demands of the BCT are essentially equivalent to those of the CT: patterned stimulus plates are presented to the respondent, who then points to the number on the BCT Response Strip that corresponds to the pattern.

• Responses for each subtest are recorded on a single page to facilitate administration and further review.

• Can be used to determine malingering.

• Regarded as the most sensitive indicator of brain dysfunction in the Halstead-Reitan Neuropsychological Test Battery, the CT is nearly as valid as the complete battery in detecting brain damage. In a cross-validation study, the BCT correlated with the CT at the same statistical level as the CT correlates with itself, suggesting that the BCT retains the high reliability and validity of the original instrument.

Kits

$760 Value .................................................. $689

Manuals, books, and equipment

9A-3801-TM BCT Professional Manual ........................................... $64

Forms and booklets

9A-4554-RF BCT Response Forms (pkg/50) ...................................... $126

Note: If you plan on using the BCT with individuals ages 15-19 years, the Handbook of Normative Data for Neuropsychological Assessment, 2nd Ed. (Oxford University Press, 2005), contains normative data for this age range.

CAT:CV™

Category Test: Computer Version Research Edition
Nick A. DeFilippis, PhD, and PAR Staff

At a Glance

Purpose: Allows you to administer and score the Category Test
Age: 15-80 years
Format: Software
Time: Varies
Qual: C

This unlimited-use software offers a convenient means of administering and scoring the Category Test.

Features and benefits

• Allows the examiner to select and administer on-screen any one of three versions of the test: the standard 208-item version, the 120-item version, or the 108-item version.

• All three versions accurately reproduce the stimuli from the original Category Test.

• Produces a report for the 208-item version that includes total errors for subtests and total test; demographically corrected normative data for total errors; elapsed time for subtests and total test; average response latency for subtests, total test, and correct and incorrect responses; and the Bolter Validity Index.

• Produces a report for the 120-item version and the 108-item version that includes total errors for subtests and total test; elapsed time for subtests and total test; and average response latency for subtests, total test, and correct and incorrect responses.

• This edition of the program is intended for research purposes.

Software


*Plus, speakers or headphones
A word-list memory test that’s brief and easy to administer

HVLT-R™
Hopkins Verbal Learning Test–Revised™
Jason Brandt, PhD, and Ralph H. B. Benedict, PhD

At a Glance

Purpose: Assesses verbal learning and memory
Age: 16 years and older
Format: Paper and pencil; software
Time: 5-10 minutes to administer; 2 minutes to score
Qual: C

Easy to administer and score and well tolerated even by significantly impaired individuals, the HVLT-R has been validated within brain-disordered populations (e.g., Alzheimer’s disease, amnestic disorders) as a measure of verbal learning and memory.

Features and benefits

• Each form consists of a list of 12 nouns (targets) with four words drawn from each of three semantic categories. The semantic categories differ across the six forms, but the forms are very similar in their psychometric properties.

• Raw scores are derived for Total Recall, Delayed Recall, Retention (% retained), and a Recognition Discrimination Index.

• Has high test-retest reliability, and construct, concurrent, and discriminant validity have been well established.

Scoring software available

The HVLT-R/BVMT-R SP provides unlimited scoring and reporting for both instruments after hand-entry of an individual’s raw scores.

• The software generates up to five reports: an HVLT-R Score Report, an HVLT-R Longitudinal Report, a BVMT-R Score Report, a BVMT-R Longitudinal Report, and an HVLT-R/BVMT-R Discrepancy Report.

• The Professional Manual Supplement provides information about the development, use, and interpretation of new scores, including reliable change scores and discrepancy scores. In addition, normative data are included for all new scores.

Kits


Manuals, books, and equipment

9A-4752-TM HVLT-R Professional Manual $82

Forms and booklets

9A-4753-TB HVLT-R Form 1 Test Booklets (pkg/25) $61
9A-4754-TB HVLT-R Form 2 Test Booklets (pkg/25) $61
9A-4755-TB HVLT-R Form 3 Test Booklets (pkg/25) $61
9A-4756-TB HVLT-R Form 4 Test Booklets (pkg/25) $61
9A-4757-TB HVLT-R Form 5 Test Booklets (pkg/25) $61
9A-4758-TB HVLT-R Form 6 Test Booklets (pkg/25) $61

Software


Semantic Categories for the HVLT-R Forms

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<th>Semantic category</th>
<th>Form</th>
<th>Semantic category</th>
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<tbody>
<tr>
<td>1</td>
<td>Four-legged animals, precious stones, human dwellings</td>
<td>4</td>
<td>Birds, articles of clothing, carpenter’s tools</td>
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<tr>
<td>2</td>
<td>Kitchen utensils, alcoholic beverages, weapons</td>
<td>5</td>
<td>Occupations/professions, sports, vegetables</td>
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<tr>
<td>3</td>
<td>Musical instruments, fuels, food flavorings</td>
<td>6</td>
<td>Fish, parts of a building, weather phenomena</td>
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</table>
A measure of visuospatial memory, the BVMT-R can be used as part of a large neuropsychological battery, as a screening measure, and as a repeat measure to document changes over time.

**Features and benefits**

- Designed for easy administration in clinical settings or at the bedside.
- Six equivalent, alternate stimulus forms consist of six geometric figures printed in a 2 x 3 array on separate pages.

**Test structure**

- In three Learning Trials, the respondent views the stimulus page for 10 seconds and is asked to draw as many of the figures as possible in their correct location on a page in the response booklet. A Delayed Recall Trial is administered after a 25-minute delay. Last, a Recognition Trial, in which the respondent is asked to identify which of 12 figures were included among the original geometric figures, is administered.
- An optional Copy Trial may be administered to screen for severe visuoconstructive deficits and to help in scoring recall responses.

**Technical information**

Reliability coefficients range from .96 to .97 for the three Learning trials, .97 for Total Recall, and .97 for Delayed Recall. Test–retest reliability coefficients range from .60 for Trial 1 to .84 for Trial 3. The BVMT-R correlates most strongly with other tests of visual memory and less strongly with tests of verbal memory.

**Scoring software available**

The HVLT-R/BVMT-R SP provides unlimited scoring and reporting for both instruments after hand-entry of an individual’s raw scores.

- The software generates up to five reports: an HVLT-R Score Report, an HVLT-R Longitudinal Report, a BVMT-R Score Report, a BVMT-R Longitudinal Report, and an HVLT-R/BVMT-R Discrepancy Report.
- The Professional Manual Supplement provides information about the development, use, and interpretation of new scores, including reliable change scores and discrepancy scores. In addition, normative data are included for all new scores.

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<td>9A-3608-TM</td>
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<tr>
<th>Software</th>
<th>Description</th>
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**MIST™ Memory for Intentions Test™**
Sarah Raskin, PhD, and Carol Buckheit, MS, MA; Professional Manual by Sarah Raskin, PhD, Carol Buckheit, MS, MA, and Christina Sherrod, PhD

The MIST is a test of eight time-delayed prospective memory tasks that includes multidimensional tasks and is appropriate for individuals with neurological disorders.

**Features and benefits**
- Each MIST task is a real-world task that one might have to perform in daily life.
- MIST trials vary by cue type (time vs. event), time delay (long vs. short), and response type (action vs. verbal).
- Each task includes a delay between encoding and retrieval and is performed amid a separate ongoing activity. No explicit prompt is given to act.
- Five types of errors can be analyzed: prospective memory failure errors, task substitution errors, loss of content errors, loss of time errors, and random errors.

**At a Glance**

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<th>Comprehensively examines prospective memory performance</th>
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<tbody>
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<td>Time</td>
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<tr>
<td>Qual</td>
<td>C</td>
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</table>

**CVMT Continuous Visual Memory Test**
Donald E. Trahan, PhD, and Glenn J. Larrabee, PhD

The CVMT uses complex, ambiguous designs and a recognition format to measure visual learning and memory.

**Features and benefits**
- The CVMT utilizes a task format that increases task sensitivity and reduces the confounding influence of verbal encoding strategies. It eliminates the motor responses required by drawing tasks and restricts the verbal labeling required by tests that use simplistic geometric figures and common objects.
- Features an Acquisition Task that tests recognition memory, a Delayed Recognition Task that measures retrieval from long-term storage after a 30-minute delay, and a Visual Discrimination Task that distinguishes visual discrimination deficits from visual memory problems.
- The clinical sensitivity of the CVMT has been demonstrated in patients with unilateral right hemisphere cerebral vascular accident (i.e., stroke), individuals with Alzheimer’s disease, and patients who have suffered severe head trauma.

**At a Glance**

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<thead>
<tr>
<th>Purpose</th>
<th>Assesses visual memory</th>
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<tbody>
<tr>
<td>Age</td>
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<td>Format</td>
<td>Paper and pencil</td>
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**Kits**

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<td>9A-6839-RF</td>
<td>MIST Form A Word Search Sheets (pad/25) $34</td>
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CAVLT-2
Children’s Auditory Verbal Learning Test–2
Jack L. Talley, PhD

At a Glance

**Purpose:** Measures auditory verbal learning and memory abilities
**Age:** 6:6-17:11 years
**Format:** Paper and pencil
**Time:** 25 minutes to administer; 15 minutes to score
**Qual:** C

The CAVLT-2 is composed of two free-recall word lists and one recognition memory word list designed to measure the extent of deficits in individuals with learning disabilities and brain trauma.

**Features and benefits**
- Following the presentation of two free-recall tests plus a brief delay, retention is assessed by a second recall test of the words from the first list. Then, the examinee must decide whether each word presented in a new recognition list was included in the original word list.
- Yields measures of Immediate Memory Span, Level of Learning, Immediate Recall, Delayed Recall, Recognition Accuracy, and Total Intrusions.
- Raw score to percentile and normalized standard score conversions are provided.
- Normative data are provided for 12 age groups and include learning trial scores.

### Kits
- 9A-1654 KT CAVLT-2 Introductory Kit (includes CAVLT-2 Professional Manual and 25 Test Booklets) $176 Value
- 9A-1655 TM CAVLT-2 Professional Manual $86
- 9A-1656 TB CAVLT-2 Test Booklets (pkg/25) $90

### Forms and booklets
- 9A-1654 KT CAVLT-2 Introductory Kit (includes CAVLT-2 Professional Manual and 25 Test Booklets) $176 Value
- 9A-1655 TM CAVLT-2 Professional Manual $86
- 9A-1656 TB CAVLT-2 Test Booklets (pkg/25) $90

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RAVLT™
Rey Auditory Verbal Learning Test™: A Handbook
Michael Schmidt, PhD, ABPP, ABPN

At a Glance

**Purpose:** Evaluates verbal learning and memory
**Age:** 7-89 years
**Format:** Paper and pencil
**Time:** 10-15 minutes
**Qual:** C

This comprehensive handbook contains everything you need to know about the RAVLT, an instrument useful for evaluating verbal learning and memory, including proactive inhibition, retroactive inhibition, retention, encoding versus retrieval, and subjective organization.

**Features and benefits**
- Covers more than a dozen RAVLT configurations, including various lengths, languages, and recognition and recall strategies.
- A four-page record sheet and score summary allows you to quickly organize and record special scores and indexes.
- Brief, straightforward, easy to understand, and appropriate for children, adolescents, and adults.

### Kits
- 9A-4293 KT RAVLT Kit (includes RAVLT Handbook and 25 Record Sheet and Score Summaries) $121
- 9A-4294 BK RAVLT Handbook $90
- 9A-4295 RF RAVLT Record Sheet and Score Summaries (pkg/25) $39
The TEC is a standardized computer-administered measure of two fundamental aspects of executive control processes: working memory and inhibitory control.

Features and benefits
- Calculates multiple norm-referenced measures of accuracy, response time, and response time variability as working memory load increases in both inhibit and no inhibit conditions.
- Includes three equivalent forms and two research forms.

Software
TEC Introductory Kit–CD-ROM (includes TEC Software with On-Screen Help, TEC Professional Manual, 1 Set of Keytops, and Software Guide) $587
TEC Professional Manual $100

Requirements: Windows® XP/Vista®/7; NTFS file system; CD-ROM drive for installation; Internet connection or telephone for software activation; 350MB available hard drive space; 256MB RAM (XP)/512MB RAM (Vista)/1024MB RAM (7); 2GHz Pentium 4 processor; non-USB and nonwireless keyboard; AGP or PCI Express video card (nonintegrated) with 32MB RAM, 12.5'' diagonal CRT or LCD screen (14.5'' diagonal widescreen) with 1024 x 768 x 16-bit resolution at 60 Hz (16.76 ms) refresh rate. For valid administrations, the TEC should not be installed on a network of any kind. The TEC is not supported on Windows 8 or 10 and will not function properly on these systems.

TOMAL2
Test of Memory and Learning, Second Edition
Cecil R. Reynolds, PhD, and Judith K. Voress, PhD

Reformulated core tests and subtests; a redesigned Record Booklet; and additional interpretive tables, analyses, and text make the TOMAL-2 a culturally fair assessment of memory.

Features and benefits
- Includes 14 subtests, plus two verbal delayed recall tasks and cued recall procedures.
- Core indexes and subtests have been reformulated.
- Features additional interpretive tables, analyses, and text.

Kits

Manuals, books, and equipment
TOMAL-2 Examiner’s Manual $91
Forms and booklets
TOMAL-2 Profile/Summary Forms (pkg/25) $52
TOMAL-2 Examiner Record Booklets (pkg/25) $76
The MCCB was developed to aid research toward creating medication effective for improving cognition in individuals with schizophrenia.

Features and benefits
- Consists of 10 individually administered tests that measure cognitive performance in seven domains: speed of processing, attention/vigilance, working memory, verbal learning, visual learning, reasoning and problem solving, and social cognition.
- The MCCB is the result of a unique broad-based consensus process that included the academic community, the National Institutes of Health, the U.S. Food and Drug Administration, and the pharmaceutical industry.
- Intended to provide a relatively brief evaluation of key cognitive domains that are relevant to schizophrenia and related disorders, the battery is appropriate for use as an outcome measure for clinical trials of cognition-enhancing drugs, when studying cognitive remediation, to measure cognitive change, and as a cognitive reference point for nonintervention studies of schizophrenia and other severe psychiatric disorders.

Test structure
- Each of the 10 tests in the MCCB should be individually administered.
- The MCCB Administrator’s Form is used to record results for one respondent. For two tests, a separate booklet or form is attached to the MCCB Administrator’s Form. For three tests, the respondent marks in the MCCB Respondent’s Booklet. For one test, the responses are made using a computer program.

Technical information
Normative data for the battery allow for multiple demographic corrections. Both T scores and percentiles are available. As a standardized battery with conorming of 10 component tests, the MCCB exhibits high test–retest reliability and has high utility as a repeated measure.

Foreign language translations available
Translations of the MCCB into Chinese (Traditional and Simplified), Croatian, Dutch, English for Malaysia, French, German, Hebrew, Hindi, Italian, Japanese, Kannada, Korean, Marathi, Polish, Portuguese, Romanian, Russian, Serbian, Spanish for Spain, Spanish for Central and South America, Tamil, Telugu, and Ukrainian are available. Call 1.800.331.8378 for more information.

Revised software and manual included in kit
The MCCB Scoring Program allows entry of primary raw scores and provides the corresponding T scores and percentiles and a graphic profile of the T scores for each of the seven cognitive domains.

Recent updates to MCCB software (which includes the MCCB Scoring Program, MSCEIT Branch 4 Scoring Program, and CPT-IP program) include:
- Expanded functionality.
- The option of using normative data from countries and regions outside the United States.

Updates to the MSCEIT Branch 4 Scoring Program include the development of an international version, so users can generate standard scores for the MSCEIT based on North American norms or international norms. New security features have also been added.

Updates to the CPT-IP program allow onscreen instructions in more than 20 languages, so a respondent can view them in his or her native language before beginning the test.

The new MCCB Manual, Third Edition with Supplement, is now included in the MCCB Kit.

Kits

(Continued on next page)
**BIFCA**

**Brief International Functional Capacity Assessment**

Thomas L. Patterson, PhD, and Dawn I. Velligan, PhD

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**At a Glance**

- **Purpose:** Assesses functional capacity in individuals diagnosed with schizophrenia and related disorders
- **Age:** 18-59 years
- **Format:** Paper and pencil
- **Time:** 15-20 minutes
- **Qual:** B

The BIFCA is a performance-based measure of functional capacity that assesses an individual’s ability to perform key tasks of daily living. It is designed to be used as a coprimary outcome measure in clinical trials of cognition-enhancing drugs for adults with schizophrenia and related disorders.

**Features and benefits**

- Has a demonstrated relationship to cognitive deficits and functional outcomes.
- Emerged from multiple studies investigating psychometric properties and cross-cultural adaptability of coprimary measures.
- Subtests were selected for their interpretability across cultures.
- Features convenient administration and is easy to include with other outcome measures.
- Translations of the BIFCA are available in Chinese (Simplified), German, Hindi, Japanese, Spanish for Spain, Spanish for Central and South America, and Russian. Call 1.800.331.8378 for more information.
- Three modules assess functional capacity in three areas of basic living skills: comprehension and planning, household management, and work and productivity.

**Technical information**

Reliability and validity data are drawn from a sample of schizophrenia patients that was used to examine functional outcome.

**Kits**

9A-11211-KT **BIFCA Kit** (includes BIFCA Manual; 25 Administrator’s Forms; Laminated Respondent’s Sheet; 25 Shopping Lists; Laminated English, French, Spanish, and Japanese Flyers [1 each]; and 30 Nonlaminated English, French, Spanish, and Japanese Flyers) ................................................................. $199

**Forms and booklets**

9A-11212-ST **BIFCA Retest Packet** (includes 25 Administrator’s Forms and 25 Shopping Lists) ................................................... $79

*See above and page 228 for more information.*

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To view a list of tests included in the MCCB, visit parinc.com/MCCB.

**Note:** All retest packets include 25 MCCB Administrator’s Forms and 25 MCCB Respondent’s Booklets.

**Requirements:** Windows® XP/Vista®/7/8/10 and Adobe Reader.
The CNNS is designed to assist clinicians and researchers in their interpretation of the tests included in its normative system. This conormed approach provides you with greater confidence that differences in performance across cognitive domains reflect true cognitive strengths and weaknesses of your client.

Features and benefits

- Raw scores are used to generate scaled scores, T scores, and percentiles for 73 measure and factor scores derived from 24 tests.
- Six summary or factor scores were constructed (Processing Speed, Attention/Working Memory, Verbal Learning and Memory, Visual Learning and Memory, Ideational Fluency, and Executive Functioning) from various measures within the tests.
- Twenty-two discrepancy scores are provided, along with significance tests and cumulative frequency analyses for the obtained differences to assess the examinee’s unique and relative strengths and weaknesses.

Software provides essential information

This unlimited-use software helps you easily convert scores for the tests normed by the CNNS. Although the Professional Manual provides age-based norms, the CNNS-SP takes it to the next level by providing demographically calibrated T scores and factor scores based on eight different combinations of demographic variables and premorbid IQ. It also classifies each score qualitatively.

### Kits

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<td>CNNS Introductory Kit (includes CNNS Professional Manual and 50 Record Forms)</td>
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### Manuals, books, and equipment

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### Forms and booklets

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### Software

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<td>9A-6923-CP</td>
<td>CNNS-SP-CD-ROM (includes CNNS Software with On-Screen Help and Quick Start Guide)</td>
<td>$771</td>
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### Tests Calibrated by the CNNS

- Mini-Mental State Examination (MMSE)
- Grooved Pegboard Test (GPT)
- Trail Making Test (TMT)
- Salthouse Perceptual Comparison Test
- Digit Span
- Brief Test of Attention (BTA)
- Modified Wisconsin Card Sorting Test (M-WCST)
- Iowa Gambling Task (IGT)
- Cognitive Estimation Task (CET)
- Calibrated Ideational Fluency Assessment (CIFA)
- Boston Naming Test (BNT-30)
- Benton Facial Recognition Task (BFRT)
- Rey Complex Figure Test (RCFT)
- Clock Drawing Test
- Career Abilities Placement Survey (CAPS) Spatial Relations Subtest
- Hopkins Verbal Learning Test–Revised (HVLT-R)
- Brief Visuospatial Memory Test–Revised (BVMT-R)
- Wechsler Memory Scale–Revised (WMS-R) Subtests
- Prospective Memory Test (PMT)
- Mental Status Examination–Telephone Version (MSE-TV)
- Recency Discrimination Test (RDT)
- Right–Left Orientation Test
- Lawton Activities of Daily Living Questionnaire (ADL/IADL)
- Geriatric Depression Scale–15 (GDS-15)
This normative system is designed to help you interpret results from the tests in an expanded Halstead-Reitan Neuropsychological Test Battery (HRB).

**Features and benefits**

- Provides test score corrections based on age, gender, education, and race/ethnicity for more than 50 tests.
- Demographically corrected norms substantially increase the probability of correctly identifying individuals who have or do not have brain disorders.
- Converts raw scores on diverse tests to a common score metric, and helps analyze an individual’s patterns of strengths and deficits across tests.
- Includes a Global Deficit Score, which reflects the number and severity of impaired performances on the expanded HRB.

**Scoring software available**

- Facilitates scoring and profiling of an expanded HRB.
- Automatically computes T scores and deficit scores.
- Choose which normative sample to use for report and profile generation.

**Kits**

- Revised Comprehensive Norms Introductory Kit (includes Revised Comprehensive Norms Professional Manual and 50 Record Forms)
  - $276 Value .............................................................. $268

**Manuals, books, and equipment**

- Revised Comprehensive Norms Professional Manual ............................................................... $202

**Forms and booklets**

- Revised Comprehensive Norms Record Forms (pkg/50) .................................................. $74

**Software**

- Revised Comprehensive Norms Scoring Program–CD-ROM (includes Software with On-Screen Help and Quick Start Guide) ............................................ $712

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**QNSTM-3R**

**Quick Neurological Screening Test, 3rd Edition, Revised**

Margaret Mutti, MA, Nancy A. Martin, PhD, Harold Sterling, MD, and Norma Spalding, EdD

**At a Glance**

- Purpose: Documents the presence of neurological soft signs
- Age: 5-80+ years
- Format: Paper and pencil
- Time: 30 minutes
- Qual: B

The QNST-3R is an assessment of the development of motor coordination and sensory integration seen as neurological soft signs (NSSs), such as poor motor coordination, sensory perceptual changes, and difficulty sequencing complex motor tasks. The presence of NSSs can indicate neural trauma and is often a harbinger of learning difficulties (with or without trauma).

**Features and benefits**

- Updated literature review includes information about NSSs seen in sports-related concussion injuries and neurodegenerative diseases.
- Normative data have been updated and expanded to cover a wider age range (4-80 years).
- The record form, administration procedures, and scoring guidelines have been revised and clarified.

**Kits**

- QNST-3R Complete Kit (includes QNST-3R Manual, 25 Record Forms, 25 Remedial Guideline Forms, and Vinyl Folder) ........................................... $125

**Manuals, books, and equipment**

- QNST-3R Manual ....................................................................... $65

**Forms and booklets**

- QNST-3R Record Forms (pkg/25) ............................................. $40
- QNST-3R Remedial Guidelines Forms (pkg/25) .................. $20

**Note:** QNST-3 forms are not compatible with the QNST-3R.
CTT
Color Trails Test™
Louis F. D’Elia, PhD, Paul Satz, PhD, Craig Lyons Uchiyama, PhD, and Travis White, PhD

At a Glance
Purpose: Measures sustained attention and sequencing
Age: 18 years and older
Format: Paper and pencil
Time: 3-8 minutes to administer; 5 minutes to score
Qual: C

Developed to be free from the influence of language and cultural bias, the CTT assesses sustained attention in adults.

Features and benefits
• Retains the sensitivity and specificity of the original Trail Making Test but substitutes color for letters, making it more suitable in cross-cultural and special needs contexts.
• Instructions may be presented either verbally or with visual cues.
• Validity of the CTT has been documented in a variety of clinical and neuropsychological populations.
• Numbered circles are printed with vivid pink or yellow backgrounds that are perceptible to color-blind individuals.

Kits
9A-3450-KT CTT Introductory Kit (includes CTT Professional Manual; 25 Record Forms; and 25 Administrations of the CTT Form A, Parts 1 and 2) $195 Value .............................................................. $174

Manuals, books, and equipment
9A-3451-TM CTT Professional Manual ........................................ $86
9A-3452-RF CTT Record Forms (pkg/50) ........................................ $57
9A-3455-ST CTT Form A, Parts 1 and 2 (pad/25 ea.) ...................... $74
9A-3458-ST CTT Form B, Parts 1 and 2 (pad/25 ea.) ...................... $74
9A-3461-ST CTT Form C, Parts 1 and 2 (pad/25 ea.) ...................... $74
9A-3464-ST CTT Form D, Parts 1 and 2 (pad/25 ea.) ...................... $74

Note: Form A is the standard test form on which normative data were collected and that should be used for clinical evaluation. Forms B, C, and D should be used for research.

CCTT
Children’s Color Trails Test™
Antolín M. Llorente, PhD, Jane Williams, PhD, Paul Satz, PhD, and Louis F. D’Elia, PhD

At a Glance
Purpose: Measures sustained attention, sequencing, and other executive skills
Age: 8-16 years
Format: Paper and pencil
Time: 10-14 minutes to administer; 5 minutes to score
Qual: C

The CCTT assesses sustained attention, sequencing, and other executive functions while reducing reliance on language and diminishing the effects of cultural bias and parental verbal report.

Features and benefits
• Retains many similarities to the original children’s version of the Trail Making Test but substitutes color for letters, increasing the suitability of the test in cross-cultural contexts and with special needs populations.
• Can be administered using nonverbal instructions.
• Normative data were collected from 678 healthy children and more than 500 children in various clinical groups.
• Alternate-form reliability between Form K and Form X for Part 1 and Part 2 was .85 and .90, respectively. Time raw scores for Part 1 and Part 2 exhibited good temporal clinical stability, with coefficients ranging from .90 to .99 across various time intervals.

Kits
9A-5055-KT CCTT Introductory Kit (includes CCTT Professional Manual; 50 Record Forms; and 50 Administrations of Form K, Parts 1 and 2) $255 Value .............................................................. $233

Manuals, books, and equipment
9A-5056-TM CCTT Professional Manual ........................................ $86

Forms and booklets
9A-5057-RF CCTT Record Forms (pkg/50) ........................................ $57
9A-5060-ST CCTT Form K, Parts 1 and 2 (pad/50 ea.) ...................... $102
9A-5063-ST CCTT Form X, Parts 1 and 2 (pad/50 ea.) ...................... $102
9A-5066-ST CCTT Form Y, Parts 1 and 2 (pad/50 ea.) ...................... $102
9A-5069-ST CCTT Form Z, Parts 1 and 2 (pad/50 ea.) ...................... $102

Note: Form K is the standard test form on which normative data were collected and that should be used for clinical evaluation. Forms X, Y, and Z should be used for research.
The RIT is a Stroop-style test of complex processing speed that measures general neuropsychological integrity. It adds a layer of cognitive processing difficulty—inhibition and attention-shifting—to simple tasks, which makes them more complex and thus more indicative of cognitive flexibility and selective attention.

The mental effort required for the RIT allows clinicians to measure the effects of TBI, stroke, brain insult or injury, dementia, Alzheimer’s disease, and brain tumors. Alternately, the RIT can be used as a measure of attention and complex processing speed deficits and as a rapid means of measuring recovery from concussion.

**Features and benefits**
- Features two subtests that combine to provide a Total Correct Index, which offers greater coverage, enhanced consistency, and more reliability than a single subtest.
- Includes reliable change scores and discrepancy scores with the RIAS-2 (see page 150).
- Covers a wide age range (6-94 years) in one test.
- Requires minimal motor demand.
- Takes just 5 minutes to administer and score.

**Test structure**
- Comprises two timed subtests—Object Interference (OI) and Color Interference (CI), which combine to yield a Total Correct Index (TCI).
- The OI subtest features a grid of pictures of common animals labeled with the name of another animal (e.g., a bird labeled as a horse). The examinee must name the animal under the word, ignoring the label on the picture.
- The CI subtest features a grid of color words that are printed in a different color ink (e.g., the word red is printed in blue ink). Examinees are asked to name the color of the ink, not the color word.

**Technical information**
- Standardized on a normative sample of 1,824 participants from 32 states representative of 2012 U.S. Census statistics.
- Conormed with the RIAS-2 and the RIST-2, which gives examiners confidence when making comparisons of performance.
- Data were gathered from 12 clinical groups, including stroke, dementia, ID, TBI, LD, ADHD, gifted, and hearing impaired.

**Kits**

**Manuals, books, and equipment**
- **9A-11155-TM** RIT Professional Manual (includes Fast Guide) .................. $47
- **9A-11162-TC** RIT Stimulus Book ............................................................... $27
- **9A-11161-RF** RIT Examiner Record Forms (pkg/25) ................................. $27

**ALSO AVAILABLE ▼**

Looking for a test of intelligence? Conormed with the RIT, the RIAS-2 offers a full IQ battery with low motor demand and a low price!

See page 150 or visit parinc.com/RIAS2.
P-TPT
Portable Tactual Performance Test
PAR Staff

At a Glance
Purpose: Assesses speed of movement, tactile perception, and problem-solving ability
Age: 5 years to adult
Format: Paper and pencil
Time: 10-15 minutes per trial
Qual: C

This portable version of the Tactual Performance Test offers a convenient alternative to the original for use with the Halstead-Reitan Neuropsychological Test Battery.

Features and benefits
• Its unique design, as an attractive wooden carrying case with a handle that doubles as a portable testing easel, facilitates easy storage, handling, and setup for test administration.

• The P-TPT Kit includes both sturdy 6-hole and 10-hole boards.
• The P-TPT Recording Form allows you to note observations and score your client’s performance on each task.

Kits
9A-0362-NP P-TPT Introductory Kit (includes P-TPT Manual, Administration Case, and 50 Recording Forms)
$710 Value .............................................................. $617

Forms and booklets
9A-0373-NF P-TPT Recording Forms (pkg/50) ................................ $60

Note: The P-TPT Kit does not include norms. However, norms are available in A Compendium of Neuropsychological Tests: Administration, Norms, and Commentary, 3rd Ed. for ages 5-85 years (see parinc.com) and in Revised Comprehensive Norms for an Expanded Halstead-Reitan Battery: Demographically Adjusted Neuropsychological Norms for African American and Caucasian Adults (HRB) for ages 20 years and older (see page 59).

SNST
Stroop Neuropsychological Screening Test
Max R. Trenerry, PhD, Bruce Crosson, PhD, James DeBoe, PhD, and William R. Leber, PhD

At a Glance
Purpose: Screens for brain damage
Age: 18-79 years and older
Format: Paper and pencil
Time: 4 minutes to administer; 5 minutes to score
Qual: C

In just 5 minutes, the SNST briefly assesses cognitive processing and provides valuable information on brain dysfunction, cognition, and psychopathology—all of which affect an individual’s ability to cope with cognitive stress and process complex input. Results may highlight the need for more specific testing.

Features and benefits
• In the Color Task, the individual reads aloud a list of color names in which no name is printed in its matching color. In the Color-Word Task, the individual names the ink color in which the color names are printed.
• Norms are provided for two age groups, 18-49 years and 50 years and older.
• The test correctly differentiates over 79% of brain-damaged adults from normal adults. Test–retest reliability is .90.

Kits
9A-1481-NP SNST Introductory Kit (includes SNST Manual, 25 Form C and 25 Form C-W Stimulus Sheets, and 50 Record Forms) 
$212 Value .............................................................. $194

Manuals, books, and equipment
9A-1482-NP SNST Manual .................................................. $40

Forms and booklets
9A-1483-NP SNST Form C/Form C-W Stimulus Sheets (pkg/25 each) ........................................ $82
9A-1484-NP SNST Record Forms (pkg/25) .................................. $45
**Stroop Color and Word Test**
Charles J. Golden, PhD

### At a Glance

<table>
<thead>
<tr>
<th>Purpose</th>
<th>Enables you to differentiate between non-brain-damaged and brain-damaged children</th>
</tr>
</thead>
<tbody>
<tr>
<td>Age</td>
<td>5-14 years</td>
</tr>
<tr>
<td>Format</td>
<td>Paper and pencil</td>
</tr>
<tr>
<td>Time</td>
<td>10-15 minutes</td>
</tr>
<tr>
<td>Qual</td>
<td>C</td>
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</tbody>
</table>

The Stroop Color and Word Test is based on the observation that individuals can read words much faster than they can identify and name colors. The cognitive dimension tapped by the Stroop is associated with cognitive flexibility, resistance to interference from outside stimuli, creativity, and psychopathology—all of which influence the individual’s ability to cope with cognitive stress and process complex input. It measures cognitive processing and provides valuable diagnostic information on brain dysfunction and cognition.

### Features and benefits

- The test-taker reads color words or names ink colors from different pages as quickly as possible within a time limit.
- The test yields three scores based on the number of items completed on each of the three stimulus sheets. An Interference score is useful in determining the individual’s cognitive flexibility, creativity, and reaction to cognitive pressures.

### Kits

<table>
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<tr>
<td>9A-4904-KT</td>
<td>Stroop Color and Word Test Kit (includes Stroop Examiner’s Manual and 25 Sets of Test Pages)</td>
<td>$120</td>
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<tr>
<td>9A-4905-TM</td>
<td>Stroop Examiner’s Manual</td>
<td>$43</td>
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<tr>
<td>9A-1072-TB</td>
<td>Stroop Test Pages (25 sets of 3 pages)</td>
<td>$68</td>
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### Manuals, books, and equipment

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### Forms and booklets

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<td>9A-5227-TB</td>
<td>Stroop Color and Word Test: Children’s Version Test Booklets (pkg/25)</td>
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**Stroop Color and Word Test: Children’s Version**
Charles J. Golden, PhD, Shawna M. Freshwater, and Zarabeth Golden

### At a Glance

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<tr>
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The children’s version of the Stroop Color and Word Test was designed to avoid measurement issues that exist in the application of adult scoring procedures to children’s data.

### Features and benefits

- The manual details specific administration, scoring, and interpretive strategies for use with younger children (ages 5-10 years) and older children (ages 11-14 years).
- Examinees read words or name colors on three different pages as quickly as possible.
- The test yields three scores based on the number of items completed. In addition, an Interference score is derived.
The CIFA, a test of ideational fluency, requires the examinee to generate verbal or visuoconstruction material as quickly as possible while adhering to specified rules (i.e., letter or category cues, designs consisting of certain elements).

Features and benefits
- Helps you evaluate speeded productivity as well as the skills of self-monitoring, working memory, strategy generation, and creative or divergent thinking.
- Helpful in the differential diagnosis of many neuropsychiatric and neurological disorders, including schizophrenia, bipolar disorder, Alzheimer’s disease, subcortical dementias, Parkinson’s disease, and traumatic brain injury.
- Features strong interrater and test-retest reliability; diagnostic criterion validity was established for groups of adults with Parkinson’s disease, schizophrenia, bipolar disorder, and probable/possible dementia and a mixed clinical group.
**TOVA® 9**

**Test of Variables of Attention, Version 9**

Lawrence Greenberg, MD; Professional Manual by Lawrence Greenberg, MD, Chris Holder, MA, LMHC, Carol L. Kindschi, RN, MSN, and Tammy R. Dupuy, MS

---

**At a Glance**

**Purpose:** Aids in the assessment and evaluation of treatment for attention disorders, including ADHD

**Age:** 4-80+ years

**Format:** Software

**Time:** 15-30 minutes to administer; 1-2 minutes to score

**Qual:** B

---

The TOVA provides health care professionals with objective measurements of attention and inhibitory control. The visual TOVA aids in the assessment of, and evaluation of treatment for, attention deficits, including ADHD. The auditory TOVA is FDA cleared as an aid in the assessment of attention disorder, including ADHD.

**Features and benefits**

- Culture- and language-free; requires no left/right discrimination or sequencing.
- Includes visual and auditory tests and embedded performance validity flags for examinees ages 17 years and older.
- Gender-based normative data are based on more than 4,000 individuals ages 4 to 80 years.

---

**SIT™**

**Smell Identification Test™**

Richard L. Doty, PhD

---

**At a Glance**

**Purpose:** Quantifies olfactory functioning

**Age:** 4-99 years

**Format:** Paper and pencil

**Time:** 8-12 minutes

**Qual:** B

---

Smell deficits are caused by a wide range of medical, neurological, and psychiatric disorders. The SIT, also known as the University of Pennsylvania Smell Identification Test (UPSIT), incorporates microencapsulation technology and sound psychometric principles into a simple test that provides a rapid, easy means of quantifying smell functioning.

**Features and benefits**

- Focuses on the ability to identify a number of odors at the suprathreshold level.

---

**Note:** We recommend that you store this product in a cool, dry place and use it within 3 months of purchase to ensure test integrity.
**Ruff 2 & 7 Selective Attention Test**
Ronald M. Ruff, PhD, and C. Christopher Allen, PhD

**At a Glance**
- **Purpose:** Measures sustained and selective attention
- **Age:** 16-70 years
- **Format:** Paper and pencil
- **Time:** 5 minutes
- **Qual:** C

The Ruff 2 & 7 tests consist of a series of 20 trials of a visual search and cancellation task. The respondent detects and marks through all occurrences of the two target digits: 2 and 7.

**Features and benefits**
- A theoretically based attention measure for examining patients with cerebral damage.
- Measures overlapping aspects of visual attention: sustained attention and selective attention.

**DVT**

**Digit Vigilance Test**
Ronald F. Lewis, PhD

**At a Glance**
- **Purpose:** Assesses attention during rapid visual tracking
- **Age:** 20-80 years
- **Format:** Paper and pencil
- **Time:** 10 minutes to administer; 15 minutes to score
- **Qual:** C

The DVT is a simple task designed to measure vigilance during rapid visual tracking and accurate selection of target stimuli. It focuses on alertness and vigilance while placing minimal demands on two other components of attention: selectivity and capacity.

**Features and benefits**
- Respondents are asked to find and cross out either sixes or nines, which appear randomly within 59 rows of single digits on two separate pages.
- In the 10 Automatic Detection trials, the target digits are embedded among alphabetical letters that serve as distractors. In the 10 Controlled Search trials, the target digits are embedded among other numbers that serve as distractors.
- Correct hits and errors are counted for each trial and serve as the basis for scoring the test.
- Accuracy scores evaluate the number of targets identified in relation to the number of possible targets.
- Results of reliability analyses suggest high internal consistency and high split-half reliability for all 2 & 7 Test measures.
**RNBI™**
Ruff Neurobehavioral Inventory™
Ronald M. Ruff, PhD, and Kristin M. Hibbard, PhD

**At a Glance**

**Purpose:** Assesses general quality of life and cognitive, emotional, physical, and psychosocial functioning

**Age:** 18 years and older

**Format:** Paper and pencil; software

**Time:** 30-45 minutes to administer; 15-20 minutes to score

**Qual:** B

A 243-item self-report questionnaire, the RNBI is appropriate for use following a major illness or injury. It can provide diagnostic insights, assess treatment outcomes, and track the rate of improvement.

**Features and benefits**

- Scale scores are combined to create four Premorbid and four Postmorbid Composite scale scores, which provide global information about the individual’s perceived cognitive, emotional, and physical functioning as well as his or her overall quality of life.

- Two validity scales assess abnormal response styles; two assess impression management.

- The 17 RNBI critical items provide additional interpretive information within various clinical areas of interest.

**Kits**


**Manuals, books, and equipment**

9A-5186-TM RNBI Professional Manual ........................................... $79

**Forms and booklets**

9A-5187-TB RNBI Reusable Item Booklets (pkg/25) ................................. $68

9A-5188-AS RNBI Answer Booklets (pkg/25) ......................................... $84

9A-5189-PF RNBI Profile Booklets (pkg/25) ........................................... $44

**Software**

9A-6400-CP RNBI Scoring Program–CD-ROM ...................................... $102

**RNBI™**
Ruff Neurobehavioral Inventory™
Ronald M. Ruff, PhD, and Kristin M. Hibbard, PhD

**At a Glance**

**Purpose:** Assesses general quality of life and cognitive, emotional, physical, and psychosocial functioning

**Age:** 18 years and older

**Format:** Paper and pencil; software

**Time:** 30-45 minutes to administer; 15-20 minutes to score

**Qual:** B

**BTA™**
Brief Test of Attention™
David Schretlen, PhD

**At a Glance**

**Purpose:** Assesses severity of attentional impairment

**Age:** 17-82 years

**Format:** Paper and pencil

**Time:** 10 minutes to administer; 5 minutes to score

**Qual:** B

The BTA provides a rapid, bedside assessment of attentional impairment and can be used with individuals with visual and motor impairments that preclude tests requiring visual scanning or manual dexterity.

**Features and benefits**

- Allows judgments based on normative data for either the general population or a clinical population.

- Captures premorbid functions in a comprehensive manner, facilitating a direct comparison between premorbid and posttrauma functioning.

**Scoring software included**

After hand-entry of an individual’s item responses, the software creates a comprehensive score report with score summary tables for both the validity and content scales, a T-score profile, a critical items table, and item response tables that are organized by scale.

**Kits**

9A-6660-KT BTA Introductory Kit (includes BTA Professional Manual, Stimulus Audio CD, and 50 Scoring Forms) $129 Value .............................................................. $119

**Manuals, books, and equipment**

9A-6500-TM BTA Professional Manual ................................................. $47

9A-6499-EQ BTA Stimulus Audio CD .................................................... $28

**Forms and booklets**

9A-6661-SF BTA Scoring Forms (pkg/50) .................................................$54

**Requirements:** CD player
The VSAT consists of four visual cancellation tasks that require the respondent to cross out letters and symbols that are identical to a target.

Features and benefits
• Yields an overall attention score and provides separate scores for left- and right-side performance.

BDAE-3
Boston Diagnostic Aphasia Examination, Third Edition
Harold Goodglass, PhD, Edith Kaplan, PhD, ABPP/CN, and Barbara Barresi, PhD

The third edition of the BDAE includes the Boston Naming Test (BNT), which helps you determine the extent of an individual’s visual confrontation naming abilities; the Extended Standard Form, which allows for more in-depth analysis; and the BDAE-3 Short Form.

Features and benefits
• Provides a Severity Rating Scale that measures your client’s communicative ability as well as a Visuospatial Quantitative Battery to test visuospatial and quantitative skills after brain injury.
• A 90-minute DVD, Examining for Aphasia with the BDAE, demonstrates the test materials, examiner–patient interactions, and scoring techniques through real-life examinations.
The MAE assesses three different aspects of oral expression—naming, sentence repetition, and verbal associative capacity.

Features and benefits

- Three tests assess oral verbal understanding; one test assesses reading comprehension; and three tests assess oral, written, and block spelling.

- Speech articulation and the fluency–nonfluency dimension of expressive speech are rated but not systematically sampled. Writing is evaluated through a test of written spelling.

- Two normative samples are used: individuals ages 16-69 years and children ages 6-12 years.

- The MAE Kit has been adapted into U.S. Spanish. Norms for this product are based on a sample of Cuban, Mexican, and Puerto Rican participants.
Benton Laboratory of Neuropsychology: Selected Tests
Arthur L. Benton, PhD, and Colleagues

These classic tests provide additional substantive data in the evaluation of brain-damaged patients. Each test is designed to be quickly and easily administered. See below for professional manual.

**Temporal Orientation**
Assesses the accuracy of an individual’s temporal orientation with relation to the day of the week, day of the month, month, year, and time of day.

<table>
<thead>
<tr>
<th>Forms and booklets</th>
</tr>
</thead>
<tbody>
<tr>
<td>9A-4883-KT Temporal Orientation Record Forms (pkg/100)</td>
</tr>
</tbody>
</table>

**Right-Left Orientation**
This 20-item test requires an individual to point to lateral body parts on verbal command. Form B is a mirror image of Form A (i.e., the commands are reversed).

<table>
<thead>
<tr>
<th>Kits</th>
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</thead>
<tbody>
<tr>
<td>9A-4884-KT Right-Left Orientation Kit (includes 100 Form A/B and 100 Form R/L Record Forms)</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Forms and booklets</th>
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</thead>
<tbody>
<tr>
<td>9A-4886-RF Right-Left Orientation Form R/L Record Forms (pkg/100)</td>
</tr>
</tbody>
</table>

**Serial Digit Learning**
Presents either eight or nine randomly selected single digits for a varying number of trials (maximum of 12). Three alternate versions are provided for each of two forms.

<table>
<thead>
<tr>
<th>Kits</th>
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<tbody>
<tr>
<td>9A-0382-NP Serial Digit Learning Kit (includes 100 Record Forms that include both forms)</td>
</tr>
</tbody>
</table>

**Judgment of Line Orientation**
A standardized measure of visuospatial judgment in two alternate forms. The spiral-bound book of drawings contains 35 stimuli, five of which are practice items.

<table>
<thead>
<tr>
<th>Kits</th>
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<tbody>
<tr>
<td>9A-4873-KT Judgment Of Line Orientation Kit (includes 2 Books of Drawings and 100 Record Forms)</td>
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<table>
<thead>
<tr>
<th>Forms and booklets</th>
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<tbody>
<tr>
<td>9A-4876-RF Judgment Of Line Orientation Record Forms (pkg/100)</td>
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</tbody>
</table>

**Facial Recognition**
A three-part standardized measure of the ability to match unfamiliar faces. Contains a 27-item short form and a 54-item long form.

<table>
<thead>
<tr>
<th>Kits</th>
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<tbody>
<tr>
<td>9A-4880-KT Facial Recognition Test Kit (includes Book of Photographs and 100 Record Forms)</td>
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</table>

<table>
<thead>
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<th>Forms and booklets</th>
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<tbody>
<tr>
<td>9A-4882-RF Facial Recognition Record Forms (pkg/100)</td>
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</tbody>
</table>

**Visual Form Discrimination**
This measure of the ability to discriminate between complex visual configurations provides comparative data on clients with brain disease.

<table>
<thead>
<tr>
<th>Kits</th>
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<tbody>
<tr>
<td>9A-4877-KT Visual Form Discrimination Kit (includes Book of Line Drawings and 100 Record Forms)</td>
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</table>

<table>
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<th>Forms and booklets</th>
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</thead>
<tbody>
<tr>
<td>9A-4879-RF Visual Form Discrimination Record Forms (pkg/100)</td>
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</tbody>
</table>

**Pantomime Recognition**
Requires the client to point to drawings of objects; the pretended uses of the objects are shown in a series of 30 videotaped pantomimes.

<table>
<thead>
<tr>
<th>Kits</th>
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<tbody>
<tr>
<td>9A-10818-KT Pantomime Recognition Kit (includes Book of Response Cards, Pantomime Recognition DVD, and 100 Record Forms)</td>
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<table>
<thead>
<tr>
<th>Manuals, books, and equipment</th>
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<tr>
<td>9A-10819-VT Pantomime Recognition DVD</td>
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<tr>
<th>Forms and booklets</th>
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</thead>
<tbody>
<tr>
<td>9A-4891-RF Pantomime Recognition Record Forms (pkg/100)</td>
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</table>

**Motor Impersistence**
This battery consists of eight tests requiring the maintenance of a movement or posture.

<table>
<thead>
<tr>
<th>Kits</th>
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</thead>
<tbody>
<tr>
<td>9A-4897-KT Motor Impersistence Kit (includes 100 Record Forms)</td>
</tr>
</tbody>
</table>

**Contributions to Neuropsychological Assessment—A Clinical Manual**
Arthur L. Benton, PhD, Abigail B. Sivan, PhD, Kerry deS. Hamsher, PhD, Nils R. Varney, PhD, and Olfried Spreen, PhD;
Manual Clínico by Gustavo J. Rey, PhD, and Abigail B. Sivan, PhD
Presents a clear and concise description of the basic elements, the clinical neurological context that prompted development, and a review of normative observations and performances of patients with brain disease or injury. Also available in Spanish.

<table>
<thead>
<tr>
<th>Manuals, books, and equipment</th>
</tr>
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</table>


All individual tests on this page are Qual C.
PERSONALITY/MOOD
Evaluate anger, anxiety, depression, normal personality, psychopathology, stress, trauma symptoms, and more
One of the most important innovations in the field of personality assessment

An objective inventory of adult personality, the PAI assesses psychopathological syndromes and provides information relevant for clinical diagnosis, treatment planning, and screening for psychopathology. Administration time is up to 40 minutes shorter than that for similar measures.

Features and benefits
- All 22 scales are nonoverlapping, promoting high discriminant validity. Scale development was content-driven.
- Clients generally complete the 344 items in less than an hour. Scales and subscales can be hand-scored in only 15-20 minutes.
- The PAI requires only a fourth-grade reading level; an audio administration CD is also available.
- A two-part carbonless Answer Sheet provides scores for all 344 items.
- The Professional Manual includes an expanded discussion of administration considerations and a variety of strategies for the interpretation of clinical data.
- Administration and scoring are available 24/7 on PARiConnect, our online assessment platform.
- The PAI Item Booklet and the PAI Hand-Scorable Answer Sheet are available in Spanish.

Test structure
- Eleven clinical scales may be divided into three broad classes of disorders: those within the neurotic spectrum, those within the psychotic spectrum, and those associated with behavior disorder or impulse control problems.
- Five treatment scales include two indicators of potential for harm to self or others, two measures of the respondent’s environmental circumstances, and one indicator of the respondent’s motivation for treatment.
- Interpersonal style is assessed along two dimensions: a warmly affiliative versus a cold rejecting style, and a dominating/controlling versus a meekly submissive style.

(Continued on next page)
PERSONALITY / MOOD

- Two scales assess pathology. The Borderline Features scale is the only PAI scale that has four subscales, reflecting the factorial complexity of the construct. The Antisocial Features scale includes three subscales: one assessing antisocial behaviors and the other two assessing antisocial traits.
- The Critical Items form alerts you to issues that require immediate attention. This form lists 27 items (distributed across nine content areas) that suggest behavior or psychopathology that may demand immediate attention. They are identified as critical based on two criteria: indications of a potential crisis situation and a very low endorsement rate in normal individuals.

Technical information
- Reliability and validity are based on data from a U.S. Census-matched normative sample of 1,000 community-dwelling adults, a sample of 1,265 patients from 69 clinical sites, and a college sample of 1,051 students.
- Reliability studies indicate that the PAI has a high degree of internal consistency across samples—results are stable over periods of 2-4 weeks (median alpha and test–retest correlations exceed .80 for the 22 scales).
- Validity studies demonstrate convergent and discriminant validity with more than 50 other measures of psychopathology.

Available in Spanish
The PAI Item Booklet and Hand-Scorable Answer Sheet are available for U.S. Spanish speakers; a Spanish Introductory Kit is also available. These products use English norms only.

The PAI materials, including the manual, have also been translated into European Spanish and designed especially for Spanish-speaking clinicians and their clients. Normative data were collected primarily in Spain, with additional data collected in some Latin American countries. Certain test items and stimuli in this translation vary from the English version because of cultural and linguistic differences between the countries and their language. For more information, visit parinc.com/PAI_Spanish.

Supplemental components make PAI use even easier
- Personality Assessment Screener (PAS). Provides rapid, efficient screening for 10 distinct clinical problem domains (see page 76).
- Personality Assessment Screener–Observer (PAS-O). An informant report designed to obtain information from an observer about a client who has taken the PAS or PAI (see page 77).
- PAI Software Portfolio (PAI-SP). Provides unlimited PAI Clinical Interpretive Reports or PAS Score Reports (see page 75).
- PAI Professional Report Service. Administer the print version of the PAI using the HIPAA-compliant Form SS (Scannable) Answer Sheet and have reports mailed to you (see page 74).
- PAI Audio Administration CD-ROM. For individuals who have limited reading skills or who might otherwise benefit from an audio presentation of the PAI.

An Interpretive Guide to the Personality Assessment Inventory (PAI). PAI author Les Morey has consolidated the results of clinical and empirical observations into a volume that provides additional insight into PAI interpretation.

Casebook for the Personality Assessment Inventory (PAI): A Structured Summary Approach. This book includes 26 case studies reflecting a wide range of diagnoses based on profile data acquired during a 10-year period.

Kits
9A-5965-KT PAI Comprehensive Kit (includes PAI Professional Manual, 2nd Ed.; 2 Hardcover Reusable Item Booklets; 2 Administration Folios; 25 Form HS Answer Sheets; 25 Profile Forms Adults–Revised; 25 Critical Items Forms–Revised; and a Certificate for 5 FREE Interpretive Reports on PARiConnect) $558 Value .............................................................. $417
9A-5973-KT PAI Spanish Introductory Kit (includes PAI Professional Manual, 2nd Ed. [English]; 10 Spanish Softcover Reusable Item Booklets; 25 Spanish Form HS Answer Sheets; 25 Profile Forms Adult–Revised [English]; and 25 Critical Items Forms–Revised [English]) $345 Value .............................................................. $318
9A-5970-KT PAI Casebook and Interpretive Guide Kit (includes Casebook for the Personality Assessment Inventory [PAI]: A Structural Summary Approach, Interpretive Guide to the PAI, and 25 PAI Structural Summary Forms) $260 Value .............................................................. $239

(Continued on next page)

ALSO AVAILABLE ▼

Earn CEUs with on-demand training!
Practitioners can now earn CEUs with on-demand PAI training offered by the Global Institute of Forensic Research.
Visit gifrinc.com for details.

Phone 1.800.331.8378 • Fax 1.800.727.9329 • parinc.com
#### PAI Scales and Subscales

<table>
<thead>
<tr>
<th>Validity scales</th>
<th>Clinical scales</th>
<th>Treatment Consideration scales</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Inconsistency</strong></td>
<td><strong>Somatic Complaints</strong></td>
<td><strong>Aggression</strong></td>
</tr>
<tr>
<td><strong>Infrequency</strong></td>
<td><strong>Conversion</strong></td>
<td><strong>Aggressive Attitude</strong></td>
</tr>
<tr>
<td><strong>Negative Impression</strong></td>
<td><strong>Somatization</strong></td>
<td><strong>Verbal Aggression</strong></td>
</tr>
<tr>
<td><strong>Positive Impression</strong></td>
<td><strong>Health Concerns</strong></td>
<td><strong>Physical Aggression</strong></td>
</tr>
<tr>
<td><strong>Anxiety</strong></td>
<td><strong>Anxiety-Related Disorders</strong></td>
<td><strong>Suicidal Ideation</strong></td>
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<td></td>
<td><strong>Obsessive-Compulsive</strong></td>
<td><strong>Stress</strong></td>
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<td><strong>Phobias</strong></td>
<td><strong>Nonsupport</strong></td>
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<td><strong>Traumatic Stress</strong></td>
<td><strong>Treatment Rejection</strong></td>
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<td><strong>Depression</strong></td>
<td><strong>Negative Impression</strong></td>
<td><strong>Interpersonal scales</strong></td>
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<td><strong>Anxiety</strong></td>
<td><strong>Dominance</strong></td>
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<td></td>
<td></td>
<td><strong>Warmth</strong></td>
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<tr>
<td><strong>Mania</strong></td>
<td><strong>Affective</strong></td>
<td><strong>Drug Problems</strong></td>
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<td></td>
<td><strong>Physiological</strong></td>
<td><strong>Alcohol Problems</strong></td>
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</tbody>
</table>

#### Forms and booklets

<table>
<thead>
<tr>
<th>PAI-093-TB</th>
<th>PAI Professional Manual, 2nd Ed.</th>
<th>$99</th>
</tr>
</thead>
<tbody>
<tr>
<td>PAI-093-EQ</td>
<td>PAI Administration Folio (holds Item Booklet and Answer Sheet; no other writing surface necessary)</td>
<td>$47</td>
</tr>
<tr>
<td>PAI-093-EQ</td>
<td>PAI Audio Administration-CD-ROM (1 hour)</td>
<td>$74</td>
</tr>
<tr>
<td>PAI-093-EQ</td>
<td>PAR Canvas Carrying Case (see page 224)</td>
<td>$26</td>
</tr>
<tr>
<td>PAI-093-BK</td>
<td>An Interpretive Guide to the PAI. Hardcover—308 pages (1996)</td>
<td>$120</td>
</tr>
</tbody>
</table>

| PAI-093-TB | PAI Hardcover Reusable Item Booklet (durable booklet compatible with the Administration Folio; HS or SS Answer Sheets sold separately; compatible with Administration Folio) | $47 |
| PAI-093-TB | PAI Softcover Reusable Item Booklets (pkg/10; 8.5" x 11" format; for administration with HS or SS Answer Sheets [sold separately]) | $56 |

**PAI® Professional Report Service**

Administer the print version of the PAI to your clients using the HIPAA-compliant Form SS (Scannable) Answer Sheet and mail the completed answer sheets to PAR. PAR will score the answer sheets, generate a comprehensive 10- to 15-page PAI Clinical Report for each client (within 24 hours of receipt or on the next business day), and mail the reports to you. Prices include scoring, report generation, and return postage.

Qual: C
The PAI-SP is a powerful diagnostic and interpretive system that offers a variety of modules to meet your specific assessment needs. The PAI-SP provides a common framework of basic functionality and features to all enabled PAI modules.

Features and benefits

- Provides interpretation of the 22 PAI scales modified by all relevant subscale-to-scale and subscale-to-subscale considerations.
- Scores PAI forms and generates comprehensive 10- to 15-page PAI Clinical Interpretive Reports or 2- to 4-page PAS Score Reports.
- After you administer the PAS on-screen, the software automatically transitions to the full PAI if your client’s responses meet the cutoff threshold you have selected.
- Generates unlimited Clinical Interpretive Reports and PAS Score Reports. Counter Serial Numbers, which can be purchased and downloaded from parinc.com, are used to activate on-screen administrations.
- The convenient Software Item/Response Booklet contains both the item booklet and the answer sheet, all in one.

Also Available

PAI Law Enforcement, Corrections, and Public Safety Selection Report Module. See page 204 or visit parinc.com/PAI_Law. PAI Interpretive Report for Correctional Settings (PAI-CS) Module. See page 220 or visit parinc.com/PAI_CS.

PAI® On-Site Scanning Module for the PAI®-SP

Administer the print version of the PAI using the PAI Form SS (Scannable) Answer Sheets. Scan the answer sheets (requires compatible “pencil-read” optical scanner), and the PAI-SP software will generate the comprehensive clinical report.

Note: For information on scanners, call Scantron Corporation at 1.800.722.6876 or visit scantron.com. For conversions, visit parinc.com.
The PAS quickly screens for major domains covered in the trusted PAI. The PAS is designed for use as a triage instrument in health care and mental health settings, corporate EAPs, and college health services.

This 22-item test can help you determine the need for follow-up with a full evaluation of psychopathology, focus initial client interviews on specific problem areas, and target certain clinical areas for follow-up testing.

**Features and benefits**

- The 22 PAS items are those from the PAI that are the most sensitive to a broad range of contemporary clinical problems.
- Items are organized into 10 different element scores that represent 10 distinct clinical problem domains. Element raw scores are summed to determine the PAS Total score, which indicates the need for follow-up evaluation.
- Probability \((p)\) values, which reflect the likelihood that the respondent would obtain a problematic profile if he or she completed the full PAI, are provided for all scores.
- Normative data are presented for a national community sample of 1,000 adults as well as for 1,246 clinical participants and 1,051 college students.
- Use in conjunction with the Personality Assessment Screener–Observer (PAS-O) for a more complete picture (see page 77).
- Software (PAI-SP) scores forms and provides a 2- to 4-page PAS Score Report (see page 75).
- Administration and scoring are available 24/7 on PARiConnect, our online assessment platform.

---

**At a Glance**

**Purpose:** Screens for a broad range of clinical problems  
**Age:** 18-89 years  
**Format:** Paper and pencil; online administration and scoring via PARiConnect; software  
**Time:** 5 minutes to administer  
**Qual:** B or S

---

Quickly determine the need for a full psychopathological evaluation
The PAS-O is a 22-item informant report designed to obtain information from an observer (such as a spouse, relative, or close friend) about a client. It screens for a broad range of clinical issues and was developed to complement the self-report PAS.

**Features and benefits**
- Items are directly parallel to the 22 items on the self-report PAS and corresponding items on the parent instrument, the Personality Assessment Inventory (PAI).
- Use in conjunction with the PAS or PAI to support and validate a client’s PAS results and help inform the need for follow-up testing.
- The only informant personality assessment normed on score discrepancies between informant and self-report.

**Test structure**
- Can be completed in about 5 minutes.
- Contains just two components—a carbonless Response Form and a Score Summary and Profile Form, on which you can plot element raw scores, raw difference T scores, global dissimilarity scores, and configural similarity T scores.

**Technical information**
- The PAS-O is a B- or S-level instrument, making it appropriate for clinical psychologists familiar with the PAS and PAI.
- Normed on community (n = 504) and clinical (n = 201) samples composed of dyad pairs.
- Internal consistency for the PAS-O Total score was .84 for the combined standardization sample (N = 705).
- Evidence for validity is provided via strong cross-informant correlations, strong correlations with the PAI, and moderate correlations with measures of client over- and under-reporting.

**Brief Description of PAS and PAS-O Elements**

<table>
<thead>
<tr>
<th>Element scores</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Negative Affect (NA)</td>
<td>Personal distress and the experience of unhappiness and apprehension</td>
</tr>
<tr>
<td>Acting Out (AO)</td>
<td>Behavior problems associated with impulsivity, sensation seeking, drug use, or a combination</td>
</tr>
<tr>
<td>Health Problems (HP)</td>
<td>Somatic complaints and health concerns</td>
</tr>
<tr>
<td>Psychotic Features (PF)</td>
<td>Risk for persecutory thinking and other psychotic phenomena</td>
</tr>
<tr>
<td>Social Withdrawal (SW)</td>
<td>Social detachment and discomfort in close relationships</td>
</tr>
<tr>
<td>Hostile Control (HC)</td>
<td>An interpersonal style characterized by needs for control and inflated self-image</td>
</tr>
<tr>
<td>Suicidal Thinking (ST)</td>
<td>Thoughts of death or suicide</td>
</tr>
<tr>
<td>Alienation (AN)</td>
<td>Failures of supportive relationships and a distrust of or disinterest in such relationships</td>
</tr>
<tr>
<td>Alcohol Problem (AP)</td>
<td>Negative consequences related to alcohol use and abuse</td>
</tr>
<tr>
<td>Anger Control (AC)</td>
<td>Difficulties in the management of anger</td>
</tr>
<tr>
<td>Total score</td>
<td>Potential for emotional and behavioral problems of clinical significance and need for follow-up evaluation</td>
</tr>
</tbody>
</table>
Designed to complement its parent instrument, the Personality Assessment Inventory (PAI), the PAI-A is an objective personality assessment for use with adolescents.

**Features and benefits**

- Closely parallels the adult version of the instrument and includes the same scales and subscales (see page 74) but contains fewer items. Items are written at a fourth-grade reading level.

- Clinical constructs were selected on the basis of their importance within the nosology of mental disorder and their significance in contemporary diagnostic practice and assess experiences (e.g., suicidal ideation, depression, and anxiety) that are expressed with reasonable consistency across the life span.

- Scores are presented in the form of linear T scores, which were calculated with reference to a U.S. Census-matched community sample.

**Test structure**

- Twenty-two nonoverlapping scales (four validity scales, 11 clinical scales, five treatment consideration scales, and two interpersonal scales) comprise 264 items. Ten of these scales contain conceptually driven subscales designed to facilitate interpretation and coverage of the full breadth of complex clinical constructs.

- The Profile form contains a clinical skyline indicating the distribution of scores from a large sample of clinical cases, enabling you to compare your client's scores with those in the clinical sample.

- The Critical Items form lists 17 items whose responses may alert the clinician to the existence of behavior or psychopathology that requires immediate attention.

**Technical information**

- The standardization of the PAI-A utilized information from (a) a Census-matched sample of 707 students ages 12-18 years in junior and senior high school and college and (b) a clinical sample composed of 1,160 adolescents.

- Average internal consistency for the substantive scales was .79 and .80 for the community standardization sample and the clinical sample, respectively.

- An average test–retest stability coefficient of .78 was found for the substantive scales (M = 18 days; SD = 5.77).

- The PAI-A was validated against several popular measures of personality and psychopathology, including the MMPI®-A, the APS, the NEO-FFI, and the BDI®.
PAI®-A SP

Personality Assessment Inventory™—Adolescent Software Portfolio
Leslie C. Morey, PhD, and PAR Staff

Used to score and interpret PAI-A results, the PAI-A SP provides comprehensive and accurate Clinical Interpretive Reports based on on-screen administration of the PAI-A or hand-entry of an adolescent’s item or scale raw scores.

Features and benefits
- Powerful diagnostic and interpretive logic generates interpretive statements for all 22 PAI-A scales; relevant subscale-to-scale and subscale-to-subscale interpretive considerations are addressed.
- The convenient Item/Response Booklet contains both the item booklet and the answer sheet—all in one.

PAI®-A Professional Report Service

Administer the print version of the PAI-A to your adolescent clients using the Form SS-A (Scannable) Answer Sheet and mail the completed answer sheets to PAR. PAR will score the answer sheets, generate a PAI-A Clinical Interpretive Report for each client (within 24 hours of receipt or on the next business day), and send the reports to you.

PAI®-A On-Site Scanning Module for the PAI®-A SP

Administer the print version of the PAI-A using the PAI-A Form SS-A (Scannable) Answer Sheets. Scan the answer sheets (requires compatible “pencil-read” optical scanner), and the PAI-A SP will generate the comprehensive clinical report.

*Plus, prior installation of the PAI-A SP (version 1.10 or later); compatible OMR scanner (iNSIGHT™ 2, 4/4ES, 70, 150; OpScan® 2, 3, 4/4U/4ES, 5/6, 7/8, 10, 15, 21, 9010M/9020M)

Note: For information on scanners, call Scantron Corporation at 1.800.722.6876 or visit scantron.com.
The SPECTRA provides a quick hierarchical assessment of adult psychopathology. It can be used to evaluate individuals in a variety of clinical settings, such as inpatient and outpatient clinics, hospitals, schools, and forensic settings.

Features and benefits

- Measures 12 clinically important constructs (depression, anxiety, social anxiety, posttraumatic stress, alcohol problems, severe aggression, antisocial behavior, drug problems, psychosis, paranoid ideation, manic activation, and grandiose ideation).
- Constructs are organized into three higher-order psychopathology spectra (Internalizing, Externalizing, and Reality-Impairing), which provides a General Psychopathology Index (GPI).
- Maps on to DSM-5™ conditions and links assessment findings to quantitative model research literature.

Test structure

Features 96 self-report items that can be completed and scored via carbonless form, plus three supplemental scales, one validity scale, and one response style indicator.

Technical information

- Normative data are based on a sample of 1,062 individuals ranging in age from 18 to 91 years representative of U.S. Census statistics.
- SPECTRA scales correlate highly with the PID-5, PDQ, SBQ-R, PAI, NEO-FFI-3, BRIEF-A, and more.

Indices of Psychopathology
Mark A. Blais, PsyD, and Samuel Justin Sinclair, PhD
**OMNI**

**Personality Inventories**
Armand W. Loranger, PhD

The 375-item OMNI measures both normal and abnormal personality traits. Derived directly from the OMNI, the 210-item OMNI-IV measures abnormal personality traits and assesses personality disorders.

**Features and benefits**
- Personality Disorder scales are based on the DSM-IV™ Axis II personality disorder criteria.
- Both tests require a fourth-grade reading level.

**At a Glance**

| Purpose: | Assesses normal and abnormal personality traits |
| Age: | 18-74 years |
| Format: | Paper and pencil; software |
| Time: | 60-90 minutes for OMNI; 35-45 minutes for OMNI-IV; 15-20 minutes to score |
| Qual: | B or S |

**IPDE**

**International Personality Disorder Examination**
Armand W. Loranger, PhD

The IPDE is used to diagnose personality disorders quickly and confidently.

**Features and benefits**
- Developed within the Joint Program for Diagnosis and Classification of Mental Disorders of the World Health Organization (WHO) and U.S. National Institutes of Health (NIH) and based on worldwide field trials.
- Each module contains a screening questionnaire and a semistructured interview.
- Assigns a definite, probable, or negative diagnosis for each personality disorder.

**At a Glance**

| Purpose: | Helps you diagnose personality disorders |
| Age: | Adults |
| Format: | Paper and pencil |
| Time: | 1-2 hours for interview; 15 minutes for screener; 30 minutes to score |
| Qual: | B |

**Phone 1.800.331.8378 • Fax 1.800.727.9329 • parinc.com**
The APS empirically assesses the severity of symptoms associated with specific DSM-IV™ clinical and personality disorders.

Features and benefits
- A multidimensional self-report instrument.
- Also assesses other psychological problems and behaviors that may interfere with an adolescent’s psychological adaptation and personal competence, including substance abuse, suicidal behavior, emotional lability, excessive anger, aggression, alienation, and introversion.
- APS scores represent the severity of disorder-specific symptomatology evaluated across different time periods. This close match between APS item content and DSM-IV criteria enhances clinical utility and facilitates ease of interpretation.

Test structure
- Measures three broad disorder-problem domains: Clinical Disorders (20 scales), Personality Disorders (five scales), and Psychosocial Problem Content areas (11 scales). The Response Style Indicator scales (four scales) include indexes of response consistency and infrequency, response veracity, and unusual endorsement propensities.
- Must be scored using the APS Scoring Program. The software calculates scores for all scales and automatically generates a Clinical Score Report. The report includes a summary of APS scale elevations, a score summary table, a profile, a critical items summary form, and an item response summary table.

Short form also available
The 115-item APS-SF is a multidimensional measure of psychopathology and personality derived from the APS.

- Ideal for use when time and circumstance necessitate a brief measure of psychopathology.
- Addresses issues regarding school safety by assessing excessive anger and propensity for violence toward others.
- Consists of 12 clinical scales and two validity scales. Six of the clinical scales focus on DSM-IV symptomatology associated with the following disorders: conduct disorder, oppositional defiant disorder, major depression, generalized anxiety disorder, posttraumatic stress disorder, and substance abuse disorder.
- The remaining six clinical scales are not anchored to specific DSM-IV disorders and symptoms but evaluate the related and important areas of eating disturbance, suicide, academic problems, anger/violence proneness, self-concept, and interpersonal problems.
- Must be scored using the APS-SF Scoring Program. In less than 5 minutes, the program calculates T scores for each scale and generates the APS-SF Clinical Score Report, which includes critical item endorsements.
The gold-standard measure of personality

NEO™-PI-3
NEO™ Personality Inventory-3
Paul T. Costa, Jr., PhD, and Robert R. McCrae, PhD

At a Glance

| Purpose: | Assesses general personality |
| Age: | 12 years and older |
| Format: | Paper and pencil; online administration and scoring via PARiConnect; software |
| Time: | 30-40 minutes to administer; 15 minutes to score |
| Qual: | B or S |

The NEO Inventories provide a comprehensive and detailed assessment of adult and adolescent personality that is well-established and respected.

Features and benefits

- Measures the five major domains of personality (Neuroticism, Extraversion, Openness, Agreeableness, and Conscientiousness), and gives insight into the six facets that define each domain.
- Features new normative data. A total of 38 items from the NEO PI-R have been revised or edited to lower the reading level.
- The two-part carbonless hand-scorable answer sheet, usable with either Form S (for self-reports) or Form R (for observer reports), eliminates the need for separate scoring keys or templates. Completed scannable answer sheets can be sent to PAR for scoring and interpretation, or they can be used with the On-Site Scanning Module of the NEO Software System. The NEO-PI-3 also can be scored and/or administered electronically using the NEO Software System.

Test structure

- A Professional Manual addresses the NEO-PI-3, NEO-FFI-3, and NEO PI-R.
- Separate adolescent (ages 12-20 years) and adult (ages 21 years and older) normative data is available.
- Profile forms are larger and more user-friendly. A separate profile form for combined-sex norms is now available.
- The NEO Problems in Living Checklist aids clinicians in planning treatment by spotlighting particular problems.
- The NEO Style Graph Booklet shows clients how their results form different areas of their personality.
- The NEO Job Profiler aids employers in finding the right candidate for a job based on personality traits needed in order to be successful in the position.
- The Your NEO Summary Feedback Sheet enables you to give clients a summary of their NEO performance.

Kits

<table>
<thead>
<tr>
<th>Kit Code</th>
<th>Kit Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>9A-6789-KT</td>
<td>NEO-PI-3 Adult Comprehensive Kit (includes NEO Inventories Professional Manual, 10 Reusable Form S and 10 Reusable Form R Item Booklets [5 Male and 5 Female], 25 Hand-Scorable Answer Sheets, 25 Form S and 25 Form R Adult Profile Forms, 25 Adult Combined-Gender Profile Forms [Form S/Form R], 25 Your NEO Summary Feedback Sheets, and a Certificate for 5 FREE Adult Interpretive Reports on PARiConnect) $429</td>
</tr>
<tr>
<td>9A-6790-KT</td>
<td>NEO-PI-3 Adolescent Comprehensive Kit (includes NEO Inventories Professional Manual, 10 Reusable Form S and 10 Reusable Form R Item Booklets [5 Male and 5 Female], 25 Hand-Scorable Answer Sheets, 25 Form S and 25 Form R Adolescent Profile Forms, 25 Adolescent Combined-Gender Profile Forms [Form S/Form R], 25 Your NEO Summary Feedback Sheets, and 5 FREE Adolescent Interpretive Reports on PARiConnect) $429</td>
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Manuals, books, and equipment

<table>
<thead>
<tr>
<th>Manual Code</th>
<th>Manual Description</th>
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Forms and booklets

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<tr>
<th>Form Code</th>
<th>Form Description</th>
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<tr>
<td>9A-6792-TB</td>
<td>NEO-PI-3 Reusable Form S Item Booklets [ pkg/10] $53</td>
</tr>
<tr>
<td>9A-6793-TB</td>
<td>NEO-PI-3 Reusable Form R Item Booklets [ pkg/10] $53</td>
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<tr>
<td>9A-6795-PF</td>
<td>NEO-PI-3 Form S Adult Profile Forms [ pkg/25] $59</td>
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<td>9A-6796-PF</td>
<td>NEO-PI-3 Form R Adult Profile Forms [ pkg/25] $59</td>
</tr>
<tr>
<td>9A-6797-PF</td>
<td>NEO-PI-3 Form S Adolescent Profile Forms [ pkg/25] $59</td>
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<td>9A-6798-PF</td>
<td>NEO-PI-3 Form R Adolescent Profile Forms [ pkg/25] $59</td>
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<td>9A-6799-IA</td>
<td>Your NEO Summary Feedback Sheets [ pkg/25] $46</td>
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<td>9A-6800-RF</td>
<td>NEO Inventories Style Graph Booklets [ pkg/25] $59</td>
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<td>9A-6801-CF</td>
<td>NEO Inventories Problems in Living Checklists [ pkg/25] $88</td>
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<td>9A-6802-PF</td>
<td>NEO-PI-3 Adult Combined-Gender Profile Forms–Form S/Form R [ pkg/25] $59</td>
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<td>9A-6803-PF</td>
<td>NEO-PI-3 Adolescent Combined-Gender Profile Forms–Form S/Form R [ pkg/25] $59</td>
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<td>9A-6852-PF</td>
<td>NEO Inventories Job Profiler Booklets [ pkg/25] $52</td>
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Available on PARiConnect, our online platform

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
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<tbody>
<tr>
<td>9A-10420-1C</td>
<td>NEO-PI-3 Job Admins (minimum/5) $6 each</td>
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<tr>
<td>9A-10421-1S</td>
<td>NEO-PI-3 Score Reports (minimum/5) $7 each</td>
</tr>
<tr>
<td>9A-10422-1S</td>
<td>NEO-PI-3 Interpretive Reports (minimum/5) $13 each</td>
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</table>

Software is available for this product. See page 86.
PERSONALITY/MOOD

Domains and Facets Measured by the NEO-PI-3

<table>
<thead>
<tr>
<th>Domains</th>
<th>Extraversion (E) facets</th>
<th>Agreeableness (A) facets</th>
</tr>
</thead>
<tbody>
<tr>
<td>N: Neuroticism</td>
<td>E1: Warmth</td>
<td>A1: Trust</td>
</tr>
<tr>
<td>E: Extraversion</td>
<td>E2: Gregariousness</td>
<td>A2: Straightforwardness</td>
</tr>
<tr>
<td>O: Openness</td>
<td>E3: Assertiveness</td>
<td>A3: Altruism</td>
</tr>
<tr>
<td>A: Agreeableness</td>
<td>E4: Activity</td>
<td>A4: Compliance</td>
</tr>
<tr>
<td>C: Conscientiousness</td>
<td>E5: Excitement-Seeking</td>
<td>A5: Modesty</td>
</tr>
<tr>
<td></td>
<td>E6: Positive Emotions</td>
<td>A6: Tender-Mindedness</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Neuroticism (N) facets</th>
<th>Openness (O) facets</th>
<th>Conscientiousness (C) facets</th>
</tr>
</thead>
<tbody>
<tr>
<td>N1: Anxiety</td>
<td>O1: Fantasy</td>
<td>C1: Competence</td>
</tr>
<tr>
<td>N2: Angry Hostility</td>
<td>O2: Aesthetics</td>
<td>C2: Order</td>
</tr>
<tr>
<td>N3: Depression</td>
<td>O3: Feelings</td>
<td>C3: Dutifulness</td>
</tr>
<tr>
<td>N4: Self-Consciousness</td>
<td>O4: Actions</td>
<td>C4: Achievement Striving</td>
</tr>
<tr>
<td>N5: Impulsiveness</td>
<td>O5: Ideas</td>
<td>C5: Self-Discipline</td>
</tr>
<tr>
<td>N6: Vulnerability</td>
<td>O6: Values</td>
<td>C6: Deliberation</td>
</tr>
</tbody>
</table>

NEO™-PI-3 and NEO™ PI-R Professional Report Service

With this service, your clients enter responses to the NEO-PI-3 or NEO PI-R items on a scannable, HIPAA-compliant answer sheet. Simply mail us the completed answer sheets and within 24 hours of receipt (on the next business day), PAR will process and score your answer sheets, produce a seven- to eight-page customized Interpretive Report for each client, and mail the reports back to you. Prices include scoring, report generation, and return postage.

This professional report contains sections on coping and defense mechanisms, somatic complaints, interpersonal characteristics, cognitive processes, and personal needs and motives and includes a section giving clinical hypotheses for personality disorders based on the DSM-IV™.

Qual: B or S

<table>
<thead>
<tr>
<th>Manuals, books, and equipment</th>
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</table>

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<thead>
<tr>
<th>Forms and booklets</th>
</tr>
</thead>
<tbody>
<tr>
<td>9A-6825-SS</td>
</tr>
</tbody>
</table>
The NEO-FFI-3 is a 60-item version of the NEO-PI-3 that provides a quick, reliable, and accurate measure of the five domains of personality (Neuroticism, Extraversion, Openness, Agreeableness, and Conscientiousness).

Features and benefits
- Fifteen of the 60 NEO-FFI items have been replaced to improve readability and psychometric properties.
- Self-report (Form S) and observer rating (Form R) forms are available.
- Separate adolescent and adult norms are available.
- The NEO Style Graph Booklet and Your NEO Summary feedback sheets provide an innovative way to give feedback to respondents based on their NEO profiles.
The NEO Software System is a modular system that allows you to generate unlimited interpretive reports when you input responses from a completed print administration or administer the NEO PI-R, NEO-PI-3, or NEO-FFI-3 on-screen.

**Features and benefits**

- The NEO PI-R and NEO-PI-3 Interpretive Report includes a T-score profile and data table; validity indexes; a global description of the Five Factors with detailed interpretation of the individual facets; personality correlates with possible implications; clinical hypotheses regarding Axis II disorders with treatment implications; and information about somatic complaints, coping and defense mechanisms, cognitive processes, and personal needs and motivations.

- The NEO-FFI-3 Form S Interpretive Report includes a T-score profile and data table, validity indexes, a global description of the Five Factors, and personality correlates with possible implications.

- The software also generates NEO Style Graphs, which are designed for sharing with your client, and the new NEO Problems in Living Checklist.

- The optional PDR module is specially designed to address personal characteristics that have the highest potential for yielding job-relevant information (see page 208).

**Software**

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>9A-6816-CP</td>
<td>NEO Comprehensive Software System–CD-ROM (includes NEO-PI-3, NEO-FFI-3, NEO PI-R, and NEO PDR Software with On-Screen Help, Quick Start Guide, and 5 BONUS Administrations of both the NEO-PI-3 and the NEO-FFI-3; for new purchasers only)</td>
<td>$1,326</td>
</tr>
<tr>
<td>9A-6812-CP</td>
<td>NEO Software System–CD-ROM (includes NEO-PI-3, NEO-FFI-3, and NEO PI-R Software with On-Screen Help, Quick Start Guide, and 5 BONUS Administrations of both the NEO-PI-3 and the NEO-FFI-3; for new purchasers only)</td>
<td>$812</td>
</tr>
<tr>
<td>9A-6821-CP</td>
<td>NEO-PI-3/NEO PI-R Counter Serial Number (25 Administrations)</td>
<td>$133</td>
</tr>
<tr>
<td>9A-6822-CP</td>
<td>NEO-PI-3/NEO PI-R Counter Serial Number (50 Administrations)</td>
<td>$266</td>
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<tr>
<td>9A-6823-CP</td>
<td>NEO-FFI-3/NEO-FFI Counter Serial Number (25 Administrations)</td>
<td>$118</td>
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<tr>
<td>9A-6824-CP</td>
<td>NEO-FFI-3/NEO-FFI Counter Serial Number (50 Administrations)</td>
<td>$233</td>
</tr>
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</table>

**NEO™-PI-3 and NEO™ PI-R On-Site Scanning Module**

Easily scan the NEO-PI-3 or NEO PI-R Scannable Answer Sheets (requires compatible “pencil-read” optical scanner) into the NEO Software System. Requires prior installation of the NEO Software System (V.3.0 or higher).

**Manuals, books, and equipment**

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
<th>Price</th>
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</table>

**Forms and booklets**

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<tr>
<th>Code</th>
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<th>Price</th>
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**Software**

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<th>Code</th>
<th>Description</th>
<th>Price</th>
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</table>

*Plus, prior installation of the NEO Software System; compatible OMR scanner (INSIGHT™ 2, 4/4ES, 20, 30, 70, 150; OpScan® 2, 3, 4/4U/4ES, 5/6, 7/8, 10, 15, 21, 9010M/9020M)*

**Note:** For information on scanners, call Scantron Corporation at 1.800.722.6876 or visit scantron.com.
Evaluate the effects of trauma in adults with the gold standard

TSI™-2
Trauma Symptom Inventory™-2
John Briere, PhD

At a Glance

| Purpose: | Evaluates acute and chronic posttraumatic symptomatology in adults |
| Age: | 18 years and older |
| Format: | Paper and pencil; online administration and scoring via PARiConnect; software |
| Time: | 20 minutes to administer; 20 minutes to score |
| Qual: | B |

A broadband measure, the TSI-2 is designed to evaluate posttraumatic stress and other psychological sequelae of traumatic events, including the effects of sexual and physical assault, intimate partner violence, combat, torture, motor vehicle accidents, mass casualty events, medical trauma, traumatic losses, and childhood abuse or neglect.

Features and benefits

- Three scales (Insecure Attachment, Somatic Preoccupations, and Suicidality) and several subscales, as well as four summary factors (Self-Disturbance, Posttraumatic Stress, Externalization, and Somatization), are new or have been significantly reconfigured.
- Items assess clients’ tendencies to deny symptoms that are commonly endorsed, to overendorse unusual or bizarre symptoms, or to respond in an inconsistent or random manner; the instrument now addresses malingering.
- Standardization sample (N = 678) closely matches U.S. Census statistics.

Test structure

- A 136-item carbonless form assesses a wide range of potentially complex symptomatology, ranging from PTSD, dissociation, and somatization to insecure attachment styles, impaired self-capacities, and dysfunctional behaviors.
- Eight critical items help identify issues that potentially represent severe psychological disturbance or danger to the respondent or others.
- The TSI-2-A is a 126-item alternate version that does not contain any sexual symptom items.
- Spanish-language forms are available.

Technical information

The validation sample consisted of five nonoverlapping clinical groups: combat veterans, individuals with borderline personality disorder, sexual abuse victims, victims of domestic violence, and incarcerated women. A sample of subjects simulating PTSD was used to test malingering.

Available in Spanish

TSI-2 Reusable Item Booklets and Hand-Scorable Answer Sheets have been translated into U.S. Spanish. These products use English norms only.

Scoring software available

The TSI-2-SP scores and profiles TSI-2 and TSI-2-A results. It generates a score report and graphic profile of the client’s results, indicating the relative extent to which the respondent is experiencing posttraumatic stress or other sequelae of traumatic events. A change score report assists clinicians in determining whether significant change over time has occurred.

Kits


Manuals, books, and equipment


Forms and booklets

- 9A-10057-TB TSI-2 Reusable Item Booklets (pkg/10) $64
- 9A-10059-PF TSI-2 Profile Forms (pkg/25) $64
- 9A-10061-TB TSI-2-A Reusable Item Booklets (pkg/10) $79
- 9A-10063-PF TSI-2-A Profile Forms (pkg/25) $64
- 9A-10738-TB TSI-2 Spanish Reusable Item Booklets (pkg/10) $64
- 10739-AS TSI-2 Spanish Hand-Scorable Answer Sheets (pkg/25) $79

Software

- 9A-10064-CP TSI-2-SP-CD-ROM (includes TSI-2 Software with On-Screen Help and Quick Start Guide) $455

Available on PARiConnect, our online platform

- 9A-10438-IC TSI-2/TSI-2-A i-Admins (minimum/5) $5 each
- 9A-10439-IS TSI-2/TSI-2-A Score Reports (minimum/5) $4 each
The first broadband trauma measure for young children

**TSCYC™**

Trauma Symptom Checklist for Young Children™

John Briere, PhD

---

**At a Glance**

**Purpose:** Evaluates acute and chronic posttraumatic symptomatology in young children

**Age:** Caretakers of children ages 3-12 years

**Format:** Paper and pencil; online administration and scoring via PARiConnect; software

**Time:** 15-20 minutes to administer; 15-20 minutes to score

**Qual:** B

The TSCYC is the first fully standardized and normed broadband trauma measure for young children who have been exposed to traumatic events such as child abuse, peer assault, and community violence.

**Features and benefits**

- Caretaker report is valid and easy to administer.
- Caretakers rate each of 90 symptoms on a four-point scale according to how frequently the symptom occurred in the previous month.

**Test structure**

- Eight clinical scales (Anxiety, Depression, Anger/Aggression, Posttraumatic Stress-Intrusion, Posttraumatic Stress-Avoidance, Posttraumatic Stress-Arousal, Dissociation, and Sexual Concerns) and a summary scale provide valuable information to help you evaluate acute and chronic symptomatology and provide information on other symptoms found in many traumatized children.
- Contains separate profile forms for males and females and for three age groups: 3-4 years, 5-9 years, and 10-12 years.
- Associated with the occurrence of trauma in several samples including the standardization sample (N = 750), a subset of abused children (n = 104), and a subset of sexually abused children (n = 45).

**Available in Spanish**

TSCYC Test Booklets have been translated into U.S. Spanish. This product uses English norms only.

**Scoring software available**

The unlimited-use TSC-SP automatically scores the TSCC, the TSCC-A, or the TSCYC after the client’s responses are entered by the clinician and generates a score report and graphic profile of the results.

**Kits**


**Manuals, books, and equipment**

- 9A-5475-TM TSCYC Professional Manual $81

**Forms and booklets**

- 9A-5476-TB TSCYC Reusable Item Booklets (pkg/25) $52
- 9A-5477-AS TSCYC Hand-Scorable Answer Sheets (pkg/25) $75
- 9A-5478-PF TSCYC Profile Forms—Male & Female Ages 3-4 Years (pad/25) $52
- 9A-5479-PF TSCYC Profile Forms—Male & Female Ages 5-9 Years (pad/25) $52
- 9A-5480-PF TSCYC Profile Forms—Male & Female Ages 10-12 Years (pad/25) $52
- 9A-10566-AS TSCYC Spanish Hand-Scorable Answer Sheets (pkg/25) $75
- 9A-10604-TB TSCYC Spanish Reusable Item Booklets (pkg/25) $52

**Software**

- 9A-6252-CP TSC-SP (TSCC/TSCYC) Kit—CD-ROM (includes TSCC and TSCYC Software with On-Screen Help and Quick Start Guide) $868
- 9A-6253-CP TSC-SP (TSCC)—CD-ROM (includes TSCC Software with On-Screen Help and Quick Start Guide) $504
- 9A-6254-CP TSC-SP (TSCYC)—CD-ROM (includes TSCYC Software with On-Screen Help and Quick Start Guide) $504

---

**Also available**

The new 12-item TSCYC Screening Form assesses posttraumatic symptomatology in just 5 minutes! See page 90 or visit parinc.com/TSCYC_SF.
As a helpful assistant, I can provide the plain text of the document you provided. Here is the text in Markdown format:

### Personality/Mood

#### TSCC™

**Trauma Symptom Checklist for Children™**

*John Briere, PhD*

---

**At a Glance**

<table>
<thead>
<tr>
<th>Purpose:</th>
<th>Evaluates acute and chronic posttraumatic symptomatology in children and adolescents</th>
</tr>
</thead>
<tbody>
<tr>
<td>Age:</td>
<td>8-16 years</td>
</tr>
<tr>
<td>Format:</td>
<td>Paper and pencil; online administration and scoring via PARiConnect; software</td>
</tr>
<tr>
<td>Time:</td>
<td>15-20 minutes to administer; 15-20 minutes to score</td>
</tr>
<tr>
<td>Qual:</td>
<td>B</td>
</tr>
</tbody>
</table>

The TSCC allows you to measure posttraumatic stress and related psychological symptomatology in children ages 8-16 years who have experienced traumatic events, such as physical or sexual abuse, major loss, or natural disasters, or who have been a witness to violence.

**Features and benefits**

- This 54-item self-report measure can be administered in just 15-20 minutes.
- Item responses are entered on the top page of a carbonless test booklet, automatically transferring to the scoring page underneath.

**Test structure**

- The 54-item TSCC includes two validity scales (Underresponse and Hyperresponse), six clinical scales (Anxiety, Depression, Anger, Posttraumatic Stress, Dissociation, and Sexual Concerns), and eight critical items. Profile Forms allow for conversion of raw scores to age- and sex-appropriate T scores and enable you to graph the results.
- The TSCC-A, an alternate 44-item version of the measure, makes no reference to sexual issues.

**Technical information**

The TSCC scales are internally consistent (alpha coefficients for clinical scales range from .77 to .89 in the standardization sample) and exhibit reasonable convergent, discriminant, and predictive validity in normative and clinical samples.

---

**Available in Spanish**

TSCC Test Booklets have been translated into U.S. Spanish. This product uses English norms only.

**Scoring software available**

The unlimited-use TSC-SP automatically scores the TSCC, the TSCC-A, or the TSCYC after the client’s responses are entered by the clinician and generates a score report and graphic profile of the results.

** Kits**

- **Kits**
  - **9A-3272-KT** TSCC Introductory Kit (includes TSCC Professional Manual, 25 Test Booklets, and 25 Male and 25 Female Profile Forms) $283 Value $261
  - **9A-3349-KT** TSCC-A Introductory Kit (includes TSCC Professional Manual, 25 TSCC-A Test Booklets, and 25 Male and 25 Female Profile Forms) $283 Value $261

**Manuals, books, and equipment**

- **Manuals, books, and equipment**
  - **9A-3273-TM** TSCC Professional Manual $81
  - **9A-3274-TB** TSCC Test Booklets (pkg/25) $98
  - **9A-3276-PF** TSCC Profile Forms (pkg/25) $52
  - **9A-3277-PF** TSCC Profile Forms for Females (pkg/25) $52
  - **9A-3275-TB** TSCCA Test Booklets (pkg/25) $98
  - **9A-10567-TB** TSCC Spanish Test Booklets (pkg/25) $98

**Software**

- **Software**
  - **9A-6252-CP** TSC-SP (TSCC/TSCYC) Kit-CD-ROM (includes TSCC and TSCYC Software with On-Screen Help and Quick Start Guide) $868
  - **9A-6253-CP** TSC-SP (TSCC)-CD-ROM (includes TSCC Software with On-Screen Help and Quick Start Guide) $504
  - **9A-6254-CP** TSC-SP (TSCYC)-CD-ROM (includes TSCYC Software with On-Screen Help and Quick Start Guide) $504

**Available on PARiConnect, our online platform**

- **Available on PARiConnect, our online platform**
  - **9A-10434-IC** TSCC/TSCCA i-Admins (minimum/5) $4 each
  - **9A-10435-IS** TSCC/TSCCA Score Reports (minimum/5) $5 each

### Also Available

The new 12-item TSCC Screening Form assesses posttraumatic symptomatology in just 5 minutes!

See page 90 or visit parinc.com/TSCC_SF.
Screen child victims of trauma and quickly determine follow-up needs

**TSCC-SF and TSCYC-SF**

Trauma Symptom Checklist for Children Screening Form
Trauma Symptom Checklist for Young Children Screening Form

John Briere, PhD; Technical Paper by John Briere, PhD, and Jeffrey N. Wherry, PhD

The TSCC and TSCYC screening forms allow you to quickly screen children ages 3 to 17 for symptoms of trauma and determine if follow-up evaluation and treatment is warranted.

**Features and benefits**

- Provides a valid, reliable, and standardized means to screen child victims of trauma.
- Supports the trauma informed care approach to treatment.
- Takes just 5 minutes to administer and score.
- Quickly indicates whether a child is at risk for clinically significant psychological disturbance.
- Useful for clinicians who see large numbers of children in short periods of time.

**Test structure**

- Derived from the TSCC and TSCYC. Selected items were best at predicting overall trauma and sexual-related symptomatology.
- Carbonless form includes 12 items and two subscales (General Trauma and Sexual Concerns) that are scored separately.
- Features separate cutoff scores derived from normative data for boys and girls ages 8-12 years and ages 13-17 years (TSCC-SF) and ages 3-4 years, 5-9 years, and 10-12 years (TSCYC-SF).

**Available in Spanish**

TSCC-SF and TSCYC-SF Hand-Scorable Answer Sheets have been translated into U.S. Spanish to assist clinicians with bilingual and Spanish-speaking children and families. A Spanish kit is also available. These products use English norms only.

**Technical information**

- TSCC-SF normative data included 3,955 self-reports of children ages 8-17 years from three nonclinical samples.
- TSCYC-SF normative data included 750 caretaker reports of children ages 3-12 years.
- Internal consistency coefficients are in the good-to-excellent range.

**Kits**

9A-11342-KT TSCC Screening Form Introductory Kit (includes TSCC/TSCYC Screening Form Technical Paper and 25 TSCC Screening Form Hand-Scorable Answer Sheets) $72 Value .............................................. $70

9A-11343-KT TSCYC Screening Form Introductory Kit (includes TSCC/TSCYC Screening Form Technical Paper and 25 TSCC Screening Form Hand-Scorable Answer Sheets) $72 Value .............................................. $70

9A-11344-KT TSCC Spanish Screening Form Introductory Kit (includes TSCC/TSCYC Screening Form Technical Paper and 25 TSCC Spanish Screening Form Hand-Scorable Answer Sheets) $72 Value .............................................. $70

9A-11345-KT TSCYC Spanish Screening Form Introductory Kit (includes TSCC/TSCYC Screening Form Technical Paper and 25 TSCC Spanish Screening Form Hand-Scorable Answer Sheets) $72 Value .............................................. $70

**Manuals, books, and equipment**

9A-11341-WP TSCC/TSCYC Screening Form Technical Paper .............. $4

**Forms and booklets**

9A-11069-AS TSCC Screening Form Hand-Scorable Answer Sheets (pkg/25) ............................................. $68

9A-11068-AS TSCYC Screening Form Hand-Scorable Answer Sheets (pkg/25) ............................................. $68

9A-11329-AS TSCC Spanish Screening Form Hand-Scorable Answer Sheets (pkg/25) ............................................. $68

9A-11328-AS TSCYC Spanish Screening Form Hand-Scorable Answer Sheets (pkg/25) ............................................. $68

Volume pricing available! Visit parinc.com/TSCC_SF or parinc.com/TSCYC_SF for details.
A quick, detailed assessment of PTSD

The DAPS is a self-report instrument that assesses peri- and posttraumatic symptoms and associated features related to a specific traumatic event. It provides a detailed assessment of PTSD in a short amount of time.

Features and benefits

- A 104-item measure, the DAPS generates a tentative diagnosis of PTSD or acute stress disorder in considerably less time than is required for a structured diagnostic interview.
- Assesses both current and lifetime history of DSM-IV-TR™ trauma exposure and the severity and clinical significance of the client’s posttraumatic symptoms, including dissociative, cognitive, and emotional responses.

Test structure

- Includes three PTSD symptom clusters and three associated features of PTSD.
- The Professional Manual provides data from the normative sample of trauma-exposed adults from the general population as well as two validity samples.
- Two validity scales identify overreporting and underreporting of psychological symptoms.

Interpretive software available

The DAPS-IR is a comprehensive diagnostic and interpretive system that can be used to administer, score, and generate profiles and interpretive reports for the DAPS.

- The report includes score summary tables, a profile of DAPS T scores, narrative text on the validity of the protocol, detailed information about the individual’s scores on each scale or subscale, profiles, additional scale data (e.g., effortful avoidance vs. numbing avoidance), DSM-IV-TR diagnostic information, and an item response summary table for each scale.
- Administer on-screen (requires a Counter Serial Number) or enter an individual’s item responses from the paper-and-pencil form.

Kits

<table>
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<th>Kit Code</th>
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<tr>
<td>9A-4741-KT</td>
<td>DAPS Introductory Kit (includes DAPS Professional Manual, 10 Reusable Item Booklets, 50 Hand-Scorable Answer Sheets, and 50 Male/Female Profile Forms)</td>
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Manuals, books, and equipment

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<th>Kit Code</th>
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Forms and booklets

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<td>DAPS Hand-Scorable Answer Sheets (pkg/50)</td>
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<td>DAPS Male/Female Profile Forms (pad/50)</td>
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Software

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<td>9A-6248-CP</td>
<td>DAPS-IR–CD-ROM (includes DAPS Software with On-Screen Help, Quick Start Guide, and 5 BONUS Administrations of the DAPS)</td>
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Available on PARiConnect, our online platform

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<tr>
<td>9A-10490-IC</td>
<td>DAPS i-Admins (minimum/5)</td>
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<td>9A-10491-IS</td>
<td>DAPS Score Reports (minimum/5)</td>
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<td>9A-10492-Il</td>
<td>DAPS Interpretive Reports (minimum/5)</td>
<td>$6</td>
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ALSO AVAILABLE ▼

Looking for a PTSD screening measure?

The PTSD and Suicide Screener (PSS) assesses PTSD and suicide risk in just 5 minutes!
Visit parinc.com/PSS.
The MMPI-2 AIS V4 provides comprehensive interpretations for a client’s MMPI-2 and/or MMPI-2 Restructured Form (MMPI-2-RF®) results. Three interpretive reports are offered for the MMPI-2 (a Codetype Report, a Content-Based Report, and a Codetype/Content-Based Report), and one Content-Based Report is offered for the MMPI-2-RF. The MMPI-2 AIS V4 does not score the MMPI-2 or the MMPI-2-RF; rather, it offers interpretation based on scores that are manually input (or imported from Pearson score reports) into the program. For optimal customization, item-level interpretive text should be edited.

Features and benefits

• All MMPI-2 reports include T-score-level interpretive text of validity scales, clinical scales, Harris and Lingoes scales, restructured clinical scales, content and content component scales, supplementary scales, and PSY-5 scales.

• The MMPI-2-RF report includes T-score-level interpretive text of validity scales, higher-order scales, restructured clinical scales, somatic/cognitive scales, internalizing scales, externalizing scales, interpersonal scales, interest scales, and PSY-5-r scales.

• Data can be easily imported from Pearson Assessment’s Q Local™ or from the MMPI-2 AIS Version 3.

• All reports include information on the potential impact of demographic factors, assessment of specific Dangerousness to Self and Others items, and a description of test-taking behaviors (e.g., omissions, accuracy of endorsement).

• New to Version 4, the Content-Based Reports promote a shared frame of reference between the client and the clinician that, if utilized by both, defines the assessment as a collaborative process. It includes descriptions of the client’s moods, cognitions, interpersonal relations, and other problem areas.

• The Symptom Validity Scale (FBS) has been added to the list of observed scores in the reports.

With PARiConnect, you get:

• Savings: No subscription fees, annual fees, or shipping costs.

• Selection: Choose from more than 65 assessment options.

• Security: Your data are secure, safe, and protected.

• Speed: No need to search for files or wait for results.

Try it today and get three FREE administrations and reports—up to an $81 value.

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DID YOU KNOW? ▼


PARiConnect®
Assessment at the speed of life™
Completely updated and built into PAR’s software interface, the MMPI-A Interpretive System provides comprehensive interpretive hypotheses for your client’s MMPI-A results. Not a scoring program, the MMPI-A Interpretive System provides clinical interpretation based on T scores entered from a scored MMPI-A protocol. Each report includes comprehensive information on profile validity, probable symptoms, treatment issues and suggestions, and possible diagnostic considerations; individual scale interpretations and configural information for commonly occurring 2- and 3-point codetypes; and an estimate of the degree to which the client’s profile matches the profile database and characteristics for a given profile type.

**Features and benefits**

- Generate unlimited reports.
- Prototypical profile means were drawn from a larger database of MMPI-A protocols and represent a broader range of settings, including medical, forensic, substance abuse, educational, and clinical.
- Interpretations for the 31 Content Component scales and the PSY-5 scales were added, to be consistent with updated MMPI-A materials.
- The report was updated to be consistent with the latest empirical findings and to be more concise and readable.
- As before, data can be imported from Pearson Assessment’s Q Local™ scoring system automatically and without program modification.

**At a Glance**

<table>
<thead>
<tr>
<th>Purpose:</th>
<th>Allows you to obtain comprehensive interpretive hypotheses for scored MMPI-A protocols</th>
</tr>
</thead>
<tbody>
<tr>
<td>Age:</td>
<td>12-18 years</td>
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<tr>
<td>Format:</td>
<td>Software</td>
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<td>Qual:</td>
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</table>

**Software**

9A-10472-CP  MMPI-A Interpretive System—CD-ROM (includes MMPI-A Software with On-Screen Help and Start-Up Guide)  ........................................................ $784

*Plus, Internet Explorer® 8 or higher
The RADS-2 is a 30-item self-report that measures the four basic dimensions of depression: Dysphoric Mood, Anhedonia/Negative Affect, Negative Self-Evaluation, and Somatic Complaints. Standard scores and associated clinical cutoff score provide an indication of the clinical severity of the individual’s depressive symptoms.

Features and benefits
- A Depression Total score represents the overall severity of depressive symptomatology.
- An empirically derived clinical cutoff score helps to identify adolescents who may be at risk for a depressive disorder or a related disorder. Data demonstrate the ability of this cutoff score to discriminate between adolescents with major depressive disorder and an age-and gender-matched control group.

Test structure
- The six RADS-2 critical items are those that have been identified as being most predictive of a depressive disorder diagnosis.
- Scores are plotted on a Summary/Profile Form, allowing comparison of elevations across subscales.
- Administration and scoring are available on PARiConnect, our online assessment platform.

Technical information
- Standardized with a school-based sample of 3,300 adolescents that was stratified to reflect 2000 U.S. Census statistics for gender and ethnicity.

Reliability and validity studies included a school-based sample of more than 9,000 adolescents and a clinical sample of adolescents with DSM-III-R™ or DSM-IV™ diagnoses who were evaluated in both school and clinical settings.

Short form also available
The RADS-2:SF serves as a very brief screening measure of depression in adolescents. Symptom content is consistent with a wide range of sources, including the DSM-IV and ICD-10.

- Assesses the frequency of symptoms that are positive psychopathological signs of a depressive disorder.
- One critical item helps to alert you that your client may require immediate clinical attention.
- A total score and clinical cutoff help you quickly determine those in need of further treatment.
Screen children for depressive symptoms

**RCDS™-2**

**Reynolds Child Depression Scale™–2nd Edition and Short Form**

William M. Reynolds, PhD

---

**At a Glance**

<table>
<thead>
<tr>
<th>Purpose:</th>
<th>Measures depressive symptoms in children</th>
</tr>
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<tbody>
<tr>
<td>Age:</td>
<td>7-13 years</td>
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<tr>
<td>Format:</td>
<td>Paper and pencil; online administration and scoring via PARiConnect</td>
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<tr>
<td>Time:</td>
<td>RCDS-2: 10-15 minutes to administer and 10 minutes to score; RCDS-2:SF: 2-3 minutes to administer and 5 minutes to score</td>
</tr>
<tr>
<td>Qual:</td>
<td>B or S</td>
</tr>
</tbody>
</table>

**Features and benefits**

- All items are presented in a 4- or 5-point rating-scale format, making them easy for children to answer.
- A clinical cutoff score helps you to determine whether a child should be referred for further evaluation.

**Technical information**

A standardization sample of students drawn from 11 states is stratified to closely match U.S. Census statistics. T scores and percentile ranges are provided for the total standardization sample, by gender, by grade, and by gender for each grade.

**Short form available**

The RCDS-2:SF features 11 of the 30 RCDS-2 items and can be administered in just 2 to 3 minutes.

**Kits**

- **9A-6938-KT** RADS-2/RCDS-2 Combination Kit (includes RADS-2 Introductory Kit and RCDS-2 Introductory Kit) $432 Value $373

**Manuals, books, and equipment**

- **9A-6935-TM** RCDS-2 Professional Manual $79

**Forms and booklets**

- **9A-6936-TB** RCDS-2 Test Booklets (pkg/25) $76
- **9A-6937-TB** RCDS-2:SF Test Forms (pkg/25) $53

**Available on PARiConnect, our online platform**

- **9A-10522-IC** RCDS-2 i-Admins (minimum/5) $3 each
- **9A-10523-1S** RCDS-2 Score Reports (minimum/5) $2 each
- **9A-10524-IC** RCDS-2:SF i-Admins (minimum/5) $2 each
- **9A-10525-1S** RCDS-2:SF Score Reports (minimum/5) $1 each

---

Designed to screen for depression in children, the RCDS-2 retains the 30 items used in the original measure but presents updated normative data. Children are asked to answer questions about how they have been feeling during the past 2 weeks.

**Features and benefits**

- Appropriate for children ages 7-13 years.
- No scoring key is needed—the RCDS-2 form is presented in a convenient carbonless form. All scoring and administration information is presented in the Test Booklet.
- Maps onto the symptoms of depressive disorders outlined in the DSM-IV™.

**Test structure**

- Critical items are clearly marked on the scoring sheet, alerting you that your client may need immediate attention.
The CSBI is a measure of sexual behavior in children that is completed by the mother or other primary female caregiver.

**Features and benefits**

- For use with children ages 2-12 years who have been or may have been sexually abused.
- Covers nine major content domains: Boundary Issues, Gender Role Behavior, Sexual Interest, Sexual Knowledge, Exhibitionism, Self-Stimulation, Sexual Intrusiveness, Voyeuristic Behavior, and Sexual Anxiety.
- Written at a fifth-grade reading level; the primary female caregiver indicates how often she has observed each of the listed behaviors during the preceding 6 months.
- Normed on 1,114 children from a wide range of socioeconomic backgrounds in the general population. Data from 512 children from child abuse centers also are presented.

**Test structure**

- The CSBI Total scale indicates the overall level of sexual behavior the child exhibits.
- The Developmentally Related Sexual Behavior (DRSB) scale indicates sexual behaviors that can be considered normative for the child’s age and gender.
- The Sexual Abuse Specific Items (SASI) scale indicates sexual behaviors that can be viewed as relatively atypical for the child’s age and gender.

**Kits**

<table>
<thead>
<tr>
<th>Kit Code</th>
<th>Description</th>
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<tr>
<td>9A-3810-KT</td>
<td>CSBI Introductory Kit (includes CSBI Professional Manual and 50 Test Booklets)</td>
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<tr>
<td>9A-10551-IS</td>
<td>CSBI Score Reports (minimum/5)</td>
<td>$1 each</td>
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</table>
The SIQ assesses the frequency of suicidal ideation and serves as a valuable component in a comprehensive assessment of adolescent mental health.

**Features and benefits**
- The SIQ consists of 30 items and is appropriate for students in Grades 10-12.
- The SIQ-JR consists of 15 items and is designed for students in Grades 7-9.
- Reliability coefficients are .97 for the SIQ and .93 to .94 for the SIQ-JR.

For many adolescents, the SIQ and the SIQ-JR provide a mechanism for informing adults/professionals of their level of distress and suicidal intent, serving as a cry for help that doesn’t involve self-injurious behavior. Adolescents who are thinking about suicide may respond to these measures with the expectation that, in telling others of their suicidal thoughts, people will take notice of their distress and act to assist them. It is therefore vital that professionals act quickly once critical SIQ or SIQ-JR scores are obtained.

**Kits**
- **9A-1323-KT** SIQ Introductory Kit (includes SIQ Professional Manual, 25 SIQ HS and 25 SIQ-JR HS Answer Sheets, and SIQ and SIQ-JR Scoring Keys) $247 Value .......................................................... $233

**Manuals, books, and equipment**
- **9A-1302-TM** SIQ Professional Manual .................................................. $53
- **9A-1304-SK** SIQ Scoring Key ................................................................. $26
- **9A-1306-SK** SIQ-JR Scoring Key ............................................................. $26

**Forms and booklets**
- **9A-1303-AS** SIQ HS (Hand-Scorable) Answer Sheets (pad/25) ........ $71
- **9A-1305-AS** SIQ-JR HS (Hand-Scorable) Answer Sheets (pad/25) .......... $71

Whenever there is a risk of suicide, the ASIQ can quickly assess the need to take preventive action or further evaluate. The ASIQ is extremely useful as a part of intake or during treatment.

**Features and benefits**
- Self-report measure; 25 items screen for suicidal ideation.
- Provides a 7-point rating scale with a built-in scoring key.
- Total score with corresponding T score and percentiles for comparison.
- Normative data collected from 2,000 normal adults, college students, and psychiatric outpatients.
- Internal consistency coefficients range from .96 to .97; retest coefficients range from .85 to .95.
RDSI™
Reynolds Depression Screening Inventory™
William M. Reynolds, PhD, and Kenneth A. Kobak, PhD

The 19 items of the RDSI measure the severity of contemporary depressive symptoms. Although a formal diagnosis is not provided, empirically derived cutoff scores identify individuals who may be at risk for more serious, diagnostic forms of depression.

Features and benefits
- Development sample consisted of 531 nonreferred community adults and 324 psychiatric outpatients (including 150 outpatients diagnosed with major depression).
- Highly reliable and internally consistent, with high alpha coefficients (.93 and .90 for the community and psychiatric outpatient samples, respectively). Test–retest reliability of the RDSI also is very high ($r_{tt} = .94$).
- The RDSI showed a high correlation with the BDI® ($r = .94$) and the Hamilton Depression Rating Scale clinical interview ($r = .93$).

CAD™
Clinical Assessment of Depression™
Bruce A. Bracken, PhD, and Karen Howell, PhD

The CAD is a 50-item self-report instrument that is sensitive to depressive symptomatology throughout the life span.

Features and benefits
- The CAD Total Scale, symptom scales (i.e., Depressed Mood, Anxiety/Worry, Diminished Interest, Cognitive and Physical Fatigue), and critical item clusters (i.e., Hopelessness, Self-Devaluation, Sleep/Fatigue, Failure, Worry, Nervous) represent a well-defined and theoretically supported measure of depressive symptomatology.
- Three validity scales—Inconsistency, Negative Impression, and Infrequency—make the assessment more efficient than other well-known depression assessment scales.
- Critical item clusters identify behaviors with known risk factors for potential self-harm.
- An optional scoring program, the CAD-SP, scores and profiles an individual’s performance on the CAD Rating Form after hand-entry of an individual’s demographic information and item responses.
**SCS**

**Sentence Completion Series**
Larry H. Brown, PhD, and Michael A. Unger, PhD

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<thead>
<tr>
<th>At a Glance</th>
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<tr>
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</table>

The SCS has long been regarded as a valuable part of the assessment process. Your client completes select sentence stems, helping you to identify underlying concerns and specific areas of distress.

**Features and benefits**
- Features 50 content-valid sentence stems; eight forms allow multiple form usage to maximize the breadth of information.
- Validated with students in two age groups: middle school (Grades 6-8) and high school (Grades 9-12). Five ethnic groups were represented in the normative sample of 4,187 adolescent boys and girls in middle schools and high schools.
- Conversions of raw scores to percentiles and T scores are provided by gender and age group.
- Statistical analyses support the use of the AARS in both clinical and research applications. It is useful for measuring behavior change and selecting an appropriate intervention program.

**SCS Introductory Kit** (includes SCS Professional User’s Guide and 15 of Each Test Booklet)

<table>
<thead>
<tr>
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</thead>
<tbody>
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<td>9A-2982-KT</td>
</tr>
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</table>

**Forms and booklets**

- **SCS Adult Test Booklets** (pkg/50)
- **SCS Adolescent Test Booklets** (pkg/50)
- **SCS Family Test Booklets** (pkg/50)
- **SCS Marriage Test Booklets** (pkg/50)
- **SCS Parenting Test Booklets** (pkg/50)
- **SCS Work Test Booklets** (pkg/50)
- **SCS Illness Test Booklets** (pkg/50)
- **SCS Aging Test Booklets** (pkg/50)

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<td>9A-2205-TB</td>
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**Note:** All test booklet packages include the Professional User’s Guide.

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**AARS™**

**Adolescent Anger Rating Scale™**
DeAnna McKinnie Burney, PhD

<table>
<thead>
<tr>
<th>At a Glance</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Purpose:</strong></td>
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<tr>
<td><strong>Age:</strong></td>
</tr>
<tr>
<td><strong>Format:</strong></td>
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<tr>
<td><strong>Time:</strong></td>
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<tr>
<td><strong>Qual:</strong></td>
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</tbody>
</table>

The AARS is a 41-item psychometrically sound instrument that can help to identify adolescents who are at risk for diagnoses of conduct disorder, oppositional defiant disorder, or ADHD.

**Features and benefits**
- Respondents indicate which behaviors they exhibit when angered and how often each behavior typically occurs.
- Scores are reported for Total Anger and for three subscales measuring aspects of the adolescent’s typical anger response pattern: Instrumental Anger, Reactive Anger, and Anger Control.

**AARS Introductory Kit** (includes AARS Professional Manual and 50 Test Booklets)

<table>
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<tbody>
<tr>
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**Manuals, books, and equipment**

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<tbody>
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<td>9A-4627-TM</td>
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</table>

**Forms and booklets**

- **AARS Test Booklets** (pkg/25)

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</tr>
</thead>
<tbody>
<tr>
<td>9A-4628-TB</td>
</tr>
</tbody>
</table>

**AARS™ Adolescent Anger Rating Scale™ DeAnna McKinnie Burney, PhD**

**SCS™ Sentence Completion Series Larry H. Brown, PhD, and Michael A. Unger, PhD**
**MAQ™**

**Multidimensional Anxiety Questionnaire™**

William M. Reynolds, PhD

---

**At a Glance**

- **Purpose:** Quickly screens for symptoms of anxiety
- **Age:** 18-89 years
- **Format:** Paper and pencil
- **Time:** 10 minutes to administer; 5 minutes to score
- **Qual:** B or S

The MAQ is a multidimensional self-report measure that provides a global assessment of anxiety symptomatology. Four subscales measure specific anxiety domains: Physiologic-Panic, Social Phobia, Worry-Fears, and Negative Affectivity.

**Features and benefits**

- The MAQ Booklet is an easy-to-score, carbonless form with 40 items that query the severity of anxiety-related symptoms.

- Studies have found high reliability and validity coefficients for the MAQ. For the total development sample, there were high alpha coefficients of .96 for the MAQ Total scale and coefficients ranging from .88 to .91 for the MAQ subscales. Test–retest reliability also is very high (.95 for the MAQ Total scale, .90 to .93 for the subscales). Clinical validity is demonstrated by the strong diagnostic efficacy of the MAQ cutoff score.

- The MAQ was developed with 600 community adults, 407 psychiatric outpatients diagnosed with anxiety-related or other disorders, and more than 1,800 college students. Separate norms for community adults and college students are provided.

---

**Kits**


**Manuals, books, and equipment**

- 9A-4226-TM MAQ Professional Manual $65

**Forms and booklets**

- 9A-4227-TB MAQ Hand-Scorable Booklets (pkg/25) $79
- 9A-4228-PF MAQ Profile Forms (pad/50) $56

---

**TAT**

**Thematic Apperception Test**

Henry A. Murray, PhD

---

**At a Glance**

- **Purpose:** Reveals an individual’s drives, emotions, and conflicts
- **Age:** 4 years and older
- **Format:** Paper and pencil
- **Time:** 2 sessions, 1 hour each
- **Qual:** C

The TAT is a widely used projective test for the assessment of children and adults. It is designed to reveal an individual’s perception of interpersonal relationships.

**Features and benefits**

- Thirty-one picture cards serve as stimuli for stories and descriptions about relationships or social situations.
- Cards include specific subsets for boys, girls, men, and women.
- The test is useful as part of a comprehensive study of personality and in the interpretation of behavior disorders, psychosomatic illnesses, neuroses, and psychoses.

**Manuals, books, and equipment**

- 9A-0445-TC Standard Set of 31 Picture Cards and Manual $88

---

**ALSO AVAILABLE ▼**

The Children’s Apperception Test (CAT) is available at parinc.com/CAT.
The RCMAS-2 can be used to evaluate children for academic stress, test anxiety, peer/family conflicts, and drug problems. It is also useful in assessing anxiety levels in the classroom or in social situations.

**Features and benefits**

- The RCMAS-2 is composed of 49 items that make up five scales: Physiological Anxiety, Defensiveness, Worry, Inconsistent Responding, and Social Anxiety.
- A brief, simple yes-or-no response format, an elementary reading level, and content-based item clusters help to pinpoint children’s problems and to focus intervention.
- A convenient, 10-item short form is ideal for use in screening situations or when clinical time is limited.
- Ethnically diverse norms (N = >2,300) and new items better reflect children’s experience of anxiety in today’s world. Norms are presented separately for three age groups: 6-8 years, 9-14 years, and 15-19 years.

**RCMAS™-2**

Revised Children’s Manifest Anxiety Scale™, Second Edition

Cecil R. Reynolds, PhD, and Bert O. Richmond, EdD

### At a Glance

**Purpose:** Measures the level and nature of anxiety in children and adolescents

**Age:** 6-19 years

**Format:** Paper and pencil

**Time:** 10-15 minutes; less than 5 minutes for short form

**Qual:** B

### Requirements:

CD player for optional audio administration

### Kits

<table>
<thead>
<tr>
<th>Kit Code</th>
<th>Description</th>
<th>Price</th>
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</thead>
<tbody>
<tr>
<td>9A-6120-KT</td>
<td>RCMAS-2 Complete Kit (includes RCMAS-2 Manual, 25 AutoScore™ Forms, and Audio CD)</td>
<td>$146</td>
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<tr>
<td>9A-6121-TM</td>
<td>RCMAS-2 Manual</td>
<td>$84</td>
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<tr>
<td>9A-6123-EQ</td>
<td>RCMAS-2 Audio CD</td>
<td>$23</td>
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<tr>
<td>9A-6122-AS</td>
<td>RCMAS-2 AutoScore Forms (pkg/25)</td>
<td>$59</td>
</tr>
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</table>

### Assesses:

- Academic stress
- Test anxiety
- Peer/family conflicts
- Drug problems
The CAS is an 108-item rating scale designed to identify college students who are experiencing psychological and adjustment problems.

Features and benefits
- Self-scoring carbonless answer sheet includes a profiling area.

The RAASI is a self-report measure that provides indications of the clinical severity of the most meaningful domains of psychological adjustment problems.

Features and benefits
- Its 32 items are derived from the item pool of the APS (see page 82).
STAXI-2™
State-Trait Anger Expression Inventory–2™
Charles D. Spielberger, PhD, ABPP

The STAXI-2 was developed to assess state anger, trait anger, and anger expression and to measure the way these components contribute to medical conditions. To investigate the effects of anger on mental and physical disorders, the experience of anger must be clearly distinguished from anger expression and anger control.

Features and benefits

- Helps identify individuals who tend to suppress their anger.
- The State Anger scale assesses the intensity of anger as an emotional state at a particular time, and the Trait Anger scale measures how often angry feelings are experienced over time.
- The Anger Expression Index is an overall measure of total anger expression.
- The Anger Expression and Anger Control scales assess four relatively independent anger-related traits.
- Raw score to T-score and percentile conversions provided for all scales and subscales by gender.

Available in Spanish

The STAXI-2 materials, including the manual, have been translated into European Spanish and designed specifically for Spanish-speaking clinicians and their clients. Normative data were collected primarily in Spain, with additional data collected in some Latin American countries. Certain test items and stimuli in this translation vary from the English version because of cultural and linguistic differences between the countries and their language. For more information, visit parinc.com/STAXI2_Spanish.

Interpretive software available

The unlimited-use STAXI-2:IR provides interpretation of STAXI-2 scores based on hand-entry of item scores.

<table>
<thead>
<tr>
<th>Kits</th>
<th>Price</th>
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<tr>
<td>STAXI-2 Introductory Kit (includes STAXI-2 Professional Manual, 25 Reusable Item Booklets, 50 Rating Sheets, and 50 Profile Forms)</td>
<td>$366 Value</td>
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<th>Manuals, books, and equipment</th>
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<tr>
<td>STAXI-2 Professional Manual</td>
<td>$68</td>
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<tr>
<td>STAXI-2 Reusable Item Booklets (pkg/25)</td>
<td>$74</td>
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<tr>
<td>STAXI-2 Rating Sheets (pkg/50)</td>
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<tr>
<td>STAXI-2 Profile Forms (pod/50)</td>
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<table>
<thead>
<tr>
<th>Software</th>
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<tr>
<td>STAXI-2:IR–CD-ROM (includes STAXI-2 Software with On-Screen Help and Quick Start Guide)</td>
<td>$611</td>
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Available on PARiConnect, our online platform

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<tr>
<td>STAXI-2 i-Admins (minimum/5)</td>
<td>$4 each</td>
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<td>STAXI-2 Score Reports (minimum/5)</td>
<td>$3 each</td>
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<tr>
<td>STAXI-2 Interpretive Reports (minimum/5)</td>
<td>$6 each</td>
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*See page 228 for more information.

Overview of the STAXI-2 Scales

<table>
<thead>
<tr>
<th>Scale</th>
<th>Description</th>
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</thead>
<tbody>
<tr>
<td>State Anger (S-Ang)</td>
<td>Measures the intensity of angry feelings and the extent to which a person feels like expressing anger at a particular time</td>
</tr>
<tr>
<td>Trait Anger (T-Ang)</td>
<td>Measures how often angry feelings are experienced over time</td>
</tr>
<tr>
<td>Anger Expression-Out (AX-O)</td>
<td>Measures how often angry feelings are expressed in verbally or physically aggressive behavior</td>
</tr>
<tr>
<td>Anger Expression-In (AX-I)</td>
<td>Measures how angry feelings are experienced but not expressed (suppressed)</td>
</tr>
<tr>
<td>Anger Control-Out (AC-O)</td>
<td>Measures how often a person controls the outward expression of angry feelings</td>
</tr>
<tr>
<td>Anger Control-In (AC-I)</td>
<td>Measures how often a person attempts to control angry feelings by calming down or cooling off</td>
</tr>
<tr>
<td>Anger Expression Index (AX Index)</td>
<td>Provides a general index of anger expression based on responses to the AX-O, AX-I, AC-O, and AC-I items.</td>
</tr>
</tbody>
</table>
Like its parent version, the STAXI-2 C/A assesses both state and trait anger along with anger expression and control.

Features and benefits

- Enhances the ability to assess and diagnose the spectrum of conditions in which anger intensity as an emotional state is important (e.g., bipolar disorder, intermittent explosive disorder, reactive attachment disorder, oppositional defiant disorder, posttraumatic stress disorder).
- Assesses the degree to which a child reacts only to specific negative events or more generally responds to diverse environmental events; also assesses a child’s habitual anger coping style as either externalizing or internalizing.
- Assists in the determination of whether key aspects of a child’s anger profile may be related to problems with his or her health status.

- Presents discriminant and convergent validity based on correlations with the YSR DSM-Oriented and Syndrome scales for a subset of the normative sample and a clinical sample.

Available in Spanish

The STAXI-2 C/A materials, including the manual, have been translated into European Spanish and designed specifically for Spanish-speaking clinicians and their clients. Normative data were collected primarily in Spain, with additional data collected in some Latin American countries. Certain test items and stimuli in this translation vary from the English version because of cultural and linguistic differences between the countries and their language. For more information, visit parinc.com/STAXI2_CA_Spanish.

Kits

<table>
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<th>Code</th>
<th>Kit Description</th>
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Manuals, books, and equipment

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<th>Code</th>
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<tr>
<td>9A-6657-TM</td>
<td>STAXI-2 C/A Professional Manual</td>
<td>$68</td>
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Forms and booklets

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<td>9A-6658-RF</td>
<td>STAXI-2 C/A Rating Booklets (pkg/25)</td>
<td>$107</td>
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<td>9A-6659-PF</td>
<td>STAXI-2 C/A Profile Forms (pad/25)</td>
<td>$46</td>
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*See page 228 for more information.
RIAP5™
Rorschach® Interpretation Assistance Program: Version 5
John E. Exner, Jr., PhD, Irving B. Weiner, PhD, and PAR Staff

Simplifies Rorschach scoring and interpretation and provides reports for clinicians and clients

The unlimited-use RIAP5 generates a revised Interpretive Report that assists the clinician with scoring and interpretation. In addition, the program provides a Client Report—an abbreviated, individualized, and simplified version of the RIAP5 Interpretive Report—that is intended to be read and retained by the client.

Features and benefits
• The Client Report provides the basis for a discussion of a client’s personality strengths and weaknesses, adjustment difficulties, and possible need for treatment. This report is written in easy-to-understand language, without jargon, and can be easily edited on-screen.
• Scoring and interpretation are based on Dr. Exner’s 5th edition of A Rorschach Workbook for the Comprehensive System and Dr. Weiner’s Principles of Rorschach Interpretation, 2nd Ed.
• Protocol responses can be exported with RIAP5. Enhanced export feature allows the clinician to select the protocols to be exported and allows greater choices of export formats.
• The context-sensitive, cross-referenced On-Screen Help system provides clear descriptions of all coding errors found and suggests potential solutions. (Each message has its own help button for further clarification.)
• On-screen access to interactive Form Quality Tables and Location Charts facilitates navigation and coding accuracy. On-screen images of Location Charts match the six-image-per-card format used in Dr. Exner’s workbook. In addition, an on-screen Structural Summary and Sequence of Scores are generated and can be printed.
• If a Structural Summary report is deemed invalid due to a low number of responses, the RIAP5 will still generate the client’s raw data and constellations, but without any ratios, percentages, or derivations.
• The powerful database allows for multiple protocols and reports for each client and facilitates rapid retrieval of client information for both individuals and client groups. The RIAP5 database allows the clinician or researcher to calculate seven descriptive statistical variables (i.e., mean, SD, min, max, mode, median, frequency) for any user-defined client group.

Test structure
The clinician enters the client’s demographic information, as well as background, presenting and diagnostic information, and the Sequence of Scores (i.e., coded responses) into the software. The software then calculates the various indexes, ratios, and percentages that are necessary for interpretation. The printed Rorschach Response Recording Forms facilitate the documentation of Rorschach responses.

Software
9A-6197-CP RIAP5 Introductory Kit–CD-ROM (includes RIAP5 Software with On-Screen Help and Quick Start Guide and 50 Response Recording Forms) .................. $845

Forms and booklets
9A-5306-RF Rorschach Response Recording Forms (pad/50).......... $36

At a Glance
Purpose: Allows you to obtain scoring and interpretation for an individual’s Rorschach results
Age: 5-70 years
Format: Paper and pencil; software
Qual: C

Rorschach is a registered trademark of Verlag Hans Huber AG, Bern, Switzerland. Rorschach® Test Plates and Rorschach® Miniature Test Plates © by Verlag Hans Huber AG, Bern, Switzerland, 1921, 1948, 1994. Reproduced by permission.
RIAP5:S™
RIAP5: Scoring Program™
John E. Exner, Jr., PhD, Irving B. Weiner, PhD, and PAR Staff

The unlimited-use RIAP5:S, which incorporates scoring variables and indexes found in the fifth edition of A Rorschach Workbook for the Comprehensive System, is designed to assist in scoring Rorschach results for individuals ages 5-70 years. Simply enter a client’s demographic information and the sequence of scores (i.e., coded responses) into the RIAP5 database and the report will be generated.

Features and benefits
• The RIAP5:S Report includes the Sequence of Scores, Structural Summary, and Constellations Table.
• The powerful RIAP5 database can handle multiple protocols and reports for each client and facilitates rapid retrieval of client information.
• On-screen access to the Form Quality Tables and Location Charts allows for easy referencing.
• Rorschach Response Recording Forms facilitate the documentation of Rorschach responses.
• Program enables you to quickly and accurately score the data derived from each Rorschach record.
• Software checks for coding errors (e.g., entering inappropriate scores).
• On-Screen Help provides a clear description of each coding error and suggests potential solutions.
• Enhanced export feature allows the clinician to select the protocols to be exported and allows greater choices of export formats.

At a Glance
Purpose: Allows you to score an individual’s Rorschach results
Age: 5-70 years
Format: Paper and pencil; software
Qual: C

Looking for supplemental Rorschach products?
Try one of these:
• A Primer for Rorschach Interpretation
• Principles of Rorschach Interpretation, 2nd Edition
• The Rorschach: A Comprehensive System

Visit parinc.com/Rorschach for more information.
Rorschach® Psychodiagnostic Test Plates
Hermann Rorschach, MD

At a Glance
- **Purpose:** Measures personality structure and dynamics
- **Age:** 5-70 years
- **Format:** Paper and pencil
- **Time:** Varies
- **Qual:** C

This complete set of 10 psychodiagnostic test plates, designed by Hermann Rorschach, composes the Rorschach Inkblot Test, useful in diagnosing and treating individuals with a variety of psychological problems and psychiatric disorders.

- **Measures** personality structure and dynamics, including cognitive, affective/emotional, ego functioning, defenses, conflicts, and coping mechanisms.
- **Designed primarily** for adults, though normative data also is available for adolescents and children.
- **The association portion** requires 10-15 minutes; the inquiry portion requires another 20-30 minutes; scoring and interpretation can take as long as 2 hours depending on the number and complexity of responses.

### Rorschach® Location Charts
These one-page forms contain all 10 Rorschach inkblots reproduced in miniature.
- **Qual:** C

### A Rorschach® Workbook for the Comprehensive System, 5th Edition
John E. Exner, Jr., PhD

This workbook supplements *The Rorschach: A Comprehensive System, Volume 1*. It is designed to help you develop accurate coding skills.

This workbook highlights the fundamentals of administering the test, provides a large number of responses for practice scoring, and includes revised descriptive tables and revised coding. It also clarifies the criteria for accurate coding/scoring of test responses and compiling those codes/scores into meaningful frequencies, ratios, and percentages and provides easy access to tables used frequently for coding responses and interpreting records.
- **Qual:** C

### Rorschach® Structural Summary Blank
John E. Exner, Jr., PhD

This six-page structural summary blank was developed specifically for use with *The Rorschach: A Comprehensive System*.

- **Contains sections** for identifying data; sequence of scores; structural summary; and ratio, percentages, and derivations as presented and outlined in the Comprehensive System.
- **All 10 plates** are reproduced in miniature and black and white to serve as a location chart.
- **A constellations worksheet** for the Suicide Potential, Schizophrenia, Depression, Coping Deficit, Hypervigilance, and Obsessive Style indexes is included.
- **Qual:** C
**Roberts-2**

**Roberts Apperception Test for Children: 2**

Glen E. Roberts, PhD

---

### At a Glance

- **Purpose:** Evaluates children’s social perceptions
- **Age:** 6-18 years
- **Format:** Paper and pencil; software
- **Time:** Varies
- **Qual:** B

The Roberts-2 uses free narrative to assess two independent dimensions: adaptive social perception (a developmental measure) and the presence of maladaptive or atypical social perception (a clinical measure). To determine the respondent’s social cognitive skills, he or she is asked to tell a complete story about each of 11 pictures depicting children’s and adolescents’ everyday experience.

### Features and Benefits

- Card sets reflecting the largest U.S. ethnic groups have been added and were used as an integral part of test standardization and validation.
- Coding categories have been clarified and better differentiated.
- The interpretation section of the manual has been more fully elaborated to include a scale-by-scale discussion of score meaning.
- Because it is standardized on nonreferred children, the Roberts-2 offers an ideal way to assess developmental change and situational crises in normal children.

### Test Structure

- Scales, which have been refined in this edition for easier scoring and interpretation, include two Theme Overview scales, six Available Resources scales, five Problem Identification scales, five Resolution scales, four Emotion scales, four Outcome scales, and two Unusual or Atypical Responses scales.

---

### Scoring Software Available

- The unlimited-use Roberts-2 Computer Scoring Program simplifies scoring of the Roberts-2 and allows you instant access to coding definitions, picture descriptions, common themes, and the author’s detailed scoring notes; a real-time, story-by-story display of codes as you apply them; and automated error checking and review to prevent incorrect or incompatible codes and to ensure the presence of required codes.
- The program also includes several unscored stories that you can use for scoring practice.

### Kits

<table>
<thead>
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<th>Kit Code</th>
<th>Description</th>
<th>Price</th>
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<tbody>
<tr>
<td>9A-5597-KT</td>
<td>Roberts-2 Introductory Kit (includes Roberts-2 Manual, 25 Record Forms, 1 Set of Test Pictures Featuring White Children and Adolescents, 1 Casebook, and 1 Quick Reference Guide)</td>
<td>$283</td>
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</table>

### Manuals, Books, and Equipment

<table>
<thead>
<tr>
<th>Kit Code</th>
<th>Description</th>
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<tr>
<td>9A-11280-TM</td>
<td>Roberts-2 Manual</td>
<td>$77</td>
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<tr>
<td>9A-11281-TC</td>
<td>Roberts-2 Test Pictures—White Children and Adolescents</td>
<td>$88</td>
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<td>9A-5598-TC</td>
<td>Roberts-2 Test Pictures—Black Children and Adolescents</td>
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<td>9A-5599-TC</td>
<td>Roberts-2 Test Pictures—Hispanic Children and Adolescents</td>
<td>$88</td>
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<tr>
<td>9A-6124-BK</td>
<td>Roberts-2 Casebook (includes 1 Quick Reference Guide)</td>
<td>$77</td>
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### Forms and Booklets

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<tr>
<td>9A-5600-RF</td>
<td>Roberts-2 Record Forms (pkg/25)</td>
<td>$52</td>
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### Requirements: Windows® XP/Vista®/7/8/10; CD-ROM drive; USB port

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**Kits**

**Manuals, books, and equipment**

**Forms and booklets**

**Software**
**MSEI**

The Multidimensional Self-Esteem Inventory  
Edward J. O’Brien, PhD, and Seymour Epstein, PhD

<table>
<thead>
<tr>
<th>At a Glance</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Purpose:</strong> Measures global self-esteem and its eight components</td>
</tr>
<tr>
<td><strong>Age:</strong> Adults</td>
</tr>
<tr>
<td><strong>Format:</strong> Paper and pencil</td>
</tr>
<tr>
<td><strong>Time:</strong> 15-30 minutes to administer; 15 minutes to score</td>
</tr>
<tr>
<td><strong>Qual:</strong> B</td>
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</table>

The MSEI, based on a coherent model of self-concept and self-esteem, measures global self-esteem and its eight components: competence, lovability, likability, personal power, self-control, moral self-approval, body appearance, and body functioning.

**Features and benefits**
- Identity Integration scale measures global self-concept.

- Defensive Self-Enhancement scale differentiates between “truly high” and “defensively high” self-esteem.
- The two-part carbonless rating form enables you to quickly score results.
- Normed on 785 college students, the MSEI features scales that have good internal consistency reliability coefficients.

**Kits**

- 9A-1403-KT MSEI Introductory Kit (includes MSEI Professional Manual, 25 Reusable Test Booklets, 50 Rating Forms, and 50 Profile Forms) $285 Value $256

**Manuals, books, and equipment**


**Forms and booklets**

- 9A-1405-TB MSEI Reusable Test Booklets (pkg/25) $50
- 9A-1406-RF MSEI Rating Forms (pkg/25) $57
- 9A-1407-PF MSEI Profile Forms (pad/25) $42

---

**CSRPI**

Children’s Self-Report and Projective Inventory  
Robert L. Ziffer, PhD, and Lawrence E. Shapiro, PhD

<table>
<thead>
<tr>
<th>At a Glance</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Purpose:</strong> Identifies a child’s emotional, behavioral, and interpersonal issues</td>
</tr>
<tr>
<td><strong>Age:</strong> 5-12 years</td>
</tr>
<tr>
<td><strong>Format:</strong> Paper and pencil</td>
</tr>
<tr>
<td><strong>Time:</strong> 90 minutes</td>
</tr>
<tr>
<td><strong>Qual:</strong> B</td>
</tr>
</tbody>
</table>

The CSRPI assesses a child’s social-emotional strengths and weaknesses; elicits information about a child’s inner thoughts and feelings; and identifies emotional, behavioral, and interpersonal concerns in a child.

**Features and benefits**
- Eight individual components encompass nonverbal projective, verbal self-report, and verbal projective methods.

- Two self-report measures have optional nonverbal response formats.
- Sentence completion items reflect self, school, family, and peer domains.
- Projective, gender-specific story cards depict family-, self-, school-, and peer-related scenes.
- Two drawing and two coloring tasks allow for nonverbal expression; 20 clinical variables are suggested for interpretation.

**Kits**

- 9A-2587-KT CSRPI Introductory Kit (includes CSRPI Manual, 25 Response Booklets, 24 Projective Story Cards, and 1 Set of Crayons) $293

**Forms and booklets**

- 9A-2588-RF CSRPI Response Booklets (pkg/25) $83
A revision of one of the most widely used self-report measures of constructs shown to be clinically relevant in individuals with eating disorders, the EDI-3 includes enhancements that make the instrument more consistent with the psychological domains identified by modern theories to be most relevant.

**Features and benefits**

- The EDI-3 consists of 91 items organized into 12 primary scales: Drive for Thinness, Bulimia, Body Dissatisfaction, Low Self-Esteem, Personal Alienation, Interpersonal Insecurity, Interpersonal Alienation, Interoceptive Deficits, Emotional Dysregulation, Perfectionism, Asceticism, and Maturity Fears.
- Yields six composites: one that is eating-disorder specific and five that are general integrative psychological constructs.
- The item set from the original EDI, as well as items from the EDI-2, has been carefully preserved so that clinicians and researchers can compare data collected previously with data from the EDI-3.
- The EDI-3 has clinical norms for adolescents in addition to U.S. and international adult clinical norms. It also provides multisite nonclinical comparison samples.

(Continued on next page)
Interoceptive Deficits, Emotional Dysregulation, Perfectionism, Asceticism, Maturity Fears

Low Self-Esteem, Personal Alienation, Interpersonal Insecurity, Interpersonal Alienation

Low Self-Esteem, Personal Alienation

EDI-3 materials, including the manual, have been translated into European Spanish and designed especially for Spanish-speaking clinicians and their clients. Normative data were collected primarily in Spain, with additional data collected in some Latin American countries. Certain test items and stimuli in this translation vary from the English version because of cultural and linguistic differences between the countries and their language.

Scoring software available

The EDI-3 SP is a computer-based scoring program for the EDI-3. Enter demographic information and item responses into the software program, and the software generates unlimited detailed, individualized Score Reports. Reports can be edited on-screen to incorporate additional clinical information or to edit descriptive statements.

Kits


9A-5392-KT EDI-3 RF Kit (includes EDI-3 RF Manual and 25 Referral Forms) $98 Value .............................................................. $92

Manuals, books, and equipment

9A-5385-TM EDI-3 Professional Manual .............................................................. $92

9A-5399-TM EDI-3 RF Manual .............................................................. $32

Forms and booklets

9A-5386-TB EDI-3 Item Booklets (pkg/25) .............................................................. $59

9A-5387-AS EDI-3 Answer Sheets (pkg/25) .............................................................. $71

9A-5389-PF EDI-3 Percentile/T-Score Profile Forms (pad/25) ......................... $44

9A-5390-CF EDI-3 Symptom Checklists (pkg/25) .............................................................. $62

9A-5391-RF EDI-3 Referral Forms (pkg/25) .............................................................. $66

Software

9A-6118-CP EDI-3 SP-CD-ROM (includes EDI-3 Software with On-Screen Help and Quick Start Guide) ............... $369

Available on PARiConnect, our online platform

9A-10501-IC EDI-3 i-Admins (minimum/5) .............................................................. $4 each

9A-10502-1S EDI-3 Score Reports (minimum/5) .............................................................. $2 each

9A-10503-IC EDI-3 RF i-Admins (minimum/5) .............................................................. $4 each

9A-10504-1S EDI-3 RF Score Reports (minimum/5) .............................................................. $2 each

*See page 228 for more information.

EDI-3 Composites and Scales

<table>
<thead>
<tr>
<th>Composite</th>
<th>Scales</th>
</tr>
</thead>
<tbody>
<tr>
<td>Eating Disorder Risk</td>
<td>Drive for Thinness, Bulimia, Body Dissatisfaction</td>
</tr>
<tr>
<td>Ineffectiveness</td>
<td>Low Self-Esteem, Personal Alienation</td>
</tr>
<tr>
<td>Interpersonal Problems</td>
<td>Interpersonal Insecurity, Interpersonal Alienation</td>
</tr>
<tr>
<td>Affective Problems</td>
<td>Interoceptive Deficits, Emotional Dysregulation</td>
</tr>
<tr>
<td>Overcontrol</td>
<td>Perfectionism, Asceticism</td>
</tr>
<tr>
<td>General Psychological Maladjustment</td>
<td>Low Self-Esteem, Personal Alienation, Interpersonal Insecurity, Interpersonal Alienation, Interoceptive Deficits, Emotional Dysregulation, Perfectionism, Asceticism, Maturity Fears</td>
</tr>
</tbody>
</table>
PERSONALITY/MOOD

PIC-2
Personality Inventory for Children, Second Edition
David Lachar, PhD, and Christian P. Gruber, PhD

At a Glance

Purpose: Evaluates psychopathology and emotional/behavioral problems
Age: Parents/guardians of children ages 5-19 years
Format: Paper and pencil; software
Time: 40 minutes for Standard Form; 15 minutes for Behavioral Summary
Qual: B

The PIC-2 assesses the full range of emotional, behavioral, cognitive, and interpersonal issues.

Features and benefits
• Offers Response Validity scales and Adjustment scales and subscales that supply useful clinical details and an optional critical items list.
• The Behavioral Summary includes only the first 96 items and can be used for screening.
• Available software enables you to score 25 administrations of the Standard Form or Behavioral Summary.

IASC™
Inventory of Altered Self-Capacities™
John Briere, PhD

At a Glance

Purpose: Assesses difficulties in relatedness, identity, and affect control
Age: 18 years and older
Format: Paper and pencil
Time: 10-15 minutes to administer; 10-15 minutes to score
Qual: B

The IASC is a self-report measure of an individual’s psychological functioning capacity in the areas of forming and maintaining meaningful relationships, creating a stable sense of personal identity and self-awareness, and the ability to modulate and tolerate negative affect.

Features and benefits
• Helps to identify targets for treatment, such as identity disturbance and affect regulation problems; predicts potential problems that may arise during psychotherapy; and provides clinical data to corroborate diagnoses, especially those involving dysfunctional personality traits or disorders.
• Seven 9-item scales ask respondents to rate the frequency of occurrence over the past 6 months.

112
Piers-Harris™ 3
Piers-Harris Self-Concept Scale™, Third Edition
Ellen V. Piers, PhD, Shirag K. Shemmassian, PhD, David S. Herzberg, PhD, and Dale B. Harris, PhD

At a Glance

Purpose: Measures self-concept
Age: 6-22 years
Format: Paper and pencil
Time: 10-15 minutes
Qual: B

Features and benefits
- Expanded age range (6-22 years).
- Updated item content with improved readability and clarity.

The Piers-Harris 3 quickly measures self-concept in children, adolescents, and young adults and identifies individuals who may need further testing or treatment.

Features and benefits
- New items represent bullying, social isolation, and body image.
- Includes updated normative data based on a new standardization sample.
- Because it is a self-report, responses are based on the individual’s perceptions rather than observations of parents or teachers.
- Items require only a yes-or-no response.
- Written at a first-grade reading level.
- Forms are available in Spanish.

Kits
9A-11346-KT Piers-Harris 3 Complete Kit (includes Piers-Harris 3 Manual and 25 English AutoScore™ Forms) $164

Manuals, books, and equipment
9A-11347-TM Piers-Harris 3 Manual $89

Forms and booklets
9A-11348-AS Piers-Harris 3 AutoScore Forms (pkg/25) $75
9A-11349-AS Piers-Harris 3 Spanish AutoScore Forms (pkg/25) $75

Piers-Harris™ 3
Piers-Harris Self-Concept Scale™, Third Edition
Ellen V. Piers, PhD, Shirag K. Shemmassian, PhD, David S. Herzberg, PhD, and Dale B. Harris, PhD

At a Glance

Purpose: Assesses personality development through eight stages of life
Age: 13-86 years
Format: Paper and pencil
Time: 15-20 minutes to administer; 15 minutes to score
Qual: B

Features and benefits
- The direction and degree of resolution between the Positive and Negative scales is reflected in the eight Resolution scales.
- Three Total scales provide measures of overall psychosocial adjustment.
- Normed on a sample of 2,480 males and females ages 13-86 years, the MPD is useful in a variety of clinical, counseling, training, and research settings.

Kits
9A-1394-KT MPD Introductory Kit (includes MPD Professional Manual, 25 Reusable Item Booklets, 50 Answer Sheets, and 25 Male and 25 Female Profile Forms) $253 Value $237

Manuals, books, and equipment
9A-1395-TM MPD Professional Manual $43

Forms and booklets
9A-1396-TB MPD Reusable Item Booklets (pkg/25) $49
9A-1397-AS MPD Answer Sheets (pkg/50) $79
9A-1398-PF MPD Female Profile Forms (pad/25) $41
9A-1399-PF MPD Male Profile Forms (pad/25) $41
Checklists quickly provide useful information

**Children’s Problems Checklist™**
John A. Schinka, PhD
Designed to be completed by the parent or guardian of children ages 5-12 years. Covers such areas as emotions, peers/play, language/thinking, activity level/motor control, values, health, self-concept, school, concentration/organization, behavior, and habits.

**Mental Status Checklist™**
John A. Schinka, PhD
Consists of 120 items typically included in a comprehensive mental status exam of adults.

**Developmental History Checklist™ for Children**
Edward H. Dougherty, PhD, and John A. Schinka, PhD
Completed by parent, guardian, or clinician. Helps you complete the developmental history of children ages 5-12 years.

**Health Problems Checklist™**
John A. Schinka, PhD
Screens for medical referrals and serves as a health information resource.

**Mental Status Checklist™ for Adolescents**
Edward H. Dougherty, PhD, John A. Schinka, PhD, and PAR Staff
Designed for use with adolescents ages 13-17 years. Captures information from the child, parents, and caregivers.

**Personal History Checklist™ for Adolescents**
Edward H. Dougherty, PhD, and John A. Schinka, PhD
Designed for adolescents ages 13-17 years. Completed by the clinician or the client to facilitate the client history during intake.

**Personal History Checklist™ for Adults**
John A. Schinka, PhD
Completed by the clinician or adult client. Facilitates completion of the personal history during intake.

**Personal Problems Checklist™ for Adolescents**
John A. Schinka, PhD
Designed for adolescents ages 13-17 years and covers social, job, home, school, money, religion, emotions, appearance, family, dating, health, attitude, and crises.

**Personal Problems Checklist™ for Adults**
John A. Schinka, PhD
Designed for adults ages 18-60 years and covers such areas as social, appearance, school, religion, legal, crises, emotions, vocational, finances, sex, attitude, family and home, health, and habit.

**All checklists on this page are Qual A.**

Forms and booklets

- **Children’s Problems Checklist (pkg/50)**: $74
- **Developmental History Checklist for Children (pkg/25)**: $74
- **Health Problems Checklist (pkg/50)**: $74
- **Mental Status Checklist for Adolescents (pkg/25)**: $74
- **Personal History Checklist for Adolescents (pkg/25)**: $74
- **Personal History Checklist for Adults (pkg/25)**: $74
- **Personal Problems Checklist for Adolescents (pkg/50)**: $74
- **Personal Problems Checklist for Adults (pkg/50)**: $74
- **Mental Status Checklist for Adults (pkg/25)**: $74
ACHIEVEMENT/DEVELOPMENT

Determine level of academic skills, achievement, development, functional skills, learning disabilities, social skills, visual–motor skills, and more
Evaluate reading and reading-related processes and identify specific subtypes of dyslexia

FAR™ Feifer Assessment of Reading™
Steven G. Feifer, DEd; Professional Manual by Steven G. Feifer, DEd, and Rebecca Gerhardstein Nader, PhD

At a Glance

| Purpose: | Examines the underlying cognitive and linguistic processes that support proficient reading skills |
| Age: | PK to college |
| Format: | Paper and pencil; online scoring via PARiConnect |
| Time: | 35 minutes for PK; 60 minutes for K-Grade 1; 75 minutes for Grade 2+; 15-20 minutes for Screening Form |
| Qual: | B or S |

The FAR is a comprehensive assessment that takes a neuro-developmental approach to reading and related processes. It is unique in that it helps you determine the examinee’s specific subtypes of dyslexia to inform decisions about appropriate interventions.

Features and benefits

- Addresses four specific subtypes of dyslexia: dysphonetic dyslexia, surface dyslexia, mixed dyslexia, and reading comprehension deficits.
- Comprises 15 individual subtests measuring various aspects of vocabulary, phonological awareness, decoding skills, rapid automatic naming, orthographical processing, morphological processing, word memory, reading fluency (word and story; silent and oral), and comprehension skills.
- Enables you to conduct an item-level skills and error analysis of the examinee’s scores on specific subtests and to take a more in-depth look at his or her reading-related behaviors.
- Can be used for an array of purposes, including general screening of dyslexia, progress monitoring of discrete skills for school systems operating in an RTI paradigm, diagnosis of a learning disability as part of a comprehensive psychological evaluation, and design of a deficit- or skill-specific intervention.

Test structure

- Five index scores are generated: the Phonological Index, the Fluency Index, the Comprehension Index, the Mixed Index (a composite of Phonological and Fluency index scores), and the FAR Total Index (a composite of all subtest scores).
- Examinees in prekindergarten take eight subtests, examinees in kindergarten to Grade 1 take 11 subtests, and examinees in Grade 2 to college take 14 subtests.
- You can choose to administer the full battery, only the subtests associated with an individual reading index, or individual subtests.

Technical information

- Subtest and index scores are scaled to the familiar IQ metric (M = 100; SD = 15).
- Standardized on a sample of 1,074 examinees in prekindergarten to college drawn from more than 30 states using a population-proportionate, stratified random sampling plan based on 2012 U.S. Census statistics.

Screening form available

Ideal for use within an RTI delivery system model, the FAR Screening Form is composed of the Phonemic Awareness, Rapid Automatic Naming, and Semantic Concepts subtests. It yields a single composite score that allows you to decide whether the risk of dyslexia or reading disability is high enough to warrant further assessment.

FAR Interpretive Report

- Available through PARiConnect, the FAR Interpretive Report provides scores for all 15 FAR subtests and includes detailed interpretations of index, index discrepancy, and subtest scores.
- Provides targeted reading interventions that are based on current reading research and tailored to your student’s age and FAR scores.
- Save time by easily copying and pasting recommendations into your own report.

(Continued on next page)
**Kits**

9A-10913-KT FAR Comprehensive Kit (includes FAR Professional Manual with Fast Guide; 10 Examiner Record Forms; 10 Examinee Response Forms; Stimulus Books 1, 2, and 3; 3 Scoring Templates; Storybook; and a Certificate for 5 FREE Interpretive Reports on PARiConnect) $642 Value .............................................................. $576

9A-10914-KT FAR Screening Form Kit (includes FAR Professional Manual with Fast Guide, 25 Examiner Record Forms, Stimulus Book, and a Certificate for 5 FREE Screening Form Reports on PARiConnect) $340 Value .............................................................. $298

9A-11003-KT FAR/FAM Combination Kit (includes FAR and FAM Comprehensive Kits) $1,259 Value .............................................................. $980

**Manuals, books, and equipment**

9A-10915-TM FAR Professional Manual (includes Fast Guide)........ $112

9A-10920-TC FAR Stimulus Book 1 .............................................................. $136

9A-10921-TC FAR Stimulus Book 2 .............................................................. $136

9A-10922-TC FAR Stimulus Book 3 .............................................................. $136

9A-10923-SK FAR Scoring Templates (set of 3) ....................................... $6

9A-10924-BK FAR Storybook ...................................................................... $6

9A-10926-TC FAR Screening Form Stimulus Book .................................. $124

9A-9711-EQ PAR Canvas Carrying Case (see page 224) .......$3 each

9A-10918-RF FAR Examiner Record Forms (pkg/10) ......................... $55

9A-10919-RF FAR Examinee Response Forms (pkg/10) .................... $25

9A-10925-RF FAR Screening Form Examiner Record Forms (pkg/25) ........ $94

9A-10939-IS FAR Score Reports (minimum/5) ............................... $3 each

9A-10938-IS FAR Screening Form Score Reports (minimum/5) ........... $2 each

9A-11195-II FAR Interpretive Reports (minimum/5) ......................... $6 each

**Forms and booklets**

**Also Available ▼**

**Need comprehensive tests of both reading and math?**

The FAR/FAM Combination Kit includes both the Feifer Assessment of Reading and the Feifer Assessment of Mathematics. Both examine underlying neurodevelopmental processes to help inform intervention decision making.

**Save $279 off the individual kit purchase price!**

9A-11003-KT FAR/FAM Combination Kit .............................................................. $980

**Integrating RTI With Cognitive Neuropsychology: A Scientific Approach to Reading**
Steven G. Feifer, DEd, and Douglas A. Della Toffalo, PhD

**At a Glance**

**Purpose:** Assists in diagnosing and remediating reading disorders

**Qual:** B or S

Steven Feifer’s book examines reading from a brain–behavioral perspective. Response to intervention (RTI) is a phrase that has captivated a national movement, redefined educational policy, and, most importantly, called for public schools to make a renewed commitment toward using scientifically based instructional techniques as the foundation for sound educational practice.

Cognitive neuropsychology has also emerged as a leading discipline in forging the inevitable alliance between science and education. This book represents the natural symbiosis between RTI and the brain–behavioral principles of cognitive neuropsychology to assist educators in better diagnosing and remediating reading disorders in children.

Evaluate math and math-related processes and identify specific subtypes of dyscalculia

FAM™
Feifer Assessment of Mathematics™
Steven G. Feifer, DEd; Professional Manual by Steven G. Feifer, DEd, and Heddy Kovach Clark, PhD

At a Glance

Purpose: Examines the underlying neurodevelopmental processes that support proficient math skills
Age: PK to college
Format: Paper and pencil; online scoring via PARiConnect
Time: 35 minutes for PK; 50 minutes for K-Grade 2; 60 minutes for Grade 3+; 15 minutes for Screening Form
Qual: B or S

The FAM is a comprehensive test of mathematics designed to examine the underlying neurodevelopmental processes that support the acquisition of proficient math skills. It is unique in that it helps you identify specific subtypes of dyscalculia to help inform intervention decision making.

Features and benefits

• Comprises 19 individual subtests measuring various aspects of math fact retrieval, numeric and spatial memory, perceptual estimation skills, linguistic math concepts, and core number sense development.

• Assists practitioners not only in determining the presence of a general math learning disability (MLD) but also in determining the specific subtype of dyscalculia in order to better inform intervention decision making.

• Can be used in conjunction with more traditional achievement tests (e.g., Academic Achievement Battery) that measure overall math performance.

• Based on a neuropsychological paradigm, which dictates that multiple neural pathways underscore various cognitive processes used in mathematical problem solving.

• A separate Screening Form, ideal for progress monitoring, permits you to screen for dyscalculia and MLD and to identify the needs of at-risk students.

Test structure

• Yields three index scores representing each dyscalculia subtype (Verbal Index, Procedural Index, and Semantic Index) as well as a Total Index score that represents total test performance.

  ◦ The Verbal Index score is a measure of automatic fact retrieval and the linguistic components of mathematics.

  ◦ The Procedural Index score is a measure of a student’s ability to count, order, and sequence numbers or mathematical procedures.

  ◦ The Semantic Index score is a measure of visual-spatial and conceptual components, including magnitude representation, patterns and relationships, higher-level mathematical problem solving, and number sense.

• Reliable change and discrepancy scores can be calculated.

(Continued on next page)
Technical information

- Offers grade-based norms (with age proxies provided); age and grade equivalents and percentiles for subtest scores; and confidence intervals, percentile ranks, z-scores, and normal curve equivalents (NCEs) for index scores.
- Subtest and index scores are scaled to the familiar IQ metric (\(M = 100; SD = 15\)).
- Standardized on a sample of 1,061 examinees in prekindergarten to college drawn from more than 30 states and based on 2013 U.S. Census statistics.

Screening form available

- Designed to identify children at risk for dyscalculia or MLD within an RTI delivery system model. Measures the underlying cognitive and quantitative processes that underscore the development of mathematical achievement in a manner that best informs decisions about appropriate interventions.
- Comprises three subtests—one from each index—selected as the best representation of each domain based on clinical research and statistical analysis.
- Yields a single index score that indicates risk for dyscalculia or an MLD.
- Intended to assist users in deciding whether the risk of dyscalculia or an MLD is high enough to warrant further assessment.

The Neuropsychology of Mathematics: An Introduction to the FAM
Steven G. Feifer, DEd

At a Glance

Purpose: Explores how young children learn and acquire basic math skills
Qual: B or S

The Neuropsychology of Mathematics explores how young children learn and acquire basic mathematical skills from a brain-based educational perspective. It discusses the three primary ways in which numbers are formatted in the brain and examines the relationship between anxiety and mathematical performance during classroom learning situations.

To assist children of all ages with challenges in mathematics, the book includes the following:

- Evidence-based interventions.
- Math programs.
- Math instructional websites.
- Math apps.

Manuals, books, and equipment

A quick, efficient measure of achievement, now with a reading comprehension subtest

Academic Achievement Battery™
Melissa A. Messer, MHS

At a Glance

- **Purpose:** Assesses basic academic skills of reading, spelling, and math
- **Age:** 4-85 years
- **Format:** Paper and pencil; online scoring available via PARiConnect
- **Time:** 15-30 minutes to administer; 5-10 minutes to score
- **Qual:** B

The AAB measures basic reading, math, spelling, and reading comprehension quickly and thoroughly to help you get an accurate overview of an individual’s academic skills.

Features and benefits

- Measures basic academic skills through four subtests: letter/word reading, spelling, mathematical calculation, and reading comprehension.
- All four subtests are included in one easy-to-use response booklet. New users can learn how to administer quickly with the included Fast Guide.
- Developed using academic standards set by the National Council of Teachers of Mathematics, the National Council of Teachers of English, Common Core, and Reading First.

Test structure.

- Reading subtests combine to provide a Reading Composite, which provides more data to help you understand an individual’s reading skills.
- A Total Composite Score provides the user with a snapshot of an individual’s academic performance.

Technical information

- Free online scoring is available on PARiConnect, our online assessment platform, through December 31, 2019.
- Reliability coefficients for the subtests range from .77 to .97 and from .88 to .98 for the composite scores across the age- and grade-based normative samples.
- AAB subtest and composite scores were found to be highly correlated with similar constructs on the WJ® III, KTEA™-II, WRAT-4, and WIAT®-III.
- The manual includes evidence supporting the ability of the AAB to differentiate performance in individuals with various learning disabilities, intellectual developmental disorder, ADHD, and speech/language impairment.
- Recent normative data give you confidence in your results.

Kits

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
<th>Price</th>
</tr>
</thead>
</table>

Manuals, books, and equipment

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>9A-11202-TM</td>
<td>AAB Professional Manual (includes Fast Guide)</td>
<td>$84</td>
</tr>
<tr>
<td>9A-10718-TC</td>
<td>AAB Stimulus Card</td>
<td>$12</td>
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</table>

Forms and booklets

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>9A-11203-TB</td>
<td>AAB Standard Form Item Booklets (pkg/25; includes 25 FREE Standard Form Score Reports on PARiConnect)</td>
<td>$27</td>
</tr>
<tr>
<td>9A-11204-RF</td>
<td>AAB Standard Form Response Booklets (pkg/25)</td>
<td>$27</td>
</tr>
</tbody>
</table>

Available on PARiConnect, our online platform

FREE  AAB Standard Form Score Reports

ALSO AVAILABLE ▼

Learn more about the development of the AAB Reading Comprehension subtest in our latest white paper. Visit parinc.com/AAB_white_paper.

Training for the AAB is available 24/7 on our Training Portal. Visit partrainingportal.com.
The AAB Comprehensive Form is a complete achievement assessment for use with individuals throughout the life span.

Features and benefits
• Offers the following composite scores: basic reading, mathematical calculation, mathematical reasoning, listening comprehension, expressive communication, written expression, reading comprehension, and the AAB composite total.
• Developed using academic standards set by the National Council of Teachers of Mathematics, the National Council of Teachers of English, Common Core, and Reading First.
• Administration and scoring is straightforward and easy—including a Fast Guide to help you get started.
• Provides recent age- and grade-based (fall and spring) norms.
• Scoring is available through PARiConnect; stimuli are available digitally.

Test structure
• The Academic Achievement Battery Composite, a total score, provides an overview of the individual’s overall performance on the various aspects of achievement measured by the AAB.
• A skills analysis enables you to investigate the individual’s strengths and weaknesses and offers a wealth of data with which to make interpretations and recommendations.
• Provides composite-to-composite and subtest-to-subtest discrepancy scores and reliable change scores.

Technical information
• AAB subtest and composite scores were found to be highly correlated with similar constructs.

Evidence supports the ability of the AAB to differentiate performance in individuals with specific learning disorder, intellectual developmental disorder, ADHD, and speech/language impairment.

Includes reliable change scores and ability–achievement discrepancies with the RIAS-2—and a combination kit is also available (see below).

Kits
9A-11000-KT AAB/RIAS-2 Combination Kit (includes AAB Comprehensive Form Print Kit and RIAS-2 Introductory Kit [see page 150]) $1,212 Value $985

Manuals, books, and equipment
9A-10715-TC AAB Stimulus Book 1 $127
9A-10716-TC AAB Stimulus Book 2 $127
9A-10717-DS AAB Digital Stimulus Books 1 and 2 and Digital Stimulus Card $266
9A-10718-TC AAB Stimulus Card $12
9A-10730-DS AAB Digital Stimulus Card $12
9A-9711-EQ PAR Canvas Carrying Case (see page 224) $26

Forms and booklets
9A-10713-TB AAB Comprehensive Form Item Booklets (pkg/25) $66
9A-10714-RF AAB Comprehensive Form Response Booklets (pkg/25) $56

Available on PARiConnect, our online platform
9A-10795-IS AAB Comprehensive Form Score Reports (minimum/5) $3 each

Requirements (digital stimulus books): Display screen size of 7.75” (19.7 cm) x 5.25” (13.3 cm); 50MB hard drive space for each book

Need to adapt the AAB Comprehensive Form for administration in Canada? A supplement is available at no charge. For more information, e-mail cs@parinc.com.
AAB™

Academic Achievement Battery™ Screening Form
Melissa A. Messer, MHS

At a Glance

Purpose: Assesses four areas of achievement
Age: 4-85 years
Format: Paper and pencil; online scoring via PARiConnect
Time: 15-30 minutes to administer; 5-10 minutes to score
Qual: B

The AAB Screening Form measures basic academic skills, including letter and word reading, spelling, and mathematical calculation. It features reliable change scores adjusted for practice effects, an analysis of discrepancies with various measures of IQ, and an optional writing subtest, and covers a broad age range.

Features and benefits

• Includes four subtests: letter/word reading, spelling, mathematical calculation and written composition (optional).

• Developed using academic standards set by the National Council of Teachers of Mathematics, the National Council of Teachers of English, Common Core, and Reading First.

• All four subtests are included in one easy-to-use response form.

• An optional written composition component requires an extra 15 minutes to administer.

• Appropriate for evaluating fundamental academic skills when working with those referred for learning or vocational concerns.

• Scoring is available via PARiConnect, our online assessment platform.

At a Glance

Kits

Manuals, books, and equipment
9A-10724-TM AAB Screening Form Professional Manual (includes Fast Guide) .............................................................................................. $84
9A-10718-TC AAB Stimulus Card ........................................................................ $12

Forms and booklets
9A-10725-TB AAB Screening Form Item Booklets (pkg/25) ........................ $27
9A-10726-RF AAB Screening Form Response Booklets (pkg/25) .... $27

Available on PARiConnect, our online platform
9A-10797-IS AAB Screening Form Score Reports (minimum/5) ........................................................... $2 each

Choose the AAB Version That Best Meets Your Needs

What it does

AAB
Delivers a quick measure of basic academic skills, including a reading comprehension subtest

AAB Comprehensive
Provides a complete assessment of an individual’s overall performance on seven disparate aspects of achievement

AAB Screening
Offers a snapshot of an individual’s performance in four areas of achievement, including a measure of writing

Administration and scoring time

AAB
15-30 minutes to administer; 5-10 minutes to score

AAB Comprehensive
90 minutes to administer; 15 minutes to score

AAB Screening
15-30 minutes to administer; 5-10 minutes to score

When to use it

AAB
To obtain a quick and accurate measure of an individual’s performance that includes a reading comprehension subtest

AAB Comprehensive
To conduct an in-depth and complete assessment of academic achievement

AAB Screening
To perform a fast and reliable screening of academic achievement that offers an optional writing subtest

How it helps clinicians

AAB
Offers a quick, efficient measure of academic achievement that includes a Reading Composite score, which provides more data to understand an individual’s reading skills

AAB Comprehensive
Provides a complete assessment of an individual’s academic skills that is suitable for use in eligibility decisions or intervention planning; IQ discrepancy data are available

AAB Screening
Delivers a fundamental evaluation of academic skills for those referred for learning or vocational concerns.
The KLDA quickly screens college students who may be at risk for learning difficulties or ADHD.

Features and benefits
- Measures an individual’s academic strengths and weaknesses in key areas, including reading, writing, math, listening, concentration, memory, organization, time management, oral presentation, self-control, and anxiety.
- Provides users with a comparative sense of their academic skills in relation to their peers using means, standard deviations, and percentile scores.
- Helps identify individuals with other issues that affect learning, such as anxiety, memory, or functional problems like organization and procrastination.
- Can be used with students in vocational schools, technical colleges, community colleges, 4-year colleges and universities, and graduate schools.
- Includes recommendations for interventions and accommodations.

Test structure
- A self-report form that contains 120 items contributing to nine scales and 14 subscales. The scales and subscales contribute to an overall Academic Risk Score.
- Administration can be completed with paper and pencil or online from any computer 24/7 via PARiConnect.
- Scoring is completed exclusively through PARiConnect, with a Student Feedback Report generated for the student and a Score Report generated for the test administrator.
- An A-level product, so no special training is required to administer or score.

Technical information
- Normative sample (N = 981) consisted of students enrolled in postsecondary education who had not been diagnosed with or suspected of having a learning disorder.
- Reliable: Average alpha coefficient for scales and subscales is .86.
- Valid: Studies have found that the KLDA overall Academic Risk score can successfully predict learning disability (LD)/ADHD diagnosis, attitude toward being academically successful, and self-reported LD severity.

Kits

| 9A-11079-DK | KLDA Hybrid Kit (includes KLDA Professional Manual, 25 Item/Response Booklets, and 25 Score Reports on PARiConnect) | $163 Value | $142 |
| 9A-11080-DK | KLDA Digital Kit (includes KLDA Professional Manual and e-Manual, 25 i-Admins; and 25 Score Reports on PARiConnect; no print forms included in this kit) | $163 Value | $142 |
| 9A-11083-DK | KLDA Replacement Set (includes 25 Item/Response Booklets and 25 Score Reports on PARiConnect) | $97 Value | $82 |

Manuals, books, and equipment
- 9A-11081-TM KLDA Professional Manual................................. $63

Available on PARiConnect, our online platform
- 9A-11064-IC KLDA i-Admins (minimum/5)............................. $2 each
- 9A-11065-IS KLDA Score Reports (minimum/5)......................... $2 each

Volume pricing for reports is available. Visit parinc.com/KLDA for details.
CAIMI
Children’s Academic Intrinsic Motivation Inventory
Adele E. Gottfried, PhD

At a Glance

Purpose: Measures motivation for learning in general and across specific learning areas
Age: Grades 4-8
Format: Paper and pencil
Time: 20-30 minutes to administer; 15 minutes to score
Qual: B

The CAIMI is an excellent resource for differentiating motivation from achievement and ability factors.

Features and benefits

• Provides information useful for counseling students with regard to academic interests and course selection, instructional planning to stimulate motivation in weak areas and facilitate intrinsic motivation in strong areas, individualized program planning, and program and educational evaluation by schools and school districts.
• The 44 questions comprise 122 items in five scales: Reading, Math, Social Studies, Science, and General.
• The CAIMI is the basis for the construct of gifted motivation. For further information, visit our website, parinc.com, and read the CAIMI bibliography.

SMALSI™
School Motivation and Learning Strategies Inventory™
Kathy Stroud, PhD, and Cecil Reynolds, PhD

At a Glance

Purpose: Measures skills related to academic success
Age: 8-61 years
Format: Paper and pencil; software
Time: 20-30 minutes
Qual: B

A self-report inventory, the SMALSI assesses 10 primary constructs associated with academic motivation, learning strategies, and studies.

Features and benefits

• Seven constructs focus on student strengths, and three focus on student liabilities.
• Scores help identify problems that interfere with academic development.
• The Child Form is appropriate for students ages 8-12 years; the Teen Form is appropriate for students ages 13-18 years.
• Kits come with the handbook Strategies for Academic Success.
CTOPP-2

Comprehensive Test of Phonological Processing, Second Edition
Richard K. Wagner, PhD, Joseph K. Torgesen, PhD, Carol A. Rashotte, PhD, and Nils A. Pearson, PhD

At a Glance

Purpose: Assesses phonological awareness, phonological memory, and rapid naming
Age: 4-24:11 years
Format: Paper and pencil; software
Time: 40 minutes
Qual: B

The CTOPP-2 is an assessment of reading-related phonological processing skills.

Features and benefits

• The age range has been lowered in this edition to include 4-year-olds.
• Normative data (N = 1,900), collected in 2008 and 2009, have demographic characteristics representative of U.S. Census statistics.
• Floor effects were eliminated by the addition of easier items; ceilings were extended by the addition of more difficult items.
• A new phonological awareness subtest and rapid naming tasks for the youngest examinees were added.

Test structure

• Subtests include Elision, Blending Words, Sound Matching, Phoneme Isolation, Blending Nonwords, Segmenting Nonwords, Memory for Digits, Nonword Repetition, Rapid Digit Naming, Rapid Letter Naming, Rapid Color Naming, and Rapid Object Naming.
• Five composite scores are available.
  - The Phonological Awareness Composite Score: represents awareness of and access to the phonological structure of oral language.
  - The Phonological Memory Composite Score: represents ability to code information phonologically for temporary storage in working or short-term memory.

Technical information

• Reliability of the CTOPP-2 subtests and composites was demonstrated by average internal consistency coefficients that exceed .80 for all subtests except Nonword Repetition, with an average alpha of .77.
• The average internal consistency coefficients for the composites were all .85 or higher.

Kits


Manuals, books, and equipment

9A-10357-TM CTOPP-2 Examiner’s Manual ........................................ $79
9A-10358-TC CTOPP-2 Picture Book.................................................................. $67

Forms and booklets

9A-10359-RF CTOPP-2 Examiner Record Booklets–Ages 4-6 Years (pkg/25) .................................................................................................................. $73
9A-10360-RF CTOPP-2 Examiner Record Booklets–Ages 7-24 Years (pkg/25) .................................................................................................................. $73

Software

9A-10361-CP CTOPP-2 Core Subtest–CD-ROM.............................................. $29

Requirements: CD player

The CTOPP-2’s Four Principal Uses

- Identify individuals who are significantly below their peers in important phonological abilities.
- Determine strengths and weaknesses among developed phonological processes.
- Document an individual’s progress in phonological processing as a consequence of special intervention programs.
- Serve as a measurement device in research studies investigating phonological processing.
The CASL-2 measures the oral language processing skills of comprehension and expression across four categories: lexical/semantic, syntactic, supralinguistic, and pragmatic.

**Features and benefits**
- Features all new normative data, more extensive clinical groups, and an expanded age range.
- Updated item content addresses current technology.
- An updated record form makes scoring easier and includes an Item Analysis Worksheet for each test.

**Test structure**
- Features 14 stand-alone, individually administered tests and six index scores.
- Free online scoring available via the WPS Online Evaluation System (platform.wpspublish.com).
- Requires no reading or writing.

**Technical information**
Standardized on a sample of 2,394 individuals ages 3-21 years and conormed with the OPUS (see page 127).

**Kits**
- 9A-11127-KT CASL-2 Kit (includes CASL-2 Manual; 10 Comprehensive Forms; Easels 1, 2, and 3; and access to free CASL-2 online scoring) .......................................................... $615
- 9A-11134-KT CASL-2/OPUS Combination Kit (includes CASL-2 Kit, OPUS Kit, and access to free CASL-2 online scoring) .......................................................... $699

**Manuals, books, and equipment**
- 9A-11128-TM CASL-2 Manual .......................................................... $139

**Forms and booklets**
- 9A-11129-RF CASL-2 Comprehensive Forms, Ages 3-21 Years (pkg/10) .......................................................... $50
- 9A-11130-RF CASL-2 Preschool Forms, Ages 3-6 Years (pkg/10) .... $45

### CASL-2 Components and Contents

<table>
<thead>
<tr>
<th>Component</th>
<th>Contents</th>
</tr>
</thead>
<tbody>
<tr>
<td>Comprehensive Form</td>
<td>All 14 tests; covers ages 3-21 years</td>
</tr>
<tr>
<td>Preschool Form</td>
<td>The 10 tests that can be used with children ages 3-6 years</td>
</tr>
<tr>
<td>Easel 1</td>
<td>Lexical/Semantic tests</td>
</tr>
<tr>
<td>Easel 2</td>
<td>Syntactic tests</td>
</tr>
<tr>
<td>Easel 3</td>
<td>Supralinguistic tests and Pragmatic Language test</td>
</tr>
<tr>
<td>Manual</td>
<td>Everything you need to know to use the CASL-2; now includes the norms tables in a single, comprehensive book</td>
</tr>
</tbody>
</table>
The OPUS is a measure of auditory comprehension that evaluates a person’s ability to listen to passages read aloud and recall information about them.

Features and benefits

- Help answer a variety of referral questions related to listening.
- Demonstrates how well individuals can integrate and apply language skills.
- Measures memory skills.

Test structure

- Consists of 17 passages divided into six Item Sets. Each Item Set has 5 passages and up to 44 items.
- Features Analysis Worksheets to identify strengths and areas for improvement.

Technical information

Standardized on a sample of 1,517 individuals ages 5-21 years and conormed with the CASL-2 (see page 126).

At a Glance

- **Purpose:** Assesses listening comprehension
- **Age:** 5-21 years
- **Format:** Paper and pencil; online scoring via the WPS™ Online Evaluation System.
- **Time:** 10-20 minutes
- **Qual:** B

Quickly measure listening comprehension in youth

OPUS™

Oral Passage Understanding Scale

Elizabeth Carrow-Woolfolk, PhD, and Amber M. Klein, PhD

Test structure

- Consists of 17 passages divided into six Item Sets. Each Item Set has 5 passages and up to 44 items.
- Features Analysis Worksheets to identify strengths and areas for improvement.

Technical information

Standardized on a sample of 1,517 individuals ages 5-21 years and conormed with the CASL-2 (see page 126).

Kits

<table>
<thead>
<tr>
<th>Kit Code</th>
<th>Description</th>
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<tbody>
<tr>
<td>9A-11131-KT</td>
<td>OPUS Kit (includes OPUS Manual, 10 Forms, Easel, and access to free OPUS online scoring)</td>
<td>$277</td>
</tr>
<tr>
<td>9A-11134-KT</td>
<td>CASL-2/OPUS Combination Kit (includes CASL-2 Kit, OPUS Kit, and access to free CASL-2 online scoring)</td>
<td>$699</td>
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Manuals, books, and equipment

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<tr>
<td>9A-11132-TM</td>
<td>OPUS Manual</td>
<td>$83</td>
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Forms and booklets

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<tbody>
<tr>
<td>9A-11133-RF</td>
<td>OPUS Forms (pkg/10)</td>
<td>$39</td>
</tr>
</tbody>
</table>
An alternative way to assess overall intellectual ability

**VAS-E® and VAS-R®**

Vocabulary Assessment Scales—Expressive® and Vocabulary Assessment Scales—Receptive®

Rebecca Gerhardt Naber, PhD

---

**At a Glance**

**Purpose:** Measures vocabulary and oral language development

**Age:** 2.6 years to 95 years

**Format:** Paper and pencil; online, scoring via PARiConnect; digital stimuli

**Time:** 15-20 minutes each

**Qual:** B or S

The VAS offers an alternative measure of intelligence for students who may have difficulty with traditional IQ tests. It is a picture vocabulary test that uses modern, engaging stimuli to measure expressive and receptive language throughout the life span.

**Features and benefits**

- The *only* picture vocabulary test that provides both an expressive/receptive vocabulary discrepancy score and a composite score.
- The *only* picture vocabulary test that uses full-color digital photographs instead of outdated line drawings.
- The *only* picture vocabulary test that provides reliable change scores.
- Requires no reading or writing and minimal motor skills.
- Features less complicated basal and ceiling rules than similar measures, so it’s easier to administer and score.
- Engages younger clients with digital stimuli on an iPad®.

**Test structure**

- Includes two separate tests (the VAS-E and the VAS-R) with fewer overlapping items than similar measures, which reduces practice effects.
- Each test includes two equivalent forms with no overlapping items.

**Technical information**

- Large normative sample (N = 2,678) from 30 states is representative of 2009 U.S. Census statistics.
- Normative data are provided for 28 different age groups and for Grades K-12 (spring and fall).
- Validity was measured in 13 groups (N = 544).

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**Kits**

<table>
<thead>
<tr>
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<th>Description</th>
<th>Price</th>
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<tr>
<td>9A-10378-KT</td>
<td>VAS-E Form A Print Kit (includes VAS Professional Manual with Fast Guide, 25 Form A Record Forms, Form A Stimulus Book, Custom Canvas Carrying Case, and a Certificate for 5 FREE Reports on PARiConnect)</td>
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<tr>
<td>9A-10380-KT</td>
<td>VAS-R Form A Print Kit (includes VAS Professional Manual with Fast Guide, 25 Form A Record Forms, Form A Stimulus Book, Custom Canvas Carrying Case, and a Certificate for 5 FREE Reports on PARiConnect)</td>
<td>$293 Value ........................................... $225</td>
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**Manuals, books, and equipment**

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<tr>
<td>9A-10384-TM</td>
<td>VAS Professional Manual (includes Fast Guide) ............... $93</td>
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<td>9A-10390-TC</td>
<td>VAS-E Form A Stimulus Book........................................ $142</td>
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<td>9A-10391-DS</td>
<td>VAS-E Form A Digital Stimulus Book........................................ $142</td>
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<td>9A-10392-TC</td>
<td>VAS-E Form B Stimulus Book........................................ $142</td>
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<td>9A-10393-DS</td>
<td>VAS-E Form B Digital Stimulus Book........................................ $142</td>
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<td>9A-10396-TC</td>
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<td>9A-10397-DS</td>
<td>VAS-R Form A Digital Stimulus Book........................................ $142</td>
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<td>9A-10398-TC</td>
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<td>9A-10399-DS</td>
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**Forms and booklets**

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<td>9A-10388-RF</td>
<td>VASE Form A Record Forms (pkg/25)........................................ $53</td>
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<td>9A-10389-RF</td>
<td>VASE Form B Record Forms (pkg/25)........................................ $53</td>
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<td>9A-10394-RF</td>
<td>VAS-R Form A Record Forms (pkg/25)........................................ $53</td>
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<tr>
<td>9A-10395-RF</td>
<td>VAS-R Form B Record Forms (pkg/25)........................................ $53</td>
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**Available on PARiConnect, our online platform**

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<tr>
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<tr>
<td>9A-10443-1S</td>
<td>VASE Score Reports (minimum/5)................................................ $1 each</td>
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<tr>
<td>9A-10444-1S</td>
<td>VAS-R Score Reports (minimum/5)................................................ $1 each</td>
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</table>

**Requirements (digital stimulus books):** Display screen size of 7.75” (19.7 cm) x 5.25” (13.3 cm); 50MB hard drive space for each book.
TAPS-4
A Language Processing Skills Assessment
Nancy Martin, PhD, Rick Brownell, MA, and Patricia Hamaguchi, MA, CCC-SLP

**At a Glance**

**Purpose:** Measures language processing and comprehension skills
**Age:** 5-21 years
**Format:** Paper and pencil
**Time:** 1 hour to administer
**Qual:** B

The TAPS-4 provides information about language processing and comprehension skills across three intersecting areas: phonological processing, auditory memory, and listening comprehension.

**Features and benefits**

- Updates include new and revised subtests, fully updated normative data, and an expanded age range to 21 years.
- An audio CD features audio administration for the subtests for which proper pronunciation of speech sounds is critical, allowing for more consistent and reliable administration of the phonological subtests.
- Scaled scores are provided for subtests; standard scores are provided for cores and the overall score. Discrepancy scores allow comparison of performance across subtests.

**Test structure**

- Includes 11 subtests that are organized into three indexes.
  - The Phonological Processing Index includes Word (Pair) Discrimination, Phonological Deletion, Phonological Blending, and Syllabic Blending subtests.
  - The Auditory Memory Index includes Number Memory Forward, Word Memory, Sentence Memory, and Number Memory Reversed subtests.
  - The Listening Comprehension Index includes Processing Oral Directions, Auditory Comprehension, and Auditory Figure-Ground subtests.

**Technical information**

- The normative sample (N = 2,023) included individuals with specific language impairment, learning disability, auditory processing disorder, ADHD, and hearing impairment.
- Reliability studies indicate internal consistency coefficients were .80 to .89 for the index scores and .93 for the TAPS-4 Overall score.
- Validity measures include confirmatory factor analysis and matched-pairs factor analyses.

**Kits**

<table>
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<th>Code</th>
<th>Description</th>
<th>Price</th>
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<tbody>
<tr>
<td>9A-11302-KT</td>
<td>TAPS-4 Complete Kit (includes TAPS-4 Manual, 25 Record Forms, Administration CD, and Portfolio)</td>
<td>$195</td>
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</table>

**Manuals, books, and equipment**

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
<th>Price</th>
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<tbody>
<tr>
<td>9A-11303-TM</td>
<td>TAPS-4 Manual</td>
<td>$75</td>
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<tr>
<td>9A-11305-EQ</td>
<td>TAPS-4 Administration CD</td>
<td>$40</td>
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<tr>
<td>9A-11304-TB</td>
<td>TAPS-4 Record Forms (pkg/25)</td>
<td>$80</td>
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</table>

**Requirements:** CD player for administration CD

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Jerome M. Sattler, PhD

**At a Glance**

**Purpose:** Serves as a resource guide for psychological assessments
**Qual:** A

This major revision is a teaching and professional text and resource guide. It’s comprehensive, relevant, readable, up-to-date, and informative.

**Features and benefits**

- Includes chapters covering the WISC®-V, WPPSI™-IV, and WJ™-IV-COG.
- Includes reviews of 50 other intelligence, achievement, and language tests.
- Features updated chapters on IDEA, 504, ADA, testifying as an expert witness, test administration practices, and intelligence theory.
- The two-book set includes a resource guide.

**Manuals, books, and equipment**

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
<th>Price</th>
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</thead>
</table>
Building on the strong theory and research underpinning the original OWLS, the second edition offers an integrated, global approach to language assessment.

Features and benefits
• The new Reading Comprehension scale measures the receptive aspects of written language.
• Item additions and revisions enhance the Written Expression scale’s validity and scope, as well as its ability to elicit a variety of responses and assess higher functioning individuals.
• The Listening Comprehension and Oral Expression scales assess receptive and expressive language in individuals ages 3-21 years. Reading Comprehension and Written Expression measure written language abilities and are designed for individuals ages 5-21 years.

• Each scale assesses four linguistic structures: lexical/semantics, syntax, pragmatics, and supralinguistics.

At a Glance
Purpose: Identifies oral and written language problems
Age: 3-21 years
Format: Paper and pencil; software
Time: 10-30 minutes per scale, 45-110 minutes total
Qual: B

The RESCA-E provides information about a child’s receptive, expressive, and social language development in addition to social communication behaviors.

Features and benefits
• Assesses the functional features of language in one instrument.
• Targets critical areas of language development often included in IEPs and treatment plans.

• Combines standardized tests and informal observation to give a complete picture of a child’s communication skills.
• Appropriate for children who present with possible language or social–pragmatic deficits.

At a Glance
Purpose: Assesses the functional features of communication in children
Age: 5-12 years
Format: Paper and pencil
Time: 1 hour to administer; 15 minutes to score
Qual: B
EOWPVT-4
Expressive One-Word Picture Vocabulary Test–4
Nancy A. Martin, PhD, and Rick Brownell, MS

The EOWPVT-4 is an assessment of how well individuals can name objects, actions, or concepts presented in full-color pictures.

Features and benefits
- Features items for younger children as well as items for older adults; now features norms for elderly adults (80+ years).
- Color pictures are presented to the examinee, who is asked to name what is shown. The EOWPVT-4 uses prompts and cues to ensure that examinees will attend to the relevant aspects of each illustration.
- Items reflect concepts with which people are familiar through home and school experiences or through the media.
- Conormed with the ROWPVT-4 to provide a comprehensive assessment of expressive and receptive vocabulary.

Kits
9A-6957-KT EOWPVT-4 Kit (includes EOWPVT-4 Manual, Test Plates, and 25 Record Forms) $185
9A-6958-TM EOWPVT-4 Manual $65
9A-6959-TC EOWPVT-4 Test Plates $80
9A-6960-RF EOWPVT-4 Record Forms (pkg/25) $40

ROWPVT-4
Receptive One-Word Picture Vocabulary Test–4
Nancy A. Martin, PhD, and Rick Brownell, MS

The ROWPVT-4 is an assessment of how well individuals can match a word that they hear to objects, actions, or concepts presented in full-color pictures.

Features and benefits
- The examinee is presented with four pictures and must select (by pointing or naming) the one that matches the word spoken by the examiner.
- Features items for younger children as well as for older adults; now features norms for elderly adults (80+ years).
- Items reflect concepts with which people are familiar through home and school experiences or through the media.
- Conormed with the EOWPVT-4 to provide a comprehensive assessment of expressive and receptive vocabulary.

Kits
9A-6961-KT ROWPVT-4 Kit (includes ROWPVT-4 Manual, Test Plates, and 25 Record Forms) $185
9A-6962-TM ROWPVT-4 Manual $65
9A-6963-TC ROWPVT-4 Test Plates $80
9A-6964-RF ROWPVT-4 Record Forms (pkg/25) $40
Quick to administer and easy to score, the RAN/RAS tests assess children’s and adolescents’ ability to perceive a visual symbol and name it accurately and rapidly, effectively aiding in the identification of children who have reading disabilities.

**Features and benefits**
- The tests consist of rapid automatized naming tests (i.e., letters, numbers, objects, colors) and two rapid alternating stimulus tests (i.e., two-set letters and numbers; three-set letters, numbers, and colors).
- Scores are based on the amount of time used to name all stimuli on each test.
- Test–retest reliability coefficients ranged from .84 to .92 for all age groups, with a test–retest interval of approximately 2 weeks. Interrater reliability indicates a high level of agreement between raters, with coefficients ranging from .98 to .99.
- Good evidence of validity, including content-description validity, criterion-prediction validity, and construct-identification validity, is provided.

**Kits**
- 9A-5714-KT RAN/RAS Complete Kit (includes RAN/RAS Examiner’s Manual, 50 Examiner Record Forms, and Set of 6 Cards) $165
- 9A-5715-TM RAN/RAS Examiner’s Manual $76
- 9A-5717-TC RAN/RAS Cards (set of 6) $33
- 9A-5716-RF RAN/RAS Examiner Record Forms (pkg/50) $66

**Manuals, books, and equipment**
- 9A-5714-KT RAN/RAS Complete Kit (includes RAN/RAS Examiner’s Manual, 50 Examiner Record Forms, and Set of 6 Cards) $165
- 9A-5715-TM RAN/RAS Examiner’s Manual $76
- 9A-5717-TC RAN/RAS Cards (set of 6) $33
- 9A-5716-RF RAN/RAS Examiner Record Forms (pkg/50) $66

**Forms and booklets**
- 9A-5714-KT RAN/RAS Complete Kit (includes RAN/RAS Examiner’s Manual, 50 Examiner Record Forms, and Set of 6 Cards) $165
- 9A-5715-TM RAN/RAS Examiner’s Manual $76
- 9A-5717-TC RAN/RAS Cards (set of 6) $33
- 9A-5716-RF RAN/RAS Examiner Record Forms (pkg/50) $66

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The PAR Assessment Toolkit puts all your favorite resources in one handy app, including an updated Product Finder, sample reports, blogs, conference and workshop information, plus:
- Bell curve
- Age calculator
- Stopwatch

For more information, see page 224 or visit parinc.com/Toolkit.
The PDDBI is an informant-based rating scale designed to assist in the assessment of children who have been diagnosed with autism spectrum disorder (ASD).

**Features and benefits**

- Unlike existing assessments for ASD, the PDDBI was developed to assess both problem behaviors as well as appropriate social, language, and learning/memory skills.
- Age-standardized scores for parent and teacher ratings are provided.

**Test structure**

- The standard set of items is appropriate if the primary concerns are specifically related to autism (e.g., whether treatment is specifically affecting targeted behaviors).
- The extended set of items—available on both parent and teacher rating forms—is appropriate when you want to assess aspects of the child’s behaviors beyond those specifically associated with autism (e.g., fear and aggression); these may be relevant in the determination of placement and treatment recommendations.

**Technical information**

- Standardization sample consisted of 369 parents and 277 teachers of children with well-defined autism from a range of racial/ethnic backgrounds and geographic regions.
- Test–retest stability for the teacher ratings ranged from .65 to .99 over an average 2-week interval. For the parent sample, test–retest stability ratings ranged from .38 to .91 over a 12-month interval.
- Concurrent validity was assessed through comparison with the CARS™, the NCBRF, the Vineland Adaptive Behavior Scales, and the Griffiths Mental Development Scales.
- Clinical validity was assessed through comparison with the ADI™-R, the ADOS™-G, and the Vineland Adaptive Behavior Scales.

**Screening version available**

- The PDDBI-SV helps quickly identify children at risk for ASD.
- Produces one simple score, Social Deficit (SOCDEF), that measures the presence of inappropriate social behaviors.
- Useful for a relatively broad range of ages (a younger range than that offered by most similar instruments).
- Items assess nonvocal social problem behaviors typically reported in children with ASD as well as social behaviors that are absent, delayed, or occurring at a much lower rate in children with ASD.
- Standardization sample included 369 parent ratings for children in the autism spectrum.


The ASD-DT is designed to enhance the diagnostic power of the PDDBI. Once a parent or teacher has completed the Extended Form, the ASD-DT allows you to use those scores to complete the branches of a decision tree that ultimately results in a diagnostic category. An algorithm is used to transform PDDBI scores into subgroups of ASD (Atypical ASD, Minimally Verbal ASD, or Verbal ASD) as well as non-ASD subgroups. Intervention suggestions and further recommendations are provided for all subgroups. The ASD-DT is designed to be used with individuals ages 1:6 to 12:5 years. PARiConnect reports will now automatically include the ASD-DT when appropriate.

**PDDBI Professional Manual Supplement: Adolescent Normative Data**

This new supplement extends the age range of the PDDBI normative data to age 18:5 years. Ideal for use when monitoring progress over time, this extension to the normative data can be used with both parent and teacher ratings on the PDDBI. The standardization sample includes individuals from a range of racial and ethnic backgrounds and geographic regions. The adolescent normative data are appropriate for use when either the standard or extended items are administered. The new normative data are available on PARiConnect reports.

(Continued on next page)
In a new white paper, PDDBI author Ira Cohen explains how to use the ASD-DT with the PDDBI for screening and intervention planning.

A new Mendeley reference list includes citations for hundreds of articles that refer to the PDDBI.

To learn more, visit parinc.com/PDDBI, then click the “Resources” tab.

**Earn CEUs with on-demand training!**

Practitioners can now earn CEUs with on-demand PDDBI training offered by the Global Institute of Forensic Research.

Visit gifrinc.com for details.

**Which PDDBI is right for you?**

**OWN the PDDBI?**

- **REFINE a diagnosis**
  (ages 1:6 to 12:5 years)
  - Order 11206-TM and 11208-RF

- **TRACK progress**
  (ages 12:6 to 18:5 years)
  - Order 11207-TM

**NEW to the PDDBI?**

- **SCREEN an individual**
  (ages 1:6 to 12:5 years)
  - Order 10083-KT

- **REFINE a diagnosis**
  (ages 1:6 to 12:5 years)
  - Order 11205-KT

- **TRACK progress**
  (ages 12:6 to 18:5 years)
  - Order 11205-KT
The GARS helps identify autism spectrum disorder (ASD) and estimate its severity.

Features and benefits
- All six subscales have been empirically determined to be valid and sensitive for identification of children with ASD.
- Fifty-six clearly stated items describe the characteristic behaviors of persons with autism and are grouped into six subscales: Restrictive, Repetitive Behaviors, Social Interaction, Social Communication, Emotional Responses, Cognitive Style, and Maladaptive Speech.
- An interpretation guide allows the examiner an easy and efficient method for assessing the severity of ASD.
- Internal consistency reliability coefficients exceed .85 for the subscales and .93 for the Autism Indexes; test–retest reliability coefficients exceed .80 for subscales and .90 for the Autism Indexes.
- Normative data \( (N = 1,859) \) are representative of 2011 U.S. Census statistics.

The GADS is used to assess possible diagnosis of Asperger’s disorder.

Features and benefits
- Thirty-two clearly stated items are divided into four subscales; eight additional items regarding their child’s development during the first three years of life are included for parents.
- Items are based on the most current definitions of Asperger’s disorder.
- Behaviors are rated using an objective, frequency-based format; standard scores and percentiles are provided.
- Provides documentation about the essential behavior characteristics of Asperger’s disorder necessary for diagnosis.
- Can be used in the assessment process to document behavioral progress, to target goals for IEPs, and for research purposes.
- Validity was demonstrated by confirming that the items of the test are directly related to the definitions of Asperger’s disorder, and the GADS scores discriminate persons with Asperger’s disorder from persons with autism and other behavioral disorders.
- Normed on a sample of 371 individuals with Asperger’s disorder from the United States, Canada, and Australia.
The CARS2 discriminates between children with autism and those with severe cognitive deficits and distinguishes mild-to-moderate autism from severe autism.

Features and benefits
• Assesses virtually all ages and functional levels.
• Provides concise, objective, and quantifiable ratings based on direct behavioral observation.

Features and benefits
• Provides detailed, concentrated guidelines to help you conduct interactive diagnostic interviews.
• Helps you make a diagnosis based on direct interactions with the individual and with his or her parents/caregivers and teachers.
• Helps you gather examples of behavior patterns often seen in individuals with ASD by emphasizing the use of sensory materials and encouraging discussion of areas of high interest.
• Includes questionnaires (for the parent/caregiver and teacher) and diagnostic interviews.

Kits
9A-11350-KT MIGDAS-2 Complete Kit (includes MIGDAS-2 Manual, 5 Parent/Caregiver and 5 Teacher Questionnaires, 5 Diagnostic Interview Forms for Adults with Verbal Fluency, 5 Diagnostic Interview Forms for Children and Adolescents with Verbal Fluency, and 5 Diagnostic Interview Forms for Individuals with Limited to No Verbal Fluency) $225

Manuals, books, and equipment

Forms and booklets
9A-11352-TB MIGDAS-2 Parent/Caregiver Questionnaires (pkg/5) $25
9A-11353-TB MIGDAS-2 Teacher Questionnaires (pkg/5) $25
9A-11354-RF MIGDAS-2 Diagnostic Interview Forms for Adults with Verbal Fluency (pkg/5) $30
9A-11355-RF MIGDAS-2 Diagnostic Interview Forms for Children and Adolescents with Verbal Fluency (pkg/5) $30
9A-11356-RF MIGDAS-2 Diagnostic Interview Forms for Individuals with Limited to No Verbal Fluency (pkg/5) $30

Note: Requires the use of common, sensory-based toys and materials (not included in the kit purchase).

The MIGDAS-2 provides a sensory-based process for gathering and organizing the qualitative information needed to diagnose an ASD in children, adolescents, and adults.

The CARS2 discriminates between children with autism and those with severe cognitive deficits and distinguishes mild-to-moderate autism from severe autism.

Features and benefits
• Can help you integrate diagnostic information, determine functional capabilities, provide feedback to parents, and design targeted interventions.
• Includes a form for higher-functioning individuals.
• A separate, unscored questionnaire for parents and caregivers serves as a structured way to gather caregiver information.

Kits

Manuals, books, and equipment
9A-6672-TM CARS2 Manual $98

Forms and booklets
9A-6673-RF CARS2 Standard Version Rating Booklets (pkg/25) $52
9A-6674-RF CARS2 High Functioning Individuals Rating Booklets (pkg/25) $52
9A-6675-RF CARS2 Questionnaires for Parents or Caregivers (pkg/25) $37
The SRS-2 identifies social impairment associated with ASD and quantifies its severity.

**Features and benefits**

- Assess social impairment in natural settings—teachers, parents, and others are asked to rate symptoms, that they’ve noticed over time at home, in the classroom, or elsewhere.
- Two subscales are considered DSM-5™-compatible: Scores on these subscales make it easy to compare symptoms with DSM-5 diagnostic criteria for ASD.
- Offers four forms with 65 items each: school-age (ages 4-18 years), preschool (ages 2:5-4:5 years), adult (ages 19 years and older), and adult self-report.
- Unmatched in its ability to measure severity of social impairment in the mildest, and most common, forms of ASD—including social communication disorder, a new diagnosis included in the DSM-5.
- Discriminates both within the autism spectrum and between ASD and other disorders, making the test highly useful for differential diagnosis.
- The SRS-2 unlimited-use scoring program gives you a detailed report with useful descriptive information that can inform intervention.

**Kits**

- **9A-10333-KT** SRS-2 Adult Introductory Kit (includes SRS-2 Manual and 25 Adult and 25 Adult Self-Report AutoScore Forms) ................................................................. $202

**Manuals, books, and equipment**

- **9A-10334-TM** SRS-2 Manual .................................................................................. $103

**Forms and booklets**

- **9A-10335-AS** SRS-2 Preschool AutoScore Forms (pkg/25) ................................ $60
- **9A-10336-AS** SRS-2 School-Age AutoScore Forms (pkg/25) .............................. $60
- **9A-10337-AS** SRS-2 AdultAutoScore Forms (pkg/25) ........................................ $60
- **9A-10338-AS** SRS-2 Adult Self-Report AutoScore Forms (pkg/25) .............. $60

**Software**

- **9A-10339-CP** SRS-2 Scoring Program—CD-ROM ............................................... $163

**Requirements:** Windows® XP/Vista®/7/8/10; CD-ROM drive; USB port

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- **Not satisfied? Return with no questions asked.**
DAYC-2
Developmental Assessment of Young Children, Second Edition
Judith K. Voress, PhD, and Taddy Maddox, PhD

At a Glance
- Purpose: Identifies children with possible delays
- Age: Birth-5 years
- Format: Paper and pencil
- Time: 10-20 minutes per domain
- Qual: B


Features and benefits
- Each domain reflects an area that is mandated by IDEA for assessment and intervention for young children. Assess independently, or choose all five for a measure of general development.
- Normed on a sample of 1,832 children. Standard scores, percentile ranks, and age equivalents are provided.

- Subdomain scores are provided for receptive and expressive language within the Communication Domain and for gross and fine motor within the Physical Development Domain.

Kits

Manuals, books, and equipment
9A-10323-TM DAYC-2 Examiner’s Manual........................................................ $80
9A-10330-EQ DAYC-2 Early Childhood Development Chart, 3rd Ed. Mini-Posters (pkg/25) ....................................................... $40

DP-3
Developmental Profile 3
Gerald D. Alpern, PhD

At a Glance
- Purpose: Screens for developmental delays in five key areas
- Age: Birth-12:11 years
- Format: Paper and pencil; software
- Time: 20-40 minutes
- Qual: B

The DP-3 is designed to assess development in children ages birth through 12:11 years.

Features and benefits
- Includes 180 items, each describing a particular skill.
- Provides a General Development score as well as five scale scores: Physical, Adaptive Behavior, Social-Emotional, Cognitive, and Communication.
- Meets federal criteria for evaluating children with developmental problems.

- Parent/Caregiver Checklist can be completed by the child’s parent or caregiver without examiner supervision.
- The DP-3 computer program provides unlimited scoring and interpretation.

Kits
9A-6058-KT DP-3 Complete Kit (includes DP-3 Manual, 25 Interview Forms, and 25 Parent/Caregiver Checklists) ...................................................... $301

Manuals, books, and equipment
9A-6059-TM DP-3 Manual................................................................. $111

Forms and booklets
9A-6060-RF DP-3 Interview Forms (pkg/25) .......................................... $105
9A-6061-CF DP-3 Parent/Caregiver Checklists (pkg/25)........................ $105

Software
9A-6062-CP DP-3 Combination Kit with Scoring and Interpretation—CD-ROM (includes DP-3 Software, DP-3 Manual, 25 Interview Forms, and 25 Parent/Caregiver Checklists) ...................................................... $521

Requirements: Windows® XP/Vista®/7/8/10; CD-ROM drive; USB port
**TOWL-4**

**Test of Written Language—Fourth Edition**

Donald D. Hammill, EdD, and Stephen C. Larsen, PhD

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**At a Glance**

- **Purpose:** Measures writing competence
- **Age:** 9-17:11 years
- **Format:** Paper and pencil
- **Time:** 60-90 minutes
- **Qual:** B

---

The TOWL-4 is a test of written expression that documents specific areas of strength or weakness and monitors the effectiveness of remedial efforts to improve writing skills.

**Features and benefits**

- Includes two forms, each with seven subtests: Vocabulary, Spelling, Punctuation, Logical Sentences, Sentence Combining, Contextual Conventions, and Story Composition.
- Overall Writing produces three composites: Overall Writing, Contrived Writing, and Spontaneous Writing.
- Provides a General Reading Ability composite score that indicates overall reading ability.
- Includes self-scorable answer sheets and secure online scoring.

**Kits**

9A-6374-KT  TOWL-4 Introductory Kit (includes TOWL-4 Examiner’s Manual, 3 Large Colored Picture Cards, 50 Record/Story Scoring Forms, 25 Form A and 25 Form B Student Response Booklets, and a Supplemental Practice Scoring Booklet) ........................................ $288

**Manuals, books, and equipment**

9A-6375-TM  TOWL-4 Examiner’s Manual ........................................ $89

**Forms and booklets**

9A-6376-SF  TOWL-4 Record/Story Scoring Forms (pkg/50).............................. $59
9A-6377-RF  TOWL-4 Student Response Booklets (Form A) ........................................ $63
9A-6378-RF  TOWL-4 Student Response Booklets (Form B) ........................................ $63

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This revised NDRT measures reading vocabulary, comprehension, and rate and includes two parallel forms that can be used interchangeably.

**Features and benefits**

- Based on all-new age-based (N = 4,010) and grade-based (N = 3,487) normative data stratified to match 2017 U.S. population estimates.
- Aids in accurate placement of high school and college students at all reading levels.
- Uses all-new vocabulary items and comprehension passages drawn from current high school and college texts.

**Kits**


**Manuals, books, and equipment**


**Forms and booklets**

9A-11359-TB  NDRT I & J Form I Test Booklets with Administration Instructions (pkg/25) ........................................ $77
9A-11360-TB  NDRT I & J Form J Test Booklets with Administration Instructions (pkg/25) ........................................ $77
9A-11361-AS  NDRT I & J Form J Self-Scoring Answer Sheets with Online Scoring (pkg/50) ........................................ $91
9A-11362-OL  NDRT I & J Online Administration, Scoring, and Reporting System (50 administrations and reports) .... $302
9A-11363-OL  NDRT I & J Additional Online Administrations (50 administrations) ........................................ $91
MVPT-4
Motor-Free Visual Perception Test–4
Ronald P. Colarusso, EdD, and Donald D. Hammill, EdD

At a Glance
- Purpose: Measures overall visual–perceptual ability in children and adults
- Age: 4-80 years
- Format: Paper and pencil
- Time: 20-25 minutes
- Qual: B

The MVPT-4 is the only nonmotor visual–perceptual ability assessment that can be used throughout the life span.

Features and benefits
- Provides a quick, reliable, and valid measure of overall visual perceptual ability in children and adults.
- Responses require no motor involvement, making the test particularly useful with those who may have motor disabilities.
- Assesses visual discrimination, spatial relationships, visual memory, figure–ground discrimination, and visual closure.
- Includes new norms for individuals ages 4-80 years.
- Results of reliability and validity studies and performance comparisons with clinical populations are provided.
- Generates one overall standard score and percentile rank.
- Designed to be used for screening and research purposes to determine a person’s overall ability to discern and understand visual stimuli.

Kits
- 9A-10903-TM: MVPT-4 Manual $60
- 9A-10904-RF: MVPT-4 Recording Forms (pkg/25) $40

PDMS-2
Peabody Developmental Motor Scales, Second Edition
M. Rhonda Folio, EdD, and Rebecca R. Fewell, PhD

At a Glance
- Purpose: Assesses the motor skills of children
- Age: Birth-5 years
- Format: Paper and pencil
- Time: Varies
- Qual: B

The PDMS-2 is an early childhood motor development program that provides in-depth assessment and training or remediation of gross and fine motor skills.

Features and benefits
- Subtests include Reflexes, Stationary, Locomotion, Object Manipulation, Grasping, and Visual-Motor Integration.
- Can be used to estimate a child’s motor competence relative to his or her peers; compare a child’s gross motor development with his or her fine motor development to determine whether disparate abilities are present; identify skill deficits and help develop individualized goals and objectives; evaluate a child’s progress; or research the nature of motor development in various populations of children, the role of motor ability in academic success, and the effectiveness of various motor interventions.
- The Peabody Motor Development Chart is a convenient reference for the motor skills measured by the PDMS-2 and the ages at which 50% of the normative sample was able to perform the skill.

Kits
- 9A-4766-TM: Illustrated Guide to Administering and Scoring the PDMS-2 Items $117

Forms and booklets
- 9A-4767-RF: PDMS-2 Examiner Record Booklets (pkg/25) $90
- 9A-4768-PF: PDMS-2 Profile/Summary Forms (pkg/25) $39
**TVPS-4**
Test of Visual Perceptual Skills–4
Nancy A. Martin, PhD

**At a Glance**
- **Purpose:** Assesses visual perception
- **Age:** 4-12:11 years
- **Format:** Paper and pencil
- **Time:** 25 minutes
- **Qual:** B

The TVPS-4 is the latest update of the standard comprehensive assessment of visual analysis and processing skills.

**Features and benefits**
- New lower-level items address the needs of younger or more impaired individuals.
- Normative data now extend through age 21 years.
- Now includes 18 items in seven perceptual areas.
- Consistent with current methods of visual information processing used in occupational therapy and optometry.

**DTVP-3**
Developmental Test of Visual Perception–Third Edition
Donald D. Hammill, EdD, Nils A. Pearson, PhD, and Judith K. Voress, PhD

**At a Glance**
- **Purpose:** Allows you to document the presence and degree of visual perception and visual–motor difficulties
- **Age:** 4-12:11 years
- **Format:** Paper and pencil
- **Time:** 30 minutes
- **Qual:** B

The most recent revision of Marianne Frostig’s popular Developmental Test of Visual Perception, the DTVP-3 offers a useful measure of visual perception and visual–motor integration skills in children.

**Features and benefits**
- This latest edition boasts an expanded examination of item bias, updated design, new normative data, extended norms, and numerous eligibility and validity studies.
- Measures the following Cattell-Horn-Carroll theory narrow abilities: Visualization, Flexibility of Closure, Visual Memory, and Memory Span.

**Technical information**
- Ceiling items minimize fatigue and ensure that more difficult items do not tax younger students while allowing for reliable and accurate assessments across the age range.
- Raw scores are reported as scaled scores and percentile ranks for each subtest; overall score is reported as a standard score and percentile rank.
- Age equivalents are provided for subtest and overall scores.

**Kits**
- **9A-11185-KT** TVPS-4 Complete Kit (includes TVPS-4 Manual, Test Plates, and 25 Record Forms)................................. $185
- **9A-11186-TM** TVPS-4 Manual........................................................... $65
- **9A-11187-TC** TVPS-4 Test Plates....................................................... $80
- **9A-11188-RF** TVPS-4 Record Forms (pkg/25)................................. $40

**TVPS-4**
Test of Visual Perceptual Skills–4
Nancy A. Martin, PhD

**At a Glance**
- **Purpose:** Assesses visual perception
- **Age:** 5-21 years
- **Format:** Paper and pencil
- **Time:** 30 minutes
- **Qual:** B or S

**Technical information**
- Measures the following Cattell-Horn-Carroll theory narrow abilities: Visualization, Flexibility of Closure, Visual Memory, and Memory Span.

**Kits**
- **9A-10856-KT** DTVP-3 Complete Kit (includes DTVP-3 Examiner’s Manual, Picture Book, 25 Response Booklets, 25 Examiner Record Booklets, and a Copying Scoring Template)........................................ $270
- **9A-10857-TM** DTVP-3 Examiner’s Manual........................................... $79
- **9A-10858-RF** DTVP-3 Examiner Record Books (pkg/25)........................ $41
- **9A-10859-RF** DTVP-3 Response Booklets (pkg/25)............................... $86
TEMA-3
Test of Early Mathematics Ability, 3rd Edition
Herbert P. Ginsburg, PhD, and Arthur J. Baroody, PhD

At a Glance

Purpose: Measures mathematics performance
Age: 3:8-11 years
Format: Paper and pencil
Time: 40 minutes
Qual: B

The TEMA-3 can be used as a norm-referenced measure or as a diagnostic instrument to determine specific strengths and weaknesses in children’s mathematics skills.

Features and benefits
• The TEMA-3 can be used to measure progress, evaluate programs, screen for readiness, discover the basis for poor mathematics performance, identify gifted students, and guide instruction and remediation.
• Measures informal and formal (school-taught) concepts and skills in the areas of numbering skills, number-comparison facility, numeral literacy, mastery of number facts, calculation skills, and understanding of concepts.
• Scores on Form A and B can be used interchangeably.
• Studies showing the absence of gender and ethnic bias are included.
• A book of remedial techniques (Assessment Probes and Instructional Activities) includes numerous teaching tasks for skills covered by each TEMA-3 item.

Kits

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<th>Code</th>
<th>Description</th>
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Manuals, books, and equipment

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<td>9A-5162-TM</td>
<td>TEMA-3 Examiner’s Manual</td>
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Forms and booklets

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<td>9A-5166-CF</td>
<td>TERA-3 Worksheets Form B (pkg/25)</td>
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TERA-4
Test of Early Reading Ability, Fourth Edition
D. Kim Reid, PhD, Wayne P. Hresko, PhD, and Donald D. Hammill, EdD

At a Glance

Purpose: Measures reading ability
Age: 4:0-8:11 years
Format: Paper and pencil; online scoring via TERA-4 Online Scoring and Report System
Time: 30 minutes
Qual: B

The TERA-4 is a direct measure of reading ability in children. Rather than assessing children’s “readiness” for reading, the TERA-4 assesses their mastery of early developing reading skills.

Features and benefits
• Includes three subtests: Alphabet, Conventions, and Meaning.
• A composite, the General Reading Index, represents overall reading ability.

All users now have access to the new optional PC®, Mac®, Chromebook™, and tablet-compatible TERA-4 Online Scoring and Report System via activation codes included in each package of TERA-4 Examiner Record Booklets.

Kits

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<td>9A-11249-KT</td>
<td>TERA-4 Complete Kit (includes TERA-4 Examiner’s Manual, Forms A and B Picture Books, 25 Form A and 25 Form B Examiner Record Booklets, and a Storage Box)</td>
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Manuals, books, and equipment

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<td>9A-11250-TM</td>
<td>TERA-4 Examiner’s Manual</td>
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Forms and booklets

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**TOWRE-2**

**Test of Word Reading Efficiency, Second Edition**

Joseph K. Torgesen, PhD, Richard K. Wagner, PhD, and Carol A. Rashotte, PhD

**At a Glance**

**Purpose:** Assesses efficiency of sight word recognition and phonemic decoding  
**Age:** 6-24:11 years  
**Format:** Paper and pencil  
**Time:** 5-10 minutes per form  
**Qual:** B

The TOWRE-2 measures an individual’s ability to pronounce printed words (i.e., sight word efficiency) and phonemically regular nonwords (i.e., phonemic decoding efficiency), skills that are critical in the development of overall reading ability.

**Features and benefits**

- Four alternate and equivalent forms of each subtest are available, making the test even more useful for monitoring progress and evaluating the impact of instructional interventions.

- The Sight Word Efficiency (SWE) subtest assesses the number of real words that an individual can accurately identify within 45 seconds. Similarly, the Phonemic Decoding Efficiency (PDE) subtest measures the number of pronounceable nonwords that an individual can accurately decode within 45 seconds.

- Revised manual provides extensive new information on the test’s reliability and validity.

**Kits**


**Manuals, books, and equipment**

- **9A-10180-TM** TOWRE-2 Examiner’s Manual $79

**Forms and booklets**

- **9A-10181-RF** TOWRE-2 Form A Examiner Record Booklets (pkg/25) $44
- **9A-10182-RF** TOWRE-2 Form B Examiner Record Booklets (pkg/25) $44
- **9A-10183-RF** TOWRE-2 Response to Intervention Booklets (pkg/25) $46

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**YCAT-2**

**New!**

**Young Children’s Achievement Test, Second Edition**

Wayne P. Hresko, PhD, Pamela K. Peak, PhD, Shelley R. Herron, PhD, and Deanna L. Hicks

**At a Glance**

**Purpose:** Measures skills and abilities that determine school success  
**Age:** 4-7:11 years  
**Format:** Paper and pencil  
**Time:** 25-45 minutes  
**Qual:** B

Designed for use with preschool, kindergarten, and first-grade children, the YCAT-2 is designed to identify children who are at risk for school failure.

**Features and benefits**

- Includes five subtests (General Information, Mathematics, Reading, Writing, and Spoken Language) that can be administered independently.

- Yields an overall Early Achievement score that indicates academic risk.

- Standard scores, percentiles, and age equivalents are provided for all scores.

- Normed on a representative sample of 846 children from 25 states.

- Reliability was studied using coefficient alpha, test–retest, and interscorer procedures. The average coefficient alpha for the full normative sample ranges from .85 to .95 for the subtests and is .97 for the overall composite.

**Kits**


**Manuals, books, and equipment**

- **9A-11331-TM** YCAT-2 Examiner’s Manual $81

**Forms and booklets**

- **9A-11332-TB** YCAT-2 Form A Examiner Record Booklets (pkg/25) $67
- **9A-11333-RF** YCAT-2 Form A Student Response Forms (pkg/25) $39
- **9A-11334-TB** YCAT-2 Form B Examiner Record Booklets (pkg/25) $67
- **9A-11335-RF** YCAT-2 Form B Student Response Forms (pkg/25) $39
DAB-4
Diagnostic Achievement Battery-Fourth Edition
Phyllis L. Newcomer, PhD

At a Glance

Purpose: Assesses a child’s strengths and weaknesses across several areas of achievement
Age: 6-14 years
Format: Paper and pencil
Time: 60-90 minutes
Qual: B

The DAB 4 features eight subtests that identify students’ strengths and weaknesses across important areas of school achievement.

Features and benefits
- Can be used to identify students who are significantly below their peers in basic academic skills, determine students’ strengths and weaknesses, document students’ progress in specific areas as a consequence of special intervention programs, and conduct research studies of academic achievement.
- Reduced administration time and more useful, accurate results.
- Test items were subjected to differential item analyses to find and eliminate potentially biased items.
- Subtests include Listening Comprehension, Synonyms, Alphabet/Phonics/Word Identification, Reading Comprehension, Punctuation/Capitalization, Spelling, Mathematics Reasoning, and Mathematics Calculation.
- Five composite scores are provided: Spoken Language, Reading, Writing, Mathematics, and Total Basic Academic Skills.

GSRT
Gray Silent Reading Tests
J. Lee Wiederholt, EdD, and Ginger Blalock, PhD

At a Glance

Purpose: Assesses silent reading comprehension
Age: 7-25 years
Format: Paper and pencil
Time: 15-20 minutes
Qual: B

The GSRT helps you quickly and efficiently measure an individual’s silent reading comprehension ability.

Features and benefits
- Consists of two parallel forms, each containing 13 developmentally sequenced reading passages with five multiple-choice questions.
- Normed on 1,400 individuals in 31 states.
- Sources of cultural, racial, and gender bias have been eliminated.
- Identify individuals whose scores are significantly below those of their peers and who might need intervention to improve reading comprehension.
- Measure reading comprehension research.
- Document overall progress in reading development as a consequence of intervention programs (i.e., RTI).
- Determine areas of relative strength and weakness in reading comprehension.
GORT-5
Gray Oral Reading Tests, Fifth Edition
J. Lee Wiederholt, EdD, and Brian R. Bryant, PhD

At a Glance

Purpose: Assesses oral reading skills
Age: 6-23:11 years
Format: Paper and pencil
Time: 20-30 minutes
Qual: B

Technical information

• For both forms, average internal consistency reliability coefficients exceed .90.
• The alternate forms reliability coefficients for the ORI exceed .90. The average test–retest coefficients for the ORI for the same form (i.e., Form A to A, Form B to B) exceed .85.
• The average test–retest coefficient for the ORI for different forms (i.e., Form A to B, Form B to A) is .85.
• Correlations of the GORT-5 scores with those of other well-known reading measures are large or very large in magnitude.
• Studies indicate that the GORT-5 is able to accurately identify students with reading difficulties.

Features and benefits

• New normative data were collected in 2008-2010, and norms have been extended upward to age 23:11 years.
• Basal and ceiling rules have been streamlined to allow for hassle-free administration.
• The comprehension questions were completely revised, and studies show that the items are passage dependent.
• Additional studies showing evidence of the test’s reliability and validity were added.

Test structure

The GORT-5 produces four scores and a composite score.
• The Rate score is derived from the amount of time in seconds taken by a student to read a story aloud.
• The Accuracy score is derived from the number of words the student pronounces correctly when reading the passage.
• The Fluency score is a combination of the student’s Rate and Accuracy scores.
• The Comprehension score is the number of questions about the stories that the student answers correctly. The open-ended format ensures that the items are passage dependent.
• The Oral Reading Index (ORI) is a composite score formed by combining students’ Fluency and Comprehension scaled scores.
M-P-R
Merrill-Palmer–R Scales of Development
Gale H. Roid, PhD, and Jackie L. Sampers, PhD

At a Glance

Purpose: Helps identify developmental delays and learning problems.
Age: Birth-6:5 years
Format: Paper and pencil
Time: Approximately 45 minutes
Qual: B

The M-P-R meets the criteria required by state and federal legislation for the identification of developmental delays and learning problems.

Features and benefits

- Assesses the five domains required by IDEA (cognitive, language, motor, self-help, and social-emotional).
- Provides normative standard scores, percentiles, and age equivalence and criterion-referenced growth scores that are sensitive to change for the five IDEA domains.
- Features separate record forms for each domain and separate forms for the examiner and the parent within three domains.
- The Growth Score Profile allows the examiner to plot scores of individual IDEA domains, relating each to age equivalence.
- Provides national normative data based on nearly 1,400 cases (more than 200 atypical), representative of U.S. Census statistics.

Kits

9A-5417-KT M-P-R Complete Kit (includes M-P-R Administration and Scoring Manual; Infant Stimuli, Easel, and Fido Books; Choke-Safe Toys and Manipulatives; and 20 each of all Forms [English only] in a Rolling Bag) $995

Manuals, books, and equipment

9A-5418 TM M-P-R Administration and Scoring Manual $65

Forms and booklets

9A-5419 RF M-P-R Cognitive Record Forms (pkg/20) $38
9A-5420 RF M-P-R Social/Emotional Development Parent Forms (pkg/20) $15
9A-5421 RF M-P-R Social/Emotional Temperament Parent Forms (pkg/20) $15
9A-5422 RF M-P-R Gross Motor Forms (pkg/20) $25
9A-5423 RF M-P-R Self Help Parent Report Forms (pkg/20) $15
9A-5424 RF M-P-R Expressive Language Examiner Record Forms (pkg/20) $15
9A-5425 RF M-P-R Expressive Language Parent Reports (pkg/20) $15
9A-5426 PF M-P-R Summary Report/Growth Score Profile Forms (pkg/20) $23
9A-5427 RF M-P-R Copying Response Sheets Form A (pkg/20) $5
9A-5428 RF M-P-R Copying Response Sheets Form B (pkg/20) $5

PAR TRAINING PORTAL

Training on your schedule, 24/7

For more in-depth information on selected products, visit the PAR Training Portal, which gives you access to interactive courses so you can get a thorough understanding of the assessment and try before you buy. We also offer recorded webinars and author videos. Look for the Training Portal icon throughout the catalog to discover which products have training available.

Visit partrainingportal.com for more information.
The KOPPITZ-2 is a reliable, valid measure of visual-motor integration skills that applies a developmental scoring approach.

Features and benefits

- Requires the examinee to draw the Bender designs and to organize the task independently, effectively assessing the ability to relate visual stimuli accurately to motor responses.
- Extended age range allows for the evaluation of special education students through age 21 years and the evaluation of visual–motor integration deficits in seniors.
- Provides separate scoring systems for young children versus older children and adults (ages 8-85 years and older).

The KOPPITZ-2 Complete Kit With Bender Cards (includes KOPPITZ-2 Examiner’s Manual, Set of 16 Bender Gestalt-II Stimulus Cards, 25 Ages 5-7 Years and 25 Ages 8-85 Years Examiner Record Forms, 25 Emotional Indicator Record Forms, and a Scoring Template) .......................................................... $262

The KOPPITZ-2 Kit Without Bender Cards (includes KOPPITZ-2 Examiner’s Manual, 25 Ages 5-7 Years and 25 Ages 8-85 Years Examiner Record Forms, 25 Emotional Indicator Record Forms, and a Scoring Template) .................................................................. $213

Kits

- Completely nonverbal and useful with individuals from widely varied cultural and ethnic backgrounds.

Forms and booklets

- KOPPITZ-2 Examiner Record Forms–Ages 5-7 Years (pkg/25) ........................................................................... $50
- KOPPITZ-2 Examiner Record Forms–Ages 8-85 Years (pkg/25) ........................................................................... $50
- KOPPITZ-2 Emotional Indicators Record Forms (pkg/25) ........................................................................... $32

At a Glance

- Purpose: Measures visual–motor integration skills
- Age: 5-85 years
- Format: Paper and pencil
- Time: 5-10 minutes
- Qual: B

At a Glance

- Purpose: Measures visual–motor integration skills
- Age: 5-85 years
- Format: Paper and pencil
- Time: 5-10 minutes
- Qual: B

Evaluate visual–motor integration throughout the life span
SAGES-3
Screening Assessment for Gifted Elementary and Middle School Students, Third Edition
Susan K. Johnsen, PhD, and Anne L. Corn, PhD

At a Glance

<table>
<thead>
<tr>
<th>Purpose</th>
<th>Identifies gifted students in kindergarten through Grade 8</th>
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</thead>
<tbody>
<tr>
<td>Age</td>
<td>5-14:11 years</td>
</tr>
<tr>
<td>Format</td>
<td>Paper and pencil</td>
</tr>
<tr>
<td>Time</td>
<td>Approximately 30-45 minutes for each subtest</td>
</tr>
<tr>
<td>Qual</td>
<td>B</td>
</tr>
</tbody>
</table>

The SAGES-3 identifies students who are gifted and/or talented in general intellectual ability and academic aptitude.

Features and benefits

- All-new normative data (N = 1,834) were collected from 2015 to 2017.
- New items were added to each subtest to eliminate possible ceiling effects.
- Now includes a second reasoning test in order to sample more than one aspect of reasoning.
- Now features two domain composite scores (Reasoning Ability and Academic Ability) and an overall composite score (General Ability).

Test structure

- Features two levels: K-3, for students in kindergarten to third grade; and 4-8, for students in fourth to eighth grade.
- Each level has four subtests: Nonverbal Reasoning, Language Arts/Social Studies, Verbal Reasoning, and Mathematics/Science.

Technical information

- New studies of the floors, ceilings, and item gradients for the subtests and composites indicate that the SAGES-3 has substantial and consistently excellent ceilings, even for the oldest and brightest examinees.
- The average coefficient alpha ranges between .81 and .96 for the subtests and .91 to .98 for the composites.

Kits

9A-11365-KT SAGES-3 Complete Kit (includes SAGES-3 Examiner’s Manual, 10 K-3 and 10 4-8 Nonverbal Reasoning, Language Arts/Social Studies, Verbal Reasoning, and Mathematics/Science Student Response Booklets, 50 K-3 and 50 4-8 Examiner Record Forms, and 4-8 Scoring Transparency) ........................................ $346

Manuals, books, and equipment

9A-11366-TM SAGES-3 Examiner’s Manual ...................................... $69
9A-11377-SK SAGES-3 4-8 Scoring Transparency ............................... $15

Forms and booklets

9A-11367-TB SAGES-3 K-3 Nonverbal Reasoning Student Response Booklets (pkg/10) ...................................................... $23
9A-11368-TB SAGES-3 K-3 Language Arts/Social Studies Student Response Booklets (pkg/10) .................................................. $27
9A-11369-TB SAGES-3 K-3 Verbal Reasoning Student Response Booklets (pkg/10) ...................................................... $23
9A-11370-TB SAGES-3 K-3 Mathematics/Science Student Response Booklets (pkg/10) ...................................................... $27
9A-11371-TB SAGES-3 4-8 Nonverbal Reasoning Student Response Booklets (pkg/10) ...................................................... $23
9A-11372-TB SAGES-3 4-8 Language Arts/Social Studies Student Response Booklets (pkg/10) .................................................... $27
9A-11373-TB SAGES-3 4-8 Verbal Reasoning Student Response Booklets (pkg/10) ...................................................... $23
9A-11374-TB SAGES-3 4-8 Mathematics/Science Student Response Booklets (pkg/10) ...................................................... $27
9A-11375-RF SAGES-3 K-3 Examiner Record Forms (pad/50) ............... $31
9A-11376-RF SAGES-3 4-8 Examiner Record Forms (pad/50) ............... $31

Looking for an instrument to identify gifted individuals?

The RIST-2 screens verbal and nonverbal intelligence in just 15 minutes. See page 150 or visit parinc.com/RIST2.

The RAIT screens for crystallized and fluid intelligence in just 30 minutes. See page 152 or visit parinc.com/RAIT.

The TOGRA is a speeded measure of reasoning and problem-solving ability that takes just 16 minutes to administer. See page 155 or visit parinc.com/TOGRA.

ALSO AVAILABLE ▼
INTELLIGENCE / COGNITIVE
Assess abilities, aptitude, cognitive deficits, intelligence and achievement, verbal and nonverbal reasoning, and more
The RIAS-2 retains all the features that made the original instrument so popular and gives practitioners even more reason to trust this instrument. It offers a full IQ battery for less time and less cost than similar measures.

Features and benefits

- Can be used as a stand-alone intellectual assessment or as part of a larger battery to diagnose specific disorders, such as intellectual disabilities or learning disabilities, and as a way to determine educational placement.
- All four core and two memory subtests from the original RIAS were retained; however, individual harder and easier items were added to provide greater range, and other items were revised to allow for more up-to-date and acceptable responses.
- All new for the RIAS-2, two supplemental speeded processing subtests (one verbal, one nonverbal) combine to create the Speeded Processing Index (SPI).
- Requires low motor demand.
- Optional memory subtest is available.

Technical information

- Normative data are based on a sample of 2,154 individuals ages 3-94 years from 32 states, representative of 2012 U.S. Census statistics.
- Data were gathered from 12 clinical groups, including stroke, dementia, ID, TBI, LD, ADHD, gifted, and hearing impaired.
- Percentile ranks, 90% and 95% confidence intervals, T scores, z scores, NCEs, and stanines are available.
- Internal consistency studies associated with RIAS-2 indexes exceed .90 across age groups.
• RIAS-2 indexes correlated highly with RIAS indexes, providing support for the consistency of item content and performance between the original measure and this revision.

• Criterion-related validity was assessed by examining correlations between the RIAS-2 indexes and the WISC-IV™, WAIS™-IV, WPPSI™-IV, AAB, FAR, and ChAMP. All correlations were found to be strong and as expected.

Screening form available
The RIST-2 quickly and reliably identifies individuals who may need a more comprehensive assessment of intelligence.

• Screens both verbal and nonverbal intelligence and provides a g score in 15 minutes.

• Can be used to screen for intellectual impairment and giftedness and to inform response to intervention.

• Retains the same two subtests as the original RIST: Guess What and Odd-Item Out.

• Percentile ranks, 90% and 95% confidence intervals, T scores, z scores, NCEs, and stanines are available for the RIST Index.

• Criterion-related score correlations strongly suggest the RIST-2 is an appropriate screener for intelligence.

Available in Spanish
The RIAS and RIST have been translated into European Spanish and designed especially for Spanish-speaking clinicians and their clients. All normative data were collected in Spain. Certain test items and stimuli in this translation vary from the English version because of cultural and linguistic differences between the countries and their language. Learn more at parinc.com/RIAS_Spanish.

<table>
<thead>
<tr>
<th>Kits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>9A-10946-KT</td>
<td>RIAS-2/RIST-2 Comprehensive Kit (includes RIAS-2/RIST-2 Professional Manual with Fast Guide; 25 RIAS-2 and 25 RIST-2 Record Forms; 25 RIST-2 Response Forms; Stimulus Books 1, 2, 3, and 4; a RIAS-2 Canvas Carrying Case; and Certificates for 5 FREE RIAS-2 and 5 FREE RIST-2 Reports on PARiConnect)</td>
</tr>
<tr>
<td>9A-10947-KT</td>
<td>RIAS-2 Introductory Kit (includes RIAS-2/RIST-2 Professional Manual with Fast Guide; 25 Record Forms; 25 Response Forms; Stimulus Books 1, 2, 3, and 4; a RIAS-2 Canvas Carrying Case; and a Certificate for 5 FREE Reports on PARiConnect)</td>
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Manuals, books, and equipment

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<tr>
<th>Kits</th>
<th>Description</th>
</tr>
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<tbody>
<tr>
<td>9A-10954-TC</td>
<td>RIAS-2/RIST-2 Stimulus Book 1</td>
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<tr>
<td>9A-10955-TC</td>
<td>RIAS-2 Stimulus Book 2</td>
</tr>
<tr>
<td>9A-10956-TC</td>
<td>RIAS-2 Stimulus Book 3</td>
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<tr>
<td>9A-10957-TC</td>
<td>RIAS-2 Stimulus Book 4</td>
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Forms and booklets

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<th>Description</th>
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<tbody>
<tr>
<td>9A-10952-RF</td>
<td>RIAS-2 Record Forms (pkg/25)</td>
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<tr>
<td>9A-10953-RF</td>
<td>RIAS-2 Response Forms (pkg/25)</td>
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<tr>
<td>9A-10958-RF</td>
<td>RIST-2 Record Forms (pkg/25)</td>
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Available on PARiConnect, our online platform

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<th>Description</th>
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<tr>
<td>9A-10962-II</td>
<td>RIAS-2 Interpretive Reports (minimum/5)</td>
</tr>
<tr>
<td>9A-10963-II</td>
<td>RIST-2 Interpretive Reports (minimum/5)</td>
</tr>
</tbody>
</table>

RIAS-2 Indexes

<table>
<thead>
<tr>
<th>Index</th>
<th>Description</th>
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</thead>
<tbody>
<tr>
<td>Composite Intelligence Index (CIX)</td>
<td>Provides a summary estimate of global intelligence designed to estimate g, the general intelligence factor.</td>
</tr>
<tr>
<td>Verbal Intelligence Index (VIX)</td>
<td>Provides a summary estimate of verbal intelligence as assessed by verbal reasoning and reflecting primarily crystallized intellectual functions.</td>
</tr>
<tr>
<td>Nonverbal Intelligence Index (NIX)</td>
<td>Provides a summary estimate of nonverbal intelligence as assessed by nonverbal reasoning and reflecting primarily fluid intellectual functions.</td>
</tr>
<tr>
<td>Composite Memory Index (CMX)</td>
<td>Provides a summary estimate of verbal and nonverbal memory functions as component parts corresponding to the broad areas of memory skills.</td>
</tr>
<tr>
<td>Speeded Processing Index (SPI)</td>
<td>Provides a summary estimate of speeded processing primarily involving both decision speed and reaction time with minimal reliance on motor skills.</td>
</tr>
</tbody>
</table>
The RAIT is a rapid, reliable, and valid power intelligence test designed for group or individual administration. Unlike similar measures, the RAIT can be administered via computer.

Features and benefits
- Composed of seven subtests that assess crystallized intelligence, fluid intelligence, and quantitative aptitude or intelligence.
- Designed to provide continuity of measurement across a wide age span.
- Requires minimal reading skill and almost no motor coordination and visual–motor skill, reducing the complications that can occur when manipulated objects (e.g., blocks) are used to assess intelligence.
- Administration and scoring are also available through PARiConnect, our online platform.

Test structure
- Print and digital versions are statistically equivalent—so you can confidently assess groups or individuals using a computer or traditional paper and pencil. This flexibility makes the RAIT a viable option for use in schools, juvenile and adult justice systems, clinical settings, and human resource and related industrial settings.
- Two total scores are available based on the subtests administered: The Total Battery Intelligence Index includes quantitative intelligence subtests, and the Total Intelligence Index does not.
- The Score Summary Form allows you to track examinees’ scores over multiple administrations, to calculate reliable change indexes, and to calculate discrepancy scores.

(Continued on next page)
Technical information

- Standardized on a sample of 2,124 individuals matched to 2010 U.S. Census statistics.
- Multiple types of scores are provided, including z scores, normal curve equivalents, stanines, percentiles, and, for the younger ages, age equivalents.
- Validity was investigated using individuals from several clinical groups.

Kits

<table>
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<tr>
<th>Kit Code</th>
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<th>Price</th>
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</table>

Which Intelligence Test Suits Your Needs?

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<thead>
<tr>
<th>Feature</th>
<th>RAIT</th>
<th>TOGRA</th>
</tr>
</thead>
<tbody>
<tr>
<td>Measures crystallized and fluid intelligence</td>
<td>✔</td>
<td></td>
</tr>
<tr>
<td>Measures reasoning and problem solving</td>
<td>✔</td>
<td>✔</td>
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<tr>
<td>Appropriate for ages 10-75 years</td>
<td>✔</td>
<td>✔</td>
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<tr>
<td>A full battery of test results (power)</td>
<td>✔</td>
<td>✔</td>
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<tr>
<td>Takes only 16 minutes to administer (speed)</td>
<td>✔</td>
<td>✔</td>
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<tr>
<td>Online testing and scoring available</td>
<td>✔</td>
<td>✔</td>
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<tr>
<td>Can be group administered</td>
<td>✔</td>
<td>✔</td>
</tr>
<tr>
<td>Features modern, full-color illustrations</td>
<td>✔</td>
<td>✔</td>
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<tr>
<td>B-level qualification</td>
<td>✔</td>
<td>✔</td>
</tr>
</tbody>
</table>

DID YOU KNOW? ▼

With PARiConnect, you get:

- **Savings**: No subscription fees, annual fees, or shipping costs.
- **Selection**: Choose from more than 65 assessment options.
- **Security**: Your data are secure, safe, and protected.
- **Speed**: No need to search for files or wait for results.

Try it today and get three **FREE** administrations and reports—up to an **$81** value.

**To learn more, visit pariconnect.com** or call **1.855.856.4266**.
A rapid power test of nonverbal intelligence

RAIT™-NV
Reynolds Adaptable Intelligence Test™—Nonverbal
Cecil R. Reynolds, PhD

Derived from the RAIT, the RAIT-NV is a rapid, reliable, and valid test of nonverbal intelligence. The RAIT-NV was created using the two nonverbal subtests from the RAIT to give an accurate assessment of fluid intelligence. Although the RAIT-NV has a maximum time limit, it remains a power test and not a speeded test.

Features and benefits

• Created for use with individuals who do not speak English, those with hearing impairments, individuals unwilling to communicate verbally, or populations with minimal language capabilities. Like with the RAIT, there are minimal motor requirements. Also, no reading skills or visual–motor abilities are required, reducing the confounds that occur when manipulated objects are used to assess nonverbal intelligence.

• Can be administered individually or in a group format. May be used in human resource and related industrial settings, schools, juvenile and adult justice systems, and clinical practices.

• Designed to provide continuity across a wide age span.

• Examined rigorously to be free of gender and ethnic bias, reducing gender and ethnicity as confounds, particularly important for use with English as a second language (ESL) students and adults.

Test structure

• Two subtests evaluate fluid intelligence. The Nonverbal Analogies subtest and Sequences subtest use appealing, bright illustrations that are engaging to examinees.

• The two subtests sum to create the RAIT Nonverbal Intelligence Index (NVII), which is scaled to the familiar IQ metric.

• The Score Summary Form allows you to track examinees’ scores over multiple administrations, to calculate reliable change indexes, and to calculate discrepancy scores.

• Each subtest has a sample item to facilitate comprehension that may be read by the examinee, read aloud to the examinee, or conveyed using hand gestures, and alternate instructions and additional sample items are provided for special populations.

Technical information

• Standardized on a sample of 2,124 individuals matched to 2010 U.S. Census statistics.

• Multiple types of scores are provided, including z scores, normal curve equivalents, stanines, percentiles, and age equivalents.

• Validity was investigated using individuals from several clinical groups, including intellectual disability, TBI, stroke, dementia, learning disability, hearing impairment, and ADHD.

• An investigation of RAIT-NV scores’ relationship to examinees’ occupational industries and job complexity levels revealed expected patterns.

Kits

9A-11135-KT RAIT-NV Complete Kit (includes RAIT-NV Professional Manual with Fast Guide, 10 RAIT-NV Reusable Item Booklets, 50 RAIT-NV Answer Sheets, 50 RAIT-NV Score Summary Forms, and a Scoring Key) $191 Value................................................................. $171

Manuals, books, and equipment

9A-11142-SK RAIT-NV Scoring Key................................................. $5

Forms and booklets

9A-11139-TB RAIT-NV Reusable Item Booklets (pkg/10) ....................... $61
9A-11140-AS RAIT-NV Answer Sheets (pkg/50) ................................... $27
9A-11141-SF RAIT-NV Score Summary Forms (pad/50) ....................... $27
Quickly administer to groups or individuals via computer

TOGRA™
Test of General Reasoning Ability™
Cecil R. Reynolds, PhD

A timed power test, the TOGRA is a speeded measure of reasoning ability and problem-solving skills designed for individual or group administration. Unlike most similar measures, the TOGRA can be administered via computer.

Features and benefits

• As a result of extensive expert review and statistical analysis, the TOGRA’s racial, gender, and religious bias is minimal—ideal for any measure used for selection purposes.

• Offers a wider variety of item content and greater test score stability than competing measures.

• Yields a General Reasoning Index (GRI), a highly reliable score that reflects overall measurement of the general factor of reasoning and problem-solving skill.

• Consists of items that assess verbal, nonverbal, and quantitative reasoning and problem-solving skills through tasks that are inductive as well as deductive in nature.

Test structure

• Two equivalent alternate forms (Blue and Green) enable you to retest and monitor progress without worrying about practice effects.

• Can be administered to groups or individuals using a computer or traditional paper and pencil, which makes it a viable option for use in human resource and related industrial settings, schools, juvenile and adult justice systems, and clinical settings.

Technical information

• Standardized on a sample of 3,013 individuals matched with 2010 U.S. Census statistics.

• Multiple types of scores are provided, including z scores, normal curve equivalents, stanines, percentiles, and, for the younger ages, age equivalents.

• An investigation of TOGRA scores’ relationship to examinees’ occupational data revealed expected patterns, with median GRI scores increasing as examinees’ industries moved from physically oriented occupations to business- and science-oriented occupations.

Kits

<table>
<thead>
<tr>
<th>Kit Code</th>
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Manuals, books, and equipment

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<th>Kit Code</th>
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<tr>
<td>9A-10620-TM</td>
<td>TOGRA Professional Manual (includes Fast Guide)</td>
<td>$89</td>
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<tr>
<td>9A-10625-SK</td>
<td>TOGRA Scoring Keys (set of 2)</td>
<td>$13</td>
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Forms and booklets

<table>
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<tr>
<td>9A-10621-TB</td>
<td>TOGRA Blue Reusable Item Booklets (pkg/10)</td>
<td>$29</td>
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<td>9A-10622-TB</td>
<td>TOGRA Green Reusable Item Booklets (pkg/10)</td>
<td>$29</td>
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<tr>
<td>9A-10623-AS</td>
<td>TOGRA Answer Sheets (pkg/25)</td>
<td>$24</td>
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<tr>
<td>9A-10624-SF</td>
<td>TOGRA Score Summary Forms (pkg/25)</td>
<td>$47</td>
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Available on PARiConnect, our online platform

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<tr>
<td>9A-10678-IC</td>
<td>TOGRA i-Admins (minimum/5)</td>
<td>$2 each</td>
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<tr>
<td>9A-10679-IS</td>
<td>TOGRA Score Reports (minimum/5)</td>
<td>$3 each</td>
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</table>
Includes both performance-based and behavioral ratings of children’s cognitive abilities

CAS2
Cognitive Assessment System, Second Edition
Jack A. Naglieri, PhD, J. P. Das, PhD, and Sam Goldstein, PhD

The CAS2 is designed to measure cognitive processing abilities important for a broad range of differential diagnoses and instructional planning in children and adolescents. It includes both performance-based and behavioral ratings of children’s cognitive ability.

Features and benefits
- Based on PASS (Planning, Attention, Simultaneous, and Successive), a well-researched cognitive/neuropsychological theory.
- An Interpretive Worksheet enables you to calculate and record PASS Scale comparisons, first-to-second administration comparisons, and supplemental composite scores and to perform subtest analyses.

Test structure
- The CAS2 Extended Battery (for ages 5-18 years) includes three subtests from each of the four PASS scales; the Core Battery includes two subtests from each of the four PASS scales.
- Yields five supplemental composite scores: Executive Function without Working Memory, Executive Function with Working Memory, Working Memory, Verbal Content, and Nonverbal Content. A visual versus auditory comparison is also provided.

Technical information
- Standardized on a sample of 1,342 children and adolescents representative of U.S. Census statistics.
- Special attention was paid to making the CAS2 fair for minority groups. Validity evidence reported in the Interpretive and Technical Manual demonstrates the test’s value for assessing diverse groups of children.

Teacher report
- The CAS2: Rating Scale (for ages 4-18 years) is completed by teachers and generates scores for PASS scales as well as a Total Score.
- Scores can be used to (a) advocate referrals, supportive services, and special placements; (b) supplement a comprehensive evaluation; (c) compare teachers’ ratings with test results; (d) help plan and design academic interventions by revealing behaviors and skills the teacher considers problematic or lacking; and (e) monitor the effectiveness of interventions.

Short form
- The CAS2: Brief (for ages 5-18 years) provides four subtest scores (Planned Codes, Simultaneous Matrices, Expressive Attention, and Successive Digits), which are combined to yield a Total Score.
- Designed to be used during initial testing to measure overall ability and for the examination of variability in PASS scores to determine possible implications for intervention.

Available in Spanish
The CAS2 Spanish Supplement Package includes a three-hole-punched Spanish translation of Chapters 1 to 3 of the Administration and Scoring Manual for insertion into the English three-ring binder, a Spanish Expressive Attention and Verbal-Spatial Relations Stimulus Book, and a pack of 10 Spanish Examiner Record Forms. This product uses English norms only.

Online scoring also available
The CAS2 Online Scoring and Report System can be used to convert CAS2 subtest raw scores into standard scores, percentile ranks, descriptive terms, and age equivalents; generate PASS and Full Scale composite scores; compare CAS2 subtest and PASS scale scores; and get intervention options.

(Continued on next page)
SIT-4
Slosson Intelligence Test–4th Edition
Richard L. Slosson, PhD; Revised by Bradley T. Erford, PhD, Sue L. Larson, PhD, and Steven W. Slosson

At a Glance

Purpose: Measures cognitive ability
Age: 4-65 years
Format: Paper and pencil
Time: 10-20 minutes to administer; 10 minutes to score
Qual: B

The SIT-4 is a verbal screening measure of cognitive ability for children and adults. It is ideal for those with visual impairment, reading disabilities, or other conditions.

Features and benefits

- Administration and scoring are measured simultaneously, enabling the test to be given in a brief period of time.
- Six domains include General Information, Comprehension, Quantitative, Similarities and Differences, Vocabulary, and Auditory Memory.
- Yields a Total Standard Score, charts category scores, and compares ability to achievement.

Kits

9A-10643-KT CAS2 Introductory Kit (includes CAS2 Administration and Scoring Manual; Interpretive and Technical Manual; Stimulus Books 1, 2, and 3; 10 Examiner Record Forms; 5 Student Response Books for Ages 5-7 and 5 for Ages 8-17; 10 Figure Memory Response Books; Scoring Templates; 1 Red Pencil; and a Carrying Case) $1,049


9A-10775-OL CAS2 Combination Kit (includes CAS2 Introductory Kit and CAS2 Online Scoring and Report System) $1,133

9A-11189-KT CAS2 Spanish Supplement Package (includes Spanish Supplement Administration and Scoring Manual, Spanish Stimulus Book, and 10 Spanish CAS2 Examiner Record Forms) $284

Manuals, books, and equipment

9A-10644-TM CAS2 Administration and Scoring Manual $104

9A-10645-TM CAS2 Interpretive and Technical Manual $104

9A-10650-SK CAS2 Scoring Templates $27

9A-10652-TM CAS2: Rating Scale Examiner’s Manual $75

9A-10655-TM CAS2: Brief Examiner’s Manual $69

9A-10656-TC CAS2: Brief Stimulus Book $105

9A-10659-SK CAS2: Brief Scoring Templates $23

9A-11190-TM CAS2 Spanish Administration and Scoring Manual Supplement $90

9A-11191-TC CAS2 Spanish Stimulus Book $147

Forms and booklets

9A-10646-RF CAS2 Examiner Record Forms (pkg/10) $48

9A-10647-RF CAS2 Student Response Booklets for Ages 5-7 (pkg/5) $25

9A-10648-RF CAS2 Student Response Booklets for Ages 8-18 (pkg/5) $25

9A-10649-RF CAS2 Figure Memory Response Booklets for Ages 5-18 (pkg/10) $39

9A-10653-RF CAS2: Rating Scale Summary/Response Forms (pkg/25) $59

9A-10658-RF CAS2: Brief Examiner Record Forms (pkg/25) $41

9A-10657-RF CAS2: Brief Student Response Booklets (pkg/25) $44

9A-11192-RF CAS2 Spanish Examiner Record Forms (pkg/10) $48

Online scoring

9A-10773-OL CAS2 Online Scoring and Report System (1-year Starter Subscription; includes Unlimited Scoring and Reports for up to 5 users; call 1.800.331.8378 to add new users or renew) $209

Requirements: Internet connection (broadband recommended); Internet Explorer® 8 or higher, Firefox® 10 or higher, Safari® 4 or higher, Google Chrome™ 18 or higher; JavaScript® enabled.
Offers *updated* norms and *unlimited* scoring software

**Shipley-2**
Walter C. Shipley, PhD, Christian P. Gruber, PhD, Thomas A. Martin, PhD, and Amber M. Klein, PhD

**At a Glance**

| Purpose | Quickly measures intellectual functioning and cognitive impairment |
| Age | 7-89 years |
| Format | Paper and pencil; software |
| Time | 20-25 minutes to administer; 5 minutes to score |
| Qual | B |

Revised and restandardized, this enduring test offers a brief yet robust measure of intelligence. It features updated norms and unlimited-use administration and scoring software and includes a new Block Pattern scale that can be an alternate to the Abstraction scale.

**Features and benefits**

- Ideal when you need to obtain quick ability estimates, screen for cognitive dysfunction, or qualify participants for research studies. It also functions well as a component of more complex assessments in neuropsychological, clinical, and forensic settings.
- Use for intake screening, assessing brain injuries, determining eligibility for disability benefits, measuring the effects of toxic exposure, guiding treatment and rehabilitation, informing educational or job placement decisions, identifying cognitive problems, and monitoring cognitive decline.

**Test structure**

- Like the original, the Shipley-2 measures two aspects of cognition: crystallized knowledge, which is gained through education and experience; and fluid reasoning, the capacity to use logic to learn and acquire new information or solve problems.

- The new Block Patterns scale, which assesses fluid ability, is composed of 12 multiple-choice items based on the Kohs cube designs and offers a good alternative to the Abstraction scale.

**Technical information**

- Normative data are stratified by age for children (ages 7-19 years) and adults (ages 17-89 years) and based on a sample of 2,826 individuals representative of U.S. Census statistics.
- Optional unlimited-use software enables you to administer the Shipley-2 on-screen and rapidly score responses from paper-and-pencil or on-screen administrations.
- Provides standard scores, percentiles, age equivalents, and confidence intervals as well as a Composite score, which is reflective of overall cognitive ability, and the Impairment Index, which represents the discrepancy between vocabulary and abstract thinking and is calculated only for adults.

**Kits**

<table>
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<tr>
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<tr>
<td>9A-6411-KT</td>
<td>Shipley-2 Complete Kit (includes Shipley-2 Manual, 20 Vocabulary AutoScore™ Forms, 10 Abstraction AutoScore Forms, and 10 Block Pattern Forms)</td>
<td>$167</td>
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<tr>
<td>9A-6708-CP</td>
<td>Shipley-2 Combination Kit (includes Shipley-2 Scoring and Administration Software, Manual, 20 Vocabulary AutoScore Forms, 10 Abstraction AutoScore Forms, and 10 Block Pattern Forms)</td>
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**Manuals, books, and equipment**

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**Forms and booklets**

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<td>9A-6413-RF</td>
<td>Shipley-2 Vocabulary AutoScore Forms (pkg/25)</td>
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<tr>
<td>9A-6414-RF</td>
<td>Shipley-2 Abstraction AutoScore Forms (pkg/25)</td>
<td>$50</td>
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<tr>
<td>9A-6415-RF</td>
<td>Shipley-2 Block Pattern Forms (pkg/25)</td>
<td>$50</td>
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**Software**

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<tr>
<td>9A-6707-CP</td>
<td>Shipley-2 Unlimited-Use Scoring and Administration Software–CD-ROM</td>
<td>$276</td>
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**Requirements:** Windows® XP/Vista®/7/8/10; CD-ROM drive; USB port
The SB5 provides comprehensive coverage of five factors of cognitive ability: fluid reasoning, knowledge, quantitative reasoning, visual-spatial processing, and working memory. By including numerous high- and low-end items, as well as an Extended IQ scale that allows for the calculation of IQ scores above 160 and below 40, the SB5 is ideal for assessment across a wide range of individuals.

Features and benefits

- Advances the assessment of strengths and weaknesses in the cognitive processes of students; information on special predictive composite scores for identifying disabilities in both reading and math is available in the Interpretive Manual.
- Helpful in diagnosing a wide variety of developmental disabilities and exceptionalities and also may be useful in clinical and neuropsychological assessment, early childhood assessment, psychoeducational evaluations for special education placements, and more.
- Enhanced nonverbal/low-verbal content requires minimal or no verbal responses from the examinee.
- Useful in assessing LEP/ELL, deaf and hard-of-hearing, and autistic populations.
- Extensive high-end items measure the highest levels of gifted performance, while improved low-end items better measure low-functioning children and adults.

Technical information

- Normative data for the SB5 were gathered from 4,800 individuals representative of U.S. Census statistics.
- Reliabilities for the Full Scale IQ, Nonverbal IQ, and Verbal IQ range from .95 to .98 (average internal consistency composite reliability, across all age groups). Reliabilities for the factor indexes range from .90 to .92. For the 10 subtests, reliabilities range from .84 to .89.
- Concurrent and criterion validity data were obtained using the SB-IV, SB-LM, WJ III, UNIT™, Bender®-Gestalt II, WPPSI™ R, WAIS®-III, WIAT®-II, and WISC®-III.
Easily administered and scored, the Leiter-3 is a totally nonverbal test of intelligence and cognitive abilities and minimizes cultural, social, educational, and language bias.

**Features and benefits**

- Retains the best of the widely used Leiter-R subtests and includes a number of new measures.
- Uses a refined block-and-frame format, plus foam manipulatives for easier manipulation by all examinees.
- Features increased overall efficiency and utility; Leiter-R subtests were combined and items with similar difficulty levels were removed, reducing the number of subtests from 20 to 10.
- A neuropsychological subtest (Nonverbal Stroop Test) has been added; the Attention-Divided subtest is all new and features greater reliability and ease of use.
- Evaluates nonverbal cognitive, attentional, and neuropsychological abilities and targets typical as well as atypical children, adolescents, and now adults.
- Engaging, nonverbal format makes it ideal for use with individuals with autism and speech/language disorders, as well as those who do not speak English.
- Provides an IQ score, as well as percentile and age-equivalent scores for each subtest. Growth scores are provided for all domains.
- Easy, game-like administration holds examinees’ interest throughout the test.

**Test structure**

- Provides individual subtest scores and numerous composite scores that measure intelligence and discrete ability areas. These scores identify strengths and weaknesses in individual skills and skill sets.
- Includes Cognitive scales that, unlike those in other IQ tests, emphasize fluid intelligence, the truest measure of an individual’s innate cognitive abilities. This makes the Leiter-3 more accurate and fair, since IQ is not significantly influenced by the individual’s educational, social, and family experience.
- Attention and Memory subtests enhance interpretation of the global IQ score by providing valuable diagnostic indicators regarding the Cognitive scores. They also distinguish individuals with ADHD, LD, or neuropsychological impairments from typically functioning individuals.
- The Social-Emotional Examiner Rating Scale gathers information about the individual’s attention, organization skills, impulse control, activity level, anxiety, energy and feelings, mood regulation, sociability, and sensory reactivity.

**Technical information**

- Psychometric studies show the Leiter-3 to have exceptional fairness for all cultural and ethnic backgrounds.
- Normative sample included more than 1,600 individuals representative of U.S. Census statistics.
- Features enhanced data on difficult-to-assess clinical groups, including ADHD, autism, severe cognitive delay, ESL, gifted/talented, severe hearing impairment, LD, severe motor delay, and severe speech/language impairment.

**Kits**

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<td>9A-10365-KT</td>
<td>Leiter-3 Complete Kit (includes Leiter-3 Manual, 20 Response Booklets, 20 Record Booklets, Easel Book, Stimulus Book, Scoring Keys, Administration Gestures Laminate, all Manipulatives [Frame, Blocks, Foam Shapes, Stimulus Cards, and Attention Divided Bowls], a Timer, and a Purple Marker)</td>
<td>$1,175</td>
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<tr>
<td>9A-10367-RF</td>
<td>Leiter-3 Response Booklets (pkg/20)</td>
<td>$89</td>
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<tr>
<td>9A-10368-TB</td>
<td>Leiter-3 Record Booklets (pkg/20)</td>
<td>$77</td>
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**At a Glance**

- **Purpose:** Measures intelligence and cognitive abilities
- **Age:** 3-75+ years
- **Format:** Paper and pencil
- **Time:** 20-45 minutes
- **Qual:** B

A nonverbal measure of intelligence
Features a nonverbal administration and response format

UNIT®2
Universal Nonverbal Intelligence Test, Second Edition
Bruce A. Bracken, PhD, and R. Steve McCallum, PhD

The UNIT®2 is one of the only assessments that offers an entirely nonverbal stimulus and response format and a standardized nonverbal administration format. It is a valid assessment of intelligence for children and adolescents who have speech, language, or hearing impairments; who have different cultural or language backgrounds; or who are verbally uncommunicative.

Features and benefits
- Provides an entirely nonverbal stimulus-and-response administration format and incorporates full-color stimuli, manipulatives, and pointing response modes to engage examinees.
- Offers a wide breadth of use with exceptional students and provides a fair assessment of culturally and linguistically different examinees.

Test structure
Abbreviated Battery, Standard Battery With Memory, Standard Battery Without Memory, and Full Scale Battery are available.

Technical information
- Includes brand-new normative samples and upward extension of normative tables through age 21:11 years.
- Contains new reliability and validity studies in which particularly rigorous techniques involving sensitivity, specificity, and ROC/AUC were used to ensure diagnostic accuracy.
- Normative data were collected from a comprehensive sample of 1,802 individuals in 33 states representative of U.S. Census statistics.

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<td>9A-10905-KT</td>
<td>UNIT2 Complete Kit With Case (includes UNIT2 Examiner’s Manual; Stimulus Books 1, 2, and 3; 25 Examiner Record Forms; 16 Response Chips; Response Grids; 9 Cubes; Response Mat; 10 Symbolic Memory Cards; Administration at a Glance Card; and a Canvas Carrying Case)</td>
<td>$839</td>
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<tr>
<td>9A-10930-KT</td>
<td>UNIT2 Complete Kit Without Case (includes UNIT2 Examiner’s Manual; Stimulus Books 1, 2, and 3; 25 Examiner Record Forms; 16 Response Chips; Response Grids; 9 Cubes; Response Mat; 10 Symbolic Memory Cards; and Administration at a Glance)</td>
<td>$726</td>
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<tr>
<td>9A-11053-OL</td>
<td>UNIT2 Combination Software Kit with Case (includes UNIT2 Complete Kit with Case and Online Scoring and Reporting System)</td>
<td>$944</td>
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<tr>
<td>9A-11054-OL</td>
<td>UNIT2 Combination Software Kit without Case (includes UNIT2 Complete Kit without Case and Online Scoring and Reporting System)</td>
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<td>9A-10906-TM</td>
<td>UNIT2 Examiner’s Manual</td>
<td>$132</td>
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<td>9A-10907-RF</td>
<td>UNIT2 Examiner Record Forms (pkg/25)</td>
<td>$73</td>
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<tr>
<td>9A-11051-OL</td>
<td>UNIT2 Online Scoring and Reporting System [1-year Starter Subscription; includes Unlimited Scoring and Reports for up to 5 users; call 1.800.331.8378 to add new users or renew]</td>
<td>$209</td>
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Requirements: Internet connection (broadband recommended); web browser with JavaScript™ enabled and support for HTML5 (e.g., Internet Explorer® 9 or higher, Firefox® 24 or higher, Safari® 6.0 or higher, Google Chrome™ 34 or higher, or Opera 22 or higher)

ALSO AVAILABLE ▼

Looking for a nonverbal intelligence test for a wide age range? Try the RAIT-NV, which assesses nonverbal intelligence in youth and adults ages 10-75 years.

See page 154 or visit parinc.com/RAIT_NV.
Assess general intelligence without reading, writing, object manipulation, or oral responding

CTONI-2
Comprehensive Test of Nonverbal Intelligence, Second Edition
Donald D. Hammill, EdD, Nils A. Pearson, PhD, and J. Lee Wiederholt, PhD

At a Glance
| Purpose: Assesses intellectual ability |
| Age: 6-89 years |
| Format: Paper and pencil |
| Time: 1 hour |
| Qual: B |

The CTONI-2 is an affordable, comprehensive, nonverbal intelligence test appropriate for a wide range of ages (6-89 years). It requires no reading, writing, object manipulation, or oral responding, and instructions are provided in several languages. The CTONI-2 measures general intelligence of children and adults whose performance on traditional tests might be adversely affected by subtle or overt impairments involving language or motor abilities.

Features and benefits
- Uses both familiar and unfamiliar stimuli.
- Provides oral instructions for common non-English languages in the United States.

Test structure
- Six subtests (Pictorial Analogies, Geometric Analogies, Pictorial Categories, Geometric Categories, Pictorial Sequences, and Geometric Sequences) measure analogical reasoning, categorical classification, and sequential reasoning.
- Two different types of stimuli are used: pictures of familiar objects (e.g., people, toys, animals) and geometric designs (i.e., unfamiliar sketches and drawings).

Technical information
- Results are reported as standard scores, percentile ranks, and age equivalents.
- Normative data, collected in 2007 and 2008, were based on a large representative national sample (N = 2,827) that was stratified by age.
- Reliability coefficients of the composite are mostly in the .90s, with a few in the high .80s. The CTONI-2 correlates with most well-known intelligence tests in the high .70s.

Kits

Manuals, books, and equipment
9A-6420-TM CTONI-2 Examiner’s Manual ........................................ $111
9A-6422-TC CTONI-2 Analogies Picture Book ................................ $105
9A-6423-TC CTONI-2 Categories Picture Book .............................. $105
9A-6424-TC CTONI-2 Sequences Picture Book ............................... $105

Forms and booklets
9A-6421-RF CTONI-2 Examiner Record Forms (pkg/25)............... $59

DID YOU KNOW? ▼

We offer quick, convenient, on-demand online training for select assessments, including the RIAS-2, the RAIT, and the TOGRA, on our free Training Portal, which also features a video with test coauthor Cecil R. Reynolds, PhD.

Visit partrainingportal.com to get started!

PTP TRAINING PORTAL is FREE and easy to use.
The TONI-4 is a language-free nonverbal intelligence test with two equivalent forms that are appropriate for a wide range of ages (6-89 years).

Features and benefits
• Administration and response format is pragmatic, with simple oral instructions requiring test takers to answer with gestures such as pointing, nodding, or blinking.
• Ideal for those who have language, hearing, or motor impairments or are not familiar with mainstream American culture.

Test structure
• Two equivalent forms each comprise 60 abstract/figural items. Each item contains one or more of eight salient characteristics: shape, position, direction, rotation, contiguity, shading, size, and movement.

• Verbal and pantomime directions, along with instructions in Spanish, French, German, Chinese, Vietnamese, Korean, and Tagalog, are provided.

Technical information
• Updated normative data (N = 2,272) are representative of U.S. Census statistics.
• Floor effects are minimal.
• Additional evidence of test reliability and validity is offered for the entire normative sample and for specific subgroups of the sample to account for cognitive ability, race, ethnicity, and gender.

At a Glance
<table>
<thead>
<tr>
<th>Purpose: Measures intelligence</th>
<th>Format: Paper and pencil</th>
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<tbody>
<tr>
<td>Age: 6-89 years</td>
<td>Time: 15-20 minutes</td>
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<tr>
<td>Qual: B</td>
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**TONI-4**
Test of Nonverbal Intelligence, Fourth Edition
Linda Brown, PhD, Rita J. Sherbenou, PhD, and Susan K. Johnsen, PhD

**Kits**
- 9A-6782-KT TONI-4 Complete Kit (includes TONI-4 Examiner’s Manual, Picture Book, Critical Reviews and Research Findings [1982-2009], and 50 Form A and 50 Form B Answer Booklets and Record Forms) $395

**Manuals, books, and equipment**
- 9A-6783-TM TONI-4 Examiner’s Manual $96
- 9A-10216-TC TONI-4 Picture Book $152

**Forms and booklets**
- 9A-6784-RF TONI-4 Form A Answer Booklets and Record Forms (pkg/50) $61
- 9A-6785-RF TONI-4 Form B Answer Booklets and Record Forms (pkg/50) $61
PTONI
Primary Test of Nonverbal Intelligence
David J. Ehrler and Ronnie L. McGhee

At a Glance

Purpose: Assesses reasoning abilities in young children. It is quick to administer and provides minimal oral directions, a pointing-response format, and instructions in several languages.

Features and benefits

• Featuring minimal oral directions and a pointing-response format, the PTONI is especially appropriate for testing children who have underdeveloped verbal and/or motor skills.

• PTONI directions are provided in eight alternative languages, making it an appropriate assessment of intelligence for children from diverse language backgrounds.

• Can be used to identify both severe intellectual deficits and superior cognitive intelligence; to help estimate future school success based on family history, educational background, and personality traits; and to study a wide range of researchable topics and issues.

• Test format requires a child to look at a series of pictures and to point to the one picture that does not belong with the others. Items are arranged in order of difficulty.

• Provides standard scores, percentile ranks, and age equivalents.

• Normative data (N = 1,010) from 38 states are representative of U.S. Census statistics.

Quickly evaluate reasoning abilities in young children with underdeveloped verbal or motor skills

Kits

Manuals, books, and equipment
9A-6318-TM PTONI Examiner’s Manual..................................................... $88

Forms and booklets
9A-6319-RF PTONI Examiner/Record Forms [pkg/25] ....................... $56

TOOLKIT ▼

The tools you want most—in a FREE app!

The PAR Assessment Toolkit puts all your favorite resources in one handy app, including an updated Product Finder, sample reports, blogs, conference and workshop information, plus:

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• Age calculator
• Stopwatch

For more information, see page 224 or visit parinc.com/Toolkit.

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BEHAVIOR / HEALTH
Evaluate alcohol or substance abuse, children’s behavior problems, coping resources, parent–child problem areas, stress, family relationships, and more
Identify areas of stress in the parent–child relationship

**PSI™-4**

**Parenting Stress Index™, Fourth Edition**

Richard R. Abidin, EdD

**At a Glance**

| Purpose: | Identifies parent–child problem areas |
| Age: | Parents of children ages 1 month-12 years |
| Format: | Paper and pencil; online administration and scoring via PARiConnect; software |
| Time: | PSI-4: 20 minutes to administer; 5 minutes to score; PSI-4-SF: 10 minutes to administer |
| Qual: | B or S |

Designed to evaluate stress in the parent–child system, the fourth edition of the popular PSI is a 120-item inventory that focuses on three major domains of stress: child characteristics, parent characteristics, and situational/demographic life stress.

**Features and benefits**

- Commonly used as a diagnostic or screening measure to evaluate the parenting system.
- Helps identify at-risk or problem areas in the child or parent’s behavior.
- Two domain scores and 13 subscales facilitate both treatment planning in relation to problem areas and the evaluation of the effectiveness of interventions.
- Useful in family system evaluations such as custody evaluations or at-risk for dysfunctional parenting.
- Revision improved the psychometric characteristics of subscales and domains. While the original structure has been retained, some item wording was enhanced to more clearly assess the target construct or behavioral pattern.
- Translated into more than 30 languages and maintains its factor structure and predictive abilities.
- Expanded norms are organized by each year of a child’s age. While T scores are provided, percentiles remain the primary interpretive framework.
- A Defensive Responding subscale indicates whether the parent is presenting a “minimizing” or “look good” bias to their responses.

**Test structure**

The Child Characteristics Domain score and the Parent Characteristics Domain Score combine to form the Total Score. Each domain includes subscales that are used in the interpretation of the results. A separate Life Stress scale helps provide an understanding of the situational context of the family system.

**Technical information**

- Normative data were collected from a sample of 534 mothers and 522 fathers stratified to match 2007 U.S. Census statistics.

*(Continued on next page)*
PSI-4 Domains and Corresponding Subscales

<table>
<thead>
<tr>
<th>Domain</th>
<th>Subscale</th>
</tr>
</thead>
<tbody>
<tr>
<td>Child</td>
<td>Distractibility/Hyperactivity, Adaptability, Reinforces Parent, Demandingness, Mood, Acceptability</td>
</tr>
<tr>
<td>Parent</td>
<td>Competence, Isolation, Attachment, Health, Role Restriction, Depression, Spouse/Parenting Partner Relationship</td>
</tr>
</tbody>
</table>

Available in Spanish

PSI-4-SF Record/Profile Forms have been translated into U.S. Spanish. This product uses English norms only.

Software available

The PSI-4 SP allows you to administer either the 120-item PSI-4 or the 36-item PSI-4-SF on-screen, or to hand-enter item responses from either form, and produces up to four reports. In addition, PSI-4 and PSI-4-SF Interpretive Reports and Score Reports are available. The PSI-4-SP is built on a software platform that improves navigation; ensures ease of use for both client and administrator; and features a sleek, modern design.

Validation has been investigated in studies that focused on at-risk children, attachment, ADHD, child abuse, forensic contexts, medical treatment adherence, substance abuse, parental depression, and more.

Available on PARiConnect, our online platform

*Plus, Internet Explorer® 8 or higher
SIPA™
Stress Index for Parents of Adolescents™
Peter L. Sheras, PhD, and Richard R. Abidin, EdD; Professional Manual by Peter L. Sheras, PhD, Richard R. Abidin, EdD, and Timothy R. Konold, PhD

The SIPA is a screening and diagnostic instrument that identifies areas of stress in parent–adolescent interactions, allowing examination of the relationship of parenting stress to adolescent characteristics, parent characteristics, the quality of the adolescent–parent interactions, and stressful life circumstances.

Features and benefits

- Areas of parent-focused inspection include life restrictions, relationship with spouse/partner, social alienation, and incompetence/guilt.
- Areas of adolescent-focused inspection include moodiness/emotional lability, social isolation/withdrawal, delinquency/antisocial, and failure to achieve or persevere.
- Useful for family counseling, forensic evaluations for adolescent custody, identification of dysfunctional parent–adolescent systems, prevention programs designed to reduce parental stress, and intervention and treatment planning in high stress areas.
- This upward age extension of the third edition of the Parenting Stress Index (PSI-3) contains 112 items and is written at a fifth-grade reading level.
- Normative data were derived from 778 parents of adolescents from the general population and a clinical sample of 159 parents of adolescents who had received a DSM-IV™ diagnosis.
- Internal consistency coefficients range from .80 to .90.
- Test–retest reliability coefficients for the subscales range from .74 to .91.

Kits

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<th>Code</th>
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<th>Price</th>
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<tr>
<td>9A-4042-KT</td>
<td>SIPA Introductory Kit (includes SIPA Professional Manual, 25 Reusable Item Booklets, and 25 Hand-Scorable Answer Sheet/Profile Forms)</td>
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<tr>
<td>9A-4043-TM</td>
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<tr>
<td>9A-4044-TB</td>
<td>SIPA Reusable Item Booklets (pkg/25)</td>
<td>$66</td>
</tr>
<tr>
<td>9A-4045-AS</td>
<td>SIPA Hand-Scorable Answer Sheet/Profile Forms (pkg/25)</td>
<td>$68</td>
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Available on PARiConnect, our online platform

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<tr>
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<tr>
<td>9A-10533-IS</td>
<td>SIPA Score Reports (minimum/5)</td>
<td>$1 each</td>
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</table>

PAR offers discounts to graduate students

Graduate school takes financial dedication, and PAR can lighten the load. Graduate students using PAR products in their research can apply for a 40% discount.

For more information, call our Customer Support Center at 1.800.331.8378, e-mail cs@parinc.com, or visit us online at parinc.com/UPP.
The PARQ examines the relationships between adolescents and parents.

Features and benefits
- Provides information organized into three domains (Overt Conflict/Skill Deficits, Beliefs, and Family Structure).
- Can be used to monitor the effectiveness of individual and family interventions through periodic readministration; as an outcome measure in treatment effectiveness research; and as a process measure in family interaction, adolescent development, and theoretical research.
- Measures global distress and conflict in the realms of communication, problem solving, school, siblings, and eating behavior; various maladaptive beliefs, including autonomy, ruination, unfairness, perfectionism, and malicious intent, are also assessed.
- Useful as a screening and diagnostic instrument for family counseling, joint custody evaluations, identification of dysfunctional parenting skills, and assessing the impact of intervention.
- Standardized on 1,224 parents of children from the general population and a clinical sample of 272 parents of children diagnosed with ADHD, CD, ODD, or other problems.
- Internal consistency of .97; test–retest reliability has been measured at .80.

The PAM assesses the parenting aspects of a couple’s relationship and provides each parent’s perception of the strength of their parenting alliance.

Features and benefits
- Appropriate for a variety of parenting partners (married, divorced, unmarried, and more).

At a Glance

<table>
<thead>
<tr>
<th>Purpose</th>
<th>The PARQ examines the relationships between adolescents and parents.</th>
</tr>
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<tbody>
<tr>
<td>Age</td>
<td>11-18 years and their parents</td>
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<tr>
<td>Format</td>
<td>Paper and pencil; software</td>
</tr>
<tr>
<td>Time</td>
<td>25-35 minutes to administer; 10 minutes to score</td>
</tr>
<tr>
<td>Qual</td>
<td>B</td>
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</tbody>
</table>

At a Glance

<table>
<thead>
<tr>
<th>Purpose</th>
<th>Helps you understand the parent–adolescent relationship</th>
</tr>
</thead>
<tbody>
<tr>
<td>Age</td>
<td>Parents of children 1-19 years</td>
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<tr>
<td>Format</td>
<td>Paper and pencil</td>
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<tr>
<td>Time</td>
<td>10 minutes to administer; 5 minutes to score</td>
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<tr>
<td>Qual</td>
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</table>

Kits

9A-4235-KT PAM Introductory Kit (includes PAM Professional Manual and 50 Hand-Scorable Test Forms) $214 Value $194

Manuals, books, and equipment

9A-4236-TM PAM Professional Manual ........................................ $66

Forms and booklets

9A-4237-TB PAM Hand-Scorable Test Forms (pkg/25) ...................... $74

Software

9A-6586-CP PARQ-SP–CD-ROM (includes Software with On-Screen Help and Quick Start Guide) ........................................ $221
Assess the severity and frequency of disruptive behaviors in children and adolescents

ECBI™ and SESBI-R™
Eyberg Child Behavior Inventory™ and Sutter-Eyberg Student Behavior Inventory–Revised™
Sheila Eyberg, PhD; Professional Manual by Sheila Eyberg, PhD, and Donna Pincus, MA

At a Glance

Purpose: Measures conduct problems
Age: 2-16 years
Format: Paper and pencil; online administration and scoring via PARiConnect
Time: 5 minutes to administer; 5 minutes to score
Qual: B

The ECBI and the SESBI-R are comprehensive, behaviorally specific rating scales that assess the current frequency and severity of disruptive behaviors in the home and school settings as well as the extent to which parents and/or teachers find the behavior troublesome. By evaluating the variety and frequency of behaviors commonly exhibited by all children, the instrument distinguishes normal behavior problems from conduct-disordered behavior in children and adolescents.

Features and benefits
• The ECBI is designed for completion by parents and assesses the child’s or adolescent’s behavior at home; the SESBI-R is designed for completion by teachers and assesses the child’s or adolescent’s behavior at school.
• Both instruments contain items that represent common behaviors in all children. Plus, items are non-age-specific, ensuring commensurate results regardless of age.
• ECBI and SESBI-R scores can be quickly and easily computed by hand in about 5 minutes each.
• Completion of each rating sheet requires a sixth-grade reading level. Both instruments also are suitable for group administration or for administration via telephone.
• Because they measure both the frequency of each problem behavior and the parent’s or teacher’s reaction to the child’s behavior, the ECBI and SESBI-R may provide additional insights into areas of the adult–child interaction that should be addressed.

Test structure
• A 7-point Intensity scale and a yes-or-no Problem scale are used on both instruments; a cutoff score that spans all ages is also provided, facilitating longitudinal measurement of treatment progress and evaluation of the long-term effects of treatment.
• Spanish-language forms are available.

(Continued on next page)
Technical information

- The normative sample included children from a range of ethnic and socioeconomic backgrounds, including urban, rural, and suburban environments. Norms for chronically ill children and other special populations are also reported.
- The ECBI Intensity and Problem scales demonstrate high internal consistency, significant test–retest reliability, and significant interrater reliability, as well as convergent and discriminant validity. The SESBI-R Intensity and Problem scales demonstrated high internal consistency and significant test–retest reliability, as well as convergent, discriminant, and predictive validity.
- Both measures are sensitive to changes that can occur during treatment.

Available in Spanish

ECBI and SESBI-R Test Sheets have been translated into U.S. Spanish. These products use English norms only.

ECBI Score Patterns and Possible Parent Characteristics

<table>
<thead>
<tr>
<th>ECBI score pattern</th>
<th>Possible parent tolerance characteristics</th>
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<tbody>
<tr>
<td>High Problem, Low Intensity</td>
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</tr>
<tr>
<td></td>
<td>• The parent may have a low tolerance for the normal misbehaviors of the child.</td>
</tr>
<tr>
<td></td>
<td>• The parent may have unrealistically high expectations for child conduct or an authoritarian parenting style.</td>
</tr>
<tr>
<td></td>
<td>• The parent may have limited understanding of child behavior and the kinds of behavior problems that are developmentally appropriate.</td>
</tr>
<tr>
<td></td>
<td>• The parent may be attempting to cope with chaotic and difficult circumstances and may be overwhelmed by the stressors of child rearing.</td>
</tr>
<tr>
<td>Low Problem, High Intensity</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• The parent may have a high tolerance for misbehavior.</td>
</tr>
<tr>
<td></td>
<td>• The parent may hold well-intentioned beliefs about permissive parenting that are mismatched to the temperament of his or her child.</td>
</tr>
<tr>
<td></td>
<td>• The parent may be detached from the child either because of the child’s problems or because of characteristics in the parent’s own personality.</td>
</tr>
</tbody>
</table>
A comprehensive assessment of adaptive skills functioning

ABAS™-3
Adaptive Behavior Assessment System™, Third Edition
Patti L. Harrison, PhD, and Thomas Oakland, PhD

Useful for diagnosing and classifying various developmental, learning, and behavioral disabilities and disorders; identifying your clients’ strengths and weaknesses; and documenting and monitoring progress over time, the ABAS-3 provides a comprehensive norm-referenced assessment of adaptive skills in individuals ages birth-89 years.

Features and benefits

- Integrates assessment, intervention planning, and progress monitoring.
- Developed with American Association on Intellectual and Developmental Disabilities (AAIDD), DSM-5™, and IDEA standards in mind.

Test structure

- Within three major adaptive domains (Conceptual, Social, and Practical), the ABAS-3 assesses 11 skill areas.
- Items focus on practical, everyday activities required to function, meet environmental demands, care for oneself, and interact with others effectively and independently.
- A General Adaptive Composite (GAC) is produced.

Technical information

- Norm-referenced scaled scores are provided for the 11 skill areas; for the three adaptive domains and the GAC, norm-referenced standard scores, confidence intervals for standard scores, and percentile ranks are provided.
- Norms are based on a large sample representative of the U.S. population.

Available in Spanish

Several ABAS-3 forms have been translated into U.S. Spanish. These products use English norms only.

(Continued on next page)
The BERS-2 measures the personal strengths and competencies of children from three perspectives: self, parent, and teacher.

Features and benefits

- Examines the child’s interpersonal strengths, functioning in and at school, affective strength, intrapersonal strength, family involvement, and career strength.
- Designed to be used in school settings, mental health clinics, juvenile justice settings, and child welfare agencies, the BERS-2 can be used to identify a child’s strengths and weaknesses for intervention, target goals for IEPs and/or treatment plans, document progress, and help collect data for research purposes.
- Four sets of normative data are provided—two for the teacher report (one for children with emotional and behavioral disorders; one for children without emotional and behavioral disorders), and one set each for the self and parent reports.
- Test-retest reliability was excellent for all three forms; content validity, criterion validity, and construct validity all were examined and provide evidence that the BERS-2 is a valid measure of behavioral and emotional strengths.
**MSI-R**

**Marital Satisfaction Inventory, Revised**  
Douglas K. Snyder, PhD

**At a Glance**

<table>
<thead>
<tr>
<th>Purpose</th>
<th>Assesses conflict within a relationship</th>
</tr>
</thead>
<tbody>
<tr>
<td>Age</td>
<td>16-92 years</td>
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<tr>
<td>Format</td>
<td>Paper and pencil; software</td>
</tr>
<tr>
<td>Time</td>
<td>25 minutes</td>
</tr>
<tr>
<td>Qual</td>
<td>B</td>
</tr>
</tbody>
</table>

The revised edition of the MSI assesses the nature and extent of conflict within a marriage or relationship.

**Features and benefits**

- Excellent for use at the beginning of marital therapy to guide subsequent treatment, the instrument helps couples communicate hard-to-express feelings. Also useful for premarital counseling and for use with separated couples attempting reconciliation.
- Helps identify relationship issues that may be contributing to individual or family problems.
- Scores for both partners can be plotted on a single profile/answer form.
- Normative data were collected from 2,040 people (1,020 intact couples).
- A computerized scoring and interpretation program is also available.

**Kits**

- **9A-4315-KT** MSI-R Introductory Kit (includes MSI-R Professional Manual and 20 AutoScore™ Answer Forms) ........................................ $132
- **9A-4316-TM** MSI-R Professional Manual .......................................................... $80
- **9A-4317-AS** MSI-R AutoScore Answer Forms (pkg/20) ....................... $59
- **9A-5916-CP** MSI-R Scoring and Interpretation Program—CD-ROM (20 Uses) ........................................ $394

**Requirements:** Windows® XP/Vista®/7/8/10; CD-ROM drive; USB port.
The first instrument of its kind to provide a standardized approach to the assessment of emotional disturbance (ED), the EDDT addresses the broad emotional and behavioral nuances of children who may require special education services.

Features and benefits
- From the U.S. Code of Federal Regulations (2002) and the reauthorization of IDEA (2004), the federal criteria mandate that certain conditions be present in order to receive services. The EDDT includes five sections that correlate with the specific components of the federal criteria, enabling you to work through each criterion one by one.
- Socially maladjusted children can't qualify for services unless they are also emotionally disturbed, so the EDDT assesses them separately.

Test structure
- Emotional Disturbance Characteristics scales include Inability to Build or Maintain Relationships, Inappropriate Behaviors or Feelings, Pervasive Mood/Depression, and Physical Symptoms or Fears.
- Screening items are included within the Attention-Deficit Hyperactivity Disorder cluster and the Possible Psychosis/Schizophrenia cluster.

Multi-Rater Summary Forms can be used in conjunction with the EDDT-PF and the EDDT-SR to review responses from multiple raters over time to create a well-rounded picture of an individual’s functioning.

Technical information
- Norms ($N = 601$) are based on a sample demographically matched to U.S. Census statistics. Data were also collected on a sample of 404 children eligible for special education due to an ED diagnosis.
- Internal consistency was high ($r = .94$) for the EDDT Total Score and ranged from $.75$ to $.88$ for the scales. In addition, test–retest stability was high ($r = .92$) and interrater reliability was good ($r = .84$) for the EDDT Total Score.
- Convergent validity was examined using the CAB Teacher and Parent Forms, the BASC™-2 Teacher Form, and the Teacher Report Form of the CBCL.

Kits
- 9A-6851-KT EDDT/EDDT-PF Combination Kit (includes EDDT Introductory Kit, EDDT-PF Introductory Kit, and 25 EDDT Multi-Rater Summary Forms) $492 Value .............................................................. $419
- 9A-11108-KT EDDT, EDDT-PF, and EDDT-SR Combination Kit (includes EDDT Introductory Kit, EDDT-PF Introductory Kit, EDDT-SR Introductory Kit, and 25 EDDT Multi-Rater Summary Forms) $729 Value .............................................................. $606

Manuals, books, and equipment
- 9A-6007-TM EDDT Professional Manual ................................. $79

Forms and booklets
- 9A-6008-RF EDDT Response Booklets (pkg/25) .......................... $83
- 9A-6009-TB EDDT Reusable Item Booklets (pkg/25) .................. $44
- 9A-6010-SF EDDT Score Summary Booklets (pkg/25) ............... $31
- 9A-11116-RF EDDT Multi-Rater Summary Forms (pad/25) ........ $18

Available on PARiConnect, our online platform
- 9A-10518-IC EDDT i-Admins (minimum/5) ............................. $4 each
- 9A-10519-IS EDDT Score Reports (minimum/5) ......................... $2 each

A new white paper by Jennifer A. Green, PhD, and EDDT author Brian L. Euler, PhD, explains how to use the EDDT family of rating forms to gain multiple perspectives. Visit parinc.com/EDDT_white_paper.
Based on the EDDT, a teacher questionnaire, the EDDT-PF adds a parental perspective in the evaluation of children for emotional disturbance (ED).

Features and benefits

- Provides a standardized approach to gaining parental ratings that directly map onto the federal criteria for special education and helps you understand the parent’s perspective on his or her child’s functioning in the areas that make up these criteria.
- Includes four ED characteristic-based scales: Inability to Build or Maintain Relationships, Inappropriate Behaviors or Feelings, Pervasive Mood/Depression, and Physical Symptoms or Fears.
- Scales reflect specific components of the federal criteria from the U.S. Code of Federal Regulations and IDEA for qualifying for special education services.

Test structure

- Screening items are included within Attention-Deficit Hyperactivity Disorder, Possible Psychosis/Schizophrenia, and Social Maladjustment clusters.
- The Level of Severity cluster provides an indication of the severity of emotional-behavioral problems a child is facing.
- In a departure from the pathology focus that predominates in most behavior rating scales, the Motivation cluster and the Resilience scale measure student strengths, allowing the parent to communicate positive information about his or her child and helping you guide intervention and develop recommendations.

Technical information

- The normative sample of 889 children was well matched to U.S. Census statistics. In addition, data were collected on a sample of 430 children eligible for special education due to an ED diagnosis.
- Internal consistency was high for scales (median $r = .81$) and clusters (median $r = .91$), test–retest reliability was high for scales (median $r = .95$) and clusters (median $r = .96$), and interrater reliability was good ($r = .87$) for the total score.
- Convergent validity was examined with the BASC™-2 PRS, Conners’ Parent Rating Scale, CDS, DTCEP, and PBRS. Validity was also examined among children with various special education needs, ADHD, social maladjustment, and psychosis.
- Multi-Rater Summary Forms can be used in conjunction with the EDDT and EDDT-SR to review responses from multiple raters over time to create a well-rounded picture of an individual’s functioning.

Available in Spanish!

The EDDT-PF Item Booklet and Response Booklets are available in Spanish, facilitating use with your Hispanic/Latino clients. These products use English norms only.

Kits

<table>
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<tr>
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<td>EDDT/EDDT-PF Combination Kit (includes EDDT Introductory Kit, EDDT-PF Introductory Kit, and 25 EDDT Multi-Rater Summary Forms)</td>
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<tr>
<td>9A-11108-KT</td>
<td>EDDT, EDDT-PF, and EDDT-SR Combination Kit (includes EDDT Introductory Kit, EDDT-PF Introductory Kit, and 25 EDDT Multi-Rater Summary Forms)</td>
<td>$729 Value $606</td>
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Manuals, books, and equipment

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<th>Book Description</th>
<th>Value</th>
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<td>9A-6845-TM</td>
<td>EDDT-PF Professional Manual</td>
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<td>9A-11116-RF</td>
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Available on PARiConnect, our online platform

<table>
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<tr>
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<td>EDDT-PF i-Admins (minimum/5)</td>
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<tr>
<td>9A-10521-IS</td>
<td>EDDT-PF Score Reports (minimum/5)</td>
<td>$2 each</td>
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</tbody>
</table>
The third in the EDDT series, the EDDT-SR is designed to assist in the identification of children who qualify for the federal special education category of emotional disturbance (ED). It is intended to be used in conjunction with EDDT parent and/or teacher versions.

Features and benefits

- Based on the criteria presented in the Individuals With Disabilities Education Improvement Act of 2004 (IDEA) with scales that map directly onto this criteria. Provides a standardized approach to help clinicians obtain a child’s perspective of his or her functioning in IDEA areas.

- Additional analysis and scores have been developed for all three EDDT versions. Base rates for discrepancies between raters and reliable change scores are included in the EDDT-SR Professional Manual.

- Brief vignettes are included that aid clinicians in troubleshooting problems that may occur when using self-report measures and help illustrate how to use self-report data in conjunction with other assessment and interview data.

Test structure

- Likert-style response format asks individuals to respond to 136 items.

- Emotional Disturbance Characteristics scales include Inability to Build or Maintain Relationships, Inappropriate Behaviors or Feelings, Pervasive Mood/Depression, and Physical Symptoms or Fears.

- Clusters include Attention-Deficit/Hyperactivity Disorder, Possible Psychosis/Schizophrenia, and Social Maladjustment.

- The Level of Severity cluster indicates the severity of the emotional–behavioral problems a child is facing.

- The Motivation cluster and Resilience scale measure student strengths, allowing the individual to communicate positive information about him- or herself and helping to give insight into mitigating factors that may help the child or adolescent.

- Multi-Rater Summary Forms can be used in conjunction with the EDDT and the EDDT-PF to review responses from multiple raters over time to create a well-rounded picture of an individual’s functioning.

Technical information

- The normative sample of 614 children and adolescents was well matched to U.S. Census statistics. In addition, data were collected from 162 children with an ED diagnosis.

- Validity samples were collected with four groups of children representing various special education exceptionalities, including specific learning disabilities, ADHD, psychosis, and social maladjustment.

Available in Spanish!
The EDDT-SR Item Booklet and Response Booklets are available in Spanish to facilitate use with Hispanic/Latino students. These products use English norms only.

Kits

<table>
<thead>
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<th>Kit Code</th>
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<th>Price</th>
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<tr>
<td>9A-11108-KT</td>
<td>EDDT, EDDT-PF, and EDDT-SR Combination Kit (includes EDDT Introductory Kit, EDDT-PF Introductory Kit, EDDT-SR Introductory Kit, and 25 EDDT Multi-Rater Summary Forms)</td>
<td>$606</td>
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</tbody>
</table>

Manuals, books, and equipment

<table>
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<th>Kit Code</th>
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<th>Price</th>
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<tbody>
<tr>
<td>9A-11109-TM</td>
<td>EDDT-SR Professional Manual</td>
<td>$79</td>
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Forms and booklets

<table>
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<tr>
<td>9A-11116-RF</td>
<td>EDDT Multi-Rater Summary Forms (pad/25)</td>
<td>$18</td>
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</tbody>
</table>
Identify children who qualify for the special education category of emotional disturbance

SAED-2
Scales for Assessing Emotional Disturbance—Second Edition
Michael H. Epstein, EdD, and Douglas Cullinan

At a Glance
Purpose: Identifies individuals with emotional disturbance
Age: 5-18 years
Format: Paper and pencil
Time: 10-50 minutes
Qual: B

The SAED-2 assists you in identifying students with emotional disturbance (ED).

Features and benefits
• Gathered information can be used to select IEP goals, supplement functional behavior assessments, document progress, and facilitate research.
• The three components of the SAED-2 each may be used in any combination.

Test structure
• The Rating Scale is a reliable, standardized, norm-referenced instrument that contains seven scales: Inability to Learn, Relationship Problems, Inappropriate Behavior, Unhappiness or Depression, Physical Symptoms or Fears, Socially Maladjusted, and Adverse Effect on Educational Performance.

• The Developmental/Educational Questionnaire is designed to gather information from the student's parent or other primary caregiver.
• The Observation Form is a supplemental tool that relies directly on observation methods to assess target behaviors, classroom behavior, and emotional problems of students.

Technical information
The SAED-2 was normed on two large representative samples of students: one with children who had ED, and one with children who didn’t.

Kits

Manuals, books, and equipment
9A-6723-TM SAED-2 Examiner’s Manual ........................................ $69

Forms and booklets
9A-6724-RF SAED-2 Rating Scales (pkg/25)....................................... $53
9A-6725-TB SAED-2 Developmental/Educational Questionnaires (pkg/25)........................................................ $53
9A-6726-RF SAED-2 Observation Forms (pkg/25)............................. $53
The CAB is an objective, comprehensive, and highly reliable behavior rating scale that is closely aligned with current diagnostic criteria found in the DSM-IV-TR™ and IDEA.

**Features and benefits**

- Assists in the identification of children and adolescents across a wide age range who are in need of behavioral, educational, or psychiatric treatment or intervention.
- Assesses behaviors that reflect current societal concerns and issues about youth and their behavior (e.g., bullying, aggression, executive function, gifted and talented).
- A balanced theoretical framework of both competence-based qualities and problem-based concerns makes the CAB useful for evaluating adaptive strengths and clinical risks.
- IDEA requires that emotional disturbance, an educationally related disorder, be differentiated from social maladjustment; two CAB scales, Emotional Disturbance and Social Maladjustment, can be used to help differentiate these conditions. The Professional Manual addresses these scales with a case example, discussion of interpretation, and, to further differentiate ED and SM, discrepancy score tables for each of the CAB forms.

**Test structure**

- Three separate rating forms (Parent Extended [CAB-PX], Parent, and Teacher) contain corresponding items, allowing parents and teachers to contribute equally to the evaluation of target behaviors.
- Requires an eighth-grade reading level for completion.
- Included with the introductory kit, the CAB-SP calculates raw scores, T scores, and percentiles for all scales and clusters after hand-entry of item responses. The software generates unlimited complete Score Reports and profiles for all CAB forms.

**Technical information**

- Normative data include 2,114 parent ratings and 1,689 teacher ratings.
- Scale and cluster internal consistency necessary coefficients are .88 and higher across the three CAB forms.
- Test–retest reliability coefficients across the three CAB forms ranged from .77 to .95.
- Scales and clusters on all CAB forms demonstrate good evidence of validity based on test content; factor analytic studies; convergent and discriminant evidence; and concurrent validity studies across various clinical groups, including conduct/disruptive behavioral disorders, cognitive dysfunction, and ADD/ADHD.
The ASEBA school-age forms allow you to obtain information about problematic behavior in school-age children from parents, teachers, and, in the case of older children, the youths themselves.

**Features and benefits**

- Each of the three forms provides raw scores, T scores, and percentiles.
- All norms are based on a U.S. national sample.
- All forms have parallel Internalizing, Externalizing, and Total Problems scales.

**CBCL/6-18**

- Parents rate items that describe specific behavioral and emotional problems.
- Scales are based on parent ratings of 4,994 high-scoring children and are normed on 1,753 nonreferred children.

**TRF/6-18**

- Teachers rate the child’s academic performance and adaptive functioning.
- Scales are based on teacher ratings of 4,437 high-scoring students and are normed on 2,319 nonreferred students.

**YSR/11-18**

- This self-report can be completed by youths with fifth-grade reading skills, or it can be administered orally.
- Scales are based on 2,581 high-scoring youths and are normed on 1,057 nonreferred youths.

**School-Age Scoring Module**

ASEBA software makes it easy to manage data obtained with ASEBA forms by creating easy-to-read profiles of normed scale scores and exportable narrative reports. Each module displays cross-informant comparisons of data from up to 10 forms. Multicultural options are available.

**Multicultural Family Assessment Module (MFAM) graphs comparisons across multiple informants**

- Easy-to-read bar graphs display scores on seven syndrome and four DSM™-oriented scales that have counterparts for ages 6-18 years and 18-59 years.
- MFAM bar graphs help parents understand variations among views of their child’s and their own problems.

**Available in Spanish**

CBCL School-Age Scoring Forms are available in Latino Spanish. Multicultural norms are based on groups of countries.

**Forms and booklets**


- **9A-10935-TM** School-Age Manual for the CBCL, TRF, and YSR................. $45
- **9A-10936-TM** Multicultural Supplement for School-Age Manual................. $35
- **9A-11064-SK** CBCL Scoring Template.................................................. $9
- **9A-11065-SK** TRF Scoring Template....................................................... $9
- **9A-11066-SK** YSR Scoring Template...................................................... $9
- **9A-10941-TM** Guide to Family Assessment Using the ASEBA................. $14

**Software**

- **9A-10934-CP** CBCL School-Age Scoring Module with Multicultural Options and 2007 Scales–CD-ROM.......................... $395
- **9A-10934-UFS** CBCL School-Age Scoring Module with Multicultural Options and 2007 Scales–CD-ROM Upgrade................. $295
- **9A-10940-CP** MFAM Scoring Module–CD-ROM (includes School-Age Scoring Module, Adult Scoring Module, MFAM Scoring Module, and Guide to Family Assessment Using the ASEBA).................. $495

**Requirements:** Windows® 7/8/10; minimum 1GB RAM; minimum 2GB hard drive space
The ASEBA preschool forms provide valuable information on specific behavioral and emotional problems of children ages 1½-5 years.

**Features and benefits**

- Assess information about children ages 1½-5 years.
- CBCL includes a Language Development Survey and a Sleep Problems Scale.

**CBCL/1½-5**

- Parents rate items that describe the child’s problems and the child’s most positive qualities.
- Includes a Language Development Survey and a Sleep Problems Syndrome scale.
- Scales are based on ratings of 1,728 children and are normed on a national sample of 700 children.

**C-TRF**

- Caregivers or teachers rate items that describe the child’s problems and disabilities as well as his or her best qualities.
- Scales are based on ratings of 1,113 children and are normed on 1,192 children.

**Preschool Scoring Module**

ASEBA software makes it easy to manage data obtained with ASEBA forms by creating easy-to-read profiles of normed scale scores and exportable narrative reports. Each module displays cross-informant comparisons of data from up to 10 forms, including item ratings, correlations between informants, and bar graphs of scale scores. Multicultural options are available.

**Available in Spanish**

The CBCL Preschool Scoring Forms are available in Latino Spanish. In addition, the CBCL Preschool Scoring Module With Multicultural Options allows you to score problem scales with norms for various societies that have relatively low problem scores, intermediate scores, or high scores. Multicultural norms are based on groups of countries.

**Kits**


**Manuals, books, and equipment**

- **9A-5506-TM**: Preschool Manual for the CBCL and C-TRF $45
- **9A-5510-SK**: CBCL Scoring Template $9
- **9A-5513-SK**: C-TRF Scoring Template $9

**Forms and booklets**

- **9A-5507-RF**: Child Behavior Checklists for Ages 1.5-5 Years—Blue (pkg/50) $35
- **9A-5508-PF**: CBCL/1.5-5 Profiles—Blue (pkg/50) $35
- **9A-5509-PF**: CBCL Scoring Forms for LDS for Ages 18-35 Months—White (pkg/50) $35
- **9A-5511-RF**: Caregiver-Teacher Report Forms for Ages 1.5-5 Years—Green (pkg/50) $35
- **9A-5512-PF**: C-TRF Profiles—Green (pkg/50) $35
- **9A-10442-RF**: CBCL Preschool Scoring Forms, Spanish (pkg/50) $35

**Software**

- **9A-10932-CP**: CBCL Preschool Scoring Module with Multicultural Options–CD-ROM $370
- **9A-10932-UP**: CBCL Preschool Scoring Module with Multicultural Options–CD-ROM Upgrade $280

**Requirements**: Windows® 7/8/10; minimum 1GB RAM; minimum 2GB hard drive space

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**ALSO AVAILABLE ▼**

Looking for a checklist for older adults?

The ASEBA Older Adult Behavior Checklist (OABCL) is available at [parinc.com/OABCL](http://parinc.com/OABCL).
The ASEBA adult forms are used to assess adults in a variety of settings, including mental health, forensic, counseling, and medical settings.

**Features and benefits**

- Includes a Critical Items scale; both forms have parallel scales for Substance Use, Critical Items, Internalizing, Externalizing, and Total Problems.
- Profiles display scale scores in relation to norms for each gender at ages 18-35 years and 36-59 years.

**ASR**

- Self-administered, the ASR examines diverse aspects of adaptive functioning and problems.
- Scales are based on 2,020 referred adults and are normed on 1,767 nonreferred adults.

**ABCL**

- The ABCL is used to obtain information about the individual being assessed from others who know the individual well.
- Scales are based on 1,636 referred adults and are normed on 1,435 nonreferred adults.

**Adult Scoring Module**

ASEBA software makes it easy to manage data obtained with ASEBA forms by creating easy-to-read profiles of normed scale scores and exportable narrative reports. Each module displays cross-informant comparisons of data from up to 10 forms, including item ratings, correlations between informants, and bar graphs of scale scores. Multicultural options are available.

**Multicultural Family Assessment Module (MFAM) graphs comparisons across multiple informants**

- Easy-to-read bar graphs display scores on seven syndrome and four DSM™-oriented scales that have counterparts for ages 6-18 years and 18-59 years. Each bar is standardized for the age and gender of the person being assessed, the type of informant, and user-selected multicultural norms.
- MFAM bar graphs help parents understand variations among views of their child’s and their own problems. Providing MFAM results to parents can strengthen therapeutic alliances and can document the progress and outcomes of interventions.

**Kits**


**Manuals, books, and equipment**

- **9A-5432-TM** ASR/ABCL Manuals $40
- **9A-10936-TM** Multicultural Supplement for the ASR/ABCL Manual $35
- **9A-5437-SK** ASR Scoring Template $9
- **9A-5442-SK** ABCL Scoring Template $9
- **9A-10941-TM** Guide to Family Assessment Using the ASEBA $14

**Forms and booklets**

- **9A-5433-RF** Adult Self-Reports for Ages 18-59 Years—Beige (pkg/50) $35
- **9A-5434-PF** ASR Hand-Scoring Profiles for Men—Beige (pkg/50) $35
- **9A-5435-PF** ASR Hand-Scoring Profiles for Women—Goldenrod (pkg/50) $35
- **9A-5436-PF** ASR DSM-Oriented Profiles for Men/Women—Yellow (pkg/50) $35
- **9A-5438-RF** Adult Behavior Checklists for Ages 18-59 Years—Blue (pkg/50) $35
- **9A-5439-PF** ABCL Hand-Scoring Profiles for Men—Blue (pkg/50) $35
- **9A-5440-PF** ABCL Hand-Scoring Profiles for Women—Lavender (pkg/50) $35
- **9A-5441-PF** ABCL DSM-Oriented Profiles for Men/Women—Salmon (pkg/50) $35

**Software**

- **9A-10935-CP** ASR/ABCL Scoring Module with Multicultural Options—CD-ROM $295
- **9A-10935-UP** ASR/ABCL Scoring Module with Multicultural Options—CD-ROM Upgrade $195
- **9A-10940-CP** MFAM Scoring Module—CD-ROM (includes School-Age Scoring Module, Adult Scoring Module, MFAM Scoring Module, and Guide to Family Assessment Using the ASEBA) $495

**Requirements:** Windows® 7/8/10; minimum 1GB RAM; minimum 2GB hard drive space
DBR Connect™
Sandra M. Chafouleas, PhD, and T. Chris Riley-Tillman, PhD

At a Glance

Purpose: Enables you to rate student behavior
Age: 5-18 years
Format: mydbrcconnect.com
Time: 1 minute to rate
Qual: A

DBR Connect tracks three broad behavioral constructs that have been shown to best represent core school-based competencies linked to student success in the classroom. According to the National Center on Intensive Intervention, it is one of the only two behavioral progress monitoring tools that is proven to be sensitive to student change.

Features and benefits

- Assess behavior in less than one minute per student.
- Determine intervention effectiveness with frequent progress monitoring.

Features and benefits

- Online platform eliminates paperwork and filing, but forms can be printed and filled out, and data can be added to the system later, if preferred.
- School administrators can use data for school-wide intervention strategies and district supervisors can view data across multiple schools.

Test structure

- Rate three broad behavioral constructs—Academically Engaged, Disruptive, and Respectful—online in just a few clicks.
- Add customized behaviors tailored to your school’s student population.
- Generate charts and reports immediately for data about individual students and small groups.

Technical information

- Based on more than a decade of research.
- Core constructs best represent school-based competencies linked to student success in the classroom.

Pricing for DBR Connect is based on student population size. Visit mydbrcconnect.com for a customized price estimate.

Direct Behavior Rating: Linking Assessment, Communication, and Intervention
Amy M. Briesch, PhD, Sandra M. Chafouleas, PhD, T. Chris Riley-Tillman, PhD, and Contributors

At a Glance

Purpose: Shows how to use direct behavior rating in the classroom
Qual: A

Grounded in state-of-the-art research, this practical guide comprehensively shows how DBR can be used rapidly and efficiently in prekindergarten to Grade 12 classrooms to support positive behavior and promote self-management. The authors and contributors provide concrete examples of ways to implement DBR strategies within multitiered systems of support (MTSS).

The book features more than 30 reproducible checklists and forms, including step-by-step implementation blueprints, daily report cards, and more.

Manuals, books, and equipment

SASSI-4
Adult Substance Abuse Subtle Screening Inventory-4
© 1990-2016 Miller Woods, LLC

At a Glance
Purpose: Identifies an individual’s probability of having a substance dependence disorder
Age: 18 years and older
Format: Paper and pencil
Time: 15 minutes to administer; 5 minutes to score
Qual: B or S

The SASSI-4 helps identify the probability of substance dependence and substance abuse disorders and provides information to help you select appropriate treatment.

Features and benefits
• Includes a new Prescription Drug scale to identify individuals likely to be abusing prescription medications.
• Screens for substance use disorder (SUD) along the full DSM-5™ continuum of severity.
• Distinguishes likely SUD from other psychological disorders.
• Identifies the presence or absence of an SUD even when other psychological symptoms are present.
• Subtle items added to the SAT scale enhance SUD identification.

Kits
9A-11046-KT SASSI-4 Kit (includes SASSI-4 User Guide and Manual, 25 Questionnaire and Profile Forms, and Scoring Key) ........................................ $140
9A-11050-KT SASSI-4/SASSI-A2 Combination Kit (includes SASSI-4 Kit and SASSI-A2 Introductory Kit) .................. $265

Manuals, books, and equipment
9A-11049-SK SASSI-4 Scoring Key ............................................................................ $10

Forms and booklets
9A-11048-TB SASSI-4 Questionnaire and Profile Forms (pkg/25) ........ $60

Note: Due to licensing restrictions, this product may not be sold in Australia or New Zealand.

SASSI-A2
Adolescent Substance Abuse Subtle Screening Inventory
© 1990-2013 Miller Woods, LLC

At a Glance
Purpose: Identifies an adolescent’s probability of having a substance abuse disorder
Age: 12-18 years
Format: Paper and pencil
Time: 15 minutes to administer and score
Qual: B or S

The SASSI-A2 helps identify the probability of substance dependence and substance abuse disorders in adolescents and provides clinical insight into family and social risk factors.

Features and benefits
• Proven to be effective even with individuals who are unable or unwilling to acknowledge relevant behaviors.
• Two scales indicate whether further evaluation may be needed; other scales measure the perceived risk posed by the adolescent’s family and friends, the adolescent’s attitudes toward substance use, and the perceived consequences of substance misuse.
• Empirically validated as a screening instrument for substance dependence and substance abuse disorders.

Kits
9A-11050-KT SASSI-4/SASSI-A2 Combination Kit (includes SASSI-4 Adult Kit and SASSI-A2 Introductory Kit) .......... $265

Manuals, books, and equipment
9A-5908-SK SASSI-A2 Scoring Key ........................................................................... $10

Forms and booklets
9A-10575-TB SASSI-A2 Questionnaires and Profile Forms (pkg/25) ...... $60

Note: Due to licensing restrictions, this product may not be sold in Australia or New Zealand.
The PBRS assists in identifying symptoms and behavioral characteristics associated with early onset bipolar disorder.

Features and benefits

- Multi-informant approach allows parents and teachers to evaluate a child’s or an adolescent’s symptoms and behavioral characteristics at home and at school.
- Items address elements that are unique to early onset bipolar disorder
- The available software program, the PBRS-SP, provides users with unlimited scoring and report generation.

PBRS™
Pediatric Behavior Rating Scale™
Richard M. Marshall, PhD, and Berney J. Wilkinson, PhD

At a Glance

Purpose: Assists in the identification of symptoms associated with early onset bipolar disorder

Age: 3-18 years

Format: Paper and pencil; online administration and scoring via PARiConnect; software

Time: 15-20 minutes

Qual: B or S

The PBRS assists in identifying symptoms and behavioral characteristics associated with early onset bipolar disorder.

Features and benefits

- Multi-informant approach allows parents and teachers to evaluate a child’s or an adolescent’s symptoms and behavioral characteristics at home and at school.
- Items address elements that are unique to early onset bipolar disorder
- The available software program, the PBRS-SP, provides users with unlimited scoring and report generation.

\[ \text{PBRS Introductory Kit (includes PBRS Professional Manual, 25 Reusable Parent and 25 Reusable Teacher Item Booklets, 25 Parent and 25 Teacher Response Booklets, and 25 Parent and 25 Teacher Score Summary/Profile Forms)} \]

\[ \text{PBRS-SP–CD-ROM (includes PBRS Software with On-Screen Help and Quick Start Guide)} \]

CAS
Children’s Aggression Scale™
Jeffrey M. Halperin, PhD, and Kathleen E. McKay, PhD

At a Glance

Purpose: Evaluates frequency and severity of child and adolescent aggression

Age: 5-18 years

Format: Paper and pencil; online administration and scoring via PARiConnect; software

Time: 10-15 minutes

Qual: B or S

The CAS is a multi-informant rating scale that evaluates the setting-specific frequency and severity of aggressive acts in children.

Features and benefits

- Items describe aggressive acts and are weighted differentially depending on the severity of the act.
- Standardized on a community sample of 438 parents and 516 teachers of children ages 5-18 years.

Available on PARiConnect, our online platform
The FAVT measures different types of thoughts that have been found to predispose an individual to violent behavior.

Features and benefits

• Derived directly from clinical material gathered from violent individuals, FAVT items represent thoughts experienced prior to committing violent acts.

• Items are organized into five levels (i.e., Paranoid/Suspicious, Persecuted Misfit, Self-Depreciating/Pseudo-Independent, Overtly Aggressive, Self-Aggrandizing) and two theoretical subscales (i.e., Instrumental/Proactive Violence, Hostile/Reactive Violence).

• Data on two reference groups (i.e., Incarcerated, Anger Management) provide you with valuable information for making level-of-care/restriction decisions and for identifying the appropriate intervention intensity.

Adolescent version also available

Derived directly from clinical material gathered from violent individuals, FAVT-A items represent thoughts experienced prior to committing violent acts. Data on two reference groups and change score tables are provided.

The FASl is a subset/brief version of the FAST; it consists of the 27 FAST items that best predict suicide risk.

For both the FAST and FASI, the scale raw scores are summed and normative scores are provided in the form of T scores and percentiles. The FAST contains five composite scores: Self-Defeating, Addictions, Self-Annihilating, Suicide Intent, and Total Score.

At a Glance

Purpose: Measures self-destructive behavior patterns and screens for suicide intent

Age: 16-70 years

Format: Paper and pencil

Time: 15-20 minutes for the FAST; 5 minutes for the FASI; 15 minutes to score

Qual: B

The FAST is an 84-item self-report instrument designed to measure a broad range of self-destructive behavior patterns characteristic of suicidal individuals.

Features and benefits

• The client is asked to endorse how frequently he or she is experiencing self-critical/self-deprecating thoughts in the form of an internal dialogue or voice.

At a Glance

Purpose: Assesses the underlying thoughts that predispose violent behavior

Age: FAVT: 18-75 years; FAVT-A: 11-18 years

Format: Paper and pencil

Time: 15 minutes to administer; 10 minutes to score

Qual: B

The FAVT measures different types of thoughts that have been found to predispose an individual to violent behavior.

Features and benefits

• Derived directly from clinical material gathered from violent individuals, FAVT items represent thoughts experienced prior to committing violent acts.

• Items are organized into five levels (i.e., Paranoid/Suspicious, Persecuted Misfit, Self-Depreciating/Pseudo-Independent, Overtly Aggressive, Self-Aggrandizing) and two theoretical subscales (i.e., Instrumental/Proactive Violence, Hostile/Reactive Violence).
The COVR is an interactive software program that guides you through a brief chart review and a 10-minute interview with the patient to create a statistically valid estimate of the patient’s violence risk after discharge into the community.

**Features and benefits**
- Each COVR assessment is individualized. The questions asked depend on answers given to prior questions.
- Because a number of variables might be potential risk factors for violence among people with a mental disorder, the authors assessed personal factors (e.g., demographic and personality variables), historical factors (e.g., past violence, mental hospitalizations), contextual factors (e.g., social support, social networks), and clinical factors (e.g., diagnosis, specific symptoms).
- Patients in acute psychiatric facilities (N = 1,136) were assessed on 106 potential risk factors for violent behavior and were followed for 20 weeks in the community after discharge from the hospital.

### KITS

<table>
<thead>
<tr>
<th>Kit Code</th>
<th>Description</th>
<th>Price</th>
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<tbody>
<tr>
<td>9A-5733-TM</td>
<td>COVR Professional Manual</td>
<td>$62</td>
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<td>9A-5734-CP</td>
<td>COVR Counter Serial Number (25 Administrations)</td>
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<td>COVR Counter Serial Number (100 Administrations)</td>
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### Manuals, books, and equipment

<table>
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<th>Manual Code</th>
<th>Description</th>
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<tr>
<td>9A-5788-TM</td>
<td>PETRA Introductory Kit (includes PETRA Professional Manual, 25 Rating Forms, and 25 Score Summary/Profile Forms)</td>
<td>$194 Value</td>
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<tr>
<td>9A-5789-TM</td>
<td>PETRA Professional Manual</td>
<td>$76</td>
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<tr>
<td>9A-5790-RF</td>
<td>PETRA Rating Forms (pkg/25)</td>
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<td>9A-5791-PF</td>
<td>PETRA Score Summary/Profile Forms (pad/25)</td>
<td>$39</td>
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### At a Glance

**Purpose:** Estimates violence risk after discharge

**Age:** Inpatients 18-60 years

**Format:** Software

**Time:** 10 minutes

**Qual:** C

Following a threat of violence, the PETRA enables you to analyze the context of psychosocial, ecological, and coping/resiliency factors to assist in the identification, assessment, intervention and treatment planning, and behavioral management of adolescents who pose a risk of targeted violence toward others.

**Features and benefits**
- Designed for use with adolescents who exhibit threatening behavior, primarily in school. Critical items identify known threat risk factors.
- The PETRA provides four domain scores (Psychosocial, Resiliency Problems, Ecological, Total), eight cluster scores (Depressed Mood, Alienation, Ego-centricism, Aggression, Family/Home, School, Stress, Coping Problems), two response style indicators (Inconsistency, Social Desirability), and eight critical items.
- Interpretation is straightforward and incorporates a thorough five-step systematic methodology for gathering, guiding, and interpreting multisource data. Results should be considered in light of background information, information from other informants, and information gathered from follow-up interviews.

### KITS

<table>
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<tr>
<th>Kit Code</th>
<th>Description</th>
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<tr>
<td>9A-5788-KT</td>
<td>PETRA Introductory Kit (includes PETRA Professional Manual, 25 Rating Forms, and 25 Score Summary/Profile Forms)</td>
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<td>9A-5791-PF</td>
<td>PETRA Score Summary/Profile Forms (pad/25)</td>
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</table>

### At a Glance

**Purpose:** Assesses psychosocial symptomatology and risk of violence threat among adolescents

**Age:** 11-18 years

**Format:** Paper and pencil

**Time:** 10-15 minutes to administer; 20 minutes to score

**Qual:** B or S
BEHAVIOR/HEALTH

SAVRY™
Structured Assessment of Violence Risk in Youth™
Randi Borum, PsyD, Patrick Bartel, PhD, and Adelle Forth, PhD

At a Glance

<table>
<thead>
<tr>
<th>Purpose</th>
<th>Assesses risk of violence</th>
</tr>
</thead>
<tbody>
<tr>
<td>Age</td>
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</tr>
<tr>
<td>Format</td>
<td>Paper and pencil</td>
</tr>
<tr>
<td>Time</td>
<td>10-15 minutes to administer; 10 minutes to score</td>
</tr>
<tr>
<td>Qual</td>
<td>B or S</td>
</tr>
</tbody>
</table>

The SAVRY is composed of 24 items in three risk domains (Historical Risk Factors, Social/Contextual Risk Factors, and Individual/Clinical Factors), drawn from existing research and the professional literature on adolescent development as well as on violence and aggression in youth.

Features and benefits

• Helps clinicians structure an assessment so that important factors will be emphasized when formulating a final professional judgment about a youth’s level of risk.
• Provides clear operational definitions. Risk and protective factors are based on their relationship to adolescents—not to children or adults.

• Not designed to be a formal test or scale, there are no assigned numerical values or specified cutoff scores.
• Items have direct implications for treatment, including the consideration of dynamic factors that can be useful targets for intervention in risk reduction.

Kits

9A-5918-KT SAVRY Introductory Kit (includes SAVRY Professional Manual and 50 Rating Forms) $144 Value .............................................................. $138

Manuals, books, and equipment

9A-5919-TM SAVRY Professional Manual ........................................ $62

Forms and booklets

9A-5920-RF SAVRY Rating Forms (pkg/50) .................................... $82

ALSO AVAILABLE ▼

Earn CEUs with on-demand training!
Practitioners can now earn CEUs with on-demand SAVRY training offered by the Global Institute of Forensic Research. Visit gifrinc.com for details.

ADHDT2
Attention-Deficit/Hyperactivity Disorder Test, Second Edition
James E. Gilliam, EdD

At a Glance

<table>
<thead>
<tr>
<th>Purpose</th>
<th>Helps you identify and evaluate children with ADHD</th>
</tr>
</thead>
<tbody>
<tr>
<td>Age</td>
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<td>Format</td>
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<td>Time</td>
<td>3-5 minutes</td>
</tr>
<tr>
<td>Qual</td>
<td>B</td>
</tr>
</tbody>
</table>

The ADHDT2 helps teachers, parents, and clinicians identify ADHD in individuals and estimate its severity.

Features and benefits

• Based on the 2013 diagnostic criteria for ADHD adopted by the APA and published in the DSM-5™.
• Yields standard scores, percentile ranks, severity levels, and probability of ADHD.
• Has 33 clearly stated items that describe the characteristic behaviors of persons with ADHD.

• Both subscales and the ADHD Index have been empirically determined to be valid and sensitive for identification of children with ADHD.
• All-new normative data were collected in 2013 on a sample of 1,591 examinees diagnosed with ADHD.
• All-new validity studies show that the test results are valid for a wide variety of subgroups, as well as for the general population.
• Diagnostic accuracy studies indicate that the ADHDT2 is able to discriminate children with ADHD from typical children without ADHD (sensitivity = .90, specificity = .82, ROC/AUC = .95).

Kits


Manuals, books, and equipment

9A-10800-TM ADHDT2 Examiner’s Manual ........................................ $86

Forms and booklets

9A-10801-RF ADHDT2 Summary/Response Forms (pkg/50) .............. $67
Clinical Assessment of Attention Deficit
Bruce A. Bracken, PhD, and Barbara S. Boatwright, PhD

At a Glance

Purpose: Comprehensively assesses ADD/ADHD
Age: CAT-A: 8-18 years; CAT-C: 19-79 years
Format: Paper and pencil; software
Time: CAT-A: 20-25 minutes; CAT-C: 10-20 minutes
Qual: B

The CAT assesses symptoms of ADD and ADHD in adults and children.

Features and benefits
• Includes adult and child information together in one manual.
• Item content, clinical scales, and clusters are similar and parallel between adult and child forms.

CAT-A™
The CAT-A is a 108-item self-report instrument that is sensitive to the symptomatology of attentional deficits both with and without hyperactivity for adults.
• Consists of two parts: Part 1 (Childhood Memories) assesses the individual’s memories of his or her behaviors and sensations as a child; Part 2 (Current Symptoms) assesses parallel issues in adulthood.
• Clinical index scores are provided for both parts separately and for the summation of the parts.
• Three validity scales—Negative Impression, Infrequency, and Positive Impression—are embedded within the instrument.
• Linkage to DSM-IV™ diagnostic criteria with comprehensive content coverage both within and across scales/clusters assists you in rendering differential diagnoses.
• Context clusters indicate contexts in which ADD/ADHD symptoms are most problematic, whereas locus clusters indicate the extent to which ADD/ADHD symptoms are experienced internally as sensations or experienced as symptoms on which overt behaviors are acted.

CAT-C™
The CAT-C is a 42-item assessment instrument with three parallel forms: a Self-Rating Form, a Parent Rating Form, and a Teacher Rating Form.
• Standardized on a sample of 800 children and adolescents ages 8-18 years, 800 matched parents of these children, and 500 teachers of these children.

• Concurrent validity, assessed via comparison with the Conners’ Rating Scales, the ADHDT, the CAB, and the CAD, revealed moderate-to-high correlations for both nonclinical and combined clinical samples across all three rating forms.

Software portfolio available
The unlimited-use CAT-SP™ scores and profiles an individual’s performance on the CAT-A or any of the three CAT-C rating forms. After demographic and item response information is hand-entered from a completed rating form, the CAT-SP generates CAT-A and CAT-C score reports.

Kits

Manuals, books, and equipment

Forms and booklets
9A-5654-RF CAT-A Rating Forms (pkg/25) ................................................. $109
9A-5655-PF CAT-A Score Summary/Profile Forms (pkg/25) .................... $42
9A-5657-RF CAT-C Self-Rating Forms (pkg/25) ........................................ $82
9A-5656-RF CAT-C Parent Rating Forms (pkg/25) ................................... $82
9A-5658-RF CAT-C Teacher Rating Forms (pkg/25) ............................... $82
9A-5660-PF CAT-C Self-Rating Score Summary/Profile Forms (pkg/25) ... $34
9A-5659-PF CAT-C Parent Score Summary/Profile Forms (pkg/25) ......... $34
9A-5661-PF CAT-C Teacher Score Summary/Profile Forms (pkg/25) ....... $34

Software
9A-6273-CP CAT-SP for CAT-A Only—CD-ROM (includes CAT-A Software with On-Screen Help and Quick Start Guide) .......................................................... $268
9A-6274-CP CAT-SP for CAT-C Only—CD-ROM (includes CAT-C Software with On-Screen Help and Quick Start Guide) ...................................................... $268

Phone 1.800.331.8378 • Fax 1.800.727.9329 • parinc.com
Identify and assess positive social and emotional attributes in children and adolescents

SEARS
Social Emotional Assets and Resilience Scales™
Kenneth W. Merrell, PhD

**At a Glance**

<table>
<thead>
<tr>
<th>Purpose:</th>
<th>Assesses positive social-emotional attributes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Age:</td>
<td>5-18 years</td>
</tr>
<tr>
<td>Format:</td>
<td>Paper and pencil; online administration and scoring via PARiConnect; software</td>
</tr>
<tr>
<td>Time:</td>
<td>20 minutes to administer; 15 minutes to score; Short forms: 2 minutes each to administer</td>
</tr>
<tr>
<td>Qual:</td>
<td>B</td>
</tr>
</tbody>
</table>

Focusing on a child’s strengths, the SEARS can be used with children and adolescents who exhibit a variety of clinical problems or who are at high risk for developing such problems.

**Features and benefits**
- Includes separate assessment forms for children (ages 8-12 years or Grades 3-6) and for adolescents (ages 13-18 years or Grades 7-12) as well as teacher report forms and parent report forms.
- All forms measure common constructs but also include items designed to capture the rater’s perspective.
- Separate short forms (12 items each) reflect the global construct of social resiliency measured by the full form and require very little time to administer.

**Available in Spanish**
SEARS Parent Forms have all been translated into U.S. Spanish. These products use English norms only.

**Scoring program available**
The SEARS-SP offers Score Reports, Progress Monitoring Reports, and Integrated Score Reports and can be used with both long and short forms.

**Kits**
$436 Value ......................................................... $369
9A-10150-KT SEARS Long Form Introductory Kit (includes SEARS Professional Manual; 25 each SEARS-C, SEARS-A, SEARS-P, and SEARS-T Rating Booklets; 25 each SEARS-C, SEARS-A, and SEARS-T Summary/Profile Forms; and 25 SEARS-P Summary/Profile Forms—English & Spanish)
$332 Value ......................................................... $285
9A-10151-KT SEARS Short Form Introductory Kit (includes SEARS Professional Manual and 25 each SEARS-C, SEARS-A, SEARS-P, and SEARS-T Short Forms)
$172 Value ......................................................... $142

**Manuals, books, and equipment**
9A-10152-TM SEARS Professional Manual ........................................... $68

**Forms and booklets**
9A-10153-TB SEARS-C Rating Booklets (pkg/25) ...................................... $47
9A-10154-TB SEARS-A Rating Booklets (pkg/25) ...................................... $47
9A-10155-TB SEARS-P Rating Booklets (pkg/25) ...................................... $47
9A-10156-TB SEARS-T Rating Booklets (pkg/25) ...................................... $47
9A-10157-PF SEARS-C Summary/Profile Forms (pkg/25) ...................... $19
9A-10158-PF SEARS-A Summary/Profile Forms (pkg/25) ...................... $19
9A-10159-PF SEARS-P Summary/Profile Forms—English & Spanish (pkg/25) ......................................................... $19
9A-10160-PF SEARS-T Summary/Profile Forms (pkg/25) ...................... $19
9A-10161-RF SEARS-C Short Forms (pkg/25) ........................................ $26
9A-10162-RF SEARS-A Short Forms (pkg/25) ........................................ $26
9A-10163-RF SEARS-P Short Forms (pkg/25) ........................................ $26
9A-10164-RF SEARS-T Short Forms (pkg/25) ........................................ $26
9A-10165-PF SEARS-C Rating Booklets—Spanish (pkg/25) ............... $47
9A-10166-RF SEARS-P Short Forms—Spanish (pkg/25) ......................... $26

**Software**
9A-10167-CP SEARS-SP-CD-ROM (includes SEARS-SP Software with On-Screen Help and Quick Start Guide) ........... $154

**Available on PARiConnect, our online platform**
9A-10554-IC SEARS i-Admins (minimum/5) ........................................ $2 each
9A-10555-IS SEARS Score Reports (minimum/5) ................................ $2 each
9A-10556-II SEARS Integrated Score Reports (minimum/5) ................. $4 each
9A-10557-IC SEARS-SF i-Admins (minimum/5) .................................... $1 each
9A-10558-IS SEARS-SF Score Reports (minimum/5) .......................... $1 each

**ALSO AVAILABLE ▼**

Looking for a way to help students solve interpersonal problems?
Merrell’s Strong Kids curricula are available at parinc.com/Strong_Kids.
**LISRES**

**Life Stressors and Social Resources Inventory**

Rudolf H. Moos, PhD

**At a Glance**

- **Purpose:** Monitors ongoing life stressors and social resources
- **Age:** LISRES-Y: 12-18 years; LISRES-A: 18 years and older
- **Format:** Paper and pencil
- **Time:** 30-60 minutes
- **Qual:** B

The LISRES helps measure ongoing life stressors and social resources and their changes over time.

**Features and benefits**

- The LISRES-A may be used with healthy adults or with psychiatric, substance abuse, or medical patients.
- The LISRES-Y may be used with healthy teenagers, those with conduct disorders, or adolescent medical and psychiatric patients.

**LISRES-A norms are based on a sample of 1,884 adults, and LISRES-Y norms are based on a sample of 400 youth.**

**Forms and booklets**

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<thead>
<tr>
<th>Kits</th>
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| 9A-2806-KT | LISRES-A Introductory Kit (includes LISRES-A Professional Manual, 10 Reusable Item Booklets, and 50 Hand-Scorable Answer/Profile Forms)  
$288 Value ........................................................................ $256 |
| 9A-2872-KT | LISRES-Y Introductory Kit (includes LISRES-Y Professional Manual, 10 Reusable Item Booklets, and 50 Hand-Scorable Answer/Profile Forms)  
$288 Value ........................................................................ $256 |

**Manuals, books, and equipment**

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<tr>
<td>9A-2807-TM</td>
<td>LISRES-A Professional Manual ............................................. $56</td>
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**CRI**

**Coping Responses Inventory**

Rudolf H. Moos, PhD

**At a Glance**

- **Purpose:** Helps you identify and monitor coping strategies
- **Age:** CRI-Youth: 12-18 years; CRI-Adult: 18 years and older
- **Format:** Paper and pencil
- **Time:** 10-15 minutes to administer; 5 minutes to score
- **Qual:** B

A brief self-report inventory, the CRI identifies the cognitive and behavioral responses an individual used to cope with a recent problem or stressful situation.

**Features and benefits**

- The CRI–Adult is for clients older than 18 years of age; the CRI–Youth is for clients ages 12-18 years. Each has its own manual and set of forms.
- The Actual Form surveys the individual’s actual coping behavior, whereas the Ideal Form surveys preferred coping styles.
- Eight scales cover the areas of approach coping styles and avoidant coping styles.

**CRI–Adult Introductory Kit (includes CRI–Adult Professional Manual, 10 Reusable Item Booklets—Actual Form, 50 Answer Sheets, and Coping Responses Inventory: An Update on Research Applications and Validity [Manual Supplement])**  
$272 Value ........................................................................ $246

**CRI–Youth Introductory Kit (includes CRI–Youth Professional Manual, 10 Reusable Item Booklets—Actual Form, 50 Answer Sheets, and Coping Responses Inventory: An Update on Research Applications and Validity [Manual Supplement])**  
$272 Value ........................................................................ $246

**Manuals, books, and equipment**

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<td>9A-2326-TM</td>
<td>CRI–Adult Professional Manual ............................................. $48</td>
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**Forms and booklets**

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<td>9A-2327-TB</td>
<td>CRI–Adult Reusable Item Booklets—Actual Form (pkg/10) ......... $36</td>
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<td>9A-2328-TB</td>
<td>CRI–Adult Reusable Item Booklets—Ideal Form (pkg/10) ........... $36</td>
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<td>9A-2329-AS</td>
<td>CRI–Adult Answer Sheets (use with either form) (pkg/25) .......... $74</td>
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<tr>
<td>9A-2332-TB</td>
<td>CRI–Youth Reusable Item Booklets—Actual Form (pkg/10) ........ $36</td>
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<tr>
<td>9A-2333-TB</td>
<td>CRI–Youth Reusable Item Booklets—Ideal Form (pkg/10) ........... $36</td>
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<tr>
<td>9A-2334-AS</td>
<td>CRI–Youth Answer Sheets (use with either form) (pkg/25) .......... $74</td>
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BEHAVIOR/HEALTH

SOPA™
Survey of Pain Attitudes™
Mark P. Jensen, PhD, and Paul Karoly, PhD

At a Glance
Purpose: Assesses patients’ attitudes and beliefs about pain
Age: 21-80 years
Format: Paper and pencil; online administration and scoring via PARiConnect; software
Time: 10-15 minutes
Qual: B or S

The SOPA helps you understand the pain-related beliefs of your chronic pain patients.

Features and benefits
• Adaptive Beliefs scales consist of Control and Emotion; Maladaptive Beliefs scales consist of Disability, Harm, Medication, Solicitude, and Medical Cure.
• Can be used in a variety of testing situations, including pretreatment screening, pretreatment and posttreatment, and for periodic reevaluation.
• The Profile Form includes a skyline for clinically elevated scores and treatment goals.

CPCI™
Chronic Pain Coping Inventory™
Mark P. Jensen, PhD, Judith A. Turner, PhD, Joan M. Romano, PhD, and Warren R. Nielson, PhD

At a Glance
Purpose: Assesses patients’ pain coping strategies
Age: 20-80 years
Format: Paper and pencil; online administration and scoring via PARiConnect; software
Time: 10-15 minutes
Qual: B or S

demographic information and CPCI or SOPA item responses or scale raw scores.

Features and benefits
• Features Illness-Focused Coping scales.
• The Profile Form includes a skyline for clinically elevated scores and treatment goals.
• CPCI/SOPA-SP software provides scores and reports for both the CPCI and the SOPA after hand entering demographic information and CPCI or SOPA item responses or scale raw scores.

 Kits
9A-6141-KT SOPA Introductory Kit (includes SOPA Professional Manual, 25 Rating Forms, 25 Score Summary/Profile Sheets, and 25 Pain Worksheets) $256 Value $239

Manuals, books, and equipment
9A-6142-TM SOPA Professional Manual $79

Forms and booklets
9A-6143-RF SOPA Rating Forms (pkg/25) $95
9A-6144-SF SOPA Score Summary/Profile Sheets (pad/25) $46
9A-6140-CF Pain Worksheets (pad/25) $36

Software
9A-6380-CP CPCI/SOPA-SP–CD-ROM (includes CPCI/SOPA Software with On-Screen Help and Quick Start Guide) $344

Available on PARiConnect, our online platform
9A-10543-IC CPCI i-Admins (minimum/5) $2 each
9A-10544-IS CPCI Score Reports (minimum/5) $1 each
9A-10545-II CPCI Longitudinal Reports (minimum/5) $4 each

 Kits
9A-6136-KT CPCI Introductory Kit (includes CPCI Professional Manual, 25 Rating Forms, 25 Score Summary/Profile Sheets, and 25 Pain Worksheets) $263 Value $244

Manuals, books, and equipment
9A-6137-TM CPCI Professional Manual $82

Forms and booklets
9A-6138-RF CPCI Rating Forms (pkg/25) $97
9A-6139-SF CPCI Score Summary/Profile Sheets (pad/25) $48
9A-6140-CF Pain Worksheets (pad/25) $36

Software
9A-6380-CP CPCI/SOPA-SP–CD-ROM (includes CPCI/SOPA Software with On-Screen Help and Quick Start Guide) $344

Available on PARiConnect, our online platform
9A-10540-IC CPCI i-Admins (minimum/5) $2 each
9A-10541-IS CPCI Score Reports (minimum/5) $1 each
9A-10542-II CPCI Longitudinal Reports (minimum/5) $4 each

192
CAREER DEVELOPMENT / BUSINESS

Gauge clients’ career interests, motivation, development, and suitability
Help your clients find a career that fits their personality

Standard SDS®
Standard Self-Directed Search®
John L. Holland, PhD, and Melissa A. Messer, MHS

At a Glance

Purpose: Assesses career interests
Age: 11-70 years
Format: Paper and pencil; online via self-directed-search.com
Time: 25-35 minutes to administer; 10 minutes to score
Qual: A

Features and benefits

- Self-administered, self-scored, and self-interpreted, so users can complete on their own time or with a career counselor for additional interpretive assistance.
- Summary Codes are linked to more than 1,400 occupations on the Occupational Information Network (O*NET), a continually updated online database.
- Online administration and scoring are available via self-directed-search.com, which generates a fully customized report that allows users to sort, filter, and print results.

Test structure

- Features an assessment booklet in which users rate their like or dislike of certain activities and occupations and note which competencies they feel they do well.
- The Standard SDS You and Your Career Workbook helps users narrow down their career matches, learn more about their matched occupations, and explore other careers.
- Using the O*NET database, users can learn more about occupations, including the education level typically required, salary information, outlook, and more.

The Standard SDS is a career assessment and exploration tool that uses John Holland’s RIASEC theory to classify individuals according to six basic types—Realistic, Investigative, Artistic, Social, Enterprising, and Conventional.

The Standard SDS is based on the Self-Directed Search, Form R, 5th Edition (2013). Although it has been completely redesigned and repackaged, no new data were collected for this revision, so information can be used equally and interchangeably between the two editions.
• The StandardSDS Professional Manual includes detailed information about interpreting the SDS, calculating indexes, and assisting clients with career decision making.

Technical information
• The StandardSDS uses normative data from the SDS Form R, 5th Edition (2013). It was standardized on 1,739 students and adults ages 11 to 70 years.
• Coefficients for the Activities, Competencies, and Occupations scales range from .71 to .93, and summary scale coefficients range from .88 to .94.
• Test-retest reliability ranged from .82 to .96 on the overall sample, indicating that summary scale scores have substantial stability over time.
• Correlates significantly with three factors from the NEO Personality Inventory (Extraversion, Openness, and Agreeableness) and other measures of personality, including the Career Thoughts Inventory.

Available in Spanish
The SDS Form R, 5th Edition, Spanish Version (2013) was designed specifically for Spanish-speaking individuals living in the United States. It was translated by experts and reviewed by practicing bilingual counselors. This product uses English norms only. Visit parinc.com/SDSRS5 for more information.

ALSO AVAILABLE ▼
A Mendeley reference list of SDS articles is now available. Visit parinc.com/SDS, then click the “Resources” tab.

Handbook for Using the Self-Directed Search®: Integrating RIASEC and CIP Theories in Practice
Robert C. Reardon, PhD, and Janet G. Lenz, PhD

At a Glance

| Purpose: Educates about RIASEC and CIP theories | Qual: A |

Robert Reardon and Janet Lenz’s book incorporates John Holland’s RIASEC theory with cognitive information processing (CIP) theory, which studies four aspects of the career choice process: self-knowledge, options, decision making, and executive processing, or “thinking about thinking.”

• Designed for professional counselors, psychologists, career development facilitators, career guidance technicians, librarians, social workers, and graduate students learning to be career counselors.
• Provides case examples and includes resources that can be reproduced for training purposes.

Manuals, books, and equipment
Help students explore educational and career interests

StudentSDS®
Student Self-Directed Search®
John L. Holland, PhD, and Melissa A. Messer, MHS

At a Glance

<table>
<thead>
<tr>
<th>Purpose</th>
<th>Helps students explore interests for future educational and career planning</th>
</tr>
</thead>
<tbody>
<tr>
<td>Age</td>
<td>Middle school, junior high, and high school students</td>
</tr>
<tr>
<td>Format</td>
<td>Paper and pencil; online via self-directed-search.com</td>
</tr>
<tr>
<td>Time</td>
<td>25-35 minutes to administer; 10 minutes to score</td>
</tr>
<tr>
<td>Qual</td>
<td>A</td>
</tr>
</tbody>
</table>

The StudentSDS is a career assessment and exploration tool designed specifically for middle school, junior high, and high school students. A revision of the SDS Career Explorer (CE), the StudentSDS is based on data collected for the SDS Form R, 5th Edition (2013). The new StudentSDS allows students to learn about programs of study and careers that best match their personalities.

Features and benefits

- Includes activities for classroom use.
- Captures students’ personalities, skills, and interests.
- Guides students as they explore occupations and programs of study that might best suit them and lead to job satisfaction.
- Includes a Professional Manual With Teacher’s Guide to assist practitioners with administration, scoring, and interpretation.
- Developed using the American School Counselor Association (ASCA) national model and aligns with eight Individual Career and Academic Plan (ICAP) Quality Indicators: self-awareness, career awareness, postsecondary aspirations, postsecondary options, environmental expectations, academic planning, employability skills, and financial literacy.
- Online administration and scoring are available via self-directed-search.com, which generates a fully customized report that allows users to sort, filter, and print results.

(Continued on next page)
Test structure

- Includes an assessment booklet that asks students about their occupational daydreams, aspirations, activities, competencies, interest in a variety of occupations, and self-estimates and calculates a customized two-letter Summary Code based on the student’s responses.
- Features a Career Finder for students to explore occupations based on their Summary Code and an Educational Opportunities Finder for students to explore programs of study based on their Summary Code.
- Includes a You and Your Future Workbook, which uses bold graphics and imagery designed to engage students in the career-discovery process.

<table>
<thead>
<tr>
<th>Kits</th>
</tr>
</thead>
<tbody>
<tr>
<td>9A-11261-KT StudentSDS Kit (includes StudentSDS Professional Manual With Teacher’s Guide, 25 each of the StudentSDS Assessment Booklet, Career Finder, and You and Your Future Workbook, and an SDS Educational Opportunities Finder) $271 Value $261</td>
</tr>
<tr>
<td>9A-11262-ST StudentSDS Replacement Kit (includes 25 StudentSDS Assessment Booklets, 25 Career Finders, and 25 You and Your Future Workbooks) $196 Value $167</td>
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Forms and booklets

| 9A-11264-AB StudentSDS Assessment Booklets (pkg/25) $62 |
| 9A-11265-AB StudentSDS Career Finders (pkg/25) $83 |
| 9A-11266-IA StudentSDS You and Your Future Workbooks (pkg/25) $51 |
| 9A-11260-AB SDS Educational Opportunities Finders (pkg/25) $72 |

A NEW ONLINE SDS EXPERIENCE!

Available 24/7 | Personalized | Customizable | Affordable

Help your clients and students find a fulfilling career with the Self-Directed Search ONLINE!

- INTERACTIVE: All-new reports allow users to sort, filter, and print results.
- PERSONALIZED: Tailored results assist a variety of clients, including students and veterans.
- CURRENT: Results link to occupational information on the O*NET, active job openings, and recent salary data.

Visit self-directed-search.com! Our site is mobile friendly!
SDS® Form E
Self-Directed Search® Form E, 4th Edition
John L. Holland, PhD

At a Glance

Purpose: Assesses career interests among individuals with limited reading skills
Age: 15-74 years
Format: Paper and pencil
Time: 35-45 minutes to administer; 10 minutes to score
Qual: A

SDS Form E asks simple questions about your client’s likes and dislikes, their competencies, their job interests, and their personal abilities. It generates a two-letter Summary Code for each client. Using this code, your client can search The Jobs Finder for jobs with matching or similar codes.

Features and benefits
• Requires only a fourth-grade reading level.
• Focuses on training and jobs that require a high school diploma or less and reflects the interests of individuals at lower educational levels.

Test structure
• The Jobs Finder features more than 860 job requirements that closely match the vocational aspirations of individuals with limited reading ability.
• The You and Your Job Booklet gives your clients additional insight into potential job paths.
• An optional audiotaape provides a convenient, self-administered format for use with individuals who have limited reading skills or who might otherwise benefit from an audio presentation of the SDS Form E.

Foreign language versions available
Written at a 6th-grade level and translated into U.S. Spanish, this larger-print edition contains all three components of the English version. This product uses English norms only. The SDS Form E is also available in English Canadian for use with English-speaking Canadian clients.

Kits

<table>
<thead>
<tr>
<th>Kit Code</th>
<th>Description</th>
</tr>
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Manuals, books, and equipment

<table>
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<tr>
<th>Manual Code</th>
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<tr>
<td>9A-3482-VT</td>
<td>SDS Form E, 4th Ed. Audiotaape (50 minutes) $50</td>
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Forms and booklets

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<td>9A-3153-IA</td>
<td>SDS Form E, 4th Ed. You and Your Job Booklets (pkg/25) $40</td>
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<td>9A-3673-AB</td>
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<td>9A-3674-AB</td>
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<td>9A-3675-IA</td>
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<td>9A-3358-AB</td>
<td>SDS Form E, 4th Ed. English Canadian Assessment Booklets (pkg/25) $64</td>
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<td>9A-3917-AB</td>
<td>SDS Form E, 4th Ed. English Canadian Jobs Finders (pkg/25) $66</td>
</tr>
</tbody>
</table>

ALSO AVAILABLE▼

Looking for career assessment assistance?
Try one of these:
• Career Attitudes and Strategies Inventory (CASI)
• Career Decision Scale (CDS)
• Making Vocational Choices (MVC), Third Ed.

Visit parinc.com/Career for more information.
Confidence feels great.

Let us boost yours.

As an HR professional, you know all eyes are on you when it comes to recruiting and hiring. Yet few outside HR understand the complexities involved in finding the right employees for your company.

Let InVista add to your confidence with talent assessments backed by 40 years of reliable and valid results.

We’ll bring the science—you enjoy the confidence!

For more information 1.888.891.9918 | invistatalent.com
A self-administered and objectively scored assessment, the CTI is designed to identify individuals who would benefit from counseling assistance and pinpoint the nature of their career problems.

Features and benefits
- Helps individuals to identify, challenge, and alter negative career thoughts that interfere with effective career decision making.

• Yields a Total score and scores on three construct scales: Decision-Making Confusion, Commitment Anxiety, and External Conflict.

• A learning resource, the CTI Workbook includes information and exercises designed to help your clients identify the number and nature of their dysfunctional career thoughts, challenge and alter these thoughts, and take concrete action to make career decisions.

At a Glance

Purpose: Assists in career problem solving and decision making
Age: 17-83 years
Format: Paper and pencil; online administration and scoring via PARiConnect
Time: 7-15 minutes to administer; 15 minutes to score
Qual: B

Pinpoint the nature of your clients’ career problems
**VPI™**

Vocational Preference Inventory™
John L. Holland, PhD

**At a Glance**

**Purpose:** Assesses career interests

**Age:** 14-65 years

**Format:** Paper and pencil

**Time:** 15-30 minutes

**Qual:** B

The VPI is a psychological personality-interest inventory composed entirely of occupational titles. Although not as comprehensive as the Self-Directed Search (SDS), the VPI assesses five dimensions that are not covered by the SDS.

**Features and benefits**

- Yields a broad range of information about interests, interpersonal relationships, values, self-conceptions, coping behaviors, and identifications.
- Parallels other Holland instruments that match user interests to occupations and is compatible with the SDS Form R Occupations Finder, the Leisure Activities Finder, and the Dictionary of Holland Occupational Codes.
- All-in-one test booklet/answer sheet contains inventory items, a self-scoring carbonless answer sheet, and male and female profile forms.
- In approximately 1 minute, you can hand score all 11 VPI scales: Realistic, Investigative, Artistic, Social, Enterprising, Conventional, Self-Control, Status, Masculinity/Femininity, Infrequency, and Acquiescence.
- Comprehensive data support the construct validity of the VPI scales, which have an average internal consistency of .88. The VPI has been normed on a variety of populations.

**Kits**

9A-2613-KT  VPI Introductory Kit (includes VPI Manual and 50 Test Booklet/Answer Sheet/Profile Combinations) .............................................................. $175 Value .............................................................. $159

**Manuals, books, and equipment**

9A-1119-TM  VPI Manual ........................................................................................................... $45

**Forms and booklets**

9A-2542-TB  VPI Test Booklet/Answer Sheet/Profile Combinations (pkg/25)............................. $65

9A-11258-AB StandardSDS Occupations Finders (pkg/25).................................................... $83

---

**TOGRA™**

Test of General Reasoning Ability™
Cecil R. Reynolds, PhD

**At a Glance**

**Purpose:** Screens for reasoning and problem-solving skills

**Age:** 10-75 years

**Format:** Paper and pencil; online administration and scoring via PARiConnect

**Time:** 16 minutes to administer; 2-3 minutes to score

**Qual:** B

A timed power test, the TOGRA is a speeded measure of reasoning ability and problem-solving skills that is designed for individual or group administration.

**Features and benefits**

- Offers a wider variety of item content and greater test score stability than competing measures.
- Appropriate in many settings whenever a speeded measure of reasoning ability and problem solving under pressure is considered useful, including in human resources and employment settings and in the evaluation of athletes, managerial and executive-level staff, or public safety officer candidates.
- Racial, gender, and religious bias is minimal—ideal for any measure used for selection purposes.

**Kits**


**Manuals, books, and equipment**

9A-10620-TM  TOGRA Professional Manual (includes Fast Guide)........................................ $89

9A-10625-SK  TOGRA Scoring Keys (set of 2)......................................................................... $13

**Forms and booklets**

9A-10621-TB  TOGRA Blue Reusable Item Booklets (pkg/10).............................................. $29

9A-10622-TB  TOGRA Green Reusable Item Booklets (pkg/10) .............................................. $29

9A-10623-AS  TOGRA Answer Sheets (pkg/25).................................................................. $24

9A-10624-SF  TOGRA Score Summary Forms (pkg/25)......................................................... $47

**Available on PARiConnect, our online platform**

9A-10678-IC  TOGRA i-Admins (minimum/5)................................................................. $2 each

9A-10679-IS  TOGRA Score Reports (minimum/5)......................................................... $3 each

---

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201
The WVI is a self-administered, self-scored, and self-interpreted measure of six workplace values. It is a career exploration and job selection tool that helps career counselors and human resource professionals.

Features and benefits

- Helps career counselors assist clients in learning more about themselves to find a job that is a good fit for their values.
- Assists human resource personnel in screening potential job candidates to find the right fit for a particular position and a good fit with the organizational culture.
- Based on and tied to the Department of Labor’s Occupational Information Network (O*NET).
- Captures the O*NET’s six identified work values: Achievement, Independence, Support, Relationships, Working Conditions, and Recognition.
- The WVI Occupations Index lists more than 1,300 jobs according to work value and required education level.
- An A-level instrument, so no special training is required.

Technical information

- Standardization sample (N = 526) included employees across eight common O*NET job families who had been in their current position for at least a year.
- Shows a strong positive relationship with the Working Styles Assessment (WSA; see page 203).

## Kits

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<tr>
<th>Kit Code</th>
<th>Description</th>
<th>Value</th>
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</thead>
<tbody>
<tr>
<td>9A-11096-KT</td>
<td>WVI and WSA Combination Kit (includes WVI and WSA Introductory Kits)</td>
<td>$428 Value $274</td>
</tr>
<tr>
<td>9A-11270-KT</td>
<td>StandardSDS, WSA, and WVI Combination Kit (includes StandardSDS Kit and WSA and WVI Introductory Kits)</td>
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## Manuals, books, and equipment

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<tr>
<td>9A-11086-TM</td>
<td>WVI Professional Manual (includes Fast Guide)</td>
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## Forms and booklets

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<tr>
<td>9A-11089-AB</td>
<td>WVI Assessment Booklets (pkg/25)</td>
<td>$53</td>
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<tr>
<td>9A-11091-SF</td>
<td>WVI Score Summary Sheets (pad/25)</td>
<td>$26</td>
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<tr>
<td>9A-11090-AB</td>
<td>WVI Occupations Indexes (pkg/25)</td>
<td>$68</td>
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## WVI Scales, Characteristics, and Facets

<table>
<thead>
<tr>
<th>Scale</th>
<th>Characteristic</th>
<th>Facet</th>
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<tbody>
<tr>
<td>Achievement</td>
<td>Enjoys making use of individual abilities, completing tasks, and meeting goals</td>
<td>Ability utilization and accomplishment</td>
</tr>
<tr>
<td>Independence</td>
<td>Enjoys working independently, taking responsibility, and making decisions</td>
<td>Autonomy and responsibility</td>
</tr>
<tr>
<td>Support</td>
<td>Enjoys working in a supportive environment with supervisors who are sensitive to their needs</td>
<td>Organization policies and practices and supervision</td>
</tr>
<tr>
<td>Relationships</td>
<td>Enjoys working in a friendly, collaborative environment</td>
<td>Interpersonal relationships and a collaborative environment</td>
</tr>
<tr>
<td>Working Conditions</td>
<td>Enjoys working in a fast-paced environment and having job security</td>
<td>Activity/variety and security</td>
</tr>
<tr>
<td>Recognition</td>
<td>Enjoys acknowledgment of good work and the potential for leadership</td>
<td>Acknowledgment and leadership/influence</td>
</tr>
</tbody>
</table>
The WSA is a career exploration tool that assesses a person’s work-related personality traits—the traits that are related to effective job performance.

**Features and benefits**

- The only workplace personality assessment that uses the current Occupational Information Network (O*NET) terminology. The personality traits measured by the WSA can be compared to the traits associated with thousands of current occupations listed in the O*NET database.
- Measures 18 constructs, including all 16 working styles defined by the O*NET. These constructs are grouped in five general categories: drive, interpersonal skill, adjustment, responsibility, and problem-solving skill.
- Helps users understand their own work preferences and approaches, allowing them to identify potentially satisfying occupations and providing the foundation for work with a career counselor.
- Helps hiring managers identify the working styles they value in employees and select applicants based on the degree to which they possess those working styles.

**Test structure**

- The Assessment Booklet includes 14 agree-or-disagree statements for each of the 18 constructs measured.
- The User’s Workbook helps examinees organize their results, generate a list of their own top 10 working styles, and match those styles to potential occupations.

- For the counselor or HR professional, the Score Summary Sheet provides a fast way to score and organize the working styles of a client or job seeker.
- Online administration and report generation is available through PARiConnect. Two report types are available: an Interpretive Report for users and a Personnel Selection Report for hiring managers.

**Technical information**

Standardization sample consisted of 739 individuals ages 17-70 years; the sample was closely matched to U.S. Census statistics according to gender, race/ethnicity, and education level.

**Kits**

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<tr>
<th>Kit Code</th>
<th>Description</th>
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</tr>
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<tr>
<td>9A-11096-KT</td>
<td>WVI and WSA Combination Kit (includes WVI Introductory Kit and WSA Introductory Kit)</td>
<td>$428 Value = $274</td>
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<tr>
<td>9A-11270-KT</td>
<td>StandardSDS, WSA, and WVI Combination Kit (includes StandardSDS Kit and WSA and WVI Introductory Kits)</td>
<td>$699 Value = $419</td>
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**Manuals, books, and equipment**

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<th>Kit Code</th>
<th>Description</th>
<th>Price</th>
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**Forms and booklets**

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<tr>
<td>9A-10613-RF</td>
<td>WSA User’s Workbooks (pkg/25)</td>
<td>$39</td>
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<tr>
<td>9A-10642-SF</td>
<td>WSA Score Summary Sheets (pad/25)</td>
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**Available on PARiConnect, our online platform**

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<th>Description</th>
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<tr>
<td>9A-10675-IC</td>
<td>WSA i-Admins (minimum/5)</td>
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<tr>
<td>9A-10676-II</td>
<td>WSA Interpretive Reports (minimum/5)</td>
<td>$5 each</td>
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<tr>
<td>9A-10677-II</td>
<td>WSA Personnel Selection Reports (minimum/5)</td>
<td>$8 each</td>
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**Working Styles Categories and Constructs**

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<thead>
<tr>
<th>Drive</th>
<th>Interpersonal Skill</th>
<th>Adjustment</th>
<th>Responsibility</th>
<th>Problem-Solving Skill</th>
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</thead>
<tbody>
<tr>
<td>Achievement</td>
<td>Leadership</td>
<td>Self-Control</td>
<td>Dependability</td>
<td>Independence</td>
</tr>
<tr>
<td>Initiative</td>
<td>Cooperation</td>
<td>Stress Tolerance</td>
<td>Attention to Detail</td>
<td>Innovation</td>
</tr>
<tr>
<td>Persistence</td>
<td>Concerns for Others</td>
<td>Adaptable</td>
<td>Integrity</td>
<td>Analytical Thinking</td>
</tr>
<tr>
<td>Confidence</td>
<td>Social Orientation</td>
<td></td>
<td>Conscientiousness</td>
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</table>
This module helps you screen public safety job applicants, current public safety employees, probation officers and parole officers who are referred for psychological evaluation for mandated fitness for duty, weapon carrying screening, and a variety of special unit assignments (e.g., SWAT, hostage negotiation).

Features and benefits

- Profiles compare the applicant’s scores with those of the PAI community sample and approximately 18,000 police and other public safety applicants, either as a whole or by gender and ethnic group.

- Additional profiles contrast the applicant’s scores with norms from a group of applicants in four job classifications (police officer, communications dispatcher, corrections officer, and firefighter/EMT) who completed at least one year in that position.

- Reports can be generated from on-screen administrations of the PAI or hand-entry of PAI item responses from the Item/Response Booklet.

### Kits


### Manuals, books, and equipment


### Forms and booklets

- **9A-4199-TB** PAI Public Safety Selection Report Item/Response Booklets (pkg/25; can be used with PARiConnect) $68

### Software

- **9A-5460-CP** PAI Public Safety Selection Report Counter Serial Number (25 uses) and 25 Item/Response Booklets $444
- **9A-5461-CP** PAI Public Safety Selection Report Counter Serial Number (50 uses) and 50 Item/Response Booklets $762
- **9A-5462-CP** PAI Public Safety Selection Report Counter Serial Number (100 uses) and 100 Item/Response Booklets $1,335

### Available on PARiConnect, our online platform

- **9A-10415-IC** PAI i-Admins (minimum/5) $7 each
- **9A-10419-II** PAI Public Safety Selection Reports (minimum/5) $20 each

Note: Customers planning to use the on-screen administration feature of this module must also purchase PAI-SP Counter Serial Numbers (see page 75).

* Plus, prior installation of the PAI-SP (V.3.0 or higher)

---

PAI® Law Enforcement, Corrections, and Public Safety Selection Report™ On-Site Scanning Module for the PAI®-SP

Administer the PAI to your clients using the scannable, HIPAA-compliant Public Safety Selection Report answer sheets. Scan the answer sheets (requires compatible “pencil-read” optical scanner) and the software will generate PAI-SP Public Safety Selection Reports.

### Forms and booklets

- **9A-4170-SS** PAI Public Safety Selection Report Scannable Answer Sheets for the On-Site Scanning Module (pkg/25) $382
- **9A-3210-TB** PAI Softcover Reusable Item Booklets (pkg/10; 8.5” x 11” format; for administration with HS or SS answer sheets [sold separately]) $56

### Software

- **9A-6170-CP** PAI Public Safety Selection Report On-Site Scanning Module–CD-ROM $190

Note: For information on scanners, call Scantron Corporation at 1.800.722.6876 or visit scantron.com.

* Plus, prior installation of the PAI Public Safety Selection Report Module; compatible OMR scanner (iNSIGHT™ 2, 4/4ES, 70, 150; OpScan® 2, 3, 4/4U/4ES, 5/6, 7/8, 10, 15, 21, 9010M/9020M)
**PAI® Law Enforcement, Corrections, and Public Safety Selection Report™ Professional Report Service**

Administer the print version of the PAI to your clients using the scannable, HIPAA-compliant answer sheet and mail the completed answer sheets to PAR. PAR will score the answer sheets, generate a PAI Public Safety Selection Report for each client (within 24 hours of receipt or on the next business day), and send the reports to you. Prices include scoring, report generation, and return postage.

**Qual: C**

**Forms and booklets**

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
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<tr>
<td>9A-3210-TB</td>
<td>PAI Softcover Reusable Item Booklets (pkg/10; 8.5&quot; x 11&quot; format; for administration with HS or SS answer sheets [sold separately])</td>
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<td>9A-4201-SS</td>
<td>PAI Public Safety Selection Report Scannable Answer Sheets for the Professional Report Service (pkg/10; price includes scoring, report generation, and return postage)</td>
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<tr>
<td>9A-4204-SS</td>
<td>PAI Public Safety Selection Report Scannable Answer Sheets for the Professional Report Service (pkg/25; price includes scoring, report generation, and return postage)</td>
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<tr>
<td>9A-4203-SS</td>
<td>PAI Public Safety Selection Report Scannable Answer Sheets for the Professional Report Service (pkg/50; price includes scoring, report generation, and return postage)</td>
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**Qual: C**

**Kits**

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<th>Code</th>
<th>Description</th>
<th>Price</th>
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</thead>
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**R-FVII:2**

**Reading-Free Vocational Interest Inventory: 2**

Ralph L. Becker, PhD

**At a Glance**

- **Purpose:** Measures vocational interests of special populations
- **Age:** 13 years and older
- **Format:** Paper and pencil
- **Time:** 20 minutes
- **Qual:** B

The revised R-FVII:2 uses pictures of individuals engaged in different occupations to measure the vocational likes and dislikes of students and adults who are mentally challenged, learning disabled, disadvantaged, or enrolled in alternative or vocational/career training programs. It does not require reading comprehension or written language skills.

---

**Features and benefits**

- Explores a wide range of jobs at the unskilled, semiskilled, and skilled levels.
- Complies with Title IX, which prohibits sex discrimination in education.
- Reflects 25 years of work and research with physically and mentally handicapped individuals around the world.

**Kits**

<table>
<thead>
<tr>
<th>Code</th>
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<tr>
<td>9A-4416-KT</td>
<td>R-FVII:2 Kit (includes R-FVII:2 Manual, 20 Test Booklets, and Occupational Title Lists)</td>
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**Manuals, books, and equipment**

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<tr>
<td>9A-4417-TM</td>
<td>R-FVII:2 Manual</td>
<td>$52</td>
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<tr>
<td>9A-4419-BK</td>
<td>R-FVII:2 Occupational Title Lists</td>
<td>$41</td>
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**Forms and booklets**

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<tr>
<td>9A-4418-TB</td>
<td>R-FVII:2 Test Booklets (pkg/20)</td>
<td>$53</td>
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</table>
The JSS was developed to assess sources of work-related stress. It provides valuable information about the specific aspects of a particular job or work environment that may be good targets for job redesign, organizational change, or other interventions. The client indicates on a scale of 0 to 9+ days how often each JSS stressor event has occurred during the preceding 6 months.

Features and benefits

- Severity and Frequency scales provide information on the average level of perceived severity and frequency of occurrence.
- The Stress Index assesses the client’s overall level of stress based on the combined severity and frequency ratings.
- The 10-item JSS subscales measure components of occupational stress associated with the job itself (i.e., Job Pressure) and with supervisors, coworkers, or the policies and procedures of the organization (i.e., Lack of Organizational Support).
- Responses to critical items may indicate suicidal ideation.
- Normative data were derived from 1,266 employed adults.
**WTMA™**

Wiesen Test of Mechanical Aptitude™—PAR Edition

Joel P. Wiesen, PhD

### At a Glance

- **Purpose:** Assesses mechanical aptitude
- **Age:** 18-65 years
- **Format:** Paper and pencil
- **Time:** 30 minutes to administer; 10 minutes to score
- **Qual:** B or S

The WTMA is a paper-and-pencil test of mechanical aptitude designed for use alone or as part of a personnel selection battery in a variety of employment and training settings (e.g., manufacturing, industrial), as well as for academic research.

### Features and Benefits

- Designed to minimize academic, gender, and ethnic bias, the WTMA questions do not require familiarity with objects or events encountered in specific locales.
- Multiple-choice questions, which are written at a sixth-grade reading level, include simple drawings that address broad mechanical/physical concepts (e.g., basic machines, movement, gravity/center of gravity, basic electricity/electronics, transfer of heat, basic physical properties) as they are seen in everyday objects and situations. The brief questions involve the function and/or use, size, weight, shape, and appearance of common physical objects, tools, and devices.

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<td>WTMA Introductory Kit (includes WTMA Professional Manual, 10 Reusable Item Booklets, 25 Answer Sheets, and 1 Scoring Key)</td>
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<td>$328 Value</td>
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<tr>
<td>9A-4258-TM</td>
<td>WTMA Professional Manual</td>
<td>$79</td>
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<td>9A-4261-SK</td>
<td>WTMA Scoring Key</td>
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<td>9A-4260-AS</td>
<td>WTMA Answer Sheets (pkg/25)</td>
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**OSI-R™**

Occupational Stress Inventory—Revised™

Samuel H. Osipow, PhD

### At a Glance

- **Purpose:** Assesses occupational stress
- **Age:** 18-70 years
- **Format:** Paper and pencil
- **Time:** 30 minutes to administer; 10 minutes to score
- **Qual:** B

The revised edition of the OSI measures domains of occupational adjustment that include not only occupational stress, but also stress associated with the client’s inability to cope effectively with stressors in the workplace and other settings. It also assesses coping resources.

### Features and Benefits

- Four scales (i.e., Vocational Strain, Psychological Strain, Interpersonal Strain, Physical Strain) measure psychological strain and make up the Personal Strain Questionnaire (PSQ).
- Four scales (i.e., Recreation, Self-Care, Social Support, Rational/Cognitive Coping) measure coping resources and make up the Personal Resources Questionnaire (PRQ).

<table>
<thead>
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<tr>
<td>9A-4070-KT</td>
<td>OSI-R Introductory Kit (includes OSI-R Professional Manual, 25 Reusable Item Booklets, 50 Rating Sheets, 50 Gender-Specific Profile Forms, and 50 Generic Profile Forms)</td>
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<td>9A-4071-TM</td>
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<td>9A-4073-RF</td>
<td>OSI-R Rating Sheets (pkg/50)</td>
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<td>9A-4074-PF</td>
<td>OSI-R Gender-Specific Profile Forms (pad/50)</td>
<td>$46</td>
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<td>9A-4075-PF</td>
<td>OSI-R Generic Profile Forms (pad/50)</td>
<td>$46</td>
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</tbody>
</table>
The NEO Software System with the Professional Development Report (PDR) Module allows you to generate unlimited career-focused reports.

Features and benefits

- Addresses the personal characteristics that have the highest potential for yielding job-relevant information.
- Two reports are generated for each individual who takes the test—the Management Planning Report and the Individual Planning Report.
- Each report provides observations about the individual’s strengths and limitations in four critical areas: problem-solving skills; planning, organizing, and implementation skills; style of relating to others; and personal style.
- Administer the NEO-PI-3 or NEO PI-R using the specially designed scannable answer sheet and mail the completed answer sheet to PAR. Within 24 hours of receipt or on the next business day, PAR will score the answer sheet and mail the Individual Planning Report and the Management Planning Report back to you.

NEO™-PI-3:4FV and NEO™-FFI-3:4FV

NEO™ Personality Inventory-3: Four-Factor Version and NEO™ Five-Factor Inventory-3:

Four-Factor Version

Ideal for use in human resources settings and available only through PARiConnect, the NEO-PI-3:4FV and NEO-FFI-3:4FV provide information about four personality domains: Extraversion, Openness to Experience, Agreeableness, and Conscientiousness. They are designed for use in employment and personal counseling settings involving activities such as career counseling, career development, and employee training. Items, normative data, and scoring are taken from the E, O, A, and C factors of the NEO-PI-3 or NEO-FFI-3. A self-report form (Form S) and a form for rating others (Form R) are available.
FORENSIC
Assess child abuse, malingering, feigning, response style, offender responsibility, competency to stand trial, and more
The M-FAST is a 25-item screening interview for adults that helps assess the likelihood that an individual is feigning psychiatric illness.

Features and benefits
- Allows you to focus exclusively on malingered psychiatric illness.
- Interpretive information is provided at three distinct levels: The total score provides an estimate of the likelihood that the respondent is malingering psychopathology; scale scores provide information about the nature of the individual’s response styles that can help to explain how he or she is attempting to malinger mental illness; and several scales consistently differentiate malingerers from honest responders.
- Indicates the probability of feigning and need for follow-up with a more comprehensive instrument (e.g., the SIRS).

Test structure
- Scales (Reported vs. Observed Symptoms, Extreme Symptomatology, Rare Combinations, Unusual Hallucinations, Unusual Symptom Course, Negative Image, and Suggestibility) operationalize response styles and interview strategies that have been shown to identify individuals who are feigning psychopathology.
- The flexibility of the structured interview format allows you to determine when, where, and to whom the M-FAST should be administered. The M-FAST can be easily integrated into a larger evaluation.

Technical information
- Developed and validated with both simulation and known-groups samples.
- Validity has been demonstrated across gender and ethnic/racial groups and across settings (inpatient, outpatient, and nonclinical).

M-FAST Scales

<table>
<thead>
<tr>
<th>Scale</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reported vs. Observed (RO)</td>
<td>Assesses inconsistency between self-reported symptoms and observed behavior</td>
</tr>
<tr>
<td>Extreme Symptomatology (ES)</td>
<td>Assesses the examinee’s experience of symptoms that have atypical severity and pervasiveness</td>
</tr>
<tr>
<td>Rare Combinations (RC)</td>
<td>Assesses the endorsement of unusual symptom combinations</td>
</tr>
<tr>
<td>Unusual Hallucinations (UH)</td>
<td>Assesses the examinee’s experience of unusual and uncommon psychotic symptoms</td>
</tr>
<tr>
<td>Unusual Symptom Course (USC)</td>
<td>Assesses report of a sudden onset or cessation of mental illness</td>
</tr>
<tr>
<td>Negative Image (NI)</td>
<td>Assesses whether an examinee has an overly negative self-image</td>
</tr>
<tr>
<td>Suggestibility (S)</td>
<td>Assesses suggestibility to experience unusual symptoms</td>
</tr>
</tbody>
</table>
The VSVT is a computerized test that uses a forced-choice, two-alternative model to assess possible exaggeration or feigning of cognitive impairments.

**Features and benefits**

- The VSVT software administers the test, calculates all scores, and produces a six-page report of the test results.
- Items are presented in three blocks of 16 items each, and items are classified as either easy or difficult.
- The Total Items Correct score is used to classify a respondent’s performance; the type and number of items answered correctly, the response latency, and the right-left preference scores provide information that can be used to help interpret VSVT performance.
- Research results confirm the clinical and forensic utility of the VSVT for identifying respondents who are attempting to exaggerate or feign cognitive impairments.

**At a Glance**

<table>
<thead>
<tr>
<th>Purpose</th>
<th></th>
<th>Age: 18-72 years</th>
</tr>
</thead>
<tbody>
<tr>
<td>Format</td>
<td></td>
<td>Paper and pencil; software</td>
</tr>
<tr>
<td>Time</td>
<td></td>
<td>18-25 minutes</td>
</tr>
<tr>
<td>Qual</td>
<td></td>
<td>C</td>
</tr>
</tbody>
</table>

**DID YOU KNOW? ▼**

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**To learn more, visit pariconnect.com or call 1.855.856.4266.**
The SIMS is a 75-item, true-or-false screening instrument that assesses both malingered psychopathology and neuropsychological symptoms.

**Features and benefits**

- Can be used as part of a battery of tests to provide convergent evidence of malingering.
- Recommended as part of a comprehensive approach to any evaluation in which alternative hypotheses for response patterns should be considered.
- Provides five scale domains—Psychosis, Low Intelligence, Neurologic Impairment, Affective Disorders, and Amnestic Disorders—as well as an overall score for probable malingering.

**Technical information**

- Demonstrates sensitivity, specificity, and efficacy across both simulation and known-groups designs with honest responders, psychiatric patients, and clinical malingerers.
- Written at a fifth-grade reading level, the SIMS has demonstrated very good utility in identifying malingering across multiple studies.

**Available in Spanish**

All SIMS materials, including the manual, have been translated into European Spanish and designed especially for Spanish-speaking clinicians and their clients. Normative data were collected primarily in Spain, with additional data collected in some Latin American countries. Certain test items and stimuli in this translation vary from the English version because of cultural and linguistic differences between the countries and their language.

**Software portfolio available**

The SIMS-SP provides an Interpretive Report based on either an on-screen administration of the SIMS or hand-entry of an individual’s item responses or scale raw scores.

**Kits**

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>9A-5496-KT</td>
<td>SIMS Introductory Kit (includes SIMS Professional Manual and 25 Response Forms)</td>
<td>$192 Value $185</td>
</tr>
</tbody>
</table>

**Manuals, books, and equipment**

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>9A-5497-TM</td>
<td>SIMS Professional Manual</td>
<td>$97</td>
</tr>
</tbody>
</table>

**Forms and booklets**

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>9A-5498-AS</td>
<td>SIMS Response Forms (pkg/25)</td>
<td>$95</td>
</tr>
</tbody>
</table>

**Software**

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>9A-6024-CP</td>
<td>SIMS-SP–CD-ROM (includes SIMS Software with On-Screen Help, Quick Start Guide, and 5 BONUS Administrations of the SIMS)</td>
<td>$642</td>
</tr>
<tr>
<td>9A-6025-CP</td>
<td>SIMS-SP Counter Serial Number (25 Administrations)</td>
<td>$89</td>
</tr>
<tr>
<td>9A-6026-CP</td>
<td>SIMS-SP Counter Serial Number (50 Administrations)</td>
<td>$178</td>
</tr>
</tbody>
</table>

**Available on PARiConnect, our online platform**

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>9A-10512-IC</td>
<td>SIMS i-Admins (minimum/5)</td>
<td>$3 each</td>
</tr>
<tr>
<td>9A-10513-IS</td>
<td>SIMS Score Reports (minimum/5)</td>
<td>$2 each</td>
</tr>
<tr>
<td>9A-10514-II</td>
<td>SIMS Interpretive Reports (minimum/5)</td>
<td>$6 each</td>
</tr>
</tbody>
</table>

*See page 228 for more information.

**ALSO AVAILABLE**

Looking for a validity test designed specifically for youth?

Try MVP: The first and only PVT for children and adolescents!

See page 38 or visit parinc.com/MVP.
Forensic

Structured Interview of Reported Symptoms, 2nd Edition
Richard Rogers, PhD, ABPP; Professional Manual by Richard Rogers, PhD, ABPP, Kenneth W. Sewell, PhD, and Nathan D. Gillard, MS

At a Glance

<table>
<thead>
<tr>
<th>Purpose</th>
<th>Assesses feigning of psychiatric symptoms</th>
</tr>
</thead>
<tbody>
<tr>
<td>Age</td>
<td>18 years and older</td>
</tr>
<tr>
<td>Format</td>
<td>Paper and pencil</td>
</tr>
<tr>
<td>Time</td>
<td>30-40 minutes to administer; 20 minutes to score</td>
</tr>
<tr>
<td>Qual</td>
<td>B or S</td>
</tr>
</tbody>
</table>

With expanded scoring and classification, the SIRS-2 was developed to assess deliberate distortions in the self-report of symptoms.

Features and benefits

- Designed to detect response styles commonly associated with feigning and allows for classification as feigning (definite or probable) or genuine responding, as well as identification of inconsistent and other problematic response styles that have implications for therapeutic dynamics and other treatment considerations.
- Revised manual updates the malingering literature with special attention to detection strategies and their clinical applications to feigned mental disorders.
- The primary focus of the SIRS-2 is on the evaluation of feigning and the manner in which it is likely to occur—for example, exaggeration of symptom severity versus fabrication of symptomatology.
- Each scale produces useful information on how a particular client may distort or fabricate his or her symptoms.

Test structure

- Two security templates are provided to block item content for instances in which evaluators are legally required to produce SIRS-2 item responses.
- Thirty-two of the 172 items are repeated inquiries to help you detect inconsistency of responding.

Technical information

- Utility estimates for classification of feigned mental disorders (based on a base rate of 31.8%) include a sensitivity of .80, a specificity of .975, and positive and negative predictive powers of more than .90.
- Demonstrates excellent discriminant validity for feigning versus genuine samples.

Kits


Manuals, books, and equipment

- 9A-6711-TM SIRS-2 Professional Manual ........................................... $102
- 9A-6714-SK SIRS-2 Security Templates (set of 2) ............................... $15

Forms and booklets


ALSO AVAILABLE ▼

A Spanish-language SIRS-2 Interview Booklet is available. This booklet was carefully validated. It is meant to be used with individuals who live in the U.S. and speak Spanish as their primary language. This product uses English norms only.

Learn more at parinc.com/SIRS2.

Earn CEUs with on-demand training!

Practitioners can now earn CEUs with on-demand SIRS-2 training offered by the Global Institute of Forensic Research.

Visit gifrinc.com for details.
The SAMA is a comprehensive set of five measures that helps forensic psychologists evaluate a defendant’s understanding of his or her Miranda rights.

**Features and benefits**
- The most comprehensive assessment of Miranda decision making available.
- Assesses vocabulary and comprehension of the wording typically used in Miranda warnings.
- Assesses the knowledge, beliefs, and misconceptions that may affect a client’s choice to exercise or waive Miranda rights.
- Measures the client’s reasoning skills as well as his or her tendency to acquiesce to authority.
- Created with the limited literacy of many offenders in mind.

**Test structure**
The SAMA comprises five measures:
- Miranda Quiz (MQ). Twenty-five true-or-false questions measure common misconceptions about Miranda rights and their potential effect on Miranda decision making.
- Miranda Vocabulary Scale (MVS). Assesses the comprehension of 36 key words that are relevant to Miranda, have specific legal meanings, and/or could be semantically confusing.
- Miranda Comprehension Template (MCT). Assesses a client’s ability to accurately paraphrase the warning used in his or her actual Miranda advisement; examines highly prototypical content found in many Miranda warnings.
- Miranda Acquiescence Questionnaire (MAQ). Measures the client’s level of yea-saying versus nay-saying.
- Miranda Reasoning Measure (MRM). Provides a foundation for understanding the examinee’s thoughts and basic reasoning at the time of the Miranda warning and subsequent relinquishment of Constitutional rights.

**Technical information**
- Extensive validation studies were conducted for all five SAMA measures using samples of pretrial defendants with pending criminal charges.
- The MCT Score Sheet offers a systematic method of rating basic content as recalled, omitted, or not applicable to the particular warning used in the defendant’s arrest and advisements.
- The MVS includes a performance curve that identifies possible cases of feigned cognitive impairment.
- Consistent with previous findings, the MAQ Acquiescence scale was found to be negatively correlated with cognitive abilities as measured by the WASI™.

**Kits**
- **9A-10344-KT SAMA Introductory Kit** (includes SAMA Professional Manual, 10 MVS and 10 MCT Record Forms, 10 MQ and 10 MAQ Test Forms, MQ and MAQ Evaluator Templates, 10 MRM Interview Forms, and 10 MAQ and 10 MCT Scoring Forms) $271 Value $202

**Manuals, books, and equipment**
- **9A-10345-TM SAMA Professional Manual** ........................................ $79
- **9A-10348-SK SAMA MQ Evaluator Template** ................................ $13
- **9A-10352-SK SAMA MAQ Evaluator Template** ............................... $13

**Forms and booklets**
- **9A-10346-RF SAMA MVS Record Forms (pkg/10)** .......................... $30
- **9A-10347-TB SAMA MQ Test Forms (pkg/10)** ................................. $38
- **9A-10349-TB SAMA MRM Interview Forms (pkg/10)** ...................... $30
- **9A-10350-TB SAMA MRM Test Forms (pad/10)** ............................ $19
- **9A-10351-SF SAMA MAQ Scoring Forms (pad/10)** ....................... $15
- **9A-10353-RF SAMA MCT Record Forms (pkg/10)** ......................... $19
- **9A-10354-SF SAMA MCT Scoring Forms (pad/10)** ....................... $15

**ALSO AVAILABLE ▼**
**ILK™**

**Inventory of Legal Knowledge™**

Jeffrey E. Musick, PhD, ABPP, and Randy K. Otto, PhD, ABPP; Professional Manual by Randy K. Otto, PhD, ABPP, Jeffrey E. Musick, PhD, ABPP, and Christina B. Sherrod, PhD

The ILK is designed to assist the forensic examiner in assessing response styles of defendants undergoing evaluations of adjudicative competence. The ILK is not a test of adjudicative competence; rather, it is a measure of a defendant’s approach to inquiries about his or her legal knowledge.

**Features and benefits**

- Written in simple language and contains 61 true-or-false items about the legal process.
- Can be used anywhere—including jails and other secure facilities—and scored quickly.
- Honest-responding normative groups include adults acquitted by reason of insanity, adults with major mental illness, adults and adolescents not referred for competency evaluations, adult and adolescent defendants assessed to be competent to proceed, and adult and adolescent defendants adjudicated or assessed to be incompetent to proceed.
- Reference data on adult defendants suspected of malingering, as well as on adults instructed to feign competence-related limitations, are included.

**At a Glance**

- **Purpose:** Assesses response styles of defendants undergoing evaluations of adjudicative competence
- **Age:** 12-79 years
- **Format:** Paper and pencil
- **Time:** 15 minutes
- **Qual:** C

**ECST™-R**

**Evaluation of Competency to Stand Trial™–Revised**

Richard Rogers, PhD, ABPP, Chad E. Tillbrook, PhD, and Kenneth W. Sewell, PhD

The ECST-R is a semistructured interview designed to assess dimensions of competency to stand trial as propounded in *Dusky v. United States* (1960) and consistently affirmed in subsequent Supreme Court decisions.

**Features and benefits**

- Contains 18 items and three individual scales that assess separate dimensions of competency to stand trial.
- Includes 28 items and five scales for atypical presentation.
- Provides five important advantages over existing competency measures: Congruence with the *Dusky* standard, established construct validity, admissibility under the *Daubert* standard, systematic screening for feigned incompetency, and focus on case-specific information.
- Provides a systematic screening for feigned incompetency to stand trial.
- Validated on defendants with a range of cognitive abilities.

**At a Glance**

- **Purpose:** Evaluates an individual’s competency to stand trial
- **Age:** 18 years and older
- **Format:** Paper and pencil
- **Time:** 25-45 minutes to administer; 5 minutes to score
- **Qual:** C

**Kits**

- **ECST-R Introductory Kit** (includes ECST-R Professional Manual, Binder with Interview Booklet, 25 Record Forms, 25 Profile/Summary Forms, and Canvas Carrying Case) $380 Value .............................................................. $344
- **ECST-R Professional Manual** ...................................... $107
- **ECST-R Binder** ........................................................... $29
- **ECST-R Interview Booklet** ............................................ $95
- **ECST-R Record Forms (pkg/25)** .................................... $107
- **ECST-R Profile/Summary Forms (pad/25)** ....................... $42
The MacCAT-CA is a 22-item structured interview for the pretrial assessment of adjudicative competence.

Features and benefits

- Uses a vignette format and objectively scored questions to standardize the measurement of three competence-related abilities: understanding, reasoning, and appreciation.
- The eight understanding and eight reasoning items are based on a brief vignette that describes a hypothetical crime; the 16 items query about prosecution of the hypothetical defendant. This approach was designed to introduce legal issues in a way that distances the defendant from the specifics of his or her own case.
- The six appreciation items query defendants about their attitudes and beliefs concerning the legal process as it surrounds their own cases.
- Norms are based on the scores of 729 defendants; score ranges for three levels of impairment (none or minimal, mild, and clinically significant) are provided for each measured ability.
- Validated with three groups of criminal defendants with varying competence levels and mental illness treatment histories.

---

The R-CRAS provides the forensic psychologist or psychiatrist with an empirically based approach to evaluating criminal responsibility.

Features and benefits

- Part I establishes the degree of impairment on psychological variables significant to the determination of insanity.
- Part II aids in rendering an accurate opinion on criminal responsibility with the ALI standard and includes experimental decision models for guilty-but-mentally-ill and M’Naghten standards.
- Average alpha coefficient of the R-CRAS summary scales is .60. The mean reliability coefficient for individual variables is .58.
- Overall percentage of agreement for the decision variables is 91% with an average kappa coefficient of .81.
- Validation studies indicate a high level of accuracy for distinguishing sane and insane individuals.
ECAF™-2
Earning Capacity Assessment Form™-2nd Edition
Michael Shahnasarian, PhD

At a Glance

| Purpose: | Estimates future loss of earning capacity following an injury or accident |
| Age: | Infant to retirement |
| Format: | Paper and pencil |
| Time: | 5-10 minutes |
| Qual: | B |

The ECAF-2 aids vocational rehabilitation evaluations by providing a method to guide the process of evaluating a claim of loss of earning capacity.

Features and benefits
- Facilitates expert witnesses’ ability to quash Daubert challenges. Favorably peer-reviewed in authoritative forums.
- Promotes objectivity, standardization, and systematic consideration of factors pertinent to evaluation of loss of earning capacity claims.
- Can be used in forensic cases in which there are allegations of acquired disabling problems or related claims of loss of earning capacity. It can be particularly useful when loss of earning capacity is evident but difficult to quantify.

Kits

Manuals, books, and equipment
9A-6930-TM ECAF-2 Professional Manual $76

Forms and booklets
9A-6931-RF ECAF-2 Rating Forms (pkg/25) $45

RSTI™
Risk-Sophistication-Treatment Inventory™
Randall T. Salekin, PhD

At a Glance

| Purpose: | Assesses risk of dangerousness, sophistication-maturity, and treatment amenability |
| Age: | 9-18 years |
| Format: | Paper and pencil |
| Time: | 150-180 minutes to administer; 20 minutes to score |
| Qual: | C |

The RSTI is an interview and rating scale designed to help you plan treatment for juvenile offenders.

Features and benefits
- You can score items by reviewing and synthesizing information from the entire interview as well as from other sources.
- Each item is rated on a 3-point scale, reflecting the extent to which the individual demonstrates the specific characteristic.

Kits

Manuals, books, and equipment

Forms and booklets
9A-5358-TB RSTI Interview Booklets (pkg/25) $116
9A-5359-RF RSTI Rating Forms (pkg/25) $49

ALSO AVAILABLE▼

The RSTI Self-Report is available for licensing for research use.
E-mail copyright@parinc.com for details.
**HCR-20 V3**

**HCR-20, Version 3: Assessing Risk for Violence**

Kevin S. Douglas, LLB, PhD, Stephen D. Hart, PhD, Christopher D. Webster, PhD, and Henrik Beilrage, MD

**At a Glance**

- **Purpose:** Identifies the presence or absence of violence risk factors
- **Age:** 18-65 years
- **Format:** Paper and pencil
- **Time:** Untimed; 5 minutes to score
- **Qual:** B or S

The HCR-20 V3 is a comprehensive set of professional guidelines for the assessment and management of violence risk.

**Features and benefits**

- Embodies and exemplifies the structured professional judgment (SPJ) model of violence risk assessment.
- Commonly used within correctional, forensic, and general or civil psychiatric settings.
- Allows you to determine the presence of 20 key violence risk factors in your client and their relevance to that client.
- Contains information to help you construct meaningful formulations of violence risk, future risk scenarios, appropriate risk management plans, and informative communication of risk.
- Developed over 5 years and based on extensive clinical beta testing and empirical evaluation.

**Test structure**

- The HCR-20 V3 User’s Guide contains all the information needed to administer, code, and interpret the HCR-20 V3.
- The HCR-20 V3 Worksheets assist evaluation and documentation using the HCR-20 V3.

**Kits**

- 9A-10562-KT  HCR-20 V3 Introductory Kit (includes HCR-20 V3 User’s Guide and 50 Worksheets) ....................................... $209

**Manuals, books, and equipment**


**Forms and booklets**

- 9A-10564-RF  HCR-20 V3 Worksheets (pkg/50) ............................ $110

---

**SVR-20 V2**

**Sexual Violence Risk–20, Version 2**

Douglas R. Boer, PhD, Stephen D. Hart, PhD, P. Randall Kropp, PhD, and Christopher D. Webster, PhD

**At a Glance**

- **Purpose:** Identifies the risk factors for sexual violence
- **Age:** 18-65 years
- **Format:** Paper and pencil
- **Time:** Untimed; 5 minutes to score
- **Qual:** B or S

The SVR-20 V2 is an updated 20-item checklist of risk factors for sexual violence that were identified by a review of the literature on sex offenders.

**Features and benefits**

- Specifies which risk factors should be assessed and how the risk assessment should be conducted.
- Features an updated list of risk factors and remains empirically related to future sexual violence.
- Useful in making decisions about the management of sex offenders, is nondiscriminatory, and is comprehensive without being redundant.
- Appropriate for use in cases in which an individual has committed, or is alleged to have committed, an act of sexual violence, including pretrial release decisions, presentence assistance to judges, development of treatment programs at correctional intake, prior to discharge to assist in postrelease management, custody/access assessment, determination of need for a community warning, quality assurance or critical incident reviews, and education and training.

**Kits**

- 9A-11149-KT  SVR-20 V2 Introductory Kit (includes SVR-20 V2 User’s Guide and 50 Worksheets) ........................................ $209

**Manuals, books, and equipment**

- 9A-11150-TM  SVR-20 V2 User’s Guide ........................................ $110

**Forms and booklets**

- 9A-11151-RF  SVR-20 V2 Worksheets (pkg/50) .............................. $110
RIAP5™ FE

Rorschach® Interpretation Assistance Program: Version 5 Forensic Edition
Irving B. Weiner, PhD, and PAR Staff

At a Glance

Purpose: Allows you to obtain a specialized Forensic Report based on an individual’s RIAP5 results.
Age: 5-70 years
Format: Paper and pencil; software
Qual: C

A supplement to the RIAP5 that allows you to produce unlimited specialized Forensic Reports.

Features and benefits

- Designed to be used in tandem with the RIAP5, allowing you to draw on all reports to make determinations.
- Helps you use the Rorschach when conducting forensic evaluations in cases of criminal responsibility and competency to stand trial, personal injury, and parental fitness/child custody.

Kits

9A-6199-CP RIAP5 FE Introductory Kit–CD-ROM (includes RIAP5 FE Software with On-Screen Help and Quick Start Guide, RIAP5 FE Manual Supplement, and 50 Response Recording Forms) $1,158

Forms and booklets

9A-5306-RF Rorschach Response Recording Forms (pkg/50) $36

IORNS™

Inventory of Offender Risk, Needs, and Strengths™
Holly A. Miller, PhD

At a Glance

Purpose: Identifies factors related to offender risk, treatment need, and management.
Age: 18-75 years
Format: Paper and pencil
Time: 15-20 minutes to administer; 25 minutes to score
Qual: B or S

Written at a third-grade reading level, the IORNS is a 130-item self-report measure that assesses static risk, dynamic risk/need, and protective strength factors as they relate to recidivism, treatment need, and management.

Features and benefits

- Consists of four indexes, eight scales, 14 subscales, and two validity scales.
- T scores, percentiles, confidence intervals, and qualitative classifications are provided for the normative samples.
- Can help you determine competency to stand trial, sanity at the time of an alleged offense, and the advisability of probation or parole (including consideration of dangerousness, suicide risk, and amenability to treatment).
- Evaluates posttraumatic stress disorder and other anxiety disturbances, affective and cognitive features of depression, and psychotic loss of contact with reality.
- Enables you to assess parenting with regard to psychological disturbance, coping skills, and interpersonal accessibility.

Kits

9A-5888-KT IORNS Introductory Kit (includes IORNS Professional Manual, 25 Response Forms, and 25 Scoring Summary/Profile Forms) $214

Manuals, books, and equipment

9A-5889-TM IORNS Professional Manual $92

Forms and booklets

9A-5890-RF IORNS Response Forms (pkg/25) $92
9A-5891-PF IORNS Scoring Summary/Profile Forms (pad/25) $36

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**PAI®-CS**

**PAI® Interpretive Report for Correctional Settings™ Module for the PAI®-SP**

*John F. Edens, PhD, Mark A. Ruiz, PhD, and PAR Staff*

**At a Glance**

<table>
<thead>
<tr>
<th>Purpose:</th>
<th>Assesses offender misconduct risk, psychological needs, and rehabilitation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Age:</td>
<td>18-89 years</td>
</tr>
<tr>
<td>Format:</td>
<td>Paper and pencil; online administration and scoring via PARiConnect; software</td>
</tr>
<tr>
<td>Time:</td>
<td>50-60 minutes</td>
</tr>
<tr>
<td>Qual:</td>
<td>C</td>
</tr>
</tbody>
</table>

This PAI-SP module enables correctional psychologists and staff to generate an interpretive report that identifies offenders’ risk of institutional misconduct during incarceration, describes offenders’ psychosocial needs, and estimates how offenders are likely to respond to incarceration and rehabilitative programs.

**Features and benefits**

- A Staff Management Summary provides an integrated summary of the offender’s PAI profile in terms of his or her specific psychological functioning and institutional management factors.
- Profiles contrast the offender’s test scores with those of the PAI community sample, incarcerated offenders from multiple correctional facilities, and offenders of the same gender.
- The Addictive Characteristics scale helps identify individuals at risk for substance use problems; three validity scales aid in identifying location-specific random responding and help identify inconsistent responding that is specific to correctional settings.

**Technical information**

- The PAI-CS report can be generated from on-screen administration of the PAI or hand-entry of PAI item responses from the Item/Response Booklet.
- Internal consistency estimates for the clinical scales range from .82 to .92 in the corrections normative sample, from .74 to .94 in the community normative sample, and from .82 to .94 in the clinical sample.
- Test-retest correlations of the clinical scales range from .79 to .92 in a combined sample (N = 155) of community-dwelling adults and college students.

**Kits**


**Manuals, books, and equipment**


**Forms and booklets**

- 9A-5492-TB: PAI-CS Item/Response Booklets (pkg/25; can also be used with PARiConnect) .................................................. $68

**Software**

- 9A-5485-CP: PAI-CS Counter Serial Number (25 Uses) and 25 Item/Response Booklets ................................................. $130
- 9A-5486-CP: PAI-CS Counter Serial Number (50 Uses) and 50 Item/Response Booklets .................................................. $254
- 9A-5487-CP: PAI-CS Counter Serial Number (100 Uses) and 100 Item/Response Booklets .................................................. $508

**Available on PARiConnect, our online platform**

- 9A-10415-IC: PAI i-Admins (minimum/5) .................................................... $7 each
- 9A-10418-II: PAI-CS Interpretive Reports (minimum/5) ................................. $8 each

**Note:** Customers planning to use the on-screen administration feature of this module must also purchase PAI-SP Counter Serial Numbers (see page 79).

*Plus, prior installation of the PAI-SP (V.3.0 or higher)*

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**PAI®-CS On-Site Scanning Module for the PAI®-SP**

Administer the PAI-CS using the PAI-CS scannable answer sheet. Scan the answer sheet (requires compatible “pencil-read” optical scanner), and the PAI-CS software will generate the report. The scannable answer sheet is HIPAA-compliant; an alternate version provides space for the client’s name.

**Qual: C**

**Manuals, books, and equipment**


**Forms and booklets**

- 9A-5483-SS: PAI-CS Scannable Answer Sheets for the On-Site Scanning Module (pkg/25) .................................................. $130

**Software**

- 9A-5928-SS: PAI-CS Scannable Answer Sheets for the On-Site Scanning Module (pkg/25) (Name Field) ............................. $130
- 9A-5484-TB: PAI-CS Softcover Reusable Item Booklets (pkg/10) .................. $68

**Note:** For information on scanners, call Scantron Corporation at 1.800.722.6876 or visit scantron.com. Visit parinc.com to order a software conversion.

*Plus, prior installation of the PAI-CS Module; compatible OMR scanner (INSIGHT™ 2, 4/4ES, 70, 150; OpScan® 2, 3, 4/4U/4ES, 5/6, 7/8, 10, 15, 21, 9010M/9020M)*

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**PAI®-CS Interpretive Report for Correctional Settings™ Module for the PAI®-SP**

*John F. Edens, PhD, Mark A. Ruiz, PhD, and PAR Staff*
The PPI-R is a 154-item self-report measure of both global psychopathy and the component traits of psychopathy.

**Features and benefits**

- Can detect response styles such as positive or negative impression management and random or careless responding.
- Rather than focusing exclusively on antisocial or criminal behaviors, the PPI-R measures the continuum of psychopathic personality traits.
- Standardized and validated for use with men and women in a community/college sample that reflects 2002 U.S. Census statistics. Also includes normative data for a male offender sample.
- Useful in a variety of settings, particularly correctional facilities, forensic practice, substance abuse treatment centers, and research.

**Software portfolio included**

Developed as a faster way to score and profile the PPI-R, the PPI-R Software Portfolio generates unlimited comprehensive score reports.

**Kits**


**Manuals, books, and equipment**

9A-5770-TM  PPI-R Professional Manual .............................................. $105

**Forms and booklets**

9A-5771-RF  PPI-R Response Forms (pkg/25) ........................................ $71
9A-5772-TB  PPI-R Reusable Item Booklets (pkg/25) ............................. $84
9A-5773-SF  PPI-R Scoring Summary Forms (pkg/25) ............................. $68

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The UCCES is a uniform custody evaluation procedure for mental health professionals.

**Features and benefits**

- Provides a comprehensive, systematic method for gathering data and organizing the information necessary to determine a child’s best interest.

- Administrative and Data Forms include an initial referral form, forms to record case contacts and notes, consent and authorization forms, a suitability for joint custody form, and a summary chart.
- Includes parent and child forms.

**Kits**

9A-2689-KT  UCCES Introductory Kit (includes UCCES Manual, 2 Sets of Parent Forms, 2 Sets of Child Forms, and 1 Set of Administrative and Data Forms) $254 Value .............................................................. $233

9A-2694-KT  UCCES Replacement Kit (includes all materials in the Introductory Kit except the Manual) $200 Value .............................................................. $185

**Manuals, books, and equipment**

9A-2690-TM  UCCES Manual.......................................................... $54

**Forms and booklets**

9A-2691-CF  UCCES Administrative and Data Forms (set of 10) .............. $40
9A-2692-CF  UCCES Parent Forms (set of 9) ...................................... $40
9A-2693-CF  UCCES Child Forms (set of 6) ....................................... $40

For a complete description of the 25 forms in the UCCES, visit parinc.com/UCCES.
The CAPI is a screening tool for the detection of physical child abuse to be used by protective services workers in their investigations of reported child abuse cases.

Features and benefits

• This 160-item self-report screening instrument is given to the parent or caregiver who is suspected of abuse.

• Intervention/treatment programs have successfully used the CAPI at pre- and post-treatment and on a follow-up basis to assist in program evaluation.

Test structure

• The primary clinical scale (Abuse) can be divided into six factor scales: Distress, Rigidity, Unhappiness, Problems With Child and Self, Problems With Family, and Problems With Others.

• Contains three validity scales: Lie, Random Response, and Inconsistency.

• Manual includes information about administration, scoring, and interpretation procedures.

Technical information

The Abuse scale has high internal consistency reliabilities (.92 to .96 for controls and .95 to .98 for abusers); test–retest estimates for the Abuse scale also are strong (.91 and .75 for 1-day and 3-month intervals, respectively).

Kits

9A-5175-KT CAPI Introductory Kit [includes The Child Abuse Potential Inventory Manual, 2nd Ed., An Interpretive Manual for the Child Abuse Potential Inventory, 10 Form VI Booklets, 10 Raw Score Summary Sheets, 10 Inconsistency Scale Scoring Sheets, and 1 Complete Scoring Template Set] $199

9A-5136-TM The Child Abuse Potential Inventory Manual, 2nd Ed. $55

9A-5137-TM An Interpretive Manual for the Child Abuse Potential Inventory $40

9A-5174-SK CAPI Complete Scoring Template Set $95

Forms and booklets

9A-5138-TB CAPI Form VI Booklets [pkg/10] $30

9A-5139-SF CAPI Raw Score Summary Sheets [pkg/10] $5

9A-5140-SF CAPI Inconsistency Scale Scoring Sheets [pkg/10] $5

Available on PARiConnect, our online platform

9A-10640-IC CAPI i-Admins (minimum/5) $4 each

9A-10641-IS CAPI Score Reports (minimum/5) $3 each
Make testing and counseling easier with handy textbooks, targeted testing tools, and helpful apps
PAR Canvas Carrying Case
Secure all your PAR forms and client files in this roomy PAR Canvas Carrying Case. Features a detachable shoulder strap, top zipper closure, exterior pocket with secure hook and loop closure, and exterior pocket with zipper closure. Approximately 13" x 16."

Manuals, books, and equipment
9A-9711-EQ PAR Canvas Carrying Case ................................................................. $26

PAR Assessment Toolkit
The PAR Assessment Toolkit features sample reports, an updated Product Finder, conference and workshop information, and the PAR blog plus:

• Age calculator.
• Normal curve.
• Stopwatch.
• Free score conversion modules for your favorite PAR products. Convert scores for the BRIEF, BRIEF-SR, BRIEF-A, BRIEF-P, MMSE-2, MMSE, NEO-PI-3, PAI, PSI-4, PSI-4-SF, RAIT, TOGRA, and VAS.
• PARiConnect integration. Link directly to your PARiConnect account to review reports; add, remove, and edit client information; and make client notes.
• Socialize with PAR. Link to our Twitter and Facebook pages and to Google Scholar™.
Plus, it includes other features such as a conversion chart, a compliancy calculator, and a QR code reader.
Available for FREE at the Apple® App Store and Google Play™!

Sound Screen
• Masks interfering noises in your office or waiting room.
• Dual-speed sound conditioner provides the smooth sound of rushing air with adjustable tone and volume.
• Clients will be assured that their privacy is protected.
• Operates on 120V AC, has an 8-foot power cord, and fits into any environment.

Manuals, books, and equipment
9A-3816-EQ Dual-Speed Sound Screen ....................................................................... $70
DSM-5™

Diagnostic and Statistical Manual of Mental Disorders, Fifth Edition
American Psychiatric Association

This edition of the DSM, used by clinicians and researchers to diagnose and classify mental disorders, is the product of more than 10 years of effort by hundreds of international experts in all aspects of mental health.

The criteria are concise and explicit, intended to facilitate an objective assessment of symptom presentations in a variety of clinical settings.

Manuals, books, and equipment

9A-10466-BK Diagnostic and Statistical Manual of Mental Disorders, Fifth Ed., Softcover—992 pages (2013).............................................................. $160

CRR
Concussion Recognition & Response™

The CRR is a free application for a smartphone or tablet that helps coaches and parents recognize whether an individual is exhibiting symptoms of a suspected concussion.

In less than 5 minutes, the user can complete a checklist of possible signs and symptoms to help decide whether to remove a child from play and determine the need for further medical examination. It also allows users to record pertinent information and share that information via e-mail with health care professionals.

Includes sections pertaining to concussion recognition and response and home symptom monitoring and features a return-to-play guide, concussion information, and Acute Concussion Evaluation (ACE) postconcussion home/school instructions.

Available for FREE at the Apple® App Store or Google Play™.

CARE
Concussion Assessment & Response™: Sport Version

The CARE is an app that helps athletic trainers, team physicians, and other qualified health care professionals assess the likelihood of a concussion and respond quickly and appropriately.

It provides instruction, helps document details during injury assessment, and aids in tracking the recovery process. Assessment information recorded by the app can be e-mailed to physicians or other medical professionals. CARE also allows users to assess an athlete’s readiness to return to play with a step-by-step testing regimen.

Includes information pertaining to injury assessment and CPR cues, a Balance Evaluation Scoring System (BESS), a Standardized Assessment of Concussion (SAC), a Graded System Checklist (GSG), a return-to-play guide, concussion general information FAQs, and ACE postconcussion home/school instructions.

Included with the app is an instructional page that users can share with non-medical personnel, including coaches, parents, and athletes, to guide early management of the athlete following a concussion.

Available at the Apple® App Store or Google Play™.
Functional Brain Model
• Separates into pieces to illustrate interior brain regions.
• Hand-painted, twice-life-size brain is an excellent instructional aid and a valuable reference tool.
• Depicts the brain of a right-handed person; functional centers on both brain hemispheres are highlighted with contrasting paint colors.
• Right-half sensory regions and left-half motor regions are hand-labeled; 129 additional anatomical features are hand-numbered on the brain and identified in an accompanying answer key.

Manuals, books, and equipment
9A-5552-EQ Functional Brain Model ($8" \times 8" \times 10") .......................................................... $525

Grooved Pegboard
• Helps evaluate lateralized brain damage in adults, adolescents, and children.
• Appropriate for use whenever manual dexterity is at issue.
• This test requires more complex visual-motor coordination than most pegboards, consisting of 25 holes with randomly positioned slots. Pegs with a key on one side must be rotated to match the hole before they can be inserted.

Manuals, books, and equipment
9A-1956-EQ Grooved Pegboard .......................................................... $120
Purdue Pegboard Test
Developed in 1948 by Dr. Joseph Tiffin, this test measures dexterity for two types of activities: gross movements of hands, fingers, and arms; and fingertip dexterity necessary in assembly tasks. Helps in the selection of employees for various types of manual labor.

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Hydraulic Hand Dynamometer
• Offers many features for routine screening work and for evaluating hand trauma and disease.
• Isometric in use, with almost no perceptible motion of the handles, regardless of grip strength.
• Comfortable and effective hand grasp.
• Displays grip force in pounds and kilograms—200 pounds or 90 kilograms maximum reading.
• Automatically retains the highest reading on a special peak-hold needle until you reset it.
• Handle adjusts to five grip positions: from 1 3/8 to 3 3/8 inches, in half-inch increments.
• Allows you to quantify grip strength for differently sized objects.

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Digital Stopwatch
• Features a split-time function for monitoring progress at intervals during test-taking without interrupting the actual timing.
• Registers up to 10 hours in 1/100-second intervals.
• Stop and start the unit with one button; reset it with the other button.
• Makes no sound (e.g., beeps); the only sound produced is the dull click of pressing the button when starting and stopping the watch.
• Operates on a 1.5V (AA) battery (included).

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Analog Stopwatch
This traditional anti-magnetic analog stopwatch boasts a 1/5-second recorder, 30-minute register, 60-second sweep, 13 jewels, and a metal case. Registers up to 60 minutes in 1/5-second intervals.

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