The RIAS-2 is much more cost effective than leading similar measures. But price alone shouldn’t be the determining factor when choosing an intelligence test. So consider this: a low emphasis on motor demand makes the RIAS-2 a more precise measure of general intelligence, plus it is faster to administer than similar measures.

Get the RIAS-2 Introductory Kit for only $583!

To learn more, see page 150 or visit parinc.com/RIAS2.
The BRIEF2 includes interrater reliability coefficients and charts, the tools you need to identify score discrepancies quickly. The BRIEF2 also offers parent, teacher, and self-report forms; updated normative data; 12-item screening forms; and digital, paper, and hybrid options, all to help you develop a well-rounded picture of a child’s behavioral strengths and weaknesses.

Take discrepancy scores: highly discrepant scores are a red flag, but very similar scores can be, too.

Some differences are more obvious than others.

Get the BRIEF2 Parent/Teacher/Self-Report Hand-Scored Kit for only $435!

PARiConnect is already a scientific triumph, leading the online assessment industry in reliability, speed, and security. How do you improve on that?

The new PARiConnect 3.0—dare we say it’s a masterpiece?

By listening to your Customers. We’ve written a new movement based on your ideas—adding the art of design to features that make it easier and faster to use.

A symphony of science and art

PARiConnect 3.0

Coming soon!

To learn more, see the insert after page 96 or visit pariconnect.com.
Dear Valued Customers,

Spring is often viewed as the season of new beginnings and growth. We’re applying those concepts to develop and improve the tools we make to help you accomplish the important work you do with your clients, patients, and students.

One of our newest products, the Trails-X, improves on traditional trail-making tests by removing start and end points to give clinicians insight into an examinee’s executive planning abilities and problem-solving skills. Visit parinc.com/TrailsX to learn more.

PARiConnect, our online assessment platform, is also experiencing a new beginning. PARiConnect has already established itself as the industry’s leading platform, with unmatched availability, speed, and security and more than 65 assessment options. But because Customer satisfaction truly is our most important product, we listened to your suggestions to make PARiConnect even better. The end result is PARiConnect 3.0, which will feature an easier-to-use interface and new features you asked for, such as e-mail templates, a new client screen, and the ability to send an assessment to multiple e-mail addresses. Because our platform will be easier and faster to use, you’ll have more time to focus on those you serve.

An area of growth I’d like to mention is the supplemental resources we offer to assist our Customers. Last year, we began publishing white papers to provide you with additional information about instruments such as the AAB and the EDDT, and already this year we have published white papers for the PAI and the BRIEF-P. Another supplemental resource we offer is the PAR Training Portal. Here, you can view training courses about select PAR products at no cost and learn more before you buy. We recently added a training course for the PDDBI, and you’ll find courses for other favorites such as the BRIEF2, the FAR, and the FAM. You can see the full selection of courses at partrainingportal.com.

We are proud to offer our Customers new tools, an improved online experience, and supplementary resources for the instruments they know and trust. We thank you for that trust, and for your business.

Sincerely,

Kristin Greco, MBA
CEO
Natalie is a school psychologist who knows many reading comprehension tests utilize a multiple choice format this means her students could respond correctly without reading the passage. The AAB reading comprehension subtest features the sentence identification method this provides Natalie with a more accurate measure of reading comprehension.

Directions: Read the passage above and draw a vertical line (|) at the end of each sentence.

How many sentences?

This passage is an example of sentence identification, a more accurate method of measuring reading comprehension that sets the AAB apart from similar measures.
To learn more, see page 37 or visit parinc.com/ChAMP.

The importance of memory can’t be overstated, and early detection of possible difficulties is crucial. Use the memory test specifically developed for children, adolescents, and young adults: the CHAMP.

The CHAMP offers you these important advantages:

- Measures both verbal and visual memory, each with immediate and delayed memory tests.
- Features colorful and engaging stimuli that help children focus.
- Includes both in-depth testing and a screening form.

The CHAMP Introductory Kit is $466 and includes a certificate for five free reports on PARConnect, our online assessment platform.
A comprehensive suite of reading, writing, and arithmetic assessment tools

The Feifer Family is growing!

You already use the FAR and the FAM with students who struggle in reading and math. Both tests use a neurodevelopmental approach to examine underlying cognitive processes that explain why students have difficulty and include interventions that address areas of deficit.

A third test now in development—the Feifer Assessment of Writing (FAW)—will complete the Feifer Family of comprehensive school tools.

Now in development!

Steven Feifer, PhD, has teamed up with PAR to develop the third in our Feifer Family of school assessment tools—the FAW. The FAW measures written skills and written comprehension and, like the FAR and the FAM, helps you find out why students struggle.

See page 116.

See page 118.
Sound familiar?

Many of your clients dread going to work every day. They know something better is out there, but they don’t know how to find it.

In just 15 minutes, the Self-Directed Search (SDS) can change their life. Based on Holland’s RIASEC theory, the SDS creates a Summary Code and generates matching occupations tied to the O*NET to help your clients find a job they will love.

Keep your clients from climbing the walls. Use the SDS.

To learn more, see page 194 or visit self-directed-search.com.
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- BRIEF2 Interpretive Guide...
- Children's Color Trails Test (CCTT)...
- Color Trails Test (CTT)...
- Frontal Systems Behavior Scale (FSSb)...
- Modified Wisconsin Card Sorting Test (MWCST)...
- NAB Executive Functions Module...
- NAB Categories Test...
- NAB Mazes Test...
- Portable Tactual Performance Test (F-PTP)...

#### Forensic/Legal

- Classification of Violence Risk (COVR)...
- Earning Capacity Assessment Form...
- Inventory of Legal Knowledge (ILK)...
- Inventory of Offender Risk, Needs, and Strengths (IORSNS)...
- Miller Forensic Assessment of Symptoms Test (M-FAST)...
- PaI Interventiory Report for Correctional Settings (PaI-CS) Module...
- Parenting Stress Index, 4th Ed. (PSI-4)...
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- PAI Law Enforcement, Corrections, and Public Safety Selection Report Module for the PAI-SP...
- Purdue Pegboard Test...
- Test of General Reasoning Ability (TOGRA)...
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- Job Stress Survey (JSS)...
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- Occupational Stress Inventory—Revised (OSI-R)...

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- Primary Test of Nonverbal Intelligence (PTONI)...
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- Memory Validity Profile (MVP)...
- Structured Interview of Reported Symptoms, 2nd Ed. (SIRS-2)...
- Structured Inventory of Malingered Symptomology (SIMS)...
- Victoria Symptom Validity Test (VSVT)...

### Life is filled with distractions

Everyday memory rating scales take this into account to provide unique insights not captured by objective memory tests. Designed to measure everyday memory in youth ages 5 to 21 years, the MEMRY’s three rating scales:

- Measure performance in everyday life by factoring in distractions, associations, and environmental cues.
- Provide a more accurate prediction of academic achievement than an objective memory test.
- Are better suited for tracking and progress monitoring.

To learn more, see page 36 or visit parinc.com/MEMRY.
Because there’s no road map to an ASD diagnosis

Let the PDDBI: Autism Spectrum Disorder Decision Tree (ASD-DT) help you find the way when navigating the challenging path of a possible autism spectrum disorder diagnosis. Using scores from the PDDBI Extended Form, the ASD-DT leads you toward a diagnostic category that can help identify an ASD subgroup or a non-ASD diagnosis. The ASD-DT and the PDDBI provide a standardized measure to help you work through many possibilities to provide precise intervention recommendations.

The PDDBI Comprehensive Kit is just $413!

To learn more, see page 133 or visit parinc.com/PDDBI.
PAR PRODUCT FINDER™

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PAR offers nearly 500 products designed to help you meet your clients’ needs. These are the newest.

**Trails-X**
The Trails-X improves on traditional trail-making tests by removing start and end points to give clinicians insight into an examinee’s executive planning abilities and problem-solving skills. Visit parinc.com/TrailsX.

**PostConcussion Executive Inventory™**
The PostConcussion Executive Inventory monitors recovery of concussion in children by measuring changes in cognitive and emotional regulation over time. See page 42.

**TSCC**
**TSCYC**
Trauma Symptom Checklist for Children Screening Form and the Trauma Symptom Checklist for Young Children Screening Form
The TSCC and TSCYC screening forms assess posttraumatic symptomatology, including general trauma and sexual concerns, in minutes. Also available in Spanish! See page 90.

**Piers-Harris 3**
The Piers-Harris 3 provides a complete picture of self-concept using a yes-or-no response format. This revision features a broader age range and updated item content. See page 113.

**YCAT-2**
The YCAT-2 measures early achievement in math, reading, writing, and spoken language to identify young children at risk for school failure. See page 143.

You can’t get where you’re going without a plan. Getting the right outcome relies on having a plan. The Trails-X provides you with the ability to more accurately measure and understand how individuals adapt and problem solve. The Trails-X improves on traditional trail-making tests by allowing the examinee to determine where to begin and end—making it a more accurate measure of executive planning. To learn more, visit parinc.com/TrailsX.

(Continued on page 18)
WHAT’S NEW AT PAR?

PAR offers nearly 500 products designed to help you meet your clients’ needs. These are the newest.

**MIGDAS-2**

Monteiro Interview Guidelines for Diagnosing the Autism Spectrum, Second Edition

The MIGDAS-2 is a sensory-based measure for gathering and organizing information needed to diagnose autism spectrum disorder.

See page 136.

**SAGES-3**

Screening Assessment for Gifted Elementary and Middle School Students, Third Edition

The SAGES-3 helps identify gifted students in Grades K-8.

See page 148.

**NDRT I & J**

Nelson-Denny Reading Test Forms I & J

This revised NDRT measures silent reading vocabulary, comprehension, and rate and includes two parallel forms that can be used interchangeably.

See page 139.

**ASSESSMENT OF CHILDREN**


This major revision is a teaching and professional text that is comprehensive, relevant, readable, up-to-date, and informative.

See page 129.

**SVR-20 Version 2**

Sexual Violence Risk–20, Version 2

The SVR-20 V2 is an updated 20-item checklist of risk factors for sexual violence identified by a review of the literature on sex offenders.

See page 218.

The battle after the battle

When Steven returned home, he began fighting a different type of battle. His life as a veteran includes dealing with the effects of combat fatigue as well as limited mobility that could lead to a diagnosis of posttraumatic stress.

The TSI-2 is designed to evaluate posttraumatic stress, including the effects of combat and medical trauma. It’s the gold standard in assessing trauma. Steven deserves no less.

To learn more, see page 87 or visit parinc.com/TSI2.
One of PAR’s core tenets is to give back to the community, and our employees frequently donate their time and resources to help local organizations. Learn more at parinc.com/Community-PARtners.

Spring 2019 Spotlight: Trinity Café

Each quarter, several PAR staffers spend their lunch hour volunteering at Trinity Café, a restaurant founded in 2001 that serves more than 500 free hot meals per day to the homeless and hungry in the Tampa community. Volunteers greet, seat, and serve a three-course meal with compassion, dignity, and respect. For many, it’s the only meal—and possibly the only interaction—they will have that day.

Recently merged with Feeding Tampa Bay, Trinity Café will expand its services in 2019 to the 10-county Tampa Bay region.

Learn more at trinitycafe.org.

“PAR donates a portion of our company profits to those in need and encourages our staff to donate their time and/or other resources for the purpose of helping others.”

—Cathy Smith
Vice President of Community Relations Emeritus

Enhance psychological prognosis with a general p-Factor measure rooted in quantitative psychopathology research

A powerful estimate of overall psychopathology burden and functioning

The SPECTRA is unique in that it combines advances from quantitative psychopathology research and a hierarchical dimensional structure with the familiarity of DSM-5™ constructs while also estimating overall psychopathology burden.

The SPECTRA offers these advantages over similar measures:
• Brief—contains only 96 items and takes only 15-20 minutes to administer.
• Easy to interpret—a multilevel assessment model that integrates into three broad spectra (Externalizing, Internalizing, and Reality Impairing) as well as clinical scales modeled on DSM-5 disorders.
• Comprehensive—provides diagnostic breadth and specificity along with insights into prognosis, relapse, and overall impairment.

To learn more, see page 80 or visit parinc.com/SPECTRA.
An additional step that enhances confidence

Think of a performance validity test (PVT) like a combination lock...an additional, but very important step.

The MVP is the only PVT specifically designed for use with children, adolescents, and young adults.

The MVP is also the first PVT featuring age-adjusted cutoff scores that minimize false positives in younger children.

Start enjoying the confidence a PVT brings.
Get the MVP Introductory Kit for only $212!
To learn more, see page 38 or visit parinc.com/MVP.

Clearly see where you’re going...

Understanding and navigating the federal criteria for the special education category of emotional disturbance (ED) is no easy task. The EDDT family is designed to assist in the identification of children who qualify for ED. With scales and clusters that map to specific components of federal criteria, the EDDT, the EDDT Parent Form, and the EDDT Self-Report Form help you find a direct path.

Learn more about using all three tests together in our EDDT white paper. Visit parinc.com/EDDT_white_paper to view or download this free report.

Each EDDT kit costs $212.

To learn more, see pages 175-177 or visit parinc.com/EDDT_family.
Kids will be kids

Children like to play, and sometimes they play hard.

Though commonly thought of as a sports injury, concussion can occur as the result of everyday play, too.

Postconcussion symptoms can have a real impact on everyday functioning and can affect social interactions, emotional responses, and school performance.

Measure. Monitor. Manage.

Using the power of the BRIEF2, the gold-standard measure of executive function, the new PostConcussion Executive Inventory helps assess and monitor a student’s postconcussion functioning and recovery.

30% of concussions in children ages 0-17 years are non-sports related.*

27% of concussions in children ages 12-14 years are due to falls.*

*Source: Journal of Pediatrics, June 2018

To learn more, see page 42 or visit parinc.com/concussion.

NEUROPSYCHOLOGY

Assess abstract reasoning, executive functioning, aphasia, attention problems, cognitive impairment, memory functioning, perseveration, perceptual ability, and more
The gold-standard rating scale for executive function testing

**BRIEF®2**
Behavior Rating Inventory of Executive Function®, Second Edition

Gerard A. Gioia, PhD, Peter K. Isquith, PhD, Steven C. Guy, PhD, and Lauren Kenworthy, PhD

**At a Glance**

**Purpose:** Assesses impairment of executive function

**Age:** 5-18 years

**Format:** Paper and pencil; online administration and scoring via PARiConnect

**Time:** 10 minutes for full assessment; 5 minutes for screening form, 15 minutes scoring

**Qual:** B (full form); S (screening form)

**Features and benefits**
- **Clinical data provide support for evidence-based assessment and interpretation of clinical profiles.**
- **New reliable change statistics make it easy to measure the significance of change in scores over time.**

**Available in Spanish**
- BRIEF®2 Parent and Self-Report forms—both full and screening versions—have been translated into U.S. Spanish. These products use English norms only.

**Test structure**
- Improved empirical scale structure includes separate Task-Monitor and Self-Monitor scales.
- Improved internal structure, with scales supported by factor analysis and three indexes consistent with widely accepted theory: Behavior Regulation, Emotion Regulation, and Cognitive Regulation.
- Includes two validity indicators from the original BRIEF and a new Infradexy scale to identify unusual responding.
- No new items were added to the clinical scales.

**Technical information**
- Standardization sample (N = 3,603 total ratings) is matched by age, gender, ethnicity, and parent education level to U.S. Census statistics.

The BRIEF2 is as efficient, comprehensive, and consistent with current models of executive function as its predecessor but now includes quick screening forms and enhanced features. More than 1,000 peer-reviewed articles about the BRIEF family of products have been published.

**At a Glance**

**Purpose:** Helps you interpret BRIEF®2 scores, write reports, and design intervention strategies for students with executive dysfunction

**Qual:** B

The BRIEF®2 Interpretive Guide is intended to facilitate the use of the BRIEF®2, a rating scale that measures executive function in children ages 5-18 years. Written in a straightforward, reader-friendly style, this durable hardcover book is designed for school psychologists as they assess, plan interventions for, and monitor students with executive dysfunction.

**Features and benefits**
- Provides a step-by-step guide to interpret scores and a parallel sentence-by-sentence guide to help you write findings in reports using language that is concise, accurate, and clear to parents and teachers.
- Follows two case examples of students with executive function difficulties and demonstrates scoring, basic, and advanced interpretation.
- Illustrates the fundamental steps to interpreting scores and introduces optional interpretive steps such as base rates and classification statistics.
- Describes effective executive function intervention models and programs.

**Manuals, books, and equipment**
- **Behavior Rating Inventory of Executive Function®, Second Edition (BRIEF®2) Interpretive Guide**

**At a Glance**

**Purpose:** To administer and score on paper, choose a BRIEF®2 Self-Report Form

**To administer and score online, choose a BRIEF®2 Digital Kit.**

**Behavior Rating Inventory of Executive Function®, Second Edition (BRIEF®2) Interpretive Guide**

Peter K. Isquith, PhD, Gerad A. Gioia, PhD, Steven C. Guy, PhD, and Lavier Kenworthy, PhD

**At a Glance**

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- Describes effective executive function intervention models and programs.

**Manuals, books, and equipment**
- **Behavior Rating Inventory of Executive Function®, Second Edition (BRIEF®2) Interpretive Guide**

**Savings**

The BRIEF®2 Interpretive Guide is now available for the low price of just $41!
BRIEF®-P
Behavior Rating Inventory of Executive Function®—Preschool Version

Gerald A. Gioia, PhD, Kimberly Paradise Espy, PhD, and Peter K. Isquith, PhD

At a Glance

Purpose: Assesses executive functioning in children.
Age: 2-5 years
Format: Paper and pencil; online administration and scoring via PARiConnect; software
Time: 10-15 minutes to administer; 15-20 minutes to score
Qual: II

Features and benefits

• Normative data are based on child ratings from 460 parents and 302 teachers.

Available in Spanish

BRIEF-P Rating Forms have been translated into U.S. Spanish. This product uses English norms only.

Materials.

Kits

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<tr>
<td>9A-5002-IT</td>
<td>BRIEF-P Introductory Kit (includes BRIEF-P Professional Manual, 25 Rating Forms, 25 Scoring Summary/Profile Forms, and a Certificate for 5 FREE Interpretive Reports on PARiConnect)</td>
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Manuals, books, and equipment

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<tr>
<td>9A-6158-CP</td>
<td>BRIEF-P SP-CD-ROM (includes BRIEF-P software with On-screen Help and Quick Start Guide)</td>
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Available on PARiConnect, our online platform

The BRIEF-P is the first standardized rating scale designed to measure executive function in preschool-aged children.

Features and benefits

• A single rating form allows parents, teachers, and day care providers to rate a child’s executive functions within the context of his or her everyday environment—home and preschool.

• The BRIEF-P Software Portfolio is used exclusively to score and generate reports.

• Normative data are based on child ratings from 460 parents and 302 teachers.

BRIEF-A
Behavior Rating Inventory of Executive Function®—Adult Version

Robert M. Roth, PhD, Peter K. Isquith, PhD, and Gerald A. Gioia, PhD

At a Glance

Purpose: Assesses executive functioning in adults
Age: 16-90 years
Format: Paper and pencil; online administration and scoring via PARiConnect; software
Time: 10-15 minutes to administer; 15-20 minutes to score
Qual: II

Features and benefits

• Based on the original BRIEF, the BRIEF-A includes 75 items within nine non-overlapping theoretically and empirically derived clinical scales: Initiate, Self-Monitor, Plan/Organize, Shift, Initiate, Task Monitor, Emotional Control, Working Memory, and Organization of Materials.

• Useful for a wide variety of developmental, systemic, neurodevelopmental, and psychiatric disorders such as attention disorders, learning disabilities, autism spectrum disorder, traumatic brain injury, multiple sclerosis, depression, mild cognitive impairment, dementia, and schizophrenia.

Test structure

• Two broad indexes (Behavioral Regulation and Metacognition), an overall summary score, and three validity scales (Negativity, Inconsistency, and Infrequency) are included.

• Spanish-language forms are available.

Technical information

• Normative sample included 1,136 adults from a wide range of racial/ethnic backgrounds, educational backgrounds, and geographic regions.

• Profiles for diagnostic groups, including ADHD, Alzheimer’s disease, and multiple sclerosis, are presented.

• Demonstrates evidence of reliability, validity, and clinical utility as an ecologically sensitive measure of executive functioning in individuals with a range of conditions across a wide age range.

Available in Spanish

BRIEF-A Self-Report and Informant forms have been translated into U.S. Spanish. These products use English norms only.

Software portfolio available

The BRIEF-A SP is used to score and generate interpretive reports for the BRIEF-A Self-Report and Informant Report. After hand entry of an individual’s item or scale raw scores, the software program generates normative scores and Interpretive Reports, Feedback Reports, and Protocol Summary Reports.

The BRIEF-A is a standardized measure that captures views of an adult’s executive functions or self-regulation in his or her everyday environment. Both a self-report and an informant report are used.

Available on PARiConnect, our online platform

The BRIEF-A SP is used to score and generate interpretive reports for the BRIEF-A Self-Report and Informant Report. After hand entry of an individual’s item or scale raw scores, the software program generates normative scores and Interpretive Reports, Feedback Reports, and Protocol Summary Reports.
• The Language Module provides a marker of the severity of aphasia and related disorders of language production, comprehension, and word-finding.

• The Spatial Module provides a marker of the examinee’s visuospatial skills, attention to visual detail, visuosconstruction, right-left orientation, topographical orientation, and visual scanning.

• The Memory Module provides a marker of an individual’s visual explicit learning, visual explicit learning, verbal delayed free recall, visual delayed recognition memory, and verbal explicit learning and recognition of information likely to be encountered in day-to-day living. A standalone Memory Module Professional Manual and Scoring Program and special combination kits are available.

• The Executive Functions Module provides a marker of planning, engaging with others effectively, problem solving, successfully interacting with the environment to get one’s needs met, judgment, conceptualization, cognitive response set, mental flexibility, verbal fluency, and generativity.

• The Screening Module streamlines the assessment process by providing scores that quickly let you know whether further assessment should be conducted. It also helps to generate initial hypotheses regarding differential diagnosis and treatment recommendations and provides an estimate of the examiner’s functioning in a particular domain when more in-depth examination is either not warranted or not possible.

Supplemental components
• The NAB-SP calculates normative scores and generates profiles quickly and easily. You can overlay profiles from prior administrations and export reports. Now priced at just $50!

• The NAB Video Training Program includes an overview of each test and a demonstration of a standard administration. A set of module-specific completed NAB Record Forms and Response Booklets is also included with the DVD set.

Technical information
• All NAB tests were standardized on the same samples of more than 1,400 healthy adults.

• Inter-rater reliability studies conducted on those NAB tests that require subjective scoring indicated excellent agreement and a test–retest study (n = 95) resulted in very good temporal stability. The reliability estimates for the NAB Index scores are excellent (e.g., Total NAB Index score r = .96).

• Exploratory and confirmatory factor analyses, criterion validity investigations, and several clinical validation studies establish the NAB’s validity.

NAB Complete Kit
9A-S499 $529 Value
NAB Complete Kit (includes NAB Administration, Scoring, and Interpretation Manual; NAB-PS Psychometric and Technical Manual; NAB Demographically Corrected Norms Manual; NAB U.S. Census-Matched Norms Manual, Form 1 and Form 2 Scoring, Attention, Language, Memory, Spatial, and Executive Functions Stimulus Books; 22 Form 1 and 25 Form 2 Scoring, Attention, Language, Memory, Spatial, and Executive Functions Record Forms; 25 Form 1 and 25 Form 2 Scoring, Attention, Language, and Executive Functions Response Booklets; Form 1 and Form 2 Spatial Module Maps; Form 1 and Form 2 Screening Module Templates [2/each]; Form 1 and 2 Attention Module Scoring Template [3/each]; 50 Score Summary/Profile Forms, 2 Sets of Manipulatives, NAB Software Portfolio, CD-ROM, NAB Video Training Program DVD, and NAB Custom Canvas Carrying Case) $4,385 Value

9A-S1130 $2,099 Value
NAB Form 1 Record Set (includes 25 of each of the following NAB Form 1 forms: Attention Record Forms, Attention Response Booklets, Executive Function Record Forms, Language Record Forms, Language Record Response Booklets, Memory Record Forms, and Spatial Record Forms). $2,099 Value

9A-S1130 $551 Value
NAB Form 2 Record Set (includes 25 of each of the following NAB Form 2 forms: Attention Record Forms, Attention Response Booklets, Executive Function Record Forms, Language Record Forms, Language Record Response Booklets, Memory Record Forms, and Spatial Record Forms). $551 Value

NAB Form 1 Kit
9A-S501 $1,049 Value
NAB Form 1 Kit (includes 33 tests [Form 1], NAB-SP-CDR-ROM, NAB Video Training Program DVD, and NAB Custom Canvas Carrying Case) $527 Value

9A-S500 $1,049 Value
NAB Form 1 Kit (includes 33 tests [Form 1], NAB-SP-CDR-ROM, NAB Video Training Program DVD, and NAB Custom Canvas Carrying Case) $527 Value

9A-S500 $1,049 Value
NAB Form 1 Kit (includes 33 tests [Form 1], NAB-SP-CDR-ROM, NAB Video Training Program DVD, and NAB Custom Canvas Carrying Case) $527 Value

9A-S500 $1,049 Value
NAB Form 1 Kit (includes 33 tests [Form 1], NAB-SP-CDR-ROM, NAB Video Training Program DVD, and NAB Custom Canvas Carrying Case) $527 Value

(Continued on next page)
Formerly available only as part of the full NAB, select tests can be purchased separately.

Retaining all the features that make the NAB an achievement in neuropsychological testing, each test features detailed record forms to guide you through administration; equivalent, parallel forms that reduce the likelihood of practice effects; back administration and scoring; and an updated Professional Manual that focuses on the reliability, validity, and standardization of that particular test.

NAB® Auditory Comprehension Test™
From the Language Module

Created to be a comprehensive assessment of auditory comprehension, the measure includes six subsets, requiring the examinee to perform various one-to-four-step commands; answer questions pertaining to the concepts of before/after, above/below, and right/left; point to and identify body parts, and answer yes-or-no questions.

NAB® Categories Test
From the Executive Function Module

The NAB Categories test is a classification and categorization task designed to evaluate concept formation, cognitive response set, mental flexibility, novel problem solving, and generativity. Unlike many existing instruments, the measure incorporates both visual and verbal information, resulting in richer data about the examinee’s response style and abilities.

NAB® Design Construction Test™
From the Spatial Module

An important tool in identifying difficulties with visuoconstruction associated with a variety of disorders, this measure evaluates difficulties with visuoconstruction through a brief eight-item assembly task in which the examinee is presented with two-dimensional visual stimuli and asked to use plastic geometric shapes to reproduce each stimulus.

NAB® Digits Forward/Digits Backward Test™
From the Attention Module

This test presents the examinee with spans of digits to help you evaluate potential deficits in attention and working memory. The measure has both a 7-item digits forward task and a 7-item digits backward task, each with its own individual score. Because the two paradigms measure distinct function, the disparate scores allow for richer interpretation than that provided by similar assessment instruments.

NAB® Mazes Test™
From the Executive Function Module

The NAB Mazes Test measures planning and foresight— aspects of executive function that are frequently impaired in patients with frontal lobe dysfunction. The measure quickly assesses planning and organizational skills through maze-tracking tasks that traditionally have been found to be sensitive to frontal lobe lesions.

NAB® Naming Test™
From the Language Module

Designed to highlight deficits in visual confrontation naming skills and to identify aphasia, the NAB Naming Test shows examinees a series of images and asks them to name the object in the picture. Use of digital photographs makes this test ecologically valid by providing visual depictions that appear more realistic than the line drawings used by similar instruments.

NAB® Numbers & Letters Test™
From the Attention Module

Incorporating letter cancellation and counting tasks to evaluate deficits in attention, the four subsets of this task were developed to measure seven aspects of attention: sustained attention, psychomotor speed, selective attention, divided attention, information processing speed, impulsivity, and disinhibition.

NAB® Orientation Test™
From the Attention Module

The NAB Orientation Test evaluates impaired orientation, one of the most common symptoms of a variety of brain disorders and an important aspect of attention. A brief 18-item measure, the test consists of questions relating to self, time, place, and situation that provides four descriptive scores for each facet of orientation.

NAB® Visual Discrimination Test™
From the Spatial Module

This task evaluates deficits in visual perception using stimuli that are not easily verbally encoded. Administration of the measure is relatively straightforward, incorporating a match-to-target paradigm that is commonly used to measure visual perception.

NAB® Writing Test™
From the Language Module

Created to quantify several major features of narrative writing, including legibility, syntax, spelling, and conveyance of ideas, the NAB Writing Test provides a more complete sample of the many types of deficits associated with aphasia. Scoring is relatively simple yet provides sensitive measure, increasing the likelihood of identifying possible deficits.
MMSE-2®
Mini-Mental State Examination, 2nd Edition™
Travis White, PhD, and Melissa A. Messer, MHS

With a standard version that is equivalent to the original MMSE and brief and expanded forms, the MMSE-2 retains clinical utility and efficiency while expanding the original’s usefulness in populations with milder forms of cognitive impairment, including subcortical dementia.

Features and benefits

• With three different versions available, you can select the version that best fits your patients’ needs.
• Forms are user-friendly and easy to score.
• Task conversion tables, reliable change scores (at three levels of statistical significance), and mean raw score tables are provided in both the User’s Manual and the handy Pocket Norms Guide.
• Blue and Red forms enable you to retest the same patient with reduced practice effects.

Technical information

• A normative sample of more than 1,500 individuals was used to establish reliability and the normal range of scores; a clinical sample of patients with Alzheimer’s disease and patients with subcortical dementia was tested to establish validity.
• To help you determine the clinical significance of specific raw scores, the sensitivity, specificity, percent correctly classified, positive predictive power, and negative predictive power of a wide range of raw score cutoffs are presented for each version of the MMSE-2 by clinical group.
• Internal consistency coefficients ranged from .66 to .79 for the clinical sample. Equivalency of the Blue and Red forms was examined using Gi coefficients, which were ≥.96 for all three versions. Interrater reliability coefficients ranged from .94 to .99.
• Convergent validity of the MMSE-2 was examined in terms of its correlations with several tests that purport to measure specific aspects of cognitive functions, including the WMS-III Digit Span Forward and Digit Span Backward subtests, the Category Naming Test, the Boston Naming Test, and the Trail Making Test.

Available in Spanish

The MMSE-2 materials have been translated into three Spanish versions for those who live in Europe, Latin America, and the United States. Use of locally collected standardization data and/or clinical patient data is recommended (see page 228 for more information).

Select the MMSE-2 Version That Best Fits Your Needs

<table>
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<tbody>
<tr>
<td>10 minutes to administer</td>
<td>5 minutes to administer</td>
<td>20 minutes to administer</td>
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<tr>
<td>Retains structure and scoring of original MMSE</td>
<td>Requires no stimuli for administration</td>
<td>A shorter version of the MMSE that can be used to conduct a rapid clinical assessment and to screen individuals for large population studies.</td>
</tr>
</tbody>
</table>

*See page 228 for more information.

DID YOU KNOW?

With the MMSE-2, you can:

• Test cognitive impairment with aging.
• Screen for cognitive impairment and to changes associated with aging. It is sufficiently difficult that it does not have a ceiling effect. Two new tasks (Story Memory and Processing Speed) have been added.

Kits

<table>
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<tr>
<th>Kit</th>
<th>Description</th>
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<tbody>
<tr>
<td>9A-6681-TC</td>
<td>MMSE-2 Pocket Norms Guide</td>
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<tr>
<td>9A-6672-SK</td>
<td>MMSE-2 Processing Speed Scoring Template—Blue and Red (set of 2)</td>
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Forms and booklets

<table>
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<tr>
<th>Form</th>
<th>Description</th>
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Foreign language versions available. Visit parinc.com/Permissions/licensing for information or to order.

*See page 228 for more information.

Training for the MMSE-2 is available 24/7 on our Training Portal. Visit partrainingportal.com.
The first and only nationally standardized rating scale specifically designed to measure everyday memory in youth

MEMRY™
Multidimensional Everyday Memory Ratings for Youth™
Elisabeth M. Sherman, PhD, and Brian L. Brooks, PhD

Features and benefits
• Provides rapid screening for memory problems in youth and can be used to determine whether a more comprehensive evaluation is required or as a core component of a comprehensive assessment
• Features parent and teacher forms (for ages 5-19 years) and self-report forms (for ages 9-21 years) to provide multiple perspectives about memory capacity from different raters.
• Allows for the evaluation and quantification of real-world functional memory problems that can’t be elicited in testing alone.
• Helps clinicians understand the impact of memory problems on daily functioning.
• Provides intervention recommendations based on MEMRY scores.

Technical information
• Scale scores include T scores, confidence intervals, and percentiles.
• Normative sample included 845 youth, 450 teachers, and 1,080 parents and was closely approximated to U.S. Census statistics in terms of age, gender, and ethnicity.
• Clinical group analyses were conducted with ADHD, ASD, reading disability, math disability, language disability, traumatic brain injury, and intellectual disability groups.
• Validity scales are designed to flag protocols that are likely to reflect inconsistent, exaggerated, or implausible responses.
• Conformed with the CHAMP (see page 37) and the MVP (see page 38).

At a Glance
Purpose: Measures everyday memory, learning, and executive aspects of memory
Age: 5-21 years
Format: Paper and pencil; online administration and scoring via PARiConnect
Time: 5 minutes to administer
Qual: B

The MEMRY is the first and only nationally standardized rating scale specifically designed to measure everyday memory in children, adolescents, and young adults. It measures daily memory, learning, and executive aspects of memory, including working memory.

Technical information
• Includes two verbal memory and two visual memory subtests; these combine to yield an overall score—the Total Memory Index.
• Additional Index scores reflect performance in visual and verbal memory and immediate and delayed memory.
• The Screening Index, comprising one verbal and one visual subtest, is useful for brief memory screening.

Features and benefits
• Simple to use yet comprehensive: Covers core verbal, visual, immediate, and delayed memory domains with only four subtests.
• Easy to administer: A single form contains all administration instructions. One stimulus book is the only component needed for administration.
• Common, real-life scenarios and colorful, developmentally appropriate stimuli are engaging and relevant to young examinees.
• Administration time is approximately 35 minutes, with no additional delay time required; the Screening Index takes about 10 minutes.
• No motor response required.
• Focused on learning—each subtest has multiple learning trials.
• A built-in validity indicator alerts the clinician to potentially invalid scores.
• Includes discrepancy scores, reliable change scores, a baseline analysis of low scores, and a strengths and weaknesses analysis.
• Provides case examples and intervention recommendations for both home and school.

ChAMP™
Child and Adolescent Memory Profile™
Elisabeth M. Sherman, PhD, and Brian L. Brooks, PhD

At a Glance
Purpose: Assesses visual and verbal memory
Age: 5-21 years
Format: Paper and pencil, online scoring via PARiConnect
Time: 60-90 minutes for full assessment, 10-15 minutes for Screening Index
Qual: C

The ChAMP is an easy-to-use, examiner-administered test of memory for use with children, adolescents, and young adults. It allows both in-depth memory evaluation and memory screening.

Technical information
• Standardized using a large normative sample of more than 1,200 participants representative of 2012 U.S. Census statistics.
• Conformed with the MVP (see page 38) and the MEMRY (see page 36).
• Clinical sample includes more than 200 children with learning disability, language disability, ADHD, autism spectrum disorder, brain injury, and intellectual disability.
• Supported by strong evidence of reliability and validity.

Technical information
• Measures everyday memory for use with children, adolescents, and young adults.
• Provides intervention recommendations for both home and school.

Features and benefits
• Provides rapid screening for memory problems in youth and can be used to determine whether a more comprehensive evaluation is required or as a core component of a comprehensive assessment.
• Features parent and teacher forms (for ages 5-19 years) and self-report forms (for ages 9-21 years) to provide multiple perspectives about memory capacity from different raters.
• Allows for the evaluation and quantification of real-world functional memory problems that can’t be elicited in testing alone.
• Helps clinicians understand the impact of memory problems on daily functioning.
• Provides intervention recommendations based on MEMRY scores.

Test structure
• Includes two verbal memory and two visual memory subtests; these combine to yield an overall score—the Total Memory Index.
• Additional Index scores reflect performance in visual and verbal memory and immediate and delayed memory.
• The Screening Index, comprising one verbal and one visual subtest, is useful for brief memory screening.

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• Conformed with the MVP (see page 38) and the MEMRY (see page 36).
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Technical information
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• The Screening Index, comprising one verbal and one visual subtest, is useful for brief memory screening.
The only performance validity test designed for and nationally standardized on children, adolescents, and young adults

MVP
Memory Validity Profile™
Elisabeth M. S. Sherman, PhD, and Brian L. Brooks, PhD

At a Glance

Purpose: Assesses whether an examinee is providing valid test scores

Age: 5-21 years

Format: Paper and pencil

Time: 5-7 minutes to administer; 1-2 minutes to score

Qual: C

The MVP is a performance validity test (PVT) for children, adolescents, and young adults. It covers visual and verbal domains in just 5-7 minutes.

Features and benefits:
- The first stand-alone PVT specifically designed for, nationally standardized on, and validated for use with children, adolescents, and young adults ages 5-21 years.
- Conormed with the ChAMP (see page 37), and MEMRY (see page 36).
- The first PVT with age-adjusted cutoff scores to minimize false positives in younger children.
- No motor requirements. Can be administered to youth with motor impairments and visual impairments as well as those with acquired cognitive, academic, or behavioral concerns.
- Straightforward and easy to administer.

Test structure:
- Consists of two subtests—Visual and Verbal. Each subtest is divided into two brief item sets, with the second set perceived as progressively more challenging than the first.
- Administration requires only the Stimulus Book and the Record Form.

Technical information:
- Standardized on a sample of 1,221 examinees from more than 35 states using a population-proportionate, stratified random sampling plan based on 2012 U.S. Census statistics and 198 youth with clinical diagnoses.
- MVP cutoff scores were calibrated based on the state-of-the-art in PVT development, including binomial probability theory, performance in healthy youth and in clinical samples, and an invalid performance sample.

Kits
9A-11020-KT CHAMP/MVP Combination Kit (Includes CHAMP and MVP Introductory Kits) $759 Value .......................................................... $666
9A-11181-KT ChAMP/MVP/MEMRIY Combination Kit (Includes ChAMP, MVP, and MEMRY Introductory Kits) $1,117 Value .......................................................... $953

Forms and booklets:
9A-11024-BF MVP Record Forms (pkg/25) .................................................. $48

Looking to maximize value and efficiency?

The ChAMP, MVP, and MEMRY were conormed and measure memory in youth ages 5-21 years.

9A-11020-KT CHAMP/MVP Combination Kit ................................................. $666
9A-11181-KT CHAMP/MVP/MEMRIY Combination Kit ...................................... $749
9A-11181-KT CHAMP/MVP/MEMRIY Combination Kit ...................................... $953

A performance-based measure of perseveration, abstract reasoning, and executive function

WCST
Wisconsin Card Sorting Test®
David A. Grant, PhD, and Eda A. Berg, PhD. Professional Manual by Robert K. Heaton, PhD, Gordon J. Chelune, PhD, Jack L. Talley, PhD, Gary G. Kay, PhD, and Glenn Curtiss, PhD

At a Glance

Purpose: Assesses perseveration and abstract reasoning

Age: 5-89 years

Format: Paper and pencil, software

Time: 20-30 minutes to administer; 25 minutes to score

Qual: C

Used primarily to assess perseveration and abstract thinking, the WCST is also considered a measure of executive function because of its reported sensitivity to frontal lobe dysfunction. As such, the WCST allows you to assess your client’s strategic planning, organized searching, and ability to utilize environmental feedback to shift cognitive sets, direct behavior toward achieving a goal, and modulate impulsive responding.

Features and benefits:
- Completion of the WCST requires the ability to develop and maintain an appropriate problem-solving strategy across changing stimulus conditions in order to achieve a future goal.
- Unlike other measures of abstraction, the WCST provides objective measures of overall success and identifies particular sources of difficulty on the task (e.g., inefficient initial conceptualization, perseveration, failure to maintain a cognitive set, inefficient learning across stages of the test).
- When used with more comprehensive ability testing, the WCST is helpful in discriminating frontal from nonfrontal lesions.

Test structure:
Four stimulus cards incorporate three stimulus parameters (color, form, and number). Respondents are required to sort numbered response cards according to different principles and to alter their approach during test administration. To direct the task, clients should have normal or corrected vision and hearing sufficient to adequately comprehend the instructions and to visually discriminate the stimulus parameters.

Technical information:
- Raw score to normalized standard, percentile, and T-score conversions are provided.
- Normative data were derived from a sample of 899 normal children, adolescents, and adults.

Available in Spanish
The WCST materials, including the manual, have been translated into Spanish and designed especially for Spanish-speaking clinicians and their clients. Normative data were collected primarily in Spain, with additional data collected in some Latin American countries. As a result, norms may not generalize to Spanish-speaking groups in the U.S. Certain test items and stimuli in this translation vary from the English version because of cultural and linguistic differences between the countries and their language. Visit parinc.com/WCST_Spanish for more information.

Training DVD also available
This informative DVD tutorial provides detailed training in the standardized WCST administration and scoring procedures developed by Dr. Robert K. Heaton. The training package is particularly helpful for individuals who are just learning to administer this multifaceted neuropsychological instrument. It is also an excellent review for experienced clinicians and psychometrists.

Kits
9A-0305-KP WCST Introductory Kit (includes WCST Manual—Revised and Expanded, 2 Card Decks, and SO Record Booklets) .............................................................. $440
9A-3109-KP WCST Training DVD and Workbook Kit (includes WCST Training DVD and Workbook) .............................................................. $156

Manuals, books, and equipment
9A-0305-NP WCST Manual—Revised and Expanded ........................................... $139
9A-3058-NP WCST Card Deck [set of 2] .............................................................. $180
9A-6322-EQ WCST Training DVD ........................................................................ $116
9A-3108-EQ WCST Workbook ............................................................................ $51

Forms and booklets
9A-0307-RF WCST Record Booklets (pkg/25) ........................................................ $67

Software is available for this product. See page 40.
WCST-CV™

Wisconsin Card Sorting Test®: Computer Version 4–Research Edition

Robert K. Heaton, PhD, and PAR Staff

This software provides administration and unlimited scoring and reporting for administered WCST protocols. Since the norms were obtained using the pencil-and-paper version of the WCST, it is considered a research version.

Features and benefits
- As WCST item responses are entered, the software presents only the possible responses to each card
- Reports include test performance variables, raw scores, and corresponding age- and education-corrected standard scores and T scores.

Scoring and reporting only is available

A separate program, the WCST-CV™ Scoring Program, includes only the scoring and reporting features of the WCST-CV; it does not administer the WCST on-screen.

M-WCST™

Modified Wisconsin Card Sorting Test®

David J. Schretlen, PhD, ABPP

At a Glance

Purpose: Quickly assesses perseveration and abstract reasoning in adults
Age: 18-90+ years
Format: Paper and pencil
Time: 7-10 minutes to administer; 2-3 minutes to score
Qual: C

The M-WCST is a modification of the original WCST and eliminates all cards from the original 128-card deck that share more than one attribute with a stimulus card. The resulting 48-card deck is used with four stimulus cards to assess perseveration and abstract reasoning.

Features and benefits
- Because the test is simpler than the original version, impaired and elderly adults can more easily understand the directions and complete the task.
- Takes less time to administer than the WCST.
- Highly sensitive to executive dysfunction in schizophrenia, with an effect size (Cohen’s d) of approximately 1.1—a marginal improvement over the original WCST.
- Shows excellent sensitivity to impaired problem solving and perseverative reasoning in individuals with many neurological conditions.

WCST-64™:CV2

Wisconsin Card Sorting Test®–64 Card Version

Robert K. Heaton, PhD, and PAR Staff

At a Glance

Purpose: Quickly assesses perseveration and abstract reasoning
Age: 6-89 years
Format: Paper and pencil
Time: 10-15 minutes to administer; 15 minutes to score
Qual: C

The WCST-64 uses only the first 64 WCST cards, shortening the administration time for most individuals while retaining the task requirements of the standard version. The WCST-64 also eliminates variability in the number of cards administered, facilitating straightforward comparisons of test-retest stability and comparisons of individual test results with normative and validity data.

Features and benefits
- During standardization, individual WCST protocols were obtained and rescoring based on the first 64 cards. Normative, reliability, and validity data are derived from the same samples used in the standard WCST and described in the revised and expanded WCST manual.
- WCST-64 raw scores with corresponding demographically corrected normative data (452 children and adolescents and 445 adults) are provided, along with explicit instructions for standardized administration and scoring, in the WCST-64 Card Version Professional Manual.

M-WCST Introductory Kit (includes M-WCST Professional Manual, 50 Record Booklets, and 1 Card Deck)

9A-4471 KIT $334 Value

Manuals, books, and equipment
9A-4472 TM WCST-64 Professional Manual $137
9A-305A RF WCST-64 Card Deck $96
Forms and booklets
9A-4473 RF WCST-64 Record Booklets (pkg/25) $61

Software is available for this product. See below.

WCST-64: Computer Version 2–Research Edition and Scoring Program

Robert K. Heaton, PhD, and PAR Staff

At a Glance

Purpose: Quickly assesses perseveration and abstract reasoning
Age: 0-5 years
Format: Paper and pencil
Time: 2-3 minutes
Qual: C

This software provides unlimited scoring and reporting for administered WCST-64 protocols. You can administer the test on-screen, or you can enter the child’s responses from a previous administration. The software scores the test and generates a report that includes demographic information, raw scores, and corresponding age- and education-corrected standard scores for major WCST-64 variables. It is considered a research edition because the norms included were obtained using the pencil-and-paper version of the WCST-64—not the computer version.

Features and benefits
- WCST-64 raw scores with corresponding demographically corrected normative data (452 children and adolescents and 445 adults) are provided, along with explicit instructions for standardized administration and scoring, in the WCST-64 Card Version Professional Manual.
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M-WCST Introductory Kit (includes M-WCST Professional Manual, 50 Record Booklets, and 1 Card Deck)

9A-4471 KIT $334 Value

Manuals, books, and equipment
9A-4472 TM WCST-64 Professional Manual $137
9A-305A RF WCST-64 Card Deck $96
Forms and booklets
9A-4473 RF WCST-64 Record Booklets (pkg/25) $61

Software is available for this product. See below.

WCST-64: Computer Version 2–Research Edition and Scoring Program

Robert K. Heaton, PhD, and PAR Staff

At a Glance

Purpose: Quickly assesses perseveration and abstract reasoning
Age: 0-5 years
Format: Paper and pencil
Time: 2-3 minutes
Qual: C

This software provides unlimited scoring and reporting for administered WCST-64 protocols. You can administer the test on-screen, or you can enter the child’s responses from a previous administration. The software scores the test and generates a report that includes demographic information, raw scores, and corresponding age- and education-corrected standard scores for major WCST-64 variables. It is considered a research edition because the norms included were obtained using the pencil-and-paper version of the WCST-64—not the computer version.

Features and benefits
- WCST-64 raw scores with corresponding demographically corrected normative data (452 children and adolescents and 445 adults) are provided, along with explicit instructions for standardized administration and scoring, in the WCST-64 Card Version Professional Manual.
- WCST-64 raw scores with corresponding demographically corrected normative data (452 children and adolescents and 445 adults) are provided, along with explicit instructions for standardized administration and scoring, in the WCST-64 Card Version Professional Manual.

M-WCST Introductory Kit (includes M-WCST Professional Manual, 50 Record Booklets, and 1 Card Deck)

9A-4471 KIT $334 Value

Manuals, books, and equipment
9A-4472 TM WCST-64 Professional Manual $137
9A-305A RF WCST-64 Card Deck $96
Forms and booklets
9A-4473 RF WCST-64 Record Booklets (pkg/25) $61

Software is available for this product. See below.

WCST-64: Computer Version 2–Research Edition and Scoring Program

Robert K. Heaton, PhD, and PAR Staff

At a Glance

Purpose: Quickly assesses perseveration and abstract reasoning
Age: 0-5 years
Format: Paper and pencil
Time: 2-3 minutes
Qual: C

This software provides unlimited scoring and reporting for administered WCST-64 protocols. You can administer the test on-screen, or you can enter the child’s responses from a previous administration. The software scores the test and generates a report that includes demographic information, raw scores, and corresponding age- and education-corrected standard scores for major WCST-64 variables. It is considered a research edition because the norms included were obtained using the pencil-and-paper version of the WCST-64—not the computer version.

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9A-305A RF WCST-64 Card Deck $96
Forms and booklets
9A-4473 RF WCST-64 Record Booklets (pkg/25) $61

Software is available for this product. See below.
The PostConcussion Executive Inventory (PCEI) is a concussion assessment and monitoring tool that tracks recovery from concussion in children.

Features and benefits:
- Determines if a student’s postinjury ratings of everyday executive functioning are clinically different from his or her retrospective preinjury functioning.
- Monitors concussion recovery by comparing ratings over repeated visits.
- Captures parent and student observations of change in executive function via separate Parent and Self-Report (for ages 11-18) forms.

Test structure:
- Use of items from the BRIEF2—the gold-standard test for executive function (see page 26).
- Includes three scales (Working Memory, Emotional Control, and Initiate [Parent Form] / Task Completion [Self-Report Form]), that each provide a Retrospective-Adjusted Post-injury Difference (RAPID) score, and a Total RAPID score.

Technical information:
- Normative data were collected from a large sample including parents (n = 1,668) and students ages 11-18 years (n = 1,229) split into symptomatic and asymptomatic groups.
- Internal consistency for the Total RAPID score across Parent and Self-Report Forms ranged from .75 to .89 for the asymptomatic sample and from .91 to .93 for the symptomatic sample.

Kits:

Manuals, books, and equipment:
- PCEI Technical Manual $29
- PCEI Parent Forms (pkg/25) $39
- PCEI Self-Report Forms (pkg/25) $39
- PCEI Parent Concussion Recovery Profile Forms (2/25) $29
- PCEI Self-Report Concussion Recovery Profile Forms (2/25) $29

The PCEI is a computerized assessment that assists in the evaluation of decision making. This revision reflects a downward age extension to age 8 years, allowing for use throughout the life span.

The software tracks the examinee’s selection of advantageous and disadvantageous cards from four decks and is ideal for assessing patients who exhibit poor decision-making skills in the presence of otherwise normal or unaffected intelligence because of head injury or insult or any other condition thought to affect the function of the prefrontal cortex. It features a real-time gambling task that resembles real-world situations. The task factors reward and punishment—the winning and losing of money—in such a way that it creates a conflict between immediate reward and delayed punishment, engaging the participant in a quest to make advantageous choices. As in real life, the task offers choices that may be risky, but there is no obvious indication of how, when, or what to choose. The only way an individual can do well on this task is to follow his or her intuition.

Features and benefits:
- Immediate results. The task is carried out in real time, the program can generate a Score Report and Formcore and raw score profiles as soon as the examinee has finished the task.
- Customizable. Several optional settings can be customized by the examiner prior to administration, including number of trials (i.e., card selections), intertrial interval, type of currency, and starting amount of money.
- Flexible. Two export formats are available, enabling flexibility with data management. In addition, the program’s import feature enables you to import data from previous versions of the IGT.

Test structure:
- The IGT2 produces a Total Net Score and net scores for each block of 20 cards/trials. In addition, you can examine the total number of cards selected from each deck and the total amount of money won. A trial-by-trial table displays deck choice, amount won, amount lost, total money, and time for each trial.
- Normative scores are produced automatically; you can compare the examinee’s scores to those of a demographically corrected sample or to those of a U.S. Census-matched sample.

Technical information:
- The IGT has been used in studies examining decision-making capacity in a variety of populations, including individuals with focal brain lesions, substance addiction, chronic pain, aggression disorders, and Huntington’s disease.

Software:
- IGT2 Upgrade-CD-ROM (includes IGT2 Professional Manual, Software with On-Screen Help and Quick Start Guide, and Laminated Administration Card) $564

Manuals, books, and equipment:
- IGT2 Professional Manual with Laminated Administration Card $66

Technical manual:
- 9A-11163-OP
- 9A-11163-IP

Forms and books:
- 9A-11380-PE
- 9A-11381-PE
- 9A-11382-PE
- 9A-11383-PE

For more information or to order, contact PAR at 1.800.331.8378 or visit parinc.com

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The FrSBe fills a gap in the assessment of frontal systems behavioral syndromes by providing a means to identify and quantify disordered natural behavior so that problems may be targeted for treatment.

Features and benefits
- Provides a brief, reliable, and valid measure of three frontal systems behavioral syndromes: apathy, disinhibition, and executive dysfunction.
- Quantifies behavioral changes over time by including both baseline (retrospective) and current assessments of behavior.
- Includes a total score as well as scores on three subscales that correspond to the three frontal systems behavioral syndromes.

Test structure
- This 46-item behavior rating scale is much easier and less time-consuming to administer than a neuropsychological test battery.
- Two hand-scorable, carbonless test booklets (self and family) are available. Items are written at a sixth-grade reading level. Two profile forms (self and family) allow comparisons of behaviors pre- and post-injury/illness.

Technical information
- Normative data are derived from a community-based sample of 456 men and women for two levels of education; data are also provided for several clinical groups, including patients with frontotemporal dementia, frontal lesions, nonfrontal stroke, head injury, Alzheimer’s disease, Huntington’s disease, and Parkinson’s disease.

The FrSBe assesses behavior related to frontal systems damage.

Quickly measure cognitive status and track changes over time

DRS-2™
Dementia Rating Scale – 2™

At a Glance
- Purpose: Measures mental status in adults with cognitive impairment
- Age: 56-105+ years
- Format: Paper and pencil, software
- Time: 15-30 minutes to administer; 12 minutes to score
- Qual: B

The DRS-2 assesses a patient’s overall level of cognitive functioning.

Features and benefits
- Used to track changes in cognitive status over time.
- Two forms allow for a better characterization of declining cognitive status and an improvement in the evaluation of treatment efficacy.

Test structure
- Five subscales provide additional information on specific abilities: Attention, Initiation/Perseveration, Construction, Conceptualization, and Memory.
- Within each subscale, the most difficult tasks are presented first.
- The 32 stimulus cards are contained in a separate binder.

Technical information
- Age-corrected normative tables are provided for all DRS-2 subscales; age- and education-corrected normative data are provided for the DRS-2 Total Score.
- Validation studies comparing the DRS with WMS® and WAIS®R subtests and the MMSE® are presented.

Alternate form facilitates retesting
- The DRS-2: Alternate Form reduces the practice effects that can occur with repeated administrations of the DRS-2.
- To determine the equivalency between the two forms, several other studies, including a generalizability study and an equipercentile equating study, were conducted.

Integrative software available
- The DRS-2:IR provides unlimited scoring and report generation after hand-entry of DRS-2 and DRS-2: Alternate Form responses.
- The software automatically generates age-corrected subscale scores, an age- and education-corrected Total Score, and percentile subscale scores.
- The Interpretive Report describes the client’s overall performance and subtest performance.
- A graphic profile of the client’s current performance (and up to three previous administrations) can be generated.
- Saves valuable time and provides useful documentation to assist in rehabilitative and therapeutic planning.

Kits
- DRS-2: Alternate Form Introductory Kit
  - Includes DRS-2 Professional Manual, 50 Scoring Booklets, 50 Profile Forms, and 1 Set of Stimulus Cards
  - 5411 Value: $371
- DRS-2: Alternate Form Professional Manual Supplement
  - Includes 50 Scoring Booklets, 50 Profile Forms, and 1 Set of Stimulus Cards
  - 5365 Value: $326

Manuals, books, and equipment
- DRS-2 Professional Manual
  - 4748 Value: $176
- DRS-2: Alternate Form Professional Manual
  - 4750 Value: $176
- DRS-2: Alternate Form Stimulus Cards (1 set)
  - 5411 Value: $371

Forms and booklets
- DRS-2 Scoring Booklets (pkg/50)
  - 5408 Value: $371
- DRS-2 Profile Forms (pkg/50)
  - 5406 Value: $371
- DRS-2: Alternate Form Scoring Booklets (pkg/50)
  - 5410 Value: $371
- DRS-2: Alternate Form Profile Forms (pkg/50)
  - 5413 Value: $371

Software
- DRS-2:IR-C DROM (includes DRS-2 Software with On-Screen Help and Quick Start Guide)
  - 6220 Value: $371
NEUROPSYCHOLOGY

Cognistat
Ralph J. Kiernan, PhD, Jonathan Mueller, MD, and J. William Langston, MD

At a Glance
Purpose: Assesses neurocognitive functioning
Age: 12 years and older
Format: Paper and pencil
Time: 10 minutes for cognitively intact clients; 20-30 minutes for cognitively impaired clients
Qual: B or S

The Cognistat is designed to rapidly assess neurocognitive functioning in three general areas: level of consciousness, orientation, and attention span; and five major ability areas: language, constructional ability, memory, calculation skills, and reasoning/judgment.

Features and benefits
- Includes a detailed and expanded discussion of the importance of individual “trait” factors and situational–environmental “state” factors that can affect test performance.
- Provides an outline of commonly used medications that have the potential to affect test performance and a survey of 12 medical factors that frequently invalidate test results.
- Offers a clear and immediately understandable graphic profile of impairments.
- Includes normative information for adolescent, adult, and geriatric populations.
- Provides documentation of the Cognistat’s utility in patients with dementia, stroke, traumatic brain injury, substance abuse, and epilepsy, citing a number of new clinical and research articles.

Cognistat Five
Jonathan Mueller, MD, Ralph Kiernan, PhD, and Richard Flanagan, PhD

At a Glance
Purpose: Rapidly screens for delirium/confusion or cognitive deficits due to mild cognitive impairment or dementia
Age: 18 years and older
Format: Paper and pencil
Time: 5 minutes for a typical normal subject
Qual: B or S

Taking only 5 minutes to administer, the Cognistat Five is a shortened version of the full-length test designed to allow busy professionals to screen for delirium, mild cognitive impairment (MCI), and dementia quickly.

Features and benefits
- Based on three of the original Cognistat subtests (orientation, memory, and constructions).
- A simple, two-page paper-and-pencil test specifically designed to provide a risk assessment of delirium, MCI, and dementia.
- Takes approximately 5 minutes to administer to normal patients.
- Incorporates a sophisticated clinical-based algorithm, the MCI Index, a graded 7-point measure of the risk of cognitive decline.

CTMT
Comprehensive Trail-Making Test
Cecil R. Reynolds, PhD

At a Glance
Purpose: Evaluates brain injury and other forms of central nervous system compromise
Age: 8-74 years
Format: Paper and pencil
Time: 5-12 minutes to administer; less than 5 minutes to score
Qual: C

The CTMT is a standardized set of five visual search and sequencing tasks. Attention, concentration, resistance to distraction, and cognitive flexibility (or set-shifting) heavily influence performance on these tasks.

Features and benefits
- The CTMT can be used to detect frontal lobe deficits; problems with psychomotor speed, visual search and sequencing, and attention, and impairments in set-shifting.
- The respondent connects a series of stimuli in a specified order as quickly as possible. The score is the number of seconds used to complete each trail; a composite score is obtained by pooling the 7 scores from the individual trails.
- Relative to traditional trail-making tasks, the CTMT emphasizes the frontal lobe components of the task by introducing inhibition on several trails and adding a new set-shifting task.

Technical information
- The CTMT was standardized on a nationwide sample (N = 1,664) matched to U.S. Census statistics. Norms were extended downward to age 8 years.
- Reliability of scores for each individual trail is high, and the composite score has a reliability coefficient of .90 or higher at all ages.

Features and benefits
- The test booklet consists of five 60-second parts, each incorporating a sophisticated clinical-based algorithm, the MCI Index, a graded 7-point measure of the risk of cognitive decline.
- Provides information about nonverbal capacity for fluid and divergent thinking, ability to shift cognitive set, planning strategies, and executive ability to coordinate this process.

RFFT
Ruff Figural Fluency Test
Ronald M. Ruff, PhD

At a Glance
Purpose: Provides information about nonverbal capacity for fluid and divergent thinking, ability to shift cognitive set, planning strategies, and executive ability to coordinate this process.
Age: 70 years
Format: Paper and pencil
Time: 5 minutes to administer; 15 minutes to score
Qual: C

The RFFT was developed to provide clinical information regarding nonverbal capacity for fluid and divergent thinking, ability to shift cognitive set, planning strategies, and executive ability to coordinate this process.

Features and benefits
- The test booklet consists of five 60-second parts, each with a different stimulus presentation.
- The respondent draws as many unique designs as possible within 60 seconds by connecting the dots in different patterns. The total number of unique designs drawn constitutes the main score.
- The Perseverative Errors score represents the number of repetitions of the same pattern drawn by the respondent.
- The Error Ratio index assesses the respondent’s ability to minimize repetition while maximizing unique productions.
- Qualitative strategies, such as rotation and enumeration, can also be assessed.

Technical information
- The RFFT is standardized on a nationwide sample (N = 1,279) matched to U.S. Census statistics. Norms for both younger and older adults were extended downward to age 70 years.
- Reliability of scores is high.
- The RFFT has been found to be a useful measure of fluid and divergent thinking in a variety of clinical and research articles.
Capture information about visuospatial ability and visuospatial memory

RCFT
Rey Complex Figure Test and Recognition Trial

John E. Meyers, PsyD, and Kelly R. Meyers

At a Glance

Purpose: Measures visuospatial ability and visuospatial memory
Age: 6-89 years
Format: Paper and pencil
Time: 45 minutes to administer; 15 minutes to score
Qual: C

The RCFT standardizes the materials and procedures for administering the Rey complex figure, measures recognition memory for the elements of the Rey complex figure, and assesses the respondent’s ability to use cues to retrieve information. Appropriate for use with children and adults, the instrument enables you to gather information on major aspects of neuropsychological functioning.

Features and benefits
• Captures information about five domains of neuropsychological functioning: visuospatial recall memory, visuospatial recognition memory, response bias, processing speed, and visuospatial constructional ability.
• The 8⅝” x 11” stimulus card contains a computer-rendered replica of the original Rey complex figure. The normative data presented in the Manual were collected using the Stimulus Card. Use of a different complex figure stimulus may render normative comparisons invalid and may affect the validity and utility of the obtained results.
• Has been shown to discriminate mildly brain-injured patients from normal patients; it also discriminates brain-damaged patients with documented memory impairment who are able to live independently from those who are not and distinguishes deficient performance due to motor impairment from deficient performance due to memory impairment.

• Studies show that the Recognition trial provides incremental diagnostic power compared with using recall trials alone.
• Evaluates the relative contributions of encoding, storage, and retrieval processes to memory performance.

Test structure
Scoring of drawings is based on the widely used 36-point scoring system; the same scoring criteria apply to all three drawing trials (i.e., Copy trial, 3-minute Immediate Recall trial, and 30-minute Delayed Recall trial). Each of the 18 scoring units is scored based on accuracy and placement criteria, and scoring examples are provided.

Technical information
• Demographically corrected normative data for the RCFT copy and memory variables are presented to assist in interpretation as well as in making comparisons among individuals and various patient groups.
• Test-retest reliability coefficients of the memory scores range from .76 to .89; interrater reliability ranges from .93 to .99.

Kits

Manuals, books, and equipment
9A-3471 TM RCFT Manual Supplement $57
9A-3139 TC RCFT Stimulus Card $24
Forms and booklets
9A-4481 TB RCFT Test Booklets (pkg/50) $200

SDMT
Symbol Digit Modalities Test
Aaron Smith, PhD

At a Glance

Purpose: Screens for organic cerebral dysfunction
Age: Children 6-17 years; Adults 18-78 years
Format: Paper and pencil
Time: 5 minutes
Qual: C

Brief and easy to administer, the SDMT has demonstrated remarkable sensitivity in detecting not only the presence of brain damage but also changes in cognitive functioning over time and in response to treatment.

Features and benefits
• A simple substitution task, the SDMT gives the examinee 90 seconds to pair specific numbers with given geometric figures.

DSS-ROCF
Developmental Scoring System for the Rey-Osterrieth Complex Figure
Jane Holmes Bernstein, PhD, and Deborah Walser, PhD

At a Glance

Purpose: Evaluates ROCF performance within a developmental context
Age: 5-14 years
Format: Paper and pencil
Time: 35 minutes to administer; 45 minutes to score
Qual: C

The DSS-ROCF allows you to objectively evaluate Rey-Osterrieth Complex Figure performance within a developmental context and to determine the age appropriateness of the respondent’s Copy and Recall productions.

Features and benefits
• Four parameters of ROCF performance are measured. Age-referenced norms for each parameter help you to determine the developmental appropriateness of the child’s production.
• The organization score quantifies the child’s appreciation for the organizational correctness of complex, visually represented materials.

Kits

Manuals, books, and equipment
9A-3490 TM DSS-ROCF Professional Manual $85
9A-3492 TC ROCF Stimulus Card $21
Forms and booklets
9A-3491 BF DSS-ROCF Scoring Booklets (pkg/25) $95
9A-3382 BF DSS-ROCF Response Sheets (pad/50) $68

The value rating objectively categorizes the respondent’s approach to information processing as part-oriented, intermediate, or configurational.

The accuracy score quantifies the ROCF elements that are accurately reproduced.

The error score quantifies the extent to which elements are distorted (rotation, perseveration, misplacement, and conflation).
A word-list memory test that’s brief and easy to administer

HLVT-R™
Hopkins Verbal Learning Test–Revised™
Jason Brandt, PhD, and Ralph H. B. Benedict, PhD

Scoring software available
The HLVT-R/BVMT-R SP provides unlimited scoring and reporting for both instruments after hand-entry of an individual’s raw scores.

• The software generates up to five reports: an HLVT-R Score Report, an HVLT-R Longitudinal Report, a BVMT-R Score Report, a BVMT-R Longitudinal Report, and an HVLT-R/BVMT-R Discrepancy Report.
• The Professional Manual Supplement provides information about the development, use, and interpretation of new scores, including reliable change scores and discrepancy scores. In addition, normative data are included for all new scores.

CAT:CV™
Category Test: Computer Version Research Edition
Nick A. DeFilippis, PhD, and PAR Staff

This unlimited-use software offers a convenient means of administering and scoring the Category Test.

Features and benefits
• Allows the examiner to select and administer on-screen any one of three versions of the test: the standard 208-item version, the 120-item version, or the 108-item version.
• All three versions accurately reproduce the stimuli from the original Category Test.

Semantic Categories for the HLVT-R Forms

Form | Semantic category | Form | Semantic category
---|---|---|---
1 | Four-legged animals, precious stones, human dwellings | 4 | Birds, articles of clothing, carpenter’s tools
2 | Kitchen utensils, alcoholic beverages, weapons | 5 | Occupations/professions, sports, vegetables
3 | Musical instruments, fuels, food flavorings | 6 | Fish, parts of a building, weather phenomena

BCT™
Booklet Category Test, Second Edition
Nick A. DeFilippis, PhD, and Elizabeth McCampbell, PhD

At a Glance
Purpose: Measures concept formation and abstract reasoning
Age: 15 years and older
Format: Paper and pencil
Time: 30-60 minutes to administer; 10 minutes to score
Qual: C

Features and benefits
• Can be used to determine malingering.
• Regarded as the most sensitive indicator of brain dysfunction in the Halstead-Reitan Neuropsychological Test Battery, the CT is nearly as valid as the complete battery in detecting brain damage. In a cross-validation study, the BCT correlated with the CT at the same statistical level as the CT correlates with itself, suggesting that the BCT retains the high reliability and validity of the original instrument.

At a Glance
Purpose: Assesses verbal learning and memory
Age: 16 years and older
Format: Paper and pencil, software
Time: 5-10 minutes to administer; 2 minutes to score
Qual: C

Easy to administer and score and well tolerated even by significantly impaired individuals, the HLVT-R has been validated within brain-disordered populations (e.g., Alzheimer’s disease, amnestic disorders) as a measure of verbal learning and memory.

Features and benefits
• Each form consists of a list of 12 nouns (targets) with four words drawn from each of three semantic categories. The semantic categories differ across the six forms, but the forms are very similar in their psychometric properties.
• Raw scores are derived for Total Recall, Delayed Recall, Retention (% retained), and a Recognition Discrimination Index.
• Has high test–retest reliability, and construct, concurrent, and discriminant validity have been well established.

Software

*Plus, speakers or headphones
Evaluate memory without practice effects

**BVMT-R™**
Brief Visuospatial Memory Test—Revised™
Ralph H. Benedict, PhD, ABCN

**Technical information**
Reliability coefficients range from .96 to .97 for the three Learning trials, .97 for Total Recall, and .97 for Delayed Recall. Test–test reliability coefficients range from .60 for Trial 1 to .84 for Trial 3. The BVMT-R correlates most strongly with other tests of visual memory and less strongly with tests of verbal memory.

**Scoring software available**
The HVLT/BVMT-SP provides unlimited scoring and reporting for both instruments after hand-enter of an individual’s raw scores.

- The software generates up to five reports: an HVLT Score Report, an HVLT Longitudinal Report, a BVMT Score Report, a BVMT Longitudinal Report, and an HVLT/BVMT Discrepancy Report.
- The Professional Manual Supplement provides information about the development, use, and interpretation of new scores, including reliable change scores and discrepancy scores. In addition, normative data are included for all new scores.

**Features and benefits**
- Designed for easy administration in clinical settings or at the bedside.
- Six equivalent, alternate stimulus forms consist of six geometric figures printed in a 2 x 3 array on separate pages.

**Test structure**
In three Learning Trials, the respondent views the stimulus page for 10 seconds and is asked to draw as many of the figures as possible in the correct location on a page in the response booklet. A Delayed Recall Trial is administered after a 25-minute delay. Last, a Recognition Trial, in which the respondent is asked to identify which of 12 figures were included among the original geometric figures, is administered.

- An optional Copy Trial may be administered to screen for severe visuconstructive deficits and to help in scoring recall responses.

**NEUROPSYCHOLOGY**

**MIST™**
Memory for Intentions Test™
Sarah Raskin, PhD, and Carol Buckholt, MS, MA; Professional Manual by Sarah Raskin, PhD, Carol Buckholt, MS, MA, and Christina Sherrod, PhD

**Features and benefits**
- Each MIST task is a real-world task that one might have to perform in daily life.
- MIST trials vary by cue type (time vs. event), time delay (long vs. short), and response type (action vs. verbal).
- Each task includes a delay between encoding and retrieval and is performed amid a separate ongoing activity. No explicit prompt is given to act.

**CVMT®**
Continuous Visual Memory Test
Donald E. Trahon, PhD, and Glenn J. Jarrold, PhD

**Features and benefits**
- Features an Acquisition Task that tests recognition memory, a Delayed Recognition Task that measures retrieval from long-term storage after a 30-minute delay, and a Visual Discrimination Task that distinguishes visual discrimination deficits from visual memory problems.
- The clinical sensitivity of the CVMT has been demonstrated in patients with unilateral right hemisphere cerebral vascular accident (i.e., stroke), individuals with Alzheimer’s disease, and patients who have suffered severe head trauma.

**At a Glance**

### MIST™

**Purpose:** Comprehensively examines prospective memory performance

- **Age:** 18-95 years
- **Format:** Paper and pencil
- **Time:** 30 minutes
- **Qual:** C

The MIST is a test of eight time-delayed prospective memory tasks that includes multidimensional tasks and is appropriate for individuals with neurological disorders.

### CVMT®

**Purpose:** Assesses visual memory

- **Age:** 7-15 years and 18-80 years
- **Format:** Paper and pencil
- **Time:** 45-50 minutes to 7-15 years and 40 minutes to score
- **Qual:** C

The CVMT uses complex, ambiguous designs and a recognition format to measure visual learning and memory.

**Kits**

  - **$270 Value**
  - **$244 Value**

  - **$357 Value**
  - **$321 Value**

- **MIST Professional Manual**
  - **$198 Value**

- **MIST Digital Clock**
  - **$25 Value**

**Forms and booklets**

- **MIST Form A Record Forms (pkg/25)**
  - **$55 Value**

- **MIST Form B Record Forms (pkg/25)**
  - **$55 Value**

- **MIST Form A Word Search Sheets (pkg/25)**
  - **$40 Value**

- **MIST Form B Word Search Sheets (pkg/25)**
  - **$40 Value**

- **MIST Request for Records Forms (pkg/25)**
  - **$40 Value**

**Manuals, books, and equipment**

- **MIST Introductory Kit (includes MIST Professional Manual, Stimulus Cards, and 50 Scoring Forms)**
  - **$256 Value**

- **MIST Manual**
  - **$56 Value**

- **MIST Professional Manual Supplement**
  - **$40 Value**

- **MIST Stimulus Cards**
  - **$119 Value**

**Forms and booklets**

- **MIST Scoring Forms (pkg/50)**
  - **$71 Value**

**Phone 1.800.331.8378 • Fax 1.800.727.9329 • parinc.com**
The CAVLT-2 is composed of two free-recall word lists and one recognition memory word list designed to measure the extent of deficits in individuals with learning disabilities and brain trauma.

Features and benefits
- Following the presentation of two free-recall tests plus a brief delay, retention is assessed by a second recall test of the words from the first list. Then, the examinee must decide whether each word presented in a new recognition list was included in the original word list.
- Yields measures of Immediate Memory Span, Level of Learning, Immediate Recall, Delayed Recall, Recognition Accuracy, and Total Intrusions.
- Raw score to percentile and normalized standard score conversions are provided.
- Normative data are provided for 12 age groups and include learning trial scores.

CAVLT-2
Children’s Auditory Verbal Learning Test-2
Jack L. Talley, PhD

At a Glance

Purpose: Measures auditory verbal learning and memory abilities
Age: 6:6-17:11 years
Format: Paper and pencil
Time: 25 minutes to administer; 15 minutes to score
Qual: C

This comprehensive handbook contains everything you need to know about the RAVLT, an instrument useful for evaluating verbal learning and memory, including proactive inhibition, retroactive inhibition, retention, encoding versus retrieval, and subjective organization.

Features and benefits
- Covers more than a dozen RAVLT configurations, including various lengths, languages, and recognition and recall strategies.
- A four-page record sheet and score summary allows you to quickly organize and record special scores and indexes.
- Brief, straightforward, easy to understand, and appropriate for children, adolescents, and adults.

RAVLT™
Rey Auditory Verbal Learning Test™: A Handbook
Michael Schmidt, PhD, ABPP, ABPN

At a Glance

Purpose: Evaluates verbal learning and memory
Age: 7-89 years
Format: Paper and pencil
Time: 10-15 minutes
Qual: C

The TEC is a standardized computer-administered measure of two fundamental aspects of executive control processes: working memory and inhibitory control.

Features and benefits
- Calculates multiple norm-referenced measures of accuracy, response time, and response time variability as working memory load increases in both inhibit and no inhibit conditions.
- Includes three equivalent forms and two research forms.
- Standardized regression-based change scores facilitate interpretation of change between performance on tasks and change in performance over time.
- Score, Client, and Protocol Summary Reports are available.
- Ideal for school and clinical psychologists.

TEC™
Tasks of Executive Control™
Peter K. Iqbal, PhD, Robert M. Roth, PhD, and Gerard A. Gioia, PhD

At a Glance

Purpose: Assesses attention, working memory, and inhibitory control
Age: 5-18 years
Format: Software
Time: 20-30 minutes
Qual: B

The TOMAL-2 is a culturally fair assessment of memory.

Features and benefits
- Includes 14 subtests, plus two verbal delayed recall tasks and cued recall procedures.
- Core indexes and subtests have been reformulated.
- Features additional interpretive tables, analyses, and text.

TOMAL2
Test of Memory and Learning, Second Edition
Cecil R. Reynolds, PhD, and Judith K. Voress, PhD

At a Glance

Purpose: Assesses memory functioning
Age: 5:59-11 years
Format: Paper and pencil, software
Time: 30 minutes for core battery; 60 minutes for core battery plus supplementary subtests
Qual: C

Reformulated core tests and subtests; a redesigned Record Booklet; and additional interpretive tables, analyses, and text make the TOMAL-2 a culturally fair assessment of memory.
MCCB
Measurement and Treatment Research to Improve Cognition in Schizophrenia (MATRICS) Consensus Cognitive Battery

Keith H. Nuechterlein, PhD, and Michael F. Green, PhD

MCCB

Format:
Paper and pencil; software

Time:
60-90 minutes

Qual:
C

The MCCB was developed to aid research toward creating medication effective for improving cognition in individuals with schizophrenia.

Features and benefits
• Consists of 10 individually administered tests that measure cognitive performance in seven domains: speed of processing, attention/vigilance, working memory, verbal learning, visual learning, reasoning, and problem solving, and social cognition.
• The MCCB is the result of a unique broad-based consensus process that included the academic community, the National Institutes of Health, the U.S. Food and Drug Administration, and the pharmaceutical industry.
• Intended to provide a relatively brief evaluation of key cognitive domains that are relevant to schizophrenia and related disorders, the battery is appropriate for use as an outcome measure for clinical trials of cognition-enhancing drugs, when studying cognitive remediation, to measure cognitive change, and as a cognitive reference point for nonintervention studies of schizophrenia and other severe psychiatric disorders.

Test structure
• Each of the 10 tests in the MCCB should be individually administered.
• The MCCB Administrator’s Form is used to record results for one respondent. For two tests, a separate booklet or form is attached to the MCCB Administrator’s Form. For three tests, the respondent marks in the MCCB Respondent’s Booklet. For one test, the responses are made using a computer program.

Technical information
Normative data for the battery allow for multiple demographic corrections. Both T scores and percentiles are available. As a standardized battery with concomitant of 10 component tests, the MCCB exhibits high test–retest reliability and has high utility as a repeated measure.

Foreign language translations available
Translations of the MCCB into Chinese (Traditional and Simplified), Croatian, Dutch, English for Malaysia, French, German, Hebrew, Hindi, Italian, Japanese, Kannada, Korean, Marathi, Polish, Portuguese, Romanian, Russian, Serbian, Spanish for Spain, Spanish for Central and South America, Tamil, Telugu, and Ukrainian are available. Call 1.800.331.8378 for more information.

Revised software and manual included in kit
The MCCB Scoring Program allows entry of primary raw scores and provides the corresponding T scores and percentiles and a graphic profile of the 7 scores for each of the seven cognitive domains.

Recent updates to MCCB software (which includes the MCCB Scoring Program, MSCEIT Branch 4 Scoring Program, and CPFIP program) include:
• Expanded functionality.
• The option of using normative data from countries and regions outside the United States.

Updates to the MSCEIT Branch 4 Scoring Program include the development of an international version, so users can generate standard scores for the MSCEIT based on North American norms or international norms. New security features have also been added.

Updates to the CPFIP program allow onscreen instructions in more than 20 languages, so a respondent can view them in his or her native language before beginning the test.

The new MCCB Manual, Third Edition with Supplement, is now included in the MCCB Kit.

BIFCA
Brief International Functional Capacity Assessment
Thomas L. Patterson, PhD, and Dawn I. Velligan, PhD

BIFCA

Purpose:
Assesses functional capacity in individuals diagnosed with schizophrenia and related disorders

Age:
18-85 years

Format:
Paper and pencil

Time:
15-20 minutes

Qual:
B

The BIFCA is a performance-based measure of functional capacity that assesses an individual’s ability to perform key tasks of daily living. It is designed to be used as a coprimary outcome measure in clinical trials of cognition-enhancing drugs for adults with schizophrenia and related disorders.

Features and benefits
• Has a demonstrated relationship to cognitive deficits and functional outcomes.
• Emerged from multiple studies investigating psychometric properties and cross-cultural adaptability of coprimary measures.
• Subtests were selected for their interpretability across cultures.

Features convenient administration and is easy to include with other outcome measures.

Translations of the BIFCA are available in Chinese (Simplified), German, Hindi, Japanese, Spanish for Spain, Spanish for Central and South America, and Russian. Call 1.800.331.8378 for more information.

Three modules assess functional capacity in three areas of basic living skills: comprehension and planning, household management, and work and productivity.

Technical information
Reliability and validity data are drawn from a sample of schizophrenia patients that was used to examine functional outcome.

Kits
9A-11211 KT BIFCA Kit (includes BIFCA Manual, 25 Administrator’s Forms, 25 Nonlaminated English, French, Spanish, and Japanese Flyers [1 each], and 30 Nonlaminated English, French, Spanish, and Japanese Flyers [1 each])

$199

Forms and booklets
9A-5882 ST MCCB Retest Packet–Alternate Form [3, 2] (includes 25 NAB Executive Functions Module Response Booklets–Form 2, 25 NAB Mazes Test Record Forms–Form 2, and 25 HVLT-R Form 6 Test Booklets) $580

*See above and page 228 for more information.

<table>
<thead>
<tr>
<th>Forms and booklets</th>
<th>Kits</th>
</tr>
</thead>
<tbody>
<tr>
<td>9A-5877 ST MCCB Retest Packet–Alternate Form [3, 1] includes 25 NAB Executive Functions Module Response Booklets–Form 1, 25 NAB Mazes Test Record Forms–Form 1, and 25 HVLT-R Form 1 Test Booklets</td>
<td>9A-5878 ST MCCB Retest Packet–Alternate Form [3, 2] includes 25 NAB Executive Functions Module Response Booklets–Form 1, 25 NAB Mazes Test Record Forms–Form 1, and 25 HVLT-R Form 2 Test Booklets $580</td>
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<tr>
<td>9A-5879 ST MCCB Retest Packet–Alternate Form [4, 1] includes 25 NAB Executive Functions Module Response Booklets–Form 1, 25 NAB Mazes Test Record Forms–Form 1, and 25 HVLT-R Form 4 Test Booklets $580</td>
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<tr>
<td>9A-5880 ST MCCB Retest Packet–Alternate Form [6, 1] includes 25 NAB Executive Functions Module Response Booklets–Form 1, 25 NAB Mazes Test Record Forms–Form 1, and 25 HVLT-R Form 6 Test Booklets $580</td>
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<td>9A-5881 ST MCCB Kit (includes 25 MCCB Retest Packet–Alternate Form [1, 1] includes 25 NAB Executive Functions Module Response Booklets–Form 1, 25 NAB Mazes Test Record Forms–Form 1, and 25 HVLT-R Form 1 Test Booklets) $580</td>
<td></td>
</tr>
</tbody>
</table>

*See above and page 228 for more information.

<table>
<thead>
<tr>
<th>Forms and booklets</th>
<th>Kits</th>
</tr>
</thead>
<tbody>
<tr>
<td>9A-5884 ST MCCB Retest Packet–Alternate Form [4, 1] includes 25 NAB Executive Functions Module Response Booklets–Form 2, 25 NAB Mazes Test Record Forms–Form 2, and 25 HVLT-R Form 4 Test Booklets $580</td>
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<tr>
<td>9A-5885 ST MCCB Retest Packet–Alternate Form [5, 1] includes 25 NAB Executive Functions Module Response Booklets–Form 2, 25 NAB Mazes Test Record Forms–Form 2, and 25 HVLT-R Form 5 Test Booklets $580</td>
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<tr>
<td>9A-5886 ST MCCB Retest Packet–Alternate Form [6, 2] includes 25 NAB Executive Functions Module Response Booklets–Form 2, 25 NAB Mazes Test Record Forms–Form 2, and 25 HVLT-R Form 6 Test Booklets $580</td>
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</tr>
<tr>
<td>9A-5888 ST To view a list of tests included in the MCCB, visit parinc.com/MCCB. Note: All retest packets include 25 MCCB Administrator’s Forms and 25 MCCB Respondent’s Booklets. *See page 228 for more information.</td>
<td>Requirements: Windows® XP/Vista/7/8/10 and Adobe Reader.</td>
</tr>
</tbody>
</table>
The CNNS is designed to assist clinicians and researchers in their interpretation of the tests included in its normative system. This conormed approach provides you with greater confidence that differences in performance across cognitive domains reflect true cognitive strengths and weaknesses of your client.

Features and benefits
- Raw scores are used to generate scaled scores, T scores, and percentiles for 73 measure and factor scores derived from 24 tests.
- Six summary or factor scores were constructed (Processing Speed, Attention/Working Memory, Verbal Learning and Memory, Visual Learning and Memory, Ideational Fluency, and Executive Functioning) from various measures within the tests.

Twenty-two discrepancy scores are provided, along with significance tests and cumulative frequency analyses for the obtained differences to assess the examinee’s unique and relative strengths and weaknesses.

Software provides essential information
This unlimited-use software helps you easily convert scores for the tests normed by the CNNS. Although the Professional Manual provides age-based norms, the CNNS-SP takes it to the next level by providing demographically calibrated T scores and factor scores based on eight different combinations of demographic variables and premorbid IQ. It also classifies each score qualitatively.

At a Glance

### Kits
- 9A-6920-SP: CNNS Professional Manual ....................................................... $147
- 9A-6920-ST: CNNS Record Forms (pkg/50) ..................................................... $56

### Features and benefits
- Provides test score corrections based on age, gender, education, and race/ethnicity for more than 50 tests.
- Demographically corrected norms substantially increase the probability of correctly identifying individuals who have or do not have brain disorders.
- Converts raw scores on diverse tests to a common score metric, and helps analyze an individual’s patterns of strengths and deficits across tests.

### QNST-3R

Quick Neurological Screening Test, 3rd Edition, Revised
Margaret Karth, WA, Nancy A. Martin, PhD, Harold Silver, MD, and Norma Spalding, EdD

**At a Glance**

### Purpose
- Enables you to interpret test data for an expanded Halstead-Reitan Battery.

### Age
- 5-80+ years

### Format
- Paper and pencil, software

### Time
- 5-10 minutes to score

### Qual
- B

This normative system is designed to help you interpret results from the tests in an expanded Halstead-Reitan Neuropsychological Test Battery (HRB).

- Includes a Global Deficit Score, which reflects the number and severity of impaired performances on the expanded HRB.

### Scoring software available
- Facilitates scoring and profiling of an expanded HRB.
- Automatically computes T scores and deficit scores.
- Choose which normative sample to use for report and profile generation.

### Kits
- 9A-5274-RF: Revised Comprehensive Norms Record Forms (pkg/50) ..................................................... $74

QNST-3R is an assessment of the development of motor coordination and sensory integration seen as neurological soft signs (NSSs), such as poor motor coordination, sensory perceptual changes, and difficulty sequencing complex motor tasks. The presence of NSSs can indicate neural trauma and is often a harbinger of learning difficulties [with or without trauma].

### Features and benefits
- Updated literature review includes information about NSSs seen in sports-related concussion injuries and neurodegenerative diseases.
- Normative data have been updated and expanded to cover a wider age range (4-80 years).
- The record form, administration procedures, and scoring guidelines have been revised and clarified.

### Kits
- 9A-11125-ST: QNST-3R Record Forms (pkg/25) ..................................................... $40
- 9A-11126-ST: QNST-3R Remedial Guidelines Forms (pkg/25) ..................................................... $20

Note: QNST-3 forms are not compatible with the QNST-3R.
Developed to be free from the influence of language and cultural bias, the CTT assesses sustained attention in adults.

Features and benefits
- Retains the sensitivity and specificity of the original Trail Making Test but substitutes color for letters, making it more suitable in cross-cultural and special needs contexts.
- Instructions may be presented either verbally or with visual cues.

CTT™
Color Trails Test™
Louis F. D’Elia, PhD, Paul Satz, PhD, Craig Lyons Uchiyama, PhD, and Travis Whin, PhD

At a Glance

Purpose: Measures sustained attention and sequencing
Age: 18 years and older
Format: Paper and pencil
Time: 3–8 minutes to administer, 5 minutes to score
Qual: C

At a Glance

Purpose: Measures complex processing speed quickly and reliably

Assess complex processing speed quickly and reliably

RIT™
Reynolds Interference Task™
Cael K. Reynolds, PhD, and Randy W. Kamphaus, PhD

At a Glance

Purpose: Measures complex processing speed
Age: 6–94 years
Format: Paper and pencil
Time: 5 minutes to administer and score
Qual: C

The RIT is a StoP-test style of complex processing speed that measures general neuropsychological integrity. It adds a layer of cognitive processing difficulty— inhibition and attention-shifting—to simple tasks, which makes them more complex and thus more indicative of cognitive flexibility and selective attention.

The mental effort required for the RIT allows clinicians to measure the effects of TBI, stroke, brain insult or injury, dementia, Alzheimer’s disease, and brain tumors. Alternately, the RIT can be used as a measure of attention and complex processing speed deficits and as a rapid means of measuring recovery from concussion.

Features and benefits
- Features two subtests that combine to provide a Total Correct Index, which offers greater coverage, enhanced consistency, and more reliability than a single subtest.
- Includes reliable change scores and discrepancy scores with the RIAS-2 (see page 150).
- Covers a wide age range (6-94 years) in one test.
- Requires minimal motor demand.
- Takes just 5 minutes to administer and score.

The CCT assesses sustained attention, sequencing, and other executive functions while reducing reliance on language and diminishing the effects of cultural bias and parental verbal report.

Features and benefits
- Retains many similarities to the original children’s version of the Trail Making Test but substitutes color for letters, increasing the suitability of the test in cross-cultural contexts and with special needs populations.
- Can be administered using nonverbal instructions.

CCTT™
Children’s Color Trails Test™
Antonil M. Slav, PhD, Jane Williams, PhD, Paul Satz, PhD, and Louis F. D’Elia, PhD

At a Glance

Purpose: Measures sustained attention, sequencing, and other executive skills
Age: 8-16 years
Format: Paper and pencil
Time: 10-14 minutes to administer, 5 minutes to score
Qual: C

The CCTT™ assesses sustained attention, sequencing, and other executive functions while reducing reliance on language and diminishing the effects of cultural bias and parental verbal report.

Features and benefits
- Retains the sensitivity and specificity of the original Trail Making Test but substitutes color for letters, making it more suitable in cross-cultural and special needs contexts.
- Instructions may be presented either verbally or with visual cues.

CTT Form A is the standard test form on which normative data were collected and that should be used for clinical evaluation. Forms B, C, and D should be used for research.

CTT Form B, Parts 1 and 2 (pad/25 ea.)
CTT Form K, Parts 1 and 2 (pad/50 ea.)
CCTT Form X, Parts 1 and 2 (pad/50 ea.)
CCTT Form Z, Parts 1 and 2 (pad/50 ea.)
CCTT Record Forms (pkg/50)

Note:
- Alternate-form reliability between Form K and Form X measures sustained attention, sequencing, and complex processing speed.
- Numbered circles are printed with vivid pink or yellow backgrounds that are perceptible to color-blind individuals.
- Validity of the CTT has been documented in a variety of clinical and neuropsychological populations.
- Numbered circles are printed with vivid pink or yellow backgrounds that are perceptible to color-blind individuals.
- valid for use in cross-cultural and special needs contexts.
- Instructions may be presented either verbally or with visual cues.

CCTT Introductory Kit (includes CCTT Professional Manual; 25 Record Forms; and 50 Administrations of the Form K, Parts 1 and 2)

CCTT Professional Manual
CCTT Introductory Kit (includes CCTT Professional Manual; 25 Record Forms, and 50 Administrations of the Form K, Parts 1 and 2)
CCTT Record Forms (pkg/25)

Note:
- Form A is the standard test form on which normative data were collected and that should be used for clinical evaluation. Forms B, C, and D should be used for research.
- Normative data were collected from 678 healthy children and more than 500 children in various clinical groups.
- Alternate-form reliability between Form K and Form X measures general neuropsychological integrity. It adds a layer of cognitive processing difficulty— inhibition and attention-shifting—to simple tasks, which makes them more complex and thus more indicative of cognitive flexibility and selective attention.
- The mental effort required for the RIT allows clinicians to measure the effects of TBI, stroke, brain insult or injury, dementia, Alzheimer’s disease, and brain tumors. Alternately, the RIT can be used as a measure of attention and complex processing speed deficits and as a rapid means of measuring recovery from concussion.
- Features two subtests that combine to provide a Total Correct Index, which offers greater coverage, enhanced consistency, and more reliability than a single subtest.
- Includes reliable change scores and discrepancy scores with the RIAS-2 (see page 150).
- Covers a wide age range (6-94 years) in one test.
- Requires minimal motor demand.
- Takes just 5 minutes to administer and score.

The OI subtest features a grid of pictures of common animals labeled with the name of another animal (e.g., a bird labeled as a horse). The examinee must name the animal under the word, ignoring the label on the picture.

The CI subtest features a grid of color words that are printed in a different color ink (e.g., the word red is printed in blue ink). Examinees are asked to name the color of the ink, not the color word.
Portable Tactual Performance Test

At a Glance

Purpose: Assesses speed of movement, tactile perception, and problem-solving ability.
Age: 5 years to adult
Format: Paper and pencil
Time: 10-15 minutes per trial
Qual: C

This portable version of the Tactual Performance Test offers a convenient alternative to the original for use with the Halstead-Reitan Neuropsychological Test Battery.

Features and benefits
• Its unique design, as an attractive wooden carrying case, facilitates easy storage, handling, and setup for test administration.

SNST
Slooo Psychophysiological Screening Test

At a Glance

Purpose: Screens for brain damage
Age: 18-79 years and older
Format: Paper and pencil
Time: 4 minutes to administer, 5 minutes to score
Qual: C

In just 5 minutes, the SNST briefly assesses cognitive processing and provides valuable information on brain dysfunction, cognition, and psychopathology—all of which affect an individual’s ability to cope with cognitive stress and process complex input. Results may highlight the need for more specific testing.

Features and benefits
• In the Color Task, the individual reads aloud a list of color names in which no name is printed in its matching color. In the Color-Word Task, the individual names the ink color in which the color names are printed.
• Norms are provided for two age groups, 1-84 years and 50 years and older.
• The test correctly differentiates over 79% of brain-damaged adults from normal adults. Test-retest reliability is .90.

Stroop Color and Word Test

At a Glance

Purpose: Enables you to differentiate between brain-damaged and brain-damaged adolescents and adults
Age: 15-90 years
Format: Paper and pencil
Time: 5 minutes
Qual: C

The Stroop Color and Word Test is based on the observation that individuals can read words much faster than they can identify and name colors. The cognitive dimension tapped by the Stroop is associated with cognitive flexibility, resistance to interference from outside stimulis, creativity, and psychopathology—all of which influence the individual’s ability to cope with cognitive stress and process complex input. It measures cognitive processing and provides valuable diagnostic information on brain dysfunction and cognition.

Features and benefits
• The test-taker reads color words or names ink colors from different pages as quickly as possible within a time limit.
• The test yields three scores based on the number of items completed on each of the three stimulus sheets. An Interference score is useful in determining the individual’s cognitive flexibility, creativity, and reaction to cognitive pressures.

Stroop Color and Word Test: Children’s Version

At a Glance

Purpose: Enables you to differentiate between brain-damaged and brain-damaged children
Age: 5-14 years
Format: Paper and pencil
Time: 10-15 minutes
Qual: C

The children’s version of the Stroop Color and Word Test was designed to avoid measurement issues that exist in the application of adult scoring procedures to children’s data.

Features and benefits
• The manual details specific administration, scoring, and interpretive strategies for use with younger children (ages 5-10 years) and older children (ages 11-14 years).
• Examinees read words or name colors on three different pages as quickly as possible.
• The test yields three scores based on the number of items completed. In addition, an Interference score is derived.

Kits
9A-1481-NP SNST Introductory Kit (includes SNST Manual, 25 Form C and 25 Form C-W Stimulus Sheets, and 50 Record Forms) $212 Value .......................................................... $194
Manuals, books, and equipment
9A-1481-SP SNST Manual .......................................................... $40
Forms and booklets
9A-1483-NP SNST Form C/Form C-W Stimulus Sheets (pkg/25 each) .......................................................... $82
9A-1484-NP SNST Record Forms (pkg/25) .......................................................... $45

Phone 1.800.331.8378 • Fax 1.800.727.9329 • parinc.com
### TOVA® 9

**Test of Variables of Attention, Version 9**

Lawrence Greenberg, MD; Professional Manual by Lawrence Greenberg, MD, Chris Holder, MA, LMHC, Carol L. Kindschi, RN, MSN, and Tammy R. Dupuy, MS

| At a Glance | Purpose: Aids in the assessment and evaluation of treatment for attention disorders, including ADHD
| Form: Software | Age: 4-80+ years
| Time: 5-30 minutes to administer; 1-2 minutes to score |

#### Test structure

- **Features and benefits**
  - Offers standardized multimedia instructions in eight languages.

- **Test structure**
  - Responses to stimuli are recorded with a unique microswitch and compared to the normative sample as well as a group of individuals independently diagnosed with ADHD.
  - Calculates response time variability (consistency), response time (speed), commissions (impulsivity), and omissions (focus and vigilance).

#### Software

- **9A-11299 CP**
  - $995

#### Requirements:

- **Windows® 7, 8, or 10 or Macintosh® OS X 10.8 or newer; 1 GHz x86 or x86-64 processor; 2 GB memory; 1 GB hard drive space; USB port; compatible graphics card; 10” diagonal or larger CRT or LCD; 16bit; 1024 x 768 (XGA) display.**

#### Note:

- The TOVA® 9 is available to customers in the U.S., Canada, and the E.U. For more information, call Customer Support at 1.800.331.8378

### SIT™ Smell Identification Test™

Richard L. Doty, PhD

| At a Glance | Purpose: Quantifies olfactory functioning
| Form: Paper and pencil | Age: 4-99 years
| Time: 8-12 minutes |

#### Features and benefits

- Helps you evaluate speeded productivity as well as the skills of self-monitoring, working memory, strategy generation, and creative or divergent thinking.
- Helps in the differential diagnosis of many neuropsychiatric and neurological disorders, including schizophrenia, bipolar disorder, Alzheimer’s disease, subcortical dementias, Parkinson’s disease, and traumatic brain injury.
- Features strong interrater and test-retest reliability; diagnostic criterion validity was established for groups of adults with Parkinson’s disease, schizophrenia, bipolar disorder, and probable/possible dementia and a mixed clinical group.

#### Kits

- **9A-6917-KT**
  - CIFA Introductory Kit (includes CIFA Professional Manual and 50 Record Booklets)
  - $271 Value
  - $249

- **9A-6918-PM**
  - CIFA Professional Manual
  - $113

- **9A-6919-RF**
  - CIFA Record Booklets (pkg/25)
  - $79

#### Forms and booklets

- **9A-3523 TB**
  - SIT Single Administration Test Booklets (set of 4)
  - $42

- **9A-4023 TB**
  - SIT Single Administration Test Booklets (5 sets of 4)
  - $200

#### Note:

- We recommend that you store this product in a cool, dry place and use it within 3 months of purchase to ensure test integrity.

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TOVA® is a registered trademark of PAR Inc.

CIFA™ Calibrated Ideational Fluency Assessment™

CIFA, a test of ideational fluency, requires the examinee to generate verbal or visuoconstruction material as quickly as possible while adhering to specified rules (i.e., letter or category cues, designs consisting of certain elements).

### Features and benefits

- Helps you evaluate speeded productivity as well as the skills of self-monitoring, working memory, strategy generation, and creative or divergent thinking.
- Helps in the differential diagnosis of many neuropsychiatric and neurological disorders, including schizophrenia, bipolar disorder, Alzheimer’s disease, subcortical dementias, Parkinson’s disease, and traumatic brain injury.
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  - $79

#### Forms and booklets

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  - SIT Single Administration Test Booklets (set of 4)
  - $42

- **9A-4023 TB**
  - SIT Single Administration Test Booklets (5 sets of 4)
  - $200

#### Note:

- Each of four test booklets contains 10 stimuli for smell. For each stimulus, the respondent chooses from four options.
- Normative data were collected from nearly 4,000 individuals of all ages.
- Test-retest reliability exceeds 90.

---

SIT™ Smell Identification Test™

Richard L. Doty, PhD

### Features and benefits

- Helps you evaluate speeded productivity as well as the skills of self-monitoring, working memory, strategy generation, and creative or divergent thinking.
- Helps in the differential diagnosis of many neuropsychiatric and neurological disorders, including schizophrenia, bipolar disorder, Alzheimer’s disease, subcortical dementias, Parkinson’s disease, and traumatic brain injury.
- Features strong interrater and test-retest reliability; diagnostic criterion validity was established for groups of adults with Parkinson’s disease, schizophrenia, bipolar disorder, and probable/possible dementia and a mixed clinical group.

#### Kits

- **9A-3523-KT**
  - SIT Kit (includes SIT Administration Manual and Set of 4 Single Administration Test Booklets; good for one test administration only)
  - $65

- **9A-3522-PM**
  - SIT Administration Manual
  - $26

#### Forms and booklets

- **9A-3523 TB**
  - SIT Single Administration Test Booklets (set of 4)
  - $42

- **9A-4023 TB**
  - SIT Single Administration Test Booklets (5 sets of 4)
  - $200

#### Note:

- We recommend that you store this product in a cool, dry place and use it within 3 months of purchase to ensure test integrity.

---

CIFA™ Calibrated Ideational Fluency Assessment™

CIFA, a test of ideational fluency, requires the examinee to generate verbal or visuoconstruction material as quickly as possible while adhering to specified rules (i.e., letter or category cues, designs consisting of certain elements).

### Features and benefits

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#### Kits

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#### Forms and booklets

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#### Note:

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- Normative data were collected from nearly 4,000 individuals of all ages.
- Test-retest reliability exceeds 90.
**Ruff 2 & 7 Selective Attention Test**
Ronald M. Ruff, PhD, and C. Christopher Allen, PhD

**At a Glance**

**Purpose:** Measures sustained and selective attention

**Age:** 16-70 years

**Format:** Paper and pencil

**Time:** 5 minutes

**Qual:** B

The Ruff 2 & 7 tests consists of a series of 20 trials of a visual search and cancellation task. The respondent detects and marks through all occurrences of the two target digits: 2 and 7.

**Features and benefits**
- A theoretically based attention measure for examining patients with cerebral damage.
- Measures overlapping aspects of visual attention: sustained attention and selective attention.
- Accuracy scores evaluate the number of targets identified in relation to the number of possible targets.
- Results of reliability analyses suggest high internal consistency and high split-half reliability for all 2 & 7 Test measures.

**Ruff 2 & 7 Selective Attention Test**

<table>
<thead>
<tr>
<th>Purpose</th>
<th>Measures sustained and selective attention</th>
</tr>
</thead>
<tbody>
<tr>
<td>Age</td>
<td>16-70 years</td>
</tr>
<tr>
<td>Format</td>
<td>Paper and pencil</td>
</tr>
<tr>
<td>Time</td>
<td>5 minutes</td>
</tr>
<tr>
<td>Qual</td>
<td>B</td>
</tr>
</tbody>
</table>

---

**Digit Vigilance Test**
Ronald F. Lewis, PhD

**Digit Vigilance Test (DVT)**

**At a Glance**

**Purpose:** Assesses attention during rapid visual tracking

**Age:** 2080 years

**Format:** Paper and pencil

**Time:** 10 minutes to administer; 15 minutes to score

**Qual:** C

The DVT is a simple task designed to measure vigilance during rapid visual tracking and accurate selection of target stimuli. It focuses on alertness and vigilance while placing minimal demands on two other components of attention: selectivity and capacity.

**Features and benefits**
- Respondents are asked to find and cross out either sixes or nines, which appear randomly within 59 rows of single digits on two separate pages.
- In the 10 Automatic Detection trials, the target digits are embedded among alphabetical letters that serve as distractors. In the 10 Controlled Search trials, the target digits are embedded among other numbers that serve as distractors.
- Correct hits and errors are counted for each trial and serve as the basis for scoring the test.
- Accuracy scores evaluate the number of targets identified in relation to the number of possible targets.
- Results of reliability analyses suggest high internal consistency and high split-half reliability for all 2 & 7 Test measures.

**Digit Vigilance Test (DVT)**

<table>
<thead>
<tr>
<th>Purpose</th>
<th>Assesses attention during rapid visual tracking</th>
</tr>
</thead>
<tbody>
<tr>
<td>Age</td>
<td>2080 years</td>
</tr>
<tr>
<td>Format</td>
<td>Paper and pencil</td>
</tr>
<tr>
<td>Time</td>
<td>10 minutes to administer; 15 minutes to score</td>
</tr>
<tr>
<td>Qual</td>
<td>C</td>
</tr>
</tbody>
</table>

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**RNBI™**
Ruff Neurobehavioral Inventory™
Ronald M. Ruff, PhD, and Kristin M. Hibbard, PhD

**At a Glance**

**Purpose:** Assesses general quality of life and cognitive, emotional, physical, and psychosocial functioning

**Age:** 18 years and older

**Format:** Paper and pencil; software

**Time:** 30-45 minutes to administer; 15-20 minutes to score

**Qual:** B

A 243-item self-report questionnaire, the RNBI is appropriate for use following a major illness or injury. It can provide diagnostic insights, assess treatment outcomes, and track the rate of improvement.

**Features and benefits**
- Scale scores are combined to create four Premorbid and four Postmorbid Composite scale scores, which provide global information about the individual’s perceived cognitive, emotional, and physical functioning as well as his or her overall quality of life.
- Two validity scales assess normal response styles; two assess impression management.
- The 17 RNBI critical items provide additional interpretive information within various clinical areas of interest.

**RNBI™**

<table>
<thead>
<tr>
<th>Purpose</th>
<th>Assesses general quality of life and cognitive, emotional, physical, and psychosocial functioning</th>
</tr>
</thead>
<tbody>
<tr>
<td>Age</td>
<td>18 years and older</td>
</tr>
<tr>
<td>Format</td>
<td>Paper and pencil; software</td>
</tr>
<tr>
<td>Time</td>
<td>30-45 minutes to administer; 15-20 minutes to score</td>
</tr>
<tr>
<td>Qual</td>
<td>B</td>
</tr>
</tbody>
</table>

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**BTA™**
Brief Test of Attention™
David Schelken, PhD

**At a Glance**

**Purpose:** Assesses severity of attentional impairment

**Age:** 17-82 years

**Format:** Paper and pencil

**Time:** 10 minutes to administer; 5 minutes to score

**Qual:** B

The BTA provides a rapid, bedside assessment of attentional impairment and can be used with individuals with visual and motor impairments that preclude tests requiring visual scanning or manual dexterity.

**Brief Test of Attention™**

<table>
<thead>
<tr>
<th>Purpose</th>
<th>Assesses severity of attentional impairment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Age</td>
<td>17-82 years</td>
</tr>
<tr>
<td>Format</td>
<td>Paper and pencil</td>
</tr>
<tr>
<td>Time</td>
<td>10 minutes to administer; 5 minutes to score</td>
</tr>
<tr>
<td>Qual</td>
<td>B</td>
</tr>
</tbody>
</table>

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**Creating Connections. Changing Lives.**

Phone 1.800.331.8378 • Fax 1.800.727.9329 • parinc.com
The VSAT consists of four visual cancellation tasks that require the respondent to cross out letters and symbols that are identical to a target.

Features and benefits
• Yields an overall attention score and provides separate scores for left and right-side performance.

BDAE-3
Boston Diagnostic Aphasia Examination, Third Edition
Harold Goodglass, PhD, Edith Kaplan, PhD, ABPP/CN, and Barbara Barresi, PhD

The third edition of the BDAE includes the Boston Naming Test (BNT), which helps you determine the extent of an individual’s visual confrontation naming abilities; the Extended Standard Form, which allows for more in-depth analysis; and the BDAE-3 Short Form.

Features and benefits
• Used extensively for the diagnosis of aphasia and related disorders.
• The text, Assessment of Aphasia and Related Disorders, addresses the nature of aphasia, the normative basis for scoring, and administration and interpretation procedures.

VSAT
Visual Search and Attention Test
Max R. Trenerry, PhD, Bruce Crosson, PhD, James Delbox, PhD, and William R. Leber, PhD

At a Glance
Purpose: Measures attentional processes
Age: 18-60 years and older
Format: Paper and pencil
Time: 6 minutes to administer; 1.5 minutes to score
Qual: C

The VSAT consists of four visual cancellation tasks that require the respondent to cross out letters and symbols that are identical to a target.

Features and benefits
• Test-retest reliability over an average of 2 months is .95. The test correctly differentiated 84% to 86% of normal and brain-damaged subjects in validation and cross-validation samples. Sensitivity ranged from .78 to .88 and specificity ranged from .86 to .87.
• Normative data are provided by age group.

BDAE-3
Boston Diagnostic Aphasia Examination, Third Edition
Harold Goodglass, PhD, Edith Kaplan, PhD, ABPP/CN, and Barbara Barresi, PhD

At a Glance
Purpose: Assesses aphasic symptoms
Age: 6-12 years and 16-69 years
Format: Paper and pencil
Time: 15 minutes to administer
Qual: B

The third edition of the BDAE includes the Boston Naming Test (BNT), which helps you determine the extent of an individual’s visual confrontation naming abilities; the Extended Standard Form, which allows for more in-depth analysis; and the BDAE-3 Short Form.

Features and benefits
• Provides a Severity Rating Scale that measures your client’s communicative ability as well as a Visuospatial Quantitative Battery to test visuospatial and quantitative skills after brain injury.
• A 90-minute DVD, Examining for Aphasia with the BDAE, demonstrates the test materials, examiner-patient interactions, and scoring techniques through real-life examinations.

MAE
Multilingual Aphasia Examination, Third Edition
Arthur L. Benton, PhD, Kanyo duS. Hamsher, PhD, and Abigail B. Sivan, PhD

The MAE assesses three different aspects of oral expression—naming, sentence repetition, and verbal associative capacity.

Features and benefits
• Three tests assess oral verbal understanding; one test assesses reading comprehension, and three tests assess oral, written, and block spelling.
• Speech articulation and the fluency–nonfluency dimension of expressive speech are rated but not systematically sampled. Writing is evaluated through a test of written spelling.
• Two normative samples are used: individuals ages 16-69 years and children ages 6-12 years.
• The MAE Kit has been adapted into U.S. Spanish. Norms for this product are based on a sample of Cuban, Mexican, and Puerto Rican participants.

Phone 1.800.331.8378 • Fax 1.800.727.9329 • parinc.com
Benton Laboratory of Neuropsychology: Selected Tests

Arthur L. Benton, PhD, and Colleagues

These classic tests provide additional substantive data in the evaluation of brain-damaged patients. Each test is designed to be quickly and easily administered. See below for professional manual.

Temporal Orientation
Assesses the accuracy of an individual's temporal orientation with relation to the day of the week, day of the month, month, year, and time of day.

Forms and booklets
9A-4883 KT Temporal Orientation Record Forms (pkg/100) $68

Right-Left Orientation
This 20-item test requires an individual to point to lateral body parts on verbal command. Form B is a mirror image of Form A (i.e., the commands are reversed).

Kits
9A-4884 KT Right-Left Orientation Kit (includes 100 Form A/B and 100 Form R/L Record Forms) $111
Forms and booklets
9A-4886 RF Right-Left Orientation Form R/L Record Forms (pkg/100) $62

Serial Digit Learning
Presents either eight or nine randomly selected single digits for a varying number of trials (maximum of 12). Three alternate versions are provided for each of two forms.

Kits
9A-0382 NP Serial Digit Learning Kit (includes 100 Record Forms that include both forms) $60

Judgment of Line Orientation
A standardized measure of visuospatial judgment in two alternate forms. The spiral-bound book of drawings contains 35 stimuli, five of which are practice items.

Kits
9A-4873 KT Judgment of Line Orientation Kit (includes 2 Books of Drawings and 100 Record Forms) $181
Forms and booklets
9A-4876 RF Judgment of Line Orientation Record Forms (pkg/100) $60

Facial Recognition
A three-part standardized measure of the ability to match unfamiliar faces. Contains a 27-item short form and a 54-item long form.

Kits
9A-4880 KT Facial Recognition Test Kit (includes Book of Photographs and 100 Record Forms) $149
Forms and booklets
9A-4882 RF Facial Recognition Record Forms (pkg/100) $64

Visual Form Discrimination
This measure of the ability to discriminate between complex visual configurations provides comparative data on clients with brain disease.

Kits
9A-4877 KT Visual Form Discrimination Kit (includes Book of Line Drawings and 100 Record Forms) $152
Forms and booklets
9A-4879 RF Visual Form Discrimination Record Forms (pkg/100) $68

Pantomime Recognition
Requires the client to point to drawings of objects; the pretend uses of the objects are shown in a series of 30 videotaped pantomimes.

Kits
9A-1081 KT Pantomime Recognition Kit (includes Book of Response Cards, Pantomime Recognition DVD, and 100 Record Forms) $337
 Manuals, books, and equipment
9A-1081 VM Pantomime Recognition DVD $79
Forms and booklets
9A-4891 RF Pantomime Recognition Record Forms (pkg/100) $71

Motor Impersistence
This battery consists of eight tests requiring the maintenance of a movement or posture.

Kits
9A-4897 KT Motor Impersistence Kit (includes 100 Record Forms) $71

Contributions to Neuropsychological Assessment—A Clinical Manual

Arthur L. Benton, PhD, Abigail B. Sivan, PhD, Kerry deS. Hamsher, PhD

Contributes a clear and concise description of the basic elements, the clinical neurological context that prompted development, and a review of normative observations and performances of patients with brain disease or injury. Also available in Spanish.

Manuals, books, and equipment

All individual tests on this page are Qual C.
One of the most important innovations in the field of personality assessment

**At a Glance**

- **Purpose:** Comprehensively assess adult psychopathology
- **Age:** 18 years and older
- **Format:** Paper and pencil, online administration, scoring via PARiConnect software
- **Time:** 50-60 minutes to administer; 15-20 minutes to score
- **Qual:** C

An objective inventory of adult personality, the PAI assesses psychopathology and provides information relevant for clinical diagnosis, treatment planning, and screening for psychopathology. Administration time is up to 40 minutes shorter than that for similar measures.

**Features and benefits**

- All 22 scales are nonoverlapping, promoting high discriminant validity. Scale development was content-driven.
- Clients generally complete the 344 items in less than an hour. Scales and subscales can be hand-scored in only 15-20 minutes.
- The PAI requires only a fourth-grade reading level; an audio administration CD is also available.
- A two-part carbonless Answer Sheet provides scores for all 344 items.
- The Professional Manual includes an expanded discussion of administration considerations and a variety of strategies for the interpretation of clinical data.
- Administration and scoring are available 24/7 on PARiConnect, our online assessment platform.
- The PAI Item Booklet and the PAI Hand-Scorable Answer Sheet are available in Spanish.

**Test structure**

- Eleven clinical scales may be divided into three broad classes of disorders: those within the neurotic spectrum, those within the psychotic spectrum, and those associated with behavior disorder or impulse control problems.
- Five treatment scales include two indicators of potential for harm to self or others, two measures of the respondent’s environmental circumstances, and one indicator of the respondent’s motivation for treatment.
- Interpersonal style is assessed along two dimensions: a warmly affiliative versus a cold rejecting style, and a dominating/controlling versus a meekly submissive style.

**Available in Spanish**

The PAI Item Booklet and Hand-Scorable Answer Sheet are available for U.S. Spanish speakers; a Spanish Introductory Kit is also available. These products use English norms only.

The PAI materials, including the manual, have also been translated into European Spanish and designed especially for Spanish-speaking clinicians and their clients. Normative data were collected primarily in Spain, with additional data collected in some Latin American countries. Certain test items and stimuli in this translation vary from the English version because of cultural and linguistic differences between the countries and their language. For more information, visit parinc.com/PAI-Spanish.

Supplemental components make PAI use even easier

- Personality Assessment Screener (PAS). Provides rapid, efficient screening for 10 distinct clinical problem domains (see page 76).
- Personality Assessment Screener–Observer (PAS-O). An informant report designed to obtain information from an observer about a client who has taken the PAS or PAI (see page 77).
- PAI Software Portfolio (PAI-SP). Provides unlimited PAI Clinical Interpretive Reports or PAS Score Reports (see page 75).
- PAI Professional Report Service. Administer the print version of the PAI using the HIPAA-compliant Form SS (Scannable) Answer Sheet and have reports mailed to you (see page 74).
- PAI Audio Administration CD-ROM. For individuals who have limited reading skills or who might otherwise benefit from an audio presentation of the PAI.

**Technical information**

- Reliability and validity are based on data from a U.S. Census-matched normative sample of 1,000 community-dwelling adults, a sample of 1,265 patients from 69 clinical sites, and a college sample of 1,051 students.
- Reliability studies indicate that the PAI has a high degree of internal consistency across samples—results are stable over periods of 2-4 weeks (median alpha and test-retest correlations exceed .80 for the 22 scales).
- Validity studies demonstrate convergent and discriminant validity with more than 50 other measures of psychopathology.

**Validating the clinical utility of the PAI**

- **Reliability studies** demonstrate high internal consistency across samples—results are stable over periods of 2-4 weeks (median alpha and test-retest correlations exceed .80 for the 22 scales).
- **Validity studies** demonstrate convergent and discriminant validity with more than 50 other measures of psychopathology.

**Kits**

- **9A-5965 KT** PAI Comprehensive Kit (Includes PAI Professional Manual, 2nd Ed.; 2 Hardcover Reusable Item Booklets; 2 Administration Folios; 25 Form HS Answer Sheets; 25 Profile Forms Adults–Revised; 25 Critical Items Forms–Revised; and a Certificate for 5 FREE Interpretive Reports on PARiConnect)...
- **9A-5973 KT** PAI Spanish Introductory Kit (Includes PAI Professional Manual, 2nd Ed. (English); 10 Spanish Softcover Reusable Item Booklets; 25 Spanish Form HS Answer Sheets; 25 Profile Forms Adults–Revised (English); and 25 Critical Items Forms–Revised (English))...
- **9A-5970 KT** PAI Casebook and Interpretive Guide Kit (Includes Casebook for the Personality Assessment Inventory [PAI]; A Structural Summary Approach, Interpretive Guide to the PAI; and 25 PAI Structural Summary Forms)...

**Also available**

- Earn CEUs with on-demand training! Practitioners can now earn CEUs with on-demand PAI training offered by the Global Institute of Forensic Research. Visit gifric.com for details.

- **Casebook for the Personality Assessment Inventory (PAI); A Structured Summary Approach.** This book includes 26 case studies reflecting a wide range of diagnoses based on profile data acquired during a 10-year period.

- **PAI Casebook and Interpretive Guide Kit (includes Casebook for the Personality Assessment Inventory [PAI]; A Structural Summary Approach, Interpretive Guide to the PAI; and 25 PAI Structural Summary Forms).**

- **PAI Comprehensive Kit (includes PAI Professional Manual, 2nd Ed.; 2 Hardcover Reusable Item Booklets; 2 Administration Folios; 25 Form HS Answer Sheets; 25 Profile Forms Adults–Revised; 25 Critical Items Forms–Revised; and a Certificate for 5 FREE Interpretive Reports on PARiConnect).**...

- **PAI Spanish Introductory Kit (includes PAI Professional Manual, 2nd Ed. (English); 10 Spanish Softcover Reusable Item Booklets; 25 Spanish Form HS Answer Sheets; 25 Profile Forms Adults–Revised (English); and 25 Critical Items Forms–Revised (English)).**...

- **PAI Casebook and Interpretive Guide Kit (includes Casebook for the Personality Assessment Inventory [PAI]; A Structural Summary Approach, Interpretive Guide to the PAI; and 25 PAI Structural Summary Forms).**
Administer the print version of the PAI to your clients using the HIPPAA-compliant Form SS [Scannable] Answer Sheet and mail the completed answer sheets to PAR. PAR will score the answer sheets, generate a comprehensive 10- to 15-page PAI Clinical Report for each client (within 24 hours of receipt or on the next business day), and mail the reports to you. Prices include scoring, report generation, and return postage.

**Qual: C**

### PAI Scales and Subscales

<table>
<thead>
<tr>
<th>PAI Scales and Subscales</th>
<th>Clinical scales</th>
<th>Treatment Consideration scales</th>
</tr>
</thead>
<tbody>
<tr>
<td>Inconsistency</td>
<td>Somatic Complaints</td>
<td>Paranoid, Hypervigilant, Persecutory, Resistant</td>
</tr>
<tr>
<td>Infrequency</td>
<td>Conversion</td>
<td>Perseverance, Retentive</td>
</tr>
<tr>
<td>Negative Impression</td>
<td>Somaticatization</td>
<td>Schizophrenia, Psychotic Experiences, Social Detachment, Thought Disorder</td>
</tr>
<tr>
<td>Positive Impression</td>
<td>Anxiety</td>
<td>Borderline Features, Affective Instability, Identity Problems, Negative Relationships, Self-Harm</td>
</tr>
<tr>
<td></td>
<td>Anxiety</td>
<td>Antisocial Features, Antisocial Behaviors, Eccentricity, Stimulus-Seeking</td>
</tr>
<tr>
<td></td>
<td>Anxiety</td>
<td>Mania, Activity Level, Grandiosity, Irritability</td>
</tr>
</tbody>
</table>

### PAI Professional Report Service

Administer the print version of the PAI to your clients using the HIPPAA-compliant Form SS [Scannable] Answer Sheet and mail the completed answer sheets to PAR. PAR will score the answer sheets, generate a comprehensive 10- to 15-page PAI Clinical Report for each client (within 24 hours of receipt or on the next business day), and mail the reports to you. Prices include scoring, report generation, and return postage.

**Qual: C**

### PAI® On-Site Scanning Module for the PAI®-SP

Administer the print version of the PAI using the PAI Form SS [Scannable] Answer Sheets. Scan the answer sheets (requires compatible "pencilread" optical scanner), and the PAI-SP software will generate the comprehensive clinical report.

**Qual: C**

### ALSO AVAILABLE ▼

PAI Law Enforcement, Corrections, and Public Safety Selection Report Module. See page 204 or visit parinc.com/PAI_Law. PAI Interpretive Report for Correctional Settings (PAI-CS) Module. See page 220 or visit parinc.com/PAI-CS.
PAS®
Personality Assessment Screener®
Leslie C. Morey, PhD

At a Glance
Purpose: Provides an observer perspective for a broad range of clinical problems
Age: 18-89 years
Format: Paper and pencil
Time: 5 minutes to administer
Qual: B or S

The PAS-O is a 22-item informant report designed to obtain information from an observer (such as a spouse, relative, or close friend) about a client. It screens for a broad range of clinical issues and was developed to complement the self-report PAS.

Features and benefits
• Items are directly parallel to the 22 items on the self-report PAS and corresponding items on the parent instrument, the Personality Assessment Inventory (PAI).
• Use in conjunction with the PAS or PAI to support and validate a client’s PAS results and help inform the need for follow-up testing.
• The only informant personality assessment normed on score discrepancies between informant and self-report.

Test structure
• Can be completed in about 5 minutes.
• Contains just two components—a carbonless Response Form and a Score Summary and Profile Form, on which you can plot raw element scores, raw difference T scores, global dissimilarity scores, and configural similarity T scores.

Technical information
• The PAS-O is a B- or S-level instrument, making it appropriate for clinical psychologists familiar with the PAS and PAI.
• Normed on community (N = 504) and clinical (N = 201) samples composed of dyad pairs.
• Internal consistency for the PAS-O Total score was .84 for the combined standardized sample (N = 705).
• Evidence for validity is provided via strong cross informant correlations, strong correlations with the PAI, and moderate correlations with measures of climt over and under-reporting.

Brief Description of PAS and PAS-O Elements

<table>
<thead>
<tr>
<th>Element scores</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Negative Affect (NA)</td>
<td>Personal distress and the experience of unhappiness and apprehension</td>
</tr>
<tr>
<td>Acting Out (AO)</td>
<td>Behavior problems associated with impulsivity, sensation seeking, drug use, or a combination</td>
</tr>
<tr>
<td>Health Problems (HP)</td>
<td>Somatization complaints and health concerns</td>
</tr>
<tr>
<td>Psychotic Features (PF)</td>
<td>Risk for persecutory thinking and other psychotic phenomena</td>
</tr>
<tr>
<td>Social Withdrawal (SW)</td>
<td>Social detachment and discomfort in close relationships</td>
</tr>
<tr>
<td>Hostile Control (HC)</td>
<td>An interpersonal style characterized by needs for control and inflated self-image</td>
</tr>
<tr>
<td>Social Thinking (ST)</td>
<td>Thoughts of death or suicide</td>
</tr>
<tr>
<td>Alienation (AN)</td>
<td>Failures of supportive relationships and a distrust of or disinchantment in such relationships</td>
</tr>
<tr>
<td>Alcohol Problem (AP)</td>
<td>Negative consequences related to alcohol use and abuse</td>
</tr>
<tr>
<td>Anger Control (AC)</td>
<td>Difficulties in the management of anger</td>
</tr>
</tbody>
</table>

Total score
Potential for emotional and behavioral problems of clinical significance and need for follow-up evaluation

Available on PARiConnect, our online platform

9A-10440 IC PAS Adjectives (minimum/5) $2 each
9A-10441 IC PAS Score Reports (minimum/5) $1 each
9A-10463 IC PAS Interpretive Reports (minimum/5) $2 each

Kits
9A-11309 KT PAS-PASO Combination Kit (includes PAS and PAS-O Introductory Kits) $376 Value $325

Manuals, books, and equipment

Forms and booklets
9A-11313 BF PAS-O Response Forms (pkg/25) $54
9A-11314 BF PAS-O Score Summary and Profile Forms (pkg/25) $54

The PAS is a 22-item test that can help you determine the need for follow-up evaluation for 10 different element scores that represent 10 distinct clinical problem domains. Element raw scores are summed to determine the PAS Total score, which indicates the need for follow-up evaluation.

Features and benefits
• The 22 PAS items are those from the PAI that are most sensitive to a broad range of contemporary clinical problems.
• Administration and scoring are available 24/7 on PARiConnect; software is not required.
• Normative data are presented for a national community sample of 1,000 adults as well as for 1,246 clinical participants and 1,051 college students.
• Use in conjunction with the Personality Assessment Screener—Observer (PAS-O) for a more complete picture (see page 77).

Quickly determine the need for a full psychopathological evaluation

The PAS quickly screens for major domains covered in the trusted PAI. The PAS is designed for use as a triage instrument in mental health care and mental health settings, corporate EAPs, and college health services.

This 22-item test can help you determine the need for follow-up with a full evaluation of psychopathology, focus clinical interviewers on specific problem areas, and target certain clinical areas for follow-up testing.

Features and benefits
• The 22 PAS items are those from the PAI that are the most sensitive to a broad range of contemporary clinical problems.
• Items are organized into 10 different element scores that represent 10 distinct clinical problem domains. Element raw scores are summed to determine the PAS Total score, which indicates the need for follow-up evaluation.
• Probability (p) values, which reflect the likelihood that the respondent would obtain a problematic profile if he or she completed the full PAI, are provided for all scores.

Visit PARConnect, our online assessment platform.

Available on PARConnect, our online platform

9A-10550 KT PAS Introductory Kit (includes PAS Professional Manual and 30 Form HS Response Forms) $209 Value $858
9A-11309 KT PAS-PASO Combination Kit (includes PAS and PAS-O Introductory Kits) $376 Value $325

Forms and booklets
9A-10054 BF PAS Form HS Response Forms (pkg/50) $146
9A-11311 BF PAS Form HS Response Forms (pkg/25) $54
9A-11314 BF PAS-O Score Summary and Profile Forms (pkg/25) $54

Software
9A-6166 CP PAS/PASO with PAS, PAS and PAI Software Modules—CDROM (includes PAS Software with On-Screen Help, Quick Start Guide, and 5 BONUS Administrations of both the PAI and the PAS, no forms included in this kit) $585
9A-5457 CP PAS/PASO with PAS, PAS and PAI Software Modules with On-Screen Help, Quick Start Guide, and 5 BONUS Administrations of both the PAI and the PAS, no forms included in this kit $96

At a Glance
Purpose: Screens for a broad range of clinical problems
Age: 18-89 years
Format: Paper and pencil
Time: 5 minutes to administer
Qual: B or S

Quickly determine the need for a full psychopathological evaluation

PERSONALITY/MOOD

®

PAS

®

Personality Assessment Screener—Observer
Leslie C. Morey, PhD

At a Glance
Purpose: Provides an observer perspective for a broad range of clinical problems
Age: 18-89 years
Format: Paper and pencil
Time: 5 minutes to administer
Qual: B or S

©

PAR

Connect


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77
The standardization of the PAI-A utilized information from (a) a Census-matched sample of 707 students aged 12-18 years in junior and senior high school and college and (b) a clinical sample composed of 1,160 adolescents.

Average internal consistency for the substantive scales was .79 and .80 for the community standardization sample and the clinical sample, respectively.

An average test-retest stability coefficient of .78 was found for the substantive scales (M = 18 days; SD = 5.77).

The PAI-A was validated against several popular measures of personality and psychopathology, including the MMPI, the APS, the NEO-FFI, and the BDI.

Features and benefits
- Powerful diagnostic and interpretive logic generates interpretive statements for all 22 PAI-A scales, relevant subscale-to-scale and subscale-to-subscale interpretive considerations are addressed.
- The convenient item/response booklet contains both the item booklet and the answer sheet—all in one.

PAI®-A Professional Report Service
Administer the print version of the PAI-A to your adolescent clients using the Form SS-A (Scannable) Answer Sheet and mail the completed answer sheets to PAR. PAR will score the answer sheets, generate a PAI® Clinical Interpretive Report for each client (within 24 hours of receipt or on the next business day), and send the reports to you.

PAI®-A On-Site Scanning Module for the PAI®-A SP
Administer the print version of the PAI-A using the PAI-A Form SS-A (Scannable) Answer Sheets. Scan the answer sheets (requires compatible “pencil-read” optical scanner), and the PAI-A SP will generate the comprehensive clinical report.

Program functionality includes navigation tools (e.g., menu system, Quickstart dialog box, toolbar, status bar), export features, and report editing.

You may pay a per-use fee only if you choose to administer the PAI on-screen. A Counter Serial Number is used to activate the on-screen administrations.

Manuals, books, and equipment
- PAI® Form SS-A (Scannable) Answer Sheets for the PAI® Professional Report Service (pkg/10; price includes scoring, report, generation, and return postage) .............................................. $300
- PAI® Form SS-A (Scannable) Answer Sheets for the PAI® Professional Report Service (pkg/25; price includes scoring, report, generation, and return postage) .................. $679

Software
- PAI®-A SP-CD-ROM (includes PAI® Software with On-Screen Help, Quick Start Guide, and 5 BONUS Administrations of the PAI-A; no forms included in this kit) ........................................ $699
- PAI® Counter Serial Number (25 Administrations) ........................................ $130
- PAI® Counter Serial Number (50 Administrations) ......................................... $259
Measures psychopathology using a hierarchical quantitative method

**OMNI**

**Personality Inventories**

Armand W. Loranger, PhD

- Assesses normal and abnormal personality traits
- Helps you diagnose personality disorders
- Normative data are based on an international sample of 1,062 individuals ranging in age from 18 to 91 years representative of U.S. Census statistics
- SPECTRA scales correlate highly with the PID-5, PDQ-5, MDS-PD, SBQ-R, PAI, NEO-FFI-3, BRIEF-A, and more.

**Features and benefits**
- Personality Disorder scales are based on the DSMIV-™ Axis II personality disorder criteria.
- Both tests require a fourth-grade reading level.

**At a Glance**

**Purpose:** Assesses normal and abnormal personality traits

**Age:** 18-74 years

**Format:** Paper and pencil; software

**Time:** 60-90 minutes for OMNI; 35-45 minutes for OMNI-IV; 15-20 minutes to score

**Qual:** B or S


**Price:** $529

**OMNI-IV Test Booklets (pkg/25)**

**Price:** $309


**Price:** $525

**Orders:**

- Manuals, books, and equipment
- Forms and booklets
- Software

**IPDE**

**International Personality Disorder Examination**

Armand W. Loranger, PhD

- The IPDE is used to diagnose personality disorders quickly and confidently
- Inter-rater reliability and temporal stability are similar to those of instruments used to diagnose psychoses, mood, anxiety, and substance abuse disorders.

**Features and benefits**
- Developed within the Joint Program for Diagnosis and Classification of Mental Disorders of the World Health Organization (WHO) and U.S. National Institutes of Health (NIH) and based on worldwide field trials.
- Each module contains a screening questionnaire and a semistructured interview.
- Assigns a definite, probable, or negative diagnosis for each personality disorder.

**At a Glance**

**Purpose:** Helps you diagnose personality disorders

**Age:** Adults

**Format:** Paper and pencil

**Time:** 1-2 hours for interview; 15 minutes for screener; 5 minutes to score

**Qual:** B

**IPDE Introductory Kit—ICD-10 Module (includes IPDE Manual, 25 Screening Questionnaires, 15 Scoring Booklets, and 50 Answer Sheets)**

**Price:** $321

**IPDE Introductory Kit—ICD-10 Module (includes IPDE Manual, 25 Screening Questionnaires, 15 Scoring Booklets, and 50 Answer Sheets)**

**Price:** $176

**Orders:**

- Manuals, books, and equipment
- Forms and booklets
- Software

**SPECTRA™**

**Indices of Psychopathology**

Mark A. Blais, PsyD, and Samuel Justin Sinclair, PhD

- The SPECTRA provides a quick hierarchical assessment of adult psychopathology. It can be used to evaluate individuals in a variety of clinical settings, such as inpatient and outpatient clinics, hospitals, schools, and forensic settings.
- Features and benefits
  - Measures 12 clinically important constructs (depression, anxiety, social anxiety, posttraumatic stress, alcohol problems, severe aggression, antisocial behavior, drug problems, psychosis, paranoid ideation, mania, activation, and grandiose ideation).
  - Constructs are organized into three higher-order psychopathy spectra (internalizing, externalizing, and reality-impairing), which provides a General Psychopathology Index (GPI).
  - Maps on to DSM-V™ conditions and links assessment findings to quantitative model research literature.

**Test structure**

Features 96 self-report items that can be completed and scored via carbonless form, plus three supplemental scales, one validity scale, and one response style indicator.

**Technical information**

- Normative data are based on a sample of 1,062 individuals ranging in age from 18 to 191 years representative of U.S. Census statistics.
- SPECTRA scales correlate highly with the PID-5, PDQ-5, MDS-PD, SBQ-R, PAI, NEO-FFI-3, BRIEF-A, and more.

**At a Glance**

**Purpose:** Measures psychopathology quickly

**Age:** 18 years and older

**Format:** Paper and pencil, online administration and scoring via PARiConnect

**Time:** 15-20 minutes

**Qual:** C
The APS empirically assesses the severity of symptoms associated with specific DSM IV clinical and personality disorders.

Features and benefits

• A multidimensional self-report instrument.
• Also assesses other psychological problems and behaviors that may interfere with an adolescent’s psychological adaptation and personal competence, including substance abuse, suicidal behavior, emotional lability, excessive anger, aggression, alienation, and introspection.
• APS scores represent the severity of disorder-specific symptomatology evaluated across different time periods. This close match between APS item content and DSM IV criteria enhances clinical utility and facilitates ease of interpretation.

Test structure

• Measures three broad disorder-problem domains: Clinical Disorders (20 scales), Personality Disorders (five scales), and Psychosocial Problem Content Areas (11 scales). The Response Style Indicator scales (four scales) include indexes of response consistency and infrequency of response variability, and unusual endorsement propensities.
• Must be scored using the APS Scoring Program. The software calculates scores for all scales and automatically generates a Clinical Score Report. The report includes a summary of APS scale elevations, a score summary table, a profile, a critical items summary form, and an item response summary table.

Short form also available

The 115-item APS-SF is a multidimensional measure of symptomatology and personality derived from the APS.
• Ideal for use when time and circumstance necessitate a brief measure of psychopathology.
• Addresses issues regarding school safety by assessing excessive anger and propensity for violence toward others.
• Consists of 12 clinical scales and two validity scales. Six of the clinical scales focus on DSM IV symptomatology associated with the following disorders: conduct disorder, oppositional defiant disorder, major depression, generalized anxiety disorder, posttraumatic stress disorder, and substance abuse disorder.
• The remaining six clinical scales are not anchored to specific DSM IV disorders and symptoms but evaluate the related and important areas of eating disturbance, suicide, academic problems, anger/violence proneness, self-concept, and interpersonal problems.
• Must be scored using the APS-SF Scoring Program. In less than 5 minutes, the program calculates T scores for each scale and generates the APS-SF Clinical Score Report, which includes critical item endorsements.

Requirements: Windows XP/Vista/7/8/10, CD-ROM drive for installation

The NEO Inventories provide a comprehensive and detailed assessment of adult and adolescent personality that is well-established and respected.

Features and benefits

• Measures the five major domains of personality (Neuroticism, Extraversion, Openness, Agreeableness, and Conscientiousness), and gives insight into the six facets that define each domain.
• Features new normative data. A total of 38 items from the NEO PI-R have been revised or edited to lower the reading level.
• The two-part carbonless hand-scorable answer sheet, usable with either Form S (for self-reports) or Form R (for observer reports), eliminates the need for separate scoring. Complete scalable answer sheets can be sent to PAR for scoring and interpretation, or they can be used with the On-Scoring Module of the Software System. The NEO-PI-R also can be scored and/or administered electronically using the NEO Software System.

Test structure

• A Professional Manual addresses the NEO-PI-R, NEO-FFI-3, and NEO PI-R.
• Separate adolescent (ages 12-20 years) and adult (ages 21 years and older) normative data is available.
• Profile forms are larger and more user-friendly. A separate adolescent form can be used with the On-Scoring Module of the Software System.
• A Professional Manual addresses the NEO-PI-R, NEO-FFI-3, and NEO PI-R.

The NEO Job Profiler aids employers in finding the right candidate for a job based on personality traits needed in order to be successful in the position.
• The Your NEO Summary Feedback Sheet enables you to give clients a summary of their NEO performance.
PERSONALITY/MOOD

Time:

Quickly measures personality

Purpose:

A concise, quick measure of the five domains of personality

At a Glance

Purpose: Quickly measures personality

Age: 12 years and older

Format: Paper and pencil; online administration and scoring via PARiConnect; software

Time: 10-15 minutes to administer, 5 minutes to score

Qual: B or S

The NEO-FFI-3 is a 60-item version of the NEO-PI-3 that provides a quick, reliable, and accurate measure of the five domains of personality (Neuroticism, Extraversion, Openness, Agreeableness, and Conscientiousness).

Features and benefits

• Fifteen of the 60 NEO-FFI items have been replaced to improve readability and psychometric properties.
• Self-report (Form S) and observer rating (Form R) forms are available.
• Separate adolescent and adult norms are available.
• The NEO Style Graph Booklet and Your NEO Summary feedback sheets provide an innovative way to give feedback to respondents based on their NEO profiles.

NEO™-FFI-3 and NEO™ PI-R Professional Report Service

With this service, your clients enter responses to the NEO-PI-3 or NEO PI-R on a scannable, HIPAA-compliant answer sheet. Simply mail us the completed answer sheets and within 24 hours of receipt (on the next business day), PAR will process and score your answer sheets, produce a seven- to eight-page customized report, and return postage.

This professional report contains sections on coping and defense mechanisms, somatic complaints, interpersonal characteristics, cognitive processes, and personal needs and motives and includes a section giving clinical hypotheses for personality disorders based on the DSMIV™.

Qual: B or S

Manus, books, and equipment


NEO™ Five-Factor Inventory-3

Paul T. Costa, Jr., PhD, and Robert R. McCrae, PhD

Software is available for this product. See page 86.

NEO-FFI-3 Form R Adult Male Item Booklets (pkg/25) ........................................................................................................ $107

NEO-FFI-3 Form R Adult Female Item Booklets (pkg/25) ........................................................................................................ $107

NEO-FFI-3 Form R Adolescent Male Item Booklets (pkg/25) .................................................................................................. $107

NEO-FFI-3 Form R Adolescent Female Item Booklets (pkg/25) ............................................................................................. $107

Your NEO Summary Feedback Sheets (pkg/25) ..................................................................................................................... $46

NEO-FFI-3 Style Graph Booklets (pkg/25) ......................................................................................................................... $59

Available on PARiConnect, our online platform

10423 KC NEO-FFI-3 i-Admins (minimum/5) ......................................................................................................................... $5 each

10424 IS NEO-FFI-3 Score Reports (minimum/5) ................................................................................................................... $4 each

10425 IS NEO-FFI-3 Interpretive Reports (minimum/4) ........................................................................................................... $10 each

Software is available for this product. See page 86.
The NEO Software System is a modular system that allows you to generate unlimited interpretive reports when you input responses from a completed print administration or administer the NEO PI-R, NEO-PI-R, or NEO-FFI on-screen.

Features and benefits
- The NEO PI-R and NEO-PI-R Interpretive Report includes a T-score profile and data table; validity indexes, a global description of the Five Factors with detailed interpretation of the individual facets; personality correlates with possible implications; clinical hypotheses and information about somatic complaints, coping and defense mechanisms, cognitive processes, and personal needs and motivations.
- The NEO-FFI Form S Interpretive Report includes a T-score profile and data table, validity indexes, a global description of the Five Factors, and personality correlates with possible implications.

The software also generates NEO Style Graphs, which are designed for sharing with your client, and the new NEO Problems in Living Checklist.

The optional PDR module is specially designed to address personal characteristics that have the highest potential for yielding job-relevant information (see page 208).

Softwares
- 9A-6816-CF: NEO Comprehensive Software System-CD-ROM (includes NEO-PI-R, NEO-FFI-3, NEO PI-R, and NEO PI-R Software with On-Screen Help, Quick Start Guide, and 5 BONUS Administrations of both the NEO PI-R and the NEO-FFI-3, for new purchasers only) $1,326
- 9A-6812-CF: NEO Software System-CD-ROM (includes NEO-PI-R, NEO-FFI-3, and NEO PDR Software with On-Screen Help, Quick Start Guide, and 5 BONUS Administrations of both the NEO PI-R and the NEO-FFI-3, for new purchasers only) $812
- 9A-6821-CF: NEO-PI-3/NEO PI-R Counter Serial Number (25 Administrations) $133
- 9A-6822-CF: NEO-PI-3/NEO PI-R Counter Serial Number (50 Administrations) $266
- 9A-6824-CF: NEO-PI-3/NEO PI-R Counter Serial Number (50 Administrations) $233

The TSI-2 is designed to evaluate posttraumatic stress and other psychological sequelae of traumatic events, including the effects of sexual assault, intimate partner violence, combat, torture, motor vehicle accidents, mass casualty events, medical trauma, traumatic losses, and childhood abuse or neglect.

Features and benefits
- Three scales (Insecure Attachment, Somatic Preoccupations, and Suicidality) and several subscales, as well as four summary factors (Self-Disturbance, Posttraumatic Stress, Externalization, and Somatization), are new or have been significantly reconfigured.
- Items assess clients’ tendencies to deny symptoms that are commonly endorsed, to overendorse unusual or bizarre symptoms, or to respond in an inconsistent or random manner; the instrument now addresses malingering.
- Standardization sample (N = 678) closely matches U.S. Census statistics.
- A 136-item carboless form assesses a wide range of potentially complex symptomatology, including from PTSD, dissociation, and somatization to insecure attachment styles, impaired self-capacities, and dysfunctional behaviors.
- Eight critical items help identify issues that potentially represent severe psychological disturbance or danger to the respondent or others.
- The TSI-2 A is a 126-item alternate version that does not contain any sexual symptom items.
- Spanish-language forms are available.

Available in Spanish
The TSI-2 Reusable Item Booklets and Hand-Scorable Answer Sheets have been translated into U.S. Spanish. These products use English norms only.

Scoring software available
The TSI-2-SP scores and profiles TSI-2 and TSI-2-A results. It generates a score report and graphic profile of the client’s results, indicating the relative extent to which the respondent is experiencing posttraumatic stress or other sequelae of traumatic events. A change score report assists clinicians in determining whether significant change over time has occurred.

Kits

Manuals, books, and equipment
- 9A-10059-KIT: TSI-2 Reusable Item Booklets (pkg/10) $64
- 9A-10059-KIT: TSI-2 Profile Forms (pkg/25) $64
- 9A-10061-KIT: TSI-2 A Reusable Item Booklets (pkg/10) $64
- 9A-10063-KIT: TSI-2 A Profile Forms (pkg/25) $64
- 9A-10736-KIT: TSI Spanish Reusable Item Booklets (pkg/10) $64
- 9A-10064-CF: TSI-2/TSI-2 A i-Admins (minimum/5) $5 each
- 9A-10438-CF: TSI-2/TSI-2 A iAdmins (minimum/5) $5 each
- 9A-10439-CF: TSI-2/TSI-2 A Score Reports (minimum/5) $4 each

Technical information
The validation sample consisted of five nonoverlapping clinical groups: combat veterans, individuals with borderline personality disorder, sexual abuse victims, victims of domestic violence, and incarcerated women. A sample of subjects simulating PTSD was used to test malingering.

Evaluation of the effects of trauma in adults with the gold standard
- Scoring software available
- Available in Spanish
- Kits
- Manuals, books, and equipment
- Manual on-screen platform

Phone 1.800.331.8378 • Fax 1.800.727.9329 • parinc.com
The first broadband trauma measure for young children

**TSCYC™ Trauma Symptom Checklist for Young Children™**

**At a Glance**

**Purpose:** Evaluates acute and chronic posttraumatic symptomatology in young children

**Age:** Caretakers of children ages 3-12 years

**Format:** Paper and pencil; online administration and scoring via PARiConnect; software

**Time:** 15-20 minutes to administer; 15-20 minutes to score

**Qual:** B

The TSCYC is the first fully standardized and normed broadband trauma measure for young children who have been exposed to traumatic events such as child abuse, peer assault, and community violence.

**Features and benefits**

- Caretaker report is valid and easy to administer.
- Caretakers rate each of 90 symptoms on a four-point scale according to how frequently the symptom occurred in the previous month.

**Test structure**

- Eight clinical scales (Anxiety, Depression, Anger/Aggression, Posttraumatic Stress-Intrusion, Posttraumatic Stress-Avoidance, Posttraumatic Stress-Arousal, Dissociation, and Sexual Concerns) and a summary scale provide valuable information to help you evaluate acute and chronic symptomatology and provide information on other symptoms found in many traumatized children.
- Contains separate profile forms for males and females and for three age groups: 3-4 years, 5-9 years, and 10-12 years.
- Associated with the occurrence of trauma in several samples including the standardization sample (N = 750), a subset of abused children (n = 104), and a subset of sexually abused children (n = 45).

Available in Spanish

TSCYC Test Booklets have been translated into U.S. Spanish. This product uses English norms only.

**Scoring software available**

The unlimited-use TSC-SP automatically scores the TSCC, the TSC-CA, or the TSCYC after the clinician generates a score report and graphic profile of the results.

**At a Glance**

**Purpose:** Evaluates acute and chronic posttraumatic symptomatology in children and adolescents

**Age:** 8-16 years

**Format:** Paper and pencil, online administration and scoring via PARiConnect, software

**Time:** 15-20 minutes to administer; 15-20 minutes to score

**Qual:** B

The TSCC allows you to measure posttraumatic stress and related psychological symptomatology in children ages 8-16 years who have experienced traumatic events, such as physical or sexual abuse, major loss, or natural disasters, or who have been a witness to violence.

**Features and benefits**

- This 54-item self-report measure can be administered in just 15-20 minutes.
- Item responses are entered on the top page of a carbonless test booklet, automatically transferring to the scoring page underneath.

**Test structure**

- The 54-item TSCC includes two validity scales (Underresponse and Hyperresponse), six clinical scales (Anxiety, Depression, Anger, Posttraumatic Stress, Dissociation, and Sexual Concerns), and eight critical areas, or who have been a witness to violence.

**Technical information**

The TSCC scales are internally consistent (alpha coefficients for clinical scales range from .77 to .89 in the standardization sample) and exhibit reasonable convergent, discriminant, and predictive validity in normative and clinical samples.

---

**TSCYC™ Trauma Symptom Checklist for Children™**

**At a Glance**

**Purpose:** Evaluates acute and chronic posttraumatic symptomatology in children and adolescents

**Age:** 8-16 years

**Format:** Paper and pencil, online administration and scoring via PARiConnect, software

**Time:** 15-20 minutes to administer; 15-20 minutes to score

**Qual:** B

The TSC allows you to measure posttraumatic stress and related psychological symptomatology in children ages 8-16 years who have experienced traumatic events, such as physical or sexual abuse, major loss, or natural disasters, or who have been a witness to violence.

**Features and benefits**

- This 54-item self-report measure can be administered in just 15-20 minutes.
- Item responses are entered on the top page of a carbonless test booklet, automatically transferring to the scoring page underneath.

**Test structure**

- The 54-item TSCC includes two validity scales (Underresponse and Hyperresponse), six clinical scales (Anxiety, Depression, Anger, Posttraumatic Stress, Dissociation, and Sexual Concerns), and eight critical areas, or who have been a witness to violence.

**Technical information**

The TSCC scales are internally consistent (alpha coefficients for clinical scales range from .77 to .89 in the standardization sample) and exhibit reasonable convergent, discriminant, and predictive validity in normative and clinical samples.

---

**Available in Spanish**

TSCC Test Booklets have been translated into U.S. Spanish. This product uses English norms only.

**Scoring software available**

The unlimited-use TSC-SP automatically scores the TSCC, the TSC-CA, or the TSCYC after the clinician generates a score report and graphic profile of the results.

**Available in Spanish**

TSC Test Booklets have been translated into U.S. Spanish. This product uses English norms only.

**Scoring software available**

The unlimited-use TSC-SP automatically scores the TSCC, the TSC-CA, or the TSCYC after the clinician generates a score report and graphic profile of the results.

---

**Also Available ▼**

The new 12-item TSCYC Screening Form assesses posttraumatic symptomatology in just 5 minutes! See page 90 or visit parinc.com/TSCYC_SF.
Screen child victims of trauma and quickly determine follow-up needs

TSCC-SF and TSCYC-SF

Trauma Symptom Checklist for Children Screening Form

Trauma Symptom Checklist for Young Children Screening Form

John Briere, PhD. Technical Paper by John Briere, PhD. and Jeffrey N. Vehsey, PhD

Identifies possible child victims of trauma

TSCC: 8-17 years

Paper and pencil; 20-30 minutes to administer

Quickly indicates whether a child is at risk for clinically significant psychological disturbance.

Takes just 5 minutes to administer and score.

Features separate cutoff scores derived from normative data for boys and girls ages 8-12 years and 13-17 years (TSCC-SF) and ages 3-4 years, 5-9 years, and 10-12 years (TSCYC-SF).

Available in Spanish

TSCC-SF and TSCYC-SF Hand-Scorable Answer Sheets have been translated into U.S. to assist clinicians with bilingual and Spanish-speaking children and families. A Spanish kit is also available. These products use English norms only.

Technical information

• TSCC-SF normative data included 3,955 self-reports of children ages 8-17 years from three nonclinical samples.

• TSCYC-SF normative data included 750 caretaker reports of children ages 3-12 years.

• Internal consistency coefficients are in the good-to-excellent range.

The TSCC and TSCYC screening forms allow you to quickly screen children ages 3 to 17 for symptoms of trauma and determine if follow-up evaluation and treatment is warranted.

Features and benefits

• Provides a valid, reliable, and standardized means to screen child victims of trauma.

• Supports the trauma informed care approach to treatment.

• Takes just 5 minutes to administer and score.

• Quickly indicates whether a child is at risk for clinically significant psychological disturbance.

• Useful for clinicians who see large numbers of children in short periods of time.

Test structure

• Derived from the TSCC and TSCYC. Selected items were best at predicting overall trauma and sexual-related symptomatology.

• Carbonless form includes 12 items and two subscales [General Trauma and Sexual Concerns] that are scored separately.

• Features separate cutoff scores derived from normative data for boys and girls ages 8-12 years and 13-17 years (TSCC-SF) and ages 3-4 years, 5-9 years, and 10-12 years (TSCYC-SF).

At a Glance

| Purpose | Identifies possible child victims of trauma |
| Age: TSCC: 8-17 years |
| Format: Paper and pencil; 20-30 minutes to administer |
| Qual: B or S |

The DAPS is a self-report instrument that assesses peri- and posttraumatic symptoms and associated features related to a specific traumatic event. It provides a detailed assessment of PTSD in a short amount of time.

Features and benefits

• A 104-item measure, the DAPS generates a tentative diagnosis of PTSD or acute stress disorder in considerably less time than is required for a structured diagnostic interview.

• Assesses both current and lifetime history of DSM-IV-TR posttraumatic stress exposure and the severity and clinical significance of the client’s posttraumatic symptoms, including dissociative, cognitive, and emotional responses.

Test structure

• Includes three PTSD symptom clusters and three associated features of PTSD.

• The Professional Manual provides data from the normative sample of trauma-exposed adults from the general population as well as two validity samples.

• Two validity scales identify overreporting and underreporting of psychological symptoms.

A quick, detailed assessment of PTSD

DAPS™

Detailed Assessment of Posttraumatic Stress™

John Briere, PhD

Interpretive software available

The DAPS-IR is a comprehensive diagnostic and interpretive system that can be used to administer, score, and generate profiles and interpretive reports for the DAPS.

• The report includes score summary tables, a profile of DAPS 7 scores, narrative test on the validity of the protocol, detailed information about the individual’s scores on each scale or subscale, profiles, additional scale data (e.g., effortful avoidance vs. numbing avoidance), DSM-IV-TR diagnostic information, and an item response summary table for each scale.

• Administer on screen (requires a Counter Serial Number) or enter an individual’s item responses from the paper-and-pencil form.

Kits

9A-4741-IC DAPS Introductory Kit (includes DAPS Professional Manual, 10 Reusable Item Booklets, 50 Male/Hand-Scorable Answer Sheets, and 50 Male/Female Profile Forms) .......................................................... $999

9A-4742-IM DAPS Professional Manual .......................................................... $61

9A-4743-IB DAPS Reusable Item Booklets (pkg/10) ........................................ $51

9A-4744-IA DAPS Hand-Scorable Answer Sheets (pkg/50) ................................ $155

9A-4745-IF DAPS Male/Female Profile Forms (pud/50) ................................ $59

Software

9A-6248-CF DAPS-IR-CDOM (Includes DAPS Software with OnScreen Help, Quick Start Guide, and 5 BONUS Administrations of the DAPS) .......................................................... $532

9A-5738-CF DAPS-IR Counter Serial Number ................................................ $116

9A-5739-CF DAPS-IR Counter Serial Number ................................................ $231

Available on PARiConnect, our online platform

9A-10490 CC DAPS-IR Admin [minimum/5] .......................................................... $54 each

9A-10491 IS DAPS Score Reports [minimum/5] ................................................ $53 each

9A-10492 IS DAPS Interpretive Reports [minimum/5] ....................................... $56 each

Looking for a PTSD screening measure?

The PTSD and Suicide Screener (PSS) assesses PTSD and suicide risk in just 5 minutes! Visit parinc.com/PSS.
The MMPI-2 AIS V4 provides comprehensive interpretations for a client’s MMPI-2 and/or MMPI-2-RF protocols. Three interpretive reports are offered for the MMPI-2 (a Codetype Report, a Content-Based Report, and a Codetype/Content-Based Report), and one Content-Based Report is offered for the MMPI-2 RF. The MMPI-2 AIS V4 does not score the MMPI-2 or the MMPI-2-RF, rather, it offers interpretation based on scores that are manually input (or imported from Pearson score reports) into the program. For optimal customization, item-level interpretive text should be edited.

Features and benefits:

- All MMPI-2 reports include item-level interpretive text of validity scales, higher-order scales, restructured clinical scales, somatic/cognitive scales, internalizing scales, externalizing scales, interpersonal scales, interest scales, and PSY-5 scales.

The MMPI-2-AIS V4 is an upgrade of the MMPI-A Interpretive System, Version 5.00. Completely updated and built into PAR’s software interface, the MMPI-A Interpretive System provides comprehensive interpretive hypotheses for your client’s MMPI-A results. Not a scoring system, the MMPI-A Interpretive System provides clinical interpretation based on 7 scores entered from a scored MMPI-A protocol. Each report includes comprehensive information on profile validity, probable symptoms, treatment issues and suggestions, and possible diagnostic considerations; individual scale interpretations and configural information for commonly occurring 2- and 3-point codetypes; and an estimate of the degree to which the client’s profile matches the profile database and characteristics for a given profile type.

**MMPI-2 AIS V4**

**MMPI-2 Adult Interpretive System Version 4**

Roger L. Greene, PhD, Robert C. Brown, Jr., PhD, and PAR Staff

**At a Glance**

**Purpose:** Allows you to obtain MMPI-2 and/or MMPI-2-RF interpretations for scored protocols

**Age:** 18-84 years

**Format:** Software

**Qual:** C

**Software**


Manauls, books, and equipment

9A-6933 TM MMPI-2 AIS V4 Professional Manual ........................................... $119

**MMPI-A Interpretive System, Version 5.00**

Robert P. Archer, PhD, and PAR Staff

**At a Glance**

**Purpose:** Allows you to obtain comprehensive interpretive hypotheses for scored MMPL-A protocols

**Age:** 12-18 years

**Format:** Software

**Qual:** C

**Software**

9A-10672 CP MMPI-A Interpretive System–CD-ROM (includes MMPI-A Software with On-Screen Help and Start-Up Guide) .............................................. $784

*Plus, Internet Explorer® 8 or higher

**Features and benefits**

- Generate unlimited reports.
- Prototypical profile means were drawn from a larger database of MMPI-A protocols and represent a broader range of settings, including medical, forensic, substance abuse, educational, and clinical.
- Interpretations for the 31 Content Component scales and the PSY-5 scales were added, to be consistent with updated MMPI-A materials.
- The report was updated to be consistent with the latest empirical findings and to be more concise and readable.
- As before, data can be imported from Pearson Assessment’s Q Local® scoring system automatically and without program modification.

**DID YOU KNOW? ▼**

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**PARiConnect**

Assessment at the speed of life®
At a Glance

Purpose: Measures depressive symptoms in children

Age: 7-13 years

Format: Paper and pencil; online administration and scoring via PARiConnect

Time: RCDS-2: 10-15 minutes to administer and 10 minutes to score; RCDS-2:SF: 2-3 minutes to administer and 5 minutes to score

Qual: B or S

Screen children for depressive symptoms

The RADS-2 and RCDS-2 are self-report measures that are used to screen for depression in children and adolescents. They are designed to identify individuals who may be at risk for a depressive disorder or a related disorder. The RADS-2 is a 30-item self-report measure that measures depressive symptoms in adolescents aged 11-20 years. The RCDS-2 is a 30-item self-report measure that measures depressive symptoms in children aged 7-13 years.

Features and benefits

- Both measures were standardized with school-based samples of more than 9,000 adolescents and a clinical sample of adolescents with DSM-III-R™ or DSM-IV™ diagnoses who were evaluated in both school and clinical settings.
- Assess the frequency of symptoms that are positive psychopathological signs of a depressive disorder.
- One critical item helps to alert you that your client may require immediate clinical attention.
- A total score and clinical cutoff score help you quickly determine those in need of further treatment.
- The six RADS-2 critical items are those that have been identified as being most predictive of a depressive disorder.
- The six RCDS-2 critical items are those that have been identified as being most predictive of a depressive disorder.

Technical information

- Both measures are standardized with a school-based sample of more than 9,000 adolescents and a clinical sample of adolescents with DSM-III-R™ or DSM-IV™ diagnoses who were evaluated in both school and clinical settings.
- The RADS-2:SF serves as a very brief screening measure of depression in adolescents. Symptom content is consistent with a wide range of sources, including the DSM-IV and ICD-10.
- Scores are plotted on a Summary/Profile Form, allowing comparison of elevations across subscales. Identified as being most predictive of a depressive disorder or a related disorder. Data demonstrate the ability of this cutoff score to discriminate between adolescents with major depressive disorder and an age- and gender-matched control group.

At a Glance

Purpose: Identifies depressive symptoms in adolescents

Age: 11-20 years

Format: Paper and pencil, online administration and scoring via PARiConnect

Time: RADS-2: 5-10 minutes to administer and 10 minutes to score; RADS-2:SF: 2-3 minutes to administer and 5 minutes to score

Qual: B or S
Provides insight regarding signs of potential sexual abuse

CSBI™
Child Sexual Behavior Inventory
William N. Frick, PhD, ABPP

At a Glance
Purpose: Helps you evaluate children who have been, or may have been, sexually abused
Age: 2-12 years
Format: Paper and pencil; online administration and scoring via PARiConnect
Time: 5-10 minutes to administer; 15 minutes to score
Qual: B

The CSBI is a measure of sexual behavior in children that is completed by the mother or other primary female caregiver.

Features and benefits
• For use with children ages 2-12 years who have been or may have been sexually abused
• Covers nine major content domains: Boundary Issues, Gender Role Behavior, Sexual Interest, Sexual Knowledge, Exhibitionism, Self-Stimulation, Sexual Intrusiveness, Voyeuristic Behavior, and Sexual Anxiety
• Written at a fifth-grade reading level; the primary female caregiver indicates how often she has observed each of the listed behaviors during the preceding 6 months.
• Normed on 1,114 children from a wide range of socioeconomic backgrounds in the general population. Data from 312 children from child abuse centers also are presented.
• Test structure:
  - The CSBI Total scale indicates the overall level of sexual behavior the child exhibits.
  - The Developmental Related Sexual Behavior (DRSB) scale indicates sexual behaviors that can be considered normative for the child’s age and gender.
  - The Sexual Abuse Specific Items (SASI) scale indicates sexual behaviors that can be viewed as relatively atypical for the child’s age and gender.

For many adolescents, the SIQ and the SIQ-JR provide a mechanism for informing adults/professionals of their level of distress and suicidal intent, serving as a cry for help that doesn’t involve self-injurious behavior. Adolescents who are thinking about suicide may respond to these measures with the expectation that, in telling others of their suicidal thoughts, people will take notice of their distress and act to assist them. It is therefore vital that professionals act quickly once critical SIQ or SIQ-JR scores are obtained.

SIQ
Suicidal Ideation Questionnaire
William M. Reynolds, PhD

At a Glance
Purpose: Screens for suicidal ideation in adolescents
Age: Grades 10-12 (SIQ); Grades 7-9 (SIQ-JR)
Format: Paper and pencil; online administration and scoring via PARiConnect
Time: 10 minutes for SIQ; 5 minutes for SIQ-JR; 10 minutes to score
Qual: B or S

The SIQ assesses the frequency of suicidal ideation and serves as a valuable component in a comprehensive assessment of adolescent mental health.

Features and benefits
• The SIQ consists of 30 items and is appropriate for students in Grades 10-12.
• The SIQ-JR consists of 15 items and is designed for students in Grades 7-9.
• Reliability coefficients are .97 for the SIQ and .93 to .94 for the SIQ-JR.

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ASIQ
Adult Suicidal Ideation Questionnaire
William M. Reynolds, PhD

At a Glance
Purpose: Screens for suicidal ideation in college students and other adults
Age: 18 years and older
Format: Paper and pencil
Time: 10 minutes to administer; 5 minutes to score
Qual: B or S

Whenever there is a risk of suicide, the ASIQ can quickly assess the need to take preventive action or further evaluate. The ASIQ is extremely useful as a part of intake or during treatment.

Features and benefits
• Self-report measure; 25 items screen for suicidal ideation.
• Provides a 7-point rating scale with a built-in scoring key.
• Total score with corresponding 7 score and percentiles for comparison.
• Normative data collected from 2,000 normal adults, college students, and psychiatric outpatients.
• Internal consistency coefficients range from .96 to .97; retest coefficients range from .85 to .95.

For many adolescents, the SIQ and the SIQ-JR provide a mechanism for informing adults/professionals of their level of distress and suicidal intent, serving as a cry for help that doesn’t involve self-injurious behavior. Adolescents who are thinking about suicide may respond to these measures with the expectation that, in telling others of their suicidal thoughts, people will take notice of their distress and act to assist them. It is therefore vital that professionals act quickly once critical SIQ or SIQ-JR scores are obtained.

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The 19 items of the RDSI measure the severity of contemporary depressive symptoms. Although a formal diagnosis is not provided, empirically derived cutoff scores identify individuals who may be at risk for more serious, diagnostic forms of depression.

Features and benefits
- Development sample consisted of 531 nonreferral community adults and 324 psychiatric outpatients
- Highly reliable and internally consistent, with high alpha coefficients (.93 and .90 for the community and psychiatric outpatient samples, respectively)
- Test-retest reliability of the RDSI also is very high (r = .94)
- The RDSI showed a high correlation with the BDI (r = .94) and the Hamilton Depression Rating Scale (r = .93)

At a Glance

Purpose: Quickly screens for symptoms of depression
Age: 18-89 years
Format: Paper and pencil, online
Time: 5-10 minutes to administer; 5 minutes to score
Qual: B or 5

RDSI™
Reynolds Depression Screening Inventory™
William M. Reynolds, PhD, and Kenneth A. Kobak, PhD

The AARS is a 41-item psychometrically sound instrument that can help to identify adolescents who are at risk for diagnoses of conduct disorder, oppositional defiant disorder, or ADHD.

Features and benefits
- Respondents indicate which behaviors they exhibit when angered and how often each behavior typically occurs
- Scores are reported for Total Anger and for three subscales measuring aspects of the adolescent’s typical anger response pattern: Instrumental Anger, Reactive Anger, and Anger Control.

At a Glance

Purpose: Assesses adolescents’ response to anger
Age: 11-19 years
Format: Paper and pencil
Time: 5-10 minutes to administer; 10 minutes to score
Qual: B

AARS™
Adolescent Anger Rating Scale™
DeAnna McKenzie Burney, PhD

The CAD is a 50-item self-report instrument that is sensitive to depressive symptomatology throughout the life span.

Features and benefits
- The CAD Total Scale, symptom scales (i.e., Depressed Mood, Anxiety/Worry, Diminished Interest, Cognitive and Physical Fatigue), and critical item clusters (i.e., Hopelessness, Self-Devaluation, Sleep/Fatigue, Failure, Worry, Nervous) represent a well-defined and theoretically supported measure of depressive symptomatology
- Three validity scales—Inconsistency, Negative Impression, and Infrequency—make the assessment more efficient than other well-known depression assessment scales.
- Critical item clusters identify behaviors with known risk factors for potential self-harm.
- An optional scoring program, the CAD-SP, profiles an individual’s performance on the CAD Rating Form after handentry of an individual’s demographic information and item responses.

At a Glance

Purpose: Assesses depressive symptomatology
Age: 8-79 years
Format: Paper and pencil; online administration and scoring via PARConnect, software
Time: 10 minutes to administer; 10 minutes to score
Qual: B

CAD™
Clinical Assessment of Depression™
Bruce A. Bracken, PhD, and Karen Howell, PhD

The SCS has long been regarded as a valuable part of the assessment process. Your client completes select sentence stems, helping you to identify underlying concerns and specific areas of distress.

Features and benefits
- Features 50 content-valid sentence stems; eight forms allow multiple form usage to maximize the breadth of information

At a Glance

Purpose: Identifies underlying concerns and specific areas of distress
Age: Adolescents and adults
Format: Paper and pencil
Time: 10-45 minutes per form, 5 minutes to score
Qual: B

SCS™
Sentence Completion Series
Jerry H. Brown, PhD, and Michael A. Hage, PhD

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At a Glance

Purpose: Quickly screens for symptoms of depression
Age: 18-89 years
Format: Paper and pencil
Time: 5-10 minutes to administer; 5 minutes to score
Qual: B or 5

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At a Glance

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At a Glance

Purpose: Assesses depressive symptomatology
Age: 8-79 years
Format: Paper and pencil; online administration and scoring via PARConnect, software
Time: 10 minutes to administer; 10 minutes to score
Qual: B

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At a Glance

Purpose: Identifies underlying concerns and specific areas of distress
Age: Adolescents and adults
Format: Paper and pencil
Time: 10-45 minutes per form, 5 minutes to score
Qual: B

SCS™
Sentence Completion Series
Jerry H. Brown, PhD, and Michael A. Hage, PhD

MAQ™
Multidimensional Anxiety Questionnaire™
William M. Reynolds, PhD

At a Glance
Purpose: Quickly screens for symptoms of anxiety
Age: 18-89 years
Format: Paper and pencil
Time: 5 minutes to score
Qual: B or S

The MAQ is a multidimensional self-report measure that provides a global assessment of anxiety symptomatology. Four subscales measure specific anxiety domains: Physiologic-Panic, Social Phobia, Worry-Fears, and Negative Affectivity.

Features and benefits
• The MAQ Booklet is an easy-to-score, carbonless form with 40 items that query the severity of anxiety-related symptoms.

• Studies have found high reliability and validity coefficients for the MAQ. For the total development sample, there were high alpha coefficients of .96 for the MAQ Total scale and coefficients ranging from .88 to .91 for the MAQ subscales. Test-retest reliability also is very high (.95 for the MAQ Total scale, .90 to .93 for the subscales). Clinical validity is demonstrated by the strong diagnostic efficacy of the MAQ cutoff score.

• The MAQ was developed with 600 community adults, 407 psychiatric outpatients diagnosed with anxiety-related or other disorders, and more than 1,800 college students. Separate norms for community adults and college students are provided.

Kits
9A-4225 KT MAQ Introductory Kit (includes MAQ Professional Manual, 25 Hand-Scorable Booklets, and SO Profile Form) $200 Value .............................................................. $188

Manuals, books, and equipment
9A-4226 TM MAQ Professional Manual ........................................... $65

Forms and booklets
9A-4227 TB MAQ Hand-Scorable Booklets (pkg/25) ........................ $79
9A-4228 FF MAQ Profile Forms (pad/50) ........................................... $56

TAT
Thematic Apperception Test
Henry A. Murray, PhD

At a Glance
Purpose: Reveals an individual’s drives, emotions, and conflicts
Age: 4 years and older
Format: Paper and pencil
Time: 2 sessions, 1 hour each
Qual: C

The TAT is a widely used projective test for the assessment of children and adults. It is designed to reveal an individual’s perception of interpersonal relationships.

Features and benefits
• Thirty-one picture cards serve as stimuli for stories and descriptions about relationships or social situations.

• Cards include specific subsets for boys, girls, men, and women.

• The test is useful as part of a comprehensive study of personality and in the interpretation of behavior disorders, psychosomatic illnesses, neuroses, and psychoses.

Manuals, books, and equipment
9A-0445 TC Standard Set of 31 Picture Cards and Manual .............. $88

ALSO AVAILABLE ▼
The Children’s Apperception Test (CAT) is available at parinc.com/CAT.

RCMAS-2™
Revised Children’s Manifest Anxiety Scale™, Second Edition
Cecil R. Reynolds, PhD, and Bert O. Richmond, EdD

At a Glance
Purpose: Measures the level and nature of anxiety in children and adolescents
Age: 6-19 years
Format: Paper and pencil
Time: 10-15 minutes; less than 30 minutes
Qual: B or S

The RCMAS-2 can be used to evaluate children for academic stress, test anxiety, peer/family conflicts, and drug problems. It is also useful in assessing anxiety levels in the classroom or in social situations.

Features and benefits
• The RCMAS-2 is composed of 49 items that make up five scales: Physiologial Anxiety, Defensiveness, Worry, Inconsistent Responding, and Social Anxiety.

• A brief, simple yes-or-no response format, an elementary reading level, and content-based item clusters help to pinpoint children’s problems and to focus intervention.

• A convenient, 10-item short form is ideal for use in screening situations or when clinical time is limited.

• Ethnically diverse norms (IV = >2,300) and new items better reflect children’s experience of anxiety in today’s world. Norms are presented separately for three age groups: 6-8 years, 9-14 years, and 15-19 years.

Kits
9A-6120 KT RCMAS-2 Complete Kit (includes RCMAS-2 Manual, 25 AutoScore™ Forms, and Audio CD) ......................... $146

Manuals, books, and equipment
9A-6121 TM RCMAS-2 Manual ....................................................... $84
9A-6122 ED RCMAS-2 Audio CD .................................................. $33

Forms and booklets
9A-6122-A5 RCMAS-2 AutoScore Forms (pkg/25) ......................... $59

Requirements: CD player for optional audio administration
**CAS**  
**College Adjustment Scales**  
William D. Anton, PhD, and James R. Reed, PhD  

**Purpose:** Identifies psychological and adjustment problems experienced by college students  
**Age:** Students 17-30 years  
**Format:** Paper and pencil  
**Time:** 15-20 minutes to administer, 5 minutes to score  
**Qual:** B

The CAS is an 108-item rating scale designed to identify college students who are experiencing psychological and adjustment problems.

**Features and benefits**  
- Self-scoring carbons less answer sheet includes a profiling area.

---

**RAASI™**  
**Reynolds Adolescent Adjustment Screening Inventory™**  
William R. Reynolds, PhD

**At a Glance**

**Purpose:** Screens for adjustment problems  
**Age:** 12-19 years  
**Format:** Paper and pencil  
**Time:** 5 minutes to administer, 10 minutes to score  
**Qual:** B

The RAASI is a self-report measure that provides indications of the clinical severity of the most meaningful domains of psychological adjustment problems.

**Features and benefits**  
- Its 32 items are derived from the item pool of the APS (see page 82).

---

**STAXI-2™**  
**State-Trait Anger Expression Inventory—2™**  
Charles D. Spielberger, PhD, ABPP

**At a Glance**

**Purpose:** Measures the experience, expression, and control of anger  
**Age:** 16 years and older  
**Format:** Paper and pencil, online administration and scoring via PARiConnect, software  
**Time:** 5-10 minutes to administer, 10 minutes to score  
**Qual:** B

The STAXI-2 was developed to assess state anger, trait anger, and anger expression and to measure the way these components contribute to medical conditions. To investigate the effects of anger on mental and physical disorders, the experience of anger must be clearly distinguished from anger expression and anger control.

**Features and benefits**  
- Helps identify individuals who tend to suppress their anger.
  - The State Anger scale assesses the intensity of anger as an emotional state at a particular time, and the Trait Anger scale measures how often angry feelings are experienced over time.
  - The Anger Expression Index is an overall measure of total anger expression.
  - The Anger Expression and Anger Control scales assess four relatively independent anger-related traits.
  - Raw score to T-score and percentile conversions provided for all scales and subcales by gender.

**Available in Spanish**
The STAXI-2 materials, including the manual, have been translated into European Spanish and designed specifically for Spanish-speaking clinicians and their clients. Normative data were collected primarily in Spain, with additional data collected in some Latin American countries. Certain test items and stimuli in this translation vary from the English version because of cultural and linguistic differences between the countries and their language. For more information, visit parinc.com/STAXI2_Spanish.

**Interpretive software available**
The unlimited-use STAXI-2:IR provides interpretation of STAXI-2 scores based on hand-entered item scores.

**Available on PARiConnect, our online platform**

**Overview of the STAXI-2 Scales**

<table>
<thead>
<tr>
<th>Scale</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>State Anger (S-Ang)</td>
<td>Measures the intensity of angry feelings and the extent to which a person feels like expressing anger at a particular time</td>
</tr>
<tr>
<td>Trait Anger (T-Ang)</td>
<td>Measures how often angry feelings are experienced over time</td>
</tr>
<tr>
<td>Anger Expression-Out (AX-O)</td>
<td>Measures how often angry feelings are expressed in verbally or physically aggressive behavior</td>
</tr>
<tr>
<td>Anger Expression-In (AX-I)</td>
<td>Measures how angry feelings are experienced but not expressed (suppressed)</td>
</tr>
<tr>
<td>Anger Control-Out (AC-O)</td>
<td>Measures how often a person controls the outward expression of angry feelings</td>
</tr>
<tr>
<td>Anger Control-In (AC-I)</td>
<td>Measures how often a person attempts to control angry feelings by calming down or cooling off</td>
</tr>
<tr>
<td>Anger Expression Index (AX Index)</td>
<td>Provides a general index of anger expression based on responses to the AX-O, AX-I, AC-O, and AC-I items</td>
</tr>
</tbody>
</table>
Assess anger in children and adolescents

STAXI-2™ C/A
State-Trait Anger Expression Inventory—2™ Child and Adolescent

Thomas M. Brunner, PhD, and Charles D. Spielberger, PhD

Like its parent version, the STAXI-2 C/A assesses both state and trait anger along with anger expression and control.

Features and benefits

- Presents discriminant and convergent validity based on correlations with the YSR DSM-Oriented and Syndrome scales for a subset of the normative sample and a clinical sample.
- Available in Spanish
  - The STAXI-2 C/A materials, including the manual, have been translated into European Spanish and designed specifically for Spanish-speaking clinicians and their clients. Normative data were collected primarily in Spain, with additional data collected in some Latin American countries.
  - Certain test items and stimuli in this translation vary from the English version because of cultural and linguistic differences between the countries and their language. For more information, visit parinc.com/STAXI2_CA_Spanish.
- Presents state and trait anger along with anger expression and control
- 9A-18 years
- Paper and pencil
- 10 minutes to administer, 15 minutes to score
- C

At a Glance

Purpose: Allows you to obtain scoring and interpretation for an individual’s Rorschach results
Age: 5-70 years
Format: Paper and pencil; software
Qual: C

The unlimited-use RIAP5 generates a revised Interpretive Report that assists the clinician with scoring and interpretation. In addition, the program provides a Client Report—an abbreviated, individualized, and simplified version of the RIAP5 Interpretive Report—that is intended to be read and retained by the client.

Features and benefits

- The Client Report provides the basis for a discussion of a client’s personality strengths and weaknesses, adjustment difficulties, and possible need for treatment. This report is written in easy-to-understand language, without jargon, and can be easily edited on-screen.
- Scoring and interpretation are based on Dr. Exner’s 5th edition of A Rorschach Workbook for the Comprehensive System and Dr. Weiner’s Principles of Rorschach Interpretation, 2nd Ed.
- Protocol responses can be exported with RIAP5. Enhanced export feature allows the clinician to select the protocols to be exported and allows greater choices of export formats.
- The context-sensitive, cross-referenced On-Screen Help system provides clear descriptions of all coding errors and can be easily edited on-screen.
- The powerful database allows for multiple protocols and reports for each clinician and facilitates rapid retrieval of client information for both individuals and client groups. The RIAP5 database allows the clinician or researcher to calculate seven descriptive statistical variables (i.e., mean, SD, min, max, median, frequency) for any user-defined client group.

Test structure

The clinician enters the client’s demographic information, as well as background, presenting and diagnostic information, and the Sequence of Scores (i.e., coded responses) into the software. The software then calculates the various indexes, ratios, and percentages that are necessary for interpretation. The printed Rorschach Response Recording Forms facilitate the documentation of Rorschach responses.

Software

- RIAP5©—the new Rorschach Interpretive Assistance Program: Version 5
  - RIAP5 Introductory Kit: CD-ROM (includes RIAP5 Software with On-Screen Help and Quick Start Guide and 50 Response Recording Forms)

Forms and booklets

- Response Recording Forms (pad/50)

*See page 228 for more information.
RIAPS®
RIAPS® Scoring Program™

John E. Exner, Jr., PhD, Irving B. Weiner, PhD, and PAR Staff

At a Glance

<table>
<thead>
<tr>
<th>Purpose</th>
<th>Allows you to score an individual’s Rorschach results</th>
</tr>
</thead>
<tbody>
<tr>
<td>Age</td>
<td>5-70 years</td>
</tr>
<tr>
<td>Format</td>
<td>Paper and pencil; software</td>
</tr>
</tbody>
</table>

The unlimited-use RIAPS-S, which incorporates scoring variables and indexes found in the fifth edition of A Rorschach Workbook for the Comprehensive System, is designed to assist in scoring Rorschach results for individuals ages 5-70 years. Simply enter a client’s demographic information and the sequence of scores (i.e., coded responses) into the RIAPS database and the report will be generated.

Features and benefits

• The RIAPS-S Report includes the Sequence of Scores, Structural Summary, and Constellations Table.
• The powerful RIAPS database can handle multiple protocols and reports for each client and facilitates rapid retrieval of client information.
• On-screen access to the Form Quality Tables and Location Charts allows for easy referencing.
• Rorschach Response Recording Forms facilitate the documentation of Rorschach responses.
• Program enables you to quickly and accurately score the data derived from each Rorschach record.
• Software checks for coding errors (e.g., entering inappropriate scores). On-Screen Help provides a clear description of each coding error and suggests potential solutions.
• Enhanced export feature allows the clinician to select the protocols to be exported and allows greater choices of export formats.

Software

9A-6198 CP RIAPS-S Introductory Kit—CD-ROM (Includes RIAPS-S Software with On-Screen Help and Quick Start Guide and 50 Response Recording Forms)...... $591

Forms and booklets

9A-5306-BF Rorschach Response Recording Forms (pad/50)....... $36

ALSO AVAILABLE ▼

Looking for supplemental Rorschach products?
Try one of these:
• A Primer for Rorschach Interpretation
• Principles of Rorschach Interpretation, 2nd Edition
• The Rorschach: A Comprehensive System
Visit parinc.com/Rorschach for more information.

Rorschach® Psychodiagnostic Test Plates

Hermann Rorschach, MD

At a Glance

<table>
<thead>
<tr>
<th>Purpose</th>
<th>Measures personality structure and dynamics</th>
</tr>
</thead>
<tbody>
<tr>
<td>Age</td>
<td>5-70 years</td>
</tr>
<tr>
<td>Format</td>
<td>Paper and pencil</td>
</tr>
<tr>
<td>Time</td>
<td>Varies</td>
</tr>
<tr>
<td>Qual</td>
<td>C</td>
</tr>
</tbody>
</table>

This complete set of 10 psychodiagnostic test plates, designed by Hermann Rorschach, comprises the Rorschach Inklblot Test, useful in diagnosing and treating individuals with a variety of psychological problems and psychiatric disorders.

Rorschach® Location Charts

These one-page forms contain all 10 Rorschach inkblots reproduced in miniature.

Qual: C

Rorschach® Structural Summary Blank

John E. Exner, Jr., PhD

This six-page structural summary blank was developed specifically for use with The Rorschach: A Comprehensive System.
• Contains sections for identifying data, sequence of scores, structural summary, and ratio, percentages, and derivations as presented and outlined in the Comprehensive System.

Qual: C

Forms and booklets

9A-0412-BF Structural Summary Blanks (pad/100)........................ $45

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Phone 1.800.331.8378 • Fax 1.800.727.9329 • parinc.com

### Roberts-2

**Roberts Apperception Test for Children: 2**  
Glen E. Roberts, PhD

**At a Glance**

- **Purpose:** Evaluates children’s social perceptions
- **Age:** 6-18 years
- **Format:** Paper and pencil, software
- **Time:** Varies
- **Qual:** B

The Roberts-2 uses free narrative to assess two independent dimensions: adaptive social perception (a developmental measure) and the presence of maladaptive or atypical social perception (a clinical measure). To determine the respondent’s social cognitive skills, he or she is asked to tell a complete story about each of 11 pictures depicting children’s and adolescents’ everyday experience.

**Features and benefits**
- Card sets reflecting the largest U.S. ethnic groups have been added and were used as an integral part of test standardization and validation.
- Coding categories have been clarified and better differentiated.
- The interpretation section of the manual has been more fully elaborated to include a scale-by-scale discussion of score meaning.
- Because it is standardized on nonreferred children, the Roberts-2 offers an ideal way to assess developmental change and situational crises in normal children.

**Test structure**
- Scales, which have been refined in this edition for easier scoring and interpretation, include two Theme Overview scales, six Available Resources scales, five Problem Identification Scales, five Resolution Scales, four Emotion Scales, four Outcome Scales, and two Unusual or Aypical Responses scales.

- The casebook helps integrate Roberts-2 test scores and interpretation into school, special education, and clinical case reports. The casebook presents 17 cases: four that highlight normally developing children and 13 that highlight prevalent issues in commonly evaluated diagnostic categories.

**Scoring software available**
- The unlimited-use Roberts-2 Computer Scoring Program simplifies scoring of the Roberts-2 and allows you instant access to coding definitions, picture descriptions, common themes, and the author’s detailed scoring notes; a real-time, story-by-story display of codes as you apply them, and automated error checking and review to prevent incorrect or incompatible codes and to ensure the presence of required codes.

- The program also includes several unscored stories that you can use for scoring practice.

**Kits**
- 9A 5597-KT Roberts-2 Introductory Kit (includes Roberts-2 Manual, 25 Record Forms, 1 Set of Test Pictures Featuring White Children and Adolescents, 1 Casebook, and 1 Quick Reference Guide) $528
- 9A 11280-M Roberts-2 Manual $77
- 9A 11281-M Roberts-2 Test Pictures—White Children and Adolescents $88
- 9A 5599-TC Roberts-2 Test Pictures—Black Children and Adolescents $88
- 9A 5599-TC Roberts-2 Test Pictures—Hispanic Children and Adolescents $88
- 9A 6124-BK Roberts-2 Casebook (includes 1 Quick Reference Guide) $77
- 9A 5600-BF Roberts-2 Record Forms (pkg/25) $52
- 9A 6477-CF Roberts-2 Scoring Program-CD-ROM $257

**Manuals, books, and equipment**
- 9A 11280-M Roberts-2 Manual $77
- 9A 11281-M Roberts-2 Test Pictures—White Children and Adolescents $88
- 9A 5599-TC Roberts-2 Test Pictures—Black Children and Adolescents $88
- 9A 5599-TC Roberts-2 Test Pictures—Hispanic Children and Adolescents $88
- 9A 6124-BK Roberts-2 Casebook (includes 1 Quick Reference Guide) $77
- 9A 5600-BF Roberts-2 Record Forms (pkg/25) $52
- 9A 6477-CF Roberts-2 Scoring Program-CD-ROM $257

**Software**
- 9A 6477-CF Roberts-2 Scoring Program-CD-ROM $257

**Requirements:** Windows® XP/Vista®/7/8/10, CD-ROM drive, USB port

### MSEI

**The Multidimensional Self-Esteem Inventory**  
Edward J. O’Brien, PhD, and Seymour Epstein, PhD

**At a Glance**

- **Purpose:** Measures global self-esteem and its eight components
- **Age:** Adults
- **Format:** Paper and pencil
- **Time:** 15-30 minutes to administer, 15 minutes to score
- **Qual:** B

The MSEI, based on a coherent model of self-concept and self-esteem, measures global self-esteem and its eight components: competence, power, self-control, moral self-approval, body appearance, and body functioning.

**Features and benefits**
- Identity Integration scale measures global self-concept.

**Kits**
- 9A 1403-KT MSEI Introductory Kit (includes MSEI Professional Manual, 25 Reusable Test Booklets, 50 Rating Forms, and 50 Profile Forms) $256
- 9A 1404-TR MSEI Professional Manual $37
- 9A 1405-BF MSEI Rating Forms (pkg/25) $57
- 9A 1407-TR MSEI Profile Forms (pkg/25) $42

**Manuals, books, and equipment**
- 9A 1403-KT MSEI Introductory Kit (includes MSEI Professional Manual, 25 Reusable Test Booklets, 50 Rating Forms, and 50 Profile Forms) $256
- 9A 1404-TR MSEI Professional Manual $37
- 9A 1405-BF MSEI Rating Forms (pkg/25) $57
- 9A 1407-TR MSEI Profile Forms (pkg/25) $42

**Forms and booklets**
- 9A 1405-TR MSEI Professional Manual $37
- 9A 1405-BF MSEI Rating Forms (pkg/25) $57
- 9A 1407-TR MSEI Profile Forms (pkg/25) $42

### CSRPI

**Children’s Self-Report and Projective Inventory**  
Robert J. Ziff, PhD, and Lawrence E. Shapiro, PhD

**At a Glance**

- **Purpose:** Identifies a child’s emotional, behavioral, and interpersonal issues
- **Age:** 5-12 years
- **Format:** Paper and pencil
- **Time:** 90 minutes
- **Qual:** B

The CSRPI assesses a child’s social-emotional strengths and weaknesses, elicits information about a child’s inner thoughts and feelings; and identifies emotional, behavioral, and interpersonal concerns in a child.

**Features and benefits**
- Eight individual components encompass nonverbal projection, verbal self-report, and verbal projection methods.

**Kits**
- 9A 2507-KT CSRPI Introductory Kit (includes CSRPI Manual, 25 Response Booklets, 24 Projective Story Cards, and 1 Set of Crayons) $293
- 9A 2588-BF CSRPI Response Booklets (pkg/25) $83
Evaluate symptoms of eating disorders

EDI™-3
Eating Disorder Inventory™–3
David M. Garner, PhD

Features and benefits
• The EDI-3 consists of 91 items organized into 12 primary scales: Drive for Thinness, Bulimia, Body Dissatisfaction, Low Self-Esteem, Personal Alienation, Interpersonal Insecurity, Interpersonal Alienation, Interoceptive Deficits, Emotional Dysregulation, Perfectionism, Asceticism, and Maturity Fears.
• Yields six composites: one that is eating-disorder specific and five that are general integrative psychological constructs.
• The item set from the original EDI, as well as items from the EDI-2, has been carefully preserved so that clinicians and researchers can compare data collected previously with data from the EDI-3.
• The EDI-3 has clinical norms for adolescents in addition to U.S. and international adult clinical norms. It also provides multisite nonclinical comparison samples.

At a Glance
Purpose: Provides a standardized clinical tool for identifying eating disorders
Age: Females ages 13-53 years
Format: Paper and pencil; online administration and scoring via PARConnect; software
Time: 20 minutes to administer, 20 minutes to score
Qual: B

A revision of one of the most widely used self-report measures of constructs shown to be clinically relevant in individuals with eating disorders, the EDI-3 includes enhancements that make the instrument more consistent with the psychological domains identified by modern theories to be most relevant.

Test structure
• The easy-to-use Percentile/T-Score Profile Forms include critical item sets that allow for the development of a more meaningful clinical picture.
• An independent and structured self-report form, the EDI-3 Checklist is easy to complete and provides data regarding frequency of symptoms (i.e., binge eating, self-induced vomiting, exercise patterns, use of laxatives, diet pills, and diuretics) necessary for determining whether patients meet DSM-IV/TR™ diagnostic criteria.
• Administration and scoring are available on PARConnect, our online assessment platform.

Referral form available
An abbreviated form of the EDI-3 designed for allied health professionals, the EDI-3 Referral Form (EDI-3 RF) can be administered in 5-10 minutes (and scored in 15 minutes) and includes behavioral symptom questions to help identify individuals with potential eating disorders or pathology, including the three scales that compose the Eating Disorder Risk Composite.
Referral indexes are used to identify individuals who have or are at risk for eating disorders. These indexes are based on the individual’s body mass index (BMI) only; an BMI plus responses to EDI-3 questions about excessive eating concerns; and on responses to behavioral questions pertaining to eating disorder pathology.

Available in Spanish
The EDI-3 materials, including the manual, have been translated into European Spanish and designed especially for Spanish-speaking clinicians and their clients. Normative data were collected primarily in Spain, with additional data collected in some Latin American countries. Certain test items and stimuli in this translation vary from the English version because of cultural and linguistic differences between the countries and their language.

Scoring software available
The EDI-3 SP is a computer-based scoring program for the EDI-3. Enter demographic information and item responses into the software program, and the software generates unlimited detailed, individualized Score Reports. Reports can be edited on-screen to incorporate additional clinical information or to edit descriptive statements.

| 9A-5392 | EDI-3 RF Kit (includes EDI-3 RF Manual and 25 Referral Forms) | $98 Value | $92 |
| Manuals, books, and equipment | 9A-5385 | EDI-3 Professional Manual | $92 |
| 9A-5393 | EDI-3 RF Manual | $32 |
| Forms and booklets | 9A-5386 | EDI-3 Item Booklets (pkg/25) | $59 |
| 9A-5387 | EDI-3 Answer Sheets (pkg/25) | $57 |
| 9A-5399 | EDI-3 Percentile/T-Score Profile Forms (pad/25) | $44 |
| 9A-5390 | EDI-3 Symptom Checklist (pkg/25) | $62 |
| 9A-5391 | EDI-3 Referral Forms (pkg/25) | $66 |
| Software | 9A-6118 | EDI-3 SP–CD-ROM (includes EDI-3 Software with On-Screen Help and Quick Start Guide) | $369 |

Available on PARConnect, our online platform
| Codes | Description | Cost |
| 10501 | EDI-3 SP–CD-ROM (includes EDI-3 Software with On-Screen Help and Quick Start Guide) | $4 each |
| 10502 | EDI-3 SP–CD-ROM (includes EDI-3 Software with On-Screen Help and Quick Start Guide) | $2 each |
| 10503 | EDI-3 RF–CD-ROM (includes EDI-3 RF) | $4 each |
| 10504 | EDI-3 RF–CD-ROM (includes EDI-3 RF) | $2 each |

*See page 228 for more information.

EDI-3 Composites and Scales

<table>
<thead>
<tr>
<th>Composite</th>
<th>Scales</th>
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<tr>
<td>Eating Disorder Risk</td>
<td>Drive for Thinness, Bulimia, Body Dissatisfaction</td>
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<tr>
<td>Ineffectiveness</td>
<td>Low Self-Esteem, Personal Alienation</td>
</tr>
<tr>
<td>Interpersonal Problems</td>
<td>Interpersonal Insecurity, Interpersonal Alienation</td>
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<tr>
<td>Affective Problems</td>
<td>Interoceptive Deficits, Emotional Dysregulation</td>
</tr>
<tr>
<td>Overcontrol</td>
<td>Perfectionism, Asceticism</td>
</tr>
<tr>
<td>General Psychological Maladjustment</td>
<td>Low Self-Esteem, Personal Alienation, Interpersonal Insecurity, Interpersonal Alienation, Interoceptive Deficits, Emotional Dysregulation, Perfectionism, Asceticism, Maturity Fears</td>
</tr>
</tbody>
</table>
The IASC assesses the full range of emotional, behavioral, cognitive, and interpersonal issues.

Features and benefits
- Offers Response Validity scales and Adjustment scales
- Provides a score on the Potential for Reattachment index, which helps identify potential problems that may arise during psychotherapy
- Provides clinical data to corroborate diagnoses, especially those involving dysfunctional personality traits or disorders
- Seven 9-item scales ask respondents to rate the frequency of occurrence over the past 6 months

The IASC is a self-report measure of an individual’s psychological functioning capacity in the areas of forming and maintaining meaningful relationships, creating a stable sense of personal identity and self-awareness, and the ability to modulate and tolerate negative affect.

Features and benefits
- Helps to identify targets for treatment, such as identity disturbance and affect regulation problems, predicts potential problems that may arise during psychotherapy, and provides clinical data to corroborate diagnoses, especially those involving dysfunctional personality traits or disorders.
- Seven 9-item scales ask respondents to rate the frequency of occurrence over the past 6 months.

The PIC-2 quickly measures self-concept in children, adolescents, and young adults and identifies individuals who may need further testing or treatment.

Features and benefits
- Expanded age range (6-22 years).
- Updated item content with improved readability and clarity.

The PIC-2 is a self-report measure of an individual’s sense of personal identity and self-awareness, and the ability to maintain meaningful relationships, creating a stable sense of personal identity and self-awareness, and the ability to modulate and tolerate negative affect.

Features and benefits
- New items represent bullying, social isolation, and body image.
- Includes updated normative data based on a new standardization sample.
- Because it is a self-report, responses are based on the individual’s perceptions rather than observations of parents or teachers.
- Items require only a yes-no response.
- Written at a first-grade reading level.
- Forms are available in Spanish.

The Piers-Harris 3 quickly measures self-concept in children, adolescents, and young adults and identifies individuals who may need further testing or treatment.

Features and benefits
- Expanded age range (6-22 years).
- Updated item content with improved readability and clarity.
Checklists quickly provide useful information

**Children’s Problems Checklist™**
John A. Schinka, PhD
Designed to be completed by the parent or guardian of children ages 5-12 years. Covers such areas as emotions, peers/play, language/thinking, activity level/motor control, values, health, self-concept, school, concentration/organization, behavior, and habits.

**Forms and booklets**
9A-1112 CF  Children’s Problems Checklist (pkg/50) ............... $74

**Developmental History Checklist™ for Children**
Edward H. Dougherty, PhD, and John A. Schinka, PhD
Completed by parent, guardian, or clinician. Helps you complete the developmental history of children ages 5-12 years.

**Forms and booklets**
9A-1534 CF  Developmental History Checklist for Children (pkg/25) ........................................... $74

**Health Problems Checklist™**
John A. Schinka, PhD
Screens for medical referrals and serves as a health information resource.

**Forms and booklets**
9A-1009 CF  Health Problems Checklist (pkg/50) .................. $74

**Marital Evaluation Checklist™**
Leslie Navran, PhD
Surveys the fundamental characteristics and problem areas in a marital relationship.

**Forms and booklets**
9A-1064 CF  Marital Evaluation Checklist (pkg/50) ............... $74

**Mental Status Checklist™ for Adolescents**
Edward H. Dougherty, PhD, John A. Schinka, PhD, and PAR Staff
Designed for use with adolescents ages 13-17 years. Assesses adolescent mental status.

**Forms and booklets**
9A-1416 CF  Mental Status Checklist for Adolescents (pkg/25) ...... $74

**Mental Status Checklist™ for Adults**
John A. Schinka, PhD
Consists of 120 items typically included in a comprehensive mental status exam of adults.

**Forms and booklets**
9A-1202 CF  Mental Status Checklist for Adults (pkg/25) .......... $74

**Mental Status Checklist™ for Children**
Edward H. Dougherty, PhD, and John A. Schinka, PhD
Designed for use with children ages 5-12 years. Captures information from the child, parents, and caregivers.

**Forms and booklets**
9A-1464 CF  Mental Status Checklist for Children (pkg/25) ........ $74

**Personal History Checklist™ for Adolescents**
Edward H. Dougherty, PhD, and John A. Schinka, PhD
Designed for adolescents ages 13-17 years. Completed by the clinician or the client to facilitate the client history during intake.

**Forms and booklets**
9A-1498 CF  Personal History Checklist for Adolescents (pkg/25) .... $74

**Personal History Checklist™ for Adults**
John A. Schinka, PhD
Completed by the clinician or adult client. Facilitates completion of the personal history during intake.

**Forms and booklets**
9A-1472 CF  Personal History Checklist for Adults (pkg/25) .......... $74

**Personal Problems Checklist™ for Adolescents**
John A. Schinka, PhD
Designed for adolescents ages 13-17 years and covers social, job, home, school, money, religion, emotions, appearance, family, dating, health, attitude, and crises.

**Forms and booklets**
9A-1111 CF  Personal Problems Checklist for Adolescents (pkg/50) ......... $74

**Personal Problems Checklist™ for Adults**
John A. Schinka, PhD
Designed for adults ages 18-60 years and covers such areas as social, appearance, school, religion, legal, crises, emotions, vocational, finances, sex, attitude, family and home, health, and habits.

**Forms and booklets**
9A-1006 CF  Personal Problems Checklist for Adults (pkg/50)........ $74

**All checklists on this page are Qual A.**

**Achievement/Development**
Determine level of academic skills, achievement, development, functional skills, learning disabilities, social skills, visual–motor skills, and more.
Evaluate reading and reading-related processes and identify specific subtypes of dyslexia

Feifer Assessment of Reading™

Steven G. Feifer, DEd; Professional Manual by Steven G. Feifer, DEd, and Rebecca Gerhardstein Nader, PhD

At a Glance

Purpose: Examines the underlying cognitive and linguistic processes that support proficient reading skills

Age: PK to college

Format: Paper and pencil; online

Time: 35 minutes for PK; 60 minutes for Grade 1; 75 minutes for Grade 2; 2x: 15-20 minutes for Screening Form

Qual: B or S

The FAR is a comprehensive assessment that takes a neurodevelopmental approach to reading and related processes. It is unique in that it helps you determine the examinee’s specific subtypes of dyslexia to inform decisions about appropriate interventions.

Features and Benefits

• Addresses four specific subtypes of dyslexia: phonetic dyslexia, surface dyslexia, mixed dyslexia, and reading disorders

• Comprises 15 individual subtests measuring various aspects of vocabulary, phonological awareness, decoding skills, rapid automatic naming, orthographic processing, morphological processing, word memory, reading fluency, word and story, silent and oral, and comprehension skills

• Enables you to conduct an item-level skills and error analysis of the examinee’s scores on specific subtests and to take a more in-depth look at his or her reading-related behaviors

• Can be used for an array of purposes, including general screening of dyslexia, progress monitoring of discrete skills for school systems operating in an RTI paradigm, diagnosis of a learning disability as part of a comprehensive psychological evaluation, and design of a deficit or skills-specific intervention.

Test Structure

• Five index scores are generated: the Phonological Index, the Fluency Index, the Comprehension Index, the Mixed Index (a composite of Phonological and Fluency Index scores), and the FAR Total Index (a composite of all subtest scores)

• Examines in prekindergarten take eight subtests, examinees in kindergarten to Grade 1 take 11 subtests, and examinees in Grade 2 to college take 14 subtests

• You can choose to administer the full battery, only the subtests associated with an individual reading index, or individual subtests.

Technical Information

• Subtest and index scores are scaled to the familiar IQ metric (M = 100, SD = 15)

• Standardized on a sample of 1,074 examinees in prekindergarten to college drawn from more than 30 states using a population-proportionate, stratified random sampling plan based on 2012 U.S. Census statistics.

Screening Form Available

Ideal for use within an RTI delivery system model, the FAR Screening Form is composed of the Phonemic Awareness, Rapid Automatic Naming, and Semantic Concepts subtests. It yields a single composite score that allows you to decide whether the risk of dyslexia or reading disability is high enough to warrant further assessment.

FAR Interpretive Report

• Available through PARiConnect, the FAR Interpretive Report provides scores for all 15 FAR subtests and includes detailed interpretations of index, index discrepancy, and subtest scores.

• Provides targeted reading interventions that are based on current reading research and tailored to your student’s age and FAR scores.

• Save time by easily copying and pasting recommendations into your own report.

(Introduced on next page)

Need comprehensive tests of both reading and math?

The FAR/FAM Combination Kit includes both the Feifer Assessment of Reading and the Feifer Assessment of Mathematics. Both examine underlying neurodevelopmental processes to help inform intervention decision making.

Save $279 off the individual kit purchase price!

$980

Integrating RTI With Cognitive Neuropsychology: A Scientific Approach to Reading

Steven G. Feifer, DEd, and Douglas A. Della Rufa, PhD

At a Glance

Purpose: Assists in diagnosing and remedial reading disorders

Qual: B or S

Educational policy, and, most importantly, called for public schools to make a renewed commitment toward using scientifically based instructional techniques as the foundation for sound educational practice.

Cognitive neuropsychology has also emerged as a leading discipline in forging the inevitable alliance between science and education. This book represents the natural symbiosis between RTI and the brain-behavioral principles of cognitive neuropsychology to assist educators in better diagnosing and remedial reading disorders in children.
Evaluate math and math-related processes and identify specific subtypes of dyscalculia

The FAM is a comprehensive test of mathematics designed to examine the underlying neurodevelopmental processes that support the acquisition of proficient math skills. It is unique in that it helps you identify specific subtypes of dyscalculia to help inform intervention decision making.

Features and benefits
- Comprises 19 individual subtests measuring various aspects of math fact retrieval, numeric and spatial memory, perceptual estimation skills, linguistic math concepts, and core number sense development.
- Assists practitioners not only in determining the presence of a general math learning disability (MLD) but also in determining the specific subtype of dyscalculia in order to better inform intervention decision making.
- Can be used in conjunction with more traditional achievement tests (e.g., Academic Achievement Battery) that measure overall math performance.
- Based on a neuropsychological paradigm, which dictates that multiple neural pathways underscore various cognitive processes used in mathematical problem solving.
- A separate Screening Form, ideal for progress monitoring, permits you to screen for dyscalculia and MLD and to identify the needs of at-risk students.

Test structure
- Yields three index scores representing each dyscalculia subtype (Verbal Index, Procedural Index, and Semantic Index) as well as a Total Index score that represents total test performance.
  - The Verbal Index score is a measure of automatic fact retrieval and the linguistic components of mathematics.
  - The Procedural Index score is a measure of a student’s ability to count, order, and sequence numbers or mathematical procedures.
  - The Semantic Index score is a measure of visual-spatial and conceptual components, including magnitude representation, patterns and relationships, higher-level mathematical problem solving, and number sense.
- Reliable change and discrepancy scores can be calculated.

(Continued on next page)
A quick, efficient measure of achievement, now with a reading comprehension subtest

The AAB measures basic reading, math, spelling, and writing comprehension quickly and thoroughly to help you get an accurate overview of an individual’s academic skills.

Features and benefits
- Measures basic academic skills through four subtests: letter/word reading, spelling, mathematical calculation, and reading comprehension.
- All four subtests are included in one easy-to-use response booklet.
- Provides composite-to-composite and subtest-to-subtest scoring available through PARiConnect, our online assessment platform, through December 31, 2019.

Technical information
- Reliability coefficients for the subtests range from .77 to .97 and from .88 to .97 for the composite scores across the age- and grade-based normative samples.
- AAB subtest and composite scores were found to be highly correlated with similar constructs on the WIll III, KTEA-II, WRAT-4, and WAT-III.
- The manual includes evidence supporting the ability of the AAB to differentiate performance in individuals with various learning disabilities, intellectual developmental disorder, ADHD, and speech/language impairment.
- Recent normative data give you confidence in your results.

At a Glance
- Purpose: Assesses seven areas of achievement
- Age: 4-85 years
- Format: Paper and pencil; online scoring via PARiConnect, digital stimuli
- Time: 90 minutes to administer; 15 minutes to score
- Qual: B

The AAB Comprehensive Form is a complete achievement assessment for use with individuals throughout the life span.

Features and benefits
- Offers the following composite scores: basic reading, mathematical calculation, mathematical reasoning, listening comprehension, expressive communication, written expression, reading comprehension, and the AAB composite total.
- Developed using academic standards set by the National Council of Teachers of Mathematics, the National Council of Teachers of English, Common Core, and Reading First.
- Administration and scoring is straightforward and easy—includes a Fast Guide to help you get started.
- Provides recent age- and grade-based (fall and spring) norms.
- Scoring is available through PARiConnect; stimuli are available digitally.

Test structure
- The Academic Achievement Battery Composite, a total score, provides an overview of the individual’s overall performance on the various aspects of achievement measured by the AAB.
- A skills analysis enables you to investigate the individual’s strengths and weaknesses and offers a wealth of data with which to make interpretations and recommendations.
- Provides composite-to-composite and subtest-to-subtest discrepancy scores and reliable change scores.

Technical information
- AAB subtest and composite scores were found to be highly correlated with similar constructs.

Also available
- The AAB’s comprehensive form is also available (see below).

Kits
- 9A-11200 IT AAB Print Kit (comprehensive form, item booklets, digital stimuli, scoring via PARiConnect, digital stimuli)........ $147
- 9A-10715 TC AAB Stimulus Card...
- 9A-11204 RT AAB Standard Form Item Booklets (pkg/25), includes 25 Free Standard Form Score Reports on PARiConnect... $27
- 9A-11206 RT AAB Standard Form Response Booklets (pkg/25), includes 25 Free Standard Form Score Reports on PARiConnect...

Available on PARiConnect, our online platform
- FREE AAB Standard Form Score Reports...

Technical information
- Evidence supports the ability of the AAB to differentiate performance in individuals with specific learning disorder, intellectual developmental disorder, ADHD, and speech/language impairment.
- Includes reliable change scores and ability-achievement discrepancies with the RIASE-C—an additional kit is also available (see below).

Kits
- 9A-10707 KT AAB Comprehensive Form Print Kit (includes AAB Comprehensive Form Professional Manual with Fast Guide, 25 Item Form Booklets, 25 Response Booklets, Stimulus Books 1 and 2, Stimulus Card, 5 FREE Screenig Form Item Booklets, 5 FREE Screening Form Response Booklets, and a Certificate for 5 FREE Reports on PARiConnect)...
- 9A-11000 KIT AAB-RIASE-2 Combination Kit (includes AAB Comprehensive Form Print Kit and RIASE-C Introductory Kit (see page 150))...

Also available

PTP
- Need to adapt the AAB Comprehensive Form for administration in Canada? A supplement is available at no charge. For more information, e-mail cs@parinc.com.
Academic Achievement Battery™ Screening Form

Melissa A. Messer, MHS

At a Glance

Purpose: Assesses four areas of achievement

Age: 4-18 years

Format: Paper and pencil; online scoring via PARiConnect

Time: 15-30 minutes to administer; 5-10 minutes to score

Qual: B

The AAB Screening Form measures basic academic skills, including letter and word reading, spelling, and mathematical calculation. It features reliable change scores adjusted for practice effects, an analysis of discrepancies with various measures of IQ, and an optional writing subtest, and covers a broad age range.

Features and benefits

- Includes four subtests: letter/word reading, spelling, mathematical calculation and writing composition (optional)
- Developed using academic standards set by the National Council of Teachers of Mathematics, the National Council of Teachers of English, Common Core, and Reading First.

Choose the AAB Version That Best Meets Your Needs

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<thead>
<tr>
<th>AAB</th>
<th>AAB Comprehensive</th>
<th>AAB Screening</th>
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<tr>
<td>What it does</td>
<td>Delivers a quick measure of basic academic skills, including a reading comprehension subtest</td>
<td>Provides a complete assessment of an individual’s overall performance on seven disparate aspects of achievement</td>
</tr>
<tr>
<td>Administration and scoring time</td>
<td>15-30 minutes to administer; 5-10 minutes to score</td>
<td>90 minutes to administer; 15 minutes to score</td>
</tr>
<tr>
<td>When to use it</td>
<td>To obtain a quick and accurate measure of an individual’s performance that includes a reading comprehension subtest</td>
<td>To conduct an in-depth and complete assessment of academic achievement</td>
</tr>
<tr>
<td>How it helps clinicians</td>
<td>Provides a complete assessment of an individual’s academic skills that includes data to understand an individual’s reading skills</td>
<td>Provides a complete assessment of an individual’s academic skills that is suitable for use in eligibility decisions or intervention planning. IQ discrepancy data are available</td>
</tr>
</tbody>
</table>

Quickly screen college students for risk of anxiety, ADHD, or learning difficulties

KLEDA™ Kane Learning Difficulties Assessment™

Steven T. Kane, PhD; Professional Manual by Steven T. Kane, PhD, and Heddy Kovach Clark, PhD

At a Glance

Purpose: Screens for learning difficulties or ADHD in college students

Age: 17 and older

Format: Paper and pencil; online administration and scoring via PARiConnect

Time: 15 minutes to administer

Qual: A

The KLEDA quickly screens college students who may be at risk for learning difficulties or ADHD.

Features and benefits

- Measures an individual’s strengths and weaknesses in key areas, including reading, writing, math, listening, concentration, memory, organization, time management, oral presentation, self-control, and anxiety.
- Provides users with a comparative sense of their academic skills in relation to their peers using means, standard deviations, and percentile scores.
- Helps identify individuals with other issues that affect learning, such as anxiety, memory, or functional problems like organization and procrastination.
- Can be used with students in vocational schools, technical colleges, community colleges, 4-year colleges and universities, and graduate schools.
- Provides accommodations.
- Includes recommendations for interventios and accommodations.
- Test structure
  - A self-report form that contains 120 items contributing to nine scales and 14 subscales. The scales and subscales contribute to an overall Academic Risk Score.
- Administration can be completed with paper and pencil or online from any computer 24/7 via PARiConnect.
- Scoring is completed exclusively through PARiConnect, with a Student Feedback Report generated for the student and a Score Report generated for the test administrator.
- An A-level product, so no special training is required to administer or score.

Technical information

- Valid: Studies have found that the KLEDA overall Academic Risk score can successfully predict learning disability (LD)/ADHD diagnosis, attitude toward being academically successful, and self-reported LD severity.
- Reliable: Average alpha coefficient for scales and subscales is .86.
- Normative sample (N = 981) consisted of students enrolled in postsecondary education who had not been diagnosed with or suspected of having a learning disorder.

Choose a Kit

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<th>Kits</th>
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<td>9A-11080 DK</td>
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<td>9A-11083 DK</td>
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Manuals, books, and equipment

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<th>Manuals, books, and equipment</th>
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<td>9A-11081 RM</td>
</tr>
<tr>
<td>9A-11064 KH</td>
</tr>
<tr>
<td>9A-11065 IS</td>
</tr>
</tbody>
</table>

Not sure which KLEDA kit is right for you? To administer and score online, choose the KLEDA Hybrid Kit. To administer and score online, choose the KLEDA Digital Kit.
CAIMI
Children’s Academic Intrinsic Motivation Inventory
Adela E. Gottfried, PhD

At a Glance
Purpose: Measures motivation for learning in general and across specific learning areas
Age: Grades 4-8
Format: Paper and pencil
Time: 20-30 minutes
Qual: B

The CAIMI is an excellent resource for differentiating motivation from achievement and ability factors.

Features and benefits
• Provides information useful for counseling students with regard to academic interests and course selection, instructional planning to stimulate motivation in weak areas and facilitate intrinsic motivation in strong areas, individualized program planning, and program and educational evaluation by schools and school districts.
• The 44 questions comprise 122 items in five scales: Reading, Math, Social Studies, Science, and General.
• The CAIMI is the basis for the construct of gifted motivation. For further information, visit our website, parinc.com, and read the CAIMI bibliography.

SMALSI™
School Motivation and Learning Strategies Inventory™
Kathy Good, PhD, and Cecil Reynolds, PhD

At a Glance
Purpose: Measures skills related to academic success
Age: 8-61 years
Format: Paper and pencil, software
Time: 20-30 minutes
Qual: B

A self-report inventory, the SMALSI assesses 10 primary constructs associated with academic motivation, learning strategies, and studies.

Features and benefits
• Seven constructs focus on student strengths, and three focus on student liabilities.
• Scores help identify problems that interfere with academic development.
• The Child Form is appropriate for students ages 8-12 years; the Teen Form is appropriate for students ages 13-18 years.
• Kits come with the handbook Strategies for Academic Success.

CTOPP-2
Comprehensive Test of Phonological Processing, Second Edition
Richard K. Wagner, PhD, Joseph K. Torgesen, PhD, Carol A. Rashotte, PhD, and Nils A. Pearson, PhD

At a Glance
Purpose: Assesses phonological awareness, phonological memory, and rapid naming
Age: 4-24.11 years
Format: Paper and pencil, software
Time: 40 minutes
Qual: B

The CTOPP-2 is an assessment of reading-related phonological processing skills.

Features and benefits
• The age range has been lowered in this edition to include 4-year-olds.
• Normative data (N = 1,900), collected in 2008 and 2009, have demographic characteristics representative of U.S. Census statistics.
• Floor effects were eliminated by the addition of easier items; the ceilings were extended by the addition of more difficult items.
• A new phonological awareness subtest and rapid naming tasks for the youngest examinees were added.

Test structure
• Subtests include Elision, Blending Words, Sound Matching, Phoneme Isolation, Blending Nonwords, Segmenting, Memory for Digits, Nonword Repetition, Rapid Digit Naming, Rapid Letter Naming, Rapid Color Naming, and Rapid Object Naming.
• Five composite scores are available.
  • The Phonological Awareness Composite Score: represents awareness of and access to the phonological structure of oral language.
  • The Phonological Memory Composite Score: represents ability to code information phonologically for temporary storage in working or short-term memory.
  • The Rapid Symbolic Naming Composite Score: assesses ability to include efficient retrieval of phonological information from long-term or permanent memory and execute a sequence of operations quickly and repeatedly.
  • The Rapid Non-Symbolic Naming Composite Score: assesses ability to include efficient retrieval of phonological information from long-term or permanent memory and execute a sequence of operations quickly and repeatedly using objects and colors.
  • The Alternate Phonological Awareness Composite Score: assesses phonological awareness exclusively with nonwords.

The CTOPP-2 yields six types of normative scores; a new Rasch-based developmental score is now available for the nonspeeded subtests.

Technical information
• Reliability of the CTOPP-2 subtests and composites was demonstrated by average internal consistency coefficients that exceed .80 for all subtests except Nonword Repetition, with an average alpha of .77.
• The average internal consistency coefficients for the composites were all .85 or higher.

Requirements: CD player

The CTOPP-2’s Four Principal Uses
Identify individuals who are significantly below their peers in important phonological abilities.
Determine strengths and weaknesses among developed phonological processes.
Document an individual’s progress in phonological processing as a consequence of special intervention programs.
Serve as a measurement device in research studies investigating phonological processing.
The CASL-2 measures the oral language processing skills of comprehension and expression across four categories: lexical/semantic, syntactic, supralinguistic, and pragmatic.

Features and benefits

• Features all new normative data, more extensive clinical groups, and an expanded age range.
• Updated item content addresses current technology.
• An updated record form makes scoring easier and includes an Item Analysis Worksheet for each test.

Test structure

• Features 14 stand-alone, individually administered tests and six index scores.
• Free online scoring available via the WPS Online Evaluation System (platform.wpspublish.com).
• Requires no reading or writing.

Technical information

Standardized on a sample of 2,394 individuals ages 3-21 years and conormed with the OPUS (see page 127).

CASL-2 Components and Contents

<table>
<thead>
<tr>
<th>Component</th>
<th>Contents</th>
</tr>
</thead>
<tbody>
<tr>
<td>Comprehensive Form</td>
<td>All 14 tests; covers ages 3-21 years</td>
</tr>
<tr>
<td>Preschool Form</td>
<td>The 10 tests that can be used with children ages 3-6 years</td>
</tr>
<tr>
<td>Easel 1</td>
<td>Lexical/Semantic tests</td>
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<tr>
<td>Easel 2</td>
<td>Syntactic tests</td>
</tr>
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<td>Easel 3</td>
<td>Supralinguistic tests and Pragmatic Language test</td>
</tr>
<tr>
<td>Manual</td>
<td>Everything you need to know to use the CASL-2; now includes the norms tables in a single, comprehensive book</td>
</tr>
</tbody>
</table>
An alternative way to assess overall intellectual ability

**VAS-E® and VAS-R®**

**Vocabulary Assessment Scales—Expressive® and Vocabulary Assessment Scales—Receptive®**

<table>
<thead>
<tr>
<th>At a Glance</th>
<th>Purpose: Measures vocabulary and oral language development</th>
<th>Age: 2-6 years to 95 years</th>
<th>Format: Paper and pencil; online scoring via PARiConnect; digital stimuli</th>
<th>Time: 15-20 minutes each</th>
<th>Qual.: B or S</th>
</tr>
</thead>
</table>

The VAS offers an alternative measure of intelligence for students who may have difficulty with traditional IQ tests. It is a picture vocabulary test that uses modern, engaging stimuli to measure expressive and receptive language throughout the life span.

**Features and benefits**

- The only picture vocabulary test that provides both an expressive/receptive vocabulary discrepancy score and a composite score.
- The only picture vocabulary test that uses full-color digital photographs instead of outdated line drawings.
- The only picture vocabulary test that provides reliable change scores.
- Requires no reading or writing and minimal motor skills.
- Features less complicated basal and ceiling rules than similar measures, so it’s easier to administer and score.
- Engages younger clients with digital stimuli on an iPad.

**Test structure**

- Includes two separate tests (the VAS-E and the VAS-R) with fewer overlapping items than similar measures, which reduces practice effects.
- Each test includes two equivalent forms with no overlapping items.

**Technical information**

- Large normative sample (N=2,023) included individuals with specific language impairment, learning disability, auditory processing disorder, ADHD, and hearing impairment.
- Reliability studies indicate internal consistency coefficients were .80 to .89 for the index scores and .93 for the TAPS-4 Overall score.
- Validity measures include confirmatory factor analysis and matched-pairs factor analyses.

**Kits**

- Includes 11 subtests that are organized into three indexes.

**TAPS-4**

A Language Processing Skills Assessment

Nancy Martin, PhD, Rick Brownell, MA, and Patricia Hamaguchi, MA, CCC-SLP

<table>
<thead>
<tr>
<th>At a Glance</th>
<th>Purpose: Measures language processing and comprehension skills</th>
<th>Age: 5-21 years</th>
<th>Format: Paper and pencil</th>
<th>Time: 1 hour to administer</th>
<th>Qual.: Il</th>
</tr>
</thead>
</table>

The TAPS-4 provides information about language processing and comprehension skills across three intersecting areas: phonological processing, auditory memory, and listening comprehension.

**Features and benefits**

- Updates include new and revised subtests, fully updated normative data, and an expanded age range to 21 years.
- An audio CD features audio administration for the subtests for which proper pronunciation of speech sounds is critical, allowing for more consistent and reliable administration of the phonological subtests.
- Scaled scores are provided for subtests; standard scores are provided for cores and the overall score. Discrepancy scores allow comparison of performance across subtests.

**Test structure**

- Includes an overall score, assessment scores, core scores, and discrepancy scores.


Jerome M. Sattler, PhD

<table>
<thead>
<tr>
<th>At a Glance</th>
<th>Purpose: Serves as a resource guide for psychological assessments</th>
<th>Qual.: A</th>
</tr>
</thead>
</table>

This major revision is a teaching and professional text and resource guide. It’s comprehensive, relevant, readable, up-to-date, and informative.

**Features and benefits**

- Includes chapters covering the WISC-V®, WPPSI-IV, and WJ-IV COG.
- Includes reviews of 50 other intelligence, achievement, and language tests.
- Features updated chapters on IDEA, 504, ADA, testing as an expert witness, test administration practices, and intelligence theory.
- The two-book set includes a resource guide.

**Requirements (digital stimulus books):** Display screen size of 7.75” (19.7 cm) × 5.25” (13.3 cm); 5068 drive space for each book.

**Technical information**

- The Phonological Processing Index includes Word (Pair) Discrimination, Phonological Deletion, Phonological Blending, and Syllabic Blending subtests.
- The Auditory Memory Index includes Number Memory Forward, Word Memory, Sentence Memory, and Number Memory Reversed subtests.
- The Listening Comprehension Index includes Processing Oral Directions, Auditory Comprehension, and Auditory Figure-Ground subtests.

**Kits**

- The Phonological Processing Index includes Word (Pair) Discrimination, Phonological Deletion, Phonological Blending, and Syllabic Blending subtests.
- The Auditory Memory Index includes Number Memory Forward, Word Memory, Sentence Memory, and Number Memory Reversed subtests.
- The Listening Comprehension Index includes Processing Oral Directions, Auditory Comprehension, and Auditory Figure-Ground subtests.

**Requirements:** CD player for administration CD

**Manuals, books, and equipment**

- Includes books covering the WISC-V®, WPPSI-IV, and WJ-IV COG.
- Includes reviews of 50 other intelligence, achievement, and language tests.
- Features updated chapters on IDEA, 504, ADA, testing as an expert witness, test administration practices, and intelligence theory.
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**Manuals, books, and equipment**

- Includes covering the WISC-V®, WPPSI-IV, and WJ-IV COG.
- Includes reviews of 50 other intelligence, achievement, and language tests.
- Features updated chapters on IDEA, 504, ADA, testing as an expert witness, test administration practices, and intelligence theory.
- The two-book set includes a resource guide.
OWLS™-II
Oral and Written Language Scales™, Second Edition
Elizabeth Canavan-Varon, PhD

At a Glance

Purpose: Identifies oral and written language problems
Age: 3-21 years
Format: Paper and pencil; software
Time: 10-30 minutes per scale, 1 hour to administer
Qual: B

Building on the strong theory and research underpinning the original OWLS, the second edition offers an integrated, global approach to language assessment.

Features and benefits

• The new Reading Comprehension scale measures the receptive aspects of written language.
• Item additions and revisions enhance the Written Expression scale’s validity and scope, as well as its ability to elicit a variety of responses and assess higher functioning individuals.
• The Listening Comprehension and Oral Expression scales assess receptive and expressive language in individuals ages 3-21 years. Reading Comprehension and Written Expression measure written language abilities and are designed for individuals ages 3-21 years.
• Each scale assesses four linguistic structures: lexical/semantics, syntax, pragmatics, and supralinguistics.

RESCA-E
Receptive, Expressive & Social Communication Assessment—Elementary
Patricia Hwangachi, WA, and Deborah Ros-Swan, EdD

At a Glance

Purpose: Assesses the functional features of communication in children
Age: 5-12 years
Format: Paper and pencil
Time: 1 hour to administer; 15 minutes to score
Qual: B

The RESCA-E provides information about a child’s receptive, expressive, and social language development in addition to social communication behaviors.

Features and benefits

• Assesses the functional features of language in one instrument
• Combines standardized tests and informal observation to give a complete picture of a child’s communication skills.
• Appropriate for children who present with possible language or social-pragmatic deficits.

EOWPVT-4
Expressive One-Word Picture Vocabulary Test-4
Nancy A. Martin, PhD, and Rick Brownell, MS

At a Glance

Purpose: Assesses expressive vocabulary
Age: 2-80+ years
Format: Paper and pencil
Time: 20 minutes to administer; 5 minutes to score
Qual: B

The EOWPVT-4 is an assessment of how well individuals can name objects, actions, or concepts presented in full-color pictures.

Features and benefits

• Features items for younger children as well as items for older adults; now features norms for elderly adults (80+ years).

ROWPVT-4
Receptive One-Word Picture Vocabulary Test-4
Nancy A. Martin, PhD, and Rick Brownell, MS

At a Glance

Purpose: Assesses receptive vocabulary
Age: 2-80+ years
Format: Paper and pencil
Time: 20 minutes to administer; 5 minutes to score
Qual: B

The ROWPVT-4 is an assessment of how well individuals can match a word that they hear to objects, actions, or concepts presented in full-color pictures.

Features and benefits

• Features items for younger children as well as for older adults, now features norms for elderly adults (80+ years).
• Items reflect concepts with which people are familiar through home and school experiences or through the media.
• Conformed with the EOWPVT-4 to provide a comprehensive assessment of expressive and receptive vocabulary.

• Color pictures are presented to the examinee, who is asked to name what is shown. The EOWPVT-4 uses prompts and cues to ensure that examinees will attend to the relevant aspects of each illustration.
• Features items for younger children as well as for elderly adults (80+ years).
• Conformed with the ROWPVT-4 to provide a comprehensive assessment of expressive and receptive vocabulary.

The RESCA-E includes 624 Items, 304 Picture Worksheets, Administration CD-ROM, Manuals, and Carrying Bag.

The EOWPVT-4 Kit includes EOWPVT-4 Manual, Test Plates, and 25 Record Forms.

The ROWPVT-4 Kit includes ROWPVT-4 Manual, Test Plates, and 25 Record Forms.

For more information, visit parinc.com, call 1.800.331.8378, or fax 1.800.727.9329.
RAN/RAS
Rapid Automated Naming and Rapid Alternating Stimulus Tests
Maryanne Wolf, EdD, and Martha Bridge Denckla, MD

• The tests consist of rapid automatized naming tests (i.e., letters, numbers, objects, colors) and two rapid alternating stimulus tests (i.e., two-set letters and numbers; three-set letters, numbers, and colors).

• Scores are based on the amount of time used to name all stimuli on each test.

• Test-retest reliability coefficients ranged from .84 to .92 for all age groups, with a test-retest interval of approximately 2 weeks. Interrater reliability indicates a high level of agreement between raters, with coefficients ranging from .98 to .99.

• Good evidence of validity, including content-description validity, criterion-prediction validity, and construct identification validity, is provided.

Quick to administer and easy to score, the RAN/RAS tests assess children’s and adolescents’ ability to perceive a visual symbol and name it accurately and rapidly, effectively aiding in the identification of children who have reading disabilities.

Features and benefits
• The tests consist of rapid automatized naming tests (i.e., letters, numbers, objects, colors) and two rapid alternating stimulus tests (i.e., two-set letters and numbers; three-set letters, numbers, and colors).

• Scores are based on the amount of time used to name all stimuli on each test.

• Test-retest reliability coefficients ranged from .84 to .92 for all age groups, with a test-retest interval of approximately 2 weeks. Interrater reliability indicates a high level of agreement between raters, with coefficients ranging from .98 to .99.

• Good evidence of validity, including content-description validity, criterion-prediction validity, and construct identification validity, is provided.

Available at the Apple® App Store and Google Play™

New! Improved functionality!

Available for FREE at the Apple® App Store and Google Play™

Qual: A

PDDBI™
PDD Behavior Inventory™
Ira L. Cohen, PhD, and Vicki Sudhalter, PhD

• Clinical validity was assessed through comparison with the ADI-R, the ADOS-G, and the Vineland Adaptive Behavior Scales.

Screening version available
• The PDDBI-SV helps quickly identify children at risk for ASD.

• Produces one simple score, Social Deficit (SOCDEF), that measures the presence of inappropriate social behaviors.

• Useful for a relatively broad range of ages (a younger range than that offered by most similar instruments).

• Items assess nonvocal social problem behaviors typically reported in children with ASD as well as social behaviors that are absent, delayed, or occurring at a much lower rate in children with ASD.

• Standardization sample included 369 parent ratings for children in the autism spectrum.

PDDBI Professional Manual Supplement: Autism Spectrum Disorder Decision Tree (ASD-DT)
The ASD-DT is designed to enhance the diagnostic power of the PDDBI. Once a parent or teacher has completed the Extended Form, the ASD-DT allows you to use those scores to complete the branches of a decision tree that ultimately results in a diagnostic category. An algorithm is used to transform PDDBI scores into subgroups of ASD (Atypical ASD, Minimally Verbal ASD, or Verbal ASD) as well as non-ASD subgroups. Intervention suggestions and further recommendations are provided for all subgroups. The ASD-DT is designed to be used with individuals ages 1.6 to 12.5 years. PARiConnect reports will now automatically include the ASD-DT when appropriate.

PDDBI Professional Manual Supplement: Adolescent Normative Data
This new supplement extends the age range of the PDDBI normative data to age 18:5 years. Ideal for use when monitoring progress over time, this extension to the normative data can be used with both parent and teacher ratings on the PDDBI. The standardization sample includes individuals from a range of racial and ethnic backgrounds and geographic regions. The adolescent normative data are appropriate for use when either the standard or extended items are administered. The new normative data are available on PARiConnect reports.

(Continued on next page)
GARS-3
Gilliam Autism Rating Scale—Third Edition
James E. Gilliam, PhD

At a Glance
Purpose: Helps you identify and diagnose autism
Age: 3-22 years
Format: Paper and pencil
Time: 5-10 minutes
Qual: B

The GARS helps identify autism spectrum disorder (ASD) and estimate its severity.

Features and benefits
• All six subscales have been empirically demonstrated to be valid and sensitive for identification of children with ASD.
• Fifty-six clearly stated items describe the characteristic behaviors of persons with autism and are grouped into six subscales: Restrictive, Repetitive Behaviors, Social Communication, Emotional Responses, Cognitive Style, and Maladaptive Speech.

GADS
Gilliam Asperger’s Disorder Scale
James E. Gilliam, PhD

At a Glance
Purpose: Identifies individuals with unique behavioral problems who may have Asperger’s disorder
Age: 3-22 years
Format: Paper and pencil
Time: 5-10 minutes
Qual: B

The GADS is used to assess possible diagnosis of Asperger’s disorder.

Features and benefits
• Thirty-two clearly stated items are divided into four subscales: eight additional items regarding their child’s development during the first three years of life are included for parents.
• Items are based on the most current definitions of Asperger’s disorder.
• Behaviors are rated using an objective, frequency-based format; standard scores and percentiles are provided.

Also Available
In a new white paper, PDDBI author Ira Cohen explains how to use the ASD-DT with the PDDBI for screening and intervention planning. A new Mendeleev reference list includes citations for hundreds of articles that refer to the PDDBI.

OWN the PDDBI?
NEW to the PDDBI?

Which PDDBI is right for you?

Kevin A. Parachek

PAR

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**MIGDAS™-2**

*Monteiro Interview Guidelines for Diagnosing the Autism Spectrum, Second Edition*

*Marilyn J. Monteiro, PhD, and Sheri Stegall, PhD*

**Monteiro Interview Guidelines for Diagnosing the Autism Spectrum, Second Edition**

**ACHIEVEMENT/DEVELOPMENT**

**Purpose:** Organizes information to help diagnose ASD

**Age:** 3–99 years

**Features and benefits**

- Helps you identify the presence and severity of autistic social impairment
- Can help you integrate diagnostic information, determine functional capabilities, provide feedback to parents, and design targeted interventions

**Kits**

<table>
<thead>
<tr>
<th>Kit Number</th>
<th>Description</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>9A-11350 KT</td>
<td>MIGDAS-2 Complete Kit (Includes MIGDAS-2 Manual, 5 Parent/Caregiver and 2 Teacher Questionnaires, 5 Diagnostic Interview Forms for Adults with Verbal Fluency, 5 Diagnostic Interview Forms for Children and Adolescents with Verbal Fluency, and 5 Diagnostic Interview Forms for Individuals with Limited to No Verbal Fluency)</td>
<td>$225</td>
</tr>
<tr>
<td>9A-11352 TB</td>
<td>MIGDAS-2 Parent/Caregiver Questionnaires (pkg/5)</td>
<td>$25</td>
</tr>
<tr>
<td>9A-11353 TB</td>
<td>MIGDAS-2 Teacher Questionnaires (pkg/5)</td>
<td>$25</td>
</tr>
<tr>
<td>9A-11354 BF</td>
<td>MIGDAS-2 Diagnostic Interview Forms for Adults with Verbal Fluency</td>
<td>$30</td>
</tr>
<tr>
<td>9A-11355 BF</td>
<td>MIGDAS-2 Diagnostic Interview Forms for Children and Adolescents with Verbal Fluency (pkg/5)</td>
<td>$30</td>
</tr>
<tr>
<td>9A-11356 BF</td>
<td>MIGDAS-2 Diagnostic Interview Forms for Individuals with Limited to No Verbal Fluency (pkg/5)</td>
<td>$30</td>
</tr>
</tbody>
</table>

**Note:** Requires the use of common, sensory-based toys and materials (not included in the kit purchase).

**At a Glance**

<table>
<thead>
<tr>
<th>Purpose</th>
<th>Helps you identify and diagnose autism spectrum disorder</th>
</tr>
</thead>
<tbody>
<tr>
<td>Age</td>
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</tr>
<tr>
<td>Format</td>
<td>Paper and pencil</td>
</tr>
<tr>
<td>Time</td>
<td>Un timed</td>
</tr>
<tr>
<td>Qual</td>
<td>B</td>
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</tbody>
</table>

The MIGDAS-2 provides a sensory-based process for gathering and organizing the qualitative information needed to diagnose an ASD in children, adolescents, and adults.

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**SRS-2™**

*Social Responsiveness Scale™, Second Edition*

*John M. Constantino, MD*

**SRS-2™ Social Responsiveness Scale™, Second Edition**

**Purpose:** Helps you identify the presence and severity of autistic social impairment

**Age:** 2.5 years and older

**Features and benefits**

- Assesses social impairment in natural settings—teachers, parents, and others are asked to rate symptoms that they’ve noticed over time at home, in the classroom, or elsewhere.
- Two subscales are considered DSM-5™-compatible.
- Offers four forms with 65 items each: school-age (ages 4-18 years), preschool (ages 2-5.4.5 years), adult (ages 19 years and older), and adult self-report.
- Unmatched in its ability to measure severity of social impairment in the mildest, and most common, forms of ASD—including social communication disorder, a new diagnosis included in the DSM-5.

**Kits**

<table>
<thead>
<tr>
<th>Kit Number</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>9A-10334 TM</td>
<td>SRS-2 Manual</td>
</tr>
<tr>
<td>9A-10335 TF</td>
<td>SRS-2 Preschool AutoScore Forms (pkg/25)</td>
</tr>
<tr>
<td>9A-10336 TF</td>
<td>SRS-2 School-Age AutoScore Forms (pkg/25)</td>
</tr>
<tr>
<td>9A-10337 TF</td>
<td>SRS-2 Adult AutoScore Forms (pkg/25)</td>
</tr>
<tr>
<td>9A-10338 TF</td>
<td>SRS-2 Adult Self Report AutoScore Forms (pkg/25)</td>
</tr>
<tr>
<td>9A-10339 CP</td>
<td>SRS-2 Scoring Program—CD-ROM</td>
</tr>
</tbody>
</table>

**Note:** Can help you integrate diagnostic information, determine functional capabilities, provide feedback to parents, and design targeted interventions.

**At a Glance**

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</tr>
<tr>
<td>Qual</td>
<td>B</td>
</tr>
</tbody>
</table>

**Features and benefits**

- Can help you integrate diagnostic information, determine functional capabilities, provide feedback to parents, and design targeted interventions.
- Includes a form for higher-functioning individuals.
- Provides detailed, concentrated guidelines to help you conduct interactive diagnostic interviews.
- Helps you make a diagnosis based on direct interactions with the individual and with his or her parents/caregivers and teachers.
- Helps you gather examples of behavior patterns often seen in individuals with ASD by emphasizing the use of sensory materials and encouraging discussion of areas of high interest.
- Includes questionnaires (for the parent/caregiver and teacher) and diagnostic interviews.

**Kits**

<table>
<thead>
<tr>
<th>Kit Number</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>9A-6671 KT</td>
<td>CAR2 Complete Kit (includes CAR2 Manual, 23 Standard Version and 25 High Functioning Individuals Rating Booklets, and 25 Questionnaires for Parents or Caregivers)</td>
</tr>
<tr>
<td>9A-6672 TM</td>
<td>CAR2 Manual</td>
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<tr>
<td>9A-6673 BF</td>
<td>CAR2 Standard Version Rating Booklets (pkg/25)</td>
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<td>9A-6674 BF</td>
<td>CAR2 High Functioning Individuals Rating Booklets (pkg/25)</td>
</tr>
<tr>
<td>9A-6675 BF</td>
<td>CAR2 Questionnaires for Parents or Caregivers (pkg/25)</td>
</tr>
</tbody>
</table>

**Note:** Requires the use of common, sensory-based toys and materials (not included in the kit purchase).

**At a Glance**

<table>
<thead>
<tr>
<th>Purpose</th>
<th>Helps you identify and diagnose autism spectrum disorder</th>
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<td>Time</td>
<td>Un timed</td>
</tr>
<tr>
<td>Qual</td>
<td>B</td>
</tr>
</tbody>
</table>

The CAR2S2 discriminates between children with autism and those with severe cognitive deficits and distinguishes mild-to-moderate from severe autism.

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**DID YOU KNOW?**

PAR offers unparalleled Customer support, including FREE technical support for all the products we sell! Since our company began in 1978, we have offered the same No-Risk Guarantee:

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- You’ll receive free technical support
- Quick response to your e-mails
- Place orders online, by phone, or by fax with confidence regarding your privacy
- You’ll be the first to know what is new at PAR
- Not satisfied? Return with no questions asked
DAYC-2
Developmental Assessment of Young Children, Second Edition
Judith K. Vavrus, PhD, and Teddy Maddox, PhD

Day at a Glance
Purpose: Identifies children with possible delays
Age: Birth-12.11 years
Format: Paper and pencil; online
Time: 10-20 minutes per domain
Qual: B


Features and benefits
• Each domain reflects an area that is mandated by IDEA for assessment and intervention for young children. Assess independently, or choose all five for a measure of general development.
• Normed on a sample of 1,832 children. Standard norms are provided.

Features and benefits
• Provides a General Reading Ability composite score that indicates overall reading ability.
• Includes self-scorable answer sheets and secure online scoring.

TOWL-4
Test of Written Language–Fourth Edition
Donald D. Hammill, EdD, and Stephen C. Larsen, PhD

Day at a Glance
Purpose: Measures writing competence
Age: 9-17 years
Format: Paper and pencil
Time: 60-90 minutes
Qual: B

The TOWL-4 is a test of written expression that documents the effectiveness of remedial efforts to improve writing skills.

Features and benefits
• Includes two formats, each with seven subtests: Vocabulary, Spelling, Punctuation, Logical Sentences, Sentence Combining, Contextual Conventions, and Story Composition.
• Overall Writing produces three composites: Overall Writing, Conventional Writing, and Spontaneous Writing.

Technical information
Normative data were obtained using a sample of 2,505 individuals in 18 states; both grade-based and age-based norms are provided.

NDRT I & J
Nelson-Denny Reading Test Forms I & J
Vivian Vick Fales

Day at a Glance
Purpose: Measures reading vocabulary, comprehension, and rate
Age: 1.24 years
Format: Paper and pencil; online scoring and reporting system
Time: 35-56 minutes
Qual: B or S

This revised NDRT measures reading vocabulary, comprehension, and rate and includes two parallel forms that can be used interchangeably.

Features and benefits
• Based on all new age-based (N = 4,010) and grade-based (N = 3,487) normative data stratified to match 2017 U.S. population estimates.
• Aids in accurate placement of high school and college students at all reading levels.
• Uses all-new vocabulary items and comprehension passages drawn from current high school and college texts.

TCM-5
Test of Communication-Motor
Donald D. Hammill, EdD, and Stephen C. Larsen, PhD

Day at a Glance
Purpose: Measures communication motor competence
Age: 2 years
Format: Paper and pencil; software
Time: 60 minutes
Qual: B

The TCM-5 measures communication motor competence.

Features and benefits
• Provides a General Communication-Motor Ability composite score that indicates overall motor ability.
• Includes self-scorable answer sheets and secure online scoring.

TOWAC-5
Test of Oral Writing and Comprehension–Fifth Edition
Donald D. Hammill, EdD, and Stephen C. Larsen, PhD

Day at a Glance
Purpose: Measures oral expressive and receptive language
Age: 3 years
Format: Paper and pencil; software
Time: 60 minutes
Qual: B

The TOWAC-5 measures oral expressive and receptive language.

Features and benefits
• Provides a General Oral Language Ability composite score that indicates overall oral language ability.
• Includes self-scorable answer sheets and secure online scoring.
MVPT-4
Motor-Free Visual Perception Test–4
Ronald P. Coladusso, EdD, and Donald D. Hammill, EdD

The MVPT-4 is the only nonmotor visual–perceptual ability assessment that can be used throughout the life span.

Features and benefits
• Provides a quick, reliable, and valid measure of overall visual perceptual ability in children and adults.
• Responds require no motor involvement, making the test particularly useful with those who may have motor disabilities.

PDMS-2
Peabody Developmental Motor Scales, Second Edition
M. Rhonda Folo, EdD, and Rebecca R. Fewell, PhD

The PDMS-2 is an early childhood motor development program that provides in-depth assessment and training or remediation of gross and fine motor skills.

Features and benefits
• Subtests include Reflexes, Stationary, Locomotion, Object Manipulation, Grasping, and Visual-Motor Integration.
• Can be used to estimate a child’s motor competence relative to his or her peers; compare a child’s gross motor development with his or her fine motor development to determine whether disparate abilities are present; identify skill deficits and help develop individualized goals and objectives; evaluate a child’s progress, or research the nature of motor development in various populations of children, the role of motor ability in academic success, and the effectiveness of various motor interventions.
• The Peabody Motor Development Chart is a convenient reference for the motor skills measured by the PDMS-2 and the ages at which 50% of the normative sample was able to perform the skill.

TVPS-4
Test of Visual Perceptual Skills–4
Nancy A. Martin, PhD

The TVPS-4 is the latest update of the standard comprehensive assessment of visual analysis and processing skills.

Features and benefits
• New lower-level items address the needs of younger or more impaired individuals.
• Normative data now extend through age 21 years.
• Now includes 18 items in seven perceptual areas.
• Consistent with current methods of visual information processing used in occupational therapy and optometry.

DTVP-3
Developmental Test of Visual Perception–Third Edition
Donald D. Hammill, EdD, Nils A. Pearson, PhD, and Judith K. Voress, PhD

The most recent revision of Marianne Frostig’s popular Developmental Test of Visual Perception, the DTVP-3 offers a useful measure of visual perception and visual–motor integration skills in children.

Features and benefits
• This latest edition boasts an expanded examination of item bias, updated design, new normative data, extended norms, and numerous eligibility and validity studies.

ACHIEVEMENT/DEVELOPMENT

Phone 1. 800.331.8378  Fax 1. 800.727.9329  parinc.com
The TEMA-3 can be used as a non-referenced measure or as a diagnostic instrument to determine specific strengths and weaknesses in children’s mathematics skills.

**Features and benefits**
- The TEMA-3 can be used to measure progress, evaluate programs, screen for readiness, discover the basis for poor mathematics performance, identify gifted students, and guide instruction and remediation.
- Measures informal and formal (schoolbased) concepts and skills in the areas of numbering skills, number-comparison facility, numeral literacy, mastery of number facts, calculation skills, and understanding of concepts.
- Scores on Form A and B can be used interchangeably.
- Studies showing the absence of gender and ethnic bias are included.
- A book of remedial techniques (Assessment Probes and Instructional Activities) includes numerous teaching tasks for skills covered by each TEMA-3 item.

**At a Glance**

**Purpose:** Measures mathematics performance
**Age:** 3-8:11 years
**Format:** Paper and pencil
**Time:** 40 minutes
**Qual:** B

**YCAT-2**

**Test of Young Children’s Achievement Test, Second Edition**

* Wayna P. Hsuiko, PhD, Pamela K. Peak, PhD, Shelley R. Harson, PhD, and Dianna L. Hicks

**Features and benefits**
- Designed for use with preschool, kindergarten, and first-grade children, the YCAT-2 is designed to identify children who are at risk for school failure.
- Standard scores, percentiles, and age equivalents are provided for all scores.
- Normed on a representative sample of 846 children from 25 states.
- Reliability was studied using coefficient alpha, test-retest, and inter scorer procedures. The average coefficient alpha for the full normative sample ranges from .85 to .95 for the subtests and is .97 for the overall composite.

**At a Glance**

**Purpose:** Measures skills and abilities that determine school success
**Age:** 4-7:11 years
**Format:** Paper and pencil
**Time:** 25-45 minutes
**Qual:** B

**TOWRE-2**

**Test of Word Reading Efficiency, Second Edition**

* Joseph K. Torgesen, PhD, Richard K. Wagner, PhD, and Carol A. Rashotte, PhD

**Features and benefits**
- The Sight Word Efficiency (SWE) subset assesses the number of real words that an individual can accurately identify within 45 seconds. Similarly, the Phonemic Decoding Efficiency (PDE) subset measures the number of pronounceable nonwords that an individual can accurately decode within 45 seconds.
- Revised manual provides extensive new information on the test’s reliability and validity.

**At a Glance**

**Purpose:** Assesses efficiency of sight word recognition and phonemic decoding
**Age:** 4-24:11 years
**Format:** Paper and pencil
**Time:** 5:10 minutes per form
**Qual:** B

**TERA-4**

**Test of Early Reading Ability, Fourth Edition**

* Dr. Kim Keith, PhD, Wayne P. Hsuiko, PhD, and Donald D. Hammill, EdD

**Features and benefits**
- The TERA-4 is a direct measure of reading ability in children. Rather than assessing children’s “readiness” for reading, the TERA-4 assesses their mastery of early developing reading skills.
- Includes three subtests: Alphabet, Conventions, and Meaning.
- A composite, the General Reading Index, represents overall reading ability.

**At a Glance**

**Purpose:** Measures reading ability
**Age:** 4-0-8:11 years
**Format:** Paper and pencil; online scoring via TERA-4 Online Scoring and Report System
**Time:** 30 minutes
**Qual:** B

**TEMA-3**

**Test of Early Mathematics Ability, 3rd Edition**

* Herbert P. Ginsburg, PhD, and Arthur J. Baroody, PhD

**Features and benefits**
- The TEMA-3 assesses efficiency of paper and pencil kits.
- Measures 3-8:11 years.
- Formats and booklets
- Time: 30 minutes.
- Purpose: Measures mathematics performance.

**At a Glance**

**Purpose:** Measures mathematics performance
**Age:** 3-8:11 years
**Format:** Paper and pencil
**Time:** 40 minutes
**Qual:** B
The DAB 4 features eight subtests that identify students’ strengths and weaknesses across several areas of achievement.

Features and benefits
- Can be used to identify students who are significantly below their peers in basic academic skills, determine students’ strengths and weaknesses, document students’ progress in specific areas as a consequence of special intervention programs, and conduct research studies of academic achievement.
- Reduced administration time and more useful, accurate results.


The GSRT helps you quickly and efficiently measure an individual’s silent reading comprehension ability.

Features and benefits
- Consists of two parallel forms, each containing 13 developmentally sequenced reading passages with five multiple-choice questions.
- Normed on 1,400 individuals in 31 states.
- Sources of cultural, racial, and gender bias have been eliminated.

The GORT-5 produces four scores and a composite score.

Test structure
- The GORT-5 produces four scores and a composite score.
- The Rate score is derived from the amount of time in seconds taken by a student to read a story aloud.
- The Accuracy score is derived from the number of words the student pronounces correctly when reading the passage.
- The Fluency score is a combination of the student’s Rate and Accuracy scores.
- The Comprehension score is the number of questions the student answers correctly. The open-ended format ensures that the items are passage dependent.
- The Oral Reading Index (ORI) is a composite score formed by combining students’ Fluency and Comprehension scaled scores.

Technical information
- For both forms, average internal consistency reliability coefficients exceed .90. The alternate forms reliability coefficients for the ORI exceed .90. The average test-retest coefficients for the ORI for the same form (i.e., Form A to A, Form B to B) exceed .85.
- The average test-retest coefficient for the ORI for different forms (i.e., Form A to B, Form B to A) is .85.
- Correlations of the GORT-5 scores with those of other well-known reading measures are large or very large in magnitude.
- Studies indicate that the GORT-5 is able to accurately identify students with reading difficulties.

One of the most widely used measures of oral reading fluency and comprehension in the United States, the GORT series has been updated and improved. Two equivalent forms (Form A and Form B) each contain 16 developmentally sequenced reading passages with five comprehension questions each. An optional miscue analysis system allows reading specialists to analyze reading errors and tailor interventions to specific students’ needs.

Features and benefits
- New normative data were collected in 2008-2010, and norms have been extended upward to age 23.11 years.
- Basal and ceiling rules have been streamlined to allow for hassle-free administration.
- The comprehension questions were completely revised, and studies that the items are passage dependent.
- Additional studies showing evidence of the test’s reliability and validity were added.

At a Glance

Purpose: Assesses oral reading skills
Age: 6-23:11 years
Format: Paper and pencil
Time: 20-30 minutes
Qual: B

At a Glance

Purpose: Assesses silent reading comprehension
Age: 7-25 years
Format: Paper and pencil
Time: 15-20 minutes
Qual: B

At a Glance

Purpose: Assesses oral reading skills
Age: 6-23:11 years
Format: Paper and pencil
Time: 20-30 minutes
Qual: B

At a Glance

Purpose: Assesses silent reading comprehension
Age: 7-25 years
Format: Paper and pencil
Time: 15-20 minutes
Qual: B
M-P-R Merrill-Palmer–R Scales of Development
Gale H. Reid, PhD, and Jackie L. Samps, PhD

At a Glance

Purpose: Helps identify developmental delays and learning problems
Age: Birth-6.5 years
Format: Paper and pencil
Time: Approximately 45 minutes
Qual: B

The M-P-R meets the criteria required by state and federal legislation for the identification of developmental delays and learning problems.

Features and benefits

• Assesses the five domains required by IDEA (cognitive, language, motor, self-help, and social-emotional).
• Provides normative standard scores, percentiles, and age equivalence and criterion-referenced growth scores that are sensitive to change for the five IDEA domains.
• Features separate record forms for each domain and separate forms for the examiner and the parent within three domains.
• Provides separate normative data and a comparison of test scores of individual IDEA domains, relating each to age equivalence.
• Provides national normative data based on nearly 1,400 cases (more than 200 atypical), representative of U.S. Census statistics.

Kits

9A-5417-KT M-P-R Complete Kit (includes M-P-R Administration and Scoring Manual, Infant Stimuli, Easel, and Fido Books, Choke-Safe Toys and Manipulatives; and 20 each of all Forms [English only] in a Rolling Bag) .......... $995

Manuels, books, and equipment

9A-5418-1M M-P-R Administration and Scoring Manual .......... $65

Forms and booklets

9A-5419-RF M-P-R Cognitive Record Forms (pkg/20) .......... $38
9A-5420-RF M-P-R Social/Emotional Development Parent Forms (pkg/20) .......... $15
9A-5421-RF M-P-R Social/Emotional Temperament Parent Forms (pkg/20) .......... $15
9A-5422-RF M-P-R Gross Motor Forms (pkg/20) .......... $25
9A-5423-RF M-P-R Self Help Parent Report Forms (pkg/20) .......... $15
9A-5424-RF M-P-R Expressive Language Examiner Record Forms (pkg/20) .......... $15
9A-5425-RF M-P-R Expressive Language Parent Reports (pkg/20) .......... $15
9A-5426-RF M-P-R Summary Report/Growth Score Profile Forms (pkg/20) .......... $23
9A-5427-RF M-P-R Copying Response Sheets Form A (pkg/20) .......... $5
9A-5428-RF M-P-R Copying Response Sheets Form B (pkg/20) .......... $5

At a Glance

Purpose: Measures visual–motor integration skills
Age: 5-85 years
Format: Paper and pencil
Time: 5-10 minutes
Qual: B

Evaluate visual–motor integration throughout the life span

The M-P-R is a reliable, valid measure of visual–motor integration skills that applies a developmental scoring approach.

Features and benefits

• Requires the examinee to draw the Bender designs and to organize the task independently, effectively assessing the ability to relate visual stimuli accurately to motor responses.
• Extended age range allows for the evaluation of special education students through age 21 years and the evaluation of visual–motor integration deficits in seniors.
• Provides separate scoring systems for young children versus older children and adults (ages 8-85 years and older).

KOPPITZ-2 Koppitz Developmental Scoring System for the Bender® Gestalt Test, Second Edition
Cecil Reynolds, PhD

At a Glance

Purpose: Measures visual–motor integration skills
Age: 5-85 years
Format: Paper and pencil
Time: 5-10 minutes
Qual: B

• Completely nonverbal and useful with individuals from widely varied cultural and ethnic backgrounds.

Kits

9A-5979-KT KOPPITZ-2 Complete Kit With Bender Cards (includes KOPPITZ-2 Examiner’s Manual, Set of 16 Bender Gestalt-II Stimulus Cards, 25 Ages 5-7 Years and 25 Ages 8-85 Years Examiner Record Forms, 25 Emotional Indicator Record Forms, and a Scoring Template) .......... $262
9A-5980-KT KOPPITZ-2 Kit Without Bender Cards (includes KOPPITZ-2 Examiner’s Manual, 25 Ages 5-7 Years and 25 Ages 8-85 Years Examiner Record Forms, 25 Emotional Indicator Record Forms, and a Scoring Template) .......... $213

Manuels, books, and equipment

9A-5981-1M KOPPITZ-2 Examiner’s Manual .......... $100
9A-5986-TC KOPPITZ-2 Bender Gestalt-II Stimulus Cards (set of 16) .......... $77
9A-5985-SK KOPPITZ-2 Scoring Template .......... $13

Forms and booklets

9A-5982-RF KOPPITZ-2 Examiner Record Forms–Ages 5-7 Years (pkg/25) .......... $50
9A-5983-RF KOPPITZ-2 Examiner Record Forms–Ages 8-85 Years (pkg/25) .......... $50
9A-5984-RF KOPPITZ-2 Emotional Indicators Record Forms (pkg/25) .......... $32

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SAGES-3 New!
Screening Assessment for Gifted Elementary and Middle School Students, Third Edition
Susan K. Johnsen, PhD, and Anne L. Corn, PhD

Technical information

• New studies of the floors, ceilings, and item gradients for the subtests and composites indicate that the SAGES-3 has substantial and consistently excellent ceilings, even for the oldest and brightest examinees.
• The average coefficient alpha ranges between .81 and .96 for the subtests and .91 to .98 for the composites.

At a Glance
Purpose: Identifies gifted students in kindergarten through Grade 8
Age: 5-14 11 years
Format: Paper and pencil
Time: Approximately 30-45 minutes for each subtest
Qual: B

The SAGES-3 identifies students who are gifted and/or talented in general intellectual ability and academic aptitude.

Features and benefits
• All-new normative data (N = 1,834) were collected from 2015 to 2017.
• New items were added to each subtest to eliminate possible ceiling effects.
• Now includes a second reasoning test in order to sample more than one aspect of reasoning.
• Now features two domain composite scores (Reasoning Ability and Academic Ability) and an overall composite score (General Ability).

Test structure
• Features two levels: K-3, for students in kindergarten to third grade; and 4-8, for students in fourth to eighth grade.
• Each level has four subtests: Nonverbal Reasoning, Language Arts/Social Studies, Verbal Reasoning, and Mathematics/Science.

Technical information

• New studies of the floors, ceilings, and item gradients for the subtests and composites indicate that the SAGES-3 has substantial and consistently excellent ceilings, even for the oldest and brightest examinees.
• The average coefficient alpha ranges between .81 and .96 for the subtests and .91 to .98 for the composites.

Kits
9A-11365 KT SAGES-3 Complete Kit (includes SAGES-3 Examiner’s Manual, 10 K-3 and 10 4-8 Nonverbal Reasoning, Language Arts/Social Studies, Verbal Reasoning, and Mathematics/Science Student Response Booklets, 50 K-3 and 50 4-8 Examiner Record Forms, and 4-8 Scoring Transparency) ........................................ $346

Forms and booklets
9A-11367 TB SAGES-3 K-3 Nonverbal Reasoning Student Response Booklets (pkg/10) ........................................ $23
9A-11368 TB SAGES-3 K-3 Language Arts/Social Studies Student Response Booklets (pkg/10) ........................................ $27
9A-11369 TB SAGES-3 K-3 Verbal Reasoning Student Response Booklets (pkg/10) ........................................ $23
9A-11370 TB SAGES-3 K-3 Mathematics/Science Student Response Booklets (pkg/10) ........................................ $27
9A-11371 TB SAGES-3 4-8 Nonverbal Reasoning Student Response Booklets (pkg/10) ........................................ $23
9A-11372 TB SAGES-3 4-8 Language Arts/Social Studies Student Response Booklets (pkg/10) ........................................ $27
9A-11373 TB SAGES-3 4-8 Verbal Reasoning Student Response Booklets (pkg/10) ........................................ $23
9A-11374 TB SAGES-3 4-8 Mathematics/Science Student Response Booklets (pkg/10) ........................................ $27
9A-11375 RF SAGES-3 K-3 Examiner Record Forms (pad/50) ........................................ $31
9A-11376 RF SAGES-3 4-8 Examiner Record Forms (pad/50) ........................................ $31

Looking for an instrument to identify gifted individuals?
The RIST-2 screens verbal and nonverbal intelligence in just 15 minutes. See page 150 or visit parinc.com/RIST2.
The RAIT screens for crystallized and fluid intelligence in just 30 minutes. See page 152 or visit parinc.com/RAIT.
The TOGRA is a speeded measure of reasoning and problem-solving ability that takes just 16 minutes to administer. See page 155 or visit parinc.com/TOGRA.
The RIAS-2 retains all the features that made the original instrument so popular and gives practitioners even more reason to trust this instrument. It offers a full IQ battery for such as intellectual disabilities or learning disabilities, as part of a larger battery to diagnose specific disorders, including stroke, dementia, ID, TBI, LD, ADHD, and giftedness and to inform response to intervention.

Retains the same two subtests as the original RIST: Guess What and Odd-Item Out.

Percentile ranks, 90% and 95% confidence intervals, T scores, z scores, NCEs, and stanines are available for the RIST Index.

Criterion-related score correlations strongly suggest the RIST-2 is an appropriate screener for intelligence.

Available in Spanish

The RIAS and RIST have been translated into European languages. Learn more at parinc.com/RIAS_Spanish.

Spanish and designed especially for Spanish-speaking populations, there are two versions of each: English and Spanish.

• Can be used as a stand-alone intellectual assessment or as part of a larger battery to diagnose specific disorders, such as intellectual disabilities or learning disabilities, and as a way to determine educational placement.

RIAS™-2 and RIST™-2

Reynolds Intellectual Assessment Scales™, Second Edition
Reynolds Intellectual Screening Test™, Second Edition

Cecil R. Reynolds, PhD, and Randi W. Kamphof, PhD

At a Glance

| Purpose | Assesses intelligence and its major components |
| Age | 3-94 years |
| Format | Paper and pencil; online scoring via PARiConnect |
| Time | 20-25 minutes for intelligence assessment; 10-15 minutes for memory assessment; 5-10 minutes for speeded processing assessment |
| Qual | C (RIAS-2); B (RIST-2) |

All four core and two memory subtests from the original RIAS were retained; however, individual harder and easier items were added to provide greater range, and other items were revised to allow for more up-to-date and acceptable responses.

All new for the RIAS-2, two supplemental speeded processing subtests (one verbal, one nonverbal) combine to create the Speeded Processing Index (SPI).

Requires low motor demand.

Optional memory subtest is available.

Technical information

• Normative data are based on a sample of 2,154 individuals ages 3-94 years from 32 states, representative of 2012 U.S. Census statistics.

• Data were gathered from 12 clinical groups, including stroke, dementia, ID, TBI, LD, ADHD, gifted, and hearing impaired.

• Percentile ranks, 90% and 95% confidence intervals, T scores, z scores, NCEs, and stanines are available.

• Internal consistency studies associated with RIAS-2 indexes exceeded 90% across age groups.

• RIAS-2 indexes correlated highly with RIAS indexes, providing support for the consistency of item content and performance between the original measure and this revision.

• Criterion-related validity was assessed by examining correlations between the RIAS-2 indexes and the WISC-IV® WAIS-IV® WPPSI-IV®, AAB, FAR, and CHAMP. All correlations were found to be strong and as expected.

Screening form available

The RIST-2 quickly and reliably identifies individuals who may need a more comprehensive assessment of intelligence.

• Screens both verbal and nonverbal intelligence and provides a g score in 15 minutes.

• Can be used to screen for intellectual impairment and giftedness and to inform response to intervention.

• Data were gathered from 12 clinical groups, including stroke, dementia, ID, TBI, LD, ADHD, and giftedness.

• Normative data are based on a sample of 2,154 individuals ages 3-94 years from 32 states, representative of 2012 U.S. Census statistics.

• All four core and two memory subtests from the original RIST are retained; however, individual harder and easier items were added to provide greater range, and other items were revised to allow for more up-to-date and acceptable responses.

• All new for the RIST-2, two supplemental speeded processing subtests (one verbal, one nonverbal) combine to create the Speeded Processing Index (SPI).

• Requires low motor demand.

• Optional memory subtest is available.

RIST-2 Intraday Kit includes RIST-2/RIAS-2 Professional Manual with Fast Guide, 25 Record Forms, 25 RIST-2 Response Forms, Stimulus Book 1, 2, 3, and 4, and a RIST-2 Canvas Carrying Case; and a Certificate for 5 FREE RIST-2 Reports on PARiConnect.

$583 Value

RIST-2 Introductory Kit includes RIST-2/RIAS-2 Professional Manual with Fast Guide, 25 Record Forms, Stimulus Book 1, 2, 3, and 4, and a RIST-2 Canvas Carrying Case; and a Certificate for 5 FREE RIST-2 Reports on PARiConnect.

$339 Value

AAB/RIAS-2 Combination Kit includes AAB Comprehensive Form Print Kit (see p. 120) and RIAS-2 Introductory Kit.

$985 Value

Available on PARiConnect, our online platform

RIAS-2 Indexes

Index | Description
--- | ---
Composite Intelligence Index (CIX) | Provides a summary estimate of global intelligence designed to estimate g, the general intelligence factor.
Verbal Intelligence Index (VIX) | Provides a summary estimate of verbal intelligence as assessed by verbal reasoning and reflecting primarily crystallized intellectual functions.
Nonverbal Intelligence Index (NIX) | Provides a summary estimate of nonverbal intelligence as assessed by nonverbal reasoning and reflecting primarily fluid intellectual functions.
Composite Memory Index (CMI) | Provides a summary estimate of verbal and nonverbal memory functions as component parts corresponding to the broad areas of memory skills.
Speeded Processing Index (SPI) | Provides a summary estimate of speeded processing primarily involving both decision speed and reaction time with minimal reliance on motor skills.

(Continued on next page)
Features and benefits
- Composed of seven subtests that assess crystallized intelligence, fluid intelligence, and quantitative aptitude or intelligence.
- Designed to provide continuity of measurement across a wide age span.
- Requires minimal reading skill and almost no motor coordination and visual–motor skill, reducing the complications that can occur when manipulated objects (e.g., blocks) are used to assess intelligence.
- Administration and scoring are also available through PARiConnect, our online platform.
- Print and digital versions are statistically equivalent—so you can confidently assess groups or individuals using a computer or traditional paper and pencil. This flexibility makes the RAIT a viable option for use in schools, juvenile and adult justice systems, clinical settings, and human resource and related industrial settings.
- Two total scores are available based on the subtests administered: The Total Battery Intelligence Index includes quantitative intelligence subtests, and the Total Intelligence Index does not.
- The Score Summary Form allows you to track examinees’ scores over multiple administrations, to calculate reliable change indexes, and to calculate discrepancy scores.

Features modern, full-color illustrations
B-level qualification

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To learn more, visit pariconnect.com or call 1.855.856.4266.
A rapid power test of nonverbal intelligence

At a Glance

Purpose: Assesses nonverbal, fluid intelligence
Age: 10-75 years
Format: Paper and pencil
Time: 20 minutes
Qual: B

The two subtests sum to create the RAIT Nonverbal Intelligence Index (NVII), which is scaled to the familiar IQ metric.

The Score Summary Form allows you to track examinees’ scores over multiple administrations, to calculate reliable change indexes, and to calculate discrepancy scores.

Each subtest has a sample item to facilitate comprehension that may be read by the examinee, read aloud to the examinee, or conveyed using hand gestures, and alternate instructions and additional sample items are provided for special populations.

Technical information
- Standardized on a sample of 2,124 individuals matched to 2010 U.S. Census statistics.
- Multiple types of scores are provided, including z scores, normal curve equivalents, stanines, percentiles, and age equivalents.
- Validity was investigated using individuals from several clinical groups, including intellectual disability, TBI, stroke, dementia, learning disability, hearing impairment, and ADHD.
- An investigation of RAIT-NV scores’ relationship to examinees’ occupational industries and job complexity levels revealed expected patterns.

Features and benefits
- Created for use with individuals who do not speak English, those with hearing impairments, individuals unwilling to communicate verbally, or populations with minimal language capabilities. Like with the RAIT, there are minimal motor requirements. Also, no reading skills or visual-motor abilities are required, reducing the confounds that occur when manipulated objects are used to assess nonverbal intelligence.
- Can be administered individually or in a group format.
- May be used in human resource and related industrial settings, schools, juvenile and adult justice systems, and clinical settings.
- Designed to provide continuity across a wide age span.
- Examined rigorously to be free of gender and ethnic bias, reducing gender and ethnicity as confounds, particularly important for use with English as a second language (ESL) students and adults.

Test structure
- Two subtests evaluate fluid intelligence. The Nonverbal Analogies subtest and Sequences subtest use appealing, bright illustrations that are engaging to examinees.

A timed power test, the TOGRA is a speeded measure of reasoning ability and problem-solving skills designed for individual or group administration. Unlike most similar measures, the TOGRA can be administered via computer.

Features and benefits
- As a result of extensive expert review and statistical analysis, the TOGRA’s racial, gender, and religious bias is minimal—ideal for any measure used for selection purposes.
- Offers a wider variety of item content and greater test score stability than competing measures.
- Yields a General Reasoning Index (GRI), a highly reliable score that reflects overall measurement of the general factor of reasoning and problem-solving skill.
- Consists of items that assess verbal, nonverbal, and quantitative reasoning and problem-solving skills through tasks that are inductive as well as deductive in nature.

Test structure
- Two equivalent alternate forms (Blue and Green) enable you to retest and monitor progress without worrying about practice effects.

Quickly administer to groups or individuals via computer

At a Glance

Purpose: Screens for reasoning and problem-solving skills
Age: 10.75 years
Format: Paper and pencil; online administration and scoring via PARiConnect
Time: 16 minutes
Qual: B

Can be administered to groups or individuals using a computer or traditional paper and pencil, which makes it a viable option for use in human resource and related industrial settings, schools, juvenile and adult justice systems, and clinical settings.

Technical information
- Standardized on a sample of 3,013 individuals matched with 2010 U.S. Census statistics.
- Multiple types of scores are provided, including z scores, normal curve equivalents, stanines, percentiles, and, for the younger ages, age equivalents.
- An investigation of TOGRA scores’ relationship to examinees’ occupational data revealed expected patterns, with median GRI scores increasing as examinees’ industries moved from physically oriented occupations to business- and science-oriented occupations.
Includes both performance-based and behavioral ratings of children’s cognitive abilities

CAS2
Cognitive Assessment System, Second Edition
Jack A. Naglieri, PhD, J. P. Das, PhD, and Sam Goldstein, PhD

• Measures cognitive processing ability
  - Age: CAS2 and CAS2 Brief: 5-18 years; CAS2 Rating Scale: 4-18 years
  - Format: Paper and pencil, online scoring
  - Time: CAS2: 40-60 minutes; CAS2 Brief: 30-40 minutes; CAS2 Rating Scale: 5-10 minutes
  - Qual: C

The CAS2 is designed to measure cognitive processing abilities important for a broad range of differential diagnoses and instructional planning in children and adolescents. It includes both performance-based and behavioral ratings of children’s cognitive ability.

Features and benefits
• Based on PASS (Planning, Attention, Simultaneous, and Successive), a well-researched cognitive/neuropsychological theory.
• An Interpretive Worksheet enables you to calculate and record PASS Scale comparisons, first-to-second subtest scores (Planned Codes, Simultaneous Matrices, Expressive Attention, and Successive Digit), which are combined to yield a Total Score.
• Designed to be used during initial testing to measure overall ability and for the examination of variability in PASS scales to determine possible implications for intervention.

Available in Spanish
The CAS2 Spanish Supplement Package includes a three-hole-punched Spanish translation of Chapters 1 to 3 of the Administration and Scoring Manual for insertion into the English three-ring binder, a Spanish Expressive Attention and Verbal-Spatial Relations Stimulus Book, and a pack of 10 Spanish Examiner Record Forms. This product uses English norms only.

Online scoring also available
The CAS2 Online Scoring and Report System can be used to convert CAS2 subtest raw scores into standard scores, percentile ranks, descriptive terms, and age equivalents; generate PASS and Full Scale composite scores; compare CAS2 subtest and PASS scale scores; and get intervention options.

(Continued on next page)
Offers updated norms and unlimited scoring software

Shipley-2

Walker C, Shipley, PhD, Christian P. Globor, PhD, Thomas A. Martin, PhD, and Ambia M. Klein, PhD

At a Glance

Purpose: Quickly measures intellectual functioning and cognitive impairment
Age: 7-89 years
Format: Paper and pencil; software
Time: 20-25 minutes to administer; 5 minutes to score
Cost: $50

Revised and standardized, this enduring test offers a brief yet robust measure of intelligence. It features updated norms and unlimited-use administration and scoring software and includes a new Block Patterns scale that can be an alternate to the Abstraction scale.

Features and benefits
• Ideal when you need to obtain quick ability estimates, screen for cognitive dysfunction, or qualify participants for research studies. It also functions well as a component of more complex assessments in neuropsychological, clinical, and forensic settings.
• Use for intake screening, assessing brain injuries, determining eligibility for disability benefits, measuring the effects of toxic exposure, guiding treatment and rehabilitation, informing educational or job placement decisions, identifying cognitive problems, and monitoring cognitive decline.

Test structure
• Like the original, the Shipley-2 measures two aspects of cognition: crystallized knowledge, which is gained through education and experience; and fluid reasoning, or the capacity to use logic to learn and acquire new information or solve problems.
• The new Block Patterns scale, which assesses fluid ability, is composed of 12 multiple-choice items based on the Kohs cube designs and offers a good alternative to the Abstraction scale.

Technical information
• Normative data are stratified by age for children (ages 7-19 years) and adults (ages 17-89 years) and based on a sample of 2,826 individuals representative of U.S. Census statistics.
• Optional unlimited-use software enables you to administer the Shipley-2 on-screen and rapidly score responses from paper-and-pencil or on-screen administrations.
• Provides standard scores, percentiles, age equivalents, and confidence intervals as well as a Composite score, which is reflective of overall cognitive ability, and the Impairment Index, which represents the discrepancy between vocabulary and abstract thinking and is calculated only for adults.

Software
• Shipley-2 Unlimited-Use Scoring and Administration

SB5

Stanford-Binet Intelligence Scales, Fifth Edition
Gala H. Kud, PhD

At a Glance

Purpose: Assesses intelligence and cognitive abilities
Age: 2.65 years and up
Format: Paper and pencil; online scoring
Time: 5 minutes per subtest
Cost: $1226

A highly reliable assessment of intellectual and cognitive abilities across the age range

The SB5 provides comprehensive coverage of five factors of cognitive ability: fluid reasoning, knowledge, quantitative reasoning, visual-spatial processing, and working memory. By including numerous high- and low-end items, as well as an Extended IQ scale that allows for the calculation of IQ scores above 160 and below 40, the SB5 is ideal for assessment across a wide range of individuals.

Features and benefits
• Advances the assessment of strengths and weaknesses in the cognitive processes of students, information on special predictive composite scores for identifying disabilities in both reading and math is available in the Interpretive Manual.
• Helpful in diagnosing a wide variety of developmental disabilities and exceptionalities and also may be useful in clinical and neuropsychological assessment, early childhood assessment, psychoeducational evaluations for special education placements, and more.
• Enhanced nonverbal/low-verbal content requires minimal or no verbal responses from the examinee.
• Useful in assessing LEP/ELL, deaf and hard-of-hearing, and autistic populations.
• Extensive high-end items measure the highest levels of gifted performance, while improved low-end items better measure low-functioning children and adults.

Software
• SB5 Unlimited-Use Scoring and Administration Software–CD-ROM

Requirements: Windows® XP/Vista®/7/8/10, CD-ROM drive; USB port

Kits
9A-6386-KT SB5 Complete Kit (includes SB5 Examiner’s Manual, Technical Manual, 3 Item Books, Child Card, Layout Card, Manipulatives Kit and Storage Box, and 25 Record Forms) ......................................................... $1,142
9A-11078-OE SB5 Combination Kit (includes SB5 Complete Kit and SB5 Online Scoring Report) ................................................................. $1,226

Manuals, books, and equipment
9A-6387-MB SB5 Interpretive Manual ................................................................. $128

Forms and booklets
9A-6388-RF SB5 Record Forms (pkg/25) ................................................................. $99

Online scoring
9A-11075-OE SB5 Online Scoring Report (1-year Starter Subscription; includes Unlimited Scoring and Reports for up to 5 users; call 1.800.331.8378 to add new users or renew) ................................................................. $209

Requirements: Internet connection (broadband recommended); Web browser with JavaScript enabled and support for HTML5 (e.g., Internet Explorer® 9 or higher, Firefox™ 24 or higher, Safari® 6.0 or higher, Google Chrome™ 34 or higher, or Opera 22 or higher).
A nonverbal measure of intelligence

### Leiter-3

**Leiter International Performance Scale, Third Edition**

- **Purpose:** Measures intelligence and cognitive abilities
- **Age:** 3.75+ years
- **Format:** Paper and pencil
- **Time:** 20-45 minutes
- **Qual:** B

Easily administered and scored, the Leiter-3 is a totally nonverbal test of intelligence and cognitive abilities and minimizes cultural, social, educational, and language bias.

#### Features and benefits
- Retains the best of the widely used Leiter-R subtests and includes a number of new measures.
- Uses a refined block-and-frame format, plus foam manipulatives for easier manipulation by all examinees.
- Features increased overall efficiency and utility; Leiter-R subtests were combined and items with similar difficulty levels were removed, reducing the number of subtests from 20 to 10.
- A neuropsychological subtest (Nonverbal Stroop Test) has been added; the Attention-Divided subtest is all new and features greater reliability and ease of use.
- Evaluates nonverbal cognitive, attentional, and neuropsychological abilities and targets typical as well as atypical children, adolescents, and now adults.
- Engaging, nonverbal format makes it ideal for use with individuals with autism and speech/language disorders, as atypical children, adolescents, and now adults.
- Provides an entirely nonverbal stimulus-and-response administration format and incorporates full-color stimuli, manipulatives, and pointing response modes to engage examinees.
- Offers a wide breadth of use with exceptional students and provides a fair assessment of culturally and linguistically different examinees.

#### Technical information
- Psychometric studies show the Leiter-3 to have exceptional reliability and validity.
- Features enhanced data on difficult-to-assess clinical groups, including ADHD, autism, severe cognitive delay, ESL, gifted/talented, severe hearing impairment, LD, severe motor delay, and severe speech/language impairments.

#### Kits
- **9A-10365** RT Leiter-3 Complete Kit [includes Leiter-3 Manual, 20 Response Booklets, 20 Record Booklets, Exel Book, Stimulus Book, Scoring Keys, Administration Guides, Laminated all Manipulatives [Frame, Blocks, Foam Shapes, Stimulus Cards, and Attention Divided Bowls], a Timer, and a Purple Marker] $1,175
- **9A-10366** RM Leiter-3 Manual $99
- **9A-10367** RF Leiter-3 Response Booklets [pkg/20] $89
- **9A-10368** TB Leiter-3 Record Booklets [pkg/20] $77

#### Forms and booklets
- **Leiter-3 Record Booklets (pkg/20)** $89
- **Leiter-3 Response Booklets (pkg/20)** $89

### Features a nonverbal administration and response format

**UNIT®2 Universal Nonverbal Intelligence Test, Second Edition**

- **Purpose:** Assesses general intelligence
- **Age:** 5-21.11 years
- **Format:** Paper and pencil, online scoring
- **Time:** 10-15 minutes for abbreviated battery; 30 minutes for standard battery
- **Qual:** B

The UNIT2 is one of the only assessments that offers an entirely nonverbal stimulus and response format and a standardized nonverbal administration format. It is a valid assessment of intelligence for children and adolescents who have speech, language, or hearing impairments, who have different cultural or language backgrounds, or who are verbally uncommunicative.

#### Features and benefits
- Provides an entirely nonverbal stimulus-and-response administration format and incorporates full-color stimuli, manipulatives, and pointing response modes to engage examinees.
- Offers a wide breadth of use with exceptional students and provides a fair assessment of culturally and linguistically different examinees.

#### Test structure
- Abbreviated Battery, Standard Battery Without Memory, Standard Battery With Memory, and Full Scale Battery are available.

#### Technical information
- Includes brand-new normative samples and upward extension of normative tables through age 21:11 years.
- Contains new reliability and validity studies in which particularly rigorous techniques involving sensitivity, specificity, and ROC/AUC were used to ensure diagnostic accuracy.
- Normative data were collected from a comprehensive sample of 1,802 individuals in 33 states representative of U.S. Census statistics.

#### Kits
- **9A-10905** RT UNIT2 Complete Kit With Case [includes UNIT2 Examiner’s Manual; Stimulus Books 1, 2, and 3; 25 Examiner Record Forms; 16 Response Chips; Response Grids; 9 Cubes, Response Mat, 10 Symbolic Memory Cards; Administration at a Glance Card; and a Canvas Carrying Case] $839
- **9A-10900** RT UNIT2 Complete Kit Without Case [includes UNIT2 Examiner’s Manual; Stimulus Books 1, 2, and 3; 25 Examiner Record Forms; 16 Response Chips; Response Grids; 9 Cubes, Response Mat, 10 Symbolic Memory Cards; and Administration at a Glance] $726
- **9A-11053** OL UNIT2 Combination Software Kit with Case [includes UNIT2 Complete Kit with Case and Online Scoring and Reporting System] $944
- **9A-11054** OL UNIT2 Combination Software Kit without Case [includes UNIT2 Complete Kit without Case and Online Scoring and Reporting System] $831

#### Forms and booklets
- **9A-10906** TM UNIT2 Examiner’s Manual $132

#### Online scoring
- **9A-11051** OL UNIT2 Online Scoring and Reporting System (1-year Starter Subscription), includes Unlimited Scoring and Reports for up to 5 users; call 1.800.331.8378 to add new users or renew for $209

#### Requirements
- Internet connection (broadband recommended);
- web browser with JavaScript® enabled and support for HTML5 (e.g., Internet Explorer® 9 or higher, Firefox® 24 or higher, Safari® 6.0 or higher, Google Chrome® 34 or higher, or Opera 22 or higher)

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**Looking for a nonverbal intelligence test for a wide age range?**

Try the RAIT-NV, which assesses nonverbal intelligence in youth and adults ages 10-75 years.

See page 154 or visit parinc.com/RAIT_NV.
Assess general intelligence without reading, writing, object manipulation, or oral responding

**CTONI-2**

**Comprehensive Test of Nonverbal Intelligence, Second Edition**

Donald D. Hammill, EdD, Nils A. Rascher, PhD, and J. Lee Wiederholt, PhD

**Features and benefits**
- Uses both familiar and unfamiliar stimuli.
- Provides oral instructions for common non-English languages in the United States.
- Provides evidence for cultural inclusiveness.
- Two different types of stimuli are used: pictures of familiar objects (e.g., people, toys, animals) and geometric designs (i.e., unfamiliar sketches and drawings).

**Technical information**
- Results are reported as standard scores, percentile ranks, and age equivalents.
- Normative data, collected in 2007 and 2008, were based on a large representative national sample (N = 2,827) that was stratified by age.
- Reliability coefficients of the composite are mostly in the .90s, with a few in the high .80s. The CTONI-2 correlates with most well-known intelligence tests in the high to .70s.

**At a Glance**

- **Purpose:** Measures intelligence
- **Age:** 6-89 years
- **Format:** Paper and pencil
- **Time:** 1 hour
- **Qual:** 6

The CTONI-2 is an affordable, comprehensive, nonverbal intelligence test appropriate for a wide range of ages (6-89 years). It requires no reading, writing, object manipulation, or oral responding, and instructions are provided in several languages. The CTONI-2 measures general intelligence of children and adults whose performance on traditional tests might be adversely affected by subtle or overt impairments involving language or motor abilities.

**DID YOU KNOW?**

We offer quick, convenient, on-demand online training for select assessments, including the RIAS-2, the RAIT, and the TOGRA, on our free Training Portal, which also features a video with test coauthor Cecil R. Reynolds, PhD. Visit partrainingportal.com to get started!

**TONI-4**

**Test of Nonverbal Intelligence, Fourth Edition**

Linda Brown, PhD, Rita J. Sherbenou, PhD, and Susan K. Johnson, PhD

**Features and benefits**
- Ideal for those who have language, hearing, or motor impairments or are not familiar with mainstream American culture.
- Additional evidence of test reliability and validity is offered for the entire normative sample and for specific subgroups of the sample to account for cognitive ability, race, ethnicity, and gender.
- Updated normative data (N = 2,272) are representative of U.S. Census statistics.
- Floor effects are minimal.

**At a Glance**

- **Purpose:** Measures intelligence
- **Age:** 6-89 years
- **Format:** Paper and pencil
- **Time:** 15-20 minutes
- **Qual:** 5

The TONI-4 is a language-free nonverbal intelligence test with two equivalent forms that are appropriate for a wide range of ages (6-89 years).

**Technical information**
- Verbal and pantomime directions, along with instructions in Spanish, French, German, Chinese, Vietnamese, Korean, and Tagalog, are provided.
- Updated normative data (N = 2,272) are representative of U.S. Census statistics.
- Floor effects are minimal.
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- **Age:** 6-89 years
- **Format:** Paper and pencil
- **Time:** 15-20 minutes
- **Qual:** 5

**Technical information**
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Donald D. Hammill, EdD, Nils A. Rascher, PhD, and J. Lee Wiederholt, PhD

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- Provides evidence for cultural inclusiveness.
- Two different types of stimuli are used: pictures of familiar objects (e.g., people, toys, animals) and geometric designs (i.e., unfamiliar sketches and drawings).

**Technical information**
- Results are reported as standard scores, percentile ranks, and age equivalents.
- Normative data, collected in 2007 and 2008, were based on a large representative national sample (N = 2,827) that was stratified by age.
- Reliability coefficients of the composite are mostly in the .90s, with a few in the high .80s. The CTONI-2 correlates with most well-known intelligence tests in the high to .70s.

**At a Glance**

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**Technical information**
- Verbal and pantomime directions, along with instructions in Spanish, French, German, Chinese, Vietnamese, Korean, and Tagalog, are provided.
- Updated normative data (N = 2,272) are representative of U.S. Census statistics.
- Floor effects are minimal.
- Additional evidence of test reliability and validity is offered for the entire normative sample and for specific subgroups of the sample to account for cognitive ability, race, ethnicity, and gender.

**At a Glance**

- **Purpose:** Measures intelligence
- **Age:** 6-89 years
- **Format:** Paper and pencil
- **Time:** 15-20 minutes
- **Qual:** 5

The TONI-4 is a language-free nonverbal intelligence test with two equivalent forms that are appropriate for a wide range of ages (6-89 years).

**Technical information**
- Updated normative data (N = 2,272) are representative of U.S. Census statistics.
- Floor effects are minimal.
- Additional evidence of test reliability and validity is offered for the entire normative sample and for specific subgroups of the sample to account for cognitive ability, race, ethnicity, and gender.
Quickly evaluate reasoning abilities in young children with underdeveloped verbal or motor skills

PTONI
Primary Test of Nonverbal Intelligence
David J. Ehrler and Ronnie L. McGuire

Theoretically sound and research-based, the PTONI assesses reasoning abilities in young children. It is quick to administer and provides minimal oral directions, a pointing-response format, and instructions in several languages.

Features and benefits
• Featuring minimal oral directions and a pointing-response format, the PTONI is especially appropriate for testing children who have underdeveloped verbal and/or motor skills.
• PTONI directions are provided in eight alternative languages, making it an appropriate assessment of intelligence for children from diverse language backgrounds.
• Can be used to identify both severe intellectual deficits and superior cognitive intelligence, to help estimate future school success based on family history, educational background, and personality traits; and to study a wide range of researchable topics and issues.
• Test format requires a child to look at a series of pictures and to point to the one picture that does not belong with the others. Items are arranged in order of difficulty.
• Provides standard scores, percentile ranks, and age equivalents.
• Normative data (N = 1,010) from 38 states are representative of U.S. Census statistics.

At a Glance

<table>
<thead>
<tr>
<th>Purpose</th>
<th>Assesses reasoning abilities in young children</th>
</tr>
</thead>
<tbody>
<tr>
<td>Age</td>
<td>3-9 11 years</td>
</tr>
<tr>
<td>Format</td>
<td>Paper and pencil</td>
</tr>
<tr>
<td>Time</td>
<td>5-15 minutes</td>
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Kits

<table>
<thead>
<tr>
<th>Kit</th>
<th>Description</th>
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<tr>
<td>9A-6317 KIT</td>
<td>PTONI Kit (includes PTIONI Examiner’s Manual, Picture Book with Tools, and 25 Examiner/Record Forms)</td>
<td>$241</td>
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Manuals, books, and equipment

<table>
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<tr>
<th>Manual</th>
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<tr>
<td>9A-6318 TM</td>
<td>PTONI Examiner’s Manual</td>
<td>$88</td>
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Forms and booklets

<table>
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<th>Form</th>
<th>Description</th>
<th>Price</th>
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<tr>
<td>9A-6319 BF</td>
<td>PTONI Examiner/Record Forms (pkg/25)</td>
<td>$56</td>
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</tbody>
</table>

The tools you want most—in a FREE app!

The PAR Assessment Toolkit puts all your favorite resources in one handy app, including an updated Product Finder, sample reports, blogs, conference and workshop information, plus:
• Bell curve
• Age calculator
• Stopwatch

For more information, see page 224 or visit parinc.com/Toolkit.
Identify areas of stress in the parent–child relationship

Coefficient alpha reliability coefficients based on the responses of individuals in the normative sample ranged from .78 to .88 for Child Domain subscales and from .75 to .87 for Parent Domain subscales. Reliability coefficients for the two domains and the Total Stress scale were .96 or greater.

Test-retest reliability coefficients ranged from .55 to .82 for the Child Domain, from .69 to .91 for the Parent Domain, and from .65 to .96 for the Total Stress score.

Validity has been investigated in studies that focused on at-risk children, ADHD, child abuse, forensic contexts, medical treatment adherence, substance abuse, parental depression, and more.

The PSI-4-SF quickly identifies parent-child problem areas.

Thirty-six items are divided into three domains: Parental Distress (PD), Parent–Child Dysfunctional Interaction (P-CDI), and Difficult Child (DC), which combine to form a Total Stress scale. One simple form contains everything you need for administering the measure and for scoring and profiling results. Administration takes just 10 minutes.

The PSI-4-SF’s brevity allows primary health care providers to identify families most in need of follow-up services. It is also ideal for use in schools, mental health clinics, and research.

Empirical validity has been established in studies that focused on parenting of Head Start children, medication adherence, and cognitive development of infants.

Spanish-language forms are also available.

The PSI-4-SF quickly identifies parent-child problem areas. It helps identify at-risk or problem areas in the child or parent’s behavior.

Two domain scores and 13 subscales facilitate both treatment planning in relation to problem areas and the evaluation of the effectiveness of interventions.

Features and benefits

- Commonly used as a diagnostic or screening measure to evaluate the parenting system.
- Helps identify at-risk or problem areas in the child or parent’s behavior.
- Two domain scores and 13 subscales facilitate both treatment planning in relation to problem areas and the evaluation of the effectiveness of interventions.

Technical information

- Normative data were collected from a sample of 534 mothers and 522 fathers stratified to match 2007 U.S. Census statistics.

(Continued on next page)
The SIPA is a screening and diagnostic instrument that identifies areas of stress in parent-adolescent interactions, allowing examination of the relationship of parenting stress to adolescent characteristics, parent characteristics, the quality of the adolescent-parent interactions, and stressful life circumstances.

Features and Benefits
- Areas of parent-focused inspection include life restrictions, relationship with spouse/partner, social alienation, and incompetence/guilt.
- Areas of adolescent-focused inspection include moodiness/emotional lability, social isolation/withdrawal, delinquency/antisocial, and failure to achieve or persevere.
- Useful for family counseling, forensic evaluations for adolescent custody, identification of dysfunctional parent-adolescent systems, prevention programs designed to reduce parental stress, and intervention and treatment planning in high stress areas.
- This upward age extension of the third edition of the Parenting Stress Index (PSI-3) contains 112 items and is written at a fifth-grade reading level.
- Normative data were derived from 778 parents of adolescents from the general population and a clinical sample of 159 parents of adolescents who had received a DSMIV™ diagnosis.
- Internal consistency coefficients range from .80 to .90.
- Test-retest reliability coefficients for the subscales range from .74 to .91.

Available on PARiConnect, our online platform
9A-10532-K SIPA Alpha Test Forms (pkg/25) .................................................. $66 each
9A-10533-R SIPA Score Reports (minimum/5) ........................................ $2 each

The PAM assesses the parenting aspects of a couple’s relationship and provides each parent’s perception of the strength of their parenting alliance.

Features and Benefits
- Appropriate for a variety of parenting partners (married, divorced, unmarried, and more).

PARQ™
Parenting Alliance Measure™
Richard R. Abidin, EdD, and Timothy R. Konold, PhD

Available on PARiConnect, our online platform
9A-4042-KT SIPA Introductory Kit (includes SIPA Professional Manual, 25 Reusable Item Booklets, and 25 Hand-Scorable Answer Sheet/Profile Forms) ........................................ $198 Value .......$188
9A-4041-TM SIPA Professional Manual ......................................................... $64
9A-4044-1B SIPA Reusable Item Booklets (pkg/25) ..................................... $66
9A-4045-A5 SIPA Hand-Scorable Answer Sheet/Profile Forms (pkg/25) .... $68

Also Available
PARQ™ Parenting Alliance Measure™
Arthur Robin, PhD, Thomas Koepke, PhD, and Anne Moye, PhD; Professional Manual by Arthur Robin, PhD, Thomas Koepke, PhD, Anne Moye, PhD, and Rebecca Gashardurian, PhD

At a Glance
Purpose: Measures the strength of the child-rearing alliance between parents
Age: Parents of children 1-19 years
Format: Paper and pencil
Time: 10 minutes to administer; 5 minutes to score
Qual: B

The PARQ examines the relationships between adolescents and parents.

Features and Benefits
- Provides information organized into three domains (Overt Conflict/Skill Deficits, Beliefs, and Family Structure).
- Can be used to monitor the effectiveness of individual and family interventions through periodic readministration, as an outcome measure in treatment effectiveness research, and as a process measure in family interaction, adolescent development, and theoretical research.
- Measures global distress and conflict in the realms of communication, problem solving, school, siblings, and eating behavior; various maladaptive beliefs, including autonomy, reunion, unfairness, perfectionism, and malicious intent, are also assessed.

The unlimited-use PARQ-SP generates a report that includes scores, item response tables, an inconsistency score summary table, and a profile graph.

At a Glance
Purpose: Helps you understand the parent-adolescent relationship
Age: 11-18 years and their parents
Format: Paper and pencil; software
Time: 25-35 minutes to administer; 10 minutes to score
Qual: B

For more information, call our Customer Support Center at 1.800.331.8378, e-mail cs@parinc.com, or visit us online at parinc.com/UPP.
Assess the severity and frequency of disruptive behaviors in children and adolescents

ECBI™ and SESBI-R™
Eyberg Child Behavior Inventory™ and Sutter-Eyberg Student Behavior Inventory—Revised™
Sheila Eyberg, PhD; Professional Manual by Sheila Eyberg, PhD, and Donna Pincus, MA

The ECBI and the SESBI-R are comprehensive, behaviorally specific rating scales that assess the current frequency and severity of disruptive behaviors in the home and school settings as well as the extent to which parents and/or teachers find the behavior troublesome. By evaluating the variety and frequency of behaviors commonly exhibited by all children, the instrument distinguishes normal behavior problems from conduct-disordered behavior in children and adolescents.

Features and benefits
• The ECBI is designed for completion by parents and assesses the child’s or adolescent’s behavior at home; the SESBI-R is designed for completion by teachers and assesses the child’s or adolescent’s behavior at school.
• Both instruments contain items that represent common behaviors in all children. Plus, items are non-age-specific, ensuring commensurate results regardless of age.
• ECBI and SESBI-R scores can be quickly and easily computed by hand in about 5 minutes each.
• Completion of each rating sheet requires a sixth-grade reading level. Both instruments also are suitable for group administration or for administration via telephone.
• Because they measure both the frequency of each problem behavior and the parent’s or teacher’s reaction to the child’s behavior, the ECBI and SESBI-R may provide additional insights into areas of the adult-child interaction that should be addressed.

Test structure
• A 7-point Intensity scale and a yes-or-no Problem scale are used on both instruments; a cutoff score that spans all ages is also provided, facilitating longitudinal measurement of treatment progress and evaluation of the long-term effects of treatment.
• Spanish-language forms are available.

Technical information
• The normative sample included children from a range of ethnic and socioeconomic backgrounds, including urban, rural, and suburban environments. Norms for chronically ill children and other special populations are also provided.
• The ECBI Intensity and Problem scales demonstrate high internal consistency, significant test–retest reliability, and significant interrater reliability, as well as convergent and discriminant validity. The SESBI-R Intensity and Problem scales demonstrated high internal consistency and significant test–retest reliability, as well as convergent, discriminant, and predictive validity.
• Both measures are sensitive to changes that can occur during treatment.

Available in Spanish
ECBI and SESBI-R Test Sheets have been translated into U.S. Spanish. These products use English norms only.

ECBI Score Patterns and Possible Parent Characteristics

<table>
<thead>
<tr>
<th>ECBI score pattern</th>
<th>Possible parent tolerance characteristics</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>High Problem, Low Intensity</strong></td>
<td></td>
</tr>
<tr>
<td>• The parent may have a low tolerance for the normal misbehaviors of the child.</td>
<td></td>
</tr>
<tr>
<td>• The parent may have unrealistically high expectations for child conduct or an authoritarian parenting style.</td>
<td></td>
</tr>
<tr>
<td>• The parent may have limited understanding of child behavior and the kinds of behavior problems that are developmentally appropriate.</td>
<td></td>
</tr>
<tr>
<td>• The parent may be attempting to cope with chaotic and difficult circumstances and may be overwhelmed by the stressors of child rearing.</td>
<td></td>
</tr>
<tr>
<td><strong>Low Problem, High Intensity</strong></td>
<td></td>
</tr>
<tr>
<td>• The parent may have a high tolerance for misbehavior.</td>
<td></td>
</tr>
<tr>
<td>• The parent may hold well-intentioned beliefs about permissive parenting that are mismatched to the temperament of his or her child.</td>
<td></td>
</tr>
<tr>
<td>• The parent may be detached from the child either because of the child’s problems or because of characteristics in the parent’s own personality.</td>
<td></td>
</tr>
</tbody>
</table>

(Continued on next page)
A comprehensive assessment of adaptive skills functioning

ABAS™-3
Adaptive Behavior Assessment System™, Third Edition
Patti L. Harrison, PhD, and Thomas Oakland, PhD

At a Glance
Purpose: Assesses adaptive skills across the life span
Age: Birth–89 years
Format: Paper and pencil; software
Time: 15-20 minutes
Qual: B

Useful for diagnosing and classifying various developmental, learning, and behavioral disabilities and disorders; identifying your clients’ strengths and weaknesses; and documenting and monitoring progress over time, the ABAS-3 provides a comprehensive norm-referenced assessment of adaptive skills in individuals ages birth–89 years.

Features and benefits
• Retains all the essential features that made the second edition the preferred instrument but is even easier to administer and score.
• Particularly useful for evaluating those with developmental delays, autism spectrum disorder, intellectual disability, learning disabilities, neuropsychological disorders, and sensory or physical impairments.
• Integrates assessment, intervention planning, and progress monitoring.
• Developed with American Association on Intellectual and Developmental Disabilities (AAIDD), DSM-5™, and IDEA standards in mind.

Technical information
• Norm-referenced scaled scores are provided for the 11 skill areas; for the three adaptive domains and the GAC, norm-referenced standard scores, confidence intervals for standard scores, and percentile ranks are provided.
• Norms are based on a large sample representative of the U.S. population.

Available in Spanish
Several ABAS-3 forms have been translated into U.S. Spanish. These products use English norms only.

(Continued on next page)
**RBPC**

**Revised Behavior Problem Checklist—PAR Edition**
Herbert C. Quay, PhD, and Donald R. Peterson, PhD

*At a Glance*

<table>
<thead>
<tr>
<th>Purpose</th>
<th>Rates problem behaviors in children and adolescents</th>
</tr>
</thead>
<tbody>
<tr>
<td>Age</td>
<td>5-18 years</td>
</tr>
<tr>
<td>Format</td>
<td>Paper and pencil</td>
</tr>
<tr>
<td>Time</td>
<td>20 minutes to administer, 10 minutes to score</td>
</tr>
<tr>
<td>Qual</td>
<td>B</td>
</tr>
</tbody>
</table>

**Features and benefits**

- The six RBPC subscales measure conduct disorder, socialized aggression, attention problems/immutability, anxiety/withdrawal, psychotic behavior, and motor tension/access.
- Used to screen for behavioral disorders in schools, as an aid in clinical diagnosis, to measure behavioral change associated with psychological or pharmacological interventions, as part of a battery to classify juvenile offenders, and to select participants for research on behavior disorders in children and adolescents.
- Designed for use in conjunction with other measures as part of an overall assessment of the individual.
- Raters respond to the 89 items on the top page of the carbonless test booklet. Responses transfer to the bottom sheet, which contains scoring instructions and a scoring key.
- The RBPC Profile Sheet is used to record the obtained raw and T scores and to plot the pattern of the test results.

**Kits**


9A3339-TB RBPC-PAR Edition Test Booklets (pkg/25) $90

9A3340-PF RBPC-PAR Edition Profile Sheets (pad/25) $41

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**MSI-R**

**Marital Satisfaction Inventory, Revised**
Douglas K. Snyder, PhD

*At a Glance*

<table>
<thead>
<tr>
<th>Purpose</th>
<th>Assesses conflict within a relationship</th>
</tr>
</thead>
<tbody>
<tr>
<td>Age</td>
<td>16-92 years</td>
</tr>
<tr>
<td>Format</td>
<td>Paper and pencil, software</td>
</tr>
<tr>
<td>Time</td>
<td>25 minutes</td>
</tr>
<tr>
<td>Qual</td>
<td>B</td>
</tr>
</tbody>
</table>

The revised edition of the MSI assesses the nature and extent of conflict within a marriage or relationship.

**Features and benefits**

- Excellent for use at the beginning of marital therapy to guide subsequent treatment, the instrument helps couples communicate hard-to-express feelings. Also useful for premarital counseling and for use with separated couples attempting reconciliation.
- Helps identify relationship issues that may be contributing to individual or family problems.
- Measures the extent of conflict within a marriage or relationship.
- Assesses conflict within a marriage or relationship.
- Administered by one.
- 10 minutes to score.
- Normative data were collected from 2,040 people (1,020 intact couples).
- Scores for both partners can be plotted on a single profile/answer form.
- Normative data were collected from 2,040 people (1,020 intact couples).
- A computerized scoring and interpretation program is also available.

**Kits**

9A4315-KT MSI-R Introductory Kit (includes MSI-R Professional Manual and 20 AutoScore™ Answer Forms) $132

9A4316-TM MSI-R Professional Manual $80

9A4317-AK MSI-R AutoScore Answer Forms (pkg/20) $59

9A5916-CF MSI-R Scoring and Interpretation Program—CD-ROM (20 Uses) $394

**Requirements:** Windows® XP/Vista®/7/8/10, CD-ROM drive, USB port

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**EDDT™**

**Emotional Disturbance Decision Tree™**
Bryan L. Euler, PhD

*At a Glance*

<table>
<thead>
<tr>
<th>Purpose</th>
<th>Assesses emotional disturbance from the teacher’s perspective</th>
</tr>
</thead>
<tbody>
<tr>
<td>Age</td>
<td>5-18 years</td>
</tr>
<tr>
<td>Format</td>
<td>Paper and pencil, online administration and scoring</td>
</tr>
<tr>
<td>Time</td>
<td>15-20 minutes to administer</td>
</tr>
<tr>
<td>Qual</td>
<td>b</td>
</tr>
</tbody>
</table>

The first instrument of its kind to provide a standardized approach to the assessment of emotional disturbance (ED), the EDDT addresses the broad emotional and behavioral nuances of children who may require special education services.

**Features and benefits**

- From the U.S. Code of Federal Regulations (2002) and the reauthorization of IDEA (2004), the federal criteria mandate that certain conditions be present in order to receive services. The EDDT includes five sections that correlate with the specific components of the federal criteria, enabling you to work through each criterion one by one.
- Socially maladjusted children can’t qualify for services unless they are also emotionally disturbed, so the EDDT assesses them separately.

**Test structure**

- Emotional Disturbance Characteristics scales include Inability to Build or Maintain Relationships, Inappropriate Behaviors or Feelings, Pervasive Mood/Depression, and Physical Symptoms or Fears.
- Screening items are included within the Attention-Deficit Hyperactivity Disorder cluster and the Possible Psychosis/Schizophrenia cluster.

**Kits**

9A6006-KT EDDT Introductory Kit (includes EDDT Professional Manual, 25 Response Booklets, 25 Response Item Booklets, and 25 Score Summary Booklets) $337 Value $212

9A6851-KT EDDT/EDDTPF Combination Kit (includes EDDT Introductory Kit, EDDT/FF Introductory Kit, and 25 EDDT Multi-Rater Summary Forms) $492 Value $419

9A1108-KT EDDT/EDDTPF and EDDT-SR Combination Kit (includes EDDT Introductory Kit, EDDT/FF Introductory Kit, EDDT/FF Introductory Kit, and 25 EDDT Multi-Rater Summary Forms) $729 Value $606

**Manuals, books, and equipment**

9A4007-TM EDDT Professional Manual $59

9A6008-BF EDDT Response Booklets (pkg/25) $83

9A6009-BF EDDT Response Item Booklets (pkg/25) $64

9A6100-BF EDDT Score Summary Booklets (pkg/25) $31

9A1116-BF EDDT Multi-Rater Summary Forms (pkg/25) $18

**Available on PARiConnect, our online platform**

9A10518-IC EDDT eAdmin (minimum/5) $4 each

9A10519-IS EDDT Score Reports (minimum/5) $2 each

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**Also available**

A new white paper by Jennifer A. Green, PhD, and EDDT author Brian L. Euler, PhD, explains how to use the EDDT family of rating forms to gain multiple perspectives. Visit parinc.com/EDDT_white_paper.

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**Technical information**

- Norms (N = 601) are based on a sample demographically matched to U.S. Census data. Statistics were also collected on a sample of 404 children eligible for special education due to an ED diagnosis.
- Internal consistency was high (α = .94) for the EDDT Total Score and ranged from .75 to .88 for the scales.
- Convergent validity was examined using the CAB Teacher and Parent Forms, the BASC-2 Teacher Form, and the Teacher Report Form of the CBCL.
EDDT™-PF
Emotional Disturbance Decision Tree™—Parent Form
Bryan L. Euler, PhD

At a Glance
Purpose: Assesses emotional disturbance from the parent’s perspective
Age: 5-18 years
Format: Paper and pencil, online administration and scoring via PARiConnect
Time: 20 minutes to administer; 10 minutes to score
Qual: It

Based on the EDDT, a teacher questionnaire, the EDDTPF adds a parental perspective in the evaluation of children for emotional disturbance (ED).

Features and benefits
• Provides a standardized approach to gaining parental ratings that directly map to the federal criteria for special education and helps you understand the parent’s perspective on his or her child’s functioning in the areas that make up these criteria.
• Includes four ED characteristic-based scales: Inability to Build or Maintain Relationships, Inappropriate Behaviors or Feelings, Pervasive Mood/Depression, and Social Maladjustment or Fears.
• Scales reflect specific components of the federal criteria from the U.S. Code of Federal Regulations and IDEA for qualifying for special education services.

Test structure
• Screening items are included within Attention-Deficit Hyperactivity Disorder, Possible Psychosis/Schizophrenia, and Social Maladjustment clusters.
• The Level of Severity cluster provides an indication of the severity of emotional-behavioral problems a child is facing.
• In a departure from the pathology focus that predominates in most behavior rating scales, the Motivation cluster and the Resilience scale measure student strengths, allowing the parent to communicate positive information about his or her child and helping you guide intervention and develop recommendations.

Technical information
• The normative sample of 889 children was well matched to U.S. Census statistics. In addition, data were collected on a sample of 430 children eligible for special education due to an ED diagnosis.
• Internal consistency was high for scales (median ρ = .81) and clusters (median ρ = .93) and interrater reliability was good (ρ = .87) for the total score.
• Convergent validity was examined with the BASC–2 PRS, Canners’ Parent Rating Scale, CDI, DTCEP, and PBRS. Validity was also examined among children with various special education needs, ADHD, social maladjustment, and psychosis.
• Multi-Rater Summary Forms can be used in conjunction with the EDDT and EDDTSR to review responses from multiple raters over time to create a well-rounded picture of an individual’s functioning.

Available in Spanish!
The EDDT-PF Item Booklet and Response Booklets are available in Spanish, facilitating use with your Hispanic/Latino clients. These products use English norms only.

Kits
9A-6851-KT EDDT/EDDTPF Combination Kit [includes EDDT Introductory Kit, EDDT-PF Introductory Kit, and 25 EDDT Multi-Rater Summary Forms] $492 Value
9A-11108-KT EDDT, EDDT-PF, and EDDTSR Combination Kit [includes EDDT Introductory Kit, EDDT-PF Introductory Kit, EDDT-SR Introductory Kit, and 25 EDDT Multi-Rater Summary Forms] $729 Value

Manuals, books, and equipment
9A-6845-1M EDDT-PF Professional Manual $79
Forms and booklets
9A-6844-9F EDDT-PF Response Booklets (pkg/25) $83
9A-6867-2F EDDT-PF Reusable Item Booklets (pkg/25) $86
9A-6844-9F EDDT-PF Score Summary Booklets (pkg/25) $83
9A-6849-9F EDDT-SR Spanish Response Booklets (pkg/25) $83
9A-6850-9F EDDT-SR Spanish Reusable Item Booklets (pkg/25) $84
9A-11116-9F EDDT Multi-Rater Summary Forms (pkg/25) $18

Available on PARiConnect, our online platform
9A-10520-0I EDDT-PF—Admin (minimum/50) $4 each
9A-10521-0I EDDT-PF—Score Reports (minimum/50) $2 each

EDDT™-SR
Emotional Disturbance Decision Tree™—Self-Report Form
Bryan L. Euler, PhD

At a Glance
Purpose: Assesses emotional disturbance from the child or adolescent’s perspective
Age: 9-18 years
Format: Paper and pencil
Time: 20 minutes to score
Qual: It

The third in the EDDT series, the EDDTSR is designed to assist in the identification of children who qualify for the federal special education category of emotional disturbance (ED). It is intended to be used in conjunction with EDDT parent and/or teacher versions.

Features and benefits
• Based on the criteria presented in the Individuals With Disabilities Education Improvement Act of 2004 (IDEA) with scales that map directly onto this criteria. Provides a standardized approach to help clinicians obtain a child’s perspective of his or her functioning in IDEA areas.
• Additional analysis and scores have been developed for all three EDDT versions. Base rates for discrepancies between rates and reliable change scores are included in the EDDTSR Professional Manual.
• Brief vignettes are included that aid clinicians in troubleshooting problems that may occur when using self-report measures and help illustrate how to use self-report data in conjunction with other assessment and interview data.

Test structure
• Likert-style response format asks individuals to respond to 1,366 items.
• Emotional Disturbance Characteristics scales include Inability to Build or Maintain Relationships, Inappropriate Behaviors or Feelings, Pervasive Mood/Depression, and Physical Symptoms or Fears.
• Clusters include Attention-Deficit/Hyperactivity Disorder, Possible Psychosis/Schizophrenia, and Social Maladjustment.
• The Level of Severity cluster indicates the severity of the emotional–behavioral problems a child is facing.
• The Motivation cluster and Resilience scale measure student strengths, allowing the individual to communicate positive information about him or herself and helping to give insight into mitigating factors that may help the child or adolescent.
• Multi-Rater Summary Forms can be used in conjunction with the EDDT and the EDDTPF to review responses from multiple raters over time to create a well-rounded picture of an individual’s functioning.

Technical information
• The normative sample of 614 children and adolescents was well matched to U.S. Census statistics. In addition, data were collected from 162 children with an ED diagnosis.
• Validity samples were collected with four groups of children representing various special education exceptionality, including specific learning disabilities, ADHD, psychosis, and social maladjustment.

Available in Spanish!
The EDDTSR Item Booklet and Response Booklets are available in Spanish to facilitate use with Hispanic/Latino students. These products use English norms only.

Kits
9A-11108-KT EDDT-PF and EDDTSR Combination Kit [includes EDDT Introductory Kit, EDDT-PF Introductory Kit, EDDT-SR Introductory Kit, and 25 EDDT Multi-Rater Summary Forms] $729 Value

Manuals, books, and equipment
9A-11109-9M EDDTSR Professional Manual $79
Forms and booklets
9A-11111-9F EDDTSR Response Booklets (pkg/25) $83
9A-11112-9F EDDTSR Reusable Item Booklets (pkg/25) $84
9A-11113-9F EDDTSR Score Summary Booklets (pkg/25) $83
9A-11114-9F EDDTSR Spanish Response Booklets (pkg/25) $83
9A-11115-9F EDDTSR Spanish Reusable Item Booklets (pkg/25) $84
9A-11116-9F EDDTSR Multi-Rater Summary Forms (pkg/25) $18
The SAED-2 assists you in identifying students with emotional disturbance (ED).

**Features and benefits**
- The Developmental/Educational Questionnaire is designed to gather information from the student’s parent or primary caregiver.
- The Observation Form is a supplemental tool that relies directly on observation methods to assess target behaviors, classroom behavior, and emotional problems of students.
- The Rating Scale is a reliable, standardized, norm-referenced instrument that contains seven scales: Inability to Learn, Relationship Problems, Unhappiness or Depression, Physical Symptoms or Fears, Socially Maladjusted, and Adverse Effect on Educational Performance.

**Technical information**
The SAED-2 was normed on two large representative samples of students: one with children who had ED, and one with children who didn’t.

**At a Glance**
- **Purpose:** Identifies individuals with emotional disturbance
- **Age:** 5-18 years
- **Format:** Paper and pencil
- **Time:** 10-50 minutes

The CAB is an objective, comprehensive, and highly reliable behavior rating scale that is closely aligned with current diagnostic criteria found in the DSM-IV-TR™ and IDEA.

**Features and benefits**
- Assists in the identification of children and adolescents across a wide age range who are in need of behavioral, educational, or psychiatric treatment or intervention.
- Assesses behaviors that reflect current societal concerns and issues about youth and their behavior (e.g., bullying, aggression, executive function, gifted and talented).
- A balanced theoretical framework of both competence-based qualities and problem-based concerns makes the CAB useful for evaluating adaptive strengths and clinical risks.
- IDEA requires that emotional disturbance, an educationally related disorder, be differentiated from social maladjustment; two CAB scales, Emotional Disturbance and Social Maladjustment, can be used to help differentiate these conditions. The Professional Manual addresses these scales with a case example, discussion of interpretation, and, to further differentiate ED and SM, discrepancy score tables for each of the CAB forms.

**Technical information**
- Normative data include 2,114 parent ratings and 1,689 teacher ratings.
- Scale and cluster internal consistency necessary coefficients are .88 and higher across the three CAB forms.
- Test-retest reliability coefficients across the three CAB forms ranged from .77 to .95.
- Scales and clusters on all CAB forms demonstrate good evidence of validity based on test content, factor analytic studies, convergent and discriminant evidence, and concurrent validity studies across various clinical groups, including conduct/disruptive behavioral disorders, cognitive dysfunction, and ADD/ADHD.

**Kits**

**Manuals, books, and equipment**
- CAB Professional Manual $138

**Forms and booklets**
- CAB Parent Rating Forms (pkg/25) $54
- CAB Parent Extended Rating Forms (pkg/25) $102
- CAB Teacher Rating Forms (pkg/25) $54
- CAB-PX Form (pkg/25) $2 each

**Available on PARiConnect, our online platform**
- CAB i-Admin (minimum/5) $7 each
- CAB Score Reports (minimum/5) $1 each
- CAB-PX Score Reports (minimum/5) $1 each

**At a Glance**
- **Purpose:** Assesses adjustment, psychosocial strengths and weaknesses, and problem behaviors
- **Age:** 2-18 years for Parent Rating Form; 5-18 years for Teacher Rating Form
- **Format:** Paper and pencil, online administration and scoring via PARiConnect, software
- **Time:** 10-15 minutes for standard forms, 30 minutes for extended form
- **Qual:** B

**Identify children who qualify for the special education category of emotional disturbance**
The ASEBA school-age forms allow you to obtain information about problem behavior in school-age children from parents, teachers, and, in the case of older children, the youths themselves.

Features and benefits

- Each of the three forms provides raw scores, T scores, and percentiles.
- All forms are based on a U.S. national sample.
- All forms have parallel Internalizing, Externalizing, and Total Problems scales.

CBCL/6-18

- Parents rate items that describe specific behavioral and emotional problems.
- Scales are based on parent ratings of 4,994 high-scoring children and are normed on 2,319 nonreferred children.
- Parents rate items that describe specific behavioral and emotional problems.
- Scales are based on teacher ratings of 4,437 high-scoring students.

TRF/6-18

- Teachers rate the child’s academic performance and adaptive functioning.
- Scales are based on teacher ratings of 4,437 high-scoring students and are normed on 2,193 nonreferred students.
- Scales are based on ratings of 1,728 children and are normed on a national sample of 700 children.

YSR/11-18

- This self-report can be completed by youths with fifth-grade reading skills, or it can be administered orally.
- Scales are based on 2,581 high-scoring youths and are normed on 1,057 nonreferred youths.
- Scales are based on ratings of 1,113 children and are normed on 1,192 children.

School-Age Scoring Module

ASEBA software makes it easy to manage data obtained with ASEBA forms by creating easy-to-read profiles of normed scale scores and exportable narrative reports. Each module displays cross-informant comparisons of data from up to 10 forms. Multicultural options are available.

Multicultural Family Assessment Module (MFAM) graphs comparisons across multiple informants

- Easy-to-read bar graphs display scores on seven syndrome and four DSM-oriented scales that have counterparts for ages 6–18 years and 18–59 years.
- MFAM bar graphs help parents understand variations among views of their child’s and their own problems.

Available in Spanish

CBCL School-Age Scoring Forms are available in Latino Spanish. Multicultural norms are based on groups of countries.

Features and benefits

- Includes a Language Development Survey and a Sleep Problems Scale.
- Includes assessment information about children ages 1½–5 years.
- Includes a Language Development Survey and a Sleep Problems Syndrome scale.
- Scales are based on ratings of 1,113 children and are normed on 1,192 children.

AASEBA® CBCL/1½-5 and C-TRF


Thomas M. Achenbach, PhD, and Leslie A. Rescorla, PhD

The AASEBA preschool forms provide valuable information on specific behavioral and emotional problems of children ages 1½–5 years.

Features and benefits

- Includes assessment information about children ages 1½–5 years.
- Includes a Language Development Survey and a Sleep Problems Syndrome scale.
- Scales are based on ratings of 1,113 children and are normed on 1,192 children.

Preschool Scoring Module

AASEBA software makes it easy to manage data obtained with ASEBA forms by creating easy-to-read profiles of normed scale scores and exportable narrative reports. Each module displays cross-informant comparisons of data from up to 10 forms, including item ratings, correlations between informants, and bar graphs of scale scores. Multicultural options are available.

Available in Spanish

The CBCL Preschool Scoring Forms are available in Latino Spanish. In addition, the CBCL Preschool Scoring Module With Multicultural Options allows you to score problem scales with norms for various societies that have relatively low problem scores, intermediate scales, or high scores. Multicultural norms are based on groups of countries.
The ASEBA adult forms are used to assess adults in a variety of settings, including mental health, forensic, counseling, and medical settings.

**Features and benefits**

- Includes a Critical Items scale; both forms have parallel scales for Substance Use, Critical Items, Internalizing, Externalizing, and Total Problems.
- Profiles display scale scores in relation to norms for each gender at ages 18-35 years and 36-59 years.

**ASR**

- Self-administered, the ASR examines diverse aspects of adaptive functioning and problems.
- Scales are based on 2,020 referred adults and are normed on 1,767 nonreferred adults.

**ABCL**

- The ABCL is used to obtain information about the individual being assessed from others who know the individual well.
- Scales are based on 1,636 referred adults and are normed on 1,435 nonreferred adults.

**Adult Scoring Module**

ASEBA software makes it easy to manage data obtained with ASEBA forms by creating easy-to-read profiles of normed scale scores and exportable narrative reports. Each module displays cross-informant comparisons of data and bar graphs of scale scores. Multicultural options are available.

**Multicultural Family Assessment Module (MFAM)** graphs comparisons across multiple informants:

- Easy-to-read bar graphs display scales on seven syndrome and four DSM®-oriented scales that have counterparts for ages 6-18 years and 18-59 years. Each bar is standardized for the age and gender of the person being assessed, the type of informant, and user-selected multicultural norms.
- MFAM bar graphs help parents understand variations among views of their child’s and their own problems. Providing MFAM results to parents can strengthen therapeutic alliances and can document the progress and outcomes of interventions.

**Direct Behavior Rating: Linking Assessment, Communication, and Intervention**

Grounded in state-of-the-art research, this practical guide comprehensively shows how DBR can be used rapidly and efficiently in prekindergarten to Grade 12 classrooms to support positive behavior and promote self-management. The authors and contributors provide concrete examples of ways to implement DBR strategies within multitiered systems of support (MTSS). The book features more than 30 reproducible checklists and forms, including step-by-step implementation blueprints, daily report cards, and more.

**DBR Connect™**

DBR Connect tracks three broad behavioral constructs that have been shown to represent core school-based competencies linked to student success in the classroom. According to the National Center on Intensive Intervention, it is one of the only two behavioral progress monitoring tools that is proven to be sensitive to student change.

**Features and benefits**

- Assess behavior in less than one minute per student.
- Determine intervention effectiveness with frequent progress monitoring.

**At a Glance**

**Purpose:** Enables you to rate student behavior

**Age:** 5-18 years

**Format:** mydbrconnect.com

**Time:** 1 minute to rate

**Qual:** A

**Rating:** Linking Assessment, Communication, and Intervention

Amy M. Briesch, PhD, Sandra M. Chafouleas, PhD, T. Chris Riley-Tillman, PhD, and Contributors

**Price:**

Online platform eliminates paperwork and filing, but forms can be printed and filed out, and data can be added to the system later, if preferred.

School administrators can use data for school-wide intervention strategies and district supervisors can view data across multiple schools.

**Test structure**

- Rate three broad behavioral constructs—Academically Engaged, Disruptive, and Respectful—in just a few clicks.
- Add customized behaviors tailored to your school’s student population.
- Generate charts and reports immediately for data about individual students and small groups.

**Technical information**

- Based on more than a decade of research.
- Core constructs best represent school-based competencies linked to student success in the classroom.

**At a Glance**

**Purpose:** Shows how to use direct behavior rating in the classroom

**Qual:** A

**Direct Behavior Rating: Linking Assessment, Communication, and Intervention**

Amy M. Briesch, PhD, Sandra M. Chafouleas, PhD, T. Chris Riley-Tillman, PhD, and Contributors

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**Technical information**

- Based on more than a decade of research.
- Core constructs best represent school-based competencies linked to student success in the classroom.

**At a Glance**

**Purpose:** Enables you to rate student behavior

**Age:** 5-18 years

**Format:** mydbrconnect.com

**Time:** 1 minute to rate

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- Core constructs best represent school-based competencies linked to student success in the classroom.

**At a Glance**

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**At a Glance**

**Purpose:** Enables you to rate student behavior

**Age:** 5-18 years

**Format:** mydbrconnect.com

**Time:** 1 minute to rate

**Qual:** A

**Direct Behavior Rating: Linking Assessment, Communication, and Intervention**

Amy M. Briesch, PhD, Sandra M. Chafouleas, PhD, T. Chris Riley-Tillman, PhD, and Contributors

**Price:**

Online platform eliminates paperwork and filing, but forms can be printed and filled out, and data can be added to the system later, if preferred.

School administrators can use data for school-wide intervention strategies and district supervisors can view data across multiple schools.

**Test structure**

- Rate three broad behavioral constructs—Academically Engaged, Disruptive, and Respectful—in just a few clicks.
- Add customized behaviors tailored to your school’s student population.
- Generate charts and reports immediately for data about individual students and small groups.

**Technical information**

- Based on more than a decade of research.
- Core constructs best represent school-based competencies linked to student success in the classroom.
SASSI-4
Adult Substance Abuse Subtle Screening Inventory-4
© 1990-2016 Miller Woods, LLC

At a Glance

Purpose: Identifies an individual’s probability of having a substance abuse disorder
Age: 12-18 years
Format: Paper and pencil
Time: 15 minutes to administer; 5 minutes to score
Qual: B or S

The SASSI-4 helps identify the probability of substance dependence and substance abuse disorders and provides information to help you select appropriate treatment.

Features and benefits
• Provides an evidence-based screening tool for substance abuse risk.
• Assists in the identification and treatment planning for substance abuse disorders.
• Enables you to tailor clinical interventions for individuals at varying levels of risk.

SASSI-A2
Adolescent Substance Abuse Subtle Screening Inventory
© 1990-2013 Miller Woods, LLC

At a Glance

Purpose: Identifies an adolescent’s probability of having a substance abuse disorder
Age: 12-18 years
Format: Paper and pencil
Time: 15 minutes to administer and score
Qual: B or S

The SASSI-A2 helps identify the probability of substance dependence and substance abuse disorders in adolescents and provides clinical insight into family and social risk factors.

Features and benefits
• Proven to be effective even with individuals who are unable or unwilling to acknowledge relevant behaviors.
• Distinguishes likely SUD from other psychological disorders.
• Identifies the presence or absence of an SUD even when other psychological symptoms are present.
• Subtle items added to the SAT scale enhance SUD identification.

CAS
Children's Aggression Scale
Jeffrey M. Halperin, PhD, and Kathleen E. McKay, PhD

At a Glance

Purpose: Evaluates frequency and severity of childhood aggression
Age: 5-18 years
Format: Paper and pencil, software
Time: 10-15 minutes
Qual: B or S

The CAS is a multi-insertion rating scale that evaluates the setting-specific frequency and severity of aggressive acts in children.

Features and benefits
• Items describe aggressive acts and are weighted differentially depending on the severity of the act.
• Standardized on a community sample of 438 parents and 116 teachers of children ages 3-18 years.

PBRS
Pediatric Behavior Rating Scale
Richard M. Marshall, PhD, and Berney J. Wilkinson, PhD

At a Glance

Purpose: Assists in the identification of symptoms associated with early onset bipolar disorder
Age: 3-18 years
Format: Paper and pencil, online administration and scoring via PARiConnect, software
Time: 15-20 minutes
Qual: B or S

The PBRS assists in identifying symptoms and behavioral characteristics associated with early onset bipolar disorder.

Features and benefits
• Multi-informant approach allows parents and teachers to evaluate a child’s or an adolescent’s symptoms and behavioral characteristics at home and at school.
• Items address elements that are unique to early onset bipolar disorder.
• The available software program, the PBRS-SP, provides users with unlimited scoring and report generation.
FAVT™ and FASI™
Firestone Assessment of Self-Destructive Thoughts™ and Firestone Assessment of Suicide Intent™
Robert W. Firestone, PhD, and Lisa A. Firestone, PhD

At a Glance
Purpose: Measures self-destructive behavior patterns and screens for suicide intent
Age: 16-70 years
Format: Paper and pencil
Time: 15-20 minutes for the FAST, 5 minutes for the FASI

Key Features:
- The FAST is a subscale/brief version of the FASI; it consists of the 27 FAST items that best predict suicide risk.
- For both the FAST and FASI, the scale raw scores are summed and normative scores are provided in the form of T scores and percentiles. The FAST contains five composite scores: Self-Defeating, Addictions, Self-An nihilating, Suicidal Intent, and Total Score.

Features and benefits:
- The client is asked to endorse how frequently he or she is experiencing self-critical/self-deprecating thoughts in the form of an internal dialogue.

FAVT™
Firestone Assessment of Violent Thoughts™
Robert W. Firestone, PhD, and Lisa A. Firestone, PhD

At a Glance
Purpose: Assesses the underlying thoughts that predispose violent behavior
Age: FAST: 18-75 years; FAVT: 11-18 years
Format: Paper and pencil
Time: 15 minutes to administer; 10 minutes to score

Key Features:
- Data on two reference groups (e.g., Incarcerated, Anger Management) provide you with valuable information for making level-of-care/restriction decisions and for identifying the appropriate intervention intensity.

Adolescent version also available
Derived directly from clinical material gathered from violent individuals, FAVT-A items represent thoughts experienced prior to committing violent acts. Data on two reference groups and change score tables are provided.

COVR™
Classification of Violence Risk™
John Morahan, PhD, Harry J. Saadoun, PhD, Paul S. Appellbaum, MD, Thomas Grisso, PhD, Edward P. Mulvey, PhD, Loren H. Roth, MD, MPH, Pamela Clark Robbins, BA, Steven Banks, PhD, and Eric Silver, PhD

At a Glance
Purpose: Estimates suicide risk
Age: Inpatients 18-64 years
Format: Software
Time: 10 minutes

Key Features:
- The COVR is an interactive software program that guides you through a brief chart review and a 10-minute interview with the patient to create a statistically valid estimate of the patient’s violence risk after discharge into the community.

Features and benefits:
- Each COVR assessment is individualized. The questions asked depend on answers given to prior questions.
- Because a number of variables might be potential risk factors for violence among people with a mental disorder, the authors assessed personal factors (e.g., demographic and personality variables), historical factors (e.g., past violence, mental hospitalizations), contextual factors (e.g., social support, social networks), and clinical factors (e.g., diagnosis, specific symptoms).
- Patients in acute psychiatric facilities (N = 1,136) were assessed on 106 potential risk factors for violent behavior and were followed for 20 weeks in the community after discharge from the hospital.

PETRA Psychosocial Evaluation & Threat Risk Assessment™
Jay Schnulsky, PhD

At a Glance
Purpose: Assesses psychosocial symptomatology and risk of violence threat among adolescents
Age: 11-18 years
Format: Paper and pencil
Time: 10-15 minutes to administer; 20 minutes to score

Key Features:
- The PETRA provides four domain scores (Psychosocial, Resiliency Problems, Ecological, Total), eight cluster scores (Depressed Mood, Alienation, Aggression, Egocentricism, Aggression, Family/Home, School, Stress, Coping Problems), two response style indicators (Inconsistency, Social Desirability), and eight critical items.
- Interpretation is straightforward and incorporates a thorough, five-step systematic methodology for gathering, guiding, and interpreting multivariate data. Results should be considered in light of background information, information from other informants, and information gathered from follow-up interviews.

Features and benefits:
- Designed for use with adolescents who exhibit threatening behavior, primarily in school. Critical items identify known threat risk factors.
The SAVRY is composed of 24 items in three risk domains (Historical Risk Factors, Social/Contextual Risk Factors, and Individual/Clinal Factors), drawn from existing research and the professional literature on adolescent development as well as on violence and aggression in youth.

Features and benefits
- Helps clinicians structure an assessment so that important factors will be emphasized when formulating a final professional judgment about a youth’s level of risk.
- Provides clear operational definitions. Risk and protective factors are based on their relationship to adolescents—not to children or adults.

ADHD2
Attention-Deficit/Hyperactivity Disorder Test, Second Edition
James E. Gilliam, EdD

At a Glance
Purpose: Helps you identify and evaluate children with ADHD
Age: 5-17 years
Format: Paper and pencil
Time: 3.5 minutes
Qual: B

The ADHD2 helps teachers, parents, and clinicians identify ADHD in individuals and estimate its severity.

Features and benefits
- Based on the 2013 diagnostic criteria for ADHD adopted by the APA and published in the DSM-5.
- Yields standard scores, percentile ranks, severity levels, and probability of ADHD.
- Has 33 clearly stated items that describe the characteristic behaviors of persons with ADHD.
- Both subscales and the ADHD Index have been empirically determined to be valid and sensitive for identification of children with ADHD.
- All new normative data were collected in 2013 on a sample of 1,591 examinees diagnosed with ADHD.
- All new validity studies show that the test results are valid for a wide variety of subgroups, as well as for the general population.
- Diagnostic accuracy studies indicate that the ADHD2 is able to discriminate children with ADHD from typical children without ADHD (sensitivity = .90, specificity = .82, ROC/AUC = .95).

Features and benefits
- Includes adult and child versions.
- Item content, clinical scales, and clusters are similar and parallel between adult and child forms.

CAT-A
Clinical Assessment of Violence Risk in Youth
Bruce A. Bracken, PhD, and Barbara S. Boatwright, PhD

At a Glance
Purpose: Assesses risk of violence
B or S
12-18 years
Paper and pencil;
Paper and pencil
10-15 minutes to score
Qual: B or S

The CAT assesses symptoms of ADD and ADHD in adults and children.

Features and benefits
- Includes adult and child versions.
- Item content, clinical scales, and clusters are similar and parallel between adult and child forms.

CAT-C
Clinical Assessment of Attention Deficit
Bruce A. Bracken, PhD, and Barbara S. Boatwright, PhD

At a Glance
Purpose: Assesses attention deficit/hyperactivity disorder
B
8-18 years
Forms and booklets
10-20 minutes
Qual: B

The CAT assesses symptoms of ADHD and ADHD in adults and children.

Features and benefits
- Includes adult and child versions.
- Item content, clinical scales, and clusters are similar and parallel between adult and child forms.

CAT-A
Clinical Assessment of Attention Deficit
Bruce A. Bracken, PhD, and Barbara S. Boatwright, PhD

At a Glance
Purpose: Assesses attention deficit/hyperactivity disorder
B
8-18 years
Forms and booklets
10-20 minutes
Qual: B

The CAT assesses symptoms of ADHD and ADHD in adults and children.

Features and benefits
- Includes adult and child versions.
- Item content, clinical scales, and clusters are similar and parallel between adult and child forms.
Identify and assess positive social and emotional attributes in children and adolescents

SEARS
Social Emotional Assets and Resilience Scales™

At a Glance

Purpose: Assess positive social—emotional attributes
Age: 5-18 years
Format: Paper and pencil; online administration and scoring via PARConnect software
Time: 20 minutes to administer; 15 minutes to score. Short forms: 2 minutes each to administer
Qual: B

Focusing on a child’s strengths, the SEARS can be used with children and adolescents who exhibit a variety of clinical problems or who are at high risk for developing such problems.

Features and benefits
• Includes separate assessment forms for ages 5-12 years or Grades 1-6 and for adolescents (ages 13-18 years or Grades 7-12) as well as teacher report forms and parent report forms.
• All forms measure common constructs but also include items designed to capture the rater’s perspective.
• Separate short forms (12 items each) reflect the global construct of social resiliency measured by the full form and require very little time to administer.

Available in Spanish
SEARS Parent Forms have all been translated into U.S. Spanish. These products use English norms only.

Scoring program available
The SEARS-SP offers Score Reports, Progress Monitoring Reports, and Integrated Score Reports and can be used with both long and short forms.

ALSO AVAILABLE▼

Looking for a way to help students solve interpersonal problems? Merrill’s Strong Kids curricula are available at parinc.com/Strong_Kids.

LISRES
Life Stressors and Social Resources Inventory
Rudolf H. Moos, PhD

At a Glance

Purpose: Monitors ongoing life stressors and social resources
Age: LISRES-Y: 12-18 years, LISRES-A: 18 years and older
Format: Paper and pencil
Time: 30-60 minutes
Qual: B

The LISRES helps measure ongoing life stressors and social resources and their changes over time.

Features and benefits
• The LISRES-A may be used with healthy adults or with psychiatric, substance abuse, or medical patients.
• The LISRES-Y may be used with healthy teenagers, those with conduct disorders, or adolescent medical and psychiatric patients.

CRI
Coping Responses Inventory
Rudolf H. Moos, PhD

At a Glance

Purpose: Helps identify and monitor coping strategies
Age: CRI-Youth: 12-18 years, CRI-Adult: 18 years and older
Format: Paper and pencil
Time: 10-15 minutes to administer; 5 minutes to score
Qual: B

A brief self-report inventory, the CRI identifies the cognitive and behavioral responses an individual used to cope with a recent problem or stressful situation.

Features and benefits
• The CRI-Adult is for clients older than 18 years of age; the CRI-Youth is for clients ages 12-18 years. Each has its own manual and set of forms.
• The Actual Form surveys the individual’s actual coping behavior, whereas the Ideal Form surveys preferred coping styles.
• Eight scales cover the areas of approach coping styles and avoidance coping styles.

LISRES-A norms are based on a sample of 1,884 adults, and LISRES-Y norms are based on a sample of 400 youth.

Kits

9A. 2806 KT LISRES-A Introductory Kit (includes LISRES-A Professional Manual, 10 Reusable Item Booklets, and 50 Hand-Scorable Answer/Profile Forms) $256
2877 KT LISRES-Y Introductory Kit (includes LISRES-Y Professional Manual, 10 Reusable Item Booklets, and 50 Hand-Scorable Answer/Profile Forms) $288 Value $256

Manuals, books, and equipment

9A. 2807 TM LISRES-A Professional Manual $56
2873 TM LISRES-Y Professional Manual $56

Forms and booklets

2808 TB LISRES-A Reusable Item Booklets (pkg/10) $56
2809 AS LISRES-A Hand-Scorable Answer/Profile Forms (pkg/25) $88
2874 TB LISRES-Y Reusable Item Booklets (pkg/10) $56
2875 AS LISRES-Y Hand-Scorable Answer/Profile Forms (pkg/25) $88

BEHAVIOR/HEALTH
**SOPA™**

Survey of Pain Attitudes™
Mark P. Jensen, PhD, and Paul Karoly, PhD

At a Glance

| Purpose: | Assesses patients’ attitudes and beliefs about pain |
| Format: | Paper and pencil; online administration and scoring via PARiConnect. software |
| Time: | 10-15 minutes |
| Qual: | B or S |

The SOPA helps you understand the pain-related beliefs of your chronic pain patients.

Features and benefits

- Adaptive Beliefs scales consist of Control and Emotion; Maladaptive Beliefs scales consist of Disability, Harm, Medication, Solicitude, and Medical Cure.
- Can be used in a variety of testing situations, including pretreatment screening, pretreatment and posttreatment, and for periodic reevaluation.
- The Profile Form includes a skyline for clinically elevated scores and treatment goals.

**CPCI™**

Chronic Pain Coping Inventory™
Mark P. Jensen, PhD, Judith A. Turner, PhD, Joan M. Romano, PhD, and Warren R. Nielson, PhD

At a Glance

| Purpose: | Assesses patients’ pain coping strategies |
| Format: | Paper and pencil; online administration and scoring via PARiConnect, software |
| Time: | 10-15 minutes |
| Qual: | B or S |

The CPCI assesses the use of coping strategies that are typically targeted for change in multidisciplinary pain treatment programs.

Features and benefits

- Features Illness-Focused Coping scales.
- The Profile Form includes a skyline for clinically elevated scores and treatment goals.
- CPCI/SOPA-SP software provides scores and reports for both the CPCI and the SOPA after hand entering demographic information and CPCI or SOPA item responses or scale raw scores.

**Features and benefits**

- CPCI/SOPA-SP software provides scores and reports for both the CPCI and the SOPA after hand entering demographic information and CPCI or SOPA item responses or scale raw scores.

**Kits**

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<td>9A-6141-KT</td>
<td>SOPA Introductory Kit (includes SOPA Professional Manual, 25 Rating Forms, 25 Score Summary/Profile Sheets, and 25 Pain Worksheets)</td>
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**Manuals, books, and equipment**

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<td>$79</td>
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**Forms and booklets**

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<td>SOPA Rating Forms (pkg/25)</td>
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<td>9A-6144-SF</td>
<td>SOPA Score Summary/Profile Sheets (pkg/25)</td>
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**Software**

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<td>9A-6380-CP</td>
<td>CPCI/SOPA-SP-CD-ROM (includes CPCI/SOPA Software with On-Screen Help and Quick Start Guide)</td>
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**Available on PARiConnect, our online platform**

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<td>9A-10543-IC</td>
<td>SOPA i-Admins (minimum/5)</td>
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<td>9A-10564-I</td>
<td>SOPA Score Reports (minimum/5)</td>
<td>$1 each</td>
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<td>9A-10545-IC</td>
<td>SOPA Longitudinal Reports (minimum/5)</td>
<td>$4 each</td>
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**CAREER DEVELOPMENT / BUSINESS**

Gauge clients’ career interests, motivation, development, and suitability

**At a Glance**

| Purpose: | Gauges clients’ career interests, motivation, development, and suitability |
| Format: | Forms and booklets, software with On-Screen Help and Quick Start Guide |
| Time: | 10-15 minutes |
| Qual: | B or S |

**Features and benefits**

- Features Illness-Focused Coping scales.
- The Profile Form includes a skyline for clinically elevated scores and treatment goals.
- CPCI/SOPA-SP software provides scores and reports for both the CPCI and the SOPA after hand entering demographic information and CPCI or SOPA item responses or scale raw scores.

**Features and benefits**

Help your clients find a career that fits their personality

The StandardSDS is a career assessment and exploration tool that uses John Holland’s RIASEC theory to classify individuals according to six basic types—Realistic, Investigative, Artistic, Social, Enterprising, and Conventional. The StandardSDS is based on the Self-Directed Search, Form R, 5th Edition (2013). Although it has been completely redesigned and repackaged, no new data were collected for this revision, so information can be used equally and interchangeably between the two editions.

Features and benefits
- Self-administered, self-scored, and self-interpreted, so users can complete on their own time or with a career counselor for additional interpretive assistance.
- Summary Codes are linked to more than 1,400 occupations on the Occupational Information Network (O*NET), a continually updated online database.
- Online administration and scoring are available via self-directed-search.com, which generates a fully customized report that allows users to sort, filter, and print results.
- Features an assessment booklet in which users rate their like or dislike of certain activities and occupations and note which competencies they feel they do well.
- The StandardSDS You and Your Career Workbook helps users narrow down their career choices, learn more about their matched occupations, and explore other careers.
- Using the O*NET database, users can learn more about occupations, including the education level typically required, salary information, outlook, and more.

Technical information
- The StandardSDS uses normative data from the SDS Form R, 5th Edition (2013). It was standardized on 1,739 students and adults ages 11 to 70 years.
- Coefficients for the Activities, Competencies, and Occupations scales range from .71 to .93, and summary scale coefficients range from .88 to .94.
- Test–retest reliability ranged from .82 to .96 on the overall sample, indicating that summary scale scores have substantial stability over time.
- Correlates significantly with three factors from the NEO Personality Inventory (Extraversion, Openness, and Agreeableness) and other measures of personality, including the Career Thoughts Inventory.

Available in Spanish
The SDS Form R, 5th Edition, Spanish Version (2013) was designed specifically for Spanish-speaking individuals living in the United States. It was translated by experts and reviewed by practicing bilingual counselors. This product uses English norms only. Visit parinc.com/SDS5S for more information.

(Continued on next page)
The StudentSDS is a career assessment and exploration tool designed specifically for middle school, junior high, and high school students. A revision of the SDS Career Explorer (CE), the StudentSDS is based on data collected for the SDS Form R, 5th Edition (2013). The new StudentSDS allows students to learn about programs of study and careers that best match their personalities.

Features and benefits
- Includes activities for classroom use.
- Captures students’ personalities, skills, and interests.
- Guides students as they explore occupations and programs of study that might best suit them and lead to job satisfaction.
- Includes a Professional Manual With Teacher’s Guide to assist practitioners with administration, scoring, and interpretation.
- Developed using the American School Counselor Association (ASCA) national model and aligns with eight Individual Career and Academic Plan (ICAP) Quality Indicators: self-awareness, career awareness, postsecondary aspirations, postsecondary options, environmental expectations, academic planning, employability skills, and financial literacy.
- Online administration and scoring are available via self-directed-search.com, which generates a fully customized report that allows users to sort, filter, and print results.

At a Glance

**Purpose:** Helps students explore interests for future educational and career planning

**Age:** Middle school, junior high, and high school students

**Format:** Paper and pencil; online via self-directed-search.com

**Time:** 25-35 minutes to administer; 10 minutes to score

**Qual:** A

The StudentSDS is a career assessment and exploration tool designed specifically for middle school, junior high, and high school students. A revision of the SDS Career Explorer (CE), the StudentSDS is based on data collected for the SDS Form R, 5th Edition (2013). The new StudentSDS allows students to learn about programs of study and careers that best match their personalities.

Features and benefits
- Includes activities for classroom use.
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- Developed using the American School Counselor Association (ASCA) national model and aligns with eight Individual Career and Academic Plan (ICAP) Quality Indicators: self-awareness, career awareness, postsecondary aspirations, postsecondary options, environmental expectations, academic planning, employability skills, and financial literacy.
- Online administration and scoring are available via self-directed-search.com, which generates a fully customized report that allows users to sort, filter, and print results.

Help your clients and students find a fulfilling career with the Self-Directed Search ONLINE!

- **INTERACTIVE:** All-new reports allow users to sort, filter, and print results.
- **PERSONALIZED:** Tailored results assist a variety of clients, including students and veterans.
- **CURRENT:** Results link to occupational information on the O*NET, active job openings, and recent salary data.

Visit self-directed-search.com!  Our site is mobile friendly!
SDS® Form E
Self-Directed Search® Form E, 4th Edition
John L. Holland, PhD

At a Glance

Purpose: Assesses career interests among individuals with limited reading skills.
Age: 15-74 years
Format: Paper and pencil
Time: 35-45 minutes to administer; 10 minutes to score
Qual: A

SDS Form E asks simple questions about your client’s likes and dislikes, their competencies, their job interests, and their personal abilities. It generates a two-letter Summary Code for each client. Using this code, your client can search The Jobs Finder for jobs with matching or similar codes.

Features and benefits
• Requires only a fourth-grade reading level.
• Focuses on training and jobs that require a high school diploma or less and reflects the interests of individuals at lower educational levels.

Test structure
• The Jobs Finder features more than 860 job requirements that closely match the vocational aspirations of individuals with limited reading ability.
• The You and Your Job Booklet gives your clients additional insight into potential job paths.
• An optional audiotape provides a convenient, self-administered format for use with individuals who have limited reading skills or who might otherwise benefit from an audio presentation of the SDS Form E.

Test (Spanish) available
Written at a fourth-grade level and translated into U.S. Spanish, this larger-print edition contains all three components of the English version. This product uses English norms only. The SDS Form E is also available in English Canadian for use with English-speaking Canadian clients.

Foreign language versions available
Written at a 4th-grade level and translated into U.S. Spanish, this larger-print edition contains all three components of the English version. This product uses English norms only. The SDS Form E is also available in English Canadian for use with English-speaking Canadian clients.

Kits
9A 3668-KT SDS Form E, 4th Ed. Spanish Kit (includes SDS Professional User’s Guide (English), Technical Manual (English), 10 Assessment Booklets, 10 Jobs Finders, and 10 You and Your Job Booklets) $184 Value ................................................................................................................. $172

Forms and booklets
9A 3151-AB SDS Form E, 4th Ed. Assessment Booklets (pkg/25) $53
9A 3504-AB SDS Form E, 4th Ed. Jobs Finders (pkg/25) $53
9A 3153 IA SDS Form E, 4th Ed. You and Your Job Booklets (pkg/25) $40
9A 3673-AB SDS Form E, 4th Ed. Spanish Assessment Booklets (pkg/10) $36
9A 3941-AB SDS Form E, 4th Ed. Spanish Assessment Booklets (pkg/25) $89
9A 3674-AB SDS Form E, 4th Ed. Spanish Jobs Finders (pkg/10) $36
9A 3675-IA SDS Form E, 4th Ed. Spanish You and Your Job Booklets (pkg/10) $30
9A 3358-AB SDS Form E, 4th Ed. English Canadian Assessment Booklets (pkg/25) $64
9A 3917-AB SDS Form E, 4th Ed. English Canadian Jobs Finders (pkg/25) $66

ALSO AVAILABLE ▼

Looking for career assessment assistance?
Try one of these:
• Career Attitudes and Strategies Inventory (CASI)
• Career Decision Scale (CDS)
• Making Vocational Choices (MVC), Third Ed.
Visit parinc.com/Career for more information.

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Pinpoint the nature of your clients’ career problems

CTI
Career Thoughts Inventory™

At a Glance

| Purpose: Converts students’ ideas and values to a road map for attaining career goals. |
| Age: 14-65 years |
| Form: Paper and pencil; online administration and scoring via PARiConnect |
| Time: 7.5 minutes to administer; 15 minutes to score |
| Qual: B |

A self-administered and objectively scored assessment, the CTI is designed to identify individuals who would benefit from counseling assistance and pinpoint the nature of their career problems.

Features and benefits

- Helps individuals identify, challenge, and alter negative career-related thoughts and behaviors.
- Provides a road map for attaining career goals.

VPI™
Vocational Preference Inventory™

John L. Holland, PhD

At a Glance

| Purpose: Assesses career interests |
| Age: 15-30 minutes |
| Form: Paper and pencil |
| Time: 7-15 minutes to score |
| Qual: B |

Yields a Total score and scores on three construct scales: Decision-Making Confusion, Commitment Anxiety, and External Conflict.

The VPI is a psychological personality-interest inventory composed entirely of occupational titles. Although not as comprehensive as the Self-Directed Search (SDS), the VPI assesses five dimensions that are not covered by the SDS.

Features and benefits

- Yields a broad range of information about interests, interpersonal relationships, values, self-conceptions, coping behaviors, and identifications.
- Parallels other Holland instruments that match user interests to occupations and is compatible with the SDS manuals.
- Information and exercises designed to help your clients identify, challenge, and alter these thoughts, and take concrete action to make career decisions.

The TOGRA™
Test of General Reasoning Ability™

Cecil R. Reynolds, PhD

At a Glance

| Purpose: Screens for reasoning ability and problem-solving skills |
| Age: 10.75 years |
| Form: Paper and pencil; online administration and scoring via PARiConnect |
| Time: 10 minutes to administer; 2.3 minutes to score |
| Qual: B |

A timed power test, the TOGRA is a speeded measure of reasoning ability and problem-solving skills that is designed for individual or group administration.

Features and benefits

- Offers a wider range of item content and greater test score stability than competing measures.
- Appropriate in many settings whenever a speeded measure of reasoning ability and problem solving under pressure is considered useful, including in human resources and employment settings and in the evaluation of athletes, managerial and executive-level staff, or public safety officer candidates.

- Racial, gender, and religious bias is minimal—ideal for any measure used for selection purposes.
The WVI is a self-administered, self-scored, and self-interpreted measure of six workplace values. It is a career exploration and job selection tool that helps career counselors and human resource professionals.

Features and benefits
- Helps career counselors assist clients in learning more about themselves to find a job that is a good fit for their values.
- Assists human resource personnel in screening potential job candidates to find the right fit for a particular position and a good fit with the organizational culture.
- Based on and tied to the Department of Labor’s Occupational Information Network (O*NET).
- Captures the O*NETs six identified work values: Achievement, Independence, Support, Relationships, Working Conditions, and Recognition.
- The WVI Occupations Index lists more than 1,300 jobs according to work value and required education level.
- An A-level instrument, so no special training is required.

The WSA is a career exploration tool that assesses a person’s work-related personality traits—the traits that are related to effective job performance.

Features and benefits
- The only workplace personality assessment that uses the current Occupational Information Network (O*NET) terminology. The personality traits measured by the WSA can be compared to the traits associated with thousands of current occupations listed in the O*NET database.
- Measures 18 constructs, including all 16 working styles defined by the O*NET. These constructs are grouped in five general categories: drive, interpersonal skill, adjustment, responsibility, and problem-solving skill.
- Helps users understand their own work preferences and approaches, allowing them to identify potentially satisfying occupations and providing the foundation for work with a career counselor.
- Helps hiring managers identify the working styles they value in employees and select applicants based on the degree to which they possess those working styles.

Test structure
- Features 61 questions grouped by the work value they measure.
- The WVI Assessment Booklet includes sections that describe each work value and facet in detail, provide example occupations from The Occupations Index, and offer ways to obtain more information.
- Self-paced and self-scored.

Technical information
- Standardization sample (N = 526) included employees across eight common O*NET job families who had been in their current position for at least a year.
- Shows a strong positive relationship with the Working Styles Assessment (WVI; see page 203).

WSI™
Working Values Inventory™
Melissa A. Messer, MHS, and Jennifer A. Greene, MSHS

At a Glance
- Purpose: Assesses workplace values in adults
- Age: 17-70 years
- Format: Paper and pencil
- Time: 10 minutes to administer, 5 minutes to score
- Qual: A

WVI Scales, Characteristics, and Facets

<table>
<thead>
<tr>
<th>Scale</th>
<th>Characteristic</th>
<th>Facet</th>
</tr>
</thead>
<tbody>
<tr>
<td>Achievement</td>
<td>Enjoys making use of individual abilities, completing tasks, and meeting goals</td>
<td>Ability utilization and accomplishment</td>
</tr>
<tr>
<td>Independence</td>
<td>Enjoys working independently, taking responsibility, and making decisions</td>
<td>Autonomy and responsibility</td>
</tr>
<tr>
<td>Support</td>
<td>Enjoys working in a supportive environment with supervisors who are sensitive to their needs</td>
<td>Organization policies and practices and supervision</td>
</tr>
<tr>
<td>Relationships</td>
<td>Enjoys working in a friendly, collaborative environment</td>
<td>Interpersonal relationships and a collaborative environment</td>
</tr>
<tr>
<td>Working Conditions</td>
<td>Enjoys working in a fast-paced environment and having job security</td>
<td>Activity, variety and security</td>
</tr>
<tr>
<td>Recognition</td>
<td>Enjoys acknowledgment of good work and the potential for leadership</td>
<td>Acknowledgment and leadership/influence</td>
</tr>
</tbody>
</table>

At a Glance
- Purpose: Assesses workplace personality traits in adults
- Age: 17-70 years
- Format: Paper and pencil, online administration and scoring via PARiConnect
- Time: 25 minutes to administer, 10 minutes to score
- Qual: A

WSA™
Working Styles Assessment™
Melissa A. Messer, MHS, and Heather Ureksoy, PhD

The WSA is a self-administered, self-scored, and self-interpreted measure of six workplace values. It is a career exploration and job selection tool that helps career counselors and human resource professionals.

Features and benefits
- Helps career counselors assist clients in learning more about themselves to find a job that is a good fit for their values.
- Assists human resource personnel in screening potential job candidates to find the right fit for a particular position and a good fit with the organizational culture.
- Based on and tied to the Department of Labor’s Occupational Information Network (O*NET).
- Captures the O*NETs six identified work values: Achievement, Independence, Support, Relationships, Working Conditions, and Recognition.
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The WSA is a career exploration tool that assesses a person’s work-related personality traits—the traits that are related to effective job performance.

Features and benefits
- The only workplace personality assessment that uses the current Occupational Information Network (O*NET) terminology. The personality traits measured by the WSA can be compared to the traits associated with thousands of current occupations listed in the O*NET database.
- Measures 18 constructs, including all 16 working styles defined by the O*NET. These constructs are grouped in five general categories: drive, interpersonal skill, adjustment, responsibility, and problem-solving skill.
- Helps users understand their own work preferences and approaches, allowing them to identify potentially satisfying occupations and providing the foundation for work with a career counselor.
- Helps hiring managers identify the working styles they value in employees and select applicants based on the degree to which they possess those working styles.

Test structure
- The Assessment Booklet includes 14 agree-or-disagree statements for each of the 18 constructs measured.
- The User’s Workbook helps examinees organize their results, generate a list of their own top 10 working styles, and match those styles to potential occupations.

Technical information
- Standardization sample consisted of 739 individuals ages 17-70 years; the sample was closely matched to U.S. Census statistics according to gender, race/ethnicity, and education level.

WSA™
Working Styles Assessment™
Melissa A. Messer, MHS, and Heather Ureksoy, PhD

At a Glance
- Purpose: Assesses workplace personality traits in adults
- Age: 17-70 years
- Format: Paper and pencil, online administration and scoring via PARiConnect
- Time: 25 minutes to administer, 10 minutes to score
- Qual: A
PAI® Law Enforcement, Corrections, and Public Safety Selection Report™ Module for the PAI-SP

Michael D. Roberts, PhD, ABPP, and PAR Staff

At a Glance

Purpose: Screens public safety job applicants
Age: 18-89 years
Format: Paper and pencil; online administration
Administration: Administer via PARConnect; software available
Time: 50-60 minutes to administer; 15-20 minutes to score

Quid: C

This module helps you screen public safety job applicants, current public safety employees, probation officers and parole officers who are referred for psychological evaluation for mandated fitness for duty, weapon carrying screen parole officers who are referred for psychological evaluation for mandated fitness for duty, weapon carrying screen and a variety of special unit assignments (e.g., SWAT, hostage negotiation).

Features and benefits
• Profiles compare the applicant’s scores with those of the PAI community sample and approximately 18,000 police and other public safety applicants, either as a whole or by gender and ethnic group.
• Additional profiles compare the applicant’s scores with norms from a group of applicants in four job classifications (police officer, communications dispatcher, corrections officer, and firefighter/EMT) who completed at least one year in that position.
• Reports can be generated from on-screen administrations of the PAI or hand-entry of PAI item responses from the Item/Response Booklet.

PAI® Law Enforcement, Corrections, and Public Safety Selection Report™ On-Site Scanning Module for the PAI®-SP

Administer the PAI to your clients using the scannable, HIPAA-compliant Public Safety Selection Report answer sheets. Scan the answer sheets [requires compatible “pen/clair” optical scanner] and the software will generate PAI-SP Public Safety Selection Reports.

Quid: C

PAI® Law Enforcement, Corrections, and Public Safety Selection Report™ Professional Report Service

Administer the print version of the PAI to your clients using the scannable, HIPAA-compliant answer sheet and mail the completed answer sheets to PAR. PAR will score the answer sheets, generate a PAI Public Safety Selection Report for each client (within 24 hours of receipt or on the next business day), and send the report to you. Prices include scoring, report generation, and return postage.

Quid: C

R-FVII:2

Reading-Free Vocational Interest Inventory: 2

Ralph L. Becker, PhD

At a Glance

Purpose: Measures vocational interests of special populations
Age: 13 years and older
Format: Paper and pencil
Time: 20 minutes

Features and benefits
• Explores a wide range of jobs at the unskilled, semiskilled, and skilled levels.
• Complies with Title IX, which prohibits sex discrimination in education.
• Reflects 25 years of work and research with physically and mentally handicapped individuals around the world.
The JSS was developed to assess sources of work-related stress. It provides valuable information about the specific aspects of a particular job or work environment that may be good targets for job redesign, organizational change, or other interventions. The client indicates on a scale of 0 to 9 the degree to which each of the 10 JSS stressors is present at work.

Features and benefits:
- The JSS assesses problems in 10 areas: anxiety, work adjustment, external stressors, depression, marital problems, effects of substance abuse, interpersonal conflict, problem minimization, self-esteem problems, and family problems.
- Responses to critical items may indicate suicidal ideation.
- Normative data were derived from 1,266 employed adults.

The revised edition of the OSI measures domains of occupational adjustment that include not only occupational stress but also stress associated with the client’s inability to cope effectively with stressors in the workplace and other settings. It also assesses coping resources.

Features and benefits:
- Six scales [i.e., Role Overload, Role Insufficiency, Role Ambiguity, Role Boundary, Responsibility, Physical Environment] measure occupational stress and make up the Occupational Roles Questionnaire (ORQ).
- Four scales [i.e., Vocational Stress, Psychological Strain, Interpersonal Stress, Physical Strain] measure psychological strain and make up the Personal Strain Questionnaire (PSQ).
- Four scales [i.e., Recreation, Self-Care, Social Support, Rational/Cognitive Coping] measure coping resources and make up the Personal Resources Questionnaire (PRQ).

The WTMA is a paper-and-pencil test of mechanical aptitude designed for use alone or as part of a personnel selection battery in a variety of employment and training settings (e.g., manufacturing, industrial), as well as for academic research.

Features and benefits:
- Designed to minimize academic, gender, and ethnic bias, the WTMA questions do not require familiarity with academic research.
- The brief questions involve the function and/or use, size, weight, shape, and appearance of common physical objects, tools, and devices.

Multiple-choice questions, which are written at a sixth-grade reading level, include simple drawings that address broad mechanical/physical concepts (e.g., basic machines, movement, gravity/center of gravity, basic electricity/electronics, transfer of heat, basic physical properties) as they are seen in everyday objects and situations. The brief questions involve the function and/or use, size, weight, shape, and appearance of common physical objects, tools, and devices.
NEO™ Software System
NEO™-PI-3, NEO™-PI-R, NEO™-FFI-3, and NEO™ PDR Modules
Paul T. Costa, Jr., PhD, Robert R. McCrae, PhD, PsyPro Corporation, and PAR Staff

The NEO Software System with the Professional Development Report (PDR) Module allows you to generate unlimited career-focused reports.

Features and benefits

• Addresses the personal characteristics that have the highest potential for yielding job-relevant information.
• Two reports are generated for each individual who takes the test—the Management Planning Report and the Individual Planning Report.
• Each report provides observations about the individual's strengths and limitations in four critical areas: problem-solving skills; planning, organizing, and implementation skills; style of relating to others; and personal style.
• Administer the NEO-PI-3 or NEO PI-R using the specially designed scannable answer sheet and mail the completed answer sheet to PAR. Within 24 hours of receipt or on the next business day, PAR will score the answer sheet and mail the Individual Planning Report and the Management Planning Report back to you.

NEO™-PI-3:4FV and NEO™-FFI-3:4FV
NEO™ Personality Inventory-3: Four-Factor Version and NEO™ Five-Factor Inventory-3:
Four-Factor Version
Paul T. Costa, Jr., PhD, and Robert R. McCrae, PhD

At a Glance
Format: Online administration and scoring via PARiConnect
Qual: B or S

Ideal for use in human resources settings and available only through PARiConnect, the NEO-PI-3:4FV and NEO-FFI-3:4FV provide information about four personality domains: Extraversion, Openness to Experience, Agreeableness, and Conscientiousness. They are designed for use in employment and personal counseling settings involving activities such as career counseling, career development, and employee training. Items, normative data, and scoring are taken from the E, O, A, and C factors of the NEO-PI-3 or NEO-FFI-3. A self-report form (Form S) and a form for rating others (Form R) are available.

Available on PARiConnect, our online platform
9A-1086 IC NEO-PI-3:4FV i-Admins (minimum/5) $536 each
9A-1084 IC NEO-PI-3:4FV Admins (minimum/5) $536 each
9A-1085 IC NEO-PI-3:4FV Score Reports (minimum/5) $53 each
9A-1087 IC NEO-FFI-3:4FV i-Admins (minimum/5) $536 each
9A-1088 IC NEO-FFI-3:4FV Admins (minimum/5) $536 each
9A-1089 IC NEO-FFI-3:4FV Score Reports (minimum/5) $54 each
The M-FAST is a 25-item screening interview for adults that helps assess the likelihood that an individual is feigning psychiatric illness.

### Features and benefits
- Allows you to focus exclusively on malingered psychiatric illness.
- Interpretive information is provided at three distinct levels: the respondent is malingering psychopathology; he or she is attempting to malinger mental illness; and several scales consistently differentiate malingerers from honest responders.
- Indicates the probability of feigning and need for follow-up with a more comprehensive instrument (e.g., the SIRS).

### Test structure
- Scales (Reported vs. Observed Symptoms, Extreme Symptomatology, Rare Combinations, Unusual Hallucinations, Unusual Symptom Course, Negative Image, and Suggestibility) operationalize response styles and interview strategies that have been shown to identify individuals who are feigning psychopathology.
- The flexibility of the structured interview format allows you to determine when, where, and to whom the M-FAST should be administered. The M-FAST can be easily integrated into a larger evaluation.

### Technical information
- Developed and validated with both simulation and known-groups samples.
- Validity has been demonstrated across gender and ethnic/racial groups and across settings (inpatient, outpatient, and nonclinical).

### Kits
- **M-FAST Interview Booklets (pkg/25)**
- **M-FAST Professional Manual**
- **M-FAST Introductory Kit (includes M-FAST Professional Manual and 25 Interview Booklets)**
- **M-FAST Professional Manual with 25 Interview Booklets**

### ALSO AVAILABLE ▼
Earn CEUs with on-demand training! Practitioners can now earn CEUs with on-demand M-FAST training offered by the Global Institute of Forensic Research. Visit gifrinc.com for details.

### M-FAST Scales

<table>
<thead>
<tr>
<th>Scale</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reported vs. Observed (RO)</td>
<td>Assesses inconsistency between self-reported symptoms and observed behavior</td>
</tr>
<tr>
<td>Extreme Symptomatology (ES)</td>
<td>Assesses the examinee’s experience of symptoms that have atypical severity and pervasiveness</td>
</tr>
<tr>
<td>Rare Combinations (RC)</td>
<td>Assesses the endorsement of unusual symptom combinations</td>
</tr>
<tr>
<td>Unusual Hallucinations (UH)</td>
<td>Assesses the examinee’s experience of unusual and uncommon psychotic symptoms</td>
</tr>
<tr>
<td>Unusual Symptom Course (USC)</td>
<td>Assesses report of a sudden onset or cessation of mental illness</td>
</tr>
<tr>
<td>Negative Image (NI)</td>
<td>Assesses whether an examinee has an overly negative self-image</td>
</tr>
<tr>
<td>Suggestibility (S)</td>
<td>Assesses suggestibility to experience unusual symptoms</td>
</tr>
</tbody>
</table>

The VSVT is a computerized test that uses a forced-choice, two-alternative model to assess possible exaggeration or feigning of cognitive impairments.

### Features and benefits
- The VSVT software administers the test, calculates all scores, and produces a six-page report of the test results.
- Large, full-page color graphs of your client’s VSVT performance, as well as graphs of the performance of relevant comparison groups, can be easily printed for display.
- Items are presented in three blocks of 16 items each, and items are classified as either easy or difficult.
- The Total Items Correct score is used to classify a respondent’s performance; the type and number of items answered correctly, the response latency, and the right-left preference scores provide information that can be used to help interpret VSVT performance.
- Test interpretation compares the respondent’s performance to what is expected to occur on the basis of chance alone; this binomial-based approach to respondent classification minimizes the risk of false positives.
- Research results confirm the clinical and forensic utility of the VSVT for identifying respondents who are attempting to exaggerate or feign cognitive impairments.

### Features and benefits
- **Speed:** No need to search for files or wait for results.
- **Selection:** Choose from more than 65 assessment options.
- **Security:** Your data are secure, safe, and protected.
- **Discount:** No subscription fees, annual fees, or shipping costs.

To learn more, visit pariconnect.com or call 1.855.856.4266.

### With PARiConnect, you get:
- **Savings:** No subscription fees, annual fees, or shipping costs.
- **Selection:** Choose from more than 65 assessment options.
- **Security:** Your data are secure, safe, and protected.
- **Speed:** No need to search for files or wait for results.
The SIMS is a 75-item, true-or-false screening instrument across multiple studies. The SIMS has demonstrated good utility in identifying malingering responders, psychiatric patients, and clinical malingerers. Both simulation and known-groups designs with honest responders, psychiatric patients, and clinical malingerers. The SIMS has demonstrated very good utility in identifying malingering responders, psychiatric patients, and clinical malingerers. The SIMS is a 75-item, true-or-false screening instrument that assesses both malingered psychopathology and neuropsychological symptoms.

Features and benefits

- Can be used as part of a battery of tests to provide convergent evidence of malingering.
- Recommended as part of a comprehensive approach to any evaluation in which alternative hypotheses for feigning are entertained. Can be used as part of a comprehensive approach to any evaluation in which alternative hypotheses for feigning are entertained.
- Provides five scale domains—Psychosis, Low Intelligence, Amnestic Disorder—as well as an overall score for probable malingering.
- Demonstrates sensitivity, specificity, and efficacy across multiple studies.
- Written at a fifth-grade reading level, the SIMS has demonstrated very good utility in identifying malingering across multiple studies.

At a Glance

**Available in Spanish**

All SIMS materials, including the manual, have been translated into European Spanish and designed especially for Spanish-speaking clinicians and their clients. Normative data were collected primarily in Spain, with additional data collected in some Latin American countries. Certain test items and stimuli in this translation vary from the English version because of cultural and linguistic differences between the countries and their language.

Software portfolio available

The SIMS-SP provides an Interpretive Report based on an either-on-screen administration of the SIMS or handwriting of an individual’s item responses or scale raw scores.

**Features and benefits**

- Designed to detect response styles commonly associated with feigning and allows for classification as feigning (definite or probable) or genuine responding, as well as identification of inconsistent and other problematic response styles that have implications for therapeutic dynamics and other treatment considerations.
- Revised manual updates the malingering literature with special attention to detection strategies and their clinical applications to feigned mental disorders.
- The primary focus of the SIMS-2 is on the evaluation of feigning and the manner in which it is likely to occur—for example, exaggeration of symptom severity versus fabrication of symptomatology.
- Each scale produces useful information on how a particular client may distort or fabricate his or her symptoms.

With expanded scoring and classification, the SIRS-2 was developed to assess deliberate distortions in the self-report of psychiatric symptoms.

**Test structure**

- Two security templates are provided to block item content for instances in which evaluators are legally required to produce SIRS-2 item responses.
- Thirty-two of the 172 items are repeated inquiries to help you detect inconsistency of responding.

Technical information

- Utility estimates for classification of feigned mental disorders (based on a base rate of 31.8%) include a sensitivity of .80, a specificity of .975, and positive and negative predictive powers of more than .90.
- Demonstrates excellent discriminant validity for feigning versus genuine samples.

**Available on PARiConnect, our online platform**

**Kits**


**Manuals, books, and equipment**

- 9A-6711-TM SIRS-2 Professional Manual $102
- 9A-6714-TP SIRS-2 Security Templates (set of 2) $15

**Forms and booklets**


**Software**

- 9A-6024-CP SIMS SP Software with On-Screen Help, Quick Start Guide, and 5 BONJIS Administrations of the SIMS $462
- 9A-6025-CP SIMS SP Counter Serial Number (25 Administrations) $89
- 9A-6026-CP SIMS SP Counter Serial Number (50 Administrations) $178

**Notes**

- Kits will be charged on a minimum order/quantity at $185.
- Manuals, books, and equipment are billed on a minimum order/quantity at $95.
- Forms and booklets are billed on a minimum order/quantity at $95.
- Software is billed on a minimum order/quantity at $95.

*See page 228 for more information.

**ASO AVAILABLE ▼**

A Spanish-language SIRS-2 Interview Booklet is available. This booklet was carefully validated. It is meant to be used with individuals who live in the U.S. and speak Spanish as their primary language. This product uses English norms only.

Learn more at parinc.com/SIRS2.

Earn CEUs with on-demand training!

Practitioners can now earn CEUs with on-demand SIRS-2 training offered by the Global Institute of Forensic Research. Visit gifrc.com for details.
The SAMA is a comprehensive set of five measures that helps forensic psychologists evaluate a defendant’s understanding of his or her Miranda rights.

Features and benefits
- The most comprehensive assessment of Miranda decision making available.
- Assesses vocabulary and comprehension of the wording typically used in Miranda warnings.
- Assesses the knowledge, beliefs, and misconceptions that may affect a client’s choice to exercise or waive Miranda rights.
- Measures the client’s reasoning skills as well as his or her tendency to acquiesce to authority.
- Created with the limited literacy of many offenders in mind.

Test structure
The SAMA comprises five measures:
- Miranda Acquiescence Questionnaire (MAQ). Measures the client’s level of yes-saying versus no-saying.
- Miranda Reasoning Measure (MRM). Provides a foundation for understanding the examinee’s thoughts and basic reasoning at the time of the Miranda warning and subsequent relinquishment of Constitutional rights.
- The MCT Score Sheet offers a systematic method of rating basic content as recalled, omitted, or not applicable to the particular warning used in the defendant’s arrest and advisements.
- The MVS includes a performance curve that identifies possible cases of feigned cognitive impairment.
- Consistent with previous findings, the MAQ Acquiescence scale was found to be negatively correlated with cognitive abilities as measured by the WASI™.

Technical information
- Extensive validation studies were conducted for all five SAMA measures using samples of pretrial defendants with pending criminal charges.

The ILK is designed to assist the forensic examiner in assessing response styles of defendants undergoing evaluations of adjudicative competence. The ILK is not a test of adjudicative competence, rather, it is a measure of a defendant’s approach to inquiries about his or her legal knowledge.

Features and benefits
- Written in simple language and contains 61 true-or-false items about the legal process.

The ECSTR is a semi-structured interview designed to assess dimensions of competency to stand trial as propounded in Dusky v. United States (1960) and consistently affirmed in subsequent Supreme Court decisions.

Features and benefits
- Contains 18 items and three individual scales that assess separate dimensions of competency to stand trial.
- Includes 28 items and five scales for atypical presentations.

The ECST-R is a semistructured interview designed to assess the client’s ability to accurately paraphrase the warning used in his or her actual Miranda advisement; examines highly prototypical content found in many Miranda warnings.

**SAMA Standardized Assessment of Miranda Abilities™**
Richard Rogers, PhD, ABPP; Kenneth W. Sewell, PhD, Eric Y. Drogin, JD, PhD, ABPP, and Chelsea E. Fraduccia, MS

**ILK Inventory of Legal Knowledge ™**
Jeffrey E. Musich, PhD, ABPP, and Randy K. Otto, PhD, ABPP; Professional Manual by Randy K. Otto, PhD, ABPP, Jeffrey E. Musich, PhD, ABPP, and Christina B. Shenaq, PhD

**ECST-R Evaluation of Competency to Stand Trial™—Revised**
Richard Rogers, PhD, ABPP, Chad E. Tilbrook, PhD, and Kenneth W. Sewell, PhD

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**A book by SAMA author Richard Rogers, Mirandized Statements: Successfully Navigating the Legal and Psychological Issues, is available at parinc.com/Mirandized_statements.**

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**Also Available ▼**

- Miranda Acquiescence Questionnaire (MAQ)
- Miranda Reasoning Measure (MRM)
- Miranda Quiz (MQ)
- Miranda Vocabulary Scale (MVS)
- Miranda Reasoning Measure (MRM)
- The MVS includes a performance curve that identifies possible cases of feigned cognitive impairment.
- Consistent with previous findings, the MAQ Acquiescence scale was found to be negatively correlated with cognitive abilities as measured by the WASI™.

---

**Technical information**
- Extensive validation studies were conducted for all five SAMA measures using samples of pretrial defendants with pending criminal charges.
- The MCT Score Sheet offers a systematic method of rating basic content as recalled, omitted, or not applicable to the particular warning used in the defendant’s arrest and advisements.
- The MVS includes a performance curve that identifies possible cases of feigned cognitive impairment.
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**The ILK is designed to assist the forensic examiner in assessing response styles of defendants undergoing evaluations of adjudicative competence. The ILK is not a test of adjudicative competence, rather, it is a measure of a defendant’s approach to inquiries about his or her legal knowledge.**

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**Features and benefits**
- Written in simple language and contains 61 true-or-false items about the legal process.

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**The ECSTR is a semi-structured interview designed to assess dimensions of competency to stand trial as propounded in Dusky v. United States (1960) and consistently affirmed in subsequent Supreme Court decisions.**

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**Features and benefits**
- Contains 18 items and three individual scales that assess separate dimensions of competency to stand trial.
- Includes 28 items and five scales for atypical presentation.
**MacCAT-CA**
The MacArthur Competence Assessment Tool–Criminal Adjudication

**At a Glance**

*Purpose:* Evaluates a defendant’s capacity to proceed to adjudication

*Age:* Criminal defendants 18-80 years

*Format:* Paper and pencil

*Time:* 25-55 minutes to administer; 10 minutes to score

**Features and benefits**

- Uses a vignette format and objectively scored questions to standardize the measurement of three competence-related abilities: understanding, reasoning, and appreciation.
- Eight and understanding and eight reasoning items are based on a brief vignette that describes a hypothetical defendant; the 16 items query about prosecution of the crime; the 16 items query about prosecution of the crime; the 16 items query about prosecution of the crime; the 16 items query about prosecution of the crime; the 16 items query about prosecution of the crime; the 16 items query about prosecution of the crime; the 16 items query about prosecution of the crime; the 16 items query about prosecution of the crime; the 16 items query about prosecution of the crime; the 16 items query about prosecution of the crime; the 16 items query about prosecution of the crime; the 16 items query about prosecution of the crime; the 16 items query about prosecution of the crime; the 16 items query about prosecution of the crime; the 16 items query about prosecution of the crime; the 16 items query about prosecution of

**The MacCAT-CA is a 22-item structured interview for the pretrial assessment of adjudicative competence.**

**R-CRAS**
Rogers Criminal Responsibility Assessment Scales

**At a Glance**

*Purpose:* Systematically evaluates criminal responsibility

*Age:* 18-79 years

*Format:* Paper and pencil

*Time:* 15 minutes to score

**Features and benefits**

- Part I establishes the degree of impairment on psychological variables significant to the determination of insanity.
- Part II aids in rendering an accurate opinion on criminal responsibility with the ALI standard and includes experimental decision models for guilty-but-mentally-ill and M’Naghten standards.
- Average alpha coefficient of the R-CRAS summary scales is .60. The mean reliability coefficient for individual variables is .58.
- Overall percentage of agreement for the decision variables is 91% with an average kappa coefficient of .81.
- Validation studies indicate a high level of accuracy for distinguishing sane and insane individuals.

**The R-CRAS provides the forensic psychologist or psychiatrist with an empirically based approach to evaluating criminal responsibility.**

**ECAF™-2**
Earning Capacity Assessment Form™–2nd Edition

**At a Glance**

*Purpose:* Estimates future loss of earning capacity following an injury or accident

*Age:* Infant to retirement

*Format:* Paper and pencil

*Time:* 5-10 minutes

**Features and benefits**

- You can score items by reviewing and synthesizing information from the entire interview as well as from other sources.
- Each item is rated on a 3-point scale, reflecting the extent to which the individual demonstrates the specific characteristic.

**The ECAF-2 aids vocational rehabilitation evaluations by providing a method to guide the process of evaluating a claim of loss of earning capacity.**

**RSTI™**
Risk-Sophistication-Treatment Inventory™

**At a Glance**

*Purpose:* Assesses risk of dangerousness, sophistication-maturity, and treatment amenability

*Age:* 9-18 years

*Format:* Paper and pencil

*Time:* 150-180 minutes to administer; 20 minutes to score

**Features and benefits**

- You can score items by reviewing and synthesizing information from the entire interview as well as from other sources.
- Each item is rated on a 3-point scale, reflecting the extent to which the individual demonstrates the specific characteristic.

**The RSTI is an interview and rating scale designed to help you plan treatment for juvenile offenders.**

**Promotes objectivity, standardization, and systematic consideration of factors pertinent to evaluation of loss of earning capacity claims.**

**Can be used in forensic cases in which there are allegations of acquired disabling problems or related claims of loss of earning capacity. It can be particularly useful when loss of earning capacity is evident but difficult to quantify.**

**Also Available ▼**

The RSTI Self-Report is available for licensing for research use.

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HCR-20 V3
HCR-20, Version 3: Assessing Risk for Violence
Kevin S. Douglas, LLB, PhD, Stephen D. Hart, PhD, Christopher D. Webster, PhD, and Henrik Belfrage, MD

Features and benefits
- Identifies factors in your client and their relevance to that client.
- Contains information to help you construct meaningful formulations of violence risk, future risk scenarios, appropriate risk management plans, and informative communication of risk.
- Developed over 5 years and based on extensive clinical beta testing and empirical evaluation.

Test structure
- The HCR-20 V3 User’s Guide contains all the information needed to administer, code, and interpret the HCR-20 V3.
- The HCR-20 V3 Worksheets assist evaluation and documentation using the HCR-20 V3.

At a Glance
Purpose: Identifies the presence or absence of violence risk factors
Age: 18-65 years
Format: Paper and pencil
Time: Unlimited, 5 minutes to score
Qual: B or S

SVR-20 V2
Sexual Violence Risk–20, Version 2
Douglas R. Bow, PhD, Stephen D. Hart, PhD, P. Randall Knopp, PhD, and Christopher D. Webster, PhD

Features and benefits
- Useful in making decisions about the management of sex offenders, is nondiscriminatory, and is comprehensive without being redundant.
- Appropriate for use in cases in which an individual has committed, or is alleged to have committed, an act of sexual violence, including pretrial release decisions, presentence assistance to judges, development of treatment programs at correctional intake, prior to discharge to assist in postrelease management, custody/access assessment, determination of need for a community warning, quality assurance or critical incident reviews, and education and training.

At a Glance
Purpose: Identifies the risk factors for sexual violence
Age: 18-65 years
Format: Paper and pencil
Time: Unlimited, 5 minutes to score
Qual: B or S

RIAPS™ FE
Rorschach® Interpretation Assistance Program: Version 5 Forensic Edition
Irving B. Weiner, PhD, and P&R Staff

Features and benefits
- Can help you determine competency to stand trial, sanity at the time of an alleged offense, and the advisability of probation or parole (including consideration of dangerousness, suicide risk, and amenability to treatment).
- Evaluates posttraumatic stress disorder and other anxiety disturbances, affective and cognitive features of depression, and psychotic loss of contact with reality.
- Enables you to assess parenting with regard to psychological disturbance, coping skills, and interpersonal accessibility.

At a Glance
Purpose: Allows you to obtain a specialized Forensic Report based on an individual’s RIAPS results
Age: 5-70 years
Format: Paper and pencil, software
Qual: C

IORNS™
Inventory of Offender Risk, Needs, and Strengths™
Holly A. Miller, PhD

Features and benefits
- Standardized and validated with offenders (men ages 18-75 years and women ages 18-60 years). A community adult/college normative sample (men and women ages 18-75 years) is also included.
- Demonstrates significant correlations with self-reported criminal history variables, including number of nonviolent and violent crimes and number of times in jail/prison among male and female offenders.
- Significantly related to self-reported criminal, familial, and substance use variables (e.g., past physical and sexual abuse) among female offenders.

At a Glance
Purpose: Identifies factors related to offender risk, treatment need, and management
Age: 18-75 years
Format: Paper and pencil
Time: 15-20 minutes to administer, 25 minutes to score
Qual: B or S

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PAI®-CS Interpretive Report for Correctional Settings™ Module for the PAI®-SP
John F. Edwards, PhD, Mark A. Ruiz, PhD, and PAR Staff

At a Glance
Purpose: Assesses offender misconduct risk, psychological needs, and rehabilitation
Age: 18-89 years
Format: Paper and pencil; online administration and scoring via PAIConnect; software
Time: 50-60 minutes
Qual: C

This PAI-SP module enables correctional psychologists and staff to generate an interpretive report that identifies offenders’ risk of institutional misconduct during incarceration, describes offenders’ psychosocial needs, and estimates how offenders are likely to respond to incarceration and rehabilitative programs.

Features and benefits
• A Staff Management Summary provides an integrated summary of the offender’s PAI profile in terms of his or her specific psychological functioning and institutional management factors.
• Profiles contrast the offender’s test scores with those of the PAI community sample, incarcerated offenders from multiple correctional facilities, and offenders of the same gender.
• The Addictive Characteristics scale helps identify individuals at risk for substance use problems; three validity scales aid in identifying location-specific random responding and help identify inconsistent responding that is specific to correctional settings.

Technical information
• The PAI-CS report can be generated from on-screen administration of the PAI or hand-entry of PAI item responses from the Item/Response Booklet.
• Internal consistency estimates for the clinical scales range from .82 to .92 in the corrections normative sample, from .74 to .94 in the community normative sample, and from .82 to .94 in the clinical sample.
• Test-retest correlations of the clinical scales range from .79 to .92 in a combined sample (N = 1,155) of community-dwelling adults and college students.

PAI®-CS On-Site Scanning Module for the PAI-SP
Administer the PAICS using the PAICS Scannable answer sheet. Scan the answer sheet (requires compatible “pencil-read” optical scanner), and the PAICS software will generate the report. The scannable answer sheet is HIPAA-compliant; an alternate version provides space for the client’s name.
Qual: C

Manuals, books, and equipment
9A-5482 TM PAI-CS Module Professional Manual.......................... $73
Forms and booklets
9A-5499 TB PAI-CS Item/Response Booklets (pkg/25), can also be used with PAIConnect.............................. $68
Software
9A-5485 CP PAI-CS Counter Serial Number (25 Uses).......................... $130
9A-5496 CP PAI-CS Counter Serial Number (50 Uses).......................... $254
9A-5487 CP PAI-CS Counter Serial Number (100 Uses).......................... $508

For a complete description of the 25 forms in the UCCES, visit parinc.com/UCCES.

2002 U.S. Census statistics. Also includes normative data for a male offender sample.
• Useful in a variety of settings, particularly correctional facilities, forensic practice, substance abuse treatment centers, and research.

Software portfolio included
Developed as a faster way to score and profile the PPI-R, the PPI-R Software Portfolio generates unlimited comprehensive score reports.

PPI™-R Psychopathic Personality Inventory™—Revised
Scott O. Lilienfeld, PhD, Professional Manual by Scott O. Lilienfeld, PhD, and Michelle R. Widows, PhD

At a Glance
Purpose: Assesses psychopathic personality traits
Age: 18-86 years
Format: Paper and pencil; software
Time: 1:15 minutes to administer, 20 minutes to score
Qual: B

The PPI-R is a 134-item self-report measure of both global psychopathy and the component traits of psychopathy.

Features and benefits
• Can detect response styles such as positive or negative impression management and random or careless responding.
• Rather than focusing exclusively on antisocial or criminal behaviors, the PPI-R measures the continuum of psychopathic personality traits.
• Standardized and validated for use with men and women in a community/college sample that reflects the general population.

The UCCES is a uniform custody evaluation procedure for mental health professionals.

Features and benefits
• Provides a comprehensive, systematic method for gathering data and organizing the information necessary to determine a child’s best interest.

The CAPI is a screening tool for the detection of physical child abuse to be used by protective services workers in their investigations of reported child abuse cases.

Features and benefits
• This 160-item self-report screening instrument is given to the parent or caregiver who is suspected of abuse.
• Intervention/treatment programs have successfully used the CAPI at pre- and post-treatment and on a follow-up basis to assist in program evaluation.

Test structure
• The primary clinical scale (Abuse) can be divided into six factor scales: Distress, Rigidity, Unhappiness, Problems With Child and Self, Problems With Family, and Problems With Others.
• Contains three validity scales: Lie, Random Response, and Inconsistency.
• Manual includes information about administration, scoring, and interpretation procedures.

Technical information
The Abuse scale has high internal consistency reliabilities (.92 to .96 for controls and .95 to .98 for abusers); test–retest estimates for the Abuse scale also are strong (.91 and .75 for 1-day and 3-month intervals, respectively).

Kits
9A-5175-KT CAPI Introductory Kit (includes The Child Abuse Potential Inventory Manual, 2nd Ed., An Interpretive Manual for the Child Abuse Potential Inventory, 10 Form VI Booklets, 10 Raw Score Summary Sheets, 10 Inconsistency Scale Scoring Sheets, and 1 Complete Scoring Template Set) $199

Manuals, books, and equipment
9A-5136-TM The Child Abuse Potential Inventory Manual, 2nd Ed. $55
9A-5137-TM An Interpretive Manual for the Child Abuse Potential Inventory $40
9A-5174-SK CAPI Complete Scoring Template Set $95

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9A-5140-SF CAPI Inconsistency Scale Scoring Sheets (pkg/10) $5

Available on PARConnect, our online platform
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• Normal curve.
• Stopwatch.
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Manuals, books, and equipment
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American Psychiatric Association
This edition of the DSM, used by clinicians and researchers to diagnose and classify mental disorders, is the product of more than 10 years of effort by hundreds of international experts in all aspects of mental health. The criteria are concise and explicit, intended to facilitate an objective assessment of symptom presentations in a variety of clinical settings.
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CARE
Concussion Assessment & Response™: Sport Version
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**Kits**
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**Forms and booklets**
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**Kits**

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- Offers many features for routine screening work and for evaluating hand trauma and disease.
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**Manuals, books, and equipment**
9A-10787-NP Hydraulic Hand Dynamometer [with case]............................................................................... $250

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**Digital Stopwatch**
- Features a split-time function for monitoring progress at intervals during test-taking without interrupting the actual timing.
- Registers up to 10 hours in 1/100-second intervals.
- Stop and start the unit with one button, reset it with the other button.
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**Manuals, books, and equipment**
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**Analog Stopwatch**
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**Manuals, books, and equipment**
9A-5887 EQ Analog Stopwatch................................................................................................................ $75
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Title __________________________ Institution __________________________ Date __________________________

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I agree to supervise this student’s use of items ordered and endorse the statement above.

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Department __________________________
Institution __________________________

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I agree to supervise this student’s use of items ordered and endorse the statement above.

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Professor’s name __________________________
Department __________________________
Institution __________________________
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   BILL TO:
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   - Name __________  Mrs.
   - Address _________ Home  Office
   - City __________________________ State/Province ______
   - ZIP/Postal code __________ Country __________
   - Phone (____ ) __________________________ Fax (____) __________________________
   - E-mail address* __________________________

   SHIP TO: (if different)  [Check enclosed]
   - Residence
   - Business
   - Name Mr.
   - Company/institution ______
   - Street address [No P.O. Boxes] ______
   - City __________________________ State/Province ______
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   [For Customers from the U.S.A., Canada, Puerto Rico, and the U.S. Virgin Islands only!]

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<table>
<thead>
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<th>Qty.</th>
<th>Item #</th>
<th>Description</th>
<th>Item price</th>
<th>Total price</th>
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4. Shipping and handling rates (U.S. only)
   Calculate ground service rate THEN add the additional charge for expedited service.

   United States

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<th>Invoice subtotal</th>
<th>Ground* [Typically 5 business days or less]</th>
<th>Expedited Service [Add amount to ground percentage]</th>
<th>Order subtotal</th>
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<tr>
<td>$250.00 or less**</td>
<td>10%  $10 $17 $20</td>
<td>PLUS $12 $19 $24</td>
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<tr>
<td>$250.01–$500.00</td>
<td>8%   $15 $22 $26</td>
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<tr>
<td>$500.01–$1,000.00</td>
<td>6%   $30 $45 $60</td>
<td>PLUS $40 $50 $65</td>
<td>+</td>
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<tr>
<td>$1,000.01–$2,500.00</td>
<td>4%</td>
<td>PLUS $50 $60 $75</td>
<td>+</td>
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<tr>
<td>$2,500.01 or more</td>
<td>2%</td>
<td>PLUS $75 $90 $110</td>
<td>+</td>
</tr>
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</table>

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