Spanish Language Assessment Products
A complete listing of products with Spanish language options
You can best serve the needs of your clients and students when you have the right assessment instruments.

Second only to English, Spanish is the language most used in the United States, as of 2016. It is spoken by approximately 38 million Hispanic people in the country, plus an additional 2.6 million non-Hispanics. Of the English-speaking Hispanics in the U.S., an estimated 57.5% are bilingual. Of the 5 million English language learners (ELL) in Grades K–12, 76% are Spanish-speaking. Options such as interpreters, translation services, or referral to outside agencies all come with additional efforts and possible concerns with effects on validity and standardization.

PAR offers a wide selection of assessment products in Spanish, available directly for purchase, that cover all categories of assessment. Please refer to this brochure as a reference for your Spanish testing needs.

Also available! Many of our other assessment products are available for translation licensing. For more information, visit parinc.com/Permissions_licensing.

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2 Source: https://www.migrationpolicy.org/research/states-and-districts-highest-number-and-share-english-language-learners
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Language Acculturation Meter

Not sure if you should assess in English or Spanish?

Language Acculturation Meter™
Sue Madden Trujillo, MS, Jennifer A. Greene, PhD, and Alicia Carrillo, BS

Purpose: Determines level of English-language acculturation
Format: Paper and pencil
Age range: 5–99 years

Qualification level: A
Product information: Our new free tool helps you make informed decisions! Testing culturally and linguistically diverse students and adults can be complicated because bilingual and English language learners have different levels of knowledge and fluency.

The new Language Acculturation Meter provides a framework to guide testing and help you make informed assessment decisions, ensuring bilingual and ELL examinees receive a fair and ecologically valid assessment. It measures:

- Education history
- Everyday English usage
- Self-reported English comprehension

Materials: The Language Acculturation Meter Form has been translated into U.S. Spanish.

An accompanying white paper, Introduction to the Language Acculturation Meter for Spanish-Speaking English Language Learners, discusses the use and development of this form. The white paper has been revised and now includes normative data.

Download for free at parinc.com/LAM
PDDBI™
PDD Behavior Inventory™
Ira L. Cohen, PhD, and Vicki Sudhalter, PhD

Purpose: Assesses responsiveness to intervention in children with ASD
Format: Paper and pencil; online scoring via PARiConnect
Age range: 1:6–18:5 years
Time: 30–45 minutes for Extended Forms; 20–30 minutes for Standard Forms
Norms: English norms only

Qualification level: S

Product information: This informant-based rating scale is designed to assist in the assessment of children who have been diagnosed with autism spectrum disorder (ASD). Age-standardized scores for parent and teacher ratings are provided.

Materials: The PDDBI Parent Form has been translated into U.S. Spanish.

Visit parinc.com/PDDBI

TAPS-3
Test of Auditory Processing Skills—Third Edition
Nancy Martin, PhD, and Rick Brownell, MA

Purpose: Measures auditory processing skills
Format: Paper and pencil
Age range: 4–18 years
Time: Approximately 1 hour to administer; 15–20 minutes to score
Norms: U.S. Spanish

Qualification level: B

Product information: Intended to be used as part of a battery, the TAPS-3 measures what a child or adolescent does with what he or she hears. Results can help you diagnose auditory processing difficulties, imperceptions of auditory modality, language problems, and/or learning disabilities in both children and teens.

Materials: The TAPS-3 Test Booklets have been translated into U.S. Spanish.

Visit parinc.com/TAPS3

Visit parinc.com/PDDBI
ABAS™-3
Adaptive Behavior Assessment System™, Third Edition
Patti L. Harrison, PhD, and Thomas Oakland, PhD

Purpose: Assesses adaptive skills across the life span
Format: Paper and pencil
Age range: Birth–89 years
Time: 15–20 minutes
Norms: English norms only

Qualification level: B
Product information: Useful for diagnosing and classifying various developmental, learning, and behavioral disabilities and disorders; identifying your clients’ strengths and weaknesses; and documenting and monitoring progress over time, the ABAS-3 provides a comprehensive norm-referenced assessment of adaptive skills in individuals ages birth-89 years.

Materials: Several ABAS-3 forms have been translated into U.S. Spanish: the Adult Forms; the School: Parent Forms; the School: Teacher Forms; the Infant and Preschool: Parent/Primary Caregiver Forms; and the Infant and Preschool: Teacher/Daycare Provider Forms.

Visit parinc.com/ABAS3

ASEBA® CBCL/1½–5 and C-TRF
Thomas M. Achenbach, PhD, and Leslie A. Rescorla, PhD

Purpose: Helps you obtain information about a very young child’s behaviors
Format: Paper and pencil; software
Age range: 1½–5 years
Time: 10–15 minutes
Norms: Multicultural norms based on groups of countries

Qualification level: B
Product information: The ASEBA preschool forms provide valuable information from parents, teachers, and caregivers about specific behavioral and emotional problems of children ages 1½-5 years.

Materials: The CBCL Preschool Scoring Forms are available in Latino Spanish. In addition, the CBCL Preschool Scoring Module With Multicultural Options allows you to score problem scales with norms for societies that have relatively low problem scores, intermediate scores, or high scores.

Visit parinc.com/ASEBA_preschool
ASEBA® CBCL, TRF, and YSR
Child Behavior Checklist, Teacher’s Report Form, and Youth Self-Report

Thomas M. Achenbach, PhD, and Leslie A. Rescorla, PhD

Purpose: Helps you obtain information about school-age children’s behaviors
Format: Paper and pencil; software
Age range: 6–18 years
Time: 15–20 minutes
Norms: Multicultural norms based on groups of countries

Qualification level: B
Product information: The ASEBA school-age forms allow you to obtain information about problematic behavior in school-age children from parents, teachers, and, in the case of older children, the youths themselves.

Materials: The CBCL School-Age Scoring Forms are available in Latino Spanish. In addition, the CBCL School-Age Scoring Module with Multicultural Options and 2007 Scales displays problem-scale profiles and cross-informant bar graphs in relation to multicultural (including U.S.) norms.

Visit parinc.com/ASEBA_school

EDDT™-PF
Emotional Disturbance Decision Tree™—Parent Form

Bryan L. Euler, PhD

Purpose: Assesses emotional disturbance from the parent’s perspective
Format: Paper and pencil
Age range: 5–18 years
Time: 20 minutes to administer; 10 minutes to score
Norms: English norms only

Qualification level: B
Product information: Based on the EDDT, a teacher questionnaire, the EDDT-PF provides a parental perspective in the evaluation of children for the federal special education category of emotional disturbance (ED). Completed by parents of children and adolescents ages 5–18 years, the EDDT-PF is intended to be used in conjunction with the EDDT teacher and self-report versions to develop a well-rounded picture of an individual’s functioning.

Materials: The EDDT-PF Response Booklets and Reusable Item Booklets have been translated into U.S. Spanish.

Visit parinc.com/EDDT_PF
EDDT™-SR
Emotional Disturbance Decision Tree™–Self-Report Form

Bryan L. Euler, PhD

**Purpose:** Assesses emotional disturbance from the child or adolescent’s perspective

**Format:** Paper and pencil

**Age range:** 9–18 years

**Time:** 20 minutes to administer; 10 minutes to score

**Norms:** English norms only

**Qualification level:** B

**Product information:** The EDDT-SR is a standardized, norm-referenced assessment designed to assist in the identification of children who qualify for the federal special education category of emotional disturbance (ED). The EDDT-SR is completed by children and adolescents ages 9–18 years and is intended to be used in conjunction with the EDDT parent and teacher versions to develop a well-rounded picture of an individual’s functioning.

**Materials:** The EDDT-SR Response Booklets and Reusable Item Booklets have been translated into U.S. Spanish.

Visit [parinc.com/EDDT_SR](http://parinc.com/EDDT_SR)

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ECBI™ and SESBI-R™
Eyberg Child Behavior Inventory™ and Sutter-Eyberg Student Behavior Inventory–Revised™

Sheila Eyberg, PhD; Professional Manual by Sheila Eyberg, PhD, and Donna Pincus, MA

**Purpose:** Measures conduct problems

**Format:** Paper and pencil

**Age range:** 2–16 years

**Time:** 5 minutes to administer; 5 minutes to score

**Norms:** English norms only

**Qualification level:** B

**Product information:** The ECBI and the SESBI-R are comprehensive, behaviorally specific rating scales that assess the current frequency and severity of disruptive behaviors in the home and school settings, as well as the extent to which parents and/or teachers find the behavior troublesome. By evaluating the variety and frequency of behaviors commonly exhibited by all children, the instrument distinguishes normal behavior problems from conduct-disordered behavior in children and adolescents.

**Materials:** ECBI and SESBI-R Test Sheets have been translated into U.S. Spanish.

Visit [parinc.com/ECBI_SESBI](http://parinc.com/ECBI_SESBI)
**PSI™-4-SF**

Parenting Stress Index™, Fourth Edition Short Form

Richard R. Abidin, EdD

**Purpose:** Identifies parent–child problem areas

**Format:** Paper and pencil

**Age range:** Parents of children ages 1 month–12 years

**Time:** 10 minutes to administer

**Norms:** English norms only

**Qualification level:** B or S

**Product information:** Designed to evaluate the magnitude of stress in the parent–child system, the PSI-4-SF quickly identifies parent–child problem areas. Its 36 items are divided into three domains: Parental Distress (PD), Parent-Child Dysfunctional Interaction (P-CDI), and Difficult Child (DC), which combine to form a Total Stress scale.

**Materials:** PSI-4-SF Record/Profile Forms have been translated into U.S. Spanish.

Visit parinc.com/PSI4_SF

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**SEARS**

Social Emotional Assets and Resilience Scales™

Kenneth W. Merrell, PhD

**Purpose:** Assesses positive social–emotional attributes of children and adolescents

**Format:** Paper and pencil

**Age range:** 5–18 years

**Time:** 20 minutes to administer; 15 minutes to score; Short forms: 2 minutes each to administer

**Norms:** English norms only

**Qualification level:** B

**Product information:** Focusing on a child’s strengths, the SEARS can be used with children and adolescents who exhibit a variety of clinical problems or who are at high risk for developing such problems.

**Materials:** SEARS Parent Forms—including the Rating Booklet, Summary/Profile, and Short Form—have all been translated into U.S. Spanish.

Visit parinc.com/SEARS
SASSI-3
Adult Substance Abuse Subtle Screening Inventory–3

©1990-2016 Miller Woods, LLC

Purpose: Identifies an individual’s probability of having a substance dependence disorder

Format: Paper and pencil

Age range: 18 years and older

Time: 5 minutes to complete; 5 minutes to score

Norms: U.S. Spanish

Qualification level: C

Product information: A brief and easily administered screener, the SASSI-3 helps you identify the probability of substance dependence disorder in a given individual and provides information to help you select appropriate treatment.

Materials: The Spanish SASSI-3 requires a 5th-grade reading level and takes only 15 minutes to administer and score. The SASSI-3 is available in a U.S. Spanish kit, which includes Administration and Scoring Instructions, Development and Validation of the Spanish SASSI, 25 Spanish Questionnaires and Profiles, Sample Scored Questionnaire and Profile, Scoring Key, and an English translation of the test. The Spanish Questionnaires and Profiles may also be purchased separately.

Visit parinc.com/SASSI3
SDS® Form E
Self-Directed Search® Form E, 4th Edition: Spanish Version
John L. Holland, PhD

**Purpose:** Assesses career interests of Spanish-speaking clients with limited reading skills
**Format:** Paper and pencil
**Age range:** 15–72 years
**Time:** 35–45 minutes
**Norms:** English norms only

Qualification level: A

**Product information:** This career assessment tool asks questions about an individual’s likes and dislikes, competencies, interests, and abilities.

**Materials:** Written at a 6th-grade level and translated into U.S. Spanish, this larger-print edition contains all three components of the English version: the Assessment Booklet, Folleto de Evaluación; the Jobs Finder, Encontrador de Empleos; and the You and Your Job Booklet, Usted y su Empleo.

Visit [parinc.com/SDS_4TH_FormE](parinc.com/SDS_4TH_FormE)

SDS®
John L. Holland, PhD, and Melissa A. Messer, MHS

**Purpose:** Assesses career interests
**Format:** Paper and pencil
**Age range:** 11–70 years
**Time:** 25–35 minutes to administer; 10 minutes to score
**Norms:** English norms only

Qualification level: A

**Product information:** The SDS Form R, 5th Edition, Spanish Version was designed specifically for Spanish-speaking individuals living in the U.S.

**Materials:** The U.S. Spanish kit includes an English-language manual, an English-language Spanish version manual supplement, 25 Spanish Assessment Booklets, 25 Spanish Occupations Finders, and 25 Spanish You and Your Career Booklets. The Spanish forms may also be purchased separately.

Visit [parinc.com/SDS_5TH_FormR](parinc.com/SDS_5TH_FormR)
SIRS-2
Structured Interview of Reported Symptoms, 2nd Edition

Richard Rogers, PhD, ABPP; Professional Manual by Richard Rogers, PhD, ABPP, Kenneth W. Sewell, PhD, and Nathan D. Gillard, MS

**Purpose:** Assesses feigning of psychiatric symptoms

**Format:** Paper and pencil

**Age range:** 18 years and older

**Time:** 30-40 minutes to administer; 20 minutes to score

**Norms:** English norms only

**Qualification level:** B

**Product information:** With expanded scoring and classification, the SIRS-2 was developed to assess deliberate distortions in the self-report of symptoms. Each scale produces useful information on how a particular client may distort or fabricate his or her symptoms.

**Materials:** A Spanish-language Interview Booklet is available. This booklet was carefully validated. It is meant to be used with individuals who live in the U.S. and speak Spanish as their primary language.

Visit parinc.com/SIRS2

SIMS™
Structured Inventory of Malingered Symptomatology™: Spanish With Norms

Glenn P. Smith, PhD

**Purpose:** Screens for malingered psychopathology and cognitive symptoms

**Format:** Paper and pencil; online scoring

**Age range:** 18 years and older

**Time:** 10–15 minutes to administer; 15 minutes to score

**Norms:** European Spanish

**Qualification level:** C

**Product information:** The SIMS is a 75-item, true-or-false screening instrument that assesses both malingered psychopathology and neuropsychological symptoms.

**Materials:** All SIMS materials, including the manual, have been translated into European Spanish and designed especially for Spanish-speaking clinicians and their clients. Normative data were collected primarily in Spain, with additional data collected in some Latin American countries. Certain test items and stimuli in this translation vary from the English version because of cultural and linguistic differences between the countries and their language.

Visit parinc.com/SIMS_Spanish
CAS2
Cognitive Assessment System, Second Edition

Jack A. Naglieri, PhD, J. P. Das, PhD, and Sam Goldstein, PhD

Purpose: Measures cognitive processing ability
Format: Paper and pencil
Age range: 4–18 years
Time: 40–60 minutes
Norms: English norms only

Qualification level: C

Product information: The CAS2 is designed to measure cognitive processing abilities in children and adolescents.


Visit parinc.com/CAS2
RIAS™/RIST
Reynolds Intellectual Assessment Scales™: Spanish With Norms
Cecil R. Reynolds, PhD, and Randy W. Kamphaus, PhD

Purpose: Measures verbal and nonverbal intelligence and memory
Format: Paper and pencil
Age range: 3–94 years
Time: 20–25 minutes for Intelligence assessment; 10 minutes for Memory assessment; 10 minutes to score
Norms: European Spanish

Qualification level: C
Product information: A comprehensive and cost-effective intelligence test, the RIAS provides the necessary information to help clinicians make decisions regarding classification, selection, and educational placement.
Materials: The RIAS materials, including the manual and the RIST, have been translated into European Spanish and designed especially for Spanish-speaking clinicians and their clients. All normative data were collected in Spain. Certain test items and stimuli in this translation vary from the English version because of cultural and linguistic differences between the countries and their language.
Visit parinc.com/RIAS_Spanish

RIAS™-2
Reynolds Intellectual Assessment Scales™: Second Edition, Record Form with Spanish Responses
Cecil R. Reynolds, PhD, and Randy W. Kamphaus, PhD

Purpose: Assesses intelligence and its major components
Format: Paper and pencil; online scoring via PARiConnect
Age range: 3–94 years
Time: 10–25 minutes for Intelligence assessment; 10–15 minutes for Memory assessment; 5–10 minutes for Speeded Processing assessment
Norms: English norms only

Qualification level: C
Product information: The RIAS-2 is an objective, reliable, and comprehensive test of intelligence and its major components. The new RIAS-2 Record Form with Spanish Responses is a culturally fair assessment that allows bilingual and English language learners the option of answering items in Spanish.
Materials: The supplemental kit includes the RIAS-2 Record Form with Spanish Responses Manual Supplement and 25 RIAS-2 Record Forms with Spanish Responses. The forms offer correct Spanish-answer options for the RIAS-2 Guess What, Verbal Reasoning, and What’s Missing subtests. Also includes the Language Acculturation Meter (see page 3).
Visit parinc.com/Spanish_Responses
Neuropsychology

BRIEF®2
Behavior Rating Inventory of Executive Function®, Second Edition
Gerard A. Gioia, PhD, Peter K. Isquith, PhD, Steven C. Guy, PhD, and Lauren Kenworthy, PhD

Purpose: Assesses impairment of executive function
Format: Paper and pencil
Age range: 5–18 years
Time: 10 minutes for full assessment; 5 minutes for screening form; 15 minutes to score
Norms: English norms only

Qualification level: B (full form); S (screening form)
Product information: The BRIEF2 is as efficient, comprehensive, and consistent with current models of executive function as its predecessor but now includes quick screening forms and enhanced features.
Materials: BRIEF2 Parent and Self-Report forms—both full and screening versions—have been translated into U.S. Spanish.
Visit parinc.com/BRIEF2

BRIEF®-A
Behavior Rating Inventory of Executive Function®–Adult Version
Robert M. Roth, PhD, Peter K. Isquith, PhD, and Gerard A. Gioia, PhD

Purpose: Assesses executive functioning in adults
Format: Paper and pencil
Age range: 18–90 years
Time: 10–15 minutes to administer; 15–20 minutes to score
Norms: English norms only

Qualification level: B
Product information: The BRIEF-A is a standardized measure that captures views of an adult’s executive functions or self-regulation in his or her everyday environment.
Materials: BRIEF-A Self-Report and Informant forms have been translated into U.S. Spanish.
Visit parinc.com/BRIEFA

Salud!
**BRIEF®-P**

Behavior Rating Inventory of Executive Function®—Preschool Version

Gerard A. Gioia, PhD, Kimberly Andrews Espy, PhD, and Peter K. Isquith, PhD

**Purpose:** Assesses executive function in preschool-aged children

**Format:** Paper and pencil

**Age range:** 2–5:11 years

**Time:** 10–15 minutes to administer; 15–20 minutes to score

**Norms:** English norms only

Qualification level: B

**Product information:** The BRIEF-P is the first standardized rating scale designed to specifically measure the range of executive function in preschool-aged children.

**Materials:** BRIEF-P Rating Forms have been translated into U.S. Spanish.

Visit parinc.com/BRIEFP

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**BIFCA**

Brief International Functional Capacity Assessment

Thomas L. Patterson, PhD, and Dawn I. Velligan, PhD

**Purpose:** Assesses functional capacity in individuals diagnosed with schizophrenia and related disorders

**Format:** Paper and pencil

**Age range:** 18–59 years

**Time:** 15–20 minutes

**Norms:** English norms only

Qualification level: B

**Product information:** The BIFCA is a performance-based measure of functional capacity that assesses an individual’s ability to perform key tasks of daily living. It is designed to be used as a coprimary outcome measure in clinical trials of cognition-enhancing drugs for adults with schizophrenia and related disorders.

**Materials:** The BIFCA kit, which includes an English-language manual and language-specific Administrator’s Forms, Laminated Respondent’s Sheet, and Shopping List Tablet, has been translated into Spanish for Spain and Spanish for Central and South America.

Visit parinc.com/BIFCA

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Neuropsychology

**MCCB™**
Measurement and Treatment Research to Improve Cognition in Schizophrenia (MATRICS™) Consensus Cognitive Battery
Keith H. Nuechterlein, PhD, and Michael F. Green, PhD

**Purpose:** Measures cognition in individuals diagnosed with schizophrenia and related disorders
**Format:** Paper and pencil
**Age range:** 20–59 years
**Time:** 60–90 minutes
**Norms:** English norms only

Qualification level: C

Product information: Measure cognition in individuals diagnosed with schizophrenia and related disorders using tests selected by experts. The MCCB was developed to aid research toward creating medication effective for improving cognition in individuals with schizophrenia.

Materials: The MCCB kit has been translated into Brazilian Portuguese, Spanish for Spain, and Spanish for Central and South America.

Visit parinc.com/MCCB

**MMSE®-2™**
Mini-Mental State Examination, 2nd Edition™
Marshal F. Folstein, MD, and Susan E. Folstein, MD; User’s Manual by Marshal F. Folstein, MD, Susan E. Folstein, MD, Travis White, PhD, and Melissa A. Messer, MHS

**Purpose:** Screens for cognitive impairment
**Format:** Paper and pencil
**Age range:** 18 years and older
**Time:** MMSE-2:BV: 5 minutes; MMSE-2:SV: 10–15 minutes; MMSE-2:EV: 20 minutes; 5 minutes to score
**Norms:** Use of locally collected standardization data and/or clinical patient data recommended

Qualification level: S

Product information: With standard, brief, and expanded forms, the MMSE-2 provides flexibility in screening for cognitive impairment, including subcortical dementia.

Materials: The MMSE-2 materials have been translated into three Spanish versions for those who live in Europe, Latin America, and the United States.

Visit parinc.com/MMSE_2
Neuropsychology

MAE
Multilingual Aphasia Examination, Third Edition

Arthur L. Benton, PhD, Kerry deS. Hamsher, PhD, and Abigail B. Sivan, PhD; MAE Spanish Version by Gustavo J. Rey, PhD, Abigail B. Sivan, PhD, and Arthur L. Benton, PhD

**Qualification level:** C

**Product information:** The MAE assesses three different aspects of oral expression—naming, sentence repetition, and verbal associative capacity. Use the MAE to evaluate the presence, severity, and qualitative aspects of aphasic disorder.

**Materials:** The entire MAE Kit has been adapted into U.S. Spanish—it includes a Spanish manual, Reading Stimulus Cards, Visual Stimulus Cards, set of tokens, and 100 each of all record forms.

Visit parinc.com/MAE

WCST
Wisconsin Card Sorting Test®: Spanish With Norms

David A. Grant, PhD, and Esta A. Berg, PhD

**Purpose:** Assesses perseveration and abstract reasoning

**Format:** Paper and pencil

**Age range:** 7–89 years

**Time:** 20–30 minutes

**Norms:** European Spanish

**Qualification level:** C

**Product information:** The WCST is used to assess perseveration, abstract reasoning, and executive function.

**Materials:** The WCST materials, including the manual, have been translated into European Spanish and designed especially for Spanish-speaking clinicians and their clients. Normative data were collected primarily in Spain, with additional data collected in some Latin American countries. As a result, norms may not generalize to Spanish-speaking groups in the U.S. Certain test items and stimuli in this translation vary from the English version because of cultural and linguistic differences between the countries and their language.

Visit parinc.com/WCST_Spanish
NEW!

NEO-PI-3™ and NEO-FFI-3™
NEO Personality Inventory-3™ and NEO Five Factor Inventory-3™
Paul T. Costa, PhD, and Robert R. McCrae, PhD

Purpose: Measures general personality
Format: Paper and pencil
Age range: 12 years and older
Time: 30–40 minutes for NEO-PI-3; 10–15 for NEO-FFI-3
Norms: English norms only

Qualification level: S
Product information: The NEO Inventories provide comprehensive and detailed assessment of adult and adolescent personality. They measure the five major domains of personality (Neuroticism, Extraversion, Openness, Agreeableness, and Conscientiousness). The NEO-FFI-3 is a shorter version of the NEO-PI-3 that provides a quick and reliable measure of personality.
Materials: The NEO-PI-3 Reusable Form S Item Booklets and Hand-Scorable Answer Sheets and the NEO-FFI-3 Form S Adult Item Booklets have been translated into U.S. Spanish.
Visit parinc.com/NEO_PI3 and parinc.com/NEO_FFI3

PAI®
Personality Assessment Inventory™
Leslie C. Morey, PhD

Purpose: Comprehensively assesses adult psychopathology
Format: Paper and pencil
Age range: 18–89 years
Time: 50–60 minutes to administer; 15–20 minutes to score
Norms: English norms only

Qualification level: C
Product information: An objective inventory of adult personality, the PAI assesses psychopathological syndromes and provides information relevant for clinical diagnosis, treatment planning, and screening for psychopathology.
Materials: The PAI Item Booklet and PAI Hand-Scorable Answer Sheet are available for U.S. Spanish speakers; a Spanish introductory kit is also available.
Visit parinc.com/PAI
PAI®

Personality Assessment Inventory™: European Spanish With Norms

Leslie C. Morey, PhD

Purpose: Obtains a comprehensive assessment of adult psychopathology
Format: Paper and pencil; online scoring
Age range: 18–99 years
Norms: European Spanish

Qualification level: C

Product information: An objective inventory of adult personality, the PAI assesses psychopathological syndromes and provides information relevant for clinical diagnosis, treatment planning, and screening for psychopathology.

Materials: The PAI materials, including the manual, have been translated into European Spanish and designed especially for Spanish-speaking clinicians and their clients. Normative data were collected primarily in Spain, with additional data collected in some Latin American countries. Certain test items and stimuli in this translation vary from the English version because of cultural and linguistic differences between the countries and their language.

Visit parinc.com/PAI_Spanish

NEW!

PAI-A®

Personality Assessment Inventory™—Adolescent

Leslie C. Morey, PhD

Purpose: Assesses adolescent personality
Format: Paper and pencil
Age range: 12–18 years
Time: 30–45 minutes
Norms: English norms only

Qualification level: C

Product information: The PAI-A contains the same 22 nonoverlapping scales as its parent instrument, the PAI, but contains fewer items and can be administered and scored in about an hour. The new Spanish forms help you evaluate Spanish-speaking and bilingual adolescents who are experiencing signs of potentially psychopathological conditions.

Materials: The PAI-A Softcover Reusable Item Booklets and Hand-Scorable Answer Sheets have been translated into U.S. Spanish.

Visit parinc.com/PAI_A
**Personality/Mood**

**NEW!**

**PAS®**

*Personality Assessment Screener®*

Leslie C. Morey, PhD

**Purpose:** Screens for a broad range of clinical problems

**Format:** Paper and pencil

**Age range:** 18–89 years

**Time:** 5 minutes

**Norms:** English norms only

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**NEW!**

**RADS-2™ and RCDS-2™:SF**

*Reynolds Adolescent Depression Scale, Second Edition, and Reynolds Child Depression Scale, Second Edition: Short Form*

William K. Reynolds, PhD

**Purpose:** Screens for depressive symptoms

**Format:** Paper and pencil

**Age range:** 11–20 years for RADS-2; 7–11 years for RCDS-2:SF

**Time:** 5–10 minutes for RADS-2; 2–3 minutes for RCDS-2:SF

**Norms:** English norms only

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**Qualification level:** B (RADS-2); C (RCDS-2:SF)

**Product information:** The RADS-2 and RCDS-2:SF assess the severity of symptoms associated with depression in children and adolescents to inform diagnosis and treatment. The RADS-2 is a self-report measure that evaluates the depth of symptoms, and the RCDS-2:SF is a quick screener with 11 items designed to be easy for younger children to answer.

**Materials:** The RADS-2 Hand-Scorable Test Booklets and the RCDS-2:SF Test Forms have been translated into U.S. Spanish.

Visit [parinc.com/RADS2](parinc.com/RADS2) and [parinc.com/RCDS2_SF](parinc.com/RCDS2_SF)

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**Qualification level:** B

**Product information:** The PAS screens for the major domains covered in its parent instrument, the PAI and is designed for use as a triage instrument in health care, mental health settings, corporate EAPs, and college health services. This 22-item test helps you determine follow-up testing needs and the new Spanish forms can help you focus on problem areas with bilingual and Spanish-speaking clients or patients.

**Materials:** The PAS Hand-Scorable Response Forms have been translated into U.S. Spanish.

Visit [parinc.com/PAS](parinc.com/PAS)
STAXI-2™
State-Trait Anger Expression Inventory–2™:
Spanish With Norms
Charles D. Spielberger, PhD, ABPP

Purpose: Measures the experience, expression, and control of anger
Format: Paper and pencil
Age range: 16 years and older
Norms: European Spanish

Qualification level: B
Product information: The STAXI-2 was developed to assess state anger, trait anger, and anger expression and to measure the way these components contribute to medical conditions.
Materials: The STAXI-2 materials, including the manual, have been translated into European Spanish and designed specifically for Spanish-speaking clinicians and their clients. Normative data were collected primarily in Spain, with additional data collected in some Latin American countries. Certain test items and stimuli in this translation vary from the English version because of cultural and linguistic differences between the countries and their language.
Visit parinc.com/STAXI2_Spanish

STAXI-2™ C/A
State-Trait Anger Expression Inventory–2™
Child and Adolescent: Spanish With Norms
Thomas M. Brunner, PhD, and Charles D. Spielberger, PhD, ABPP

Purpose: Assesses state and trait anger along with anger expression and control
Format: Paper and pencil
Age range: 8–17 years
Norms: European Spanish

Qualification level: B
Product information: Like the STAXI-2, the STAXI-2 C/A assesses both state and trait anger along with anger expression and control, allowing you to examine important dimensions that facilitate the evaluation of children with specific problem behaviors.
Materials: The STAXI-2 C/A materials, including the manual, have been translated into European Spanish and designed specifically for Spanish-speaking clinicians and their clients. Normative data were collected primarily in Spain, with additional data collected in some Latin American countries. Certain test items and stimuli in this translation vary from the English version because of cultural and linguistic differences between the countries and their language.
Visit parinc.com/STAXI2_CA_Spanish
**TSCC™**

**Trauma Symptom Checklist for Children™**

John Briere, PhD

**Purpose:** Evaluates acute and chronic posttraumatic symptomatology

**Format:** Paper and pencil

**Age range:** 8–16 years

**Time:** 15–20 minutes to administer; 15–20 minutes to score

**Norms:** English norms only

**Qualification level:** B

**Product information:** The TSCC allows you to measure posttraumatic stress and related psychological symptomatology in children ages 8–16 years who have experienced traumatic events, such as physical or sexual abuse, major loss, or natural disasters, or who have been a witness to violence.

**Materials:** TSCC Test Booklets have been translated into U.S. Spanish.

Visit [parinc.com/TSCC](http://parinc.com/TSCC)

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**TSCC™-SF**

**Trauma Symptom Checklist for Children™ Screening Form**

John Briere, PhD

**Purpose:** Screens for acute and chronic posttraumatic symptomatology in children

**Format:** Paper and pencil

**Age range:** 8–17 years

**Time:** 5 minutes to administer and score

**Norms:** English norms only

**Qualification level:** S

**Product information:** The TSCC Screening Form allows you to quickly screen for posttraumatic stress in children ages 8–17 years who have experienced traumatic events, such as physical or sexual abuse, major loss, or natural disasters, or who have been a witness to violence.

**Materials:** TSCC-SF Hand-Scorable Answer Sheets have been translated into U.S. Spanish to assist clinicians with bilingual and Spanish-speaking children and families. In addition, a Spanish kit is available.

Visit [parinc.com/TSCC_SF](http://parinc.com/TSCC_SF)
**TSCYC™**

_Trauma Symptom Checklist for Young Children™_

John Briere, PhD

**Purpose:** Evaluates acute and chronic posttraumatic symptomatology in young children

**Format:** Paper and pencil

**Age range:** 3–12 years

**Time:** 15–20 minutes

**Norms:** English norms only

Qualification level: B

Product information: The TSCYC is the first fully standardized and normed broadband trauma measure for young children ages 3–12 years who have been exposed to traumatic events such as child abuse, peer assault, and community violence.

Materials: TSCYC Reusable Item Booklets and Hand-Scorable Answer Sheets have been translated into U.S. Spanish.

Visit parinc.com/TSCYC

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**TSCYC™-SF**

_Trauma Symptom Checklist for Young Children™ Screening Form_

John Briere, PhD

**Purpose:** Screens for acute and chronic posttraumatic symptomatology in young children

**Format:** Paper and pencil

**Age range:** 3–12 years

**Time:** 5 minutes to administer and score

**Norms:** English norms only

Qualification level: S

Product information: The TSCYC Screening Form allows you to quickly screen for posttraumatic stress in children ages 3–12 years who have experienced traumatic events such as child abuse, peer assault, and community violence.

Materials: TSCYC-SF Hand-Scorable Answer Sheets have been translated into U.S. Spanish to assist clinicians with bilingual and Spanish-speaking children and families. In addition, a Spanish kit is available.

Visit parinc.com/TSCYC_SF
**TSI™-2**

**Trauma Symptom Inventory™-2**

John Briere, PhD

**Purpose:** Evaluates acute and chronic posttraumatic symptomatology

**Format:** Paper and pencil

**Age range:** 18–88 years

**Time:** 20 minutes

**Norms:** English norms only

**Qualification level:** B

**Product information:** The TSI-2 is designed to evaluate posttraumatic stress and other traumatic events, including the effects of sexual and physical assault, intimate partner violence, combat, torture, motor vehicle accidents, mass casualty events, medical trauma, traumatic losses, and childhood abuse or neglect.

**Materials:** TSI-2 Reusable Item Booklets and Hand-Scorable Answer Sheets have been translated into U.S. Spanish.

Visit [parinc.com/TSI2](http://parinc.com/TSI2)

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**EDI™-3**

**Eating Disorder Inventory™-3: Spanish With Norms**

David M. Garner, PhD

**Purpose:** Provides a standardized clinical evaluation of symptomatology associated with eating disorders

**Format:** Paper and pencil

**Age range:** 10–100 years

**Norms:** European Spanish

**Qualification level:** B

**Product information:** The EDI-3 is the latest revision of one of the most widely used self-report measures for individuals with eating disorders.

**Materials:** The EDI-3 materials, including the manual, have been translated into European Spanish and designed especially for Spanish-speaking clinicians and their clients. Normative data were collected primarily in Spain, with additional data collected in some Latin American countries. Certain test items and stimuli in this translation vary from the English version because of cultural and linguistic differences between the countries and their language.

Visit [parinc.com/EDI3_Spanish](http://parinc.com/EDI3_Spanish)