## Screening Score Report

by Steven G. Feifer, DEd, Rebecca Gerhardstein Nader, PhD, and PAR Staff

## Client Information

Client name: Sample Client
Client ID : SC
Test date: 09/01/2015
Date of birth : 09/01/2000
Age: 15:0
Grade/Education: 9th
Gender: (not specified)
Examiner: Dr Johnson

This report is intended for use by qualified professionals only and is not to be shared with the examinee or any other unqualified persons.

## PAR

| FAR Screening Form Score Summary <br> Subtest grade-adjusted standard scores |  |  |
| :--- | :---: | :---: |
|  | Subtest raw score | Subtest standard score |
| Phonemic Awareness <br> (PA | 138 | 100 |
| Rapid Automatic Naming <br> (RAN) | 121 | 104 |
| Semantic Concepts <br> (SC) | 63 | 111 |

Note. "---" indicates that the value could not be calculated due to missing data.

| FAR Screening Index Score (SI) |  |
| :--- | :---: |
| Sum of standard scores | 315 |
| Screening Index standard <br> score | 106 |
| Confidence interval | $100-112$ |
| Percentile rank | 66 |

Note. "---" indicates that the value could not be calculated due to missing data.

# Subtest and Composite Score Profile Index Score Profile 



## Subtest Score Profile

| Subtest/ Composite | Standard Score |
| :---: | :---: |
| Phonemic Awareness | 100 |
| Rapid Automatic | 104 |
| Semantic Concepts | 111 |

## Interpretive Caveats

The test scores, descriptions of performance, and other interpretive information provided in this report are predicated on the following assumptions. First, it is assumed that the various subtests were administered and scored correctly, in adherence with the general and specific administration and scoring guidelines provided in Chapter 2 of the FAR Professional Manual (Feifer \& Gerhardstein Nader, 2015). Second, it is assumed that the examinee was determined to be eligible for testing by the examiner according to the guidelines for testing eligibility provided in Chapter 2 of the FAR Professional Manual and that the examiner was appropriately qualified to administer and score the FAR.

This report is intended to be revealed to, transmitted to, and used by individuals (a) appropriately qualified and credentialed to interpret FAR results under the laws and regulations of their local jurisdiction and (b) adhering to the guidelines for use of the FAR as stated in Chapter 2 of the FAR Professional Manual.

## Overview of This Report

Sample Client was administered the Feifer Assessment of Reading Screening Form. The FAR Screening Form is an individually administered, brief measure of reading ability normed for examinees in prekindergarten through college. The FAR Screening Form contains three individual tests of reading ability that assess phonological processing and decoding skills, fluidity in pronouncing printed text, and expression of semantic knowledge. The FAR Screening Index (SI) score, calculated from the combined subtest scores, is expressed as a grade-corrected standard score scaled to a mean of 100 and a standard deviation of 15 . This score is approximately normally distributed and can be converted to a variety of other metrics.

## FAR Screening Index (SI) Interpretation

Sample Client's FAR Screening Index (SI) score was 106, which was in the average range of functioning and in the 66 percentile compared to Sample Client's peers in the same grade.

## Subtest Interpretations

PA The Phonemic Awareness (PA) subtest is a series of four tasks arranged in a hierarchy of increasingly more sophisticated phonemic awareness and processing skills. Sample Client's PA score was 100 , which was in the average range of functioning and in the 50 percentile compared to his/her peers in the same grade.

The Rapid Automatic Naming (RAN) subtest is a series of timed tasks requiring the examinee to name as many different objects or individual letters as possible in 30 seconds. Sample Client's RAN score was 104, which was in the average range of functioning and in the 61 percentile compared to his/her peers in the same grade.

SC
The Semantic Concepts (SC) subtest is a multiple-choice test requiring the examinee to select the word that is either similar in meaning (synonym) or opposite in meaning (antonym) to a target word. Sample Client's RAN score was 111, which was in the above average range of functioning and in the 77 percentile compared to his/her peers in the same grade.

## Subtest Discrepancies

| Subtest | Standard <br> Score | Subtest | Standard <br> Score | Absolute <br> Difference | Significance <br> Level | Base Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| PA | 100 | RAN | 104 | 4 | $n s$ | $>15 \%$ |
| PA | 100 | SC | 111 | $\mathbf{1 1}$ | $\mathbf{. 0 1}$ | $>\mathbf{1 5 \%}$ |
| RAN | 104 | SC | 111 | 7 | $n s$ | $>15 \%$ |


| Behavioral Observations |  |  |  |
| :---: | :---: | :---: | :---: |
| Subtest | Standard <br> Score | Observation |  |
| Rapid Automatic <br> Naming (RAN) | 104 | $\square$ | Skipping lines |
|  |  | - | Uneven tempo |

*** End of Report ***

