Evaluation Worksheet for Psychological or Educational Tests
General Information

This form is intended to be used when assessing/evaluating a psychological test for potential use. A detailed description of each of the criteria can be found here.

Title of test: _____

Author(s): _____

Publisher: _____

Publication year: _____

Cost: _____

_____

_____

Qualification level: ☐ A ☐ B ☐ C ☐ S

☐ Other _____

Time required to administer: ⬚⬚⬚ hours minutes

Access to training materials: _____

_____

Type of test: ☐ Rating Scale ☐ Performance-Based ☐ Other: _____

Item characteristics: _____

Test response format:
☐ multiple choice
☐ true/false
☐ observation
☐ open-ended verbal response
☐ written responses
☐ Other _____

Age ranges for test: _____

Education level: _____

Reading level: _____

Nature of the content (e.g., spatial, reading comprehension, etc.)**:**

_____

_____

Subtests: _____

Separate scores: _____

Qualitative features (e.g., attractiveness of materials, face validity, appropriateness, design)**:** _____

_____

Ease of administration and scoring:

_____

Format of administration and scoring (digital/paper/online scoring)**:**

_____

Multicultural considerations:

_____

Technical Evaluation

Test development methodology:

Item development: _____

Administration: _____

Scoring: _____

Normative data: _____

Types of scores:
☐ raw
☐ standard
☐ scaled
☐ T
☐ Census-matched
☐ $n =$ _____

☐ percentiles
☐ stanines
☐ z
☐ grade equivalents
☐ Other

Reliability and validity:

Reliability: _____

Validity: _____

Notes: _____

_____

_____

Recommendations: _____