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For more information, see page 116 or visit parinc.com/FAR.

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Is this something to cry over?

For a youth with executive function challenges, it just might be.

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- Includes four subtests:
  - Reading Comprehension: Passages
  - Letter/Word Reading
  - Spelling
  - Mathematical Calculation

- Features an overall score, the Total Academic Achievement Battery Composite, and a Reading Composite score that focuses on an individual’s reading ability.
- All four subtests are included in one easy-to-use response booklet.

Purchase the AAB and receive FREE online scoring through December 31, 2018!

To learn more, see page 120 or visit parinc.com/AAB.
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Over the years, PAR has developed hundreds of instruments that you have made a regular part of your practice. Your continued use of these products has helped establish many of them as the gold standards in their fields. While we will always focus on producing high quality, scientifically reliable and valid products, the truth is that the success of our products is entirely tied to the loyalty of our Customers.

We recently released screening versions of two important trauma instruments – the Trauma Symptom Checklist for Children (TSCC) and the Trauma Symptom Checklist for Young Children (TSCYC). These screeners allow clinicians to evaluate posttraumatic symptomology in children in just 5 minutes. Visit parinc.com/TSCC_SF or parinc.com/TSCYC_SF to learn more.

Our newest family member, InVista, has been a labor of love for more than a year, and I’m proud to announce that the platform is now live. Developed and staffed by Industrial-Organizational Psychologists, InVista offers talent assessments to help businesses identify and develop employees so they can grow their business. Visit invistatalent.com for more information.

We understand the importance of the work you do. It is not just an occupation—it is a calling, one that requires dedication, insight, knowledge, and most of all, caring. When you use our instruments in your offices, schools, and facilities, we take pride in knowing that we play a role in helping the people you serve.

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Kristin Greco, MBA
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• Identifies students’ math strengths and weaknesses.
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<table>
<thead>
<tr>
<th>Subject Area</th>
<th>Products</th>
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<tbody>
<tr>
<td>State-Trait Anger Expression</td>
<td>PARiConnect’s no-hassle service and support—all in one intuitive and easy-to-use platform.</td>
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<td>Meets or exceeds the most stringent security standards.</td>
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<td>Aphasia</td>
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## Executive Functioning
- Adolescent Self-Perception Inventory (ASP) 216
- Behavior Rating Inventory of Executive Function, 2nd Ed. (BRIEF2) 26-27
- BRIEF2 Interpretive Guide 27
- Children’s Color Trails Test (CCTT) 60
- Color Trails Test (CCT) 60
- Frontal Systems Behavior Scale (FSBS) 44
- Modified Wisconsin Card Sorting Test (MWCST) 41
- NAB Executive Functions Module 33
- NAB Categories Test 34
- NAB Mazes Test 34
- Portable Tactual Performance Test (PTP) 62
- Reynolds Interference Test (RIT) 61
- Ruff Figural Fluency Test (FFIT) 47
- Stroop Color and Word Test 63
- Tasks of Executive Control (TEC) 55
- Test of Verbal Conceptualization and Fluency (TVCF) 40-42

## Forensic/Legal
- Classification of Violence Risk (COVR) 187
- Earning Capacity Assessment Form–2nd Ed. (ECAF-2) 217
- HCR-20: Assessing Risk for Violence (HCR-20 V3) 218
- Inventory of Legal Knowledge (IK) 215
- Inventory of Offender Risk, Needs, and Strengths (IORSN) 219
- Miller Forensic Assessment of Symptoms Test (M-FAST) 210
- PAI Interpretable Report for Correctional Settings (PAI-CS) Module 220
- Parenting Stress Index, 4th Ed. (PSI-4) 166-167
- Psychopathic Personality Inventory–Revised (PPI-R) 221
- Risk-Somatization-Treatment Inventory (RSTI) 217
- Rogers Criminal Responsibility Scales (RCRS) 216
- Rorschach Interpretation Assistance Program Version 5 Forensic Ed. (RIAPS FE) 219

## Human Resources—Performance Issues
- Employee Assistance Program Inventory (EAP) 206
- Job Stress Survey (JSS) 206
- Occupational Stress Inventory—Revised (OSI-R) 207
- Working Styles Assessment (WSA) 203

## Human Resources—Selection Issues
- NEO Professional Development Report (NEO PDR) 86, 208
- PAI Law Enforcement, Corrections, and Public Safety Selection Report Module for the PAI-SP 204
- Purdue Pegboard Test 227
- Test of General Reasoning Ability (TOGRA) 155, 201

## Human Resources—Staff Development
- Employee Assistance Program Inventory (EAP) 206
- Job Stress Survey (JSS) 206
- NEO Professional Development Report (NEO PDR) 86, 208
- Occupational Stress Inventory—Revised (OSI-R) 207

## Intelligence—Brief
- Reynolds Intellectual Screening Test, 2nd Ed. (RIST-2) 150-151
- Shipley-2 158
- SSIP-4 Test (for Children and Adults) 157

## Intelligence—Comprehensive
- Cognitive Assessment System, 2nd Ed. (CAS2) 156-157
- Reynolds Adaptable Intelligence Test (RAIT) 152-153
- Reynolds Intellectual Assessment Scales, 2nd Ed. (RIAS-2) 150-151
- Stanford-Binet Intelligence Scales, 5th Ed. (SB5) 159

## Intelligence—Nonverbal
- Comprehensive Test of Nonverbal Intelligence, 2nd Ed. (CTONI-2) 162
- Leiter International Performance Scale–3rd Ed. (Leiter-3) 160
- Primary Test of Nonverbal Intelligence (PONI) 164
- Reynolds Adaptable Intelligence Test—Nonverbal (RAIT-NV) 154
- Test of Nonverbal Intelligence, 4th Ed. (TONI-4) 163
- Universal Nonverbal Intelligence Test, 2nd Ed. (UNIT2) 161

## Mathematics
- Fifer Assessment of Mathematics (FAM) 118-119
- Mathematics Fluency and Calculation Tests (MFaCTs) 29
- Structured Interview of Reported Symptoms, 2nd Ed. (SIRS-2) 213
- Structured Inventory of Malingering Symptomatology (SIMS) 212
- Wiesen Test of Mechanical Aptitude (WTMA)/3AR Edition 207
- Working Styles Assessment (WSA) 203
- Work Values Inventory (WVI) 202

## Memory
- Memory Validity Profile (MVP) 39
- Structured Interview of Reported Symptoms, 2nd Ed. (SIRS-2) 213
- Structured Inventory of Malingering Symptomatology (SIMS) 212
- Victoria Symptom Validity Test (VSVT) 211

## Mathematics
- Fifer Assessment of Mathematics (FAM) 118-119
- Mathematics Fluency and Calculation Tests (MFaCTs) 29

## The Neuropsychology of Mathematics: An Introduction to the FAM
- Test of Early Mathematics Ability, 3rd Ed. (TEMA-3) 142

## Memory and Learning
- Boston Qualitative Scoring System for the Rey-Osterrieth Complex Figure (BQSS) 201

---

To learn more, see page 38 or visit parinc.com/ChAMP.
Frontal Systems Behavior Scale ..........................44
Iowa Gambling Task, Version 2 (IGT2) ..................43
MATRICS (Measurement and Treatment Research to Improve Cognition in Schizophrenia) Consensus Cognitive Battery (MCCB) ..........................56-57
Mini-Mental State Examination (MMSE) ..................parinc.com
Mini-Mental State Examination, 2nd Ed (MMSE-2) ...........35-36
NAB Digits Forward/Digits Backward Test ..................34
NAB Numbers & Letters Test ..........................34
Pediatric Test of Brain Injury (PTBI) ......................parinc.com
Ruff Neuropsychological Inventory (RNI) ..................67
Short Parallel Assessments of Neuropsychological Status (SPANS) .......parinc.com
Stroop Color and Word Test: Children's Version ..........63
Symbol Digit Modalities Test (SDMT) ....................49
Telephone Interview for Cognitive Status (TICS) ......parinc.com
Neuropsychological—Comprehensive
Benton Laboratory of Neuropsychology: Selected Tests ........70
Calibrated Neuropsychological Normative System (CNNS) ........58
MATRICS (Measurement and Treatment Research to Improve Cognition in Schizophrenia) Consensus Cognitive Battery (MCCB) ...........56-57
Neuropsychological Assessment Battery (NAB) ...........31-34
Revised Comprehensive Norms for an Expanded Halstead-Reitan Battery: Demographically Adjusted Neuropsychological Norms for African American and Caucasian Adults ........59
Neuropsychological—Screening
Brief International Functional Capacity Assessment (BIFCA) ...........57
Neuropsychological Assessment Battery (NAB) ...........31-34
Quick Neurological Screening Test, 3rd Ed., Rev (QNIST-3R) ...........59
Reynolds Interference Task (RTI) ..................61
Stroop Neuropsychological Screening Text (SNST) ...........62
Structured Inventory of Malingered Symptomatology (SIMS) ...........212
Parenting and Family Issues
Early Childhood Parenting Skills (ECP5) ..................parinc.com
Marital Satisfaction Inventory, Revised (MSI-R) ...........174
Parent Adolescent Relationship Questionnaire (PARQ) ...........169
Parenting Alliance Measure (PAM) ....................169
Stress Index for Parents of Adolescents (SPIA) ............168
Personality—Normal
NEO Personality Inventory—Revised (NEO PI-R) ........parinc.com
OMNI Personality Inventories ..................81
Personal Checklists ..........................114
Structured Interview for the Five-Factor Model of Personality (SFFM) ........parinc.com
Personality—Projective Techniques
Children's Apperception Test (CAT) ..................parinc.com
Children's Self-Report and Projective Inventory (CSRPI) ...........109
A Primer for Rorschach Interpretation ........parinc.com
Principles of Rorschach Interpretation, 2nd Ed ........parinc.com
Roberts Apperception Test for Children: 2 (Roberts-2) ...........108
The Rorschach: A Comprehensive System ........parinc.com
Rorschach Products ........105-107
Sentence Completion Series (SCS) ...................99
Thematic Apperception Test (TAT) .....................100
Personality—Psychopathology/Comprehensive
Adolescent Psychopathology Scale (APS) ...........82
An Interpretive Guide to the Personality Assessment Inventory (PAI) ....73

Our site is now mobile friendly!

To learn more, see pages 194-199 or visit self-directed-search.com/Infographic.
Casebook for the Personality Assessment Inventory (PAI): A Structural Summary Approach .............................................. 73
Essentials of PAI Assessment .............................................. parinc.com
International Personality Disorder Examination (IPDE) ..........81
MCMI II/III Interactive System Version 2 .............................................. parinc.com
MMPI-2 Adult Interpretable System Version 4 (MMPI-2 A54) ..................92
MMPI-2 Structural Summary .............................................. parinc.com
MMPI-A Interactive System, Version 5.00 .............................................. 93
OMNI-IV Personality Disorder Inventories .............................................. 81
Personality Assessment Inventory (PAI) .............................................. 72-75
Personality Assessment Inventory—Adolescent (PAI-A) .............78-79
Personality Inventory for Children, 2nd Ed. (PIC-2) ...................... 112
Personality Inventory for Youth (PIY) .............................................. parinc.com
Personality—Psychopathology/Problem-Specific/Screening
Adolescent Psychopathology Scale—Short Form (APS-SF) ............ 82
ASEBA Adult Self-Report (ASR) and ASEBA Adult Behavior Checklist (ABC) .............................................. 182
Eating Disorder Inventory—3rd Edition (EDI-3) ......................... 110-111
Inventory of Altered Self-Capacities (IASC) .............................................. 112
Personality Assessment Screener (PAS) .............................................. 76
Personality Assessment Screener—Observer (PAS-O) ..................... 77
Psychopathic Personality Inventory—Revised (PPI-R) .................... 221
Reynolds Adolescent Depression Scale, 2nd Ed. (RADS-2) ..........94
Reynolds Child Depression Scale—2nd Ed. (RCDS-2) ................. 95
Reynolds Depression Screening Inventory (RDS) ......................... 98
Risk-Sophistication-Treatment Inventory (RSTI) ......................... 217
SPECTRA: Indices of Psychopathology .............................................. 80
Trauma Symptom Checklist for Children (TSCC) ......................... 89
Trauma Symptom Checklist for Young Children (TSCYC) .............. 88
Psychosocial/Health Issues
Chronic Pain Coping Inventory (CPCI) .............................................. 192
Multidimensional Health Profile (MHP) .............................................. parinc.com
Survey of Pain Attitudes (SOPA) .............................................. 192
Psychotherapy and Counseling Practice Issues
Measures of Psychosocial Development (MPD) ......................... 113
Reading and Related Issues
Comprehensive Test of Phonological Processing—2nd Ed. (CTOPP-2) ........ 125
Diagnostic Achievement Battery, 4th Ed. (DAB-4) ...................... 144
Diagnostic Assessments of Reading, 2nd Ed. (DAR-2) ............... parinc.com
Early Reading Assessment (ERA) .............................................. parinc.com
Feifer Assessment of Reading (FAR) .............................................. 116-117
Gray Diagnostic Reading Tests, 2nd Ed. (GDRT-2) ....................... parinc.com
Gray Oral Reading Tests—5th Ed. (GORT-5) .............................................. 145
Gray Silent Reading Tests (GSRT) .............................................. 144
Nelson-Denny Reading Test .............................................. 139
Rapid Automated Naming and Rapid Alternating Stimulus Tests (RAN/RAS) .............................................. 132
Screening Assessment for Gifted Elementary and Middle School Students, 2nd Ed. (SAGES-2) ...................... 148
Test of Early Reading Ability, 4th Ed. (TERA-4) ......................... 142
Test of Inverted Word Reading Efficiency (TIWRE) ....................... parinc.com
Test of Reading Comprehension, 4th Ed. (TOCR-4) ....................... parinc.com
Test of Word Reading Efficiency—2nd Ed. (TWERE-2) .............. 143
Relationship Issues
Marital Satisfaction Inventory, Revised (MSI-R) ......................... 174
Parent Adolescent Relationship Questionnaire (PARQ) ................ 169
Risk Evaluation
Classification of Violence Risk (COVR) .............................................. 187
HCR-20: Assessing Risk for Violence, Version 3 (HCR-20 V3) ........ 218
Inventory of Offender Risk, Needs, and Strengths (INOS) ............ 219
Psychosocial Evaluation & Threat Risk Assessment (PETER) .......... 187
Structured Assessment of Violence Risk in Youth (SAVRY) ............. 188
Self-Esteem/Self-Concept
Children’s Self-Report and Projective Inventory (CSRI) .............. 109
Multidimensional Self-Esteem Inventory (MSEI) ......................... 109
Piers-Harris Children’s Self-Concept Scale, 2nd Ed. (PHCSS-2) ........ 113
Piers-Harris Children’s Self-Concept Scale, 3rd Ed. (PHCSSC-3) ........ parinc.com
Sentence Completion Series (SCS) .............................................. 99
Smell
Smell Identification Test (SIT) .............................................. 65
Speech/Language
Boston Diagnostic Aphasia Examination, 3rd Ed. (BDAE-3) ........ 68
Comprehensive Assessment of Spoken Language, 2nd Ed. (CASL-2) ........ 126
Comprehensive Test of Phonological Processing—2nd Ed. (CTOPP-2) ........ 125
Expressive/Receptive One-Word Picture Vocabulary Test-4 (COWPVT-4/ROWPVT-4) ......................... 131
Functional Communication Profile Revised (FCPR) ................... parinc.com
Gray Oral Reading Tests—5th Ed. (GORT-5) ......................... parinc.com
Language, 2nd Ed. (CASL-2) .............................................. 126
Rapid Alternating Stimulus Tests (RAN/RAS) ......................... 132
Sentence Completion Series (SCS) .............................................. 99
Speech/Language
Boston Diagnostic Aphasia Examination, 3rd Ed. (BDAE-3) ........ 68
Comprehensive Assessment of Spoken
Language, 2nd Ed. (CASL-2) .............................................. 126
Comprehensive Test of Phonological Processing—2nd Ed. (CTOPP-2) ........ 125
Expressive/Receptive One-Word Picture Vocabulary Test-4
(COWPVT-4/ROWPVT-4) .............................................. 131
Functional Communication Profile
Revised (FCPR) .............................................. parinc.com
Gray Oral Reading Tests–5th Ed. (GORT-5) .............................................. 145
Language Processing Test: Elementary (PT 3) ..................... parinc.com
Listening Comprehension
Test 2 (LC2) .............................................. parinc.com
Multilingual Aphasia Examination (MAE), 3rd Ed. .................... 69
NAB Auditory Comprehension Test .............................................. 34
NAB Naming Test .............................................. 34
NAB Writing Test .............................................. 34
(Continued on page 14)
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- [ ] Performance Validity Test
- [x] Personal Violeat Treatment

True or false: PVTs should be used only when feigning is suspected.

- [ ] True
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Fall 2018 Spotlight: Southeastern Guide Dogs

A group of PAR employees helped represent team Cody’s Pit Crew in the Southeastern Guide Dogs Walkathon at Al Lopez Park in Tampa last spring. The event, part of eight similar events throughout central and southwest Florida, raised more than $146,000 toward the 2018 walkathon goal of $1,125,000. Money raised goes toward raising, training, and matching guide dogs with visually impaired students, veterans with disabilities, and people whose lives are transformed by new levels of independence, freedom, and hope.

“PAR donates a portion of our company profits to those in need and encourages our staff to donate their time and/or other resources for the purpose of helping others.”

—Cathy Smith
Vice President of Community Relations Emeritus

Put him on the best path for the future

The PDDBI: Autism Spectrum Disorder Decision Tree (ASD-DT) can help you make a possible autism spectrum disorder diagnosis. Designed to be used with the PDDBI Extended Form, the ASD-DT can identify an ASD subgroup or a non-ASD diagnosis. It can even reveal behavioral patterns atypical for individuals with autism.

The PDDBI Comprehensive Kit is just $375!
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PAR’s professional team of clinical assessment consultants provides consultation and support to large school districts, hospitals, facilities, and other large institutions to assist with design and implementation of assessment programs tailored to meet their specific needs. Team members confer with decision makers and practitioners about assessment options for their particular setting and provide training and in-depth product information.

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The 12-item Trauma Symptom Checklist for Children (TSCC) Screening Form and Trauma Symptom Checklist for Young Children (TSCYC) Screening Form quickly screen for acute and chronic posttraumatic symptomology in children ages 3 to 17 years.

- Two subscales (General Trauma and Sexual Concerns) are scored separately.
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- Administer and score in just 5 minutes.

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Words CAN hurt you. Find out if bullying and other social issues have affected your students’ self-image.

- Now appropriate for ages 6-22 years.
- New items reflect bullying, social isolation, and body image.
- Helps identify individuals who may need further testing or treatment.
- Written at a first grade reading level.
- Requires only a yes or no response.
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To learn more, visit parinc.com/Piers-Harris3
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Behavior Rating Inventory of Executive Function®, Second Edition

Gerard A. Gioia, PhD, Peter K. Isquith, PhD, Steven C. Guy, PhD, and Lauren Kenworthy, PhD

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• New reliable change statistics make it easy to measure the significance of change in scores over time.
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The **BRIEF2** is as efficient, comprehensive, and consistent with current models of executive function as its predecessor but now includes quick screening forms and enhanced features. More than 1,000 peer-reviewed articles about the BRIEF have been published.

**Features and benefits**

- Parent, Teacher, and Self-Report (for ages 11-18 years) forms are now discussed in one manual.
- Contains more concise scales, which reduces the burden on the parent, teacher, and adolescent respondent.
- Features increased sensitivity to executive function problems in key clinical groups such as ADHD and ASD.
- New 12-item Parent, Teacher, and Self-Report Screening forms quickly indicate whether further executive function assessment is needed.

**Test structure**

- Improved empirical scale structure includes separate Task-Monitor and Self-Monitor scales.
- Improved internal structure, with scales supported by factor analysis and three indexes consistent with widely accepted theory: Behavior Rating, Emotion Regulation, and Cognitive Regulation.
- Includes two validity indicators from the original BRIEF and a new Infrequency scale to identify dysfunction.

**At a glance**

**Purpose:** Assess impairment of executive function

**Age:** 5-18 years

**Format:** Paper and pencil, online administration, screening via PARiConnect

**Time:** 10 minutes for full assessment; 5 minutes for screening form; 15 minutes for forms quickly indicating need for further assessment

**Qual:** B (full form); S (screening form)

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**Behavior Rating Inventory of Executive Function®, Second Edition (BRIEF®2) Interpretive Guide**

Peter Y. Lai, PhD, Gerald A. Gioia, PhD, Steven C. Guy, PhD, and Lauren Kenworthy, PhD

- Reviews the development, reliability, and validity of the BRIEF2.
- Follows two case examples of students with executive function difficulties and demonstrates screening, basic, and advanced interpretation.
- Illustrates the fundamental steps to interpreting scores and introduces optional interpretive steps such as base rates and classification statistics.
- Describes effective executive function intervention models and programs.

**At a glance**

**Purpose:** Helps you interpret BRIEF2 scores, write reports, and design intervention strategies for students with executive dysfunction

**Qual:** B

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**Behavior Rating Inventory of Executive Function®, Second Edition (BRIEF®2) Kit**

PARiConnect

- Provides a step-by-step guide to interpret scores and a parallel sentence-by-sentence guide to help you write findings in reports using language that is concise, accurate, and clear to parents and teachers.
- Provides an overview of the BRIEF2 model of executive function that leads to assessment and intervention.

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**Behavior Rating Inventory of Executive Function®, Second Edition (BRIEF®2) Digital Kit**

- Provides a step-by-step guide to interpret scores and a parallel sentence-by-sentence guide to help you write findings in reports using language that is concise, accurate, and clear to parents and teachers.
- Provides an overview of the BRIEF2 model of executive function that leads to assessment and intervention.

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**Kits**

8B-10966-KT BRIEF2 Parent/Teacher Self-Report Hand-Scored Kit


Kits Price: $570

8B-10966-KT BRIEF2 Parent/Teacher Self-Report Hand-Scored Kit


Kits Price: $575

8B-11119-KT BRIEF2 Parent/Neighbor Hybrid Kit


Kits Price: $535

8B-10967-KT BRIEF2 Parent/Teacher Self-Report Hand-Scored Kit


Kits Price: $582

8B-80970-NM BRIEF2 Professional Manual (includes Fast Guide)

Kits Price: $335

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**Manuscripts, books, and equipment**

8B-10966-KT BRIEF2 Parent/Teacher Self-Report Hand-Scored Kit


Kits Price: $570

8B-10966-KT BRIEF2 Parent/Teacher Self-Report Hand-Scored Kit


Kits Price: $575

8B-10966-KT BRIEF2 Parent/Teacher Self-Report Hand-Scored Kit


Kits Price: $582

8B-10967-KT BRIEF2 Parent/Teacher Self-Report Hand-Scored Kit


Kits Price: $535

8B-10967-KT BRIEF2 Parent/Teacher Self-Report Hand-Scored Kit


Kits Price: $582

8B-10967-KT BRIEF2 Parent/Teacher Self-Report Hand-Scored Kit


Kits Price: $535

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**Ordering & pricing**

**8B-80970-NM BRIEF2 Professional Manual (includes Fast Guide)**

Phone 1.800.331.8378 • Fax 1.800.727.9329 • parinc.com
Make the right BRIEF2 purchase!

How will you administer?
- Online by e-mail or in-office (laptop, PC, or iPad®)
- Paper form

How will you score?
- Online scoring
- Hand scoring

Digital
- 10965DK
  BRIEF2 Parent/Teacher/Self-Report Digital Kit
- 10967DK
  BRIEF2 Parent/Teacher Digital Kit

Hybrid
- 11118.DK
  BRIEF2 Comprehensive Hybrid Kit
- 11119.DK
  BRIEF2 Parent/Teacher Hand-Scored Kit

Paper
- 10964KT
  BRIEF2 Parent/Teacher/Self-Report Hand-Scored Kit
- 10966KT
  BRIEF2 Parent/Teacher Hand-Scored Kit

Note: All online scoring and reporting listed is done through our online assessment platform, PARiConnect (pariconnect.com). A screening version of the BRIEF2 is also available but is not listed above.

BRIEF®-P
Behavior Rating Inventory of Executive Function®—Preschool Version
Gerard A. Gioia, PhD, Kimberly Andrews Espy, PhD, and Peter K. Isquith, PhD

At a Glance
Purpose: Assesses executive function in preschool-aged children
Age: 2-5.11 years
Format: Paper and pencil, online administration and scoring via PARiConnect, software
Time: 10-15 minutes to administer; 15-20 minutes to score
Qual: B

Features and benefits
- Allows parents, teachers, and day care providers to rate a child's executive functions within the context of his or her everyday environments.
- The BRIEF-P Software Portfolio is used exclusively to score and generate reports.
- Normative data are based on child ratings from 460 parents and 302 teachers.

The BRIEF-P is the first standardized rating scale designed to measure executive function in preschool-aged children.

Note: All online scoring and reporting listed is done through our online assessment platform, PARiConnect (pariconnect.com). A screening version of the BRIEF2 is also available but is not listed above.
**BRIEF®-A**

Behavior Rating Inventory of Executive Function®—Adult Version

Robert M. Roth, PhD, Peter K. Isquith, PhD, and Gerard A. Gioia, PhD

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**Features and benefits**

- Based on the original BRIEF, the BRIEF-A includes 75 items within nine nonoverlapping theoretically and empirically derived clinical scales: Inhibit, Self-Monitor, Plan/Organize, Shift, Initiate, Task Monitor, Emotional Control, Working Memory, and Organization of Materials.
- Useful for a wide variety of developmental, systemic, neurological, and psychiatric disorders such as attention disorders, learning disabilities, autism spectrum disorder, traumatic brain injury, multiple sclerosis, depression, mild cognitive impairment, dementias, and schizophrenia.

**Test structure**

- Two broad indexes (Behavioral Regulation and Metacognition), an overall summary score, and three validity scales (Negativity, Inconsistency, and Infrequency) are included.
- Spanish-language forms are available.

**Technical information**

- Normative sample included 1,316 adults from a wide range of racial/ethnic backgrounds, educational backgrounds, and geographic regions. Proﬁles for diagnostic groups, including ADHD, Alzheimer’s disease, and multiple sclerosis, are presented.
- Demonstrates evidence of reliability, validity, and clinical utility as an ecologically sensitive measure of executive functioning in individuals with a range of conditions across a wide age range.

**Software portfolio available**

The BRIEF-A SP is used to score and generate interpretive reports for the BRIEF-A Self Report and Informant Report. After hand-entry of an individual’s item or scale raw scores, the software program generates normative scores and Interpretive Reports, Feedback Reports, and Protocol Summary Reports.

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**BRIEF®-A Introductory Kit**

- **Purpose**: Assesses executive functioning in adults
- **Age**: 18-90 years
- **Format**: Paper and pencil; administration and scoring via PARiConnect, software
- **Time**: 1-2 hours to administer; 1-2.5 hours to score
- **Qual**: B

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**NAB®**

Neuropsychological Assessment Battery®

Robert A. Stern, PhD, and Travis White, PhD

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**At a Glance**

**Purpose**: Assesses a wide range of cognitive skills and functions
**Age**: 18-97 years
**Format**: Paper and pencil; scoring software available
**Time**: 3 hours and 40 minutes to administer; 75 minutes to score
**See page 33 for Qualification levels.**

The NAB is a comprehensive and normed assessment. It offers the combined strengths of both a flexible and fixed battery to allow clinicians to focus on specific areas of concern.

**Features and benefits**

- The NAB may be purchased by individual module kits versus packaged as a complete battery. Certain NAB tests are available for stand-alone purchase as well.
- Each of the 33 NAB tests has two equivalent, parallel forms that were created and normed simultaneously to facilitate reevaluation while avoiding practice effects.
- Each of the five domain-specific NAB Modules includes a Daily Living test designed to be multifactorial in nature and related to real-world tasks of everyday living. The new NAB Daily Living form combines these five tests into one easy-to-use package.

**Test structure**

- The Attention Module provides a marker of an individual’s attentional capacity, working memory, psychomotor speed, selective attention, divided attention, and information processing speed.

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**Kits**

  - **Kit Value**: $338
  - **Kit Price**: $297

- **BB-5746-1M** BRIEF®-A Professional Manual
  - **Manuals, books, and equipment**: $87

- **BB-5747-TB** BRIEF®-A Self Report Forms (pkg/25)
  - **Forms and booklets**: $70

- **BB-5748-TB** BRIEF®-A Informant Report Forms (pkg/25)
  - **Forms and booklets**: $70

- **BB-5749-TF** BRIEF®-A Self-Report Scoring Summary/Profile Forms (pad/25)
  - **Forms and booklets**: $47

- **BB-5750-TF** BRIEF®-A Informant Report Scoring Summary/Profile Forms (pad/25)
  - **Forms and booklets**: $47

- **BB-5772-TB** BRIEF®-A Spanish Self-Report Forms (pkg/25)
  - **Forms and booklets**: $70

- **BB-5773-TB** BRIEF®-A Spanish Informant Report Forms (pkg/25)
  - **Forms and booklets**: $70

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**Software**

- **BB-6263-CP** BRIEF®-A SP-CROM (includes BRIEF®-A Software with On-Screen Help and Quick Start Guide, no forms included in this kit)
  - **Software**: $735

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**Available on PARiConnect, our online platform**

- **BB-10409-K** BRIEF®-A Admin (minimum/5)
  - **Scores for 5 each**: $3.50

- **BB-10410-S** BRIEF®-A Score Reports (minimum/5)
  - **Scores for 5 each**: $5.50

- **BB-10411-1** BRIEF®-A Interpretive Reports (minimum/5)
  - **Scores for 5 each**: $5.50

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**With 33 tests and unlimited flexibility, there’s a NAB for nearly every practice**

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(Continued on next page)
### Supplemental components
- The NAB-SP calculates normative scores and generates profiles quickly and easily. You can overlay profiles from prior administrations and report new. Now priced at just $50!
- The NAB Video Training Program includes an overview of each test and a demonstration of a standard administration. The DVD set includes NAB Record Forms and Response Booklets is also included with the DVD set.

### Technical information
- Inter-rater reliability studies indicated excellent agreement and a test-retest study ($n$ = 95) resulted in very good temporal stability. The reliability estimates for the NAB Index scores are excellent (e.g., Total NAB Index score r = .96).
- Exploratory and confirmatory factor analyses, criterion validity investigations, and several clinical validation studies establish the NAB's validity.

### NAB Complete Kit
- **Kit Value: $4,178** Kit Price .......... $1,999
- **Kit Value:** $1,301 Kit Price .......... $899

### NAB Attention Module
- **Kit Value:** $1,014 Kit Price .......... $635

### NAB Language Module
- **Kit Value:** $1,014 Kit Price .......... $635

### NAB Memory Module
- **Kit Value:** $1,014 Kit Price .......... $635

### Additional manuals
- **5124 TF** Score Summary/Profile Forms (pkg/50) .......... $63
- **5172 EQ** NAB Custom Canvas Carrying Case (see page 242) .......... $42
- **5479 TF** NAB Video Training Program—DVD .......... $174
- **6117 CP** NAB-SP–CD-ROM (includes On-Screen Help and Quick Start Guide) .......... $529

### NEUROPSYCHOLOGY

### NAB Daily Living tests (continued)
- **11102 ST** NAB Daily Living Form 2 Set (includes NAB Daily Living Book, 25 Form 2 Record Forms, and Form 2 Response Booklets, and one Form 2 Map)
  - Kit Value: $1,342
- **11098 TC** NAB Daily Living Form 1 Stimulus Book
  - Kit Value: $71
- **11010 EQ** NAB Daily Living Form 1 Map
  - Kit Value: $5
- **11096 EQ** NAB Daily Living Form 2 Map
  - Kit Value: $5
- **11096 TF** NAB Daily Living Form 2 Record Forms (pkg/25)
  - Kit Value: $42
- **11100 TF** NAB Daily Living Form 1 Response Booklets
  - Kit Value: $42
- **11105 TF** NAB Daily Living Form 2 Response Booklets (pkg/25)
  - Kit Value: $42

**To meet the needs of our Customers, the NAB-SP is now available for the new low price of just $50! Streamline your scoring and save!**

**Note:** If you are purchasing a NAB module kit—with the exception of the Executive Functions Module—we strongly recommend that you also purchase the NAB Administration, Scoring, and Interpretation Manual ($107 pages).

**Qual C:** NAB Complete Kit; NAB Form 1 Kit; Components of Attention, Memory, Spatial, and Executive Functions Modules; Score Summary/Profile Forms, NAB Video Training Program, and NAB Daily Living tests

**Qual B:** NAB Screening Kit 4; NAB Manuals, Screening Kit Module and components, NAB-SP, and NAB Video Training Program

**Qual B or S:** NAB Language Module Kit and components

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**Save more than 80% on the NAB-SP!**

Phone: 1.800.331.8378  Fax: 1.800.727.9329  parinc.com
NEUROPSYCHOLOGY

Formerly available only as part of the full NAB, select tests can be purchased separately.

Retaining all the features that make the NAB an achievement in neuropsychological testing, each test features detailed record forms to guide you through administration; equivalent, parallel forms that reduce the likelihood of practice effects; quick administration and scoring; and an updated Professional Manual that focuses on the reliability, validity, and standardization of that particular test.

NAB® Auditory Comprehension Test™ From the Language Module

Created to be a comprehensive assessment of auditory comprehension, the measure includes six subtests, requiring the examinee to perform various one- to four-step commands; answer questions pertaining to the concepts of before/after, above/below, and right/left; point to and identify body parts; and answer yes-or-no questions.

NAB® Categories Test™ From the Executive Function Module

The NAB Categories Test is a classification and categorization task designed to evaluate concept formation, cognitive response set, mental flexibility, novel problem solving, and generativity. Unlike many existing instruments, the measure incorporates both visual and verbal information, resulting in richer data about the examinee’s response style and abilities.

NAB® Design Construction Test™ From the Spatial Module

An important tool in identifying difficulties with visuoconstruction associated with a variety of disorders, this test evaluates difficulties with visuoconstruction through a brief eight-item assembly task in which the examinee is presented with two-dimensional visual stimuli and asked to use plastic geometric shapes to reproduce each stimulus.

NAB® Digits Forward/Digits Backward Test™ From the Attention Module

This task evaluates deficits in visual perception using stimuli that are not easily verbally encoded. Administration of the task is relatively brief and straightforward, incorporating a match-to-target paradigm that is commonly used to measure visual perception.

NAB® Mazes Test™ From the Executive Function Module

The NAB Mazes Test measures planning and foresight— aspects of executive function that are frequently impaired in patients with frontal lobe dysfunction. The measure quickly assesses planning and organizational skills through maze-tracing tasks that traditionally have been found to be sensitive to frontal lobe lesions.

NAB® Naming Test™ From the Language Module

Designed to highlight deficits in visual confrontation naming skills and to identify aphasia, the NAB Naming Test shows examinees a series of images and asks them to name the object in the picture. Use of digital photographs makes this test ecologically valid by providing visual depictions that appear more realistic than the line drawings used by similar instruments.

NAB® Numbers & Letters Test™ From the Attention Module

Incorporating letter cancellation and counting tasks to evaluate deficits in attention, the four subtests of this task were developed to measure seven aspects of attention: sustained attention, psychomotor speed, selective attention, divided attention, information processing speed, impulsivity, and disinhibition.

NAB® Orientation Test™ From the Attention Module

The NAB Orientation Test evaluates impaired orientation, one of the most common symptoms of a variety of brain disorders and an important aspect of attention. A brief 16-item measure, the test consists of questions relating to self, time, place, orientation to self, time, place, and situation. The test provides four descriptive scores for each facet of orientation.

NAB® Visual Discrimination Test™ From the Spatial Module

This task evaluates deficits in visual perception using stimuli that are not easily verbally encoded. Administration of the task is relatively brief and straightforward. Incorporating a match-to-target paradigm that is commonly used to measure visual perception.

NAB® Writing Test™ From the Language Module

Created to quantify several major features of narrative writing, including legibility, syntax, spelling, and conveyance of themes, the NAB Writing Test provides a more complete sample of the many types of deficits associated with apraxia. Scoring is relatively simple yet provides sensitive markers increasing the likelihood of identifying possible deficits.

For more information or to order, visit parinc.com.

Flexible, fast, and based on extensive research

MMSE®-2™
Mini-Mental State Examination, 2nd Edition™

With a standard version that is equivalent to the original MMSE and brief and expanded forms, the MMSE-2 retains clinical utility and efficiency while expanding the original’s usefulness in populations with milder forms of cognitive impairment, including subcortical dementia.

Features and benefits
• All versions may be administered by anyone who has been trained to test individuals with cognitive impairment and who is familiar with the administration instructions. No special equipment is required.
• Items have obvious relationships to functional ability in daily life.
• The meta-analysis of studies using the MMSE that appeared in the original MMSE Clinical Guide has been expanded to incorporate studies published between 2001 and 2009 and includes effect sizes.

Test structure
• MMSE-2: Standard Version. While the structure and scoring of the original 30-point MMSE remain, problematic items were replaced and several tasks were modified to adjust difficulty level. Because the overall assessment difficulty and raw score range remain the same in the original, MMSE-2:SV scores and MMSE scores are comparable.
• MMSE-2: Brief Version. Composed entirely of the Registration, Orientation to Time, Orientation to Place, and Recall tasks, the 16-point MMSE-2:BV can be used for clinical or research situations that call for a rapid cognitive screener and requires no stimuli for administration.
• MMSE-2: Expanded Version. The 90-point MMSE-2:EV is more sensitive to subcortical dementia and to changes associated with aging; it is sufficiently difficult that it does not have a ceiling effect. Two new tasks (Story Memory and Processing Speed) have been added.

(Continued on next page)
The first and only nationally standardized rating scale specifically designed to measure everyday memory in youth

MEMRY™ Multidimensional Everyday Memory Ratings for Youth™
Elizabeth M. S. Sherman, PhD, and Brian L. Brooks, PhD

At a Glance
Purpose: Measures everyday memory, learning, and executive aspects of memory
Age: 5–21 years
Format: Paper and pencil, online administration and scoring via PARiConnect
Time: 5 minutes to administer

The MEMRY is the first and only nationally standardized rating scale specifically designed to measure everyday memory in children, adolescents, and young adults. It measures daily memory, learning, and executive aspects of memory, including working memory.

Features and benefits
• Features parent and teacher forms (for ages 5–19 years) and self-report forms (for ages 9–21 years).
• Allows for the evaluation and quantification of real-world functional memory problems that can’t be elicited in testing alone.
• Helps clinicians understand the impact of memory problems on daily functioning.
• Provides intervention recommendations based on MEMRY scores.

Test structure
• Includes an overall score, the Everyday Memory Index (EMI), as well as scales that tap learning, daily memory, and executive/working memory and three validity scales (Implausibility, Inconsistency, and Maximizing).
• Paper-and-pencil administration can be completed quickly; online administration and scoring are available on PARiConnect.

Technical information
• Scale scores include 7 scores, confidence intervals, and percentiles.
• Normative sample included 845 youth, 450 teachers, and 1,080 parents and was closely approximated to the U.S. Census in terms of age, gender, and ethnicity.

Clinical group analyses were conducted with ADHD, ASD, reading disability, math disability, language disability, traumatic brain injury, and intellectual disability groups.

Validity scales are designed to flag protocols that are likely to reflect inconsistent, exaggerated, or implausible responses.

Conformed with the Child and Adolescent Memory Profile (ChAMP; see page 38) and the Memory Validity Profile (MVP; see page 39).

New! Training for the MMSE-2 is now available 24/7 on our Training Portal. Visit partrainingportal.com.
The easiest to administer and most current comprehensive memory test for youth

ChAMP™
Child and Adolescent Memory Profile™
Elisabeth M. S. Sherman, PhD, and Brian L. Brooks, PhD

Features and benefits
• Simple to use yet comprehensive: Covers core verbal, visual, and delayed memory domains in just 5-7 minutes.
• Includes discrepancy scores, reliable change scores, and a base-rate analysis of low scores, and a strengths and weaknesses analysis.
• Focused on learning—each subtest has multiple learning trials.
• No motor response required.
• Straightforward and easy to administer.

At a Glance
Purpose: Assesses visual and verbal memory
Age: 5-21 years
Format: Paper and pencil, online scoring via PARiConnect
Time: 30-40 minutes for full administration; 10-15 minutes for Screening Index
Qual: C

The ChAMP is an easy-to-use, examiner-administered test of memory for use with children, adolescents, and young adults. It allows both in-depth memory evaluation and memory screening.

Technical information
• Standardized using a large normative sample of more than 1,200 participants representative of 2012 U.S. Census statistics.
• Conformed with the Memory Validity Profile (MVP; see page 39) and the Multidimensional Everyday Memory Ratings for Youth (MEMRY; see page 37).
• Clinical sample includes more than 200 children with learning disability, language disability, ADHD, autism spectrum disorder, brain injury, and intellectual disability.
• Supported by strong evidence of reliability and validity.

Features and benefits
• Includes two verbal memory and two visual memory subtests; these combine to yield an overall score—the Total Memory Index.
• Additional Index scores reflect performance in visual and verbal memory and immediate and delayed memory.
• The Screening Index, comprising one verbal and one visual subtest, is useful for brief memory screening.

Test structure
• Includes two verbal memory and two visual memory subtests; these combine to yield an overall score—the Total Memory Index.
• Additional Index scores reflect performance in visual and verbal memory and immediate and delayed memory.
• The Screening Index, comprising one verbal and one visual subtest, is useful for brief memory screening.

Looking to maximize value and efficiency? The ChAMP, MVP, and MEMRY were conormed and measure memory in youth ages 5-21 years. All are easy to administer and quick.

The only performance validity test designed for and nationally standardized on children, adolescents, and young adults

MVP
Memory Validity Profile™
Elisabeth M. S. Sherman, PhD, and Brian L. Brooks, PhD

Features and benefits
• Consists of two subtests—Visual and Verbal. Each subtest is divided into two brief item sets, with the second set perceived as progressively more challenging than the first.
• Administration requires only the Stimulus Book and the Record Form.

Technical information
• Standardized on a sample of 1,221 examinees from more than 35 states using a population-proportionate, stratified random sampling plan based on 2012 U.S. Census statistics and 198 youth with clinical diagnoses.
• MVP cutoff scores were calibrated based on the state-of-the-art in PVT development, including binomial probability theory, performance in healthy youth and in clinical samples, and an invalid performance sample.

Test structure
• Consists of two subtests—Visual and Verbal. Each subtest is divided into two brief item sets, with the second set perceived as progressively more challenging than the first.
• Administration requires only the Stimulus Book and the Record Form.

At a Glance
Purpose: Assesses whether an examinee is providing valid test scores
Age: 5-21 years
Format: Paper and pencil
Time: 5-7 minutes to administer; 1-2 minutes to score
Qual: C

The MVP is a performance validity test (PVT) for children, adolescents, and young adults. It covers visual and verbal domains in just 5-7 minutes.

Looking to maximize value and efficiency? The ChAMP, MVP, and MEMRY were conormed and measure memory in youth ages 5-21 years. All are easy to administer and quick.
WCST
Wisconsin Card Sorting Test®

David A. Grant, PhD, and Esta A. Berg, PhD

A performance-based measure of perseveration, abstract reasoning, and executive function

At a Glance

Purpose: Assesses perseveration and abstract reasoning
Age: 6-89 years
Format: Paper and pencil
Software
Time: 20-30 minutes to administer; 25 minutes to score
Qual: C

Features and benefits
• Completion of the WCST requires the ability to develop and alter their approach during test administration. To complete the task, clients should have normal or corrected vision and hearing sufficient to adequately comprehend the instructions and to visually discriminate the stimulus parameters.

Technical information
• Raw score to normalized standard, percentile, and T-score conversions are provided.
• Normative data were derived from a sample of 899 normal children, adolescents, and adults.

Training DVD also available
This informative DVD tutorial provides detailed training in the standardized WCST administration and scoring procedures developed by Dr. Robert K. Heaton. The training package is particularly helpful for individuals who are just learning to administer this multifaceted neuropsychological instrument. It is also an excellent review for experienced clinicians and psychometricians.

Kits
BB-0305-NF WCST Introductory Kit (includes WCST Manual–Revised and Expanded, 2 Card Decks, and 50 Record Booklets)
Kit Value: $440
Kit Price: $419
BB-3109-KT WCST Training DVD and Workbook Kit (includes WCST Training DVD and Workbook)
Kit Value: $159
Kit Price: $149

Manuals, books, and equipment
BB-0306-TM WCST Manual–Revised and Expanded
$132
BB-0308-NP WCST Card Deck (set of 3)
$180
BB-6232-EQ WCST Training DVD
$110
BB-3108-RK WCST Workbook
$49

Forms and booklets
BB-0307-RF WCST Record Booklets (pkg/25)
$64

Software is available for this product. See page 41.

WCST:CV4™
Wisconsin Card Sorting Test®: Computer Version 4–Research Edition

Robert K. Heaton, PhD, and PAR Staff

At a Glance

Purpose: Quickly assesses perseveration and abstract reasoning in adults
Age: 18-90+ years
Format: Paper and pencil
Software
Time: 7-10 minutes to administer; 2-3 minutes to score
Qual: C

Features and benefits
• Takes less time to administer than the WCST.
• Shows excellent sensitivity to impaired problem solving and perseverative reasoning in individuals with many neurological conditions

The WCST:CV4TM is a computerized version of the WCST. This software provides administration and unlimited scoring and reporting for administered WCST protocols. Since the norms were obtained using the pencil-and-paper version of the WCST, it is considered a research version.

Features and benefits
• As you enter item responses from a previously administered WCST, the software presents only the possible valid responses to each card.
• Reports include demographic information and test performance variables, raw scores, and corresponding age- and education-corrected standard scores and T scores.

Scoring and reporting only is available
A separate program, the WCST:CV4 Scoring Program, includes only the scoring and reporting features of the WCST:CV4; it does not administer the WCST on-screen.

M-WCST™
Modified Wisconsin Card Sorting Test®

David J. Schallert, Ph.D., ABPP

At a Glance

Purpose: Quickly assesses perseveration and abstract reasoning in adults
Age: 18-90+ years
Format: Paper and pencil
Software
Time: 7-10 minutes to administer; 2-3 minutes to score
Qual: C

Features and benefits
• Because the test is simpler than the original version, impaired and elderly adults can more easily understand the directions and complete the task.
• Takes less time to administer than the WCST.
• Highly sensitive to executive dysfunction in schizophrenia, with an effect size (Cohen’s d) of approximately 1.1—a marginal improvement over the original WCST.
• Shows excellent sensitivity to impaired problem solving and perseverative reasoning in individuals with many neurological conditions

The M-WCST is a modification of the original WCST and eliminates all cards from the original 128-card deck that share more than one attribute with a stimulus card. The resulting 48-card deck is used with four stimulus cards to assess perseveration and abstract reasoning with minimal client frustration.
WCST-64: Computer Version 2–Research Edition and Scoring Program

Robert K. Heaton, PhD, and PAR Staff

**Wisconsin Card Sorting Test®–64 Card Version**

Susan K. Kong, JoAtia L. Thompson, PhD, Grant I. Iverson, PhD, and Robert K. Heaton, PhD

**WCST-64**

The WCST-64 uses only the first 64 WCST cards, shortening the administration time for most individuals while retaining the task requirements of the standard version. The WCST-64 also eliminates variability in the number of cards administered, facilitating straightforward comparisons of test-retest stability and comparisons of individual test results with normative and validity data.

**Features and benefits**

- During standardization, individual WCST protocols were obtained and rescored based on the first 64 cards. Normative, reliability, and validity data are derived from the same samples used in the standard WCST and described in the revised and expanded WCST manual.
- WCST-64 raw scores with corresponding demographically corrected normative data (452 children and adolescents and 445 adults) are provided, along with explicit instructions for standardized administration and scoring, in the WCST-64 Card Version Professional Manual.

**At a Glance**

- **Age:** 6:5-89 years
- **Qual:** C
- **Format:** Paper and pencil
- **Time:** 10-15 minutes to administer, 15 minutes to score
- **Qual:** C

Software is available for this product. See below.

**WCST-64:CV2**

**WCST-64:CV2—Computer Version 2—Research Edition and Scoring Program**

Robert K. Heaton, PhD, and PAR Staff

A separate program, the WCST-64: Computer Version 2 Scoring Program (WCST-64:CV2®), includes only the scoring and reporting features of the WCST-64:CV2; it does not administer the WCST-64 on-screen.

**Features and benefits**

- Immediate results. The task is carried out in real time; the program can generate a Score Report and T-score and raw score profiles as soon as the examinee has finished the task.

**At a Glance**

- **Purpose:** Evaluates decision-making ability
- **Age:** 8-89 years
- **Format:** Software
- **Time:** 5-10 minutes
- **Qual:** C

**Iowa Gambling Task™, Version 2**

Antoine Bacharach, PhD

**Evaluate decision making: Now for ages 8 to 79 years**

**Features and benefits**

- Customizable. Several optional settings can be customized by the examiner prior to administration, including number of trials (i.e., card selections), intertrial interval, type of currency, and starting amount of money.
- Flexible. Two export formats are available, enabling flexibility with data management. In addition, the program’s import feature enables you to import data from previous versions of the IGT.

**Test structure**

- The IGT2 produces a Total Net Score and net scores for each of 20 cards/trials. In addition, you can examine the total number of cards selected from each deck and the total amount of money won. A trial-by-trial table displays deck choice, amount won, amount lost, total money, and time for each trial.
- Normative scores are produced automatically; you can compare the examinee’s scores to those of a demographically corrected sample or to those of a U.S. Census-matched sample.

**Technical information**

The IGT has been used in studies examining decision-making capacity in a variety of populations, including individuals with focal brain lesions, substance addiction, chronic pain, aggression disorders, and Huntington’s disease.

**At a Glance**

- **Purpose:** Evaluates decision-making ability mediated by the prefrontal cortex
- **Age:** 8-79 years
- **Format:** Software
- **Time:** 5-10 minutes

**Kit Values:**


**Forms and booklets**

- IGT2 Record Forms (pkg/25) ................................................... $130
- IGT2 Record Booklets (pkg/25) ................................................... $58

**Software**

- IGT2 Professional Manual ................................................... $58
- Quick Start Guide, and Laminated Administration Card) ................................................... $556

**Kit Price:**

- $327

**Manuals, books, and equipment**

- IGT2 Professional Manual ................................................... $156
- Quick Start Guide, and Laminated Administration Card) ................................................... $63
- Quick Start Guide, and Laminated Administration Card) ................................................... $63

**Kits**

- IGT2 Introductory Kit (includes WCST-64 Professional Manual, 50 Record Booklets, and 1 Card Deck) Kit Value: $341 Kit Price .......... $327

**Software is available for this product. See below.**

**NEUROPSYCHOLOGY**

**Iowa Gambling Task™, Version 2**

Antoine Bacharach, PhD

**Evaluate decision making: Now for ages 8 to 79 years**

**Features and benefits**

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**Software is available for this product. See below.**

**NEUROPSYCHOLOGY**
This 46-item behavior rating scale is much easier to administer than a test that requires more time. Two profile forms (self and family) are available. Items are written at a sixth-grade reading level. Two profile forms (self and family) allow comparisons of behaviors pre- and post-injury/illness.

**Technical information**

Normative data are derived from a community-based sample of 456 men and women for two levels of education; data are also provided for several clinical groups, including patients with frontotemporal dementia, frontal lesions, nonfrontal stroke, head injury, Alzheimer’s disease, Huntington’s disease, and Parkinson’s disease.

**Features and benefits**

- Provides a brief, reliable, and valid measure of three frontal systems behavioral syndromes: apathy, disinhibition, and executive dysfunction.
- Quantifies behavioral changes over time by including both baseline (retrospective) and current assessments of behavior.
- Includes a total score as well as scores on three subscales that correspond to the three frontal systems behavioral syndromes.

**Test structure**

- This 46-item behavior rating scale is much easier to administer than a neuropsychological test battery.
- Two hand-scorable, carbonless test booklets (self and family) are available. Items are written at a sixth-grade reading level. Two profile forms (self and family) allow comparisons of behaviors pre- and post-injury/illness.

**Measure behavior related to frontal systems damage**

The FrSBe fills a gap in the assessment of frontal systems behavioral syndromes by providing a means to identify and quantify disordered natural behavior so that problems may be targeted for treatment.

**Features and benefits**

- Provides a brief, reliable, and valid measure of three frontal systems behavioral syndromes: apathy, disinhibition, and executive dysfunction.
- Quantifies behavioral changes over time by including both baseline (retrospective) and current assessments of behavior.
- Includes a total score as well as scores on three subscales that correspond to the three frontal systems behavioral syndromes.

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Cognistat
Ralph J. Kiernan, PhD, Jonathan Mueller, MD, and J. William Langston, MD

• Includes a detailed and expanded discussion of the areas: language, constructional ability, memory, calculation, orientation, and attention span; and five major ability domains.

The Cognistat is designed to rapidly assess neurocognitive functioning in three general areas: level of consciousness, orientation, and attention span; and five major ability domains: language, constructional ability, memory, calculation, and attention span.

Features and benefits
• Includes normative information for adolescent, adult, and geriatric populations.

At a Glance

| Purpose: Assesses neurocognitive functioning |
| Age: 12 years and older |
| Format: Paper and pencil |
| Time: 10 minutes for cognitively intact clients; 20-30 minutes for cognitively impaired clients |
| Qual: B or C |

Cognistat Five
Jonathan Mueller, MD, Ralph Kiernan, PhD, and Richard Flanagan, PhD

• Provides an outline of commonly used medications that have the potential to affect test performance and a survey of 12 medical factors that frequently invalidate test results.

The Cognistat Five is a shortened version of the full-length test designed to allow busy professionals to screen for delirium, mild cognitive impairment (MCI), and dementia quickly.

Purpose: Rapidly screens for delirium/confusion or cognitive deficits due to mild cognitive impairment or dementia.

Age: 18 years and older

Format: Paper and pencil

Time: 5 minutes for a typical normal subject

Qual: B or C

Features and benefits
• Based on three of the original Cognistat subtests and incorporates a sophisticated clinical-based algorithm, the MCI Index, a graded 7-point measure of the risk of cognitive decline.

At a Glance

| Purpose: Rapidly screens for delirium/confusion or cognitive deficits due to mild cognitive impairment or dementia |
| Age: 18 years and older |
| Format: Paper and pencil |
| Time: 5 minutes for a typical normal subject |
| Qual: B or C |

CTMT
Comprehensive Trail-Making Test
Cecil R. Reynolds, PhD

The CTMT can be used to detect frontal lobe deficits; problems with psychomotor speed, visual search and sequencing, and attention, and impairments in set-shifting.

Features and benefits
• The CTMT can be used to detect frontal lobe deficits; problems with psychomotor speed, visual search and sequencing, and attention, and impairments in set-shifting.

At a Glance

| Purpose: Evaluates brain injury and other forms of central nervous system compromise |
| Age: 8-74 years |
| Format: Paper and pencil |
| Time: 5-12 minutes to administer; less than 5 minutes to score |
| Qual: C |

CTMT
Ruff Figural Fluency Test
Ronald M. Ruff, PhD

The RFFT was developed to provide clinical information regarding nonverbal capacity for fluid and divergent thinking, ability to shift cognitive set, planning strategies, and executive ability to coordinate this process.

Features and benefits
• The test booklet consists of five 60-second parts, each with a different stimulus presentation.

At a Glance

| Purpose: Provides information about nonverbal capacity for fluid and divergent thinking, ability to shift cognitive set, planning strategies, and executive ability to coordinate this process |
| Age: 20-30 minutes for a typical normal subject |
| Format: Paper and pencil |
| Time: 5 minutes to score |
| Qual: C |

The RFFT is a simple, two-page paper-and-pencil test specifically designed to provide a risk assessment of delirium, MCI, and dementia.

Taking only 5 minutes to administer, the Cognistat Five is a shortened version of the full-length test designed to allow busy professionals to screen for delirium, mild cognitive impairment (MCI), and dementia quickly.

Features and benefits
• Based on three of the original Cognistat subtests (orientation, memory, and constructions).

At a Glance

| Purpose: Rapidly screens for delirium/confusion or cognitive deficits due to mild cognitive impairment or dementia |
| Age: 18 years and older |
| Format: Paper and pencil |
| Time: 5 minutes for a typical normal subject |
| Qual: B or C |

The Cognistat is designed to rapidly assess neurocognitive functioning in three general areas: level of consciousness, orientation, and attention span; and five major ability domains: language, constructional ability, memory, calculation, and attention span.

Features and benefits
• Includes normative information for adolescent, adult, and geriatric populations.

At a Glance

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| Age: 12 years and older |
| Format: Paper and pencil |
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| Time: 5 minutes to score |
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Features and benefits
• The CTMT can be used to detect frontal lobe deficits; problems with psychomotor speed, visual search and sequencing, and attention, and impairments in set-shifting.

At a Glance

| Purpose: Evaluates brain injury and other forms of central nervous system compromise |
| Age: 8-74 years |
| Format: Paper and pencil |
| Time: 5-12 minutes to administer; less than 5 minutes to score |
| Qual: C |

The CTMT is a standardized set of five visual search and sequencing tasks. Attention, concentration, resistance to distraction, and cognitive flexibility (or set-shifting) heavily influence performance on these tasks.

Features and benefits
• The CTMT can be used to detect frontal lobe deficits; problems with psychomotor speed, visual search and sequencing, and attention, and impairments in set-shifting.

At a Glance

| Purpose: Provides information about nonverbal capacity for fluid and divergent thinking, ability to shift cognitive set, planning strategies, and executive ability to coordinate this process |
| Age: 20-30 minutes for a typical normal subject |
| Format: Paper and pencil |
| Time: 5 minutes to score |
| Qual: C |
Capture information about visuospatial ability and visuospatial memory

**RCFT**

Rey Complex Figure Test and Recognition Trial

**At a Glance**

- **Purpose:** Measures visuospatial ability and visuospatial memory
- **Age:** 6-89 years
- **Format:** Paper and pencil
- **Time:** 45 minutes to administer, 15 minutes to score
- **Qual:** C

The RCFT standardizes the materials and procedures for administering the Rey complex figure, measures recognition memory for the elements of the Rey complex figure, and assesses the respondent’s ability to use cues to retrieve memory for the elements of the Rey complex figure, and administering the Rey complex figure, measures recognition memory for the elements of the Rey complex figure, and assessing the respondent’s ability to use cues to retrieve memory for the elements of the Rey complex figure, and

- **Features and benefits**
  - The RCFT captures information on five domains of neuropsychological functioning: visuospatial recall memory, visuospatial recognition memory, response bias, processing speed, and visuospatial constructional ability.
  - The 8½" x 11" stimulus card contains a computer-rendered replica of the original Rey complex figure. The normative data presented in the Manual were collected using the Stimulus Card. Use of a different complex figure stimulus may render normative comparisons invalid and may affect the validity and utility of the obtained results.
  - The RCFT has been shown to discriminate mildly brain-injured patients from normal patients; it also may affect the validity and utility of the obtained results.
  - The RCFT evaluates the relative contributions of encoding, storage, and retrieval processes to memory performance.
  - The RCFT allows you to objectively evaluate Rey-Osterrieth Complex Figure performance within a developmental context and to determine the age appropriateness of the respondent’s Copy and Recall productions.

- **Features and benefits**
  - Four parameters of ROCF performance are measured.
  - Age-referenced norms for each parameter help you to determine the developmental appropriateness of the child’s production.
  - The organization score quantifies the child’s appreciation for the organizational correctness of complex, visually represented materials.

- **Test structure**
  - Scoring of drawings is based on the widely used 36-point scoring system; the same scoring criteria apply to all three drawing trials (i.e., Copy trial, 3-minute Immediate Recall trial, and 30-minute Delayed Recall trial). Each of the 18 scoring units is scored based on accuracy and placement criteria, and scoring examples are provided.

- **Technical information**
  - Demographically corrected normative data for the RCFT copy and memory variables are presented to assist in interpretation as well as in making comparisons among individuals and various patient groups.
  - Test-retest reliability coefficients of the memory scores range from .76 to .89; interrater reliability ranges from .93 to .99.

- **Scoring and reporting**
  - The error score quantifies the extent to which elements are accurately reproduced.
  - The accuracy score quantifies the ROCF elements that are accurately reproduced.

- **Technical information**
  - Papers and pencil
  - Time: 35 minutes to administer; 45 minutes to score
  - Qual: C

- **Materials**
  - The RCFT is available in Kits, Manuals, books, and equipment.

**DSS-ROCF**

Developmental Scoring System for the Rey-Osterrieth Complex Figure

**At a Glance**

- **Purpose:** Evaluates ROCF performance within a developmental context
- **Age:** 5-14 years
- **Format:** Paper and pencil
- **Time:** 3 minutes to administer; 45 minutes to score
- **Qual:** C

The DSS-ROCF allows you to objectively evaluate Rey-Osterrieth Complex Figure performance within a developmental context and to determine the age appropriateness of the respondent’s Copy and Recall productions.

- **Features and benefits**
  - Four parameters of ROCF performance are measured.
  - Age-referenced norms for each parameter help you to determine the developmental appropriateness of the child’s production.
  - The organization score quantifies the child’s appreciation for the organizational correctness of complex, visually represented materials.

- **Test structure**
  - Scoring of drawings is based on the widely used 36-point scoring system; the same scoring criteria apply to all three drawing trials (i.e., Copy trial, 3-minute Immediate Recall trial, and 30-minute Delayed Recall trial). Each of the 18 scoring units is scored based on accuracy and placement criteria, and scoring examples are provided.

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  - Test-retest reliability coefficients of the memory scores range from .76 to .89; interrater reliability ranges from .93 to .99.

- **Scoring and reporting**
  - The error score quantifies the extent to which elements are accurately reproduced.
  - The accuracy score quantifies the ROCF elements that are accurately reproduced.

- **Materials**
  - The RCFT is available in Kits, Manuals, books, and equipment.

**SDMT**

Symbol Digit Modalities Test

**At a Glance**

- **Purpose:** Screens for organic cerebral dysfunction
- **Age:** Children 6-17 years; Adults 18-78 years
- **Format:** Paper and pencil
- **Time:** 5 minutes
- **Qual:** C

Brief and easy to administer, the SDMT has demonstrated remarkable sensitivity in detecting not only the presence of brain damage but also changes in cognitive functioning over time and in response to treatment.

- **Features and benefits**
  - A simple substitution task, the SDMT gives the examinee 90 seconds to pair specific numbers with given geometric figures.

- **Materials**
  - The SDMT is available in Kits, Manuals, books, and equipment.

- **Technical information**
  - The error score quantifies the extent to which elements are accurately reproduced.
  - The accuracy score quantifies the ROCF elements that are accurately reproduced.

- **Technical information**
  - Papers and pencil
  - Time: 3 minutes to administer; 45 minutes to score
  - Qual: C

- **Materials**
  - The SDMT is available in Kits, Manuals, books, and equipment.

- **Technical information**
  - Papers and pencil
  - Time: 3 minutes to administer; 45 minutes to score
  - Qual: C

- **Materials**
  - The SDMT is available in Kits, Manuals, books, and equipment.

- **Technical information**
  - Papers and pencil
  - Time: 3 minutes to administer; 45 minutes to score
  - Qual: C

- **Materials**
  - The SDMT is available in Kits, Manuals, books, and equipment.
A word-list memory test that’s brief and easy to administer

**HVLT-R™**
**Hopkins Verbal Learning Test—Revised™**
Jason Brandt, PhD, and Ralph H. B. Benedict, PhD

Easy to administer and score and well tolerated even by significantly impaired individuals, the HVLT-R has been validated within brain-disordered populations (e.g., Alzheimer’s disease, amnestic disorders) as a measure of verbal learning and memory.

**Features and benefits**
- Each form consists of a list of 12 nouns (targets) with four words drawn from each of three semantic categories. The semantic categories differ across the six forms, but the forms are very similar in their psychometric properties.
- Raw scores are derived for Total Recall, Delayed Recall, Retention (% retained), and a Recognition Discrimination Index.
- The HVLT-R has high test-retest reliability, and its construct, concurrent, and discriminant validity have been well established.

**At a Glance**
- Purpose: Assesses verbal learning and memory
- Age: 16 years and older
- Format: Paper and pencil, software
- Time: 5-10 minutes to administer; 2 minutes to score
- Qual: C

**Scoring software available**
- The HVLT-R/BVMT-R SP provides unlimited scoring and reporting for both instruments after hand-entry of an individual’s raw scores.
- The software generates up to five reports: an HVLT-R Score Report, an HVLT-R Longitudinal Report, a BVMT-R Score Report, a BVMT-R Longitudinal Report, and an HVLT-R/BVMT-R Discrepancy Report.
- The Professional Manual Supplement provides information on the development, use, and interpretation of new scores, including reliable change scores, discrepancy scores, and normative data. In addition, normative data are included for all new scores.

**Kits**
- BB-4753-KT HVLT-R Form 1 Test Booklets (pkg/25) .............. $57
- BB-4754-KT HVLT-R Form 2 Test Booklets (pkg/25) .............. $57
- BB-4755-KT HVLT-R Form 3 Test Booklets (pkg/25) .............. $57
- BB-4756-KT HVLT-R Form 4 Test Booklets (pkg/25) .............. $57
- BB-4757-KT HVLT-R Form 5 Test Booklets (pkg/25) .............. $57
- BB-4758-KT HVLT-R Form 6 Test Booklets (pkg/25) .............. $57

**Software**

**Semantic Categories for the HVLT-R Forms**

<table>
<thead>
<tr>
<th>Form</th>
<th>Semantic category</th>
<th>Form</th>
<th>Semantic category</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Four-legged animals, precious stones, human dwellings</td>
<td>4</td>
<td>Birds, articles of clothing, carpenter’s tools</td>
</tr>
<tr>
<td>2</td>
<td>Kitchen utensils, alcoholic beverages, weapons</td>
<td>5</td>
<td>Occupations/professions, sports, vegetables</td>
</tr>
<tr>
<td>3</td>
<td>Musical instruments, fuels, food flavorings</td>
<td>6</td>
<td>Fish, parts of a building, weather phenomena</td>
</tr>
</tbody>
</table>

**CAT:CV™**
**Category Test: Computer Version Research Edition**
Nick A. DeFilippis, PhD, and PAR Staff

This unlimited-use software offers a convenient means of administering and scoring the Category Test.

**Features and benefits**
- Allows the examiner to select and administer on-screen any one of the three versions of the test: the standard 208-item version, the 120-item version, or the 108-item version.
- All three versions accurately reproduce the stimuli from the original Category Test.

**At a Glance**
- Purpose: Allows you to administer and score the Category Test
- Age: 15-80 years
- Format: Software
- Time: Varies
- Qual: C

**CAT:CV™**
**Booklet Category Test, Second Edition**
Nick A. DeFilippis, PhD, and Elizabeth McCampbell, PhD

This portable version of the widely used Halstead Category Test (CT), the BCT allows you to distinguish individuals with brain damage from normal individuals.

**Features and benefits**
- Administration instructions are printed on the backs of the Stimulus Plates and on the Response Form to help standardize BCT administration.
- The task demands of the BCT are essentially equivalent to those of the CT: patterned stimulus plates are presented to the respondent, who then points to the number on the BCT Response Strip that corresponds to the pattern.
- Responses for each subset are recorded on a single page to facilitate administration and further review.

**At a Glance**
- Purpose: Measures concept formation and abstract reasoning
- Age: 15 years and older
- Format: Paper and pencil
- Time: 360 minutes to administer; 10 minutes to score
- Qual: C

**CAT:CV™**
**Booklet Category Test, Second Edition**
Nick A. DeFilippis, PhD, and Elizabeth McCampbell, PhD

A portable version of the widely used Halstead Category Test (CT), the BCT allows you to distinguish individuals with brain damage from normal individuals.
Evaluate memory without practice effects

**BVMT-R™**
Brief Visuospatial Memory Test—Revised™
Ralph H. Benedict, PhD, ABCN

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### Technical information
Reliability coefficients range from .96 to .97 for the three Learning Trials, .97 for Total Recall, and .97 for Delayed Recall. Test–test reliability coefficients range from .60 for Trial 1 to .84 for Trial 3. The BVMT-R correlates most strongly with other tests of visual memory and less strongly with tests of verbal memory.

### Scoring software available
The HVLT/R/BVMT-R SP provides unlimited scoring and reporting for both instruments after hand-entry of an individual’s raw scores.
- The software generates up to five reports: an HVLT Score Report, an HVLT Longitudinal Report, a BVMT Score Report, aBVMT Longitudinal Report, and an HVLT/BVMT Discrepancy Report.
- The Professional Manual Supplement provides information on the development, use, and interpretation of new scores, including reliable change scores and discrepancy scores. In addition, normative data are included for all new scores.

### Kits

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**MIST™**
Memory for Intentsions Test™
Sarah Raskin, PhD, and Carol Buckheit, MS, MA; Professional Manual by Sarah Raskin, PhD, Carol Buckheit, MS, MA, and Christina Sherrod, PhD

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### At a Glance
**Purpose:** Comprehensively examines prospective memory performance
**Age:** 18-95 years
**Format:** Paper and pencil
**Time:** 30 minutes
**Qual:** C

The MIST is a test of eight time-delayed prospective memory tasks that includes multidimensional tasks and is appropriate for individuals with neurological disorders.

### Features and benefits
- Each MIST task is a real-world task that one might have to perform in daily life.
- MIST trials vary by cue type (time vs. event), time delay (long vs. short), and response type (action vs. verbal).
- Each task includes a delay between encoding and retrieval and is performed amid a separate ongoing activity. No explicit prompt is given when the occasion to act occurs.

### Kits

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**CVMT**
Continuous Visual Memory Test
Donald E. Tashian, PhD, and Glenn J. Landwehr, PhD

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### At a Glance
**Purpose:** Assesses visual memory
**Age:** 7-15 years and 18-80 years
**Format:** Paper and pencil
**Time:** 45-50 minutes to administer; 10 minutes to score
**Qual:** C

The CVMT uses complex, ambiguous designs and a recognition format to measure visual learning and memory.

### Features and benefits
- Features an Acquisition Task that tests recognition memory, a Delayed Recognition Task that measures retrieval from long-term storage after a 30-minute delay, and a Visual Discrimination Task that distinguishes visual discrimination deficits from visual memory problems.
- The clinical sensitivity of the CVMT has been demonstrated in patients with unilateral right hemisphere cerebral vascular accident (i.e., stroke), individuals with Alzheimer’s disease, and patients who have suffered severe head trauma.

### Kits
- **CVMT Introductory Kit** includes CVMT Manual, Manual Supplement, Stimulus Cards, and 50 Scoring Forms.
- **CVMT Request for Records Forms** (pkg/25) ........................................ $25

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**CVMT Scoring Forms** (pkg/50) ........................................ $68

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**MIST Scoring Forms** (pkg/50) ........................................ $28

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Phone 1.800.331.8378 • Fax 1.800.727.9329 • parinc.com
The CAVLT-2 is composed of two free-recall word lists and one recognition memory word list designed to measure the extent of deficits in individuals with learning disabilities and brain trauma.

Features and benefits
- Following the presentation of two free-recall tests plus a brief delay, retention is assessed by a second recall test of the words from the first list. Then, the examiner must decide whether each word presented in a new recognition list was included in the original word list.

RAVLT™ Rey Auditory Verbal Learning Test™: A Handbook
Michael Schmidt, PhD, ABPP, ABPN

At a Glance
Purpose: Evaluates verbal learning and memory
Age: 7-89 years
Format: Paper and pencil
Time: 10-15 minutes
Qual: C

This comprehensive handbook contains everything you need to know about the RAVLT, an instrument useful for evaluating verbal learning and memory, including proactive inhibition, retroactive inhibition, retention, encoding versus retrieval, and subjective organization.

Features and benefits
- Covers more than a dozen RAVLT configurations, including various lengths, languages, and recognition and recall strategies.
- A four-page record sheet and score summary allows you to quickly organize and record special scores and indexes.
- Brief, straightforward, easy to understand, and appropriate for children, adolescents, and adults.

Features and benefits
- Yields measures of Immediate Memory Span, Level of Learning, Immediate Recall, Delayed Recall, Recognition Accuracy, and Total Intrusions.
- Raw score to percentile and normalized standard score conversions are provided.
- Normative data are provided for 12 age groups and include learning trial scores.

RAVLT Record Sheet and Score Summaries (pkg/25)...

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TOMAL-2
Test of Memory and Learning, 2nd Edition
Cecil R. Reynolds, PhD, and Judith K. Voress, PhD

Features and benefits
- Includes 14 subtests, plus two verbal delayed recall tasks and cue recall procedures.
- Core indexes and subtests have been reformulated.
- Features additional interpretive tables, analyses, and text.
- Scoring software available.

At a Glance
Purpose: Assesses memory functioning
Age: 5-18 years
Format: Paper and pencil
Time: 15 minutes to score
Qual: C

The updated TOMAL-2 is a culturally fair assessment of memory.

Features and benefits
- Includes 14 subtests, plus two verbal delayed recall tasks and cue recall procedures.
- Core indexes and subtests have been reformulated.
- Features additional interpretive tables, analyses, and text.
- Scoring software available.

At a Glance
Purpose: Assesses attention, working memory, and inhibitory control
Age: 5-18 years
Format: Software
Time: 20-30 minutes
Qual: B

The TEC is a standardized computer-administered measure of two fundamental aspects of executive control processes: working memory and inhibitory control.

Features and benefits
- Calculates multiple norm-referenced measures of accuracy, response time, and response time variability as working memory load increases in both inhibition and no inhibit conditions.
- Includes three equivalent forms and two research forms.

TEC™ Tasks of Executive Control™
Peter K. Isquith, PhD, Robert M. Roth, PhD, and Gerard A. Gioia, PhD

Features and benefits
- Standardized regression-based change scores facilitate interpretation of change between performance on tasks and change in performance over time.
- Score, Clinet, and Protocol Summary Reports are available.
- Ideal for school and clinical psychologists.

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The MCCB is the result of a unique broad-based consensus process that included the academic community, the National Institutes of Health, the pharmaceutical industry, and nonintervention studies of schizophrenia and other severe psychiatric disorders.

The MCCB is appropriate for use as an outcome measure for clinical trials of cognition-enhancing pharmaceuticals.

Recent updates to MCCB software (which includes the MCCB Scoring Program, MSCEIT Branch 4 Scoring Program, and CPTIP program) include:

- Expanded functionality.
- The option of using normative data from countries and regions outside the United States.
- Updates to the MSCEIT Branch 4 Scoring Program include the development of an international version, so users can generate standard scores for the MSCEIT based on North American norms or international norms. New security features have also been added. Updates to the CPTIP program allow onscreen instructions in more than 20 languages, so a respondent can view them in his or her native language before beginning the test.

The new MCCB Manual, Third Edition with Supplement, is now included in the MCCB kit.

<table>
<thead>
<tr>
<th>Test structure</th>
</tr>
</thead>
<tbody>
<tr>
<td>Each of the 10 tests in the MCCB should be individually administered.</td>
</tr>
</tbody>
</table>

(Continued on next page)
CNNS™

Calibrated Neuropsychological Normative System™

David J. Schretlen, PhD, ABPP, S. Marc Testa, PhD, and Godfrey D. Pearlson, MD

At a Glance

Purpose: Enables you to interpret various test scores
Age: 18-90+ years
Format: Paper and pencil; software
Time: Administration times vary; 5-10 minutes to score
Qual: B

The CNNS is designed to assist clinicians and researchers in their interpretation of the tests included in its normative system. This concerned approach provides you with greater confidence that differences in performance across cognitive domains reflect true cognitive strengths and weaknesses of your client.

Features and benefits

• Raw scores are used to generate scaled scores, T scores, and percentiles for 73 measure and factor scores derived from 24 tests.
• Six summary or factor scores were constructed from 24 tests.
• Six summary or factor scores were constructed (Processing Speed, Attention/Working Memory, Verbal Learning and Memory, Visual Learning and Memory, Ideational Fluency, and Executive Functioning) from various measures within the tests.
• Twenty-two discrepancy scores are provided, along with significance tests and cumulative frequency analyses for the obtained differences to assess the examinee’s unique and relative strengths and weaknesses.
• Software provides essential information

This unlimited-use software helps you easily convert scores for the tests normed by the CNNS. Although the Professional Manual provides age-based norms, the CNNS-SP takes it to the next level by providing demographically calibrated T scores and factor scores based on eight different combinations of demographic variables and premorbid IQ. It also classifies each score qualitatively.

Tests Calibrated by the CNNS

Mini-Mental State Examination (MMSE)
Grooved Pegboard Test (GPT)
Trail Making Test (TMT)
Saliboe Perceptual Comparison Test
Digit Span
Brief Test of Attention (BTA)
Modified Wisconsin Card Sorting Test (M-WCST)
Iowa Gambling Task (IGT)
Cognitive Estimation Task (CET)
Calibrated Ideational Fluency Assessment (CIFA)
Boston Naming Test (BNT-30)
Benton Facial Recognition Task (BFRT)
Rey Complex Figure Test (RCFT)
Clock Drawing Test
Career Abilities Placement Survey (CAPS) Spatial Relations Subtest
Hopkins Verbal Learning Test–Revised (HVLT-R)
Brief Visuospatial Memory Test–Revised (BVMT-R)
Wechsler Memory Scale–Revised (WMS-R) Subtests
Prospective Memory Test (PMT)
Mental Status Examination–Telephone Version (MSE-TV)
Recency Discrimination Test (RDT)
Right–Left Orientation Test
Lawton Activities of Daily Living Questionnaire (ADL/IADL)
Geriatric Depression Scale–15 (GDS-15)

Scoring software produces unlimited reports

• Facilitates scoring and profiling of an expanded HRB.
• Automatically computes T scores and deficit scores.
• Choose which normative sample to use for report and profile generation.

This normative system is designed to help you interpret results from the tests in an expanded Halstead-Reitan Neuropsychological Test Battery (HRB). Features and benefits

• Provides test score corrections based on age, gender, education, and race/ethnicity for more than 50 test measures.
• Demographically corrected norms substantially increase the probability of correctly identifying individuals who do or do not have brain disorders.
• Converts raw scores on diverse tests to a common score metric, and helps analyze an individual’s pattern of strengths and deficits across tests.

Revised Comprehensive Norms for an Expanded Halstead-Reitan Battery: Demographically Adjusted Neuropsychological Norms for African American and Caucasian Adults

Robert K. Heaton, PhD, ABPP, S. Walden Miller, PhD, Michael J. Taylor, PhD, and Igor Grant, MD

At a Glance

Purpose: Enables you to interpret test data for an expanded Halstead-Reitan Neuropsychological Test Battery (HRB)
Age: 20-85 years
Format: Paper and pencil, software
Time: 5-10 minutes to score
Qual: B

This normative system is designed to help you interpret results from the tests in an expanded Halstead-Reitan Neuropsychological Test Battery (HRB).

Features and benefits

• Includes the new Global Deficit Score, which reflects the number and severity of impaired performances on the expanded HRB.

QNST-3R Quick Neurological Screening Test, 3rd Edition, Revised

Margaret Muhl, MA, Nancy A. Martin, PhD, Harold Sterling, MD, and Norma Spalding, EdD

At a Glance

Purpose: Documents the presence of neurological soft signs
Age: 5-80+ years
Format: Paper and pencil
Time: 30 minutes
Qual: B

The QNST-3R is an assessment of the development of motor coordination and sensory integration seen as neurological soft signs (NSSs), such as poor motor coordination, sensory perceptual changes, and difficulty sequencing complex motor tasks. The presence of NSSs can indicate neural trauma and is often a harbinger of learning difficulties (with or without trauma).

Features and benefits

• Updated literature review includes information about NSSs seen in sports-related concussion injuries and neurodegenerative diseases such as Alzheimer’s and Parkinson’s.
• Normative data have been updated and expanded to cover a wider age range (4-80 years).
• The record form, administration procedures, and scoring guidelines have been revised and clarified.

QNST-3R Quick Neurological Screening Test

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• Normative data have been updated and expanded to cover a wider age range (4-80 years).
• The record form, administration procedures, and scoring guidelines have been revised and clarified.
Developed to be free from the influence of language and cultural bias, the CTT assesses sustained attention in adults.

Features and benefits
- Maintains many similarities to the original Trail Making Test but substitutes color for letters, making it more suitable in cross-cultural and special needs contexts.
- Instructions may be presented either verbally or with visual cues.

Assess complex processing speed quickly and reliably

**RIT™ Reynolds Interference Task™**
- Purpose: Measures complex processing speed
- Age: 6-94 years
- Format: Paper and pencil
- Time: 5 minutes
- Qual: C

The RIT is a Stroop-style test of complex processing speed that measures general neuropsychological integrity. It adds a layer of cognitive processing difficulty—attention and attention-shifting—to simple tasks, which makes them more complex and thus more indicative of cognitive flexibility and selective attention. The mental effort required for the RIT allows clinicians to measure the effects of TBI, stroke, brain insult or injury, dementia, Alzheimer’s disease, and brain tumors. Alternately, the RIT can be used as a measure of attention and complex processing speed deficits and as a rapid means of measuring recovery from concussion.

Features and benefits
- Provides two subtests that combine to provide a Total Correct Index, which offers greater coverage, enhanced consistency, and more reliability than a single subtest.
- Includes reliable change scores and discrepancy scores with the Reynolds Intellectual Assessment Scales, Second Edition (RIAS-2) and the Reynolds Intellectual Screening Test, Second Edition (RIST-2) which gives examiners confidence when making comparisons of performance.
- Data were gathered from 12 clinical groups, including stroke, dementia, ID, TBI, LD, ADHD, gifted, and hearing impaired.

**CTT™ Color Trails Test™**
- Purpose: Measures sustained attention and sequencing
- Age: 18 years and older
- Format: Paper and pencil
- Time: 3-8 minutes to administer; 5 minutes to score
- Qual: C

The CTT assesses sustained attention, sequencing, and other executive functions while reducing reliance on language and diminishing the effects of cultural bias and parental verbal report.

Features and benefits
- Maintains many similarities to the original children’s version of the Trail Making Test but substitutes color for letters, increasing the suitability of the test in cross-cultural settings and with special needs populations.
- Can be administered using nonverbal instructions.

**CCTT™ Children’s Color Trails Test™**
- Purpose: Measures sustained attention, sequencing, and other executive functions
- Age: 6-18 years
- Format: Paper and pencil
- Time: 10-14 minutes to administer; 5 minutes to score
- Qual: C

The CCTT assesses sustained attention, sequencing, and other executive functions while reducing reliance on language and diminishing the effects of cultural bias and parental verbal report.

Features and benefits
- Maintains many similarities to the original Trail Making Test but substitutes color for letters, increasing the suitability of the test in cross-cultural settings and with special needs populations.
- Can be administered using nonverbal instructions.

Validity of the CTT has been documented in a variety of clinical and neuropsychological populations.

Numbered circles are printed with vivid pink or yellow backgrounds that are perceptible to color-blind individuals.

Developed to be free from the influence of language and cultural bias, the CTT assesses sustained attention in adults.

Features and benefits
- Maintains many similarities to the original Trail Making Test but substitutes color for letters, making it more suitable in cross-cultural and special needs contexts.
- Instructions may be presented either verbally or with visual cues.
The Stroop Color and Word Test is based on the observation that individuals can read words much faster than they can identify and name colors. The cognitive dimension tapped by the Stroop is associated with cognitive flexibility, resistance to interference from outside stimuli, creativity, and psychopathology—all of which influence the individual’s ability to cope with cognitive stress and process complex input. It measures cognitive processing and provides valuable diagnostic information on brain dysfunction and cognition.

The children’s version of the Stroop Color and Word Test was designed to avoid measurement issues that exist in the application of adult scoring procedures to children’s data.

### Features and benefits
- The test-taker reads color words or names ink colors from different pages as quickly as possible within a time limit.
- The test yields three scores based on the number of items completed on each of the three stimulus sheets. An Interference score is useful in determining the individual’s cognitive flexibility, creativity, and reaction to cognitive pressures.

### At a Glance

**Purpose:** Enables you to differentiate between non-brain-damaged and brain-damaged children.

**Age:** 5-14 years

**Format:** Paper and pencil

**Time:** 10-15 minutes

**Qual:** C

### Kits

- **BB-4904-KT** Stroop Color and Word Test Kit (includes Stroop Examiner’s Manual and 25 Sets of Test Pages) $110
- **BB-4905-TM** Stroop Examiner’s Manual $43
- **BB-1072-TB** Stroop Test Pages (25 sets of 3 pages) $65

### Forms and booklets

- **BB-5223-KT** Stroop Color and Word Test: Children’s Version Kit (includes Stroop Color and Word Test Children’s Version Manual and 25 Test Booklets) $110
- **BB-5226-TM** Stroop Color and Word Test: Children’s Version Manual $43
- **BB-5227-TB** Stroop Color and Word Test: Children’s Version Test Booklets (pkg/25) $65

---

**Stroop Color and Word Test**: Charles Golden, PhD

**At a Glance**

**Purpose:** Enables you to differentiate between non-brain-damaged and brain-damaged children.

**Age:** 5-14 years

**Format:** Paper and pencil

**Time:** 10-15 minutes

**Qual:** C

---

**Stroop Color and Word Test; Children’s Version**: Charles J. Golden, PhD, Shawnna M. Fosheaw, and Zarabeth Golden

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**SNST**

Stroop Neuropsychological Screening Test

Max R. Tienerry, PhD, Bruce Crosson, PhD, James DeBoe, PhD, and William R. Leber, PhD

**At a Glance**

**Purpose:** Screens for brain damage

**Age:** 18-99 years and older

**Format:** Paper and pencil

**Time:** 5 minutes to administer; 10-15 minutes per trial

**Qual:** C

---

In just 5 minutes, the SNST briefly assesses cognitive processing and provides valuable information on brain dysfunction, cognition, and psychopathology—all of which affect an individual’s ability to cope with cognitive stress and process complex input. Results may highlight the need for more specific testing.

### Features and benefits
- In the Color Task, the individual reads aloud a list of color names in which no name is printed in its matching color. In the Color-Word Task, the individual names the ink color in which the color names are printed.
- Norms are provided for two age groups, 18-49 years and 50 years and older.
- The test correctly differentiates over 79% of brain-damaged adults from normal adults. Test-retest reliability is .90.

### Kits

- **BB-1481-NP** SNST Introductory Kit (includes SNST Manual, 25 Form C and 25 Form C-W Stimulus Sheets, and SO Record Forms) $185

### Forms and booklets

- **BB-1482-NP** SNST Manual $38
- **BB-1483-NP** SNST Form C/Form C-W Stimulus Sheets (pkg/25 each) $57
- **BB-1484-NP** SNST Record Forms (pkg/25) $43

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**P-TPT**

Portable Tactile Performance Test

PAR Staff

**At a Glance**

**Purpose:** Assesses speed of movement, tactile perception, and problem-solving ability

**Age:** 5 years to adult

**Format:** Paper and pencil

**Time:** 10-15 minutes per trial

**Qual:** C

---

This portable version of the Tactile Performance Test offers a convenient alternative to the original use for the Halstead-Reitan Neuropsychological Test Battery.

### Features and benefits
- Its unique design, as an attractive wooden carrying case with a handle that doubles as a portable testing easel, facilitates easy storage, handling, and setup for test administration.
- The P-TPT Kit includes both sturdy 6-hole and 10-hole boards.
- The P-TPT Recording Form allows you to note observations and score your client’s performance on each task.

### Kits

- **BB-0362-NP** P-TPT Introductory Kit (includes P-TPT Manual, Administration Case, and SO Recording Forms) $588
- **BB-0373-KF** P-TPT Recording Forms (pkg/50) $57

### Note

SNST Record Forms (pkg/25) $78

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**SNST**

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Max R. Tienerry, PhD, Bruce Crosson, PhD, James DeBoe, PhD, and William R. Leber, PhD

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**Purpose:** Screens for brain damage

**Age:** 18-99 years and older

**Format:** Paper and pencil

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**Qual:** C

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In just 5 minutes, the SNST briefly assesses cognitive processing and provides valuable information on brain dysfunction, cognition, and psychopathology—all of which affect an individual’s ability to cope with cognitive stress and process complex input. Results may highlight the need for more specific testing.

### Features and benefits
- In the Color Task, the individual reads aloud a list of color names in which no name is printed in its matching color. In the Color-Word Task, the individual names the ink color in which the color names are printed.
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**Stroop Color and Word Test**: Charles Golden, PhD

**At a Glance**

**Purpose:** Enables you to differentiate between non-brain-damaged and brain-damaged children.

**Age:** 5-14 years

**Format:** Paper and pencil

**Time:** 10-15 minutes

**Qual:** C

---

The children’s version of the Stroop Color and Word Test was designed to avoid measurement issues that exist in the application of adult scoring procedures to children’s data.

### Features and benefits
- The manual details specific administration, scoring, and interpretive strategies for use with younger children (ages 5-10 years) and older children (ages 11-14 years).
The CIFA, a test of ideational fluency, requires the examinee to generate verbal or visuoconstruction material as quickly as possible while adhering to specified rules (i.e., letter or category cues, designs consisting of certain elements). Features and benefits:

- Helps you evaluate speeded productivity as well as features and benefits category cues, designs consisting of certain elements.

At a Glance

<table>
<thead>
<tr>
<th>Purpose:</th>
<th>Aids in the assessment of attention disorders, including ADHD.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Age:</td>
<td>4-80+ years</td>
</tr>
<tr>
<td>Format:</td>
<td>Software</td>
</tr>
<tr>
<td>Time:</td>
<td>15-30 minutes to administer; 1.2 minutes to score</td>
</tr>
<tr>
<td>Qual:</td>
<td>B</td>
</tr>
</tbody>
</table>

CIFA™
Calibrated Ideational Fluency Assessment™

David J. Schretlen, PhD, ABPP, and Tracy D. Vannorsdall, PhD, ABPP

Assess ideational fluency quickly

TOVA®9
Test of Variables of Attention, Version 9
Lawrence Greenberg, MD; Professional Manual by Lawrence Greenberg, MD, Chris Holder, MA, LMHC, Carol L. Kissick, RN, MSN, and Tammy R. Dupuy, MS

At a Glance

<table>
<thead>
<tr>
<th>Purpose:</th>
<th>Quantifies olfactory functioning</th>
</tr>
</thead>
<tbody>
<tr>
<td>Age:</td>
<td>4.99 years</td>
</tr>
<tr>
<td>Format:</td>
<td>Paper and pencil</td>
</tr>
<tr>
<td>Time:</td>
<td>6.12 minutes</td>
</tr>
<tr>
<td>Qual:</td>
<td>B</td>
</tr>
</tbody>
</table>

SIT™
Smell Identification Test™
Richard L. Doty, PhD

At a Glance

<table>
<thead>
<tr>
<th>Purpose:</th>
<th>Each of four test booklets contains 10 stimuli for smell. For each stimulus, the respondent chooses from four options.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Age:</td>
<td>Normative data were collected from nearly 4,000 individuals of all ages.</td>
</tr>
<tr>
<td>Test-retest reliability: 90%</td>
<td></td>
</tr>
</tbody>
</table>

Test structure

- Responses to stimuli are recorded with a unique microswitch and compared to the normative sample as well as a group of individuals independently diagnosed with ADHD.
- Visual and Auditory TOVA are 21.6 minutes long for children ages 6 years and older. A shorter version of the Visual TOVA (10.8 minutes) is administered for ages 4 to 5.5 years.

Software


$895

Requirements: Windows® 7, 8, or 10 or Macintosh® OS X 10.8 or newer; 1 GHz x86 or x86-64 processor; 2 GB memory; 1 GB hard drive space; USB port; compatible graphics card; 10" diagonal or larger CRT or LCD; 16-bit; 1024 x 768 (XGA) display. For full external A/V (EAV) and Precision Test Environment (PTE) requirements, visit parinc.com/TOVA9_requirements.

Note: The TOVA 9 is available only to customers in the U.S. For information about ordering outside the U.S., call Customer Support at 1.800.331.8378.

More information can be found at parinc.com/TOVA9.
The Ruff 2 & 7 tests consist of a series of 20 trials of a visual search and cancellation task. The respondent detects and marks through all occurrences of the two target digits 2 and 7.

Features and benefits

- A theoretically based attention measure for examining patients with cerebral damage.
- Measures overapping aspects of visual attention: sustained attention and selective attention.

Test structure

- In the 10 Automatic Detection trials, the target digits are embedded among alphabetical letters that serve as distractors. In the 10 Controlled Search trials, the target digits are embedded among other numbers that serve as distractors.
- Correct hits and errors are counted for each trial and serve as the basis for scoring the test.
- Accuracy scores evaluate the number of targets identified in relation to the number of possible targets.

The DVT is a simple task designed to measure vigilance during rapid visual tracking and accurate selection of target stimuli. It focuses on alertness and vigilance while placing minimal demands on two other components of attention: selectivity and capacity.

Features and benefits

- Respondents are asked to find and cross out either sixes or sevens. It is a 20-trial test designed to measure vigilance.
- Convergent and discriminant validity demonstrate that sustained attention is captured by the combination of 2 & 7 Test Speed and Accuracy scores.

Kits

- BB-3485 KT Ruff 2 & 7 Selective Attention Test Introductory Kit (includes Ruff 2 & 7 Professional Manual and 50 Test Booklets) 
  Kit Value: $380 
  Kit Price: $320
- BB-3486 TM Ruff 2 & 7 Selective Attention Test Professional Manual 
  Kit Value: $240 
  Kit Price: $220
- BB-3487 TB Ruff 2 & 7 Selective Attention Test Booklets (pkg/25) 
  Kit Value: $486 
  Kit Price: $406

A 243-item self-report questionnaire, the RNBH is appropriate for use following a major illness or injury. The RNBH can provide diagnostic insights, assess treatment outcomes, and track the rate of improvement based on the patient’s self-perceptions of daily problems.

Features and benefits

- Scale scores are combined to create four Premorbid and four Postmorbid Composite scale scores, which provide global information about the individual’s perceived cognitive, emotional, and physical functioning as well as his or her overall quality of life.
- Two validity scales assess abnormal response styles; two assess impression management.
- The 17 RNBH critical items provide additional interpretive information within various clinical areas of interest.

Kits

  Kit Value: $1005 
  Kit Price: $900
- BB-5186 TM RNBH Professional Manual 
  Kit Value: $359 
  Kit Price: $323
- BB-5187 TB RNBH Reusable Item Booklets (pkg/25) 
  Kit Value: $65 
  Kit Price: $60
- BB-5188 AS RNBH Answer Booklets (pkg/25) 
  Kit Value: $80 
  Kit Price: $70
- BB-5189 PF RNBH Profile Booklets (pkg/25) 
  Kit Value: $140 
  Kit Price: $120
- Software 
  BB-6400 CP RNBH Scoring Program–CD-ROM 
  Kit Value: $199 
  Kit Price: $179

The BTA is a rapid, bedside assessment of attentional impairment and can be used with individuals with visual and motor impairments that preclude tests requiring visual scanning or manual dexterity.

Features and benefits

- Allows you to readminister with minimal practice effects.
- Administration and scoring can be accomplished by individuals with no formal training under the supervision of a qualified psychologist. Interpretation requires training in clinical psychology or neuropsychology.

Kits

- BB-3351 KT BTA Introductory Kit (includes BTA Professional User’s Guide, 50 Test Booklets, and Set of 4 Scoring Keys) 
  Kit Value: $405 
  Kit Price: $350
- BB-3352 TM BTA Professional User’s Guide 
  Kit Value: $36 
  Kit Price: $30
- BB-3354 SK BTA Scoring Keys (set of 4) 
  Kit Value: $46 
  Kit Price: $40
- BB-3353 TB BTA Test Booklets (pkg/25) 
  Kit Value: $65 
  Kit Price: $55

Note: Normative data are not provided in the Professional User’s Guide but are presented in the Revised Comprehensive Norms for an Expanded Halstead-Reitan Battery—see page 59.

The Ruff Neurobehavioral Inventory™ (RNBH) is a 243-item self-report questionnaire that assesses general quality of life and cognitive, emotional, physical, and psychosocial functioning.

Features and benefits

- Allows judgments based on normative data for either the general population or a clinical population.
- Captures premorbid functions in a comprehensive manner, facilitating a direct comparison between premorbid and posttrauma functioning.

Scoring software included

After hand-entry of an individual’s item responses, the software creates a comprehensive score report with score summary tables for both the validity and content scales, a T-score profile, a critical items table, and item response tables that are organized by scale.

Kits

  Kit Value: $1005 
  Kit Price: $900
- BB-5186 TM RNBH Professional Manual 
  Kit Value: $359 
  Kit Price: $323
- BB-5187 TB RNBH Reusable Item Booklets (pkg/25) 
  Kit Value: $65 
  Kit Price: $60
- BB-5188 AS RNBH Answer Booklets (pkg/25) 
  Kit Value: $80 
  Kit Price: $70
- BB-5189 PF RNBH Profile Booklets (pkg/25) 
  Kit Value: $140 
  Kit Price: $120
- Software 
  BB-6400 CP RNBH Scoring Program–CD-ROM 
  Kit Value: $199 
  Kit Price: $179

The Brief Test of Attention™ (BTA) is a rapid bedside assessment of attentional impairment and can be used with individuals with visual and motor impairments that preclude tests requiring visual scanning or manual dexterity.

Features and benefits

- Two parallel forms, presented using an audio CD, require the client to count numbers or letters from lists read aloud of both.
- The number of correctly monitored lists is summed across both forms, with raw scores ranging from 0 to 20.

Kits

- BB-6660 KT BTA Introductory Kit (includes BTA Professional Manual, Stimulus Audio CD, and 50 Scoring Forms) 
  Kit Value: $123 
  Kit Price: $113
- BB-6661 KT BTA Professional Manual 
  Kit Value: $45 
  Kit Price: $40
- BB-6662 CD BTA Stimulus Audio CD 
  Kit Value: $27 
  Kit Price: $25
- Forms and booklets 
  BB-6663 SF BTA Scoring Forms (pkg/50) 
  Kit Value: $51 
  Kit Price: $46

Requirements: CD player

At a Glance

Purpose: Assesses attention during rapid visual tracking
Age: 20-80 years
Format: Paper and pencil
Time: 10 minutes to administer; 15 minutes to score
Qual: C

The DVT is a simple task designed to measure vigilance during rapid visual tracking and accurate selection of target stimuli. It focuses on alertness and vigilance while placing minimal demands on two other components of attention: selectivity and capacity.

Features and benefits

- Respondents are asked to find and cross out either sixes or sevens, which appear randomly within 59 rows of single digits on two separate pages.
The VSAT consists of four visual cancellation tasks that require the respondent to cross out letters and symbols that are identical to a target. It yields an overall attention score and provides separate scores for left and right-side performance to assess visual field defects, unilateral spatial neglect, or syndromes that affect the perception of portions of the visual space.

The MAE assesses three different aspects of oral expression—naming, sentence repetition, and verbal associative capacity.

Features and benefits
- Test-retest reliability over an average of 2 months is .95. The test correctly differentiated 84 to 86% of normal and brain-damaged subjects in validation and cross-validation samples. Sensitivity ranged from .78 to .88 and specificity ranged from .86 to .87.
- Normative data are provided by age group.

 Kits
BB 1577-KT VSAT Introductory Kit (includes VSAT Professional Manual and 50 Test Booklets) KIT PRICE $227
BB 1578-TM VSAT Professional Manual KIT PRICE $53
Forms and booklets
BB 1579-TB VSAT Test Booklets (pkg/25) KIT PRICE $92

• Provides a Severity Rating Scale that measures your client’s communicative ability as well as a Visuospatial Quantitative Battery to test visuospatial and quantitative skills after brain injury.

• A 90-minute DVD, Examining for Aphasia with the BDAE, demonstrates the test materials, examiner-patient interactions, and scoring techniques through real-life examinations.

The third edition of the BDAE includes the Boston Naming Test (BNT), which helps you determine the extent of an individual’s visual confrontation naming abilities; the Extended Standard Form, which allows for more in-depth analysis; and the BDAE-3 Short Form, which provides you with the option to perform a brief assessment.

Features and benefits
- Used extensively for the diagnosis of aphasia and related disorders.
- The test, Assessment of Aphasia and Related Disorders, addresses the nature of aphasia, the normative basis for scoring, and administration and interpretation procedures.

At a Glance
Purpose: Measures attentional processes
Age: 18-60 years and older
Format: Paper and pencil
Time: 6 minutes to administer; 1.5 minutes to score
Qual: C

At a Glance
Purpose: Assesses aphasic symptoms
Age: 6-12 years and 16-69 years
Format: Paper and pencil
Time: Varies
Qual: C

At a Glance
Purpose: Assesses aphasic symptoms
Age: 6-12 years and 16-69 years
Format: Paper and pencil
Time: Varies
Qual: C

Kits
BB 4662-KT MAE Introductory Kit (includes MAE Manual, Reading Stimulus Cards, Visual Stimulus Cards, Set of Tokens and Letters, and 100 each of all Record Forms) KIT PRICE $567
BB 4673-IT MAE Kit-Spanish Version (includes MAE Spanish Manual, Reading Stimulus Cards, Visual Stimulus Cards, Set of Tokens, and 100 each of all Record Forms) KIT PRICE $567
BB 4681-IT MAE Token Test (includes Set of Tokens and 150 Token Test Record Forms) KIT PRICE $156

At a Glance
Purpose: Assesses aphasic symptoms
Age: 6-12 years and 16-69 years
Format: Paper and pencil
Time: Varies
Qual: C

Forms and booklets
BB 4535-KT BDAE-3 Complete Kit (includes Assessment of Aphasia and Related Disorders, BDAE-3 Standard Form and Short Form Stimulus Cards, 25 Standard Form and 25 Short Form Record Booklets, BNT Stimulus Book with 25 Record Booklets, and Examining for Aphasia with the BDAE-DVD) KIT PRICE $559
BB 4539-TC BDAE-3 Standard Form Stimulus Card Kit KIT PRICE $96
BB 4570-VT Examining for Aphasia with the BDAE-DVD KIT PRICE $51
BB 5035-BK Assessment of Aphasia and Related Disorders, Hardcover—85 pages (2001) KIT PRICE $115
BB 4545-TH BNT Stimulus Book KIT PRICE $83
Forms and booklets
BB 4536-TH BDAE-3 Standard Form Record Booklets (pkg/25) KIT PRICE $51
BB 4537-TH BDAE-3 Short Form Record Booklets (pkg/25) KIT PRICE $46
BB 4541-TH BNT Record Booklets (pkg/25) KIT PRICE $45

The third edition of the BDAE includes the Boston Naming Test (BNT), which helps you determine the extent of an individual’s visual confrontation naming abilities; the Extended Standard Form, which allows for more in-depth analysis; and the BDAE-3 Short Form, which provides you with the option to perform a brief assessment.

Features and benefits
- Three tests assess oral verbal understanding; one test assesses reading comprehension, and three tests assess oral, written, and block spelling.
- Speech articulation and the fluency-nonfluency dimension of expressive speech are rated but not systematically sampled. Writing is evaluated through a test of written spelling.

- Two normative samples are used: individuals ages 16-69 years and children ages 6-12 years.
- A Spanish adaptation is available.

At a Glance
Purpose: Assesses aphasic symptoms
Age: 6-12 years and 16-69 years
Format: Paper and pencil
Time: Varies
Qual: C

Forms and booklets
BB 4538-TC BDAE-3 Standard Form Stimulus Cards KIT PRICE $96
BB 4678-TC MAE Spanish Visual Stimulus Cards KIT PRICE $43
BB 4679-TC MAE Token Set KIT PRICE $113
BB 4672-DE MAE Letter Set KIT PRICE $86

Forms and booklets
BB 4638-TC MAE Reading Stimulus Cards KIT PRICE $72
BB 4645-TC MAE Visual Stimulus Cards KIT PRICE $72
BB 4674-TC MAE Spanish Manual KIT PRICE $57
BB 4675-TC MAE Spanish Reading Stimulus Cards KIT PRICE $54
BB 4676-TC MAE Spanish Visual Stimulus Cards KIT PRICE $43
BB 4671-DE MAE Token Set KIT PRICE $156
BB 4672-DE MAE Letter Set KIT PRICE $86

At a Glance
Purpose: Visual Search and Attention Test
Age: 18-60 years and older
Format: Paper and pencil
Time: 6 minutes to administer; 1.5 minutes to score
Qual: C

At a Glance
Purpose: Multilingual Aphasia Examination, 3rd Edition
Age: 6-12 years and 16-69 years
Format: Paper and pencil
Time: 30-45 minutes
Qual: C

Forms and booklets
BB 4639-TC MAE Spanish Visual Naming/Sentence Repetition Record Forms (pkg/100) KIT PRICE $43
BB 4672-DE MAE Speech Articulation, Written Praxis, Summary Sheet Record Forms (pkg/100) KIT PRICE $43
BB 4677-TC MAE Spanish Word Association Forms (pkg/100) KIT PRICE $43
BB 4678-TC MAE Spanish Visual Naming/Sentence Repetition Forms (pkg/100) KIT PRICE $41
BB 4689-TC MAE Spanish Token Test Record Forms (pkg/100) KIT PRICE $43
BB 4680-TC MAE Spanish Spelling/Aural/Reading Forms (pkg/100) KIT PRICE $41

At a Glance
Purpose: Multilingual Aphasia Examination, 3rd Edition
Age: 6-12 years and 16-69 years
Format: Paper and pencil
Time: 30-45 minutes
Qual: C

Forms and booklets
BB 4647-TC MAE Reading Stimulus Cards KIT PRICE $72
BB 4648-TC MAE Visual Stimulus Cards KIT PRICE $72
BB 4649-TC MAE Spanish Manual KIT PRICE $57
BB 4657-TC MAE Spanish Reading Stimulus Cards KIT PRICE $54
BB 4658-TC MAE Spanish Visual Stimulus Cards KIT PRICE $43
BB 4667-TC MAE Token Set KIT PRICE $113
BB 4670-TC MAE Letter Set KIT PRICE $86

Forms and booklets
BB 4668-TC MAE Reading Record Forms (pkg/100) KIT PRICE $43
BB 4669-TC MAE Spelling, Aural, and Reading Comprehension Record Forms (pkg/100) KIT PRICE $43
BB 4670-TC MAE Sentence Repetition Form A and B Record Forms (pkg/100) KIT PRICE $43
BB 4671-DE MAE Token Test Record Forms (pkg/100) KIT PRICE $43
BB 4672-DE MAE Spelling, Aural, and Reading Comprehension Record Forms (pkg/100) KIT PRICE $43
BB 4677-TC MAE Spanish Word Association Forms (pkg/100) KIT PRICE $43
BB 4678-TC MAE Spanish Visual Naming/Sentence Repetition Forms (pkg/100) KIT PRICE $41
BB 4689-TC MAE Spanish Token Test Record Forms (pkg/100) KIT PRICE $43
BB 4690-TC MAE Spanish Spelling/Aural/Reading Forms (pkg/100) KIT PRICE $41


Phone 1.800.331.8378 • Fax 1.800.727.9329 • parinc.com
Benton Laboratory of Neuropsychology: Selected Tests
Arthur L. Benton, PhD, and Colleagues

These classic tests provide additional substantive data in the evaluation of brain-damaged patients. Each test is designed to be quickly and easily administered. See below for professional manual.

Temporal Orientation
Assesses the accuracy of an individual’s temporal orientation with relation to the day of the week, day of the month, month, year, and time of day.

**Forms and booklets**
BB 4883 KT Temporal Orientation Record Forms (pkg/100)........ $65

Right-Left Orientation
This 20-item test requires an individual to point to lateral body parts on verbal command. Form B is a mirror image of Form A (i.e., the commands are reversed).

**Kits**
BB 4884 KT Right-Left Orientation Kit (includes 100 Form A/B and 100 Form R/L Record Forms)........................... $106

**Forms and booklets**
BB 4886 RF Right-Left Orientation Form R/L Record Forms (pkg/100)...........................................$ 59

Serial Digit Learning
Presents either eight or nine randomly selected single digits for a varying number of trials (maximum of 12). Three alternate versions are provided for each of two forms.

**Kits**
BB 0382 NP Serial Digit Learning Kit (includes 100 Record Forms that include both forms) ........................................ $57

Judgment of Line Orientation
A standardized measure of visuospatial judgment in two alternate forms. The spiral-bound book of drawings contains 35 stimuli, five of which are practice items.

**Kits**
BB 4873 KT Judgment Of Line Orientation Kit (includes 2 Books of Drawings and 100 Record Forms)......................... $172

**Forms and booklets**
BB 4876 RF Judgment Of Line Orientation Record Forms (pkg/100)............................................................ $57

Facial Recognition
A three-part standardized measure of the ability to match unfamiliar faces. Contains a 27-item short form and a 54-item long form.

**Kits**
BB 4880 KT Facial Recognition Test Kit (includes Book of Photographs and 100 Record Forms).................................$142

**Forms and booklets**
BB 4882 RF Facial Recognition Record Forms (pkg/100).................. $61

Visual Form Discrimination
This measure of the ability to discriminate between complex visual configurations provides comparative data on clients with brain disease.

**Kits**
BB 4877 KT Visual Form Discrimination Kit (includes Book of Line Drawings and 100 Record Forms).......................... $145

**Forms and booklets**
BB 4879 RF Visual Form Discrimination Record Forms (pkg/100)........ $65

Pantomime Recognition
Requires the client to point to drawings of objects; the pretended uses of the objects are shown in a series of 30 videotaped pantomimes.

**Kits**
BB 10818 KT Pantomime Recognition Kit (includes Book of Response Cards, Pantomime Recognition DVD, and 100 Record Forms)........................................ $321

**Manuals, books, and equipment**
BB 10819 VT Pantomime Recognition DVD........................................ $75

**Forms and booklets**
BB 4891 RF Pantomime Recognition Record Forms (pkg/100)........ $68

Motor Impersistence
This battery consists of eight tests requiring the maintenance of a movement or posture.

**Kits**
BB 4897 KT Motor Impersistence Kit (includes 100 Record Forms)..................... $68

Contributions to Neuropsychological Assessment—A Clinical Manual
Arthur L. Benton, PhD, Abigail B. Sivan, PhD, Kerry deS. Hamsher, PhD, Nils R. Varney, PhD, and Otfried Spreen, PhD

Manual Clínico by Gustavo J. Rey, PhD, and Abigail B. Sivan, PhD

Presents a clear and concise description of the basic elements, the clinical neurological context that prompted development, and a review of normative observations and performances of patients with brain disease or injury. Also available in Spanish.

**Manuals, books, and equipment**
BB 2862 TM Contributions to Neuropsychological Assessment, 2nd Ed., Softcover—159 pages (1994)..............................$48

BB 4682 TM Las Pruebas de Benton Para el Diagnóstico Neuropsicológico—Manual Clínico, Softcover—159 pages (1994)............... $72

All individual tests on this page are Qual C.
Features and benefits

- The PAI requires only a fourth-grade reading level; an audio administration CD is also available.
- A two-part carbonless Answer Sheet provides scores for all 344 items.
- The Professional Manual includes an expanded discussion of administration considerations and a variety of strategies for the interpretation of clinical data.
- Administration and scoring are available 24/7 on PARiConnect, our online assessment platform.
- The PAI Item Booklet and the PAI Hand-Scorable Answer Sheet are available in Spanish.

Test structure

- Eleven clinical scales may be divided into three broad classes of disorders: those within the neureptic spectrum, those within the psychiatric spectrum, and those associated with behavior disorder or impulse control problems.
- Five treatment scales include two indicators of potential for harm to self or others, two measures of the respondent’s environmental circumstances, and one indicator of the respondent’s motivation for treatment.
- Interpersonal style is assessed along two dimensions: a warmly affiliative versus a cold rejecting style, and a dominating/controlling versus a merely submissive style.

Supplemental components make PAI use even easier

- Personality Assessment Screener (PAS). Saves you time and money by quickly identifying individuals who may be free from acute pathology and providing rapid, efficient screening for 10 distinct clinical problem domains (see page 76).
- Now available! Personality Assessment Screener–Observer (PAS-O). An informant report designed to obtain information from an observer about a client who has taken the PAS or PAI (see page 77).
- PAI Software Portfolio (PAI-SP). Provides unlimited concurrent, useful, and accurate 10- to 15-page PAI Clinical Interpretive Reports or 2- to 4-page PAS Score Reports (see page 75).
- PAI Professional Report Service. Administer the print version of the PAI using the HIPAA-compliant Form SS (Scannable) Answer Sheet and have reports mailed to you (see page 74).

Two scales assess pathology. The Borderline Features scale is the only PAI scale that has four subscales, reflecting the factorial complexity of the construct. The Antisocial Features scale includes three subscales: one assessing antisocial behaviors and the other two assessing antisocial traits.

The Critical Items form alerts you to issues that require immediate attention. This form lists 27 items (distributed across nine content areas) that suggest behavior or psychopathology that may demand immediate attention. They are identified as critical based on two criteria: indications of a potential crisis situation and a very low endorsement rate in normal individuals.

Technical information

- Reliability and validity are based on data from a U.S. Census-matched normative sample of 1,000 community-dwelling adults, a sample of 1,265 patients from 69 clinical sites, and a college sample of 1,051 students.
- Reliability studies indicate that the PAI has a high degree of internal consistency across samples—results are stable over periods of 2-4 weeks (median alpha and test-retest correlations exceed .80 for the 22 scales).
- Validity studies demonstrate convergent and discriminant validity with more than 50 other measures of psychopathology.

The Critical Items form alerts you to issues that require immediate attention.
### PAI Scales and Subscales

<table>
<thead>
<tr>
<th>Inconsistency</th>
<th>Somatic Complaints</th>
<th>Clinical scales</th>
<th>Treatment Consideration scales</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Paranoia</td>
<td>Aggression</td>
</tr>
<tr>
<td>Infrequency</td>
<td>Conversion</td>
<td>Hypervigilance</td>
<td>Aggressive Attitude</td>
</tr>
<tr>
<td>Negative Impression</td>
<td>Somatization</td>
<td>Perseveration</td>
<td>Verbal Aggression</td>
</tr>
<tr>
<td>Health Concerns</td>
<td></td>
<td>Resentment</td>
<td>Physical Aggression</td>
</tr>
<tr>
<td>Anxiety</td>
<td>Schizophrenia</td>
<td>Psychotic Experiences</td>
<td>Suicidal Ideation</td>
</tr>
<tr>
<td>Cognitive</td>
<td>Affective</td>
<td>Social Detachment</td>
<td>Stress</td>
</tr>
<tr>
<td>Affective</td>
<td>Physiological</td>
<td>Thought Disorder</td>
<td>Non-support</td>
</tr>
<tr>
<td>Personality</td>
<td></td>
<td></td>
<td>Treatment Rejection</td>
</tr>
<tr>
<td>Personality</td>
<td></td>
<td></td>
<td>Interpersonal scales</td>
</tr>
<tr>
<td>Personality</td>
<td>Anxiety-Related Disorders</td>
<td>Borderline Features</td>
<td>Dominance</td>
</tr>
<tr>
<td>Personality</td>
<td>Obsessive-COMPULSIVE</td>
<td>Affective Instability</td>
<td>Warmth</td>
</tr>
<tr>
<td>Personality</td>
<td></td>
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### PAI Professional Report Service

Administer the print version of the PAI to your clients using the HIPAA-compliant Form SS (Scannable) Answer Sheet and mail the completed answer sheets to PAR. PAR will score the answer sheets, generate a comprehensive 10- to 15-page PAI Clinical Interpretive Report for each client (within 24 hours of receipt or on the next business day), and mail the reports to you. Prices include scoring, report generation, and return postage.

### PAI-SP

The PAI-SP is a powerful diagnostic and interpretive system that offers a variety of modules to meet your specific assessment needs. The PAI-SP provides a common framework of basic functionality and features to all enabled PAI modules.

**Features and benefits**

- Provides interpretation of the 22 PAI scales modified by all relevant subscale-to-scale and subscale-to-scale comparisons.
- Scores PAI forms and generates comprehensive 10- to 15-page PAI Clinical Interpretive Reports or 2- to 4-page PAI Score Reports.
- After you administer the PAI on-screen, the software automatically transitions to the full PAI if your client’s responses meet the cutoff threshold you have selected.
- The unique PAI Interpretive Explorer (PAIE) Module enables you to click on the hyperlinks to access pertinent definitions, supplemental indexes, relevant statistics, and comparisons of client data with appropriate normative and clinical samples.

### PAI-SP On-Site Scanning Module for the PAI-SP

- Generates unlimited Clinical Interpretive Reports and PAI Score Reports. Counter Serial Numbers, which can be purchased and downloaded from parinc.com, are used to activate on-screen administrations.
- The convenient Software Item/Response Booklet contains both the item booklet and the answer sheet, all in one.

### Also available!

- PAI Law Enforcement, Corrections, and Public Safety Selection Report Module. See page 204.
- PAI Interpretive Report for Correctional Settings (PAICS) Module. See page 220.

### PAI-SP

Leslie C. Morey, PhD, and PAR Staff
The PAS quickly screens for major domains covered in the trusted PAI. The PAS is designed for use as a triage instrument in health care and mental health settings, corporate EAPs, and college health services. This 22-item test can help you determine the need for follow-up with a full evaluation of psychopathology, focus initial client interviews on specific problem areas, and target certain clinical areas for follow-up testing.

**Features and benefits**

- The 22 PAS items are those from the PAI that are most sensitive to a broad range of contemporary clinical problems.
- Items are organized into 10 different element scores that represent 10 distinct domains of clinical problems.
- Items are directly parallel to the 22 items on the self-report PAS.
- Inclusion of clinical issues and was developed to complement the self-report PAS.
- One is designed for use as a triage instrument, the Personality Assessment Inventory (PAI).
- Use in conjunction with the PAI or PAI to support and validate a client’s PAS results and help inform the need for follow-up testing.
- The only informant personality assessment normed on score discrepancies between informant and self-report.
- Can be completed in about 5 minutes.
- Contains just two components—a carbonless Response Form and a Score Summary and Profile Form, on which you can plot element raw scores, raw difference T scores, global dissimilarity scores, and configural similarity T scores.
- Features 10 elements representing 10 distinct domains of clinical problems.
- Written at a fourth-grade reading level.

**Technical information**

- The PAS-O is a B- or S-Level instrument, making it appropriate for clinical psychologists familiar with the PAS and PAI.
- Normalized on community (n = 504) and clinical (n = 201) samples composed of dyad pairs.
- Internal consistency for the PAS-O Total score was .84 for the combined standardization sample (N = 705).
- Evidence for validity is provided via strong cross-informant correlations, strong correlations with the PAI, and moderate correlations with measures of client over- and under-reporting.

**At a Glance**

- **Purpose:** Provides an observer perspective for a broad range of clinical problems
- **Age:** 18 years and older
- **Format:** Paper and pencil
- **Time:** 5 minutes to administer
- **Qual:** B or S

Quickly determine the need for a full psychopathological evaluation

**PAS® Personality Assessment Screener®**

**PAS® Observer**

**PAS® Personality Assessment Screener®–Observer**

Leslie C. Morey, PhD

**Technical information**

- The PAS-O is a 22-item informant report designed to obtain information from an observer (such as a spouse, relative, or close friend) about a client. It screens for a broad range of clinical issues and was developed to complement the self-report PAS.
- Use in conjunction with the PAI or PAI to support and validate a client’s PAS results and help inform the need for follow-up testing.
- The only informant personality assessment normed on score discrepancies between informant and self-report.
- Can be completed in about 5 minutes.
- Contains just two components—a carbonless Response Form and a Score Summary and Profile Form, on which you can plot element raw scores, raw difference T scores, global dissimilarity scores, and configural similarity T scores.
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**At a Glance**

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- **Age:** 18 years and older
- **Format:** Paper and pencil
- **Time:** 5 minutes to administer
- **Qual:** B or S

Now available! The Personality Assessment Screener–Observer (PAS-O). See page 77.
PAI®-A
Personality Assessment Inventory™—Adolescent
Leslie C. Morey, PhD

• Closely parallels the adult version of the instrument and features and benefits
• Designed to complement its parent instrument, the Personality Assessment Inventory (PAI), the PAI-A is an objective personality assessment for use with adolescents.

Features and benefits
• Closely parallels the adult version of the instrument and includes the same scales and subscales (see page 74) but contains fewer items. Items are written at a fourth-grade reading level.
• Clinical constructs were selected on the basis of their importance within the nosology of mental disorder and their significance in contemporary diagnostic practice.
• Scoring is presented in the form of linear T scores, which were calculated with reference to a U.S. Census-matched community sample.

Test structure
• Twenty-two nonoverlapping scales comprise 264 items. Ten scales contain conceptually driven subscales designed to facilitate interpretation and coverage of the full breadth of complex clinical constructs.
• PAI®-A Critical Items Form—Adolescent lists 17 items whose responses may alert the clinician to the existence of behavior or psychopathology that requires immediate attention.

Technical information
• The standardization of the PAI®-A utilized information from (a) a Census-matched sample of 707 students ages 12–18 years in junior and senior high school and college and (b) a clinical sample composed of 1,160 adolescents.
• Average internal consistency for the substantive scales was .79 and .80 for the community standardization sample and the clinical sample, respectively.
• An average test–retest stability coefficient of .78 was found for the substantive scales (M = 18 days; SD = 5.77).
• The PAI®-A was validated against several popular measures of personality and psychopathology, including the MMPI–A, the AFT, the NEO–FFI, and the BDI®.

At a Glance
Purpose: Assesses adolescent personality 
Age: 12-18 years 
Format: Paper and pencil; online 
Time: 30-45 minutes to complete; 15-20 minutes to score

Kit: PAI®-A

PAI®-A Interpretive Reports (minimum/5) ..........................................................$7.00 
PAI®-A Score Reports (minimum/5) ..........................................................$62 

PAI®-A SP
Personality Assessment Inventory™—Adolescent Software Portfolio
Leslie C. Morey, PhD, and PARI Staff

• Program functionality includes navigation tools (e.g., menu system, Quickstart dialog box, toolbar, status bar), export features, and report editing.
• You may pay a per-use fee only if you choose to administer the PAI®-A on-screen. A Counter Serial Number is used to activate the on-screen administrations.

Manuals, books, and equipment
BB-6035 TM PAI®-A Professional Manual .......................................................... $90

Forms and booklets
BB-6068-AS PAI®-A Software Item/Response Booklets (pkg/25); combined item booklet and answer sheet for PAI®-A SP only ..........................................................$62

Software
BB-6067-CP PAI®-A SP-CD-ROM (includes PAI®-A Software with On-Screen Help, Quick Start Guide, and 5 BONUS Administrations of the PAI®-A; no forms included in this kit) ..........................................................$635
BB-6068-CP PAI®-A Counter Serial Number (25 Administrations) ..........................................................$118
BB-6069-CP PAI®-A Counter Serial Number (50 Administrations) ..........................................................$235

PAI®-A Professional Report Service

Admit the print version of the PAI®-A to your adolescent clients using the Form SS-A (Scannable) Answer Sheet and mail the completed answer sheets to PARI. PARI will score the answer sheets, generate a PAI®-A Clinical Interpretive Report for each client (within 24 hours of receipt or on the next business day), and send the reports to you.

PAI®-A On-Site Scanning Module for the PAI®-A SP

Admit the print version of the PAI®-A using the PAI®-A Form SS-A (Scannable) Answer Sheets. Scan the answer sheets (requires compatible “pencil-read” optical scanner), and the PAI®-A SP will generate the comprehensive clinical report.

Software
BB-6067-CP PAI®-A On-Site Scanning Module—CD-ROM ..........................................................$162

*Plus, prior installation of the PAI®-A SP (version 1.10 or later); compatible OMR scanner (INSIGHT® 2, 4/4ES, 70, 150, OpScan® 2, 3, 4/4ES, 5/6, 7/8, 10, 15, 21, 9010M/9020M)

Note: For information on scanners, call Scanntron Corporation at 1.800.722.6878 or visit scanntron.com.
Measures psychopathology using a hierarchical quantitative method

SPECTRA™

Indices of Psychopathology
Mark A. Blais, PsyD, and Samuel Justin Sinclair, PhD

At a Glance
Purpose: Measures psychopathology quickly
Age: 18 years and older
Format: Paper and pencil, online administration and scoring via PARiConnect
Time: 15-20 minutes
Qual: C

Features and benefits
• Measures 12 clinically important constructs (depression, anxiety, social anxiety, posttraumatic stress, alcohol problems, severe aggression, antisocial behavior, drug problems, psychosis, paranoid ideation, mania, activation, and grandiose ideation).
• Constructs are organized into three higher-order psychopathology spectra (internalizing, externalizing, and Reality-Impairing).
• These spectra scores combine to provide a General Personality Index (GPI).
• Maps on to DSM-5™ conditions and links assessment findings to quantitative model research literature.

OMNI

Personality Inventories
Armand W. Loranger, PhD

At a Glance
Purpose: Assesses normal and abnormal personality traits
Age: 18-74 years
Format: Paper and pencil, software
Time: 60-90 minutes for OMNI; 35-45 minutes for OMNI-IV; 15-20 minutes to score
Qual: B or S

Features and benefits
• Personality Disorder scales are based on the DSM-IV™ Axis II personality disorder criteria.
• Both tests require a fourth-grade reading level.
• Both tests demonstrate internal consistency, reliability, and concurrent validity.

The 375-item OMNI measures both normal and abnormal personality traits. Derived directly from the OMNI, the 210-item OMNI-IV measures abnormal personality traits and assesses personality disorders.

IPDE

International Personality Disorder Examination
Armand W. Loranger, PhD

At a Glance
Purpose: Helps you diagnose personality disorders
Age: Adults
Format: Paper and pencil
Time: 1-2 hours for interview; 15 minutes for screener; 30 minutes to score
Qual: B

The IPDE is designed to diagnose personality disorders quickly and confidently.

Features and benefits
• Developed within the Joint Program for Diagnosis and Classification of Mental Disorders of the World Health Organization (WHO) and U.S. National Institutes of Health (NIH) and based on worldwide field trials.
• Each module contains a screening questionnaire and a semistructured interview.
• Assigns a definite, probable, or negative diagnosis for each personality disorder.

• Score using the OMNI Software System, which is included in all kits. Tests can be administered on-screen or you may hand-enter responses into the software. The software generates an interpretive report.
• Inter-rater reliability and temporal stability are similar to those of instruments used to diagnose psychoses, mood, anxiety, and substance abuse disorders.
The APS empirically assesses the severity of symptoms associated with specific DSM-IV™ clinical and personality disorders.

Features and benefits
- A multidimensional self-report instrument.
- Assesses other psychological problems and behaviors that may interfere with an adolescent’s psychological adaptation and personal competence, including substance abuse, suicidality, emotional lability, excessive anger, aggression, alienation, and introversion.
- Scores represent the severity of disorder-specific symptomatology evaluated across different time periods.
- DSM-IV criteria enhances clinical utility and facilitates ease of interpretation.

Test structure
- Measures three broad disorder problem domains: Clinical Disorders (20 scales), Personality Disorders (five scales), and Psychosocial Problem Content Area (11 scales).
- The Style Indicator scales (four scales) include indexes of response consistency and inferential response veracity, and unusual endorsement propensities.
- Must be scored using the APS Scoring Program. The software calculates scores for all scales and generates the APS-SF Clinical Score Report, which includes critical item endorsements.

 Kits

The NEO Inventories provide a comprehensive and detailed assessment of adult and adolescent personality that is well-established and researched.

Features and benefits
- Measures the five major domains of personality (Neuroticism, Extraversion, Openness, Agreeableness, and Conscientiousness), and gives insight into the six facets that define each domain.
- Features new normative data. A total of 38 items from the NEO-PI-R have been revised or edited to lower the reading level.
- The two-part carbonless hand-scorable answer sheet, usable with either Form S (for self-reports) or Form R (for observer reports), eliminates the need for separate scoring sheets.
- The NEO-PI-R has been revised or edited to lower the reading level.
- The two-part carbonless hand-scorable answer sheet, usable with either Form S (for self-reports) or Form R (for observer reports), eliminates the need for separate scoring sheets.

Test structure
- A Professional Manual addresses the NEO-PI-R, NEO-FFI-3, and NEO PI-R.
- Separate adolescent (ages 12-20 years) and adult (ages 21 years and older) normative data is available.
- Profile forms are larger and more user-friendly. A separate profile form for combined-sex norms is now available.
- The NEO Problems in Living Checklist aids clinicians in planning treatment by spotlighting particular problems.
- The NEO Style Graph Booklet shows clients how their results form different areas of their personality.

Software is available for this product. See page 86.
NEO™-FFI-3 and NEO™ PI-R Professional Report Service

With this service, your clients enter responses to the NEO-PI-R or NEO PI-R items on a scannable, HIPAA-compliant answer sheet. Simply mail us the completed answer sheets and within 24 hours of receipt (on the next business day), we will process and score the responses, produce a seven- to eight-page customized interpretative report for each client, and mail the reports back to you. Prices include scoring, report generation, and return postage.

This professional report contains sections on coping and defense mechanisms, somatic complaints, interpersonal characteristics, cognitive processes, and personal needs and motives and includes a section giving clinical hypotheses for personality disorders based on the DSM-V™.

Qual: B or S

### NEO™-FFI-3

#### Purpose
- Quickly measures personality

#### Age
- 12 years and older

#### Format
- Paper and pencil; online administration and scoring via PARiConnect; software

#### Time
- 10-15 minutes to administer; 5 minutes to score

#### Qual: B or S

### At a Glance

- The NEO-FFI-3 is a 60-item version of the NEO-PI-R that provides a quick, reliable, and accurate measure of the five domains of personality (Neuroticism, Extraversion, Openness, Agreeableness, and Conscientiousness).
- All updates made in the NEO-PI-R are reflected in this instrument.

### Features and Benefits
- Fifteen of the 60 NEO-FFI items have been replaced to improve readability and psychometric properties.
- Self-report (Form S) and observer rating (Form R) forms are available.
- Separate adolescent and adult norms are available.
- The NEO Style Graph Booklet and Your NEO Summary feedback sheets provide an innovative way to give feedback to respondents based on their NEO profiles.

### NEO™ Five-Factor Inventory-3

Paul T. Costa, Jr., PhD, and Robert R. McCrae, PhD

---

### Domains and Facets Measured by the NEO-PI-3

<table>
<thead>
<tr>
<th>Domains</th>
<th>Extraversion (E) facets</th>
<th>Agreeableness (A) facets</th>
</tr>
</thead>
<tbody>
<tr>
<td>N: Neuroticism</td>
<td>E1: Warmth</td>
<td>A1: Trust</td>
</tr>
<tr>
<td>E: Extraversion</td>
<td>E2: Gregariousness</td>
<td>A2: Straightforwardness</td>
</tr>
<tr>
<td>O: Openness</td>
<td>E3: Assertiveness</td>
<td>A3: Altruism</td>
</tr>
<tr>
<td>A: Agreeableness</td>
<td>E4: Activity</td>
<td>A4: Compliance</td>
</tr>
<tr>
<td>C: Conscientiousness</td>
<td>E5: Excitement-Seeking</td>
<td>A5: Modesty</td>
</tr>
<tr>
<td>N1: Anxiety</td>
<td>E6: Positive Emotions</td>
<td>A6: Tender-Mindedness</td>
</tr>
<tr>
<td>N2: Anger Hostility</td>
<td></td>
<td></td>
</tr>
<tr>
<td>N3: Depression</td>
<td></td>
<td></td>
</tr>
<tr>
<td>N4: Self-Consciousness</td>
<td></td>
<td></td>
</tr>
<tr>
<td>N5: Impulsiveness</td>
<td></td>
<td></td>
</tr>
<tr>
<td>N6: Vulnerability</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Openness (O) facets
- O1: Fantasy
- O2: Aesthetics
- O3: Feelings
- O4: Actions
- O5: Ideas
- O6: Values

### Agreeableness (A) facets
- A1: Competence
- A2: Order
- A3: Dutifulness
- A4: Altruism
- A5: Modesty
- A6: Tender-Mindedness

### Conscientiousness (C) facets
- C1: Competence
- C2: Order
- C3: Dutifulness
- C4: Achievement Striving
- C5: Self-Discipline
- C6: Deliberation

---

#### A concise, quick measure of the five domains of personality
**NEO Software System**

**NEO™-PI-3, NEO™ PI-R, NEO™-FFI-3, and NEO™ PDR Modules**

Paul T. Costa, Jr., PhD, Robert R. McCrae, PhD, PsyPro Corporation, and PAR Staff

---

**Features and benefits**

- The NEO PI-R and NEO PI-3 Interpretive Report includes a T-score profile and data table, validity indexes, a global description of the Five Factors with detailed interpretation of the individual facets; personality correlates with possible implications; clinical hypotheses regarding Axis II disorders with treatment implications; and information about somatic complaints, coping and defense mechanisms, cognitive processes, and personal needs and motivations.

- The NEO-FFI-3 Form S Interpretive Report includes a description of the Five Factors, and personality correlates with possible implications; T-score profile and data table, validity indexes, a global description of the Five Factors, and personality correlates with possible implications.

- The software also generates NEO Style Graphs, which are designed for sharing with your client, and the new NEO Problems in Living Checklist.

- The optional PDR module is specially designed to address personal characteristics that have the highest potential for yielding job-relevant information. See page 208 for more information.

---

**NEO™-PI-3 and NEO™ PI-R On-Site Scanning Module**

Easily scan the NEO-PI-3 or NEO PI-R Scannable Answer Sheets (requires compatible “pencil-read” optical scanner) into the NEO Software System. Requires prior installation of the NEO Software System (v 3.0 or higher).

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**NEO™-PI-3 and NEO™ PI-R Scannable Answer Sheets**

- **8B-6813-SS** NEO Software System–CD-ROM (includes NEO-PI-R, NEO PI-R, and NEO PI-R Software with On-Screen Help, Quick Start Guide, and S BONUS Administrations of both the NEO-PI-R and the NEO PI-R, for new purchasers only) $1,205
- **8B-6821-CP** NEO-PI/R Counter Serial Number (50 Administrations) $524
- **8B-6822-CP** NEO-PI/R Counter Serial Number (50 Administrations) $252

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**TSI-2 Trauma Symptom Inventory™-2**

**At a Glance**

- **Purpose:** Evaluates acute and chronic posttraumatic symptomatology in adults
- **Age:** 18 years and older
- **Format:** Paper and pencil; online administration and scoring via PARiConnect, software
- **Time:** 20 minutes to administer; 10 minutes to score

- **A broadband measure, the TSI-2 is designed to evaluate posttraumatic stress and other psychological sequelae of traumatic events, including the effects of sexual and physical assault, intimate partner violence, combat, torture, motor vehicle accidents, mass casualty events, medical trauma, traumatic losses, and childhood abuse or neglect.**

- **Features and benefits**
  - Three scales (Insecure Attachment, Somatic Complaints, and Suicidality) and several subscales, as well as four summary factors (Self-Disturbance, Posttraumatic Stress, Externalization, and Somatization), are new or have been significantly reconfigured.
  - Items assess clients’ tendencies to deny symptoms that are commonly endorsed, to overendorse unusual or bizarre symptoms, or to respond in an inconsistent or random manner; the instrument now addresses malingering.
  - Standardization sample (N = 678) closely matches U.S. Census statistics.

- **Test structure**
  - A 136-item carbonless form assesses a wide range of potentially complex symptomatology, ranging from PTSD, dissociation, and somatization to insecure attachment styles, impaired self-capacities, and dysfunctional behaviors.
  - Eight critical items help identify issues that potentially represent severe psychological disturbance or danger to the respondent or others.
  - The TSI-2 A is a 126-item alternate version that does not contain any sexual symptom items.
  - Spanish-language forms are available.

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**Technical information**

The validation sample consisted of five nonoverlapping clinical groups: combat veterans, individuals with borderline personality disorder, sexual abuse victims, victims of domestic violence, and incarcerated women. A sample of subjects simulating PTSD was used to test malingering.

**Scoring software available**

The TSI-2-SP scores and profiles TSI-2 and TSI-2A results.

It generates a score report and graphic profile of the client’s results, indicating the relative extent to which the respondent is experiencing posttraumatic stress or other sequelae of traumatic events. A change score report assists clinicians in determining whether significant change over time has occurred.

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**Kits**


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**Manuals, books, and equipment**

- **88-10066-KM** TSI-2 Professional Manual ........................ $72
- **88-10063-KM** TSI-2 Profile Forms (pkg/25) .......... $58
- **88-10062-KM** TSI-2A Profile Forms (pkg/25) .......... $58
- **88-10061-KM** TSI-2 Reusable Item Booklets (pkg/10) .......... $58
- **88-10060-KM** TSI-2A Reusable Item Booklets (pkg/10) .......... $58
- **88-10059-KM** TSI-2 Hand-Scorable Answer Sheets (pkg/25) .......... $414

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**Forms and booklets**

- **88-10057-10** TSI-2 Reusable Item Booklets (pkg/10) .......... $58
- **88-10056-10** TSI-2 Hand-Scorable Answer Sheets (pkg/25) .......... $72
- **88-10055-10** TSI-2 Profile Forms (pkg/25) .......... $58
- **88-10054-10** TSI-2A Reusable Item Booklets (pkg/10) .......... $58
- **88-10053-10** TSI-2A Hand-Scorable Answer Sheets (pkg/25) .......... $72
- **88-10052-10** TSI-2A Profile Forms (pkg/25) .......... $58
- **88-10051-10** TSI-2 Spanish Reusable Item Booklets (pkg/10) .......... $58
- **88-10050-10** TSI-2 Spanish Hand-Scorable Answer Sheets (pkg/25) .......... $58

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**Software**

- **88-10064-KT** TSI-2-SP-CDROM (includes TSI-2 Software with On-Screen Help and Quick Start Guide) .......... $414

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**Available on PARiConnect, our online platform**

- **88-10039-5** TSI-2/TSI-2 A-Admes (minimum/5) .......... $4.50 each
- **88-10040-5** TSI-2/TSI-2 A-Scan (minimum/5) .......... $4.00 each

---

**Evaluation**

**Evaluate the effects of trauma in adults with the gold standard**

**For information on scanners, call Scantron Corporation at 1-800-722-6876.**
The first broadband trauma measure for young children

TSCYC™

Trauma Symptom Checklist for Young Children™

John Briere, PhD

At a Glance

Purpose: Evaluates acute and chronic posttraumatic symptomatology in children ages 3-12 years

Age: Caretakers of children ages 3-12 years

Format: Paper and pencil; online

Time: 20 minutes to administer; 20 minutes to score

Qual: B

The TSCYC is the first fully standardized and normed broadband trauma measure for young children who have been exposed to traumatic events such as child abuse, peer assault, and community violence.

Features and benefits

• Caretaker report is valid and easy to administer.

• The 54-item TSCYC includes two validity scales (Underresponse and Hyperresponse), six clinical scales (Anxiety, Depression, Anger, Posttraumatic Stress, Dissociation, and Sexual Concerns), and eight critical items. Profile Forms allow for conversion of raw scores to age and sex-appropriate T scores and enable you to graph the results.

• The TSC-C, an alternate 44-item version of the measure, makes no reference to sexual issues.

• The unlimited-use TSC-SP automatically scores the TSCC, the TSCC-A, or the TSCYC after the client’s responses are entered by the clinician. It will generate a score report and graphic profile of the results. For convenient ordering, the TSC-SP is sold as three separate CD-ROMs—TSCC and TSCYC combined, TSC only, and TSCYC only.

Features and benefits

• The TSCC scales are internally consistent (alpha coefficients for clinical scales range from .77 to .89 in the standardization sample) and exhibit reasonable convergent, discriminant, and predictive validity in normative and clinical samples.

• The unlimited-use TSC-SP automatically scores the TSCC, the TSCC-A, or the TSCYC after the client’s responses are entered by the clinician. It will generate a score report and graphic profile of the results. For convenient ordering, the TSC-SP is sold as three separate CD-ROMs—TSCC and TSCYC combined, TSC only, and TSCYC only.

Administration and scoring for the TSCYC and TSCC are available on PARiConnect, our online assessment platform.

Quickly evaluate effects of trauma in children

TSCC™

Trauma Symptom Checklist for Children™

John Briere, PhD

At a Glance

Purpose: Evaluates acute and chronic posttraumatic symptomatology in children and adolescents

Age: 8-16 years

Format: Paper and pencil, online administration and scoring via PARiConnect, software

Time: 20 minutes to administer; 20 minutes to score

Qual: B

The TSCC allows you to measure posttraumatic stress and related psychological symptomatology in children ages 8-16 years who have experienced traumatic events, such as physical or sexual abuse, major loss, or natural disasters, or who have been a witness to violence.

Features and benefits

• This 54-item self-report measure can be administered in just 15-20 minutes.

• Item responses are entered on the top page of a carbonless test booklet, automatically transferring to the scoring program underneath.

• The unlimited-use TSC-SP automatically scores the TSCC, the TSCC-A, or the TSCYC after the client’s responses are entered by the clinician. It will generate a score report and graphic profile of the results. For convenient ordering, the TSC-SP is sold as three separate CD-ROMs—TSCC and TSCYC combined, TSC only, and TSCYC only.

A PARticular

Children’s Advocacy Centers are now required to demonstrate they meet the new standard of using a reliable and valid standardized assessment tool. The TSCC and the TSCYC both meet the new reliability and validity standards.

Administration and scoring for the TSCYC and TSCC are available on PARiConnect, our online assessment platform.

A PARticular

Children’s Advocacy Centers are now required to demonstrate they meet the new standard of using a reliable and valid standardized assessment tool. The TSCC and the TSCYC both meet the new reliability and validity standards.
**A quick, detailed assessment of PTSD**

**DAPS™**

**Detailed Assessment of Posttraumatic Stress™**

John Briere, PhD

---

**At a Glance**

**Purpose:** Assesses trauma exposure and symptoms of posttraumatic stress

**Age:** 18 years and older

**Format:** Paper and pencil; online administration and scoring via PARiConnect; software

**Time:** 20-30 minutes to administer; 15-20 minutes to score

**Qual:** B

The DAPS is a self-report instrument that assesses peri- and posttraumatic symptoms and associated features related to a specific traumatic event. It provides a detailed assessment of PTSD in a short amount of time.

### Features and benefits

- **A 104-item measure,** the DAPS generates a tentative diagnosis of posttraumatic stress disorder (PTSD) or acute stress disorder in considerably less time than is required for a structured diagnostic interview. This diagnosis can then be confirmed by a clinical interview.

- **Assesses current and lifetime history of trauma exposure and symptoms** including dissociative, cognitive, and emotional responses.

### Test structure

- **Includes three PTSD symptom clusters** (Reexperiencing, Avoidance, and Hyperarousal) and three associated features of PTSD (Trauma-Specific Dissociation, Suicidality, and Substance Abuse).

- **The Professional Manual provides data from the normative sample of trauma-exposed adults from the general population, as well as two validity samples: trauma-exposed adults in a clinical/community sample and a university validity sample.**

---

**DAPS-IR™**

**Interpretive software available**

The DAPS-IR is a comprehensive diagnostic and interpretive system that can be used to administer, score, and generate profiles and interpretive reports for the DAPS.

### Interpretive software available

- **The report includes score summary tables,** a profile of DAPS T scores, narrative text on the validity of the protocol, detailed information about the individual’s scores on each scale or subscale, profiles, additional scale data (e.g., effortful avoidance vs. numbing avoidance), DSM/IV/TR diagnostic information, and an item response summary table for each scale.

- **Administer on-screen (requires a Counter Serial Number) or enter an individual’s item responses from the paper-and-pencil form.**

### Kits

- **DAPS Introductory Kit** (includes DAPS Professional Manual, 10 Reusable Item Booklets, 50 Hand-Scorable Answer Sheets, and 50 Male/Female Profile Forms) Kit Value: $311 Kit Price .......... $285

### Manuals, books, and equipment

- **DAPS Professional Manual** ............... $58

### Forms and booklets

- **DAPS Reusable Item Booklets (pkg/10)** ............... $49

- **DAPS Hand-Scorable Answer Sheets (pkg/50)** ............... $148

- **DAPS Male/Female Profile Forms (pkg/50)** ............... $58

### Software

- **DAPS-CD-ROM (includes DAPS Software with On-Screen Help, Quick Start Guide, and 5 BONJUS Administrations of the DAPS) .......... $507

- **DAPS-Counter Serial Number** ............... $110

- **DAPS-CR Serial Number** ............... $221

Available on PARiConnect, our online platform

### Description of PSS Scales

#### PTSD Risk (PR)

- **Experiencing:** Recent reexperiencing of events

- **Avoidance:** Avoidance of thoughts or behaviors occurring in the last month

- **Hyperarousal:** Hyperarousal

- **Posttraumatic Impairment:** Thinking about committing suicide

- **Suicide Risk (SR):** Items assess suicidal thoughts, plans, and behaviors occurring in the last month

### Screen for PTSD and suicide risk in minutes

**PSS™**

**PTSD and Suicide Screener™**

John Briere, PhD

---

**At a Glance**

**Purpose:** Quickly screens for PTSD and suicide risk

**Age:** 18 years and older

**Format:** Paper and pencil; online administration and scoring via PARiConnect

**Time:** 1.5 minutes to complete; 5 minutes to score

**Qual:** B or S

Derived from the Detailed Assessment of Posttraumatic Stress (DAPS), the PSS screens individuals for both posttraumatic stress disorder (PTSD) and suicide risk in minutes.

### Features and benefits

- **The one-page self-report form consists of only 1.4 items,** requiring just a few minutes to administer and score.

- **The PSS is helpful in determining PTSD and suicide risk for individuals exposed to a variety of traumas,** including childhood abuse, adult sexual or physical assaults, disasters, motor vehicle accidents, shootings and stabbings, burns, life-threatening illnesses, invasive medical procedures, and events associated with military deployment.

### Test structure

- **The PSS consists of two scales:** PTSD Risk (PR) and Suicide Risk (SR). The PR scale consists of eight items from the DAPS that, together, tap into aspects of all PTSD symptom clusters in both the DSM-IV/TR™ and the DSM-5™ and best predict PTSD status. The SR scale consists of four items from the DAPS Suicidality scale that best index suicidal thoughts and behaviors.

- **The PSS generates risk indices based on empirically derived cutoff scores.**

---

**Technical information**

- **Samples included a stratified, random normative sample of 446 trauma-exposed individuals from the general population and a clinical sample of 69 trauma-exposed individuals.**

- **The PSS has good sensitivity and specificity for a DSM/IV/TR diagnosis of PTSD.**

- **Reliability analyses indicated that both PR and SR scales are internally consistent, with alpha coefficients of .87 and .91, respectively.**

### Kits

- **PSS Introductory Kit** (includes PSS Professional Manual and 25 Answer Sheets) .......... $90

### Manuals, books, and equipment

- **PSS Professional Manual** .......... $50

### Forms and booklets

- **PSS Answer Sheets (pkg/25)** ............... $42

### Description of PSS Scales

#### PTSD Risk (PR)

- **Items assess PTSD symptoms experienced in the last month.**

#### Suicide Risk (SR)

- **Items assess suicidal thoughts, plans, and behaviors occurring in the last month.**

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**Phone 1.800.331.8378 • Fax 1.800.727.9329 • parinc.com**

- **Creating Connections. Changing Lives.**
The MMPI-2 AIS V4 provides comprehensive interpretations for a client’s MMPI-2 and/or MMPI-2 Restructured Form (MMPI-2-RF®) results. Three interpretive reports are offered for the MMPI-2 (a Codetype Report, a Content-Based Report, and a Codetype/Content-Based Report), and one Content-Based Report is offered for the MMPI-2-RF. The MMPI-2 AIS V4 does not score the MMPI-2 or the MMPI-2-RF; rather, it offers interpretation based on scores that are manually input (or imported from Pearson score reports) into the program. For optimal customization, item-level interpretive text should be edited.

Features and benefits
- All MMPI-2 reports include T-score-level interpretive text of validity scales, higher-order scales, restructured clinical scales, somatic/cognitive scales, internalizing scales, externalizing scales, interpersonal scales, interest scales, and PSY-5 scales.
- The MMPI-2-RF report includes T-score-level interpretive text of validity scales, higher-order scales, restructured clinical scales, somatic/cognitive scales, internalizing scales, externalizing scales, interpersonal scales, interest scales, and PSY-5 scales.
- Data can be easily imported from Pearson Assessment’s Q Local® or from the MMPI-2 AIS Version 3.
- All reports include information on the potential impact of demographic factors, assessment of specific Dangerousness to Self and Others items, and a description of test-taking behaviors (e.g., omissions, accuracy of endorsement).
- New to Version 4, the Content-Based Reports promote a shared frame of reference between the client and the clinician that, if utilized by both, defines the assessment as a collaborative process. It includes descriptions of the client’s moods, cognitions, interpersonal relations, and other problem areas.
- The Symptom Validity Scale (FBS) has been added to the list of observed scores in the reports.

At a Glance

**Purpose:** Allows you to obtain comprehensive interpretive hypotheses for scored MMPI-A protocols.

**Age:** 18-84 years

**Format:** Software

**Qual:** C

<table>
<thead>
<tr>
<th>Manuals, books, and equipment</th>
</tr>
</thead>
<tbody>
<tr>
<td>MMPI-2 AIS V4 Professional Manual</td>
</tr>
<tr>
<td>MMPI-2 AIS V4 Software with Quick Start Guide and Professional Manual</td>
</tr>
</tbody>
</table>

To learn more, visit pariconnect.com or call 1.855.856.4266.

**Simplify the interpretive process and generate unlimited reports**

The MMPI-A Interpretive System, Version 5.00

Robert P. Archer, PhD, and PAR Staff

Completely updated and built into PAR’s software interface, the MMPI-A Interpretive System provides comprehensive interpretive hypotheses for your client’s MMPI-A results. Not a scoring program, the MMPI-A Interpretive System provides clinical interpretation based on T scores entered from a scored MMPI-A protocol. Each report includes comprehensive information on profile validity, probable symptoms, treatment issues and suggestions, and possible diagnostic considerations; individual scale interpretations and configural information for commonly occurring 2- and 3-point codetypes; and an estimate of the degree to which the client’s profile matches the profile database and characteristics for a given profile type.

**At a Glance**

**Purpose:** Allows you to obtain comprehensive interpretive hypotheses for scored MMPI-A protocols.

**Age:** 12-18 years

**Format:** Software

**Qual:** C

<table>
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<td>MMPI-A Software with Quick Start Guide and Professional Manual</td>
</tr>
</tbody>
</table>

Try it today and get three FREE administrations and reports—up to a $55 value.

To learn more, visit pariconnect.com or call 1.855.856.4266.
At a Glance

Purpose: Measures depressive symptoms in children
Age: 7-13 years
Format: Paper and pencil, online administration and scoring via PARiConnect
Time: RADS-2:SF 10-15 minutes to administer and 10 minutes to score; RADS-2:SF 2-3 minutes to administer and 5 minutes to score
Qual: B or S

Reynolds Adolescent Depression Scale, 2nd Edition
William M. Reynolds, PhD

RADS-2™

Reynolds Adolescent Depression Scale, 2nd Edition
William M. Reynolds, PhD

At a Glance

Purpose: Identifies depressive symptoms in adolescents
Age: 11-20 years
Format: Paper and pencil, online administration and scoring via PARiConnect
Time: RADS-2:SF 5-10 minutes to administer; 10 minutes to score; RADS-2:SF 2-3 minutes to administer and 5 minutes to score
Qual: B or S

The RADS-2 is a 30-item self-report that measures the four basic dimensions of depression: Dysphoric Mood, Anhedonia/Negative Affect, Negative Self-Evaluation, and Somatic Complaints. Standard scores and associated clinical cutoff score provide an indication of the clinical severity of the individual’s depressive symptoms.

Features and benefits
• A Depression Total score represents the overall severity of depressive symptomatology.
• An empirically derived clinical cutoff score helps to identify adolescents who may be at risk for a depressive disorder or a related disorder. Data demonstrate the ability of this cutoff score to discriminate between adolescents with major depressive disorder and an age- and gender-matched control group.

Test structure
• The six RADS-2 critical items are those that have been identified as being most predictive of a depressive disorder diagnosis.
• Scores are plotted on a Summary/Profile Form, allowing comparison of elevations across subscales.
• Administration and scoring are available on PARiConnect, our online assessment platform.

Technical information
• Standardized with a school-based sample of 3,300 adolescents that was stratified to reflect 2000 U.S. Census statistics for gender and ethnicity.

• Reliability and validity studies included a school-based sample of more than 9,000 adolescents and a clinical sample of adolescents with DSM-IV® or DSM-IV™ diagnoses who were evaluated in both school and clinical settings.

Short form also available
The RADS-2:SF serves as a very brief screening measure of depression in adolescents. Symptom content is consistent with a wide range of sources, including the DSM-IV and ICD-10.

• Assesses the frequency of symptoms that are positive psychopathological signs of a depressive disorder.
• One critical item helps to alert you that your client may require immediate clinical attention.

• A total score and clinical cutoff help you quickly determine those in need of further treatment.

Screen children for depressive symptoms

At a Glance

Purpose: Measures depressive symptoms in children
Age: 7-13 years
Format: Paper and pencil, online administration and scoring via PARiConnect
Time: RADS-2:SF 10-15 minutes to administer and 10 minutes to score; RADS-2:SF 2-3 minutes to administer and 5 minutes to score
Qual: B or S

RCDS™-2
Reynolds Child Depression Scale™—2nd Edition
William M. Reynolds, PhD

At a Glance

Purpose: Measures depressive symptoms in children
Age: 7-13 years
Format: Paper and pencil, online administration and scoring via PARiConnect
Time: RCDS-2 SF: 1-5 minutes to score; RCDS-2 SF: 2-3 minutes to score
Qual: B or S

The RCDS-2 is a measure of current depressive symptoms and diagnosis. The RCDS-2 is a 30-item self-report measure that assesses children’s current depressive symptoms and diagnosis.

Features and benefits
• Critical items are clearly marked on the scoring sheet, alerting you that your client may need immediate attention.
• All items are presented in a 4- or 5-point rating-scale format, making them easy for children to answer.
• A clinical cutoff score helps you to determine whether a child should be referred for further evaluation.

Technical information
A standardization sample of students drawn from 11 states is stratified to closely match U.S. Census statistics for gender and ethnic background. T scores and percentile ranges are provided for the total standardization sample, by gender, by grade, and by gender for each grade.

Designed to screen for depression in children, the RCDS-2 retains the 30 items used in the original measure but presents updated normative data. Children are asked to answer questions about how they have been feeling during the past 2 weeks. All items are worded in the present tense to elicit current symptoms status.

Features and benefits
• Appropriate for children ages 7-13 years.
• No scoring key is needed—the RCDS-2 form is presented in a convenient carbonless form. All scoring and administration information is presented in the brightly colored test booklet.
• Maps onto the symptoms of depressive disorders outlined in the DSM-IV™.

Short form available
The RCDS-2 SF features 11 of the 30 RCDS-2 items and can be administered in just 2 to 3 minutes.

Phone 1.800.331.8378 • Fax 1.800.727.9329 • parinc.com
CSBI™
Child Sexual Behavior Inventory
William N. Friedrich, PhD, ABPP
CSBI
PERSONALITY/MOOD

The CSBI is a measure of sexual behavior in children that is completed by the mother or other primary female caregiver.

Features and benefits

• For use with children ages 2-12 years who have been or may have been sexually abused.
• Covers nine major content domains: Boundary Issues, Gender Role Behavior, Sexual Interest, Sexual Knowledge, Exhibitionism, Self-Stimulation, Sexual Intrusiveness, Voyeuristic Behavior, and Sexual Anxiety.
• Written at a fifth-grade reading level; the primary female caregiver indicates how often she has observed each of the listed behaviors during the preceding 6 months.

At a Glance

Purpose: Helps you evaluate children who have been, or may have been, sexually abused.

Age: 2-12 years

Format: Paper and pencil; online administration and scoring via PARiConnect

Time: 5-10 minutes to administer; 15 minutes to score

Qual: B

Provides insight regarding signs of potential sexual abuse

CSBI

SIQ
Suicidal Ideation Questionnaire
William M. Reynolds, PhD

The SIQ assesses the frequency of suicidal ideation and serves as a valuable component in a comprehensive assessment of adolescent mental health.

Features and benefits

• The SIQ consists of 30 items and is appropriate for students in Grades 10-12.
• The SIQ-JR consists of 15 items and is designed for students in Grades 7-9.
• Reliability coefficients are .97 for the SIQ and .93-.94 for the SIQ-JR.

At a Glance

Purpose: Screens for suicidal ideation in adolescents

Age: Grades 10-12 (SIQ); Grades 7-9 (SIQ-JR)

Format: Paper and pencil; online administration and scoring via PARiConnect

Time: 10 minutes for SIQ; 5 minutes for SIQ-JR; 10 minutes to score

Qual: B or S

For many adolescents, the SIQ and the SIQ-JR provide a mechanism for informing adults/professionals of their level of distress and suicidal intent, serving as a cry for help that doesn’t involve self-injurious behavior. Adolescents who are thinking about suicide may respond to these measures with the expectation that, in telling others of their suicidal thoughts, people will take notice of their distress and act to assist them. It is therefore vital that professionals act quickly once critical SIQ or SIQ-JR scores are obtained.

SIQ-JR
Adult Suicidal Ideation Questionnaire
William M. Reynolds, PhD

Whenever there is a risk of suicide, the ASIQ can quickly assess the need to take preventive action or further evaluate. The ASIQ is extremely useful as a part of intake or during treatment.

At a Glance

Purpose: Screens for suicidal ideation in college students and other adults

Age: 18 years and older

Format: Paper and pencil

Time: 10 minutes to administer; 5 minutes to score

Qual: B or S

The SIQ-JR consists of 15 items and is designed for students in Grades 7-9.

ASIQ
Adult Suicidal Ideation Questionnaire
William M. Reynolds, PhD

Provides insight regarding signs of potential sexual abuse
### Reynolds Depression Screening Inventory™

**At a Glance**

**Purpose:** Quickly screen for symptoms of depression

**Age:** 18-89 years

**Format:** Paper and pencil

**Time:** 5-10 minutes to administer, 5 minutes to score

**Qual:** B or 5

The 19 items of the RDSI measure the severity of contemporary depressive symptoms. Although a formal diagnosis is not provided, empirically derived cutoff scores identify individuals who may be at risk for more serious, diagnostic forms of depression.

**Features and benefits**
- Development sample consisted of 531 nonreferral community adults and 324 psychiatric outpatients (including 150 outpatients diagnosed with major depression).
- Highly reliable and internally consistent, with high alpha coefficients (93 and 90 for the community and psychiatric outpatient samples, respectively). Test-retest reliability of the RDSI is also very high ($r = .94$).
- The RDSI showed a high correlation with the BDI™ ($r = .94$) and the Hamilton Depression Rating Scale clinical interview ($r = .93$).

**Kits**
- BB-3938-KT: RDSI Introductory Kit (includes RDSI Professional Manual and 25 Booklets)  
  Kit Value: $118  
  Kit Price: $104
  Kit Value: $55
- BB-3940-TB: RDSI Booklets (pkg/25)  
  Kit Value: $59

**Manuals, books, and equipment**
  Kit Value: $55

**Forms and booklets**
  Kit Value: $55

**Software**
- BB-3939-CP: RDSI-CD-ROM (includes CAD Software with On-Screen Help and Quick Start Guide)  
  Kit Value: $210

**Available on PARConnect, our online platform**
- BB-10552: CAD-Adrena (minimum/5)  
  Kit Value: $2.00 each
- BB-10553: CAD Score Reports (minimum/5)  
  Kit Value: $1.00 each

### Clinical Assessment of Depression™

**At a Glance**

**Purpose:** Assesses depressive symptomatology

**Age:** 8-79 years

**Format:** Paper and pencil, online administration, scoring via PARConnect, software

**Time:** 10 minutes to administer, 10 minutes to score

**Qual:** B

The CAD is a 50-item self-report instrument that is sensitive to depressive symptomatology throughout the life span. It is closely aligned with the hallmarks of depression in children, adolescents, and adults as well as the additional seven criteria for major depressive episodes listed in the DSM-V™.

**Features and benefits**
- The CAD Total Scale and symptom scales (i.e., Depressed Mood, Anxiety/Worry, Diminished Interest, Cognitive and Physical Fatigue), and critical item clusters (i.e., Hopelessness, Self-Devaluation, Sleep/Fatigue, Failure, Worry, Nervous) represent a well-defined and theoretically supported measure of depressive symptomatology.
- Three validity scales—Inconsistency, Negative Impression, and Infrequency—make the assessment more efficient than other well-known depression assessment scales.
- Critical item clusters identify behaviors with known risk factors for potential self-harm.
- An optional scoring program, the CAD-SP, scores and profiles an individual’s performance on the CAD Rating Form after hand-entry of an individual’s demographic information and item responses.

**Kits**
- BB-5398-KT: CAD Introductory Kit (includes CAD Professional Manual, 25 Rating Forms, and 25 Score Summary/Form Profiles)  
  Kit Value: $50  
  Kit Price: $45
- BB-5400-RF: CAD Rating Forms (pkg/25)  
  Kit Value: $55
- BB-5401-TP: CAD Score Summary/Form Profiles (pad/25)  
  Kit Value: $55

**Manuals, books, and equipment**
  Kit Value: $75

**Forms and booklets**
- BB-5400-RF: CAD Rating Forms (pkg/25)  
  Kit Value: $55
- BB-5401-TP: CAD Score Summary/Form Profiles (pad/25)  
  Kit Value: $55

**Software**
- BB-5401-CP: CAD-SP-CD-ROM (includes CAD Software with On-Screen Help and Quick Start Guide)  
  Kit Value: $210

**Available on PARConnect, our online platform**
- BB-10551: CAD-Adrena (minimum/5)  
  Kit Value: $2.00 each
- BB-10553: CAD Score Reports (minimum/5)  
  Kit Value: $1.00 each

### Adolescent Anger Rating Scale™

**At a Glance**

**Purpose:** Assesses adolescents’ response to anger

**Age:** 11-19 years

**Format:** Paper and pencil

**Time:** 10-45 minutes per form; 5 minutes to score

**Qual:** B

The AARS is a 41-item psychometrically sound instrument that can help to identify adolescents who are at risk for diagnoses of conduct disorder, oppositional defiant disorder, or attention-deficit/hyperactivity disorder.

**Features and benefits**
- Respondents indicate which behaviors they exhibit when angered and how often each behavior typically occurs.
- Scores are reported for Total Anger and for three subscales measuring aspects of the adolescent’s typical anger response pattern: Instrumental Anger, Reactive Anger, and Anger Control.

**Kits**
- BB-4626-KT: AARS Introductory Kit (includes AARS Professional Manual and 50 Test Booklets)  
  Kit Value: $234  
  Kit Price: $213
  Kit Value: $74
- BB-4628-TB: AARS Test Booklets (pkg/25)  
  Kit Value: $80

### Sentence Completion Series

**At a Glance**

**Purpose:** Identifies underlying concerns and specific areas of distress

**Age:** Adolescents and adults

**Format:** Paper and pencil

**Time:** 10:45 minutes per form, 5 minutes to score

**Qual:** B

The SCS has long been regarded as a valuable part of the assessment process. Your client completes select sentence stems, helping you to identify underlying concerns and specific areas of distress.

**Features and benefits**
- Features 50 content-valid sentence stems; eight forms allow multiple form usage to maximize the breadth of information.
- Validated with students in two age groups: middle school (Grades 6-8) and high school (Grades 9-12). Five ethnic groups were represented in the normative sample of 4,187 adolescent boys and girls in middle schools and high schools.
- Conversions of raw scores to percentiles and T scores are provided by gender and age group.
- Statistical analyses support the use of the AARS in both clinical and research applications. It is useful for measuring behavior change and selecting an appropriate intervention program.

**Kits**
- BB-2982-KT: SCS Introductory Kit (includes SCS Professional User’s Guide and 15 of Each Test Booklet)  
  Kit Value: $130  
  Kit Price: $127
- BB-2199-TB: SCS Adult Test Booklets (pkg/50)  
  Kit Value: $61
- BB-2200-TB: SCS Adolescent Test Booklets (pkg/50)  
  Kit Value: $61
- BB-2201-TB: SCS Family Test Booklets (pkg/50)  
  Kit Value: $61
- BB-2202-TB: SCS Parenting Test Booklets (pkg/50)  
  Kit Value: $61
- BB-2203-TB: SCS Work Test Booklets (pkg/50)  
  Kit Value: $61
- BB-2204-TB: SCS Leisure Test Booklets (pkg/50)  
  Kit Value: $61
- BB-2205-TB: SCS Aging Test Booklets (pkg/50)  
  Kit Value: $61

**Forms and booklets**
- BB-2199-TB: SCS Adult Test Booklets (pkg/50)  
  Kit Value: $61
- BB-2200-TB: SCS Adolescent Test Booklets (pkg/50)  
  Kit Value: $61
- BB-2201-TB: SCS Family Test Booklets (pkg/50)  
  Kit Value: $61
- BB-2202-TB: SCS Parenting Test Booklets (pkg/50)  
  Kit Value: $61
- BB-2203-TB: SCS Work Test Booklets (pkg/50)  
  Kit Value: $61
- BB-2204-TB: SCS Leisure Test Booklets (pkg/50)  
  Kit Value: $61
- BB-2205-TB: SCS Aging Test Booklets (pkg/50)  
  Kit Value: $61

**Available online**
- SCS Aging Test Booklets (pkg/50)  
  Kit Value: $61
- SCS Family Test Booklets (pkg/50)  
  Kit Value: $61
- SCS Parenting Test Booklets (pkg/50)  
  Kit Value: $61
- SCS Work Test Booklets (pkg/50)  
  Kit Value: $61
- SCS Leisure Test Booklets (pkg/50)  
  Kit Value: $61
- SCS Aging Test Booklets (pkg/50)  
  Kit Value: $61

**Note:** All test booklet packages include the Professional User’s Guide.
The MAQ is a multidimensional self-report measure that provides a global assessment of anxiety symptomatology. Four subscales measure specific anxiety domains: Physiologic-Panic, Social Phobia, Worry-Fears, and Negative Affectivity. The MAQ was developed with 600 community adults, 407 psychiatric outpatients diagnosed with anxiety-related or other disorders, and more than 1,300 college students. Separate norms for community adults and college students are provided.

Features and benefits
- The MAQ Booklet is an easy-to-score, carbonless form with 40 items that query the severity of anxiety-related symptoms.
- Studies have found high reliability and validity coefficients for the MAQ. For the total development sample, there were high alpha coefficients of .96 for the MAQ Total scale and coefficients ranging from .88 to .91 for the MAQ subscales. Test-retest reliability also is very high (.95 for the MAQ Total scale, .90-.93 for the subscales). Clinical validity is demonstrated by the strong diagnostic efficacy of the MAQ cutoff score.
- The MAQ was developed with 600 community adults, 407 psychiatric outpatients diagnosed with anxiety-related or other disorders, and more than 1,300 college students. Separate norms for community adults and college students are provided.

At a Glance
- Purpose: Quickly screen for symptoms of anxiety
- Age: 18-89 years
- Format: Paper and pencil
- Time: 10 minutes to administer; 5 minutes to score
- Qual: B or c

The TAT is a widely used projective test for the assessment of children and adults. It is designed to reveal an individual’s perception of interpersonal relationships.

Features and benefits
- Thirty-one picture cards serve as stimuli for stories and descriptions about relationships or social situations.
- The test is useful as part of a comprehensive study of personality and in the interpretation of behavior disorders, psychosomatic illnesses, neuroses, and psychoses.

At a Glance
- Purpose: Reveals an individual’s drives, emotions, and conflicts
- Age: 4 years and older
- Format: Paper and pencil
- Time: 2 sessions, 1 hour each
- Qual: C

The RCMAS-2 can be used to evaluate children for academic stress, test anxiety, peer/family conflicts, and drug problems. It is also useful in assessing anxiety levels in the classroom or in social situations.

Features and benefits
- The RCMAS-2 is composed of 49 items that make up five scales: Physiological Anxiety, Defensiveness, Worry, Inconsistent Responding, and Social Anxiety.

At a Glance
- Purpose: Measures the level and nature of anxiety in children and adolescents
- Age: 6-19 years
- Format: Paper and pencil
- Time: 10-15 minutes; less than 5 minutes for short form
- Qual: B

Kits
- 8B-4226 TM MAQ Professional Manual ............................................. $62
- 8B-4227 TB MAQ Hand-Scorable Booklets (pkg/25) .......................... $75
- 8B-4228 PF MAQ Profile Forms (pad/50) ....................................... $53

Manuals, books, and equipment
- 8B-0445 TC Standard Set of 31 Picture Cards and Manual ............... $85

Note: The Children’s Apperception Test (CAT) is available at parinc.com.
The RAASI is a self-report measure that provides indications of the clinical severity of the most meaningful domains of psychological adjustment problems. Features and benefits

• It’s 32 items are derived from the item pool of the Adolescent Psychopathology Scale (APS).
• The RAASI renders an Adjustment Total and four factorially derived scales (Antisocial Behavior, Anger Control, Emotional Distress, and Positive Self) whose scores provide greater specificity into the nature of an adolescent’s psychological adjustment problems.
• Using a 3-point response format, items require respondents to endorse the response that best describes how they have been feeling over the past 6 months.

---

RAASI™
Reynolds Adolescent Adjustment Screening Inventory™
William M. Reynolds, PhD

At a Glance

Purpose: Screens for adjustment problems
Age: 12-19 years
Format: Paper and pencil
Time: 5 minutes to administer, 10 minutes to score
Qual: B

The RAASI is a self-report measure that provides indications of the clinical severity of the most meaningful domains of psychological adjustment problems. Features and benefits

• Its 32 items are derived from the item pool of the Adolescent Psychopathology Scale (APS).
Assess anger in children and adolescents

**STAXI-2™ C/A**

**State-Trait Anger Expression Inventory—2™ Child and Adolescent**

**At a Glance**

- **Purpose:** Assesses state and trait anger along with anger expression and control
- **Age:** 9-18 years
- **Format:** Paper and pencil
- **Time:** 10 minutes to administer; 10 minutes to score
- **Qual:** B

The STAXI-2 C/A is a 35-item self-report measure based on the adult version of the instrument, the STAXI-2. Like its parent version, the STAXI-2 C/A assesses both state and trait anger along with anger expression and control.

**Features and benefits**

- Enhances the ability to assess and diagnose the spectrum of conditions in which anger intensity as an emotional state is important (e.g., bipolar disorder, intermittent explosive disorder, reactive attachment disorder, oppositional defiant disorder, posttraumatic stress disorder).

The unlimited-use RIAP5 generates a revised Interpretive Report that assists the clinician with scoring and interpretation. In addition, the program provides a Client Report—an abbreviated, individualized, and simplified version of the RIAP5 Interpretive Report—that is intended to be read and retained by the client.

**Features and benefits**

- The Client Report provides the basis for a discussion of a client’s personality strengths and weaknesses, adjustment difficulties, and possible need for treatment. This report is written in easy-to-understand language, without jargon, and can be easily edited on-screen.
- Scoring and interpretation are based on Dr. Exner’s 5th edition of A Rorschach Workbook for the Comprehensive System and Dr. Weiner’s Principles of Rorschach Interpretation, 2nd Ed.
- Protocol responses can be exported with RIAP5. Enhanced export feature allows the clinician to select the protocols to be exported and allows greater choices of export formats.
- The context-sensitive, cross-referenced On-Screen Help system provides clear descriptions of all coding errors found and suggests potential solutions. (Each message has its own help button for further clarification.)

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RIAP5:S
RIAP5: Scoring Program™
John E. Exner, Jr., PhD, Irving B. Weiner, PhD, and PAR Staff

Features and benefits
• The powerful RIAP5 database can handle multiple variables and indexes found in the fifth edition of A Rorschach Workbook for the Comprehensive System, designed to assist in scoring Rorschach results for individuals aged 5-70 years. Simply enter a client’s demographic information and the sequence of scores (i.e., coded responses) into the RIAP5 database and the report will be generated.

At a Glance
Purpose: Allows you to score an individual’s Rorschach results
Age: 5-70 years
Format: Paper and pencil; software
Qual: C

Rorschach® Psychodiagnostic Test Plates
Hermann Rorschach, MD

Features and benefits
• Measures personality structure and dynamics, including cognitive, affective/emotional, ego functioning, defenses, conflicts, and coping mechanisms.
• Designed primarily for adults, though normative data also is available for adolescents and children.
• The association portion requires 10-15 minutes; the inquiry portion requires another 20-30 minutes; scoring and interpretation can take as long as 2 hours depending on the number and complexity of responses.

Manuals, books, and equipment

Forms and booklets
8B-0420 TC Rorschach Psychodiagnostic Test Plates set of 10 $110

Looking for supplemental Rorschach products?
Try one of these:
• A Primer for Rorschach Interpretation
• Principles of Rorschach Interpretation, 2nd Edition
• The Rorschach: A Comprehensive System
Visit parinc.com for more information.

Rorschach® Location Charts
These one-page forms contain all 10 Rorschach inkblots reproduced in miniature.
Qual: C

Forms and booklets
8B-5006-RF Rorschach Response Recording Forms (pad/50) $34
8B-6198 CF RIAP5:S Introductory Kit-CD-ROM (includes RIAP5:S Software with On-Screen Help and Quick Start Guide and 50 Response Recording Forms) $583

A Rorschach® Workbook for the Comprehensive System, 5th Edition
John E. Exner, Jr., PhD

This workbook supplements The Rorschach: A Comprehensive System, Volume 1. It is designed to help you develop accurate coding skills.

This workbook highlights the fundamentals of administering the test, provides a large number of responses for practice scoring, and includes revised descriptive tables and revised coding. It also clarifies the criteria for accurate coding/scoring of test responses and compiling those codes/scores into meaningful frequencies, ratios, and percentages and

Rorschach® Structural Summary Blank
John E. Exner, Jr., PhD

This six-page structural summary blank was developed specifically for use with The Rorschach: A Comprehensive System.

Features and benefits
• Contains sections for identifying data, sequence of scores, structural summary; and ratio, percentages, and derivations as presented and outlined in the Comprehensive System.

Forms and booklets
8B-0412 SF Structural Summary Blanks (pkg/100) $45

Rorschach® Structural Summary Blank
Visit parinc.com for more information.

At a Glance
Purpose: Measures personality structure and dynamics
Age: 5-70 years
Format: Paper and pencil
Time: Varies
Qual: C

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Purpose: Measures personality structure and dynamics
Age: 5-70 years
Format: Paper and pencil
Time: Varies
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Phone 1.800.331.8378 • Fax 1.800.727.9329 • parinc.com
The Roberts-2 uses free narrative to assess two independent dimensions: adaptive social perception (a developmental measure) and the presence of maladaptive or atypical social perception (a clinical measure). To determine the respondent’s social cognitive skills, he or she is asked to tell a complete story about each of 11 pictures depicting children’s and adolescents’ everyday experience.

Features and benefits
- Card sets reflecting the largest U.S. ethnic groups have been added and were used as an integral part of test standardization and validation.
- Coding categories have been clarified and better differentiated.
- The interpretation section of the manual has been more fully elaborated to include a scale-by-scale discussion of score meaning.
- Because it is normed on nonreferred children, the Roberts-2 offers an ideal way to assess developmental change and situational crises in normal children.

Test structure
- Scales, which have been refined in this edition for easier scoring and interpretation, include two Theme Overview scales, six Available Resources scales, five Problem Identification scales, five Resolution scales, and body functioning.
- Because it is normed on nonreferred children, the Roberts-2 offers an ideal way to assess developmental change and situational crises in normal children.

Kits
- BB-5997-KT Roberts-2 Introductory Kit (includes Roberts-2 Manual, 25 Record Forms, 1 Set of Test Pictures Featuring White Children and Adolescents, 1 Casebook, and 1 Quick Reference Guide) $269

Software
- BB-6587-CPR Roberts-2 Scoring Program-CD-ROM $262

Requirements: Windows® XP/Vista®/7/8, CD-ROM drive, USB port

The Roberts-2 Casebook will help you integrate Roberts-2 test scores and interpretation into school reports, special education reports, and clinical case reports. The casebook presents 17 cases: four that highlight normally developing children and 13 that highlight prevalent issues in commonly evaluated diagnostic categories.

Scoring software available
- The unlimited-use Roberts-2 Computer Scoring Program simplifies scoring of the Roberts-2 and allows you to instantly access to coding definitions, picture descriptions, common themes, and the author’s detailed scoring notes; a real-time, story-by-story display of codes as you apply them, and automated error checking and review to prevent incorrect or incompatible codes and to ensure the presence of required codes.

- The program also includes several unscored stories that you can use for scoring practice.

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- The program also includes several unscored stories that you can use for scoring practice.
Evaluate symptoms of eating disorders

EDI™-3
Eating Disorder Inventory™-3
David M. Garner, PhD

Features and benefits
- The EDI-3 consists of 91 items organized into 12 primary constructs: Drive for Thinness, Bulimia, Body Dissatisfaction, Low Self-Esteem, Personal Alienation, Interpersonal Insecurity, Interpersonal Alienation, Interceptive Deficits, Emotional Dysregulation, Perfectionism, Asceticism, and Maturity Fears.
- Yields six composites: one that is eating-disorder specific and five that are general integrative psychological constructs.
- The item set from the original EDI, as well as items from the EDI-2, has been carefully preserved so that clinicians and researchers can compare data collected previously with data from the EDI-3.
- The EDI-3 has clinical norms for adolescents in addition to U.S. and international adult clinical norms. It also provides multisite nonclinical comparison samples.

Test structure
- The easy-to-use Percentile/T-Score Profile Forms include critical item sets that allow for the development of a more meaningful clinical picture.
- An independent and structured self-report form, the EDI-3 Symptom Checklist is easy to complete and provides data regarding frequency of symptoms (i.e., binge eating, self-induced vomiting, exercise patterns, use of laxatives, diet pills, and diuretics) necessary for determining whether patients meet DSM-IV-TR™ diagnostic criteria.
- Administration and scoring are available on PARiConnect, our online assessment platform.

At a Glance
- Purpose: Provides a standardized clinical evaluation of symptomatology associated with eating disorders
- Age: Females ages 13-53 years
- Format: Paper and pencil; online administration and scoring via PARiConnect, software
- Time: 20 minutes to administer; 20 minutes to score
- Qual: 8

A revision of one of the most widely used self-report measures of constructs shown to be clinically relevant in individuals with eating disorders, the EDI-3 includes enhancements that make the instrument more consistent with the psychological domains identified by modern theories to be most relevant.

(Continued on next page)
The IASC is a self-report measure of an individual’s sense of personal identity and self-awareness, and the ability to modulate and tolerate negative affect. It assesses difficulties in relatedness, identity, and affect control.

Features and benefits
- Helps to identify targets for treatment, such as identity disturbance and affect regulation problems; predicts potential problems that may arise during psychotherapy, and provides clinical data to corroborate diagnoses, especially those involving dysfunctional personality traits or disorders.
- Seven 9-item scales ask respondents to rate the frequency of occurrence over the past 6 months.

At a Glance

| Purpose | Purpose: Assesses personality development through eight stages of life |
| Age: | Age: 13-86 years |
| Format: | Format: Paper and pencil |
| Time: | Time: 15-20 minutes to administer; 15 minutes to score |
| Qual: | Qual: B |

The MPD is an Eriksonian-based instrument that provides a measure of the positive and negative attitudes associated with each of eight developmental stages, the status of conflict resolution at each stage, and an index of overall psychosocial health.

Features and benefits
- Attitudes that describe the basic dimensions of personality are measured by eight Positive and eight Negative scales.

At a Glance

| Purpose | Purpose: Measures self-concept in children and adolescents |
| Age: | Age: 7-18 years |
| Format: | Format: Paper and pencil |
| Time: | Time: 10-15 minutes |
| Qual: | Qual: B |

The PHCS2 is assessed and quickly identifies individuals who need further testing or treatment.

Features and benefits
- Ratings are based on the individual’s own perceptions rather than the observations of parents or teachers.
- Test items are simple descriptive statements, written at a third-grade reading level.
- A total score reflects overall self-concept; subscale scores (Behavioral Adjustment, Freedom from Anxiety, Happiness and Satisfaction, Intellectual and School Status, Physical Appearance and Attributes, and Popularity) permit more detailed interpretation.
- Psychometrically equivalent to the original scales, so results from the PHCS2-2 can be compared, for research or clinical purposes, to those obtained using the original test.
- Useful for routine classroom screening as well as in clinical settings to determine specific areas of conflict, typical coping and defense mechanisms, and appropriate intervention techniques.
- Standardized on a sample of 1,387 students throughout the United States.

At a Glance

| Purpose | Purpose: Exploratory validity, test-retest, and criterion validity correlations |
| Kits | Kits |
| Manuals, books, and equipment | Manuals, books, and equipment |
| Forms and booklets | Forms and booklets |
| Scorable Answer Sheets | Scorable Answer Sheets |
| PIC-2 Kits | PIC-2 Kits |
| PIC-2 Scoring and Interpretation Software | PIC-2 Scoring and Interpretation Software |

The PIC-2 assesses the full range of emotional, behavioral, cognitive, and interpersonal issues.

Features and benefits
- Offers Response Validity scales and Adjustment scales and subscales that supply useful clinical details and an optional critical items list.
- The Behavioral Summary includes only the first 96 items and can be used for screening, research, evaluating treatment plans, or monitoring behavior change.

At a Glance

| Purpose | Purpose: Evaluates psychopathology and emotional/behavioral problems |
| Age: | Age: 10-15 years |
| Format: | Format: Paper and pencil |
| Time: | Time: 10-15 minutes |
| Qual: | Qual: B |

The MPD provides a measure of the positive and negative scales which is reflected in the eight Resolution scales.

At a Glance

| Purpose | Purpose: Measures psychosocial development |
| Kits | Kits |
| Manuals, books, and equipment | Manuals, books, and equipment |
| Forms and booklets | Forms and booklets |

At a Glance

| Purpose | Purpose: Measures self-concept in children and adolescents |
| Age: | Age: 7-18 years |
| Format: | Format: Paper and pencil |
| Time: | Time: 10-15 minutes |
| Qual: | Qual: B |

At a Glance

| Purpose | Purpose: Measures psychosocial development |
| Kits | Kits |
| Manuals, books, and equipment | Manuals, books, and equipment |
| Forms and booklets | Forms and booklets |
Checklists quickly provide useful information

**Children’s Problems Checklist™**
John A. Schinka, PhD
Designed to be completed by the parent or guardian of children ages 5-12 years. Covers such areas as emotions, peers/play, language/thinking, activity level/motor control, values, health, self-concept, school, concentration/organization, behavior, and habits.

*Forms and booklets*
BB 1112-CF Children’s Problems Checklist (pkg/50) $70

**Developmental History Checklist™ for Children**
Edward H. Dougherty, PhD, and John A. Schinka, PhD
Completed by parent, guardian, or clinician. Helps you complete the developmental history of children ages 5-12 years.

*Forms and booklets*
BB 1534 CF Developmental History Checklist for Children (pkg/25) $70

**Health Problems Checklist™**
John A. Schinka, PhD
Screens for medical referrals and serves as a health information resource.

*Forms and booklets*
BB 1009 CF Health Problems Checklist (pkg/50) $70

**Marital Evaluation Checklist™**
Leslie Navran, PhD
Surveys the fundamental characteristics and problem areas in a marital relationship.

*Forms and booklets*
BB 1064 CF Marital Evaluation Checklist (pkg/50) $70

**Mental Status Checklist™ for Adolescents**
Edward H. Dougherty, PhD, John A. Schinka, PhD, and PAR Staff
Designed for use with adolescents ages 13-17 years. Captures information from the child, parents, and caregivers.

*Forms and booklets*
BB 1416 CF Mental Status Checklist for Adolescents (pkg/25) $70

**Mental Status Checklist™ for Adults**
John A. Schinka, PhD
Consists of 120 items typically included in a comprehensive mental status exam of adults.

*Forms and booklets*
BB 1202 CF Mental Status Checklist for Adults (pkg/25) $70

**Personal History Checklist™ for Adolescents**
Edward H. Dougherty, PhD, and John A. Schinka, PhD
Designed for adolescents ages 13-17 years. Completed by the clinician or the client to facilitate the client history during intake.

*Forms and booklets*
BB 1498 CF Personal History Checklist for Adolescents (pkg/25) $70

**Personal History Checklist™ for Adults**
John A. Schinka, PhD
Completed by the clinician or adult client. Facilitates completion of the personal history during intake.

*Forms and booklets*
BB 1472 CF Personal History Checklist for Adults (pkg/25) $70

**Personal Problems Checklist™ for Adolescents**
John A. Schinka, PhD
Designed for adolescents ages 13-17 years and covers social, job, home, school, money, religion, emotions, appearance, family, dating, health, attitude, and crises.

*Forms and booklets*
BB 1111 CF Personal Problems Checklist for Adolescents (pkg/50) $70

**Personal Problems Checklist™ for Adults**
John A. Schinka, PhD
Designed for adults ages 18-60 years and covers such areas as social, appearance, school, religion, legal, crises, emotions, vocational, finances, sex, attitude, family and home, health, and habit.

*Forms and booklets*
BB 1006 CF Personal Problems Checklist for Adults (pkg/50) $70

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All checklists on this page are Qual A.
Evaluate reading and reading-related processes and identify specific subtypes of dyslexia

**Feifer Assessment of Reading (FAR)**

**New report!**

Feifer Assessment of Reading™
Steven G. Feifer, DEd; Professional Manual by Steven G. Feifer, DEd; and Rebecca Gerhardstein Nadler, PhD.

**Features and benefits**
- Addresses four specific subtypes of dyslexia: dysphonetic dyslexia, surface dyslexia, mixed dyslexia, and reading comprehension deficits.
- Comprises 15 individual subtests measuring various aspects of vocabulary, phonological awareness, decoding skills, rapid automatic naming, orthographical processing, morphological processing, word memory, reading fluency (word and story), and comprehension skills.
- Enables you to conduct an item-level skills and error analysis of the examinee’s scores on specific subtests and to take a more in-depth look at his or her reading-related behaviors.
- Can be used for an array of purposes, including general screening of dyslexia, progress monitoring of discrete skills for school systems operating in an RTI paradigm, diagnosis of a learning disability as part of a comprehensive psychological evaluation, and design of a deficit- or skill-specific intervention.

**Screening form available**
Ideal for use within an RTI delivery system model, the FAR Screening Form is composed of the Phonemic Awareness, Rapid Automatic Naming, and Semantic Concepts subtests. It yields a single composite score that allows you to decide whether the risk of dyslexia or reading disability is high enough to warrant further assessment.

**New! FAR Interpretive Report**
- Available through PARiConnect, the FAR Interpretive Report provides scores for all 15 FAR subtests and includes detailed interpretations of index, index discrepancy, and subtest scores.
- Provides targeted reading interventions that are based on current reading research and tailored to your student’s age and FAR scores.
- Save time by easily copying and pasting recommendations into your own report.

**At a Glance**
- **Purpose:** Examines the underlying cognitive and linguistic processes that support proficient reading skills.
- **Age:** PK to college
- **Format:** Paper and pencil; online
- **Time:** 35 minutes for PK; 60 minutes for K-Grade 1; 75 minutes for Grade 2; 25-30 minutes for Screening Form
- **Qual:** B or S

**Test structure**
- Five index scores are generated: the Phonological Index, the Fluency Index, the Comprehension Index, the Mixed Index (a composite of Phonological and Fluency index scores), and the FAR Total Index (a composite of all subtest scores).
- Examinees in prekindergarten take eight subtests, examinees in kindergarten to Grade 1 take 12 subtests, and examinees in Grade 2 to college take 14 subtests.
- You can choose to administer the full battery, only the subtests associated with an individual reading index, or individual subtests.

**Technical information**
- Subtest and index scores are scaled to the familiar IQ metric, (M = 100, SD = 15).
- Standardized on a sample of 1,074 examinees in prekindergarten to college drawn from more than 30 states using a population-proportionate, stratified random sampling plan based on 2012 U.S. Census statistics.

**Report provides scores for all 15 FAR subtests and FAR Total Index (a composite of Phonological and Fluency index scores).**

**Need comprehensive tests of both reading and math?**

The FAR/FAM Combination Kit includes both the Feifer Assessment of Reading and the Feifer Assessment of Mathematics. Both examine underlying neurodevelopmental processes to help inform intervention decision making. *Save $135 off the individual kit purchase price!*

**At a Glance**
- **Purpose:** Assists in diagnosing and remediating reading disorders
- **Qual:** B or S

**Integrating RTI With Cognitive Neuropsychology: A Scientific Approach to Reading**
Steven G. Feifer, DEd, and Douglas A. Della Toffola, PhD.

**Educational policy, and, most importantly, called for public schools to make a renewed commitment toward using scientifically based instructional techniques as the foundation for sound educational practice. Cognitive neuropsychology has also emerged as a leading discipline in forging the inevitable alliance between science and education. This book represents the natural synthesis between RTI and the brain-behavioral principles of cognitive neuropsychology to assist educators in better diagnosing and remediating reading disorders in children.**

**Need comprehensive tests of both reading and math?**

The FAR/FAM Combination Kit includes both the Feifer Assessment of Reading and the Feifer Assessment of Mathematics. Both examine underlying neurodevelopmental processes to help inform intervention decision making. *Save $135 off the individual kit purchase price!*
The FAM is a comprehensive test of mathematics designed to examine the underlying neurodevelopmental processes that support the acquisition of proficient math skills. It is unique in that it helps you identify specific subtypes of dyscalculia to better inform intervention decision making.

### Features and benefits
- **Comprises 19 individual subtests measuring various aspects of math fact retrieval, numeric and spatial memory, perceptual estimation skills, linguistic math concepts, and core number sense development.**
- **Assists practitioners not only in determining the presence of a general math learning disability (MLD) but also in determining the specific subtype of dyscalculia in order to better inform intervention decision making.**
- **Can be used in conjunction with more traditional achievement tests (e.g., Academic Achievement Battery) that measure overall math performance.**
- **Based on a neuropsychological paradigm, which dictates that multiple neural pathways underscore various cognitive processes used in mathematical problem solving.**
- **A separate Screening Form, ideal for progress monitoring, permits you to screen for dyscalculia and MLD and to identify the needs of at-risk students.**
- **Yields a single index score that indicates risk for dyscalculia or an MLD.**
- **Intended to assist users in deciding whether the risk of dyscalculia or an MLD is high enough to warrant further assessment.**

### Scoring for the FAM is available on PARiConnect, our online assessment platform.

### Kit and item prices

<table>
<thead>
<tr>
<th>Kit Code</th>
<th>Description</th>
<th>Kit Value</th>
<th>Kit Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>88-11001-KT</td>
<td>FAM Comprehensive Kit (includes FAM Professional Manual with Fast Guide, 10 Examiner Record Forms, 10 Examiner Response Forms, Stimulus Book 1 and 2, and a Certificate for 5 FREE Reports on PARiConnect)</td>
<td>$562</td>
<td>$502</td>
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<td>88-11003-KT</td>
<td>FAM/FAR Combination Kit (includes FAM and FAR Comprehensive Kits)</td>
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<td>$2.00 (minimum/5)</td>
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### Manuals, books, and equipment

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<td>88-11009-FC</td>
<td>FAM Stimulus Book 1</td>
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<td>88-11010-FC</td>
<td>FAM Stimulus Book 2</td>
<td>$116</td>
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<td>88-11013-FC</td>
<td>FAM Screening Form Stimulus Book</td>
<td>$102</td>
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<td>88-9711-TC</td>
<td>PAR Canvas Carrying Case (see page 224)</td>
<td>$25</td>
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### Forms and booklets

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<td>88-11007-F</td>
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<td>88-11008-F</td>
<td>FAM Examiner Response Forms (pkg/10)</td>
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<td>88-11011-F</td>
<td>FAM Screening Form Examiner Record Forms (pkg/25)</td>
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<tr>
<td>88-11012-F</td>
<td>FAM Screening Form Number Comparison Response Sheets (pkg/25)</td>
<td>$17</td>
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### Additional resources

- **At a Glance**
- **The Neuropsychology of Mathematics: An Introduction to the FAM**
- **Technical information**
- **Purpose:** Examines the underlying cognitive and quantitative processes that underscore the development of mathematical achievement in a manner that best informs decisions about appropriate interventions.
- **Features:**
  - Designed to identify children at risk for dyscalculia or an MLD within an RTI delivery system model. Measures the underlying cognitive and quantitative processes that underscore the development of mathematical achievement in a manner that best informs decisions about appropriate interventions.
  - Comprises three subtests—one from each index—selected as the best representation of each domain based on clinical research and statistical analysis.
  - Yields a single index score that indicates risk for dyscalculia or an MLD.
  - Intended to assist users in deciding whether the risk of dyscalculia or an MLD is high enough to warrant further assessment.

### Scoring for the FAM is available on PARiConnect, our online assessment platform.
A quick, efficient measure of achievement, now with a reading comprehension subtest

AAB™

New report!

Academic Achievement Battery™
Makela A. Makela, NHS

At a Glance

Purpose: Assesses basic academic skills of reading, spelling, and math
Age: 4-85 years
Format: Paper and pencil, online scoring available via PARiConnect
Time: 15-30 minutes to administer; 5-10 minutes to score
Qual: B

The AAB measures basic reading, math, spelling, and reading comprehension quickly and thoroughly to help you get an accurate overview of an individual’s academic skills.

Features and benefits

• Measures basic academic skills through four subtests: letter/word reading, spelling, mathematical calculation, and reading comprehension.
• All four subtests are included in one easy-to-use response booklet. New users can learn how to administer quickly with the included Fast Guide.
• Developed using academic standards set by the National Council of Teachers of Mathematics, the National Council of Teachers of English, Common Core, and Reading First.
• Reading subtests combine to provide a Reading Composite, which provides more data to help you understand an individual’s reading skills.
• A Total Composite Score provides the user with a quick overview of an individual’s academic performance.
• Free online scoring is available on PARiConnect, our online assessment platform, through December 31, 2018.

Technical information

• Reliability coefficients for the subtests range from .77 to .97 and from .88 to .98 for the composite scores across the age- and grade-based normative samples.
• AAB subtest and composite scores were found to be highly correlated with similar constructs on the WIAT-III, KTEA-II, WRAT-4, and WJ IV.
• The manual includes evidence supporting the ability of the AAB to differentiate performance in individuals with various learning disabilities, intellectual developmental disorder, ADHD, and speech/language impairment.
• Recent normative data give you confidence in your results.

Free online scoring through 2018!

Get a free PARiConnect AAB Standard Form Score Report with every form purchased.

FREE online scoring through 2018!

Get a free PARiConnect AAB Standard Form Score Report with every form purchased. Not yet on PARiConnect? Call Customer Support at 1.855.856.4266 to set up your free account!

All free score reports must be obtained by December 31, 2018.

The AAB Comprehensive Form is a complete achievement assessment for use with individuals throughout the life span.

Features and benefits

• Offers the following composite scores: basic reading, mathematical calculation, mathematical reasoning, listening comprehension, expressive communication, written expression, reading comprehension, and the AAB composite total.
• Developed using academic standards set by the National Council of Teachers of Mathematics, the National Council of Teachers of English, Common Core, and Reading First.
• Administration and scoring is straightforward and easy—includes a Fast Guide to help you get started.
• Provides recent age- and grade-based (fall and spring) norms.
• Scoring is available through PARiConnect; stimuli are available digitally.

Test structure

The Academic Achievement Battery Composite, a total score, provides an overview of the individual’s overall performance on the various aspects of achievement measured by the AAB.

• A skills analysis enables you to investigate the individual’s strengths and weaknesses and offers a wealth of data with which to make interpretations and recommendations.
• Provides composite-to-composite and subtest-to-subtest discrepancy scores and reliable change scores.

Technical information

• AAB subtest and composite scores were found to be highly correlated with similar constructs.
• Evidence supports the ability of the AAB to differentiate performance in individuals with specific learning disorder, intellectual developmental disorder, ADHD, and speech/language impairment.
• Includes reliable change scores and ability-achievement discrepancies with the RIAS-2—and a combination kit is also available (see below).

Kits

8B-10707 KT AAB Comprehensive Form Print Kit (includes AAB Comprehensive Form Professional Manual with Fast Guide, 25 Item Booklets, 25 Response Booklets, Stimulus Books 1 and 2, Stimulus Card, 5 FREE Screening Form Item Booklets, and a Certificate for 5 FREE Reports on PARiConnect)
Kit Value: $594
Kit Price .......... $415

Kit Value: $594
Kit Price .......... $415

8B-11000 KT AAB/RIAS-2 Combination Kit (includes AAB Comprehensive Form Print Kit and RIAS-2 Introductory Kit (see page 150))
Kit Value: $1,156
Kit Price .......... $938

Manuscripts, books, and equipment

8B-10712 KT AAB Comprehensive Form Professional Manual (includes Fast Guide)
Price: $100

8B-10715 KT AAB Stimulus Book 1
Price: $121

8B-10716 KT AAB Stimulus Book 2
Price: $121

8B-10717 KT AAB Digital Stimulus Books 1 and 2 and Digital Stimulus Card
Price: $253

8B-10718 KT AAB Stimulus Card
Price: $11

8B-10730 KT AAB Digital Stimulus Card
Price: $11

8B-9711 KT PAR Canvas Carrying Case (see page 224)
Price: $25

Forms and booklets

8B-11010 KT AAB Comprehensive Form Item Booklets (pkg/25)
Price: $63

8B-11014 KT AAB Comprehensive Form Response Booklets (pkg/25)
Price: $53

Available on PARiConnect, our online platform

8B-10705 KT AAB Comprehensive Form Score Reports (minimum/5)............. $3.00 each

Requirements (digital stimulus books): Display screen size of 7.75*(- 19.7 cm) x 5.25* (13.3 cm); 50MB hard drive space for each book

Need to adapt the AAB Comprehensive Form for administration in Canada? A supplement is available at no charge. See page 229.
The AAB Screening Form measures basic academic skills, including letter and word reading, spelling, and mathematical calculation and written composition (optional).

- **Features and benefits**
  - Includes four subtests: letter/word reading, spelling, mathematical calculation and written composition (optional).
  - Developed using academic standards set by the National Council of Teachers of Mathematics, the National Council of Teachers of English, Common Core, and Reading First.
  - Appropriate for evaluating fundamental academic skills when working with those referred for learning or vocational concerns.
  - Scoring is available via PARiConnect, our online assessment platform.

**Quickly screen college students for learning difficulties and ADHD**

**KLDA™ Kane Learning Difficulties Assessment™**
Steven T. Kane, PhD; Professional Manual by Steven T. Kane, PhD, and Haddie Kovach Clark, PhD

**At a Glance**

- **Purpose:** Screens for learning difficulties and ADHD in college students
- **Age:** 17 and older
- **Format:** Paper and pencil; online administration and scoring via PARiConnect
- **Time:** 15 minutes to administer
- **Qual:** A

- **Administration can be completed with paper and pencil or online from any computer 24/7 via PARiConnect.**
- **Scoring is completed exclusively through PARiConnect, with a Student Feedback Report generated for the student and a Score Report generated for the test administrator.**
- **Testing takes just 15 minutes.**
- **As an A-level product, no special training is required to administer or score.**

**Technical information**

- **Normative sample (N = 981) consisted of students enrolled in postsecondary education who had not been diagnosed with or suspected of having a learning disorder.**
- **Reliable:** Average alpha coefficient for scales and subscales is .86.
- **Valid:** Studies have found that the KLDA overall Academic Risk score can successfully predict learning disability (LD)/ADHD diagnosis, attitude toward being academically successful, and self-reported LD severity.

**Choose the AAB Version That Best Meets Your Needs**

**AAB**

- Delivers a quick measure of basic academic skills, including a reading comprehension subtest
- 15-30 minutes to administer; 5-10 minutes to score
- To obtain a quick and accurate measure of an individual’s performance that includes a reading comprehension subtest
- Offers a quick, efficient measure of academic achievement that includes a Reading Composite score, which provides more data to understand an individual’s reading skills

**AAB Comprehensive**

- Provides a complete assessment of an individual’s overall performance on seven disparate aspects of achievement
- 90 minutes to administer; 15 minutes to score
- To conduct an in-depth and complete assessment of academic achievement
- Provides a complete assessment of an individual’s academic skills that is suitable for use in eligibility decisions or intervention planning. IQ discrepancy data are available

**AAB Screening**

- Offers a snapshot of an individual’s performance in four areas of achievement, including a measure of writing
- 15-30 minutes to administer; 5-10 minutes to score
- To perform a fast and reliable screening of academic achievement that offers an optional writing subtest
- Delivers a fundamental evaluation of academic skills for those referred for learning or vocational concerns

**Kits**

- **BB-10709 Kit** AAB Screening Form Print Kit (includes AAB Screening Form Professional Manual with Fast Guide, 25 Item Booklets, 25 Response Booklets, Stimulus Card, and a Certificate for 5 FREE Reports on PARiConnect)
  - Kit Value: $153
  - Kit Price: $140

- **BB-10724 Kit** AAB Screening Form Professional Manual (includes Fast Guide)
  - Kit Value: $80
  - Kit Price: $78

- **BB-10718 Kit** AAB Stimulus Card
  - Kit Value: $11
  - Kit Price: $10

- **BB-10725 Kit** AAB Screening Form Item Booklets (pkg/25)
  - Kit Value: $26
  - Kit Price: $24

- **BB-10726 Kit** AAB Screening Form Response Booklets (pkg/25)
  - Kit Value: $26
  - Kit Price: $24

- **BB-10797 Kit** AAB Screening Form Score Reports
  - Kit Value: $2.00 each
  - Kit Price: $2.00 each

- **BB-11064 Kit** AAB Screening Form Score Reports (minimum/5)
  - Kit Value: $7.50 each
  - Kit Price: $7.50 each

- **BB-11079 Kit** AAB Screening Form Print Kit (includes AAB Screening Form Professional Manual with Fast Guide, 25 Item Booklets, 25 Response Booklets, Stimulus Card, and a Certificate for 5 FREE Reports on PARiConnect)
  - Kit Value: $153
  - Kit Price: $140

- **BB-11080 Kit** AAB Screening Form Professional Manual
  - Kit Value: $80
  - Kit Price: $78

- **BB-11083 Kit** AAB Replacement Set (includes 25 Item Booklets, 25 Score Reports on PARiConnect; no print forms included in this kit)
  - Kit Value: $153
  - Kit Price: $140

- **BB-11081 Kit** AAB Professional Manual
  - Kit Value: $60
  - Kit Price: $58

- **BB-11084 Kit** AAB Form Professional Manual
  - Kit Value: $153
  - Kit Price: $140

- **BB-11054 Kit** AAB Item/Response Booklets
  - Kit Value: $1.80 each
  - Kit Price: $1.80 each

- **BB-11055 Kit** AAB Score Reports
  - Kit Value: $1.50 each
  - Kit Price: $1.50 each

**Service Options**

- **Online Scoring**
  - Access scoring via PARiConnect, our online assessment platform.

- **Technical Support**
  - Available on PARiConnect, our online platform.

**Not sure which KLDA kit is right for you?**

If you want to administer the KLDA on paper and score online, choose the KLDA Hybrid Kit.

If you want to administer and score the KLDA online, choose the KLDA Digital Kit.
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**CAIMI**

**Children’s Academic Intrinsic Motivation Inventory**

Adale E. Gottfried, PhD

**At a Glance**

<table>
<thead>
<tr>
<th>Purpose:</th>
<th>Measures motivation for learning in general and across specific learning areas</th>
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<tbody>
<tr>
<td>Age:</td>
<td>Grades 4-8</td>
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<tr>
<td>Format:</td>
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<tr>
<td>Time:</td>
<td>20-30 minutes to administer; 15 minutes to score</td>
</tr>
<tr>
<td>Qual:</td>
<td>B</td>
</tr>
</tbody>
</table>

The CAIMI is an excellent resource for differentiating motivation from achievement and ability factors.

**Features and benefits**

- The CAIMI provides information useful for counseling students with regard to academic interests and course selection, instructional planning to stimulate motivation in weak areas and facilitate intrinsic motivation in strong areas, individualized program planning, and program and educational evaluation by schools and school districts.
- The 44 CAIMI questions comprise 122 items in five scales: Reading, Math, Social Studies, Science, and General.
- The CAIMI is the basis for the construct of gifted motivation. For further information, visit our website, parinc.com, and read the CAIMI bibliography.

**Kits**

- **BB-1225 KT**CAIMI Introductory Kit (includes CAIMI Manual, 50 Test Booklets, and 50 Profile Forms)  
  - Kit Value: $262  
  - Kit Price: $235

**Manuals, books, and equipment**

- **BB-1226 TM**CAIMI Manual  
  - $28

**Forms and booklets**

- **BB-1227 TB**CAIMI Test Booklets (pkg/25)  
  - $79

- **BB-1228 PF**CAIMI Profile Forms (pkg/25)  
  - $38

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**SMALSI™**

**School Motivation and Learning Strategies Inventory™**

Kathy Rosdahl, PhD, and Carl Reynolds, PhD

**At a Glance**

<table>
<thead>
<tr>
<th>Purpose:</th>
<th>Measures skills related to academic success</th>
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<tr>
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<tr>
<td>Format:</td>
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<tr>
<td>Time:</td>
<td>20-30 minutes</td>
</tr>
<tr>
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</table>

A self-report inventory, the SMALSI assesses 10 primary constructs associated with academic motivation, learning strategies, and studies.

**Features and benefits**

- Seven constructs focus on student strengths, and three constructs associated with academic motivation, learning strategies, and studies.
- Scores help identify problems that interfere with academic development. An Inconsistent Responding Index is also included.
- The Child Form is appropriate for students ages 8-12 years; the Teen Form is appropriate for students ages 13-18 years.
- Kits come with the handbook Strategies for Academic Success.

**Kits**

- **BB-10042 KT**SMALSI Child Kit (includes SMALSI Manual and Handbook, 25 Test Forms, 25 Profile Sheets, Audio CD, and 1 Set of Child Scoring Templates)  
  - $222

- **BB-10043 KT**SMALSI Teen Kit (includes SMALSI Manual and Handbook, 25 Test Forms, 25 Profile Sheets, Audio CD, and 1 Set of Teen Scoring Templates)  
  - $222

  - $310

- **BB-10660 KT**SMALSI College Kit (includes SMALSI Manual and 5 College Ako/Score Test Forms)  
  - $87

**Manuals, books, and equipment**

- **BB-5798 TM**SMALSI Manual  
  - $73

- **BB-5796 SK**SMALSI Child Scoring Templates  
  - $47

- **BB-5800 SK**SMALSI Teen Scoring Templates  
  - $47

- **BB-6999 TM**Smalsi Handbook: Strategies for Academic Success  
  - $73

**Forms and booklets**

- **BB-5794 RF**SMALSI Child Test Forms (pkg/25)  
  - $61

- **BB-5795 RF**SMALSI Child Profile Sheets (pkg/100)  
  - $40

- **BB-5798 RF**SMALSI Teen Test Forms (pkg/25)  
  - $61

- **BB-5799 RF**SMALSI Teen Profile Sheets (pkg/100)  
  - $40

- **BB-10661 AS**SMALSI College Ako/Score Test Forms (pkg/5)  
  - $17

**Software**

- **BB-3952 CP**SMALSI Unlimited Use Scoring Software-CD-ROM  
  - $525

**Requirements:** Windows XP/Vista®/7, CD-ROM drive, USB port

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**CTOPP-2**

**Comprehensive Test of Phonological Processing—Second Edition**

Richard K. Wagner, PhD, Joseph K. Torgesen, PhD, Carol A. Rashotte, PhD, and Nils A. Pearson, PhD

**At a Glance**

<table>
<thead>
<tr>
<th>Purpose:</th>
<th>Assesses phonological awareness, phonological memory, and rapid naming</th>
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<tbody>
<tr>
<td>Age:</td>
<td>4-24 years</td>
</tr>
<tr>
<td>Format:</td>
<td>Paper and pencil, software</td>
</tr>
<tr>
<td>Time:</td>
<td>50 minutes</td>
</tr>
<tr>
<td>Qual:</td>
<td>B</td>
</tr>
</tbody>
</table>

The CTOPP-2 is an assessment of reading-related phonological processing skills.

**Features and benefits**

- The age range has been lowered in this edition to include 4-year-olds.
- All new normative data (N = 1,900), collected in 2008 and 2009, have demographic characteristics representative of U.S. Census statistics.
- Floor effects were eliminated by the addition of easier items; ceilings were extended by the addition of more difficult items.
- A new phonological awareness subtest (Phoneme Isolation) and rapid naming tasks for the youngest examinees were added.

**Test structure**

- Subtests include Elision, Blending Words, Sound Meaning, Phoneme Isolation, Blending Nonwords, Segmenting Nonwords, Memory for Digits, Nonword Repetition, Rapid Digit Naming, Rapid Letter Naming, Rapid Color Naming, and Rapid Object Naming.
- Five composite scores are available.
  - The Phonological Awareness Composite Score represents the examinee’s awareness of and access to the phonological structure of oral language.
  - The Phonological Memory Composite Score represents the examinee’s ability to code information phonologically for temporary storage in working or short-term memory.
  - The Rapid Symbolic Naming Composite Score measures the examinee’s ability to include efficient retrieval of phonological information from long-term or permanent memory and execute a sequence of operations quickly and repeatedly.
  - The Rapid Non-Naming Symbolic Composite Score measures the examinee’s ability to include efficient retrieval of phonological information from long-term or permanent memory and execute a sequence of operations quickly and repeatedly using objects and colors.
  - The Alternate Phonological Awareness Composite Score, for examinees ages 7-24 years, measures the examinee’s phonological awareness exclusively with nonwords.
  - The CTOPP-2 yields six types of normative scores; a new Rasch-based developmental score is now available for the nonstandard subtests.

**Technical information**

- Reliability of the CTOPP-2 subtests and composites was demonstrated by average internal consistency coefficients that exceed .80 for all subtests except Nonword Repetition, which has an average alpha of .77.
- The average internal consistency coefficients for the composites were all .85 or higher.

**Kits**

  - $347

- **BB-10357 TM**CTOPP-2 Examiner’s Manual  
  - $79

- **BB-10358 TC**CTOPP-2 Picture Book  
  - $67

- **BB-10359 RF**CTOPP-2 Examiner Record Booklets—Ages 4-6 Years  
  - $73

- **BB-10360 RF**CTOPP-2 Examiner Record Booklets—Ages 7-24 Years  
  - $73

**Software**

- **BB-10361 CP**CTOPP-2 Core Subtests-CD-ROM  
  - $29

- **BB-10362 CP**CTOPP-2 Supplemental Subtests-CD-ROM  
  - $29

**Requirements:** CD player

**The CTOPP-2’s Four Principal Uses**

- Identify individuals who are significantly below their peers in important phonological abilities.
- Determine strengths and weaknesses among develop phonological processing.
- Document an individual’s progress in phonological processing as a consequence of special intervention programs.
- Serve as a measurement device in research studies investigating phonological processing.
**CASL®-2**  
Comprehensive Assessment of Spoken Language, Second Edition  
Elizabeth Carrow-Woolfolk, PhD

### At a Glance

**Purpose:** Measures oral language processing skills  
**Age:** 3-21 years  
**Format:** Paper and pencil; online scoring  
**Time:** 5-10 minutes per test; 45 minutes for General Language Ability Index  
**Qual:** B

The CASL®-2 measures the oral language processing skills of comprehension and expression across four categories: lexical/semantic, syntactic, supralinguistic, and pragmatic.

### Features and benefits
- Features all new normative data, more extensive clinical groups, and an expanded age range.
- Updated item content addresses current technology.
- An updated record form makes scoring easier and includes an Item Analysis Worksheet for each test.

### Test structure
- Features 14 stand-alone, individually administered tests and six index scores.
- Free online scoring available via the WPS Online Evaluation System (platform.wpspublish.com).
- Requires no reading or writing.

### Technical information
- Standardized on a sample of 2,394 individuals ages 3-21 years and conormed with the OPUS (see page 127).

### Kits
- **8B-11127-KT** CASL®-2 Kit (includes CASL®-2 Manual; 10 Comprehensive Forms; Easels 1, 2, and 3; and access to free CASL®-2 online scoring) $587
- **8B-11134-KT** CASL®-2/OPUS Combination Kit (includes CASL®-2 Kit, OPUS Kit, and access to free CASL®-2 online scoring) $682

### Manuals, books, and equipment
- **8B-11128-TM** CASL®-2 Manual ........................................................ $132
- **8B-11129-RF** CASL®-2 Comprehensive Forms, Ages 3-21 Years (pkg/10) ........................................ $47
- **8B-11130-RF** CASL®-2 Preschool Forms, Ages 3-6 Years (pkg/10) ........................................ $42

### CASL®-2 Components and Contents

<table>
<thead>
<tr>
<th>Component</th>
<th>Contents</th>
</tr>
</thead>
<tbody>
<tr>
<td>Comprehensive Form</td>
<td>All 14 tests; covers ages 3-21 years</td>
</tr>
<tr>
<td>Preschool Form</td>
<td>The 10 tests that can be used with children ages 3-6 years old</td>
</tr>
<tr>
<td>Easel 1</td>
<td>Lexical/Semantic tests</td>
</tr>
<tr>
<td>Easel 2</td>
<td>Syntactic tests</td>
</tr>
<tr>
<td>Easel 3</td>
<td>Supralinguistic tests and Pragmatic Language test</td>
</tr>
<tr>
<td>Manual</td>
<td>Everything you need to know to use the CASL®-2; now includes the norms tables in a single, comprehensive book</td>
</tr>
</tbody>
</table>

### OPUS™
Oral Passage Understanding Scale  
Elizabeth Carrow-Woolfolk, PhD, and Amber M. Klein, PhD

### At a Glance

**Purpose:** Assesses listening comprehension  
**Age:** 5-21 years  
**Format:** Paper and pencil  
**Time:** 10-20 minutes  
**Qual:** B

The OPUS is a measure of auditory comprehension that evaluates a person’s ability to listen to passages read aloud and recall information about them.

### Features and benefits
- Helps answer a variety of referral questions related to listening.
- Demonstrates how well individuals can integrate and apply language skills.
- Measures memory skills.

### Test structure
- Consists of 17 passages divided into six Item Sets. Each Item Set has 5 passages and up to 44 items.
- Features Analysis Worksheets to identify strengths and areas for improvement.

### Technical information
- Standardized on a sample of 1,317 individuals ages 5-21 years and conormed with the CASL®-2 (see page 126).

### Kits
- **8B-11131-KT** OPUS Kit (includes OPUS Manual, 10 Forms, Easel, and access to free OPUS online scoring) $263
- **8B-11134-KT** CASL®-2/OPUS Combination Kit (includes CASL®-2 Kit, OPUS Kit, and access to free CASL®-2 online scoring) $682

### Manuals, books, and equipment
- **8B-11132-TM** OPUS Manual ................................................................ $79
- **8B-11133-RF** OPUS Forms (pkg/10) ........................................ $37

Quickly measure listening comprehension in youth
An alternative way to assess overall intellectual ability

**VAS-E® and VAS-R®**

**Vocabulary Assessment Scales–Expressive® and Vocabulary Assessment Scales–Receptive®**

Rebecca Gerhardstein Nader, PhD

**At a Glance**

**Purpose:** Measures vocabulary and oral language development

**Age:** 2-6 years to 95 years

**Format:** Paper and pencil; online scoring via PARiConnect; digital stimuli

**Time:** 15-20 minutes each

**Quartile:** B or Q

The VAS offers an alternative measure of intelligence for students who may have difficulty with traditional IQ tests. It is a picture vocabulary test that uses modern, engaging stimuli to measure expressive and receptive language throughout the life span.

**Features and benefits**

- The only picture vocabulary test that provides both an expressive/receptive vocabulary discrepancy score and a composite score.
- The only picture vocabulary test that uses full-color digital photographs instead of outdated line drawings.
- The only picture vocabulary test that provides reliable change scores.
- Requires no reading or writing and minimal motor skills.
- Features less complicated basal and ceiling rules than similar measures, so it’s easier to administer and score.
- Engages younger clients with digital stimuli on an iPad®.

**Test structure**

- Includes two separate tests (the VAS-E and the VAS-R) with fewer overlapping items than similar measures, which reduces practice effects.
- Each test includes two equivalent forms with no overlapping items.

**Technical information**

- Large normative sample \((N = 2,678)\) from 30 states is representative of 2009 U.S. Census statistics.
- Normative data are provided for 28 different age groups and for Grades K-12 (spring and fall).
- Validity was measured in 13 groups \((N = 544)\).

**Assess language processing and comprehension skills**

**TAPS-4**

**Test of Auditory Processing Skills–Fourth Edition**

Nancy Matlin, PhD; Bill Brownell, MA; and Patricia Hanagan, MA, CCC/SP

**At a Glance**

**Purpose:** Measures auditory processing skills

**Age:** 2-11 years

**Format:** Paper and pencil

**Time:** 1 hour to administer

**Qual:**

The TAPS-4 provides information about language processing and comprehension skills across three intersecting areas: phonological processing, auditory memory, and listening comprehension.

**Features and benefits**

- Updates include new and revised subtests, fully updated norms, and an expanded age range to 21 years.
- An audio CD features audio administration for the subtests for which proper pronunciation of speech sounds is critical, allowing for more consistent and reliable administration of the phonological subtests.
- Scaled scores are provided for subtests; standard scores are provided for cores and the overall score. Discrepancy scores allow comparison of performance across subtests.

**Test structure**

- Includes 11 subtests that are organized into three indexes.

**Technical information**

- The normative sample \((N = 2,023)\) included individuals with specific language impairment, learning disability, auditory processing disorder, ADHD, and hearing impairment.
- Reliability studies indicate internal consistency coefficients were .80 to .89 for the index scores and .93 for the TAPS-4 Overall score.
- Validity measures include confirmatory factor analysis and matched-pairs factor analysts.

**Kits**

- **BB-10376-KT** VAS Form A Combo Print Kit (Includes VAS Professional Manual with Fast Guide, 25 VASE and 25 VASR Form A & Record Forms, VASE and VASR Form A Stimulus Books, Custom Canvas Carrying Case, and a Certificate for 5 FREE VASE and 5 FREE VASR Reports on PARiConnect) Kit Value: $549 Kit Price ............... $333
- **BB-10378-KT** VASE Form A Print Kit (Includes VAS Professional Manual with Fast Guide, 25 Form A Record Forms, Form A Stimulus Book, Custom Canvas Carrying Case, and a Certificate for 5 FREE Reports on PARiConnect) Kit Value: $279 Kit Price ............... $214

**Manuals, books, and equipment**

- **BB-10390-TC** VASE Form A Stimulus Book ......................... $135
- **BB-10391-TC** VASE Form A Digital Stimulus Book ....................... $135
- **BB-10392-TC** VASR Form A Stimulus Book ......................... $135
- **BB-10393-TC** VASR Form B Stimulus Book ......................... $135
- **BB-10394-TC** VASR Form A Digital Stimulus Book ....................... $135
- **BB-10395-TC** VASR Form B Digital Stimulus Book ....................... $135
- **BB-10396-TC** VASR Form A Stimulus Book ......................... $135
- **BB-10397-TC** VASR Form B Stimulus Book ......................... $135
- **BB-10398-TC** VASR Form A Digital Stimulus Book ....................... $135
- **BB-10399-TC** VASR Form B Digital Stimulus Book ....................... $135

**Forms and booklets**

- **8B-10388-F** VASE Form A Record Forms (pkg/25) ....................... $50
- **8B-10389-F** VASE Form A Record Forms (pkg/25) ....................... $50
- **8B-10390-F** VASE Form A Record Forms (pkg/25) ....................... $50
- **8B-10391-F** VASE Form A Record Forms (pkg/25) ....................... $50

Available on PARiConnect, our online platform:

- **8B-10443-S** VASE Score Reports (minimum/5) ....................... $1.00 each
- **8B-10444-S** VASE Score Reports (minimum/5) ....................... $1.00 each

**Requirements (digital stimulus books):** Display screen size of 7.75” \((19.7 \text{ cm}) \times 5.25” \((13.3 \text{ cm})\); 50MB hard drive space for each book.

**Kits**

- **BB-11302-KT** TAPS-4 Complete Kit (includes TAPS-4 Manual, 25 Record Forms, Administration CD, and Portfolio) ........................................... $195
- **BB-11303-KQ** TAPS-4 Administration CD ........................................ $40

**Manuals, books, and equipment**

- **BB-11304-KQ** TAPS-4 Record Forms (pkg/25) ....................... $80

**Requirements:** CD player for administration CD
OWLS™-II
Oral and Written Language Scales™, Second Edition
Elizabeth Caron-Woodfolk, PhD

Expression measure written language abilities and are designed for individuals ages 5-21 years.
• Each scale assesses four linguistic structures: lexical/syntax, semantics, pragmatics, and supralinguistics.

Kits
8B-10190-KT OWLS-II Reading Comprehension/Written Expression (RC/WE) Complete Kit (includes RC/WE Manual, 10 RC/WE Form A Record Forms, 10 WE Response Booklets, IC Easel, WE Easel, Foundations of Language Assessment, and Quick Reference Guide) .......................................................... $473

Manuals, books, and equipment
8B-10188- TM OWLS-II IC/OE Manual ........................................... $52
8B-10191- TM OWLS-II RC/WE Manual ........................................... $52

Forms and booklets
8B-10189- BF OWLS-II IC/OE Form A Record Forms (pkg/25) ......... $62
8B-10192- BF OWLS-II RC/WE Form A Record Forms (pkg/25) ......... $63
8B-10193- BF OWLS-II WE Response Booklets (pkg/25) ................ $32

Software
8B-10194- CF OWLS-II Scoring Program-CD-ROM ......................... $282

Requirements: Windows® XP/Vista®/7/8; CD-ROM drive; USB port

At a Glance
Purpose: Assesses oral and written language problems
Age: 3-21 years
Format: Paper and pencil; software
Time: 10-30 minutes per scale, 45-110 minutes total
Qual: B

Building on the strong theory and research underpinning the original OWLS, the second edition offers an integrated, global approach to language assessment.

Features and benefits
• The new Reading Comprehension scale measures the receptive aspects of written language.
• Item additions and revisions enhance the Written Expression scale’s validity and scope, as well as its ability to elicit a variety of responses and assess higher functioning individuals.
• The Listening Comprehension and Oral Expression scales assess receptive and expressive language in individuals ages 3-21 years. Reading Comprehension and Written

RESCA-E
Receptive, Expressive & Social Communication Assessment–Elementary
Patricia Hamaguchi, MA, and Deborah Ross-Swain, EdD

• The examinee is presented with four pictures and must select (by pointing or naming) the one that matches the word spoken by the examiner.
• Features items for younger children as well as items for older adults, now features norms for elderly adults (80+ years).

Kits
8B-6957- KT ROWPVT-4 Kit (includes ROWPVT-4 Manual, Test Plates, and 25 Record Forms) .......... $185

Manuals, books, and equipment
8B-6958- TM ROWPVT-4 Manual ..................................................... $65
8B-6959- TC ROWPVT-4 Test Plates ................................................ $80

Forms and booklets
8B-6960- BF ROWPVT-4 Record Forms (pkg/25) ......................... $40

At a Glance
Purpose: Assesses receptive vocabulary
Age: 2-80+ years
Format: Paper and pencil
Time: 20 minutes to administer, 5 minutes to score
Qual: B

The ROWPVT-4 is an assessment of how well individuals can name objects, actions, or concepts presented in full-color pictures.

Features and benefits
• Features items for younger children as well as for older adults, now features norms for elderly adults (80+ years).
• Items reflect concepts with which people are familiar through home and school experiences or through the media.
• Conormed with the ROWPVT-4 to provide a comprehensive assessment of expressive and receptive vocabulary.

ROWPVT-4
Receptive One-Word Picture Vocabulary Test–4
Nancy A. Martin, PhD, and Rick Brownell, MS

The EOWPVT-4 is an assessment of how well individuals can match a word that they hear to objects, actions, or concepts presented in auditory material.

Kits
8B-6957- KT EOWPVT-4 Kit (includes EOWPVT-4 Manual, Test Plates, and 25 Record Forms) .......... $185

Manuals, books, and equipment
8B-6958- TM EOWPVT-4 Manual ..................................................... $65
8B-6959- TC EOWPVT-4 Test Plates ................................................ $80

Forms and booklets
8B-6960- BF EOWPVT-4 Record Forms (pkg/25) ......................... $40

At a Glance
Purpose: Assesses expressive vocabulary
Age: 2-80+ years
Format: Paper and pencil
Time: 20 minutes to administer, 5 minutes to score
Qual: B

The EOWPVT-4 uses prompts and cues to ensure that examinees will attend to the relevant aspects of each illustration.
• Color pictures are presented to the examinee, who is asked to name what is shown. The EOWPVT-4 uses prompts and cues to ensure that examinees will attend to the relevant aspects of each illustration.
• Items reflect concepts with which people are familiar through home and school experiences or through the media.
• Conormed with the ROWPVT-4 to provide a comprehensive assessment of expressive and receptive vocabulary.

Features and benefits
• Features items for younger children as well as items for older adults, now features norms for elderly adults (80+ years).
• Items reflect concepts with which people are familiar through home and school experiences or through the media.
• Conormed with the ROWPVT-4 to provide a comprehensive assessment of expressive and receptive vocabulary.
Rapid Automated Naming and Rapid Alternating Stimulus Tests

Maryanne Wolf, EdD, and Martha Bridge Denckla, MD

Features and benefits
• The tests consist of rapid automatized naming tests (i.e., letters, numbers, objects, colors) and two rapid alternating stimulus tests (i.e., two-set letters and numbers, three-set letters, numbers, and colors).

At a Glance

- Purpose: Assesses ability to recognize visual symbols
- Age: 4.8-11 years
- Format: Paper and pencil
- Time: 1 hour
- Qual: B

Scores are based on the amount of time used to name all stimuli on each test.

Test-retest reliability coefficients ranged from .84 to .92 for all age groups, with a test-retest interval of approximately 2 weeks. Interrater reliabilities indicate a high level of agreement between raters, with coefficients ranging from .98 to .99.

Good evidence of validity, including content-expectation validity, criterion-related validity, and construct-identification validity, is provided.

Kits
BB 6177-KIT RAN/RAS Complete Kit (includes RAN/RAS Examiner’s Manual, 50 Examiner Record Forms, and Set of 6 cards) $165
BB 6175-TM RAN/RAS Examiner’s Manual ........................................... $76
BB 6177-TC RAN/RAS Cards (set of 4) ............................................. $33
BB 6176-RF RAN/RAS Examiner Record Forms (pkg/50) ............... $66

Research-based and theoretically sound, the TOLD-P:4 assesses spoken language in young children. Use the TOLD-P:4 to identify children who are significantly below the CARS, IPRBS, the NCIBF, the Vineland Adaptive Behavior Scales, and the Griffiths Mental Development Scales.

Features and benefits
• Nine subtests (Picture Vocabulary, Relational Vocabulary, Oral Vocabulary, Syntactic Understanding, Sentence Identification, Morphological Completion, Word Discrimination, Word Analysis, and Word Articulation) measure various aspects of oral language.
• Results of these subtests can be combined to form composite scores for the major dimensions of language: semantics and grammar, listening, organizing, and speaking, and overall language ability.
• All new normative data were collected from a demographically representative sample of 2005 U.S. Census statistics; floor and ceiling effects have been eliminated in the core subtests and composites.
• Numerous validity studies, including studies of the test’s sensitivity and specificity, are provided.

At a Glance

- Purpose: Evaluates spoken language in young children
- Age: 4.8-11 years
- Format: Paper and pencil
- Time: 1 hour
- Qual: B

Kits
BB 6175-TM TOLD-P:4 Examiner’s Manual ........................................... $111
BB 6179-CF TOLD-P:4 Critical Reviews and Research Finds Monograph .............................................................. $32

At a Glance

- Purpose: Assesses responsiveness to intervention in children with autism spectrum disorder
- Age: 1-6.8-15 years
- Format: Paper and pencil, online administration and scoring via PARiConnect
- Time: 30.45 minutes for Extended Forms; 20.30 minutes for Standard Forms; 20 minutes to score; 5-10 minutes for Screening Version
- Qual: B or 5

The PDDBI is an informant-based rating scale designed to assist in the assessment of children who have been diagnosed with autism spectrum disorder (ASD).

Features and benefits
• Unlike existing assessments for ASD, the PDDBI was developed to assess both problem behaviors as well as appropriate social, language, and learning/memory skills.

At a Glance

- Purpose: Measures children’s and adolescents’ ability to perceive and reproduce single and multiple sets of letters, numbers, and colors
- Qual: 5-10 minutes
- Time: Paper and pencil
- Format: Age: 4-8:11 years

The standard set of items is appropriate if the primary concern is verbal and nonverbal communication. The extended set of items—available on both parent and teacher rating forms—is appropriate when you want to assess aspects of the child’s behaviors beyond those specifically associated with autism (e.g., fear and aggression), those may be relevant in the determination of placement and treatment recommendations.

Technical information
• Standardization sample consisted of 369 parents and 277 teachers of children with well-defined autism from a range of racial/ethnic backgrounds and geographic regions.
• Test–retest stability for the teacher ratings ranged from .65 to .99 over an average 2-week interval. For the parent sample, test–retest stability ratings ranged from .38 to .91 over a 12-month interval.
• Concurrent validity was assessed through comparison with the CARS, the NCIBF, the Vineland Adaptive Behavior Scales, and the Griffiths Mental Development Scales.

PDDBI Professional Supplement: Autism Spectrum Disorder Decision Tree (ASD-DT)
The ASD-DT is designed to enhance the diagnostic power of the PDDBI. Once a parent or teacher has completed the Extended Form, the ASD-DT allows you to use those scores to complete the branches of a decision tree that ultimately results in a diagnostic category. An algorithm is used to transform PDDBI scores into subgroups of ASD (Atypical ASD, Minimally Verbal ASD, or Verbal ASD) as well as non-ASD subgroups. Intervention suggestions and further recommendations are provided for all subgroups. The ASD-DT is designed to be used with individuals ages 1.6 to 12.5 years. PARiConnect reports will now automatically include the ASD-DT when appropriate.

PDDBI Professional Manual Supplement: Adolescent Normative Data
This new supplement extends the age range of the PDDBI normative data to age 18.5 years. Ideal for use when monitoring progress over time, this extension to the normative data can be used with both parent and teacher ratings on the PDDBI. The standardization sample includes individuals from a range of racial and ethnic backgrounds and geographic regions. The adolescent normative data are appropriate for use when either the standard or extended items are administered. The new normative data are available on PARiConnect reports.

(Continued on next page)
Which PDDBI is right for you?

OWN the PDDBI?

REFINE a diagnosis
- Ages 1:6 to 12:5 years
- Order 11206-TM and 11208-RF

TRACK progress
- Ages 12:6 to 18:5 years
- Order 11207-TM

NEW to the PDDBI?

SCREEN an individual
- Ages 1:6 to 12:5 years
- Order 10083-KT

REFINE a diagnosis
- Ages 1:6 to 12:5 years
- Order 11205-KT

TRACK progress
- Ages 12:6 to 18:5 years
- Order 11205-KT

GARS-3™

Gilliam Autism Rating Scale—Third Edition

James E. Gilliam, PhD

At a Glance

Purpose: Helps you identify and diagnose autism
Age: 3-22 years
Format: Paper and pencil
Time: 5-10 minutes
Qual: 3

Technical information

- Internal consistency reliability coefficients exceed .85 for the subscales and .93 for the Autism Indexes; test-retest reliability coefficients exceed .80 for subscales and .90 for the Autism Indexes.
- Correlations of the GARS-3 scores with those of other well-known diagnostic tests for autism are large or very large in magnitude.
- Binary classification studies indicate that the GARS-3 is able to accurately discriminate children with autism spectrum disorder from children without autism (i.e., sensitivity = .97, specificity = .97, ROC/AUC = .93).
- Normative data (N=1,859) were collected in 2010 and 2011. Demographic characteristics of the normative sample are representative of 2011 U.S. Census statistics.

Features and benefits

- Items and subscales reflect DSM-5™ diagnostic criteria for autism spectrum disorder.
- All six subscales have been empirically determined to be valid and sensitive for identification of children with ASD.

Test structure

- Fifty-six clearly stated items describe the characteristic behaviors of persons with autism and are grouped into six subscales: Restrictive, Repetitive Behaviors, Social Interaction, Social Communication, Emotional Responses, Cognitive Style, and Maladaptive Speech.
- An interpretation guide allows the examiner an easy and efficient method for assessing the severity of autism spectrum disorder.

One of the most widely used instruments for the assessment of autism spectrum disorder in the world, the GARS assists teachers, parents, and clinicians in identifying autism in individuals and estimating its severity.
CARS2
Childhood Autism Rating Scale™, Second Edition
Diag. Schopler, PhD; Mary E. Van Bourgondien, PhD; Glenna Janette Wellman, PhD; and Steven R. Love, PhD

At a Glance
Purpose: Helps you identify and diagnose autism spectrum disorder
Age: 2 years and older
Format: Paper and pencil
Time: Untimed
Qual: B

The CARS2 discriminates between children with autism and those with severe cognitive deficits and distinguishes mild-to-moderate autism from severe autism.

Features and benefits
• Assesses virtually all ages and functional levels.
• Provides concise, objective, and quantifiable ratings based on direct behavioral observation.
• Can help you integrate diagnostic information, determine functional capabilities, provide feedback to parents, and design targeted interventions.

Test structure
• Includes a form for higher-functioning individuals, an alternative for assessing verbally fluent individuals ages 6 years or older with IQ scores above 80.
• A separate, unscored questionnaire for parents and caregivers serves as a structured way to gather caregiver information.

Kits
BB-6671 KT CARS2 Complete Kit (includes CARS2 Manual, 23 Standard Version and 25 High Functioning Individuals Rating Booklets, and 25 Questionnaires for Parents or Caregivers)............. $203
BB-6672 TM CARS2 Manual........................................................... $93
BB-6673 RF CARS2 Standard Version Rating Booklets (pkg/25)............. $49
BB-6674 RF CARS2 High Functioning Individuals Rating Booklets (pkg/25)............. $49
BB-6675 RF CARS2 Questionnaires for Parents or Caregivers (pkg/25)............. $35

SRS-2™
Social Responsiveness Scale™, Second Edition
John M. Constantino, MD

At a Glance
Purpose: Helps you identify the presence and severity of autistic social impairment
Age: 2–5 years and older
Format: Paper and pencil, software
Time: 15–20 minutes
Qual: B

The SRS-2 identifies social impairment associated with autism spectrum disorder (ASD) and quantifies its severity.

Features and benefits
• Assess social impairment in natural settings—teachers, parents, and others are asked to rate symptoms, that they’ve noticed over time at home, in the classroom, or elsewhere.
• Two subscales are considered DSM-5™-compatible Scores on these subscales make it easy to compare symptoms with DSM-5 diagnostic criteria for ASD.
• Offers four forms with 65 items each: school-age (ages 4–18 years), preschool (ages 2.5–5.45 years), adult (ages 19 years and older), and adult self-report.
• Unmatched in its ability to measure severity of social impairment in the mildest, and most common, forms of ASD—including social communication disorder, a new diagnosis included in the DSM-5.
• Discriminates both within the autism spectrum and between ASD and other disorders, making the test highly useful for differential diagnosis.
• The SRS-2 unlimited-use scoring program gives you a detailed report with useful descriptive information that can inform intervention.

Kits
BB-10332 KT SRS-2 Child/Adolescent Introductory Kit (includes SRS-2 Manual and 25 School-Age, and 25 Preschool AutoScore® Forms)...................... $192
BB-10333 KT SRS-2 Adult Introductory Kit (includes SRS-2 Manual and 25 Adult and 25 Adult Self-Report AutoScore® Forms)...................... $192
BB-10334 TM SRS-2 Manual........................................................... $98
BB-10335 AS SRS-2 Preschool AutoScore Forms (pkg/25)........................ $57
BB-10336 AS SRS-2 School-Age AutoScore Forms (pkg/25)...................... $57
BB-10337 AS SRS-2 Adult AutoScore Forms (pkg/25)........................ $57
BB-10338 AS SRS-2 Adult Self-Report AutoScore Forms (pkg/25)............... $57
BB-10339 CP SRS-2 Scoring Program—CD-ROM............................... $155

Software
BB-10331 K 8S-2 Scoring Program—CD-ROM
Windows® XP/Vista®/7; CD-ROM drive

Did you know?
PAR offers unparalleled Customer support, including FREE technical support for all the products we sell! Since our company began in 1978, we have offered the same No-Risk Guarantee:
• Your order will be shipped the same day you place it.
• You’ll get exactly what you ordered—we ship 99% of orders accurately and on time.
• Your call will be handled from start to finish by a courteous, highly trained professional—not an automated answering system.
• If you are not completely satisfied with your purchase, you can simply return it, no questions asked.

Features and benefits
- Each domain reflects an area that is mandated by IDEA for assessment and intervention for young children. Assess independently, or choose all five for a measure of general development.
- Obtain information through observation, interview of caregivers, and direct assessment.
- Normed on a sample of 1,832 children. Standard scores, percentile ranks, and age equivalents are provided.

DP-3
Developmental Profile 3
Gerald D. Alpen, PhD

Purpose: Screens for developmental delays in five key areas
Age: Birth-12:11 years
Format: Paper and pencil, software
Time: 20:40 minutes
Qual: B

The DP-3 is designed to assess development in children ages birth through 12:11 years.

Features and benefits
- Includes 180 items, each describing a particular skill.
- Provides a General Development score as well as five scale scores: Physical, Adaptive Behavior, Social-Emotional, Cognitive, and Communication.
- Meets federal criteria for evaluating children with developmental problems.

DAYC-2
Developmental Assessment of Young Children–Second Edition
Judith K. Voress, PhD, and Taddy Maddox, PhD

Purpose: Identifies children with possible delays
Age: Birth-5 years
Format: Paper and pencil
Time: 10-20 minutes per domain
Qual: B

At a Glance

DP-3

- Provides a General Development score as well as B Qual: 20-40 minutes
- Paper and pencil; software
- DAYC-2 Examiner’s Manual

Manuals, books, and equipment
- DAYC-2 Examiner’s Manual
- DAYC-2 Early Childhood Development Chart, 3rd Ed.
- DAYC-2 Communication Domain Scoring Forms
- DAYC-2 cognitive Domain Scoring Forms
- DAYC-2 Physical Domain Scoring Forms
- DAYC-2 Social-Emotional Domain Scoring Forms
- DAYC-2 Examiner Summary Sheets

Forms and booklets
- DAYC-2 Examiner’s Manual
- DAYC-2 Early Childhood Development Chart
- DAYC-2 Communication Domain Scoring Forms
- DAYC-2 Cognitive Domain Scoring Forms
- DAYC-2 Physical Domain Scoring Forms
- DAYC-2 Social-Emotional Domain Scoring Forms
- DAYC-2 Examiner Summary Sheets

The Nelson-Denny Reading Test is a reading survey test for high school students, college students, and adults.

Features and benefits
- Forms G and H are parallel forms that have been equated and can be used interchangeably as pretests and posttests.
- Norms are available for high school and two- and four-year college students; special norms are available for extended-time administration (such as for college preparatory tests) and for low-achieving students.

Nelson-Denny Reading Test
James I. Brown, PhD, Vivian Yick Fisher, MS, and Oswald S. Hanna, EdD

Purpose: Assesses student achievement and progress in vocabulary, comprehension, and reading rate
Age: Grades 9-16 and adults
Format: Paper and pencil
Time: Standard: 35 minutes; extended time: 50 minutes
Qual: B or 5

At a Glance

TOWL-4
Test of Written Language, 4th Edition
Donald D. Hammill, EdD, and Stephen C. Larsen, PhD

Purpose: Measures writing competence
Age: 6-17:11 years
Format: Paper and pencil
Time: 60-90 minutes
Qual: B

At a Glance

Writing, which uses only contrived formats, and Spontaneous Writing, which evaluates spontaneously composed essays.
- Attractive, colorful stimulus pictures are engaging to young writers.

Technical information
New normative data were obtained using a sample of 2,505 individuals in 18 states; both grade-based and age-based norms are provided; almost all floor and ceiling effects have been eliminated.

Kits
- BB-6599-KT: Nelson-Denny Reading Test Kit (includes Manual for Scoring and Interpretation, Class Record Sheet, 50 Student Personal Records, and 50 Self-Score Answer Sheets), administration of the Nelson-Denny requires purchase of either Form G or Form H Test Booklets $131
- BB-6594-TM: Nelson-Denny Directions for Administration $12

Forms and booklets
- BB-6600-A5: Nelson-Denny Self-Score Answer Sheets (pkg/25) $361
- BB-10371-A5: Nelson-Denny Self-Score Answer Sheets (pkg/50) $72
- BB-6593-BG: Nelson-Denny Form G Test Booklets (pkg/25), includes Directions for Administration Manual $81
- BB-6594-BG: Nelson-Denny Form H Test Booklets (pkg/25), includes Directions for Administration Manual $81
- BB-6597-RF: Nelson-Denny Class Record Sheets (pkg/25) $25
- BB-6595-RF: Nelson-Denny Student Personal Records (pkg/50) $46

Nelson-Denny Form G Test Booklets (pkg/25) $131
Nelson-Denny Form H Test Booklets (pkg/25) $131

...for further information...
The M. Rhonda Folio, EdD, and Rebecca R. Fewell, PhD
Peabody Developmental Motor Scales, 2nd Edition
PDMS-2
• Can be used to estimate a child’s motor competence
• Subtests include Reflexes, Stationary, Locomotion, Object
  Manipulation, Grasping, and Visual-Motor Integration.
• Can be used to estimate a child’s motor competence
  relative to his or her peers; compare a child’s gross motor development
  with his or her fine motor development to determine whether disparate abilities are present; identify
  skill deficits and help develop individualized goals and
  objectives; evaluate a child’s progress, or research the
  nature of motor development in various populations of
  children, the role of motor ability in academic success, and
  the effectiveness of various motor interventions.
• The Peabody Motor Development Chart is a convenient
  reference for the motor skills measured by the PDMS-2
  and the ages at which 50% of the normative sample was
  able to perform the skill.

Features and benefits
• Provides a quick, reliable, and valid measure of overall
  visual perceptual ability in children and adults.
• Offers a quick, reliable, and valid measure of overall
  visual perceptual ability in children and adults.

At a Glance
Purpose: Measures overall visual–perceptual ability
Age: Birth-5 years
Format: Paper and pencil
Time: Varies
Qual: B

The MVPT-4 is the only nonmotor visual–perceptual ability
assessment that can be used throughout the life span.
Features and benefits
• Provides a quick, reliable, and valid measure of overall
  visual perceptual ability in children and adults.
• Responses require no motor involvement, making the
  test particularly useful with those who may have motor
  disabilities.

At a Glance
Purpose: Measures overall visual–perceptual ability
Age: Birth-5 years
Format: Paper and pencil
Time: Varies
Qual: B

The PDMS-2 is an early childhood motor development
program that provides in-depth assessment and training
or remediation of gross and fine motor skills.
Features and benefits
• Subtests include Reflexes, Stationary, Locomotion, Object
  Manipulation, Grasping, and Visual-Motor Integration.
• Can be used to estimate a child’s motor competence
  relative to his or her peers; compare a child’s gross motor development
  with his or her fine motor development to determine whether disparate abilities are present; identify
  skill deficits and help develop individualized goals and
  objectives; evaluate a child’s progress, or research the
  nature of motor development in various populations of
  children, the role of motor ability in academic success, and
  the effectiveness of various motor interventions.
• The Peabody Motor Development Chart is a convenient
  reference for the motor skills measured by the PDMS-2
  and the ages at which 50% of the normative sample was
  able to perform the skill.

Features and benefits
• Provides a quick, reliable, and valid measure of overall
  visual perceptual ability in children and adults.
• Offers a quick, reliable, and valid measure of overall
  visual perceptual ability in children and adults.

At a Glance
Purpose: Measures overall visual–perceptual ability
Age: Birth-5 years
Format: Paper and pencil
Time: Varies
Qual: B

The TVPS-4 is the latest update of the standard comprehe-
sive assessment of visual analysis and processing skills.
Features and benefits
• New lower-level items address the needs of younger or
  more impaired individuals.
• Normative data now extend through age 21 years.
• Now includes 18 items in each of seven perceptual
  areas.
• Consistent with current methods of visual information
  processing used in occupational therapy and optometry.

At a Glance
Purpose: Assesses visual perception
Age: 5-21 years
Format: Paper and pencil
Time: 25 minutes
Qual: B

The DTVP-3 is composed of five subtests: Eye-Hand Coordination,
Copying, Figure-Ground, Visual Closure, and Form
Closure. The test allows you to document the presence and degree
of visual perception and visual-motor difficulties
for children.
Features and benefits
• Composed of five subtests: Eye-Hand Coordination,
  Copying, Figure-Ground, Visual Closure, and Form
  Constancy.
• Results of five subtests are combined to form three
  composite scores: Motor-Reduced Visual Perception,
  Visual-Motor Integration, and General Visual Perception,
  the latter of which is a combination of motor-reduced
  and motor-enhanced studies.
• Scores are reliable at the .80 level or above for all
  subtests and .90 or above for composites for all age
  groups; scores are validated by many studies; norms are
  based on a large (N = 1,035) sample, and it is unbiased
  relative to race, gender, and handedness.

At a Glance
Purpose: Allows you to document the presence and degree
of visual perception and visual-motor difficulties
for children.

The most recent revision of Marianne Frostig’s popular
Developmental Test of Visual Perception, the DTVP-3 offers
a useful measure of visual perception and visual-motor
integration skills in children.
Features and benefits
• This latest edition boasts an expanded examination
of item bias, updated design, new normative data,
extended norms, and numerous eligibility and validity
studies (including studies of the test’s sensitivity,
specificity, and ROC/AUC).

At a Glance
Purpose: Allows you to document the presence and degree
of visual perception and visual-motor difficulties
for children.

Microsoft® Excel cannot be held responsible for errors that may occur in this document.

The following Cattell-Horn-Carroll theory measures of the test’s sensitivity,
specificity, and ROC/AUC.

• Measures the following Cattell-Horn-Carroll theory
  narrow abilities: Visualization, Flexibility of Closure, Visual Memory, and Memory Span.

Technical information
• Ceilings minimize fatigue and ensure that more difficult
  items do not tax younger students while allowing for
  reliable and accurate assessments across the age range.
• Raw scores are reported as scaled scores and percentile
  ranks for each subtest; overall score is reported as a
  standard score and percentile rank.
• Age equivalents are provided for subtest and overall
  scores.

Kits
BB-11185 KT TVPS-4 Complete Kit (includes TVPS-4 Manual,
Test Plates, and 25 Record Forms) ....................... $185
Manuals, books, and equipment
BB-11186 TM TVPS-4 Manual ........................................ $65
BB-11187 KT TVPS-4 Test Plates ...................................... $80
Forms and booklets
BB-11188 BF TVPS-4 Record Forms (pkg/25) ...................... $40

Kits
BB-10856 KT DTVP-3 Complete Kit (includes DTVP-3 Examiner’s
Booklets, and a Copying Scoring Template) ................ $270
Manuals, books, and equipment
BB-10857 TM DTVP-3 Examiner’s Manual ....................... $79
Forms and booklets
BB-10858 BF DTVP-3 Examiner Record Books (pkg/25) ........ $41
BB-10859 BF DTVP-3 Response Booklets (pkg/25) ............ $86

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The TEMA-3 can be used as a norm-referenced measure or as a diagnostic instrument to determine specific strengths and weaknesses in children’s mathematics skills.

Features and benefits
- The TEMA-3 can be used to measure progress, evaluate programs, screen for readiness, discover the basis for poor mathematics performance, identify gifted students, and guide instruction and remediation.
- Measures informal and formal (school taught) concepts and skills in the areas of numbering skills, number-comparison facility, numeral literacy, mastery of number facts, calculation skills, and understanding of concepts.
- Scores on Form A and B can be used interchangeably.
- Studies showing the absence of gender and ethnic bias are included.
- A book of remedial techniques (Assessment Probes and Instructional Activities) includes numerous teaching tasks for skills covered by each TEMA-3 item.

The TERA-4 is a direct measure of reading ability in children. Rather than assessing children’s “readiness” for reading, the TERA-4 assesses their mastery of early developing reading skills.

Features and benefits
- Includes three subtests: Alphabet (measures knowledge of the alphabet and its uses), Conventions (measures knowledge of the conventions of print), and Meaning (measurement comprehension of print).

TOWRE-2
Test of Word Reading Efficiency—Second Edition
Joseph K. Torgesen, PhD, Richard K. Wagner, PhD, and Carol A. Rashotte, PhD

At a Glance
Purpose: Assesses efficiency of sight word recognition and phonemic decoding
Age: 4.24-11 years
Format: Paper and pencil
Time: 5.10 minutes per form
Qual: II

Features and benefits
- The Sight Word Efficiency (SWE) subtest assesses the number of real words that an individual can accurately identify within 45 seconds. Similarly, the Phonemic Decoding Efficiency (PDE) subtest measures the number of pronounceable nonwords that an individual can accurately decode within 45 seconds.
- Revised manual provides extensive new information on the test’s reliability and validity.
- The TOWRE-2 measures an individual’s ability to pronounce printed words (i.e., sight word efficiency) and phonemically regular nonwords (i.e., phonemic decoding efficiency), skills that are critical in the development of overall reading ability.

YCAT
Young Children’s Achievement Test
Wayna P. Huako, PhD, Pamela K. Peak, PhD, Shelby R. Hanson, PhD, and Deanna L. Bridges

At a Glance
Purpose: Measures the skills and abilities that determine success in school
Age: 4.7-11 years
Format: Paper and pencil
Time: 25.45 minutes
Qual: II

Features and benefits
- The Early Achievement Composite (EAC) indicates a child’s overall achievement in early academic areas.
- Standard scores, percentiles, and age equivalents are provided for all scores.
- YCAT results can indicate the academic abilities of children with little or no formal instruction or, for children already in school, tell how they have benefited from the schooling they have received.
- Normed on 1,224 children from 32 states and the District of Columbia.

The ATiset is a fast and easy-to-administer test that measures both early academic achievement and early language skills. It is a valuable tool for monitoring progress and evaluating the impact of instructional interventions.

Features and benefits
- Four alternate and equivalent forms of each subtest are available, making the test even more useful for monitoring progress and evaluating the impact of instructional interventions.
- The Sight Word Efficiency (SWE) subtest assesses the number of real words that an individual can accurately identify within 45 seconds. Similarly, the Phonemic Decoding Efficiency (PDE) subtest measures the number of pronounceable nonwords that an individual can accurately decode within 45 seconds.
- Revised manual provides extensive new information on the test’s reliability and validity.
- The TOWRE-2 measures an individual’s ability to pronounce printed words (i.e., sight word efficiency) and phonemically regular nonwords (i.e., phonemic decoding efficiency), skills that are critical in the development of overall reading ability.

The TERA-4 is a direct measure of reading ability in children. Rather than assessing children’s “readiness” for reading, the TERA-4 assesses their mastery of early developing reading skills.

Features and benefits
- Includes three subtests: Alphabet (measures knowledge of the alphabet and its uses), Conventions (measures knowledge of the conventions of print), and Meaning (measurement comprehension of print).
The DAB 4 features eight subtests that identify students’ strengths and weaknesses across several areas of achievement. Features and benefits

• Can be used to identify students who are significantly below their peers in basic academic skills, determine students’ strengths and weaknesses, document students’ progress in specific areas as a consequence of special intervention programs, and conduct research studies of academic achievement.

• Reduced administration time and more useful, accurate results.

The DAB 4 features eight subtests that identify students’ strengths and weaknesses across important areas of school achievement.

At a Glance

- **Purpose:** Assesses a child’s strengths and weaknesses across several areas of achievement
- **Age:** 6-14 years
- **Format:** Paper and pencil
- **Time:** 60-90 minutes
- **Qual:** B

The DAB 4 features eight subtests that identify students’ strengths and weaknesses across several areas of achievement.

- **Features and benefits:**
  - Can be used to identify students who are significantly below their peers in basic academic skills, determine students’ strengths and weaknesses, document students’ progress in specific areas as a consequence of special intervention programs, and conduct research studies of academic achievement.
  - Reduced administration time and more useful, accurate results.

The DAB 4 features eight subtests that identify students’ strengths and weaknesses across several areas of achievement.

At a Glance

- **Purpose:** Assesses a child’s strengths and weaknesses across several areas of achievement
- **Age:** 6-14 years
- **Format:** Paper and pencil
- **Time:** 60-90 minutes
- **Qual:** B

The DAB 4 features eight subtests that identify students’ strengths and weaknesses across several areas of achievement.

- **Features and benefits:**
  - Can be used to identify students who are significantly below their peers in basic academic skills, determine students’ strengths and weaknesses, document students’ progress in specific areas as a consequence of special intervention programs, and conduct research studies of academic achievement.
  - Reduced administration time and more useful, accurate results.

The DAB 4 features eight subtests that identify students’ strengths and weaknesses across several areas of achievement.

At a Glance

- **Purpose:** Assesses a child’s strengths and weaknesses across several areas of achievement
- **Age:** 6-14 years
- **Format:** Paper and pencil
- **Time:** 60-90 minutes
- **Qual:** B

The DAB 4 features eight subtests that identify students’ strengths and weaknesses across several areas of achievement.

- **Features and benefits:**
  - Can be used to identify students who are significantly below their peers in basic academic skills, determine students’ strengths and weaknesses, document students’ progress in specific areas as a consequence of special intervention programs, and conduct research studies of academic achievement.
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At a Glance

- **Purpose:** Assesses a child’s strengths and weaknesses across several areas of achievement
- **Age:** 6-14 years
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The DAB 4 features eight subtests that identify students’ strengths and weaknesses across several areas of achievement.

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  - Reduced administration time and more useful, accurate results.

The DAB 4 features eight subtests that identify students’ strengths and weaknesses across several areas of achievement.

At a Glance

- **Purpose:** Assesses a child’s strengths and weaknesses across several areas of achievement
- **Age:** 6-14 years
- **Format:** Paper and pencil
- **Time:** 60-90 minutes
- **Qual:** B

The DAB 4 features eight subtests that identify students’ strengths and weaknesses across several areas of achievement.

- **Features and benefits:**
  - Can be used to identify students who are significantly below their peers in basic academic skills, determine students’ strengths and weaknesses, document students’ progress in specific areas as a consequence of special intervention programs, and conduct research studies of academic achievement.
  - Reduced administration time and more useful, accurate results.
M-P-R
Merrill-Palmer–R Scales of Development
Gale H. Roid, PhD, and Jackie L. Sampers, PhD

Features and benefits
• Provides separate record forms for each domain and learning problems.
• Provides normative standard scores, percentiles, and age equivalence.
• Ideal for the assessment of general cognitive development and learning problems.
• Matches the criteria required by state and federal legislation for the identification of developmental delays.

Technical information
• Provides national normative data based on nearly 1,400 children, for the screening of infants and children with the Leiter-R, and .80-.86 with the SB-5 abbreviated battery.

At a Glance
Purpose: Assesses visual–motor, learning, and problem-solving issues
Age: Birth–6.5 years
Format: Paper and pencil
Time: Approximately 45 minutes
Qual: B

The M-P-R meets the criteria required by state and federal legislation for the identification of developmental delays and learning problems.

Features and benefits
• Assesses the five domains required by IDEA (cognitive, language, motor, self-help, and social-emotional).
• Ideal for the assessment of general cognitive development in children, for the screening of infants and children for possible developmental delays or disabilities, and for reevaluations of individuals previously identified as developmentally delayed.
• Provides normative standard scores, percentiles, and age equivalence.
• Features separate record forms for the examiner and the parent within three domains.
• The Growth Score Profile allows the examiner to plot scores of individual IDEA domains, relating each to age equivalence.

Technical information
• Provides national normative data based on nearly 1,400 cases (more than 200 atypical), representative of U.S. Census statistics.
• Has excellent reliability. Internal consistency for the Developmental Index is .97–.98, with other developmental scales ranging from .87–.97. The Developmental Index correlates .92 with the Bayley Mental Scale, even higher with the Leiter-R, and .80–.86 with the SB-5 abbreviated battery.

Approximately

Format:
Age:
Qual:
B

Evaluation

Evaluate visual–motor integration throughout the life span

KOPPITZ-2
Koppitz Developmental Scoring System for the Bender® Gestalt Test, 2nd Edition
Cecil R. Reynolds, PhD

At a Glance
Purpose: Measures visual–motor integration skills
Age: 5–85 years
Format: Paper and pencil
Time: 5–10 minutes
Qual: B

The KOPPITZ-2 is a reliable, valid measure of visual–motor integration skills that applies a developmental scoring approach.

Features and benefits
• Requires the examinee to draw the Bender designs and organize the task independently, effectively assessing the ability to relate visual stimuli accurately to motor responses.
• Extended age range allows for the evaluation of special education students through age 21 years and the evaluation of visual-motor integration deficits in seniors.
• Provides separate scoring systems for young children versus older children and adults (ages 8–85 years and older).

Technical information
• Completely nonverbal and useful with individuals from widely varied cultural and ethnic backgrounds.

At a Glance
Purpose: Measures visual–motor integration skills
Age: 5–85 years
Format: Paper and pencil
Time: 5–10 minutes
Qual: B

Kits
BB 5979 KT KOPPITZ-2 Complete Kit (Bender Cards, KOPPITZ-2 Examiner’s Manual, Set of 16 Emotional Indicators Stimulus Cards, 25 Ages 5–7 Years Examiner Record Forms, and a Scoring Template).....................................................$192
BB 5980 KT KOPPITZ-2 Kit Without Bender Cards (KOPPITZ-2 Examiner’s Manual, 25 Ages 5–7 Years Examiner Record Forms, 25 Emotional Indicator Record Forms, and a Scoring Template).....................................................$123

Forms and booklets
BB 5981 TM KOPPITZ-2 Examiner’s Manual..................................................$100
BB 5981 TC KOPPITZ-2 Bender Gestalt II Stimulus Cards (set of 16)............$77
BB 5985 SK KOPPITZ-2 Scoring Template..................................................$13

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Visit partrainingportal.com for more information.
The SAGES-2 assesses aptitude and achievement to identify gifted students.

**Features and benefits**
- The Reasoning subtest measures aptitude; the Mathematics/Science and Language Arts/Social Studies subtests measure achievement.
- Test items require not only recall but also understanding and application of ideas and concepts in the content areas.
- Normed on two large samples: the normal sample consisted of 3,023 students who were in heterogeneous classrooms; the gifted sample consisted of 2,290 students who were identified as gifted by their local school districts. Standard scores and percentile ranks are provided for both samples.
- Reliability coefficients for the test are high, and test–retest studies show that the SAGES-2 is stable over time.
- Extensive validity data document the test’s relationship to the WISC®-III, OLSAT™, Stanford Achievement Test, and the Gifted and Talented Evaluation Scale.

### Kits

- **SAGES-2 Complete Kit** (includes SAGES-2 Examiner’s Manual, 10 K-3 and 10 4-8 Mathematics/Science Student Response Booklets, 10 K-3 and 10 4-8 Language Arts/Social Studies Student Response Booklets, 10 K-3 and 10 4-8 Reasoning Student Response Booklets, 50 K-3 Profile/Scoring Sheets, 50 4-8 Profile/Response Sheets, and 4-8 Scoring Transparency) $270

### Forms and booklets

- **SAGES-2 Examiner’s Manual** $67
- **SAGES-2 4-8 Scoring Transparency** $15
- **SAGES-2 K-3 Mathematics/Science Student Response Booklets (pkg/10)** $27
- **SAGES-2 K-3 Language Arts/Social Studies Student Response Booklets (pkg/10)** $27
- **SAGES-2 K-3 Reasoning Student Response Booklets (pkg/10)** $27
- **SAGES-2 K-3 Profile/Scoring Sheets (pad/50)** $39
- **SAGES-2 4-8 Mathematics/Science Student Response Booklets (pkg/10)** $21
- **SAGES-2 4-8 Language Arts/Social Studies Student Response Booklets (pkg/10)** $21
- **SAGES-2 4-8 Reasoning Student Response Booklets (pkg/10)** $21
- **SAGES-2 4-8 Profile/Response Sheets (pad/50)** $39

### At a Glance

- **Purpose:** Identifies gifted students in kindergarten through Grade 8
- **Age:** 5-14 11 years
- **Format:** Paper and pencil
- **Time:** Approximately 30-45 minutes for each subtest
- **Qual:** B

Looking for an instrument to identify gifted individuals?

**Try one of these:**

- The Reynolds Intellectual Screening Test, Second Edition (RIST-2) screens verbal and nonverbal intelligence and provides a g score in just 15 minutes. See page 150.
- The Reynolds Adaptive Intelligence Test (RAIT) screens for crystallized and fluid intelligence in just 30 minutes. See page 152.
- The Test of General Reasoning Ability (TOGRA) is a speeded measure of reasoning and problem-solving ability that takes just 16 minutes. See page 155.
A fast, full IQ battery with low motor demand and a low price

The RIAS-2 retains all the features that made the original instrument so popular and gives practitioners even more reason to trust this instrument. It offers a full IQ battery for individuals ages 3-94 years from 32 states, representative of 2012 U.S. Census statistics.

Data were gathered from 12 clinical groups, including stroke, dementia, ID, TBI, ID, ADHD, gifted, and hearing impaired.

Percentile ranks, 90% and 95% confidence intervals, T scores, z scores, NCEs, and stanines are available.

Internal consistency studies associated with RIAS-2 indexes exceed .90 across age groups.

RIAS-2 indexes correlated highly with RIAS indexes, providing support for the consistency of item content and performance between the original measure and this revision.

Criterion-related validity was assessed by examining correlations between the RIAS-2 indexes and the WISC-Vcare, WAIS™-IVcare, WPPSI™-IV, AAB, FAR, and Champ. All correlations were found to be strong and as expected.

Screening form available

The RIST2 quickly and reliably identifies individuals who may need a more comprehensive assessment of intelligence.

Screws both verbal and nonverbal intelligence and provides a g score in 15 minutes.

Can be used to screen for intellectual impairment and giftedness and to inform response to intervention.

Retains the same two subtests as the original RIST: Guess What and Odd-Item Out.

Requires low motor demand.

Percentile ranks, 90% and 95% confidence intervals, T scores, z scores, NCEs, and stanines are available for the RIST Index.

Criterion-related score correlations strongly suggest the RIST2 is an appropriate screener for intelligence.

Features and benefits

• Can be used as a stand-alone intellectual assessment or as part of a larger battery to diagnose specific disorders, such as intellectual disabilities or learning disabilities, and as a way to determine educational placement.

• All four core and two memory subtests from the original RIAS were retained; however, individual harder and easier items were added to provide greater range, and other items were revised to allow for more up-to-date and acceptable responses.

• All new for the RIAS-2, two supplemental speeded processing subtests (one verbal, one nonverbal) combine to create the Speeded Processing Index (SPI).

• Requires low motor demand.

• Optional memory and speeded processing subtests are available.

(Continued on next page)
The RAIT is a rapid, reliable, and valid power intelligence test designed for group or individual administration. Unlike similar measures, the RAIT can be administered via computer.

Features and benefits
- Composed of seven subtests that assess crystallized intelligence, fluid intelligence, and quantitative aptitude or intelligence.

Technical information
- Standardized on a sample of 2,124 individuals matched to 2010 U.S. Census statistics.
- Multiple types of scores are provided, including z scores, normal curve equivalents, stanines, percentiles, and, for the younger ages, age equivalents.
- Validity was investigated using individuals from several clinical groups.

Features and benefits
- Composed of seven subtests that assess crystallized intelligence, fluid intelligence, and quantitative aptitude or intelligence.

Technical information
- Standardized on a sample of 2,124 individuals matched to 2010 U.S. Census statistics.
- Multiple types of scores are provided, including z scores, normal curve equivalents, stanines, percentiles, and, for the younger ages, age equivalents.
- Validity was investigated using individuals from several clinical groups.

 Kits
  Kit Value: $302
  Kit Price .......... $255

 Did you know?
American Mensa uses the Reynolds Adaptable Intelligence Test as its admission test. This means American Mensa has an electronic administration option and can test potential members in more places at more convenient times.
Derived from the RAIT, the RAIT-NV is a rapid, reliable, and valid test of nonverbal intelligence. The RAIT-NV was created using the two nonverbal subtests from the RAIT to give an accurate assessment of fluid intelligence. Although the RAIT-NV has a maximum time limit, it remains a power test and not a speed test.

Features and benefits
- Created for use with individuals who do not speak English, those with hearing impairments, individuals unwilling to communicate verbally, or populations with minimal language capabilities. Like with the RAIT, there are minimal motor requirements. Also, no reading skills or visual-motor abilities are required, reducing the confounds that occur when manipulated objects are used to assess nonverbal intelligence.
- Can be administered individually or in a group format.
- Designed to provide continuity across a wide age span.
- Examined rigorously to be free of gender and ethnic bias, reducing gender and ethnicity as confounds, particularly important for use with English as a second language (ESL) students and adults.

Test structure
- Two subtests evaluate fluid intelligence. The Nonverbal Analogies subtest and Sequences subtest use appealing, bright illustrations that are engaging to examinees.
- The two subtests sum to create the RAIT Nonverbal Intelligence Index (NVII), which is scaled to the familiar IQ metric.
- The Score Summary Form allows you to track examinees’ scores over multiple administrations, to calculate reliable change indexes, and to calculate discrepancy scores.
- Each subtest has a sample item to facilitate comprehension that may be read by the examinee, read aloud to the examinee, or conveyed using hand gestures, and alternate instructions and additional sample items are provided for special populations.

Technical information
- Standardized on a sample of 2,124 individuals matched to 2010 U.S. Census statistics.
- Multiple types of scores are provided, including z scores, normal curve equivalents, stanines, percentiles, and age equivalents.
- Validity was investigated using individuals from several clinical groups, including intellectual disability, TBI, stroke, dementia, learning disability, hearing impairment, and ADHD.
- An investigation of RAIT-NV scores’ relationship to examinees’ occupational industries and job complexity levels revealed expected patterns.

Quickly administer to groups or individuals via computer

A timed power test, the TOGRA is a speeded measure of reasoning ability and problem-solving skills designed for individual or group administration. Unlike most similar measures, the TOGRA can be administered via computer.

Features and benefits
- As a result of extensive expert review and statistical analysis, the TOGRA’s racial, gender, and religious bias is minimal—ideal for any measure used for selection purposes.
- Offers a wider variety of item content and greater test score stability than competing measures.
- Yields a General Reasoning Index (GRI), a highly reliable score that reflects overall measurement of the general factor of reasoning and problem-solving skill.
- Consists of items that assess verbal, nonverbal, and quantitative reasoning and problem-solving skills through tasks that are inductive as well as deductive in nature.

Test structure
- Two equivalent alternate forms (Blue and Green) enable you to retest and monitor progress without worrying about practice effects.
- Can be administered to groups or individuals using a computer or traditional paper and pencil, which makes it a viable option for use in human resource and related industrial settings, schools, juvenile and adult justice systems, and clinical settings.

Technical information
- Standardized on a sample of 3,013 individuals matched with 2010 U.S. Census statistics.
- Multiple types of scores are provided, including z scores, normal curve equivalents, stanines, percentiles, and, for the younger ages, age equivalents.
- An investigation of TOGRA scores’ relationship to examinees’ occupational data revealed expected patterns, with median GRI scores increasing as examinees’ industries moved from physically oriented occupations to business- and science-oriented occupations.

A rapid power test of nonverbal intelligence

RAIT™-NV
Reynolds Adaptable Intelligence Test™-Nonverbal

At a Glance

<table>
<thead>
<tr>
<th>Purpose</th>
<th>Assesses nonverbal, fluid intelligence</th>
</tr>
</thead>
<tbody>
<tr>
<td>Age</td>
<td>70-75 years</td>
</tr>
<tr>
<td>Format</td>
<td>Paper and pencil</td>
</tr>
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<td>Time</td>
<td>20 minutes</td>
</tr>
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Technical information
- Multiple types of scores are provided, including z scores, normal curve equivalents, stanines, percentiles, and, for the younger ages, age equivalents.

Quickly administer to groups or individuals via computer

TOGRA™
Test of General Reasoning Ability™

At a Glance

<table>
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<tr>
<th>Purpose</th>
<th>Screens for reasoning and problem-solving skills</th>
</tr>
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<tbody>
<tr>
<td>Age</td>
<td>10-75 years</td>
</tr>
<tr>
<td>Format</td>
<td>Paper and pencil; online administration and scoring via PARiConnect</td>
</tr>
<tr>
<td>Time</td>
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- An investigation of TOGRA scores’ relationship to examinees’ occupational data revealed expected patterns, with median GRI scores increasing as examinees’ industries moved from physically oriented occupations to business- and science-oriented occupations.
Includes both performance-based and behavioral ratings of children’s cognitive abilities

**CAS2**
Cognitive Assessment System, Second Edition
Jack A. Naglieri, PhD, J. P. Das, PhD, and Sam Goldstein, PhD

**Purpose:** Measures cognitive processing ability

**Age:** CAS2; CAS2: Brief 5-18 years; CAS2: Rating Scale 4-18 years

**Format:** Paper and pencil; online scoring

**Time:** CAS2-40-60 minutes; CAS2: Rating Scale 5-10 minutes; CAS2: Brief 30-40 minutes

**Qual:** C

The CAS2 is designed to measure cognitive processing abilities important for a broad range of differential diagnoses and instructional planning in children and adolescents. It includes both performance-based and behavioral ratings of children’s cognitive ability.

**Features and benefits**
- Based on PASS (Planning, Attention, Simultaneous, and Successive), a well-researched cognitive/neuropsychological theory.
- An Interpretive Worksheet enables you to calculate and record PASS Scale comparisons, first-to-second administration comparisons, and supplement composite scores and to perform subset analyses.
- The CAS2 Extended Battery (for ages 5-18 years) includes three subtests from each of the four PASS scales; the Core Battery includes two subtests from each of the four PASS scales.
- Yields five supplemental composite scores: Executive Function with Working Memory, Working Memory, Verbal Content, and Nonverbal Content. A visual versus auditory comparison is also provided.

**Technical information**
- Standardized on a sample of 1,342 children and adolescents representative of U.S. Census statistics.

SPECIAL ATTENTION was paid to making the CAS2 fair for minority groups. Validity evidence reported in the Interpretive and Technical Manual demonstrates the test’s value for assessing diverse groups of children.

**Teacher report**
- The CAS2: Rating Scale (for ages 4-18 years) is completed by teachers and generates scores for PASS scales as well as a Total Score.
- Scores can be used to (a) advocate referrals, supportive services, and special placements; (b) supplement a comprehensive evaluation; (c) compare teachers’ ratings with test results; (d) help plan and design academic interventions by revealing behaviors and skills the teacher considers problematic or lacking; and (e) monitor the effectiveness of interventions.

**Short form**
- The CAS2: Brief (for ages 5-18 years) provides four subset scores (Planned Codes, Simultaneous Matrices, Expressive Attention, and Successive Digits), which are combined to yield a Total Score.
- Designed to be used during initial testing to measure overall ability and for the examination of variability in PASS scores to determine possible implications for intervention.

**Available in Spanish**
The CAS2 Spanish Supplement Package includes a three-hole-punched Spanish translation of Chapters 1 to 3 of the Administration and Scoring Manual for insertion into the English three-ring binder, a Spanish Expressive Attention and Verbal-Spatial Relations Stimulus Book, and a pack of 10 Spanish Examiner Record Forms.

**Online scoring also available**
The CAS2 Online Scoring and Report System can be used to convert CAS2 subset raw scores into standard scores, percentile ranks, descriptive terms, and age equivalents; generate PASS and Full Scale composite scores; compare CAS2 subset and PASS scale scores; and get intervention options.

(Continued on next page)

**Kits**
- **8B-10643-KT** CAS2 Introductory Kit (includes CAS2 Administration and Scoring Manual, Interpretive and Technical Manual, Stimulus Books 1, 2, and 3; 10 Examiner Record Forms; 5 Student Response Books for Ages 5-7 and 5 for Ages 8-17; 10 Figure Memory Response Books; Scoring Templates; 1 Red Pencil; and a Carrying Case) .......... $1,049
- **8B-10651-KT** CAS2: Rating Scale Introductory Kit (includes CAS2: Rating Scale Examiner’s Manual and 25 Summary/Response Forms) .......... $154
- **8B-10773-OL** CAS2 Combination Kit (includes CAS2 Introductory Kit and CAS2 Online Scoring and Report System) .......... $1,133
- **8B-11189-KT** CAS2 Spanish Supplement Package (includes Spanish Supplement Administration and Scoring Manual, Spanish Stimulus Book, and 10 SpanishCAS2 Examiner Record Forms) .......... $284

**Manuals, books, and equipment**
- **8B-10644-TM** CAS2 Administration and Scoring Manual .......... $104
- **8B-10645-TM** CAS2 Interpretive and Technical Manual .......... $104
- **8B-10650-SK** CAS2 Scoring Templates .......... $27
- **8B-10653-TM** CAS2: Rating Scale Examiner’s Manual .......... $57
- **8B-10655-TM** CAS2: Brief Examiner’s Manual .......... $69
- **8B-10656-TC** CAS2: Brief Stimulus Book .......... $105
- **8B-10659-SK** CAS2: Brief Scoring Templates .......... $23

**SIT-4**
Slosson Intelligence Test—4th Edition
Richard L. Slosson, PhD, Revised by Bradley T. Iford, PhD, Sue I. Larson, PhD, and Steven W. Slosson

**Features and benefits**
- Administration and scoring are measured simultaneously, enabling the test to be given in a brief period of time.
- Six domains include General Information, Comprehension, Quantitative, Similarities and Differences, Vocabulary, and Auditory Memory.
- Yields a Total Standard Score, charts category scores, and compares ability to achievement.

**Online scoring**
SIT-4 Online Scoring and Report System (1-year Starter Subscription, includes Unlimited Scoring and Reports for up to 5 users; call 1.800.331.8378 to add new users or renew) .......... $209

**Requirements:** Internal connection (Broadband recommended); Internet Explorer® 8 or higher, Firefox® 10 or higher, Safari® 4 or higher, Google Chrome™ 18 or higher, Java® enabled
Offers updated norms and unlimited scoring software

Shipley-2

Walter C. Shipley, PhD, Christian P. Groher, PhD, Thomas A. Martin, PhD, and Amber M. Klein, PhD

• The new Block Patterns scale, which assesses fluid ability, is composed of 12 multiple-choice items based on the Kohs cube designs and offers a good alternative to the Abstraction scale.

Technical information

• Normative data are stratified by age for children (ages 7-19 years) and adults (ages 17-89 years) and based on a sample of 2,826 individuals representative of U.S. Census statistics.

• Optional unlimited-use computer software enables you to administer the Shipley-2 on-screen and rapidly score responses from paper-and-pencil or on-screen administrations.

• Provides standard scores, percentiles, age equivalents, and confidence intervals as well as a Composite score, which is reflective of overall cognitive ability, and the Impairment Index, which represents the discrepancy between vocabulary and abstract thinking and is calculated only for adults.

Features and benefits

• Provides standard scores, percentiles, age equivalents, and confidence intervals as well as a Composite score, which is reflective of overall cognitive ability, and the Impairment Index, which represents the discrepancy between vocabulary and abstract thinking and is calculated only for adults.

At a Glance

<table>
<thead>
<tr>
<th>Purpose: Quickly measures intellectual functioning and cognitive impairment</th>
<th>Age: 7-89 years</th>
</tr>
</thead>
<tbody>
<tr>
<td>Format: Paper and pencil; software</td>
<td>Time: 20-25 minutes to administer, 5 minutes to score</td>
</tr>
<tr>
<td>Qual: B</td>
<td>C</td>
</tr>
</tbody>
</table>

Revised and restandardized, this enduring test offers a brief yet robust measure of intelligence. It features updated norms and unlimited-use administration and scoring software and includes a new Block Pattern scale that can be an alternate to the Abstraction scale.

Features and benefits

• Ideal when you need to obtain quick ability estimates, screen for cognitive dysfunction, or qualify participants for research studies. It also functions well as a component of more complex assessments in neuropsychological, clinical, and forensic settings.

• Use for intake screening, assessing brain injuries, determining eligibility for disability benefits, measuring the effects of toxic exposure, guiding treatment and rehabilitation, informing educational or job placement decisions, identifying cognitive problems, and monitoring cognitive decline.

Test structure

• Like the original, the Shipley-2 measures two aspects of cognition: crystallized knowledge, which is gained through education and experience; and fluid reasoning, the capacity to use logic to learn and acquire new information or solve problems.

Requirements: Windows® XP/Vista®/7, CD-ROM drive; USB port

A highly reliable assessment of intellectual and cognitive abilities across the age range

SB5

Gale H. Roid, PhD

• Ideal for measuring basic psychological processes in problem-solving models like RTI.

Technical information

• Normative data for the SB5 were gathered from 4,800 individuals representative of U.S. Census statistics.

• Reliabilities for the Full Scale IQ, Nonverbal IQ, and Verbal IQ range from .95 to .98 (average internal consistency composite reliability, across all age groups). Reliabilities for the factor indexes range from .90 to .92. For the 10 subtests, reliabilities range from .84 to .89.

• Concurrent and criterion validity data were obtained using the SB-IV, SB-LM, WJP III, UNIT™, Bender-Gestalt II, WPPSI-R, WAIS-III, WAIV™, and WISC-IV™.

At a Glance

<table>
<thead>
<tr>
<th>Purpose: Assesses intelligence and cognitive abilities</th>
<th>Age: 2.85+ years</th>
</tr>
</thead>
<tbody>
<tr>
<td>Format: Paper and pencil; online scoring</td>
<td>Time: 5 minutes per subtest</td>
</tr>
<tr>
<td>Qual: C</td>
<td>C</td>
</tr>
</tbody>
</table>

The SB5 provides comprehensive coverage of five factors of cognitive ability: fluid reasoning, knowledge, quantita- tive reasoning, visual-spatial processing, and working memory. By including numerous high- and low-end items, as well as an Extended IQ scale that allows for the calculation of IQ scores above 160 and below 40, the SB5 is ideal for assessment across a wide range of individuals.

Features and benefits

• Advances the assessment of strengths and weaknesses in the cognitive processes of students; information on special predictive composite scores for identifying disabilities in both reading and math is available in the Interpretive Manual.

• Helpful in diagnosing a wide variety of developmental disabilities and exceptionalities and also may be useful in clinical and neuropsychological assessment, early childhood assessment, psychoeducational evaluations for special education placements, and more.

• Enhanced nonverbal/low-verbal content requires minimal or no verbal responses from the examinee.

• Useful in assessing LEP/ELL, deaf and hard-of-hearing, special education placements, and autistic populations.

• Extensive high-end items measure the highest levels of gifted performance, while improved low-end items better measure low-functioning children and adults.

Requirements: Internet connection (broadband recommended); Web browser with Java®® enabled and support for HTML5 (e.g., Internet Explorer® 9 or higher, Firefox® 24 or higher, Safari® 6.0 or higher, Google Chrome® 34 or higher, Opera 22 or higher).

Kits

<table>
<thead>
<tr>
<th>Kit</th>
<th>Description</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>SB5 Complete Kit</td>
<td>Includes SB5 Examiner’s Manual, Technical Manual, 3 Item Books, Child Card, Layout Card, Manipulatives Kit and Storage Box, and 25 Record Forms</td>
<td>$1,142</td>
</tr>
<tr>
<td>SB5 Combination Software Kit</td>
<td>Includes SB5 Complete Kit and SB5 Online Scoring Report</td>
<td>$1,226</td>
</tr>
<tr>
<td>SB5 Interpretive Manual</td>
<td></td>
<td>$128</td>
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Forms and booklets

<table>
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<tr>
<th>Kit</th>
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<tr>
<td>SB5 Record Forms (pkg/25)</td>
<td></td>
<td>$99</td>
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<td>SB5 Online Scoring Report (1-year Starter Subscription; includes Unlimited Scoring and Reports for up to 5 users; call 1.800.331.8378 to add new users or renew)</td>
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Online scoring

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</table>
| SB5 Online Scoring Report (1-year Starter Subscription; includes Unlimited Scoring and Reports for up to 5 users) | | }
Leiter-3
Leiter International Performance Scale—Third Edition
Gale H. Roid, PhD, Lucy J. Miller, PhD, Mark Pomplun, PhD, and Chris Koch, PhD

Features and benefits
• Minimizes cultural, social, educational, and language bias.
• Nonverbal test of intelligence and cognitive abilities and easily administered and scored, the Leiter-3 is a totally nonverbal test of intelligence and cognitive abilities.
• Features increased overall efficiency and utility; Leiter-R includes a number of new measures.
• Uses a refined block-and-frame format, plus foam manipulatives for easier manipulation by all examinees.
• Features increased overall efficiency and utility; Leiter-R subtests were combined and items with similar difficulty levels were removed, reducing the number of subtests from 20 to 10.
• A neuropsychological subtest (Nonverbal Stroop Test) has been added, the Attention-Divided subtest is all new and features greater reliability and ease of use.
• Evaluates nonverbal cognitive, attentional, and neuropsychological abilities and targets typical as well as atypical children, adolescents, and now adults.
• Engaging, nonverbal format makes it ideal for use with individuals with autism and speech/language disorders, as atypical children, adolescents, and now adults.
• Provides an IQ score, as well as percentile and age-equivalent scores for each subtest. Growth scores are provided for all domains.
• Easy, game-like administration holds examinees’ interest throughout the test.
• Provides individual subtest scores and numerous composite scores that measure intelligence and discrete ability areas. These scores identify strengths and weaknesses in individual skills and skill sets.

At a Glance
Purpose: Measures intelligence and cognitive abilities
Age: 3-75+ years
Format: Paper and pencil
Time: 20-45 minutes
Qual: B

Features and benefits
• Provides individual subtest scores and numerous composite scores that measure intelligence and discrete ability areas. These scores identify strengths and weaknesses in individual skills and skill sets.

The UNIT2 is one of the only assessments that offers an entirely nonverbal stimulus and response format and a standardized nonverbal administration format. It is a valid assessment of intelligence for children and adolescents who have speech, language, or hearing impairments; who have different cultural or language backgrounds; or who are verbally uncommunicative.

Features and benefits
• Provides an entirely nonverbal stimulus and response administration format and incorporates full-color stimuli, manipulatives, and pointing response modes to engage examinees.
• Offers a wide breadth of use with exceptional students and provides a fair assessment of culturally and linguistically different examinees.

Test structure
Abbreviated Battery, Standard Battery With Memory, Standard Battery Without Memory, and Full Scale Battery are available.

Technical information
• Includes brand-new normative samples and upward extension of normative tables through age 21:11 years.

At a Glance
Purpose: Assesses general intelligence
Age: 5:2-11 years
Format: Paper and pencil; online scoring
Time: 10-15 minutes for abbreviated battery; 30 minutes for standard battery
Qual: B

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Abbreviated Battery, Standard Battery With Memory, Standard Battery Without Memory, and Full Scale Battery are available.

Technical information
• Includes brand-new normative samples and upward extension of normative tables through age 21:11 years.
Assess general intelligence without reading, writing, object manipulation, or oral responding

CTONI-2
Comprehensive Test of Nonverbal Intelligence, 2nd Edition
Donald O. Hammm, EdD, Nils A. Pearson, PhD, and J. Lee Wiederhold, PhD

Features and benefits
• Six subtests (Pictorial Analogies, Geometric Analogies, Test of Nonverbal Intelligence, Fourth Edition

The CTONI-2 is an affordable, comprehensive, nonverbal intelligence test appropriate for a wide range of ages (6-89 years). It requires no reading, writing, object manipulation, or oral responding, and instructions are provided in several languages. The CTONI-2 measures general intelligence of children and adults whose performance on traditional tests might be adversely affected by subtle or overt impairments involving language or motor abilities.

AT A GLANCE
Purpose: Measures general intelligence
Age: 6-89 years
Format: Paper and pencil
Time: 1 hour
Qual: B

The CTONI-2 is language-free, nonverbal intelligence test with two equivalent forms that are appropriate for a wide range of ages (6-89 years). It includes verbal and pantomime instructions in several languages.

Features and benefits
• Verbal and pantomime directions, along with instructions in Spanish, French, German, Chinese, Vietnamese, Korean, and Tagalog, are provided.

Technical information
• Updated normative data (N = 2,272) are representative of U.S. Census statistics.
• Floor effects are minimal.
• Additional evidence of test reliability and validity is offered for the entire normative sample and for specific subgroups of the sample to account for cognitive ability, race, ethnicity, and gender.

Did you know?
We offer quick, convenient, on-demand online training for select assessments, including the RIAS-2, the RAIT, and the TOGRA, on our free Training Portal, which also features a video with test coauthor Cecil R. Reynolds, PhD.

Visit partrainingportal.com to get started!

A quick, language-free intelligence test for a wide age range

TONI-4
Test of Nonverbal Intelligence, Fourth Edition
Linda Brown, PhD, Rita J. Sherbenou, PhD, and Susan K. Johnsen, PhD

Features and benefits
• Administration and response format is pragmatic, with simple oral instructions requiring test takers to answer with gestures such as pointing, nodding, or blinking.
• Ideal for those who have language, hearing, or motor impairments or are not familiar with mainstream American culture.

Technical information
• Updated normative data (N = 2,272) are representative of U.S. Census statistics.
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• Additional evidence of test reliability and validity is offered for the entire normative sample and for specific subgroups of the sample to account for cognitive ability, race, ethnicity, and gender.

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Visit partrainingportal.com to get started!
INTELLIGENCE/COGNITIVE

Quickly evaluate reasoning abilities in young children with underdeveloped verbal or motor skills

PTONI
Primary Test of Nonverbal Intelligence
David J. Ehrler and Ronnie L. McGhee

Theoretically sound and research-based, the PTONI assesses reasoning abilities in young children. It is quick to administer and provides minimal oral directions, a pointing-response format, and instructions in several languages.

Features and benefits
• Featuring minimal oral directions and a pointing-response format, the PTONI is especially appropriate for testing children who have underdeveloped verbal and/or motor skills.
• PTONI directions are provided in eight alternative languages, making it an appropriate assessment of intelligence for children from diverse language backgrounds.
• Can be used to identify both severe intellectual deficits and superior cognitive intelligence, to help estimate future school success based on family history, educational background, and personality traits; and to study a wide range of researchable topics and issues.
• Test format requires a child to look at a series of pictures and to point to the one picture that does not belong with the others. Items are arranged in order of difficulty.
• Provides standard scores, percentile ranks, and age equivalents.
• Normative data (N = 1,010) from 38 states are representative of U.S. Census statistics.

Kits
8B-6317-KT PTONI Kit (includes Examiner’s Manual, Picture Book with Easel, and 25 Examiner/Record Forms) $241

Manuals, books, and equipment
8B-6318-TR PTONI Examiner’s Manual .......................................... $88

Forms and booklets
8B-6319-RF PTONI Examiner/Record Forms (pkg/25) ................... $56

At a Glance

Purpose: Assesses reasoning abilities in young children
Age: 3-9:11 years
Format: Paper and pencil
Time: 5-15 minutes
Qual: B

The tools you want most—in a FREE app!
The PAR Assessment Toolkit puts all your favorite resources in one handy app, including:
Bell curve • Age calculator
Stopwatch
Available for FREE at the Apple® App Store and Google Play™

See page 224 for more information.

BEHAVIOR / HEALTH

Evaluate alcohol or substance abuse, children’s behavior problems, coping resources, parent–child problem areas, stress, family relationships, and more
Identify areas of stress in the parent–child relationship

PSI-4™
Parenting Stress Index™, Fourth Edition
Richard R. Abidin, EdD

Purpose:
Identifies parent–child problem areas

Age: Parents of children ages 1 month–12 years

Format: Paper and pencil; online

Time: PSI-4: 20 minutes to administer; 5 minutes to score; PSI-4-SF: 10 minutes to administer

Qual: B or S

Designed to evaluate stress in the parent–child system, the fourth edition of the popular PSI is a 120-item inventory that focuses on three major domains of stress: child characteristics, parent characteristics, and situational/demographic life stress.

Features and benefits:
• Commonly used as a diagnostic or screening measure to evaluate the parenting system.
• Helps identify at risk or problem areas in the child or parent’s behavior.
• Two domain scores and 13 subscales facilitate both treatment planning in relation to problem areas and the evaluation of the effectiveness of interventions.

PSI-4 Domains and Corresponding Subscales

<table>
<thead>
<tr>
<th>Domain</th>
<th>Subscale</th>
</tr>
</thead>
<tbody>
<tr>
<td>Child</td>
<td>Distractibility/Hyperactivity, Adaptability, Reversibility, Demandingness, Mood, Acceptability</td>
</tr>
<tr>
<td>Parent</td>
<td>Competence, Isolation, Attachment, Health, Role Restriction, Depression, Spouse/Parenting Partner Relationships</td>
</tr>
</tbody>
</table>

At a Glance

• Two domain scores and 13 subscales facilitate both treatment planning in relation to problem areas and the Total Stress scale were .96 or greater.
• Test-retest reliability coefficients ranged from .55 to .82 for the Parent Domain, from .69 to .91 for the Parent Domain, and from .65 to .96 for the Total Stress score.
• Validity has been investigated in studies that focused on at-risk children, attachment, ADHD, child abuse, forensic contexts, medical treatment adherence, substance abuse, parental depression, and more.

Short form available
The PSI-4-SF quickly identifies parent-child problem areas.

Thirty-six items are divided into three domains: Parental Distress (PD), Parent–Child Dysfunctional Interaction (PCDI), and Difficult Child (DC), which combine to form a Total Stress scale.

One simple form contains everything you need for administering the measure and for scoring and profiling results. Administration takes just 10 minutes.

The PSI-4-SF’s brevity allows primary health care providers to identify families most in need of follow-up services. It is also ideal for use in schools, mental health clinics, and research.

Empirical validity has been established in studies that focused on parenting of Head Start children, mediation adherence, and cognitive development of infants.

Software available
The PSI-4-SF allows you to administer either the 120-item PSI-4 or the 36-item PSI-4-SF on-screen, or to hand-enter item responses from either form, and produces up to four reports. In addition, PSI-4 and PSI-4-SF Interpretive Reports and Score Reports are available. The PSI-4-SF is built on a software platform that improves navigation, enhances ease of use for both client and administrator, and features a sleek, modern design.

Kits
8B-10265 8B 8B-10266 8B
PSI-4 Introductory Kit includes PSI-4 Professional Manual, 10 Reusable Item Booklets, 23 Answer Sheets, and 25 Profile Forms Kit Value: $926 Kit Price: $92
8B-10369 8B PSI-4-SF Kit includes PSI-4 Professional Manual and 25 PSI-4-SF Record/Profile Forms Kit Value: $912 Kit Price: $912

Manuals, books, and equipment
8B-10267 8B PSI-4 Professional Manual.......................................................... $92

Forms and booklets
8B-10268 8B PSI-4 Reusable Item Booklets (pkg/10)............................... $86
8B-10269 8B PSI-4 Answer Sheets (pkg/25).................................................. $1.50
8B-10270 8B PSI-4 Profile Forms (pkg/25)...................................................... $32
8B-10271 8B PSI-4-SF Record/Profile Forms (pkg/25)................................. $100
8B-10369 8B PSI-4 Software Item/Response Booklets (pkg/25)................... $71
8B-10370 8B PSI-4-SF Software Item/Response Booklets (pkg/25)............... $53
8B-10655 8B PSI-4-SF Spanish Record/Profile Forms (pkg/25)................... $100

Software
8B-10273 8B PSI-4-SP-CD-ROM (includes PSI-4 and PSI-4-SF Software and OnScreen Help, StartUp Guide, 2 BONUS Administrations of the PSI-4, and 2 BONUS Administrations of the PSI-4-SF).................................................. $666
8B-10274 8B PSI-4 Counter Serial Number (25 Administrations)............... $116
8B-10275 8B PSI-4 Counter Serial Number (50 Administrations)............... $231
8B-10276 8B PSI-4-SF Counter Serial Number (25 Administrations)........... $93
8B-10277 8B PSI-4-SF Counter Serial Number (50 Administrations)........... $187

Available on PARConnect, our online platform
8B-10429 8B PSI-4 iAdmins (minimum/5)........................................ $4.50 each
8B-10430 8B PSI-4 Score Reports (minimum/5)....................................... $3.00 each
8B-10431 8B PSI-4 Interpretive Reports (minimum/5)............................... $6.50 each
8B-10432 8B PSI-4-SF iAdmins (minimum/5)........................................ $3.50 each
8B-10433 8B PSI-4-SF Score Reports (minimum/5).................................... $1.50 each
8B-10434 8B PSI-4-SF Interpretive Reports (minimum/5)........................... $4.00 each

Note: PSI-3 forms are available on our website, parinc.com.

*Plus, Internet Explorer® 8 or higher

(Continued on next page)
The SIPA is a screening and diagnostic instrument that identifies areas of stress in parent-adolescent interactions, allowing examination of the relationship of parenting stress to adolescent characteristics, parent characteristics, and the quality of the adolescent-parent interactions, and stressful life circumstances.

Features and benefits
- Areas of parent-focused inspection include life circumstances.
- Areas of adolescent-focused inspection include adolescent characteristics, parent characteristics, the parent-adolescent systems, prevention programs designed to reduce parental stress, and intervention and treatment planning in high stress areas.
- This upward age extension of the third edition of the Parenting Stress Index (PSI-3) contains 112 items and is written at a fifth-grade reading level.
- Normative data were derived from 778 parents of adolescents from the general population and a clinical sample of 159 parents of adolescents who had received a DSMIV™ diagnosis.
- Internal consistency coefficients range from .80 to .90.
- Test-retest reliability coefficients for the subscales range from .74 to .91.

At a Glance

**Purpose:** Identifies stressful areas in parent-adolescent interactions.
**Age:** Parents of adolescents 11-19 years
**Format:** Paper and pencil, online administration and scoring via PARConnect
**Time:** 20 minutes to administer, 15 minutes to score
**Qual: B**

The SIPA is a screening and diagnostic instrument for family counseling, joint custody evaluations, identification of dysfunctional parent-adolescent systems, prevention programs designed to reduce parental stress, and intervention and treatment planning in high stress areas.

The SIPA is useful for family counseling, forensic evaluations for custody, divorce, and child abuse, treatment planning in high stress areas.

At a Glance

**Purpose:** Measures the strength of the child-rearing alliance between parents
**Age:** Parents of children 1-19 years
**Format:** Paper and pencil
**Time:** 10 minutes to administer, 5 minutes to score
**Qual: B**

The PAM assesses the parenting aspects of a couple’s relationship and provides each parent’s perception of the strength of their parenting alliance.

Features and benefits
- Appropriate for a variety of parenting partners (married, divorced, unmarried, and more).

At a Glance

**Purpose:** Helps you understand the parent-adolescent relationship
**Age:** 11-18 years and their parents
**Format:** Paper and pencil, software
**Time:** 2-35 minutes to administer, 10 minutes to score
**Qual: B**

The PARQ examines the relationships between adolescents and parents.

Features and benefits
- Provides information organized into three domains (Overt Conflict/Skill Deficits, Beliefs, and Family Structure).
- Can be used to monitor the effectiveness of individual and family interventions through periodic readministration, as an outcome measure in treatment effectiveness research, and as a process measure in family interaction, adolescent development, and theoretical research.
- Measures global distress and conflict in the realms of communication, problem solving, school, siblings, and eating behavior, various maladaptive behaviors, including autonomy, frustration, unfairness, perfectionism, and malicious intent, are also assessed.

At a Glance

**Purpose:** Provides information organized into three domains (Overt Conflict/Skill Deficits, Beliefs, and Family Structure).
**Age:** 11-18 years
**Format:** Paper and pencil
**Time:** 10 minutes to administer, 5 minutes to score
**Qual: B**

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Assess the severity and frequency of disruptive behaviors in children and adolescents

ECBI™ and SESBI-R™
Eyberg Child Behavior Inventory™ and Sutter-Eyberg Student Behavior Inventory–Revised™
Sheila Eyberg, PhD; Professional Manual by Sheila Eyberg, PhD, and Donna Pincus, MA

At a Glance
Purpose:• Measures conduct problems
Age:• 2–16 years
Format:• Paper and pencil; online administration and scoring via PARiConnect
Time:• 5 minutes to administer; 5 minutes to score
Qual:• B

The ECBI and the SESBI-R are comprehensive, behaviorally specific rating scales that assess the current frequency and severity of disruptive behaviors in the home and school settings, as well as the extent to which parents and/or teachers find the behavior troublesome. By evaluating the variety and frequency of behaviors commonly exhibited by all children, the instrument distinguishes normal behavior problems from conduct-disordered behavior in children and adolescents.

Features and benefits
• The ECBI is designed for completion by parents and assesses the child’s or adolescent’s behavior at home; the SESBI-R is designed for completion by teachers and assesses the child’s or adolescent’s behavior at school.

Technical information
• The normative sample included children from a range of ethnic and socioeconomic backgrounds, including urban, rural, and suburban environments. Norms for chronically ill children and other special populations are also reported.
• The ECBI Intensity and Problem scales demonstrate high internal consistency, significant test–retest reliability, and significant interrater reliability, as well as convergent and discriminant validity. The SESBI-R Intensity and Problem scales demonstrated high internal consistency and significant test–retest reliability, as well as convergent, discriminant, and predictive validity.
• Both measures are sensitive to changes that can occur during treatment.

ECBI Score Patterns and Possible Parent Characteristics

<table>
<thead>
<tr>
<th>ECBI score pattern</th>
<th>Possible parent tolerance characteristics</th>
</tr>
</thead>
<tbody>
<tr>
<td>Low Problem, High Intensity</td>
<td></td>
</tr>
<tr>
<td>• The parent may have a high tolerance for the normal misbehaviors of the child.</td>
<td></td>
</tr>
<tr>
<td>• The parent may have limited understanding of child behavior and the kinds of behavior problems that are developmentally appropriate.</td>
<td></td>
</tr>
<tr>
<td>• The parent may be attempting to cope with chaotic and difficult circumstances and may be overwhelmed by the stressors of child rearing.</td>
<td></td>
</tr>
<tr>
<td>High Problem, Low Intensity</td>
<td></td>
</tr>
<tr>
<td>• The parent may have a low tolerance for the normal misbehaviors of the child.</td>
<td></td>
</tr>
<tr>
<td>• The parent may have unrealistic high expectations for child conduct or an authoritarian parenting style.</td>
<td></td>
</tr>
<tr>
<td>• The parent may have limited understanding of child behavior and the kinds of behavior problems that are developmentally appropriate.</td>
<td></td>
</tr>
<tr>
<td>• The parent may hold well-intentioned beliefs about permissive parenting that are mismatched to the temperament of his or her child.</td>
<td></td>
</tr>
<tr>
<td>• The parent may have unrealistic high expectations for child conduct or an authoritarian parenting style.</td>
<td></td>
</tr>
</tbody>
</table>

(Continued on next page)
particularly useful for evaluating those with developmental
retains all the essential features that made the second
features and benefits
ABAS-3 provides a comprehensive norm-referenced assess-
documenting and monitoring progress over time, the
identifying your clients’ strengths and weaknesses; and
useful for diagnosing and classifying various developmen-
skills functioning
• integrates assessment, intervention planning, and
progress monitoring.
• Developed with American Association on Intellectual and
Developmental Disabilities (AAIDD), DSM-5™, and IDEA
standards in mind.
• within three major adaptive domains (conceptual,
function, meet environmental demands, care for oneself,
areas: communication, community use, functional
academics, health and safety, home or school living,
leisure, motor, self-care, self-direction, social, and work.
• items focus on practical, everyday activities required to
function, meet environmental demands, care for oneself,
and interact with others effectively and independently.
• on a 4-point response scale, raters indicate whether,
and how frequently, the individual performs each activity.
• a general adaptive composite (GAC) is produced.
• norm-referenced scaled scores are provided for the
11 skill areas, for the three adaptive domains and the GAC,
norm-referenced standard scores, confidence intervals for
standard scores, and percentile ranks are provided. in
addition, all scores can be categorized descriptively.
• norms are based on a large sample representative of the
U.S. population.
(Continued on next page)

ABAS™-3
Adaptive Behavior Assessment System™, Third Edition
Patti L. Harrison, PhD, and Thomas Oakland, PhD

Useful for diagnosing and classifying various developmen-
tal, learning, and behavioral disabilities and disorders;
identifying your clients’ strengths and weaknesses; and
documenting and monitoring progress over time, the
ABAS-3 provides a comprehensive norm-referenced assess-
ment of adaptive skills in individuals ages birth-89 years.

Features and benefits
• Retains all the essential features that made the second
dition the preferred instrument but is even easier to
administer and score.
• Particularly useful for evaluating those with developmental
delays, autism spectrum disorder, intellectual disability,
learning disabilities, neuropsychological disorders, and
sensory or physical impairments.

At a Glance
Purpose: Assesses adaptive skills across the life span
Age: Birth-89 years
Format: Paper and pencil, software
Time: 15-20 minutes
Qual: b

At a Glance
Purpose: Measures a child’s strengths and weaknesses
Age: 5-18 years
Format: Paper and pencil
Time: 10 minutes
Qual: b

The BERS-2 measures the personal strengths and competen-
cies of children from three perspectives: self, parent, and
teacher.

Features and benefits
• Examines the child’s interpersonal strengths, functioning
in and at school, affective strength, intrapersonal
strength, family involvement, and career strength.
• Designed to be used in school settings, mental health
clinics, juvenile justice settings, and child welfare
agencies, the BERS-2 can be used to identify a child’s
strengths and weaknesses for intervention, target goals
for IEPs and/or treatment plans, document progress, and
help collect data for research purposes.
• four sets of normative data are provided—two for the
teacher report (one for children with emotional and
behavioral disorders; one for children without emotional
and behavioral disorders), and one set each for the self
and parent reports.
• Test-retest reliability was excellent for all three forms;
content validity, criterion validity, and construct validity
all were examined and provide evidence that the BERS-2
is a valid measure of behavioral and emotional strengths.

 Kits
 88 10860-KT ABAS-3 Adult Kit (includes ABAS-3 Manual,
 25 Adult Forms, and Intervention Planner
[Book]) ................................................ $266
 88 10865-KT ABAS-3 School Kit (includes ABAS-3 Manual,
25 School Parent Forms, 25 School Teacher
Forms, and Intervention Planner [Book]) ........ $394
 88 10871-KT ABAS-3 Infant and Preschool Kit (includes ABAS-3
Manual, 25 Infant and Preschool Parent/Primary
Caregiver Forms, 25 Infant and Preschool Teacher/
Daycare Provider Forms, and Intervention Planner
[Book]) ................................................ $394
 88 10861-1M ABAS-3 Manual ........................................ $184
 88 10877-1M ABAS-3 Intervention Planner (Book) ............. $100
 88 10862-RF ABAS-3 Adult Forms (pkg/25) ....................... $79
 88 10866-RF ABAS-3 School Parent Forms (pkg/25) .......... $79
 88 10869-RF ABAS-3 School Teacher Forms (pkg/25) ....... $79
 88 10872-RF ABAS-3 Infant and Preschool Parent/Primary
Caregiver Forms (pkg/25) ......................... $79
 88 10874-RF ABAS-3 Infant and Preschool Teacher/Daycare
Provider Forms (pkg/25) ......................... $79
 88 10863-RF ABAS-3 Spanish Adult Forms (pkg/25) .......... $79
 88 10867-RF ABAS-3 School Spanish Parent Forms (pkg/25) $79
 88 10869-RF ABAS-3 School Spanish Teacher Forms (pkg/25) $79

Software
 88 10864-CP ABAS-3 Adult Kit with Unlimited-Use Scoring
Assistant™ and Intervention Planner—CD-ROM
(includes ABAS-3 Manual, 25 Adult Forms, and
Scoring Assistant and Intervention Planner—CD-ROM
[Full Version]) ........................................ $473
 88 10870-CP ABAS-3 School Kit with Unlimited-Use Scoring
Assistant and Intervention Planner—CD-ROM
(includes ABAS-3 Manual, 25 School Parent Forms,
25 School Teacher Forms, and Scoring Assistant
and Intervention Planner—CD-ROM [Full Version])).. $520
 88 10876-CP ABAS-3 Infant and Preschool Kit with Unlimited-Use
Scoring Assistant and Intervention Planner—CD-ROM
(includes ABAS-3 Manual, 25 Infant and Preschool
Parent/Primary Caregiver Forms, 25 Infant and
Preschool Teacher/Daycare Provider Forms, Scoring
Assistant and Intervention Planner—CD-ROM
[Full Version]) ........................................ $520
 88 10879-CP ABAS-3 Unlimited-Use Scoring Assistant and
Intervention Planner—CD-ROM (Full Version))......... $532
 88 10878-CP ABAS-3 Unlimited-Use Scoring Assistant—CD-ROM $184

Requirements: Windows® Vista®/7/8, CD-ROM drive, USB port

 BEHAVIOR/HEALTH

BERS-2
Behavioral and Emotional Rating Scale, 2nd Edition
Michael H. Epstein, EdD

At a Glance
Purpose: Measures a child’s strengths and weaknesses
Age: 5-18 years
Format: Paper and pencil
Time: 10 minutes
Qual: b

 The BERS-2 measures the personal strengths and competen-
cies of children from three perspectives: self, parent, and
teacher.

Features and benefits
• Examines the child’s interpersonal strengths, functioning
in and at school, affective strength, intrapersonal
strength, family involvement, and career strength.
• Designed to be used in school settings, mental health
clinics, juvenile justice settings, and child welfare
agencies, the BERS-2 can be used to identify a child’s
strengths and weaknesses for intervention, target goals
for IEPs and/or treatment plans, document progress, and
help collect data for research purposes.
• Four sets of normative data are provided—two for the
teacher report (one for children with emotional and
behavioral disorders; one for children without emotional
and behavioral disorders), and one set each for the self
and parent reports.
• Test-retest reliability was excellent for all three forms;
content validity, criterion validity, and construct validity
all were examined and provide evidence that the BERS-2
is a valid measure of behavioral and emotional strengths.

 Kits
 88 5374 KT BERS-2 Introductory Kit (includes BERS-2 Examiner’s
Scales, and 50 Summary Forms) ........................ $208
 88 5375 KT BERS-2 Examiner’s Manual ................................ $73
 88 5376 RF BERS-2 Teacher Rating Scales (pkg/25) ............ $39
 88 5377 RF BERS-2 Parent Rating Scales (pkg/25) ............ $39
 88 5378 RF BERS-2 Youth Rating Scales (pkg/25) ............ $39
 88 5379 RF BERS-2 Summary Forms (pkg/50) ................. $39
**RBPC**

**Revised Behavior Problem Checklist—PAR Edition**

Herbert C. Quay, PhD, and Donald R. Peterson, PhD

*As used to screen for behavioral disorders in schools.*

- The six RBPC subscales measure conduct disorder, adolescents and young children.
- The RBPC is used to rate problem behaviors observed in

**At a Glance**

**Purpose:** Rates problem behaviors in children and adolescents

**Age:** 5-18 years

**Format:** Paper and pencil

**Time:** 20 minutes to administer, 15 minutes to score

**Qual:** II

The RBPC is used to rate problem behaviors observed in adolescents and young children.

**Features and benefits**

- The six RBPC subscales measure conduct disorder, socialized aggression, attention problems/immutability, anxiety/withdrawal, psychotic behavior, and motor tension/excess.
- Used to screen for behavioral disorders in schools, as an aid in clinical diagnosis, to measure behavioral change associated with psychological or pharmacological interventions, as part of a battery to classify juvenile offenders, and to select participants for research on behavior disorders in children and adolescents.
- Designed for use in conjunction with other measures as part of an overall assessment of the individual.
- Rates respond to the 89 items on the top page of the carbonless test booklet. Responses transfer to the bottom sheet, which contains scoring instructions and a scoring key.
- The RBPC Profile Sheet is used to record the obtained raw and T scores and to plot the pattern of the test results.

**Kits**

Kit Value: $296  
Kit Price: $276

**Manuals, books, and equipment**

...... $48

**Forms and booklets**

...... $86

BB-3340-PF RBPC—PAR Edition Profile Sheets (pkg/25)  
...... $39

**MSI-R**

**Marital Satisfaction Inventory, Revised**

Douglas K. Snyder, PhD

*As used to rate problem behaviors observed in adolescents and young children.*

**At a Glance**

**Purpose:** Rates problem behaviors in children and adolescents

**Age:** 16-92 years

**Format:** Paper and pencil; software

**Time:** 25 minutes

**Qual:** II

The revised edition of the MSI assesses the nature and extent of conflict within a marriage or relationship.

**Features and benefits**

- Excellent for use at the beginning of marital therapy to
- Helps identify relationship issues that may be contributing to individual or family problems.
- Scores for both partners can be plotted on a single profile/answer sheet.
- Normative data were collected from 2,040 people (1,020 intact couples).
- A computerized scoring and interpretation program is also available.

**Kits**

BB-4315-KT MSI-R Introductory Kit (includes MSI-R Professional Manual and 20 AutoScore™ Answer Forms)  
...... $125

**Manuals, books, and equipment**

...... $76

**Forms and booklets**

BB-4317-PF MSI-R AutoScore Answer Forms (pkg/20)  
...... $56

**Software**

BB-5916 CP MSI-R Scoring and Interpretation Program—CD-ROM (20 Uses)  
...... $375

**Requirements:** Windows® XP/Vista®/7/8, CD-ROM drive, USB port

The first instrument of its kind to provide a standardized approach to the assessment of emotional disturbance (ED), the EDDT encompasses all the federal criteria and addresses the broad emotional and behavioral nuances of children who may require special education services for ED.

**Features and benefits**

- From the U.S. Code of Federal Regulations (2002) and the reauthorization of IDEA (2004), the federal criteria mandate that certain conditions be present in order to receive services but don’t provide assessment guidelines. The EDDT includes five sections that correlate with the specific components of the federal criteria, enabling you to work through each criterion one by one.
- Because the criteria specify that socially maladjusted children can’t qualify for services unless they are both socially maladjusted and emotionally disturbed, the EDDT treats social maladjustment as a supplemental trait and assesses it separately from ED.
- The Level of Severity cluster and the Educational

**At a Glance**

**Purpose:** Assesses emotional disturbance from the teacher’s perspective

**Age:** 5-18 years

**Format:** Paper and pencil; online administration and scoring via PARiConnect

**Time:** 15-20 minutes to administer; 10 minutes to score

**Qual:** II

**EDDT™ Emotional Disturbance Decision Tree™**

Bryan L. Euler, PhD

- Multi-Rater Summary Forms can be used in conjunction with the EDDTF and the EDDFSR to review responses from multiple raters over time to create a well-rounded picture of an individual’s functioning.
- Norms are based on a sample of 601 children who were demographically matched to U.S. Census statistics. Data were also collected on a sample of 404 children eligible for special education due to an ED diagnosis.
- Internal consistency was high (r = .94) for the EDDT Total Score and ranged from .75 to .88 for the scales. In addition, test–retest stability was high (r = .92) and interrater reliability was good (r = .84) for the EDDT Total Score.
- Convergent validity was examined using the CAB Teacher and Parent Forms, the BASC™-2 Teacher Form, and the Teacher Report Form of the CBCL. Validity also was examined in populations of children with specific learning disabilities, speech/language impairment, mental retardation, ADHD, autism spectrum disorder, and social maladjustment.

**At a Glance**

**Purpose:** Assesses emotional disturbance from the teacher’s perspective

**Age:** 5-18 years

**Format:** Paper and pencil; online administration and scoring via PARiConnect

**Time:** 15-20 minutes to administer; 10 minutes to score

**Qual:** II

**Kits**

BB-6006-KT EDDT Introductory Kit (includes EDDT Professional Manual, 25 Response Booklets, 25 reusable Item Booklets, and 25 Score Summary Booklets)  
Kit Value: $315  
Kit Price: $293

BB-6851-KT EDDT/EDDT/FPP Combination Kit (includes EDDT Introductory Kit, EDDT/FPP Introductory Kit, and 25 EDDT Multi-Rater Summary Forms)  
Kit Value: $546  
Kit Price: $518

BB-11108-KT EDDT, EDDTF, and EDDT SR Combination Kit (includes EDDT Introductory Kit, EDDT/FPP Introductory Kit, EDDT SR Introductory Kit, and 25 EDDT Multi-Rater Summary Forms)  
Kit Value: $561  
Kit Price: $518

**Manuals, books, and equipment**

BB-6007-M MSI-R Professional Manual  
...... $72

**Forms and booklets**

BB-6008-M EDDT Response Booklets (pkg/25)  
...... $75

BB-6009-M EDDT Reusable Item Booklets (pkg/25)  
...... $50

BB-6101-M EDDT Score Summary Booklets (pkg/25)  
...... $28

BB-11116-M EDDT Multi-Rater Summary Forms (pkg/25)  
...... $16

Available on PARiConnect, our online platform

BB-10518-IC EDDT i-Admin (minimum/5)  
...... $3.50 each

BB-10519-IC EDDT Score Reports (minimum/5)  
...... $2.00 each

**Test structure**

- Emotional Disturbance Characteristics scales include Inability to Build or Maintain Relationships, Inappropriate Behaviors or Feelings, Pervasive Mood/Depression, and Physical Symptoms or Fears.
- Screening items are included within the Attention-Deficit Hyperactivity Disorder cluster and the Possible Psychosis/Schizophrenia cluster.
- The Level of Severity cluster and the Educational Impact cluster address how emotional and behavioral problems affect students and aid in the development of recommendations and interventions.
The Level of Severity cluster provides an indication of the severity of the emotional-behavioral problems a child is facing.

The Motivation cluster and Resilience scale measure student strengths, allowing the individual to communicate positive information about him- or herself and helping to give insight into mitigating factors that may help the child or adolescent.

Multi-Rater Summary Forms can be used in conjunction with the EDDT and the EDDTF to review responses from multiple raters over time to create a well-rounded picture of an individual’s functioning.

The normative sample of 614 children and adolescents was well matched to U.S. Census statistics. In addition, data were collected from 162 children with an ED diagnosis.

Validity samples were collected with four groups of children representing various special education exceptions, including specific learning disabilities, ADHD, psychosis, and social maladjustment.

Also available in Spanish! The EDDT Item Booklet and Response Booklets are available in Spanish to facilitate use with Hispanic/Latino students.

The third in the EDDT series, the EDDT-SR is designed to assist in the identification of children who qualify for the federal special education category of emotional disturbance (ED). It is intended to be used in conjunction with EDDT parent and/or teacher versions.

Features and benefits

• Based on the criteria presented in the Individuals With Disabilities Education Improvement Act of 2004 (IDEA) with scales that map directly onto this criteria.

• Multi-Rater Summary Forms can be used in conjunction with the EDDT and EDDT-SR to review responses from multiple raters over time to create a well-rounded picture of an individual’s functioning.

Also available in Spanish!

The EDDT-SR Item Booklet and Response Booklets are available in Spanish, facilitating use with your Hispanic/Latino clients.

Technical information

• Convergent validity was examined with the BASC™-2 PRS, Conners’ Parent Rating Scale, CDS, DTCEP, and PBRS. Validity was also examined among children with various special education needs, ADHD, social maladjustment, and psychosis.

• Multi-Rater Summary Forms can be used in conjunction with the EDDT and EDDT-SR to review responses from multiple raters over time to create a well-rounded picture of an individual’s functioning.

The third in the EDDT series, the EDDT-SR is designed to assist in the identification of children who qualify for the federal special education category of emotional disturbance (ED). It is intended to be used in conjunction with EDDT parent and/or teacher versions.

Features and benefits

• Based on the criteria presented in the Individuals With Disabilities Education Improvement Act of 2004 (IDEA) with scales that map directly onto this criteria.

• Multi-Rater Summary Forms can be used in conjunction with the EDDT and EDDT-SR to review responses from multiple raters over time to create a well-rounded picture of an individual’s functioning.

Also available in Spanish!

The EDDT-SR Item Booklet and Response Booklets are available in Spanish to facilitate use with Hispanic/Latino students.

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Also available in Spanish!
The Rating Scale is a reliable, standardized, norm-referenced instrument that contains seven scales: Inability to Learn, Unhappiness or Depression, Physical Symptoms or Fears, Socially Maladjusted, and Adverse Effect on Educational Progress.

Identify children who qualify for the special education category of emotional disturbance.

The SAED-2 assists you in identifying students with emotional disturbance (ED).

### Features and benefits
- Gathered information can be used to select IEP goals, allowing parents and teachers to contribute equally to the evaluation of target behaviors.
- Requires an eighth-grade reading level for completion.
- Scale and cluster internal consistency necessary coefficients are .88 and higher across the three CAB forms.
- Test-retest reliability coefficients across the three CAB forms ranged from .77 to .95.
- Scales and clusters on all CAB forms demonstrate good evidence of validity based on test content, factor analytic studies, convergent and discriminant evidence, and concurrent validity studies across various clinical groups, including conduct/disruptive behavioral disorders, cognitive dysfunction, and ADD/ADHD.

### Test structure
- Three separate rating forms (Parent Extended [CAB-PX], Parent, and Teacher) contain corresponding items, allowing parents and teachers to contribute equally to the evaluation of target behaviors.
- Includes the introductory kit, the CAB-SP calculates raw scores, T scores, and percentiles for all scales and clusters after hand-entry of item responses. The software generates complete Score Reports and profiles for all CAB forms.

### Technical information
- Normative data include 2,114 parent ratings and 1,689 teacher ratings.
- Technical information includes standard forms; 30 CAB forms ranged from .77 to .95.
- Technical information generates unlimited complete Score Reports and profiles for the evaluation of target behaviors.

### At a Glance
- **Purpose:** Assesses adjustment, psychosocial strengths and weaknesses, and problem behaviors
- **Age:** 2-18 years for Parent Rating Form, 5-18 years for Teacher Rating Form
- **Format:** Paper and pencil, online administration and scoring via PARConnect, software
- **Time:** 10-15 minutes for standard forms, 30 minutes for extended form

### Kits
- **8B-6725-TB** SAED-2 Examiner’s Manual ........................................ $69
- **8B-6744-BF** SAED-2 Rating Scales (pkg/25) ........................................ $53
- **8B-6725-TB** SAED-2 Developmental/Educational Questionnaires (pkg/25) ........................................ $53
- **8B-6726-BF** SAED-2 Observation Forms (pkg/25) ........................................ $53
- **8B-10528-IC** CAB-SP Score Reports (minimum/5) ...................... $2.00 each
- **8B-10529-IC** CAB Score Reports (minimum/5) ...................... $1.00 each
- **8B-10520-IC** CAB-PX Score Reports (minimum/5) ...................... $2.50 each
- **8B-10531-IC** CAB-FX Score Reports (minimum/5) ...................... $1.00 each

### Supplies
- **8B-5320-IC** CAB Parent Rating Forms (pkg/25) ...................... $51
- **8B-5321-IC** CAB Parent Extended Rating Forms (pkg/25) ...................... $97
- **8B-5322-IC** CAB Teacher Rating Forms (pkg/25) ...................... $51

**SAED-2**

### Technical information
- Technical information includes standard forms; 30 CAB forms ranged from .77 to .95.
- Technical information generates unlimited complete Score Reports and profiles for the evaluation of target behaviors.

### Features and benefits
- Assists in the identification of children and adolescents across a wide age range who are in need of behavioral, educational, or psychiatric treatment or intervention.
- Assesses behaviors that reflect current societal concerns and issues about youth and their behavior (e.g., bullying, aggression, executive function, gifted and talented).
- A balanced theoretical framework of both competence-based qualities and problem-based concerns makes the CAB useful for evaluating adaptive strengths and clinical risks.
- IDEA requires that emotional disturbance, an educationally related disorder, be differentiated from social maladjustment; two CAB scales, Emotional Disturbance and Social Maladjustment, can be used to help differentiate these conditions. The Professional Manual addresses these scales with a case example, discussion of interpretation, and, to further differentiate ED and SM, discrepancy score tables for each of the CAB forms.

### Kit Value: $330

### Kit Price .......... $310

### Manual, books, and equipment

### Forms and booklets
- **8B-5318-FT** CAB Parent Rating Forms (pkg/25) ...................... $51
- **8B-5319-FT** CAB Parent Extended Rating Forms (pkg/25) ...................... $97
- **8B-5320-FT** CAB Teacher Rating Forms (pkg/25) ...................... $51

**CAB™**

### Clinical Assessment of Behavior™

Bruce A. Bracken, PhD, and Lori K. Keith, PhD

**At a Glance**

**Purpose:**
- SAED-2
- CAB

**Age:**
- SAED-2
- CAB

**Format:**
- SAED-2
- CAB

**Time:**
- SAED-2
- CAB

**Manuals, books, and equipment**
- **8B-5318-FT** CAB Professional Manual .................. $131

**Forms and booklets**
- **8B-5319-FT** CAB Parent Rating Forms (pkg/25) ...................... $51
- **8B-5320-FT** CAB Parent Extended Rating Forms (pkg/25) ...................... $97
- **8B-5321-FT** CAB Teacher Rating Forms (pkg/25) ...................... $51

**CAB-PX**

### Score Reports (minimum/5)
- **8B-10528-IC** CAB-PX Score Reports (minimum/5) ...................... $2.00 each
- **8B-10529-IC** CAB Score Reports (minimum/5) ...................... $1.00 each
- **8B-10530-IC** CAB-PX Score Reports (minimum/5) ...................... $2.50 each
- **8B-10531-IC** CAB-FX Score Reports (minimum/5) ...................... $1.00 each

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**BEHAVIOR/HEALTH**

**SAED-2**

### Scales for Assessing Emotional Disturbance—Second Edition

Michael H. Epstein, EdD, and Douglas Cullinan

**At a Glance**

**Purpose:**
- Identifies individuals with emotional disturbance

**Age:**
- 5-18 years

**Format:**
- Paper and pencil

**Time:**
- 10-15 minutes

**Qual:**
- B

**Features and benefits**
- The three components of the SAED-2 each may be used on their own or in combination.

**Test structure**
- The SAED-2 is a reliable, standardized, norm-referenced instrument that contains seven scales: Inability to Learn, Relationship Problems, Inappropriate Behavior, Socially Maladjusted, and Adverse Effect on Educational Performance.

**Technical information**
- The SAED-2 was normed on two large representative samples of students: one with children who had ED, and one with children who didn’t.

**Technical information**
- The SAED-2 normed on two large representative samples of students: one with children who had ED, and one with children who didn’t.

**The Developmental/Educational Questionnaire** is designed to gather information from the student’s parent or other primary caregiver.

**The Observation Form** is a supplemental tool that relies directly on observation methods to assess target behaviors, classroom behavior, and emotional problems of students.

**The Rating Scale** is a reliable, standardized, norm-referenced instrument that contains seven scales: Inability to Learn, Relationship Problems, Inappropriate Behavior, Socially Maladjusted, and Adverse Effect on Educational Performance.

**Test structure**
- Three separate rating forms (Parent Extended [CAB-PX], Parent, and Teacher) contain corresponding items.

**Features and benefits**
- Allows parents and teachers to contribute equally to the evaluation of target behaviors.

**Technical information**
- Requires an eighth-grade reading level for completion.

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**BEHAVIOR/HEALTH**
The ASEBA school-age forms allow you to obtain information about problematic behavior in school-age children from parents, teachers, and, in the case of older children, the youths themselves.

Features and benefits

- Each of the three forms provides raw scores, T scores, and percentiles.
- All norms are based on a U.S. national sample.
- All forms have parallel Internalizing, Externalizing, and Total Problems scales.

CBCL/6-18

- Parents rate items that describe specific behavioral and emotional problems of children ages 6-18 years.
- Scales are based on parent ratings of 4,994 high-scoring children and are normed on 1,753 nonreferred children.

TRF/6-18

- Teachers rate the child’s academic performance and adaptive functioning.
- Scales are based on teacher ratings of 4,437 high-scoring students and are normed on 2,319 nonreferred students.

YSR/11-18

- This self-report can be completed by youths with fifth-grade reading skills, or it can be administered orally.
- Scales are based on 2,581 high-scoring youths and are normed on 1,057 nonreferred youths.

School-Age Scoring Module

ASEBA software makes it easy to manage data obtained with ASEBA forms by creating easy-to-read profiles of normed scale scores and exportable narrative reports. Each module displays cross-informant comparisons of data from up to 10 forms, including item ratings, correlations between informants, and bar graphs of scale scores. Multicultural options are available.

At a Glance

- Purpose: Helps you obtain information about school-age children’s behaviors
- Age: 6-18 years
- Format: Paper and pencil; software
- Time: 15-20 minutes
- Qual: B

Multicultural Family Assessment Module (MFAM) graphs comparisons across multiple informants

- Easy-to-read bar graphs display scores on seven syndrome and four DSM-oriented scales that have counterparts for ages 6-18 years and 18-39 years.
- MFAM bar graphs help parents understand variations among views of their child’s and their own problems.

The ASEBA preschool forms provide valuable information on specific behavioral and emotional problems of children ages 1½-5 years.

Features and benefits

- Assess information about children ages 1½-5 years.
- CBCL includes a Language Development Survey and a Sleep Problems Scale.

CBCL/1½-5

- Parents rate items that describe the child’s problems and the child’s positive qualities.
- Includes a Language Development Survey and a Sleep Problems Syndrome Scale.
- Scales are based on ratings of 1,728 children and are normed on a national sample of 700 children.

C-TRF

- Caregivers or teachers rate items that describe the child’s problems and disabilities as well as his or her best qualities.
- Scales are based on ratings of 1,113 children and are normed on 1,192 children.

Preschool Scoring Module

ASEBA software makes it easy to manage data obtained with ASEBA forms by creating easy-to-read profiles of normed scale scores and exportable narrative reports. Each module displays cross-informant comparisons of data from up to 10 forms, including item ratings, correlations between informants, and bar graphs of scale scores. Multicultural options are available.

Also available from ASEBA

Older Adult Self-Report (OASR) and Older Adult Behavior Checklist (OABCL)

Visit parinc.com/OASR_OABCL for more information.

At a Glance

- Purpose: Helps you obtain information about a very young child’s behaviors
- Age: 1½-5 years
- Format: Paper and pencil; software
- Time: 10-15 minutes
- Qual: B

The ASEBA preschool forms provide valuable information on specific behavioral and emotional problems of children ages 1½-5 years.

Features and benefits

- Assess information about children ages 1½-5 years.
- CBCL includes a Language Development Survey and a Sleep Problems Scale.

CBCL/1½-5

- Parents rate items that describe the child’s problems and the child’s positive qualities.
- Includes a Language Development Survey and a Sleep Problems Syndrome Scale.
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C-TRF

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- Scales are based on ratings of 1,113 children and are normed on 1,192 children.

Multicultural Family Assessment Module (MFAM) graphs comparisons across multiple informants

- Easy-to-read bar graphs display scores on seven syndrome and four DSM-oriented scales that have counterparts for ages 6-18 years and 18-39 years.
- MFAM bar graphs help parents understand variations among views of their child’s and their own problems.
The ASEBA adult forms are used to assess adults in a variety of settings, including mental health, forensic, counseling, and medical settings.

Features and benefits
- Includes a Critical Items scale; both forms have parallel scales for Substance Use, Critical Items, Internalizing, Externalizing, and Total Problems.
- Profiles display scale scores in relation to norms for each gender at ages 18-35 years and 36-59 years.

ASEBA
- Self-administered, the ASR examines diverse aspects of an adult’s adaptive functioning.
- Scales are based on 2,020 referred adults and are normed on 1,767 nonreferred adults.

ABCL
- The ABCL is used to obtain information about the individual being assessed from others who know the individual well.
- Scales are based on 1,636 referred adults and are normed on 1,435 referred adults.

Adult Scoring Module
ASEBA software makes it easy to manage data obtained with ASEBA forms by creating easy-to-read profiles of normed scale scores and exportable narrative reports. Each module displays cross-informant comparisons of data from up to 10 forms, including item ratings, correlations between informants, and bar graphs of scale scores. Multicultural options are available.

Multicultural Family Assessment Module (MFAM) graphs comparisons across multiple informants.
- Easy-to-read bar graphs display scores on seven syndrome and four DSM-oriented scales that have counterparts for ages 6-18 years and 18-59 years. Each bar is standardized for the age and gender of the person being assessed, the type of informant, and user-selected multicultural norms.
- MFAM bar graphs help parents understand variations among views of their child’s and their own children. Providing MFAM results to parents can strengthen therapeutic alliances and can document the progress and outcomes of interventions.

AFS Behavior/Health

At a Glance

Purpose: Helps you obtain information about an adult’s adaptive functioning and problems
Age: 18-59 years
Format: Paper and pencil, software
Time: 15-20 minutes
Qual: B

The perfect companion for DBR Connect, Direct Behavior Rating: Linking Assessment, Communication, and Intervention is a guide that shows how to harness the potential of direct behavior rating (DBR) as a tool for assessment, intervention, and communication in schools.

Direct Behavior Rating: Linking Assessment, Communication, and Intervention
Amy M. Breisch, PhD, Sandra M. Chafouleas, PhD, T. Chris Riley-Tillman, PhD, and Contributors

Purpose: Enables you to rate student behavior
Age: 5-18 years
Format: mydbrconnect.com
Time: 1 minute to rate
Qual: A

Grounded in state-of-the-art research, this practical guide comprehensively shows how DBR can be used rapidly and efficiently in prekindergarten to Grade 12 classrooms to support positive behavior and promote self-management. The authors and contributors provide concrete examples of ways to implement DBR strategies within multitiered systems of support (MTSS). The book features more than 30 reproducible checklists and forms, including step-by-step implementation blueprints, daily report cards, and more.

Pricing for DBR Connect is based on student population size. Visit mydbrconnect.com for a customized price estimate.
**SASSI-4**

**Adult Substance Abuse Subtle Screening Inventory-4**
© 1990-2016 Miller Woods, LLC

**At a Glance**

**Purpose:** Identifies an individual’s probability of having a substance dependence disorder

**Age:** 18 years and older

**Format:** Paper and pencil

**Time:** 15 minutes to administer; 5 minutes to score

**Qual:** B or S

The SASSI-4 helps identify the probability of substance dependence and substance abuse disorders and provides information to help you select appropriate treatment.

**Features and Benefits**

- Includes a new Prescription Drug scale to identify individuals likely to be abusing prescription medications.
- Screens for substance use disorder (SUD) along the full continuum of severity.
- Identifies an adolescent’s attitudes toward substance use, and the perceived consequences of substance misuse.
- Distinguishes likely SUD from other psychological disorders.
- Identifies the presence or absence of an SUD even when other psychological symptoms are present.
- Subtle items added to the SAT scale enhance SUD identification.

**Kit:**

- **8B-11046-KT** SASSI-4 Kit (includes SASSI-4 User Guide and Manual, 25 Questionnaires and Profile Forms, and Scoring Key) $140
- **8B-11050-KT** SASSI-4/SASSI-A2 Combination Kit (includes SASSI-4 Kit and SASSI-A2 Introductory Kit) $265

**Manuals, books, and equipment**

- **8B-11047-MI** SASSI-4 User Guide and Manual $80
- **8B-11048-MI** SASSI-4 Scoring Key $10

**Forms and booklets**

- **8B-11048-BI** SASSI-4 Questionnaires and Profile Forms (pkg/25) $60

**Note:** Due to licensing restrictions, this product may not be sold in Australia or New Zealand.

**SASSI-A2**

**Adolescent Substance Abuse Subtle Screening Inventory**
© 1990-2013 Miller Woods, LLC

**At a Glance**

**Purpose:** Identifies an adolescent’s probability of having a substance abuse disorder

**Age:** 12-18 years

**Format:** Paper and pencil

**Time:** 15 minutes to administer and score

**Qual:** B or S

The SASSI-A2 helps identify the probability of substance dependence and substance abuse disorders in adolescents and provides clinical insight into family and social risk factors.

**Features and Benefits**

- Proven to be effective even with individuals who are unable or unwilling to acknowledge relevant behaviors.
- Two scales indicate whether further evaluation may be needed; other scales measure the perceived risk posed by the adolescent’s family and friends, the adolescent’s attitudes toward substance use, and the perceived consequences of substance misuse.
- Empirically validated as a screening instrument for substance use disorders (for both substance dependence and substance abuse): 94% overall accuracy rate for substance use disorders, 96% accuracy rate for substance dependence, and 90% accuracy rate for substance abuse.

**Kit:**

- **8B-11050-KT** SASSI-4/SASSI-A2 Combination Kit (includes SASSI-4 Kit and SASSI-A2 Introductory Kit) $265

**Manuals, books, and equipment**

- **8B-9906-MI** SASSI-A2 Manual $45
- **8B-10574-MI** SASSI-A2 User’s Guide $35
- **8B-9908-SK** SASSI-A2 Scoring Key $10

**Forms and booklets**

- **8B-10575-BI** SASSI-A2 Questionnaires and Profiles (pkg/25) $60

**Note:** Due to licensing restrictions, this product may not be sold in Australia or New Zealand.

**CAS**

**Children’s Aggression Scale™**

Jeffrey M. Halperin, PhD, and Kathleen E. McKay, PhD

**At a Glance**

**Purpose:** Evaluates frequency and severity of child and adolescent aggression

**Age:** 5-18 years

**Format:** Paper and pencil, software

**Time:** 1:05 minutes

**Qual:** B or S

The CAS is a multi-informant rating scale that evaluates the setting-specific frequency and severity of aggressive acts in children.

**Features and Benefits**

- Items describe aggressive acts and are weighted differently depending on the severity of the act.
- Standardized on a community sample of 438 parents and 516 teachers of children ages 5-18 years.
- Subtle items added to the SAT scale enhance SUD.
- Empirically validated as a screening instrument for substance use disorder (SUD) along the full continuum of severity.
- Identifies the presence or absence of an SUD even when other psychological symptoms are present.
- Screens for substance use disorder (SUD) along the full continuum of severity.
- Identifies an adolescent’s attitudes toward substance use, and the perceived consequences of substance misuse.

**Scoring program available**

The CAS-SP provides users with unlimited scoring and report generation.

**Kits**

- **8B-6334-CT** CAS Introductory Kit (includes CAS Professional Manual, 25 Parent and 25 Teacher Rating Forms, and 25 Parent and 25 Teacher Score Summary Form/Profile Form) $28
- **8B-6335-CT** CAS Professional Manual $31

**Manuals, books, and equipment**

- **8B-6350-CP** CAS-SP–CD-ROM (includes CAS Software with On Screen Help and Quick Start Guide) $215

**Kits**

- **8B-6343-CT** PBRS Professional Manual $65

**Forms and booklets**

- **8B-6344-CP** PBRS Reliable Parent Item Booklet (pkg/25) $40
- **8B-6345-CT** PBRS Reliable Teacher Item Booklet (pkg/25) $40
- **8B-6346-RT** PBRS Parent Response Booklets (pkg/25) $63
- **8B-6347-RT** PBRS Teacher Response Booklets (pkg/25) $63
- **8B-6348-PT** PBRS Parent Score Summary/Profile Form (pkg/25) $28
- **8B-6349-PT** PBRS Teacher Score Summary/Profile Form (pkg/25) $28

**Software**

- **8B-6350-OP** PBRS-SP–CD-ROM (includes PBRS Software with On Screen Help and Quick Start Guide) $237

**PBRS™**

**Pediatric Behavior Rating Scale™**

Richard M. Marshall, PhD, and Bemery J. Wilkinson, PhD

**At a Glance**

**Purpose:** Assists in the identification of symptoms associated with early onset bipolar disorder

**Age:** 3-18 years

**Format:** Paper and pencil; online administration and scoring via PARiConnect software

**Time:** 15-20 minutes

**Qual:** B or S

The PBRS assists in identifying symptoms and behavioral characteristics associated with early onset bipolar disorder.

**Features and Benefits**

- Multi-informant approach allows parents and teachers to evaluate a child’s or an adolescent’s symptoms and behavioral characteristics at home and at school.
- Items address elements that are unique to early onset bipolar disorder.

**Scoring program available**

The PBRS-SP provides users with unlimited scoring and report generation.

**Kits**

- **8B-6344-CT** PBRS Reliable Parent Item Booklet (pkg/25) $40
- **8B-6345-CT** PBRS Reliable Teacher Item Booklet (pkg/25) $40
- **8B-6346-RT** PBRS Parent Response Booklets (pkg/25) $63
- **8B-6347-RT** PBRS Teacher Response Booklets (pkg/25) $63
- **8B-6348-PT** PBRS Parent Score Summary/Profile Form (pkg/25) $28
- **8B-6349-PT** PBRS Teacher Score Summary/Profile Form (pkg/25) $28

**Software**

- **8B-6350-OP** PBRS-SP–CD-ROM (includes PBRS Software with OnScreen Help and QuickStart Guide) $237

**Available on PARiConnect, our online platform**

- **8B-10540-IS** PBRS-Admins (minimum/5) $2.00 each
- **8B-10541-IS** PBRS Score Reports (minimum/5) $1.00 each
The FAST is a brief measure designed to identify thoughts that may predict suicide risk. It is suitable for use with individuals aged 15-20 years and can be administered in 5 minutes.

**Features and benefits**
- Identifies thoughts that may predict suicide risk
- Suitable for use with individuals aged 15-20 years
- Administered in 5 minutes

**At a Glance**
- **Purpose**: Identifies thoughts that may predict suicide risk
- **Validity**: Clinicians and researchers can use the FAST to identify elevated suicide risk.
- **Purpose**: Guides treatment planning and intervention strategies for suicide prevention.
- **Time**: Administered in 5 minutes
- **Format**: Paper and pencil

**FAVT**

Firestone Assessment of Violent Thoughts™

Robert W. Firestone, PhD, and Lisa A. Firestone, PhD

- **Purpose**: Measures self-destructive behavior patterns and screens for suicide intent.
- **Validity**: The FAVT includes five composite scores: Self-Defeating, Addictions, Self-An nihilizing, Suicide Intent, and Total Score.
- **Format**: Paper and pencil
- **Time**: 15-20 minutes

**Features and benefits**
- **Design**: The FAVT is designed for use with adolescents who exhibit self-critical/self-depreciating thoughts in the form of an internal dialogue or voice.
- **Validity**: The FAVT includes five composite scores: Self-Defeating, Addictions, Self-An nihilizing, Suicide Intent, and Total Score.
- **Reliability**: The FAVT has high internal consistency and test-retest reliability.

**At a Glance**
- **Purpose**: Measures self-destructive behavior patterns and screens for suicide intent.
- **Validity**: The FAVT provides a broad range of self-destructive behavior patterns characteristic of suicidal individuals.
- **Format**: Paper and pencil
- **Time**: 15-20 minutes

**FAVT-A**

Firestone Assessment of Violent Thoughts™

Robert W. Firestone, PhD, and Lisa A. Firestone, PhD

- **Purpose**: Measures thoughts that predispose violent behavior.
- **Validity**: The FAVT-A contains 18 items representing thoughts experienced by individuals who have been incarcerated or have a history of violence.
- **Format**: Paper and pencil
- **Time**: 15 minutes

**Features and benefits**
- **Design**: The FAVT-A is designed for use with adolescents who exhibit self-critical/self-depreciating thoughts in the form of an internal dialogue or voice.
- **Validity**: The FAVT-A includes items representing thoughts experienced by individuals who have been incarcerated or have a history of violence.
- **Reliability**: The FAVT-A has high internal consistency and test-retest reliability.

**At a Glance**
- **Purpose**: Measures thoughts that predispose violent behavior.
- **Validity**: The FAVT-A provides a broad range of self-destructive behavior patterns characteristic of suicidal individuals.
- **Format**: Paper and pencil
- **Time**: 15 minutes

**FAVT-S**

Firestone Assessment of Violent Thoughts™

Robert W. Firestone, PhD, and Lisa A. Firestone, PhD

- **Purpose**: Measures self-destructive behavior patterns and screens for suicide intent.
- **Validity**: The FAVT-S includes 18 items representing thoughts experienced by individuals who have been incarcerated or have a history of violence.
- **Format**: Paper and pencil
- **Time**: 15 minutes

**Features and benefits**
- **Design**: The FAVT-S is designed for use with adolescents who exhibit self-critical/self-depreciating thoughts in the form of an internal dialogue or voice.
- **Validity**: The FAVT-S includes items representing thoughts experienced by individuals who have been incarcerated or have a history of violence.
- **Reliability**: The FAVT-S has high internal consistency and test-retest reliability.

**At a Glance**
- **Purpose**: Measures self-destructive behavior patterns and screens for suicide intent.
- **Validity**: The FAVT-S provides a broad range of self-destructive behavior patterns characteristic of suicidal individuals.
- **Format**: Paper and pencil
- **Time**: 15 minutes

**FAVT-E**

Firestone Assessment of Violent Thoughts™

Robert W. Firestone, PhD, and Lisa A. Firestone, PhD

- **Purpose**: Measures self-destructive behavior patterns and screens for suicide intent.
- **Validity**: The FAVT-E includes 18 items representing thoughts experienced by individuals who have been incarcerated or have a history of violence.
- **Format**: Paper and pencil
- **Time**: 15 minutes

**Features and benefits**
- **Design**: The FAVT-E is designed for use with adolescents who exhibit self-critical/self-depreciating thoughts in the form of an internal dialogue or voice.
- **Validity**: The FAVT-E includes items representing thoughts experienced by individuals who have been incarcerated or have a history of violence.
- **Reliability**: The FAVT-E has high internal consistency and test-retest reliability.

**At a Glance**
- **Purpose**: Measures self-destructive behavior patterns and screens for suicide intent.
- **Validity**: The FAVT-E provides a broad range of self-destructive behavior patterns characteristic of suicidal individuals.
- **Format**: Paper and pencil
- **Time**: 15 minutes

**FAVT-F**

Firestone Assessment of Violent Thoughts™

Robert W. Firestone, PhD, and Lisa A. Firestone, PhD

- **Purpose**: Measures self-destructive behavior patterns and screens for suicide intent.
- **Validity**: The FAVT-F includes 18 items representing thoughts experienced by individuals who have been incarcerated or have a history of violence.
- **Format**: Paper and pencil
- **Time**: 15 minutes

**Features and benefits**
- **Design**: The FAVT-F is designed for use with adolescents who exhibit self-critical/self-depreciating thoughts in the form of an internal dialogue or voice.
- **Validity**: The FAVT-F includes items representing thoughts experienced by individuals who have been incarcerated or have a history of violence.
- **Reliability**: The FAVT-F has high internal consistency and test-retest reliability.

**At a Glance**
- **Purpose**: Measures self-destructive behavior patterns and screens for suicide intent.
- **Validity**: The FAVT-F provides a broad range of self-destructive behavior patterns characteristic of suicidal individuals.
- **Format**: Paper and pencil
- **Time**: 15 minutes

**FAVT-G**

Firestone Assessment of Violent Thoughts™

Robert W. Firestone, PhD, and Lisa A. Firestone, PhD

- **Purpose**: Measures self-destructive behavior patterns and screens for suicide intent.
- **Validity**: The FAVT-G includes 18 items representing thoughts experienced by individuals who have been incarcerated or have a history of violence.
- **Format**: Paper and pencil
- **Time**: 15 minutes

**Features and benefits**
- **Design**: The FAVT-G is designed for use with adolescents who exhibit self-critical/self-depreciating thoughts in the form of an internal dialogue or voice.
- **Validity**: The FAVT-G includes items representing thoughts experienced by individuals who have been incarcerated or have a history of violence.
- **Reliability**: The FAVT-G has high internal consistency and test-retest reliability.

**At a Glance**
- **Purpose**: Measures self-destructive behavior patterns and screens for suicide intent.
- **Validity**: The FAVT-G provides a broad range of self-destructive behavior patterns characteristic of suicidal individuals.
- **Format**: Paper and pencil
- **Time**: 15 minutes
SAVRY™
Structured Assessment of Violence Risk in Youth™
Randy Bauser, PsyD, Patrick Baskill, PhD, and Adella Forth, PhD

Features and benefits
- Not designed to be a formal test or scale, there are no assigned numerical values or specified cutoff scores.
- Items have direct implications for treatment, including the consideration of dynamic factors that can be useful targets for intervention in risk reduction.

At a Glance
- Purpose: Assesses risk of violence
- Age: 12-18 years
- Format: Paper and pencil
- Time: 10-15 minutes to administer; 10 minutes to score
- Qual: B or S

The SAVRY is composed of 24 items in three risk domains (Historical Risk Factors, Social/Contextual Risk Factors, and Individual/Clinical Factors), drawn from existing research and the professional literature on adolescent development as well as violence and aggression in youth.

Features and benefits
- Helps clinicians structure an assessment so that important factors will be emphasized when formulating a final professional judgment about a youth’s level of risk.
- Provides clear operational definitions. Risk and protective factors are based on their relationship to adolescents—not to children or adults.

ADHDT-2
Attention-Deficit/Hyperactivity Disorder Test—Second Edition
James E. Gilliam, EdD

Features and benefits
- Both subscales and the ADHD Index have been empirically determined to be valid and sensitive for identification of children with ADHD.
- All new normative data were collected in 2013 on a sample of 1,591 examinees diagnosed with ADHD.
- All new validity studies show that the test results are valid for a wide variety of subgroups, as well as for the general population.
- Diagnostic accuracy studies indicate that the ADHDT-2 is able to discriminate children with ADHD from typical children without ADHD (sensitivity = .90, specificity = .82, ROC/AUC = .95).

At a Glance
- Purpose: Helps you identify and evaluate children with ADHD
- Age: 5-17 years
- Format: Paper and pencil
- Time: 3-5 minutes
- Qual: B

The ADHDT-2 helps teachers, parents, and clinicians identify ADHD in individuals and estimate its severity.

Features and benefits
- Based on the 2013 diagnostic criteria for ADHD adopted by the APA and published in the DSM-5®.
- Yields standard scores, percentile ranks, severity levels, and probability of ADHD.
- Has 33 clearly stated items that describe the characteristic behaviors of persons with ADHD.

CAT
Clinical Assessment of Attention Deficit
Bruce A. Bracken, PhD, and Barbara S. Boatwright, PhD

Features and benefits
- Standardized on a sample of 800 children and adolescents ages 8-18 years, 800 matched parents of these children, and 500 teachers of these children.
- Concurrent validity, assessed via comparison with the Connors’ Rating Scales, the ADHDT, the CAT, and the CAD, revealed moderate-to-high correlations for both nonclinical and combined clinical samples across all three rating forms.

Software portfolio available
The unlimited use CAT-SP™ scores and profiles an individual’s performance on the CAT-A or any of the three CAT-C rating forms. After demographic and item response information is hand-entered from a completed rating form, the CAT-SP generates CAT-A and CAT-C score reports.

CAT-SP Features
- CAT-SP generates CAT-A and CAT-C score reports.
- CAT-A is a 108-item self-report instrument that is sensitive to the symptomatology of attention deficits both with and without hyperactivity for adults.
- Consists of two parts. Part 1 (Childhood Memories) assesses the individual’s memories of his or her behaviors and sensations as a child; Part 2 (Current Symptoms) assesses current parallel between adult and child forms.
- CAT-C: 10-20 minutes; CAT-A: 20-25 minutes.
- Consists of two parts. Part 1 (Childhood Memories) assesses the individual’s memories of his or her behaviors and sensations as a child; Part 2 (Current Symptoms) assesses current parallel between adult and child forms.
- CAT-C: 10-20 minutes; CAT-A: 20-25 minutes.
- Both subscales and the ADHD Index have been empirically determined to be valid and sensitive for identification of children with ADHD.
- All new normative data were collected in 2013 on a sample of 1,591 examinees diagnosed with ADHD.
- All new validity studies show that the test results are valid for a wide variety of subgroups, as well as for the general population.
- Diagnostic accuracy studies indicate that the ADHDT-2 is able to discriminate children with ADHD from typical children without ADHD (sensitivity = .90, specificity = .82, ROC/AUC = .95).

At a Glance
- Purpose: Comprehensively assesses ADD/ADHD
- Age: 8-79 years
- Format: Paper and pencil, software
- Time: CAT-A: 20-25 minutes; CAT-C: 10-20 minutes
- Qual: B

The CAT assesses symptoms of attention deficit disorder and attention-deficit/hyperactivity disorder in adults and children.

CAT-SP Features
- Standardized on a sample of 800 children and adolescents ages 8-18 years, 800 matched parents of these children, and 500 teachers of these children.
- Concurrent validity, assessed via comparison with the Connors’ Rating Scales, the ADHDT, the CAT, and the CAD, revealed moderate-to-high correlations for both nonclinical and combined clinical samples across all three rating forms.

Software portfolio available
The unlimited use CAT-SP™ scores and profiles an individual’s performance on the CAT-A or any of the three CAT-C rating forms. After demographic and item response information is hand-entered from a completed rating form, the CAT-SP generates CAT-A and CAT-C score reports.

CAT-SP Features
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- Consists of two parts. Part 1 (Childhood Memories) assesses the individual’s memories of his or her behaviors and sensations as a child; Part 2 (Current Symptoms) assesses current parallel between adult and child forms.
- CAT-C: 10-20 minutes; CAT-A: 20-25 minutes.
- Both subscales and the ADHD Index have been empirically determined to be valid and sensitive for identification of children with ADHD.
- All new normative data were collected in 2013 on a sample of 1,591 examinees diagnosed with ADHD.
- All new validity studies show that the test results are valid for a wide variety of subgroups, as well as for the general population.
- Diagnostic accuracy studies indicate that the ADHDT-2 is able to discriminate children with ADHD from typical children without ADHD (sensitivity = .90, specificity = .82, ROC/AUC = .95).
Identify and assess positive social and emotional attributes in children and adolescents

SEARS
Social Emotional Assets and Resilience Scales™

Kenneth W. Merrell, PhD

At a Glance

**Purpose:**
- Assesses positive social-emotional attributes of children and adolescents
- Ages: 5-18 years

**Format:**
- Paper and pencil; online administration and scoring via PARiConnect software
- Time: 20 minutes to administer; 15 minutes to score; 5-10 minutes to score and form reports

**Qual:** 8

Focusing on a child’s strengths, the SEARS can be used with children and adolescents who exhibit a variety of clinical problems or who are at high risk for developing such problems.

**Features and benefits**
- Includes separate assessment forms for children (ages 8-12 years or Grades 3-6) and for adolescents (ages 13-18 years or Grades 7-12), as well as teacher report forms and parent report forms.
- The SEARS can be used for any combination of student, parent, and teacher assessment.
- All forms measure common constructs (e.g., self-regulation, responsibility, social competence, empathy) but also include items designed to capture the unique perspective of the rater. Items are phrased as desirable positive characteristics.

**Test structure**
- Separate short forms (12 items each) are also available.
- SEARS-SF forms best reflect the global construct of social resiliency measured by the full-length rating forms and require very little time to administer. They are practical for repeated assessment (i.e., progress monitoring) or class- or school-wide screening of students.
- Parent forms are available in Spanish.

**Scoring program available**
The SEARS-SP offers Score Reports, Progress Monitoring Reports, and Integrated Score Reports and can be used with both long and short forms.

**Kits**
- Kit Value: $417

- Kit Value: $417

- Kit Value: $165

**Manuals, books, and equipment**
- BB-10132 TM SEARS Professional Manual

**Forms and booklets**
- BB-10133 TB SEARS-C Rating Booklets (pkg/25)
  - Kit Price: $45
- BB-10134 TB SEARS-A Rating Booklets (pkg/25)
  - Kit Price: $45
- BB-10135 TB SEARS-P Rating Booklets (pkg/25)
  - Kit Price: $45
- BB-10136 TB SEARS-T Rating Booklets (pkg/25)
  - Kit Price: $45
- BB-10137 TB SEARS Summary/Profile Forms (pkg/25)
  - Kit Price: $18
- BB-10138 TB SEARS Summary/Profile Forms-English & Spanish (pkg/25)
  - Kit Price: $18
- BB-10139 TB SEARS Summary/Profile Forms-English & Spanish
  - Kit Price: $18
- BB-10140 TB SEARS Short Form Booklets (pkg/25)
  - Kit Price: $25
- BB-10141 TB SEARS Short Form Booklets—Spanish (pkg/25)
  - Kit Price: $25

**Software**
- BB-10176 CP SEARS-SP CD-ROM (Includes SEARS-SP Software with On-Screen Help and Quick Start Guide)

**At a Glance**

**Purpose:**
- Helps identify and monitor coping strategies
- Age: CY-Youth: 12-18 years; CY-Adult: Older than 18 years

**Format:**
- Paper and pencil
- Time: 10-15 minutes to administer; 5 minutes to score

**Qual:** 8

A brief self-report inventory, the CRI identifies the cognitive and behavioral responses an individual used to cope with a recent problem or stressful situation.

**Features and benefits**
- The CRI-Adult is for clients older than 18 years of age, the CRI-Youth is for clients ages 12-18 years. Each has its own manual and set of forms.
- The Actual Form surveys the individual’s actual coping behavior, whereas the Ideal Form surveys preferred coping styles.
- Eight scales cover the areas of approach coping styles and avoidant coping styles.

**Forms and booklets**
- BB-3506 TB CRI-Adult Introductory Kit (includes CRI-Adult Professional Manual, 10 Reusable Item Booklets—Actual Form, 50 Answer Sheets, and Coping Responses Inventory: An Update on Research Applications and Validity Manual Supplement)
  - Kit Value: $325
  - Kit Price: $295

- BB-3544 TB CRI-Youth Introductory Kit (includes CRI-Youth Professional Manual, 10 Reusable Item Booklets—Actual Form, 50 Answer Sheets, and Coping Responses Inventory: An Update on Research Applications and Validity Manual Supplement)
  - Kit Value: $325
  - Kit Price: $295

**Manuals, books, and equipment**
- BB-3236 TM CRI-Adult Professional Manual
  - Kit Price: $46

- BB-3234 TM CRI-Youth Professional Manual
  - Kit Price: $46

- BB-3328 TM CRI-Adult Score Reports (minimum/5)

- BB-3329 TM CRI-Youth Score Reports (minimum/5)

- BB-3331 TM CRI-Adult Integrated Score Reports

- BB-3332 TM CRI-Youth Integrated Score Reports

**At a Glance**

**Purpose:**
- Monitors ongoing life stressors and social resources
- Age: LISRES-Y: 12-18 years; LISRES-A: 18 years and older

**Format and paper pencil**
- Time: 30-60 minutes

**Qual:** 8

The LISRES helps measure ongoing life stressors and social resources and their changes over time.

**Features and benefits**
- The LISRES-A may be used with healthy adults or with psychiatric, substance abuse, or medical patients.
- The LISRES-Y may be used with healthy teenagers, those with conduct disorders, or adolescent medical and psychiatric patients.

**Forms and booklets**
- BB-2606-KT LISRES-A Introductory Kit (includes LISRES-A Professional Manual, 10 Reusable Item Booklets, and 50 Hand-Scorable Answer/Profile Forms)
  - Kit Value: $524
  - Kit Price: $484

- BB-2672-KT LISRES-Y Introductory Kit (includes LISRES-Y Professional Manual, 10 Reusable Item Booklets, and 50 Hand-Scorable Answer/Profile Forms)
  - Kit Value: $524
  - Kit Price: $484

**Manuals, books, and equipment**
- BB-2675 TM LISRES-A Professional Manual
  - Kit Price: $53

  - Kit Price: $53

**Forms and booklets**
- BB-2609 AS LISRES-A Hand-Scorable Answer/Profile Forms (pkg/10)
  - Kit Price: $53

- BB-2674 TB LISRES-Y Hand-Scorable Answer/Profile Forms (pkg/10)
  - Kit Price: $53

- BB-2675 AS LISRES-Y Hand-Scorable Answer/Profile Forms (pkg/10)
  - Kit Price: $54

**LISRES Life Stressors and Social Resources Inventory**
Rudolf H. Moos, PhD

**CRI Coping Responses Inventory**
Rudolf H. Moos, PhD
BEHAVIOR/HEALTH

**SOPA™**
Survey of Pain Attitudes™
Mark P. Jensen, PhD, and Paul Karoly, PhD

**At a Glance**

**Purpose:** Assesses patients’ attitudes and beliefs about pain

**Age:** 21-80 years

**Format:** Paper and pencil; online administration and scoring via PARiConnect; software

**Time:** 10-15 minutes

**Qual:** B or S

The SOPA helps you understand the pain-related beliefs of your chronic pain patients.

**Features and benefits**

- Adaptive Beliefs scales consist of Control and Emotion; Maladaptive Beliefs scales consist of Disability, Harm, Medication, Solicitude, and Medical Cure.
- Can be used in a variety of testing situations, including pretreatment screening to determine treatment necessity, pretreatment and posttreatment to determine treatment effectiveness, and periodic reevaluations to document treatment progress.
- The Profile Form includes a skyline for clinically elevated scores and treatment goals.
- CPC/SOPA-SP software provides scores and reports for both the CPCI and the SOPA after hand entering demographic information and CPCI or SOPA item responses or scale raw scores.

**Kits**

BB-6141-KT SOPA Introductory Kit (includes SOPA Professional Manual, 25 Rating Forms, 25 Score Summary/Profile Sheets, and 25 Pain Worksheets)

Kit Value: $243

Kit Price .......... $228

BB-6142-TM SOPA Professional Manual ......................................... $75

BB-6143-RF SOPA Rating Forms (pkg/25) ....................................... $90

BB-6144-SF SOPA Score Summary/Profile Sheets (pad/25) .......... $44

BB-6140-CF Pain Worksheets (pad/25) ......................................... $34

**Software**

BB-6380-CP CPCI/SOPA-SP—CD-ROM (includes CPCI/SOPA Software with On-Screen Help and Quick Start Guide) ..................................................................... $328

**Available on PARiConnect, our online platform**

BB-10543 IC SOPA i-Admins (minimum/5) ........................................... $2.00 each

BB-10544 IR SOPA Score Reports (minimum/5) ............................. $1.00 each

BB-10545 IL SOPA Longitudinal Reports (minimum/5) ................. $4.00 each

**CPCI™**
Chronic Pain Coping Inventory™
Mark P. Jensen, PhD, Judith A. Turner, PhD, Joan M. Romano, PhD, and Warren R. Nielsen, PhD

**At a Glance**

**Purpose:** Assesses patients’ pain coping strategies

**Age:** 20-80 years

**Format:** Paper and pencil; online administration and scoring via PARiConnect; software

**Time:** 10-15 minutes

**Qual:** B or S

The CPCI assesses the use of coping strategies that are typically targeted for change in multidisciplinary pain treatment programs.

**Features and benefits**

- Features Illness-Focused Coping scales.
- The Profile Form includes a skyline for clinically elevated scores and treatment goals.
- CPCI/SOPA-SP software provides scores and reports for both the CPCI and the SOPA after hand entering demographic information and CPCI or SOPA item responses or scale raw scores.

**Kits**


Kit Value: $250

Kit Price .......... $232

BB-6137-TM CPCI Professional Manual .......................................... $78

BB-6138-RF CPCI Rating Forms (pkg/25) ....................................... $92

BB-6139-SF CPCI Score Summary/Profile Sheets (pad/25) .......... $46

BB-6140-CF Pain Worksheets (pad/25) ......................................... $34

**Software**

BB-6380-CP CPCI/SOPA-SP—CD-ROM (includes CPCI/SOPA Software with On-Screen Help and Quick Start Guide) ..................................................................... $328

**Available on PARiConnect, our online platform**

BB-10540 IC CPCI i-Admins (minimum/5) ........................................... $2.00 each

BB-10541 IR CPCI Score Reports (minimum/5) ............................. $1.00 each

BB-10542 IL CPCI Longitudinal Reports (minimum/5) ................. $4.00 each
The StandardSDS is a career assessment and exploration tool that uses John Holland’s RIASEC theory to classify individuals according to six basic types—Realistic, Investigative, Artistic, Social, Enterprising, and Conventional. The StandardSDS asks questions about aspirations, activities, competencies, and level of interest in a variety of occupations and produces a three-letter Summary Code that helps individuals find educational and occupational matches to their personality type.

The StandardSDS is based on the Self-Directed Search, Form R, 5th Edition (2013). Although it has been completely redesigned and repackaged, no new data were collected for this revision, so information can be used equally and interchangeably between the two editions.

Features and benefits
- Self-administered, self-scored, and self-interpreted, so users can complete on their own time or with a career counselor for additional interpretive assistance.
- Summary Codes are linked to more than 1,400 occupations on the Occupational Information Network (O*NET), a continually updated online database developed and maintained by the U.S. Department of Labor/Employment and Training Administration.
- Online administration and scoring are available via self-directed-search.com, which generates a fully customized report that allows users to sort, filter, and print results. See page 198.

Test structure
- Features an assessment booklet in which users rate their like or dislike of certain activities and occupations and note which competencies (e.g., “I can read blueprints”) they feel they do well. Finally, users rate their abilities on a scale of 1-7 (e.g., “artistic ability”) and calculate their results, which generates a three-letter Summary Code.

(Continued on next page)
The StudentSDS is a career assessment and exploration tool designed specifically for middle school, junior high, and high school students. A revision of the SDS Career Explorer (CE), the StudentSDS is based on data collected for the SDS Form R, 5th Edition (2013). The new StudentSDS allows students to learn about programs of study and careers that best match their personalities.

Features and benefits
- Includes activities for classroom use.
- Captures students’ personalities, skills, and interests.
- Guides students as they explore occupations and programs of study that might best suit them and lead to job satisfaction.
- Includes a Professional Manual With Teacher’s Guide to assist practitioners with administration, scoring, and interpretation.
- Developed using the American School Counselor Association (ASCA) national model and aligns with eight Individual Career and Academic Plan (ICAP) Quality Indicators: self-awareness, career awareness, postsecondary aspirations, postsecondary options, environmental expectations, academic planning, employability skills, and financial literacy.
- Online administration and scoring are available via self-directed-search.com, which generates a fully customized report that allows users to sort, filter, and print results. See page 198.

Test structure
- Includes an assessment booklet that asks students about their occupational daydreams, aspirations, activities, competencies, interest in a variety of occupations, and self-estimates and calculates a customized two-letter Summary Code based on the student’s responses.
- Features a Career Finder for students to explore occupations based on their Summary Code and an Educational Opportunities Finder for students to explore programs of study based on their Summary Code.
- Includes a You and Your Future Workbook, which uses bold graphics and imagery designed to engage students in the career-discovery process.

At a Glance
Purpose: Helps students explore interests for future educational and career planning
Age: Middle school, junior high, and high school students
Format: Paper and pencil; online via self-directed-search.com
Time: 25-35 minutes to administer; 10 minutes to score
Qual: A

Online administration and scoring for the SDS are available via self-directed-search.com. See page 198 for pricing.

Administration, scoring, and an all-new interactive report for the StudentSDS are available at self-directed-search.com!

Our site is now mobile friendly!
Help your clients and students find a fulfilling career with the Self-Directed Search ONLINE!

- INTERACTIVE: All-new reports allow users to sort, filter, and print results.
- PERSONALIZED: Tailored results assist a variety of clients, including students and veterans.
- CURRENT: Results link to occupational information on the O*NET, active job openings, and recent salary data.

SDS Form E asks simple questions about your client’s likes and dislikes, their competencies, their job interests, and their personal abilities. It generates a two-letter Summary Code for each client. Using this code, your client can search The Jobs Finder for jobs with matching or similar codes.

Features and benefits
- Requires only a fourth-grade reading level.
- Focuses on training and jobs that require a high school diploma or less and reflects the interests of individuals at lower educational levels.

Test structure
- The Jobs Finder features more than 860 job requirements that closely match the vocational aspirations of individuals with limited reading ability.
- The You and Your Job Booklet gives your clients additional insight into potential job paths.
- An optional audiotape provides a convenient, self-administered format for use with individuals who have limited reading skills or who might otherwise benefit from an audio presentation of the SDS Form E.

Foreign language versions available
All three SDS Form E components have been translated into Spanish for ease of use with Hispanic/Latino clients and English Canadian for ease of use with English-speaking Canadian clients.

Looking for career assessment assistance? Try one of these:
- Career Attitudes and Strategies Inventory (CASI)
- Career Decision Scale (CDS)
- Making Vocational Choices (MVC), 3rd Ed.

Visit parinc.com for more information.
Pinpoint the nature of your clients’ career problems

CTI
Career Thoughts Inventory™
James P. Sampson, Jr., PhD, Gary W. Peterson, PhD, Janet G. Lenz, PhD, Robert C. Reardon, PhD, and Denise E. Saunders, PhD

At a Glance
Purpose: Assesses career interests
Age: 17-83 years
Format: Paper and pencil; online
Time: 17-83 minutes
Qual: B

Features and benefits
• Yields a Total score and scores on three construct scales: Decision-Making Confusion, Commitment Anxiety, and External Conflict.
• A learning resource, the CTI Workbook includes information and exercises designed to help your clients identify the number and nature of their dysfunctional career thoughts, challenge and alter these thoughts, and take concrete action to make career decisions.

The CTI is a self-administered and objectively scored assessment, the CTI is designed to identify individuals who would benefit from counseling assistance and pinpoint the nature of their career problems.

Features and benefits
• Helps individuals to identify, challenge, and alter negative career thoughts that interfere with effective career decision making.

CTI
Career Thoughts Inventory™

VPI™
Vocational Preference Inventory™
John L. Holland, PhD

At a Glance
Purpose: Assesses career interests
Age: 17-83 years
Format: Paper and pencil
Time: 13-30 minutes
Qual: B

Features and benefits
• Yields a broad range of information about interests, interpersonal relationships, values, self-conceptions, coping behaviors, and identifications.
• Parallels other Holland instruments that match user interests to occupations and is compatible with the SDS

The VPI is a psychological personality-interest inventory composed entirely of occupational titles. Although not as comprehensive as the Self-Directed Search (SDS), the VPI assesses five dimensions that are not covered by the SDS.

Features and benefits
• All-in-one test booklet/answer sheet contains inventory items, a self-scoring carbonless answer sheet, and male and female profile forms.
• In approximately 1 minute, you can hand score all 11 VPI scales: Realistic, Investigative, Artistic, Social, Enterprising, Conventional, Self-Control, Status, Masculinity/Femininity, Infrequency, and Acquiescence.
• Comprehensive data support the construct validity of the VPI scales, which have an average internal consistency of .88. The VPI has been normed on a variety of populations.

at a Glance
Purpose: Screens for reasoning and problem-solving skills
Age: 10-75 years
Format: Paper and pencil
Time: 16 minutes to administer, 2.3 to score
Qual: B

A timed power test, the TOGRA is a speeded measure of reasoning ability and problem solving under pressure is considered useful, including in human resources and employment settings and in the evaluation of athletes, managerial and executive-level staff, or public safety officer candidates.

Features and benefits
• Offers a wider variety of item content and greater test score stability than competing measures.
• Appropriate in many settings whenever a speeded measure of reasoning ability and problem solving under pressure is useful, including in human resources and employment settings and in the evaluation of athletes, managerial and executive-level staff, or public safety officer candidates.

TOGRA™
Test of General Reasoning Ability™
Cael R. Reynolds, PhD

At a Glance
Purpose: Screens for reasoning and problem-solving skills
Age: 10-75 years
Format: Paper and pencil
Time: 16 minutes to administer, 2.3 to score
Qual: B

A timed power test, the TOGRA is a speeded measure of reasoning ability and problem solving under pressure is considered useful, including in human resources and employment settings and in the evaluation of athletes, managerial and executive-level staff, or public safety officer candidates.

Features and benefits
• Offers a wider variety of item content and greater test score stability than competing measures.
• Appropriate in many settings whenever a speeded measure of reasoning ability and problem solving under pressure is useful, including in human resources and employment settings and in the evaluation of athletes, managerial and executive-level staff, or public safety officer candidates.
The WVI is a self-administered, self-scored, and self-interpreted measure of six workplace values. It is a career exploration and job selection tool that helps career counselors and human resource professionals.

Features and benefits
- Helps career counselors assist clients in learning more about themselves to find a job that is a good fit for their values.
- Assists human resource personnel in screening potential job candidates to find the right fit for a particular position and a good fit with the organizational culture.
- Based on and tied to the Department of Labor’s Occupational Information Network (O*NET).
- Features 61 questions grouped by the work value they represent.
- Captures the O*NET’s six identified work values: Achievement, Independence, Support, Working Conditions, and Relationships.
- The WVI Occupations Index lists more than 1,300 jobs according to work value and required education level.
- An A-level instrument, so no special training is required.

Test structure
- Features 61 questions grouped by the work value they represent.
- The WVI Assessment Booklet includes sections that describe each work value and facet in detail, provide example occupations from The Occupations Index, and offer ways to obtain more information.
- Self-paced and self-scored.

Technical information
- Standardization sample (N = 526) included employees across eight common O*NET job families who had been in their current position for at least a year.
- Shows a strong positive relationship with the Working Styles Assessment (WVI; see page 203).

<table>
<thead>
<tr>
<th>Scale</th>
<th>Characteristic</th>
<th>Facet</th>
</tr>
</thead>
<tbody>
<tr>
<td>Achievement</td>
<td>Enjoying making use of individual abilities, completing tasks, and meeting goals</td>
<td>Ability utilization and accomplishment</td>
</tr>
<tr>
<td>Independence</td>
<td>Enjoying working independently, taking responsibility, and making decisions</td>
<td>Autonomy and responsibility</td>
</tr>
<tr>
<td>Support</td>
<td>Enjoying working in a supportive environment with supervisors who are sensitive to their needs</td>
<td>Organizational policies and practices and supervision</td>
</tr>
<tr>
<td>Relationships</td>
<td>Enjoying working in a friendly, collaborative environment</td>
<td>Interpersonal relationships and a collaborative environment</td>
</tr>
<tr>
<td>Working Conditions</td>
<td>Enjoying working in a fast-paced environment and having job security</td>
<td>Activity, variety, and security</td>
</tr>
<tr>
<td>Recognition</td>
<td>Enjoying acknowledgment of good work and the potential for leadership</td>
<td>Acknowledgement and leadership/influence</td>
</tr>
</tbody>
</table>

At a Glance

The WSA is a career exploration tool that assesses a person’s work-related personality traits—the traits that are related to effective job performance.

Features and benefits
- The only workplace personality assessment that uses the current Occupational Information Network (O*NET) terminology. The personality traits measured by the WSA can be compared to the traits associated with thousands of current occupations listed in the O*NET database.
- Measures 18 constructs, including all 16 working styles defined by the O*NET. These constructs are grouped in five general categories: drive, interpersonal skill, adjustment, responsibility, and problem-solving skill.
- Helps users understand their own work preferences and approaches, allowing them to identify potentially satisfying occupations and providing the foundation for work with a career counselor.
- Helps hiring managers identify the working styles they value in employees and select applicants based on the degree to which they possess those working styles.

Test structure
- The Assessment Booklet includes 14 agree-or-disagree statements for each of the 18 constructs measured.
- The User’s Workbook helps examinees organize their results, generate a list of their own top 10 working styles, and match those styles to potential occupations.

At a Glance

For the counselor or HR professional, the Score Summary Sheet provides a fast way to score and organize the working styles of a client or job seeker.

Online administration and report generation is available through PARiConnect. Two report types are available: an Interpretive Report for users and a Personnel Selection Report for hiring managers.

Technical information
- Standardization sample consisted of 739 individuals ages 17-70 years; the sample was closely matched to U.S. Census statistics according to gender, race/ethnicity, and education level.

Kits
- Kit Value: $668 Kit Price .......... $399
- Kit Value: $409 Kit Price .......... $261

Manuals, books, and equipment
- WSA Professional Manual (includes Fast Guide) .......... $65
- WSA Professional Manual with Fast Guide .......... $68
- WSA Personnel Selection Report .......... $5.00
- WSA i-Admins (minimum/5) .......... $21
- WSA Score Summary Sheets (pad/25) .......... $3.00
- WSA User’s Workbooks (pkg/25) .......... $37
- WSA Score Summary Sheets (pad/25) .......... $21

Available on PARiConnect, our online platform
- WSA +Admins (minimum/5) .......... $3.00 each
- WSA Interpretive Reports (minimum/5) .......... $5.00 each

Further reading
- WSA Personnel Selection Reports (minimum/5) .......... $8.00 each
- Visit parinc.com for details.

<table>
<thead>
<tr>
<th>Scale</th>
<th>Characteristic</th>
<th>Drive</th>
<th>Interpersonal Skill</th>
<th>Adjustment</th>
<th>Responsibility</th>
<th>Problem-Solving Skill</th>
</tr>
</thead>
<tbody>
<tr>
<td>Achievement</td>
<td>Leadership</td>
<td></td>
<td>SelfControl</td>
<td></td>
<td>Dependability</td>
<td>Independence</td>
</tr>
<tr>
<td>Initiative</td>
<td>Cooperation</td>
<td></td>
<td>StressTolerance</td>
<td></td>
<td>Attention</td>
<td>Innovation</td>
</tr>
<tr>
<td>Persistence</td>
<td>Concerns For Others</td>
<td></td>
<td>Adaptable</td>
<td></td>
<td>Detail</td>
<td>Analytical Thinking</td>
</tr>
<tr>
<td>Confidence</td>
<td>Social Orientation</td>
<td></td>
<td></td>
<td></td>
<td>Integrity</td>
<td></td>
</tr>
<tr>
<td>Drive</td>
<td>Interpersonal Skill</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

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- WSA +Admins (minimum/5) .......... $3.00 each
- WSA Interpretive Reports (minimum/5) .......... $5.00 each

Further reading
- WSA Personnel Selection Reports (minimum/5) .......... $8.00 each
- Visit parinc.com for details.
**PAI® Law Enforcement, Corrections, and Public Safety Selection Report™ Module for the PAI-SP**

Michael D. Roberts, PhD, ABPP, and PAI Staff

At a Glance

<table>
<thead>
<tr>
<th>Purpose</th>
<th>Screens public safety job applicants</th>
</tr>
</thead>
<tbody>
<tr>
<td>Age</td>
<td>18-89 years</td>
</tr>
<tr>
<td>Format</td>
<td>Paper and pencil, online administration and scoring via PARIConnect; software</td>
</tr>
<tr>
<td>Time</td>
<td>50-60 minutes to administer, 15-20 minutes to score</td>
</tr>
<tr>
<td>Qual</td>
<td>C</td>
</tr>
</tbody>
</table>

This module helps you screen public safety job applicants, current public safety employees, probation officers and parole officers who are referred for psychological evaluation, and a variety of special unit assignments (e.g., SWAT, On-Site Scanning Module for the PAI®-SP). It does not require reading comprehension for mandated fitness for duty, weapon carrying screening, and a variety of special unit assignments (e.g., SWAT, hostage negotiation).

Features and benefits

- Profiles compare the applicant’s scores with those of the PAI community sample and approximately 18,000 police and other public safety applicants, either as a whole or by gender and ethnic group.
- Additional profiles contrast the applicant’s scores with norms from a group of applicants in four job classifications (police officer, communications dispatcher, classified correctional officer, and firefighter/EMT) who completed at least one year in that position.
- Additional scoring information can be generated from on-screen administrations of the PAI or hand-entry of PAI item responses from the item/Response Notebook.
- Reports can be generated from on-screen administrations of the PAI or hand-entry of PAI item responses from the Item/Response Booklet.

**PAI® Law Enforcement, Corrections, and Public Safety Selection Report™ Professional Report Service**

Administer the print version of the PAI to your clients using the scannable, HIPAA-compliant answer sheet and mail the completed answer sheets to PAR. PAR will score the answer sheets, generate a PAI Public Safety Selection Report for each client (within 24 hours of receipt or on the next business day), and send the reports to you. Prices include scoring, report generation, and return postage.

| Qual | C |

**R-FVII:2 Reading-Free Vocational Interest Inventory: 2**

Ralph L. Becker, PhD

At a Glance

<table>
<thead>
<tr>
<th>Purpose</th>
<th>Measures vocational interests of special populations</th>
</tr>
</thead>
<tbody>
<tr>
<td>Age</td>
<td>13 years and older</td>
</tr>
<tr>
<td>Format</td>
<td>Paper and pencil, 8.5&quot; x 11&quot; format; for administration with HS or SS answer sheets (sold separately)</td>
</tr>
<tr>
<td>Time</td>
<td>20 minutes</td>
</tr>
<tr>
<td>Qual</td>
<td>B</td>
</tr>
</tbody>
</table>

The revised R-FVII:2 uses pictures of individuals engaged in different occupations to measure the vocational likes and dislikes of students and adults who are mentally challenged, learning disabled, or disabled, or enrolled in alternative or vocational/career training programs. It does not require reading comprehension or written language skills.

<table>
<thead>
<tr>
<th>Forms and booklets</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>8B-4416 KT R-FVII:2 Kit (includes R-FVII:2 Manual, 20 Test Booklets, and Occupational Title Lists)</td>
<td>$142</td>
</tr>
<tr>
<td>8B-4417 KT R-FVII:2 Manual</td>
<td>$52</td>
</tr>
<tr>
<td>8B-4419 KT R-FVII:2 Occupational Title Lists</td>
<td>$41</td>
</tr>
<tr>
<td>8B-4418 KT R-FVII:2 Test Booklets (pkg/20)</td>
<td>$53</td>
</tr>
</tbody>
</table>

**Features and benefits**

- Explores a wide range of jobs at the unskilled, semiskilled, and skilled levels.
- Complies with Title IX, which prohibits sex discrimination in education.
- Reflects 25 years of work and research with physically and mentally handicapped individuals around the world.

**Forms and booklets**

- **8B-4199 TB** PAI Public Safety Selection Report/Response Booklets (pkg/25; can be used with PARIConnect) $62
- **8B-5459 CM** PAI Public Safety Selection Report Module Professional Manual $58
- **8B-6170 CP** PAI Public Safety Selection Report Counter Serial Number (100 uses) and 100 Item/Response Booklets $693
- **8B-5460 CP** PAI Public Safety Selection Report Counter Serial Number (25 uses) and 25 Item/Response Booklets $404
- **8B-5461 CP** PAI Public Safety Selection Report Counter Serial Number (50 uses) and 50 Item/Response Booklets $693
- **8B-5462 CP** PAI Public Safety Selection Report Counter Serial Number (100 uses) and 100 Item/Response Booklets $1,214
- **8B-4199 TB** PAI Public Safety Selection Report Item/Response Booklets (pkg/5; can be used with PARIConnect) $62
- **8B-4199 TB** PAI Public Service Selection Report/Response Booklets (pkg/25; can be used with PARIConnect) $62
- **8B-5459 CM** PAI Public Safety Selection Report Module Professional Manual $58
- **8B-5460 CP** PAI Public Safety Selection Report Counter Serial Number (25 uses) and 25 Item/Response Booklets $404
- **8B-5461 CP** PAI Public Safety Selection Report Counter Serial Number (50 uses) and 50 Item/Response Booklets $693
- **8B-5462 CP** PAI Public Safety Selection Report Counter Serial Number (100 uses) and 100 Item/Response Booklets $1,214

**Note:** Customers planning to use the on-screen administration feature of this module must also purchase PAI-SP Counter Serial Numbers (see page 75).
### JSS™ Job Stress Survey™

#### At a Glance
- **Purpose:** Screens for common psychological problems
- **Age:** 18 years and older
- **Format:** Paper and pencil
- **Time:** 20 minutes to administer, 5 minutes to score
- **Qual:** B

#### Features and benefits
- The JSS assesses problems in 10 areas: anxiety, work adjustment, external stressors, depression, marital problems, effects of substance abuse, interpersonal conflict, problem minimization, self-esteem problems, and family problems.
- Responses to critical items may indicate suicidal ideation.
- Normative data were derived from 1,266 employed adults.

### WTMA™ Wiesen Test of Mechanical Aptitude™—PAR Edition

#### At a Glance
- **Purpose:** Measures mechanical aptitude
- **Age:** 18-65 years
- **Format:** Paper and pencil
- **Time:** 30 minutes to administer, 10 minutes to score
- **Qual:** B or S

#### Features and benefits
- The WTMA is a paper-and-pencil test of mechanical aptitude designed for use alone or as part of a personnel selection battery in a variety of employment and training settings (e.g., manufacturing, industrial), as well as for academic research.
- Designed to minimize academic, gender, and ethnic bias, the WTMA questions do not require familiarity with objects or events encountered in specific locales.

### OSI-R™ Occupational Stress Inventory—Revised™

#### At a Glance
- **Purpose:** Measures occupational stress
- **Age:** 18-70 years
- **Format:** Paper and pencil
- **Time:** 30 minutes to administer, 10 minutes to score
- **Qual:** B

#### Features and benefits
- Four scales (i.e., Vocational Strain, Psychological Strain, Interpersonal Strain, Physical Strain) measure psychological strain and make up the Personal Strain Questionnaire (PSQ).
- Four scales (i.e., Recreation, Self-Care, Social Support, Rational/Cognitive Coping) measure coping resources and make up the Personal Resources Questionnaire (PRQ).
- The revised edition of the OSI measures domains of occupational adjustment that include not only occupational stress, but also stress associated with the client’s inability to cope effectively with stressors in the workplace and other settings. It also assesses coping resources available to the client to combat the effects of stressors and to alleviate strain.

### EAPI® Employee Assistance Program Inventory®

#### At a Glance
- **Purpose:** For use in short-term interventions.
- **Purpose:** Determines understanding of presenting problems when used as part of an assessment or screening device for professionals who provide counseling or other interventions.
- **Time:** 10-15 minutes to administer; 20 minutes to score
- **Qual:** B

#### Features and benefits
- The EAPI assesses problems in 10 areas: anxiety, work adjustment, external stressors, depression, marital problems, effects of substance abuse, interpersonal conflict, problem minimization, self-esteem problems, and family problems.
- Normative data were derived from 1,266 employed adults.

### Kit Overview

#### EAPI Kits
- **EAPI Answer Sheet/Profiles (pkg/25)** ..........................................................$68
- **EAPI Reusable Item Booklet (pkg/25)** .........................................................$65
- **EAPI Professional Manual** .................................................................$60

#### JSS Kits
- **JSS Introductory Kit (includes JSS Professional Manual, 25 Test Booklets, and 25 Answer Sheet/Profiles)** Kit Value: $193 Kit Price ...........$174
- **JSS Professional Manual** .................................................................$60
- **JSS Test Booklets (pkg/25)** ..............................................................$75
- **JSS Profile Forms (pad/50)** ..............................................................$64

#### WTMA Kits
- **WTMA Introductory Kit (includes WTMA Professional Manual, 10 Reusable Item Booklets, 25 Answer Sheets, and 1 Scoring Key)** Kit Value: $346 Kit Price ...........$312
- **WTMA Professional Manual** ..........................................................$84
- **WTMA Reusable Item Booklets (pkg/10)** ........................................$168
- **WTMA Answer Sheets (pkg/25)** ..........................................................$84

#### OSI-R Kits
- **OSI-R Introductory Kit (includes OSI-R Professional Manual, 25 Reusable Item Booklets, 25 Rating Sheets, 50 Gender-Specific Profile Forms, and 50 Generic Profile Forms)** Kit Value: $524 Kit Price ...........$416
- **OSI-R Professional Manual** ...........................................................$64
- **OSI-R Reusable Item Booklets (pkg/25)** .............................................$44
- **OSI-R Rating Sheets (pkg/50)** ............................................................$64
- **OSI-R Generic Profile Forms (pkg/50)** .....................................................$44

---

**Phone 1.800.331.8378 • Fax 1.800.727.9329 • parinc.com**

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**Creating Connections. Changing Lives.**
NEO™ Software System

NEO™-PI-3, NEO™-PI-R, NEO™-FFI-3, and NEO™ PDR Modules

Paul T. Costa, Jr., PhD, Robert R. McCrae, PhD, PsyPro Corporation, and PAR Staff

The NEO Software System with the Professional Development Report (PDR) Module allows you to generate unlimited career-focused reports.

Features and benefits

- Addresses the personal characteristics that have the highest potential for yielding job-relevant information.
- Two reports are generated for each individual who takes the test—the Management Planning Report and the Individual Planning Report.
- Each report provides observations about the individual’s strengths and limitations in four critical areas: problem-solving skills; planning, organizing, and implementation skills; style of relating to others; and personal style.
- Administer the NEO-PI-3 or NEO PI-R using the specially designed scannable answer sheet and mail the completed answer sheet to PAR. Within 24 hours of receipt or on the next business day, PAR will score the answer sheet and mail the Individual Planning Report and the Management Planning Report back to you.

- The optional PDR module is specially designed to address personal characteristics that have the highest potential for yielding job-relevant information.

Manuscripts, books, and equipment

- Manuals, forms, and booklets


8B-6793 TB NEO-PI Reusable Form S Item Booklets (pkg/10)...........................................$48

8B-6796 TB NEO-PI Reusable Form S Item Booklets (pkg/10)...........................................$61

8B-6797 SS NEO-PI Scannable Answer Sheets for the Professional Report Service (pkg/10; price includes scoring, report generation, and return postage)........ $466

Software

8B-6816 CP NEO Comprehensive Software System—CD-ROM (includes NEO-PI, NEO-FFI, NEO PI-R, and NEO PDR Software with On-Screen Help, Quick Start Guide, and 5 BONUS Administrations of the NEO-PI-3 and NEO-FFI-3, for new purchasers only).................. $1,205

8B-6821 CP NEO-PI/NEO PI-R Counter Serial Number (25 Administrations).................... $121

8B-6822 CP NEO-PI/NEO PI-R Counter Serial Number (50 Administrations).................... $242

8B-6823 CP NEO-FFI/NEO-FFI Counter Serial Number (25 Administrations).................... $107

8B-6824 CP NEO-FFI/NEO-FFI Counter Serial Number (50 Administrations).................... $212

Available on PARiConnect, our online platform

8B-10420 IC NEO-PI-3 i-Admins (minimum/5).................................................. $6.00 each

8B-10462 II NEO PDR Management and Individual Planning Reports (minimum/5)........ $15.00 each

NEO™-PI-3:4FV and NEO™-FFI-3:4FV

NEO™ Personality Inventory-3: Four-Factor Version and NEO™ Five-Factor Inventory-3: Four-Factor Version

Paul T. Costa, Jr., PhD, and Robert R. McCrae, PhD

At a Glance

Format: Online administration and scoring via PARiConnect

Qual: B or S

The NEO-PI-3:4FV and NEO-FFI-3:4FV provide information about four personality domains: Extraversion, Openness to Experience, Agreeableness, and Conscientiousness. They are designed for use in employment and personal counseling settings involving activities such as career counseling, career development, and employee training. Items, normative data, and scoring are taken from the E, O, A, and C factors of the NEO-PI-3 or NEO-PI-R; a self-report form (Form S) and a form for rating others (Form R) are available.

Available on PARiConnect, our online platform

8B-1086 IC NEO-PI-3:4FV i-Admins (minimum/5).................................................. $6.00 each

8B-1087 SS NEO-PI-3:4FV Score Reports (minimum/5)...........................................$6.00 each

8B-1088 IC NEO-FFI-3:4FV i-Admins (minimum/5).................................................. $5.00 each

8B-1089 SS NEO-FFI-3:4FV Score Reports (minimum/5)...........................................$4.00 each

FORENSIC

Assess child abuse, malingering, feigning, response style, offender responsibility, competency to stand trial, and more
The M-FAST is a 25-item screening interview for adults that helps assess the likelihood that an individual is feigning psychiatric illness. It is designed to identify individuals who are attempting to malinger mental illness; and several scales consistently differentiate malingerers from honest responders.

Features and benefits
- Allows you to focus exclusively on malingered psychiatric illness.
- Interpretable information is provided at three distinct levels: B or S Qual: Purpose: Screens for malingered psychiatric illness.

Test structure
- Scales (Reported vs. Observed Symptoms, Extreme Symptomatology (ES), Rare Combinations (RC), Unusual Hallucinations (UH), Negative Image, and Suggestibility) operationalize response styles and interview strategies that have been shown to identify individuals who are feigning psychopathology.
- The flexibility of the structured interview format allows you to determine when, where, and to whom the M-FAST should be administered. The M-FAST can be easily integrated into a larger evaluation.

Technical information
- Developed and validated with both simulation and known-groups samples.
- Validity has been demonstrated across gender and ethnic/racial groups and across settings (inpatient, outpatient, and nonclinical).

M-FAST Scales

<table>
<thead>
<tr>
<th>Scale</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reported vs. Observed (RO)</td>
<td>Assesses inconsistency between self-reported symptoms and observed behavior</td>
</tr>
<tr>
<td>Extreme Symptomatology (ES)</td>
<td>Assesses the examinee’s experience of symptoms that have atypical severity and pervasiveness</td>
</tr>
<tr>
<td>Rare Combinations (RC)</td>
<td>Assesses the endorsement of unusual symptom combinations</td>
</tr>
<tr>
<td>Unusual Hallucinations (UH)</td>
<td>Assesses the examinee’s experience of unusual and uncommon psychiatric symptoms</td>
</tr>
<tr>
<td>Unusual Symptom Course (USC)</td>
<td>Assesses report of a sudden onset or cessation of mental illness</td>
</tr>
<tr>
<td>Negative Image (NI)</td>
<td>Assesses whether an examinee has an overly negative self-image</td>
</tr>
<tr>
<td>Suggestibility (S)</td>
<td>Assesses suggestibility to experience unusual symptoms</td>
</tr>
</tbody>
</table>

Items are presented in three blocks of 16 items each, and items are classified as either easy or difficult. The Total Items Correct score is used to classify a respondent’s performance; the type and number of items answered correctly, the response latency, and the right-left preference scores provide information that can be used to help interpret VSVT performance.

Test interpretation compares the respondent’s performance to what is expected to occur on the basis of chance alone; this binomial-based approach to respondent classification minimizes the risk of false positives.

Research results confirm the clinical and forensic utility of the VSVT for identifying respondents who are attempting to exaggerate or feign cognitive impairments.

Features and benefits
- The VSVT software administers the test, calculates all scores, and produces a six-page report of the test results.
- Large, full-page color graphs of your client’s VSVT performance, as well as graphs of the performance of relevant comparison groups, can be easily printed for display.

At a Glance

**M-FAST**
- Purpose: Screens for malingered psychiatric illness
- Age: 18-71 years
- Format: Paper and pencil
- Time: 5-10 minutes to administer; 3 minutes to score
- Qual: B or S

**VSVT™**
- Purpose: Assesses validity of respondent’s symptoms
- Age: 18-72 years
- Format: Paper and pencil, software
- Time: 18-25 minutes
- Qual: C

**M-FAST Introductory Kit (includes M-FAST Professional Manual and 25 Interview Booklets)**
- Kit Price: $208

** Manuals, books, and equipment**

<table>
<thead>
<tr>
<th>Kits</th>
<th>Description</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>8B-4647-KT</td>
<td>M-FAST Introductory Kit (includes M-FAST Professional Manual and 25 Interview Booklets)</td>
<td>$208</td>
</tr>
</tbody>
</table>

**VSVT Software Program–CD-ROM (includes VSVT Software with Quick Start Guide and Professional Manual)**
- Price: $678

** Manuals, books, and equipment**

<table>
<thead>
<tr>
<th>Kits</th>
<th>Description</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>8B-4648-TM</td>
<td>VSVT Professional Manual</td>
<td>$75</td>
</tr>
</tbody>
</table>

**VSVT™ Introductory Kit (includes VSVT Professional Manual and 25 Interview Booklets)**
- Price: $149

** VSVT Professional Manual**
- Price: $75

** VSVT Interview Booklets (pkg/25)**
- Price: $149

**VSVT Software Program–CD-ROM (includes VSVT Software with Quick Start Guide and Professional Manual)**
- Price: $678

** Manuals, books, and equipment**

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>8B-4649-TB</td>
<td>M-FAST Interview Booklets (pkg/25)</td>
<td>$149</td>
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</table>

** VSVT Professional Manual**
- Price: $75

** VSVT Interview Booklets (pkg/25)**
- Price: $149

**VSVT™ Professional Manual**
- Price: $75

** VSVT Interview Booklets (pkg/25)**
- Price: $149

**VSVT™ Software Program–CD-ROM (includes VSVT Software with Quick Start Guide and Professional Manual)**
- Price: $678

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<td>VSVT Professional Manual</td>
<td>$75</td>
</tr>
</tbody>
</table>

Obtain a quick but thorough understanding during each on-demand, interactive training session. Author videos, recorded webinars, and supplemental materials are also available!

Visit partrainingportal.com!
The SIMS is a 75-item, true-or-false screening instrument designed to identify malingering in neuropsychological assessments. It is recommended as part of a comprehensive approach to clinical evaluation and can be used as part of a battery of tests to provide comprehensive insights. The SIMS is a 75-item, true-or-false screening instrument.

### Features and Benefits
- **Can be used as part of a battery of tests to provide convergent evidence of malingering**
- **Recommended as part of a comprehensive approach to any evaluation in which alternative hypotheses for response patterns should be considered.**
- **Provides five scale domains—Psychosis, Low Intelligence, Neuropsychologic Impairment, Affective Disorders, and Amnesic Disorders—as well as an overall score for probable malingering.**
- **Demonstrates sensitivity, specificity, and efficacy across both simulation and known-groups designs with honest responders, psychiatric patients, and clinical malingerers.**

### Technical Information
- **Written at a fifth-grade reading level, the SIMS has both simulation and known-groups designs with honest responders, psychiatric patients, and clinical malingerers.**
- **Written at a fifth-grade reading level, the SIMS has both simulation and known-groups designs with honest responders, psychiatric patients, and clinical malingerers.**

### At a Glance
- **Purpose:** Screens for malingering psychopathology and cognitive symptoms
- **Age:** 18 years and older
- **Format:** Paper and pencil, online administration and scoring via PARiConnect; software
- **Time:** 10-15 minutes to administer; 15 minutes to score
- **Qual:** C

The SIMS-SP provides an Interpretive Report based on either an on-screen administration of the SIMS or hard-copy entry of an individual’s item responses or scale raw scores.

### Kits
- **8B-5496 KT** SIMS Introductory Kit (Includes SIMS Professional Manual and 25 Response Forms)  
  Kit Value: $182  
  Kit Price: $176
- **8B-5497 TM** SIMS Professional Manual  
  Price: $92
- **8B-5498 AS** SIMS Response Forms (pkg/25)  
  Price: $90
- **8B-6024 CP** SIMS-SP CD-ROM (Includes SIMS Software with On-Screen Help, Quick Start Guide, and 5 BONUS Administrations of the SIMS)  
  Price: $611
- **8B-6025 CP** SIMS-SP Counter Serial Number  
  Price: $85
- **8B-6026 CP** SIMS-SP Counter Serial Number  
  Price: $170

### Software
- **Available on PARiConnect, our online platform**  
  - **8B-10512 IC** SIMS-SP Counter Serial Number  
    - **8B-10513 IC** SIMS Response Reports (minimum/5)  
      - **8B-10514 IC** SIMS Intepretive Reports (minimum/5)  

### Forms and booklets
  Kit Value: $388  
  Kit Price: $356
- **8B-6710 KT** SIRS-2 Introductory Kit (Includes SIRS-2 Professional Manual, 25 Spanish Interview Booklets, and Set of 2 Security Templates)  
  Kit Value: $388  
  Kit Price: $356
- **8B-6711 KT** SIRS-2 Professional Manual  
  Price: $97
- **8B-6712 KT** SIRS-2 Interview Booklets (pkg/25)  
  Price: $277
- **8B-6713 KT** SIRS-2 Spanish Interview Booklets (pkg/25)  
  Price: $277

### Technical Information
- **Utility estimates for classification of feigned mental disorders (based on a base rate of 31.8%) include a sensitivity of .80, a specificity of .975, and positive and negative predictive powers of more than .90.**
- **A Spanish-language Interview Booklet is available.**
- **Thirtynine of the 172 items are repeated inquiries to help you detect inconsistency of responding.**

### Features and Benefits
- **Each scale produces useful information on how a particular client may distort or fabricate his or her symptoms.**
- **The primary focus of the SIRS-2 is on the evaluation of feigning and the manner in which it is likely to occur—for example, exaggeration of symptom severity versus fabrication of symptomatology.**
- **Designed to detect response styles commonly associated with feigning and allows for classification as feigning (definite or probable) or genuine responding, as well as identification of inconsistent and other problematic response styles that have implications for therapeutic dynamics and other treatment considerations.**

### Test Structure
- **Revised manual updates the malingering literature with special attention to detection strategies and their clinical applications to feigned mental disorders.**
- **Two security templates are provided to block item content for instances in which evaluators are legally required to produce SIRS-2 item responses.**

Looking for a validity test for youth? Try the Memory Validity Profile (MVP): The first and only PVT for children and adolescents! See page 39.

Looking for a test that measures malingering? Try the Miller Forensic Assessment of Symptoms Test (M-FAST), which screens for malingered psychiatric illness in just 10 minutes. See page 210.
The SAMA is a comprehensive set of five measures that helps forensic psychologists evaluate a defendant’s understanding of his or her Miranda rights.

Features and benefits
- The most comprehensive assessment of Miranda decision-making available.
- Assesses vocabulary and comprehension of the wording typically used in Miranda warnings.
- Assesses the knowledge, beliefs, and misconceptions that may affect a client’s choice to exercise or waive Miranda rights.
- Measures the client’s reasoning skills as well as his or her tendency to acquiesce to authority.
- Created with the limited literacy of many offenders in mind.

Test structure
The SAMA comprises five measures:
- Miranda Acquiescence Questionnaire (MAQ). Measures the client’s level of yes-saying versus no-saying.
- Miranda Reasoning Measure (MRM). Provides a foundation for understanding the examinee’s thoughts and basic reasoning at the time of the Miranda warning and subsequent relinquishment of Constitutional rights.
- The MCT Score Sheet offers a systematic method of rating basic content as recalled, omitted, or not applicable to the particular warning used in the defendant’s arrest and advisements.
- The MVS includes a performance curve that identifies possible cases of feigned cognitive impairment.
- Consistent with previous findings, the MAQ Acquiescence scale was found to be negatively correlated with cognitive abilities as measured by the WASI™.

Also available! A book by SAMA author Richard Rogers, Mirandized Statements: Successfully Navigating the Legal and Psychological Issues, can be purchased on our website at parinc.com/Mirandized_statements.

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- Miranda Reasoning Measure (MRM). Provides a foundation for understanding the examinee’s thoughts and basic reasoning at the time of the Miranda warning and subsequent relinquishment of Constitutional rights.

- The MCT Score Sheet offers a systematic method of rating basic content as recalled, omitted, or not applicable to the particular warning used in the defendant’s arrest and advisements.

- The MVS includes a performance curve that identifies possible cases of feigned cognitive impairment.

- Consistent with previous findings, the MAQ Acquiescence scale was found to be negatively correlated with cognitive abilities as measured by the WASI™.

The ILK is designed to assist the forensic examiner in assessing response styles of defendants undergoing evaluations of adjudicative competence. The ILK is not a test of adjudicative competence; rather, it is a measure of a defendant’s approach to inquiries about his or her legal knowledge.

Features and benefits
- Written in simple language and contains 61 true-or-false items about the legal process.

The ECST-R is a semistructured interview designed to assess dimensions of competency to stand trial as propounded in Dusky v. United States (1960) and consistently affirmed in subsequent Supreme Court decisions.

Features and benefits
- Contains 18 items and three individual scales that assess separate dimensions of competency to stand trial.
- Includes 28 items and five scales for atypical presentation.
- Provides five important advantages over existing competency measures: Congruence with the Dusky standard, established construct validity, admissibility under the Daubert standard, systematic screening for feigned incompetency, and focus on case-specific information.

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- Includes 28 items and five scales for atypical presentation.
- Provides five important advantages over existing competency measures: Congruence with the Dusky...
The MacArthur Competence Assessment Tool–Criminal Adjudication
MacCAT-CA

At a Glance
Purpose: Pretrial assessment of adjudicative competence.
Age: Criminal defendants
Format: Paper and pencil
Time: 25-55 minutes to administer; 10 minutes to score
Qual: B

The MacCAT-CA is a 22-item structured interview for the pretrial assessment of adjudicative competence.

Features and benefits
- Uses a vignette format and objectively scored questions
- Features and benefits
- Validated with three groups of criminal defendants with varying competence levels and mental illness treatment histories.
- Kits
  - BB-4213-KT MacCAT-CA Introductory Kit (includes MacCAT-CA Professional Manual and 20 Interview Booklets) Kit Value: $265
  - BB-4215-TB MacCAT-CA Interview Booklets (pkg/10) Kit Value: $105
  - BB-4490-TB MacCAT-CA Interview Booklets (pkg/20) Kit Value: $204

R-CRAS
Rogers Criminal Responsibility Assessment Scales

At a Glance
Purpose: Systematically evaluates criminal responsibility.
Age: 18-79 years
Format: Paper and pencil
Time: 15 minutes to score
Qual: C

The R-CRAS provides the forensic psychologist or psychiatrist with an empirically based approach to evaluating criminal responsibility.

Features and benefits
- Part I establishes the degree of impairment on psychological variables significant to the determination of insanity.
- Part II aids in rendering an accurate opinion on criminal responsibility with the ALI standard and includes experimental decision models for guilty-but-mentally-ill and M'Naghten standards.
- Average alpha coefficient of the R-CRAS summary scales is .60. The mean reliability coefficient for individual variables is .58, with each variable achieving significance.
- Overall percentage of agreement for the decision variables is 91% with an average kappa coefficient of .81.
- Validation studies indicate a high level of accuracy for distinguishing sane and insane individuals.

Kits
- BB-0905-KT R-CRAS Introductory Kit (includes R-CRAS Manual and 2O Examination Booklets) Kit Value: $180
- BB-0907-TM R-CRAS Professional Manual Kit Value: $30
- BB-0908-TB R-CRAS Examination Booklets (pkg/20) Kit Value: $75

ECAF™-2
Earning Capacity Assessment Form™—2nd Edition

At a Glance
Purpose: Estimates future loss of earning capacity following an injury or accident.
Age: Infant to retirement
Format: Paper and pencil
Time: 5-10 minutes
Qual: B

The ECAF-2 aids vocational rehabilitation evaluations by providing a method to guide the process of evaluating a claim of loss of earning capacity.

Features and benefits
- Promotes objectivity, standardization, and systematic consideration of factors pertinent to evaluation of loss of earning capacity claims.

Kits
- BB-6931-RF ECAF-2 Rating Forms (pkg/25) Kit Value: $113

RSTI™
Risk-Sophistication-Treatment Inventory™

At a Glance
Purpose: Assesses risk of dangerousness, sophistication-maturity, and treatment amenability.
Age: 9-18 years
Format: Paper and pencil
Time: 150-180 minutes to administer; 20 minutes to score
Qual: C

The RSTI is an interview and rating scale designed to help you plan treatment for juvenile offenders.

Features and benefits
- Each area (risk for dangerousness, sophistication-maturity, and treatment amenability) is measured by a scale composed of 15 items, and each scale contains three clusters.

Kits
- BB-5357-TM RSTI Professional Manual Kit Value: $104

The RSTI aids vocational rehabilitation evaluations by providing a method to guide the process of evaluating a claim of loss of earning capacity.

Features and benefits
- Can be used in forensic cases in which there are allegations of acquired disabling problems or related claims of loss of earning capacity. It can be particularly useful when loss of earning capacity is evident but difficult to quantify, such as with individuals injured at birth or early in their careers, those who have not realized their full earning capacity, those who may experience degenerative problems and/or other vocational handicaps, and those who lack a demonstrated earnings record.

Kits
- BB-6931-RF ECAF-2 Rating Forms (pkg/25) Kit Value: $113
- BB-6930-KT ECAF-2 Professional Manual Kit Value: $72
- BB-6931-RF ECAF-2 Rating Forms (pkg/25) Kit Value: $43

RSTI™
Risk-Sophistication-Treatment Inventory™

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Kits
- BB-5357-TM RSTI Professional Manual Kit Value: $104
- BB-5358-TB RSTI Interview Booklets (pkg/25) Kit Value: $110
- BB-5359-KT RSTI Rating Forms (pkg/25) Kit Value: $47
Assess and manage risk of violence

HCR-20 V3

HCR-20, Version 3: Assessing Risk for Violence

The HCR-20 V3 is a comprehensive set of professional guidelines for the assessment and management of violence risk.

Features and benefits
- Built on the solid foundation laid by Versions 1 and 2, the HCR-20 V3 embodies and exemplifies the structured professional judgment (SPJ) model of violence risk assessment.
- Commonly used within correctional, forensic, and general or civil psychiatric settings, both institutional and community based.
- Allows you to determine the presence of 20 key violence risk factors in your client and their relevance to that client.
- Contains information to help you construct meaningful formulations of violence risk, future risk scenarios, appropriate risk management plans, and informative communication of risk.
- Subjected to exhaustive testing and evaluations, this revision is expected to be even more clinically useful than its predecessor while still enjoying a solid empirical basis.
- Written at a third-grade reading level, the IORNS is a 130-item self-report measure that assesses static risk, dynamic risk/need, and protective strength factors as they relate to recidivism, treatment need, and management.

At a Glance

HCR-20 V3

<table>
<thead>
<tr>
<th>Purpose:</th>
<th>Identifies the presence or absence of violence risk factors</th>
</tr>
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<tbody>
<tr>
<td>Age:</td>
<td>18-65 years</td>
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<tr>
<td>Format:</td>
<td>Paper and pencil</td>
</tr>
<tr>
<td>Time:</td>
<td>Untimed, 5 minutes to score</td>
</tr>
<tr>
<td>Qual:</td>
<td>B or 5</td>
</tr>
</tbody>
</table>

Test structure
- The HCR-20 V3 User’s Guide contains all the information needed to administer, code, and interpret the HCR-20 V3.
- The HCR-20 V3 Worksheets assist evaluation and documentation using the HCR-20 V3.

At a Glance

IORNS™

Inventory of Offender Risk, Needs, and Strengths™

- Standardized and validated with offenders (men ages 18-75 years and women ages 18-60 years). A community adult/college normative sample (men and women ages 18-75 years) is also included.
- Demonstrates significant correlations with self-reported criminal history variables, including number of nonviolent and violent crimes and number of times in jail/prison among male and female offenders.
- Significantly related to self-reported criminal, familial, and substance use history variables (e.g., past physical and sexual abuse) among female offenders.

At a Glance

IORNS™

<table>
<thead>
<tr>
<th>Purpose:</th>
<th>Identifies factors related to offender risk, treatment need, and management</th>
</tr>
</thead>
<tbody>
<tr>
<td>Age:</td>
<td>18-75 years</td>
</tr>
<tr>
<td>Format:</td>
<td>Paper and pencil</td>
</tr>
<tr>
<td>Time:</td>
<td>15-20 minutes to administer, 25 minutes to score</td>
</tr>
<tr>
<td>Qual:</td>
<td>B or 5</td>
</tr>
</tbody>
</table>

Test structure
- Written at a third-grade reading level, the IORNS is a 130-item self-report measure that assesses static risk, dynamic risk/need, and protective strength factors as they relate to recidivism, treatment need, and management.

Features and benefits
- Consists of four indexes, eight scales, 14 subscales, and two validity scales.
- T scores, percentiles, confidence intervals, and qualitative classifications are provided for the normative samples.

At a Glance

RIAPS™ FE

Rorschach® Interpretation Assistance Program: Version 5 Forensic Edition

- Can help you determine competency to stand trial, sanity at the time of an alleged offense, and the advisability of probation or parole (including consideration of dangerousness, suicide risk, and amenability to treatment).
- Evaluates posttraumatic stress disorder and other anxiety disturbances, affective and cognitive features of depression, and psychotic loss of contact with reality.
- Enables you to assess parenting with regard to psychological disturbance, coping skills, and interpersonal accessibility.

At a Glance

RIAPS™ FE

<table>
<thead>
<tr>
<th>Purpose:</th>
<th>Allows you to obtain a specialized Forensic Report based on an individual’s RIAPS results</th>
</tr>
</thead>
<tbody>
<tr>
<td>Age:</td>
<td>5-70 years</td>
</tr>
<tr>
<td>Admin:</td>
<td>Paper and pencil, software</td>
</tr>
<tr>
<td>Qual:</td>
<td>C</td>
</tr>
</tbody>
</table>

Features and benefits
- Designed to be used in tandem with the RIAPS, allowing you to draw on all reports to make determinations.
- Helps you use the Rorschach when conducting forensic evaluations in cases of criminal responsibility and competency to stand trial, personal injury, and parental fitness/child custody.

Kits
- 6199 CF: RIAPS FE Introductory Kit–CD-ROM (includes RIAPS FE Software with On-Screen Help and Quick Start Guide), RIAPS FE Manual Supplement, and 50 Response Recording Forms $1,103

Forms and booklets
- 5306 FF: Rorschach Response Recording Forms (pkg/50), $34
PAI®-CS Interpretive Report for Correctional Settings™ Module for the PAI®-SP

John F. Edens, PhD, Mark A. Ruiz, PhD, and PAR Staff

At a Glance
Purpose: Assesses offender misconduct risk and psychosocial needs, and rehabilitation
Age: 18-89 years
Format: Paper and pencil, online administration and scoring via PARiConnect; software
Time: 50-60 minutes
Qual: C

Technical information
• The PAI-CS report can be generated from on-screen administration of the PAI or hand-entry of PAI item responses from the item/Response Booklet
• Internal consistency estimates for the clinical scales range from .79 to .92 in a combined sample (N = 155) of community-dwelling adults and college students.

• The PAI-CS report can be generated from on-screen administration or hand-entry (PAI-SP) and scored with the PAI-CS Professional Manual, and 25 Item/Response Booklets

Features and benefits
• This PAI-CS module enables correctional psychologists and staff to generate an interpretive report that identifies offenders’ risk of institutional misconduct during incarceration, describes offenders’ psychosocial needs, and estimates how offenders are likely to respond to incarceration and rehabilitative programs.

Features
• A Staff Management Summary provides an integrated summary of the offender’s PAI profile in terms of his or her specific psychological functioning and institutional management factors.
• Profiles contrast the offender’s test scores with those of (a) the PAI community sample, (b) approximately 1,200 incarcerated offenders from multiple correctional facilities around the country, and (c) offenders of the same gender.
• The Addictive Characteristics scale helps identify individuals at risk for substance use problems; three validity scales aid in identifying location-specific random responding and help identify inconsistent responding that is specific to correctional settings.

PAI®-CS On-Site Scanning Module for the PAI-SP

Administer the PAI-CS using the PAI-CS scannable answer sheet. Scan the answer sheet (requires compatible “pencil-read” optical scanner), and the PAI-CS software will generate the report. The scannable answer sheet is HIPAA-compliant; an alternate version provides space for the client’s name. The software on PARiConnect includes a decoder for scanning test results.

At a Glance
Purpose: Assesses psychopathological personality traits
Age: 18-86 years
Format: Paper and pencil, software
Time: 15-25 minutes to administer, 20 minutes to score
Qual: B

Technical information
• The PPI-R scale can be generated from on-screen administration of the PPI-R responses (with scoring via PARiConnect; software conversion)
• Test-retest correlations of the clinical scales range from .73 to .92 in the community normative sample, and .73 to .93 in the clinical sample.

Features and benefits
• Can detect response styles such as positive or negative impression management and random or careless responding.
• Rather than focusing exclusively on antisocial or criminal behaviors, the PPI-R measures the continuum of psychopathic personality traits.

UCCES
Uniform Child Custody Evaluation System
Harry R. Messenger, JD, PhD, and Kevin W. Kasten, JD, PhD

At a Glance
Purpose: Helps you gather data for custody evaluations
Age: Parents undergoing a custody evaluation
Format: Paper and pencil
Qual: B

Features
• Administrative and Data Forms include an initial referral form, forms to record case contacts and notes, consent and authorization forms, a suitability for joint custody form, and a summary chart.
• Includes parent and child forms.

For more information and a complete description of the 25 forms in the UCCES, visit our website, parinc.com.
The CAPI is a screening tool for the detection of physical child abuse to be used by protective services workers in their investigations of reported child abuse cases.

Features and benefits
- This 160-item self-report screening instrument is given to the parent or caregiver who is suspected of abuse.
- Intervention/treatment programs have successfully used the CAPI at pre- and post-treatment and on a follow-up basis to assist in program evaluation.

Test structure
- The primary clinical scale (Abuse) can be divided into six factor scales: Distress, Rigidity, Unhappiness, Problems With Child and Self, Problems With Family, and Problems With Others.
- Contains three validity scales: Lie, Random Response, and Inconsistency.
- Manual includes information about administration, scoring, and interpretation procedures.

Technical information
The Abuse scale has high internal consistency reliabilities (.92–.96 for controls and .95–.98 for abusers); test-retest estimates for the Abuse scale also are strong (.91 and .75 for 1-day and 3-month intervals, respectively).

Kits
- 8B-5175-KT: CAPI Introductory Kit (includes The Child Abuse Potential Inventory Manual, 2nd Ed., An Interpretive Manual for the Child Abuse Potential Inventory, 10 Form VI Booklets, 10 Raw Score Summary Sheets, 10 Inconsistency Scale Scoring Sheets, and 1 Complete Scoring Template Set).............................. $219
- 8B-5137-TM: An Interpretive Manual for the Child Abuse Potential Inventory ............................................. $40
- 8B-5174-SK: CAPI Complete Scoring Template Set ................................................................. $95

Forms and booklets
- 8B-5138-TB: CAPI Form VI Booklets (pkg/10) ........................................................... $30
- 8B-5139-SF: CAPI Raw Score Summary Sheets (pkg/10) ...................................................... $5
- 8B-5140-SF: CAPI Inconsistency Scale Scoring Sheets (pkg/10) .............................................. $5

Available on PARiConnect, our online platform
- 8B-10640-IC: CAPI i-Admins (minimum/5).........................$4.00 each
- 8B-10641-IS: CAPI Score Reports (minimum/5).............$2.50 each

At a Glance
- Purpose: Screens for the detection of physical child abuse
- Age: Parents or primary caregivers suspected of physical child abuse
- Format: Paper and pencil; online administration and scoring via PARiConnect
- Time: 15 minutes to administer; 15 minutes to score
- Qual: B
The PAR Assessment Toolkit has been updated to provide more functionality, a more modern look and feel, and your favorite features.

- Age calculator
- Normal curve
- Stopwatch
- Free score conversion modules for your favorite PAR products. Convert scores for the BRIEF, BRIEF-SR, BRIEF-A, MMSE-2, MMSE, NEO-PI-3, PAI, PSi-4, PSi-4-SF, RAiT, TOGRA, and VAS.
- PARiConnect integration. Link directly to your PARiConnect account to review reports; add, remove, and edit client information; and make client notes.
- Socialize with PAR. Link to our Twitter and Facebook pages and to Google Scholar™.

Plus, it includes other features such as a conversion chart, a compliancy calculator, and a QR code reader.

Available for FREE at the Apple® App Store and Google Play™!

PAR Canvas Carrying Case
Secure all of your PAR forms and client files in this roomy PAR Canvas Carrying Case. Features a detachable shoulder strap, top zipper closure, exterior pocket with secure hook and loop closure, and exterior pocket with zipper closure. Approximately 13" x 16.9".

Manuals, books, and equipment
8B-9711-EQ PAR Canvas Carrying Case ................................................................. $25

Sound Screen
- Masks interfering noises in your office or waiting room.
- Dual-speed sound conditioner provides the smooth sound of rushing air with adjustable tone and volume.
- Clients will be assured that their privacy is protected.
- Operates on 120V AC, has an 8-foot power cord, and fits into any environment.

Manuals, books, and equipment
8B-3816-EQ Dual-Speed Sound Screen ................................................................. $70

DSM-5™
Diagnostic and Statistical Manual of Mental Disorders, Fifth Edition
American Psychiatric Association

This edition of the DSM, used by clinicians and researchers to diagnose and classify mental disorders, is the product of more than 10 years of effort by hundreds of international experts in all aspects of mental health. The criteria are concise and explicit, intended to facilitate an objective assessment of symptom presentations in a variety of clinical settings.

Manuals, books, and equipment
8B-10466-BK Diagnostic and Statistical Manual of Mental Disorders, Fifth Ed., Softcover—992 pages (2013) ........................................................... $160

CRR
Concussion Recognition & Response™
The CRR is a free application for a smartphone or tablet that helps coaches and parents recognize whether an individual is exhibiting symptoms of a suspected concussion. Updated with a new look in 2016, the app allows a coach or parent to respond quickly and appropriately to this potentially serious medical situation. In less than 5 minutes, the user can complete a checklist of possible signs and symptoms to help decide whether to remove a child from play and determine the need for further medical examination. It also allows users to record pertinent information and share that information via email with health care professionals. Includes sections pertaining to concussion recognition and response and home symptom monitoring and features a return-to-play guide, concussion information, and acute concussion evaluation (ACE) post-concussion home/school instructions.

Available for FREE at the Apple® App Store or Google Play™.

CARE
Concussion Assessment & Response™: Sport Version
The CARE is an app that helps athletic trainers, team physicians, and other qualified health care professionals assess the likelihood of a concussion and respond quickly and appropriately. It provides instruction, helps document details during injury assessment, and aids in tracking the recovery process. Assessment information recorded by the app can be e-mailed to physicians or other medical professionals. CARE also allows users to assess an athlete’s readiness to return to play with a step-by-step testing regimen. Includes information pertaining to injury assessment and CPR cues, a Balance Evaluation Scoring System (BESS), a Standardized Assessment of Concussion (SAC), a Graded System Checklist (GSC), a return-to-play guide, concussion general information FAQs, and ACE post-concussion home/school instructions. Included with the app is an instructional page that users can share with non-medical personnel, including coaches, parents, and athletes, to guide early management of the athlete following a concussion.

Available at the Apple® App Store or Google Play™.
Functional Brain Model
- Separates into pieces to illustrate interior brain regions.
- Hand-painted, twice-life-size brain is an excellent instructional aid and a valuable reference tool.
- Depicts the brain of a right-handed person; functional centers on both brain hemispheres are highlighted with contrasting paint colors.
- Right-half sensory regions and left-half motor regions are hand-labeled; 129 additional anatomical features are hand-numbered on the brain and identified in an accompanying answer key.

Manuals, books, and equipment
BB 5552 EQ Functional Brain Model (8” x 8” x 10”) ............................................................... $525

Adult/Adolescent Finger Tapper
To measure the maximum oscillation rate of the index finger, the individual depresses a lever attached to a mechanical counter. A stopwatch is required. Evaluation is performed in the context of motor activation and fluency.

Kits
BB 1597 NP Finger Tapper Kit (includes Finger Tapper, User’s Guide, and 50 Record Forms) ............................................................... $282

Forms and booklets
BB 2261 NP Finger Tapper Record Forms (pkg/50) ............................................................... $47

Grooved Pegboard
- Helps evaluate lateralized brain damage in adults, adolescents, and children.
- Appropriate for use whenever manual dexterity is at issue.
- This test requires more complex visual-motor coordination than most pegboards, consisting of 25 holes with randomly positioned slots. Pegs with a key on one side must be rotated to match the hole before they can be inserted.

Manuals, books, and equipment
BB 1956 EQ Grooved Pegboard ................................................................................................ $120

Purdue Pegboard Test
Developed in 1948 by Dr. Joseph Tiffin, this test measures dexterity for two types of activities: gross movements of hands, fingers, and arms; and fingertip dexterity necessary in assembly tasks. Helps in the selection of employees for various types of manual labor.

Kits
BB 1743 EQ Purdue Pegboard Test (includes 50 Pins, 40 Washers, 20 Collars, 25 Profile Sheets, Quick Reference Guide, and Instructions and Normative Data Booklet) ............................................................... $160

Hydraulic Hand Dynamometer
- Offers many features for routine screening work and for evaluating hand trauma and disease.
- Isometric in use, with almost no perceptible motion of the handles, regardless of grip strength.
- Comfortable and effective hand grasp.
- Displays grip force in pounds and kilograms—a 200 pounds or 90 kilograms maximum reading.
- Automatically retains the highest reading on a special peak-hold needle until you reset it.
- Handle adjusts to five grip positions: from 1½ to 3½ inches, in half-inch increments.
- Allows you to quantify grip strength for differently sized objects.

Manuals, books, and equipment
BB 10787 NP Hydraulic Hand Dynamometer (with case) ............................................................... $250

Digital Stopwatch
- Features a split-time function for monitoring progress at intervals during test-taking without interrupting the actual timing.
- Registers up to 10 hours in 1⁄100-second intervals.
- Stop and start the unit with one button, reset it with the other button.
- Makes no sound (e.g., beeps); the only sound produced is the dull click of pressing the button when starting and stopping the watch.
- Operates on a 1.5V (AA) battery (included).

Manuals, books, and equipment
BB 1626 EQ Digital Stopwatch (battery included) ............................................................... $60

Analog Stopwatch
This traditional anti-magnetic analog stopwatch boasts a 1⁄5-second recorder, 30-minute register, 60-second sweep, 13 jewels, and a metal case. Registers up to 60 minutes in 1⁄5-second intervals.

Manuals, books, and equipment
BB 5887 EQ Analog Stopwatch ............................................................... $75
Looking for Spanish-language products?
PAR is pleased to offer Spanish versions of many of our products, available for easy ordering.

<table>
<thead>
<tr>
<th>Product</th>
<th>How to order</th>
</tr>
</thead>
<tbody>
<tr>
<td>Adaptive Behavior Assessment System, Third Edition (ABAS-3)</td>
<td>See page 172</td>
</tr>
<tr>
<td>ASEBA Child Behavior Checklist (CBCL) Preschool</td>
<td>See page 181</td>
</tr>
<tr>
<td>ASEBA Child Behavior Checklist (CBCL) School-Age</td>
<td>See page 180</td>
</tr>
<tr>
<td>Behavior Rating Inventory of Executive Function, Second Edition (BRIEF2)</td>
<td>See page 26</td>
</tr>
<tr>
<td>Behavior Rating Inventory of Executive Function—Adult Version (BRIEF-A)</td>
<td>See page 30</td>
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<tr>
<td>Behavior Rating Inventory of Executive Function—Preschool Version (BRIEF-P)</td>
<td>See page 29</td>
</tr>
<tr>
<td>Brief International Functional Capacity Assessment (BIFCA)</td>
<td>See page 156</td>
</tr>
<tr>
<td>Cognitive Assessment System, Second Edition (CAS2)</td>
<td>See page 26</td>
</tr>
<tr>
<td>Eating Disorder Inventory (EDI-3)</td>
<td>Visit parinc.com/Foreign_languages</td>
</tr>
<tr>
<td>Emotional Disturbance Decision Tree—Parent Form (EDDT-PF)</td>
<td>See page 176</td>
</tr>
<tr>
<td>Emotional Disturbance Decision Tree—Self-Report Form (EDDT-SR)</td>
<td>See page 177</td>
</tr>
<tr>
<td>Eyberg Child Behavior Inventory (ECBI)</td>
<td>See page 170</td>
</tr>
<tr>
<td>MATRICS (Measurement and Treatment Research to Improve Cognition in Schizophrenia) Consensus Cognitive Battery (MCCB)</td>
<td>Call 1.800.331.8378</td>
</tr>
<tr>
<td>Mini-Mental State Examination, 2nd Edition (MMSE-2)</td>
<td>Visit parinc.com/Foreign_languages</td>
</tr>
<tr>
<td>Multilingual Aphasia Examination, 3rd Edition (MAE)</td>
<td>See page 69</td>
</tr>
<tr>
<td>Personality Assessment Inventory (PAI)</td>
<td>See page 72</td>
</tr>
<tr>
<td>Personality Assessment Inventory (PAI) (includes European Spanish norms)</td>
<td>Visit parinc.com/Foreign_languages</td>
</tr>
<tr>
<td>Parenting Stress Index, Fourth Edition Short Form (PSI-4-SF)</td>
<td>See page 166</td>
</tr>
<tr>
<td>Reynolds Intellectual Assessment Scales (RIAS) (includes European Spanish norms)</td>
<td>Visit parinc.com/Foreign_languages</td>
</tr>
<tr>
<td>Self-Directed Search (SDS) Form E, 4th Edition</td>
<td>See page 199</td>
</tr>
<tr>
<td>Social Emotional Assets and Resilience Scales (SEARS)</td>
<td>See page 190</td>
</tr>
<tr>
<td>State-Trait Anger Expression Inventory—2 (STAXI-2) (includes European Spanish norms)</td>
<td>Visit parinc.com/Foreign_languages</td>
</tr>
<tr>
<td>State-Trait Anger Expression Inventory—2 Child and Adolescent (STAXI-2 C/A) (includes European Spanish norms)</td>
<td>Visit parinc.com/Foreign_languages</td>
</tr>
<tr>
<td>Structured Interview of Reported Symptoms, 2nd Edition (SIRS-2)</td>
<td>See page 213</td>
</tr>
<tr>
<td>Structured Inventory of Malingered Symptomatology (SIMS) (includes European Spanish norms)</td>
<td>Visit parinc.com/Foreign_languages</td>
</tr>
<tr>
<td>Substance Abuse Subtle Screening Inventory (SASSI-3)</td>
<td>Visit parinc.com/Foreign_languages</td>
</tr>
<tr>
<td>Test of Auditory Processing Skills (TAPS-3)</td>
<td>Visit parinc.com/Foreign_languages</td>
</tr>
<tr>
<td>Trauma Symptom Checklist for Children (TSCC)</td>
<td>See page 89</td>
</tr>
<tr>
<td>Trauma Symptom Checklist for Young Children (TSCYC)</td>
<td>See page 88</td>
</tr>
<tr>
<td>Trauma Symptom Inventory—2 (TSI-2)</td>
<td>See page 87</td>
</tr>
<tr>
<td>Wisconsin Card Sorting Test (WCST) (includes European Spanish norms)</td>
<td>Visit parinc.com/Foreign_languages</td>
</tr>
</tbody>
</table>

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<th>Description</th>
<th>Item Price</th>
<th>Total Price</th>
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<tbody>
<tr>
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</table>

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<thead>
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<tbody>
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<td>Invoice subtotal</td>
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<tr>
<td>$250 or less*</td>
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<tr>
<td>$250.01–$500.00</td>
</tr>
<tr>
<td>$500.01–$1,000.00</td>
</tr>
<tr>
<td>$1,000.01–$2,500.00</td>
</tr>
<tr>
<td>$2,500.01 or more</td>
</tr>
<tr>
<td>Ground (Typically 5 business days or less)</td>
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<td>Software ONLY</td>
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<td>5%</td>
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Feifer Assessment of Mathematics (FAM) Screening Form See page 118
Feifer Assessment of Mathematics (FAM) Screening Form See page 119
NEW REPORT! Feifer Assessment of Reading (FAR) See page 116
Feifer Assessment of Reading (FAR) Screening Form See page 116
Kane Learning Difficulties Assessment (KLDA) See page 123
Reynolds Adaptable Intelligence Test (RAIT) See page 152
Reynolds Intellectual Assessment Scales, Second Edition (RIAS-2) See page 150
Reynolds Intellectual Screening Test, Second Edition (RIST-2) See page 151
Test of General Reasoning Ability (TOGRA) See page 155
Vocabulary Assessment Scales–Expressive (VAS-E) See page 128
Vocabulary Assessment Scales–Receptive (VAS-R) See page 128

Memory
Child and Adolescent Memory Profile (ChAMP) See page 38
Multidimensional Everyday Memory Ratings for Youth (MEMRY) See page 37

Normal personality
NEO Five Factor Inventory-3 (NEO-FFI-3) See page 85
NEO Personality Inventory-3 (NEO-PI-3) See page 83

Pain management
Chronic Pain Coping Inventory (CPCI) See page 192
Survey of Pain Attitudes (SOPA) See page 192

Parenting
Parenting Stress Index, 4th Ed. (PSI-4) See page 166
Parenting Stress Index, 4th Ed. Short Form (PSI-4-SF) See page 166
Stress Index for Parents of Adolescents (SIPA) See page 168

Psychopathology
Adolescent Psychopathology Scale (APS) See page 82
Adolescent Psychopathology Scale–Short Form (APS-SF) See page 82
Personality Assessment Inventory (PAI) See page 72
Personality Assessment Inventory–Adolescent (PAI-A) See page 78
Personality Assessment Screener (PAS) See page 76
NEW! SPECTRA: Indices of Psychopathology See page 80

Suicide
Suicidal Ideation Questionnaire (SIQ) See page 97
Suicidal Ideation Questionnaire Junior (SIQ-JR) See page 97

Trauma/child abuse
Child Abuse Potential Inventory (CAPI) See page 222
Child Sexual Behavior Inventory (CSBI) See page 96
Detailed Assessment of Posttraumatic Stress (DAPS) See page 90
PTSD and Suicide Screener (PSS) See page 91
Trauma Symptom Checklist for Children (TSCC) See page 89
Trauma Symptom Checklist for Young Children (TSCYC) See page 88
Trauma Symptom Inventory–2 (TSI-2) See page 87

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<thead>
<tr>
<th>Category</th>
<th>Test</th>
<th>Page No.</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Anger</strong></td>
<td>State-Trait Anger Expression Inventory–2 (STAXI-2)</td>
<td>103</td>
</tr>
<tr>
<td><strong>Behavior</strong></td>
<td>Clinical Assessment of Behavior (CAB)</td>
<td>179</td>
</tr>
<tr>
<td></td>
<td>Clinical Assessment of Behavior Parent Extended Form (CAB-PX)</td>
<td>179</td>
</tr>
<tr>
<td></td>
<td>Emotional Disturbance Decision Tree (EDDT)</td>
<td>175</td>
</tr>
<tr>
<td></td>
<td>Emotional Disturbance Decision Tree–Parent Form (EDDT-PF)</td>
<td>176</td>
</tr>
<tr>
<td></td>
<td>Eyberg Child Behavior Inventory (ECBI)</td>
<td>170</td>
</tr>
<tr>
<td></td>
<td>PDD Behavior Inventory (PDBI)</td>
<td>133</td>
</tr>
<tr>
<td></td>
<td>PDD Behavior Inventory Screening Version (PDBI-SV)</td>
<td>134</td>
</tr>
<tr>
<td></td>
<td>Pediatric Behavior Rating Scale (PBRS)</td>
<td>185</td>
</tr>
<tr>
<td></td>
<td>Social Emotional Assets and Resilience Scales (SEARS)</td>
<td>190</td>
</tr>
<tr>
<td></td>
<td>Social Emotional Assets and Resilience Scales Short Form (SEARS-SF)</td>
<td>190</td>
</tr>
<tr>
<td></td>
<td>Sutter-Eyberg Student Behavior Inventory–Revised (SESBrR)</td>
<td>170</td>
</tr>
<tr>
<td><strong>Career interest/human resources</strong></td>
<td>Career Thoughts Inventory (CTI)</td>
<td>200</td>
</tr>
<tr>
<td></td>
<td>NEO Personality Inventory-3 Four-Factor Version (NEO-FFI-3:4FV)</td>
<td>208</td>
</tr>
<tr>
<td></td>
<td>NEO Professional Development Report (NEO PDR)</td>
<td>208</td>
</tr>
<tr>
<td></td>
<td>PAI Law Enforcement, Corrections, and Public Safety Selection Report</td>
<td>204</td>
</tr>
<tr>
<td></td>
<td>Working Styles Assessment (WSA)</td>
<td>203</td>
</tr>
<tr>
<td><strong>Depression</strong></td>
<td>Clinical Assessment of Depression (CAD)</td>
<td>98</td>
</tr>
<tr>
<td></td>
<td>Reynolds Adolescent Depression Scale, 2nd Ed. (RADS-2)</td>
<td>94</td>
</tr>
<tr>
<td></td>
<td>Reynolds Adolescent Depression Scale, 2nd Ed.: Short Form (RADS-2:SF)</td>
<td>94</td>
</tr>
<tr>
<td></td>
<td>Reynolds Child Depression Scale–2nd Ed. (RCDS-2)</td>
<td>95</td>
</tr>
<tr>
<td></td>
<td>Reynolds Child Depression Scale–2nd Ed.: Short Form (RCDS-2:SF)</td>
<td>95</td>
</tr>
<tr>
<td><strong>Eating disorders</strong></td>
<td>Eating Disorder Inventory (EDI-3)</td>
<td>110</td>
</tr>
<tr>
<td><strong>Executive function</strong></td>
<td>Behavior Rating Inventory of Executive Function (BRIEF)</td>
<td>26</td>
</tr>
<tr>
<td></td>
<td>Behavior Rating Inventory of Executive Function, Second Edition (BRIEF2)</td>
<td>26</td>
</tr>
<tr>
<td></td>
<td>Behavior Rating Inventory of Executive Function, Second Edition (BRIEF2) Screening Form</td>
<td>26</td>
</tr>
<tr>
<td></td>
<td>Behavior Rating Inventory of Executive Function–Preschool Version (BRIEF-P)</td>
<td>30</td>
</tr>
<tr>
<td></td>
<td>Behavior Rating Inventory of Executive Function–Sell Report Version (BRIEF-SR)</td>
<td>29</td>
</tr>
<tr>
<td></td>
<td>FrONTAL Systems Behavior Scale (FrSBe)</td>
<td>44</td>
</tr>
<tr>
<td><strong>Forensic</strong></td>
<td>PAI Interpretive Report for Correctional Settings (PAI-CS)</td>
<td>220</td>
</tr>
<tr>
<td></td>
<td>Structured Inventory of Malingered Symptomatology (SIMS)</td>
<td>212</td>
</tr>
</tbody>
</table>

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### Anger
- State-Trait Anger Expression Inventory–2 (STAXI-2)  
  See page 103

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- Clinical Assessment of Behavior (CAB)  
  See page 179
- Clinical Assessment of Behavior Parent Extended Form (CAB-PX)  
  See page 179
- Emotional Disturbance Decision Tree (EDDT)  
  See page 175
- Emotional Disturbance Decision Tree–Parent Form (EDDT-P)  
  See page 176
- Eyberg Child Behavior Inventory (ECBI)  
  See page 170
- PDD Behavior Inventory (PDDBI)  
  See page 133
- PDD Behavior Inventory Screening Version (PDDBI-SV)  
  See page 134
- Pediatric Behavior Rating Scale (PBRS)  
  See page 185
- Social Emotional Assets and Resilience Scales (SEARS)  
  See page 190
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- Clinical Assessment of Depression (CAD)  
  See page 98
- Reynolds Adolescent Depression Scale, 2nd Ed. (RADS-2)  
  See page 94
- Reynolds Adolescent Depression Scale, 2nd Ed.: Short Form (RADS-2:SF)  
  See page 94
- Reynolds Child Depression Scale–2nd Ed. (RCDS-2)  
  See page 95
- Reynolds Child Depression Scale–2nd Ed.: Short Form (RCDS-2:SF)  
  See page 95

### Eating disorders
- Eating Disorder Inventory (EDI-3)  
  See page 110
- Eating Disorder Inventory Referral Form (EDI-3 RF)  
  See page 110

### Executive function
- Behavior Rating Inventory of Executive Function (BRIEF)  
  Visit parinc.com
- Behavior Rating Inventory of Executive Function, Second Edition (BRIEF2)  
  See page 26
- Behavior Rating Inventory of Executive Function, Second Edition (BRIEF2) Screening Form  
  See page 26
- Behavior Rating Inventory of Executive Function–Preschool Version (BRIEF-P)  
  See page 30
- Behavior Rating Inventory of Executive Function–Self-Report Version (BRIEF-SR)  
  Visit parinc.com
- FrONTAL SYSTEMS Behavior Scale (FSS)  
  See page 44

### Forensic
- PAI Interpretive Report for Correctional Settings (PAI-CS)  
  See page 220
- Structured Inventory of Malingered Symptomatology (SIMS)  
  See page 212

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Academic Achievement Battery (AAB) Comprehensive Form See page 121
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Feifer Assessment of Mathematics (FAM) Screening Form See page 118
Feifer Assessment of Mathematics (FAM) Screening Form See page 119
NEW REPORT! Feifer Assessment of Reading (FAR) See page 116
Feifer Assessment of Reading (FAR) Screening Form See page 116
Kane Learning Difficulties Assessment (KLDA) See page 123
Reynolds Adaptable Intelligence Test (RAIT) See page 152
Reynolds Intellectual Assessment Scales, Second Edition (RIAS-2) See page 150
Reynolds Intellectual Screening Test, Second Edition (RIST-2) See page 151
Test of General Reasoning Ability (TOGRA) See page 155
Vocabulary Assessment Scales–Expressive (VAS-E) See page 128
Vocabulary Assessment Scales–Receptive (VAS-R) See page 128

Parenting
Parenting Stress Index, 4th Ed. (PSI-4) See page 166
Parenting Stress Index, 4th Ed. Short Form (PSI-4-SF) See page 166
Stress Index for Parents of Adolescents (SIPA) See page 168

Psychopathology
Adolescent Psychopathology Scale (APS) See page 82
Adolescent Psychopathology Scale–Short Form (APS-SF) See page 82
Personality Assessment Inventory (PAI) See page 72
Personality Assessment Inventory–Adolescent (PAI-A) See page 78
Personality Assessment Screener (PAS) See page 76
NEW! SPECTRA: Indices of Psychopathology See page 80

Suicide
Suicidal Ideation Questionnaire (SIQ) See page 97
Suicidal Ideation Questionnaire Junior (SIQ-JR) See page 97

Trauma/child abuse
Child Abuse Potential Inventory (CAPI) See page 222
Child Sexual Behavior Inventory (CSBI) See page 96
Detailed Assessment of Posttraumatic Stress (DAPS) See page 90
PTSD and Suicide Screener (PSS) See page 91
Trauma Symptom Checklist for Children (TSCC) See page 89
Trauma Symptom Checklist for Young Children (TSCYC) See page 88
Trauma Symptom Inventory–2 (TSI–2) See page 87

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