A FASTER WAY STUDENTS



School psychologists around the country have caseloads that are nearly three times bigger than they should be. This means three times as many tests to complete, reports to write, and meetings to attend—likely delaying eligibility decisions and ultimately impeding services for students.



🔊 53 million

children in the U.S. are enrolled in Grades K-12



14% (7.3 million)

Qualify for and receive special education services





The ratio of student to school psychologist in 2020

The RIAS-2 is 57% faster than similar products.*

REACH MORE STUDENTS RIAS-2



"Some shorter IQ tests are longer than the RIAS-2 yet are less thorough and produce less reliable scores. Our purpose was to produce an efficacious measure of intelligence that is appropriate for use under the Individuals With Disabilities Act and other rules.

The RIAS-2 will free time for the practitioner to use other, more varied measures with examinees in order to gather additional and prescriptive information."

Cecil R. Reynolds, PhD **RIAS-2 coauthor**

SAVE WITH THE

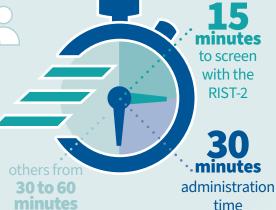
National Association of School Psychologists recommended ratio

users say the RIAS-2 helps them reach more students



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prefer the RIAS-2 because it's faster



"I have used it more specifically because of the time. I can do more evaluations per day. Others can be 90 minutes to 2 hours. I can do the RIAS-2 in half that time."

Tiombe Bisa Kendrick-Dunn, SSP, MS, NCSP

DISTRICT SCHOOL PSYCHOLOGY CHAIRPERSON (PROFESSIONAL GROWTH & DEVELOPMENT) MIAMI-DADE COUNTY PUBLIC SCHOOLS

"It's a time-saver. I have so many assessments to do. Timewise, it's easier for me to get through it."

Tina S. Nguyen, PhD

SCHOOL PSYCHOLOGIST WASHINGTON, D.C., PUBLIC SCHOOLS | CENTRAL IEP TEAM DIVISION OF SPECIALIZED INSTRUCTION | OFFICE OF TEACHING AND LEARNING

The RIAS-2 helps school psychologists complete more evaluations in less time allowing them to reach more students and get those students the help they need.

census.gov/newsroom/press-releases/2019/school-enrollment.html https://bit.lv/36vQ35g | nces.ed.gov/programs/coe/indicator/cgg | *Per June 2021 survey of RIAS-2 users.





