

Using PAR's Mendeley Bibliographies

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Introduction

Although bibliographies about certain topics or subjects can be invaluable, a major disadvantage is that once they are published or made available, they inevitably become outdated as new research continues to be published. Mendeley—an online reference manager—has created a solution to this problem because it can be updated continuously, allowing up-to-date bibliographies to be accessed and/or downloaded at any time by anyone with Internet access. Individuals can create a free account at www.mendeley.com, then choose to continue via the online website platform or to download the desktop application for a more flexible user interface.

PAR's Continued Customer Commitment

PAR continually strives to provide excellent supplemental resources to support the use of our products. In addition to white papers and presentations, PAR offers product-specific bibliographies that can be downloaded as a Word document from www.parinc.com/Supplemental-Resources or that can be accessed online through Mendeley using any of the links below. Use of this free resource is encouraged to facilitate research and collaboration on the topics related to that particular assessment. PAR currently offers bibliographies for the following products:

Behavior Rating Inventory of Executive Function[®], Second Edition (BRIEF[®]2)

<https://www.mendeley.com/community/brief2/>

Brief Visuospatial Memory Test–Revised[™] (BVMT-R[™])

[https://www.mendeley.com/community/brief-visuospatial-memory-test-\(bvmt\)/](https://www.mendeley.com/community/brief-visuospatial-memory-test-(bvmt)/)

Children's Color Trails Test[™] (CCTT[™])

Color Trails Test (CTT)

[https://www.mendeley.com/community/color-trails-test-childrens-color-trails-test-\(ctt-cctt\)/](https://www.mendeley.com/community/color-trails-test-childrens-color-trails-test-(ctt-cctt)/)

Digit Vigilance Test (DVT)

[https://www.mendeley.com/community/digit-vigilance-test\(dvt\)/](https://www.mendeley.com/community/digit-vigilance-test(dvt)/)

Eyberg Child Behavior Inventory[™] (ECBI[™])

Sutter-Eyberg Student Behavior Inventory–Revised[™] (SESBI-R[™])

<https://www.mendeley.com/community/ecbisebi-r-eyberg-child-behavior-inventorysutter-eyberg-student-behaviorinventory/>

Frontal Systems Behavior Scale[™] (FrSBe[™])

[https://www.mendeley.com/community/frontal-systems-behavior-scale\(frsbe\)/](https://www.mendeley.com/community/frontal-systems-behavior-scale(frsbe)/)

Hopkins Verbal Learning Test–Revised[™] (HVLt-R[™])

[https://www.mendeley.com/community/hopkins-verbal-learning-test-\(hvlr\)/](https://www.mendeley.com/community/hopkins-verbal-learning-test-(hvlr)/)

Iowa Gambling Task[™], Version 2 (IGT[™]2)

[https://www.mendeley.com/community/iowa-gambling-task-\(igt2\)/](https://www.mendeley.com/community/iowa-gambling-task-(igt2)/)

Mini-Mental State Examination, 2nd Edition[™] (MMSE-2[®])

[https://www.mendeley.com/community/mini-mental-state-examination-\(mmse\)/](https://www.mendeley.com/community/mini-mental-state-examination-(mmse)/)

Multilingual Aphasia Examination, Third Edition (MAE)

[https://www.mendeley.com/community/multilingual-aphasia-examination\(mae\)/](https://www.mendeley.com/community/multilingual-aphasia-examination(mae)/)

NEO Inventories[™]

<https://www.mendeley.com/community/neo-personality-inventory/>

Neuropsychological Assessment Battery[®] (NAB[®])

[https://www.mendeley.com/community/neuropsychological-assessment-battery-\(nab\)/](https://www.mendeley.com/community/neuropsychological-assessment-battery-(nab)/)

Parenting Stress Index™, Fourth Edition (PSI™-4)

[https://www.mendeley.com/community/parenting-stress-inventory-\(psi\)/](https://www.mendeley.com/community/parenting-stress-inventory-(psi)/)

Personality Assessment Inventory™ (PAI®)

[https://www.mendeley.com/community/personality-assessment-inventory-\(pai\)/](https://www.mendeley.com/community/personality-assessment-inventory-(pai)/)

PDD Behavior Inventory™ (PDDBI™)

<https://www.mendeley.com/community/pddbi/>

Rey Complex Figure Test and Recognition Trial (RCFT)

[https://www.mendeley.com/community/rey-complex-figure-test-and-recognition-trial-\(rcft\)/](https://www.mendeley.com/community/rey-complex-figure-test-and-recognition-trial-(rcft)/)

Reynolds Intellectual Assessment Scales™, Second Edition (RIAS™-2)

[https://www.mendeley.com/community/reynolds-intellectual-assessment-scales-\(rias-2\)/](https://www.mendeley.com/community/reynolds-intellectual-assessment-scales-(rias-2)/)

Ruff Figural Fluency Test (RFFT)

[https://www.mendeley.com/community/ruff-figural-fluency-test\(rfft\)/](https://www.mendeley.com/community/ruff-figural-fluency-test(rfft)/)

Self-Directed Search® (SDS®)

<https://www.mendeley.com/community/self-directed-search/>

State-Trait Anger Expression Inventory–2™ (STAXI-2™)

[https://www.mendeley.com/community/state-trait-anger-expression-inventory-\(staxi\)/](https://www.mendeley.com/community/state-trait-anger-expression-inventory-(staxi)/)

Structured Inventory of Malingered Symptomatology™ (SIMS™)

[https://www.mendeley.com/community/structured-inventory-of-malingered-symptomatology\(sims\)/](https://www.mendeley.com/community/structured-inventory-of-malingered-symptomatology(sims)/)

Suicidal Ideation Questionnaire (SIQ)

Adult Suicidal Ideation Questionnaire (ASIQ)

<https://www.mendeley.com/community/siqasiq-suicidal-ideation-questionnaire/>

Telephone Interview for Cognitive Status™ (TICS™)

[https://www.mendeley.com/community/telephone-interview-for-cognitive-status-\(tics\)/](https://www.mendeley.com/community/telephone-interview-for-cognitive-status-(tics)/)

Trauma Symptom Checklist for Children™ (TSCC™)

Trauma Symptom Checklist for Young Children™ (TSCYC™)

[https://www.mendeley.com/community/trauma-symptom-checklist-for-childrenyoung-children-\(tsctscyc\)/](https://www.mendeley.com/community/trauma-symptom-checklist-for-childrenyoung-children-(tsctscyc)/)

Trauma Symptom Inventory™-2 (TSI-2™)

[https://www.mendeley.com/community/trauma-symptom-inventory-\(tsitsi-2\)/](https://www.mendeley.com/community/trauma-symptom-inventory-(tsitsi-2)/)

Victoria Symptom Validity Test (VSVT™)

[https://www.mendeley.com/community/victoria-symptom-validity-test\(vsvt\)/](https://www.mendeley.com/community/victoria-symptom-validity-test(vsvt)/)

Wisconsin Card Sorting Test (WCST)

[https://www.mendeley.com/community/wisconsin-card-sorting-test-\(wcst\)/](https://www.mendeley.com/community/wisconsin-card-sorting-test-(wcst)/)

Using the Mendeley Website

After creating an account, users may join product- or topic-specific groups and view the group's overview page, members, and the documents (e.g., references to journal articles or books) within that group. The overview page is the central dashboard of the bibliography and allows users to easily navigate between pages and invite colleagues to access the bibliography.

Figure 1 shows the documents page for the Personality Assessment Inventory (PAI) group. The documents page displays a list of all references in the order they were uploaded; therefore, it is an ideal place to check for new additions to the bibliography.

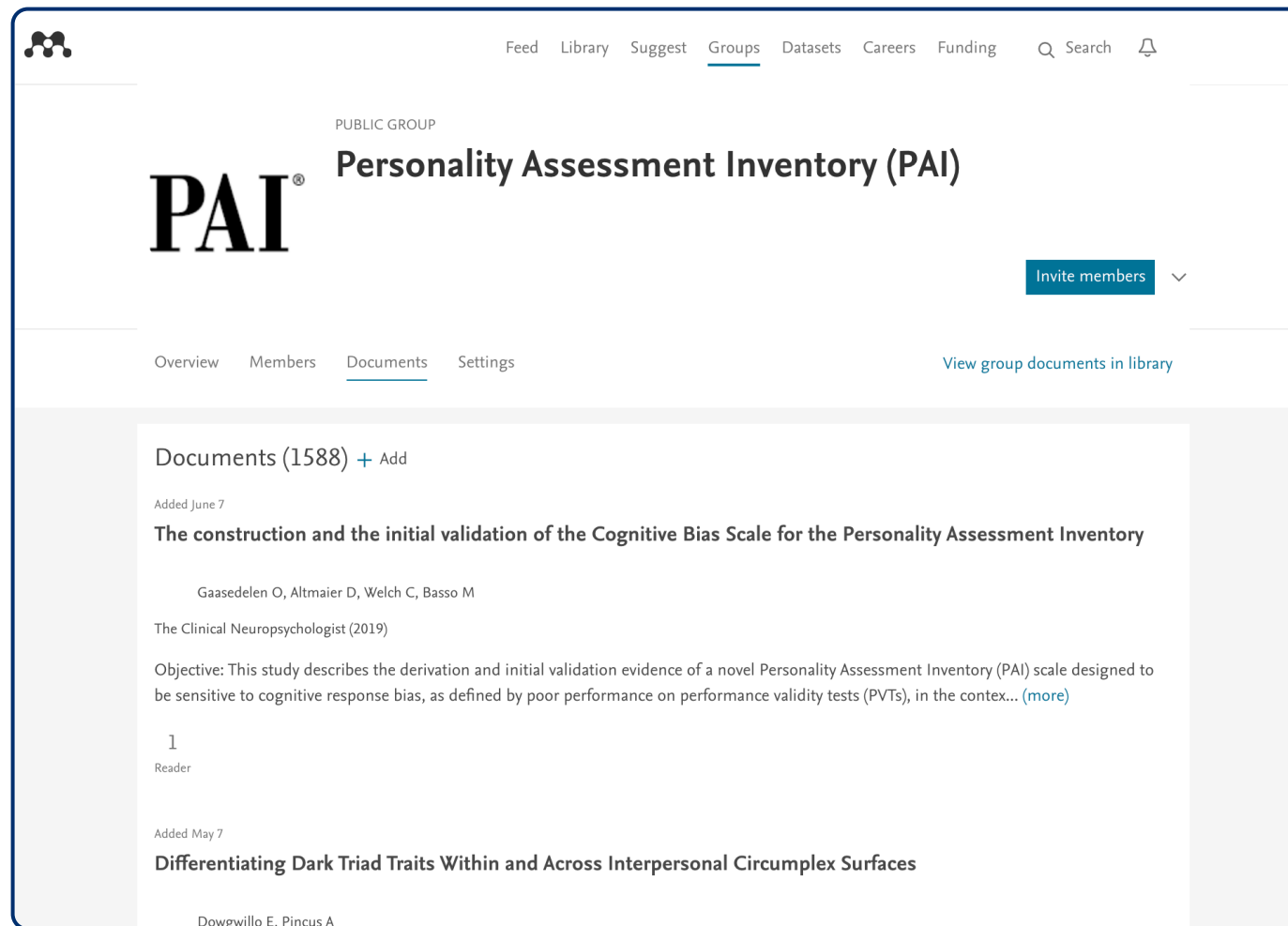


Figure 1. View of the documents page for the Personality Assessment Inventory (PAI) group.

In the library view (Figure 2), sort the references alphabetically or by date added, as well as view each reference's citation information, abstract, author tags, and other information. Users can add a reference to their personal Mendeley account for future use by clicking the check box next to the desired reference and see tags assigned to references, if applicable.

The screenshot shows the Mendeley Library interface. On the left, there's a sidebar with 'MY LIBRARY' and 'GROUPS'. The 'GROUPS' section shows a group named 'Personality Assess...'. The main area displays a list of references. The first reference is selected, and its details are shown on the right.

Reference Title	Authors	Journal	Date Added
The construction and the initial validation of the Cognitive Bias Scale for the Personality Assessment Inventory	Gaasedelen O, Altmaier D, Welch C, et. al.	The Clinical Neuropsychologist	7 Jun
Differentiating Dark Triad Traits Within and Across Interpersonal Circumplex Surfaces	Dowgwillo E, Pincus A	Assessment	7 May
Who Are the Turkers? A Characterization of MTurk Workers Using the Personality Assessment Inventory	McCredie M, Morey L	Assessment	10 Apr
Use of the Personality Assessment Inventory in Fitness-for-Duty Evaluations of Physicians	Brown K, Iannelli R, Marganoff D	Journal of Personality Assessment	29 Mar
Ego Development and the Internalization of Conflict in Young Adults	Duffy M, Ruegger L, Tiegreen S, et. al.	Journal of Adult Development	29 Mar
Impairment of Executive Functions in Boys with Attention Defecit/Hyperactivity Disorder	Fuggetta G	Child Neuropsychology	20 Feb
Parent-Reported Executive Function Behaviors and Clinician Ratings of Attention-Deficit/Hyperactivity Disorder Symptoms i...	Findling R, Adeyi B, Dirks B, et. al.	Journal of Child and Adolescent Psychopharmacology	20 Feb
The Personality Assessment Inventory Alcohol Scale in Veterans With PTSD: Convergent and Discriminant Relations With t...	Bialock D, Wilson S, Dedert E, et. al.	Assessment	28 Jan
Impact of enculturation and acculturation on the Personality Assessment Inventory	Alamilla S, Cartnal R, Kim B, et. al.	Presentation at the 2007 annual meeting of the Society for Personality Assessment	12/04/18
Receptiveness to Treatment as a Moderator of Cognitive Recovery in Brain-injured Adults	Till C, Flora D, Yeryomenko N, et. al.	The Clinical Neuropsychologist	11/27/18
Chronic fatigue syndrome. Health and impairment, treatment and prognosis	Stubhaug B		11/27/18
Grace and Christian Psychology - Part 1: Preliminary Measurement, Relationships, and Implications for Practice	Sisemore T, Arbuckle M, Killian M, et. al.	The transdisciplinary journal of christian psychology	11/27/18
The Personality Assessment Inventory (PAI) and its use within the Occupational Assessment Process	Tombs M	Journal of Occupational Psychology, Employment and Disability	11/27/18

Details

Journal Article

The construction and the initial validation of the Cognitive Bias Scale for the Personality Assessment Inventory

Gaasedelen O, Altmaier D, Welch C, Basso M

The Clinical Neuropsychologist
2019

Objective: This study describes the derivation and initial validation evidence of a novel Personality Assessment Inventory (PAI) scale designed to be sensitive to cognitive response bias, as defined by poor performance on performance validity tests (PVTs), in the context of neuropsychological assessment. The Cognitive Bias Scale (CBS) is a...

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Click or drag file here

Figure 2. View of the library page for the Personality Assessment Inventory (PAI) group.

Using the Mendeley Desktop Application

Figure 3 shows the Mendeley desktop application view of the PAI group library. This is the most powerful way to use Mendeley. Sort by author, article title, year published, publication name, or the date the reference was added to the group. Use the search feature or search through the bibliography for articles of interest by tags or author keywords.

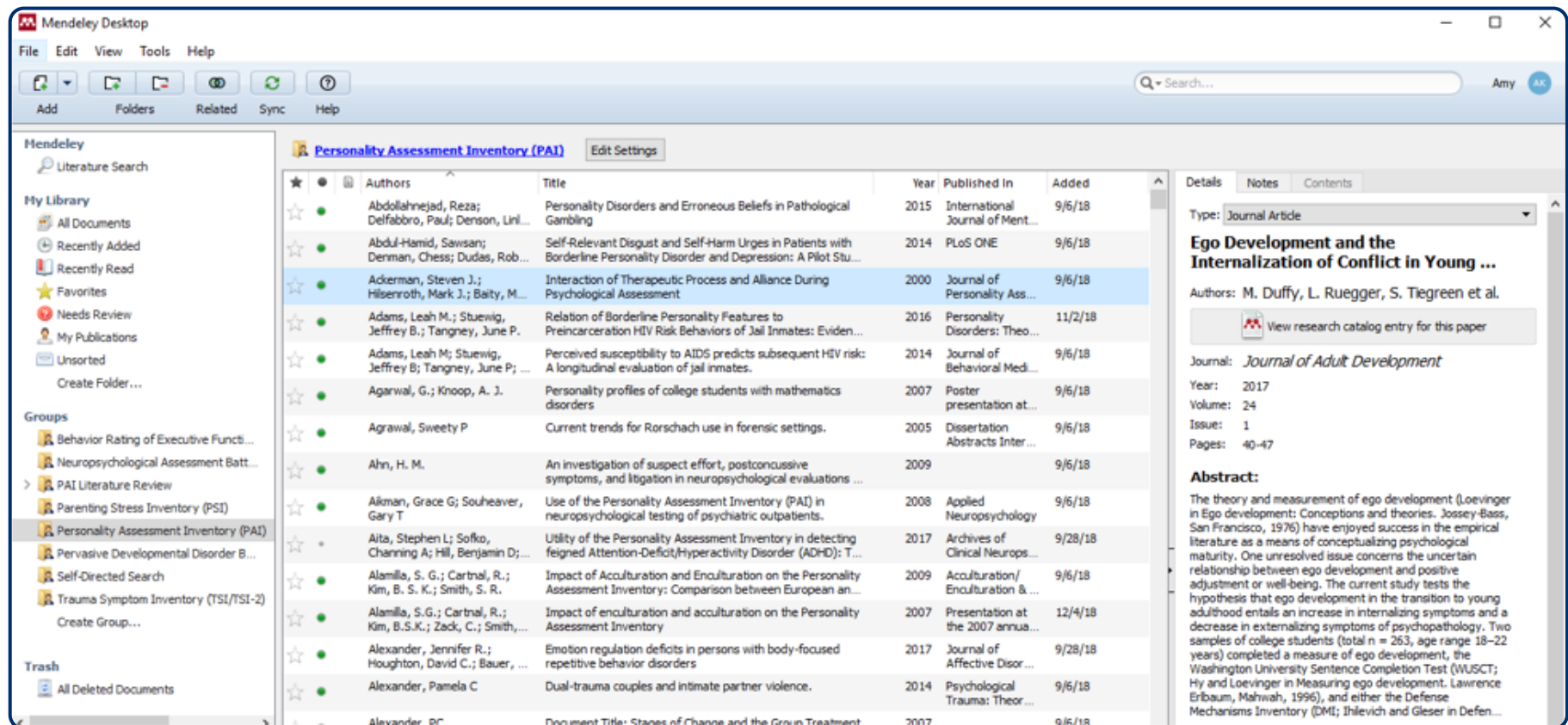


Figure 3. View of the Mendeley desktop application.

Conclusion

PAR will continue to add more product-specific bibliographies to Mendeley, as well as update existing groups with new research. In addition, this white paper will be updated with additional links each time a new group has been created. Interested individuals can also refer to www.parinc.com/Supplemental-Resources for additional resources, such as product presentations and white papers. It is PAR's goal that these bibliographies can serve as a starting point to help foster discussion, increase collaboration, and create a better understanding of the complex topics these products were developed to address.

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Amy graduated from the University of South Florida with a BA in psychology. She has worked in psychological test development for the past 8 years. In her spare time, Amy enjoys writing fiction, spending time with family, and playing with her much-loved dog, Noodles.



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