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Dear Valued Customers,

In our April catalog, we looked back in recognition of PAR’s 40th anniversary. Once again, this is a milestone that we owe to you, our Customers, and we thank you for your unwavering support over the past 40 years.

As we move ahead, we are proud to announce the addition of a new member to the PAR family: InVista. InVista offers talent assessment tools that aid organizations in recruiting and hiring as well as employee development. Backed by PAR’s 40 years of experience, InVista features scientifically developed solutions tailored to the specific needs of each company. Please keep us in mind if we can help with those needs. Learn more on page 24 or visit invistatalent.com.

Our company’s success was founded on publishing scientifically valid and reliable assessment products such as the Personality Assessment Screener–Observer (PAS-O), a brief observer form that is the newest member of the Personality Assessment Inventory (PAI) family. See page 77 for more information. We’ve also recently published screening versions of the Trauma Symptom Checklist for Children (TSCC) and Trauma Symptom Checklist for Young Children (TSCYC) in English and Spanish. Visit parinc.com/TSCC or parinc.com/TSCYC to learn more.

PAR is also a leader in assessment tool technology. Many of our Customers have turned to online testing, and our platform, PARiConnect, has become the assessment industry’s most reliable, with a remarkable availability rate of 99.99% since 2016! If you haven’t tried PARiConnect yet, I invite you to experience our exceptional Customer service and reliability for free at pariconnect.com.

Forty years of success is an incredible accomplishment, and, as you can see, PAR is a company that continuously seeks ways to provide meaningful information to help you make informed decisions. By embracing technology and the needs of our Customers, we hope to be meeting—and exceeding—your expectations for the next 40 years!

Kristin Greco, MBA
CEO
This product is available on our online assessment platform. Visit pariconnect.com.

Free, on-demand training for this product is available on the PAR Training Portal. Visit partrainingportal.com.

This product is available in Spanish.

A software CD or download and/or counter serial numbers are available for this product. Visit parinc.com to purchase and download.

This software requires Windows® XP/Vista®/7/8/10, an NTFS file system, a CD-ROM drive, and Internet connection or telephone for software activation.

An e-manual is available for this product. Visit parinc.com to purchase and download.

This product includes a quick-start Fast Guide, which helps you start administering assessments right away.

An e-manual is available for this product. Visit parinc.com to purchase and download.

A stopwatch is required to use this product. See page 227 for stopwatches.

Supplemental information, including sample reports, is available for this product. Visit parinc.com.

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The FAM tells you why.
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• Quick: Can be completed in just 5 minutes.

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PAR offers nearly 500 products designed to help you meet your clients’ needs. These are our newest releases.

**WHAT’S NEW AT PAR?**

To learn more, see page 120 or visit parinc.com/AAB.

- **Includes four subtests:**
  - Reading Comprehension: Passages
  - Letter/Word Reading
  - Spelling
  - Mathematical Calculation

- Features an overall score, the Total Academic Achievement Battery Composite, and a Reading Composite score that focuses on an individual’s reading ability.

- All four subtests are included in one easy-to-use response booklet.

Value and simplicity

The new AAB is easier to use than similar measures and offers the same content coverage—including reading comprehension—at a lower cost.

- Includes four subtests:
  - Reading Comprehension: Passages
  - Letter/Word Reading
  - Spelling
  - Mathematical Calculation

- Features an overall score, the Total Academic Achievement Battery Composite, and a Reading Composite score that focuses on an individual’s reading ability.

- All four subtests are included in one easy-to-use response booklet.

Purchase the new AAB and receive FREE online scoring through December 31, 2018!

To learn more, see page 120 or visit parinc.com/AAB.
WHAT’S NEW AT PAR?

**AAB**

Academic Achievement Battery Score Report
The AAB Standard Form Score Report on PARiConnect makes scoring the AAB easier, faster, and more accurate. You can compare discrepancies between subtests as needed. Reliable change reports are generated for multiple administrations. See page 120.

**TOVA**

Test of Variables of Attention, Version 9
The TOVA 9 is an FDA-cleared continuous performance test that measures attention and inhibitory control. See page 65.

**YCAT-2**

Young Children’s Achievement Test, Second Edition

**TAPS-4**

Test of Auditory Processing Skills–Fourth Edition
The TAPS-4 assesses language processing and comprehension skills in youth across three areas; this revision features an expanded age range and fully updated normative data. See page 129.

**TERA-4**

Test of Early Reading Ability, Fourth Edition
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Built on the pillars of the quantitative three-factor model

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The SPECTRA offers these advantages over similar measures:

- **Brief**—Contains only 96 items.
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- **Versatile**—Can serve as a primary or supplemental measure across a broad range of clinical and research settings.

[Continued on page 20]

To learn more, see page 80 or visit parinc.com/SPECTRA.
**WHAT’S NEW AT PAR?**

**TVPS-4**
Test of Visual Perceptual Skills—4
The TVPS-4 is a comprehensive assessment of visual analysis and processing skills in youth; this revision features extended normative data (to age 21 years) and new lower-level items. See page 141.

**SIT-4**
Slosson Intelligence Test—4th Edition
The SIT-4 is a verbal screening measure of cognitive ability for children and adults, including those who are visually impaired or blind. See page 157.

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**COMMUNITY PARTNERS**

One of PAR's core tenets is to give back to the community, and our employees frequently donate their time and resources to help local organizations. Learn more at parinc.com/Community-PARtners.

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**Summer 2018 Spotlight:**
Lifepath Hospice: Camp Circle of Love

In March, PAR employees took part in a festive send-off for campers headed to Camp Circle of Love, a healing and supportive environment for children who have experienced the death of a loved one. It is sponsored annually by Lifepath Hospice, a not-for-profit provider of quality palliative care for individuals affected by life-limiting illnesses and end-of-life issues.

“PAR donates a portion of our company profits to those in need and encourages our staff to donate their time and/or other resources for the purpose of helping others.”

—Cathy Smith
Vice President of Community Relations Emeritus

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"PAR Training Portal"
Introducing Educational Assessment Advisor Terri Sisson, EdS, the newest addition to our national accounts team

Terri brings a wealth of experience with her to PAR, where she is an educational assessment advisor on our national accounts team. She is a licensed school psychologist and education specialist in school psychology and community counseling with more than 20 years of experience in public schools. She has served as a school psychologist, mentor, counselor, and university student instructor and supervisor.

She is a member of the National Association of School Psychologists (NASP), Virginia Academy of School Psychologists (VASP), and School Psychologist Action Network (SPAN). She has served as the Mental Health Coordinator, Legislative Leader, and Virginia Delegate for NASP and is currently the VASP president-elect. Terri has written several articles for the School Psychology in Virginia newsletter and publishes Psychology Update, a quarterly newsletter for teachers that addresses mental health issues.

Terri served as VASP president from 2008 to 2010 and was selected as VASP School Psychologist of the Year in 2011. She was recently awarded the 2017-2018 Community Partnership Award from James Madison University for her support of JMU graduate students.

Contact a member of our team for your specific assessment needs

PAR’s professional team of clinical assessment consultants provides consultation and support to large school districts, hospitals, facilities, and other large institutions to assist with design and implementation of assessment programs tailored to meet their specific needs. Team members confer with decision makers and practitioners about assessment options for their particular setting and provide training and in-depth product information.

PAR consultants attend and present at national- and state-level conferences and maintain frequent contact with authors, practitioners, and researchers to keep abreast of current research, assessment trends, and legislation that may affect assessment practices for the organizations with whom they consult.

For more information, visit parinc.com/CAC or call 1.866.253.4050.

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• Current—Includes the most recent memory research and normative sample.

• Specifically designed—Developed for use with children, adolescents, and young adults ages 5 to 21 years.

See a sample report at parinc.com/ChAMP_report.

To learn more, see page 38 or visit parinc.com/ChAMP.
Talent solutions based on technology and science

HR professionals know that hiring the wrong person can have disastrous results—lowered performance, disengagement, and expensive turnover. The cost of a bad hire can be 30% of his or her first-year earnings.

InVista can help.

Grounded in industrial–organizational psychology and based on more than 40 years of psychometric experience, InVista talent solutions help you translate best practices into the practical realities of your work environment. We offer:

- A best-in-class online talent assessment platform for hiring or development.
- Off-the-shelf assessment solutions for virtually any role or level.
- Flexible, configurable score reports to capture your organization’s competencies and values.
- Recruiter and development reports for each assessment product.

InVista helps you find better talent, faster; identify talent that fits into your organization’s culture; and introduces objectivity and science into the hiring process.

We make it easy to make the best talent decisions.

NEUROPSYCHOLOGY

Assess abstract reasoning, executive functioning, aphasia, attention problems, cognitive impairment, memory functioning, perseveration, perceptual ability, and more
The gold-standard rating scale for executive function testing

**BRIEF®2**

**Behavior Rating Inventory of Executive Function®, Second Edition**

Gerard A. Gioia, PhD, Peter K. Isquith, PhD, Steven C. Guy, PhD, and Lauren Kenworthy, PhD

**At a Glance**

**Purpose:** Assesses impairment of executive function

**Age:** 5-18 years

**Format:** Paper and pencil, online administration, and scoring via PARiConnect

**Time:** 10 minutes for full assessment; 5 minutes for screening form; 13 minutes for scoring form

**Qual:** B (full form); S (screening form)

- Clinical data provide support for evidence-based assessment and interpretation of clinical profiles.
- New reliable change statistics make it easy to measure the significance of change in scores over time.

**Features and benefits**

- Parent, Teacher, and Self-Report (for ages 11-18 years) forms are now discussed in one manual.
- Contains more concise scales, which reduces the burden on the parent, teacher, and adolescent respondent.
- Features increased sensitivity to executive function problems in key clinical groups such as ADHD and ASD.
- New 12-item Parent, Teacher, and Self-Report Screening forms quickly indicate whether further executive function assessment is needed.

**Test structure**

- Improved empirical scale structure includes separate Task-Monitor and Self-Monitor scales.
- Improved internal structure, with scales supported by factor analysis and three indexes consistent with widely accepted theory: Behavior Regulation, Emotion Regulation, and Cognitive Regulation.
- Includes two validity indicators from the original BRIEF and a new infrequency scale to identify unusual responding.
- No new items were added to the clinical scales.

**Technical information**

- Standardization sample (N = 3,603 total ratings) is matched by age, gender, ethnicity, and parent education level to U.S. Census statistics.
- Describes effective executive function intervention models and programs.
- Reviews the development, reliability, and validity of the BRIEF2.
- Follows two case examples of students with executive function difficulties and demonstrates screening, basic, and advanced intervention.
- Illustrates the fundamental steps to interpreting scores and introduces optional interpretive steps such as base rate and classification statistics.
- Provides a step-by-step guide to interpret scores and a parallel sentence-by-sentence guide to help you write findings in reports using language that is concise, accurate, and clear to parents and teachers.

The BRIEF2 Interpretive Guide is intended to facilitate the use of the BRIEF2, a rating scale that measures executive function in children ages 5-18 years. Written in a straightforward, reader-friendly style, this durable hardcover book is designed to assist school psychologists as they assess, plan interventions for, and monitor students with executive dysfunctions.

**Features and benefits**

- Provides a step-by-step guide to interpret scores and a parallel sentence-by-sentence guide to help you write findings in reports using language that is concise, accurate, and clear to parents and teachers.
- Provides an overview of the BRIEF2 model of executive function that leads to assessment and intervention.

Available on PARiConnect, our online platform.

**Parent/Teacher Form—BRIEF2**

- **Parent/Teacher Form—BRIEF2:** $1.50
- **Parent/Teacher Form Score/Interpretive Reports (minimum/5):** $2.50
- **Parent/Teacher Form Score/Interpretive Reports (minimum/25):** $3.50

Volume pricing available. Visit parinc.com for details.

**Parent/Teacher Form—BRIEF2**

- **Parent/Teacher Form—BRIEF2:** $55
- **Parent/Teacher Form—BRIEF2:** $155

Volume pricing available. Visit parinc.com for details.

**Parent/Teacher Form—BRIEF2**

- **Parent/Teacher Form—BRIEF2:** $37
- **Parent/Teacher Form—BRIEF2:** $35

Volume pricing available. Visit parinc.com for details.

**Parent/Teacher Form—BRIEF2**

- **Parent/Teacher Form—BRIEF2:** $31
- **Parent/Teacher Form—BRIEF2:** $72
- **Parent/Teacher Form—BRIEF2:** $31
- **Parent/Teacher Form—BRIEF2:** $72

Volume pricing available. Visit parinc.com for details.

**Parent/Teacher Form—BRIEF2**

- **Parent/Teacher Form—BRIEF2:** $321
- **Parent/Teacher Form—BRIEF2:** $241

Volume pricing available. Visit parinc.com for details.

**Parent/Teacher Form—BRIEF2**

- **Parent/Teacher Form—BRIEF2:** $265
- **Parent/Teacher Form—BRIEF2:** $55
- **Parent/Teacher Form—BRIEF2:** $55
- **Parent/Teacher Form—BRIEF2:** $55

Volume pricing available. Visit parinc.com for details.

**Parent/Teacher Form—BRIEF2**

- **Parent/Teacher Form—BRIEF2:** $39
- **Parent/Teacher Form—BRIEF2:** $39

Volume pricing available. Visit parinc.com for details.

**Parent/Teacher Form—BRIEF2**

- **Parent/Teacher Form—BRIEF2:** $31
- **Parent/Teacher Form—BRIEF2:** $31

Volume pricing available. Visit parinc.com for details.

**Parent/Teacher Form—BRIEF2**

- **Parent/Teacher Form—BRIEF2:** $532
- **Parent/Teacher Form—BRIEF2:** $532

Volume pricing available. Visit parinc.com for details.
Measure executive function in young children

**BRIEF®-P**

**Behavior Rating Inventory of Executive Function®—Preschool Version**

Gerald A. Gioia, PhD, Kimberly Andrews Espy, PhD, and Peter K. Isquith, PhD

**At a Glance**

**Purpose:** Assesses executive function in preschool-aged children

**Age:** 2-5:11 years

**Format:** Paper and pencil; online administration and scoring via PARiConnect, software

**Time:** 10-15 minutes to administer; 15-20 minutes to score

**Qual:** B

The BRIEF-P is the first standardized rating scale designed to measure executive function in preschool-aged children.

**Features and benefits**

- Allows parents, teachers, and day care providers to rate a child’s executive functions within the context of his or her everyday environments.
- The BRIEF-P Software Portfolio is used exclusively to score and generate reports.

**Kits**

- **8B-5002-KT** BRIEF-P Introductory Kit (includes BRIEF-P Professional Manual, 25 Rating Forms, 25 Scoring Summary/Profile Forms, and a Certificate for 5 FREE Interpretive Reports on PARiConnect)
  - **Kit Value:** $235
  - **Kit Price:** $201

- **8B-5003-TM** BRIEF-P Professional Manual
  - **Price:** $87

- **8B-5004-RF** BRIEF-P Rating Forms (pkg/25)
  - **Price:** $76

- **8B-5005-PF** BRIEF-P Scoring Summary/Profile Forms (pad/25)
  - **Price:** $55

- **8B-10734-RF** BRIEF-P Spanish Rating Forms (pkg/25)
  - **Price:** $76

- **8B-6158-CP** BRIEF-P SP–CD-ROM (includes BRIEF-P software with On-Screen Help and Quick Start Guide; no forms included in this kit)
  - **Price:** $303

- **8B-10400-IC** BRIEF-P i-Admins (minimum/5)
  - **Price:** $3.50 each

- **8B-10401-IS** BRIEF-P Score Reports (minimum/5)
  - **Price:** $2.50 each

- **8B-10402-II** BRIEF-P Interpretive Reports (minimum/5)
  - **Price:** $3.50 each

**Note:** All online scoring and reporting listed is done through our online assessment platform, PARiConnect (pariconnect.com). A screening version of the BRIEF2 is also available but is not listed above.
Based on the original BRIEF, the BRIEF-A includes 75 informant report are used. Both a self-report and an adult’s executive functions or self-regulation in his or her everyday environment. The BRIEF-A is a standardized measure that captures views of an adult’s executive functions or self-regulation in his or her everyday environment. Both a self-report and an informant report are used.

Features and benefits
- Based on the original BRIEF, the BRIEF-A includes 75 items within nine nonoverlapping theoretically and empirically derived clinical scales: Inhibit, Self-Monitor, Plan/Organize, Shift, Initiate, Task Monitor, Emotional Control, Working Memory, and Organization of Materials.
- Useful for a wide variety of developmental, systemic, neurological, and psychiatric disorders such as attention disorders, learning disabilities, autism spectrum disorder, traumatic brain injury, multiple sclerosis, depression, mild cognitive impairment, dementia, and schizophrenia.

Test structure
- Two broad indexes (Behavioral Regulation and Metacognition), an overall summary score, and three validity scales (Negativity, Inconsistency, and Infrequency) are included.
- Spanish-language forms are available.

Technical information
- Normative sample included 1,136 adults from a wide age range. It demonstrates evidence of reliability, validity, and clinical utility as an ecologically sensitive measure of executive functioning in individuals with a range of conditions across a wide age range.

Software portfolio available
The BRIEF-A SP is used to score and generate interpretive reports for the BRIEF-A Self-Report and Informant Report. After hand-entry of an individual’s item or scale raw scores, the software program generates normative scores and Interpretive Reports, Feedback Reports, and Protocol Summary Reports.

NAB®
Neuropsychological Assessment Battery®

Purpose: Assesses a wide range of cognitive skills and functions
Age: 18-97 years
Format: Paper and pencil; scoring software available
Time: 3 hours and 40 minutes to administer; 75 minutes to score

Features and benefits
- The NAB may be purchased by individual module kits or as a fixed battery to allow clinicians to focus on specific areas of concern.
- A stand-alone Memory Module Professional Manual and Scoring Program and special combination kits are available.
- The Executive Functions Module provides a marker of an individual’s verbal explicit learning, visual explicit learning, verbal delayed free recall, visual delayed recognition memory, and verbal explicit learning and recognition of information likely to be encountered in daily living.

Test structure
- The Attention Module provides a marker of an individual’s attentional capacity, working memory, psychomotor speed, selective attention, divided attention, and information processing speed.
- The Language Module provides a marker of the severity of aphasia and related disorders of language production, comprehension, and word finding.
- The Spatial Module provides a marker of the examinee’s visuospatial skills, attention to visual detail, visuosconstruction, right-left orientation, topographical orientation, and visual scanning.
- The Memory Module provides a marker of an individual’s verbal explicit learning, visual explicit learning, verbal delayed free recall, visual delayed recognition memory, and verbal explicit learning and recognition of information likely to be encountered in daily living.
- The Screening Module streamlines the assessment process by providing scores that quickly let you know whether further assessment should be conducted. It also helps to generate initial hypotheses regarding differential diagnosis and treatment recommendations and provides an estimate of the examinee’s functioning in a particular domain when more in-depth examination is either not warranted or not possible.
Technical information

• Interrater reliability studies indicated excellent agreement and a test-retest study (n = 95) resulted in very good temporal stability. The reliability estimates for the NAB Index scores are excellent (e.g., Total NAB Index score r = .90).

• Exploratory and confirmatory factor analyses, criterion validity investigations, and several clinical validation studies establish the NAB’s validity.

NAB Complete Kit

BB 5499-KT NAB Complete Kit (includes NAB Administration, Scoring, and Interpretation Manual; NAB Psychometric and Technical Manual; NAB Demographically Corrected Norms Manual; NAB U.S. Census-Matched Norms Manual; Form 1 and Form 2 Scoring, Attention, Language, Memory, Spatial, and Executive Functions Response Booklets, 25 Form 1 and 25 Form 2 Screening, Attention, Language, Memory, Spatial, and Executive Functions Record Forms, 25 Form 1 and 25 Form 2 Scoring, Attention, Language, and Executive Functions Record Forms, 25 Form 1 and 25 Form 2 Screening Module Maps, and 2 Form 1 and 2 Form 2 Scoring Module Templates [3 each], Form 1 and Form 2 Attention Module Scoring Templates [3 each], 50 Score Summary/Profile Forms, 2 Sets of Manipulatives; NAB Software Portfolio CD-ROM, NAB Video Training Program DVD, and NAB Custom Canvas Carrying Case) 
Kit Value: $1,178 Kit Price: $1,199

BB 5301-KT NAB Form 1 and 2 Kit (includes all forms in the following NAB Form 1: Forms A, Attention Record Forms, Attention Response Booklets, Executive Function Record Forms, Attention Module Forms 1 and 2, and Spatial Module Forms 1 and 2) 
Kit Value: $525 Kit Price: $525

BB 11301-KT NAB Form 1 Record Set (includes 25 of each of the following NAB Form 1: Forms A, Attention Record Forms, Attention Response Booklets, Executive Function Record Forms, Attention Module Forms 1 and 2, and Spatial Module Forms 1 and 2) 
Kit Value: $1066 Kit Price: $999

NAB Form 1 Kit

BB 5501-KT NAB Form 1 Kit (includes 33 sets [Form 1], NAB-SP, and NAB Screening Video Training Program–DVD; and NAB Custom Canvas Carrying Case) 
Kit Value: $2,267 Kit Price: $999

NAB Scoring Module Kit

BB 5505-KT NAB Scoring Module Kit (includes NAB Manuals: Administration, Scoring, and Interpretation; Psychometric and Technical; Demographically Corrected Norms, U.S. Census-Matched Norms Manual; Form 1 and 2 [each includes Stimulus Book, 25 Record Forms, 25 Response Booklets, and 2 Scoring Templates], 2 Sets of Manipulatives, NAB-SP-CDROM, Screening Video Training Program–DVD, and NAB Custom Canvas Carrying Case) 
Kit Value: $516 Kit Price: $516

Attention Module

BB 5583-KT NAB Attention Module Kit (includes Attention Module Forms 1 and 2 [each includes Stimulus Book, 25 Record Forms, 25 Response Booklets, and 3 Scoring Templates], NAB-SP-CDROM, and Video Training Program–DVD) 
Kit Value: $1,301 Kit Price: $899

BB 5009-TC Form 1 Scoring Module Stimulus Book 
Kit Value: $156 Kit Price: $156

BB 5104-RT Form 1 Scoring Module Response Booklets [pkg/25] 
Kit Value: $63 Kit Price: $63

BB 5106-RT Form 1 Scoring Module Record Forms [pkg/25] 
Kit Value: $111 Kit Price: $111

BB 5125-RT Form 1 Scoring Scoring Response Booklets [pkg/25] 
Kit Value: $15 Kit Price: $15

BB 5009-TC Form 2 Scoring Module Stimulus Book 
Kit Value: $156 Kit Price: $156

BB 5107-RT Form 2 Scoring Module Response Booklets [pkg/25] 
Kit Value: $63 Kit Price: $63

BB 5109-RT Form 2 Scoring Module Record Forms [pkg/25] 
Kit Value: $111 Kit Price: $111

BB 5126-RT Form 2 Scoring Scoring Response Booklets [pkg/25] 
Kit Value: $15 Kit Price: $15

BB 5117-EQ NAB Manipulatives (set of 2) 
Kit Value: $38 Kit Price: $38

Language Module

BB 5584-KT NAB Language Module Kit (includes Language Module Forms 1 and 2 [each includes Stimulus Book, 25 Record Forms, and 2 Response Booklets], NAB-SP-CDROM, and Video Training Program–DVD) 
Kit Value: $2,174 Kit Price: $1,454

BB 5009-TC Form 1 Language Module Stimulus Book 
Kit Value: $156 Kit Price: $156

BB 5112-RT Form 1 Language Module Response Booklets [pkg/25] 
Kit Value: $63 Kit Price: $63

BB 5009-TC Form 2 Language Module Stimulus Book 
Kit Value: $156 Kit Price: $156

BB 5115-RT Form 2 Language Module Response Booklets [pkg/25] 
Kit Value: $63 Kit Price: $63

Memory Module

BB 6480-KT NAB Memory Module Combination Kit (Forms 1 and 2 includes NAB Memory Module Professional Manual, Forms 1 and 2 Stimulus Books, 25 Form 1 and 25 Form 2 Record Forms, NAB Memory Module–SP–CD-ROM, Memory Module Training Program–DVD, and NAB Custom Canvas Carrying Case) 
Kit Value: $778 Kit Price: $602

NAB Daily Living test booklets and stimulus materials are now packaged together for customer convenience and ease of purchase. To order, see above.

NAB Daily Living test (continued)

BB 11102-ST NAB Daily Living Form 2 Kit (includes NAB Daily Living Stimulus Book 2, 25 Form 2 Record Forms, and NAB Administration, Scoring, and Interpretation Manual) 
Kit Value: $229 Kit Price: $54

BB 11098-TC NAB Daily Living Form 1 Stimulus Book 
Kit Value: $71 Kit Price: $71

BB 11103-TC NAB Daily Living Form 2 Stimulus Book 
Kit Value: $71 Kit Price: $71

BB 11101-TC NAB Daily Living Form 1 Map 
Kit Value: $5 Kit Price: $5

BB 11106-TC NAB Daily Living Form 2 Map 
Kit Value: $5 Kit Price: $5

BB 11109-ST NAB Daily Living Form 2 Response Booklets [pkg/25] 
Kit Value: $42 Kit Price: $42

BB 11104-ST NAB Daily Living Form 2 Record Forms [pkg/25] 
Kit Value: $42 Kit Price: $42

BB 11100-RT NAB Daily Living Form 1 Record Forms 
Kit Value: $42 Kit Price: $42

BB 11105-RT NAB Daily Living Form 2 Response Booklets 
Kit Value: $42 Kit Price: $42

Manuals

BB 5088-TC NAB Administration, Scoring, and Interpretation Manual (132 pages) 
Kit Value: $370 Kit Price: $370

BB 5091-TC NAB Psychometric and Technical Manual (237 pages) 
Kit Value: $107 Kit Price: $107

BB 5099-TC NAB Demographically Corrected Norms Manual (270 pages) 
Kit Value: $174 Kit Price: $174

BB 5090-TC NAB U.S. Census-Matched Norms Manual (216 pages) 
Kit Value: $107 Kit Price: $107

Additional materials

BB 5124-PT NAB Administration, Scoring, and Interpretation Manual (307 pages) 
Kit Value: $370 Kit Price: $370

BB 5429-RT NAB Video Training Program–DVD 
Kit Value: $764 Kit Price: $148

BB 5677-CP NAB Complete Kit; NAB Form 1 Kit; Kits and components of Attention, Memory, Spatial, and Executive Functions Modules; Score Summary/Profile Forms; NAB Video Training Program, and NAB Daily Living tests 
Kit Value: $500 Kit Price: $229

BB 5420-RT NAB Screening Video Training Program–DVD 
Kit Value: $764 Kit Price: $148

BB 6117-CP NAB-SP-CDROM (includes On-Screen Help and Quick Start Guide) 
Kit Value: $500 Kit Price: $229

Save more than 80% on the NAB-SP!

To meet the needs of our Customers, the NAB-SP is now available for the new low price of just $50! Streamline your scoring and save!

Note: If you are purchasing a NAB module kit—with the exception of the NAB Language Module kit—we strongly recommend that you also purchase the NAB Administration, Scoring, and Interpretation Manual (Item #BB-5088-TC) and the NAB Demographically Corrected Norms Manual (Item #BB-5099-TC). All kits include the NAB Video Training Program DVD and the NAB-SP.

Qual C: NAB Complete Kit; NAB Form 1 Kit; Kits and components of Attention, Memory, Spatial, and Executive Functions Modules; Score Summary/Profile Forms; NAB Video Training Program, and NAB Daily Living Tests

Qual B: NAB Screening Kit; 4 NAB Manuals, Screening Module Kit and components, NAB-SP, and NAB Screening Video Training Program

Qual B or S: NAB Language Module Kit and components
Formerly available only as part of the full NAB®, select tests can be purchased separately

Retaining all the features that make the NAB® an achievement in neuropsychological testing, each test features detailed record forms to guide you through administration; equivalent, parallel forms that reduce the likelihood of practice effects; quick administration and scoring; and an updated Professional Manual that focuses on the reliability, validity, and standardization of that particular test.

**NAB® Auditory Comprehension Test™ From the Language Module**

Created to be a comprehensive assessment of auditory comprehension, the measure includes six subtests, requiring the examinee to perform various one-to-four-step commands; answer questions pertaining to the concepts of before/after, above/below, and right/left; point to and identify body parts; and answer yes-or-no questions.

**NAB® Categories Test™ From the Executive Function Module**

The NAB Categories Test is a classification and categorization task designed to evaluate concept formation, cognitive response set, mental flexibility, novel problem solving, and generativity. Unlike many existing instruments, the measure incorporates both visual and verbal information, resulting in richer data about the examinee’s response style and abilities.

**NAB® Design Construction Test™ From the Spatial Module**

An important tool in identifying difficulties with visuoconstruction associated with a variety of disorders, this measure evaluates difficulties with visuoconstruction through a brief eight-item assembly task in which the examinee is presented with two-dimensional visual stimuli and asked to use plastic geometric shapes to reproduce each stimulus.

**NAB® Digits Forward/Digits Backward Test™ From the Attention Module**

This test presents the examinee with spans of digits to help you evaluate potential deficits in attention and working memory. The measure has both a 7-item digits forward task and a 7-item digits backward task, each with its own individual score. Because the two paradigms measure distinct function, the disparate scores allow for richer interpretation than that provided by similar assessment instruments.

**NAB® Mazes Test™ From the Executive Function Module**

The NAB Mazes Test measures planning and foresight—aspects of executive function that are frequently impaired in patients with frontal lobe dysfunction. The measure quickly assesses planning and organizational skills through maze-tracing tasks that have traditionally been found to be sensitive to frontal lobe lesions.

**NAB® Naming Test™ From the Language Module**

Designed to highlight deficits in visual confrontation naming skills and to identify agraphia, the NAB Naming Test shows examinees a series of images and asks them to name the object in the picture. Use of digital photographs makes this test ecologically valid by providing visual depictions that appear more realistic than the line drawings used by similar instruments.

**NAB® Numbers & Letters Test™ From the Attention Module**

Incorporating letter cancellation and counting tasks to evaluate deficits in attention, the four subtests of this task were developed to measure seven aspects of attention: sustained attention, psychomotor speed, selective attention, divided attention, information processing speed, impulsivity, and disinhibition.

**NAB® Orientation Test™ From the Attention Module**

The NAB Orientation Test evaluates impaired orientation, one of the most common symptoms of a variety of brain disorders and an important aspect of attention. A brief 16-item measure, the test consists of questions relating to self, time, place, and situation. The test provides four descriptive scores for each facet of orientation.

**NAB® Visual Discrimination Test™ From the Spatial Module**

This task evaluates deficits in visual perception using stimuli that are not easily verbally encoded. Administration of the test is relatively brief and straightforward, incorporating a match-to-target paradigm that is commonly used to measure visual perception.

**NAB® Writing Test™ From the Language Module**

Created to quantify several major features of narrative writing, including legibility, syntax, spelling, and conveyance of themes, the NAB Writing Test provides a more complete sample of the many types of deficits associated with agraphia. Scoring is relatively simple yet provides sensitive markers increasing the likelihood of identifying possible deficits.

For more information or to order, visit parinc.com.
A normative sample of more than 1,500 individuals was used to establish reliability and the normal range of scores; a clinical sample of patients with Alzheimer’s disease and patients with subcortical dementia was tested to establish validity. To help you determine the clinical significance of cutoffs, the sensitivity, specificity, percent correctly classified, positive predictive power, and negative predictive power of a wide range of raw score cutoffs are presented for each version of the MMSE-2 by clinical group.

Technical information

- Convergent validity of the MMSE-2 was examined in samples from different cultures. Translations into foreign languages were changed to better standardize the test across different populations.
- Some of the original MMSE items were changed to avoid ceiling effects, ensuring that the test measures a wide range of cognitive abilities and that scores are sensitive to subcortical dementia and executive/working memory functions.
- No ceiling effects were observed within any version of the MMSE-2.

A shorter version of the MMSE that can be used to conduct a rapid clinical assessment and to screen individuals for large population studies.

10 minutes to administer
- Retains structure and scoring of original MMSE
- Some of the original MMSE items were changed to better standardize its administration, particularly for translations into foreign languages and cultures.

Select the MMSE-2 Version That Best Fits Your Needs

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<tr>
<th>Kits</th>
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The first and only nationally standardized rating scale specifically designed to measure everyday memory in youth.

MEMRY™ Multidimensional Everyday Memory Ratings for Youth™

Elizabeth M. S. Sherman, PhD, and Brian L. Brooks, PhD

- Clinical group analyses were conducted with ADHD, ASD, reading disability, math disability, language disability, traumatic brain injury, and intellectual disability groups.
- Validity scales are designed to flag protocols that are not consistent, exaggerated, or implausible responses.
- Correlated with the Child and Adolescent Memory Profile (ChAMP; see page 38) and the Memory validity Profile (MVP; see page 39).

- Purpose: Measures everyday memory, learning, and executive aspects of memory
- Age: 5-21 years
- Format: Paper and pencil, online administration and scoring via PARiConnect
- Time: 5 minutes to administer
- Qual: B

MEMRY is the first and only nationally standardized rating scale specifically designed to measure everyday memory in children, adolescents, and young adults. It measures daily memory, learning, and executive aspects of memory, including working memory.

Features and benefits

- Features parent and teacher forms (for ages 5-19 years) and self-report forms (for ages 9-21 years).
- Allows for the evaluation and quantification of real-world functional memory problems that can’t be elicited in testing alone.
- Helps clinicians understand the impact of memory problems on daily functioning.
- Provides intervention recommendations based on MEMRY scores.

Test structure

- Includes an overall score, the Everyday Memory Index (EMI), as well as scales that tap learning, daily memory, and executive/working memory.
- Three validity scales (Impulsability, Inconsistency, and Maximizing).
- Paper-and-pencil administration can be completed quickly; online administration and scoring are available on PARiConnect.

Technical information

- Scale scores include 7 scores, confidence intervals, and percentiles.
- Normative sample included 845 youth, 450 teachers, and 1,080 parents and was closely approximated to the U.S. Census in terms of age, gender, and ethnicity.

New! Training for the MMSE-2 is now available 24/7 on our Training Portal. Visit partrainingportal.com.
The easiest to administer and most current comprehensive memory test for youth

**ChAMP™**
Child and Adolescent Memory Profile™
Elizabeth M. S. Sherman, PhD, and Brian L. Brooks, PhD

- **Purpose:** Assesses visual and verbal memory
- **Age:** 5-21 years
- **Format:** Paper and pencil, online scoring via PARiConnect
- **Time:** 30-40 minutes for full assessment; 10-15 minutes for Screening Index
- **Qual:** C

The ChAMP is an easy-to-use, examiner-administered test of memory for use with children, adolescents, and young adults. It allows both in-depth memory evaluation and screening. It covers visual and verbal memory for use with children, adolescents, and young adults. It allows both in-depth memory evaluation and immediate and delayed memory. The Screening Index, comprising one verbal and one visual subtest, is useful for brief memory screening.

**Features and benefits**
- Simple to use yet comprehensive: Covers core verbal, visual, and intellectual components.
- Easy to administer: A single form contains all administration instructions. One stimulus book is the only component needed for administration.
- Conormed with the Child and Adolescent Memory Profile (ChAMP, see page 38) and the Multidimensional Everyday Memory Ratings for Youth (MEMRY, see page 37).
- Clinical sample includes more than 200 children with learning disability, language disability, ADHD, autism spectrum disorder, brain injury, and intellectual disability.
- Supported by strong evidence of reliability and validity.

**Technical information**
- Standardized using a large normative sample of more than 1,200 participants representative of 2012 U.S. Census statistics.
- Conformed with the Memory Validity Profile (MVP; see page 39) and the Multidimensional Everyday Memory Ratings for Youth (MEMRY, see page 37).
- Clinical sample includes more than 200 children with learning disability, language disability, ADHD, autism spectrum disorder, brain injury, and intellectual disability.
- Supported by strong evidence of reliability and validity.

**Test structure**
- Includes two verbal memory and two visual memory subtests; these combine to yield an overall score—the Total Memory Index.
- Additional Index scores reflect performance in visual and verbal memory and immediate and delayed memory.
- The Screening Index, comprising one verbal and one visual subtest, is useful for brief memory screening.

**At a Glance**

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<thead>
<tr>
<th>Kits</th>
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<tbody>
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<td>8B-11020-KT</td>
<td>CHAMP/MVP Combination Kit (includes CHAMP and MVP Introductory Kits)</td>
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<td>8B-11180-KT</td>
<td>CHAMP/MEMRY Combination Kit (includes CHAMP and MEMRY Introductory Kits)</td>
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<tr>
<td>8B-11181-KT</td>
<td>CHAMP/MVP/MEMRY Combination Kit (includes CHAMP, MVP, and MEMRY Introductory Kits)</td>
<td>$516</td>
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</tbody>
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**Manuals, books, and equipment**
- 8B-10824-TM CHAMP Professional Manual (includes Fast Guide) .... $122
- 8B-10825-MM CHAMP Stimulus Book .............................................. $221

**Looking to maximize value and efficiency?**

ChAMP, MVP, and MEMRY were conormed and measure memory in youth ages 5-21 years. All are easy to administer and quick. ChAMP, MVP, and MEMRY are designed for use with children, adolescents, and young adults. They assess visual and verbal memory for use with children, adolescents, and young adults. They allow both in-depth memory evaluation and screening. The ChAMP is an easy-to-use, examiner-administered test of memory for use with children, adolescents, and young adults. It allows both in-depth memory evaluation and immediate and delayed memory. The Screening Index, comprising one verbal and one visual subtest, is useful for brief memory screening.

The MVP is a performance validity test (PVT) for children, adolescents, and young adults. It covers visual and verbal domains in just 5-7 minutes.

**Features and benefits**
- The first stand-alone PVT specifically designed for, nationally standardized on, and validated for use with children, adolescents, and young adults ages 5-21 years.
- Conformed with the Child and Adolescent Memory Profile (ChAMP, see page 38), and Multidimensional Everyday Memory Ratings for Youth (MEMRY, see page 37).
- The first PVT with age-adjusted cutoff scores to minimize false positives in younger children.
- No motor requirements.
- Straightforward and easy to administer.

**Test structure**
- Consists of two subtests—Visual and Verbal. Each subtest is divided into two brief item sets, with the second set perceived as progressively more challenging than the first.
- Administration requires only the Stimulus Book and the Record Form.

**Technical information**
- Standardized on a sample of 1,221 examinees from more than 35 states using a population-proportionate, stratified random sampling plan based on 2012 U.S. Census statistics and 198 youth with clinical diagnoses.
- MVP cutoff scores were calibrated based on the state-of-the-art in PVT development, including binomial probability theory, performance in healthy youth and in clinical samples, and an invalid performance sample.

**At a Glance**

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<td>8B-11020-KT</td>
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<td>CHAMP/MVP/MEMRY Combination Kit (includes CHAMP, MVP, and MEMRY Introductory Kits)</td>
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**Manuals, books, and equipment**
- 8B-10813-SF MVP Score Reports (minimum/5) .... $4.00 each

**Features and benefits**
- Provides case examples and intervention recommendations for both home and school.

**Technical information**
- Administered by trained personnel.
- Includes a base-rate analysis of low scores, and a strengths assessment.
- Ratings for Youth (MEMRY; see page 37).
- Normed on children, adolescents, and young adults aged 5-21 years.
- Nationally standardized on, and validated for use with children, adolescents, and young adults ages 5-21 years.
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**Paper and pencil; online scoring via PARiConnect**

**Assesses visual and verbal memory**

**Purpose:** Assess visual and verbal memory

**Age:** 5-21 years

**Format:** Paper and pencil, online scoring via PARiConnect

**Time:** 30-40 minutes for full assessment; 10-15 minutes for Screening Index

**Qual:** C

**The only performance validity test designed for and nationally standardized on children, adolescents, and young adults**

**MVP**
Memory Validity Profile™
Elizabeth M. S. Sherman, PhD, and Brian L. Brooks, PhD

- **Purpose:** Assesses whether an examinee is providing valid test scores
- **Age:** 5-21 years
- **Format:** Paper and pencil
- **Time:** 5-7 minutes to administer; 1-2 minutes to score
- **Qual:** C

**Technical information**
- Standardized on a sample of 1,221 examinees from more than 35 states using a population-proportionate, stratified random sampling plan based on 2012 U.S. Census statistics and 198 youth with clinical diagnoses.
- MVP cutoff scores were calibrated based on the state-of-the-art in PVT development, including binomial probability theory, performance in healthy youth and in clinical samples, and an invalid performance sample.

**Test structure**
- Consists of two subtests—Visual and Verbal. Each subtest is divided into two brief item sets, with the second set perceived as progressively more challenging than the first.
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**Manuals, books, and equipment**
- 8B-10824-TM MVP Professional Manual (includes Fast Guide) .... $66
- 8B-11025-KT MVP Stimulus Book .............................................. $109
- 8B-11024-KT MVP Record Forms (pkg/25) .................................. $44
WCST

Wisconsin Card Sorting Test®

David A. Grant, PhD, and Esta A. Berg, PhD; Professional Manual by Robert K. Heaton, PhD, Gordon J. Chelune, PhD, Jack L. Talley, PhD.

At a Glance

Purpose: Assesses perseveration and abstract reasoning.
Age: 6-89 years
Format: Paper and pencil; software
Time: 20-30 minutes to administer; WCST, 25 minutes to score
Qual: C

Used primarily to assess perseveration and abstract thinking, the WCST is also considered a measure of executive function because of its reported sensitivity to frontal lobe dysfunction. As such, the WCST allows you to assess your client’s strategic planning, organized searching, and ability to utilize environmental feedback to shift cognitive sets, direct behavior toward achieving a goal, and modulate impulsive responding.

Features and benefits

• Completion of the WCST requires the ability to develop and maintain an appropriate problem-solving strategy across changing stimulus conditions in order to achieve a future goal.
• Unlike other measures of abstraction, the WCST provides objective measures of overall success and identifies particular sources of difficulty on the task (e.g., inefficient initial conceptualization, perseveration, failure to maintain a cognitive set, inefficient learning across stages of the test).
• When used with more comprehensive ability testing, the WCST is helpful in discriminating frontal from nonfrontal lesions.

Test structure

Four stimulus cards incorporate three stimulus parameters [color, form, and number]. Respondents are required to sort numbered response cards according to different principles and to alter their approach during test administration. To complete the task, clients should have normal or corrected vision and hearing sufficient to adequately comprehend the instructions and to visually discriminate the stimulus parameters.

Technical information

• Raw score to normalized standard, percentile, and T-score conversions are provided.
• Normative data were derived from a sample of 899 normal children, adolescents, and adults.

Training DVD also available

This informative DVD tutorial provides detailed training in the standardized WCST administration and scoring procedures developed by Dr. Robert K. Heaton. The training package is particularly helpful for individuals who are just learning to administer this multifaceted neuropsychological instrument. It is also an excellent review for experienced clinicians and psychometrists.

WCST:CV4™

Wisconsin Card Sorting Test®: Computer Version 4–Research Edition

Robert K. Heaton, PhD, and PAR Staff

At a Glance

Purpose: Quickly assesses perseveration and abstract reasoning in adults.
Age: 18+ years
Format: Paper and pencil
Time: 7-10 minutes to administer; 2-3 minutes to score
Qual: C

This software provides administration and unlimited scoring and reporting for administered WCST protocols. Since the norms were obtained using the pencil-and-paper version of the WCST, it is considered a research version.

Features and benefits

• As you enter item responses from a previously administered WCST, the software presents only the possible valid responses to each card.
• Reports include demographic information and test performance variables, raw scores, and corresponding age- and education-corrected standard scores and T scores.

Scoring and reporting only is available

A separate program, the WCST:CV4™ Scoring Program, includes only the scoring and reporting features of the WCST:CV4; it does not administer the WCST on-screen.

M-WCST™

Modified Wisconsin Card Sorting Test®

David J. Schretlen, PhD, ABPP

At a Glance

Purpose: Quickly assesses perseveration and abstract reasoning in adults.
Age: 18-90+ years
Format: Paper and pencil
Time: 7-10 minutes to administer; 2-3 minutes to score
Qual: C

The M-WCST is a modification of the original WCST and eliminates all cards from the original 128-card deck that share more than one attribute with a stimulus card. The resulting 48-card deck is used with four stimulus cards to assess perseveration and abstract reasoning with minimal client frustration.

Features and benefits

• Because the test is simpler than the original version, impaired and elderly adults can more easily understand the directions and complete the task.
• Takes less time to administer than the WCST.
• Highly sensitive to executive dysfunction in schizophrenia, with an effect size (Cohen’s d) of approximately 1.1—a marginal improvement over the original WCST.
• Shows excellent sensitivity to impaired problem solving and perseverative reasoning in individuals with many neurological conditions.

 Kits


BB-6214-CP WCST:CV4 Scoring Program Kit-CD-ROM (includes WCST:CV4 Scoring Program with On-Screen Help and Quick Start Guide, 25 WCST:CV Record Forms, WCST Manual–Revised and Expanded, 2 Card Decks, and 50 WCST Record Booklets) does not include on-screen administration Kit Value: $1,008 Kit Price ........... $938

Manuals, books, and equipment

BB-3377-EQ WCST:CV Keypads (1 set) $29

BB-4599-RF WCST:CV Record Forms (pkg 25) $58

Software

BB-6213-CP WCST:CV4–CD-ROM (includes WCST:CV4 Software with On-Screen Help and Quick Start Guide, 1 Set of Keypads, and 25 WCST:CV Record Forms) $572

BB-6213-CP WCST:CV4 Scoring Program–CD-ROM (includes WCST:CV4 Scoring Program with On-Screen Help and Quick Start Guide and 25 WCST:CV Record Forms) does not include on-screen administration $568

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 Kits

BB-6925-RT M-WCST Introductory Kit (includes M-WCST Professional Manual, 30 Record Forms, and 1 Card Deck) Kit Value: $278 Kit Price .......... $278

BB-6926-TM M-WCST Professional Manual $104

BB-6928-EQ M-WCST Card Deck $80

Forms and booklets

BB-6927-RF M-WCST Record Forms (pkg 25) $56
WCST-64™:CV2
Wisconsin Card Sorting Test®–64 Card Version

Robert K. Heaton, PhD, and PAR Staff

The WCST-64 uses only the first 64 WCST cards, shortening the administration time for most individuals while retaining the task requirements of the standard version. The WCST-64 also eliminates variability in the number of cards administered, facilitating straightforward comparisons of test-retest stability and comparisons of individual test results with normative and validity data.

Features and benefits
• During standardization, individual WCST protocols were obtained and rescored based on the first 64 cards. Normative, reliability, and validity data are derived from the same samples used in the standard WCST and described in the revised and expanded WCST manual.
• WCST-64 raw scores with corresponding demographically corrected normative data (452 children and adolescents and 445 adults) are provided, along with explicit instructions for standardized administration and scoring, in the WCST-64 Card Version Professional Manual.

At a Glance
Purpose: Quickly assesses perseveration and abstract reasoning
Age: 6-89 years
Format: Paper and pencil
Time: 10-15 minutes to administer, 15 minutes to score
Qual: C

Software is available for this product. See below.

WCST-64: Computer Version 2–Research Edition and Scoring Program

Robert K. Heaton, PhD, and PAR Staff

A separate program, the WCST-64: Computer Version 2 Scoring Program (WCST-64:CV2™), includes only the scoring and reporting features of the WCST-64:CV2; it does not administer the WCST-64 on-screen.

Features and benefits
• During standardization, individual WCST protocols were obtained and rescored based on the first 64 cards. Normative, reliability, and validity data are derived from the same samples used in the standard WCST and described in the revised and expanded WCST manual.
• WCST-64 raw scores with corresponding demographically corrected normative data (452 children and adolescents and 445 adults) are provided, along with explicit instructions for standardized administration and scoring, in the WCST-64 Card Version Professional Manual.

At a Glance
Purpose: Evaluates decision-making mediated by the prefrontal cortex
Age: 8-79 years
Format: Software
Time: 5:10 minutes
Qual: C

The IGT2 is a computerized assessment that assists in the evaluation of decision making. This revision reflects a downward age extension to age 8 years, allowing for use throughout the life span.

Features and benefits
• Customizable: Several optional settings can be customized by the examiner prior to administration, including number of trials (i.e., card selections), intertrial interval, type of currency, and starting amount of money.
• Flexible: Two export formats are available, enabling flexibility with data management. In addition, the program’s import feature enables you to import data from previous versions of the IGT.

Technical information
The IGT has been used in studies examining decision-making capacity in a variety of populations, including individuals with focal brain lesions, substance addiction, chronic pain, aggression disorders, and Huntington’s disease.

Kit Value: $341
Kit Price: $327

Manuals, books, and equipment
8B-4473-ITK WCST-64 Introductory Kit (includes WCST-64 Professional Manual, 50 Record Booklets, and 1 Card Deck) $130
8B-305A-NP WCST-64 Card Deck $95
Forms and booklets
8B-4473-RF WCST-64 Record Booklets (pkg/25) $58

A separate program, the WCST-64: Computer Version 2 Scoring Program (WCST-64:CV2™), includes only the scoring and reporting features of the WCST-64:CV2; it does not administer the WCST-64 on-screen.

Features and benefits
• During standardization, individual WCST protocols were obtained and rescored based on the first 64 cards. Normative, reliability, and validity data are derived from the same samples used in the standard WCST and described in the revised and expanded WCST manual.
• WCST-64 raw scores with corresponding demographically corrected normative data (452 children and adolescents and 445 adults) are provided, along with explicit instructions for standardized administration and scoring, in the WCST-64 Card Version Professional Manual.

At a Glance
Purpose: Quickly assesses perseveration and abstract reasoning
Age: 6-89 years
Format: Paper and pencil
Time: 10-15 minutes to administer, 15 minutes to score
Qual: C

Software is available for this product. See below.

WCST-64: Computer Version 2–Research Edition and Scoring Program

Robert K. Heaton, PhD, and PAR Staff

This software provides unlimited scoring and reporting for administered WCST-64 protocols. You can administer the test on-screen, or you can enter the client’s responses from a previous administration. The software scores the test and generates a report that includes demographic information, raw scores, and corresponding age- and education-corrected standard scores for major WCST-64 variables. It is considered a research edition because the norms included were obtained using the pencil-and-paper version of the WCST-64—not the computer version.

Features and benefits
• During standardization, individual WCST protocols were obtained and rescored based on the first 64 cards. Normative, reliability, and validity data are derived from the same samples used in the standard WCST and described in the revised and expanded WCST manual.
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Manuals, books, and equipment
8B-11164-TR IGT2 Professional Manual with Laminated Administration Card $63
Software
8B-11163-CP IGT2 Kit-CD-ROM (includes IGT2 Professional Manual, Software with On-Screen Help and Quick Start Guide, and Laminated Administration Card) $629

Evaluate decision making: Now for ages 8 to 79 years

IGT™2
Iowa Gambling Task™, Version 2
Antoine Bachas, PhD

The IGT2 is a computerized assessment that assists in the evaluation of decision making. This revision reflects a downward age extension to age 8 years, allowing for use throughout the life span.

Software is available for this product. See below.

Iowa Gambling Task™, Version 2
Antoine Bachas, PhD

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Format: Software
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Technical information
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Manuals, books, and equipment
8B-11164-TM IGT2 Professional Manual with Laminated Administration Card $63
Software
8B-11163-CF IGT2 Kit-CD-ROM (includes IGT2 Professional Manual, Software with On-Screen Help and Quick Start Guide, and Laminated Administration Card) $629
Frontal Systems Behavior Scale™

Janet Grace, PhD, and Paul F. Malloy, PhD

Assesses behavior related to frontal systems damage

Time: 18-95 years
Format: Paper and pencil, online administration and scoring via PARiConnect

At a Glance

Kit Value: $314 Kit Price .......... $291

FrSBe In Introductory Kit (includes FrSBe Professional Manual, 25 Self-Rating and 25 Family Rating Hand-Scorable Test Booklets, and 25 Self-Rating and 25 Family Rating Profile Forms)

FrSBe Self-Rating Hand-Scorable Test Booklets (pkg/25).......................... $88
FrSBe Family Rating Hand-Scorable Test Booklets (pkg/25).......................... $88
FrSBe Self-Rating Profile Forms (pkg/25).......................... $36
FrSBe Family Rating Profile Forms (pkg/25).......................... $36

Available on PARiConnect, our online platform

FrSBe-1 Adresses (minimum/5).......................... $4.00 each
FrSBe Score Reports (minimum/5).......................... $1.00 each

Two hand-scorable, carbonless test booklets (self and family) are available. Items are written at a sixth-grade reading level. Two profile forms (self and family) allow comparisons of behaviors pre- and post-injury/illness.

Features and benefits

• Provides a brief, reliable, and valid measure of three frontal systems behavioral syndromes: apathy, disinhibition, and executive dysfunction.
• Quantifies behavioral changes over time by including both baseline (retrospective) and current assessments of behavior.
• Includes a total score as well as scores on three subscales that correspond to the three frontal systems behavioral syndromes.

Test structure

• This 46-item behavior rating scale is much easier and less time-consuming to administer than a neuropsychological test battery.

The FrSBe fills a gap in the assessment of frontal systems behavioral syndromes by providing a means to identify and quantify disordered natural behavior so that problems may be targeted for treatment.

Validity studies comparing the DRS with WMS® and WAIS® subtests and the MMSE™ are presented.

Alternate form reliability between the DRS-2 and the DRS-2: Alternate Form is strong, with a correlation coefficient of .82 for the Total Score, and correlation coefficients ranging from .66 to .80 for the subscales.

Several other studies, including a generalizability study and an equipercentile equating study, were conducted to determine the equivalency between the two forms.

The DRS-2 assesses a patient’s overall level of cognitive functioning.

Features and benefits

• Used to track changes in cognitive status over time.
• Two forms allow for a better characterization of declining cognitive status and an improvement in the evaluation of treatment efficacy.

Test structure

• Five subscales provide additional information on specific abilities: Attention, Initiation/Perseveration, Construction, Conceptualization, and Memory.
• Within each subscale, the most difficult tasks are presented first.
• The 32 stimulus cards are contained in a separate binder.

Technical information

• Age-corrected normative tables are provided for all DRS-2 subscales; age- and education-corrected normative data are provided for the DRS-2 Total Score.

Alternate form facilitates retesting

The DRS-2: Alternate Form reduces the time necessary for repeated administrations of the DRS-2.

• The item content and stimuli are structured to mirror those in the DRS-2.

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The DRS-2:IR provides unlimited scoring and report generation after hand-entry of DRS-2 and DRS-2: Alternate Form responses.

The Interpretive Report describes the client’s overall performance and subtest performance.

A graphic profile of the client’s current performance (and up to three previous administrations) can be generated.

Saves valuable time and provides useful documentation to assist in rehabilitative and therapeutic planning.

Quickly measure cognitive status and track changes over time

**DRS-2™**

**Dementia Rating Scale—2™**

Steven Mattis, PhD, Professional Manual by Paul J. Jurica, PhD, Christopher L. Leitten, PhD, and Steven Mattis, PhD; DRS-2: Alternate Form by Kara S. Schmidt, PhD

At a Glance

**Purpose:** Measures mental status in adults with cognitive impairment

**Age:** 5A-105+ years

**Format:** Paper and pencil, software

**Time:** 15-30 minutes to administer; 12 minutes to score

**Qual:** B

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**Interpretive software available**

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• The Interpretive Report describes the client’s overall performance and subtest performance.

A graphic profile of the client’s current performance (and up to three previous administrations) can be generated.

Saves valuable time and provides useful documentation to assist in rehabilitative and therapeutic planning.
Cognistat
Ralph J. Kiernan, PhD, Jonathan Mueller, MD, and J. William Langston, MD

- Provides an outline of commonly used medications that have the potential to affect test performance and a survey of 12 medical factors that frequently invalidate test results.
- Offers a clear and immediately understandable graphic profile of impairments.
- Includes normative information for adolescent, adult, and geriatric populations.
- Provides documentation of the Cognistat’s utility in patients with dementia, stroke, traumatic brain injury, substance abuse, and epilepsy, citing a number of new clinical and research articles.

Cognistat Five
Jonathan Mueller, MD, Ralph Kiernan, PhD, and Richard Flanagan, PhD

- A simple, two-page paper-and-pencil test specifically designed to provide a risk assessment of delirium, MCI, and dementia.
- Takes approximately 5 minutes to administer to normal patients.
- Incorporates a sophisticated clinical-based algorithm, the MCI Index, a graded 7-point measure of the risk of cognitive decline.

CTMT
Comprehensive Trail-Making Test
Cecil R. Reynolds, PhD

- The CTMT was standardized on a nationwide sample (N = 1,664) matched to U.S. Census statistics. Norms were extended downward to age 8 years.
- Reliability of scores for each individual trial is high, and the composite score has a reliability coefficient of .90 or higher at all ages.

RFFFT
Ruff Figural Fluency Test
Kendall M. Ruff, PhD

- The RFFT was developed to provide clinical information regarding nonverbal capacity for fluid and divergent thinking, ability to shift cognitive set, planning strategies, and executive ability to coordinate this process.
- The test booklet consists of five 60-second parts, each with a different stimulus presentation.

The Cognistat is designed to rapidly assess neurocognitive functioning in three general areas: level of consciousness, orientation, and attention span; and five major ability areas: language, constructional ability, memory, calculation, executive ability to coordinate this process. The score is the number of seconds used to complete each trial; a composite score is obtained by pooling the 7 scores from the individual trials.
- Relative to traditional trail-making tasks, the CTMT emphasizes the frontal lobe components of the task by introducing inhibition on several trails and adding a new set-shifting task.

Technical information
- The CTMT was standardized on a nationwide sample (N = 1,664) matched to U.S. Census statistics. Norms were extended downward to age 8 years.
- Reliability of scores for each individual trial is high, and the composite score has a reliability coefficient of .90 or higher at all ages.

Features and benefits
- The CTMT can be used to detect frontal lobe deficits; problems with psychomotor speed, visual search and sequencing, and attention, and impairments in set-shifting.
- The respondent connects a series of stimuli in a specified order as quickly as possible. The score is the number of seconds used to complete each trial; a composite score is obtained by pooling the 7 scores from the individual trials.

Manuals, books, and equipment
- CTMT Examiner’s Manual (10 Record Booklets, and a Storage Box).......................... $145
- CTMT Record Booklets (pkg/10)............................................................................... $71

Forms and booklets
- CTMT Introductory Kit (includes CTMT Examiner’s Manual, 10 Record Booklets, and a Storage Box).......................... $145
- CTMT Record Booklets (pkg/10)............................................................................... $71

RFFT
Ruff Figural Fluency Test
Kendall M. Ruff, PhD

- The respondent draws as many unique designs as possible within 60 seconds by connecting the dots in different patterns. The total number of unique designs drawn constitutes the main score.
- The Perseverative Errors score represents the number of repetitions of the same pattern drawn by the respondent.
- The Error Ratio index assesses the respondent’s ability to minimize repetition while maximizing unique productions.
- Qualitative strategies, such as rotation and enumeration, can also be assessed.

Technical information
- The RFFT was developed to provide clinical information regarding nonverbal capacity for fluid and divergent thinking, ability to shift cognitive set, planning strategies, and executive ability to coordinate this process.

Manuals, books, and equipment
- RFFT Professional Manual and 25 Test Booklets).......................... $62
- RFFT Test Booklets (pkg/25)............................................................................... $131

Forms and booklets
- RFFT Introductory Kit (includes RFFT Professional Manual and 25 Test Booklets).......................... $62
- RFFT Test Booklets (pkg/25)............................................................................... $131

At a Glance
- Purpose: Provides information about nonverbal capacity for fluid and divergent thinking, ability to shift cognitive set, planning strategies, and executive ability to coordinate this process.
- Time: 5 minutes to administer; 15 minutes to score
- Qual: C

At a Glance
- Purpose: Evaluates brain injury and other forms of central nervous system compromise
- Age: 8-74 years
- Format: Paper and pencil
- Time: 5-12 minutes to administer; less than 5 minutes to score
- Qual: C

The CTMT is a standardized set of five visual search and sequencing tasks. Attention, concentration, resistance to distraction, and cognitive flexibility (or set-shifting) heavily influence performance on these tasks.

Features and benefits
- The CTMT can be used to detect frontal lobe deficits; problems with psychomotor speed, visual search and sequencing, and attention, and impairments in set-shifting.
- The respondent connects a series of stimuli in a specified order as quickly as possible. The score is the number of seconds used to complete each trial; a composite score is obtained by pooling the 7 scores from the individual trials.

Technical information
- The CTMT was standardized on a nationwide sample (N = 1,664) matched to U.S. Census statistics. Norms were extended downward to age 8 years.
- Reliability of scores for each individual trial is high, and the composite score has a reliability coefficient of .90 or higher at all ages.

Features and benefits
- The CTMT can be used to detect frontal lobe deficits; problems with psychomotor speed, visual search and sequencing, and attention, and impairments in set-shifting.
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The RCFT captures information on five domains of neuropsychological functioning: visuospatial ability and visuospatial memory, visuospatial recognition memory, response bias, processing speed, and visuospatial constructional ability.

Features and benefits

- The RCFT captures information on five domains of neuropsychological functioning: visuospatial ability and visuospatial memory, visuospatial recognition memory, response bias, processing speed, and visuospatial constructional ability.
- The RCFT evaluates the relative contributions of encoding, storage, and retrieval processes to memory performance.
- The RCFT is designed to be easy to administer and score, making it a valuable tool for assessing memory impairments.
- The RCFT provides normative data that allow for the comparison of examinee performance to a normative sample.
- The RCFT is widely used in clinical and research settings to assess memory impairments.
- The RCFT is sensitive to a variety of memory impairments, including those due to brain injury, dementia, and other neuropsychological conditions.

Technical information

- Demographically corrected normative data for the RCFT are provided, allowing for the comparison of examinee performance to a normative sample.
- Scoring of drawings is based on the widely used 36-point qualitative scoring system.
- Scoring units are scored based on accuracy and placement criteria, and scoring examples are provided.
- Test-retest reliability coefficients of the memory scores range from .76 to .89, interrater reliability ranges from .93 to .99.

At a Glance

<table>
<thead>
<tr>
<th>Purpose</th>
<th>Measures visuospatial ability and visuospatial memory</th>
</tr>
</thead>
<tbody>
<tr>
<td>Age</td>
<td>6-89 years</td>
</tr>
<tr>
<td>Format</td>
<td>Paper and pencil</td>
</tr>
<tr>
<td>Time</td>
<td>45 minutes to administer, 15 minutes to score</td>
</tr>
<tr>
<td>Qual</td>
<td>C</td>
</tr>
</tbody>
</table>

The DSS-ROCF allows you to objectively evaluate Rey-Osterrieth Complex Figure performance within a developmental context and to determine the age appropriateness of the respondent’s Copy and Recall productions.

Features and benefits

- Four parameters of ROCF performance are measured: age-referenced norms for each parameter help you to determine the developmental appropriateness of the child’s production.
- The organization score quantifies the child’s appreciation for the organizational correctness of complex, visually represented materials.
- The error score quantifies the extent to which elements are distorted (rotation, perseveration, misplacement, and conflation).

At a Glance

<table>
<thead>
<tr>
<th>Purpose</th>
<th>Evaluates ROCF performance within a developmental context</th>
</tr>
</thead>
<tbody>
<tr>
<td>Age</td>
<td>5-14 years</td>
</tr>
<tr>
<td>Format</td>
<td>Paper and pencil</td>
</tr>
<tr>
<td>Time</td>
<td>35 minutes to administer, 45 minutes to score</td>
</tr>
<tr>
<td>Qual</td>
<td>C</td>
</tr>
</tbody>
</table>

The SDMT is a brief, easy-to-administer test that examines 90 seconds to pair specific numbers with given geometric figures.

Features and benefits

- A simple substitution task, the SDMT gives the examinee 90 seconds to pair specific numbers with given geometric figures.
- The style rating objectively categorizes the respondent’s approach to information processing as part-oriented, intermediate, or configurational.
- The accuracy score quantifies the ROCF elements that are accurately reproduced.
- The error score quantifies the extent to which elements are distorted (rotation, perseveration, misplacement, and conflation).

At a Glance

<table>
<thead>
<tr>
<th>Purpose</th>
<th>Screens for organic cerebral dysfunction</th>
</tr>
</thead>
<tbody>
<tr>
<td>Age</td>
<td>Children 8-17 years; Adults 18-78 years</td>
</tr>
<tr>
<td>Format</td>
<td>Paper and pencil</td>
</tr>
<tr>
<td>Time</td>
<td>5 minutes</td>
</tr>
<tr>
<td>Qual</td>
<td>C</td>
</tr>
</tbody>
</table>
A portable version of the widely used Halstead Category Test (CT), the BCT allows you to distinguish individuals with brain damage from normal individuals.

**Features and benefits**
- Administration instructions are printed on the backs of the Test (CT), the BCT allows you to distinguish individuals with brain damage from normal individuals.
- Can be used to determine malingering.
- Regarded as the most sensitive indicator of brain dysfunction in the Halstead-Reitan Neuropsychological Test Battery, the CT is nearly as valid as the complete battery in detecting brain damage. In a cross-validation study, the BCT correlated with the CT at the same statistical level as the CT correlates with itself, suggesting that the BCT retains the high reliability and validity of the original instrument.

**Note:**
- Plus, speakers or headphones
- Kit Value: $573
- Kit Price: $565

**Features and benefits**
- Each form consists of a list of 12 nouns (targets) with four words drawn from each of three semantic categories. The semantic categories differ across the six forms, but the forms are very similar in their psychometric properties.
- Raw scores are derived for Total Recall, Delayed Recall, Retention (% retained), and a Recognition Discrimination Index.
- The HVLT-R has high test–retest reliability, and its score and the HVLT-R correlated with the CT at the same statistical level as the CT correlates with itself, suggesting that the BCT retains the high reliability and validity of the original instrument.
- Can be used to determine malingering.
- Regarded as the most sensitive indicator of brain dysfunction in the Halstead-Reitan Neuropsychological Test Battery, the CT is nearly as valid as the complete battery in detecting brain damage. In a cross-validation study, the BCT correlated with the CT at the same statistical level as the CT correlates with itself, suggesting that the BCT retains the high reliability and validity of the original instrument.

**At a Glance**
- **Purpose:** Measures concept formation and abstract reasoning
- **Age:** 15 years and older
- **Format:** Paper and pencil
- **Time:** 30-60 minutes to administer; 10 minutes to score
- **Qual:** C

This unlimited-use software offers a convenient means of administering and scoring the Category Test.

**Features and benefits**
- Allows the examiner to select and administer on-screen any one of three versions of the test: the standard 208-item version, the 120-item version, or the 108-item version.
- All three versions accurately reproduce the stimuli from the original Category Test.
- Produces a report for the 208-item version that includes total errors for subtests and total test; demographically corrected normative data for total errors; elapsed time for subtests and total test; average response latency for subtests, total test, and correct and incorrect responses; and the Boller Validity Index.
- Produces a report for the 120-item version and the 108-item version that includes total errors for subtests and total test; elapsed time for subtests and total test; and average response latency for subtests, total test, and correct and incorrect responses.
- This edition of the program is intended for research purposes.

**Software**

**A word-list memory test that’s brief and easy to administer**

**HVLT-R™**

**At a Glance**
- **Purpose:** Assesses verbal learning and memory
- **Age:** 16 years and older
- **Format:** Paper and pencil, software
- **Time:** 5-10 minutes to administer; 2 minutes to score
- **Qual:** C

**Scoring software available**
- The HVLT-R/BVMT-R SP provides unlimited scoring and reporting for both instruments after hand-entry of an individual’s raw scores.
- The software generates up to five reports: an HVLT-R Score Report, an HVLT-R Longitudinal Report, a BVMT-R Score Report, a BVMT-R Longitudinal Report, and an HVLT-R/BVMT-R Discrepancy Report.
- The Professional Manual Supplement provides information on the development, use, and interpretation of new scores, including reliable change scores and discrepancy scores. In addition, normative data are included for all new scores.

**Features and benefits**
- Easy to administer and score and well tolerated even by significantly impaired individuals, the HVLT-R has been validated within brain-disordered populations (e.g., Alzheimer’s disease, amnestic disorders) as a measure of verbal learning and memory.

**CAT:CV™**

**Category Test: Computer Version Research Edition**

**At a Glance**
- **Purpose:** Allows you to administer and score the Category Test
- **Age:** 15-80 years
- **Format:** Software
- **Time:** Varies
- **Qual:** C

**Features and benefits**
- Produces a report for the 208-item version that includes total errors for subtests and total test; demographically corrected normative data for total errors; elapsed time for subtests and total test; average response latency for subtests, total test, and correct and incorrect responses; and the Boller Validity Index.
- Produces a report for the 120-item version and the 108-item version that includes total errors for subtests and total test; elapsed time for subtests and total test; and average response latency for subtests, total test, and correct and incorrect responses.
- This edition of the program is intended for research purposes.

**Software**

**Semantic Categories for the HVLT-R Forms**

<table>
<thead>
<tr>
<th>Form</th>
<th>Semantic category</th>
<th>Form</th>
<th>Semantic category</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Four-legged animals, precious stones, human dwellings</td>
<td>4</td>
<td>Birds, articles of clothing, carpenter’s tools</td>
</tr>
<tr>
<td>2</td>
<td>Kitchen utensils, alcoholic beverages, weapons</td>
<td>5</td>
<td>Occupations/professions, sports, vegetables</td>
</tr>
<tr>
<td>3</td>
<td>Musical instruments, fuels, food flavorings</td>
<td>6</td>
<td>Fish, parts of a building, weather phenomena</td>
</tr>
</tbody>
</table>
### BVMT-R™

**Brief Visuospatial Memory Test–Revised™**

**Ralph H. Benedict, PhD, ABCN**

#### Technical information

- **Reliability coefficients range from .96 to .97 for the three Learning trials, .97 for Total Recall, and .97 for Delayed Recall.** Test-retest reliability coefficients range from .60 for Trial 1 to .84 for Trial 3. The BVMT-R correlates most strongly with other tests of visual memory and less strongly with tests of verbal memory.

#### Scoring software available

The HVLT-R/BVMT-R SP provides unlimited scoring and reporting for both instruments after hand-entry of an individual’s raw scores.

- The software generates up to five reports: an HVLT-R Score Report, an HVLT-R Longitudinal Report, a BVMT-R Score Report, a BVMT-R Longitudinal Report, and an HVLT-R/BVMT-R Discrepancy Report.
- The Professional Manual Supplement provides information on the development, use, and interpretation of new scores, including reliable change scores and discrepancy scores. In addition, normative data are included for all new scores.

#### Kits

<table>
<thead>
<tr>
<th>Kit</th>
<th>Description</th>
<th>Value</th>
<th>Price</th>
</tr>
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<tbody>
<tr>
<td>BB-3608-TM</td>
<td>HVLT-R/BVMT-R Professional Manual Supplement</td>
<td>$60</td>
<td>$202</td>
</tr>
<tr>
<td>BB-3609-TC</td>
<td>BVMT-R Reusable Recall Stimulus Booklet</td>
<td>$50</td>
<td>$25</td>
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<tr>
<td>BB-4022-TM</td>
<td>HVLT-R/BVMT-R Professional Manual Supplement</td>
<td>$41</td>
<td>$27</td>
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<tr>
<td>BB-4023-CP</td>
<td>HVLT-R/BVMT-R SP-CD-ROM (includes HVLT-R/BVMT-R Professional Manual Supplement and Software with On-Screen Help and Quick Start Guide)</td>
<td>$44</td>
<td>$60</td>
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</tbody>
</table>

### CVMT

**Continuous Visual Memory Test**

Donald E. Trathan, PhD, and Glenn J. Larrabee, PhD

#### At a Glance

- **Purpose**: Assesses visual memory
- **Age**: 7-15 years and 16-80 years
- **Format**: Paper and pencil
- **Time**: 45-50 minutes to administer; 10 minutes to score
- **Qual**: C

#### Features and benefits

- The CVMT uses complex, ambiguous designs and a recognition format to measure visual learning and memory.
- **Features and benefits**
  - Features an Acquisition Task that tests recognition memory, a Delayed Recognition Task that measures retrieval from long-term storage after a 30-minute delay, and a Visual Discrimination Task that distinguishes visual discrimination deficits from visual memory problems.
  - The clinical sensitivity of the CVMT has been demonstrated in patients with unilateral right hemisphere cerebral vascular accident (i.e., stroke), individuals with Alzheimer’s disease, and patients who have suffered severe head trauma.

#### Kits

<table>
<thead>
<tr>
<th>Kit</th>
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<th>Value</th>
<th>Price</th>
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</thead>
<tbody>
<tr>
<td>BB-3807-KT</td>
<td>CVMT Introductory Kit (includes CVMT Manual, Manual Supplement, Stimulus Cards, and 50 Scoring Forms)</td>
<td>$272</td>
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<td>BB-1361-TM</td>
<td>CVMT Manual Supplement</td>
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<td>BB-3808-TM</td>
<td>CVMT Stimulus Cards</td>
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<td>BB-3809-SC</td>
<td>CVMT Scoring Forms (pkg/50)</td>
<td>$68</td>
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</tbody>
</table>

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### MIST™

**Memory for Intentions Test™**

Sarah Raskin, PhD, and Carol Buckhiet, MS, MA; Professional Manual by Sarah Raskin, PhD, Carol Buckhiet, MS, MA, and Christina Shenol, PhD

#### At a Glance

- **Purpose**: Comprehensively examines prospective memory performance
- **Age**: 16-95 years
- **Format**: Paper and pencil
- **Time**: 30 minutes
- **Qual**: C

#### Features and benefits

- The MIST is a test of eight time-delayed prospective memory tasks that includes multidimensional tasks and is appropriate for individuals with neurological disorders.
- **Features and benefits**
  - Each MIST task is a real-world task that one might have to perform in daily life.
  - MIST trials vary by cue type (time vs. event), time delay (long vs. short), and response type (action vs. verbal).
  - Each task includes a delay between encoding and retrieval and is performed amid a separate ongoing activity. No explicit prompt is given when the occasion to act occurs.
  - **Five types of errors can be analyzed**: prospective memory failure errors, task substitution errors, loss of content errors, loss of time errors, and random errors.

#### Kits

<table>
<thead>
<tr>
<th>Kit</th>
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</tr>
</thead>
<tbody>
<tr>
<td>BB-6834-KT</td>
<td>MIST Introductory Kit (includes MIST Professional Manual, 25 Form A and 25 Form B Record Forms, 25 Form A and 25 Form B Word Search Sheets, and a Digital Clock)</td>
<td>$526</td>
<td>$500</td>
</tr>
</tbody>
</table>

#### Forms and booklets

<table>
<thead>
<tr>
<th>Kit</th>
<th>Description</th>
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</thead>
<tbody>
<tr>
<td>BB-6837-IF</td>
<td>MIST Form A Record Forms (pkg/25)</td>
<td>$50</td>
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<td>MIST Form B Record Forms (pkg/25)</td>
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<td>BB-6839-IF</td>
<td>MIST Form A Word Search Sheets (pkg/25)</td>
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<td>BB-6841-IF</td>
<td>MIST Score Summary Sheets (pkg/25)</td>
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<tr>
<td>BB-6842-IF</td>
<td>MIST Request for Records Forms (pkg/25)</td>
<td>$32</td>
<td>$32</td>
</tr>
</tbody>
</table>
CAVLT-2
Children’s Auditory Verbal Learning Test–2
Jack L. Talley, PhD

At a Glance
Purpose: Evaluates verbal learning and memory
Age: 7-89 years
Format: Paper and pencil
Time: 15-20 minutes
Qual: C

The CAVLT-2 is composed of two free-recall word lists and one recognition memory word list designed to measure the extent of deficits in individuals with learning disabilities and brain trauma.

Features and benefits
• Following the presentation of two free-recall tests plus a brief delay, retention is assessed by a second recall test of the words from the first list. Then, the examinee must decide whether each word presented in a new recognition list was included in the original word list.

• Yields measures of Immediate Memory Span, Level of Learning, Immediate Recall, Delayed Recall, Recognition Accuracy, and Total Intrusions.

• Raw score to percentile and normalized standard score conversions are provided.

• Normative data are provided for 12 age groups and include learning trial scores.

RAVLT™
Rey Auditory Verbal Learning Test™: A Handbook
Michael Schmidt, PhD, ABPP, ABPN

At a Glance
Purpose: Measures auditory verbal learning and memory abilities
Age: 6:6-17:11 years
Format: Paper and pencil
Time: 25 minutes to administer; 15 minutes to score
Qual: C

This comprehensive handbook contains everything you need to know about the RAVLT, an instrument useful for evaluating verbal learning and memory, including proactive inhibition, retroactive inhibition, retention, encoding versus retrieval, and subjective organization.

Features and benefits
• Covers more than a dozen RAVLT configurations, including various lengths, languages, and recognition and recall strategies.

• A four-page record sheet and score summary allows you to quickly organize and record special scores and indexes.

• Brief, straightforward, easy to understand, and appropriate for children, adolescents, and adults.

The updated CAVLT-2 is a culturally fair assessment of memory.

Features and benefits
• Includes 14 subtests, plus two verbal delayed recall tasks and cue and recall procedures.

• Core indexes and subtests have been reformulated.

• Features additional interpretive tables, analyses, and text.

• Scoring software available.

TOMAL-2
Test of Memory and Learning, 2nd Edition
Cecil R. Reynolds, PhD, and Judith K. Voress, PhD

At a Glance
Purpose: Assesses memory functioning
Age: 5:9-11 years
Format: Paper and pencil; software
Time: 30 minutes for core battery; 60 minutes for core battery plus supplementary subtests
Qual: C

The TOMAL-2 is a standardized computer-administered measure of two fundamental aspects of executive control processes: working memory and inhibitory control.

Features and benefits
• Calculates multiple norm-referenced measures of accuracy, response time, and response time variability as working memory load increases in both inhibit and no inhibit conditions.

• Includes three equivalent forms and two research forms.

TEC™
Tasks of Executive Control™
Peter K. Isquith, PhD, Robert M. Kohl, PhD, and Gerard A. Groa, PhD

At a Glance
Purpose: Assesses attention, working memory, and inhibitory control
Age: 5-18 years
Format: Software
Time: 20-30 minutes
Qual: B

The TEC is a standardized computer-administered measure of two fundamental aspects of executive control processes: working memory and inhibitory control.

Features and benefits
• Standardized regression-based change scores facilitate interpretation of change between performance on tasks and change in performance over time.

• Score, Client, and Protocol Summary Reports are available.

• Ideal for school and clinical psychologists.

Phone 1.800.331.8378 • Fax 1.800.727.9329 • parinc.com

• Each of the 10 tests in the MCCB should be individually administered. For two tests, a separate booklet or form is attached to the MCCB Administrator’s Form. For three tests, the respondent marks in the MCCB Respondent’s Booklet. For one test, the responses are made using a computer program.

Technical information
Normative data for the battery allow for multiple demographic corrections. Both 7 scores and percentiles are available. As a standardized battery with conorming of the seven scores for each of the seven cognitive domains. Recent updates to MCCB software (which includes the MCCB Scoring Program, MSCEIT Branch 4 Scoring Program, and CPT®P program) include:

• Expanded functionality.
• The option of using normative data from countries and regions outside the United States.

Updates to the MSCEIT Branch 4 Scoring Program include the development of an international version, so users can generate standard scores for the MSCEIT based on North American norms or international norms. New security features have also been added. Updates to the CPT®P program allow onscreen instructions in more than 20 languages, so a respondent can view them in his or her native language before beginning the test.

The new MCCB Manual, Third Edition with Supplement, is now included in the MCCB kit.

At a Glance

<table>
<thead>
<tr>
<th>Purpose</th>
<th>Measures cognition in individuals diagnosed with schizophrenia and related disorders</th>
</tr>
</thead>
<tbody>
<tr>
<td>Age</td>
<td>20-59 years</td>
</tr>
<tr>
<td>Format</td>
<td>Paper and pencil; software</td>
</tr>
<tr>
<td>Time</td>
<td>60-90 minutes</td>
</tr>
<tr>
<td>Qual</td>
<td>C</td>
</tr>
</tbody>
</table>

Measure cognition in individuals diagnosed with schizophrenia and related disorders using tests selected by experts. The MCCB was developed to aid research toward creating medication effective for improving cognition in schizophrenia.

Features and benefits
• Consists of 10 individually administered tests that measure cognitive performance in seven domains: speed of processing, attention/vigilance, working memory, verbal learning, visual learning, reasoning and problem solving, and social cognition.
• The MCCB is the result of a unique broad-based consensus process that included the academic community, the National Institutes of Health, the U.S. Food and Drug Administration, and the pharmaceutical industry.
• Intended to provide a relatively brief evaluation of key tasks of daily living. It is designed to be used as a coprimary outcome measure in clinical trials of cognition-enhancing drugs, and generate solutions, and to persist in an activity.
• Translations of the BIFCA are available in Chinese (Simplified), German, Hindi, Japanese, Spanish for Spain, Spanish for Central and South America, Tamil, Telugu, and Ukrainian. For more information.

Test structure
• Each of the 10 tests in the MCCB should be individually administered.

(Continued on next page)
The CNNS is designed to assist clinicians and researchers in their interpretation of the tests included in its normative system. This concerned approach provides you with greater confidence that differences in performance across cognitive domains reflect true cognitive strengths and weaknesses of your client.

**Features and benefits**

- Raw scores are used to generate scaled scores, T scores, and percentiles for 73 measure and factor scores derived from 24 tests.
- Six summary or factor scores were constructed (Processing Speed, Attention/Working Memory, Verbal Learning and Memory, Visual Learning and Memory, Ideational Fluency, and Executive Functioning) from various measures within the tests.

**Twenty-two discrepancy scores are provided, along with significance tests and cumulative frequency analyses for the obtained differences to assess the examinee’s unique relative strengths and weaknesses.** Software provides essential information

This unlimited-use software helps you easily convert scores for the tests normed by the CNNS. Although the Professional Manual provides age-based norms, the CNNS-SP takes it to the next level by providing demographically calibrated T scores and factor scores based on eight different combinations of demographic variables and premorbid IQ. It also classifies each score qualitatively.

**At a Glance**

- **Time:** 5-10 minutes to score
- **Qual:** B

This normative system is designed to help you interpret results from the tests in an expanded Halstead-Reitan Neuropsychological Test Battery (HRB). Features and benefits

- Provides test score corrections based on age, gender, education, and race/ethnicity for more than 50 test measures.
- Demographically corrected norms substantially increase the probability of correctly identifying individuals who have or do not have brain disorders.
- Converts raw scores on diverse tests to a common score metric, and helps analyze an individual's patterns of strengths and deficits across tests.

**Revised Comprehensive Norms for an Expanded Halstead-Reitan Battery: Demographically Adjusted Neuropsychological Norms for African American and Caucasian Adults**

Robert R. Heaton, PhD, ABPP, S. Wolden Miller, PhD, Michael J. Taylor, PhD, and Igor Grant, MD

**At a Glance**

- **Purpose:** Enables you to interpret test data for an expanded Halstead-Reitan Battery
- **Age:** 20-85 years
- **Format:** Paper and pencil, software
- **Time:** 5-10 minutes to score
- **Qual:** B

Includes the new Global Deficit Score, which reflects the number and severity of impaired performances on the expanded HRB.

**Scoring software produces unlimited reports**

- Facilitates scoring and profiling of an expanded HRB.
- Automatically computes T scores and deficit scores.
- Choose which normative sample to use for report and profile generation.

**Features and benefits**

- This software helps you generate unlimited reports and profile generation.
- Includes the new Global Deficit Score, which reflects the number and severity of impaired performances on the expanded HRB.
- Automatically computes T scores and deficit scores.
- Choose which normative sample to use for report and profile generation.

**Compact Neuropsychological Screening Test-3R, 3rd Edition, Revised**

Margaret Muth, MA, Nancy A. Martin, PhD, Harold Sterling, MD, and Norma Spalding, EdD

**At a Glance**

- **Purpose:** Documents the presence of neurological soft signs
- **Age:** 5-100+ years
- **Format:** Paper and pencil, software
- **Time:** 30 minutes
- **Qual:** B

The QNST-3R is an assessment of neurological soft signs (NSSs). It assesses the presence ofNSSs (which indicate neural trauma and is often a harbinger of learning difficulties [with or without trauma]). Features and benefits

- Updated literature review includes information about NSSs seen in sports-related concussion injuries and neurodegenerative diseases such as Alzheimer’s and Parkinson’s.
- Normative data have been updated and expanded to cover a wider age range (4-100 years).
- The record form, administration procedures, and scoring guidelines have been revised and clarified.

**QNST-3R**

- Includes the new Global Deficit Score, which reflects the number and severity of impaired performances on the expanded HRB.
- Automatically computes T scores and deficit scores.
- Choose which normative sample to use for report and profile generation.

**At a Glance**

- **Purpose:** Enables you to interpret test data for an expanded Halstead-Reitan Battery
- **Age:** 20-85 years
- **Format:** Paper and pencil, software
- **Time:** 5-10 minutes to score
- **Qual:** B

This normative system is designed to help you interpret results from the tests in an expanded Halstead-Reitan Neuropsychological Test Battery (HRB). Features and benefits

- Provides test score corrections based on age, gender, education, and race/ethnicity for more than 50 test measures.
- Demographically corrected norms substantially increase the probability of correctly identifying individuals who have or do not have brain disorders.
- Converts raw scores on diverse tests to a common score metric, and helps analyze an individual's patterns of strengths and deficits across tests.
Features and benefits

- Retains the sensitivity and specificity of the original Trail Making Test but substitutes color for letters, making it more suitable in cross-cultural and special needs contexts.
- Instructions may be presented either verbally or with visual cues.

At a Glance

- Purpose: Measures sustained attention and sequencing
- Age: 8-16 years
- Format: Paper and pencil
- Time: 8-16 minutes to administer
- Qual: C

The CTT assesses sustained attention, sequencing, and other executive functions while reducing reliance on language and diminishing the effects of cultural bias and other executive skills.

The CTT is designed to be free from the influence of language and cultural bias, the CTT assesses sustained attention in adults.

Developed to be free from the influence of language and cultural bias, the CTT assesses sustained attention in adults.

Features and benefits

- Retains many similarities to the original children’s version of the Trail Making Test but substitutes color for letters, increasing the suitability of the test in cross-cultural contexts and with special needs populations.
- Can be administered using nonverbal instructions.

The CTT has been standardized on a normative sample of 1,824 individuals.

The CTT is the best of all possible psychometric worlds.

The CTT is designed to be free from the influence of language and cultural bias, the CTT assesses sustained attention in adults.

CCTT™

Children’s Color Trails Test™

Anthony M. Sandoval, PhD, Jane Williams, PhD, Paul Satz, PhD, and Louis F. D’Elia, PhD

At a Glance

- Purpose: Measures sustained attention and sequencing
- Age: 3-8 years
- Format: Paper and pencil
- Time: 3-5 minutes to administer
- Qual: C

The CCTT™ is designed to be free from the influence of language and cultural bias, the CCTT assesses sustained attention in children.

Features and benefits

- Retains the sensitivity and specificity of the original Trail Making Test but substitutes color for letters, making it more suitable in cross-cultural and special needs contexts.
- Instructions may be presented either verbally or with visual cues.

At a Glance

- Purpose: Measures sustained attention and sequencing
- Age: 18 years and older
- Format: Paper and pencil
- Time: 3-8 minutes to administer
- Qual: C

The CCTT™ is designed to be free from the influence of language and cultural bias, the CCTT assesses sustained attention in adults.

Features and benefits

- Retains the sensitivity and specificity of the original Trail Making Test but substitutes color for letters, making it more suitable in cross-cultural and special needs contexts.
- Instructions may be presented either verbally or with visual cues.

At a Glance

- Purpose: Measures sustained attention and sequencing
- Age: 18 years and older
- Format: Paper and pencil
- Time: 3-8 minutes to administer
- Qual: C

The CCTT™ is designed to be free from the influence of language and cultural bias, the CCTT assesses sustained attention in adults.

Features and benefits

- Retains the sensitivity and specificity of the original Trail Making Test but substitutes color for letters, making it more suitable in cross-cultural and special needs contexts.
- Instructions may be presented either verbally or with visual cues.

At a Glance

- Purpose: Measures sustained attention and sequencing
- Age: 18 years and older
- Format: Paper and pencil
- Time: 3-8 minutes to administer
- Qual: C

The CCTT™ is designed to be free from the influence of language and cultural bias, the CCTT assesses sustained attention in adults.

Features and benefits

- Retains the sensitivity and specificity of the original Trail Making Test but substitutes color for letters, making it more suitable in cross-cultural and special needs contexts.
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- Age: 18 years and older
- Format: Paper and pencil
- Time: 3-8 minutes to administer
- Qual: C

The CCTT™ is designed to be free from the influence of language and cultural bias, the CCTT assesses sustained attention in adults.

Features and benefits

- Retains the sensitivity and specificity of the original Trail Making Test but substitutes color for letters, making it more suitable in cross-cultural and special needs contexts.
- Instructions may be presented either verbally or with visual cues.
P-TPT
Portable Tactual Performance Test
PAR Staff

At a Glance
Purpose: Assesses speed of movement, tactile perception, and problem-solving ability
Age: 5 years to adult
Format: Paper and pencil
Time: 10-15 minutes per trial
Qual: C

This portable version of the Tactual Performance Test offers a convenient alternative to the original for use with the Halstead-Reitan Neuropsychological Test Battery.

Features and benefits
• Its unique design, as an attractive wooden carrying case, facilitates easy storage, handling, and setup for test administration.
• The P-TPT Kit includes both sturdy 6-hole and 10-hole boards.
• The P-TPT Recording Form allows you to note observations and score your client’s performance on each task.

SNST
Stroop Neuropsychological Screening Test
Max R. Tienerry, PhD, Bruce Crosson, PhD, James DeBoe, PhD, and William R. Leber, PhD

At a Glance
Purpose: Screens for brain damage
Age: 18-79 years and older
Format: Paper and pencil
Time: 4 minutes to administer; 5 minutes to score
Qual: C

In just 5 minutes, the SNST briefly assesses cognitive processing and provides valuable information on brain dysfunction, cognition, and psychopathology—all of which affect an individual’s ability to cope with cognitive stress and process complex input. Results may highlight the need for more specific testing.

Features and benefits
• In the Color Task, the individual reads aloud a list of color names in which no name is printed in its matching ink color. In the Color-Word Task, the individual names the ink color in which the color names are printed.
• Norms are provided for two age groups, 18-49 years and 50 years and older.
• The test correctly differentiates over 79% of brain-damaged adults from normal adults. Test-retest reliability is .90.

Kit Value: $202
Kit Price .......... $185
Forms and booklets
8B-0362-NP P-TPT Introductory Kit (includes P-TPT Manual, Administration Case, and 50 Recording Forms) .......... $588
8B-0372-KT P-TPT Recording Forms (pkg/50) ......................... $57
Note: The P-TPT Kit does not include norms. However, norms are available in A Compendium of Neuropsychological Tests Administration, Norms, and Commentary, 3rd Ed. for ages 5-85 years (see PARinc.com) and in Revised Comprehensive Norms for an Expanded Halstead-Reitan Battery: Demographically Adjusted Neuropsychological Norms for African American and Caucasian Adults (HRE) for ages 20 years and older (see page 59).

Stroop Color and Word Test
Charles Golden, PhD

At a Glance
Purpose: Enables you to differentiate between non-brain-damaged and brain-damaged adolescents and adults
Age: 15-90 years
Format: Paper and pencil
Time: 5 minutes
Qual: C

The Stroop Color and Word Test is based on the observation that individuals can read words much faster than they can identify and name colors. The cognitive dimension tapped by the Stroop is associated with cognitive flexibility, resistance to interference from outside stimuli, creativity, and psychopathology—all of which influence the individual’s ability to cope with cognitive stress and process complex input. It measures cognitive processing and provides valuable diagnostic information on brain dysfunction and cognition.

Features and benefits
• The test-taker reads color words or names ink colors from different pages as quickly as possible within a time limit.
• The test yields three scores based on the number of items completed on each of the three stimulus sheets. An Interference score is useful in determining the individual’s cognitive flexibility, creativity, and reaction to cognitive pressures.

Kit Value: $202
Kit Price .......... $185
Forms and booklets
8B-0381-NP P-TPT Kit (includes P-TPT Manual and 25 Sets of Test Pages) ............... $110
8B-0495-TM Stroop Examiner’s Manual .......... $43
8B-1072-TB Stroop Test Pages (25 sets of 3 pages) ....................... $65

Stroop Color and Word Test: Children’s Version
Charles J. Golden, PhD, Shawna M. Freshwater, and Zarabeth Golden

At a Glance
Purpose: Enables you to differentiate between non-brain-damaged and brain-damaged children
Age: 5-14 years
Format: Paper and pencil
Time: 10-15 minutes
Qual: C

The children’s version of the Stroop Color and Word Test was designed to avoid measurement issues that exist in the application of adult scoring procedures to children’s data.

Features and benefits
• The manual details specific administration, scoring, and interpretive strategies for use with younger children (ages 5-10 years) and older children (ages 11-14 years).

Kit Value: $202
Kit Price .......... $185
Forms and booklets
8B-1483-TM Stroop Color and Word Test: Children’s Version Manual ........................... $43
8B-5227-TB Stroop Color and Word Test: Children’s Version Kit (Stroop Examiner’s Manual and 25 Sets of Test Pages) ..................... $65
Assess ideational fluency quickly

CIFA™
Calibrated Ideational Fluency Assessment™
David J. Schretlen, PhD, ABPP, and Tracy D. Vannorsdall, PhD, ABPP

At a Glance
Purpose: Assesses ideational fluency
Age: 18-90 years
Format: Paper and pencil
Time: 10 minutes to administer; 5 minutes to score
Qual: C

The CIFA, a test of ideational fluency, requires the examinee to generate verbal or visual construction material as quickly as possible while adhering to specified rules (i.e., letter or category cues, designs consisting of certain elements).

Features and benefits
• Helps you evaluate speeded productivity as well as the skills of self-monitoring, working memory, strategy generation, and creative or divergent thinking.
• Helps you evaluate speeded productivity as well as features and benefits category cues, designs consisting of certain elements).
• Culture- and language-free; requires no left/right discrimination or sequencing.
• Includes visual and auditory tests and embedded performance validity flags for examinees ages 17 years and older.
• Gender-based normative data are based on more than 4,000 individuals ages 4 to 80 years.
• Offers standardized multimedia instructions in eight languages.
• Report is easy to read and available immediately.

The CIFA is an FDA-cleared continuous performance test (CPT) that provides health care professionals with objective measurements of attention and inhibitory control, which aid in the assessment of attention deficits, including ADHD.

Features and benefits
• Culture- and language-free, requires no left/right discrimination or sequencing.
• Includes visual and auditory tests and embedded performance validity flags for examinees ages 17 years and older.
• Gender-based normative data are based on more than 4,000 individuals ages 4 to 80 years.
• Offers standardized multimedia instructions in eight languages.
• Report is easy to read and available immediately.

At a Glance
Purpose: Aids in the assessment of attention disorders, including ADHD
Age: 480+ years
Format: Software
Time: 15-30 minutes to administer; 1-2 minutes to score
Qual: B

The TOVA is an FDA-cleared continuous performance test (CPT) that provides health care professionals with objective measurements of attention and inhibitory control, which aid in the assessment of attention deficits, including ADHD.

Features and benefits
• Responses to stimuli are recorded with a unique microswitch and compared to the normative sample as well as a group of individuals independently diagnosed with ADHD.
• Visual and Auditory TOVA are 21.6 minutes long for children ages 6 years and older. A shorter version of the Visual TOVA (10.8 minutes) is administered for ages 4 to 5.5 years.

At a Glance
Purpose: Quantifies olfactory functioning
Age: 4-99 years
Format: Paper and pencil
Time: 6-12 minutes
Qual: B

Smell deficits are caused by a wide range of medical, neurologic, and psychiatric disorders. The SIT, also known as the University of Pennsylvania Smell Identification Test (UPSIT), incorporates microencapsulation technology and sound psychometric principles into a simple test that provides a rapid, easy means of quantifying smell functioning.

Features and benefits
• Each of four test booklets contains 10 stimuli for smell. For each stimulus, the respondent chooses from four options.
• Normative data were collected from nearly 4,000 individuals of all ages.
• Test-retest reliability exceeds .90.

At a Glance
Purpose: Aids in the assessment of attention disorders, including ADHD
Age: 480+ years
Format: Software
Time: 15-30 minutes to administer; 1-2 minutes to score
Qual: B

The TOVA is an FDA-cleared continuous performance test (CPT) that provides health care professionals with objective measurements of attention and inhibitory control, which aid in the assessment of attention deficits, including ADHD.

Features and benefits
• Responses to stimuli are recorded with a unique microswitch and compared to the normative sample as well as a group of individuals independently diagnosed with ADHD.
• Visual and Auditory TOVA are 21.6 minutes long for children ages 6 years and older. A shorter version of the Visual TOVA (10.8 minutes) is administered for ages 4 to 5.5 years.

At a Glance
Purpose: Quantifies olfactory functioning
Age: 4-99 years
Format: Paper and pencil
Time: 6-12 minutes
Qual: B

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• Normative data were collected from nearly 4,000 individuals of all ages.
• Test-retest reliability exceeds .90.

Kits
BB-6917-KIT CIFA Introductory Kit (includes CIFA Professional Manual and 50 Record Booklets) Kit Value: $258 Kit Price ........ $237
Manuals, books, and equipment
BB-6918-TM CIFA Professional Manual .................................................. $108
Forms and booklets
BB-6919-RF CIFA Record Booklets (pkg/25) .............................................. $73

SIT™
Smell Identification Test™
Richard L. Doty, PhD

At a Glance
Purpose: Quantifies olfactory functioning
Age: 4-99 years
Format: Paper and pencil
Time: 6-12 minutes
Qual: B

Smell deficits are caused by a wide range of medical, neurologic, and psychiatric disorders. The SIT, also known as the University of Pennsylvania Smell Identification Test (UPSIT), incorporates microencapsulation technology and sound psychometric principles into a simple test that provides a rapid, easy means of quantifying smell functioning.

Features and benefits
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• Normative data were collected from nearly 4,000 individuals of all ages.
• Test-retest reliability exceeds .90.

Kits
BB-3521 KIT SIT Kit (includes SIT Administration Manual and Set of 4 Single Administration Test Booklets, good for one test administration only) ................................................................. $65
Manuals, books, and equipment
BB-3522 TM SIT Administration Manual .................................................. $26
Forms and booklets
BB-3523 TB SIT Single Administration Test Booklets (set of 4) ........ $42
BB-4021 TB SIT Single Administration Test Booklets (5 sets of 4) ... $200

Note: We recommend that you store this product in a cool, dry place and use it within 3 months of purchase to ensure the integrity of the test.

At a Glance
Purpose: Quantifies olfactory functioning
Age: 4-99 years
Format: Paper and pencil
Time: 6-12 minutes
Qual: B

Smell deficits are caused by a wide range of medical, neurologic, and psychiatric disorders. The SIT, also known as the University of Pennsylvania Smell Identification Test (UPSIT), incorporates microencapsulation technology and sound psychometric principles into a simple test that provides a rapid, easy means of quantifying smell functioning.

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Manuals, books, and equipment
BB-3522 TM SIT Administration Manual .................................................. $26
Forms and booklets
BB-3523 TB SIT Single Administration Test Booklets (set of 4) ........ $42
BB-4021 TB SIT Single Administration Test Booklets (5 sets of 4) ... $200

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Smell deficits are caused by a wide range of medical, neurologic, and psychiatric disorders. The SIT, also known as the University of Pennsylvania Smell Identification Test (UPSIT), incorporates microencapsulation technology and sound psychometric principles into a simple test that provides a rapid, easy means of quantifying smell functioning.

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Forms and booklets
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BB-4021 TB SIT Single Administration Test Booklets (5 sets of 4) ... $200

Note: We recommend that you store this product in a cool, dry place and use it within 3 months of purchase to ensure the integrity of the test.
The Ruff 2 & 7 Selective Attention Test
Ronald M. Ruff, PhD, and C. Christopher Allen, PhD

At a Glance
Purpose: Measures sustained and selective attention
Age: 16-70 years
Format: Paper and pencil
Time: 5 minutes
Qual: B

Features and benefits
- A theoretically based attention measure for examining patients with cerebral damage.
- Measures overlapping aspects of visual attention: sustained attention and selective attention.

Test structure
- In the 10 Automatic Detection trials, the target digits are embedded among alphabetical letters that serve as distractors. In the 10 Controlled Search trials, the target digits are embedded among other numbers that serve as distractors.
- Correct hits and errors are counted for each trial and serve as the basis for scoring the test.
- Accuracy scores evaluate the number of targets identified in relation to the number of possible targets.

Technical information
- Results of reliability analyses suggest high internal consistency and high split-half reliability for all 2 & 7 Test measures.
- Convergent and discriminant validity demonstrate that sustained attention is captured by the combination of 2 & 7 Test Speed and Accuracy scores.

DVT
Digit Vigilance Test
Ronald F. Lewis, PhD

At a Glance
Purpose: Assesses attention during rapid visual tracking
Age: 20-80 years
Format: Paper and pencil
Time: 5 minutes to administer; 15 minutes to score
Qual: C

Features and benefits
- The DVT is a simple task designed to measure vigilance during rapid visual tracking and accurate selection of target stimuli. It focuses on alertness and vigilance while placing minimal demands on other two components of attention: selectivity and capacity.

BTA
Brief Test of Attention
David Scheinlen, PhD

At a Glance
Purpose: Assesses severity of attentional impairment
Age: 17-82 years
Format: Paper and pencil
Time: 10 minutes to administer, 5 minutes to score
Qual: B

Features and benefits
- Allows you to readminister with minimal practice effects.
- Administration and scoring can be accomplished by individuals with no formal training under the supervision of a qualified psychologist. Interpretation requires training in clinical psychology or neuropsychology.

RNBI
Ruff Neurobehavioral Inventory
Ronald M. Ruff, PhD, and Kristin M. Hibbard, PhD

At a Glance
Purpose: Assesses general quality of life and cognitive, emotional, physical, and psychosocial functioning
Age: 18 years and older
Format: Paper and pencil, software
Time: 30:45 minutes to administer, 30 minutes to score
Qual: B

Features and benefits
- Allows judgments based on normative data for either the general population or a clinical population.
- Captures premorbid functions in a comprehensive manner, facilitating a direct comparison between premorbid and posttrauma functioning.

Scoring software included
After hand-entry of an individual’s item responses, the software creates a comprehensive score report with score summary tables for both the validity and content scales, a T-score profile, a critical items table, and item response tables that are organized by scale.

RNBI™
Ruff Neurobehavioral Inventory™
Ronald M. Ruff, PhD, and Kristin M. Hibbard, PhD
The VSAT consists of four visual cancellation tasks that require the respondent to cross out letters and symbols of the visual space. It yields an overall attention score and provides separate scores for left- and right-side visual confrontations, naming abilities, and visual confrontation naming abilities. The VSAT has a 15-minute scoring time and a test-retest reliability of over 95%. Normative data are provided by age group.

Features and benefits
• Test-retest reliability over an average of 2 months is 95.
• The test correctly differentiated 84 to 86% of normal and brain-damaged subjects in validation and cross-validation samples.
• Sensitivity ranged from .78 to .88 and specificity ranged from .86 to .87.
• Normative data are provided by age group.

Kits
BB-1577-KT VSAT Introductory Kit (includes VSAT Professional Manual and 50 Test Booklets)
BB-1578-KT VSAT Professional Manual

Forms and booklets
BB-1579-TB VSAT Test Booklets (pkg/25)

At a Glance
Purpose: Measures attentional processes
Age: 18-60 years and older
Format: Paper and pencil
Time: 6 minutes to administer; 1.5 minutes to score
Qual: C

The MAE assesses different aspects of oral expression, naming, sentence repetition, and verbal associative capacity.

Features and benefits
• Three tests assess oral verbal understanding, one test assesses reading comprehension, and three tests assess oral, written, and block spelling.
• Speech articulation and the fluency–nonfluency dimension of expressive speech are rated but not systematically sampled. Writing is evaluated through a test of written spelling.
• Two normative samples are used: individuals ages 16–69 years and children ages 6–12 years.
• A Spanish adaptation is available.

At a Glance
Purpose: Assesses aphasic symptoms
Age: 6-12 years and 16-69 years
Format: Paper and pencil
Time: Varies
Qual: C

Kits
BB-4662-KT MAE Introductory Kit (includes MAE Manual, Reading Stimulus Cards, Visual Stimulus Cards, Set of Tokens, and 100 each of all Record Forms)
BB-4673-KT MAE Kit-Spanish Version (includes MAE Spanish Manual, Reading Stimulus Cards, Visual Stimulus Cards, Set of Tokens, and 100 each of all Record Forms)
BB-4681-KT MAE Token Test (includes Set of Tokens and 150 Token Test Record Forms)

Forms and booklets
BB-4656-RF MAE Visual Naming, Controlled Oral Word Association Record Forms (pkg/100)
BB-4657-RF MAE Sentence Repetition Form A and B Record Forms (pkg/100)
BB-4658-RF MAE Token Test Record Forms (pkg/100)
BB-4659-RF MAE Spelling, Aural, and Reading Comprehension Record Forms (pkg/100)
BB-4670-RF MAE Speech Articulation, Writing Praxis, Summary Sheet Record Forms (pkg/100)
BB-4677-RF MAE Spanish Word Association Forms (pkg/100)
BB-4678-RF MAE Spanish Visual Naming/Sentence Repetition Forms (pkg/100)
BB-4679-RF MAE Spanish Token Test Record Forms (pkg/100)
BB-4680-RF MAE Spanish Spelling/Aural/Reading Forms (pkg/100)
Benton Laboratory of Neuropsychology: Selected Tests
Arthur L. Benton, PhD, and Colleagues

These classic tests provide additional substantive data in the evaluation of brain-damaged patients. Each test is designed to be quickly and easily administered. See below for professional manual.

Temporal Orientation
Assesses the accuracy of an individual’s temporal orientation with relation to the day of the week, day of the month, month, year, and time of day.

Forms and booklets
BB 4883 KT Temporal Orientation Record Forms (pkg/100).............. $65

Right-Left Orientation
This 20-item test requires an individual to point to lateral body parts on verbal command. Form B is a mirror image of Form A (i.e., the commands are reversed).

Kits
BB 4884 KT Right-Left Orientation Kit (includes 100 Form A/B and 100 Form R/L Record Forms)............................... $106
Forms and booklets
BB 4886 RF Right-Left Orientation Form R/L Record Forms (pkg/100)............................................................... $59

Serial Digit Learning
Presents either eight or nine randomly selected single digits for a varying number of trials (maximum of 12). Three alternate versions are provided for each of two forms.

Kits
BB 0382 NP Serial Digit Learning Kit (includes 100 Record Forms that include both forms)................................................. $57

Judgment of Line Orientation
A standardized measure of visuospatial judgment in two alternate forms. The spiral-bound book of drawings contains 35 stimuli, five of which are practice items.

Kits
BB 4873 KT Judgment Of Line Orientation Kit (includes 2 Books of Drawings and 100 Record Forms)............................. $172
Forms and booklets
BB 4876 RF Judgment Of Line Orientation Record Forms (pkg/100)............................................................................. $57

Facial Recognition
A three-part standardized measure of the ability to match unfamiliar faces. Contains a 27-item short form and a 54-item long form.

Kits
BB 4880 KT Facial Recognition Test Kit (includes Book of Photographs and 100 Record Forms)............................. $142
Forms and booklets
BB 4882 RF Facial Recognition Record Forms (pkg/100).......................................................... $61

Contributions to Neuropsychological Assessment—A Clinical Manual
Arthur L. Benton, PhD, Abigail B. Sivan, PhD, Kerry deS. Hamsher, PhD, Nils R. Varney, PhD, and Otfried Spreen, PhD; Manual Clínico by Gustavo J. Rey, PhD, and Abigail B. Sivan, PhD
Presents a clear and concise description of the basic elements, the clinical neurological context that prompted development, and a review of normative observations and performances of patients with brain disease or injury. Also available in Spanish.

Manuals, books, and equipment
BB 2865 TM Contributions to Neuropsychological Assessment, 2nd Ed., Softcover—159 pages (1994).............................. $48
BB 4682 TM Las Pruebas de Benton Para el Diagnóstico Neuropsicológico—Manual Clínico, Softcover—159 pages (1994)......................... $72

All individual tests on this page are Qual C.
PAI®

Personalit y Assessment Inventory™
Lee C. Morey, PsyD

At a Glance
Purpose: Comprehensively assess adult psychopathology
Age: 18 years and older
Format: Paper and pencil, online administration and scoring via PARiConnect, software
Time: 50-60 minutes to administer; 15-20 minutes to score
Qual: C

An objective inventory of adult personality, the PAI assesses psychopathological syndromes and provides information relevant for clinical diagnosis, treatment planning, and screening for psychopathology. Administration time is up to 40 minutes shorter than that for similar measures.

Features and benefits
• All 22 scales are nonoverlapping, promoting high discriminant validity. Scale development was content-driven.
• Clients generally complete the 344 items in less than an hour. Scales and subscales can be hand-scored in only 15-20 minutes.
• The PAI requires only a fourth-grade reading level; an audio administration CD is also available.
• A two-part carbonless Answer Sheet provides scores for all 344 items.
• The Professional Manual includes an expanded discussion of administration considerations and a variety of strategies for the interpretation of clinical data.
• Administration and scoring are available 24/7 on PARiConnect, our online assessment platform.
• The PAI Item Booklet and the PAI Hand-Scorable Answer Sheet are available in Spanish.

Test structure
• Eleven clinical scales may be divided into three broad classes of disorders: those within the neurotic spectrum, those within the psychotic spectrum, and those associated with behavior disorder or impulse control problems.
• Five treatment scales include two indicators of potential for harm to self or others, two measures of the respondent’s environmental circumstances, and one indicator of the respondent’s motivation for treatment.
• Interpersonal style is assessed along two dimensions: a warmly affiliative versus a cold rejecting style, and a respondent's environmental circumstances, and one indicator of the respondent's motivation for treatment.
• The PAI Item Booklet and the PAI Hand-Scorable Answer Sheet are available in Spanish.

Technical information
• Reliability and validity are based on data from a U.S. Census-matched normative sample of 1,000 community-dwelling adults, a sample of 1,265 patients from 69 clinical sites, and a college sample of 1,051 students.
• Reliability studies indicate that the PAI has a high degree of internal consistency across samples—results are stable over periods of 2-4 weeks (median alpha and test-retest correlations exceed .80 for the 22 scales).
• Validity studies demonstrate convergent and discriminant validity with more than 50 other measures of psychopathology.

Supplemental components make PAI use even easier
• Personality Assessment Screener (PAS). Saves you time and money by quickly identifying individuals who may be free from acute pathology and providing rapid, efficient screening for 10 distinct clinical problem domains (see page 76).
• Now available! Personality Assessment Screener—Observer (PAS-O). An informant report designed to obtain information from an observer about a client who has taken the PAS or PAI (see page 77).
• PAI Software Portfolio (PAI-SP). Provides unlimited comprehensive, useful, and accurate 10- to 15-page PAI Clinical Interpretive Reports or 2- to 4-page PAS Score Reports (see page 75).
• PAI Professional Report Service. Administer the print version of the PAI using the HIPAA-compliant Form SS (Scannable) Answer Sheet and have reports mailed to you (see page 74).
• PAI Audio Administration CD-ROM. For individuals who have limited reading skills or who might otherwise benefit from an audio presentation of the PAI. The CD includes a 7-second delay for each item to allow the client to mark his or her response on the PAI Hand-Scorable Answer Sheet.
• An Interpretive Guide to the Personality Assessment Inventory (PAI). PAI author Les Morey has consolidated the results of clinical and empirical observations into a volume that provides additional insight into PAI interpretation.
• Casebook for the Personality Assessment Inventory (PAI): A Structured Summary Approach. This book includes 26 case studies reflecting a wide range of diagnoses based on profile data acquired during a 10-year period.

Kits
8B.5965 KT PAI Comprehensive Kit includes PAI Professional Manual, 2nd Ed.; 2 Handover Reusable Item Booklets; 2 Administration Folios; 25 Form HS Answer Sheets; 25 Profile Forms Adults–Revised; 25 Critical Items Forms–Revised; and a Certificate for 5 FREE Interpretive Reports on PARiConnect.
Kit Value: $512
Kit Price ........... $479

8B.5971 BK PAI Spanish Introductory Kit includes PAI Professional Manual, 2nd Ed. (English); 10 Spanish Handover Reusable Item Booklets; 25 Spanish Form HS Answer Sheets; 25 Profile Forms Adults–Revised (English); and 25 Critical Items Forms–Revised (English).
Kit Value: $314
Kit Price ........... $289

8B.5973 KT PAI Casebook and Interpretive Guide Kit includes Casebook for the Personality Assessment Inventory (PAI): A Structured Summary Approach, Interpretive Guide to the PAI, and 25 PAI Structural Summary Forms.
Kit Value: $236
Kit Price ........... $217

Manuals, books, and equipment
8B.5966 TM PAI Professional Manual, 2nd Ed. ........................... $90
8B.1879 EQ PAI Administration Folio (holds Item Booklet and Answer Sheet; no other writing surface necessary) ............. $43
8B.5560 EQ PAI Audio Administration–CDROM (1 hour) .................. $67
8B.9711 EQ PAR Canvas Carrying Case (see page 224) ................... $25

(Continued on next page)
The PAI-SP is a powerful diagnostic and interpretive system that offers a variety of modules to meet your specific assessment needs. The PAI-SP provides a common framework of basic functionality and features to all enabled PAI modules.

**Features and benefits**

- Provides interpretation of the 22 PAI scales modified by all relevant sub-scale-to-scale and sub-scale-to-subscale considerations.
- Scores PAI forms and generates comprehensive 10- to 15-page PAI Clinical Interpretive Reports or 2- to 4-page PAS Score Reports.
- After you administer the PAS on-screen, the software automatically transitions to the full PAI if your client’s responses meet the cutoff threshold you have selected.
- The unique PAI Interpretive Explorer (PAI-IE) Module enables you to click on the hyperlinks to access pertinent definitions, supplemental indexes, relevant statistics, and comparisons of client data with appropriate normative and clinical samples.

**PAI-SP On-Site Scanning Module for the PAI-SP**

Administer the print version of the PAI using the PAI Form SS (Scannable) Answer Sheets. Scan the answer sheets (requires compatible “pencil-read” optical scanner), and the PAI-SP software will generate the comprehensive clinical report.

**Qual: C**

- Generates unlimited Clinical Interpretive Reports and PAS Score Reports. Counter Serial Numbers, which can be purchased and downloaded from parinc.com, are used to activate on-screen administrations.
- The convenient Software Item/Response Booklet contains both the item booklet and the answer sheet, all in one.

Also available:

- PAI Interpretive Report for Correctional Settings (PAICS) Module. See page 220.

**Manuals, books, and equipment**

- Manuals, books, and equipment

**Forms and booklets**

- 8B-3762-TM PAS Professional Manual
- 8B-5966-TM PAI Professional Manual, 2nd Ed

**PAI Software Portfolio**

Leslie C. Morey, PhD, and PAR Staff
The PAS quickly screens for a broad range of clinical issues and was developed to complement the self-report PAS.

Features and benefits
- Items are directly parallel to the 22 items on the self-report PAS and corresponding items on the parent instrument, the Personality Assessment Inventory (PAI).
- Use in conjunction with the PAS or PAI to support and validate a client’s PAS results and help inform the need for follow-up testing.
- The only informant personality assessment normed on score discrepancies between informant and self-report.
- Can be completed in about 5 minutes.
- Contains just two components—a carboneless Response Form and a Score Summary and Profile Form, on which you can plot element raw scores, raw difference T scores, global dissimilarity scores, and configurality T scores.

Technical information
- The PAS-O is a B- or S-level instrument, making it appropriate for clinical psychologists familiar with the PAS and PAI.
- Normed on community (n = 504) and clinical (n = 201) samples composed of dyad pairs.
- Internal consistency for the PAS-O Total score was .84 for the combined standardization sample (N = 705). Evidence for validity is provided via strong cross-informant correlations, strong correlations with the PAI, and moderate correlations with measures of client over-and-underreporting.

Brief Description of PAS and PAS-O Elements

<table>
<thead>
<tr>
<th>Element scores</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Negative Affect (NA)</td>
<td>Personal distress and the experience of unhappiness and apprehension</td>
</tr>
<tr>
<td>Acting Out (AO)</td>
<td>Behavior problems associated with impulsivity, sensation seeking, drug use, or a combination</td>
</tr>
<tr>
<td>Health Problems (HP)</td>
<td>Somatic complaints and health concerns</td>
</tr>
<tr>
<td>Psychotic Features (PF)</td>
<td>Risk for persecutory thinking and other psychotic phenomena</td>
</tr>
<tr>
<td>Social Withdrawal (SW)</td>
<td>Social detachment and discomfort in close relationships</td>
</tr>
<tr>
<td>Hostile Control (HC)</td>
<td>An interpersonal style characterized by needs for control and inflated self-image</td>
</tr>
<tr>
<td>Suicidal Thinking (ST)</td>
<td>Thoughts of death or suicide</td>
</tr>
<tr>
<td>Alienation (AN)</td>
<td>Failures of supportive relationships and a distrust of or disinterest in such relationships</td>
</tr>
<tr>
<td>Alcohol Problem (AP)</td>
<td>Negative consequences related to alcohol use and abuse</td>
</tr>
<tr>
<td>Anger Control (AC)</td>
<td>Difficulties in the management of anger</td>
</tr>
<tr>
<td>Total score</td>
<td>Potential for emotional and behavioral problems of clinical significance and need for follow-up evaluation</td>
</tr>
</tbody>
</table>

The PAS-O is a 22-item informant report designed to obtain information from an observer (such as a spouse, relative, or close friend) about a client. It screens for a broad range of clinical issues and was developed to complement the self-report PAS.

Features and benefits
- Items are directly parallel to the 22 items on the self-report PAS and corresponding items on the parent instrument, the Personality Assessment Inventory (PAI).
- Use in conjunction with the PAS or PAI to support and validate a client’s PAS results and help inform the need for follow-up testing.
- The only informant personality assessment normed on score discrepancies between informant and self-report.
- Can be completed in about 5 minutes.
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<td>Total score</td>
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</tr>
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</table>

The PAS quickly screens for major domains covered in the trusted PAI. The PAS is designed for use as a triage instrument in health care and mental health settings, corporate EAPs, and college health services. This 22-item test can help you determine the need for follow-up with a full evaluation of psychopathology, focus initial client interviews on specific problem areas, and target certain clinical areas for follow-up testing.

Features and benefits
- The 22 PAS items are those from the PAI that are the most sensitive to a broad range of contemporary clinical problems.
- Items are organized into 10 different element scores that represent 10 distinct clinical problem domains: Negative Affect, Acting Out, Health Problems, Psychotic Features, Social Withdrawal, Hostile Control, Suicidal Thinking, Alienation, Alcohol Problem, and Anger Control. Element raw scores are summed to determine the PAS Total score, which assesses both the potential for emotional and/or behavioral problems of clinical significance and the need for follow-up evaluation.
- Probability (p) values, which reflect the likelihood that the respondent would obtain a problematic profile if he or she completed the full PAI, are provided for all scores.
- Normative data are presented for a national community sample of 1,000 adults as well as for 1,246 clinical participants and 1,051 college students.

Now available! The Personality Assessment Screener®–Observer. See page 77.
PAI®-A Personality Assessment Inventory™—Adolescent

Leslie C. Morey, PhD

At a Glance

Purpose: Assesses adolescent personality

Age: 12-18 years

Format: Paper and pencil; online administration and scoring via PARiConnect; software

Time: 30-45 minutes to complete; 15-20 minutes to score

Qual: C

Designed to complement its parent instrument, the Personality Assessment Inventory (PAI), the PAI-A is an objective personality assessment for use with adolescents.

Features and benefits

• Closely parallels the adult version of the instrument and includes the same scales and subscales (see page 74) but contains fewer items. Items are written at a fourth-grade reading level.

• Clinical constructs were selected on the basis of their importance within the nosology of mental disorder and their significance in contemporary diagnostic practice.

• Scores are presented in the form of linear T scores, which were calculated with reference to a U.S. Census-matched community sample.

Test structure

• Twenty-two nonoverlapping scales comprise 264 items. Ten scales contain conceptually driven subscales designed to facilitate interpretation and coverage of the full breadth of complex constructs.

• PAI-A Critical Items Form—Adolescent lists 17 items whose responses may alert the clinician to the existence of behavior or psychopathology that requires immediate attention.

Technical information

• The standardization of the PAI-A utilized information from (a) a Census-matched sample of 707 students ages 12-18 years in junior and senior high school and college and (b) a clinical sample composed of 1,160 adolescents.

• Average internal consistency for the substantive scales was .79 and .80 for the community standardization sample and the clinical sample, respectively.

• An average test-retest stability coefficient of .78 was found for the substantive scales (M = 18 days; SD = .577).

• The PAI-A was validated against several popular measures of personality and psychopathology, including the MMPa, the AIFS, the NEO-FFI, and the EPQ.

Kits


Manuals, books, and equipment

BB-6053-TM PAI®-A Professional Manual ........................................... $90 BB-6041-EO PAI®-A Administration Folio (holds Item Booklet) and Answer Sheet; no other writing surface necessary ........................................... $42

Forms and booklets

BB-6061-TB PAI®-A Hardcover Reusable Item Booklet (for administration of Form HSA-Answer Sheets, with form booklets compatible with PARiConnect) ........................................... $43 BB-6037-TB PAI®-A Softcover Reusable Item Booklet (pkg/10; 8.5" x 11" format; for administration of Form SS-A Answer Sheets) ........................................... $51 BB-6038-A5 PAI®-A Form HSA (Hand-Scannable) Answer Sheets (pkg/25) ........................................... $57 BB-6039-PT PAI®-A Profile Forms—Adolescent (pkg/25) ........................................... $47 BB-6040-CF PAI®-A Critical Items Forms—Adolescent (pkg/25) ........................................... $41 BB-6066-A5 PAI®-A Software Item/Response Booklets (pkg/25; combined item booklet and answer sheet for use with PAI® SP only) ........................................... $62

Available on PARiConnect, our online platform

BB-1012-KA PAI®-A Admin (minimum/5) ... $6.00 each BB-1014-8S PAI®-A Score Reports (minimum/5) ... $7.00 each BB-1014-BI PAI®-A Interpretive Reports (minimum/5) ... $11.99 each

Software is available for this product. See page 79.

PAI®-A Professional Report Service

Administer the print version of the PAI-A to your adolescent clients using the Form SS-A [Scannable] Answer Sheet and mail the completed answer sheets to PAR. PAR will score the answer sheets, generate a PAI® Clinical Interpretive Report for each client (within 24 hours of receipt or on the next business day), and send the reports to you. Qual: C

Features and benefits

• Powerful diagnostic and interpretive logic generates interpretive statements for all 22 PAI-A scales; relevant subscale-to-scale and subscale-to-subscale interpretive considerations are addressed.

• The convenient Item/Response Booklet contains both the item booklet and the answer sheet—all in one.

PAI®-A On-Site Scanning Module for the PAI®-A SP

Administer the print version of the PAI-A using the PAI-A Form SS-A [Scannable] Answer Sheets. Scan the answer sheets (requires compatible “pencil-read” optical scanner), and the PAI-A SP will generate the comprehensive clinical report. Qual: C

Features and benefits

• Program functionality includes navigation tools (e.g., menu system, Quickstart dialog box, toolbar, status bar), export features, and report editing.

• You pay a perverse fee only if you choose to administer the PAI-A on-screen. A Counter Serial Number is used to activate the on-screen administrations.

Manuals, books, and equipment

BB-6057-SS PAI®-A Professional Manual (pkg/10; price includes scoring, report, generation, and return postage) ........................................... $261

Software

BB-6056-CF PAI®-A SP—CD-ROM (includes PAI® A SP with On-Screen Help, Quick Start Guide, and 5 BONUS Administrations of the PAI-A, no forms included in this kit) ........................................... $635 BB-6064-CF PAI®-A Counter Serial Number (25 Administrations) ........................................... $118 BB-6065-CF PAI®-A Counter Serial Number (50 Administrations) ........................................... $235

PAI®-A Personality Assessment Inventory™—Adolescent Software Portfolio

Leslie C. Morey, PhD, and PAR Staff

Qual: C

Used to score and interpret PAI-A results, the PAI-A SP provides comprehensive and accurate Clinical Interpretive Reports based on on-screen administration of the PAI-A or hand-entry of an adolescent’s item or scale raw scores.

Features and benefits

• Easy to use, user-friendly interface that provides comprehensive and accurate clinical reports for your screening, assessment, or diagnostic purposes.

• Streamlined and efficient workflow that enables you to quickly and accurately score and interpret the PAI-A SP results.

• Comprehensive interpretive report that provides detailed information on an adolescent’s personality and psychopathology.

• Customizable reports that allow you to generate reports tailored to your specific needs.

• User-friendly interface that is intuitive and easy to navigate.

Software

BB-6066-A5 PAI®-A Software Item/Response Booklets (pkg/25; combined item booklet and answer sheet) ........................................... $562

Forms and booklets

BB-6057-SS PAI®-A Form SS-A [Scannable] Answer Sheets for the PAI® Professional Report Service (pkg/10; price includes scoring, report, generation, and return postage) ........................................... $261

PAI®-A Form SS-A [Scannable] Answer Sheets for the PAI® Professional Report Service (pkg/25; price includes scoring, report, generation, and return postage) ........................................... $590

PAI®-A Counter Serial Number (50 Administrations) ........................................... $235

Manuals, books, and equipment

BB-6053-TM PAI®-A Professional Manual ........................................... $90

Forms and booklets

BB-6066-A5 PAI®-A Software Item/Response Booklets (pkg/25; combined item booklet and answer sheet) ........................................... $562

PAI®-A Form SS-A [Scannable] Answer Sheets for the PAI® Professional Report Service (pkg/25; price includes scoring, report, generation, and return postage) ........................................... $261

PAI®-A Counter Serial Number (50 Administrations) ........................................... $590

PAI®-A On-Site Scanning Module—CD-ROM ........................................... $162

*Plus, prior installation of the PAI® SP (version 1.10 or later); compatible OMR scanner (INSIGHT® 2, 4/4ES, 70, 150; OpScan® 2, 3, 4/4U/4ES, 5/6, 7/8, 10, 15, 21, 9010M/9020M)

Note: For information on scanners, call Scantron Corporation at 1.800.722.6876 or visit scantron.com.
The SPECTRA provides a quick hierarchical assessment of psychopathology quickly and accurately, making it suitable for outpatient clinics, hospitals, schools, and forensic settings. It features 96 self-report items that can be completed and scored via PARiConnect administration and scoring software, or you may hand-enter responses into the software. The software generates an interpretive report.

**OMNI Personality Inventories**
Mark A. Blais, PsyD, and Samuel Justin Sinclair, PhD

At a Glance

| Purpose: | Assesses normal and abnormal personality traits |
| Age: | 18-74 years |
| Format: | Paper and pencil, online administration and scoring via PARiConnect |
| Time: | 210-item OMNI-IV; 15-20 minutes to score |
| Qual: | B or S |

Features and benefits

- Personality Disorder scales are based on the DSM-IV Axis II personality disorder criteria.
- Both tests require a fourth-grade reading level.
- Both tests demonstrate internal consistency, reliability, and concurrent validity.

**IPDE International Personality Disorder Examination**
Armand W. Loranger, PhD

At a Glance

| Purpose: | Helps you diagnose personality disorders |
| Age: | Adults |
| Format: | Paper and pencil |
| Time: | 1-2 hours for interview; 15 minutes for screener; 30 minutes to score |
| Qual: | B |

Features and benefits

- Inter-rater reliability and temporal stability are similar to those of instruments used to diagnose psychoses, mood, anxiety, and substance abuse disorders.

The IPDE is used to diagnose personality disorders quickly and confidently.

**Features and benefits**

- Developed within the Joint Program for Diagnosis and Classification of Mental Disorders of the World Health Organization (WHO) and U.S. National Institutes of Health (NIH) and based on worldwide field trials.
- Each module contains a screening questionnaire and a semi-structured interview.
- Assigns a definite, probable, or negative diagnosis for each personality disorder.
The APS™ Adolescent Psychopathy Scale™

William M. Reynolds, PhD

Adolescent Psychopathology Scale™ APS

• Also assesses other psychological problems and disorders.
• A multidimensional self-report instrument.

DSM-IV C (APS); B (APS-SF)

12-19 years

Evaluates the presence and severity of symptoms of psychological disorders and distress

Purpose: Assesses general personality

Age: 12 years and older

Format: Paper and pencil; online administration and scoring via PARiConnect; software

Time: 30-40 minutes to administer; 15 minutes to score

Qual: B or S

At a Glance

The APS™ Adolescent Psychopathy Scale™ (APS) is a comprehensive, multidimensional self-report instrument designed to assess adolescent psychopathology. The APS includes 112 items, each rated on a 5-point scale, covering a wide range of psychopathological areas. The instrument is suitable for use with adolescents aged 12-19 years.

Features and benefits:
• A multidimensional self-report instrument.
• Also assesses other psychological problems and disorders.
• A multidimensional self-report instrument.

Test structure:
• Measures three broad disorder-problem domains: Clinical Disorders (20 scales), Personality Disorders (11 scales), and Psychosocial Problem Content areas (11 scales). The Response Style Indicator scales (four scales) include indexes of response consistency and infrequency, response veracity, and unusual endorsement propensities.

• Must be scored using the APS Scoring Program. The software calculates scores for all scales and automatically generates a Clinical Score Report. The report includes a summary of APS scale elevations, a score summary table, a profile, a critical items summary form, and an item response summary table.

Short form also available
The 115-item APS-SF is a multidimensional measure of psychopathology and personality derived from the APS.

• Ideal for use when time and circumstances necessitate a brief measure of psychopathology.
• Addresses issues regarding school safety by assessing excessive anger and propensity for violence toward others.

• Consists of 12 clinical scales and two validity scales. Six of the clinical scales focus on DSM-IV symptomatology associated with the following disorders: conduct disorder, oppositional defiant disorder, major depression, generalized anxiety disorder, posttraumatic stress disorder, and substance abuse disorder.

• The remaining six clinical scales are not anchored to specific DSM-IV disorders and symptoms but evaluate the related and important areas of eating disturbance, suicide, academic problems, anger/violence promiscuity, self-concept, and interpersonal problems.

• Must be scored using the APS-SF Scoring Program. In less than 5 minutes, the program calculates T scores for each scale and generates the APS-SF Clinical Score Report, which includes critical item endorsements.

Kits


Manuals, books, and equipment

BB-4001 TM APS Administration and Interpretation Manual
BB-4002 TM APS Psychometric and Technical Manual
BB-4500 TM APS Professional Manual

Forms and booklets

BB-4005 TB APS test Booklets (pkg/25)
BB-4515 TB APS Test Booklets (pkg/25)

Forms and booklets

BB-10530 IC APS-ADS (minimum/5) $10.00 each
BB-10530 IC APS-ADS (minimum/5) $10.00 each
BB-10530 IC APS-ADS (minimum/5) $10.00 each

Availability on PARiConnect, our online platform

BB-10530 IC APS-ADS (minimum/5) $10.00 each
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BB-10530 IC APS-ADS (minimum/5) $10.00 each

Requirements: Windows® XP/Vista®/7/8/10, CD-ROM drive for installation

Software is available for this product. See page 86.
### NEO™-PI-3 and NEO™ PI-R Professional Report Service

With this service, your clients enter responses to the NEO-PI3 or NEO PI-R items on a scannable, HIPAA-compliant answer sheet. Simply mail us the completed answer sheets and within 24 hours of receipt (on the next business day), PAR will process and score your answer sheets, produce a seven- to eight-page customized Interpretive Report for each client, and mail the reports back to you. Prices include scoring, report generation, and return postage.

This professional report contains sections on coping and defense mechanisms, somatic complaints, interpersonal characteristics, cognitive processes, and personal needs and motives and includes a section giving clinical characteristics, cognitive processes, and personal needs.

#### NEO™-FFI-3

**NEO™ Five-Factor Inventory-3**

Paul T. Costa, Jr., PhD, and Robert R. McCrae, PhD

**At a Glance**

- **Purpose:** Quickly measures personality
- **Age:** 12 years and older
- **Format:** Paper and pencil; online administration and scoring via PARiConnect; software
- **Time:** 10-15 minutes to administer, 5 minutes to score
- **Qual:** B or S

The NEO-FFI-3 is a 60-item version of the NEO-PI3 that quickly measures, reliable, and accurate measure of the five domains of personality (Neuroticism, Extraversion, Openness, Agreeableness, and Conscientiousness). All updates made in the NEO-PI3 are reflected in this instrument.

#### Features and benefits

- Fifteen of the 60 NEO-FFI items have been replaced to improve readability and psychometric properties.
- Self-reports (Form S) and observer rating (Form R) forms are available.
- Separate adolescent and adult norms are available.
- The NEO Style Graph Booklet and Your NEO Summary feedback sheets provide an innovative way to give feedback to respondents based on their NEO profiles.

**Manuals, books, and equipment**

<table>
<thead>
<tr>
<th>Forms and booklets</th>
<th>Kit Price</th>
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</thead>
<tbody>
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<tr>
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**Software**

- BB-10423-KC: NEO-FFI3 iAdmin (minimum/5) ............................................. $5.00 each
- BB-10424-05: NEO-FFI3 Score Reports (minimum/5) ................................ $5.00 each
- BB-10425-05: NEO-FFI3 Interpretive Reports (minimum/5) ................. $9.00 each

Software is available for this product. See page 86.

---

### NEO™-PI-3 and NEO™ PI-R Professional Report Service

#### Domains and Facets Measured by the NEO-PI-3

<table>
<thead>
<tr>
<th>Domains</th>
<th>Extraversion (E) facets</th>
<th>Agreeableness (A) facets</th>
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</thead>
<tbody>
<tr>
<td>N: Neuroticism</td>
<td>E1: Warmth</td>
<td>A1: Trust</td>
</tr>
<tr>
<td>E: Extraversion</td>
<td>E2: Gregariousness</td>
<td>A2: Straightforwardness</td>
</tr>
<tr>
<td>O: Openness</td>
<td>E3: Assertiveness</td>
<td>A3: Altruism</td>
</tr>
<tr>
<td>A: Agreeableness</td>
<td>E4: Activity</td>
<td>A4: Compliance</td>
</tr>
<tr>
<td>C: Conscientiousness</td>
<td>E5: Excitement-Seeking</td>
<td>A5: Modesty</td>
</tr>
<tr>
<td>N: Neuroticism</td>
<td>E6: Positive Emotions</td>
<td>A6: Tender-Mindedness</td>
</tr>
</tbody>
</table>

**Neuroticism (N) facets**

N1: Anxiety
N2: Angry Hostility
N3: Depression
N4: Self-Consciousness
N5: Impulsiveness
N6: Vulnerability

**Openness (O) facets**

O1: Fantasy
O2: Aesthetics
O3: Feelings
O4: Actions
O5: Ideas
O6: Values

**Conscientiousness (C) facets**

C1: Competence
C2: Order
C3: Dutifulness
C4: Achievement Striving
C5: Self-Discipline
C6: Deliberation

---

**Features and benefits**

- Fifteen of the 60 NEO-FFI items have been replaced to improve readability and psychometric properties.
- Self-reports (Form S) and observer rating (Form R) forms are available.
- Separate adolescent and adult norms are available.
- The NEO Style Graph Booklet and Your NEO Summary feedback sheets provide an innovative way to give feedback to respondents based on their NEO profiles.
The NEO Software System is a modular system that allows you to generate unlimited interpretive reports when you input responses from a completed print administration or administer the NEO PI-R, NEO-FFI-3, or NEO-FFI-3 on-screen.

Features and benefits
- The NEO PI-R and NEO-FFI-3 Interpretive Reports include a T-score profile and data table, validity indexes, a global description of the Five Factors with detailed interpretation of the individual facets; personality correlates with possible implications; clinical hypotheses regarding Axis II disorders with treatment implications; and information about somatic complaints, coping and defense mechanisms, cognitive processes, and personal needs and motivations.
- The NEO-FFI-3 Form S Interpretive Report includes a set of interpretive reports when you administer the NEO PI-R, NEO-FFI-3, or NEO-FFI-3.
- The software also generates NEO Style Graphs, which are designed for sharing with your client, and the new NEO Problems in Living Checklist.
- The optional PDR module is specially designed to address personal characteristics that have the highest potential for yielding job-relevant information. See page 208 for more information.

Features and benefits
- The TSI-2 is a 126-item alternate version that does not contain any sexual symptom items.
- Spanish-language forms are available.

Technical information
The validation sample consisted of five nonoverlapping clinical groups: combat veterans, individuals with borderline personality disorder, sexual abuse victims, victims of domestic violence, and incarcerated women. A sample of subjects simulating PTSD was used to test malingering.

Scoring program available
The TSI-2 SP scores and profiles TSI-2 and TSI-2-A results. It generates a score report and graphic profile of the client’s results, indicating the relative extent to which the respondent is experiencing posttraumatic stress or other sequelae of traumatic events. A change score report assists clinicians in determining whether significant change over time has occurred.

**NEO™ Software System**

**NEO™-PI-3, NEO™-PI-R, NEO™-FFI-3, and NEO™ PDR Modules**

Paul T. Costa, Jr., PhD, Robert R. McCrae, PhD, PsyPro Corporation, and PAR Staff

**NEO™-PI-3 and NEO™ PI-R On-Site Scanning Module**

Easily scan the NEO-PI-3 or NEO PI-R Scannable Answer Sheets (requires compatible “pencil-read” optical scanner) into the NEO System Software. Requires prior installation of the NEO Software System (v 3.0 or higher).

**NEO™-PDR Software with On-Screen Help, Quick Start Guide, and Scoring via PARiConnect; software**

A broadband measure, the TSI-2 is designed to evaluate posttraumatic stress and other psychological sequelae of traumatic events, including the effects of sexual and physical assault, intimate partner violence, combat, torture, motor vehicle accidents, mass casualty events, medical trauma, traumatic losses, and childhood abuse or neglect.

**NEO PDR Software with On-Screen Help, Quick Start Guide, and Scoring via PARiConnect; software**

A broad measure, the TSI-2 is designed to evaluate posttraumatic stress and other psychological sequelae of traumatic events, including the effects of sexual and physical assault, intimate partner violence, combat, torture, motor vehicle accidents, mass casualty events, medical trauma, traumatic losses, and childhood abuse or neglect.

**TSI™-2 Trauma Symptom Inventory™-2**

John Briere, PhD

**At a Glance**

**Purpose:** Evaluates acute and chronic posttraumatic symptomatology in adults

**Age:** 18 years and older

**Format:** Paper and pencil; online administration and scoring via PARiConnect; software

**Time:** 20 minutes to administer; 5 minutes to score

**Kits**

**For information on scanners, call Scantron Corporation at 1-800-722-6876 or visit scantron.com.**

**NEO™ Software System**

**NEO™-PI-3, NEO™ PI-R, NEO™-FFI-3, and NEO™ PDR Modules**

Paul T. Costa, Jr., PhD, Robert R. McCrae, PhD, PsyPro Corporation, and PAR Staff

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**Manuals, books, and equipment**

**NEO™-PI-3 Inventories Manual: NEO-PI-3, NEO-FFI-3, NEO PI-R**

**Forms and booklets**

**NEO™-PI-3 NEO PI-R Counter Serial Number**

**Software**

**NEO Comprehensive Software System®-CD-ROM**

**NEO PDR Software with On-Screen Help, Quick Start Guide, and Scoring via PARiConnect; software**

**NEO PDR Software with On-Screen Help, Quick Start Guide, and Scoring via PARiConnect; software**

**NEO™ Software System**

**NEO™-PI-3, NEO™ PI-R, NEO™-FFI-3, and NEO™ PDR Modules**

Paul T. Costa, Jr., PhD, Robert R. McCrae, PhD, PsyPro Corporation, and PAR Staff

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**Manuscripts, books, and equipment**

**NEO™-PI-3 Inventories Manual: NEO-PI-3, NEO-FFI-3, NEO PI-R**

**Forms and booklets**

**NEO™-PI-3 NEO PI-R Counter Serial Number**

**Software**

**NEO Comprehensive Software System®-CD-ROM**

**NEO PDR Software with On-Screen Help, Quick Start Guide, and Scoring via PARiConnect; software**

**NEO PDR Software with On-Screen Help, Quick Start Guide, and Scoring via PARiConnect; software**

**NEO™ Software System**

**NEO™-PI-3, NEO™ PI-R, NEO™-FFI-3, and NEO™ PDR Modules**

Paul T. Costa, Jr., PhD, Robert R. McCrae, PhD, PsyPro Corporation, and PAR Staff

**Manuscripts, books, and equipment**

**NEO™-PI-3 Inventories Manual: NEO-PI-3, NEO-FFI-3, NEO PI-R**

**Forms and booklets**

**NEO™-PI-3 NEO PI-R Counter Serial Number**

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The first broadband trauma measure for young children

**TSCYC™**

Trauma Symptom Checklist for Young Children™
John Briere, PhD

**At a Glance**

**Purpose:** Evaluates acute and chronic posttraumatic symptomatology in children ages 3-12 years.

**Age:** Caretakers of children ages 3-12 years

**Format:** Paper and pencil; online administration and scoring via PARiConnect, software

**Time:** 20 minutes to administer; 20 minutes to score

**Qual:** B

The TSCYC is the first fully standardized and normed broadband trauma measure for young children who have been exposed to traumatic events such as child abuse, peer assault, and community violence.

**Features and benefits**

- Caretaker report is valid and easy to administer.
- Caretakers rate each of 90 symptoms on a four-point scale regarding how frequently the symptom occurred in the previous month.

**Test structure**

- Eight clinical scales (Anxiety, Depression, Anger/Agression, Posttraumatic Stress-Intrusion, Posttraumatic Stress-Avoidance, Posttraumatic Stress-Arousal, Dissociation, and Sexual Concerns) and a summary scale provide valuable information to help you evaluate acute and chronic symptomatology and provide information on other symptoms found in many traumatized children.

- Specific scales ascertain the validity of the caretaker’s report.

- PTSD Diagnosis Worksheet helps you evaluate PTSD.

- The unlimited-use TSC-SP automatically scores the TSCC, the TSCCA-A, or the TSCYC after the client’s responses are entered by the clinician. It will generate a score report and graphic profile of the results. For convenient ordering, the TSC-SP is sold as three separate CD-ROMs—TSCC and TSCYC combined, TSCC only, and TSCYC only.

- Correlates with other measures that also tap traumatic symptoms (CBCL, CSI, and DCDC).

- Demonstrates good diagnostic utility for predicting PTSD.

Scoring software also available

The unlimited-use TSC-SP automatically scores the TSCC, the TSCCA-A, or the TSCYC after the client’s responses are entered by the clinician. It will generate a score report and graphic profile of the results. For convenient ordering, the TSC-SP is sold as three separate CD-ROMs—TSCC and TSCYC combined, TSCC only, and TSCYC only.

- Item responses are entered on the top page of a carbonless test booklet, automatically transferring to the scoring page underneath.

- This 54-item self-report measure can be administered in just 15-20 minutes.

**Features and benefits**

- The TSCYC-A, an alternate 44-item version of the measure, is available.

- The 54-item TSCC includes two validity scales (Underresponse and Hyperresponse), six clinical scales (Dissociation, and Sexual Concerns), and eight critical items. Profile Forms allow for conversion of raw scores to age- and sex-appropriate T scores and enable you to graph the results.

- The TSCA-A, an alternate 44-item version of the measure, makes no reference to sexual issues.

- The TSCC allows you to measure posttraumatic stress and related psychological symptomatology in children ages 8-16 years who have experienced traumatic events, such as physical or sexual abuse, major loss, or natural disasters, or who have been a witness to violence.

**Technical information**

- The TSCC scales are internally consistent (alpha coefficients for clinical scales range from .77 to .89 in the standardization sample) and exhibit reasonable convergent, discriminant, and predictive validity in normative and clinical samples.

- Scoring software also available

- The unlimited-use TSC-SP automatically scores the TSCC, the TSCCA-A, or the TSCYC after the client’s responses are entered by the clinician. It will generate a score report and graphic profile of the results. For convenient ordering, the TSC-SP is sold as three separate CD-ROMs—TSCC and TSCYC combined, TSCC only, and TSCYC only.

**Available on PARiConnect, our online platform**

- TSCC Profile Forms for Males (pad/25) .......................................................... $89
- TSCC Profile Forms for Females (pad/25) .................................................... $89
- TSCC Spanish Test Booklets (pkg/25) .............................................................. $89
- TSCC Introductory Kit (includes TSCC Professional Manual, 25 Item Booklets, and 25 Male and 25 Female Profile Forms) ......................................................... $689
- TSC-SP (TSCC)–CD-ROM (includes TSCC Software with On-Screen Help and Quick Start Guide) ......................................................... $879
- TSC-SP (TSCC/TSCYC) Kit–CD-ROM (includes TSCC Software with On-Screen Help and Quick Start Guide) ......................................................... $458
- TSC-SP (TSCC/TSCYC/TSCA) Kit–CD-ROM (includes TSCC Software with On-Screen Help and Quick Start Guide) ......................................................... $458

**Quickly evaluate effects of trauma in children**

**TSCC™**

Trauma Symptom Checklist for Children™
John Briere, PhD

**At a Glance**

**Purpose:** Evaluates acute and chronic posttraumatic symptomatology in children and adolescents

**Age:** 8-16 years

**Format:** Paper and pencil, online administration and scoring via PARiConnect, software

**Time:** 20 minutes to administer; 20 minutes to score

**Qual:** B

The TSCC is a PARticular

- **Children’s Advocacy Centers** are now required to demonstrate they meet the new standard of using a reliable and valid standardized assessment tool. The TSCC and the TSCYC both meet the new reliability and validity standards.

**Available on PARiConnect, our online platform**

- TSCC/TSCYC i-Admins (minimum/5) ................................................................. $4.25 each
- TSCC/TSCYC Score Reports (minimum/5) ...................................................... $4.50 each
DAPS™
Detailed Assessment of Posttraumatic Stress™

John Briere, PhD

At a Glance

Purpose:
Assesses trauma exposure and symptoms of posttraumatic stress

Age:
18 years and older

Format:
Paper and pencil; online administration and scoring via PARiConnect; software

Time:
20-30 minutes to administer; 15-20 minutes to score

Qual: B

The DAPS is a self-report instrument that assesses peri- and posttraumatic symptoms and associated features related to a specific traumatic event. It provides a detailed assessment of PTSD in a short amount of time.

Features and benefits
• A 104-item measure, the DAPS generates a tentative diagnosis of posttraumatic stress disorder (PTSD) or acute stress disorder in considerably less time than is required for a structured diagnostic interview. This diagnosis can then be confirmed by a clinical interview.
• Assesses both current and lifetime history of trauma exposure and symptoms, including determinants of PTSD (Trauma-Specific Dissociation, Avoidance, and Hyperarousal) and three associated scales (Reexperiencing, Avoidance, and Hyperarousal) and three associated scales.
• The Professional Manual provides data from the normative sample of trauma-exposed adults from the general population, as well as two validity samples: trauma-exposed adults in a clinical/community sample and a university validity sample.

Two validity scales identify overreporting and underreporting of psychological symptoms.

Interpretable software available

The DAPS-IR is a comprehensive diagnostic and interpretive system that can be used to administer, score, and generate profiles and interpretive reports for the DAPS.

The report includes score summary tables, a profile of DAPS T scores, narrative text on the validity of the protocol, detailed assessment information about the individual’s scores on each scale or subscale, profiles, additional scale data (e.g., effortful avoidance vs. numbing avoidance), DSM/IV/TR diagnostic information, and an item response summary table for each scale.

• Administer on-screen (requires a Counter Serial Number) or enter an individual’s item responses from the paper-and-pencil form.


Screen for PTSD and suicide risk in minutes

PSS™
PTSD and Suicide Screener™
John Briere, PhD

At a Glance

Purpose:
Quickly screens for PTSD and suicide risk

Age:
18 years and older

Format:
Paper and pencil; online administration and scoring via PARiConnect

Time:
1.5 minutes to complete; 5 minutes to score

Qual: B or S

Derived from the Detailed Assessment of Posttraumatic Stress (DAPS), the PSS screens individuals for both posttraumatic stress disorder (PTSD) and suicide risk in minutes.

Features and benefits
• The one-page self-report form consists of only 14 items, requiring just a few minutes to administer and score.
• The PSS is helpful in determining PTSD and suicide risk for individuals exposed to a variety of traumas, including childhood abuse, adult sexual or physical assaults, disasters, motor vehicle accidents, shootings and stabbings, burns, life-threatening illnesses, invasive medical procedures, and events associated with military deployment.

Test structure
• The PSS consists of two scales: PTSD Risk (PR) and Suicide Risk (SR). The PR scale consists of eight items from the DAPS that, together, tap into aspects of all PTSD symptom clusters in both the DSM-IV-TR™ and the DSM-5™ and best predict PTSD status. The SR scale consists of four items from the DAPS Suicidality scale that best index suicidal thoughts and behaviors.
• The PSS generates risk indices based on empirically derived cutoff scores.

Technical information
• Samples included a stratified, random normative sample of 446 trauma-exposed individuals from the general population and a clinical sample of 69 trauma-exposed individuals.
• The PSS has good sensitivity and specificity for a DSM/IV/TR® diagnosis of PTSD.
• Reliability analyses indicated that both PR and SR scales are internally consistent, with alpha coefficients of .87 and .91, respectively.

Kits
BB-10373 KIT: PSS Introductory Kit (includes PSS Professional Manual and 25 Answer Sheets) .................................................... $90
BB-10374 KIT: PSS Professional Manual.......................................................... $50
Forms and booklets
BB-10375 AS: PSS Answer Sheets (pkg/25) .................................................. $42
Available on PARiConnect, our online platform
BB-10464 RC: PSS Address (minimum/5) .................................................. $1.00 each
BB-10465 RC: PSS Score Reports (minimum/5) ............................................. $1.00 each

Description of PSS Scales

<table>
<thead>
<tr>
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</table>
PERSONALITY/MOOD

**MMPI-2 AIS V4**

The MMPI-2 AIS V4 provides comprehensive interpretations for a client’s MMPI-2 and/or MMPI-2 Restructured Form (MMPI-2RF) results. Three interpretive reports are offered for the MMPI-2 (a Codetype Report, a Contect-Based Report, and a Codetype/Content-Based Report), and one Content-Based Report is offered for the MMPI-2 RF. The MMPI-2 AIS V4 does not score the MMPI-2 or the MMPI-2 RF; rather, it offers interpretation based on scores that are manually input (or imported from Pearson score reports) into the program. For optimal customization, item-level interpretive text should be edited.

**Features and benefits**

- All MMPI-2 reports include T-score-level interpretive text of validity scales, higher-order scales, restructured clinical scales, somatic/cognitive scales, internalizing scales, externalizing scales, interpersonal scales, interest scales, and PSY-5 scales.

**Did you know?**

- The MMPI-2 RF report includes T-score-level interpretive text of validity scales, higher-order scales, restructured clinical scales, somatic/cognitive scales, internalizing scales, externalizing scales, interpersonal scales, interest scales, and PSY-5 scales.

- Data can be easily imported from Pearson Assessment’s Q Local or from the MMPI-2 AIS Version 3.

- All reports include information on the potential impact of demographic factors, assessment of specific Dangerousness to Self and Others items, and a description of test-taking behaviors (e.g., omissions, accuracy of endorsement).

- New to Version 4, the Content-Based Reports promote a shared frame of reference between the client and the clinician that, if utilized by both, defines the assessment as a collaborative process. It includes descriptions of the client’s moods, cognitions, interpersonal relations, and other problem areas.

- The Symptom Validity Scale (FBS) has been added to the list of observed scores in the reports.

**At a Glance**

**Purpose:** Allows you to obtain comprehensive interpretive hypotheses for scored MMPI-A protocols

**Age:** 18-84 years

**Format:** Software

**Qual:** C

**Manuals, books, and equipment**

<table>
<thead>
<tr>
<th>Item</th>
<th>Description</th>
<th>Price</th>
</tr>
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<tbody>
<tr>
<td>BB-6913-1M</td>
<td>MMPI-2 AIS V4 Professional Manual</td>
<td>$113</td>
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<tr>
<td>BB-6922-CP</td>
<td>MMPI-2 AIS V4-CD-ROM</td>
<td>$837</td>
</tr>
</tbody>
</table>

**MMPI-A Interpretive System, Version 5.00**

Roger P. Archer, PhD, and PAR Staff

Completely updated and built into PAR’s software interface, the MMPI-A Interpretive System provides comprehensive interpretive hypotheses for your client’s MMPI-A results. Not a scoring program, the MMPI-A Interpretive System provides clinical interpretation based on T scores entered from a scored MMPI-A protocol. Each report includes comprehensive information on profile validity, probable symptoms, treatment issues and suggestions, and possible diagnostic considerations; individual scale interpretations, and configural information for commonly occurring 2- and 3-point codetypes; and an estimate of the degree to which the client’s profile matches the profile database and characteristics for a given profile type.

**Features and benefits**

- Generate unlimited reports.

- Prototypical profile means were drawn from a larger database of MMPI-A protocols and represent a broader range of settings, including medical, forensic, substance abuse, educational, and clinical.

- Interpretations for the 31 Content Component scales and the PSY-5 scales were added, to be consistent with updated MMPI-A materials.

- The report was updated to be consistent with the latest empirical findings and to be more concise and readable.

- As before, data can be imported from Pearson Assessment’s Q Local™ scoring system automatically and without program modification.

**At a Glance**

**Purpose:** Allows you to obtain comprehensive interpretive hypotheses for scored MMPI-A protocols

**Age:** 12-18 years

**Format:** Software

**Qual:** C

**Software**

<table>
<thead>
<tr>
<th>Item</th>
<th>Description</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>BB-10472-CP</td>
<td>MMPI-A Interpretive System–CD-ROM</td>
<td>$747</td>
</tr>
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</table>

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PERSONALITY/MOOD

RADS-2™
Reynolds Adolescent Depression Scale, 2nd Edition
William M. Reynolds, PhD

At a Glance

Purpose: Identifies depressive symptoms in adolescents
Age: 11-20 years
Format: Paper and pencil; online administration and scoring via PARiConnect
Time: RADS-2: 5-10 minutes to administer; 10 minutes to score; RADS-2:SF: 2-3 minutes to administer and 5 minutes to score
Qual: B or S

The RADS-2 is a 30-item self-report that measures the four basic dimensions of depression: Dysphoric Mood, Anhedonia/Negative Affect, Negative Self-Evaluation, and Somatic Complaints. Standard scores and associated clinical cutoff score provide an indication of the clinical severity of the individual’s depressive symptoms.

Features and benefits

- A Depression Total score represents the overall severity of the individual’s depressive symptoms.
- An empirically derived clinical cutoff score helps to identify adolescents who may be at risk for a depressive disorder or a related disorder. Data demonstrate the ability of this cutoff score to discriminate between adolescents with major depressive disorder and an age- and gender-matched control group.

Test structure

- The six RADS-2 critical items are those that have been identified as being most predictive of a depressive disorder diagnosis.
- Scores are plotted on a Summary/Profile Form, allowing comparison of elevations across subscales.
- Administration and scoring are available on PARiConnect, our online assessment platform.

Technical information

- Standardized with a school-based sample of 3,300 adolescents that was stratified to reflect 2000 U.S. Census statistics for gender and ethnicity.
- The RADS-2:SF serves as a very brief screening measure of depression in adolescents. Symptom content is consistent with a wide range of sources, including the DSM-IV and ICD-10.
- Assesses the frequency of symptoms that are positive psychopathological signs of a depressive disorder.
- One critical item helps to alert you that your client may require immediate clinical attention.
- A total score and clinical cutoff help you quickly determine those in need of further treatment.

RADS-2:SF

At a Glance

Purpose: Measures depressive symptoms in children
Age: 7-13 years
Format: Paper and pencil; online administration and scoring via PARiConnect
Time: RADS-2:SF: 2-3 minutes to administer and 5 minutes to score
Qual: B or S

The RADS-2:SF features 11 of the 30 RADS-2 items and is designed to screen for depression in children, performing in a convenient, paperless form. All scoring and administration information is presented in the brightly colored test booklet. Maps onto the symptoms of depressive disorders outlined in the DSM-IV.

Reliability and validity studies included a school-based sample of more than 9,000 adolescents and a clinical sample of adolescents with DSM-III-R or DSM-IV diagnoses who were evaluated in both school and clinical settings.

Short form also available

The RADS-2:SF serves as a very brief screening measure of depression in adolescents. Symptom content is consistent with a wide range of sources, including the DSM-IV and ICD-10.

Screen children for depressive symptoms

Designated to screen for depression in children, the RADS-2:SF retains the 30 items used in the original measure but presents updated normative data. Children are asked to answer questions about how they have been feeling during the past 2 weeks. All items are worded in the present tense to elicit current symptoms status.

Features and benefits

- Appropriate for children ages 7-13 years.
- No scoring key is needed—the RADS-2:SF form is presented, alerting you that your client may need immediate attention.
- All items are presented in a 4- or 5-point rating-scale format, making them easy for children to answer.
- A clinical cutoff score helps you determine whether a child should be referred for further evaluation.

Technical information

A new standardization sample of students drawn from 11 states is stratified to closely match U.S. Census statistics for gender and ethnic background. T scores and percentile ranges are provided for the total standardization sample, by gender, by grade, and by gender for each grade.

At a Glance

Purpose: Measures depressive symptoms in children
Age: 7-13 years
Format: Paper and pencil; online administration and scoring via PARiConnect
Time: RADS-2:SF: 10-15 minutes to administer and 10 minutes to score; RADS-2:SF: 2-3 minutes to administer and 5 minutes to score
Qual: B or S

The RADS-2:SF features 11 of the 30 RADS-2 items and can be administered in just 2 to 3 minutes.

Screen children for depressive symptoms

Test structure

- Critical items are clearly marked on the scoring sheet, alerting you that your client may need immediate attention.
- All items are presented in an 4- or 5-point rating-scale format, making them easy for children to answer.
- A clinical cutoff score helps you determine whether a child should be referred for further evaluation.

Technical information

A new standardization sample of students drawn from 11 states is stratified to closely match U.S. Census statistics for gender and ethnic background. T scores and percentile ranges are provided for the total standardization sample, by gender, by grade, and by gender for each grade.
The CSBI™
Child Sexual Behavior Inventory
William N. Friedrich, PhD, ABPP

Purpose:
Helps you evaluate children who have, or may have had, sexual abuse

Features and benefits
• Covers nine major content domains: Boundary
• Provides insight regarding signs of potential sexual abuse

At a Glance

Table:
<table>
<thead>
<tr>
<th>Purpose</th>
<th>Domain</th>
<th>Ages</th>
<th>Score</th>
<th>Qual</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assessment of adolescent mental health</td>
<td>CSBI</td>
<td>Grades 10-12</td>
<td></td>
<td>B or S</td>
</tr>
</tbody>
</table>

The CSBI™ is a measure of sexual behavior in children that is completed by the mother or other primary female caregiver.

Features and benefits
• Covers nine major content domains: Boundary
• Provides insight regarding signs of potential sexual abuse

The CSBI was normed on 1,114 children from a wide range of socioeconomic backgrounds in the general population. CSBI data from 512 children from child abuse centers also are presented.

Test structure
• The CSBI Total scale indicates the overall level of sexual behavior the child exhibits.
• The Developmentally Related Sexual Behavior (DRSB) scale indicates sexual behaviors that can be considered normative for the child’s age and gender.
• The Sexual Abuse Specific Items (SASI) scale indicates sexual behaviors that can be viewed as relatively atypical for the child’s age and gender; such behaviors raise the suspicion of possible sexual abuse.

The CSBI assesses the frequency of suicidal ideation and serves as a valuable component in a comprehensive assessment of adolescent mental health.

Features and benefits
• The CSBI consists of 30 items and is appropriate for students in Grades 10-12.
• The SIQ-JR consists of 15 items and is designed for students in Grades 7-9.
• Reliability coefficients are .97 for the SIQ and .93-.94 for the SIQ-JR.

For many adolescents, the SIQ and the SIQ-JR provide a mechanism for informing adults/professionals of their level of distress and suicidal intent, serving as a cry for help that doesn’t involve self-injurious behavior. Adolescents who are thinking about suicide may respond to these measures with the expectation that, in telling others of their suicidal thoughts, people will take notice of their distress and act to assist them. It is therefore vital that professionals act quickly once critical SIQ or SIQ-JR scores are obtained.

Whenever there is a risk of suicide, the ASIQ can quickly assess the need to take preventive action or further evaluate. The ASIQ is extremely useful as a part of intake or during treatment.

Features and benefits
• Self-report measure; 25 items screen for suicidal ideation.

For many adolescents, the ASIQ and the SIQ-JR provide a mechanism for informing adults/professionals of their level of distress and suicidal intent, serving as a cry for help that doesn’t involve self-injurious behavior. Adolescents who are thinking about suicide may respond to these measures with the expectation that, in telling others of their suicidal thoughts, people will take notice of their distress and act to assist them. It is therefore vital that professionals act quickly once critical SIQ or SIQ-JR scores are obtained.
RDSI™
Reynolds Depression Screening Inventory™
William M. Reynolds, PhD, and Kenneth A. Kobak, PhD

Features and benefits
- Development sample consisted of 531 nonreferral community adults and 324 psychiatric outpatients

Features and benefits
- Development sample consisted of 531 nonreferral community adults and 324 psychiatric outpatients

Available on PARiConnect, our online platform

AARS™
Adolescent Anger Rating Scale™
DeAnna McKinnie Burney, PhD

Features and benefits
- Validated with students in two age groups: middle school (Grades 6-8) and high school (Grades 9-12). Five ethnic groups were represented in the normative sample of 4,187 adolescent boys and girls in middle schools and high schools.

Features and benefits
- Conversions of raw scores to percentiles and T scores are provided by gender and age group.

The SCS has long been regarded as a valuable part of the assessment process. Your client completes select sentence stems, helping you to identify underlying concerns and specific areas of distress.

Features and benefits
- Features 50 content-valid sentence stems; eight forms allow multiple form usage to maximize the breadth of information.

Available on PARiConnect, our online platform
### MAQ™ Multidimensional Anxiety Questionnaire™
William M. Reynolds, PhD

**Features and benefits**
- The MAQ is a multidimensional self-report measure that provides a global assessment of anxiety symptomatology. Four subscales measure specific anxiety domains: Physiologic-Panic, Social Phobia, Worry-Fears, and Negative Affectivity.

**At a Glance**
- **Purpose**: Quickly screens for symptoms of anxiety
- **Age**: 18-89 years
- **Format**: Paper and pencil
- **Time**: 10 minutes to administer; 5 minutes to score
- **Qual**: B or S

- The MAQ was developed with 600 community adults, 407 psychiatric outpatients diagnosed with anxiety-related or other disorders, and more than 1,800 college students. Separate norms for community adults and college students are provided.

**Notes**
- Studies have found high reliability and validity coefficients for the MAQ. For the total development sample, there were high alpha coefficients of .96 for the MAQ Total scale and coefficients ranging from .88 to .91 for the MAQ subscales. Test-retest reliability also is very high (.95 for the MAQ Total scale, .90-.93 for the subscales). Clinical validity is demonstrated by the strong diagnostic efficacy of the MAQ cutoff score.

**Purpose**
- Quickly screens for symptoms of anxiety

**Qual**
- Time: 5 minutes to score

**Time**
- 10-15 minutes; less than 5 minutes for short form

**Format**
- Paper and pencil

**Age**
- 4 years and older

**Note**
- The Children’s Apperception Test (CAT) is available at parinc.com.

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### TAT
Thematic Apperception Test
Henry A. Murray, PhD

**Features and benefits**
- The TAT is an easy-to-score, carboard form with 40 items that query the severity of anxiety-related symptoms.
- It reveals an individual’s perception of interpersonal relationships.

**At a Glance**
- **Purpose**: Reveals an individual’s drives, emotions, and conflicts
- **Age**: 4 years and older
- **Format**: Paper and pencil
- **Time**: 2 sessions, 1 hour each
- **Qual**: C

**Features and benefits**
- The TAT is a widely used projective test for the assessment of children and adults. It is designed to reveal an individual’s perception of interpersonal relationships.
- The TAT is a widely used projective test for the assessment of children and adults. It is designed to reveal an individual’s perception of interpersonal relationships.

**Purpose**
- Measures the level and nature of anxiety in children and adolescents

**Qual**
- Time: 10-15 minutes; less than 5 minutes for short form

**Time**
- 5 minutes for short form

**Format**
- Paper and pencil

**Age**
- 6-19 years

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### RCMAS™-2
Revised Children’s Manifest Anxiety Scale™, 2nd Edition
Cecil R. Reynolds, PhD, and Bert O. Richmond, EdD

**Features and benefits**
- The RCMAS-2 is composed of 49 items that make up five scales: Physiologic Anxiety, Defensiveness, Worry, Inconsistent Responding, and Social Anxiety.
- Thirty-one picture cards serve as stimuli for stories and descriptions about relationships or social situations.

**At a Glance**
- **Purpose**: Measures the level and nature of anxiety in children and adolescents
- **Age**: 6-19 years
- **Format**: Paper and pencil
- **Time**: 10-15 minutes; less than 5 minutes for short form
- **Qual**: C

**Features and benefits**
- The test is useful as part of a comprehensive study related or other disorders, and more than 1,800 college students. Separate norms for community adults and college students are provided.

**Purpose**
- Measures the level and nature of anxiety in children and adolescents

**Qual**
- Time: 5 minutes for short form

**Time**
- 5 minutes for short form

**Format**
- Paper and pencil

**Age**
- 6-8 years, 9-14 years, and 15-19 years.

**Note**
- The Children’s Apperception Test (CAT) is available at parinc.com.
The CAS is an 108-item rating scale designed to identify psychological and emotional problems experienced by college students who are experiencing psychological and career problems. Normative data were collected from 1,146 students enrolled in colleges and universities throughout the United States.

Features and benefits
• Self-scoring carbonless answer sheet includes a profiling area.

At a Glance
Purpose: Identifies psychological and adjustment problems experienced by college students
Age: Students 17-30 years
Format: Paper and pencil
Time: 15-20 minutes to administer, 5 minutes to score
Qual: B

The RAASI is a self-report measure that provides indications of the clinical severity of the most meaningful domains of adolescent psychopathology.

Features and benefits
• It's 32 items are derived from the item pool of the Adolescent Psychopathology Scale (APS).
• The RAASI renders an Adjustment Total and four factorially derived scales (Antisocial Behavior, Anger Control, Emotional Distress, and Positive Self) whose scores provide greater specificity into the nature of an adolescent's psychological adjustment problems.
• Using a 3-point response format, items require respondents to endorse the response that best describes how they have been feeling over the past 6 months.

At a Glance
Purpose: Screens for adjustment problems
Age: 12-19 years
Format: Paper and pencil
Time: 5 minutes to administer, 10 minutes to score
Qual: B

The STAXI-2 was developed to assess state anger, trait anger, and anger expression and to measure the way these components contribute to medical conditions. To investigate the effects of anger on mental and physical disorders, the experience of anger must be clearly distinguished from anger expression and anger control.

Features and benefits
• Helps you identify individuals who tend to suppress their anger—a practice associated with health issues such as hypertension.
• Raw score to T-score and percentile conversions provided for all scales and subscales by gender.

At a Glance
Purpose: Measures the experience, expression, and control of anger
Age: 16 years and older
Format: Paper and pencil, online administration and scoring via PARConnect, software
Time: 5-10 minutes to administer, 10 minutes to score
Qual: B

The STAXI-2 developed to assess state anger, trait anger, and anger expression and to measure the way these components contribute to medical conditions. To investigate the effects of anger on mental and physical disorders, the experience of anger must be clearly distinguished from anger expression and anger control.

Features and benefits
• The STAXI-2 Scales provide a general index of anger expression based on responses to the AXO, AXI, ACO, and AC-I items.
Assess anger in children and adolescents

The STAXI-2 C/A is a 35-item self-report measure based on the adult version of the instrument, the STAXI-2. Like its parent version, the STAXI 2 C/A assesses both state and trait anger along with anger expression and control.

Features and benefits

- Assesses the degree to which a child reacts only to specific negative events or more generally responds to diverse environmental events; also assesses a child’s habitual anger coping style as either externalizing or internalizing (i.e., suppressive).
- Assists in the determination of whether key aspects of a child’s anger profile may be related to problems with his or her health status (e.g., problems exacerbated by intense or frequent anger suppression).
- Presents discriminant and convergent validity based on correlations with the YSR DSM-Oriented and Syndrome scales for a subset of the normative sample and a clinical sample.
- Allows you to obtain and retain the client.

STAXI-2™ C/A
State-Trait Anger Expression Inventory—2™ Child and Adolescent

At a Glance

| Purpose: | Assesses state and trait anger along with anger expression and control |
| Age: | 9-18 years |
| Format: | Paper and Pencil |
| Time: | 10 minutes to administer; 10 minutes to score |

Rorschach is a registered trademark of Verlag Hans Huber AG, Bern, Switzerland. Rorschach® Test Plates and Rorschach® Miniature Test Plates © by Verlag Hans Huber AG, Bern, Switzerland, 1921, 1948, 1994. Reproduced by permission.
The powerful RIAP5 database can handle multiple variables and indexes found in the fifth edition of *A Rorschach Workbook for the Comprehensive System*, designed to assist in scoring Rorschach results for individuals ages 5-70 years. Simply enter a client’s demographic information and the sequence of scores (i.e., coded responses) into the RIAP5 database and the report will be generated.

**Features and benefits**

- The RIAP5:S Report includes the Sequence of Scores, Structural Summary, and Constellations Table.
- The powerful RIAP5 database can handle multiple protocols and reports for each client and facilitates rapid retrieval of client information.
- On-screen access to the Form Quality Tables and Location Charts allows for easy referencing.
- Rorschach Response Recording Forms facilitate the documentation of Rorschach responses.
- Program enables you to quickly and accurately score the data derived from each Rorschach record.
- Software checks for coding errors (e.g., entering inappropriate scores).
- On-Screen Help provides a clear description of each coding error and suggests potential solutions.
- Enhanced export feature allows the clinician to select the protocols to be exported and allows greater choices of export formats.

**At a Glance**

- **Purpose:** Allows you to score an individual’s Rorschach results
- **Age:** 5-70 years
- **Format:** Paper and pencil; software
- **Qual:** C

**Forms and booklets**

- **BB-5206-RF** Rorschach Response Recording Forms (pads/50) $34
- **BB-6198-CP** RIAP5:S Introductory Kit-CD-ROM (includes RIAP5:S Software with On-Screen Help and Quick Start Guide and 50 Response Recording Forms) $563

Looking for supplemental Rorschach products?

Try one of these:

- A Primer for Rorschach Interpretation
- Principles of Rorschach Interpretation, 2nd Edition
- The Rorschach: A Comprehensive System

Visit parinc.com for more information.

**Rorschach® Psychodiagnostic Test Plates**

Hermann Rorschach, MD

This complete set of 10 psychodiagnostic test plates, designed by Hermann Rorschach, composes the Rorschach inkblot Test, useful in diagnosing and treating individuals with a variety of psychological problems and psychiatric disorders. Scores are based on the examinee’s responses to each inkblot.

**Features and benefits**

- Measures personality structure and dynamics, including cognitive, affective/emotional, ego functioning, defenses, conflicts, and coping mechanisms.
- Designed primarily for adults, though normative data also is available for adolescents and children.
- The association portion requires 10-15 minutes; the inquiry portion requires another 20-30 minutes; scoring and interpretation can take as long as 2 hours depending on the number and complexity of responses.

**At a Glance**

- **Purpose:** Measures personality structure and dynamics
- **Age:** 5-70 years
- **Format:** Paper and pencil
- **Time:** Varies
- **Qual:** C

**Forms and booklets**

- **BB-0460-RF** Rorschach Location Chart: Black & White Ed. (pads/100) $68
- **BB-1190-RF** Rorschach Location Chart: Color Ed. (pads/100) $86

**A Rorschach® Workbook for the Comprehensive System, 5th Edition**

John E. Exner, Jr., PhD

This workbook supplements *The Rorschach: A Comprehensive System, Volume 1*. It is designed to help you develop accurate coding skills.

**At a Glance**

- **Qual:** C

**Manuals, books, and equipment**


**Rorschach® Structural Summary Blank**

John E. Exner, Jr., PhD

This six-page structural summary blank was developed specifically for use with *The Rorschach: A Comprehensive System*.

**Features and benefits**

- All 10 plates are reproduced in miniature and black and white to serve as a location chart.
- A constellations worksheet for the Suicide Potential, Schizophrenia, Depression, Coping Deficit, Hypervigilance, and Obsessive Style indexes is included.
- **Qual:** C

**Forms and booklets**

- **BB-0412-RF** Structural Summary Blanks (pkg/100) $45

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**RIAP5®-Scoring Program™**

John E. Exner, Jr., PhD, Irving B. Weiner, PhD, and PAR Staff

The unlimited-use RIAP5-S, which incorporates scoring variables and indexes found in the fifth edition of *A Rorschach Workbook for the Comprehensive System*, is designed to assist in scoring Rorschach results for individuals ages 5-70 years. Simply enter a client’s demographic information and the sequence of scores (i.e., coded responses) into the RIAP5 database and the report will be generated.
The Roberts-2 uses free narrative to assess two independent dimensions: adaptive social perception (a developmental measure) and the presence of maladaptive or atypical social perception (a clinical measure). To determine the respondent’s social cognitive skills, he or she is asked to tell a complete story about each of 11 pictures depicting children’s and adolescents’ everyday experience.

Features and benefits
• Card sets reflecting the largest U.S. ethnic groups have been added and were used as an integral part of test standardization and validation.
• Coding categories have been clarified and better differentiated.
• The interpretation section of the manual has been more fully elaborated to include a scale-by-scale discussion of scoring meaning.
• Because it is standardized on non-referred children, the Roberts-2 offers an ideal way to assess developmental change and situational crises in normal children.

Test structure
• Scales, which have been refined in this edition for easier scoring and interpretation, include two Theme Overview scales, six Available Resources scales, five Problem Identification scales, five Resolution scales, four Emotion scales, four Outcome scales, and two Identity Integration scales.

At a Glance
Purpose: Evaluates children’s social perceptions
Age: 6-18 years
Format: Paper and pencil; software
Time: Varies
Qual: B

The Roberts-2 Casebook will help you integrate Roberts-2 test scores and interpretation into school reports, special education reports, and clinical case reports. The casebook presents 17 cases: four that highlight normally developing children and 13 that highlight prevalent issues in commonly evaluated diagnostic categories.

Scoring software available
• The unlimited-use Roberts-2 Computer Scoring Program simplifies scoring of the Roberts-2 and allows you instant access to coding definitions, picture descriptions, common themes, and the author’s detailed scoring notes; a real-time, story-by-story display of codes as you apply them, and automated error checking and review to prevent incorrect or incompatible codes and to ensure the presence of required codes.
• The program also includes several un-scored stories that you can use for scoring practice.

The MSEI, based on a coherent model of self-concept and self-esteem, measures global self-esteem and its eight components: competence, lovability, likability, personal power, self-control, moral self-appraisal, body appearance, and body functioning.

Features and benefits
• Identity Integration scale measures global self-concept.

At a Glance
Purpose: Measures global self-esteem and its eight components
Age: Adults
Format: Paper and pencil
Time: 15-30 minutes to administer, 15 minutes to score
Qual: B

The MSEI, based on a coherent model of self-concept and self-esteem, measures global self-esteem and its eight components: competence, lovability, likability, personal power, self-control, moral self-appraisal, body appearance, and body functioning.

Features and benefits
• Identity Integration scale measures global self-concept.

At a Glance
Purpose: Identifies a child’s emotional, behavioral, and interpersonal issues
Age: 5-12 years
Format: Paper and pencil
Time: 90 minutes
Qual: B

The CSRI assesses a child’s social-emotional strengths and weaknesses, elicits information about a child’s inner thoughts and feelings, and identifies emotional, behavioral, and interpersonal concerns in a child.

Features and benefits
• Eight individual components encompass nonverbal projective, verbal self-report, and verbal projective methods.

At a Glance
Purpose: Identifies a child’s emotional, behavioral, and interpersonal issues
Age: 5-12 years
Format: Paper and pencil
Time: 90 minutes
Qual: B

The CSRI assesses a child’s social-emotional strengths and weaknesses, elicits information about a child’s inner thoughts and feelings, and identifies emotional, behavioral, and interpersonal concerns in a child.

Features and benefits
• Eight individual components encompass nonverbal projective, verbal self-report, and verbal projective methods.
Evaluate symptoms of eating disorders

EDI™-3
Eating Disorder Inventory™–3
David M. Garner, PhD

Features and benefits
- The EDI-3 consists of 91 items organized into 12 primary domains: Drive for Thinness, Bulimia, Body Dissatisfaction, Low Self-Esteem, Personal Alienation, Interpersonal Insecurity, Interpersonal Alienation, Interceptive Deficits, Emotional Dysregulation, Perfectionism, Asceticism, and Maturity Fears.
- Yields six composites: one that is eating-disorder specific and five that are general integrative psychological constructs.
- The item set from the original EDI, as well as items from the EDI-2, has been carefully preserved so that clinicians and researchers can compare data collected previously with data from the EDI-3.
- The EDI-3 has clinical norms for adolescents in addition to U.S. and international adult clinical norms. It also provides multisite nonclinical comparison samples.

Test structure
- The easy-to-use Percentile/Score Profile Forms include critical item sets that allow for the development of a more meaningful clinical picture.
- An independent and structured self-report form, the EDI-3 Symptom Checklist is easy to complete and provides data regarding frequency of symptoms (e.g., binge eating, self-induced vomiting, exercise patterns; use of laxatives, diet pills, and diuretics) necessary for determining whether patients meet DSM-IV/ICD-10 diagnostic criteria.
- Administration and scoring are available on PARiConnect, our online assessment platform.

At a Glance
- Purpose: Provides a standardized clinical evaluation of symptomatology associated with eating disorders
- Age: Females ages 13-53 years
- Format: Paper and pencil; online administration and scoring via PARiConnect; software
- Time: 20 minutes to administer, 20 minutes to score
- Qual: B

A revision of one of the most widely used self-report measures of constructs shown to be clinically relevant in individuals with eating disorders, the EDI-3 includes enhancements that make the instrument more consistent with the psychological domains identified by modern theories to be most relevant.

Attributes and benefits

<table>
<thead>
<tr>
<th>Test structure</th>
</tr>
</thead>
<tbody>
<tr>
<td>- The EDI-3 consists of 91 items organized into 12 primary domains: Drive for Thinness, Bulimia, Body Dissatisfaction, Low Self-Esteem, Personal Alienation, Interpersonal Insecurity, Interpersonal Alienation, Interceptive Deficits, Emotional Dysregulation, Perfectionism, Asceticism, and Maturity Fears.</td>
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<td>- The EDI-3 has clinical norms for adolescents in addition to U.S. and international adult clinical norms. It also provides multisite nonclinical comparison samples.</td>
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</tbody>
</table>

EDI-3 Composites and Scales

<table>
<thead>
<tr>
<th>Composite</th>
<th>Scales</th>
</tr>
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<tbody>
<tr>
<td>Eating Disorder Risk</td>
<td>Drive for Thinness, Bulimia, Body Dissatisfaction</td>
</tr>
<tr>
<td>Ineffectiveness</td>
<td>Low Self-Esteem, Personal Alienation</td>
</tr>
<tr>
<td>Interpersonal Problems</td>
<td>Interpersonal Insecurity, Interpersonal Alienation</td>
</tr>
<tr>
<td>Affective Problems</td>
<td>Interceptive Deficits, Emotional Dysregulation</td>
</tr>
<tr>
<td>Overcontrol</td>
<td>Perfectionism, Asceticism</td>
</tr>
<tr>
<td>General Psychological Maladjustment</td>
<td>Low Self-Esteem, Personal Alienation, Interpersonal Insecurity, Interpersonal Alienation, Interceptive Deficits, Emotional Dysregulation, Perfectionism, Asceticism, Maturity Fears</td>
</tr>
</tbody>
</table>

**Kits**
- **BD-5384-KIT**
  - Kit Value: $406
  - Kit Price: $420

- **BD-5399-KIT**
  - EDI-3 Referral Form Kit (includes EDI-3 RF Manual and 25 Referential Forms)
  - Kit Value: $393
  - Kit Price: $420

**Manuals, books, and equipment**
- **BD-5305-TM**
  - EDI-3 Professional Manual
  - $88

- **BD-5399-TM**
  - EDI-3 RF Manual
  - $50

**Forms and booklets**
- **BD-5386-TB**
  - EDI-3 Item Booklets (pkg/25)
  - $56

- **BD-5387-AP**
  - EDI-3 Answer Sheets (pkg/25)
  - $56

- **BD-5389-PF**
  - EDI-3 Percentile/Score Profile Forms (pad/25)
  - $42

- **BD-5390-CF**
  - EDI-3 Symptom Checklists (pkg/25)
  - $49

- **BD-5391-RF**
  - EDI-3 Referential Forms (pkg/25)
  - $63

**Software**
- **BD-6118-CF**
  - EDI-3 SP–CD-ROM (includes EDI-3 Software with On-Screen Help and Quick Start Guide)
  - $69

**Available on PARiConnect, our online platform**
- **BD-10501-CF**
  - EDI-3 i-Admin (minimum/5)
  - $4.00 each

- **BD-10502-CF**
  - EDI-3 Score Reports (minimum/5)
  - $2.00 each

- **BD-10503-CF**
  - EDI-3 i-Admins (minimum/5)
  - $4.00 each

- **BD-10504-CF**
  - EDI-3 RF Score Reports (minimum/5)
  - $2.00 each

*See page 228 for more information.*

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<tr>
<th>Kits</th>
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<td>BD-10504-CF</td>
<td>$2.00 each</td>
</tr>
</tbody>
</table>

*See page 228 for more information.
PERSONALITY/MOOD

**PIC-2**
Personality Inventory for Children, 2nd Edition
David Lachar, PhD, and Christian P. Grober, PhD

**Features and benefits**
- Helps to identify targets for treatment, such as identity disturbance and affect regulation problems
- Evaluated psychopathology and emotional/behavioral problems
- 40 minutes for Standard Form, 15 minutes for Behavioral Summary

**At a Glance**
- **Purpose:** Evaluates psychopathology and emotional/behavioral problems
- **Age:** Children ages 5-19 years
- **Format:** Paper and pencil, software
- **Time:** 40 minutes for Standard Form, 15 minutes for Behavioral Summary
- **Qual:** B

**The PIC-2** assesses the full range of emotional, behavioral, cognitive, and interpersonal issues.

**IASC™**
Inventory of Altered Self-Capacities™
John Brake, PhD

**Features and benefits**
- Helps to identify targets for treatment, such as identity disturbance and affect regulation problems
- Identifies potential problems that may arise during psychotherapy, and provides clinical data to corroborate diagnoses, especially those involving dysfunctional personality traits or disorders
- Seven 9-item scales ask respondents to rate the frequency of occurrence over the past 6 months

**At a Glance**
- **Purpose:** Assesses difficulties in relatedness, identity, and affect control
- **Age:** 18 years and older
- **Format:** Paper and pencil
- **Time:** 10-15 minutes to administer, 10-15 minutes to score
- **Qual:** B

**The IASC** is a self-report measure of an individual’s psychological functioning capacity in the areas of forming and maintaining meaningful relationships, creating a stable sense of personal identity and self-awareness, and the ability to modulate and tolerate negative affect.

**MPD**
Measures of Psychosocial Development
Gwen A. Hawley, PhD

**Features and benefits**
- The direction and degree of resolution between the Positive and Negative scales is reflected in the eight Resolution scales
- Three Total scales provide measures of overall psychosocial adjustment
- Normed on a sample of 2,480 males and females ages 13-86 years, the MPD is useful in a variety of clinical, counseling, training, and research settings

**At a Glance**
- **Purpose:** Assesses personality development through eight stages of life
- **Age:** 13-86 years
- **Format:** Paper and pencil
- **Time:** 15-20 minutes to administer, 15 minutes to score
- **Qual:** B

An Eriksonian-based instrument, the MPD provides a measure of the positive and negative attitudes associated with each of eight developmental stages, the status of conflict resolution at each stage, and an index of overall psychosocial health.

**PHCSCS™-2**
Piers-Harris Children’s Self-Concept Scale™, 2nd Edition
Ellen V. Piers, PhD, Dale B. Harris, PhD, and David S. Herzberg, PhD

**Features and benefits**
- Psychometrically equivalent to the original scales, so results from the PHCSCS-2 can be compared, for research or clinical purposes, to those obtained using the original test
- Useful for routine classroom screening as well as in clinical settings to determine specific areas of conflict, typical coping and defense mechanisms, and appropriate intervention techniques
- Standardized on a sample of 1,387 students throughout the United States

**At a Glance**
- **Purpose:** Measures self-concept in children and adolescents
- **Age:** 7-18 years
- **Format:** Paper and pencil
- **Time:** 10-15 minutes
- **Qual:** B

The PHCSCS-2 assesses self-concept and quickly identifies individuals who need further testing or treatment.

**At a Glance**
- **Purpose:** Measures self-concept in children and adolescents
- **Age:** 7-18 years
- **Format:** Paper and pencil
- **Time:** 10-15 minutes
- **Qual:** B

If you need further assistance or have any questions, please feel free to contact us at Phone 1.800.331.8378 • Fax 1.800.727.9329 • parinc.com

**Creating Connections. Changing Lives.**
Checklists quickly provide useful information

**Children’s Problems Checklist™**
John A. Schinka, PhD
Designed to be completed by the parent or guardian of children ages 5-12 years. Covers such areas as emotions, peers/play, language/thinking, activity level/motor control, values, health, self-concept, school, concentration/organization, behavior, and habits.

*Forms and booklets*
BB-1112-CF  Children’s Problems Checklist (pkg/50)............. $70

**Developmental History Checklist™ for Children**
Edward H. Dougherty, PhD, and John A. Schinka, PhD
Completed by parent, guardian, or clinician. Helps you complete the developmental history of children ages 5-12 years.

*Forms and booklets*
BB-1534-CF  Developmental History Checklist for Children (pkg/25)................................................................. $70

**Health Problems Checklist™**
John A. Schinka, PhD
Screens for medical referrals and serves as a health information resource.

*Forms and booklets*
BB-1009-CF  Health Problems Checklist (pkg/50).................. $70

**Marital Evaluation Checklist™**
Leslie Navran, PhD
Surveys the fundamental characteristics and problem areas in a marital relationship.

*Forms and booklets*
BB-1064-CF  Marital Evaluation Checklist (pkg/50)............... $70

**Mental Status Checklist™ for Adolescents**
Edward H. Dougherty, PhD, John A. Schinka, PhD, and PAR Staff
Designed for use with adolescents ages 13-17 years. Assesses adolescent mental status.

*Forms and booklets*
BB-1416-CF  Mental Status Checklist for Adolescents (pkg/25)........ $70

**Mental Status Checklist™ for Adults**
John A. Schinka, PhD
Consists of 120 items typically included in a comprehensive mental status exam of adults.

*Forms and booklets*
BB-1202-CF  Mental Status Checklist for Adults (pkg/25)............. $70

**Personal History Checklist™ for Adolescents**
Edward H. Dougherty, PhD, and John A. Schinka, PhD
Designed for adolescents ages 13-17 years. Completed by the clinician or the client to facilitate the client history during intake.

*Forms and booklets*
BB-1498-CF  Personal History Checklist for Adolescents (pkg/25)........ $70

**Personal History Checklist™ for Adults**
John A. Schinka, PhD
Completed by the clinician or adult client. Facilitates completion of the personal history during intake.

*Forms and booklets*
BB-1472-CF  Personal History Checklist for Adults (pkg/25)........ $70

**Personal Problems Checklist™ for Adolescents**
John A. Schinka, PhD
Designed for adolescents ages 13-17 years and covers such areas as social, appearance, school, religion, legal, crises, emotions, vocational, finances, sex, attitude, family and home, health, and habit.

*Forms and booklets*
BB-1111-CF  Personal Problems Checklist for Adolescents (pkg/50)................................. $70

**Personal Problems Checklist™ for Adults**
John A. Schinka, PhD
Designed for adults ages 18-60 years and covers such areas as social, appearance, school, religion, legal, crises, emotions, vocational, finances, sex, attitude, family and home, health, and habit.

*Forms and booklets*
BB-1006-CF  Personal Problems Checklist for Adults (pkg/50)........ $70

All checklists on this page are Qual A.

---

**ACHIEVEMENT/DEVELOPMENT**
Determine level of academic skills, achievement, development, functional skills, learning disabilities, social skills, visual–motor skills, and more
The FAR is a comprehensive assessment that takes a neuro-developmental approach to reading and related processes. It is unique in that it helps you determine the examinee’s specific subtypes of dyslexia to inform decisions about appropriate interventions.

**Features and benefits**

- Addresses four specific subtypes of dyslexia: phonemic dyslexia, surface dyslexia, mixed dyslexia, and reading comprehension deficits.
- Comprises 15 individual subtests measuring various aspects of vocabulary, phonological awareness, decoding skills, rapid automatic naming, orthographical processing, morphological processing, working memory, reading fluency [word and story], and silent and oral, and comprehension processes.
- Enables you to conduct an item-level skills and error analysis of the examinee’s scores on specific subtests and to take a more in-depth look at his or her reading-related behaviors.
- Can be used for an array of purposes, including general screening of dyslexia, progress monitoring of discrete skills for school systems operating in an RTI paradigm, diagnosis of a learning disability as part of a comprehensive psychological evaluation, and design of a deficit- or skill-specific intervention.

### Test structure

- Five index scores are generated: the Phonological Index, the Fluency Index, the Comprehension Index, the Mixed Index (a composite of all Phonological and Fluency index scores), and the FAR Total Index (a composite of all subtest scores).
- Examinees in prekindergarten take eight subtests, examinees in kindergarten to Grade 1 take 11 subtests, and examinees in Grade 2 to college take 14 subtests.
- You can choose to administer the full battery, only the subtests associated with an individual reading index, or individual subtests.

### Technical information

- Subtest and index scores are scaled to the familiar IQ metric, (M = 100, SD = 15).
- Standardized on a sample of 1,074 examinees in prekindergarten to college drawn from more than 30 states using a population-proportionate, stratified random sampling plan based on 2012 U.S. Census statistics.

**Screening form available**

Ideal for use within an RTI delivery system model, the FAR Screening Form is composed of the Phonemic Awareness, Rapid Automatic Naming, and Semantic Concepts subtests. It yields a single composite score that allows you to decide whether the risk of dyslexia or reading disability is high enough to warrant further assessment.

### New! FAR Interpretive Report

- Available through PARiConnect, the FAR Interpretive Report provides scores for all 15 FAR subtests and includes detailed interpretations of index, index discrepancy, and subtest scores.
- Provides targeted reading interventions that are based on current reading research and tailored to your student’s age and FAR scores.
- Save time by easily copying and pasting recommendations into your own report.

(Continued on next page)
The FAM is a comprehensive test of mathematics designed to examine the underlying neurodevelopmental processes that support the acquisition of proficient math skills. It is unique in that it helps you identify specific subtypes of dyscalculia to help inform intervention decision making.

Features and benefits
- Comprises 19 individual subtests measuring various features and benefits of dyscalculia to help inform intervention decision making.
- Yields a single index score that indicates risk for dyscalculia or an MLD.
- Intended to assist users in deciding whether the risk of dyscalculia or an MLD is high enough to warrant further assessment.

Scoring for the FAM is available on PARiConnect, our online assessment platform.

The Neuropsychology of Mathematics: An Introduction to the FAM

At a Glance
- Purpose: Explores how young children learn and acquire basic mathematical skills from a brain-based educational perspective. It discusses the three primary ways in which numbers are formatted in the brain and examines the relationship between anxiety and mathematical performance during classroom learning situations.
- To assist children of all ages with challenges in mathematics, the book includes the following:
  - Evidence-based interventions.
  - Math programs.
  - Math instructional websites.
  - Math apps.
- Manual: $102
- Manuals, books, and equipment

Technical information
- Offers grade-based norms (with age proxies provided), age and grade equivalents and percentiles for subtest scores, and confidence intervals, percentile ranks, z scores, and normal curve equivalents (NCEs) for index scores.
- Subtest and index scores are scaled to the familiar IQ metric, wherein the mean is set to 100 and the standard deviation to 15.
- Standardized on a sample of 1,061 examinees in prekindergarten to college drawn from more than 30 states and based on 2013 U.S. Census statistics.

Screening form available
- Designed to identify children at risk for dyscalculia or MLD within an RTI delivery system model. Measures the underlying cognitive and quantitative processes that underscore the development of mathematical achievement in a manner that best informs decisions about appropriate interventions.
- Comprises three subtests—one from each index—selected as the best representation of each domain based on clinical research and statistical analysis.
- Yields a single index score that indicates risk for dyscalculia or an MLD.

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- Standardized on a sample of 1,061 examinees in prekindergarten to college drawn from more than 30 states and based on 2013 U.S. Census statistics.
Academic Achievement Battery™

Melissa A. Messer, MHS

Technical information
- Reliability coefficients for the subtests range from .77 to .97 and from .88 to .98 for the composite scores across the age- and grade-based normative samples.
- AAB subtest and composite scores were found to be highly correlated with similar constructs on the WI™ III, KTEA™-II, WJIII, and WJIV.
- The manual includes evidence supporting the ability of the AAB to differentiate performance in individuals with various learning disabilities, intellectual developmental disorder, ADHD, and speech/language impairment.
- Recent normative data give you confidence in your results.

Features and benefits
- Offers the following composite scores: basic reading, mathematical calculation, mathematical reasoning, listening comprehension, expressive communication, written expression, reading comprehension, and the AAB composite total.
- Developed using academic standards set by the National Council of Teachers of Mathematics, the National Council of Teachers of English, Common Core, and Reading First.
- Administration and scoring is straightforward and easy—includes a Fast Guide to help you get started.
- Provides recent age- and grade-based (fall and spring) forms.
- Scoring is available through PARiConnect; stimuli are available digitally.

Test structure
- The Academic Achievement Battery Composite, a total score, provides an overview of the individual’s overall performance on the various aspects of achievement measured by the AAB.
- Provides composite-to-composite and subtest-to-subtest discrepancy scores and reliable change scores.

Technical information
- AAB subtest and composite scores were found to be highly correlated with similar constructs.
- Evidence supports the ability of the AAB to differentiate performance in individuals with specific learning disorder, intellectual developmental disorder, ADHD, and speech/language impairment.
- Includes reliable change scores and ability-achievement discrepancies with the RIAS-2™ and a combination kit is also available (see below).

The AAB Comprehensive Form is a complete achievement assessment for use with individuals throughout the life span.

Features and benefits
- Provides composite-to-composite and subtest-to-subtest discrepancy scores and reliable change scores.

Technical information
- AAB subtest and composite scores were found to be highly correlated with similar constructs.

NEW! Training for the AAB is now available 24/7 on our Training Portal. Visit partrainingportal.com.

FREE online scoring through 2018!
Get a free PARiConnect AAB Standard Form Score Report with every form purchased.
Not yet on PARiConnect? Call Customer Support at 1.855.836.4266 to set up your free account!
All free score reports must be obtained by December 31, 2018.

The AAB measures basic reading, math, spelling, and reading comprehension quickly and thoroughly to help you get an accurate overview of an individual’s academic skills.

Features and benefits
- Measured basic academic skills through four subtests: letter/word reading, spelling, mathematical calculation, and reading comprehension.
- All four subtests are included in one easy-to-use response booklet. New users can learn how to administer quickly with the included Fast Guide.
- Developed using academic standards set by the National Council of Teachers of Mathematics, the National Council of Teachers of English, Common Core, and Reading First.
- Reading subtests combine to provide a Reading Composite, which provides more data to help you understand an individual’s reading skills.
- A Total Composite Score provides the user with a snapshot of an individual’s academic performance.
- Free online scoring is available on PARiConnect, our online assessment platform, through December 31, 2018.

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New! Training for the AAB is now available 24/7 on our Training Portal. Visit partrainingportal.com.
The AAB Screening Form measures basic academic skills, including letter and word reading, spelling, and mathematical calculation. It features reliable change scores adjusted for practice effects, an analysis of discrepancies with various measures of IQ, and an optional writing subtest, and covers a broad age range.

Features and benefits
- Includes four subtests: letter/word reading, spelling, mathematical calculation and written composition (optional).
- Developed using academic standards set by the National Council of Teachers of Mathematics, the National Council of Teachers of English, Common Core, and Reading First.
- All four subtests are included in one easy-to-use response form.
- An optional written composition component requires an extra 15 minutes to administer.
- Appropriate for evaluating fundamental academic skills when working with those referred for learning or vocational concerns.
- Scoring is available via PARiConnect, our online assessment platform.

At a Glance
- Purpose: Assesses four areas of achievement
- Age: 4-85 years
- Format: Paper and pencil; online
- Time: 15-30 minutes to administer; 5-10 minutes to score
- Qual: 

Choose the AAB Version That Best Meets Your Needs

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<tr>
<th>AAB</th>
<th>AAB Comprehensive</th>
<th>AAB Screening</th>
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<td>What it does</td>
<td>Delivers a quick measure of basic academic skills, including a reading comprehension subtest.</td>
<td>Provides a complete assessment of an individual’s overall performance on seven disparate aspects of achievement.</td>
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<td>Administration and scoring time</td>
<td>15-30 minutes to administer, 5-10 minutes to score.</td>
<td>90 minutes to administer; 15 minutes to score.</td>
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<td>When to use it</td>
<td>To obtain a quick and accurate measure of an individual’s performance that includes a reading comprehension subtest.</td>
<td>To conduct an in-depth and complete assessment of academic achievement.</td>
</tr>
<tr>
<td>How it helps clinicians</td>
<td>Offers a quick, efficient measure of academic achievement that includes a Reading Composite score, which provides more data to understand an individual’s reading skills.</td>
<td>Provides a complete assessment of an individual’s academic skills that is suitable for use in eligibility decisions or intervention planning. IQ discrepancy data are available.</td>
</tr>
</tbody>
</table>

Not sure which AAB kit is right for you?
If you want to administer the AAB on paper and score online, choose the AAB Digital Kit.
If you want to administer and score the AAB online, choose the AAB Digital Kit.

Quickly screen college students for learning difficulties and ADHD

KLA™
Kane Learning Difficulties Assessment™
Steven T. Kane, PhD; Professional Manual by Steven T. Kane, PhD, and Hedy Kovach Clark, PhD

At a Glance
- Purpose: Screens for learning difficulties and ADHD in college students
- Age: 17 and older
- Format: Paper and pencil; online administration and scoring via PARiConnect
- Time: 15 minutes to administer
- Qual: 

Features and benefits
- Measures an individual’s academic strengths and weaknesses in key areas, including reading, writing, math, listening, concentration, memory, organization, time management, oral presentation, self-control, and anxiety.
- Provides users with a comparative sense of their academic skills in relation to their peers using means, standard deviations, and percentile scores.
- Helps identify individuals at risk for learning difficulties who should seek further assessment.
- Helps identify individuals with other issues that affect learning, such as anxiety, memory, or functional problems like organization and procrastination.
- Can be used with students in vocational schools, technical colleges, community colleges, 4-year colleges and universities, and graduate schools.
- Includes recommendations for interventions and accommodations.

Test structure
- A self-report form that contains 120 items contributing to nine scales and 14 subscales. The scales and subscales contribute to an overall Academic Risk Score. Items are rated on a 5-point Likert scale.
- Administration can be completed with paper and pencil or online from any computer 24/7 via PARiConnect.
- Scoring is completed exclusively through PARiConnect, with a Student Feedback Report generated for the student and a Score Report generated for the test administrator.
- Testing takes just 15 minutes.
- As an A-level product, no special training is required to administer or score.

Technical information
- Normative sample (N = 981) consisted of students enrolled in postsecondary education who had not been diagnosed with or suspected of having a learning disorder.
- Reliable: Average alpha coefficient for scales and subscales is .86.
- Valid: Studies have found that the KLA overall Academic Risk score can successfully predict learning disability (LD)/ADHD diagnosis, attitude toward being academically successful, and self-reported LD severity.

Kits
- BB-11080 OK KLA Hybrid Kit (includes KLA Professional Manual and eManual, 25 Item/Response Booklets, and 25 Score Reports on PARiConnect; no print forms included in this kit) Kit Value: $142 Kit Price: $135
- BB-11083 OK KLA Replacement Set (25 Item/Response Booklets and 25 Score Reports on PARiConnect) Kit Value: $78 Kit Price: $75

Manuals, books, and equipment
- BB-11064 TM KLA Professional Manual Kit Value: $153 Kit Price: $140
- BB-11065 OK KLA Score Reports (minimum/5) each Kit Value: $1.50 each Kit Price: $1.50 each

Volume pricing for reports available. Visit parinc.com for details.
CAIMI

Children’s Academic Intrinsic Motivation Inventory
Adela E. Gottfried, PhD

At a Glance
Purpose: Measures motivation for learning in general and across specific learning areas
Age: Grades 4-8
Format: Paper and pencil
Time: 20-30 minutes to administer; 15 minutes to score
Qual: B

The CAIMI is an excellent resource for differentiating motivation from achievement and ability factors.

Features and benefits
• The CAIMI provides information useful for counseling students with regard to academic interests and course selection, instructional planning to stimulate motivation in weak areas and facilitate intrinsic motivation in strong areas, individualized program planning, and program and educational evaluation by schools and school districts.
• The 44 CAIMI questions comprise 122 items in five scales: Reading, Math, Social Studies, Science, and General.
• The CAIMI is the basis for the construct of gifted motivation. For further information, visit our website, parinc.com, and read the CAIMI bibliography.

CAIMI Kits

<table>
<thead>
<tr>
<th>Kits</th>
<th>Description</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>BB-1225 KT</td>
<td>CAIMI Introductory Kit (includes CAIMI Manual, 50 Test Booklets, and 50 Profile Forms)</td>
<td>$235</td>
</tr>
<tr>
<td>BB-1226 TM</td>
<td>CAIMI Manual</td>
<td>$38</td>
</tr>
<tr>
<td>BB-1227 TB</td>
<td>CAIMI Test Booklets (pkg/25)</td>
<td>$79</td>
</tr>
<tr>
<td>BB-1228 PF</td>
<td>CAIMI Profile Forms (pkg/25)</td>
<td>$38</td>
</tr>
</tbody>
</table>

The CTOPP-2 is an assessment of reading-related phonological processing skills.

Features and benefits
• The age range has been lowered in this edition to include 4-year-olds.
• All new normative data (N = 1,900), collected in 2008 and 2009, have demographic characteristics representative of U.S. Census statistics.
• Floor effects were eliminated by the addition of easier items; ceilings were extended by the addition of more difficult items.
• A new phonological awareness subset (Phoneme Isolation) and rapid naming tasks for the youngest examinees were added.

Test structure
• Subtests include Elision, Blending Words, Sound Matching, Phoneme Isolation, Blending Nonwords, Segmenting Nonwords, Memory for Digits, Nonword Repetition, Rapid Digit Naming, Rapid Letter Naming, Rapid Color Naming, and Rapid Object Naming.
• Five composite scores are available.

CTOPP-2 Kits

<table>
<thead>
<tr>
<th>Kits</th>
<th>Description</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>BB-10356-RC</td>
<td>CTOPP-2 Examiner’s Manual</td>
<td>$79</td>
</tr>
<tr>
<td>BB-10357-RC</td>
<td>CTOPP-2 Examiner Record Booklets–Ages 4-6 Years</td>
<td>$73</td>
</tr>
<tr>
<td>BB-10358-RC</td>
<td>CTOPP-2 Examiner Record Booklets–Ages 7-24 Years</td>
<td>$73</td>
</tr>
<tr>
<td>BB-10359-RC</td>
<td>CTOPP-2 Examiner Record Booklets–Ages 4-6 Years</td>
<td>$73</td>
</tr>
<tr>
<td>BB-10360-RC</td>
<td>CTOPP-2 Examiner Record Booklets–Ages 7-24 Years</td>
<td>$73</td>
</tr>
</tbody>
</table>

The CTOPP-2 is an assessment of reading-related phonological processing skills.

Technical information
• Reliability of the CTOPP-2 subtests and composites was demonstrated by average internal consistency coefficients that exceed .80 for all subtests except Nonword Repetition, with an average alpha of .77.
• The average internal consistency coefficients for the composites were all .85 or higher.

The CTOPP-2’s Four Principal Uses

- Identify individuals who are significantly below their peers in important phonological abilities.
- Determine strengths and weaknesses among develop phonological processes.
- Document an individual’s progress in phonological processing as a consequence of special intervention programs.
- Serve as a measurement device in research studies investigating phonological processing.
CASL®-2
Comprehensive Assessment of Spoken Language, Second Edition
Elizabeth Carrow-Woolfolk, PhD

At a Glance

Purpose: Measures oral language processing skills
Age: 3-21 years
Format: Paper and pencil; online scoring the WPS® Online Evaluation System
Time: 5-10 minutes per test; 45 minutes for General Language Ability Index
Qual: B

The CASL-2 measures the oral language processing skills of comprehension and expression across four categories: lexical/semantic, syntactic, supralinguistic, and pragmatic.

Features and benefits
• Features all new normative data, more extensive clinical groups, and an expanded age range.
• Updated item content addresses current technology.
• An updated record form makes scoring easier and includes an Item Analysis Worksheet for each test.

Test structure
• Features 14 stand-alone, individually administered tests and six index scores.
• Free online scoring available via the WPS Online Evaluation System [platform.wpspublish.com].
• Requires no reading or writing.

Technical information
Standardized on a sample of 2,394 individuals ages 3-21 years and conormed with the OPUS (see page 127).

Test structure
• Features 14 stand-alone, individually administered tests and six index scores.
• Free online scoring available via the WPS Online Evaluation System [platform.wpspublish.com].
• Requires no reading or writing.

Technical information
Standardized on a sample of 2,394 individuals ages 3-21 years and conormed with the OPUS (see page 127).

CASL-2 Components and Contents

<table>
<thead>
<tr>
<th>Component</th>
<th>Contents</th>
</tr>
</thead>
<tbody>
<tr>
<td>Comprehensive Form</td>
<td>All 14 tests; covers ages 3-21 years</td>
</tr>
<tr>
<td>Preschool Form</td>
<td>The 10 tests that can be used with children ages 3-6 years old</td>
</tr>
<tr>
<td>Easel 1</td>
<td>Lexical/Semantic tests</td>
</tr>
<tr>
<td>Easel 2</td>
<td>Syntactic tests</td>
</tr>
<tr>
<td>Easel 3</td>
<td>Supralinguistic tests and Pragmatic Language test</td>
</tr>
<tr>
<td>Manual</td>
<td>Everything you need to know to use the CASL-2; now includes the norms tables in a single, comprehensive book</td>
</tr>
</tbody>
</table>

Quickly measure listening comprehension in youth

OPUS™
Oral Passage Understanding Scale
Elizabeth Carrow-Woolfolk, PhD, and Amber M. Klein, PhD

At a Glance

Purpose: Assesses listening comprehension
Age: 5-21 years
Format: Paper and pencil
Time: 10-20 minutes
Qual: B

The OPUS is a measure of auditory comprehension that evaluates a person’s ability to listen to passages read aloud and recall information about them.

Features and benefits
• Help answer a variety of referral questions related to listening.
• Demonstrates how well individuals can integrate and apply language skills.
• Measures memory skills.

Test structure
• Consists of 17 passages divided into six Item Sets. Each Item Set has 5 passages and up to 44 items.
• Features Analysis Worksheets to identify strengths and areas for improvement.

Technical information
Standardized on a sample of 1,517 individuals ages 5-21 years and conormed with the CASL-2 (see page 126).
An alternative way to assess overall intellectual ability

**VAS-E® and VAS-R®**

**Vocabulary Assessment Scales–Expressive® and Vocabulary Assessment Scales–Receptive®**

- Engages younger clients with digital stimuli on an iPad®.
- Requires only the iPad®.
- The VAS offers an alternative measure of intelligence for students who may have difficulty with traditional IQ tests. It is a picture vocabulary test that uses modern, engaging stimuli to measure expressive and receptive language throughout the life span.

**Features and benefits**

- **The only picture vocabulary test that provides both an expressive/receptive vocabulary discrepancy score and a composite score.**
- **The only picture vocabulary test that provides reliable change scores.**
- **Requires no reading or writing and minimal motor skills.**
- **Features less complicated basal and ceiling rules than similar measures, so it’s easier to administer and score.**
- **Engages younger clients with digital stimuli on an iPad®.**

**Test structure**

- Includes two separate tests (the VASE and the VASR) with fewer overlapping items than similar measures, which reduces practice effects.
- Each test includes two equivalent forms with no overlapping items.

**Technical information**

- **Large normative sample** (N = 2,678) from 30 states is representative of 2009 U.S. Census statistics.
- **Normative data** are provided for 28 different age groups and for Grades K-12 (spring and fall).
- **Validity** was measured in 13 groups (N = 544).

### VAS-E®

- **Purpose:** Measures vocabulary and oral language development
- **Age:** 2-6 years to 95 years
- **Format:** Paper and pencil; online scoring via PARiConnect; digital stimuli
- **Time:** 15-20 minutes each
- **Qual:** 1 or 5

### VAS-R®

- **Purpose:** Measures vocabulary and oral language development
- **Age:** 2-6 years to 95 years
- **Format:** Paper and pencil; online scoring via PARiConnect; digital stimuli
- **Time:** 15-20 minutes each
- **Qual:** 1 or 5

**At a Glance**

<table>
<thead>
<tr>
<th>Kits</th>
<th>BB-10376-KT</th>
<th>BB-10377-KT</th>
<th>BB-10378-KT</th>
</tr>
</thead>
<tbody>
<tr>
<td>VAS Form A Combo Print Kit</td>
<td>Includes VAS Professional Manual with Fast Guide, 25 VASE and 25 VASR Form A Record Forms, VASE and VASR Form A Stimulus Books, Custom Canvas Carrying Case, and a Certificate for 5 FREE VASE and 5 FREE VASR Reports on PARiConnect</td>
<td>Kit Value: $549</td>
<td>Kit Price: $333</td>
</tr>
</tbody>
</table>

**Manuals, books, and equipment**

- **VAS Professional Manual (includes Fast Guide)**: $89
- **VAS Form A Stimulus Book**: $135
- **VAS Form A Digital Stimulus Book**: $135
- **VAS Form B Stimulus Book**: $135
- **VAS Form B Digital Stimulus Book**: $135
- **VAS Form A Stimulus Book**: $135
- **VAS Form B Stimulus Book**: $135
- **VAS Form A Digital Stimulus Book**: $135
- **VAS Form B Digital Stimulus Book**: $135

**Forms and booklets**

- **VAS Form A Record Forms (pkg/25)**: $50
- **VAS Form B Record Forms (pkg/25)**: $50
- **VAS Form A Record Forms (pkg/25)**: $50
- **VAS Form B Record Forms (pkg/25)**: $50

**At a glance**

- **Purpose:** Measures auditory processing skills
- **Age:** 3-21 years
- **Format:** Paper and pencil
- **Time:** 1 hour to administer
- **Qual:** 1

**The TAPS-4 provides information about language processing and comprehension skills across three intersecting areas: phonological processing, auditory memory, and listening comprehension.**

**Features and benefits**

- **Updates include new and revised subtests, fully updated normative data, and an expanded age range to 21 years.**
- **An audio CD features audio administration for the subtests for which proper pronunciation of speech sounds is critical, allowing for more consistent and reliable administration of the phonological subtests.**
- **Scaled scores are provided for subtests; standard scores are provided for cores and the overall score. Discrepancy scores allow comparison of performance across subtests.**

**Technical information**

- **The normative sample (N = 2,023) included individuals with specific language impairment, learning disability, auditory processing disorder, ADHD, and hearing impairment.**
- **Reliability studies indicate internal consistency coefficients were 80 to .89 for the index scores and .93 for the TAPS-4 Overall score.**
- **Validity measures include confirmatory factor analysis and matched-pairs factor analyses.**

**At a glance**

- **Purpose:** Measures auditory processing skills
- **Age:** 3-21 years
- **Format:** Paper and pencil
- **Time:** 1 hour to administer
- **Qual:** 1

**The Phonological Processing Index includes Word (Pair) Discrimination, Phonological Deletion, Phonological Blending, and Syllabic Blending subtests.**

**The Auditory Memory Index includes Number Memory Forward, Word Memory, Sentence Memory, and Number Memory Reversed subtests.**

**The Listening Comprehension Index includes Processing Oral Directions, Auditory Comprehension, and Auditory Figure-Ground subtests.**

**Kits**

- **TAPS-4 Complete Kit (includes TAPS-4 Manual, 25 Record Forms, Administration CD, and Portfolio)**: $195
- **TAPS-4 Kit (includes TAPS-4 Manual, 25 Record Forms, Administration CD, and Portfolio)**: $91
- **TAPS-4 Kit (includes TAPS-4 Manual, 25 Record Forms, Administration CD, and Portfolio)**: $575
- **TAPS-4 Kit (includes TAPS-4 Manual, 25 Record Forms, Administration CD, and Portfolio)**: $40
- **TAPS-4 Kit (includes TAPS-4 Manual, 25 Record Forms, Administration CD, and Portfolio)**: $80

**Requirements:** CD player for administration CD

Phone 1.800.331.8378 • Fax 1.800.727.9329 • parinc.com

- **Creating Connections. Changing Lives.**
Building on the strong theory and research underpinning the original OWLS, the second edition offers an integrated, global approach to language assessment.

**Features and benefits**
- The new Reading Comprehension scale measures the receptive aspects of written language.
- Item additions and revisions enhance the Written Expression scale’s validity and scope, as well as its ability to elicit a variety of responses and assess higher functioning individuals.
- The Listening Comprehension and Oral Expression scales assess receptive and expressive language in individuals ages 5-21 years. Reading Comprehension and Written Expression measure written language abilities and are designed for individuals ages 5-21 years.
- Each scale assesses four linguistic structures: lexical/semantics, syntax, pragmatics, and supralinguistics.

**At a Glance**
- **Purpose:** Identifies oral and written language problems
- **Age:** 3-21 years
- **Format:** Paper and pencil; software
- **Time:** 10-30 minutes per scale, 45-110 minutes total
- **Qual:** B

**RESCA-E**

**Receptive, Expressive & Social Communication Assessment—Elementary**
Patricia Hamaguchi, MA, and Deborah Ross-Swain, EdD

Developed by practicing speech-language pathologists, the RESCA-E provides information about a child’s receptive, expressive, and social language development in addition to social communication behaviors.

**Features and benefits**
- Assesses the functional features of language in one instrument.

**At a Glance**
- **Purpose:** Assesses the functional features of communication in children
- **Age:** 5-12 years
- **Format:** Paper and pencil
- **Time:** 1 hour to administer; 15 minutes to score
- **Qual:** B

**ROWPVT-4**

**Receptive One-Word Picture Vocabulary Test–4**
Nancy A. Martin, PhD, and Rick Brownell, MS

The ROWPVT-4 is an assessment of how well individuals can name objects, actions, or concepts presented in full-color pictures.

**Features and benefits**
- Features items for younger children as well as items for older adults, now features norms for elderly adults (80+ years).
- Items reflect concepts with which people are familiar through home and school experiences or through the media.
- Conformed with the ROWPVT-4 to provide a comprehensive assessment of expressive and receptive vocabulary.

**At a Glance**
- **Purpose:** Assesses receptive vocabulary
- **Age:** 2-80+ years
- **Format:** Paper and pencil
- **Time:** 20 minutes to administer; 5 minutes to score
- **Qual:** B

**OWLS-II**

**Oral and Written Language Scales™, Second Edition**
Elizabeth Carrow-Woolfolk, PhD

Developed by practicing speech-language pathologists, the OWLS was designed to assess receptive and expressive language in individuals ages 3-21 years. Reading Comprehension and Written Expression measure written language abilities and are designed for individuals ages 5-21 years.

**At a Glance**
- **Purpose:** Assesses the functional features of language in one instrument
- **Age:** 3-21 years
- **Format:** Paper and pencil; software
- **Time:** 10-30 minutes per scale, 45-110 minutes total
- **Qual:** B
Rapid Automated Naming and Rapid Alternating Stimulus Tests
Maryanne Wolf, EdD, and Martha Bridge Denckla, MD

At a Glance
Purpose: Evaluates spoken language in young children
Age: 4.8 (1) years
Format: Picture and pencil
Time: 1 hour
Qual: B

Quick to administer and easy to score, the RAN/RAS tests assess children’s and adolescents’ ability to perceive a visual symbol and name it accurately and rapidly, effectively aiding in the identification of children who have reading disabilities.

Features and benefits
• The tests consist of rapid automatized naming tests (i.e., letters, numbers, objects, colors) and two rapid alternating stimulus tests (i.e., two-set letters and numbers, three-set letters, numbers, and colors).
• Approximately 2-week test–retest interval.
• Results of these subtests can be combined to form a composite score.
• Good evidence of validity, including content-description validity, criterion-construct validity, and construct-identification validity, is provided.
• Good evidence of reliability, including high level of agreement between raters, with coefficients ranging from .98 to .99.

Research-based and theoretically sound, the TOLD-P-4 assesses spoken language in young children. Use the TOLD-P-4 to identify children who are significantly below their peers in oral language proficiency, determine children’s specific strengths and weaknesses in oral language skills, document children’s progress in remedial programs, and measure oral language in research study participants.

Features and benefits
• Nine subtests (Picture Vocabulary, Relational Vocabulary, Oral Vocabulary, Syntactic Understanding, Sentence Inclusion, Morphological Completion, Word Discrimination, Word Analysis, and Word Articulation) measure various aspects of oral language.
• Results of these subtests can be combined to form composite scores for the major dimensions of language: semantics; grammar; listening, organizing, and speaking; and overall language ability.
• All new normative data were collected from a demographically representative sample of 2005 U.S. Census statistics; floor and ceiling effects have been eliminated in the core subtests and composites.
• Numerous validity studies, including studies of the test’s sensitivity and specificity, are provided.

TOLD-P:4 Critical Reviews and Research Finds

Scores are based on the amount of time used to name all stimuli on each test.
• Test-retest reliability coefficients ranged from .84 to .92 for all age groups, with a test-retest interval of approximately 2 weeks. Interrater reliabilities indicate a high level of agreement between raters, with coefficients ranging from .98 to .99.
• Good evidence of validity: including content-description validity, criterion-construct validity, and construct-identification validity, is provided.

Test structure
• The standard set of items is appropriate if the primary concerns are specifically related to autism (e.g., whether treatment is specifically affecting targeted behaviors). The extended set of items—available on both parent and teacher rating forms—is appropriate when you want to assess aspects of the child’s behaviors beyond those specifically associated with autism (e.g., fear and aggression); these may be relevant in the determination of placement and treatment recommendations.

Technical information
• Standardization sample consisted of 369 parents and 277 teachers of children with well-defined autism from a range of racial/ethnic backgrounds and geographic regions.
• Test-retest stability for the teacher ratings ranged from .65 to .99 over an average 2-week interval. For the parent sample, test-retest stability ranged from .38 to .91 over a 12-month interval.
• Concurrent validity was assessed through comparison with the CARS™, the NCIBF, the Vineland Adaptive Behavior Scales, and the Griffiths Mental Development Scales.

PDDBI™
PDD Behavior Inventory™
Ira L. Cohen, PhD, and Vicki Sudhalter, PhD

At a Glance
Purpose: Assesses responsiveness to intervention in children with autism spectrum disorder
Age: 1-6.18 years
Format: Paper and pencil, online administration and scoring via PARiConnect
Time: 30-45 minutes for Extended Forms; 20-30 minutes for Standard Forms
Qual: B or S

The PDDBI is an informant-based rating scale designed to assist in the assessment of children who have been diagnosed with autism spectrum disorder (ASD).

Features and benefits
• Unlike existing assessments for ASD, the PDDBI was developed to assess both problem behaviors as well as appropriate social, language, and learning/memory skills.
• Age-standardized scores for parent and teacher ratings are provided.

Test structure
• The standard set of items is appropriate if the primary concerns are specifically related to autism (e.g., whether treatment is specifically affecting targeted behaviors). The extended set of items—available on both parent and teacher rating forms—is appropriate when you want to assess aspects of the child’s behaviors beyond those specifically associated with autism (e.g., fear and aggression); these may be relevant in the determination of placement and treatment recommendations.

Technical information
• Standardization sample included 369 parent ratings for children in the autism spectrum.

PDDBI Professional Manual Supplement: Autism Spectrum Disorder Decision Tree (ASD-DT)
The ASD-DT is designed to enhance the diagnostic power of the PDDBI. Once a parent or teacher has completed the Extended Form, the ASD-DT allows you to use those scores to complete the branches of a decision tree that ultimately results in a diagnostic category. An algorithm is used to transform PDDBI scores into subgroups of ASD (Atypical ASD, Minimally Verbal ASD, or Verbal ASD) as well as non-ASD subgroups. Intervention suggestions and further recommendations are provided for all subgroups. The ASD-DT is designed to be used with individuals ages 1.6 to 12.5 years. PARiConnect reports will now automatically include the ASD-DT when appropriate.

PDDBI Professional Manual Supplement: Adolescent Normative Data
This new supplement extends the age range of the PDDBI normative data to age 18.5 years. Ideal for use when monitoring progress over time, this extension to the normative data can be used with both parent and teacher ratings on the PDDBI. The standardization sample includes individuals from a range of racial and ethnic backgrounds and geographic regions. The adolescent normative data are appropriate for use when either the standard or extended items are administered. The new normative data are available on PARiConnect reports.

Phone 1.800.331.8378 • Fax 1.800.727.9329 • parinc.com

(Continued on next page)
GARS-3™
Gilliam Autism Rating Scale—Third Edition
James E. Gilliam, PhD

One of the most widely used instruments for the assessment of autism spectrum disorder in the world, the GARS assists teachers, parents, and clinicians in identifying autism in individuals and estimating its severity.

Features and benefits
• Items and subscales reflect DSM-5™ diagnostic criteria for autism spectrum disorder.
• All six subscales have been empirically determined to be valid and sensitive for identification of children with ASD.
• Normative data (N = 1,859) were collected in 2010 and 2011. Demographic characteristics of the normative sample are representative of 2011 U.S. Census statistics.

Test structure
• Fifty-six clearly stated items describe the characteristic behaviors of persons with autism and are grouped into six subscales: Restrictive, Repetitive Behaviors, Social Interaction, Social Communication, Emotional Responses, Cognitive Style, and Maladaptive Speech.

Technical information
• Internal consistency reliability coefficients exceed .85 for the subscales and .93 for the Autism Indexes; test-retest reliability coefficients exceed .80 for subscales and .90 for the Autism Indexes.
• Correlations of the GARS-3 scores with those of other well-known diagnostic tests for autism are large or very large in magnitude.
• Binary classification studies indicate that the GARS-3 is able to accurately discriminate children with autism spectrum disorder from children without autism (i.e., sensitivity = .97, specificity = .97, ROC/AUC = .93).

Which PDDBI is right for you?

OWN the PDDBI?

• Kit Value: $473
• Kit Price: $375

NEW to the PDDBI?

• Item 11206-TM PDDBI-SV Professional Manual and 50 Rating Forms, and a Certificate for 5 FREE Reports on PARiConnect
• Kit Value: $138
• Kit Price: $118

At a Glance
Purpose: Helps you identify and diagnose autism
Age: 3–22 years
Format: Paper and pencil
Time: ~5–10 minutes
Qual: I

GARS-3™
Helps identify autism and estimate its severity

Street level, neighborhood, and school district

PAI®
Professional Assessment for Inclusion

PAR®
Professional Assessment Resources

Wright’s®
Wright Group

PAR®
Professional Assessment Resources

PAR®
Professional Assessment Resources

PAR®
Professional Assessment Resources

PAR®
Professional Assessment Resources

PAR®
Professional Assessment Resources

PAR®
Professional Assessment Resources

PAR®
Professional Assessment Resources

PAR®
Professional Assessment Resources
The CARS is a useful tool to identify and diagnose autism spectrum disorder. It provides clear, objective, and quantifiable ratings that can be used to assess children with autism and their functional capabilities. The CARS is recommended for use by educators, psychologists, and parents to help in diagnosis, providing detailed feedback on social and communication skills.

**CARS™2 Childhood Autism Rating Scale™, Second Edition**

- **Purpose**: Helps identify the presence and severity of autistic social impairment
- **Age**: Age 2 to 23 years
- **Time**: 5-10 minutes
- **Format**: Paper and pencil
- **Price**: $49

The CARS2 discriminates between children with autism and those with severe cognitive deficits and distinguishes mild to moderate autism from severe autism.

**Features and benefits**

- Assesses virtually all ages and functional levels.
- Provides documentation about the essential behavior characteristics of Asperger’s disorder necessary for diagnosis.
- Can be used in the assessment process to document behavioral progress, to target goals for IEPs, and for research purposes.
- Validity was demonstrated by confirming that the items of the test are directly related to the definitions of Asperger’s disorder, and the GADS scores discriminate persons with Asperger’s disorder from persons with autism and other behavioral disorders.
- Named on a sample of 371 individuals with Asperger’s disorder from the United States, Canada, and Australia.

**Test structure**

- Involves a form for higher-functioning individuals, an alternative for assessing verbally fluent individuals ages 6 years or older with IQ scores above 80.
- A separate, unscored questionnaire for parents and caregivers serves as a structured way to gather caregiver information.

**Kits**

- **BB-5196 TM**: GADS Examiner’s Manual
- **Price**: $76

**Forms and booklets**

- **BB-5199 RF**: GADS Summary/Response Booklets (pkg/25)
- **Price**: $59

**Did you know?**

PAR offers unparalleled customer support, including free technical support for all the products we sell. Since our company began in 1978, we have offered the same No-Risk Guarantee:

- Your order will be shipped the same day you place it.
- You’ll get exactly what you ordered—we ship 99% of orders accurately and on time.
- Your call will be handled from start to finish by a courteous, highly trained professional—not an automated answering system.
- If you are not completely satisfied with your purchase, you can simply return it, no questions asked.

**PAR Customer Guarantee**

**PAR**


Features and benefits
- Each domain reflects an area that is mandated by IDEA for assessment and intervention for young children.
- Assess independently, or choose all five for a measure of general development.
- Obtain information through observation, interview of caregivers, and direct assessment.
- Normal on a sample of 1,832 children. Standard scores, percentile ranks, and age equivalents are provided.

DP-3
Developmental Profile 3
Gerald D. Alpern, PhD

At a Glance
Purpose: Screens for developmental delays in five key areas
Age: Birth-12.11 years
Format: Paper and pencil, software
Time: 20-40 minutes
Qual: B

The DP-3 is designed to assess development in children ages birth through 12.11 years.

Features and benefits
- Includes 180 items, each describing a particular skill.
- Provides a General Development score as well as five scale scores: Physical, Adaptive Behavior, Social-Emotional, Cognitive, and Communication.
- Meets federal criteria for evaluating children with possible delays.
- Provides a General Development score as well as subdomain scores for receptive and expressive language within the Communication Domain and for gross and fine motor within the Physical Development Domain.

At a glance


Kits
BB-6058-KIT DP-3 Complete Kit (includes DP-3 Examiner’s Manual, 25 Interview Forms, 25 Parent/Caregiver Checklists) ........................................... $286

Manuals, books, and equipment
BB-6059-KIT DP-3 Manual ......................................................... $105

Forms and booklets
BB-6060-RF DP-3 Interview Forms (pkg/25) ..................................... $100
BB-6061-CF DP-3 Parent/Caregiver Checklists (pkg/25) ..................... $100

Software
BB-6062-CF DP-3 Combination Kit with Scoring and Interpretation—CDROM: includes DP-3 Software, DP-3 Manual, 25 Interview Forms, and 25 Parent/Caregiver Checklists .................................................................. $496

Requirements: Windows® XP/Vista®/7/8, CDROM drive, USB port


The PDMS-2 is the only nonmotor visual–perceptual ability assessment that can be used throughout the life span.

Features and benefits
- Provides a quick, reliable, and valid measure of overall visual perceptual ability in children and adults.
- Responses require no motor involvement, making the test particularly useful with those who may have motor disabilities.

Purpose:
- Assesses visual discrimination, spatial relationships, visual memory, figure-ground discrimination, and visual closure.
- Includes new norms for individuals ages 4-80 years.
- Results of reliability and validity studies and performance comparisons with clinical populations are provided.
- Generates one overall standard score and percentile rank.
- Designed to be used for screening and research purposes to determine a person’s overall ability to discern and understand visual stimuli.

At a Glance
- Purpose: Measures overall visual–perceptual ability in children and adults
- Age: 4-80 years
- Format: Paper and pencil
- Time: 20-25 minutes
- Qual: B

MVPT-4
Motor-Free Visual Perception Test–4
Ronald P. Colarusso, EdD, and Donald D. Hammill, EdD

features and benefits
- New lower-level items address the needs of younger or more impaired individuals.
- Normative data now extend through age 21 years.
- Now includes 18 items in each of seven perceptual areas.
- Consistent with current methods of visual information processing used in occupational therapy and optometry.

At a Glance
- Purpose: Evaluates visual perception
- Age: Birth-5 years
- Format: Paper and pencil
- Time: Varies
- Qual: B

TVPS-4
Test of Visual Perceptual Skills–4
Nancy A. Martin, PhD

features and benefits
- Measures the following Cattell-Horn-Carroll theory narrow abilities: Visualization, Flexibility of Closure, Visual Memory, and Memory Span.
- Ceiling measures fatigue and ensure that more difficult items do not tax younger students while allowing for reliable and accurate assessments across the age range.
- Raw scores are reported as scaled scores and percentile ranks for each subtest; overall score is reported as a standard score and percentile rank.
- Age equivalents are provided for subtest and overall scores.

At a Glance
- Purpose: Evaluates visual perception
- Age: 5-21 years
- Format: Paper and pencil
- Time: 25 minutes
- Qual: B or S

DTVP-3
Developmental Test of Visual Perception–Third Edition
Donald D. Hammill, EdD, Nits A. Pearson, PhD, and Judy K. Yox, PhD

features and benefits
- Composed of five subtests: Eye-Hand Coordination, Copying, Figure-Ground, Visual Closure, and Form Constancy.
- Results of five subtests are combined to form three composite scores: Motor-Reduced Visual Perception, Visual-Motor Integration, and General Visual Perception, the latter of which is a combination of motor-reduced and motor-enhanced studies.
- Scores are reliable at the 80 level or above for all subtests and .90 or above for composites for all age groups; scores are validated by many studies, norms are based on a large (N = 1,033) sample, and it is unbiased relative to race, gender, and handedness.

At a Glance
- Purpose: Allows you to document the presence and degree of visual perception and visual-motor difficulties
- Age: 4-12.11 years
- Format: Paper and pencil
- Time: 30 minutes
- Qual: B

The PDMS-2 is on an early childhood motor development program that provides in-depth assessment and training or remediation of gross and fine motor skills.

Features and benefits
- Subtests include Reflexes, Stationary, Locomotion, Object Manipulation, Grasping, and Visual-Motor Integration.
- Can be used to estimate a child’s motor competence relative to his or her peers; compare a child’s gross motor development with his or her fine motor development to determine whether disparate abilities are present; identify skill deficits and help develop individualized goals and objectives; evaluate a child’s progress, or research the nature of motor development in various populations of children, the role of motor ability in academic success, and the effectiveness of various motor interventions.

Purpose:
- Assesses the motor skills of children
- Age: Birth-5 years
- Format: Paper and pencil
- Time: Varies
- Qual: B

At a Glance
- Purpose: Assesses the motor skills of children
- Age: Birth-5 years
- Format: Paper and pencil
- Time: Varies
- Qual: B

The MVPT-4 is the only nonmotor visual–perceptual ability assessment that can be used throughout the life span.

Features and benefits
- Provides a quick, reliable, and valid measure of overall visual perceptual ability in children and adults.
- Responses require no motor involvement, making the test particularly useful with those who may have motor disabilities.

Purpose:
- Assesses overall visual–perceptual ability in children and adults
- Age: 4-80 years
- Format: Paper and pencil
- Time: 20-25 minutes
- Qual: B

At a Glance
- Purpose: Measures overall visual–perceptual ability in children and adults
- Age: 4-80 years
- Format: Paper and pencil
- Time: 20-25 minutes
- Qual: B
The TEMA-3 can be used as a norm-referenced measure or as a diagnostic instrument to determine specific strengths and weaknesses in children's mathematics skills.

**Features and benefits**
- The TEMA-3 can be used to measure progress, evaluate children's mathematics performance, identify gifted students, and guide instruction and remediation.
- Measures informal and formal (school-taught) concepts and skills in the areas of numbering skills, number facts, calculation skills, and understanding of concepts.
- Scores on Form A and B can be used interchangeably.
- Studies showing the absence of gender and ethnic bias are included.
- A book of remedial techniques (Assessment Probes and Instructional Activities) includes numerous teaching tasks for skills covered by each TEMA-3 item.

**At a Glance**
- **Purpose:** Measures mathematics performance
- **Age:** 3-8.11 years
- **Format:** Paper and pencil
- **Time:** 45 minutes
- **Qual:** B

---

The TERA-4 is a direct measure of reading ability in children. Rather than assessing children's "readiness" for reading, the TERA-4 assesses their mastery of early developing reading skills.

**Features and benefits**
- Includes five subtests: Alphabet (measures knowledge of the alphabet and its uses), Conventions (measures knowledge of the conventions of print), and Meaning (measures comprehension of print).
- A composite, called the General Reading Index, represents overall reading ability.
- All users now have access to the new optional PC-, Mac-, Chromebook-, and tablet-compatible TERA-4 Online Scoring and Report System via activation codes included in each package of TERA-4 Examiner Record Booklets.
- Extensive studies of test reliability support the TERA-4's validity.

**At a Glance**
- **Purpose:** Measures reading ability
- **Age:** 3-8.11 years
- **Format:** Paper and pencil
- **Time:** 25.45 minutes
- **Qual:** I

## TERA-4 New!

---

**TEMA-3**

Test of Early Mathematics Ability, 3rd Edition

Herbert P. Ginsburg, PhD, and Arthur J. Baroody, PhD, PhD

**At a Glance**
- **Purpose:** Measures mathematics performance
- **Age:** 3-8.11 years
- **Format:** Paper and pencil
- **Time:** 40 minutes
- **Qual:** B

**Features and benefits**
- The TEMA-3 can be used to measure progress, evaluate children's mathematics performance, identify gifted students, and guide instruction and remediation.
- Measures informal and formal (school-taught) concepts and skills in the areas of numbering skills, number facts, calculation skills, and understanding of concepts.
- Scores on Form A and B can be used interchangeably.
- Studies showing the absence of gender and ethnic bias are included.
- A book of remedial techniques (Assessment Probes and Instructional Activities) includes numerous teaching tasks for skills covered by each TEMA-3 item.

## TOWRE-2

Test of Word Reading Efficiency—Second Edition

Joseph K. Torgesen, PhD, Richard K. Wagner, PhD, and Carol A. Rashotte, PhD

**At a Glance**
- **Purpose:** Assesses efficiency of sight word recognition and phonemic decoding
- **Age:** 4.24-11.1 years
- **Format:** Paper and pencil
- **Time:** 5:10 minutes per form
- **Qual:** I

**Features and benefits**
- The TOWRE-2 measures an individual's ability to pronounce printed words (i.e., sight word efficiency) and phonemically regular nonwords (i.e., phonemic decoding efficiency), skills that are critical in the development of overall reading ability.
- Four alternate and equivalent forms of each subtest are available, making the test even more useful for monitoring progress and evaluating the impact of instructional interventions.

## YCAT

Young Children's Achievement Test

Wayne P. Hsiao, PhD, Pamela K. Peak, PhD, Shelby R. Harron, PhD, and Deanna L. Bridges

**At a Glance**
- **Purpose:** Measures the skills and abilities that determine success in school
- **Age:** 4.7-11 years
- **Format:** Paper and pencil
- **Time:** 25 minutes
- **Qual:** I

**Features and benefits**
- The Early Achievement Composite (EAC) indicates a child's overall achievement in early academic areas.
- Standard scores, percentiles, and age equivalents are provided for all scores.
- YCAT results can indicate the academic abilities of children with little or no formal instruction and, or, children already in school, tell how they have benefited from the schooling they have received.
- Normed on 1,224 children from 32 states and the District of Columbia.

**Kits**
- 8B-4456-KT YCAT Profile/Examiner Record Booklets (pkg/25) .................. $46
- 8B-4458-PF YCAT Profile/Examiner Record Booklets (pkg/25) .................. $44
- 8B-10180-TM YCAT Examiner's Manual ............................................ $39
- 8B-4457-PF YCAT Student Response Forms (pkg/25) ......................... $59
- 8B-4458-PF YCAT Profile/Examiner Record Booklets (pkg/25) ................ $66
Features and benefits
- Test items were subjected to differential item analyses to find and eliminate potentially biased items.
- Subtests include Listening Comprehension, Synonyms, Alphabet/Phonics/Word Identification, Reading Comprehension, Punctuation/Capitalization, Spelling, Mathematics Reasoning, and Mathematics Calculation.
- Five composite scores are provided: Spoken Language, Reading, Writing, Mathematics, and Total Basic Academic Skills.

The DAB 4 features eight subtests that identify students’ strengths and weaknesses across important areas of school achievement.

Features and benefits
- Can be used to identify students who are significantly below their peers in basic academic skills, determine students’ strengths and weaknesses, document students’ progress in specific areas as a consequence of special intervention programs, and conduct research studies of academic achievement.
- Reduced administration time and more useful, accurate results.

At a Glance
Purpose: Assesses a child’s strengths and weaknesses across several areas of achievement
Age: 6-14 years
Format: Paper and pencil
Time: 60-90 minutes
Qual: B

The GSRT helps you quickly and efficiently measure an individual’s silent reading comprehension ability.

Features and benefits
- Consists of two parallel forms, each containing 13 developmentally sequenced reading passages with five multiple-choice questions.
- Normed on 1,400 individuals in 31 states.
- Sources of cultural, racial, and gender bias have been eliminated.

At a Glance
Purpose: Assesses silent reading comprehension
Age: 7-25 years
Format: Paper and pencil
Time: 15-20 minutes
Qual: B

One of the most widely used measures of oral reading fluency and comprehension in the United States, the GORT-5 series has been updated and improved. Two equivalent forms (Form A and Form B) each contain 16 developmentally sequenced reading passages with five comprehension questions each. An optional miscue analysis system allows reading specialists to analyze reading errors and tailor interventions to specific students’ needs.

Features and benefits
- New normative data were collected in 2008-2010, and norms have been extended upward to age 23:11 years.
- Basal and ceiling rules have been streamlined to allow for hassle-free administration.
- The comprehension questions were completely revised, and studies show that the items are passage dependent.
- Additional studies showing evidence of the test’s reliability and validity were added.

Test structure
The GORT-5 produces four scores and a composite score.
- The Rate score is derived from the amount of time in seconds taken by a student to read a story aloud.
- The Accuracy score is derived from the number of words the student pronounces correctly when reading the passage.
- The Fluency score is a combination of the student’s Rate and Accuracy scores.
- The Comprehension score is the number of questions about the stories that the student answers correctly. The open-ended format ensures that the items are passage dependent.
- The Oral Reading Index (ORI) is a composite score formed by combining students’ Fluency and Comprehension scaled scores.

The GORT-5 may be used for...
- Identifying students who may need more intensive or explicit instruction in reading to make adequate progress in reading facility or comprehension.
- Diagnosing specific reading disabilities in children, adolescents, and young adults.
- Comparing intra-individual reading skills (e.g., reading rate vs. comprehension) and to help tailor interventions to the student’s specific needs.
- Conducting pre- and post-intervention testing to measure progress.
- Reading research.
- Monitoring progress.

Technical information
- For both forms, average internal consistency reliability coefficients exceed .90.
- The alternate forms reliability coefficients for the ORI exceed .90. The average test-retest coefficients for the ORI for the same form (i.e., Form A to A, Form B to B) exceed .85.
- The average test-retest coefficient for the ORI for different forms (i.e., Form A to B, Form B to A) is .85.
- Correlations of the GORT-5 scores with those of other well-known reading measures are large or very large in magnitude.
- Studies indicate that the GORT-5 is able to accurately identify students with reading difficulties.

At a Glance
Purpose: Assesses oral reading skills
Age: 6-23:11 years
Format: Paper and pencil
Time: 20-30 minutes
Qual: B

At a Glance
Purpose: Assesses silent reading comprehension
Age: 6-14 years
Format: Paper and pencil
Time: 60-90 minutes
Qual: B

At a Glance
Purpose: Assesses silent reading comprehension
Age: 7-25 years
Format: Paper and pencil
Time: 15-20 minutes
Qual: B

At a Glance
Purpose: Assesses oral reading skills
Age: 6-23:11 years
Format: Paper and pencil
Time: 20-30 minutes
Qual: B
**M-P-R**

Merrill-Palmer–R Scales of Development

Gale H. Roid, PhD, and Jackie L. Sampers, PhD

**At a Glance**

**Purpose:**
- Assesses visual motor, learning, and problem-solving issues

**Age:**
- Birth–6.5 years

**Format:**
- Paper and pencil

**Time:**
- Approximately 45 minutes

**Qual:**
- B

The M-P-R meets the criteria required by state and federal legislation for the identification of developmental delays and learning problems.

**Features and benefits**
- Assesses the five domains required by IDEA (cognitive, language, motor, self-help, and social-emotional).
- Ideal for the assessment of general cognitive development and learning problems.
- Assesses the five domains required by IDEA (cognitive, language, motor, self-help, and social-emotional).
- Provides national normative data based on nearly 1,400 cases (more than 200 atypical), representative of U.S. Census statistics.
- Has excellent reliability. Internal consistency for the Developmental Index is .97–.98, with other developmental scales ranging from .87–.97. The Developmental Index correlates .92 with the Bayley Mental Scale, even higher with the Leiter-R, and .80–.86 with the SB-5 abbreviated battery.

**Technical information**
- Provides national normative data based on nearly 1,400 cases (more than 200 atypical), representative of U.S. Census statistics.
- Next version of the M-P-R will be released in 2023.
- Has excellent reliability. Internal consistency for the Developmental Index is .97–.98, with other developmental scales ranging from .87–.97.

**Battery**
- From birth through 6–14 years.

**Forms**
- M-P-R Expressive Language Examiner Record Forms
- M-P-R Expressive Language Parent Reports
- M-P-R Cognitive Record Forms
- M-P-R Social/Emotional Development Parent Forms
- M-P-R Social/Emotional Temperament Parent Forms
- M-P-R Social/Emotional Development Parent Reports
- M-P-R Self Help Parent Report Forms
- M-P-R Expressive Language Examiner Record Forms
- M-P-R Expressive Language Parent Reports
- M-P-R Summary Report/Growth Score Profile Forms
- M-P-R Cognitive Record Forms
- M-P-R Copying Response Sheets

**Norms**
- Equivalence and criterion-referenced growth scores that are sensitive to change for the five IDEA domains.

**Scoring**
- Has excellent reliability. Internal consistency for the Developmental Index is .97–.98, with other developmental scales ranging from .87–.97. The Developmental Index correlates .92 with the Bayley Mental Scale, even higher with the Leiter-R, and .80–.86 with the SB-5 abbreviated battery.

**FAQ**
- Can I purchase the M-P-R Complete Kit with scoring template?
- Can I purchase the M-P-R Self Help Parent Report Forms?
SAGES-2
Screening Assessment for Gifted Elementary and Middle School Students, 2nd Edition
Susan K. Johnsen, PhD, and Anne L. Corn, PhD

The SAGES-2 assesses aptitude and achievement to identify gifted students.

Features and benefits
- The Reasoning subtest measures aptitude; the Mathematics/Science and Language Arts/Social Studies subtests measure achievement.
- Test items require not only recall but also understanding and application of ideas and concepts in the content areas.
- Normed on two large samples: the normal sample consisted of 3,023 students who were in heterogeneous classrooms; the gifted sample consisted of 2,290 students who were identified as gifted by their local school districts. Standard scores and percentile ranks are provided for both samples.
- Reliability coefficients for the test are high, and test–retest studies show that the SAGES-2 is stable over time.
- Extensive validity data document the test’s relationship to the WISC®-III, OLSAT™, Stanford Achievement Test, and the Gifted and Talented Evaluation Scale.

At a Glance

- **Purpose:** Identifies gifted students in kindergarten through Grade 8
- **Age:** 5-14 years
- **Format:** Paper and pencil
- **Time:** Approximately 30-45 minutes for each subtest
- **Qual:** B

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<th>Description</th>
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<td>SAGES-2 Complete Kit (includes SAGES-2 Examiner’s Manual, 10 K-3 and 10 4-8 Mathematics/Science Student Response Booklets, 10 K-3 and 10 4-8 Language Arts/Social Studies Student Response Booklets, 10 K-3 and 10 4-8 Reasoning Student Response Booklets, 50 K-3 Profile/Scoring Sheets, 50 4-8 Profile/Response Sheets, and 4-8 Scoring Transparency)</td>
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<td>8B-4784-PF</td>
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At a Glance

- **Purpose:** Identifies gifted students in kindergarten through Grade 8
- **Age:** 5-14 years
- **Format:** Paper and pencil
- **Time:** Approximately 30-45 minutes for each subtest
- **Qual:** B

Finding an instrument to identify gifted individuals?

Try one of these:
- **The Reynolds Intellectual Screening Test, Second Edition (RIST-2)** screens verbal and nonverbal intelligence and provides a g score in just 15 minutes. See page 150.
- **The Reynolds Adaptive Intelligence Test (RAIT)** screens for crystallized and fluid intelligence in just 30 minutes. See page 152.
- **The Test of General Reasoning Ability (TOGRA)** is a speeded measure of reasoning and problem-solving ability that takes just 16 minutes. See page 155.
A fast, full IQ battery with low motor demand and a low price

RIAS™-2 and RIST™-2
Reynolds Intellectual Assessment Scales™, Second Edition
Reynolds Intellectual Screening Test™, Second Edition
Cecil R. Reynolds, PhD, and Randy W. Kamphoef, PhD

At a Glance
Purpose: Assesses intelligence and its major components
Age: 3-94 years
Format: Paper and pencil; online scoring via PARiConnect
Time: 20-25 minutes for intelligence assessment; 10-15 minutes for memory assessment; 5-10 minutes for speeded processing assessment
Qual: C (RIAS-2); B (RIST-2)

Features and benefits
• Can be used as a stand-alone intellectual assessment or as part of a larger battery to diagnose specific disorders, such as intellectual disabilities or learning disabilities, and as a way to determine educational placement.
• All four core and two memory subtests from the original RIAS were retained; however, individual harder and easier items were added to provide greater range, and other items were revised to allow for more up-to-date and acceptable responses.
• All new for the RIAS-2, two supplemental speeded processing subtests (one verbal, one nonverbal) combine to create the Speeded Processing Index (SPI).
• Requires low motor demand.
• Optional memory and speeded processing subtests are available.

(Continued on next page)

Technical information
• Normative data are based on a sample of 2,154 individuals ages 3-94 years from 32 states, representing 2012 U.S. Census statistics.
• Data were gathered from 12 clinical groups, including stroke, dementia, ID, TBI, LD, ADHD, gifted, and hearing impaired.
• Percentile ranks, 90% and 95% confidence intervals, T scores, z scores, NCEs, and stanines are available.
• Internal consistency studies associated with RIAS-2 indexes exceed .90 across age groups.
• RIAS-2 indexes correlated highly with RIAS indexes, providing support for the consistency of item content and performance between the original measure and this revision.
• Criterion-related validity was assessed by examining correlations between the RIAS-2 indexes and the WISC-V™, WAIS-IV™, WPPSI-IV™, AAB, FAR, and ChAMP. All correlations were found to be strong and as expected.

Screening form available
The RIST-2 quickly and reliably identifies individuals who may need a more comprehensive assessment of intelligence.
• Screens both verbal and nonverbal intelligence and provides a g score in 15 minutes.
• Can be used to screen for intellectual impairment and giftedness and to inform response to intervention.
• Retains the same two subtests as the original RIST: Guess What and Odd-Item Out.
• Requires low motor demand.
• Percentile ranks, 90% and 95% confidence intervals, T scores, z scores, NCEs, and stanines are available for the RIST Index.
• Criterion-related score correlations strongly support the RIST-2 is an appropriate screener for intelligence.

Correlations between the RIST-2 index and RIAS-2 subtests were .84 and .87, respectively, for Guess What and Odd-Item Out

The RIAS-2 retains all the features that made the original instrument so popular and gives practitioners even more reason to trust this instrument. It offers a full IQ battery for less time and less cost than similar measures.


Instituting COGNITIVE

RIAS-2 Indexes

<table>
<thead>
<tr>
<th>Index</th>
<th>Description</th>
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<tbody>
<tr>
<td>Composite Intelligence Index (CI)</td>
<td>Provides a summary estimate of global intelligence designed to estimate g, the general intelligence factor.</td>
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<tr>
<td>Verbal Intelligence Index (VI)</td>
<td>Provides a summary estimate of verbal intelligence as assessed by verbal reasoning and reflecting primarily crystallized intellectual functions.</td>
</tr>
<tr>
<td>Nonverbal Intelligence Index (NI)</td>
<td>Provides a summary estimate of nonverbal intelligence as assessed by nonverbal reasoning and reflecting primarily fluid intellectual functions.</td>
</tr>
<tr>
<td>Composite Memory Index (CM)</td>
<td>Provides a summary estimate of verbal and nonverbal memory functions as component parts corresponding to the broad areas of memory skills.</td>
</tr>
<tr>
<td>Speeded Processing Index (SPI)</td>
<td>Provides a summary estimate of speeded processing primarily involving both decision speed and reaction time with minimal reliance on motor skills.</td>
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Kits

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<td>88-10946-01</td>
<td>RIAS-2/RIST-2 Comprehensive Kit (includes RIAS-2/RIST-2 Professional Manual with Fast Guide, 25 RIAS-2 and 25 RIST-2 Record Forms; 25 RIAS-2 Response Forms, Stimulus Books 1, 2, 3, and 4; a RIAS-2 Canvas Carrying Case; and Certificates for 5 FREE RIAS-2 and RIST-2 Reports on PARiConnect)</td>
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Manuals, books, and equipment

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Forms and booklets

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Available on PARiConnect, our online platform

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<tbody>
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<td>RIAS-2 Interpretive Reports (minimum/5)</td>
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<tr>
<td>Price: $2.00 each</td>
<td>Volume pricing available. Visit parinc.com for details.</td>
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<tr>
<td>88-10963-01</td>
<td>RIST-2 Interpretive Reports (minimum/5)</td>
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<tr>
<td>Price: $1.00 each</td>
<td>Volume pricing available. Visit parinc.com for details.</td>
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Note: Original RIAS and RIST forms are available at parinc.com.
The RAIT is a rapid, reliable, and valid power intelligence test designed for group or individual administration. Unlike similar measures, the RAIT can be administered via computer.

Features and benefits
- Composed of seven subtests that assess crystallized intelligence, fluid intelligence, and quantitative aptitude or intelligence.
- Designed to provide continuity of measurement across a wide age span.
- Requires minimal reading skill and almost no motor coordination or visual–motor skill, reducing the complications that can occur when manipulated objects (e.g., blocks) are used to assess intelligence.
- Administration and scoring are also available through PARiConnect, our online platform.

Test structure
- Print and digital versions are statistically equivalent—so you can confidently assess groups or individuals using a computer or traditional paper and pencil. This flexibility makes the RAIT a viable option for use in schools, juvenile and adult justice systems, clinical settings, and human resource and related industrial settings.
- Two total scores are available based on the subtests administered: The Total Battery Intelligence Index includes quantitative intelligence subtests, and the Total Intelligence Index does not.
- The Score Summary Form allows you to track examinees’ scores over multiple administrations, to calculate reliable change indexes, and to calculate discrepancy scores.

INTELLIGENCE/COGNITIVE

Technical information
- Standardized on a sample of 2,124 individuals matched to 2010 U.S. Census statistics.
- Multiple types of scores are provided, including z scores, normal curve equivalents, stanines, percentiles, and, for the younger ages, age equivalents.
- Validity was investigated using individuals from several clinical groups.

Kits
- RAIT Introductory Kit (includes RAIT Professional Manual with Fast Guide, 10 Reusable Item Booklets, 25 Answer Sheets, Set of 2 Scoring Keys, 25 Score Summary Forms, and a Certificate for 5 FREE Score Reports on PARiConnect)
  Kit Value: $302
  Kit Price .......... $255

Which Intelligence Test Suits Your Needs?

<table>
<thead>
<tr>
<th>Feature</th>
<th>RAIT</th>
<th>TOGRA</th>
</tr>
</thead>
<tbody>
<tr>
<td>Measures crystallized and fluid intelligence</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>Measures reasoning and problem solving</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>Appropriate for ages 10-75 years</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>A full battery of test results (power)</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>Takes only 16 minutes to administer (speed)</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>Online testing and scoring available</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>Can be group administered</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>Features modern, full-color illustrations</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>B level qualification</td>
<td>✓</td>
<td>✓</td>
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</tbody>
</table>

Did you know?
American Mensa uses the Reynolds Adaptable Intelligence Test as its admission test. This means American Mensa has an electronic administration option and can test potential members in more places at more convenient times.
A rapid power test of nonverbal intelligence

**RAIT™-NV**

Reynolds Adaptable Intelligence Test™—Nonverbal

Cecil R. Reynolds, PhD

- Created for use with individuals who do not speak
- Features and benefits
  - Two subtests evaluate fluid intelligence. The Nonverbal subtest and the Rapid Test subtest are designed to assess fluid intelligence, not a speeded test. The RAIT-NV has a maximum time limit, it remains a rapid, reliable, and valid test of nonverbal intelligence. The RAIT-NV was derived from the RAIT; the RAIT-NV is a rapid, reliable, and valid test of nonverbal intelligence. The RAIT-NV was created using the two nonverbal subtests from the RAIT to provide an accurate assessment of fluid intelligence. Although the RAIT-NV has a maximum time limit, it remains a rapid test and not a speeded test.
- Technical information
  - Standardized on a sample of 2,124 individuals matched to 2010 U.S. Census statistics.
- Derived from the RAIT, the RAIT-NV is a rapid, reliable, and valid test of nonverbal intelligence. The RAIT-NV was created using the two nonverbal subtests from the RAIT to give an accurate assessment of fluid intelligence. Although the RAIT-NV has a maximum time limit, it remains a rapid test and not a speeded test.
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- Technical information
  - Standardized on a sample of 2,124 individuals matched to 2010 U.S. Census statistics.

Quickly administer to groups or individuals via computer

**TOGRA™**

Test of General Reasoning Ability™

Cecil R. Reynolds, PhD

- Purpose: Screens for reasoning and problem-solving skills
- Age: 10-75 years
- Format: Paper and pencil, online administration and scoring via PARiConnect
- Time: 16 minutes
- Qual: B

A timed power test, the TOGRA is a speeded measure of reasoning ability and problem-solving skills designed for individual or group administration. Unlike most similar measures, the TOGRA can be administered via computer.

Features and benefits

- As a result of extensive expert review and statistical analysis, the TOGRA’s racial, gender, and religious bias is minimal—ideal for any measure used for selection purposes.
- Offers a wider variety of item content and greater test score stability than competing measures.
- Yields a General Reasoning Index (GRI), a highly reliable score that reflects overall measurement of the general factor of reasoning and problem-solving skill.
- Consists of items that assess verbal, nonverbal, and quantitative reasoning and problem-solving skills through tasks that are inductive as well as deductive in nature.

Test structure

- Two equivalent alternate forms (Blue and Green) enable you to retest and monitor progress without worrying about practice effects.
- Can be administered to groups or individuals using a computer or traditional paper and pencil, which makes it a viable option for use in human resource and related industrial settings, schools, juvenile and adult justice systems, and clinical settings.

Technical information

- Standardized on a sample of 3,013 individuals matched with 2010 U.S. Census statistics.
- Multiple types of scores are provided, including z scores, normal curve equivalents, stanines, percentiles, and, for the younger ages, age equivalents.
- An investigation of TOGRA scores’ relationship to examinees’ occupational data revealed expected patterns, with median GRI scores increasing as examinees’ industries moved from physically oriented occupations to business- and science-oriented occupations.
CAS2

Cognitive Assessment System, Second Edition

Jack A. Naglieri, PhD, J. P. Das, PhD, and Sam Goldstein, PhD

At a Glance

Purpose: Measures cognitive processing ability

Age: CAS2: Brief–5-18 years; CAS2: Rating Scale–5-10 years; CAS2: Brief–30-40 minutes

Format: Paper and pencil; online scoring

Time: CAS2:40-60 minutes; CAS2: Rating Scale: 5-10 minutes; CAS2: Brief–30-40 minutes

Qual: C

The CAS2 is designed to measure cognitive processing abilities important for a broad range of differential diagnoses and instructional planning in children and adolescents. It includes both performance-based and behavioral ratings of children’s cognitive ability.

Features and benefits

• Based on PASS (Planning, Attention, Simultaneous, and Successive), a well-researched cognitive/neuropsychological theory.

• An Interpretive Worksheet enables you to calculate and record PASS Scale comparisons, first-to-second administration comparisons, and supplemental composite scores and to perform subtest analyses.

Test structure

The CAS2 Extended Battery (for ages 5-18 years) includes three subtests from each of the four PASS scales; the Core Battery includes two subtests from each of the four PASS scales.

• Yields five supplemental composite scores: Executive Function without Working Memory, Executive Function with Working Memory, Working Memory, Verbal Content, and Nonverbal Content. A visual versus auditory comparison is also provided.

Technical information

• Standardized on a sample of 1,342 children and adolescents representative of U.S. Census statistics.

• Special attention was paid to making the CAS2 fair for minority groups. Validity evidence reported in the Interpretive and Technical Manual demonstrates the test’s value for assessing diverse groups of children.

Teacher report

• The CAS2: Rating Scale (for ages 4-18 years) is completed by teachers and generates scores for PASS scales as well as a Total Score.

• Scores can be used to (a) advocate referrals, supportive services, and special placements; (b) supplement a comprehensive evaluation; (c) compare teachers’ ratings with test results; (d) plan and design academic interventions by revealing behaviors and skills the teacher considers problematic or lacking; and (e) monitor the effectiveness of interventions.

Short form

• The CAS2: Brief (for ages 5-18 years) provides four subtest scores (Planned Codes, Simultaneous Matrices, Expressive Attention, and Successive Digit), which are combined to yield a Total Score.

• Designed to be used during initial testing to measure overall ability and for the examination of variability in PASS scores to determine possible implications for intervention.

Available in Spanish

The CAS2 Spanish Supplement Package includes a three-hole-punched Spanish translation of Chapters 1 to 3 of the Administration and Scoring Manual for insertion into the English three-ring binder, a Spanish Expressive Attention and Verbal-Spatial Relations Stimulus Book, and a pack of 10 Spanish Examiner Record Forms.

Online scoring also available

The CAS2 Online Scoring and Report System can be used to convert CAS2 subtest raw scores into standard scores, percentile ranks, descriptive terms, and age equivalents; generate PASS and Full Scale composite scores; compare CAS2 subtest and PASS scale scores; and get intervention options.

(Continued on next page)
Offers updated norms and unlimited scoring software

Shipley-2

Walter C. Shipley, PhD, Christian P. Gruber, PhD, Thomas A. Martin, PhD, and Amber M. Klein, PhD

At a Glance

- Purpose: Quickly measures intellectual functioning and cognitive impairment
- Age: 7-89 years
- Format: Paper and pencil; software
- Time: 20-25 minutes to administer; 5 minutes to score
- Qual: B

Revised and restandardized, this enduring test offers a brief yet robust measure of intelligence. It features updated norms and unlimited-use administration and scoring software and includes a new Block Patterns scale that can be an alternate to the Abstraction scale.

Features and benefits
- Ideal when you need to obtain quick ability estimates, screen for cognitive dysfunction, or qualify participants for research studies. It also functions well as a component of more complex assessments in neuropsychological, clinical, and forensic settings.
- Use for intake screening, assessing brain injuries, determining eligibility for disability benefits, measuring the effects of toxic exposure, guiding treatment and rehabilitation, informing educational or job placement decisions, identifying cognitive problems, and monitoring cognitive decline.

Test structure
- Like the original, the Shipley-2 measures two aspects of cognition: crystallized knowledge, which is gained through education and experience; and fluid reasoning, the capacity to use logic to learn and acquire new information or solve problems.

• The new Block Patterns scale, which assesses fluid ability, is composed of 12 multiple-choice items based on the Kohs cube designs and offers a good alternative to the Abstraction scale.

Technical information
- Norms are stratified by age for children (ages 7-19 years) and adults (ages 17-89 years) and based on a sample of 2,826 individuals representative of U.S. Census statistics.
- Optional unlimited-use computer software enables you to administer the Shipley-2 on-screen and rapidly score responses from paper-and-pencil or on-screen administrations.
- Provides standard scores, percentiles, age equivalents, and confidence intervals as well as a Composite score, which is reflective of overall cognitive ability, and the Impairment Index, which represents the discrepancy between vocabulary and abstract thinking and is calculated only for adults.

The SB5 provides comprehensive coverage of five factors of cognitive ability: fluid reasoning, knowledge, quantitative reasoning, visual-spatial processing, and working memory. By including numerous high- and low-end items, as well as an Extended IQ scale that allows for the calculation of IQ scores above 160 and below 40, the SB5 is ideal for assessment across a wide range of individuals.

Features and benefits
- Advances the assessment of strengths and weaknesses in the cognitive processes of students; information on special predictive composite scores for identifying disabilities in both reading and math is available in the Interpretive Manual.
- Helpful in diagnosing a wide variety of developmental disabilities and exceptionalities and also may be useful in clinical and neuropsychological assessment, early childhood assessment, psychoeducational evaluations for special education placements, and more.
- Enhanced nonverbal/low-verbal content requires minimal or no verbal responses from the examinee.
- Useful in assessing LEP/EFL, deaf and hard-of-hearing, and autistic populations.
- Extensive high-end items measure the highest levels of gifted performance, while improved low-end items better measure low-functioning children and adults.

SB5

Stanford-Binet Intelligence Scales, Fifth Edition

Gail H. Kud, PhD

At a Glance

- Purpose: Assesses intelligence and cognitive abilities
- Age: 2-85+ years
- Format: Paper and pencil; online scoring
- Time: 5 minutes per subtest
- Qual: C

• Ideal for measuring basic psychological processes in problem-solving models like RTI.

Technical information
- Normative data for the SB5 were gathered from 4,800 individuals representative of U.S. Census statistics.
- Reliabilities for the Full Scale IQ, Nonverbal IQ, and Verbal IQ range from .95 to .98 (average internal consistency composite reliability, across all age groups). Reliabilities for the factor indexes range from .90 to .92. For the 10 subtests, reliabilities range from .84 to .89.
- Concurrent and criterion validity data were obtained using the SB-IV, SB-LM, WJ® III, UNIT™, Bender®-Gestalt II, WPPSI™ R, WAIS®-III, WJAT®, and WISC®-III.

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- Extensive high-end items measure the highest levels of gifted performance, while improved low-end items better measure low-functioning children and adults.
Leiter-3
Leiter International Performance Scale—Third Edition
Gale H. Roid, PhD, Lucy J. Miller, PhD, Mark Pomplun, PhD, and Chris Koch, PhD

Purpose:
• Retains the best of the widely used Leiter-R subtests and features and benefits
• Provides individual subtest scores and numerous
• Provides an IQ score, as well as percentile and age-equivalent scores for each subtest. Growth scores are provided for all domains.
• Engaging, nonverbal format makes it ideal for use with individuals with autism and speech/language disorders, as well as those who do not speak English.
• Provides an IQ score, as well as percentile and age-equivalent scores for each subtest. Growth scores are provided for all domains.
• Easy, game-like administration holds examinees’ interest throughout the test.

Test structure
• Provides individual subtest scores and numerous composite scores that measure intelligence and discrete ability areas. These scores identify strengths and weaknesses in individual skills and skill sets.

Features and benefits
• Includes Cognitive scales that, unlike those in other IQ tests, emphasize fluid intelligence, the truest measure of an individual’s innate cognitive abilities. This makes the Leiter-3 more accurate and fair, since IQ is not significantly influenced by the individual’s educational, social, and family experience.
• Attention and Memory subtests enhance interpretation of the global IQ score by providing valuable diagnostic indicators regarding the Cognitive scores. They also distinguish individuals with ADHD, LD, or neuropsychological impairments from typically functioning individuals.
• The Social-Emotional Examiner Rating Scale gathers information about the individual’s attention, organization skills, impulse control, activity level, anxiety, energy and feelings, mood regulation, sociability, and sensory reactivity.

Technical information
• Psychometric studies show the Leiter-3 to have exceptional validity and reliability.
• Features enhanced data on difficult-to-assess clinical weaknesses in individual skills and skill sets.

At a Glance
Purpose: Measures intelligence and cognitive abilities
Age: 3.75+ years
Format: Paper and pencil
Time: 20-45 minutes
Qual: 1

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Leiter-3 Response Booklets (pkg/20) ............................ $87
Leiter-3 Manual .......................................................... $75
Leiter-3 Complete Kit Without Case (includes Leiter-3 Examiner’s Manual; Stimulus Book 1, 2, and 3; 25 Examiner Record Forms; 16 Response Chips; Response Grids; 9 Cubes; Response Mat; 10 Symbolic Memory Cards; Administration at a Glance Card; and a Canvas Carrying Case) .......................... $839
Leiter-3 Complete Kit With Case (includes Leiter-3 Examiner’s Manual; Stimulus Book 1, 2, and 3; 25 Examiner Record Forms; 16 Response Chips; Response Grids; 9 Cubes; Response Mat; 10 Symbolic Memory Cards; and Administration at a Glance Card) .......................... $787
Universal Nonverbal Intelligence Test, Second Edition
Bruce A. Bastian, PhD, and K. Steve McCaffrey, PhD

Purpose: Assesses general intelligence
Age: 5-21+ years
Format: Paper and pencil; online scoring
Time: 10-15 minutes for abbreviated battery; 30 minutes for standard battery
Qual: 8

The UNIT2 is one of the only assessments that offers an entirely nonverbal stimulus and response format and a standardized nonverbal administration format. It is a valid assessment of intelligence for children and adolescents who have strengths and weaknesses in individual skills and skill sets. It is also used with those who do not speak English.

Features and benefits
• Provides an entirely nonverbal stimulus and response format and incorporates full-faceted stimulus, manipulatives, and pointing response modes to engage examinees.
• Offers a wide breadth of use with exceptional students and provides a fair assessment of culturally and linguistically different examinees.

Test structure
Abbreviated Battery, Standard Battery, Without Memory, and Full Scale Battery are available.

Technical information
• Includes brand-new normative samples and upward extension of normative tables through age 21.11 years.

At a Glance
Purpose: Assesses general intelligence
Age: 5-21+ years
Format: Paper and pencil; online scoring
Time: 10-15 minutes for abbreviated battery; 30 minutes for standard battery
Qual: 8

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UNIT2 Complete Kit With Case (includes UNIT2 Examiner’s Manual; Stimulus Books 1, 2, and 3; 25 Examiner Record Forms; 16 Response Chips; Response Grids; 9 Cubes; Response Mat; 10 Symbolic Memory Cards; and Administration at a Glance Card) .......................... $839
UNIT2 Combination Software Kit with Case (includes UNIT2 Complete Kit with Case and Online Scoring and Reporting System) ....................... $944
UNIT2 Combination Software Kit without Case (includes UNIT2 Complete Kit without Case and Online Scoring and Reporting System) ....................... $831
UNIT2 Examiner’s Manual ........................................... $52
UNIT2 Examiner Record Forms (pkg/25) .......................... $209
UNIT2 Examiner Record Forms (pkg/25) .......................... $72
UNIT2 Complete Kit Without Case (includes UNIT2 Examiner’s Manual; Stimulus Book 1, 2, and 3; 25 Examiner Record Forms; 16 Response Chips; Response Grids; 9 Cubes; Response Mat; 10 Symbolic Memory Cards; and Administration at a Glance Card) .......................... $839
Assess general intelligence without reading, writing, object manipulation, or oral responding

CTONI-2
Comprehensive Test of Nonverbal Intelligence, 2nd Edition
Donald D. Hammill, EdD, Nils A. Pearson, PhD, and J. Lee Wiederholt, PhD

Features and benefits
• Provides oral instructions for common non-English abilities.
• Uses both familiar and unfamiliar stimuli.
• Provides oral instructions for common non-English languages in the United States.

Test structure
• Six subtests (Pictorial Analogies, Geometric Analogies, Sequences, and Geometric Sequences) measure
  • analogical reasoning, categorical classification, and sequential reasoning.
  • Two different types of stimuli are used: pictures of familiar objects (e.g., people, toys, animals) and geometric designs (i.e., unfamiliar sketches and drawings).

Technical information
• Results are reported as standard scores, percentile ranks, and age equivalents.
• Normative data, collected in 2007 and 2008, were based on a large representative national sample (N = 2,272) that was stratified by age.
• Reliability coefficients of the composite are mostly in the .70s, with a few in the high .80s. The CTONI-2 correlates with most well-known intelligence tests in the high .70s.

Did you know?
We offer quick, convenient, on-demand online training for select assessments, including the RIAS-2, the RAIT, and the TOGRA, on our free Training Portal, which also features a video with test coauthor Cecil R. Reynolds, PhD.

Get an overview of the product, learn more about how it was developed, and see how it’s administered and scored—all in less than an hour!

Visit partrainingportal.com to get started!

A quick, language-free intelligence test for a wide age range

TONI-4
Test of Nonverbal Intelligence, Fourth Edition
Linda Brown, PhD, Ria J. Sheibenou, PhD, and Susan K. Johnsen, PhD

Features and benefits
• Verbal and pantomime directions, along with instructions in Spanish, French, German, Chinese, Vietnamese, Korean, and Tagalog, are provided.

Technical information
• Updated normative data (N = 2,272) is representative of U.S. Census statistics.
• Floor effects are minimal.
• Additional evidence of test reliability and validity is offered for the entire normative sample and for specific subgroups of the sample to account for cognitive ability, race, ethnicity, and gender.
Quickly evaluate reasoning abilities in young children with underdeveloped verbal or motor skills

PTONI
Primary Test of Nonverbal Intelligence
David J. Ehrler and Ronnie L. McGhee

Theoretically sound and research-based, the PTONI assesses reasoning abilities in young children. It is quick to administer and provides minimal oral directions, a pointing-response format, and instructions in several languages.

Features and benefits
- Featuring minimal oral directions and a pointing-response format, the PTONI is especially appropriate for testing children who have underdeveloped verbal and/or motor skills.
- PTONI directions are provided in eight alternative languages, making it an appropriate assessment of intelligence for children from diverse language backgrounds.
- Can be used to identify both severe intellectual deficits and superior cognitive intelligence, to help estimate future school success based on family history, educational background, and personality traits; and to study a wide range of researchable topics and issues.
- Test format requires a child to look at a series of pictures and to point to the one picture that does not belong with the others. Items are arranged in order of difficulty.
- Provides standard scores, percentile ranks, and age equivalents.
- Normative data (N = 1,010) from 38 states are representative of U.S. Census statistics.

Kits
- 8B-6317-KT PTONI Kit (includes Examiner’s Manual, Picture Book with Easel, and 25 Examiner/Record Forms) $241
- 8B-6318-TM PTONI Examiner’s Manual $88
- 8B-6319-RF PTONI Examiner/Record Forms (pkg/25) $56

At a Glance
Purpose: Assesses reasoning abilities in young children
Age: 3-9:11 years
Format: Paper and pencil
Time: 5-15 minutes
Qual: B

The PAR Assessment Toolkit puts all your favorite resources in one handy app, including:
- Bell curve
- Age calculator
- Stopwatch

Available for FREE at the Apple® App Store and Google Play™
See page 224 for more information.

BEHAVIOR / HEALTH
Evaluate alcohol or substance abuse, children’s behavior problems, coping resources, parent–child problem areas, stress, family relationships, and more
Identify areas of stress in the parent-child relationship

• Two domain scores and 13 subscales facilitate both healthy and problem problem areas in the child or parent's behavior.
• Helps identify at-risk or problem areas in the child or parent's behavior.
• Parent's behavior.
• Test-retest reliability coefficients ranged from .55 to .82 for the Child Domain, from .69 to .91 for the Parent Domain, and from .65 to .96 for the Total Stress score.
• Validity has been investigated in studies that focused on at-risk children, attachment, ADHD, child abuse, forensic contexts, medical treatment adherence, substance abuse, parental depression, and more.

Short form available
The PSI-4-SF quickly identifies parent-child problem areas.
• Thirty-six items are divided into three domains: Parental Stress (PD), Parent-Child Dysfunctional Interaction (PCDI), and Difficult Child (DC), which combine to form a Total Stress Score.
• One simple form contains everything you need for administering the measure and for scoring and profiling results. Administration takes just 10 minutes.
• The PSI-4-SF’s brevity allows primary health care providers to identify families most in need of follow-up services. It is also ideal for use in schools, mental health clinics, and research.
• Empirical validity has been established in studies that focused on parenting of Head Start children, medication adherence, and cognitive development of infants.
• Spanish-language forms are also available.

Software available
The PSI-4 SF allows you to administer either the 120-item PSI-4 or the 36-item PSI-4-SF online, or to hand-enter item responses from either form, and produces up to four reports. In addition, PSI-4 and PSI-4-SF Interpretive Reports and Score Reports are available. The PSI-4-SF is built on a software platform that improves navigation, ensures ease of use for both client and administrator, and features a sleek, modern design.

Identify areas of stress in the parent-child relationship

• Coefficient alpha reliability coefficients based on the responses of individuals in the normative sample ranged from .78 to .88 for Child Domain subscales and from .75 to .87 for Parent Domain subscales. Reliability coefficients for the two domains and the Total Stress scale were .96 or greater.
• Test-retest reliability coefficients ranged from .55 to .82 for the Child Domain, from .69 to .91 for the Parent Domain, and from .65 to .96 for the Total Stress score.
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• Empirical validity has been established in studies that focused on parenting of Head Start children, medication adherence, and cognitive development of infants.
• Spanish-language forms are also available.

Software available
The PSI-4 SF allows you to administer either the 120-item PSI-4 or the 36-item PSI-4-SF online, or to hand-enter item responses from either form, and produces up to four reports. In addition, PSI-4 and PSI-4-SF Interpretive Reports and Score Reports are available. The PSI-4-SF is built on a software platform that improves navigation, ensures ease of use for both client and administrator, and features a sleek, modern design.

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• Test-retest reliability coefficients ranged from .55 to .82 for the Child Domain, from .69 to .91 for the Parent Domain, and from .65 to .96 for the Total Stress score.
• Validity has been investigated in studies that focused on at-risk children, attachment, ADHD, child abuse, forensic contexts, medical treatment adherence, substance abuse, parental depression, and more.
The SIPA is a screening and diagnostic instrument that identifies areas of stress in parent-adolescent interactions, allowing examination of the relationship of parenting stress to adolescent characteristics, parent characteristics, the quality of the adolescent-parent interactions, and stressful life circumstances.

**Features and benefits**

- Areas of parent-focused inspection include life restrictions, relationship with spouse/partner, social alienation, and incompetence/guilt.
- Areas of adolescent-focused inspection include moodiness/emotional lability, social isolation/alienation, and incompetence/guilt.
- Useful for family counseling, forensic evaluations for adolescent custody, identification of dysfunctional parent-adolescent systems, prevention programs designed to reduce parental stress, and intervention and treatment planning in high stress areas.

**The SIPA**

- **Purpose**: Identifies stressful areas in parent-adolescent interactions
- **Age**: Parents of adolescents 11-19 years
- **Format**: Paper and pencil; online
- **Time**: 20 minutes to administer, 15 minutes to score
- **Qual**: B

**At a Glance**

- **Purpose**: Measures the strength of the child-rearing alliance between parents
- **Age**: Parents of children 11-19 years
- **Format**: Paper and pencil
- **Time**: 10 minutes to administer, 5 minutes to score
- **Qual**: B

**The PAM assesses the parenting aspects of a couple’s relationship and provides each parent’s perception of the strength of their parenting alliance.**

**Features and benefits**

- Appropriate for a variety of parenting partners (married, divorced, unmarried, and more)

**At a Glance**

- **Purpose**: Helps you understand the parent-adolescent relationship
- **Age**: 11-18 years and their parents
- **Format**: Paper and pencil; software
- **Time**: 25-35 minutes to administer, 10 minutes to score
- **Qual**: B

**The PARQ examines the relationships between adolescents and parents.**

**Features and benefits**

- Provides information organized into three domains (Overt Conflict/ Skill Deficits, Beliefs, and Family Structure)
- Can be used to monitor the effectiveness of individual and family interventions through periodic readministration; as an outcome measure in treatment effectiveness research, and as a process measure in family interaction, adolescent development, and theoretical research.
- Measures global distress and conflict in the realms of communication, problem solving, school, siblings, and eating behavior; various maladaptive beliefs, including autonomy, nurturance, unfairness, perfectionism, and malicious intent, are also assessed.

**At a Glance**

- **Purpose**: Measures global distress and conflict in the realms of communication, problem solving, school, siblings, and eating behavior; various maladaptive beliefs, including autonomy, nurturance, unfairness, perfectionism, and malicious intent, are also assessed.
- **Age**: Parents of children 1-19 years
- **Format**: Paper and pencil; software
- **Time**: 10 minutes to administer, 5 minutes to score
- **Qual**: B

**The PARQ**

- **Purpose**: Measures global distress and conflict in the realms of communication, problem solving, school, siblings, and eating behavior; various maladaptive beliefs, including autonomy, nurturance, unfairness, perfectionism, and malicious intent, are also assessed.
- **Age**: Parents of children 1-19 years
- **Format**: Paper and pencil; software
- **Time**: 10 minutes to administer, 5 minutes to score
- **Qual**: B

**Features and benefits**

- Provides information organized into three domains (Overt Conflict/ Skill Deficits, Beliefs, and Family Structure)
- Can be used to monitor the effectiveness of individual and family interventions through periodic readministration; as an outcome measure in treatment effectiveness research, and as a process measure in family interaction, adolescent development, and theoretical research.
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**At a Glance**

- **Purpose**: Helps you understand the parent-adolescent relationship
- **Age**: 11-18 years and their parents
- **Format**: Paper and pencil; software
- **Time**: 25-35 minutes to administer, 10 minutes to score
- **Qual**: B

**The PARQ-SP** generates a report that includes scores, item response tables, an inconsistency score summary table, and a profile graph.
Assess the severity and frequency of disruptive behaviors in children and adolescents.

**ECBI™ and SESBI-R™**

Eyberg Child Behavior Inventory™ and Sutter-Eyberg Student Behavior Inventory—Revised™

Sheila Eyberg, PhD; Professional Manual by Sheila Eyberg, PhD, and Donna Pincus, MA

The ECBI and the SESBI-R are comprehensive, behaviorally specific rating scales that assess the current frequency and severity of disruptive behaviors in the home and school settings, as well as the extent to which parents and/or teachers find the behavior troublesome. By evaluating the variety and frequency of behaviors commonly exhibited by all children, the instrument distinguishes normal behavior problems from conduct-disordered behavior in children and adolescents.

**Features and benefits**

• The ECBI is designed for completion by parents and assesses the child’s or adolescent’s behavior at home; the SESBI-R is designed for completion by teachers and assesses the child’s or adolescent’s behavior at school.

• Both instruments contain items that represent common behaviors in all children. Plus, items are non-age-specific, ensuring commensurate results regardless of age.

• ECBI and SESBI-R scores can be quickly and easily computed by hand in about 5 minutes each.

• Completion of each rating sheet requires a sixth-grade reading level. Both instruments also are suitable for group administration or for administration via telephone.

• Because they measure both the frequency of each problem behavior and the parent’s or teacher’s reaction to the child’s behavior, the ECBI and SESBI-R may provide additional insights into areas of the adult–child interaction that should be addressed.

**Test structure**

• A 7-point Intensity scale and a yes-or-no Problem scale are used on both instruments; a cutoff score that spans all ages is also provided, facilitating longitudinal measurement of treatment progress and evaluation of the long-term effects of treatment.

• Spanish-language forms are available.

(Continued on next page)

### Technical information

- The normative sample included children from a range of ethnic and socioeconomic backgrounds, including urban, rural, and suburban environments. Norms for chronically ill children and other special populations are also reported.

- The ECBI Intensity and Problem scales demonstrate high internal consistency, significant test–retest reliability, and significant interrater reliability, as well as convergent and discriminant validity. The SESBI-R Intensity and Problem scales demonstrated high internal consistency and significant test–retest reliability, as well as convergent, discriminant, and predictive validity.

- Both measures are sensitive to changes that can occur during treatment.

### ECBI Score Patterns and Possible Parent Characteristics

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<thead>
<tr>
<th>ECBI score pattern</th>
<th>Possible parent tolerance characteristics</th>
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<tbody>
<tr>
<td><strong>High Problem, Low Intensity</strong></td>
<td>• The parent may have a low tolerance for the normal misbehaviors of the child.</td>
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<td>• The parent may have unrealistic high expectations for child conduct or an authoritarian parenting style.</td>
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<td>• The parent may have limited understanding of child behavior and the kinds of behavior problems that are developmentally appropriate.</td>
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<td>• The parent may be attempting to cope with chaotic and difficult circumstances and may be overwhelmed by the stressors of child rearing.</td>
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<tr>
<td><strong>Low Problem, High Intensity</strong></td>
<td>• The parent may have a high tolerance for misbehavior.</td>
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<td></td>
<td>• The parent may hold well-intentioned beliefs about permissive parenting that are mismatched to the temperament of his or her child.</td>
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<tr>
<td></td>
<td>• The parent may be detached from the child either because of the child’s problems or because of characteristics in the parent’s own personality.</td>
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**Available on PARiConnect, our online platform**

- 8B-10493: ECBI i-Admins (minimum/5) $1.75 each
- 8B-10494: ECBI Score Reports (minimum/5) $1.00 each
- 8B-10495: SESBI-R i-Admins (minimum/5) $1.75 each
- 8B-10496: SESBI-R Score Reports (minimum/5) $1.00 each

**Kits**

- 8B-4209: ECBI/SESBI-R Introductory Kit (includes ECBI/SESBI-R Professional Manual, 50 ECBI Test Sheets, and 50 SESBI Test Sheets) Kit Price $343

**Manuals, books, and equipment**

- 8B-4210: ECBI/SESBI-R Professional Manual $566

**Forms and booklets**

- 8B-4211-EB: ECBI Test Sheets (pad/25) $49
- 8B-4212-EB: SESBI Test Sheets (pad/25) $49
- 8B-10736-EB: ECBI Spanish Test Sheets (pad/25) $49
- 8B-10737-EB: SESBI Spanish Test Sheets (pad/25) $49

**Forms and booklets**

- 8B-10493-IC: ECBI i-Admins (minimum/5) $1.75 each
- 8B-10494-IC: ECBI Score Reports (minimum/5) $1.00 each
- 8B-10495-IC: SESBI-R i-Admins (minimum/5) $1.75 each
- 8B-10496-IC: SESBI-R Score Reports (minimum/5) $1.00 each

**ECBI™ and SESBI-R™**

Eyberg Child Behavior Inventory™ and Sutter-Eyberg Student Behavior Inventory—Revised™

Sheila Eyberg, PhD; Professional Manual by Sheila Eyberg, PhD, and Donna Pincus, MA

(Continued on next page)
ABAS™-3
Adaptive Behavior Assessment System™, Third Edition
Patti I. Harrison, PhD, and Thomas Oakland, PhD

Useful for diagnosing and classifying various developmental, learning, and behavioral disabilities and disorders; identifying your clients’ strengths and weaknesses; and documenting and monitoring progress over time, the ABAS-3 provides a comprehensive norm-referenced assessment of adaptive skills in individuals ages birth-89 years.

Features and benefits
• Integrates assessment, intervention planning, and progress monitoring.
• Developed with American Association on Intellectual and Developmental Disabilities (AAIDD), DSM-5™, and IDEA standards in mind.

Test structure
• Within three major adaptive domains (Conceptual, Social, and Practical), the ABAS-3 assesses 11 skill areas: communication, community use, functional academics, health and safety, home or school living, leisure, motor, self-care, self-direction, social, and work.
• Items focus on practical, everyday activities required to function, meet environmental demands, care for oneself, and interact with others effectively and independently.
• On a 4-point response scale, raters indicate whether, and how frequently, the individual performs each activity.

A General Adaptive Composite (GAC) is produced.

Technical information
• Norm-referenced scaled scores are provided for the 11 skill areas; for the three adaptive domains and the GAC; norm-referenced standard scores, confidence intervals for standard scores, and percentile ranks are provided. In addition, all scores can be categorized descriptively.
• Norms are based on a large sample representative of the U.S. population.

[Continued on next page]

The BERS-2 measures the personal strengths and competencies of children from three perspectives: self, parent, and teacher.

Features and benefits
• Examines the child’s interpersonal strengths, functioning in and at school, affective strength, intrapersonal strength, family involvement, and career strength.
• Designed to be used in school settings, mental health clinics, juvenile justice settings, and child welfare agencies, the BERS-2 can be used to identify a child’s strengths and weaknesses for intervention, target goals for IEPs and/or treatment plans, document progress, and help collect data for research purposes.
• Four sets of normative data are provided—two for the teacher report (one for children with emotional and behavioral disorders; one for children without emotional and behavioral disorders), and one set each for the self and parent reports.
• Test-retest reliability was excellent for all three forms; content validity, criterion validity, and construct validity all were examined and provide evidence that the BERS-2 is a valid measure of behavioral and emotional strengths.

Kits
88-10860-1T ABAS-3 Adult Kit (includes ABAS-3 Manual, 25 Adult Forms, and Intervention Planner [Book]) ........................................ $226
88-10865-1T ABAS-3 School Kit (includes ABAS-3 Manual, 25 School: Parent Forms, 25 School: Teacher Forms, and Intervention Planner [Book]) ................... $394

Manuals, books, and equipment
88-10861-1T ABAS-3 Manual ...................................................... $184
88-10877-1T ABAS-3 Intervention Planner (Book) ................................ $100

Forms and booklets
88-10862-1F ABAS-3 Adult Forms (pkg/25) ...................................... $79
88-10866-1F ABAS-3 School: Parent Forms (pkg/25) ......................... $79
88-10868-1F ABAS-3 School: Teacher Forms (pkg/25) ..................... $79
88-10872-1F ABAS-3 Infant and Preschool: Parent/Primary Caregiver Forms (pkg/25) ......................................................... $79
88-10874-1F ABAS-3 Infant and Preschool: Teacher/Daycare Provider Forms (pkg/25) ......................................................... $79
88-10863-2F ABAS-3 Spanish Adult Forms (pkg/25) ......................... $79
88-10867-2F ABAS-3 School: Spanish Parent Forms (pkg/25) .............. $79
88-10869-2F ABAS-3 School: Spanish Teacher Forms (pkg/25) .......... $79
88-10873-1F ABAS-3 Infant and Preschool: Spanish Parent/ Primary Caregiver Forms (pkg/25) .............................................. $79
88-10875-1F ABAS-3 Infant and Preschool: Spanish Teacher/ Daycare Provider Forms (pkg/25) ............................................ $79

Software
88-10879-CP BERS-2 Unlimited-Use Scoring Assistant and Intervention Planner–CD-ROM ........................................... $522
88-10878-CP BERS-2 Unlimited-Use Scoring Assistant–CD-ROM ........................................... $184

Requirements: Windows® Vista®/7/8, CD-ROM drive, USB port

At a Glance
• Test–retest reliability was excellent for all three forms; content validity, criterion validity, and construct validity all were examined and provide evidence that the BERS-2 is a valid measure of behavioral and emotional strengths.

Purpose: Measures a child’s strengths and competencies
Age: 5-11 years
Format: Paper and pencil
Time: 10 minutes
Qual: b

ERS-2
Behavioral and Emotional Rating Scale, 2nd Edition
Michael H. Epstein, EdD
RBPC Revised Behavior Problem Checklist—PAR Edition
Herbert C. Quay, PhD, and Donald R. Peterson, PhD

Features and benefits
• The six RBPC subscales measure conduct disorder, socialized aggression, attention problems/immaturity, anxiety/withdrawal, psychotic behavior, and motor tension/accidents.
• Used to screen for behavioral disorders in schools.
• The six RBPC subscales measure conduct disorder, socialized aggression, attention problems/immaturity, anxiety/withdrawal, psychotic behavior, and motor tension/accidents.
• Designed for use in conjunction with other measures as part of an overall assessment of the individual.
• Raters respond to the 89 items on the top page of the carbonless test booklet. Responses transfer to the bottom sheet, which contains scoring instructions and a scoring key.
• The RBPC Profile Sheet is used to record the obtained raw and T scores and to plot the pattern of the test results.

At a Glance
Purpose: Rates problem behaviors in children and adolescents
Age: 5-18 years
Format: Paper and pencil
Time: 20 minutes to administer, 15 minutes to score
Qual: II

The RBPC is used to rate problem behaviors observed in adolescents and young children.

The first instrument of its kind to provide a standardized approach to the assessment of emotional disturbance (ED), the EDDT encompasses all the federal criteria and addresses the broad emotional and behavioral nuances of children who may require special education services for ED.

At a Glance
Purpose: Screens for behavioral disorders in schools.
Age: 5-18 years
Format: Paper and pencil
Time: 20 minutes to administer, 15 minutes to score
Qual: II

EDDT™ Emotional Disturbance Decision Tree™
Bryan L. Euler, PhD

Features and benefits
• From the U.S. Code of Federal Regulations (2002) and the reauthorization of IDEA (2004), the federal criteria mandate that certain conditions be present in order to receive services but don’t provide assessment guidelines. The EDDT includes five sections that correlate with the specific components of the federal criteria, enabling you to work through each criterion one by one.
• Because the criteria specify that socially maladjusted children can’t qualify for services unless they are both socially maladjusted and emotionally disturbed, the EDDT treats social maladjustment as a supplemental trait and assesses it separately if from ED.

Test structure
• Emotional Disturbance Characteristics scales include Inability to Build or Maintain Relationships, Inappropriate Behaviors or Feelings, Pervasive Mood/Depression, and Physical Symptoms or Fears.
• Screening items are included within the Attention-Deficit Hyperactivity Disorder cluster and the Possible Psychosis/Schizophrenia cluster.
• The Level of Severity cluster and the Educational Impact cluster address how emotional and behavioral problems affect students and aid in the development of recommendations and interventions.

Technical information
• Norms are based on a sample of 601 children who were demographically matched to U.S. Census statistics. Data were also collected on a sample of 404 children eligible for special education due to an ED diagnosis.
• Internal consistency was high (r = .94) for the EDDT Total Score and ranged from .75 to .88 for the scales. In addition, test-retest stability was high (r = .92) and interrater reliability was good (r = .84) for the EDDT Total Score.
• Convergent validity was examined using the CAB Teacher and Parent Forms, the BASC-2™ Teacher Form, and the Teacher Report Form of the CBCL. Validity also was examined in populations of children with specific learning disabilities, speech/language impairment, mental retardation, ADHD, autism spectrum disorder, and social maladjustment.

Kits
BB-6851-KT EDDT/EDDT FF Combination Kit (includes EDDT Introductory Kit, EDDT FF Introductory Kit, and 25 EDDT Multi-Rater Summary Forms) Kit Value: $546 Kit Price: $531
BB-11108-KT EDDT, EDDT FF, and EDDT SR Combination Kit (includes Introductory Kit, EDDT FF Introductory Kit, EDDT FF Summary Forms, EDDT SR Introductory Kit, and 25 EDDT Multi-Rater Summary Forms) Kit Value: $561 Kit Price: $551

Forms and booklets
BB-4315-KT MSI-2 Professional Manual (20 Auto-Score® Answer Forms) …………………. $315
BB-4316-TM MSI Professional Manual …………………. $76
BB-5916-CP MSI Scoring and Interpretation Program—CD-ROM (20 Uses) …………………. $375

Requirements: Windows® XP/Vista®/7/8, CD-ROM drive, USB port

MSI-R Marital Satisfaction Inventory, Revised
Douglas K. Snyder, PhD

Features and benefits
• Helps identify relationship issues that may be contributing to individual or family problems.
• Scores for both partners can be plotted on a single chart/answer form.
• Normative data were collected from 2,040 people (1,020 intact couples).
• A computerized scoring and interpretation program is also available.

At a Glance
Purpose: Assesses conflict within a relationship
Age: 16-92 years
Format: Paper and pencil, software
Time: 25 minutes
Qual: II

The revised edition of the MSI assesses the nature and extent of conflict within a marriage or relationship.

Features and benefits
• Excellent for use at the beginning of marital therapy to guide subsequent treatment, the instrument helps couples communicate hard-to-express feelings. Also useful for premarital counseling and for use with separated couples attempting reconciliation.

Kits
BB-4315-KT MSI-2 Professional Manual (20 Auto-Score® Answer Forms) …………………. $315
BB-4316-TM MSI Professional Manual …………………. $76
BB-5916-CP MSI Scoring and Interpretation Program—CD-ROM (20 Uses) …………………. $375

Forms and booklets
BB-8009-BF EDDT Response Booklets (pkg/25) …………………. $57
BB-8009-TB EDDT Scorable Item Booklets (pkg/25) …………………. $50
BB-8010-SF EDDT Score Summary Booklets (pkg/25) …………………. $28
BB-8115-BF EDDT Multi-Rater Summary Forms (pkg/25) …………………. $16
BB-10518-IC EDDT i-Admins (minimum/5) …………………. $3.50 each
BB-10519-IC EDDT Score Reports (minimum/5) …………………. $2.00 each

Available on PARiConnect, our online platform

The MSI-R is a software program for use with the MSI-R Professional Manual that provides automated scoring and interpretation of results. The program also includes a Multi-Rater Summary Form, which is also available as a printed form. The software is available on a CD-ROM or as a CD-ROM download. The CD-ROM is compatible with Windows® XP/Vista®/7/8 operating systems.

Kits
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Forms and booklets
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Requirements: Windows® XP/Vista®/7/8, CD-ROM drive, USB port

The MSI-R is a software program for use with the MSI-R Professional Manual that provides automated scoring and interpretation of results. The program also includes a Multi-Rater Summary Form, which is also available as a printed form. The software is available on a CD-ROM or as a CD-ROM download. The CD-ROM is compatible with Windows® XP/Vista®/7/8 operating systems.
EDDT™-PF
Emotional Disturbance Decision Tree™—Parent Form

Bryan L. Euler, PhD

At a Glance

Purpose: Assesses emotional disturbance from the parent’s perspective
Age: 9-18 years
Format: Paper and pencil; online
Time: 20 minutes to administer; 10 minutes to score
Qual: It

Based on the EDDT, a teacher questionnaire, the EDDT-PF adds a parental perspective in the evaluation of children for emotional disturbance (ED).

Features and benefits

• Provides a standardized approach to assessing emotional disturbance for children
• Includes four ED characteristic-based scales: Inability to Build or Maintain Relationships, Inappropriate Behaviors or Feelings, Pervasive Mood/Depression, and Physical Symptoms or Fears.
• Scales reflect specific components of the federal criteria for special education services. The EDDT-PF is available in Spanish, facilitating use with Hispanic/Latino students.

Technical information

• The normative sample of 889 children was well matched to U.S. Census statistics. In addition, data were collected on a sample of 430 children eligible for special education due to an ED diagnosis.
• Internal consistency was high for scales (median α = .81) and clusters (median α = .91), test-retest reliability was high for scales (median r = .93) and clusters (median r = .96), and interrater reliability was good (r = .87) for the total score.

• Convergent validity was examined with the BASC-2 PRS, Canners’ Parent Rating Scale, CDS, DTCEP, and PBS. Validity was also examined among children with various special education needs, ADHD, social maladjustment, and psychosis.
• Multi-Rater Summary Forms can be used in conjunction with the EDDT and EDDT-SR to review responses from multiple raters over time to create a well-rounded picture of an individual’s functioning.

Also available in Spanish

The EDDT-PF Item Booklet and Response Booklets are available in Spanish, facilitating use with your Hispanic/Latino clients.

Features and benefits

Based on the criteria presented in the Individuals With Disabilities Education Improvement Act of 2004 (IDEA) with scales that map directly onto this criteria. Provides a standardized approach to help clinicians obtain a child’s perspective on his or her functioning in IDEA areas.

• Additional analysis and scores have been developed for all three EDDT versions. Base rates for discrepancies between raters and reliable change scores are included in the EDDT-SR Professional Manual.
• Brief vignettes are included that aid clinicians in troubleshooting problems that may occur when using self-report measures and help guide on how to use self-report data in conjunction with other assessment and interview data.

At a Glance

Purpose: Assesses emotional disturbance from the child’s or adolescent’s perspective
Age: 9-18 years
Format: Paper and pencil
Time: 20 minutes to administer; 10 minutes to score
Qual: It

The third in the EDDT series, the EDDT-SR is designed to assist in the identification of children who qualify for the federal special education category of emotional disturbance (ED). It is intended to be used in conjunction with EDDT parent and/or teacher versions.

Features and benefits

Based on the criteria presented in the Individuals With Disabilities Education Improvement Act of 2004 (IDEA) with scales that map directly onto this criteria. Provides a standardized approach to help clinicians obtain a child’s perspective on his or her functioning in IDEA areas.

• Additional analysis and scores have been developed for all three EDDT versions. Base rates for discrepancies between raters and reliable change scores are included in the EDDT-SR Professional Manual.
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Available on PARConnect, our online platform

Available on PARConnect, our online platform

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EDDT™-SR
Emotional Disturbance Decision Tree™—Self-Report Form

Bryan L. Euler, PhD

Purpose: Assesses emotional disturbance from the child or adolescent’s perspective
Age: 9-18 years
Format: Paper and pencil
Time: 20 minutes to administer; 10 minutes to score
Qual: It

The Level of Severity cluster indicates the severity of the emotional-behavioral problems a child is facing.

• The Motivation cluster and Resilience scale measure student strengths, allowing the individual to communicate positive information about him- or herself and helping to give insight into mitigating factors that may help the child or adolescent.

Features and benefits

Based on the criteria presented in the Individuals With Disabilities Education Improvement Act of 2004 (IDEA) with scales that map directly onto this criteria. Provides a standardized approach to help clinicians obtain a child’s perspective on his or her functioning in IDEA areas.

• Additional analysis and scores have been developed for all three EDDT versions. Base rates for discrepancies between raters and reliable change scores are included in the EDDT-SR Professional Manual.
• Brief vignettes are included that aid clinicians in troubleshooting problems that may occur when using self-report measures and help guide on how to use self-report data in conjunction with other assessment and interview data.

At a Glance

Purpose: Assesses emotional disturbance from the child or adolescent’s perspective
Age: 9-18 years
Format: Paper and pencil
Time: 20 minutes to administer; 10 minutes to score
Qual: It

The third in the EDDT series, the EDDT-SR is designed to assist in the identification of children who qualify for the federal special education category of emotional disturbance (ED). It is intended to be used in conjunction with EDDT parent and/or teacher versions.

Features and benefits

Based on the criteria presented in the Individuals With Disabilities Education Improvement Act of 2004 (IDEA) with scales that map directly onto this criteria. Provides a standardized approach to help clinicians obtain a child’s perspective on his or her functioning in IDEA areas.

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EDDT™-SR
Emotional Disturbance Decision Tree™—Self-Report Form

Bryan L. Euler, PhD

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Age: 9-18 years
Format: Paper and pencil
Time: 20 minutes to administer; 10 minutes to score
Qual: It

The Level of Severity cluster indicates the severity of the emotional-behavioral problems a child is facing.

• The Motivation cluster and Resilience scale measure student strengths, allowing the individual to communicate positive information about him- or herself and helping to give insight into mitigating factors that may help the child or adolescent.

Features and benefits

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• Additional analysis and scores have been developed for all three EDDT versions. Base rates for discrepancies between raters and reliable change scores are included in the EDDT-SR Professional Manual.
• Brief vignettes are included that aid clinicians in troubleshooting problems that may occur when using self-report measures and help guide on how to use self-report data in conjunction with other assessment and interview data.

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<tr>
<td>$535</td>
<td>$40</td>
</tr>
</tbody>
</table>
The SAED-2 assists you in identifying students with emotional disturbance (ED).

Features and benefits
- Assists in the identification of children and adolescents across a wide age range who are in need of behavioral, educational, or psychiatric treatment or intervention.
- Assesses behaviors that reflect current societal concerns and issues about youth and their behavior (e.g., bullying, aggression, executive function, gifted and talented).
- A balanced theoretical framework of both competence-based qualities and problem-based concerns makes the CAB useful for evaluating adaptive strengths and clinical risks.
- IDEA requires that emotional disturbance, an educationally related disorder, be differentiated from social maladjustment; two CAB scales, Emotional Disturbance and Social Maladjustment, can be used to help differentiate these conditions. The Professional Manual addresses these scales with a case example, discussion of interpretation, and, to further differentiate ED and SM, discrepancy score tables for each of the CAB forms.

At a Glance

| Purpose: Assesses adjustment, psychosocial strengths and weaknesses, and problem behaviors |
| Age: 2-18 years for Parent Rating Form, 5-18 years for Teacher Rating Form |
| Format: Paper and pencil, online administration and scoring via PARiConnect, software |
| Time: 10-15 minutes for standard form, 30 minutes for extended form |
| Qual: B |

The SAED-2 is a reliable, standardized, norm-referenced instrument that contains seven scales: Inability to Learn, Relationship Problems, Inappropriate Behavior, Unhappiness or Depression, Physical Symptoms or Fears, Socially Maladjusted, and Adverse Effect on Educational Performance.
The ASEBA school-age forms allow you to obtain information about problem behavior in school-age children from parents, teachers, and, in the case of older children, the youths themselves.

Features and benefits
- Each of the three forms provides raw scores, T scores, and percentiles.
- All norms are based on a U.S. national sample.
- All forms have parallel Internalizing, Externalizing, and Total Problems scales.

CBCL/6-18
- Parents rate items that describe specific behavioral and emotional problems.
- Scales are based on parent ratings of 4,994 high-scoring children and are normed on 1,753 nonreferred children.
- TRF/6-18
- Teachers rate the child's academic performance and adaptive functioning.
- Scales are based on teacher ratings of 4,437 high-scoring students and are normed on 2,319 nonreferred students.
- YSR/11-18
- This self-report can be completed by youths with fifth-grade reading skills, or it can be administered orally.
- Scales are based on 2,581 high-scoring youths and are normed on 1,057 nonreferred youths.

School-Age Scoring Module
ASEBA software makes it easy to manage data obtained with ASEBA forms by creating easy-to-read profiles of normed scale scores and exportable narrative reports. Each module displays cross-informant comparisons of data from up to 10 forms, including item ratings, correlations between informants, and bar graphs of scale scores. Multicultural options are available.

The ASEBA preschool forms provide valuable information on specific behavioral and emotional problems of children ages 1½-5 years.

Features and benefits
- Assess information about children ages 1½-5 years.
- CBCL includes a Language Development Survey and a Sleep Problems Scale.

At a Glance

**CBCL/1½-5**
- Parents rate items that describe the child's problems and the child's most positive qualities.
- Includes a Language Development Survey and a Sleep Problems Syndrome scale.
- Scales are based on ratings of 1,728 children and are normed on a national sample of 700 children.
- C-TRF
- Caregivers or teachers rate items that describe the child's problems and disabilities as well as his or her best qualities.
- Scales are based on ratings of 1,113 children and are normed on 1,192 children.

Also available from ASEBA
Older Adult Self-Report (OASR) and Older Adult Behavior Checklist (OABCL)
Visit parinc.com/OASR_OABCL for more information.
The ASEA® adult forms are used to assess adults in a variety of settings, including mental health, forensic, counseling, and medical settings.

**Features and benefits**
- Includes a Critical Items scale; both forms have parallel scales for Substance Use, Critical Items, Internalizing, Externalizing, and Total Problems.
- Profiles display scale scores in relation to norms for each gender at ages 18-35 years and 36-59 years.
- Scales are based on 2,020 referred adults and are normed on 1,767 nonreferred adults.
- The ASEA® is used to obtain information about the individual being assessed from others who know the individual well.
- Scales are based on 1,636 referred adults and are normed on 1,435 nonreferred adults.

**Adult Scoring Module**
ASEBA software makes it easy to manage data obtained with ASEA forms by creating easy-to-read profiles of normed scale scores and exportable narrative reports. Each module displays cross-informant comparisons of data from up to 10 forms, including item ratings, correlations between informants, and bar graphs of scale scores. Multicultural options are available.

**Multicultural Family Assessment Module (MFAM)** graphs comparisons across multiple informants.
- Easy-to-read bar graphs display scores on seven syndromes and four DSM®-oriented scales that have counterparts for ages 6-18 years and 18-59 years. Each bar is standardized for the age and gender of the person being assessed, the type of informant, and user-selected multicultural norms.
- MFAM bar graphs help parents understand variations among views of their child’s and their own problems. Providing MFAM results to parents can strengthen therapeutic alliances and can document the progress and outcomes of interventions.

### Features and benefits
- Assess behavior in less than one minute per student.
- Determine intervention effectiveness with frequent progress monitoring.
- Online platform eliminates paperwork and filing, but forms can be printed and filled out, and data can be added to the system later, if preferred.

### Pricing for DBR Connect
Visit mydbrcconnect.com for a customized price estimate.

Grounded in state-of-the-art research, this practical guide comprehensively shows how DBR can be used rapidly and efficiently in prekindergarten to Grade 12 classrooms to support positive behavior and promote self-management. The authors and contributors provide concrete examples of ways to implement DBR strategies within multitiered systems of support (MTSS).

The book features more than 30 reproducible checklists and forms, including step-by-step implementation checklists, daily report cards, and more.

**Technical information**
- Based on more than a decade of research.
- Core constructs best represent school-based competencies linked to student success in the classroom.
- School administrators can use data for school-wide intervention strategies and district supervisors can view data across multiple schools.

**Test structure**
- Rate three broad behavioral constructs—Academically Engaged, Responsible, and Respectful—online in just a few clicks.
- Add customized behaviors tailored to your school’s student population.
- Generate charts and reports immediately for data about individual students and small groups.

**Direct Behavior Rating: Linking Assessment, Communication, and Intervention**
Amy M. Breisch, PhD, Sandra M. Chafouleas, PhD, T. Chris Kiley-Tifman, PhD, and Contributors
The SASSI-4 helps identify the probability of substance dependence and substance abuse disorders and provides information to help you select appropriate treatment.

Features and benefits
- Includes a new Prescription Drug scale to identify individuals likely to be abusing prescription medications.
- Screens for substance use disorder (SUD) along the full continuum of severity.
- Subtle items added to the SAT scale enhance SUD identification.
- Distinguishes likely SUD from other psychological disorders.
- Identifies the presence or absence of an SUD even when other psychological symptoms are present.
- Provides clinical insight into family and social risk factors.
- Provides a report generation.

At a Glance

<table>
<thead>
<tr>
<th>Purpose:</th>
<th>Identifies an individual’s probability of having a substance dependence disorder</th>
</tr>
</thead>
<tbody>
<tr>
<td>Age:</td>
<td>18 years and older</td>
</tr>
<tr>
<td>Format:</td>
<td>Paper and pencil</td>
</tr>
<tr>
<td>Time:</td>
<td>5 minutes to score</td>
</tr>
<tr>
<td>Qual:</td>
<td>B or S</td>
</tr>
</tbody>
</table>

The SASSI-A2 helps identify the probability of substance dependence and substance abuse disorders in adolescents and provides clinical insight into family and social risk factors.

Features and benefits
- Proven to be effective even with individuals who are unable or unwilling to acknowledge relevant behaviors.
- Two scales indicate whether further evaluation may be needed; other scales measure the perceived risk posed by the adolescent’s family and friends, the adolescent’s attitudes toward substance use, and the perceived consequences of substance misuse.
- Empirically validated as a screening instrument for substance use disorders (for both substance dependence and substance abuse): 94% overall accuracy rate for substance use disorders, 96% accuracy rate for substance dependence, and 90% accuracy rate for substance abuse.

At a Glance

<table>
<thead>
<tr>
<th>Purpose:</th>
<th>Identifies an adolescent’s probability of having a substance abuse disorder</th>
</tr>
</thead>
<tbody>
<tr>
<td>Age:</td>
<td>12-18 years</td>
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<tr>
<td>Format:</td>
<td>Paper and pencil</td>
</tr>
<tr>
<td>Time:</td>
<td>15 minutes to administer and score</td>
</tr>
<tr>
<td>Qual:</td>
<td>B or S</td>
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</table>

The CAS is a multi-informant rating scale that evaluates the setting-specific frequency and severity of aggressive acts in children.

Features and benefits
- Items describe aggressive acts and are weighted differentially depending on the severity of the act.
- Standardized on a community sample of 438 parents and 516 teachers of children ages 5-18 years.

At a Glance

<table>
<thead>
<tr>
<th>Purpose:</th>
<th>Evaluates frequency and severity of child and adolescent aggression</th>
</tr>
</thead>
<tbody>
<tr>
<td>Age:</td>
<td>5-18 years</td>
</tr>
<tr>
<td>Format:</td>
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<tr>
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</table>

The PBRS assists in identifying symptoms and behavioral characteristics associated with early onset bipolar disorder.

Features and benefits
- Multi-informant approach allows parents and teachers to evaluate a child’s or an adolescent’s symptoms and behavioral characteristics at home and at school.
- Items address elements that are unique to early onset bipolar disorder.

At a Glance

<table>
<thead>
<tr>
<th>Purpose:</th>
<th>Assists in the identification of symptoms associated with early onset bipolar disorder</th>
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</thead>
<tbody>
<tr>
<td>Age:</td>
<td>3-18 years</td>
</tr>
<tr>
<td>Format:</td>
<td>Paper and pencil; online administration and scoring via PARConnect software</td>
</tr>
<tr>
<td>Time:</td>
<td>15-20 minutes</td>
</tr>
<tr>
<td>Qual:</td>
<td>B or S</td>
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</table>

The PBRS-SP provides users with unlimited scoring and report generation.

Scoring program available

<table>
<thead>
<tr>
<th>Kits</th>
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<tbody>
<tr>
<td>BB-6334-KT</td>
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</table>
The FAST is an 84-item self-report instrument designed to measure a broad range of self-destructive behavior patterns characteristic of suicidal individuals.

Features and benefits
The client is asked to endorse how frequently he or she is experiencing self-critical/self-deprecating thoughts in the form of an internal dialogue or voice.

The FAVT measures self-destructive behavior patterns and screens for suicide intent.

Features and benefits
- The FAVT is a subscale/brief version of the FAST; it consists of the 27 FAST items that best predict suicide risk.
- For both the FAST and FAVT, the scale raw scores are summed and normative scores are provided in the form of T scores and percentiles. The FAST contains five composite scores: Self-Defeating, Addictions, Self-An nihilating, Suicide Intent, and Total Score.

At a Glance
Purpose: Measures self-destructive behavior patterns and screens for suicide intent
Age: 16-70 years
Format: Paper and pencil
Time: 15-20 minutes for the FAST; 5 minutes for the FAVT
Qual: B

FAVT

Firestone Assessment of Violent Thoughts™
Robert W. Firestone, PhD, and Lisa A. Firestone, PhD

At a Glance
Purpose: Assesses the underlying thoughts that predispose violent behavior
Age: FAST: 18-75 years; FASI: 11-18 years
Format: Paper and pencil
Time: 15 minutes to administer; 10 minutes to score
Qual: B

The FAVT measures different types of thoughts that have been found to predispose an individual to violent behavior.

Features and benefits
- Derived directly from clinical material gathered from violent individuals, FAVT items represent thoughts experienced prior to committing violent acts.
- Items are organized into five levels (i.e., Paranoid/Suspicious, Persecuted Misfit, Self-Depreciating/Pseudo-Independent, Overtly Aggressive, Self-Aggrandizing) and two theoretical subscales (i.e., Instrumental/Proactive Violence, Hostile/Reactive Violence).

The FAS is a subscale/brief version of the FAST; it consists of the 27 FAST items that best predict suicide risk.

Features and benefits
- For both the FAST and FAS, the scale raw scores are summed and normative scores are provided in the form of T scores and percentiles. The FAST contains five composite scores: Self-Defeating, Addictions, Self-An nihilating, Suicide Intent, and Total Score.

At a Glance
Purpose: Estimates violence risk 10 days discharge
Age: Inpatients 118-60 years
Format: Software
Time: 10 minutes
Qual: C

COVR
Classification of Violence Risk™
John Marohn, PhD, Henry J. Steadman, PhD, Paul S. Appelbaum, MD, Thomas Grisso, PhD, Edward P. Mulvey, PhD, Loren H. Roth, MD, MPH, Pamela Clark Robbins, BA, Steven Banks, PhD, and Eric Silver, PhD

At a Glance
Purpose: Assesses psychosocial symptomatology and risk of violence threat among adolescents
Age: 11-18 years
Format: Paper and pencil
Time: 10-15 minutes to administer; 20 minutes to score
Qual: B or 5

The COVR is an interactive software program that guides you through a brief chart review and a 10-minute interview with the patient to create a statistically valid estimate of the patient's violence risk after discharge into the community.

Features and benefits
- Each COVR assessment is individualized. The questions asked depend on answers given to prior questions.
- Because a number of variables might be potential risk factors for violence among people with a mental disorder, the authors assessed personal factors (e.g., demographic and personality variables), historical factors (e.g., past violence, mental hospitalizations), contextual factors (e.g., social support, social networks), and clinical factors (e.g., diagnosis, specific symptoms).
- Patients in acute psychiatric facilities (N = 1,136) were assessed on 106 potential risk factors for violent behavior and were followed for 20 weeks in the community after discharge from the hospital.

At a Glance
Purpose: Provides you with valuable information to score
Age: N = 1,136
Format: Software
Time: 1 minute
Qual: C

The PETRA is a thorough five-step systematic methodology for gathering, guiding, and interpreting multipurpose data. Results should be considered in light of background information, information from other informants, and information gathered from follow-up interviews.

Features and benefits
- The PETRA provides four domain scores (Psychosocial, Resiliency Problems, Ecological, Total), eight cluster scores (Depressed Mood, Alienation, Egocentricism, Aggression, Family/Home, School, Stress, Coping Problems), two response style indicators (Inconsistency, Social Desirability), and eight critical items.
- Interpretation is straightforward and incorporates a thorough five-step systematic methodology for gathering, guiding, and interpreting multipurpose data. Results should be considered in light of background information, information from other informants, and information gathered from follow-up interviews.

At a Glance
Purpose: Provides you with valuable information to score
Age: N = 1,136
Format: Software
Time: 1 minute
Qual: C

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SAVRY™
Structured Assessment of Violence Risk in Youth™
Randy Borum, PsyD, Patrick Bartel, PhD, and Adelle Forth, PhD

The SAVRY is composed of 24 items in three risk domains (Historical Risk Factors, Social/Contextual Risk Factors, and Individual/Clinical Factors), drawn from existing research and the professional literature on adolescent development as well as on violence and aggression in youth.

Features and benefits
• Helps clinicians structure an assessment so that important features and benefits of the assessment can be useful targets for intervention in risk reduction.

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ADHD T-2
Attention-Deficit/Hyperactivity Disorder Test–Second Edition
James E. Gillian, EdD

The ADHD T-2 helps teachers, parents, and clinicians identify ADHD in individuals and estimate its severity.

Features and benefits
• Based on the 2013 diagnostic criteria for ADHD adopted by the APA and published in the DSM-5™.
• Yields standard scores, percentile ranks, severity levels, and probability of ADHD.
• Has 33 clearly stated items that describe the characteristic behaviors of persons with ADHD.

CAT
Clinical Assessment of Attention Deficit
Bruce A. Bracken, PhD, and Barbara S. Bootwright, PhD

The CAT assesses symptoms of attention deficit disorder and attention-deficit/hyperactivity disorder in adults and children.

Features and benefits
• Consists of two parts. Part 1 (Childhood Memories) assesses the individual’s memories of his or her behaviors and sensations as a child; Part 2 (Current Symptoms) assesses parallel issues in adulthood.
• Three validity scales—Negative Impression, Infrequency, and Positive Impression—are embedded within the CAT-A™ instrument.
• Item content, clinical scales, and clusters are similar and parallel between adult and child forms.

CAT-A™
The CAT-A is a 108-item self-report instrument that is sensitive to the symptomatology of attentional deficits both with and without hyperactivity for adults.

CAT-C™
The CAT-C is a 104-item self-report instrument that is sensitive to the symptomatology of attentional deficits both with and without hyperactivity for adults.

CAT-SP™
The unlimited-use CAT-SP™ scores and profiles an individual’s performance on the CAT-A or any of the three CAT-C™ rating forms. After demographic and item response information is hand-entered from a completed rating form, the CAT-SP generates CAT-A and CAT-C score reports.

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**SEARS**

**Social Emotional Assets and Resilience Scales™**

**At a Glance**

**Purpose:** Assess positive social-emotional attributes of children and adolescents

**Age:** 5-18 years

**Format:** Paper and pencil, online administration and scoring via PARiConnect, software

**Time:** 20 minutes to administer; 15 minutes to score; 5-10 minutes to administer

**Qual:** B

Focusing on a child’s strengths, the SEARS can be used with children and adolescents who exhibit a variety of clinical problems or who are at high risk for developing such problems.

### Features and benefits

- Includes separate assessment forms for children (ages 8-12 years or Grades 3-6) and for adolescents (ages 13-18 years or Grades 7-12), as well as teacher report forms and parent report forms. The forms may be used for any combination of student, parent, and teacher assessment.
- All forms measure common constructs (e.g., self-regulation, responsibility, social competence, empathy) but also include items designed to capture the unique perspective of the rater. Items are phrased as desirable positive characteristics.

### Test structure

- Separate short forms (12 items each) are also available. SEARS-SF forms best reflect the global construct of social resiliency measured by the full-length rating forms and require very little time to administer. They are practical for repeated assessment (i.e., progress monitoring) or class- or school-wide screening of students.
- Parent forms are available in Spanish.

### Scoring program available

The SEARS-SP offers Score Reports, Progress Monitoring Reports, and Integrated Score Reports and can be used with both long and short forms.

### Kits

  - Kit Value: $417
  - Kit Price: $351
  - Kit Value: $317
  - Kit Price: $271
- **BB-10151-KT** SEARS Short Form Introductory Kit (includes SEARS Professional Manual and 25 SEARS-C, 25 SEARS-A, and 25 SEARS-T Short Form)
  - Kit Value: $165
  - Kit Price: $135

### Manuals, books, and equipment

- **BB-10152-TM** SEARS Professional Manual
- **BB-10153-BT** SEARS-C Rating Booklets (pkg/25)
  - Books Price: $45
- **BB-10154-BT** SEARS-A Rating Booklets (pkg/25)
  - Books Price: $45
- **BB-10155-BT** SEARST Rating Booklets (pkg/25)
  - Books Price: $45
- **BB-10157-PF** SEARS-C Summary/Profile Forms (pkg/25)
  - Forms Price: $18
- **BB-10158-PF** SEARS-A Summary/Profile Forms (pkg/25)
  - Forms Price: $18
- **BB-10159-PF** SEARST Summary/Profile Forms-English & Spanish (pkg/25)
  - Forms Price: $18
- **BB-10160-PF** SEARS-C Summary/Profile Forms (pkg/25)
  - Forms Price: $25
- **BB-10161-PF** SEARS-A Summary/Profile Forms (pkg/25)
  - Forms Price: $25
- **BB-10162-PF** SEARST Summary/Profile Forms (pkg/25)
  - Forms Price: $25
- **BB-10163-PF** SEARS-C Short Forms (pkg/25)
  - Forms Price: $25
- **BB-10164-PF** SEARS-A Short Forms (pkg/25)
  - Forms Price: $25
- **BB-10165-PF** SEARST Short Forms (pkg/25)
  - Forms Price: $25
- **BB-10166-PF** SEARS-C Rating Booklets-Spanish (pkg/25)
  - Books Price: $25
- **BB-10167-PF** SEARS-A Rating Booklets-Spanish (pkg/25)
  - Books Price: $25
- **BB-10168-PF** SEARST Rating Booklets-Spanish (pkg/25)
  - Books Price: $25

**Software**

- **BB-10167-CF** SEARS-SP-CD-ROM (includes SEARS-SP Software with On-Screen Help and Quick Start Guide)
  - Software Price: $147

Available on PARiConnect, our online platform

- **BB-10554-KT** SEARS i-Admins (minimum/5)
  - Kits Price: $2.00 each
- **BB-10555-KT** SEARS Score Reports (minimum/5)
  - Kits Price: $2.00 each
- **BB-1056-KT** SEARS Integrated Score Reports (minimum/5)
  - Kits Price: $4.00 each
- **BB-1057-KT** SEARS-SF i-Admins (minimum/5)
  - Kits Price: $1.00 each
- **BB-1058-KT** SEARS Score Reports (minimum/5)
  - Kits Price: $1.00 each

**Merrill’s Strong Kids curricula** are available at parinc.com.

**LISRES**

**Life Stressors and Social Resources Inventory**

**At a Glance**

**Purpose:** Monitors ongoing life stressors and social resources

**Age:** LISRES-Y: 12-18 years, LISRES-A: 18 years and older

**Format:** Paper and pencil

**Time:** 30-60 minutes

**Qual:** B

The LISRES helps measure ongoing life stressors and social resources and their changes over time.

### Features and benefits

- **The LISRES-A** may be used with healthy adults or with psychiatric, substance abuse, or medical patients.
- **The LISRES-Y** may be used with healthy teenagers, those with conduct disorders, or adolescent medical and psychiatric patients.

**CRI**

**Coping Responses Inventory**

**At a Glance**

**Purpose:** Helps identify and monitor coping strategies

**Age:** CRI-Youth: 12-18 years; CRI-Adult: 18 years and older

**Format:** Paper and pencil

**Time:** 10-15 minutes to administer; 5 minutes to score

**Qual:** B

A brief self-report inventory, the CRI identifies the cognitive and behavioral responses an individual used to cope with a recent problem or stressful situation.

### Features and benefits

- **The CRI-Adult** is for clients older than 18 years of age; the CRI-Youth is for clients ages 12-18 years. Each has its own manual and set of forms.
- **The Actual Form** surveys the individual’s actual coping strategies, whereas the Ideal Form surveys preferred coping styles.
- Eight scales cover the areas of approach coping styles and avoidance coping styles.
The SOPA helps you understand the pain-related beliefs of your chronic pain patients.

Features and benefits
- Adaptive Beliefs scales consist of Control and Emotion; Maladaptive Beliefs scales consist of Disability, Harm, Medication, Solicitude, and Medical Cure.
- Can be used in a variety of testing situations, including pretreatment screening to determine treatment necessity, pretreatment and posttreatment to determine treatment effectiveness, and periodic reevaluations to document treatment progress.

- The Profile Form includes a skyline for clinically elevated scores and treatment goals.
- CPCI/SOPA-SP software provides scores and reports for both the CPCI and the SOPA after hand entering demographic information and CPCI or SOPA item responses or scale raw scores.

### Kits

- **8B-6141-KT** SOPA Introductory Kit (includes SOPA Professional Manual, 25 Rating Forms, 25 Score Summary/Profile Sheets, and 25 Pain Worksheets)
  - Kit Value: $243
  - Kit Price .......... $228

- **8B-6143-TM** CPCI Professional Manual
  - .......................................... $78

- **8B-6136-KT** CPCI Introductory Kit (includes CPCI Professional Manual, 25 Rating Forms, 25 Score Summary/Profile Sheets, and 25 Pain Worksheets)
  - Kit Value: $250
  - Kit Price .......... $232

- **8B-6380-CP** CPCI/SOPA-SP–CD-ROM (includes CPCI/SOPA Software with On-Screen Help and Quick Start Guide)
  - ..................................................................... $328

### Forms and booklets

- **8B-6143-RF** SOPA Rating Forms (pkg/25)
  - ............................................... $90

- **8B-6138-RF** CPCI Rating Forms (pkg/25)
  - ............................................... $92

### Software

- **8B-6140-CF** Pain Worksheets (pkg/25)
  - ............................................... $34

- **8B-6140-CF** CPCI Pain Worksheets (pkg/25)
  - ............................................... $34

### Available on PARiConnect, our online platform

- **8B-10543-IC** SOPA i-Admins (minimum/5)
  - ............................................... $2.00 each

- **8B-10544-IS** SOPA Score Reports (minimum/5)
  - ............................................... $1.00 each

- **8B-10545-II** SOPA Longitudinal Reports (minimum/5)
  - ............................................... $4.00 each

### CPCI™

**Chronic Pain Coping Inventory™**

Mark P. Jensen, PhD, Judith A. Turner, PhD, Joan M. Romano, PhD, and Warren R. Nielson, PhD

The CPCI assesses the use of coping strategies that are typically targeted for change in multidisciplinary pain treatment programs.

Features and benefits
- Features Illness-Focused Coping scales.
- The Profile Form includes a skyline for clinically elevated scores and treatment goals.
- CPCI/SOPA-SP software provides scores and reports for both the CPCI and the SOPA after hand entering demographic information and CPCI or SOPA item responses or scale raw scores.

### Kits

- **8B-6136-KT** CPCI Introductory Kit (includes CPCI Professional Manual, 25 Rating Forms, 25 Score Summary/Profile Sheets, and 25 Pain Worksheets)
  - Kit Value: $250
  - Kit Price .......... $232

- **8B-6137-TM** CPCI Professional Manual
  - .......................................... $78

- **8B-6139-SF** CPCI Score Summary/Profile Sheets (pad/25)
  - ............................................... $46

### Forms and booklets

- **8B-6138-RF** CPCI Rating Forms (pkg/25)
  - ............................................... $92

- **8B-6139-SF** CPCI Score Summary/Profile Sheets (pad/25)
  - ............................................... $46

### Software

- **8B-6140-CF** CPCI Pain Worksheets (pkg/25)
  - ............................................... $34

- **8B-6380-CP** CPCI/SOPA-SP–CD-ROM (includes CPCI/SOPA Software with On-Screen Help and Quick Start Guide)
  - ..................................................................... $328

### Available on PARiConnect, our online platform

- **8B-10540-IC** CPCI i-Admins (minimum/5)
  - ............................................... $2.00 each

- **8B-10541-IS** CPCI Score Reports (minimum/5)
  - ............................................... $1.00 each

- **8B-10542-II** CPCI Longitudinal Reports (minimum/5)
  - ............................................... $4.00 each
The StandardSDS is a career assessment and exploration tool that uses John Holland’s RIASEC theory to classify individuals according to six basic types—Realistic, Investigative, Artistic, Social, Enterprising, and Conventional. The StandardSDS asks questions about aspirations, activities, and interests to determine which competencies (e.g., “I can read blueprints”) they feel they do well. Finally, users rate their abilities on a scale of 1-7 (e.g., “artistic ability”) and calculate their results, which generates a three-letter Summary Code.

Features and benefits
• Self-administered, self-scored, and self-interpreted, so users can complete on their own time or with a career counselor for additional interpretive assistance.
• Summary Codes are linked to more than 1,400 occupations, including the education level typically required, salary information, outlook, and more.
• The three-letter Summary Code is linked to more than 1,400 occupations on the Occupational Information Network (O*NET), a continually updated online database maintained by the U.S. Department of Labor/Employment and Training Administration.
• Using the O*NET database, users can learn more about occupations, including the education level typically required, salary information, outlook, and more.
• Coefficients for the Activities, Competencies, and Occupations scales range from .71 to .93, and summary scale coefficients range from .88 to .94.
• Test-retest reliability ranged from .82 to .96 on the overall sample, indicating that summary scale scores have substantial stability over time.
• Correlates significantly with three factors from the NEO Personality Inventory (Extraversion, Openness, and Agreeableness) and other measures of personality, including the Career Thoughts Inventory.

Technical information
• The StandardSDS uses normative data from the SDS Form R, 5th Edition (2013). It was standardized on 1,739 students and adults ages 11 to 70 years.
• Coefficients for the Activities, Competencies, and Occupations scales range from .71 to .93, and summary scale coefficients range from .88 to .94.
• Test-retest reliability ranged from .82 to .96 on the overall sample, indicating that summary scale scores have substantial stability over time.

Features and benefits
• The StandardSDS is based on the Self-Directed Search, Form R, 5th Edition (2013). Although it has been completely redesigned and repackaged, no new data were collected for this revision, so information can be used equally and interchangeably between the two editions.

Help your clients find a career that fits their personality

Using this Summary Code, users can then identify occupations and fields of study that best match their personality by using the StandardSDS Occupations Finder or SDS Educational Opportunities Finder.

The StandardSDS You and Your Career Workbook helps users narrow down their career matches, learn more about their matched occupations, and explore other careers.

Using the O*NET database, users can learn more about occupations, including the education level typically required, salary information, outlook, and more.

The StandardSDS Professional Manual includes detailed information about interpreting the SDS, calculating indexes, and assisting clients with career decision making.

Technical information
• The StandardSDS uses normative data from the SDS Form R, 5th Edition (2013). It was standardized on 1,739 students and adults ages 11 to 70 years.
• Coefficients for the Activities, Competencies, and Occupations scales range from .71 to .93, and summary scale coefficients range from .88 to .94.
• Test-retest reliability ranged from .82 to .96 on the overall sample, indicating that summary scale scores have substantial stability over time.
• Correlates significantly with three factors from the NEO Personality Inventory (Extraversion, Openness, and Agreeableness) and other measures of personality, including the Career Thoughts Inventory.

Spanish SDS materials available
The SDS Form R, 5th Edition, Spanish Version (2013) was designed specifically for Spanish-speaking individuals living in the United States. It was translated by experts and reviewed by practicing bilingual counselors. Visit parinc.com for more information or to order.

Kits

Kit Value: $529
Kit Price .......... $429

8B-11235-KT StandardSDS Replacement Kit (includes 25 StandardSDS Assessment Booklets, 25 Occupations Finders, and 25 You and Your Career Workbooks)

Kit Value: $518
Kit Price .......... $159

8B-11270-KT StandardSDS, WSA, and WVI Combination Kit (includes StandardSDS kit and WSA and WVI Introductory Kits)

Kit Value: $368
Kit Price .......... $399

Manuals, books, and equipment
8B-11256-PM StandardSDS Professional Manual

Purpose: To score and interpret SDS forms

Form R

Qual: A

Purpose: Educate about RIASEC and CIP Theories

Qual: A

Online administration and scoring for the SDS are available via self-directed-search.com. See page 198 for pricing.

Handbook for Using the Self-Directed Search®: Integrating RIASEC and CIP Theories in Practice
Robert C. Reardon, PhD, and Janet G. Lenz, PhD

• Designed for professional counselors, psychologists, career development facilitators, career guidance technicians, librarians, social workers, and graduate students learning to be career counselors.
• Strives to help professionals better serve their clients by helping them become career problem solvers and decision makers.
• Provides case examples and includes resources that can be reproduced for training purposes.
• Integrating CIP theory can make using the SDS a more productive experience, and this book helps practitioners with that process.
The StudentSDS is a career assessment and exploration tool designed specifically for middle school, junior high, and high school students. A revision of the SDS Career Explorer (CE), the StudentSDS is based on data collected for the SDS Form R, 5th Edition (2013). The new StudentSDS allows students to learn about programs of study and careers that best match their personalities.

Features and benefits
- Includes activities for classroom use.
- Captures students’ personalities, skills, and interests.
- Guides students as they explore occupations and programs of study that might best suit them and lead to job satisfaction.
- Includes a Professional Manual With Teacher’s Guide to assist practitioners with administration, scoring, and interpretation.
- Developed using the American School Counselor Association (ASCA) national model and aligns with eight Individual Career and Academic Plan (ICAP) Quality Indicators: self-awareness, career awareness, postsecondary aspirations, postsecondary options, environmental expectations, academic planning, employability skills, and financial literacy.
- Online administration and scoring are available via self-directed-search.com, which generates a fully customized report that allows users to sort, filter, and print results. See page 198 for pricing.

At a Glance

**Purpose:** Helps students explore interests for future educational and career planning

**Age:** Middle school, junior high, and high school students

**Format:** Paper and pencil; online via self-directed-search.com

**Time:** 25-35 minutes to administer, 10 minutes to score

**Qual:** A

Features and benefits
- Includes an assessment booklet that asks students about their occupational daydreams, aspirations, activities, competencies, interest in a variety of occupations, and self-estimates and calculates a customized two-letter Summary Code based on the student’s responses.

- Features a Career Finder for students to explore occupations based on their Summary Code and an Educational Opportunities Finder for students to explore programs of study based on their Summary Code.

- Includes a You and Your Future Workbook, which uses bold graphics and imagery designed to engage students in the career-discovery process.

<table>
<thead>
<tr>
<th>Kits</th>
</tr>
</thead>
<tbody>
<tr>
<td>8B-11261-KT</td>
</tr>
<tr>
<td>Kit Value: $259</td>
</tr>
</tbody>
</table>

See pricing on page 198.

Administration, scoring, and an all-new interactive report for the StudentSDS are available at self-directed-search.com!

Our site is now mobile friendly!
Help your clients and students find a fulfilling career with the Self-Directed Search ONLINE!

- INTERACTIVE: All-new reports allow users to sort, filter, and print results.
- PERSONALIZED: Tailored results assist a variety of clients, including students and veterans.
- CURRENT: Results link to occupational information on the O*NET, active job openings, and recent salary data.

**Self-Directed Search**

**At a Glance**

**Purpose:** Assesses career interests among individuals with limited reading skills

**Age:** 15-74 years

**Format:** Paper and pencil

**Time:** 35-45 minutes to administer; 10 minutes to score

**Qual:** A

SDS Form E asks simple questions about your client’s likes and dislikes, their competencies, their job interests, and their personal abilities. It generates a two-letter Summary Code for each client. Using this code, your client can search The Jobs Finder for jobs with matching or similar codes.

**Features and benefits**

- Requires only a fourth-grade reading level.
- Focuses on training and jobs that require a high school diploma or less and reflects the interests of individuals at lower educational levels.

**Test structure**

- The Jobs Finder features more than 860 job requirements that closely match the vocational aspirations of individuals with limited reading ability.
- The You and Your Job Booklet gives your clients additional insight into potential job paths.
- An optional audiotape provides a convenient, self-administered format for use with individuals who have limited reading skills or who might otherwise benefit from an audio presentation of the SDS Form E.

**Foreign language versions available**

All three SDS Form E components have been translated into Spanish for ease of use with Hispanic/Latino clients and English Canadian for ease of use with English-speaking Canadian clients.

**Kits**

  - Kit Value: $216
  - Kit Price .......... $200
- **8B-3669-KT** SDS Form E, 4th Ed. Spanish Kit (includes SDS Professional User’s Guide [Spanish], Technical Manual [Spanish], 10 Assessment Booklets, 10 Jobs Finders, and 10 You and Your Job Booklets)
  - Kit Value: $175
  - Kit Price .......... $164
  - Kit Value: $202
  - Kit Price .......... $189

**Manuals, books, and equipment**

- **8B-3689 TM** SDS, 4th Ed. Professional User’s Guide
  - ........................................ $39
- **8B-3688 TM** SDS, 4th Ed. Technical Manual
  - ........................................ $39
- **8B-3482 VT** SDS Form E, 4th Ed. Audiotape (50 minutes)
  - ........................................ $48

**Forms and booklets**

- **8B-3151-AB** SDS Form E, 4th Ed. Assessment Booklets (pkg/25)
  - ........................................ $50
- **8B-3504-AB** SDS Form E, 4th Ed. Jobs Finders (pkg/25)
  - ........................................ $50
- **8B-3153-AB** SDS Form E, 4th Ed. You and Your Job Booklets (pkg/25)
  - ........................................ $38
- **8B-3673-AB** SDS Form E, 4th Ed. Spanish Assessment Booklets (pkg/10)
  - ........................................ $34
- **8B-3941-AB** SDS Form E, 4th Ed. Spanish Jobs Finders (pkg/10)
  - ........................................ $34
- **8B-3917-AB** SDS Form E, 4th Ed. English Canadian Jobs Finders (pkg/25)
  - ........................................ $34
- **8B-3358-AB** SDS Form E, 4th Ed. English Canadian Assessment Booklets (pkg/10)
  - ........................................ $29
- **8B-3917-AB** SDS Form E, 4th Ed. English Canadian Jobs Finders (pkg/25)
  - ........................................ $63

Save with group pricing!

- **1-4** administrations/reports
  - $9.95 each
- **5-49** administrations/reports
  - $8.95 each
- **50-299** administrations/reports
  - $7.95 each
- **300+** administrations/reports
  - $6.95 each

Visit self-directed-search.com! Our site is now mobile friendly!
Pinpoint the nature of your clients’ career problems

CTI
Career Thoughts Inventory™

Purpose: Assists in career problem solving and decision making
Age: 17-83 years
Format: Paper and pencil, online administration and scoring via PARiConnect
Time: 7-15 minutes to administer, 15 minutes to score

A self-administered and objectively scored assessment, the CTI is designed to identify individuals who would benefit from counseling assistance and pinpoint the nature of their career problems.

Features and benefits
- Helps individuals to identify, challenge, and alter career problems.
- Helps individuals to identify, challenge, and alter career problems.
- A self-administered and objectively scored assessment, the CTI assesses five dimensions that are not covered by the SDS.

At a Glance

Purpose: Assesses career interests
Age: 14-65 years
Format: Paper and pencil
Time: 15-30 minutes

Vocationa l Pref erence Inventory™
John L. Holland, PhD

• Yields a Total score and scores on three construct scales: Decision-Making Confusion, Commitment Anxiety, and External Conflict
• A learning resource, the CTI Workbook includes information and exercises designed to help your clients identify the number and nature of their dysfunctional career thoughts, challenge and alter these thoughts, and take concrete action to make career decisions.

At a Glance

Purpose: Screens for reasoning and problem-solving skills
Age: 10-75 years
Format: Paper and pencil, online administration and scoring via PARiConnect
Time: 16 minutes to administer, 2-3 to score

Test of General Reasoning Ability™
Cecil R. Reynolds, PhD

• An all-in-one test booklet/answer sheet contains inventory items, a self-scoring carbonless answer sheet, and male and female profile forms.
• In approximately 1 minute, you can hand score all 11 VPI scales: Realistic, Investigative, Artistic, Social, Enterprising, Conventional, Self-Control, Status, Masculinity/Femininity, Infrequency, and Acquiescence.
• Comprehensive data support the construct validity of the VPI scales, which have an average internal consistency of .88. The VPI has been normed on a variety of populations.

CTI Vocational Preference Inventory™
John L. Holland, PhD

The VPI is a psychological personality-interest inventory composed entirely of occupational titles. Although not as comprehensive as the Self-Directed Search (SDS), the VPI assesses five dimensions that are not covered by the SDS.

Features and benefits
- Yields a broad range of information about interests, interpersonal relationships, values, self-conceptions, coping behaviors, and identifications.
- Parallels other Holland instruments that match user interests to occupations and is compatible with the SDS Form R Occupations Finder, the Leisure Activities Finder, and the Dictionary of Holland Occupational Codes.
- Parallels other Holland instruments that match user interests to occupations and is compatible with the SDS Form R Occupations Finder, the Leisure Activities Finder, and the Dictionary of Holland Occupational Codes.

At a Glance

Purpose: Assesses career interests
Age: 14-65 years
Format: Paper and pencil
Time: 15-30 minutes

Career Thoughts Inventory™
James P. Sampson, Jr., PhD, Gary W. Peterson, PhD, Janet G. Lenz, PhD, Robert C. Reardon, PhD, and Denise E. Saunders, PhD

• Parallels other Holland instruments that match user interests to occupations and is compatible with the SDS Form R Occupations Finder, the Leisure Activities Finder, and the Dictionary of Holland Occupational Codes.

At a Glance

Purpose: Screens for reasoning and problem-solving skills
Age: 10-75 years
Format: Paper and pencil, online administration and scoring via PARiConnect
Time: 16 minutes to administer, 2-3 to score

Test of General Reasoning Ability™
Cecil R. Reynolds, PhD

- Offers a wider variety of item content and greater test score stability than competing measures.
- Appropriate in many settings whenever a speeded measure of reasoning ability and problem solving under pressure is useful, including in human resources and employment settings and in the evaluation of athletes, managerial and executive-level staff, or public safety officer candidates.
- Offers a wider variety of item content and greater test score stability than competing measures.
- Appropriate in many settings whenever a speeded measure of reasoning ability and problem solving under pressure is useful, including in human resources and employment settings and in the evaluation of athletes, managerial and executive-level staff, or public safety officer candidates.
The WVI is a self-administered, self-scored, and self-interpreted measure of six workplace values. It is a career exploration and job selection tool that helps career counselors and human resource professionals.

Features and benefits:
- Helps career counselors assist clients in learning more about themselves to find a job that is a good fit for their values.
- Assists human resource personnel in screening potential job candidates to find the right fit for a particular position and a good fit with the organizational culture.
- Based on and tied to the Department of Labor’s Occupational Information Network (O*NET).
- The WVI Occupations Index lists more than 1,300 jobs according to work value and required education level.
- An A-level instrument, so no special training is required.

**At a Glance**

**Purpose:** Assesses workplace values in adults

**Age:** 18-70 years

**Format:** Paper and pencil

**Time:** 10 minutes to administer; 5 minutes to score

**Quot:** A

### Technical information

- **Standardization sample (N = 526)** included employees across eight common O*NET job families who had been in their current position for at least a year.
- Shows a strong positive relationship with the Working Styles Assessment (WVI; see page 203).

#### Kits

  - Kit Value: $205
  - Kit Price: $126

- WVI and WSA Combination Kit (includes WVI and WSA Introductory Kits)
  - Kit Value: $400
  - Kit Price: $261

- StandardDI5, WSA, and WVI Combination Kit (includes StandardDI5 and WVI Introductory Kits)
  - Kit Value: $668
  - Kit Price: $399

#### Manuals, books, and equipment

- WVI Professional Manual (includes Fast Guide)
  - Kit Value: $65

#### Forms and booklets

- WVI Assessment Booklets (pkg/25)
  - Each:
    - WVI Score Summary Sheets (pkg/25)
      - Kit Value: $25

- WVI Occupations Index (pkg/25)
  - Each:
    - WVI Score Summary Sheets (pkg/25)
      - Kit Value: $25

### Scale Characteristic | Facet
---|---
Achievement | Enjoy making use of individual abilities, completing tasks, and meeting goals | Ability utilization and accomplishment
Independence | Enjoy working independently, taking responsibility, and making decisions | Autonomy and responsibility
Support | Enjoy working in a supportive environment with supervisors who are sensitive to their needs | Interpersonal relationships and a collaborative environment
Relationships | Enjoy working in a friendly, collaborative environment | Activity/variety and security
Working Conditions | Enjoy working in a fast-paced environment and having job security | Acknowledgement and leadership/influence
Recognition | Enjoy acknowledgment of good work and the potential for leadership | Interpersonal Skill

The WSA is a career exploration tool that assesses a person’s work-related personality traits—the traits that are related to effective job performance.

**At a Glance**

**Purpose:** Assesses workplace personality traits in adults

**Age:** 17-70 years

**Format:** Paper and pencil, online administration and scoring via PARiConnect

**Time:** 25 minutes to administer; 10 minutes to score

**Quot:** A

#### Features and benefits

- The only workplace personality assessment that uses the current Occupational Information Network (O*NET) terminology. The personality traits measured by the WSA can be compared to the traits associated with thousands of current occupations listed in the O*NET database.
- Measures 18 constructs, including all 16 working styles defined by the O*NET. These constructs are grouped in five general categories: drive, interpersonal skill, adjustment, responsibility, and problem-solving skill.
- Helps users understand their own work preferences and approaches, allowing them to identify potentially satisfying occupations and providing the foundation for work with a career counselor.
- Helps hiring managers identify the working styles that value in employees and select applicants based on the degree to which they possess those working styles.

#### Technical information

- Standardization sample consisted of 739 individuals ages 17-70 years; the sample was closely matched to U.S. Census statistics according to gender, race/ethnicity, and education level.

#### Kits

  - Kit Value: $204
  - Kit Price: $152

- WVI and WSA Combination Kit (includes WVI Introductory Kit and WSA Introductory Kit)
  - Kit Value: $409
  - Kit Price: $261

- StandardDI5, WSA, and WVI Combination Kit (includes StandardDI5 and WSA and WVI Introductory Kits)
  - Kit Value: $668
  - Kit Price: $399

#### Manuals, books, and equipment

- WSA Professional Manual (includes Fast Guide)
  - Kit Value: $63

#### Forms and booklets

- WSA Assessment Booklets (pkg/25)
  - Each:
    - WSA Score Summary Sheets (pkg/25)
      - Kit Value: $50

- WSA Occupations Index (pkg/25)
  - Each:
    - WSA Score Summary Sheets (pkg/25)
      - Kit Value: $50

#### Available on PARiConnect, our online platform

- WSA i-Admins (minimum/5)
  - Each:
    - Interpretive Report for users and a Personnel Selection Report for hiring managers
      - Kit Value: $21

- WSA Personnel Selection Reports
  - Kit Value: $8.00 (minimum/5)

- WSA Score Summary Sheets (pad/25)
  - Each:
    - kit Value: $2.00

- WSA Personnel Selection Reports
  - Kit Value: $8.00 (minimum/5)

- WSA Self-Control and Adaptability
  - Kit Value: $8.00 (minimum/5)

- WSA Social Orientation
  - Kit Value: $8.00 (minimum/5)

- WSA Self-Control and Adaptability
  - Kit Value: $8.00 (minimum/5)

- WSA Social Orientation
  - Kit Value: $8.00 (minimum/5)

- WSA Self-Control and Adaptability
  - Kit Value: $8.00 (minimum/5)

- WSA Social Orientation
  - Kit Value: $8.00 (minimum/5)
• Profiles compare the applicant’s scores with those of the PAI community sample and approximately 18,000 police and other public safety applicants, either as a whole or by gender and ethnic group.

• Additional profiles contrast the applicant’s scores with norms from a group of applicants in four job classifications (police officer, communications dispatcher, corrections officer, and firefighter/EMT) who completed at least one year in that position.

This module helps you screen public safety job applicants, current public safety employees, probation officers who are referred for psychological evaluation for mandated fitness for duty, weapon carrying screen-parole officers who are referred for psychological evaluation, and a variety of special unit assignments (e.g., SWAT, tactical units for mandated fitness for duty, weapon carrying screen-parole of officers who are referred for psychological evaluation).

PAI® Law Enforcement, Corrections, and Public Safety Selection Report™ On-Site Scanning Module for the PAI®SP

At a Glance

Purpose: Screens public safety job applicants
Age: 18-89 years
Format: Paper and pencil; online administration and scoring via PARiConnect; software
Time: 50-60 minutes to administer; 15-20 minutes to score

Qual: C

• Reports can be generated from on-screen administrations of the PAI or hand-entry of PAI item responses from the Item/Response Booklet.


PAI® Law Enforcement, Corrections, and Public Safety Selection Report™ Professional Report Service

Administer the print version of the PAI to your clients using the scannable, HIPAA-compliant answer sheet and mail the completed answer sheets to PAR. PAR will score the answer sheets, generate a PAI Public Safety Selection Report for each client (within 24 hours of receipt or on the next business day), and send the reports to you. Prices include scoring, report generation, and return postage.

Qual: C

Forms and booklets

BB-3210 TB PAI® Law Enforcement, Corrections, and Public Safety Selection Report Scannable Answer Sheets for the Professional Report Service (pkg/10); price includes scoring, report generation, and return postage $51

BB-4201 TS PAI® Public Safety Selection Report Scannable Answer Sheets for the Professional Report Service (pkg/10); price includes scoring, report generation, and return postage $336

BB-4204 TS PAI® Public Safety Selection Report Scannable Answer Sheets for the Professional Report Service (pkg/25); price includes scoring, report generation, and return postage $745

R-FVI:2

Reading-Free Vocational Interest Inventory: 2

At a Glance

Purpose: Measures vocational interests of special populations
Age: 13 years and older
Format: Paper and pencil
Time: 20 minutes
Qual: B

The revised R-FVI:2 uses pictures of individuals engaged in different occupations to measure the vocational likes and dislikes of students and adults who are mentally challenged, learning disabled, disadvantaged, or enrolled in alternative or vocational/career training programs. It does not require reading comprehension or written language skills.

Features and benefits

• Explores a wide range of jobs at the unskilled, semiskilled, and skilled levels.

• Reflects 25 years of work and research with physically handicapped individuals around the world.

• Complies with Title IX, which prohibits sex discrimination in education.

• Reflects 25 years of work and research with physically and mentally handicapped individuals around the world.

Forms and booklets

BB-4416 KT R-FVI:2 Kit (includes R-FVI:2 Manual, 20 Test Booklets, and Occupational Title Lists) $142

BB-4417 TM R-FVI:2 Manual $52

BB-4419 BK R-FVI:2 Occupational Title Lists $41

BB-4410 BK R-FVI:2 Test Booklets (pkg/20) $53
Employee Assistance Program Inventory®
William D. Anton, PhD, and James R. Reed, PhD

Purpose: Screens for common psychological problems
Age: 18 years and older
Format: Paper and pencil
Time: 20 minutes to administer; 5 minutes to score
Qual: B

Features and benefits
- The EAPI assesses problems in 10 areas: anxiety, work adjustment, external stressors, depression, marital problems, effects of substance abuse, interpersonal conflict, problem minimization, self-esteem problems, and family problems.
- Responses to critical items may indicate suicidal ideation.
- Normative data were derived from 1,266 employed adults.

JSS™
Job Stress Survey™
Charles D. Spielberger, PhD, and Peter R. Vagg, PhD

Purpose: Identifies sources of stress in the workplace
Age: 18-65 years
Format: Paper and pencil; software
Time: 10-15 minutes to administer; 20 minutes to score
Qual: B

Features and benefits
- Severity and frequency scales provide information on the average level of perceived severity and frequency of occurrence.

OSI-R™
Occupational Stress Inventory—Revised™
Samuel H. Osipow, PhD

Purpose: Assesses occupational stress
Age: 18-70 years
Format: Paper and pencil
Time: 30 minutes to administer; 10 minutes to score
Qual: B

Features and benefits
- Four scales (i.e., Vocational Strain, Psychological Strain, Interpersonal Strain, Physical Strain) measure psychological strain and make up the Personal Strain Questionnaire (PSQ).
- Four scales (i.e., Recreation, Self-Care, Social Support, Rational/Cognitive Coping) measure coping resources and make up the Personal Resources Questionnaire (PRQ).
- Scales include items related to the client’s ability to cope effectively with stressors in the workplace and the organization.

WTMA™
Wiesen Test of Mechanical Aptitude™—PAR Edition
Joel P. Wiesen, PhD

Purpose: Assesses mechanical aptitude
Age: 18-65 years
Format: Paper and pencil
Time: 30 minutes to administer; 10 minutes to score
Qual: B or S

Features and benefits
- Multiple-choice questions, which are written at a sixth-grade reading level, include simple drawings that address broad mechanical/physical concepts (e.g., basic machines, movement, gravity, center of gravity, basic electricity/electronics, transfer of heat, basic physical properties) as they are seen in everyday objects and situations. The brief questions involve the function and/or use, size, weight, shape, and appearance of common objects and tools, and devices.
The NEO Software System with the Professional Development Report (PDR) Module allows you to generate unlimited career-focused reports.

Features and benefits

- Addresses the personal characteristics that have the highest potential for yielding job-relevant information.
- Two reports are generated for each individual who takes the test—the Management Planning Report and the Individual Planning Report.
- Each report provides observations about the individual’s strengths and limitations in four critical areas: problem-solving skills, planning, organizing, and implementation skills; style of relating to others; and personal style.
- Administer the NEO-PI-3 or NEO PI-R using the specially designed scannable answer sheet and mail the completed answer sheet to PAR. Within 24 hours of receipt or on the next business day, PAR will score the answer sheet and mail the Individual Planning Report and the Management Planning Report back to you.

The optional PDR module is specially designed to address personal characteristics that have the highest potential for yielding job-relevant information.

Manuals, books, and equipment

- NEO-PI-3 Reusable Form S Item Booklets (pkg/10)............................................... $48
- NEO PI-R Reusable Form S Item Booklets (pkg/10)............................................... $61
- NEO PDR Scannable Answer Sheets for the Professional Report Service (pkg/10; price includes scoring, report generation, and return postage)........ $466

Forms and booklets

- NEO-PI-3: Four-Factor Version and NEO-PI-R: Four-Factor Version
- NEO-FFI-3: Four-Factor Version and NEO-FFI-R: Four-Factor Version

Software

- NEO Comprehensive Software System—CD-ROM (includes NEO-PI3, NEO-FFI3, NEO PI-R, and NEO PDR Software with OnScreen Help, Quick Start Guide, and 5 BONUS Administrations of the NEO-PI-3 and NEO-FFI-3 for new purchasers only)............................ $1,205
- NEO-PI-3/NEO PI-R Counter Serial Number (25 Administrations).............................. $121
- NEO-PI-3/NEO PI-R Counter Serial Number (50 Administrations).............................. $242
- NEO-FFI-3/NEO-FFI Counter Serial Number (25 Administrations).............................. $107
- NEO-FFI-3/NEO-FFI Counter Serial Number (50 Administrations).............................. $212

Available on PARiConnect, our online platform

- NEO-PI-3/NEO PI-R Management and Individual Planning Reports (minimum/5)........ $15.00 each
- NEO-PI-3/NEO PI-R Administration (minimum/5).................................................... $6.00 each

At a Glance

- Format: Online administration and scoring via PARiConnect
- Qual: B or S

NEO™ PI-3 and NEO™-PI-R

NEO™ Personality Inventory-3: Four-Factor Version and NEO™ Five-Factor Inventory-3: Four-Factor Version

Paul T. Costa, Jr., PhD, and Robert R. McCrae, PhD

Ideal for use in human resources settings and available only through PARiConnect, the NEO-PI-3:4FV and NEO-FFI-3:4FV provide information about four personality domains: Extraversion, Openness to Experience, Agreeableness, and Conscientiousness. They are designed for use in employment and personal counseling settings involving activities such as career counseling, career development, and employee training. Items, normative data, and scoring are taken from the E, O, A, and C factors of the NEO-PI-3 or NEO-FFI-3. A self-report form (Form S) and a form for rating others (Form R) are available.

Available on PARiConnect, our online platform

- NEO PI-3:4FV Admins (minimum/5).................................................... $6.00 each
- NEO PI-3:4FV Score Reports (minimum/5).................................................... $6.00 each
- NEO PI-3:4FV Admins (minimum/5).................................................... $5.00 each
- NEO PI-3:4FV Score Reports (minimum/5).................................................... $4.00 each
M-FAST™ Miller Forensic Assessment of Symptoms Test™
Holly A. Miller, PhD

At a Glance

Purpose: Screens for malingering psychiatric illness
Age: 18-71 years
Format: Paper and pencil
Time: 5-10 minutes to administer; 5 minutes to score
Qual: B or S

Features and benefits

• Allows you to focus exclusively on malingered psychiatric illness.
• Helps assess the likelihood that an individual is feigning psychiatric illness.

Test structure

• The M-FAST is a 25-item screening interview for adults that helps assess the likelihood that an individual is attempting to malinger mental illness.

Technical information

• Developed and validated with both simulation and known-groups samples.
• Validity has been demonstrated across gender and ethnic/racial groups and across settings (inpatient, outpatient, and nonclinical).

The M-FAST is a 25-item screening interview for adults that helps assess the likelihood that an individual is attempting to malinger mental illness.

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M-FAST Scales

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<th>Scale</th>
<th>Description</th>
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<td>Assesses inconsistency between self-reported symptoms and observed behavior</td>
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<tr>
<td>Extreme Symptomatology (ES)</td>
<td>Assesses the examinee’s experience of symptoms that have atypical severity and pervasiveness</td>
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<tr>
<td>Rare Combinations (RC)</td>
<td>Assesses the endorsement of unusual symptom combinations</td>
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<tr>
<td>Unusual Hallucinations (UH)</td>
<td>Assesses the examinee’s experience of unusual and uncommon psychiatric symptoms</td>
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<tr>
<td>Unusual Symptom Course (USC)</td>
<td>Assesses report of a sudden onset or cessation of mental illness</td>
</tr>
<tr>
<td>Negative Image (NI)</td>
<td>Assesses whether an examinee has an overly negative self-image</td>
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<td>Suggestibility (S)</td>
<td>Assesses suggestibility to experience unusual symptoms</td>
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Victoria Symptom Validity Test

The VSVT is a computerized test that uses a forced-choice, two-alternative model to assess possible exaggeration or feigning of cognitive impairments.

Features and benefits

• The VSVT software administers the test, calculates all scores, and produces a six-page report of the test results.
• Large, full-page color graphs of your client’s VSVT performance, as well as graphs of the performance of relevant comparison groups, can be easily printed for display.

At a Glance

Purpose: Assesses validity of respondent’s symptoms
Age: 18-72 years
Format: Paper and pencil
Time: 18-25 minutes
Qual: C

Features and benefits

• Items are presented in three blocks of 16 items each, and items are classified as either easy or difficult.
• The Total Items Correct score is used to classify a respondent’s performance; the type and number of items answered correctly, the response latency, and the right-left preference scores provide information that can be used to help interpret VSVT performance.
• Test interpretation compares the respondent’s performance to what is expected to occur on the basis of chance alone; this binomial-based approach to respondent classification minimizes the risk of false positives.
• Research results confirm the clinical and forensic utility of the VSVT for identifying respondents who are attempting to exaggerate or feign cognitive impairments.

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**SIMS™**

**Structured Inventory of Malingered Symptomatology™**

Glenn P. Smith, PhD; Professional Manual by Michelle R. Widows, PhD, and Glenn P. Smith, PhD

- **Technical information**
  - Provides five scale domains—Psychosis, Low Intelligence, Amnestic Disorders—as well as an overall score for neurologic impairment, affective disorders, and amnestic disorders—as well as an overall score for probable malingering.
  - Written at a fifth-grade reading level, the SIMS has demonstrated very good utility in identifying malingering across multiple studies.

**Features and benefits**

- Can be used as part of a battery of tests to provide convergent evidence of malingering
- Recommended as part of a comprehensive approach to any evaluation in which alternative hypotheses for response patterns should be considered.
- Provides five scale domains—Psychosis, Low Intelligence, Neurologic Impairment, Affective Disorders, and Amnestic Disorders—as well as an overall score for probable malingering.

**Technical information**

- Demonstrates sensitivity, specificity, and efficacy across both simulation and known-groups designs with honest responders, psychiatric patients, and clinical malingerers.
- Written at a fifth-grade reading level, the SIMS has demonstrated very good utility in identifying malingering across multiple studies.

**Software portfolio available**

The SIMS-SP provides an Interpretive Report based on either an on-screen administration of the SIMS or hand-entry of an individual’s item responses or scale raw scores.

**At a Glance**

<table>
<thead>
<tr>
<th>Purpose</th>
<th>Screens for malingering psychopathology and neuropsychological symptoms.</th>
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<tr>
<td>Age</td>
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<tr>
<td>Format</td>
<td>Paper and pencil, online administration and scoring via PARiConnect software</td>
</tr>
<tr>
<td>Time</td>
<td>10-15 minutes to administer, 15 minutes to score</td>
</tr>
<tr>
<td>Qual</td>
<td>C</td>
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The SIMS is a 75-item, true-or-false screening instrument that assesses both malingered psychopathology and neuropsychological symptoms.

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- Can be used as part of a battery of tests to provide convergent evidence of malingering
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**Kits**

- **BB-5496 KT** SIMS Introductory Kit (Includes SIMS Professional Manual and 25 Response Forms)
  - Kit Value: $182
  - Kit Price: $176
- **BB-5497 TM** SIMS Professional Manual
  - Price: $99
- **BB-5498 AS** SIMS Response Forms (pkg/25)
  - Price: $90
- **BB-6024 CP** SIMS-SP-CD-ROM (Includes SIMS Software with On-Screen Help, Quick Start Guide, and 5 BONJIS Administrations of the SIMS)
  - Price: $611
- **BB-6025 CP** SIMS-SP Counter Serial Number (25 Administrations)
  - Price: $85
- **BB-6026 CP** SIMS-SP Counter Serial Number (50 Administrations)
  - Price: $170

**Available on PARiConnect, our online platform**

- **BB-10512 IC** SIMS c-Admins (minimum/5)
  - Price: $3.00 each
- **BB-10513 IS** SIMS Score Reports (minimum/5)
  - Price: $2.00 each
- **BB-10514 II** SIMS Interpretive Reports (minimum/5)
  - Price: $6.00 each

*See page 228 for more information.*

Looking for a validity test for youth?

Try the Memory Validity Profile (MVP): The first and only PVT for children and adolescents!  
See page 39.

Looking for a test that measures malingering?

Try the Miller Forensic Assessment of Symptoms Test (M-FAST), which screens for malingered psychiatric illness in just 10 minutes.  See page 210.
The SAMA is a comprehensive set of five measures that helps forensic psychologists evaluate a defendant's understanding of his or her Miranda rights.

Features and benefits
- The most comprehensive assessment of Miranda decision making available
- Assesses vocabulary and comprehension of the wording typically used in Miranda warnings
- Assesses the knowledge, beliefs, and misconceptions that may affect a client's choice to exercise or waive Miranda rights
- Measures the client's reasoning skills as well as his or her tendency to acquiesce to authority
- Created with the limited literacy of many offenders in mind

Test structure
The SAMA comprises five measures:
- **Miranda Quiz (MQ)**. Twenty-five true-or-false questions measure common misconceptions about Miranda rights and their potential effect on Miranda decision making.
- **Miranda Vocabulary Scale (MVS)**. Assesses the comprehension of 36 key words that are relevant to Miranda, have specific legal meanings, and/or could be semantically confusing.
- **Miranda Acquiescence Questionnaire (MAQ)**. Measures the client's level of yes-saying versus no-saying.
- **Miranda Reasoning Measure (MRM)**. Provides a foundation for understanding the examinee's thoughts and basic reasoning at the time of the Miranda warning and subsequent relinquishment of Constitutional rights.
- **The MCT Score Sheet offers a systematic method of rating basic content as recalled, omitted, or not applicable to the particular warning used in the defendant's arrest and advisements.**

The MVS includes a performance curve that identifies possible cases of feigned cognitive impairment.

Consistent with previous findings, the MAQ Acquiescence scale was found to be negatively correlated with cognitive abilities as measured by the WASI™.

Also available!
A book by SAMA author Richard Rogers, Mirandized Statements: Successfully Navigating the Legal and Psychological Issues, can be purchased on our website at parinc.com/Mirandized_statements.

### Inventory of Legal Knowledge™

**At a Glance**
- **Purpose**: Assesses response styles of defendants undergoing evaluations of adjudicative competence
- **Age**: 18-79 years
- **Format**: Paper and pencil
- **Time**: 15 minutes
- **Qual**: C

The ILK is designed to assist the forensic examiner in assessing response styles of defendants undergoing evaluations of adjudicative competence. It is a test of adjudicative competence; rather, it is a measure of a defendant’s approach to inquiries about his or her legal knowledge.

**Features and benefits**
- Written in simple language and contains 61 true-or-false items about the legal process.

### Evaluation of Competency to Stand Trial™—Revised

**At a Glance**
- **Purpose**: Evaluates an individual's competency to stand trial
- **Age**: 18 years and older
- **Format**: Paper and pencil
- **Time**: 25-45 minutes to administer, 5 minutes to score
- **Qual**: C

The ECSTR is a semistructured interview designed to assess dimensions of competency to stand trial as propounded in Dusky v. United States (1960) and consistently affirmed in subsequent Supreme Court decisions.

**Features and benefits**
- Contains 18 items and three individual scales that assess separate dimensions of competency to stand trial
- Includes 28 items and three individual scales that assess separate dimensions of competency to stand trial
- Provides five important advantages over existing competency measures: Congruence with the Dusky standard, established construct validity, admissibility under the Daubert standard, systematic screening for feigned incompetency, and focus on case-specific information.
- Provides a systematic screening for feigned incompetency to stand trial.
- Validated on defendants with a range of cognitive abilities. Most defendants with functional intelligence in the borderline and upper level of mild mental retardation (i.e., IQs = 60-69) can be tested with the ECST-R.
MacCAT-CA™
The MacArthur Competence Assessment Tool—Criminal Adjudication
Steven K. Hoge, MD, Richard J. Bonnie, LLB, Norman G. Poythress, PhD, and John Monahan, PhD

At a Glance
Purpose: Evaluates a defendant’s capacity to proceed to adjudication
Age: Criminal defendants 18-80 years
Format: Paper and pencil
Time: 25.55 minutes to administer; 10 minutes to score
Qual: B

The MacCAT-CA is a 22-item structured interview for the pretrial assessment of adjudicative competence.

Features and benefits
- Uses a vignette format and objectively scored questions
- Features and benefits
- Pretrial assessment of adjudicative competence.
- The eight understanding and eight reasoning items are
  part of the R-CRAS provides the forensic psychologist or psychiatrist
  with an empirically based approach to evaluating criminal responsibility.
- The eight understanding and eight reasoning items are
  based on a brief vignette that describes a hypothetical crime; the 16 items query about prosecution of the hypothetical defendant. This approach was designed to introduce legal issues in a way that distances the defendant from the specifics of his or her own case.
- The six appreciation items query defendants about their attitudes and beliefs concerning the legal process as it surrounds their own cases.
- Norms are based on the scores of 729 defendants; score ranges for three levels of impairment (none or minimal, mild, and clinically significant) are provided for each measured ability.
- Validated with three groups of criminal defendants with varying competence levels and mental illness treatment histories.

Features and benefits
- Systematically evaluates criminal responsibility
- Age: 18-79 years
- Format: Paper and pencil
- Time: 15 minutes to score
- Qual: C

The R-CRAS provides the forensic psychologist or psychiatrist with an empirically based approach to evaluating criminal responsibility.

Features and benefits
- Part I establishes the degree of impairment on psychological variables significant to the determination of insanity.
- Part II aids in rendering an accurate opinion on criminal responsibility with the ALI standard and includes experimental decision models for guilty-but-mentally-ill and M’Naghten standards.
- Average alpha coefficient of the R-CRAS summary scales is .90. The mean reliability coefficient for individual variables is .58, with each variable achieving significance.
- Overall percentage of agreement for the decision variables is 91% with an average kappa coefficient of .81.
- Validation studies indicate a high level of accuracy for distinguishing sane and insane individuals.

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R-CRAS
Rogers Criminal Responsibility Assessment Scales
Richard Rogers, PhD, ABPP

At a Glance
Purpose: Systematically evaluates criminal responsibility
Age: 18-79 years
Format: Paper and pencil
Time: 15 minutes to score
Qual: C

ECAF-2
Earning Capacity Assessment Form™—2nd Edition
Michael Stahansian, PhD

At a Glance
Purpose: Estimates future loss of earning capacity following an injury or accident
Age: Infant to retirement
Format: Paper and pencil
Time: 5-10 minutes
Qual: B

The ECAF-2 aids vocational rehabilitation evaluations by providing a method to guide the process of evaluating a claim of loss of earning capacity.

Features and benefits
- Promotes objectivity, standardization, and systematic consideration of factors pertinent to evaluation of loss of earning capacity claims.

RSTI™
Risk-Sophistication-Treatment Inventory™
Kendall T. Dobaks, PhD

At a Glance
Purpose: Assesses risk of dangerousness, sophistication-maturity, and treatment amenability
Age: 9-18 years
Format: Paper and pencil
Time: 150-180 minutes to administer; 20 minutes to score
Qual: C

The RSTI is an interview and rating scale designed to help you plan treatment for juvenile offenders.

Features and benefits
- Each area (risk for dangerousness, sophistication-maturity, and treatment amenability) is measured by a scale composed of 15 items, and each scale contains three clusters.

Features and benefits
- Interview questions are designed to obtain background, clinical, and historical information, as well as a sample of the juvenile’s behavioral and psychological functioning.
- You can score items by reviewing and synthesizing information from the entire interview as well as from other sources.
- Each item is rated on a 3-point scale, reflecting the extent to which the individual demonstrates the specific characteristic.
Kevin S. Douglas, LLB, PhD, Stephen D. Hart, PhD, Christopher D. Webster, PhD, and Henrik Belfrage, MD

HCR-20, Version 3: Assessing Risk for Violence

HCR-20 V3

• Commonly used within correctional, forensic, and community-based settings.
• Built on the solid foundation laid by Versions 1 and 2, the HCR-20 V3 embodies and exemplifies the structured professional judgment (SPJ) model of violence risk assessment.
• Commonly used within correctional, forensic, and general or civil psychiatric settings, both institutional and community-based.

The HCR-20 V3 is a comprehensive set of professional guidelines for the assessment and management of violence risk.

Features and benefits
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• Commonly used within correctional, forensic, and general or civil psychiatric settings, both institutional and community-based.

Assess and manage risk of violence

At a Glance

Purpose: Allows you to obtain a specialized Forensic Report based on an individual’s HCR-20 results
Age: 5-70 years
Admin: Paper and pencil, software
Qual: C

HCR-20 V3 Worksheets assist evaluation and documentation using the HCR-20 V3.

A supplement to the RIAPS that allows you to produce unlimited specialized Forensic Reports.

Features and benefits
• Designed to be used in tandem with the RIAPS, allowing you to draw on all reports to make determinations.
• Helps you use the Rorschach when conducting forensic evaluations in cases of criminal responsibility and competency to stand trial, personal injury, and parental fitness/child custody.

RIAPS™ FE

Rorschach® Interpretation Assistance Program: Version 5 Forensic Edition
Irving B. Weiner, PhD, and PAR Staff

At a Glance

Purpose: Allows you to obtain a specialized Forensic Report based on an individual’s RIAPS results
Age: 5-70 years
Admin: Paper and pencil, software
Qual: C

A supplement to the RIAPS that allows you to produce unlimited specialized Forensic Reports.

Features and benefits
• Can help you determine competency to stand trial, sanity at the time of an alleged offense, and the advisability of probation or parole (including consideration of dangerousness, suicide risk, and amenability to treatment).
• Evaluates posttraumatic stress disorder and other anxiety disturbances, affective and cognitive features of depression, and psychotic loss of contact with reality.
• Enables you to assess parenting with regard to psychological disturbance, coping skills, and interpersonal accessibility.

IORNS™

Inventory of Offender Risk, Needs, and Strengths™
Holly A. Miller, PhD

At a Glance

Purpose: Identifies factors related to offender risk, treatment need, and management
Age: 18-75 years
Format: Paper and pencil
Time: 15-20 minutes to administer, 25 minutes to score
Qual: B or S

Written at a third-grade reading level, the IORNS is a 120-item self-report measure that assesses static risk, dynamic risk/need, and protective strength factors as they relate to recidivism, treatment need, and management.

Features and benefits
• Standardized and validated with offenders (men ages 18-75 years and women ages 18-60 years). A community adult/collage normative sample (men and women ages 18-75 years) is also included.
• Demonstrates significant correlations with self-reported criminal history variables, including number of nonviolent and violent crimes and number of times in jail/prison among male and female offenders.
• Significantly related to self-reported criminal, familial, and substance use history variables (e.g., past physical and sexual abuse) among female offenders.

The HCR-20 V3 is a comprehensive set of professional guidelines for the assessment and management of violence risk.
PAI®-CS
PAI® Interpretive Report for Correctional Settings™ Module for the PAI®-SP
John F. Edens, PhD, Mark A. Ruiz, PhD, and PAR Staff

At a Glance

Purpose: Interprets and scores the PAI-CS Scannable Answer Sheets administered in conjunction with a personal interview.
Format: Paper and pencil; online administration and scoring via PARiConnect software.
Time: 15 minutes to administer; 20 minutes to score.
Qual: C

Technical information

• The PAI-CS report can be generated from on-screen administration of the PAI or hand-entry of PAI item responses from the Item/Response Booklet.

• Internal consistency estimates for the clinical scales range from .82 to .92 in the corrections sample, from .74 to .94 in the community normative sample, and from .82 to .94 in the clinical sample.

• Test–retest correlations of the clinical scales range from .74 to .92 in a combined sample (N = 155) of community-dwelling adults and college students.

The PAI-CS module enables correctional psychologists and staff to generate an interpretive report that identifies offenders’ risk of institutional misconduct during incarceration, describes offenders’ psychosocial needs, and estimates how offenders are likely to respond to incarceration and rehabilitative programs.

Features and benefits

• A Staff Management Summary provides an integrated summary of the offender’s profile in terms of his or her specific psychological functioning and institutional management factors.

• Profiles contrast the offender’s test scores with those of (a) the PAI community sample, (b) approximately 1,200 incarcerated offenders from multiple correctional facilities around the country, and (c) offenders of the same gender.

• The Addictive Characteristics scale helps identify individuals at risk for substance use problems; three validity scales aid in identifying location-specific random responding and help identify inconsistent responding that is specific to correctional settings.

PAI®-CS On-Site Scanning Module for the PAI-SP

Administer the PAI-SP using the PAI-CS scannable answer sheet. Scan the answer sheet (requires compatible “pencil-read” optical scanner), and the PAI-CS software will generate the report. The scannable answer sheet is HIPAA-compliant; an alternate version provides space for hand-written responses.

Features and benefits

• Allows you to present relevant data in an organized and logical manner and to write logical evaluation reports.

• Administrative and Data Forms include an initial referral form, forms to record case contacts and notes, consent and authorization forms, a suitability for joint custody form, and a summary chart.

• Includes parent and child forms.

For more information and a complete description of the 25 forms in the UCCES, visit our website, parinc.com.

At a Glance

Purpose: Helps you gather data for custody evaluations
Age: Parents undergoing a custody evaluation
Format: Paper and pencil
Qual: B

UCCES Uniform Child Custody Evaluation System
Harry J. Messinger, JD, PhD, and Kevin W. Raskin, JD, PhD

PAI™-R
Psychopathic Personality Inventory™—Revised
Scott O. Lilienfeld, PhD, Professional Manual by Scott O. Lilienfeld, PhD, and Michelle R. Widows, PhD
Software by Scott O. Lilienfeld, PhD, Michelle R. Widows, PhD, and PAR Staff

At a Glance

Purpose: Assesses psychopathic personality traits
Age: 18-86 years
Format: Paper and pencil, software
Time: 1-2.5 minutes to administer; 20 minutes to score
Qual: B

The PAI-R is a 154-item self-report measure of both global psychopathy and the component traits of psychopathy.

Features and benefits

• Can detect response styles such as positive or negative impression management and random or careless responding.

• Rather than focusing exclusively on antisocial or criminal behaviors, the PAI-R measures the continuum of psychopathic personality traits.

• Standardized and validated for use with men and women in a community/collage sample that reflects the age and gender range of the general US population.

2002 U.S. Census statistics for race/ethnicity, educational background, and geographic area. Also includes normative data for a male offender sample.

Software portfolio included

Developed as a faster way to score and profile the PAI-R, the PAI-R Software Portfolio generates unlimited comprehensive score reports.

At a Glance

Purpose: Helps you gather data for custody evaluations
Age: Parents undergoing a custody evaluation
Format: Paper and pencil
Qual: B

UCCES Uniform Child Custody Evaluation System
Harry J. Messinger, JD, PhD, and Kevin W. Raskin, JD, PhD

At a Glance

Purpose: Helps you gather data for custody evaluations
Age: Parents undergoing a custody evaluation
Format: Paper and pencil
Qual: B

The UCCES is a uniform custody evaluation procedure for mental health professionals.

Features and benefits

• Provides a comprehensive, systematic method for gathering data and organizing the information necessary to determine a child’s best interest.

• Allows you to present relevant data in an organized and logical manner and to write logical evaluation reports.
The CAPI is a screening tool for the detection of physical child abuse to be used by protective services workers in their investigations of reported child abuse cases.

Features and benefits
- This 160-item self-report screening instrument is given to the parent or caregiver who is suspected of abuse.
- Intervention/treatment programs have successfully used the CAPI at pre- and post-treatment and on a follow-up basis to assist in program evaluation.

Test structure
- The primary clinical scale (Abuse) can be divided into six factor scales: Distress, Rigidity, Unhappiness, Problems With Child and Self, Problems With Family, and Problems With Others.

- Contains three validity scales: Lie, Random Response, and Inconsistency.
- Manual includes information about administration, scoring, and interpretation procedures.

Technical information
The Abuse scale has high internal consistency reliabilities (.92–.96 for controls and .95–.98 for abusers); test–retest estimates for the Abuse scale also are strong (.91 and .75 for 1-day and 3-month intervals, respectively).

8B-5175-KT CAPI Introductory Kit (includes The Child Abuse Potential Inventory Manual, 2nd Ed., An Interpretive Manual for the Child Abuse Potential Inventory, 10 Form VI Booklets, 10 Raw Score Summary Sheets, 10 Inconsistency Scale Scoring Sheets, and 1 Complete Scoring Template Set) ........................................... $219
8B-5136-TM The Child Abuse Potential Inventory Manual, 2nd Ed .................................................. $55
8B-5137-TM An Interpretive Manual for the Child Abuse Potential Inventory .......................................... $40
8B-5174-SK CAPI Complete Scoring Template Set .......................................................... $95

Available on PARiConnect, our online platform
8B-5138-TB CAPI Form VI Booklets (pkg/10) .................................................. $30
8B-5139-SF CAPI Raw Score Summary Sheets (pkg/10) ............................................... $5
8B-5140-SF CAPI Inconsistency Scale Scoring Sheets (pkg/10) ........................................ $5

8B-10640-IC CAPI i-Admin (minimum/5) .................................................... $4.00 each
8B-10641-IS CAPI Score Reports (minimum/5) ................................................... $2.50 each
PAR Assessment Toolkit

The PAR Assessment Toolkit has been updated to provide more functionality, a more modern look and feel, and your favorite features.

- Age calculator.
- Normal curve.
- Stopwatch.
- Free score conversion modules for your favorite PAR products. Convert scores for the BRIEF, BRIEF-SR, BRIEF-A, BRIEF-P, MMSE-2, MMSE, NEO-PI-R, PAI, PSI-4, PSI-4-SF, RAFT, TOGRA, and VAS.
- PARiConnect integration. Link directly to your PARiConnect account to review reports; add, remove, and edit client information; and make client notes.
- Socialize with PAR. Link to our Twitter and Facebook pages and to Google Scholar™. Plus, it includes other features such as a conversion chart, a compliancy calculator, and a QR code reader.

Available for FREE at the Apple® App Store and Google Play™!

PAR Canvas Carrying Case

Secure all of your PAR forms and client files in this roomy PAR Canvas Carrying Case. Features a detachable shoulder strap, top zipper closure, exterior pocket with secure hook and loop closure, and exterior pocket with zipper closure. Approximately 13" x 16".

Manuals, books, and equipment

8B-9711-EQ  PAR Canvas Carrying Case  ......................................................................................... $25

Sound Screen

- Masks interfering noises in your office or waiting room.
- Dual-speed sound conditioner provides the smooth sound of rushing air with adjustable tone and volume.
- Clients will be assured that their privacy is protected.
- Operates on 120V AC, has an 8-foot power cord, and fits into any environment.

Manuals, books, and equipment

8B-9816-EQ  Dual-Speed Sound Screen  ......................................................................................... $70

DSM-5™
Diagramatic and Statistical Manual of Mental Disorders, Fifth Edition
American Psychiatric Association

This edition of the DSM, used by clinicians and researchers to diagnose and classify mental disorders, is the product of more than 10 years of effort by hundreds of international experts in all aspects of mental health. The criteria are concise and explicit, intended to facilitate an objective assessment of symptom presentations in a variety of clinical settings.

Manuals, books, and equipment


CRR
Concussion Recognition & Response™

The CRR is a free application for a smartphone or tablet that helps coaches and parents recognize whether an individual is exhibiting symptoms of a suspected concussion. Updated with a new look in 2016, the app allows a coach or parent to respond quickly and appropriately to this potentially serious medical situation. In less than 5 minutes, the user can complete a checklist of possible signs and symptoms to help decide whether to remove a child from play and determine the need for further medical examination. It also allows users to record pertinent information and share that information via e-mail with health care professionals. Includes sections pertaining to concussion recognition and response and home symptom monitoring and features a return-to-play guide, concussion information, and acute concussive evaluation (ACE) post-concussion home/school instructions. Available for FREE at the Apple® App Store or Google Play™.

CARE
Concussion Assessment & Response™: Sport Version

The CARE is an app that helps athletic trainers, team physicians, and other qualified health care professionals assess the likelihood of a concussion and respond quickly and appropriately. It provides instruction, helps document details during injury assessment, and aids in tracking the recovery process. Assessment information recorded by the app can be e-mailed to physicians or other medical professionals. CARE also allows users to assess an athlete’s readiness to return to play with a step-by-step testing regimen. Includes information pertaining to injury assessment and CPR cues, a Balance Evaluation Scoring System (BESS), a Standardized Assessment of Concussion (SAC), a Graded System Checklist (GSO), a return-to-play guide, concussion general information FAQs, and ACE post-concussion home/school instructions. Included with the app is an instructional page that users can share with non-medical personnel, including coaches, parents, and athletes, to guide early management of the athlete following a concussion. Available at the Apple® App Store or Google Play™.

Manuals, books, and equipment

Functional Brain Model
- Separates into pieces to illustrate interior brain regions.
- Hand-painted, twice-life-size brain is an excellent instructional aid and a valuable reference tool.
- Depicts the brain of a right-handed person; functional centers on both brain hemispheres are highlighted with contrasting paint colors.
- Right-half sensory regions and left-half motor regions are hand-labeled; 129 additional anatomical features are hand-numbered on the brain and identified in an accompanying answer key.

Manuals, books, and equipment
8B-5552 EQ Functional Brain Model (8" x 8" x 10") $525

Qual: A

Adult/Adolescent Finger Tapper
To measure the maximum oscillation rate of the index finger, the individual depresses a lever attached to a mechanical counter. A stopwatch is required. Evaluation is performed in the context of motor activation and fluency.

Kits
8B-1597 NP Finger Tapper Kit (includes Finger Tapper, User’s Guide, and 50 Record Forms) $282
8B-2261 Rp Finger Tapper Record Forms (pkg/50) $47

Qual: A

Grooved Pegboard
- Helps evaluate lateralized brain damage in adults, adolescents, and children.
- Appropriate for use whenever manual dexterity is at issue.
- This test requires more complex visual-motor coordination than most pegboards, consisting of 25 holes with randomly positioned slots. Pegs with a key on one side must be rotated to match the hole before they can be inserted.

Manuals, books, and equipment
8B-1956 EQ Grooved Pegboard $120

Qual: B

Purdue Pegboard Test
Developed in 1948 by Dr. Joseph Tiffin, this test measures dexterity for two types of activities: gross movements of hands, fingers, and arms, and fingertip dexterity necessary in assembly tasks. Helps in the selection of employees for various types of manual labor.

Kits
8B-1743 EQ Purdue Pegboard Test (includes 50 Pins, 40 Washers, 20 Collars, 25 Profile Sheets, Quick Reference Guide, and Instructions and Normative Data booklet) $160

Hydraulic Hand Dynamometer
- Offers many features for routine screening work and for evaluating hand trauma and disease.
- Isometric in use, with almost no perceptible motion of the handles, regardless of grip strength.
- Comfortable and effective hand grasp.
- Displays grip force in pounds and kilograms—200 pounds or 90 kilograms maximum reading.
- Automatically retains the highest reading on a special peak-hold needle until you reset it.
- Handle adjusts to five grip positions: from 1 7/8 to 3 3/8 inches, in half-inch increments.
- Allows you to quantify grip strength for differently sized objects.

Kits
8B-10787 NP Hydraulic Hand Dynamometer (with case) $250

Digital Stopwatch
- Features a split-time function for monitoring progress at intervals during test-taking without interrupting the actual timing.
- Registers up to 10 hours in 1/100-second intervals.
- Stop and start the unit with one button, reset it with the other button.
- Makes no sound (e.g., beeps); the only sound produced is the dull click of pressing the button when starting and stopping the watch.
- Operates on a 1.5V (AA) battery (included).

Manuals, books, and equipment
8B-1626 EQ Digital Stopwatch (battery included) $60

Analog Stopwatch
This traditional anti-magnetic analog stopwatch boasts a ½-second recorder, 30-minute record, 60-second sweep, 13 jewels, and a metal case. Registers up to 60 minutes in ½-second intervals.

Manuals, books, and equipment
8B-5887 EQ Analog Stopwatch $75
### Looking for Spanish-language products?

PAR is pleased to offer Spanish versions of many of our products, available for easy ordering.

<table>
<thead>
<tr>
<th>Product</th>
<th>How to order</th>
</tr>
</thead>
<tbody>
<tr>
<td>Adaptive Behavior Assessment System, Third Edition (ABAS-3)</td>
<td>See page 172</td>
</tr>
<tr>
<td>ASEBA Child Behavior Checklist (CBCL) Preschool</td>
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<td>ASEBA Child Behavior Checklist (CBCL) School-Age</td>
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<tr>
<td>Behavior Rating Inventory of Executive Function, Second Edition (BRIEF2)</td>
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<tr>
<td>Behavior Rating Inventory of Executive Function–Adult Version (BRIEF-A)</td>
<td>See page 30</td>
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<tr>
<td>Behavior Rating Inventory of Executive Function–Preschool Version (BRIEF-P)</td>
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<tr>
<td>Brief International Functional Capacity Assessment (BIFCA)</td>
<td>Visit parinc.com/Foreign_languages</td>
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<tr>
<td>Cognitive Assessment System, Second Edition (CAS2)</td>
<td>See page 156</td>
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<tr>
<td>Eating Disorder Inventory (EDI-3) (includes European Spanish norms)</td>
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<tr>
<td>Emotional Disturbance Decision Tree-Parent Form (EDDT-PF)</td>
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<tr>
<td>Eyberg Child Behavior Inventory (ECB)</td>
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<tr>
<td>MATRICS (Measurement and Treatment Research to Improve Cognition in Schizophrenia) Consensus Cognitive Battery (MCCB)</td>
<td>Call 1 800.331.8378</td>
</tr>
<tr>
<td>Mini-Mental State Examination, 2nd Edition (MMSE-2)</td>
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<tr>
<td>Personality Assessment Inventory (PAI) (includes European Spanish norms)</td>
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<tr>
<td>Parenting Stress Index, Fourth Edition Short Form (PSI-4-SF)</td>
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<tr>
<td>Reynolds Intellectual Assessment Scales (RIAS) (includes European Spanish norms)</td>
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<td>Self-Directed Search (SDS) Form E, 4th Edition</td>
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<td>Self-Directed Search (SDS) Form R, 5th Edition</td>
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<tr>
<td>Social Emotional Assets and Resilience Scales (SEARS)</td>
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<tr>
<td>State-Trait Anger Expression Inventory–2 (STAXI-2) (includes European Spanish norms)</td>
<td>Visit parinc.com/Foreign_languages</td>
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<tr>
<td>State-Trait Anger Expression Inventory–2 Child and Adolescent (STAXI-2 C/A) (includes European Spanish norms)</td>
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</tr>
<tr>
<td>Structured Interview of Reported Symptoms, 2nd Edition (SIRS-2)</td>
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<tr>
<td>Structured Inventory of Malingered Symptomatology (SIMS) (includes European Spanish norms)</td>
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<td>Substance Abuse Subtle Screening Inventory (SASSI-3)</td>
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<tr>
<td>Test of Auditory Processing Skills (TAPS-3)</td>
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<tr>
<td>Trauma Symptom Checklist for Children (TSCC)</td>
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<tr>
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<tr>
<td>Wisconsin Card Sorting Test (WCST) (includes European Spanish norms)</td>
<td>Visit parinc.com/Foreign_languages</td>
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Kristy Greco, MBA, CEO

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Quot: A
• No special qualifications required
Quot: B
• A degree from an accredited four-year college or university in psychology or counseling related field, plus completion of coursework in test interpretation, psychometrics and measurement theory, educational statistics, or a closely related area;
• OR license or certification from an agency/organization that requires appropriate training and experience in the ethical and competent use of psychological tests.
Quot: C
• All Level B qualifications, plus an advanced professional degree that provides appropriate training in the administration and interpretation of psychological tests;
• OR license or certification from an agency that requires appropriate training and experience in the ethical and competent use of psychological tests.
Quot: S
• A degree, certificate, or license to practice in a physical or mental health care profession or occupation, plus coursework and experience in the ethical administration, scoring, and interpretation of clinical behavioral assessment instruments.

Certain health care providers may be eligible to purchase selected B and C level instruments within their area of expertise. Specifically, reviewed or supervised professional experience using tests (e.g. before a business setting, in combination with a formal coursework (e.g., test measurement, individual assessment, or equivalent) qualifies a practitioner to purchase certain restricted products.

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• am a graduate student. My professor has endorsed my order (see signature below).
• agree to supervise this student’s use of items ordered and endorse the statement above.

Professor’s name ________________________________ Date __________

Department ________________________________ Institution ________________________________

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CVV [3- or 4-digit number found on your credit card]

I accept responsibility for all shipping, handling, duty, and VAT charges for this order.

Name on card (if different from Customer)

Authorized signature (Required on all orders) X

3 Please Complete Item Information

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<thead>
<tr>
<th>Qty.</th>
<th>Item #</th>
<th>Description</th>
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4 Shipping and Handling Rates (U.S. Only)
- Calculate ground service rate THEN add the additional charge for expedited service.

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<thead>
<tr>
<th>United States</th>
<th>Ground (Typically 5 business days or less)</th>
<th>Expedited Service (Add amount to ground percentage)</th>
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